

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ BPO/15		Name: Bakalárska práca s obhajobou			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Draw-up, submission and successful defence of the bachelor's graduate thesis (min. 1 appraisal by the primary supervisor or the opponent, cannot be graded Fx).					
Results of education: The students are capable to process the results of their own research and to argue logically in a discussion. They can create their own scientific text. By having elaborated their final thesis, the students prove their ability to work with scientific literature autonomously and creatively. The students are expected to defend their bachelor's thesis before the Final State Examination Committee.					
Brief syllabus: The form, structure and scope of the bachelor's thesis is determined by the Rector's relevant directive on the layout, registration, disclosure and archiving of final theses at the University of J. Selye. The authors are obliged to assess the sources and resources related to the topic, to describe the course of their own research and to draw conclusions on the analysis. In the course of the defence, they react on the comments of the primary supervisor and the opponent, and answer the questions of State Examination Committee's members.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 25.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ BSH/15		Name: Seminar on Bachelor dissertation			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Active and regular participation in seminars and consultations as instructed by the primary supervisor. Submission of the required part of the bachelor's thesis (bibliography, analysis of sources and the methodology of work).					
Results of education: The graduate bachelors will be capable for writing their own bachelor's thesis in terms of its structure, timetable and formal arrangements, in accordance with the applicable standards.					
Brief syllabus: Theoretical training on work with history focused on a specific topic of a bachelor's degree thesis. Joint consultations on particular and problematic parts of the work-in-process final thesis. Work with sources and literature. Compiling bibliographical references and citations. Formal arrangements of the thesis.					
Literature: - A történész mestersége : Történetelméleti írások / Marc Bloch ; Eszter Babarczy, Domokos Kosáry, Pál Pataki. - Budapest : Osiris Kiadó, 1996. - 229. - ISBN 9633791030. - Hogyan írjunk szakdolgozatot? / Umberto Eco ; Beatrix Klukon : Kairosz, 1987. - 256 s. - ISBN 963 9137 53 7. - Ako písať záverečné a kvalifikačné práce : Ako písať: bakalárske práce, diplomové práce, dizertačné práce, špecializačné práce, habilitačné práce, seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, ako urobiť bibliografické odkazy, ako citovať tradičné a elektronické dokumenty / Dušan Katuščák. - 5. vyd. - Nitra : Enigma, 2007. - 164 s. - ISBN 978-80-89132-45-4.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 87					
A	B	C	D	E	FX
21.84	32.18	21.84	9.2	6.9	8.05

Teacher: Mgr. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc.,
Dr. habil. Barnabás Vajda, PhD.

Date of last update: 12.12.2014

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ DHO/15		Name: History of the Holocaust			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Regular participation in seminars. Successful completion of a written test.					
Results of education: The students learn about the fundamental problems of coexistence of Christians and Jews, and the essential facts about the Holocaust in Europe, Slovakia and Hungary.					
Brief syllabus: The concept of the Holocaust in historiography. Anti-Semitism in the Middle Ages. The Jewish Question and anti-Semitism in the modern times. The modern anti-Semitism in Europe. The Jewish Question in the Third Reich (1933–39). „The Final Solution". The Wansee Conference. The Nazi concentration camps system (extermination, forced labor and concentration camps). Holocaust in European countries. Personalities of the Holocaust. Holocaust in Hungary. Holocaust in Slovakia. Holocaust and today's society.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 172					
A	B	C	D	E	FX
19.77	15.7	12.21	26.74	22.09	3.49
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ DPS/15		Name: History of the prehistoric and ancient times			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Successful completion of the oral exam on the content of the enacted curricula.					
Results of education: The students will learn about the prehistoric times and ancient civilizations in Europe, as well as about the fundamental problems of the political, economic and social development in the ancient Greece and Rome.					
Brief syllabus: Evolution theory, hominization, the most important archeological artifacts, Neolithic Age; Mesopotamia, the Sumerian culture, Babylon, Assyrian Empire, Persian Empire, Egypt—political and cultural history; culture and civilization of the Ancient China; Phoenicia and Israel in the ancient times. Periodization of Greek history, the Mycenae civilization; the Greek society in the Homeric Age, the Greek colonization; the Classical Greece: Athens and Sparta; the Greco–Persian wars and the Ancient Greek democracy; Hellenistic period; basic periodization of Roman history, the Kingdom period; Roman Republic: Roman expansion into Italy and the Mediterranean; the crisis of the Roman Republic; the Principate—basic political development; the Dominate—crisis in the Roman Empire, the emergence and development of Christianity.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 324					
A	B	C	D	E	FX
4.32	7.1	13.58	12.65	30.25	32.1
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ DSK1/15		Name: History of Slovakia after 1918. 1.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Regular participation in seminars. Oral examination in the examination period in the contents enacted in the curricula. The condition for the participation in the oral exam is successful completion of a written test, with a result of minimum 50% of the total test score.					
Results of education: The students will acquire basic overview of the political, economic and social history of Slovakia.					
Brief syllabus: Czech and Slovak national movements during World War I (the Cleveland and Pittsburgh Agreement), the creation of Czechoslovakia. Formation of the borders of Slovakia. The political system of the First Czechoslovak Republic. Industry and agriculture of Slovakia. Land reform. Slovakia's position in the pre-Munich Czechoslovakia. International relations of Czechoslovakia. The national minority policy of Czechoslovakia. The Hungarian minority in the First Czechoslovak Republic. The crisis of the FCZR. The consequences of the Munich Agreement. The First Vienna Award. The creation of the independent Slovak state. The political system of the Slovak Republic and its international status. Holocaust in Slovakia, resistance, the Slovak National Uprising, disintegration of the regime in 1944/45.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 188					
A	B	C	D	E	FX
3.72	12.77	15.96	27.66	29.79	10.11
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 12.12.2014					

