

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/CITdb/ NJ/15		Name: Reading			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Written test, evaluation in accordance with the study regulation of JSU					
Results of education: The student understands authentic German texts. He is able to interpret and to analyze them.					
Brief syllabus: Working with various types of texts.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 33					
A	B	C	D	E	FX
36.36	27.27	18.18	15.15	3.03	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/DLIdb/ NJ/15		Name: Children literature			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part. The final evaluation takes into account the interim assessment, which includes interim analyzes, activity and participation.					
Results of education: Students get knowledge of the basic genres of children's literature. He is able to work with authentic texts. He understands the literary text as a medium of education, which plays a special role especially in the teaching of German as foreign language. The student should be capable to use creatively this kind of literature in teaching practice.					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Károly Vajda, PhD.					
Date of last update: 15.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ FONdb/NJ/15	Name: Phonetics and Phonology of German
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student acquires an extensive knowledge of the field of phonetics and phonology. He is able to acquire the basic specifications of the German pronunciation and differ these from the specific features of the Hungarian or Slovak. He has mastered the transcription. He has knowledge of the function of the speech organs. He is able to identify, classify and describe the German phonation.	
Brief syllabus:	
Literature: Phonetics and phonology and their status in the system of sciences. Object and tasks of phonetics and phonology. Phoneme, sound, allophone. Areas of phonetics. The physiological or articulatory phonetics. Elementary units of the segmental structure: the articulation of speech sounds. Vowels and consonants. According problems of designation. The (physiological) system of vowels because of their articulation features. Monophthongs and diphthongs. General rules of pronunciation of consonants. The (physiological) system of consonants because of their articulation features. The normalized Standardlautung in German: general rules of pronunciation of vowels. Associative system of sounds: coarticulation and assimilation. Components and communicative role of suprasegmental structure. Basic concepts of acoustic phonetics. Communicative role of components of suprasegmental structure.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Erzsébet Drahota-Szabó, PhD.					
Date of last update: 02.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/FSDdb/ NJ/15		Name: German as LSP			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final test (40%) + Presentation on the chosen topic (20%) + analysis of a specialized text (40%)					
Results of education: The students acquire basic theoretical knowledge in the field of technical texts. They can analyze and interpret technical texts. They recognize the characteristics of professional style.					
Brief syllabus: Professional communication - characteristics, communicative context Specialized style and technical language Specialized style and technical language - historical overview Specialized style and technical language from the perspective of the different language levels Typology and characteristics of technical text genres Fundamentals of terminology work					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 15.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ HOVdb/NJ/15		Name: Speaking			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Active participation in the seminars, 2x presentation on selected topics					
Results of education: The student recognizes expression in different communication data. He is able to identify the structure of the oral statement and make independent statements.					
Brief syllabus: Speaking practice Pronunciation exercises Argumentation Discussion Presentation of own point					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/IKUdb/ NJ/15		Name: Intercultural Communication			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Presentation to a selected topic (30% of total), final test (30% of total), seminar paper (40% of total).					
Results of education: The students acquire basic theories and concepts from the field of intercultural communication and the basics of intercultural competence.					
Brief syllabus: The concept of culture and the communication process; Cultural specifics; Language and nonverbal communication, traditions and values, social groups and relations; Cultural standards, stereotypes and prejudices; Influence of the media on and attitudes; Multiculturalism - interculturalism - transculturality					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. phil. Mihály Riszovannij					
Date of last update: 02.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ITGdb/ NJ/15		Name: ICT for students of German studies			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Presentation (40%) and written paper (60%). Evaluation in accordance with the study regulation of JSU					
Results of education: Students have practical knowledge of the use of information technology in teaching of German. They are able to look into online resources for relevant information and adapt them to their own needs. They know the key formats, technologies and media and have knowledge in the field of e-learning.					
Brief syllabus: 1. Modern information technologies in the educational process 2. Specific information for Germanists 3. Recherching in Online Resources 4. Important formats and their peculiarities 5. Electronic Books 6. Electronic databases and their use 7. E-learning, policies, practices 8. Video and Audio in German lessons 9. Web 2.0 and its use in German lessons 10. Lesson planning based on ICT					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 15.12.2014					

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ KUGdb/NJ/15		Name: Culture and History of German speaking countries			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Active participation in the seminars and final test. Condition of the grant of credits: at least 60% of the total score.					
Results of education: The students gain insight into the history of the German language area. They acquire basic factual knowledge and understand historical and cultural contexts.					
Brief syllabus: Germanic tribes, Frankish Empire German states in the late Middle Ages Great dynasties: Ottos, Staufer, Luxembourg Humanism and Renaissance, Reformation Counter-Reformation and the Thirty Years War Holy Roman Empire and the Habsburgs Revolution years Prussia; Unification of Germany Germany and Austria at the turn of the century, the First World War Weimar Republic, between years 1933 - 1939 Second World War ; time after war German States after 1989					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 19.11.2014					

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ LEXdb/NJ/15		Name: Lexicology			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.					
Results of education: The student has knowledge in the field of German vocabulary. He knows the basic categories, the structure, function and the basic principles of German word formation and is able to demonstrate this using the example of lexical units.					
Brief syllabus: Subject and object of lexicology The theories of lexicology The concept of motivation The theories of meaning Connotative and denotative meaning of lexemes The structure of word meaning The methods of description and illustration of the lexical meaning The prototype theory Lexical semantic meaning conditions The breakdown of vocabulary Changes in vocabulary					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 100					
A	B	C	D	E	FX
22.0	24.0	26.0	17.0	11.0	0.0
Teacher: Dr. habil. Erzsébet Drahota-Szabó, PhD.					
Date of last update: 19.11.2014					

