

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ ANC/15		<b>Name:</b> Analytical Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
8.33	0.0	41.67	8.33	33.33	8.33
<b>Teacher:</b> doc. Ing. Ondrej Hegedús, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ ARC/15		<b>Name:</b> Inorganic Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 24					
A	B	C	D	E	FX
33.33	25.0	16.67	20.83	4.17	0.0
<b>Teacher:</b> doc. RNDr. Róbert Gyepes, PhD., doc. Ing. Ondrej Hegedús, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ BC1/15		<b>Name:</b> Biochemistry I.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Gábor Dibó, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ BC2/15		<b>Name:</b> Biochemistry II.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. habil. Róbert Mészáros, DSc., Gábor Dibó, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ DCH/15		<b>Name:</b> History of Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
75.0	8.33	8.33	0.0	0.0	8.33
<b>Teacher:</b> Mgr. Katarína Szarka, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ ENC/15		<b>Name:</b> Environmental Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
28.57	42.86	28.57	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ FC1/15		<b>Name:</b> Physical Chemistry I.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
8.33	25.0	25.0	33.33	8.33	0.0
<b>Teacher:</b> Dr. habil. Róbert Mészáros, DSc., PaedDr. György Juhász, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ FC2/15		<b>Name:</b> Physical Chemistry II.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
0.0	12.5	37.5	37.5	12.5	0.0
<b>Teacher:</b> Dr. habil. Róbert Mészáros, DSc., PaedDr. György Juhász, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ FPC/15		<b>Name:</b> Physics for Chemists			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 14					
A	B	C	D	E	FX
21.43	7.14	0.0	21.43	50.0	0.0
<b>Teacher:</b> Mgr. Ladislav Jaruska, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ CHV/15		<b>Name:</b> Calculations in Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 20					
A	B	C	D	E	FX
25.0	30.0	20.0	0.0	25.0	0.0
<b>Teacher:</b> Mgr. Katarína Szarka, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ KSP/15		<b>Name:</b> Selected Chapters from School Chemical Experiments			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Andrea Vargová, PhD., Ing. Magdaléna Hügyivárová					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ KSV/15		<b>Name:</b> Selected Chapters from Chemistry Calculuses			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Katarína Szarka, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ MCL/15		<b>Name:</b> Management of School Chemistry Laboratories			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Katarína Szarka, PhD., Ing. Magdaléna Hugiivárová					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ MOB/15		<b>Name:</b> Molecular Biology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Gábor Dibó, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ MPC/15		<b>Name:</b> Mathematics for Chemists			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 0 <b>For the study period:</b> 26 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> doc. RNDr. János Tóth, PhD., PaedDr. György Juhász, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ OC1/15		<b>Name:</b> Organic Chemistry I.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 13					
A	B	C	D	E	FX
38.46	38.46	7.69	7.69	0.0	7.69
<b>Teacher:</b> doc. RNDr. Róbert Gyepes, PhD., Gábor Dibó, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ OC2/15		<b>Name:</b> Organic Chemistry II.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
14.29	71.43	14.29	0.0	0.0	0.0
<b>Teacher:</b> doc. RNDr. Róbert Gyepes, PhD., Gábor Dibó, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ PC1/15		<b>Name:</b> Laboratory Course of Inorganic Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 20					
A	B	C	D	E	FX
55.0	5.0	30.0	10.0	0.0	0.0
<b>Teacher:</b> doc. RNDr. Róbert Gyepes, PhD., Ing. Magdaléna Húgyivárová					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ PC2/15		<b>Name:</b> Laboratory Course of Analytical Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
27.27	18.18	27.27	18.18	9.09	0.0