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ DSK2/15		Name: History of Slovakia after 1918. 2.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 184					
A	B	C	D	E	FX
6.52	16.3	18.48	26.09	22.83	9.78
Teacher: Dr. habil. Attila Simon, PhD., Mgr. Árpád Popély, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ DSV/15		Name: History of the World War II			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 31					
A	B	C	D	E	FX
12.9	25.81	29.03	16.13	12.9	3.23
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ DUN1/15		Name: History of Hungary and of the peoples of Hungary 1.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 277					
A	B	C	D	E	FX
11.91	15.88	12.64	16.61	17.69	25.27
Teacher: Dr. habil. László Szarka, CSc., Mgr. Árpád Popély, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DUN2/15	Name: History of Hungary and of the peoples of Hungary 2.
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of an oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will master the basic concepts and problems of political and social history of Hungary and the Hungarian peoples, with particular reference to the territory of the present-day Slovakia, in the period 1526–1711, i.e. from the disintegration of Medieval Hungary until the last revolts of the estates.	
Brief syllabus: The international political context after 1526 (Ferdinand I of Habsburg, Charles V); The split of Hungary into 3 parts: Royal Hungary, Transylvania, the territory of the Turkish Dominions; Attempts to unify the country; Fighting against the Turks and the end of Turkish rule; Reformation and counter-reformation; Estates Uprising lead by Stephen Bocskai, Gabriel Bethlen, Francis II Rákóczi, their political, social and economic context.	
Literature: A tizenhetedik század története / Gábor Ágoston, Gábor Ágoston : Pannonica Kiadó, 2000. - 270. - ISBN 9639252115. Szöveggyűjtemény a magyar történelem forrásaiból : östörténet - 1790 / Nagy József. - 1. vyd. - Budapest : Tankönyvkiadó, 1982. - 275s. A tizenhatodik század története / Gábor Ágoston, Teréz Oborni, Géza Pálffy. - Budapest : Aquila, 2000. - 410. - ISBN 9639252107. Magyarországi és erdélyi urak / Pálffy János. - 1. vyd. - Kolozsvár : Erdélyi Szépművészeti Műhely, 1899. - 328s. Balassi Bálint és kora / Csörsz Rumen István. - 1. vyd. - Budapest : Balassi Kiadó, 2004. - 120 s. - ISBN 963 506 616 3. Virágkor és hanyatlás 1440-1711 / Szakály Ferenc. - 1. vyd. - Budapest : Háttér Lap- és Könyvkiadó, 1990. - 370s. - ISBN 963 7403 91 4.	

Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 214					
A	B	C	D	E	FX
18.22	26.64	18.69	10.75	14.49	11.21
Teacher: Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ DUN3/15		Name: History of Hungary and of the peoples of Hungary 3.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: A modern Magyarország születése. Magyarország története 1711-1914. Katus László - Pécs: Kronosz Kiadó – Pécsi Pécsi Történettudományért Kulturális Egyesüle - 2010 - s.- ISBN.- Magyarország története a 19. században. Szöveggyűjtemény/Pajkossy Gábor((szerk.)- Budapest: Osiris Kiadó- 2003- ISBN 963 389 386 0– ISSN 1218-9855 - Újjáépítés és polgárosodás 1711–1867/- Kosáry Domokos - Magyarok Európában III. - Budapest:Háttér Lap- és Könyvkiadó - 1990 - 464 s.- ISBN 963 7403 88 4 - Na začiatku storočia 1901-1914 Slovensko v 20. storočí /Kováč, Dušan a kol. Slovensko v 20. storočí zv. 1. - Bratislava: VEDA - 2004. - 292 s. ISBN: 80-224-0776-3 - Dejiny Uhorska 1000–1918/ Kónya, Peter a kol.- Prešov: Vydavateľstvo Prešovskej univerzity, Prešov - 2014. - 798 s. ISBN: 9788055509211					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 214					
A	B	C	D	E	FX
13.55	8.88	21.5	17.76	11.68	26.64
Teacher: Dr. habil. László Szarka, CSc.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ HID/15		Name: Historical demography			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 173					
A	B	C	D	E	FX
19.08	17.34	26.01	14.45	19.65	3.47
Teacher: Mgr. Ladislav Ďurdík, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ HIZ/15		Name: Historical geography			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 310					
A	B	C	D	E	FX
9.35	10.65	15.16	20.97	22.58	21.29
Teacher: Mgr. Árpád Popély, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ KKH/15		Name: Kapitoly z kultúrnej histórie stredoveku			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper—report, to be draw up in the required quality and on the basis of scientific literature. The students are required to present their paper in the form of a PowerPoint (.ppt) presentation.					
Results of education: The students reinforce their knowledge of the history of culture of the High and Late Middle Ages (approx. 1000–1500). The students can specify the time period of the Middle Ages, and are able to explain the basic concepts related to the medieval culture.					
Brief syllabus: Specifics of the medieval society, everyday culture of the nobility, the knights' life, everyday life in a medieval village, the church in the Middle Ages, life in monasteries, the medieval town, the first universities, culture of non-European civilizations, the status of women in the Middle Ages.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MED/15	Name: Methodology of history teaching
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: Within the course, the students will acquire the basic methodological and professional skills that they will need as history teachers in primary and secondary schools. The lectures are based on theoretical knowledge, but the seminars have a strong practical character.	
Brief syllabus: History as a subject; the concept of methodology; types of lessons; The objectives of history teaching; Lesson planning; Preparation for teaching; The hierarchical classification of learning objectives; Operationalization of activities; Methodology of individual and collective work; Organization of history lessons; Basic historical knowledge and skills; The methodology of using history textbooks; The methodology of work with historical sources.	
Literature: Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmethodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 222

A	B	C	D	E	FX
5.86	16.67	26.58	17.57	22.52	10.81

Teacher: Dr. habil. Attila Simon, PhD., Dr. habil. Barnabás Vajda, PhD.