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT1db/NJ/15	Name: Literature of German speaking countries 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: Enlightenment in the German-speaking countries. Historical and philosophical background. Immanuel Kant: "What is Enlightenment?" Literary theories of the Enlightenment: - Johann Christoph Gottsched; - Theoretical views of Johann Jakob Bodmer and Johann Jakob Breitinger; - Theoretical views of Gotthold Ephraim Lessing and Moses Mendelssohn; - Lessing and the drama of the Enlightenment (the idea of the National Theatre). Lessing's "Emilia Galotti", "Nathan the Wise" Friedrich Gottlieb Klopstock and Johann Gottfried Herder Sturm und Drang, "Intrigue and Love", "The Robbers" by Friedrich Schiller Johann Wolfgang Goethe: "Prometheus", "The Sorrows of Young Werther". Weimar Classicism, forms and genres, authors and works. Goethe's transition to the classics: "Roman Elegies", "Iphigenia in Tauris", "Faust"; Selected Poems. Literary cooperation between Goethe and Schiller Friedrich Schiller, "Don Carlos" Goethe: Wilhelm Meister's Apprenticeship as a development paradigm of the classic novel.	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 125	

A	B	C	D	E	FX
10.4	14.4	21.6	13.6	32.0	8.0
Teacher: Dr. habil. Károly Vajda, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ LIT2db/NJ/15		Name: Literature of German speaking countries 2			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.					
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.					
Brief syllabus: The social situation in the German-speaking countries after the French Revolution. The philosophy of the era and the establishment of German Studies as a scientific discipline, Periodisation, literary centers. The origins of women's emancipation. The Berlin salons, romantic poetics, theoreticians and theoretical work of early Romanticism. "Folk tales", literary centers of early Romanticism. Between Classicism and Romanticism. High and Late Romanticism. Between romanticism and realism, Restauration streams after 1815. Emancipation movements - Young Germany, Vormärz. Biedermeier, Vienna Volkstheater. Realism, social situation in Germany after 1848. Prose, lyrical works, dramatic works.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 113					
A	B	C	D	E	FX
16.81	20.35	23.01	19.47	14.16	6.19
Teacher: Dr. habil. Károly Vajda, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT3db/NJ/15	Name: Literature of German speaking countries 3
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: 1. Naturalism, theoretical foundations and media (historical, social and cultural background, positivism, the theory of environment of Hippolytus Taine, Auguste Comte and his law of the three stages, positivist literature of Wilhelm Scherer, the impact of new media. Photography, Phonograph , cinematography. 2. Naturalism (Emile Zola, experimental novel, Henrik Ibsen, eras and centers of German naturalism, poetic naturalism. 4-5. Literature of the Fin de Siècle: a) Contexts of modernization and urbanization, film and theatre, psychology and psychoanalysis, "modern" individualism b) Aspects of literature, "disintegration" of the subject, Young Wien, decadence 6. Impressionism 7. Women as writer, emancipation of women (Ricarda Huch, Else Lasker-Schüler, Lou Andreas-Salomé) 8-9. Expressionism: a) The concept of avant-garde, expressionist groups and magazines, key Concepts b) Key figures, poetics of Expressionism 10. German Literature in Prague 11-12. The phenomenon called Kafka (stories and fragments of novels)	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 116

A	B	C	D	E	FX
8.62	25.0	26.72	24.14	6.03	9.48

Teacher: Dr. habil. Károly Vajda, PhD.**Date of last update:** 18.11.2014**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ LKObd/NJ/15		Name: Comparative Literature			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: The final test takes place in the form of a written work (analysis of a selected work) and an oral exam. The conditions for the granting of credits is to obtain min. 65% points from all activities. The final evaluation also includes active participation in the classroom.					
Results of education: The students are able to analyze and to interpret literary texts in inter-literary and intercultural contexts. They have knowledge about the problems of literary contacts between Hungary and Germany.					
Brief syllabus: 1. Introduction to the phenomena of comparative literature 2. Literature as part of Cultural Studies 3. German literature and its reception in Hungary 4. The Hungarian literature and its reception in the German-speaking countries 5. German-Hungarian inter-literary and intercultural interaction 6-8. The current German-language literature, Hungarian literature and their mutual relations 9. Notion of identity in literature 10. Bilingual writers, bilingualism in literary works 11-12. Minority identities in literary text 13. Identification and identity in a multicultural context					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Károly Vajda, PhD.					
Date of last update: 15.12.2014					

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MORdb/NJ/15	Name: Morphology of German Language
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student has knowledge in the field of linguistic disciplines: terminology, methods, paradigms, linguistic faculties. He knows the basic linguistic concepts, with particular regard to the key issues of the morphology of the German.	
Brief syllabus: The term morphology and their status in the system of sciences Fundamentals of morphology: morpheme and its types. Morphological methods. Synthetic and analytical forms. Speech of Germans, their classification and problems of speech classes. Classification of nouns according to morphological, semantic and syntactic aspects. Noun declension. Grammatical categories of the noun: number, gender, case. The noun and its distributions: valence, determinants and quantifiers. Pronouns. Exophoric, anaphoric and cataphoric pronouns. Declension of pronouns. Form system and use of adjectives. Form system and use of numerals. Form of the verb system. Conjugation of the verb. Grammatical categories of the verb: number, tense, person, mood. Indicative and passive. Type of action verbs. Functional verbal structures. Sentence construction ability of verbs. Valence and distribution of verbs. Form system and use unflektierbarer speech. Form system and use of the adverbial and particles. Form system and use of prepositions. Form system and use of conjunctions.	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 120

