

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ ALT/15		Name: Basics of Alternative Education			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Students has to provide one semestral work for 25 points, 25 points could be earned by presentation of the work, another 50 points for written test so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.					
Results of education: The student knows the main directions and schools of alternative education.					
Brief syllabus: The emergence of alternative schools first half of the 20th century (Waldorf, of Jena, Dalton, Freinet, Montessori). Alternative schools in second half of the 20th century (Rogers' concept, ITV, Zsolnay School Open School, project learning, global education, etc.). Modeling School Reform - forecast.					
Literature: Zelina, M.: Alternatívne školstvo. Bratislava: IRIS, 2000 Hidličková, D.: Alternatívni pedagogické koncepcie. Č. Budejovice, 1994 Kasíková, H.: Kooperativní učení, kooperativní škola. Praha: Portál, 1997 Kovaliková, S. – Olsenová, D.: Integrované tematické vyučovanie. Bratislava, 1996 Klein Sándor: Gyermekkôzpontú iskola, Tankonyvkiad' Budapest, 2003 Rýdl, K.: Alternatívni pedagogické hnutí v súčasné spoločnosti. Brno, 1994 Rogers, C.J.: Sloboda učiť sa Valenta, M.: Waldorfská pedagogika a jiné alternativy. Olomouc: PF VP, 1993 Bertrand, Y.: Soudobé teorie vzdělávání. Praha: Portál, 1998					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 65					
A	B	C	D	E	FX
72.31	23.08	3.08	1.54	0.0	0.0

Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ BP/15		Name: Bakalárska práca s obhajobou			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 5					
Recommended semester/trimester of study: 5., 6..					
Level of study: I.					
Prerequisites: KPP/PPdb/PPR/15					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ BS/15		Name: Bakalársky seminár			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 198					
A	B	C	D	E	FX
46.46	30.3	14.65	5.56	3.03	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ CZA/15		Name: Cudzi jazyk - anglický jazyk			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: PaedDr. Andrea Puskás, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ CZN/15		Name: Cudzi jazyk - nemecký jazyk			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ DFL/15	Name: Children's folklore
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester there will be one mid-term test (50 %) and one end-term test (50%) Assesment: A (100–90), B (89–80), C (79–70), D (69–60), E (59–50), Fx (49–0). Who achives less than 50 points from the tests won't get credits.	
Results of education: Students get theoretical and technical knowledge about the phenomena of folklore and how to apply them into their future educational practices.	
Brief syllabus: What is the difference between folklore and folkloristics? The description of folklorism and folkloristics. The history of the European folkloristics, mainly the Hungarian and the Slovak folkloristics. The genre of the Hungarian and Slovak folklore (habits, belief, religion, music, dance). The description of children's folklore (children's folklore and folklore for children). The genres of traditional children's folklore (lullabies, countings, toasts, nursery rhymes etc). Tales as parts of the children's folklore.	
Literature: Fülöpová, Eva: Hry v materskej škole na rozvoj osobnosti dieťaťa. Bratislava: SPN 2003. Gágyor József: Megy a gyűrű vándorútra. Gyermekjátékok és mondókák 1–2. Bratislava: Madách Könyvkiadó 1982. Kósa László: Rozmaringkoszorú. A szlovákiai magyar tájak népköltészete. Bratislava: Madách Könyvkiadó 1979. Lázár Katalin: Népi játékok. Budapest: Planétás Kiadó 2005. Liszka József szerk.: Nyitra vidéki népballadák Arany A. László hagyatékából. Somorja: Fórum Kisebbségkutató Intézet 2009 /Jelek a térben 2./ Liszka József: Bevezetés a folklorisztikába. Szöveges folklór. Dunaszerdahely: Lilium Aurum 2011. Liszka József: Átmenetek. Folklór és nem-folklór határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11) Voigt Vilmos szerk.: Magyar folklór szöveggyűjtemény I. Budapest: Osiris 2005.	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 92					
A	B	C	D	E	FX
6.52	15.22	31.52	9.78	13.04	23.91
Teacher: Dr. habil. PhDr. József Liszka, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ DID1/15	Name: General didactics
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final written exam at the exam period. The condition of successful evaluation of the subject is the result of the written exam. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student acquires the theoretical principles and basic concept of didactics. Student has theoretical knowledge and practical skills of planning, management and assessment on teaching and learning.	
Brief syllabus: Evolution , historical and modern approaches of didactics. Pedagogical documents. Processual relations of teaching. Opportunities and tools of teaching and learning. Educational aims and taxonomies. Methods of didactics. Management forms. Teaching styles. Differentiation of pupils. Assessment of learning outcomes. Concepts of assessment.	
Literature: Albert Sándor. Általános didaktika. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. Albert Sándor. Didaktika. Liliium Aurum, 2005. - 250 s. - ISBN 8080622523. Falus Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Nagy Sándor. Didaktika. - Budapest : Tankönyvkiadó, 1969. - 239 s. - ISBN 0012790. Kalhous Zdeněk. Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4. Petlák, Erich. Všeobecná didaktika. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5. Komenský Ján Ámos. Výber myšlienok z diela Veľká didaktika. - Prešov : Metodické centrum Prešov, 1992. - 23 s. - ISBN 8085410273. Barabási Tünde. A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 151 s. - ISBN 978-973-610-703-0. Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. - 1. vyd. - Szeged : Mozaik Kiadó, 2007. - 383 s. - ISBN 978 963 697 541 8. Falus Iván et al. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1. Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. - 1. vyd. : Trefort Kiadó, 2007. - 215 s. - ISBN	

978-963-446-453-2. Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. - 143 s. - ISBN 978-80-557-0353-4. Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. - 2. vyd. - Praha : Portál, 1996. - 300 s. - ISBN 80-7178-083-9. Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 212

A	B	C	D	E	FX
45.75	17.45	12.74	11.32	12.74	0.0

Teacher: Dr. habil. Vilmos Vass, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ DMŠ1/15	Name: Didactics of kindergarten literacy
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation on educational projects at the end of the semester (content requirement of project: 40 points, quality of presentation: 10 points) and verbal exam on the topics of the subject (50 points), sum-total: 100 points. Evaluation: A - 90 -100points, B - 80 -89 points; C - -79-70 poins, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Student knows the basic concepts of didactics of kindergarten literacy. Understands the principles of behaviourist, cognitive and social-cognitive theory of learning. Knows the principles of education in kindergarten. Informed about the Slovak system of education. Characterizes the system of programs in kindergarten. Knows , understand and apply the structure of the actual national kindergarten program referring to the pedagogical practice. Understand coherency of each educational stage and its didactic applied process. Knows the forms of cooperation between kindgarden and family. Characterizes the professional competences of kindergarten teacher. Able to plan educational process on the base of the structure of the actual national kindergarten program.	
Brief syllabus: <ul style="list-style-type: none"> - basic concepts of didactics, principles of kindergarten literacy, innovative approach of educational process in kindergarten - the place of kindergarten in the Slovak education system - the participational, two-pole model of the literacy programs - the structure of the actual national educational program - traditional and innovative educational strategies - tools of the educational process - stages of the kindergarten educational process (planning, organization, implementation, evaluation, structure of the preparation) - educational documentation - professional competences of kindergarten teacher - forms of the cooperation between kindergarten and family - educational projects/programs (creating ont he base of the structure of the national educational program) 	

- presenting on the educational projects, professional discussion

Literature:

Általános didaktika / Sándor Albert. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0.
Didaktika / Sándor Albert : Lilium Aurum, 2005. - 250 s. - ISBN 8080622523.
Az iskolai és óvodai oktatási programok kialakításáról / Albert Sándor. - 1. vyd. - Komárno : Univerzita J.Selyeho, 2009. - 121 s. - ISBN 978-80-89234-79-0.
Školní didaktika / Kalhous Zdeněk. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4.
Předškolní a primární pedagogika = Predškolská a elementárna pedagogika / Zuzana Kolláriková, Branislav Pupala. - 1. vyd. - Praha : Portál, s.r.o., 2001. - 456 s. - ISBN 80-7178-585-7.
Metodika predprimárneho vzdelávania / Katarína Guziová. - 1. vyd. - Partizánske : Expresprint s.r.o., 2011. - 352 s. - ISBN 978-80-968777-3-7.
Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5.
Dizajn procesu výučby v MŠ / Dušan Kostrub. - 1. vyd. - Prešov : ROKUS, 2005. - 200s.
Óvodapedagógia / Kovács György, Bakosi Éva. - 1. vyd. - Debrecen, 2004. - 226 s. - ISBN 963 430 924 0.
Óvodapedagógia / Dr. Daróczy Erzsébet. - 1. vyd. : Nemzeti Tankönyvkiadó, 1993. - 215 s.
Predprimárne vzdelávanie v metamorfózach času = zborník z odbornopedagogickej konferencie s medzinárodnou účasťou / Monika Miňová. - 1. vyd. - Prešov : Slovenský výbor Svetovej organizácie pre predškolskú výchovu, 2011. - 277 s. - ISBN 978-80-555-0385-1.
Metody aktivního vyučování = Spolupráce žáků ve skupinách / Dagmar Sitná. - 1. vyd. - Praha : Portál, 2009. - 150 s. - ISBN 978-80-7367-246-1.
Učíme v projektech / Anna Tomková, Jitka Kašová, Markéta Dvořáková. - 1. vyd. - Praha : Portál, 2009. - 173 s. - ISBN 978-80-7367-527-1.
Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2 (respektíve aktuálny štátny vzdelávací program).