Date of last update: 12.12.2014

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ MHU/15		Name: Podoby mulietnicity v Hornom Uhorsku (1526–1780)			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Etnická história Slovenska. K problematike etnicity, etnickej identity, multietnického. Slovenska a zahraničných Slovákov/Botík Ján.- Bratislava:Lúč- 2007. 231 s.- ISBN, 8071146501. - Magyar - szlovák terminológiai kérdések : a 2006. június 8-án és december 1-jén Esztergomban rendezett nemzetközi konferenciák anyaga /szerk. Ábrahám Barna = Madarsko - slovenské terminologické otázky : materiály medzinárodných konferencií usporiadaných 8. júna a 1. decembra 2006 v Ostrihome / Barna Ábrahám red.) - Piliscsaba [etc.] : Pázmány Péter Katolikus Egyetem. Bölcsészettudományi Kar. Szlavisztika - Közép-Európa Intézet : Pázmány Péter Katolikus Egyetem. Bölcsészettudományi Kar. Szent Adalbert Közép-Európa Kutatócsoport, 2008. - 188, 182 p. - (Pons Strigoniensis. Studia, ISSN 1588-2322 ; 9.) ISBN 978-963-9206-59- A Multiethnic Region and Nation-State in East-Central Europe. Studies in the History of Upper Hungary and Slovakia from the 1600s to the Present/ László Szarka (ed.) – Columbia University Press. - New York- A Joint Publication with Balassi Intézet - Budapest-2011. - 520. s. - ISBN 978-0-88033-690-1 - Rozštiepená minulosť. Kapitoly z histórie Slovákov a Maďarov/ Kollai, István (red.): Budapest:Nadácia Terra Recognita- 2013.- 253. s. - ISBN: 978-963-89185-3-6 Tri jazyky, štyri konfesie. Etnická a konfesiónalna pluralita na Zemplíne, Spiši a v Šariši/Peter Šoltés - Bratislava:Historicky ústav SAV - Pro História- 2009. - 232s.- ISBN 978-80-970060-6-8					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. László Szarka, CSc.					

Date of last update: 12.12.2014

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ MOV/15		Name: Menšinová otázka po druhej svetovej vojne			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 58					
A	B	C	D	E	FX
18.97	15.52	17.24	13.79	12.07	22.41
Teacher: Mgr. Árpád Popély, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ MVS/15		Name: Medzinárodné vzťahy od 1945 po súčasnosť			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Barnabás Vajda, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ PRE/15		Name: Prehistória Európy			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Participation in seminars. Writing and submission of an essay selected from the pre-defined topics.					
Results of education: The students will acquire basic overview of the prehistoric development of Europe, with particular emphasis on the territory of the Carpathian Basin.					
Brief syllabus: Anthropogenesis (hominization); Paleolithic and Mesolithic in Europe and in the Carpathian Basin, Neolithic Revolution, the Early and Middle Bronze Age in the Carpathian Basin, Late Bronze Age in the Carpathian Basin, the Hallstatt Period, the Celts – on the territory of the present-day Slovakia, Province of Pannonia, migration of the peoples and the Huns.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ PVH/15		Name: Auxiliary sciences of history			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Regular participation in seminars. Successful completion of a written test in the end of the semester. The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.					
Results of education: The students will acquire basic knowledge about the most important auxiliary sciences of history. The students will be able to describe the main and side parts of the coat of arms. They will know the basic heraldic figures and their graphical representation. They will be able to classify the basic categories and types of written archival documents, determine the type and chronologically classify seals, and they will also acquire basic information on the auxiliary sciences of history, historical metrology, epigraphy and numismatics.					
Brief syllabus: Characteristics of auxiliary historical sciences and their importance. The origin and development of genealogy. Sources of genealogical research. Genealogical methods; Chronology: calendar, marking years, special methods of dating; Origin, evolution and division of diplomatics, external and internal features of documents; Introduction to paleography and its division, writing materials, development of the Latin script; Functions of the seal. Methods of sealing. Typology and development of seals; Basic heraldic terms. Parts of the coat of arms and the way it is described. The emergence and development of heraldry; Basic concepts of numismatics, the origins and development of coinage in the world.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 256					
A	B	C	D	E	FX
5.86	7.03	18.36	19.14	35.94	13.67

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 12.12.2014

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ REN/15		Name: Revolúcia a boj o nezávislosť v Uhorsku			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Forradalom és szabadságharc 1848-1849/ Hermann Róbert - Magyarország Története/Romsics Ignác (szerk.). 14. - Budapest Kossuth Kiadó- 2009. - 112 s. - 978-963-09-5692-5- A törvényes forradalom. Kossuth Lajos és a magyarok 1848-1849-ben./Deák István- Budapest: Gondolat Kiadó - 1994 - 422 s.- ISBN 963-282-707-4 - A nemzetiségi kréds a negyvennyolcas forradalom Magyarországn/Spira György: Budapest: Kossuth Kiadó - 1980.- 241 s. - ISBN 963 09 1618 5 - Slovensko a Slováci v 2. polovici 19. storočia. /Mrva, Ivan - Bratislava: Perfekt - 2010. - 256 s - 978 80 8046 458 5					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. László Szarka, CSc.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ SSB/15		Name: História – predmet štátnej skúšky			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Oral answer on the core of the subject to be evaluated by the State Final Examination commission. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 147					
A	B	C	D	E	FX
5.44	12.24	21.77	31.97	24.49	4.08
Teacher:					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ UPP/15		Name: Úvod do poznávania prameňov			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Nagy Imre Gábor: Levéltári ismeretek. In. Nagy Imre Gábor: Forrásismereti előadások.s. 1-25. http://www.niton.sk/documents/73-275-6831-nagy_imre_gabor_forrasismereti_eloadasok.doc . Eszenyi Miklós: A történettudományi szakirodalmi kutatás módszerei. Kalauz főiskolai és egyetemi hallgatók számára. Rónai Művelődési Központ, Miskolc, 2000. http://mek.oszk.hu/04800/04838/04838.pdf Rákoš, Elemír: Teória archívnych dokumentov.Slovenská archivistika, 35, 2000, 1, s. 3 - 17. Rákoš, Elemír: Spisy v archívoch.Slovenská archivistika, 33, 1998, 1, s. 12 - 21.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. László Szarka, CSc.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ USD/15		Name: An introduction to the historical science			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: - Bevezetés a történettudományba-/Kávássy Sándor - Budapest: Nemzeti Tankönyvkiadó. -1999. - 232 s - J 11-970. - Úvod do štúdia dejepisu./ Bartl, Július Bratislava: Univerzita Komenského - 2003. - 133 s. - ISBN 80-223-1805-1. - Úvod do studia dějepisu a historicky proseminář/ Vaculík, Jaroslav-Čapka, František - Brno: Masarykova univerzita v Brne. Pedagogická fakulta - 2004. 104 s.- ISBN 80 2010-3393-2 - Emlékezés, emlékezet és a történelem elbeszélése/ Gyáni Gábor- Budapest- Napvilág- 2000. -199 s.- ISBN 963-908257-0 - Forrástani ismeretek történelemből. Segédkönyv a történelem forrásközpontú tanításáhozKőfalvi Tamás – Makk Ferenc - Budapest:2007. 128 s. - ISBN: 9631960075					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 308					
A	B	C	D	E	FX
18.18	20.78	20.78	15.91	7.14	17.21
Teacher: Dr. habil. László Szarka, CSc.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ VDD1/15		Name: World history of the 20th century 1.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper—an abstract, to be drawn up in the required quality and on the basis of scientific literature. The students are required to present their paper in the form of a PowerPoint (.ppt) presentation. Successful completion of an oral examination on the content enacted in the curricula.					
Results of education: The students will acquire basic overview of international events, and the political and social history of the most important European countries.					
Brief syllabus: The Versailles peace system and its consequences. Political and economic aspects of development of the world in the first years after the First World War. Characteristics of the international relations in the 1920s. Political and economic history of European states. Stalinism and the history of USSR. Italian fascism. Weimar Republic and Nazism. The Great Depression. USA and the New Deal. The political consequences of the economic crisis. Germany in the 1930s. Europe in the thirties. Collapse of the Versailles system. World War II.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 186					
A	B	C	D	E	FX
11.29	15.59	23.12	24.73	18.82	6.45
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDD2/15	Name: World history of the 20th century 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the main problems of the political history of the world after 1945 until 1990, i.e. the Cold War, including the most relevant historical events of the European countries, the USA and the Soviet Union, as well as the dynamics of international relations of the given historical period.	
Brief syllabus: The Basic concepts of the Cold War; The emergence and development of the bipolar world system; The hotbeds of political and military conflicts of the Cold War; The nature and dynamics of post-war development of the individual states; Political and military doctrines of the Cold War; Cold War as a peaceful rivalry of powers; Cold War as a real conflict of interests (Korea, Vietnam, Afghanistan, the Middle East); The world in the second half of the 20th century, the process of decolonization; The post-war development of the Soviet Union; The crisis years, for example 1956 and 1968; The crisis of the Soviet system of power.	
Literature: Európa 1945-2000 - A megosztástól az egységig / Németh István. - 1. vyd. - Budapest : Aula, 2004. - 874 s. - ISBN 963 9585 20 3. 20. századi egyetemes történet 1890-1945 - I. kötet / Diószegi István, Harsányi Iván, Krausz Tamás, Németh István ; István Németh. - 1. vyd. - Budapest : Korona Kiadó, 1999. - 586 s. - ISBN 963 903 627-7. A kétpólusú világ 1945-1989 / Fischer Ferenc. - Budapest : Dialóg Campus Kiadó, 2005. - 400. - ISBN 963 9542 85 7. A megosztott világ / Ferenc Fischer. - Budapest, Pécs : Dialóg Campus Kiadó, 2001. - 400 s. - ISBN 963912351x. Dejiny 20.století / Johnson Paul. - 1. vyd. - Praha : Rozmluvy, 1991. - 850 s.	