<b>Teacher:</b> doc. RNDr. Róbert Gyepes, PhD., Ing. Magdaléna Hugyivárová					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ PC3/15		<b>Name:</b> Laboratory Course of Organic Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
58.33	25.0	8.33	0.0	0.0	8.33
<b>Teacher:</b> Gábor Dibó, PhD., Ing. Magdaléna Húgyivárová					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ PC4/15		<b>Name:</b> Laboratory Course of Physical Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
0.0	14.29	28.57	28.57	28.57	0.0
<b>Teacher:</b> Dr. habil. Róbert Mészáros, DSc., Ing. Magdaléna Hugyivárová					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ PC5/15		<b>Name:</b> Laboratory Course of Biochemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Andrea Vargová, PhD., Ing. Magdaléna Hügyivárová					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ SSB/15		<b>Name:</b> State Exam			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5., 6..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
14.29	14.29	28.57	14.29	28.57	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ VAC/15		<b>Name:</b> Selected Chapters from Inorganic Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
58.33	25.0	8.33	8.33	0.0	0.0
<b>Teacher:</b> doc. RNDr. Róbert Gyepes, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ VFC/15		<b>Name:</b> Selected Chapters from Physical Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
0.0	12.5	37.5	37.5	12.5	0.0
<b>Teacher:</b> PaedDr. György Juhász, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ VKM/15		<b>Name:</b> Selected Chapters from Mathematics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 23					
A	B	C	D	E	FX
8.7	21.74	17.39	8.7	34.78	8.7
<b>Teacher:</b> PaedDr. György Juhász, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ VKO/15		<b>Name:</b> Selected Chapters from Organic Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
58.33	25.0	8.33	8.33	0.0	0.0
<b>Teacher:</b> Mgr. Katarína Szarka, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ VSC/15		<b>Name:</b> General Chemistry			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 21					
A	B	C	D	E	FX
4.76	19.05	28.57	28.57	14.29	4.76
<b>Teacher:</b> doc. RNDr. Róbert Gyepes, PhD., PaedDr. György Juhász, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ ZCV/15		<b>Name:</b> The Basics of Chemistry Calculuses			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 20					
A	B	C	D	E	FX
25.0	30.0	20.0	0.0	25.0	0.0
<b>Teacher:</b> Mgr. Katarína Szarka, PhD.					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/CHdb/ ZLT/15		<b>Name:</b> Basic Laboratory Skills			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 18					
A	B	C	D	E	FX
50.0	44.44	5.56	0.0	0.0	0.0
<b>Teacher:</b> PaedDr. György Juhász, PhD., Ing. Magdaléna Hugyivárová					
<b>Date of last update:</b> 16.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KCH/KCH/ CHdb/BPO/15		<b>Name:</b> Bacalar Thesis and Its' Defens			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 5., 6..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 18.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ANA/15	<b>Name:</b> Preparation and Analysis of listen
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> xxx	
<b>Results of education:</b> xxx	
<b>Brief syllabus:</b> xxx	
<b>Literature:</b> Albert Sándor: Általános didaktika. Komárno : Selye János Egyetem, 2006. 226. ISBN 8089234070 Barabási Tünde: A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. 1. vyd. Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. 151 s. ISBN 9789736107030 Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. 2. vyd. Praha : Portál, 1996. 300 s. ISBN 8071780839 Falus Iván: Didaktika. Budapest : Nemzeti Tankönyvkiadó, 2003. 552 s. ISBN 9631952967 Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2 Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Kalhous Zdeněk: Školní didaktika. 2. vyd. Praha : Portál, 2009. 448 s. ISBN 9788073675714 Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. 143 s. ISBN 9788055703534 Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. 1. vyd. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 541 8 Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. 1. vyd. : Trefort Kiadó, 2007. 215 s. ISBN 9789634464532 Petlák, Erich. Všeobecná didaktika. 1. vyd. : IRIS, 2004. 316 s. ISBN 8089018645	