A	B	C	D	E	FX
11.67	12.5	14.17	11.67	45.0	5.0

Teacher: Dr. habil. Erzsébet Drahota-Szabó, PhD.**Date of last update:** 19.11.2014**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ MS1db/NJ/15		Name: Proseminar: German Grammar 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 2x written test (à 30 points) + written examination (60 points)					
Results of education: The students acquire the individual grammatical resources and therefore the ability to self-expression (oral and written expression). Based on the acquired knowledge they are able to understand the regularities of German grammar.					
Brief syllabus: Parts of speech - the verb					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 128					
A	B	C	D	E	FX
22.66	13.28	16.41	20.31	24.22	3.13
Teacher: Dr. habil. Erzsébet Drahotová-Szabó, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD. Guarantee Dr. habil. Károly Vajda, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ MS2db/NJ/15		Name: Proseminar: German Grammar 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 2x written test (á 30 points) + written examination (60 points)					
Results of education: The students acquire the individual grammatical resources and therefore the ability to self-expression (oral and written expression). Based on the acquired knowledge they are able to understand the regularities of German grammar.					
Brief syllabus: Part of Speech - Nouns					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 119					
A	B	C	D	E	FX
14.29	18.49	22.69	17.65	25.21	1.68
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ MS3db/NJ/15		Name: Proseminar: German Grammar 3			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 2x written test (á 30 points) + written examination (60 points)					
Results of education: 2x schriftliche Tests (á 30 Punkte) + schriftlicher Abschlusstest (60 Punkte)					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course: Other Parts of speech - adjective, numerals et al					
Notes:					
Evaluation of subjects Total number of evaluated students: 122					
A	B	C	D	E	FX
5.74	11.48	17.21	19.67	40.98	4.92
Teacher: Dr. habil. Erzsébet Drahota-Szabó, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ MS4db/NJ/15		Name: Proseminar: German Grammar 4			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 2x written test (á 30 points) + written examination (60 points)					
Results of education: The students acquire knowledge in the area of German syntax. They know the terminology and methods of parsing. They are able to carry out a complex analysis of the German sentence.					
Brief syllabus: Methods of parsing Sentence parts Complex sentence analysis Comparison of traditional and modern syntax					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 115					
A	B	C	D	E	FX
12.17	20.0	13.04	20.87	30.43	3.48
Teacher: Dr. habil. Erzsébet Drahotá-Szabó, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ OBPdb/NJ/15		Name: Bachelor thesis and defence			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 17.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/PISdb/ NJ/15		Name: Writing			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 4x written work + active participation in the courses					
Results of education: The student is familiar with the spelling of the German. He can interpret and analyze oral and written texts. He knows the process for the development of writing skills. He is able to prepare a presentation on a selected topic.					
Brief syllabus: The writing process Texts in university studies scientific writing LSP and Specialized style Spelling					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 110					
A	B	C	D	E	FX
41.82	31.82	10.0	9.09	6.36	0.91
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ POCdb/NJ/15		Name: Listening			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Condition for the granting of credits: a minimum of 6 tests during the semester and achieve at least 70% of the total score					
Results of education: The student understands authentic texts. He uses the techniques and strategies while listening to texts. He is able to understand lectures and seminars in German. He may respond in writing and orally.					
Brief syllabus: Strategies of listening Techniques of listening Listening exercises					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 36					
A	B	C	D	E	FX
27.78	41.67	5.56	5.56	19.44	0.0
Teacher: Dr. phil. Mihály Riszovannij					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ REAdb/NJ/15		Name: Regional Studies on German speaking countries			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Presentation and final test. Condition of the grant of credits: at least 60% of the total score.					
Results of education: The student has basic knowledge in the field of history, economics, education and culture of German-speaking countries.					
Brief syllabus: 1. Germany after 1989. Unification of Germany 2. Berlin 3. Germany in the European Union 4. Germany as a destination of immigration 5. Provinces 6. The school system in Germany, academic mobility 7. Germany and German-Slovak / Hungarian relations 8. Austria in the 20th century 9. The Austrian German 10. Life in Austria 11. Austria and his importance for Slovakia and Hungary 12. The policy of Switzerland, cantons 13. Typically Swiss ...					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 02.12.2014					

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ SJS1db/NJ/15		Name: Special Language Seminar 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 4x written test (á 20 points). Evaluation in accordance with the study regulation of JSU					
Results of education: The students intensify knowledge in the field of language skills.					
Brief syllabus: Modal verbs Using Past and Present perfect Declination of adjectives Adjectives Separable and inseparable prefixes Indirect question					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Erzsébet Drahotová-Szabó, PhD.					
Date of last update: 15.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ SJS2db/NJ/15		Name: Special Language Seminar 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 4x schriftlicher Test (á 20 Punkte). Bewertung in Einklang mit der Studienregelung der JSU					
Results of education: The students intensify knowledge in the field of language skills.					
Brief syllabus: Modal verbs Using Past and Present perfect Declination of adjectives Adjectives Separable and inseparable prefixes Indirect question					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. phil. Mihály Riszovannij					
Date of last update: 15.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ SYNdb/NJ/15		Name: German Syntax			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.					
Results of education: The student has knowledge in the field of linguistic disciplines: terminology, methods, paradigms, linguistic faculties. He knows the basic linguistic concepts, with particular regard to the key issues of the syntax of the German language.					
Brief syllabus: The relationship between morphology and syntax - Morphosyntax Particularities and linguistic approach to traditional syntax Base definitions, types and syntactic usage modalities of parts of a sentence, sentence types and models of composite sentence: subordination and juxtaposition, style and syntactical usage modalities of subordinate clauses Modern Syntax theories: Germanic, European and Anglo-Saxon tradition of research Text grammar - Text Syntax Some syntactic peculiarities of spoken German					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 114					
A	B	C	D	E	FX
16.67	12.28	14.04	21.05	30.7	5.26
Teacher: Dr. habil. Erzsébet Drahotová-Szabó, PhD.					
Date of last update: 19.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ANA/15	Name: Preparation and Analysis of listen
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: xxx	
Results of education: xxx	
Brief syllabus: xxx	
Literature: Albert Sándor: Általános didaktika. Komárno : Selye János Egyetem, 2006. 226. ISBN 8089234070 Barabási Tünde: A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. 1. vyd. Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. 151 s. ISBN 9789736107030 Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. 2. vyd. Praha : Portál, 1996. 300 s. ISBN 8071780839 Falus Iván: Didaktika. Budapest : Nemzeti Tankönyvkiadó, 2003. 552 s. ISBN 9631952967 Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2 Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Kalhous Zdeněk: Školní didaktika. 2. vyd. Praha : Portál, 2009. 448 s. ISBN 9788073675714 Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. 143 s. ISBN 9788055703534 Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. 1. vyd. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 541 8 Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. 1. vyd. : Trefort Kiadó, 2007. 215 s. ISBN 9789634464532 Petlák, Erich. Všeobecná didaktika. 1. vyd. : IRIS, 2004. 316 s. ISBN 8089018645	