Povojnová európa : História po roku 1945 / Tony Judt. - 1. vyd. - Bratislava : Slovart, 2005. - 841 s. - ISBN 978 80 8085 185 9.

Evropa po roce 1945 : dějiny Evropy / J. Robert Wegs, Robert Ladrech. - 1. vyd. - Vyšehrad, 2002. - 375s. - ISBN 80-7021-507-0.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 192

A	B	C	D	E	FX
12.5	23.96	21.88	18.23	9.38	14.06

Teacher: Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.

Date of last update: 12.12.2014

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ VDN1/15		Name: World history of modern times 1.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 149					
A	B	C	D	E	FX
8.05	18.79	23.49	13.42	6.04	30.2
Teacher: Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDN2/15	Name: World history of modern times 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for a successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire knowledge on the course of the historical process starting from the French Revolution until the end of the First World War (1789–1918). The graduates of the course will be able to understand the basic development trends of the 19th century and to interpret new concepts and problems relating to this period.	
Brief syllabus: Europe during the French Revolution: personalities, political parties and factions, the nature of various state formations, the Napoleonic wars. England as an example of the classic industrial revolution. Progress and social consequences of the industrial revolution. The unification of Italy and Germany, the internal and external political consequences of unification. Power transfers in the Balkans. The First World War: major allied powers, causes, course, military and political events of the war.	
Literature: 19. századi egyetemes történet 1789-1890 / Vadász Sándor. - 1. vyd. - Budapest : Korona Kiadó, 1998. - 526s. - ISBN 963 903-66-09. Európa története 1789-1914 : Az ipari forradalom és a liberalizmus kora / Martin Roberts. - 1. vyd. - Budapest : Akadémiai Kiadó, 1992. - 360s. - ISBN 963 05 6099 2. Európa története 1900-1973 : Az új barbárság kora? / Martin Roberts. - Budapest : Akadémiai Kiadó, 1992. - 410. - ISBN 9630562464. Egyetemes történelem / Attila Bárány, János Barta, Róbert Barta : Pannonica Kiadó, 2004. - 440. - ISBN 963925293x.. Lincolntól Rooseveltig : Hogyan lett az USA világhatalom / Max Silberschmidt : Barkóczy Kiadás. - 465. - ISBN 0011514. Listy Federalistov : s úvodom a komentárom / Alexander Hamilton, James Madison, John Jay ; Ľubica Hábová. - 1. vyd. - Bratislava : Kalligram, 2002. - 704 s. - ISBN 80-7149-455-0.	

Az első világháború / Galántai József. - Budapest : Gondolat, 1988. - 546. - ISBN 963 282 004 5.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 225

A	B	C	D	E	FX
9.33	13.78	20.89	11.56	12.44	32.0

Teacher: Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.