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 133

A	B	C	D	E	FX
22.56	21.8	28.57	18.8	4.51	3.76

Teacher: PaedDr. Edita Szabóová, PhD., prof. Dr. András Németh, DSc.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ DMŠ2/15	Name: Educational programs
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for passing the subject: Presentation on the frame of local kindergarten educational program developing by students or applied local educational program of school club (or possible other educational institution). Presentation is based on the discussed structure at the end of the semester (originality: 10 points, structure: 10 points, content 50 points, design: 20 points, presentation: 10 points). Evaluation: A - 90 -100 points, B - 80 -89 points; C - 79-70 points, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Results of education: Student understands the structural differences between local kindergarten educational program and the outside institutions from schools (school club and other institutions). Knows the previous process of program development and characterizes it. Be able to make specific, brief program and present it. Student can reflect on the questions of professional analysis after the presentation.	
Brief syllabus: Brief syllabus: <ul style="list-style-type: none"> - structure of local kindergarten programs, - structure of local educational programs, - methods of local diagnosis as the starting points of program development, - processes before developing local kindergarten and educational program, - phases of developing local kindergarten and educational program, - potential profile of visionary kindergarten, school club and other educational institutions, - defining themes and topics of the curriculum of visionary kindergarten, school club and other educational institution, - potential content of curriculum of kindergarten, school club and other educational institution, - creating educational program (it depends on the student's choice) on the base of discussed structure, - presentation of the created program to the group, professional discussion, 	
Literature: A hallgatók által kiválasztot óvodai helyi programok és iskolai létesítmények nevelési programjai – egyéb aktuális elektronikus források	

Príručka na tvorbu školských vzdelávacích programov pre materské školy / Viera Hajdúková. - 1. vyd. - Bratislava : Metodicko pedagogické Centrum, 2008. - 254 s. - ISBN 978 80 8052 324 4.
Metodika predprimárneho vzdelávania / Katarína Guziová. - 1. vyd. - Partizánske : Expresprint s.r.o., 2011. - 352 s. - ISBN 978-80-968777-3-7.

A Szenci Molnár Albert Óvoda önértékelése mint az óvodai program kidolgozásának első szakasza / Edita Szabóová. In: Az iskolai és óvodai oktatási programok kialakításáról / Albert Sándor. - Komárno : Univerzita J.Selyeho. - ISBN 978-80-89234-79-0, (2009), s. 67-99.

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2.

Štátny vzdelávací program pre predprimárne vzdelávanie v materských školách. 2015.

Elérhető: <https://www.minedu.sk/novy-svp-pre-materske-skoly/>

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 113

A	B	C	D	E	FX
23.89	22.12	20.35	23.89	7.96	1.77

Teacher: PaedDr. Edita Szabóová, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ DMŠ3/15	Name: Leadership
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Work on the chosen topic of the subject (structure of work: 20 points, formal requirement: 30 points, individual ideas: 30 points, impact of work: 20 points: sum-total: 100 points) Evaluation: A - 90 -100points, B - 80 -89 points; C - 70-79 points, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Student knows the principles of leadership. Lists and characterizes the potential leadership styles. Knows the structure of Slovak education system. Informed in the actual acts, regulations. Defines the professional competences for leadership, the rights and duties of leader, employee, maintainer and controlling organization. Diagnoses the partners of kindergarten and schools, knows the opportunities of cooperation. Recognizes the values and potential applied methods of institutional assessment and self-evaluation. Knows the classification of educational employees. Informed in the system of continuous professional development of teachers.	
Brief syllabus: <ul style="list-style-type: none"> - theory and practice of leadership - leadership styles - Slovak education system - methods of knowing act for leadership - quality of leadership - professional competences of leaders, rights and duties - rights and duties of maintainers and controlling organizations - partners of kindergarten and educational institutions, opportunities of cooperation - institutional assessment, self-evaluation, applied methods - categories, sub-categories of educational employees, stages and classifications of career of teachers - system of teacher initial training and in-service training, teacher's model of career ladder 	
Literature: Önértékelés az európai iskolákban - Egy változás története / Baráth Tibor. - 1. vyd. - Szeged : Közoktatási Vezetőképző Intézet és az Országos Közoktatási Intézet, 2006. - 279 s. - ISBN 963 682 571 8.	

Óvodavezetés másképpen / Benedek István. - 1. vyd. - Budapest : Okker. - 248s. - ISBN 963 7315 30 6.

Hatékony iskolavezetés / Bertie Everard, Geoffrey Morris. - 1. vyd. - Szeged : Fárosz, 1990. - 322 s. - ISBN 963 482 177 4.

Minőségbiztosítási technikák : Óvodában és iskolában / Horváth Attila. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 1999. - 142 s. - ISBN 963 16 2537 0.

Tantárgyi Ismeretek Vezető Óvodapedagógusok Képzéséhez I. / Sándorné Kövér : DIDAKT kft., 2003. - 170 s. - ISBN 0013422.

A minőség kora : B / János Setényi. - Székesfehérvár : Raabe Tanácsadó és Kiadó Kft., 1999. - 228 s. - ISBN 9639194271.

Minőség az óvodában / Szivák Judit. - 1. vyd. - Budapest : Okker, 2001. - 272 s. - ISBN 963 9228 50 8.

A szlovákiai közoktatás-irányítás / Horváthová Kinga, 2014. In: Zborník z medzinárodnej vedeckej konferencie Univerzity J. Selyeho - 2014 : "Vzdelávanie a veda na začiatku XXI. storočia" - Sekcie pedagogických vied. - Komárno : Univerzita J. Selyeho. - ISBN 978-80-8122-103-3, CD-ROM, p. 104-115.

Autoevalvácia kvality (materskej) školy / Kinga Horváthová. In: Technológia vzdelávania (príloha Slovenský učiteľ). - Nitra : Slovdidac, 2010. - ISSN 1335-003X, roč. 18, č. 7 (2010), s. 7-13.

Az oktatásmenedzsment alapvető jellemzői / Kinga Horváthová. In: Eruditio - Educatio : A Selye János Egyetem Tanárképző Kara tudományos folyóirata. - ISSN 1336-8893, (2012), s. 92-109.

Hodnotenie a sebahodnotenie materskej školy / Kinga Horváthová. In: Materská škola a jej riadenie : Kontrola kvality výchovy a vzdelávania, (2012), s. 1-18.

Kontrola a hodnotenie v školskom manažmente / Kinga Horváthová. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7.

Manažment zmeny v podmienkach súčasných škôl (1.) / Kinga Horváthová.

In: Manažment školy v praxi : odborný mesačník pre manažment škôl a školských zariadení. - ISSN 1336-9849, Č. 3 (2011), s. 2-7.

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008

Zákon č. 317/2009 o pedagogických zamestnancoch a odborných zamestnancoch a o zmene a doplnení niektorých zákonov, Bratislava : MŠ SR, 2008

Ostatné aktuálne zákony a vyhlášky

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 98

A	B	C	D	E	FX
30.61	41.84	22.45	4.08	0.0	1.02

Teacher: PaedDr. Edita Szabóová, PhD., prof. Dr. András Németh, DSc.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ HVA1/15	Name: The base of music theory and musical education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: - Written Examination (music knowledge, rhythm, musical expressions) 50 points - Creating your own collection (calculated, nursery rhymes, dajkarímek) 50 points Course rating: 100-90 point - A 89-80 points - B 79-70 points - C 69-60 points - D 59-50 points - E 49 - 0 points - FX	
Results of education: Fulfilling this subject undergraduates will have a general knowledge of reading and writing music, can easily orient themselves within staves and G-clef, they know the use and correct application of musical jargon. They have an overall picture of the published and used collections of says, games and songs, which can be applied during the pedagogical practice. Undergraduates are capable to organize and choose the right material for children in nursery.	
Brief syllabus: 1. Music as aesthetic and art. The basics of musical education. The effect of music to the child's growth and development. Transfer. 2. The basics of reading and writing music. Basic musical knowledge and the characteristics of notes: pitch, sound value, tone, volume. The basics of notation – reading and writing in G-clef. Musical ABC, accidentals – modified notes, the value of notes. 3. Timely distribution of music – tempo and timing. Rhythmic values, rhythmic writing and stressing. 4. Temperless: major-minor, modal. 5. Intervals, chords, cadence. Working with worksheets. 6. Nursery – musical activities in nursery 7. Developing rhythm skills in nursery. Rhythm games, musical material for kindergarten to enhance rhythm skills: calculates, nursery rhymes. 8. Developing singing and intonation skills in nursery. Development of good singing habits: right posture, breathing, developing singing voice, articulation, intonation.	