Pukánszky Béla. Iskola és pedagógusképzés. 1. vyd. Budapest : Gondolat Kiadó, 2014. 182 s. ISBN 9789636932282
Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. 1. vyd. Praha : Portál, s.r.o., 1998. 416 s. ISBN 8073670542

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ádám István Nagy, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 27.01.2015

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ APK/15	Name: Alternative pedagogical concepts
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. Evolution: A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: The student will learn the existing alternative trends and ways of development in the field of pedagogy both at home and abroad. This way the student will be able to identify, analyze, demonstrate and evaluate those alternative trends.	
Brief syllabus: The establishment of alternative schools in the first half of the 20th century (Waldorf, Jena-plan, Dalton, Freinet, Montessori). Establishment of alternative schools in the second half of the 20th century (client-centered approach according to Rogers, ITV, Zsolnay school, open school, project education, global education, etc.). Modeling of the reform school – outlining the prognosis.	
Literature: Németh András. A reformpedagógia múltja és jelene . - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5. Bodoni Ágnes. Reformpedagógia : Pedagógusi kompetenciák fejlesztése reform- és alternatív pedagógiai módszerek segítségével. - 1. vyd. - Kolozsvár : Ábel Kiadó, 2012. - 127 s. - ISBN 978-973-114-150-3. Németh András, Ehrenhard Skiera. Reformpedagógia és az iskola reformja. - 1. vyd. - Budapest : Nemzeti Tankönyv, 1999. - 345 s. - ISBN 963 19 0168 8. Németh András, Pirka Veronika. Az életreform és reformpedagógia-recepció és intézményesülési folyamatok a 20. század első felében. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 409 s. - ISBN 978 963 693 471 2. Kovátsné-Németh Mária. Reformpedagógiai koncepciók, alternatív megoldások. - Komárno : Selye János Egyetem, 2007. - 330 s. - ISBN 9788089234349. Zelina Miron. Alternativne školstvo : alternativne školy, alternativna pedagogika, alternativne pedagogické koncepcie a smery. - 1. vyd. - Bratislava : IRIS, 2000. - 257 s. - ISBN 80-88778-98-0. Prucha Jan. Alternativní školy a inovace ve vzdělávání. Portál, 2004. - 144 s. - ISBN 8071789771. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 159					
A	B	C	D	E	FX
40.25	32.7	20.13	6.92	0.0	0.0
Teacher: prof. Dr. Béla István Pukánszki, DSc.					
Date of last update: 27.01.2015					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ BDZ/15	Name: Biology child and school health
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.	
Brief syllabus: Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.	
Literature: Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
Language, knowledge of which is necessary to complete a course: Slovak or Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: PaedDr. Melinda Nagy, PhD., doc. Dr. Csaba Szinetár, CSc.**Date of last update:** 27.01.2015**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ DID/15		Name: General didactics			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: xxx					
Brief syllabus: xxx					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 766					
A	B	C	D	E	FX
8.22	13.58	15.93	19.32	30.68	12.27
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ádám István Nagy, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.					
Date of last update: 27.01.2015					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ FVV/15	Name: Philosophy of Education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: The student will receive an overview of the scope of current educational theory. The student will be introduced to current problems, up-to-date theories and knowledge, so that the student will be able to recognize the theoretical concepts in the educational practice. The student will be able to find the relationship between the trends of educational philosophy, education theories and education concepts. The student will be able to evaluate the educational phenomena based on philosophy, ideology and theory.	
Brief syllabus: Basics of perennialism, essentialism, progressivism, behaviorism, and existentialism. Educational theory: intellectual, personalistic, social, academic, cognitive-psychological, social-cognitive, technological. Educational concepts: problem solving, project education, cooperative education, mastery learning, global education, and constructivism.	
Literature: Angelusz Erzsébet. Filozófia, antropológia, nevelés. - Budapest : Akadémiai Kiadó, 1984. - 104 s. - ISBN 963 05 3404 5. Halasy-Nagy József. A filozófia. - Budapest : Pantheon Kiadás, 1991. - 408 s. - ISBN 963 05 5929 3. Mészáros András. A felső-magyarországi iskolai filozófia lexikona. - Pozsony : Kalligram, 2003. - 288 s. - ISBN 8071495409. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Pukánszky Béla. Pedagógiai eszmetörténet. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 168 s. - ISBN 978-963-693-228-2.	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 592

A	B	C	D	E	FX
31.42	26.52	28.89	10.98	2.03	0.17

Teacher: Dr. habil. Ádám István Nagy, PhD., prof. Dr. Béla István Pukánszki, DSc., Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 27.01.2015

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ IKT/15	Name: ICT-based
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
Brief syllabus: <ul style="list-style-type: none"> • Basic concepts of work with computers (objects, files, types, maps, addresses) • Basics of Word (copy protection, basic items, formatting) • Working with pictures, WordArt, ClipArt - special text effects • Basics of graphical environment Paint (copy protection, basic controls) • Introduction to digital technology, principles of operation, working with the media • the use of digital and multimedia devices in the educational process • Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching. • The Internet - Definitions • Browser, criteria for finding, downloading images and texts from the Internet • E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents 	
Literature: Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szököl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295

Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 141

A	B	C	D	E	FX
41.84	21.28	14.18	5.67	6.38	10.64

Teacher: Ing. István Szókö, PhD., Dr. Gábor Kiss, PhD.

Date of last update: 27.01.2015

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ INV/15	Name: intercultural education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
Brief syllabus: Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, etc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
Literature: Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. http://mek.oszk.hu/04800/04867/04867.pdf Gabal, Ivan: Etnické menšiny ve střední Evropě. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász	

Ilona: „Fába róva, földbe ütvé...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 49

A	B	C	D	E	FX
22.45	38.78	24.49	6.12	8.16	0.0

Teacher: Dr. habil. PhD. József Liszka, PhD., Mgr. Ladislav Ďurdík, PhD.