Date of last update: 12.12.2014

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ VDS1/15		Name: Medieval world history 1.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 324					
A	B	C	D	E	FX
5.25	5.56	9.26	21.3	29.94	28.7
Teacher: Dr. habil. Attila Simon, PhD., Mgr. Árpád Popély, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ VDS2/15		Name: Medieval world history 2.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 286					
A	B	C	D	E	FX
10.49	10.49	10.84	16.78	22.03	29.37
Teacher: Dr. habil. Attila Simon, PhD., Mgr. Árpád Popély, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ VMN/15		Name: Formation of modern European nations in the 18th and 19th century			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: - A nemzeti megújulási mozgalmak Kelet-Európában/Niederhauser Emil - Budapest: Akadémiai Kiadó- 1977.- 385 s. - ISBN- 963 05 1239 4 - Nemzet, nemzetiség és állam. Kelet-Közép- és Délkelet-Európában a 19. és 20. században/Romsics Ignác- Budapest: Napvilág Kiadó - 2004 - 419 s. - ISBN 9639350397 - V národním zájmu. Požadavky a cíle evropských národných hnutí devatenáctého století v komparativní perspektívě/Hroch, Miroslav - Praha: Univerzita Karlovy - 1996 -212 s. - ISBN 80- 85 899- 16-7 - Ako skúmať národ: Deväť štúdií o etnicite a nacionalizme/ Hudek, Adam – Drál', Peter –Andrej Findor (red.). - Brno: Tribun EU, 2009. 261 s. ISBN 978-80-7399-752-6					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 200					
A	B	C	D	E	FX
15.5	22.5	25.5	16.5	5.0	15.0
Teacher: Dr. habil. László Szarka, CSc.					
Date of last update: 12.12.2014					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee Dr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ V NK/15		Name: Vzdelanosť, náboženstvo a kultúra v Uhorsku v 16-17. st.			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 26					
A	B	C	D	E	FX
34.62	46.15	15.38	0.0	3.85	0.0
Teacher: Dr. habil. Barnabás Vajda, PhD.					
Date of last update: 12.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ANA/15	Name: Preparation and Analysis of listen
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: xxx	
Results of education: xxx	
Brief syllabus: xxx	
Literature: Albert Sándor: Általános didaktika. Komárno : Selye János Egyetem, 2006. 226. ISBN 8089234070 Barabási Tünde: A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. 1. vyd. Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. 151 s. ISBN 9789736107030 Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. 2. vyd. Praha : Portál, 1996. 300 s. ISBN 8071780839 Falus Iván: Didaktika. Budapest : Nemzeti Tankönyvkiadó, 2003. 552 s. ISBN 9631952967 Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2 Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Kalhous Zdeněk: Školní didaktika. 2. vyd. Praha : Portál, 2009. 448 s. ISBN 9788073675714 Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. 143 s. ISBN 9788055703534 Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. 1. vyd. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 541 8 Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. 1. vyd. : Trefort Kiadó, 2007. 215 s. ISBN 9789634464532 Petlák, Erich. Všeobecná didaktika. 1. vyd. : IRIS, 2004. 316 s. ISBN 8089018645	

Pukánszky Béla. Iskola és pedagógusképzés. 1. vyd. Budapest : Gondolat Kiadó, 2014. 182 s. ISBN 9789636932282
Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. 1. vyd. Praha : Portál, s.r.o., 1998. 416 s. ISBN 8073670542

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ádám István Nagy, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 27.01.2015

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ APK/15	Name: Alternative pedagogical concepts
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. Evolution: A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: The student will learn the existing alternative trends and ways of development in the field of pedagogy both at home and abroad. This way the student will be able to identify, analyze, demonstrate and evaluate those alternative trends.	
Brief syllabus: The establishment of alternative schools in the first half of the 20th century (Waldorf, Jena-plan, Dalton, Freinet, Montessori). Establishment of alternative schools in the second half of the 20th century (client-centered approach according to Rogers, ITV, Zsolnay school, open school, project education, global education, etc.). Modeling of the reform school – outlining the prognosis.	
Literature: Németh András. A reformpedagógia múltja és jelene . - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5. Bodoni Ágnes. Reformpedagógia : Pedagógusi kompetenciák fejlesztése reform- és alternatív pedagógiai módszerek segítségével. - 1. vyd. - Kolozsvár : Ábel Kiadó, 2012. - 127 s. - ISBN 978-973-114-150-3. Németh András, Ehrenhard Skiera. Reformpedagógia és az iskola reformja. - 1. vyd. - Budapest : Nemzeti Tankönyv, 1999. - 345 s. - ISBN 963 19 0168 8. Németh András, Pirka Veronika. Az életreform és reformpedagógia-recepció és intézményesülési folyamatok a 20. század első felében. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 409 s. - ISBN 978 963 693 471 2. Kovátsné-Németh Mária. Reformpedagógiai koncepciók, alternatív megoldások. - Komárno : Selye János Egyetem, 2007. - 330 s. - ISBN 9788089234349. Zelina Miron. Alternativne školstvo : alternativne školy, alternativna pedagogika, alternativne pedagogické koncepcie a smery. - 1. vyd. - Bratislava : IRIS, 2000. - 257 s. - ISBN 80-88778-98-0. Prucha Jan. Alternativní školy a inovace ve vzdělávání. Portál, 2004. - 144 s. - ISBN 8071789771. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 159					
A	B	C	D	E	FX
40.25	32.7	20.13	6.92	0.0	0.0
Teacher: prof. Dr. Béla István Pukánszki, DSc.					
Date of last update: 27.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ BDZ/15	Name: Biology child and school health
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.	
Brief syllabus: Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.	
Literature: Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
Language, knowledge of which is necessary to complete a course: Slovak or Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: PaedDr. Melinda Nagy, PhD., doc. Dr. Csaba Szinetár, CSc.**Date of last update:** 27.01.2015**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ DID/15		Name: General didactics			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: xxx					
Brief syllabus: xxx					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 766					
A	B	C	D	E	FX
8.22	13.58	15.93	19.32	30.68	12.27
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ádám István Nagy, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.					
Date of last update: 27.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ FVV/15	Name: Philosophy of Education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: The student will receive an overview of the scope of current educational theory. The student will be introduced to current problems, up-to-date theories and knowledge, so that the student will be able to recognize the theoretical concepts in the educational practice. The student will be able to find the relationship between the trends of educational philosophy, education theories and education concepts. The student will be able to evaluate the educational phenomena based on philosophy, ideology and theory.	
Brief syllabus: Basics of perennialism, essentialism, progressivism, behaviorism, and existentialism. Educational theory: intellectual, personalistic, social, academic, cognitive-psychological, social-cognitive, technological. Educational concepts: problem solving, project education, cooperative education, mastery learning, global education, and constructivism.	
Literature: Angelusz Erzsébet. Filozófia, antropológia, nevelés. - Budapest : Akadémiai Kiadó, 1984. - 104 s. - ISBN 963 05 3404 5. Halasy-Nagy József. A filozófia. - Budapest : Pantheon Kiadás, 1991. - 408 s. - ISBN 963 05 5929 3. Mészáros András. A felső-magyarországi iskolai filozófia lexikona. - Pozsony : Kalligram, 2003. - 288 s. - ISBN 8071495409. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Pukánszky Béla. Pedagógiai eszmetörténet. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 168 s. - ISBN 978-963-693-228-2.	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 592