Pukánszky Béla. Iskola és pedagógusképzés. 1. vyd. Budapest : Gondolat Kiadó, 2014. 182 s. ISBN 9789636932282  
Pasch Marvin, Gardner Trevor et al. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. 1. vyd. Praha : Portál, s.r.o., 1998. 416 s. ISBN 8073670542

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

a	n
0.0	0.0

**Teacher:** Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ádám István Nagy, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.

**Date of last update:** 27.01.2015

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ APK/15	<b>Name:</b> Alternative pedagogical concepts
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. Evolution: A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> The student will learn the existing alternative trends and ways of development in the field of pedagogy both at home and abroad. This way the student will be able to identify, analyze, demonstrate and evaluate those alternative trends.	
<b>Brief syllabus:</b> The establishment of alternative schools in the first half of the 20th century (Waldorf, Jena-plan, Dalton, Freinet, Montessori). Establishment of alternative schools in the second half of the 20th century (client-centered approach according to Rogers, ITV, Zsolnay school, open school, project education, global education, etc.). Modeling of the reform school – outlining the prognosis.	
<b>Literature:</b> Németh András. A reformpedagógia múltja és jelene . - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5. Bodoni Ágnes. Reformpedagógia : Pedagógusi kompetenciák fejlesztése reform- és alternatív pedagógiai módszerek segítségével. - 1. vyd. - Kolozsvár : Ábel Kiadó, 2012. - 127 s. - ISBN 978-973-114-150-3. Németh András, Ehrenhard Skiera. Reformpedagógia és az iskola reformja. - 1. vyd. - Budapest : Nemzeti Tankönyv, 1999. - 345 s. - ISBN 963 19 0168 8. Németh András, Pirka Veronika. Az életreform és reformpedagógia-recepció és intézményesülési folyamatok a 20. század első felében. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 409 s. - ISBN 978 963 693 471 2. Kovátsné-Németh Mária. Reformpedagógiai koncepciók, alternatív megoldások. - Komárno : Selye János Egyetem, 2007. - 330 s. - ISBN 9788089234349. Zelina Miron. Alternativne školstvo : alternativne školy, alternativna pedagogika, alternativne pedagogické koncepcie a smery. - 1. vyd. - Bratislava : IRIS, 2000. - 257 s. - ISBN 80-88778-98-0. Prucha Jan. Alternativní školy a inovace ve vzdělávání. Portál, 2004. - 144 s. - ISBN 8071789771. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 159					
A	B	C	D	E	FX
40.25	32.7	20.13	6.92	0.0	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guarantee doc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ BDZ/15	<b>Name:</b> Biology child and school health
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.	
<b>Brief syllabus:</b> Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.	
<b>Literature:</b> Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak or Hungarian	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** PaedDr. Melinda Nagy, PhD., doc. Dr. Csaba Szinetár, CSc.**Date of last update:** 27.01.2015**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdb/ DID/15		<b>Name:</b> General didactics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
<b>Results of education:</b> xxx					
<b>Brief syllabus:</b> xxx					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 766					
A	B	C	D	E	FX
8.22	13.58	15.93	19.32	30.68	12.27
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ádám István Nagy, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ FVV/15	<b>Name:</b> Philosophy of Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> The student will receive an overview of the scope of current educational theory. The student will be introduced to current problems, up-to-date theories and knowledge, so that the student will be able to recognize the theoretical concepts in the educational practice. The student will be able to find the relationship between the trends of educational philosophy, education theories and education concepts. The student will be able to evaluate the educational phenomena based on philosophy, ideology and theory.	
<b>Brief syllabus:</b> Basics of perennialism, essentialism, progressivism, behaviorism, and existentialism. Educational theory: intellectual, personalistic, social, academic, cognitive-psychological, social-cognitive, technological. Educational concepts: problem solving, project education, cooperative education, mastery learning, global education, and constructivism.	
<b>Literature:</b> Angelusz Erzsébet. Filozófia, antropológia, nevelés. - Budapest : Akadémiai Kiadó, 1984. - 104 s. - ISBN 963 05 3404 5. Halasy-Nagy József. A filozófia. - Budapest : Pantheon Kiadás, 1991. - 408 s. - ISBN 963 05 5929 3. Mészáros András. A felső-magyarországi iskolai filozófia lexikona. - Pozsony : Kalligram, 2003. - 288 s. - ISBN 8071495409. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Pukánszky Béla. Pedagógiai eszmetörténet. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 168 s. - ISBN 978-963-693-228-2.	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 592

A	B	C	D	E	FX
31.42	26.52	28.89	10.98	2.03	0.17

**Teacher:** Dr. habil. Ádám István Nagy, PhD., prof. Dr. Béla István Pukánszki, DSc., Dr. habil. Dr. Mária Magdolna Németh, CSc.