Date of last update: 27.01.2015

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD. GuaranteeDr. habil. Károly Vajda, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ IPE/15	Name: Inclusive Education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: Students becomes competent in differential approach to students/pupils with special education needs and also will be able to identify the problems and difficulties of learning. The students will get wide and complex picture about the work of special education teacher and school psychologist, about stimulation programmes, therapies and about the supportive care generally.	
Brief syllabus: Mission of the special education – education of disabled pupils. Sensory disabled children and their education. Physically disabled children and their education. Disabilities on communication skills of children. Emotionally disturbed children and possibilities within their education. Segregation, integration and inclusion of disabled children. Special education system and special education consultation services. Therapies, corrections and reeducation as tools for the optimisation of the education process for children with specific developmental learning disorders.	
Literature: Gordosné Szabó Anna: Bevezetés a gyógypedagógiába. 7. vyd. Budapest : Nemzeti Tankönyvkiadó. 2000. 116 s. Gordosné Szabó Anna: Gyógyító pedagógia = Nevelés és terápia. 1. vyd. Budapest : Medicina Könyvkiadó, 2004. 587 s. ISBN 963 242 757 2 Illyés Gyuláné: Gyógypedagógiai pszichológia. Budapest : Akadémiai Kiadó, 1971. 465 s. ISBN 0007635 Illyés Gyuláné: Speciálnopedagógická psychológia. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo. 1978. 589 s. Mesterházi Zsuzsa: A nehezen tanuló gyermekek iskolai nevelése. 1. vyd. : Eötvös Lóránd Tudományegyetem Bárczi Gusztáv Gyógypedagógiai Kar. 1998. 348 s. ISBN 9637151126 Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho. 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Pedagogika viacnásobne postihnutých. 1. vyd. Bratislava : Sapiaientia. 1999. 296 s. ISBN 8096718045 Vašek Štefan: Speciálno pedagogická diagnostika. 4. vyd. : Sapiaientia s.r.o, 2004. 168 s. ISBN 8096911201	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 534					
A	B	C	D	E	FX
12.73	23.41	36.14	20.41	6.74	0.56
Teacher: PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 27.01.2015					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ LAD/15	Name: School legislation and documentation
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The student will be able to: - list the number, title and content of legislation concerning education - describe public education management and its level, - list concretely the changes in public education and interpret their legal consequences, - understand the typical features of public education management and local government principles in education and school management, - analyze the relevant regulations, -classify and categorize the relevant regulations, - evaluate the processes in public education.	
Brief syllabus: Sorting legal and pedagogical and organizational standards applied in education. The interpretation of the Constitution in terms of its application in the field of education, training and education. Government Program Declaration after November 1989 in terms of orientation to school education. Projects oriented towards the long term development of education in Slovakia. The process of creating laws, decrees and other documents forming the legal framework of education and training. The Education Act and the ensuing regulations. Act on school facilities and the subsequent regulations. The Higher Education Act and the ensuing regulations. Legal solutions of the qualification and further training of teaching staff of schools. The questions of managing "non-state" schools and school facilities.	
Literature: The Constitution of the Slovak Republic 245/2008 The Law on Upbringing and Education (School Act) and on amendments to certain laws Other relevant laws and regulations.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 367	

A	B	C	D	E	FX
56.95	22.89	11.72	4.36	4.09	0.0
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., Ing. István Szókö, PhD.					
Date of last update: 27.01.2015					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ MPE/15	Name: Multimedia education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Making a presentation, wheres lides showing thetheoretical and practicalskills of multimediaeducation, (max 50. points) A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: The student learns touse themultimedia mediamethods, tools in the pedagogicalpractice. And also developcriticalthinking skills and information.	
Brief syllabus: Communicationtypes, forms. background of stereotypes and conventionsof mobile screencontents. Photo texts, basiccodes, text writing and readingon mobile. The socialfunction of themedia. The mediacategorization. The mediausagehabits, modes, language. The theoretical and practicalknowledge of mediapedagogy. International practice. The computer basedlearning. Electronicmedia, video, and computer use. Criticalthinking: themassmedia and communication, manipulation, informationsociety. The analysis of themutimediainteractions.	
Literature: Komenczi Bertalan: Információ és társadalom. Eger : EKF Liceum. 2002. 200 s. ISBN 0269771 Karvalics Z. László: Neumann Jánostól az Internetig. Budapest : Napvilág, 1999. 140. ISBN 9639082228 Z. Karvalics L.: Információs társadalom (a technikától az emberig). Műegyetemi Kiadó BME TTK Budapest. 1995 Stoffová Veronika: Education for information and knowledge based society = Vzdelávanie pre informačnú a vedomostnú spoločnosť. Brno : Univerzita J. Selyeho Komárno, 2012. 245 s. ISBN 9788081220647 Stoffová Veronika: Počítač univerzálny didaktický prostriedok. Nitra, 2004. 173Ss. ISBN 80 8050 765 1 Tapscott Don: Digitális gyermekkor. Budapest : Kossuth Könyvkiadó, 2001. 383 s. ISBN 9630943042 Zrinszky László: Tájékozódás, tanulás, tudás. Budapest : Usiris Könyvkiadó, 2007. 240 s. ISBN 978 963 9706 14 9 MEDIÁLNI PEDAGOGIKA V TEORII A PRAXI - Asociace pro ...	

www.medialnipedagogika.cz/.../Schorb-Sloboda_Teorie-med-ped_in_Medialni-pedagogika-v-teorii-a-praxi.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 200

A	B	C	D	E	FX
48.0	31.0	11.5	6.5	3.0	0.0

Teacher: Dr. habil. Ádám István Nagy, PhD., Ing. István Szókö, PhD.