9. Hearing skills, improvisation and movement in relation to the musical activities.
10. Children's songs, games and dances for children in nursery.
11. Mastering songs, their forms in nursery and lower grades. Work with in music, analysis of children's songs.
12. Folkways, illustrious days and custom tunes (January – June)
13. Folkways, illustrious days and custom tunes (July – December)

Literature:

Zenei kisokos / Smuta Attila. - 1. vyd. - Kecskemét : Kecskeméti Főiskola Tanítóképző Főiskolai Kar, 2000. - 204 s.

Óvodai énektanítás : módszer és dalok, óvónők számára / Barát Istvánné. - Budapest : Tankönyvkiadó, 1953. - 144 s. - ISBN 0002447.

Tüzet viszek, ne lássátok! : Gyermekversek, népi mondókák, verses találós kérdések (Orosházi gyűjtés) / Beck Zoltán. - 1. vyd. - Békéscsaba, 1987. - 72 s. - ISBN 963 01 8043 x.

Ákom, bákó, berkenye / Dornbach Mária. - Bratislava : Madách Könyvkiadó, 1985. - 200. - ISBN 963 11 4161 6.

Dalgyűjtemény I. / Drucker Péter. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 1994. - 100 s. - ISBN 963 18 5683 6.

Dalgyűjtemény II. / Drucker Péter. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 1994. - 83 s. - ISBN 963 18 5692 5.

Ének a bölcsődében / Forrai Katalin. - 1. vyd. - Budapest : Editio Musica, 1994. - 134 s. - ISBN 978 963 330 748 9.

A zenei nevelés lélektani alapjai / Paul Michel. - Budapest : Zeneműkiadó, 1974. - 160 s. - ISBN 9633300525.

Ének az óvodában / Forrai Katalin. - 1. vyd. - Budapest : Editio Musica, 1991. - 288 s. - ISBN 963 330 705 8.

Jár a baba, jár / Forrai Katalin. - Budapest : Kosmosz Könyvek, 1976. - 82. - ISBN 9632111117.

Gyermekdalok / Gajdos András. - Budapest : Metódus-tan, 2000. - 70 s. - ISBN 963 0032 57 0.

A zene története / Szabolcsi Bence. - 6. vyd. - Budapest : Kossuth Kiadó, 1999. - 369 s. - ISBN 963 09 4079 5.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 130

A	B	C	D	E	FX
50.77	30.0	15.38	0.0	0.0	3.85

Teacher: Mgr. Yvette Orsovcics, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ HVA2/15	Name: Playing musical instruments
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Practical exam (playing the soprano recorder, playing exercises from recommended literature, 20 children's song or folk song performance, two-part processing, presentation canon, sight-reading)	
Results of education: Fulfilling this subject undergraduates will learn the basics and techniques of the baroque soprano recorder, be able to play simple children song and folk songs based on the indicated performance style (tempo, agogic, correct technique). Able to identify agogic signs and musical commands on music sheets, therefore able to perform easier pieces of music. Able to perform an unknown piece in moderato from a music sheet without stopping.	
Brief syllabus: 1. Repeating knowledge of music theory: Reading and writing from music sheets, rhythm. Introduction to the baroque soprano recorder: holding of hands and instrument, note technique. Care of the instrument. Playing easy biton songs on notes: c1-a1. 2. Independent game – correction of occurring mistakes. New note: b1. Playing easier children’s songs on 2-3 notes. 3. Group and self-presentation. New note: g1. Playing trichord tunes from musical sheets and by heart. 4. Repetition of tones and their joining: g-a-b-c 5. Group and self-presentation. New tone: f1. Joining the new melody to the previously learned ones. Transportation of easy children’s songs. Ligature. 6. New tone: e1. Playing easier two voiced exercises. Joining the new melody to the previously learned ones: e1-c2. 7. New tone: d1. Playing pentachord children’s songs. 8. New tone: c1. Playing children’s tunes and folk songs within c1-a1 range. 9. Switching in-between the already known tones c1-d2. Playing major and minor children’s songs and folk songs. 10. New tone: d2. Duette and trio. Playing children’s songs and folk songs, reading and playing from music sheet. 11. New tone: e2. Playing from music sheet. 12. New tone: f-sharp 1 and b flet. 13. Practice, repetition, and selection of the exam material.	

Literature:

Ének az óvodában / Forrai Katalin. - 1. vyd. - Budapest : Editio Musica, 1991. - 288 s. - ISBN 963 330 705 8.
Jár a baba, jár / Forrai Katalin. - Budapest : Kozmosz Könyvek, 1976. - 82. - ISBN 9632111117.
Gyermekdalok / Gajdos András. - Budapest : Metódus-tan, 2000. - 70 s. - ISBN 963 0032 57 0.
Furulyaiskola I. / János Béres. - Budapest : Editio Musica, 1967. - 65 s. - ISBN 0011344.
Furulyaiskola II. / János Béres. - Budapest : Editio Musica, 1967. - 65 s. - ISBN 0011344.
Kör, kör, ki játszik? / Lajos Dancs. - Nyíregyháza : Városi és Megyei Művelődési Központ, 1982. - 119 s. - ISBN 0013480.
Gyermekdalok / Gajdos András. - Budapest : Metódus-tan, 2000. - 70 s. - ISBN 963 0032 57 0.
Bújj, bújj zöld ág... / Edit Haider. - Budapest : Móra Ferenc Könyvkiadó, 1976. - 223 s. - ISBN 963110401X.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ HVA3/15	Name: Education of intonation and rhythm
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Written semester work at 25 points (developing work sheets), Written test for 25 points (music notation, musical expressions, musical forms and genres of music) Oral exam for 50 points (sing and play children's songs, folk songs and children's folk games of your choice) with 100 points. Assessment of the subject 100 to 90 points: A, 89-80 points B 79-70 points C 69-60 points D 59-50 points E, 49 and the lower value of FX.	
Results of education: In accordance with the requirements undergraduates are capable to sing 60-70 children's songs and folk songs clearly and articulately. Also capable to sing these songs sol-fa, applying the hand signs as well as playing them on the flute. The undergraduate is capable to transport easy songs with small sound sets, have general knowledge about musical forms, styles and jargon.	
Brief syllabus: 1. Repetition of musical ABC and writing of musical sheets. Singing and playing two-note songs on soprano recorder. 2. Repetition of notes with sharps and flats. Singing and playing three-note songs. 3. Repetition of rhythm elements: syncope, pointed rhythm. Singing and playing four-note songs, notation from memory, practice. 4. Singing and playing four-note songs, musical forms – motive: Tetraton 5. Motives of rhythm and melodies – identity, difference, similarity. Singing and playing five-note songs in major: do-pentatonic 6. Natural and contrary fifth shift. Singing and playing five-note songs in minor: la-pentatonic 7. Nursery rhyme analysis of aspects of: Do-pentachord 8. Aspects of folk songs analysis – Aspects of new and old style folk songs analysis: La-pentachord 9. Singing six-note songs: do-hexachord 10. Singing six-note songs: la-hexachord 11. Singing and playing diatonic children's songs and folk songs (major tunes), musical forms: song forms, rondo forms, sequence: 12. Singing and playing diatonic children's songs and folk songs (minor and modal tunes) 13. Repetition, summary.	

Literature:

Forrai Katalin: Ének az óvodában. - 1. vyd. - Budapest : Editio Musica, 1991. - 288 s. - ISBN 963 330 705 8.

Gajdos András: Gyermekdalok. - Budapest : Metódus-tan, 2000. - 70 s. - ISBN 963 0032 57 0.

Gágyor József: Megy a gyűrű vándorútra, Gyermekjátékok és mondókák. - Bratislava : Madách Könyvkiadó, 1982. - 830 s. - ISBN 0010033.

Kodály Zoltán: Kis emberek dalai, Zeneműkiadó Bp. 1962

Kodály Zoltán: 333 olvasógyakorlat : Kottás-Betűs kiadás : Bevezető a Magyar népzenebe. 1. vyd. - Budapest : Editio musica, 2007. - 62 s. - ISBN 0001998.

Kodály Zoltán: Ötfokú zene I. 1882-1982 : 100 Magyar népdal. - 1. vyd. - Budapest : Editio musica, 1970. - 36 s. - ISBN 0001998.

Kodály Zoltán: Ötfokú zene II. 100 kis induló. Budapest : Editio musica, 1960. -41 s.

Kodály Zoltán: Ötfokú zene III. 100 Mari dallam. Budapest : Editio musica, 1948. - 34 s.

Kodály Zoltán: Bicinia Hungarica. - Budapest : Zeneműkiadó, 1960. - 28.s - ISBN 0001990.

Kodály Zoltán: Válogatott bicíniumok : az általános és középiskolák tanulói számára. 11. vyd. Budapest : Tankönyvkiadó, 1988. – 82. s. - ISBN 963 18 0820 3.