**Date of last update:** 27.01.2015

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ IKT/15	<b>Name:</b> ICT-based
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Basic concepts of work with computers (objects, files, types, maps, addresses )</li> <li>• Basics of Word (copy protection, basic items, formatting)</li> <li>• Working with pictures, WordArt, ClipArt - special text effects</li> <li>• Basics of graphical environment Paint (copy protection, basic controls)</li> <li>• Introduction to digital technology, principles of operation, working with the media</li> <li>• the use of digital and multimedia devices in the educational process</li> <li>• Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching.</li> <li>• The Internet - Definitions</li> <li>• Browser, criteria for finding, downloading images and texts from the Internet</li> <li>• E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents</li> </ul>	
<b>Literature:</b> Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szököl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

<p>Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295  Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b>  Hungarian or Slovak Language</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b>  Total number of evaluated students: 141</p>					
A	B	C	D	E	FX
41.84	21.28	14.18	5.67	6.38	10.64
<p><b>Teacher:</b> Ing. István Szókö, PhD., Dr. Gábor Kiss, PhD.</p>					
<p><b>Date of last update:</b> 27.01.2015</p>					
<p><b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ INV/15	<b>Name:</b> intercultural education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
<b>Brief syllabus:</b> Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, etc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
<b>Literature:</b> Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. <a href="http://mek.oszk.hu/04800/04867/04867.pdf">http://mek.oszk.hu/04800/04867/04867.pdf</a> Gabal, Ivan: Etnické menšiny ve střední Evropě. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász	

Ilona: „Fába róva, földbe ütvé...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 49

A	B	C	D	E	FX
22.45	38.78	24.49	6.12	8.16	0.0

**Teacher:** Dr. habil. PhD. József Liszka, PhD., Mgr. Ladislav Ďurdík, PhD.

**Date of last update:** 27.01.2015

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ IPE/15	<b>Name:</b> Inclusive Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> Students becomes competent in differential approach to students/pupils with special education needs and also will be able to identify the problems and difficulties of learning. The students will get wide and complex picture about the work of special education teacher and school psychologist, about stimulation programmes, therapies and about the supportive care generally.	
<b>Brief syllabus:</b> Mission of the special education – education of disabled pupils. Sensory disabled children and their education. Physically disabled children and their education. Disabilities on communication skills of children. Emotionally disturbed children and possibilities within their education. Segregation, integration and inclusion of disabled children. Special education system and special education consultation services. Therapies, corrections and reeducation as tools for the optimisation of the education process for children with specific developmental learning disorders.	
<b>Literature:</b> Gordosné Szabó Anna: Bevezetés a gyógypedagógiába. 7. vyd. Budapest : Nemzeti Tankönyvkiadó. 2000. 116 s. Gordosné Szabó Anna: Gyógyító pedagógia = Nevelés és terápia. 1. vyd. Budapest : Medicina Könyvkiadó, 2004. 587 s. ISBN 963 242 757 2 Illyés Gyuláné: Gyógypedagógiai pszichológia. Budapest : Akadémiai Kiadó, 1971. 465 s. ISBN 0007635 Illyés Gyuláné: Speciálnopedagógická psychológia. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo. 1978. 589 s. Mesterházi Zsuzsa: A nehezen tanuló gyermekek iskolai nevelése. 1. vyd. : Eötvös Lóránd Tudományegyetem Bárczi Gusztáv Gyógypedagógiai Kar. 1998. 348 s. ISBN 9637151126 Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho. 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Pedagogika viacnásobne postihnutých. 1. vyd. Bratislava : Sapiaientia. 1999. 296 s. ISBN 8096718045 Vašek Štefan: Speciálno pedagogická diagnostika. 4. vyd. : Sapiaientia s.r.o, 2004. 168 s. ISBN 8096911201	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 534					
A	B	C	D	E	FX
12.73	23.41	36.14	20.41	6.74	0.56
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ LAD/15	<b>Name:</b> School legislation and documentation
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The student will be able to: - list the number, title and content of legislation concerning education - describe public education management and its level, - list concretely the changes in public education and interpret their legal consequences, - understand the typical features of public education management and local government principles in education and school management, - analyze the relevant regulations, -classify and categorize the relevant regulations, - evaluate the processes in public education.	
<b>Brief syllabus:</b> Sorting legal and pedagogical and organizational standards applied in education. The interpretation of the Constitution in terms of its application in the field of education, training and education. Government Program Declaration after November 1989 in terms of orientation to school education. Projects oriented towards the long term development of education in Slovakia. The process of creating laws, decrees and other documents forming the legal framework of education and training. The Education Act and the ensuing regulations. Act on school facilities and the subsequent regulations. The Higher Education Act and the ensuing regulations. Legal solutions of the qualification and further training of teaching staff of schools. The questions of managing "non-state" schools and school facilities.	
<b>Literature:</b> The Constitution of the Slovak Republic 245/2008 The Law on Upbringing and Education (School Act) and on amendments to certain laws Other relevant laws and regulations.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 367	