A	B	C	D	E	FX
31.42	26.52	28.89	10.98	2.03	0.17

Teacher: Dr. habil. Ádám István Nagy, PhD., prof. Dr. Béla István Pukánszki, DSc., Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 27.01.2015

Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee Dr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ IKT/15	Name: ICT-based
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
Brief syllabus: <ul style="list-style-type: none"> • Basic concepts of work with computers (objects, files, types, maps, addresses) • Basics of Word (copy protection, basic items, formatting) • Working with pictures, WordArt, ClipArt - special text effects • Basics of graphical environment Paint (copy protection, basic controls) • Introduction to digital technology, principles of operation, working with the media • the use of digital and multimedia devices in the educational process • Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching. • The Internet - Definitions • Browser, criteria for finding, downloading images and texts from the Internet • E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents 	
Literature: Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szököl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

<p>Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295 Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x</p>					
<p>Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language</p>					
<p>Notes:</p>					
<p>Evaluation of subjects Total number of evaluated students: 141</p>					
A	B	C	D	E	FX
41.84	21.28	14.18	5.67	6.38	10.64
<p>Teacher: Ing. István Szókö, PhD., Dr. Gábor Kiss, PhD.</p>					
<p>Date of last update: 27.01.2015</p>					
<p>Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.</p>					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ INV/15	Name: intercultural education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
Brief syllabus: Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, etc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
Literature: Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. http://mek.oszk.hu/04800/04867/04867.pdf Gabal, Ivan: Etnické menšiny ve střední Evropě. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász	

Ilona: „Fába róva, földbe ütve...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 49

A	B	C	D	E	FX
22.45	38.78	24.49	6.12	8.16	0.0

Teacher: Dr. habil. PhD. József Liszka, PhD., Mgr. Ladislav Ďurdík, PhD.

Date of last update: 27.01.2015

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ IPE/15	Name: Inclusive Education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: Students becomes competent in differential approach to students/pupils with special education needs and also will be able to identify the problems and difficulties of learning. The students will get wide and complex picture about the work of special education teacher and school psychologist, about stimulation programmes, therapies and about the supportive care generally.	
Brief syllabus: Mission of the special education – education of disabled pupils. Sensory disabled children and their education. Physically disabled children and their education. Disabilities on communication skills of children. Emotionally disturbed children and possibilities within their education. Segregation, integration and inclusion of disabled children. Special education system and special education consultation services. Therapies, corrections and reeducation as tools for the optimisation of the education process for children with specific developmental learning disorders.	
Literature: Gordosné Szabó Anna: Bevezetés a gyógypedagógiába. 7. vyd. Budapest : Nemzeti Tankönyvkiadó. 2000. 116 s. Gordosné Szabó Anna: Gyógyító pedagógia = Nevelés és terápia. 1. vyd. Budapest : Medicina Könyvkiadó, 2004. 587 s. ISBN 963 242 757 2 Illyés Gyuláné: Gyógypedagógiai pszichológia. Budapest : Akadémiai Kiadó, 1971. 465 s. ISBN 0007635 Illyés Gyuláné: Speciálnopedagógická psychológia. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo. 1978. 589 s. Mesterházi Zsuzsa: A nehezen tanuló gyermekek iskolai nevelése. 1. vyd. : Eötvös Lóránd Tudományegyetem Bárczi Gusztáv Gyógypedagógiai Kar. 1998. 348 s. ISBN 9637151126 Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho. 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Pedagogika viacnásobne postihnutých. 1. vyd. Bratislava : Sapiaientia. 1999. 296 s. ISBN 8096718045 Vašek Štefan: Speciálno pedagogická diagnostika. 4. vyd. : Sapiaientia s.r.o, 2004. 168 s. ISBN 8096911201	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 534					
A	B	C	D	E	FX
12.73	23.41	36.14	20.41	6.74	0.56
Teacher: PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 27.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ LAD/15	Name: School legislation and documentation
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The student will be able to: - list the number, title and content of legislation concerning education - describe public education management and its level, - list concretely the changes in public education and interpret their legal consequences, - understand the typical features of public education management and local government principles in education and school management, - analyze the relevant regulations, -classify and categorize the relevant regulations, - evaluate the processes in public education.	
Brief syllabus: Sorting legal and pedagogical and organizational standards applied in education. The interpretation of the Constitution in terms of its application in the field of education, training and education. Government Program Declaration after November 1989 in terms of orientation to school education. Projects oriented towards the long term development of education in Slovakia. The process of creating laws, decrees and other documents forming the legal framework of education and training. The Education Act and the ensuing regulations. Act on school facilities and the subsequent regulations. The Higher Education Act and the ensuing regulations. Legal solutions of the qualification and further training of teaching staff of schools. The questions of managing "non-state" schools and school facilities.	
Literature: The Constitution of the Slovak Republic 245/2008 The Law on Upbringing and Education (School Act) and on amendments to certain laws Other relevant laws and regulations.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 367	

A	B	C	D	E	FX
56.95	22.89	11.72	4.36	4.09	0.0
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., Ing. István Szököl, PhD.					
Date of last update: 27.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ MPE/15	Name: Multimedia education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Making a presentation, wheres lides showing thetheoretical and practicalskills of multimediaeducation, (max 50. points) A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: The student learns touse themultimedia mediamethods, tools in the pedagogicalpractice. And also developcriticalthinking skills and information.	
Brief syllabus: Communicationtypes, forms. background of stereotypes and conventionsof mobile screencontents. Photo texts, basiccodes, text writing and readingon mobile. The socialfunction of themedia. The mediacategorization. The mediausagehabits, modes, language. The theoretical and practicalknowledge of mediapedagogy. International practice. The computer basedlearning. Electronicmedia, video, and computer use. Criticalthinking: themassmedia and communication, manipulation, informationsociety. The analysis of themutimediainteractions.	
Literature: Komenczi Bertalan: Információ és társadalom. Eger : EKF Liceum. 2002. 200 s. ISBN 0269771 Karvalics Z. László: Neumann Jánostól az Internetig. Budapest : Napvilág, 1999. 140. ISBN 9639082228 Z. Karvalics L.: Információs társadalom (a technikától az emberig). Műegyetemi Kiadó BME TTK Budapest. 1995 Stoffová Veronika: Education for information and knowledge based society = Vzdelávanie pre informačnú a vedomostnú spoločnosť. Brno : Univerzita J. Selyeho Komárno, 2012. 245 s. ISBN 9788081220647 Stoffová Veronika: Počítač univerzálny didaktický prostriedok. Nitra, 2004. 173Ss. ISBN 80 8050 765 1 Tapscott Don: Digitális gyermekkor. Budapest : Kossuth Könyvkiadó, 2001. 383 s. ISBN 9630943042 Zrinszky László: Tájékozódás, tanulás, tudás. Budapest : Usiris Könyvkiadó, 2007. 240 s. ISBN 978 963 9706 14 9 MEDIÁLNI PEDAGOGIKA V TEORII A PRAXI - Asociace pro ...	