Orsovics Yvette: Zenei nevelés 1. = Hudobná výchova pre 1.ročník základných škôl s vyučovacím jazykom maďarským : Az alapiskola 1.osztálya számára. - 6. vyd. -

Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá s.r.o., 2009. - 72 s. - ISBN 978-80-10-01727-0.

Orsovics Yvette: Zenei nevelés 2. = Hudobná výchova pre 2.ročník základných škôl s vyučovacím jazykom maďarským : az alapiskola 2.osztálya számára. - 3. vyd. -

Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá s.r.o., 2009. - 80 s. - ISBN 978-80-10-01728-7.

Orsovics Yvette: Zenei nevelés 3. = Hudobná výchova pre 3.ročník základných škôl s vyučovacím jazykom maďarským : az alapiskola 3.osztálya számára. - 2. vyd. -

Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá s.r.o., 2009. - 80 s. - ISBN 978-80-10-01729-4.

Orsovics Yvette: Zenei nevelés 4. : Az alapiskola 4.osztálya számára. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2007. - 80 s. - ISBN 978-80-10-01164-3.

Tegzes György: Hétfokú olvasógyakorlatok I-II. Budapest, Nemzeti Tankönyvkiadó. 14. vyd. 1996, ISBN 963 18 7323 4

Language, knowledge of which is necessary to complete a course:**Notes:****Evaluation of subjects**

Total number of evaluated students: 33

A	B	C	D	E	FX
24.24	21.21	33.33	12.12	9.09	0.0

Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ HVA4/15	Name: Instrumental activities, musical instrument store
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the classroom - Presentation Preparation: children's song or children's, dances (50 points) Written test - children's song analysis, theoretical knowledge (50 points)	
Results of education: The undergraduate capable to choose a valued and relevant musical material for a given age group, knows his/her own musical vernacular and its characteristics. Has general knowledge about folklore, habits, dances and songs. Capable of differentiate folksong styles based on their characteristics. Has a wide knowledge about folk instruments and children's instruments as well as how to use them.	
Brief syllabus: 1. Singing children's songs with adequate presentation. Choosing musical material according to requirements. 2. Typical children and folk songs, children's games in different regions. 3. Songs and dances of European nations – music from other nations. Developing creativity. 4. Children's songs and games in education and personality development, interdisciplinary connections. 5. Singing folk songs, thematic allocation of folk songs. Characteristics of old style folk songs. 6. Characteristics of new style folk songs. Fifth alternating structure. 7. Rhythm and forms in analysing folk songs. Listening to authentic recordings. 8. Folk instruments, getting to know child rhythm and melody tools. 9. Using children's instruments – orchestration of a chosen children's song. 10. Folkways, folklore during a calendar year. Major milestones of a human life and songs linked to these 11. Folk dances, presentation of habits from their environment. 12. Folk dances, presentation of habits from their environment. 13. Folk songs, instruments, games and dances, their appearance and use in the education process.	
Literature: Bartó Béla: A népzeneről. Budapest : Magvető, 1981. - 100. - ISBN 9632715586. Beck Zoltán: Tüzet viszek, ne lássátok! : Gyermekversek, népi mondókák, verses találós kérdések (Orosházi gyűjtés). - 1. vyd. - Békéscsaba, 1987. - 72 s. - ISBN 963 01 8043 x.	

Csáky Károly: Hallottátok-e már hírét? Bratislava : Madách Könyvkiadó, 1987. - 247 s. - ISBN 0009919.

Dornbach Mária: Ákom, bákomp, berkenye. - Bratislava : Madách Könyvkiadó, 1985. - 200. - ISBN 963 11 4161 6.

Domokos Pál Péter: Bartók Béla kapcsolata a moldvai csángómagyarokkal : Népdalok, népmesék, népszokások, eredetmondák a magyar nyelvterület legkeletibb részéről. Budapest : Szent István Társulat, 1981. - 116 s. - ISBN 963-360-136-3.

Drukner Péter: Dalgyűjtemény I.. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 1994. - 100 s. - ISBN 963 18 5683 6.

Drukner Péter: Dalgyűjtemény II.. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 1994. - 83 s. - ISBN 963 18 5692 5.

Forrai Katalin: Ének az óvodában. - 1. vyd. - Budapest : Editio Musica, 1991. - 288 s. - ISBN 963 330 705 8.

Gadóba Béla: Közös értékeink - Tanulmánykötet. - Ungvár : PoliPrint, 2004. - 204 s. - ISBN 966-7966-19-4.

Gajdos András: Gyermekdalok. - Budapest : Metódus-tan, 2000. - 70 s. - ISBN 963 0032 57 0.

Gágyor József: Megy a gyűrű vándorútra, Gyermekjátékok és mondókák. - Bratislava : Madách Könyvkiadó, 1982. - 830 s. - ISBN 0010033.

Kodály Zoltán: A magyar népzene. Zeneműkiadó, 1952. - 290 s. - ISBN 0007924.

Kodály Zoltán: Kis emberek dalai, Zeneműkiadó Bp. 1962

Lázár Katalin: Népi játékok - Hagyomány és vidék. - 3. vyd. - Budapest : Planétás Kiadó, 2005. - 236 s. - ISBN 963 286 231 7.

Pap Gábor: Csak tiszta forrásból. Mandátum Kiadó, 1990. - 304. - ISBN 9630402270.

Vargyas Lajos: Népdaltípusok 3. Budapest : Akadémiai Kiadó, 1992. - 1194 s. - ISBN 9630564505.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ HVA5/15	Name: Methodology of pre-school musical education.
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Oral exam - theoretical knowledge and their application in practice (80 points) Toys string music and design activities, presenting groups. (20 points)	
Results of education: Fulfilling this subject the undergraduate have general knowledge of preschool music education and music in the context of musical activities. Know the current State Preschool Educational Program, capable to identify cultural scopes, specific aims, standards and tasks as well as practical knowledge of ways of considering the musical activities and solution forms.	
Brief syllabus: 1. The aims and contents of musical education within preschool education.Current State Preschool Educational Program.Children’s musical skills before starting school. 2. Musical capabilities and skills of preschool children.The child's physical and mental development in music education. 3. The child's aesthetic-emotional expression, music arousing interest.Musical talent and gift. 4. Designing and conducting pre-school educational musical activities in progress. 5. Singing activities. Nursery rhymes, nursely games. 6. Rhythm games in nursery. Calculates, says. 7. Instrumental activities in nursery. 8. Music listening, ways and steps of perceptual activities.Features of choosing music listening material. 9. Motion-dramatic activities, nursery rhyme, or dramatization of plays. 10. Designing and conducting the music activities in nursery. 11. Musical activities in nursery – introduction of group projects. 12. Musical activities in nursery – introduction of group projects. 13. Musical activities in nursery – introduction of group projects.	
Literature: Balogh Mária – Czikó Gabriella: Az óvodai zenei nevelés módszertana. Losonc, 2000. http://www.nyeomszsz.org/orszavak/pdf/Ovodai+zenei+neveles.pdf Baráth Istvánné: Óvodai énektanítás : módszer és dalok, óvónők számára. Budapest : Tankönyvkiadó, 1953. - 144 s. - ISBN 0002447. Dr. Daróczy Erzsébet: Óvodapedagógia. 1. vyd. : Nemzeti Tankönyvkiadó, 1993. - 215 s.	

Forrai Katalin: Ének az óvodában. EMB, 1974. - 290 s. - ISBN 963 330 740 6.
 Kecskeméthy Viktor: A nevelőmunka programja a bölcsődékben és az óvodákban. Bratislava : Slovenské pedagogické nakladateľstvo, 1977. - 328 s. - ISBN 0013874.
 Mészáros István: Esztétikai nevelés az óvodában. Budapest : Tankönyvkiadó, 1966. - 231 s. - ISBN 0013872.
 Zilahi Józsefné: Az óvodai foglalkozások módszertana - II. Osztály. Budapest : Nemzeti Tankönyvkiadó, 0. - 320 s. - ISBN 963 18 5905 3.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 196

A	B	C	D	E	FX
16.84	21.94	35.71	19.9	5.1	0.51

Teacher: Mgr. Yvette Orsovics, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ INF1/15	Name: IT Basics
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
Brief syllabus: <ul style="list-style-type: none">• Basic concepts of work with computers (objects, files, types, maps, addresses)• Basics of Word (copy protection, basic items, formatting)• Working with pictures, WordArt, ClipArt - special text effects• Basics of graphical environment Paint (copy protection, basic controls)• Introduction to digital technology, principles of operation, working with the media• the use of digital and multimedia devices in the educational process• Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching.• The Internet - Definitions • Browser, criteria for finding, downloading images and texts from the Internet• E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents	
Literature: Információ és kommunikáció / Sándor Csórián : Kossuth Könyvkiadó, 2003. - 119. - ISBN 9630944103. Modulárny systém výučby informatiky / Štefan Szököl. - 1. vyd. - Komárno : UJS, 2010. - 100s. - ISBN 978-80-89234-97-4. A számítástechnika alapjai / Salánki József. - Budapest : Műszaki Könyvkiadó, 1978. - 253 s. - ISBN 963 17 3167 7.	