Date of last update: 27.01.2015

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ PKO/15		Name: Educational communication			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
Results of education:					
Brief syllabus:					
Literature: Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi.1. vyd. : Grada, 2005. 175s. ISBN 8024707381 Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547 Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 682					
A	B	C	D	E	FX
59.38	15.1	14.37	6.45	3.37	1.32
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD.					
Date of last update: 27.01.2015					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 27.01.2015

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ PX1/15	Name: Pedagogická prax 1
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Graduate student observation in the range of 5-5 hours of both the scope of its subject specialization. Student completes a training school lectures and practical presentation of the school's documentation or school facility. Student in due time the Head of teaching experience shall submit report on teaching practice.	
Results of education: Students gain knowledge in the following topics: papers school or school facility, pedagogical documentation and school facilities, teaching methods, curricula, course teaching outline lesson and preparation for the lesson, the possibility of active work with pupils, criteria, methods and forms of assessment	
Brief syllabus: Observation in the range of 5-5 hours from both objects subject specialization. A training school conducted lectures and practical presentation of the school's documentation or school facility. National and school educational program. Class book and record classification	
Literature: ISCED2 ISCED3	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 103	
a	n
100.0	0.0
Teacher: prof. Dr. Béla István Pukánszki, DSc., PaedDr. Tamás Török, PhD.	
Date of last update: 27.01.2015	

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ROR/15	Name: gender equality
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.	
Brief syllabus: Gender - gender studies - definition: gender, sex, gender stereotypes, gender sensitization in education, both direct and indirect discrimination, emancipation, feminism. The social position of women. The principles of gender. The cultural and subcultural interpretation of social gender. The society and its role in social gender equality. Education and self-education. Equal opportunities. Education according to the social gender perspective - gender socialization theory, feminine pedagogy, sensitizing education of social gender. The gender in the education process. Inequalities in school. The gender aspects of family education. The role and potential of gender communication.	
Literature: Bútorová Zora: Násilie páchané na ženách ako problém verejnej politiky. Bratislava : IVO Inštitút pre verejné otázky, 2005. 132 s. ISBN 80 88935 78 4 Bútorová Zora: She and He in Slovakia Gender and Age in the Period of Transition. Bratislava : Institute for Public Affairs, 2008. 342 s. ISBN 978808934514 Pukánszky Béla: A nőnevelés története. 1. vyd. Budapest : Gondolat Kiadó, 2013. 228 s. ISBN 9789636932220 Pukánszky Béla: A gyermekkor története. 1. vyd. Budapest : Műszaki Könyvkiadó, 2001. 201s. ISBN 963 16 2782 9 Pukánszky Béla: Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. 1. vyd. Budapest : Eötvös József Könyvkiadó, 2003. 308 s. ISBN 963 9316 65 2	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. Budapest : Osiris Kiadó, 2005. 564 s. ISBN 963 389 728 9

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: prof. Dr. Béla István Pukánszki, DSc.

Date of last update: 27.01.2015

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SCP/15	Name: social psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Students will get wide picture about the interdisciplinary psychological trends being in context with the educational process such as group cohesion, attribution theory and sociometry, both on theoretical and practical level.	
Brief syllabus: Psychology and its interdisciplinarity in coherence with the science of nowadays. Social psychology and its 4 fields: individual, social relationships, group, crowd – characteristics, attributes. Social perception, social communication, social groups. Moreno and the sociometry. School environment and aspects of optimisation.	
Literature: Aronson Elliot: A társas lény. 1. vyd. Budapest : Akadémiai Kiadó, 2011. 504 s. ISBN 978 963 05 86283 Aronson Elliot: Columbine után : Az iskolai erőszak szociálpszichológiája. 1. vyd. Budapest : Ab Ovo Kiadó. 2009. 191 s. ISBN 978-963-9378-72-8. Boroš Július: Základy sociálnej psychológie : (pre študujúcich humánne, sociálne a ekonomické vedy) 1. vyd. : IRIS, 2001. 227 s. ISBN 8089018203 Csepeli György: A meghatározatlan állat : Szociálpszichológia kezdőknek és haladóknak. 1. vyd. Budapest : Jászöveg Műhely Kiadó, 2005. 324 s. ISBN 963 7052 25 9 Csepeli György: A szociálpszichológia vázlata. Budapest : Jászöveg Műhely Könyvkiadó. 2001. 160 s. ISBN 963 048 678 4 Goleman Daniel: Társas intelligencia = Az emberi kapcsolatok új tudománya. 3. vyd. Budapest. 506 s. ISBN 9789633100349	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 594	

A	B	C	D	E	FX
9.09	20.88	33.33	19.87	16.67	0.17
Teacher: prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.					
Date of last update: 27.01.2015					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SKS/15	Name: School - school climate
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Duringthesemester, studentswillproduce a five-pagestudyorprepare a sociogramduringthepedagogicalpractice, whichpresents the front of thegroup. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The students learnmapping the factors of school-enviromental factors, learn about satisfactionmeasurement, cooperation. The student infored about the socialenvironment of micro- and meso-schoolenviroment.	
Brief syllabus: Socialization and socialspace. International trends and socialsegments. The schoolworld:theoreticaltrendsinschool, historicaloverview, types, schoolclimate, system and structure. Manifest, latent, fulfilled andunfulfilledneeds. Hidden curriculum. The microenvironment of school. Locality and theschool. Extra-curriculartasks. Leisureas a thirdsocializingarea. The school'smacroenvironment. Family, teachers, professionals, society - trends and tendencies. Schoolint he postmodern / IT world.	
Literature: Csoma Gyula: Elviszik-e a kutyák az iskolát? Móra Könyvkiadó : Budapest. 1983 Hvozdík Stanislav: Vybrané kapitoly zo školskej psychológie I. Prešov : FF P. Katedra psychológie. 1999. 402 s. ISBN 80 88922 038 Gajdošová Eva: Školský psychológ = a jeho vstup do humanizácie našich škôl. 1. vyd. Bratislava : PRÍRODA a. s. 1998. 190 s. ISBN 80 0701029 7 Nagy Ádám: Családon és iskolán túl - a harmadlagos szocializációs közeg és az ifjúságügy mint önálló terület elméleti alapjai. Excenter füzetek 3. Budapest : Excenter Kutatóközpont. 2010(www.excenter.eu., www.iufjúságügy.hu) Nagy Ádám: Ifjúságügy - ifjúsági munka és az ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Székely Levente: Virtuális ifjúsági munka és az e-ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő. 2009/2. http:// preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf	

Turek, Ivan: Moderné trendy vo výučbe na vysokých školách. 1. vyd. Komárno : Univerzita J. Selyeho. 2006. 496s. ISBN 80 89234135
Zelina Miron: Stratégie a metódy rozvoja osobnosti. Bratislava : Iris, 1994. 162s. ISBN 80 96701347

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 80

A	B	C	D	E	FX
58.75	32.5	7.5	0.0	0.0	1.25

Teacher: Dr. habil. Ádám István Nagy, PhD.