A	B	C	D	E	FX
56.95	22.89	11.72	4.36	4.09	0.0
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., Ing. István Szököl, PhD.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ MPE/15	<b>Name:</b> Multimedia education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Making a presentation, wheres lides showing thetheoretical and practicalskills of multimediaeducation, (max 50. points) A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> The student learns touse themultimedia mediamethods, tools in the pedagogicalpractice. And also developcriticalthinking skills and information.	
<b>Brief syllabus:</b> Communicationtypes, forms. background of stereotypes and conventionsof mobile screencontents. Photo texts, basiccodes, text writing and readingon mobile. The socialfunction of themedia. The mediacategorization. The mediausagehabits, modes, language. The theoretical and practicalknowledge of mediapedagogy. International practice. The computer basedlearning. Electronicmedia, video, and computer use. Criticalthinking: themassmedia and communication, manipulation, informationsociety. The analysis of themutimediainteractions.	
<b>Literature:</b> Komenczi Bertalan: Információ és társadalom. Eger : EKF Liceum. 2002. 200 s. ISBN 0269771 Karvalics Z. László: Neumann Jánostól az Internetig. Budapest : Napvilág, 1999. 140. ISBN 9639082228 Z. Karvalics L.: Információs társadalom (a technikától az emberig). Műegyetemi Kiadó BME TTK Budapest. 1995 Stoffová Veronika: Education for information and knowledge based society = Vzdelávanie pre informačnú a vedomostnú spoločnosť. Brno : Univerzita J. Selyeho Komárno, 2012. 245 s. ISBN 9788081220647 Stoffová Veronika: Počítač univerzálny didaktický prostriedok. Nitra, 2004. 173Ss. ISBN 80 8050 765 1 Tapscott Don: Digitális gyermekkor. Budapest : Kossuth Könyvkiadó, 2001. 383 s. ISBN 9630943042 Zrinszky László: Tájékozódás, tanulás, tudás. Budapest : Usiris Könyvkiadó, 2007. 240 s. ISBN 978 963 9706 14 9 MEDIÁLNI PEDAGOGIKA V TEORII A PRAXI - Asociace pro ...	