Az informatika alapjai I. / Veronika Stoffa : Apáczai közalapítvány, 2007. - 268 s. - ISBN 978-80-89234-29-5.

Az internet alapjai / Allen L. Wyatt : Kossuth Könyvkiadó, 1996. - 352. - ISBN 9630938383x.

Az internet kihasználása az informatika oktatásában / Ing. Gilányi Sándor. - Komárno : Selye János Egyetem, 2009. - DM.2469-PF.09.30A.2C. - 70s.

Informačné a komunikačné technológie v praxi I. / Juraj Czifra at all. - Komárno : Selye János Egyetem, 2007. - 450 s. - ISBN 9788089234417.

Informatika - szövegszerkesztés / Baka Magdolna, Koczka Ferenc. - 1. vyd. - Eger : EKTF Líceum Kiadó, 1997. - 170s.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 247

A	B	C	D	E	FX
43.72	40.08	14.17	1.62	0.4	0.0

Teacher: Ing. István Szőköl, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ INF2/15		Name: Zákklady informatiky			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Ing. István Szőköl, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ IPG/15		Name: Základy inkluzívnej pedagogiky			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 161					
A	B	C	D	E	FX
36.02	26.09	23.6	11.18	3.11	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD., Dr. habil. Vilmos Vass, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MAT1/15		Name: Základy matematiky			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Mgr. Katarína Szarka, PhD., Mgr. Ladislav Jaruska, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MAT2/15		Name: Metódy rozvíjania pojmu čísla			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 259					
A	B	C	D	E	FX
3.09	10.42	18.92	28.57	28.19	10.81
Teacher: Mgr. Katarína Szarka, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MAT3/15		Name: Základy geometrie			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 200					
A	B	C	D	E	FX
8.5	12.0	14.5	26.0	39.0	0.0
Teacher: Mgr. Ladislav Jaruska, PhD., RNDr. Peter Csiba, PhD., doc. RNDr. Ladislav Mišík, CSc.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MAT4/15		Name: Metódy riešenia slovných úloh			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 201					
A	B	C	D	E	FX
12.94	9.45	19.9	20.4	35.32	1.99
Teacher: Mgr. Ladislav Jaruska, PhD., RNDr. Zuzana Árki, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MAT5/15		Name: Metódy usporiadania prvkov			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 198					
A	B	C	D	E	FX
11.62	19.7	25.76	27.27	15.15	0.51
Teacher: Mgr. Ladislav Jaruska, PhD., PaedDr. József Kalácska					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MED/15		Name: Médiá a výchova			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Ádám István Nagy, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MJL1/15		Name: Úvod do štúdia maďarského jazyka 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 268					
A	B	C	D	E	FX
64.93	26.87	1.87	0.0	0.0	6.34
Teacher: PaedDr. Tamás Török, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MJL2/15		Name: Úvod do štúdia maďarského jazyka 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 250					
A	B	C	D	E	FX
2.4	3.6	12.0	22.4	46.8	12.8
Teacher: PaedDr. Tamás Török, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MJL3/15		Name: Rozvíjanie jazykových zručností			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 210					
A	B	C	D	E	FX
29.52	27.14	21.43	11.43	7.14	3.33
Teacher: PaedDr. Tamás Török, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ MJL4/15	Name: Literary communication in Hungarian
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester there will be one test of 50 points, the other 50 points can be gained by the assignments handed in on time. The condition to complete the course is to reach a minimum of 50 points, i.e. 50 per cent of the full amount. To get a grade A it is necessary to gain 90-100 per cent, a grade B 80-89 per cent, a grade C 70-79 per cent, a D 60-69 per cent and a grade E 50-59 per cent from the full amount.	
Results of education: The students will become familiar with the communication of children, the basic psychological and sociolinguistic questions, the basic communicational situations in kindergarten, the ethics of communications. The student will also familiarize himself with the methods of developing the active vocabulary in kindergarten through nursery rhymes, folk tales and drama. The student will apply the basic methodical principles of education in the mother tongue in pre-school education in a kindergarten with Hungarian as the language of education.	
Brief syllabus: Regularities of children's communication. Basic psychological and sociolinguistic questions. Basic communicational situations in kindergarten. Ethics of communication. Methods of developing the active vocabulary in kindergarten through nursery rhymes, folk tales and drama. Application of basic methodical principles of education in the mother tongue in pre-school education in a kindergarten with Hungarian as the language of education.	
Literature: Dankó Ervinné: Nyelvi – kommunikációs nevelés az óvodában, Budapest: OKKER Kiadó, 2005. 315 o. ISBN 963 9228 19 Dimény, J.: Hang-játék. Budapest: Zeneműkiadó, 1981. 187 o. ISBN 963 330 393 3 Montagh, I.: Mondd ki szépen! ISBN-13 978-963-3463-26-0 Montagh, I.: Mondjam, vagy mutassam? Szó – hang – gesztus. Budapest: Holnap Kiadó, 2001. 143 o. ISBN 963 346 419 6 Montagh, I.: Tiszta beszéd. I ISBN 963 346 30 84 ISBN: 9633463084 9633463084 Benedek, E.: Magyar mese – és mondókavilág I.-III. Budapest: Móra, 1987 Büki, B.: A beszédtanítás pszichológiája. Budapest: Gondolat, 1973 Jászó, A.: A magyar nyelv könyve. Budapest: Trezor, 1994 Lengyel, Zs.: A gyermeknyelv. Budapest: Gondolat, 1981	

Mérei, F.-Binét, Á.: Gyermeklélektan. Budapest: Medicina, 2001
Ódor, L.: Balázs beszélni tanul. Budapest: Minerva, 1980
Vértes, O.: A gyermek nyelve, Budapest: GYPK, 1993
Zilahi Józsefné: Mese – vers az óvodában. Budapest: Eötvös J. Könyvkiadó, 1998- vagy az újabb kiadás

Language, knowledge of which is necessary to complete a course:
hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 205

A	B	C	D	E	FX
66.83	16.59	6.83	5.85	1.95	1.95

Teacher: Mgr. Yvette Orsovics, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MJL5/15		Name: Detská literatúra v maďarskom jazyku			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 195					
A	B	C	D	E	FX
30.26	30.77	15.38	11.79	11.28	0.51
Teacher: prof. PhDr. Margit Erdélyi, CSc., PaedDr. Tamás Török, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ MTV1/15	Name: Impact of education in schools
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Written (max. 50 points) and oral exam (max. 50 points) during the semester (totally 100 points). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. (50 points) Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student knows the mission of institutions. Be able to characterize each type of schools. Student has the educators' impact of methodology in each type of institution. Be able to orient in the latest education acts. Be able to plan the activities at each type of institution and presenting the project and be able to professional debate about it.	
Brief syllabus: -Missions of educational institutions -Types, content, methodology of educators' impact of educational institutions -Mission, content and methodology of Educators' impact of college -Content and mission of school financing -Content and mission of practical center -Educators' personality at each educational institutions -Latest regulations, education acts -Planning activities, project presentation on chosen educational institution, professional debate	
Literature: Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon) Alternatívne školstvo / Miron Zelina. - 1. vyd. - Bratislava : Iris, 2000. - 255s. - ISBN 80 88778 98 0. Všeobecná didaktika / Erich Petlák. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5. 1012 Szabadidős játék és gyakorlat / Walter Bucher. - Budapest : Dialóg Campus Kiadó, 2002. - 242 s. - ISBN 963 9123 61 1. A kompetencia alapú fejlesztés elmélete és gyakorlata / Vass Vilmos. - 1. vyd. - Celldömölk : Apáczai Kiadó, 2008. - 95 s. - ISBN 978- 963-465-203-8. A reformpedagógia múltja és jelene / Németh András. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5.	

Szabadidő - közösségek az iskolában / Sántha Pál. - Budapest : Tankönyvkiadó, 1980. - 140 s. - ISBN 963 17 4630 5.

Napközis foglalkozások tervezése : Tanítói kézikönyv általános iskola 1-2. osztály / Dobos Zoltánné. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2010. - 96 s. - ISBN 978-963-19-4164-7.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ MTV2/15		Name: Výchovné metódy v ŠKD			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 201					
A	B	C	D	E	FX
27.36	27.36	20.9	18.41	4.48	1.49
Teacher: Mgr. Yvette Orsovics, PhD., Dr. habil. Vilmos Vass, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PED1/15	Name: General pedagogy and history of pedagogy
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Exam (kollokvium) and submission of essays. Requirements for the exam: familiarity with the relevant literature and pedagogical periodicals, lectures, independent analysis of sources based on selected topics. Writing test.	
Results of education: Creating a modern educational approach, helping training dedicated teachers through presenting the most important concepts and people in educational history. The students should be able to analyse the development of pedagogy in the 19th and 20th century, in order to be able to draw proper consequences for today's work. The students should familiarise themselves in analysing and assessing primary sources of educational history.	
Brief syllabus: 1. Fundamentals of education, aspects of analysing educational history. Start of institutional education. 2. Education in the middle ages: theories – concepts – methods. Creating the fundamental organisational framework for the European school system. „Ora et labora” Charles the Great and the European school system. 3. Schools in Hungary. School creation by king St Stephan. Studium generale. Chivalry and St Ladislaus. 4. Renaissance and education. Effects of humanism, reformation and counter-reformation on pedagogy. Content, organisation and methodology of schools. 5. Pedagogy in civil development Educational activity by János Apáczai Csere. Pedagogical concepts by Comenius, his works in Sárospatak. Creation of civil theories in England: John Locke. 6. Age of enlightenment in Europe. Rousseau: Emile, or on Education. Pestalozzi's pedagogical work. 7. Public view on education and schools. Ratio Educationis, Ratio Educationis Publicae. A great innovator from Szarvas: Tessedik Sámuel; Pestalozzi's pedagogical work. 8. Educational activity in the Hungarian reform era. Education in the dualist Monarchy. Educational activity of Eötvös. Law 38 from 1868 (Education in Csallóköz) 9. Cultural transmission and pedagogical fundamentals. Cultural pedagogy and its main representatives. Theories and school concepts by reform pedagogy. 10. Science – laws – schools. School system in Slovakia and law 245/2008.	