Date of last update: 27.01.2015

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SMP/15	Name: School management and school policy
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: xxx	
Results of education: xxx	
Brief syllabus: xxx	
Literature: Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Únióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. Horváthová, Kinga, Manniová, Jolana. Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0. Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd. - Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4. Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1. Albert Sándor. Minőségfejlesztés az iskolában. - Komárno : Selye János Egyetem, 2006. - 130. - ISBN 8089234127. Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4. Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 328					
A	B	C	D	E	FX
24.7	12.8	17.38	21.04	22.56	1.52
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., prof. Dr. Béla István Pukánszki, DSc.					
Date of last update: 27.01.2015					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SPP/15	Name: School prevention programs
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test end PPT. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The students acquire competences about prevention, healthdevelopment in schoolenvironment. The topic of the presentationis the prevention for students. Atthe end of the semester there is a testassessesacquired knowledge.	
Brief syllabus: Defininghealth. Biological, psychological, emotional, mental and socialhealth. Riskybehavior. General, selective and indicatedprevention. Primary, secondary, tertiaryprevention. Dependencies and types. The schoolriskfactors. The healthylifestyle. Calorie-balance. Mentalhealthconditions. School-basedpreventionprograms. Relaxation. Presentation and tapasztalatcsere.	
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. 2002. 308 s. ISBN 9631922359. Bagdy Emőke. Pszichofitness. Budapest :ANIMULA, 2003.104 s. ISBN 9634080502 Buda Béla: A mentálhigiéné szemléleti és gyakorlati kérdései. Budapest : ANIMULA. 2002. 384 s. ISBN 963 05 2412 Labáth Vladimír: Expoprogram. Bratislava : Psychodiagnostika. 1991. 198 s. Metodické pokyny. www.statpedu. sk	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 487	

A	B	C	D	E	FX
29.16	35.32	23.41	5.34	6.37	0.41
Teacher: Dr. habil. Ádám István Nagy, PhD., PaedDr. Terézia Strédl, PhD.					
Date of last update: 27.01.2015					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ SVZ/15		Name: Socio-Scientific and pedagogical-psychological basis of teaching			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
Results of education: Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.					
Brief syllabus:					
Literature: The compulsory and elective subjects is given subject data sheets.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 13.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ TEV/15	Name: Theory of education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.	
Brief syllabus: Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.	
Literature: Bábosik István. Nevelélmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Nevelélmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Nevelélméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	

Notes:**Evaluation of subjects**

Total number of evaluated students: 220

A	B	C	D	E	FX
12.27	16.82	21.82	25.45	20.45	3.18

Teacher: prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 27.01.2015**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ VDP/15		Name: General education and history education			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.					
Brief syllabus: Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 632					
A	B	C	D	E	FX
29.11	32.28	22.78	10.28	5.54	0.0
Teacher: prof. Dr. Béla István Pukánszki, DSc.					
Date of last update: 27.01.2015					

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ VPS/15	Name: Developmental psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student will learn fylogenetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.	
Brief syllabus: History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslelektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklelektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	

Evaluation of subjects

Total number of evaluated students: 595

A	B	C	D	E	FX
7.39	16.97	26.89	29.58	16.97	2.18

Teacher: prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.**Date of last update:** 27.01.2015**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ VUM/15		Name: education through art			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: The student know elementary of knowledge in the field of fine arts in education (education through art), such as music education, visual arts, art and aesthetics, controlled by national educational program ISCED 2 arts education (educational area: Arts and Culture).					
Brief syllabus: 1. Introduction – characteristics of the subject Fine arts 2. Main goals – cognitive, affective and psychomotoric goals 3. Contents of the subject, thematic sections 4. Sound and vision – language of art 5. Tradition and identity 6. Fine art 7. Inspiration 8. Art and science 9. Popular culture 10. Project in fine art 11. Competences in the subject: knowledge, skills and competences, attitudes 12. Methodical instructions 13. Teaching methods and techniques					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 27.01.2015					
Approved by: Guarantee prof. ThDr. István Karasszon, PhD. Guarantee Dr. habil. Károly Vajda, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ZVP/15	Name: Fundamentals of General Psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice.	
Brief syllabus: 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Ottilia: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 825					
A	B	C	D	E	FX
8.24	17.09	25.45	21.09	24.73	3.39
Teacher: prof. Dr. Béla István Pukánszki, DSc., Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 27.01.2015					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/SZSdb/ NJ/15		Name: German Language and Literature			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 19.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ ULGdb/NJ/15	Name: Introduction into Linguistics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test.	
Results of education: The student knows the basic terms and concepts of Germanic linguistics. He has knowledge of the individual linguistic levels and linguistic disciplines.	
Brief syllabus: 1. The languages of the earth 2. The genetic relationships between languages 3. The typological relations between languages 4. Terminology and branches of linguistics, the levels of language 5. What is language? 6. Fundamentals of Communication Theory 7. Functional models of language 8. Speech acts and speech acts 9. Basic concepts and issues of phonetics 10. Basic concepts and problems of phonology 11. Basic concepts and issues of morphology 12. Basic concepts and issues of syntax 13. Basic concepts and issues of semantics and pragmatics 14. Basic concepts and problems of lexicology 15. Basic concepts and problems of text linguistics	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 127	