[www.medialnipedagogika.cz/.../Schorb-Sloboda\\_Teorie-med-ped\\_in\\_Medialni-pedagogika-v-teorii-a-praxi.pdf](http://www.medialnipedagogika.cz/.../Schorb-Sloboda_Teorie-med-ped_in_Medialni-pedagogika-v-teorii-a-praxi.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 200

A	B	C	D	E	FX
48.0	31.0	11.5	6.5	3.0	0.0

**Teacher:** Dr. habil. Ádám István Nagy, PhD., Ing. István Szókö, PhD.

**Date of last update:** 27.01.2015

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdb/ PKO/15		<b>Name:</b> Educational communication			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavóra Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi.1. vyd. : Grada, 2005. 175s. ISBN 8024707381 Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547 Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 682					
A	B	C	D	E	FX
59.38	15.1	14.37	6.45	3.37	1.32
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					



**Teacher:** Dr. habil. Dr. Mária Magdolna Németh, CSc.

**Date of last update:** 27.01.2015

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guarantee doc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ PX1/15	<b>Name:</b> Pedagogická prax 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Graduate student observation in the range of 5-5 hours of both the scope of its subject specialization. Student completes a training school lectures and practical presentation of the school's documentation or school facility. Student in due time the Head of teaching experience shall submit report on teaching practice.	
<b>Results of education:</b> Students gain knowledge in the following topics: papers school or school facility, pedagogical documentation and school facilities, teaching methods, curricula, course teaching outline lesson and preparation for the lesson, the possibility of active work with pupils, criteria, methods and forms of assessment	
<b>Brief syllabus:</b> Observation in the range of 5-5 hours from both objects subject specialization. A training school conducted lectures and practical presentation of the school's documentation or school facility. National and school educational program. Class book and record classification	
<b>Literature:</b> ISCED2 ISCED3	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 103	
a	n
100.0	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc., PaedDr. Tamás Török, PhD.	
<b>Date of last update:</b> 27.01.2015	

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ROR/15	<b>Name:</b> gender equality
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.	
<b>Brief syllabus:</b> Gender - gender studies - definition: gender, sex, gender stereotypes, gender sensitization in education, both direct and indirect discrimination, emancipation, feminism. The social position of women. The principles of gender. The cultural and subcultural interpretation of social gender. The society and its role in social gender equality. Education and self-education. Equal opportunities. Education according to the social gender perspective - gender socialization theory, feminine pedagogy, sensitizing education of social gender. The gender in the education process. Inequalities in school. The gender aspects of family education. The role and potential of gender communication.	
<b>Literature:</b> Bútorová Zora: Násilie páchané na ženách ako problém verejnej politiky. Bratislava : IVO Inštitút pre verejné otázky, 2005. 132 s. ISBN 80 88935 78 4 Bútorová Zora: She and He in Slovakia Gender and Age in the Period of Transition. Bratislava : Institute for Public Affairs, 2008. 342 s. ISBN 978808934514 Pukánszky Béla: A nőnevelés története. 1. vyd. Budapest : Gondolat Kiadó, 2013. 228 s. ISBN 9789636932220 Pukánszky Béla: A gyermekkor története. 1. vyd. Budapest : Műszaki Könyvkiadó, 2001. 201s. ISBN 963 16 2782 9 Pukánszky Béla: Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. 1. vyd. Budapest : Eötvös József Könyvkiadó, 2003. 308 s. ISBN 963 9316 65 2	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. Budapest : Osiris Kiadó, 2005. 564 s. ISBN 963 389 728 9

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** prof. Dr. Béla István Pukánszki, DSc.