Literature:

Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8. Kováts-Németh Mária: Kultúra – Érték – Iskola. Palatia Nyomda és Kiadó Kft. Győr, 2015. ISBN 978-963-7692-67-3
Mészáros István - Pukánszky Béla - Németh András: Neveléstörténet, Osiris Kiadó, Bp. 2007.
Kovátsné dr. Németh Mária - Liszka József - Novák Veronika: Fejezetek Csallóköz művelődéstörténetéből. NYME ATFK Győr, 2001.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:**Evaluation of subjects**

Total number of evaluated students: 256

A	B	C	D	E	FX
5.86	14.84	26.17	26.56	22.27	4.3

Teacher: prof. Dr. András Németh, DSc.

Date of last update: 13.12.2014

Approved by: Co-guarantee Dr. habil. Vilmos Vass, PhD. Co-guarantee Dr. habil. Dr. Mária Magdolna Németh, CSc. Guarantee prof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ PED2/15		Name: Teória výchovy			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 237					
A	B	C	D	E	FX
16.03	18.57	21.52	27.0	16.03	0.84
Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/PEP/15	Name: Úvod do štúdia predškolskej a elementárnej pedagogiky
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	
Total number of evaluated students: 0	
a	n
0.0	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 13.12.2014	
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PGH/15	Name: Game pedagogy
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation on educational projects and products at the end of the semester (making project and products: tool of game: 40 points, presentation: 10 points) and written exam on the theoretical topics of the subject (50 points). Evaluation: A - 90 -100points, B - 80 -89 points; C - -79-70 poins, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Student characterizes game and its activities. Lists the fetures of game, the subjective and objective opportunities of planning, organizing, implementing and assessing of game. Knows the theoretical tipology of games and its features. Be able to plane game on the base of discussed structure for the application in the kindergarten and educational institutions.	
Brief syllabus: <ul style="list-style-type: none">- introduction of pedagogy game- historical review of theories of game- theoretical starting point of evolution and progression of game- characterization of game and its activities int he connection with the kindergarten and educational institutions- features of game- tipology of game, implementation into the educational process- subjective opportunities of evolution (peronality of kindergarten and school teacher, ethos and experience- objective opportunities of evolution of game (place of game, tools, time)- project/program plan of game int he kindergarten and school club (practical application, task solution)- presentation of project/program plan, professional discussion	
Literature: Az óvónő és az óvodai játék / B. Méhes Vera. - 1. vyd. - Budapest : Calibra Kiadó, 1993. - 131s. ISBN 963 7740 61 9. Dieťa a hra / Soňa Kikušová, Mária Králiková. - 1. vyd. - Bratislava : Sofa, 2005. - 107s. - ISBN 80 98033 42 3.	

Metodika predprimárneho vzdelávania / Katarína Guziová. - 1. vyd. - Partizánske : Expresprint s.r.o., 2011. - 352 s. - ISBN 978-80-968777-3-7.

Játék az óvodában / Kovács György. - Debrecen : DIDAKT kft., 2003. - 244 s. - ISBN 963 212 778 1.

Játékpédagógia / Maszler Irén. - 1. vyd. - Pécs : Comenius Bt., 2002. - 124 s. - ISBN 963867119X.

Újszerű játékformák, játéktípusok az óvodai nevelésben / Kovácsné Dr. Bakosi Éva. - 1. vyd. Hajdúböszörmény, 1993. - 169 s. - ISBN 9637292144.

Játékpédagógia ismeretek / Kovács György, Bakosi Éva. - 1. vyd. - Debrecen : Center Print Kft., 2005. - 258s. - ISBN 963 460 912 0.

Óvodapedagógia / Kovács György, Bakosi Éva. - 1. vyd. - Debrecen, 2004. - 226 s. - ISBN 963 430 924 0.

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2

Štátny vzdelávací program pre predprimárne vzdelávanie v materských školách. 2015.

Elérhető: <https://www.minedu.sk/novy-svp-pre-materske-skoly/>

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 254

A	B	C	D	E	FX
55.12	23.23	13.39	4.72	3.15	0.39

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PGM/15	Name: Pedagogy of minorities
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester there will be one mid-term test (50 %) and one end-term test Assesment: A (100–90), B (89–80), C (79–70), D (69–60), E (59–50), Fx (49–0). Who achives less than 50 points won't get credits.	
Results of education: Students get theoretical and technical knowledge about the Slovak ethnic processes, minorities and how to apply them into their future educational practices.	
Brief syllabus:	
Literature: Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. http://mek.oszk.hu/04800/04867/04867.pdf Gabal, Ivan: Etnické menšiny ve střední Evrope. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász Ilona: „Fába róva, földbe ütve...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006.	

Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./
Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./

Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982.

Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006.

Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./

Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>)

Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./

Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 /Interethnica 6./

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. PhDr. József Liszka, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PKO1/15	Name: Competences in education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Written exam during the semester (max. 50 points), essay and presentation of chosen competency area and managing specific game or educational activity in groups (max. 50 points). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student knows basic concepts: competence, eligibility, key competencies, knowledge, creativity, transfer. Student knows relationships: life – work – qualification, learning – thinking – creativity, literacy-based competences, learning to learn, validation of qualification in work, family and personal life, content-based cognitive skills, creative transfer.	
Brief syllabus: 1. Introduction, role of active methods in development key competences 2. Relationship between motivation and key competences 3. Motivation 4. Basic concepts, definitions: competence, key competence 5. Social and communicative competence 6. Competences, basic skills, mathematical competence, competence on science and mechanics 7. Digital competence 8. Social and civics competence 9. Learning to learn competence 10. Enterőreneurship competence 11. Cultural competence 12. The arts of learning 13. Summary, conclusion, evaluation, feedback	
Literature: Hvozďík, : Školská psychológia. Prešov, FF UPJŠ, 1999 Goleman, D.: Emoční inteligence, Portál Praha, 1995 Tepper Wein, K.: Umenie ľahko sa učiť. Šamorín: Fontana, 1992 Deese, J. – Deese, E, K.: Hogyan tanuljunk? Budapest: E.NY, 1996 Oroszlány Péter: Könyv a tanulásról.AKG Kiadó Budapest 1998	

Fisher Robert : Hogyan tanítsuk gyermekeinket gondolkodni? , MT , Budapest , 2000
 Fisher Robert : Hogyan tanítsuk gyermekeinket tanulni? Műszaki Könyvkiadó , Budapest
 Demeter Kinga (szerk.) : A kompetencia. Kihívások és értelmezések. Országos Közoktatási Intézet, Budapest, 2006 - <http://www.ofi.hu/tudastar/tanulas-tanitas/kompetencia>
 Csíkszentmihályi Mihály: Kreativitás. Magyar Tudományos Akadémia, 2008. Budapest. https://docs.google.com/file/d/0B38ImL7-zP9_Y2NhMTE2MDItNmYyNC00NzdmLWE1YmUtNTQ1Y2ZkZjQzMmRl/edit?pli=1

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 201

A	B	C	D	E	FX
79.6	12.44	4.98	1.99	0.5	0.5

Teacher: Dr. habil. Vilmos Vass, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PKO2/15	Name: Pedagogical diagnostics in pre-school education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for passing the subject: Written exam during the semester (max. 50 points), other 50 points on the submitted tasks (making casuistry on the child before entering the school and presentation). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Results of education: Student: <ul style="list-style-type: none"> • be able to apply the observing scales and screening of each developmental stage of of problem diagnosis, • be able to determine school ripeness, recognizes the opportunities of development kindergarten teacher's competences, • be able to define the concept of educational diagnostics, understand its aims and objectives, knows its types and general methods, • be able to characterize applied educational diagnostics in the kindergarten and its trends, • be able to set out the types, methods, content and the opportunities of practical use of educational diagnostics, • acquires the methods of documentation of the results of educational diagnostics and be able to select the relevant method and be able to record independently, • be aware of the opportunities of using the data, • be able to list and characterize the forms of cooperation with the experts, advisory organizations and the kindergarten pupil's parents 	
Brief syllabus: <ol style="list-style-type: none"> 1. Testing: medical, psychological, special needs, pedagogical – definions , Defining the notion testing, aims and tasks. 2. Processing the history: family, personal, pedagogical. 3. The optimal psycho-motor development of the child – observation 4. The vocabulary of the child and its testing, development 	