www.medialnipedagogika.cz/.../Schorb-Sloboda_Teorie-med-ped_in_Medialni-pedagogika-v-teorii-a-praxi.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 200

A	B	C	D	E	FX
48.0	31.0	11.5	6.5	3.0	0.0

Teacher: Dr. habil. Ádám István Nagy, PhD., Ing. István Szókö, PhD.

Date of last update: 27.01.2015

Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee Dr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ PKO/15		Name: Educational communication			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
Results of education:					
Brief syllabus:					
Literature: Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi.1. vyd. : Grada, 2005. 175s. ISBN 8024707381 Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547 Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 682					
A	B	C	D	E	FX
59.38	15.1	14.37	6.45	3.37	1.32
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD.					
Date of last update: 27.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 27.01.2015

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ PX1/15	Name: Pedagogická prax 1
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Graduate student observation in the range of 5-5 hours of both the scope of its subject specialization. Student completes a training school lectures and practical presentation of the school's documentation or school facility. Student in due time the Head of teaching experience shall submit report on teaching practice.	
Results of education: Students gain knowledge in the following topics: papers school or school facility, pedagogical documentation and school facilities, teaching methods, curricula, course teaching outline lesson and preparation for the lesson, the possibility of active work with pupils, criteria, methods and forms of assessment	
Brief syllabus: Observation in the range of 5-5 hours from both objects subject specialization. A training school conducted lectures and practical presentation of the school's documentation or school facility. National and school educational program. Class book and record classification	
Literature: ISCED2 ISCED3	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 103	
a	n
100.0	0.0
Teacher: prof. Dr. Béla István Pukánszki, DSc., PaedDr. Tamás Török, PhD.	
Date of last update: 27.01.2015	

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ROR/15	Name: gender equality
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.	
Brief syllabus: Gender - gender studies - definition: gender, sex, gender stereotypes, gender sensitization in education, both direct and indirect discrimination, emancipation, feminism. The social position of women. The principles of gender. The cultural and subcultural interpretation of social gender. The society and its role in social gender equality. Education and self-education. Equal opportunities. Education according to the social gender perspective - gender socialization theory, feminine pedagogy, sensitizing education of social gender. The gender in the education process. Inequalities in school. The gender aspects of family education. The role and potential of gender communication.	
Literature: Bútorová Zora: Násilie páchané na ženách ako problém verejnej politiky. Bratislava : IVO Inštitút pre verejné otázky, 2005. 132 s. ISBN 80 88935 78 4 Bútorová Zora: She and He in Slovakia Gender and Age in the Period of Transition. Bratislava : Institute for Public Affairs, 2008. 342 s. ISBN 978808934514 Pukánszky Béla: A nőnevelés története. 1. vyd. Budapest : Gondolat Kiadó, 2013. 228 s. ISBN 9789636932220 Pukánszky Béla: A gyermekkor története. 1. vyd. Budapest : Műszaki Könyvkiadó, 2001. 201s. ISBN 963 16 2782 9 Pukánszky Béla: Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. 1. vyd. Budapest : Eötvös József Könyvkiadó, 2003. 308 s. ISBN 963 9316 65 2	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. Budapest : Osiris Kiadó, 2005. 564 s. ISBN 963 389 728 9

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: prof. Dr. Béla István Pukánszki, DSc.

Date of last update: 27.01.2015

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SCP/15	Name: social psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Students will get wide picture about the interdisciplinary psychological trends being in context with the educational process such as group cohesion, attribution theory and sociometry, both on theoretical and practical level.	
Brief syllabus: Psychology and its interdisciplinarity in coherence with the science of nowadays. Social psychology and its 4 fields: individual, social relationships, group, crowd – characteristics, attributes. Social perception, social communication, social groups. Moreno and the sociometry. School environment and aspects of optimisation.	
Literature: Aronson Elliot: A társas lény. 1. vyd. Budapest : Akadémiai Kiadó, 2011. 504 s. ISBN 978 963 05 86283 Aronson Elliot: Columbine után : Az iskolai erőszak szociálpszichológiája. 1. vyd. Budapest : Ab Ovo Kiadó. 2009. 191 s. ISBN 978-963-9378-72-8. Boroš Július: Základy sociálnej psychológie : (pre študujúcich humánne, sociálne a ekonomické vedy) 1. vyd. : IRIS, 2001. 227 s. ISBN 8089018203 Csepeli György: A meghatározatlan állat : Szociálpszichológia kezdőknek és haladóknak. 1. vyd. Budapest : Jászöveg Műhely Kiadó, 2005. 324 s. ISBN 963 7052 25 9 Csepeli György: A szociálpszichológia vázlata. Budapest : Jászöveg Műhely Könyvkiadó. 2001. 160 s. ISBN 963 048 678 4 Goleman Daniel: Társas intelligencia = Az emberi kapcsolatok új tudománya. 3. vyd. Budapest. 506 s. ISBN 9789633100349	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 594	