**Date of last update:** 27.01.2015

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SCP/15	<b>Name:</b> social psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Students will get wide picture about the interdisciplinary psychological trends being in context with the educational process such as group cohesion, attribution theory and sociometry, both on theoretical and practical level.	
<b>Brief syllabus:</b> Psychology and its interdisciplinarity in coherence with the science of nowadays. Social psychology and its 4 fields: individual, social relationships, group, crowd – characteristics, attributes. Social perception, social communication, social groups. Moreno and the sociometry. School environment and aspects of optimisation.	
<b>Literature:</b> Aronson Elliot: A társas lény. 1. vyd. Budapest : Akadémiai Kiadó, 2011. 504 s. ISBN 978 963 05 86283 Aronson Elliot: Columbine után : Az iskolai erőszak szociálpszichológiája. 1. vyd. Budapest : Ab Ovo Kiadó. 2009. 191 s. ISBN 978-963-9378-72-8. Boroš Július: Základy sociálnej psychológie : (pre študujúcich humánne, sociálne a ekonomické vedy) 1. vyd. : IRIS, 2001. 227 s. ISBN 8089018203 Csepeli György: A meghatározatlan állat : Szociálpszichológia kezdőknek és haladóknak. 1. vyd. Budapest : Jászöveg Műhely Kiadó, 2005. 324 s. ISBN 963 7052 25 9 Csepeli György: A szociálpszichológia vázlata. Budapest : Jászöveg Műhely Könyvkiadó. 2001. 160 s. ISBN 963 048 678 4 Goleman Daniel: Társas intelligencia = Az emberi kapcsolatok új tudománya. 3. vyd. Budapest. 506 s. ISBN 9789633100349	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 594	

A	B	C	D	E	FX
9.09	20.88	33.33	19.87	16.67	0.17
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guarantee doc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SKS/15	<b>Name:</b> School - school climate
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Duringthesemester, studentswillproduce a five-pagestudyorprepare a sociogramduringthepedagogicalpractice, whichpresents the front of thegroup. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The students learnmapping the factors of school-enviromental factors, learn about satisfactionmeasurement, cooperation. The student infored about the socialenvironment of micro- and meso-schoolenviroment.	
<b>Brief syllabus:</b> Socialization and socialspace. International trends and socialsegments. The schoolworld:theoreticaltrendsinschool, historicaloverview, types, schoolclimate, system and structure. Manifest, latent, fulfilled andunfulfilledneeds. Hidden curriculum. The microenvironment of school. Locality and theschool. Extra-curriculartasks. Leisureas a thirdsocializingarea. The school'smacroenvironment. Family, teachers, professionals, society - trends and tendencies. Schoolint he postmodern / IT world.	
<b>Literature:</b> Csoma Gyula: Elviszik-e a kutyák az iskolát? Móra Könyvkiadó : Budapest. 1983 Hvozdík Stanislav: Vybrané kapitoly zo školskej psychológie I. Prešov : FF P. Katedra psychológie. 1999. 402 s. ISBN 80 88922 038 Gajdošová Eva: Školský psychológ = a jeho vstup do humanizácie našich škôl. 1. vyd. Bratislava : PRÍRODA a. s. 1998. 190 s. ISBN 80 0701029 7 Nagy Ádám: Családon és iskolán túl - a harmadlagos szocializációs közeg és az ifjúságügy mint önálló terület elméleti alapjai. Excenter füzetek 3. Budapest : Excenter Kutatóközpont. 2010(www.excenter.eu., www.iufjúságugy.hu) Nagy Ádám: Ifjúságügy - ifjúsági munka és az ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Székely Levente: Virtuális ifjúsági munka és az e-ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő. 2009/2. <a href="http://preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf">http:// preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf</a>	

Turek, Ivan: Moderné trendy vo výučbe na vysokých školách. 1. vyd. Komárno : Univerzita J. Selyeho. 2006. 496s. ISBN 80 89234135  
Zelina Miron: Stratégie a metódy rozvoja osobnosti. Bratislava : Iris, 1994. 162s. ISBN 80 96701347

**Language, knowledge of which is necessary to complete a course:**  
Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 80