A	B	C	D	E	FX
29.92	16.54	25.98	15.75	11.02	0.79
Teacher: Dr. habil. Erzsébet Drahot-Szabó, PhD., Dr. phil. Mgr. Attila Mészáros					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/USLdb/ NJ/15		Name: Introduction into Literature Science			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test.					
Results of education: The students acquire the terminology and methodology, which is necessary for the understanding of literary texts. They know the basic issues and methods of literary studies. They are able to apply the acquired theoretical knowledge in the practical analysis of literary texts.					
Brief syllabus: Literature and Literary Studies: identifying two basic concepts; Poetics and rhetoric; Stylistics and metrics; Problems of literary types and genres. Epic: epic genres and their characteristics, the analysis of the epic text, lyric: metrics, rhyme, rhythm, lyric genres and their characteristics, the analysis of poetry, drama: the elements of drama, dramatic genres and their characteristics, dramatic effect Methods of literature, rhetorical figures, basics of narrative texts, the concept of immanent interpretation and evaluation of literary canon.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 132					
A	B	C	D	E	FX
11.36	18.94	21.21	23.48	19.7	5.3
Teacher: Dr. habil. Károly Vajda, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ UVPdb/NJ/15		Name: Introduction into Scientific research			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Development of a portfolio (term paper, 60%) + a glossary at the given topic (40%)					
Results of education: The students acquire basic knowledge about the content, method and formal aspects of scientific work. They understand the basics of scientific ethics. They can work with the material, interpreting the material and process further. They can apply the acquired knowledge when writing their own work.					
Brief syllabus: Study of theoretical literature Creation of terminology Creating corpora Creation of excerpts Empirical Methods. Statistics. Structural work Evaluation of the results obtained Conclusions					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 15.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ VLI1db/NJ/15		Name: Seminar on Literature 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Written work (70%) + oral exam (30%). Evaluation in accordance with the study regulation of JSU					
Results of education: Students acquire basic knowledge of the Austrian literature with special focus on the 19th and 20th centuries.					
Brief syllabus: 1. Poetry (N. Lenau, L. von Andrian, H. v. Hofmannsthal, G. Trakl) 2. Drama (F. Grillparzer, J. N. Nestroy, F. Raimund, L. Anzengruber, H. v. Hofmannsthal, A. Schnitzler, Ödön von Horváth). 3. Epics (A. Stifter, F. Grillparzer, M. v. Ebner-Eschenbach, P. Rosegger, P. Altenberg, A. Polgar, G. Meyrink, K. Kraus, J. Roth, St. Zweig, R. Musil, E. Canetti)					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 15					
A	B	C	D	E	FX
0.0	6.67	20.0	53.33	20.0	0.0
Teacher: Dr. habil. Károly Vajda, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ VLI2db/NJ/15		Name: Seminar on Literature 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Written work (70%) + oral exam (30%). Evaluation in accordance with the study regulation of JSU					
Results of education: Students acquire basic knowledge of the German language Swiss literature with special focus on the 19th and 20th centuries.					
Brief syllabus: 1. Poetry (Jakob Christoph Heer, Gottfried Keller, Conrad Ferdinand Meyer, Carl Spitteler, Kurt Marti) 2. Drama (Max Pulver, Friedrich Dürrenmatt, Max Frisch, Thomas Hürlimann). 3. Epics (Jeremias Gotthelf, Gottfried Keller, Conrad Ferdinand Meyer, Hermann Hesse, Robert Walser, Friedrich Dürrenmatt, Max Frisch, Erica Pedretti)					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Károly Vajda, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ VLI3db/NJ/15		Name: Seminar on Literature 3			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Written work (70%) + oral exam (30%). Evaluation in accordance with the study regulation of JSU					
Results of education: The students acquire extensive knowledge of Goethe's work "Faust".					
Brief syllabus: The question of the history of the subject and the subject of Faust The question of mythological and theological themes in drama Analysis, interpretation and comparison of Urfaust and Faust I Goethe's trip to Italy and its impact on the work (Faust II) Analysis and interpretation of Faust II Goethe's Faust and the "Tragedy of Man" by Imre Madách					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 13					
A	B	C	D	E	FX
38.46	23.08	23.08	7.69	7.69	0.0
Teacher: Dr. habil. Károly Vajda, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ VLI4db/NJ/15		Name: Seminar on Literature 4			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Written work (70%) + oral exam (30%). Evaluation in accordance with the study regulation of JSU					
Results of education: The students obtain basic knowledge about the work of Nietzsche "Thus Spoke Zarathustra"					
Brief syllabus: 1. The work of the 19th century 2. The work in the context of Nietzsche's "Human, All Too Human" 3-4. Structure of the work 5. Poetic parody of Scripture 6. More intertextual relations 7. Nietzsche's critique of social morality 8-10. Basic concepts of the work					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Károly Vajda, PhD.					
Date of last update: 18.11.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ZDIdb/ NJ/15		Name: Introduction into Didactics of German as Foreign Language			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Written final test					
Results of education: The student has knowledge of the historical development of teaching methods. He identifies their characteristics. He can assess the advantages and disadvantages of each method. He knows the basic concepts and principles and can apply the methods in the teaching process.					
Brief syllabus: Methods and procedures as Categories Basic questions of didactics and methodology of foreign language teaching The grammar-translation method The direct method. Building a module using the direct method. The audio-lingual method. The audio-visual method. Teaching techniques of audio-visual method. The mediating method The development of communicative didactics. The intercultural approach Universal life experiences as a bridge for intercultural issues planning of GFL teaching. The pragmatic-functional and cross-cultural concept.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 108					
A	B	C	D	E	FX
35.19	37.04	20.37	6.48	0.93	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 15.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ZTRdb/ NJ/15		Name: Translating Studies			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Condition of the granting of credit points: Development of a translation portfolio and an HU-DE / SK-DE glossary to a particular theme (40% of total points); Translation of a popularizing / technical text (DE-HU / DE-SK) (60% of total points).					
Results of education: The students acquire the basics of Translation Studies. They know the basic terms and the basic theories. They are able to apply the translational techniques in practice. They are able to identify cultural specifics of the source text and to transfer this adequately into the target language.					
Brief syllabus: Introduction to the problems of translation - the translation process, the basic concepts. Translation as an intercultural process. Typology of literary genres, text functions. Translation techniques. Research work, work with different types of dictionaries and online resources.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Erzsébet Drahotová-Szabó, PhD., Dr. phil. Mgr. Attila Mészáros					
Date of last update: 15.12.2014					
Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					