A	B	C	D	E	FX
9.09	20.88	33.33	19.87	16.67	0.17
Teacher: prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.					
Date of last update: 27.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SKS/15	Name: School - school climate
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Duringthesemester, studentswillproduce a five-pagestudyorprepare a sociogramduringthepedagogicalpractice, whichpresents the front of thegroup. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The students learnmapping the factors of school-enviromental factors, learn about satisfactionmeasurement, cooperation. The student infored about the socialenvironment of micro- and meso-schoolenviroment.	
Brief syllabus: Socialization and socialspace. International trends and socialsegments. The schoolworld:theoreticaltrendsinschool, historicaloverview, types, schoolclimate, system and structure. Manifest, latent, fulfilled andunfulfilledneeds. Hidden curriculum. The microenvironment of school. Locality and theschool. Extra-curriculartasks. Leisureas a thirdsocializingarea. The school'smacroenvironment. Family, teachers, professionals, society - trends and tendencies. Schoolint he postmodern / IT world.	
Literature: Csoma Gyula: Elviszik-e a kutyák az iskolát? Móra Könyvkiadó : Budapest. 1983 Hvozdík Stanislav: Vybrané kapitoly zo školskej psychológie I. Prešov : FF P. Katedra psychológie. 1999. 402 s. ISBN 80 88922 038 Gajdošová Eva: Školský psychológ = a jeho vstup do humanizácie našich škôl. 1. vyd. Bratislava : PRÍRODA a. s. 1998. 190 s. ISBN 80 0701029 7 Nagy Ádám: Családon és iskolán túl - a harmadlagos szocializációs közeg és az ifjúságügy mint önálló terület elméleti alapjai. Excenter füzetek 3. Budapest : Excenter Kutatóközpont. 2010(www.excenter.eu., www.iufjúságügy.hu) Nagy Ádám: Ifjúságügy - ifjúsági munka és az ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Székely Levente: Virtuális ifjúsági munka és az e-ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő. 2009/2. http:// preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf	

Turek, Ivan: Moderné trendy vo výučbe na vysokých školách. 1. vyd. Komárno : Univerzita J. Selyeho. 2006. 496s. ISBN 80 89234135
Zelina Miron: Stratégie a metódy rozvoja osobnosti. Bratislava : Iris, 1994. 162s. ISBN 80 96701347

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 80

A	B	C	D	E	FX
58.75	32.5	7.5	0.0	0.0	1.25

Teacher: Dr. habil. Ádám István Nagy, PhD.

Date of last update: 27.01.2015

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SMP/15	Name: School management and school policy
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: xxx	
Results of education: xxx	
Brief syllabus: xxx	
Literature: Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Únióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. Horváthová, Kinga, Manniová, Jolana. Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0. Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd. - Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4. Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1. Albert Sándor. Minőségfejlesztés az iskolában. - Komárno : Selye János Egyetem, 2006. - 130. - ISBN 8089234127. Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4. Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 328					
A	B	C	D	E	FX
24.7	12.8	17.38	21.04	22.56	1.52
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., prof. Dr. Béla István Pukánszki, DSc.					
Date of last update: 27.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SPP/15	Name: School prevention programs
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test end PPT. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The students acquire competences about prevention, healthdevelopment in schoolenvironment. The topic of the presentationis the prevention for students. Atthe end of the semester there is a testassessesacquired knowledge.	
Brief syllabus: Defininghealth. Biological, psychological, emotional, mental and socialhealth. Riskybehavior. General, selective and indicatedprevention. Primary, secondary, tertiaryprevention. Dependencies and types. The schoolriskfactors. The healthylifestyle. Calorie-balance. Mentalhealthconditions. School-basedpreventionprograms. Relaxation. Presentation and tapasztalatcsere.	
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. 2002. 308 s. ISBN 9631922359. Bagdy Emőke. Pszichofitness. Budapest :ANIMULA, 2003.104 s. ISBN 9634080502 Buda Béla: A mentálhigiéné szemléleti és gyakorlati kérdései. Budapest : ANIMULA. 2002. 384 s. ISBN 963 05 2412 Labáth Vladimír: Expoprogram. Bratislava : Psychodiagnostika. 1991. 198 s. Metodické pokyny. www.statpedu. sk	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 487	

A	B	C	D	E	FX
29.16	35.32	23.41	5.34	6.37	0.41
Teacher: Dr. habil. Ádám István Nagy, PhD., PaedDr. Terézia Strédl, PhD.					
Date of last update: 27.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ SVZ/15		Name: Socio-Scientific and pedagogical-psychological basis of teaching			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
Results of education: Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.					
Brief syllabus:					
Literature: The compulsory and elective subjects is given subject data sheets.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 13.12.2014					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ TEV/15	Name: Theory of education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.	
Brief syllabus: Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.	
Literature: Bábosik István. Nevelélmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Nevelélmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Nevelélméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	

Notes:**Evaluation of subjects**

Total number of evaluated students: 220

A	B	C	D	E	FX
12.27	16.82	21.82	25.45	20.45	3.18

Teacher: prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 27.01.2015**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ VDP/15		Name: General education and history education			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.					
Brief syllabus: Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 632					
A	B	C	D	E	FX
29.11	32.28	22.78	10.28	5.54	0.0
Teacher: prof. Dr. Béla István Pukánszki, DSc.					
Date of last update: 27.01.2015					

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ VPS/15	Name: Developmental psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student will learn fylogenetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.	
Brief syllabus: History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslelektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklelektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	

Evaluation of subjects

Total number of evaluated students: 595

A	B	C	D	E	FX
7.39	16.97	26.89	29.58	16.97	2.18

Teacher: prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.**Date of last update:** 27.01.2015**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ VUM/15		Name: education through art			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: The student know elementary of knowledge in the field of fine arts in education (education through art), such as music education, visual arts, art and aesthetics, controlled by national educational program ISCED 2 arts education (educational area: Arts and Culture).					
Brief syllabus: 1. Introduction – characteristics of the subject Fine arts 2. Main goals – cognitive, affective and psychomotoric goals 3. Contents of the subject, thematic sections 4. Sound and vision – language of art 5. Tradition and identity 6. Fine art 7. Inspiration 8. Art and science 9. Popular culture 10. Project in fine art 11. Competences in the subject: knowledge, skills and competences, attitudes 12. Methodical instructions 13. Teaching methods and techniques					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 27.01.2015					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee Dr. habil. Anna Tóthné Litovkina, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ZVP/15	Name: Fundamentals of General Psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice.	
Brief syllabus: 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Otília: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 825					
A	B	C	D	E	FX
8.24	17.09	25.45	21.09	24.73	3.39
Teacher: prof. Dr. Béla István Pukánszki, DSc., Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 27.01.2015					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. Anna Tóthné Litovkina, PhD.					