A	B	C	D	E	FX
58.75	32.5	7.5	0.0	0.0	1.25

**Teacher:** Dr. habil. Ádám István Nagy, PhD.

**Date of last update:** 27.01.2015

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SMP/15	<b>Name:</b> School management and school policy
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> xxx	
<b>Results of education:</b> xxx	
<b>Brief syllabus:</b> xxx	
<b>Literature:</b> Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Únióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. Horváthová, Kinga, Manniová, Jolana. Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0. Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd. - Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4. Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1. Albert Sándor. Minőségfejlesztés az iskolában. - Komárno : Selye János Egyetem, 2006. - 130. - ISBN 8089234127. Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4. Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 328					
A	B	C	D	E	FX
24.7	12.8	17.38	21.04	22.56	1.52
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., prof. Dr. Béla István Pukánszki, DSc.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guarantee doc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SPP/15	<b>Name:</b> School prevention programs
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test end PPT. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The students acquire competences about prevention, healthdevelopment in schoolenvironment. The topic of the presentationis the prevention for students. Atthe end of the semester there is a testassessesacquired knowledge.	
<b>Brief syllabus:</b> Defininghealth. Biological, psychological, emotional, mental and socialhealth. Riskybehavior. General, selective and indicatedprevention. Primary, secondary, tertiaryprevention. Dependencies and types. The schoolriskfactors. The healthylifestyle. Calorie-balance. Mentalhealthconditions. School-basedpreventionprograms. Relaxation. Presentation and tapasztalatcsere.	
<b>Literature:</b> Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. 2002. 308 s. ISBN 9631922359. Bagdy Emőke. Pszichofitness. Budapest :ANIMULA, 2003.104 s. ISBN 9634080502 Buda Béla: A mentálhigiéné szemléleti és gyakorlati kérdései. Budapest : ANIMULA. 2002. 384 s. ISBN 963 05 2412 Labáth Vladimír: Expoprogram. Bratislava : Psychodiagnostika. 1991. 198 s. Metodické pokyny. www.statpedu. sk	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 487	

A	B	C	D	E	FX
29.16	35.32	23.41	5.34	6.37	0.41
<b>Teacher:</b> Dr. habil. Ádám István Nagy, PhD., PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdb/ SVZ/15		<b>Name:</b> Socio-Scientific and pedagogical-psychological basis of teaching			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
<b>Results of education:</b> Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.					
<b>Brief syllabus:</b>					
<b>Literature:</b> The compulsory and elective subjects is given subject data sheets.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 13.12.2014					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ TEV/15	<b>Name:</b> Theory of education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.	
<b>Brief syllabus:</b> Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.	
<b>Literature:</b> Bábosik István. Nevelélmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Nevelélmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Nevelélméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 220

A	B	C	D	E	FX
12.27	16.82	21.82	25.45	20.45	3.18

**Teacher:** prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 27.01.2015**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdb/ VDP/15		<b>Name:</b> General education and history education			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
<b>Results of education:</b> The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.					
<b>Brief syllabus:</b> Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 632					
A	B	C	D	E	FX
29.11	32.28	22.78	10.28	5.54	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc.					
<b>Date of last update:</b> 27.01.2015					

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ VPS/15	<b>Name:</b> Developmental psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student will learn fylogenetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.	
<b>Brief syllabus:</b> History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslelektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklelektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 595

A	B	C	D	E	FX
7.39	16.97	26.89	29.58	16.97	2.18

**Teacher:** prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.**Date of last update:** 27.01.2015**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdb/ VUM/15		<b>Name:</b> education through art			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
<b>Results of education:</b> The student know elementary of knowledge in the field of fine arts in education (education through art), such as music education, visual arts, art and aesthetics, controlled by national educational program ISCED 2 arts education (educational area: Arts and Culture).					
<b>Brief syllabus:</b> 1. Introduction – characteristics of the subject Fine arts 2. Main goals – cognitive, affective and psychomotoric goals 3. Contents of the subject, thematic sections 4. Sound and vision – language of art 5. Tradition and identity 6. Fine art 7. Inspiration 8. Art and science 9. Popular culture 10. Project in fine art 11. Competences in the subject: knowledge, skills and competences, attitudes 12. Methodical instructions 13. Teaching methods and techniques					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee doc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ZVP/15	<b>Name:</b> Fundamentals of General Psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice.	
<b>Brief syllabus:</b> 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Ottilia: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 825					
A	B	C	D	E	FX
8.24	17.09	25.45	21.09	24.73	3.39
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc., Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 27.01.2015					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guarantee doc. RNDr. Róbert Gyepes, PhD.					