5. Factors influencing school maturity: somatic maturity and its indicators, cognitive development, socio-emotional maturity.
6. Educational diagnostics in kindergarten education and its trends, types, methods and the methodological aspects and rules of use.
7. Recording the results of the pedagogical testing – lists page 56.
8. Physically challenged children.
9. The cooperation of pre-school teachers with the parents of children attending the kindergarten.
10. Ways if simulating and solving problems.
11. Cooperation with specialists from the pedagogic-psychological advisory board, as well as with the parents of children attendig the kindergarten.
- 12-13. Causisitics and presentation

Literature:

- Amit az óvónőnek észre kell venni : Tájékoztató vizsgálat a nagycsoportos óvodások képesség- és készségzintjéről / Aszalai Anett : Flaccus Kiadó, 2007. - 240 s. - ISBN 9789639412415.
- Óvodásból iskolás / Ádám Zita. - Dunaszerdahely : Nap Kiadó, 2000. - 119 s. - ISBN 80-89032-03-6.
- Az óvodai testnevelés alapjai / Beáta Dobay. - Komárno : Selye János Egyetem, 2007. - 290 s. - ISBN 978-80-89234-257.
- A beszédészlelés és a beszédmegértés fejlesztése óvodásoknak / Dr. Gósy Mária. - 1. vyd. - Budapest : NIKOL GMK, 1994. - 50s. - ISBN 963 8461 74 8.
- Beszéd és óvoda / Mária Gósy. - Budapest : NIKOL GMK, 1997. - 150 s. - ISBN 9638520531.
- Az elemi alapkészségek fejlődése a 4-8 éves életkorban : Az eredményes iskolakezdés hét kritikus alapkészségének országos helyzetképe és a pedagógiai tanulságok / Nagy József, Józsa Krisztián, Vidákovich Tibor, Fazekasné Fenyvesi Margit. - 1. vyd. - Szeged : Mozaik Kiadó, 2011. - 120 s. - ISBN 963 697 438 1.
- Iskolaelőkészítés és beiskolázás / Nagy József. - Budapest : Akadémiai Kiadó, 1974. - 83 s. - ISBN 9630503190.
- Inkluzív pedagógia avagy a gyógypedagógiáról másképp / Strédl Terézia. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2013. - 148 s. - ISBN 978-80-8122-089-0.
- Špeciálno pedagogická diagnostika / prof. PhDr. Štefan Vašek, CSc. - 4. vyd. : Sapientia s.r.o, 2004. - 168 s. - ISBN 80-969112-0-1.
- Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD / Olga Zelinková. - 1. vyd. - Praha : Portál, 2009. - 263 s. - ISBN 978-80-7367-514-1.
- KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.
- KOSOVÁ, B. – KASÁČOVÁ, B. 2007. Základné pojmy a vzťahy v edukácii. Banská Bystrica : PdF Mateja Bela, 2007. ISBN 978-80-8083-525-5, s. 63-74.
- Štátny vzdelávaci program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2 (respektíve aktuálny štátny vzdelávaci program).

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 198

A	B	C	D	E	FX
43.43	28.79	21.21	3.54	2.02	1.01

Teacher: Dr. habil. Vilmos Vass, PhD., PaedDr. Terézia Strédl, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PPR/15	Name: Pedagógický projekt
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Students has to provide a semestral work, 50 points could be earned by writting, another 50 points by presenting the semestral work, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
Results of education: The student understands the current trends in education, knows the educational and teaching strategies, methods, traditional and innovative teaching methods. Knows the term pedagogical project and is able to present it to develop and implement.	
Brief syllabus: <ul style="list-style-type: none"> - Teaching methods and strategies - traditional and innovative methods, group and project teaching - Educational project: definition, goals, methods, defining the problem, - Preparation of a pedagogical project: the preparation phase of a pedagogical project, data collection and processing, sampling - Research methods: qualitative and quantitative methods of collecting and processing of data, evaluation of results - Preparation and implementation of a pedagogical project - Presentation of a pedagogical project - Analysis and evaluation of the teaching project 	
Literature: Közvetett ráhatás a csoportmunkában / Dr. Bábosik István. - 1. vyd. - Budapest : Tankönyvkiadó, 1975. - 126 s. - ISBN 963 17 0919 1. A pedagógia és a pedagógusok : Egy empirikus vizsgálat eredményei / Iván Falus at all. - Budapest : Akadémiai Kiadó, 1989. - 216 s. - ISBN 9630552701. Adaptivitás az oktatásban / Mária M.Nádasi : Comenius Bt., 2001. - 144 s. - ISBN 0011145. Az empirikus kutatások gyakorlata = Adatfeldolgozás és statisztikai elemzés / Falus Iván, Ollé János. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2010. - 344 s. - ISBN 978-963-19-6011-2. Bevezetés a pedagógiai kutatás módszereibe / Falus Iván. - 1. vyd. - Budapest : Keruban Könyvkiadó, 1993. - 540 s. Didaktika : E / Iván Falus. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967.	

Általános didaktika / Sándor Albert. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0.
Školní didaktika / Kalhous Zdeněk. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. Vilmos Vass, PhD., Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PPX1/15	Name: Teaching practice 1
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 / 20s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The principles of teaching practice at the Faculty of Pedagogy of UJS. The student is obliged to follow the set parts of this document relating to teaching practice 1. He must hand in a protocol of completing teaching practice in two languages (Slovak and Hungarian) and create a portfolio based on a pre-created and consulted structure, which the student will present the supervisor of his teaching practice.	
Results of education: The student will be able to observe, analyze, professionally evaluate and record the observed activities in kindergarten based on his individual concept, as the current trends in methodology project them.	
Brief syllabus: observation and evaluation the the interior and exterior of the kindergarten housing teaching practise, - observation of creating suitable conditions, implementation and evaluation of daily activities, educational activities in pre-school education – professional analysis of the observed activities together with the supervisor of the teaching practice for pre-school education, - recording the process and results of the observed activities, - preparation of portfolio from observation with and emphasis on independence and simultaneously keeping in mind the current trends of pre-school methodology	
Literature: Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5. Metodika predprimárneho vzdelávania / Katarína Guziová. - 1. vyd. - Partizánske : Expresprint s.r.o., 2011. - 352 s. - ISBN 978-80-968777-3-7. Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2. Štátny vzdelávací program pre predprimárne vzdelávanie v materských školách. 2015. Elérhető: https://www.minedu.sk/novy-svp-pre-materske-skoly/ Školský vzdelávací program cvičnej materskej školy/a gyakorló óvoda helyi óvodai programja	

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon).
Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej fakulte UJS. Aktuális belső rendelet a pedagógiai gyakorlattal kapcsolatban

Language, knowledge of which is necessary to complete a course:
hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PPX2/15	Name: Pedagogical practice 2
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 / 20s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Requirements of the subject has defined by the actual dean's Guide of SJE TTK. This compulsory for the student on the subject of Pedagogical Practice 2. She/he legitimates their active participation in pedagogical practice via filled in bilingual report. Her/his dutie to make her/his portfolio on the based on the discussed and defined point of views, which the leading teacher of practice shows.	
Results of education: Student be able to make written preparation for leading defined form of activity following the guideline of creation, thisness and alternativity. Be able to discuss professionally her/his preparation with the leading of pedagogical practice in the kindergarten. Be able to plan the necessary opportunitities for the activities and assess the implementation. Be able to recodr professionally the results of assessment and self-evaluation. Infromed in the documentation in the kindergarten. Be able to recod the name of each documentation. be able to make her/his proffolio on the base of the discussed point of views and individual concept following the latest guideline of kindergarten.	
Brief syllabus: <ul style="list-style-type: none"> - didactic process in writing preparation, consultation with the leader of pedagogical practice - planning opportunities with the activities - implementation of planned and organized activity with the application of innovative strategies - assessment of planned, organized and implemented activity with planned methods and tools (elements of self-evaluation) - professional analysis with the leader of pedagogical practice - documentation - assessment of implementation of preparation and the stages of impelemnted activity - making portfolio, which is based ont he discussed point of views starting int he individual aspect and the latest trend of kindergarten education 	
Literature: Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5. Metodika predprimárneho vzdelávania / Katarína Guziová. - 1. vyd. - Partizánske : Expresprint s.r.o., 2011. - 352 s. - ISBN 978-80-968777-3-7.	

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2.

Štátny vzdelávací program pre predprimárne vzdelávanie v materských školách. 2015.

Elérhető: <https://www.minedu.sk/novy-svp-pre-materske-skoly/>

Školský vzdelávací program cvičnej materskej školy/a gyakorló óvoda helyi óvodai programja
Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon).

Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej fakulte UJS. Aktuális belső rendelet a pedagógiai gyakorlattal kapcsolatban

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PPX3/15	Name: Pedagogická prax 3
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 / 20s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	
Total number of evaluated students: 0	
a	n
0.0	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD., PaedDr. Beáta Dobay	
Date of last update: 13.12.2014	
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PPX4/15	Name: Pedagogická prax 4
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 / 20s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	
Total number of evaluated students: 0	
a	n
0.0	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD., Mgr. Yvette Orsovics, PhD.	
Date of last update: 13.12.2014	
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PRV1/15	Name: Biology of Childhood
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in lessons, ongoing evaluation and final test. Final evaluation: A - 100 - 90%, B - 79-80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.	
Results of education: Students acquire basic knowledge about the human body - about body structure and human ontogenesis and developmental specificities of organ systems.	
Brief syllabus: The content of the course is acquaint students with the morphological and functional characteristics of the human body and physical ontogeny of man, which is analyze from prenatal period to adulthood with an emphasis on preschool and younger school age. Also it pays attention to developmental specificity of the different organ systems.	
Literature: Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
Language, knowledge of which is necessary to complete a course: Hungarian, Slovak	

Notes:**Evaluation of subjects**

Total number of evaluated students: 255

A	B	C	D	E	FX
5.88	18.04	18.82	28.24	28.24	0.78

Teacher: prof. Dr. János Nemcsók, DSc., PaedDr. Melinda Nagy, PhD.**Date of last update:** 13.12.2014**Approved by:** Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ PRV2/15		Name: Základné prírodovedecké poznatky			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
Results of education: General goal: to obtain basic knowledge in the field of Natural Sciences.					
Brief syllabus: The status of science knowledge in the curriculum of primary school. Characteristics of the most important families and species of plants. Useful plants. The International System of Units (SI). Physics Solids, liquids. Mechanics. Atoms and Elements Parts and Properties of an Atom. Organic compounds. Metabolic process. Fundamentals of Geology. Tectonics Basics. Most important animals and plants. Parasites. Environmental protection.					
Literature: Brehm, Alfred Eduard: Az állatok világa. Kossuth Kiadó, Budapest, 1997. Csapody I., Csapody V., Jávorka S.: Erdő-mező növényei. Natura, Budapest, 1980. Juhász Árpád: A kék bolygó. Népszava Lap- és Könyvkiadó, 1984. Kerényi Attila: Általános környezetvédelem. Mozaik Oktatási Stúdió Szeged, 1995. Lapp, Ralph E.: Az anyag, Budapest, 1973. Némedi Varga Zoltán: Általános és szerkezeti földtan. Budapest, 1991. Norwood, J.: Századunk Fizikája. Műszaki Kiadó, Budapest, 1981. Szederkényi Tibor: Ásvány – közetan. JATEPress jegyzet, Szeged, 1994					
Language, knowledge of which is necessary to complete a course: hungarian, slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 206					
A	B	C	D	E	FX
6.8	26.7	28.64	32.04	5.83	0.0
Teacher: Ing. Pavol Makovický, PhD., PaedDr. György Juhász, PhD.					

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PRV3/15	Name: Exkurzia z prírodovedy
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.	
Results of education: Education of students during their visit in protected area. A natural science excursion is similar to field lessons with exercises (work sheets).	
Brief syllabus: Student Observations of Nature. Establishment seminal collection. The Plant Collections. Collection and systematic inclusion of cultural species of plants and weeds. Establishment of a collection of invertebrates, and photo documentation of animals, observing the life of animals in nature. Observing track the occurrence and movement of animals in the wild. Familiarity with the principles of osteoanthropologic research. Visits to museums, respectively, parks and arboreta, nature trail, caves, mines, industries. Waterworks, agricultural, and various other exhibitions in nature or under the roof related to science education.	
Literature: Csapody I., Csapody V., Jávorka S.: Erdő-mező növényei. Natura, Budapest, 1980. H.BATTHA, L. Növények és rovarok preparálása . NATURA, 1978. - 191. - ISBN 963 233 046 3. Nagy, M. (2010): Természetismereti exkurziók. Nyugati úticélok. [Prírodovedné exkurzie. Západné turistické destinácie] Komárno, 2010, ISBN 978-80-89234-98-1, 84 pp. Nagy, M. (2010): Természetismereti exkurziók. Keleti úticélok [Prírodovedné exkurzie. Východné turistické destinácie] (Natural sciences excursions. Eastern tourist destinations) Komárno, 2010, 90 pp. ISBN 978-80-8122-005-0 Prokešová R., Spišiak J., (2010) : Všeobecná geológia, mineralógia a petrológia. Vydavateľstvo Univerzity Mateja Bela, Banská Bystrica, ISBN : 9788055700786 STANĚK, V. J.: Velký obrazový atlas zvierat, - 5. vyd. - Bratislava : Vydavateľstvo Mladé Letá, 1983. - 592s	
Language, knowledge of which is necessary to complete a course: hungarian, slovak	
Notes:	

Evaluation of subjects

Total number of evaluated students: 202

A	B	C	D	E	FX
79.7	17.82	0.0	2.48	0.0	0.0

Teacher: Ing. Pavol Makovický, PhD., PaedDr. Melinda Nagy, PhD.**Date of last update:** 13.12.2014**Approved by:** Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ PRV4/15	Name: First Aid Basics
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in lessons, ongoing evaluation and test. Final evaluation: A - 100 - 90%, B - 79-80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.	
Results of education: Students learn how to handle situations where human health is endangered, they learn to prevent these situations, and learn the basic rules of providing pre-medical first aid.	
Brief syllabus: Safety in the school environment. Emergency calls. First aid kit at school and at school events. Checking the status of the victim. Life-threatening condition. Resuscitation. Stop the bleeding. First aid in case of unconsciousness and shock. The positions of first aid. Injuries, fractures and dislocations. Burns and frostbite. Poisoning. Other sudden changes in health condition characteristic for preschool and younger school age. Mass injuries. Practice of providing pre-medical first aid. Changes in the methodology of first aid in the last two decades.	
Literature: Bass, D., Kibel, M.: Elsősegélynyújtás csecsemőknek és gyermekeknek. - 1. vyd. - Békéscsaba : Booklands, 2000. - 160 s. - ISBN 97863 9613 62 1 Ďurechová, E.: Príručka prvej pomoci. - 1. vyd. - Bratislava : PERFEKT a.s., 2003. - 290s. - ISBN 80-8046-223-2. Gregora, M.: Prvá pomoc u detí. - 1. vyd. - Bratislava : Nakladateľstvo MF, 2004. - 70s. - ISBN 80-968979-2-6 Papp, B.: Elsősegély. 1. vyd. : Alexandra Kiadó, 2007. - 294 s. - ISBN 978 963 370 218 5 Papp, Z.: Elsősegélynyújtás, Medicina, Budapest, 2002, ISBN 963 242 806 4 Stoppardová, M.: Prvá pomoc malým deťom. Stručný sprievodca PP. Vyd. Slovart, 2005, ISBN 80-8085-022-4	
Language, knowledge of which is necessary to complete a course: Hungarian, Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 232

A	B	C	D	E	FX
23.71	25.0	27.16	15.52	8.19	0.43

Teacher: PaedDr. Melinda Nagy, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ PSC/15		Name: Psychológia hry			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 203					
A	B	C	D	E	FX
88.67	8.37	0.0	0.0	0.49	2.46
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ PSY1/15		Name: Základy všeobecnej psychológie			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 257					
A	B	C	D	E	FX
12.45	20.23	22.57	17.9	24.51	2.33
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ PSY2/15		Name: Základy vývinovej psychológie			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term					
Results of education:					
Brief syllabus:					
Literature: Atkinson: Pszichológia, Osiris Budapest, 2001 Bordás, Forró, Németh, Stredl: Pszichológiai jegyzetek, SJE Komárom, 2005 Bugán A., Pléh Cs.: Fejezetek a pszichológia alapterületeiből, ELTE Budapest, 2006 Mérey, F.: Gyermeklélektan, Gondolat, Budapest, 1990 Cole-Cole: Fejlődéslélektan, Osiris, Budapest, 2002 Langmaier, J.- Krejčírová, D.: Vývojová psychologie, Grada, Praha, 1998 Mönks – Knoers: Fejlődéslélektan, Urbis Budapest, 2004 Piaget, J.: Gyermeklélektan, Gondolat, Budapest, 2001					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language					
Notes:					
Evaluation of subjects Total number of evaluated students: 158					
A	B	C	D	E	FX
27.22	25.32	23.42	12.66	8.86	2.53
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ PSY3/15		Name: Psychológia dieťaťa			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language					
Notes:					
Evaluation of subjects Total number of evaluated students: 208					
A	B	C	D	E	FX
16.83	20.67	32.21	15.38	12.98	1.92
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ RGK/15	Name: Reginal culture
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester tudents will make a presentation about the popular culture or local history or about a famous man born in their country. They will present it on the lesson (50%). The subject will end with a test (50%). Assesment: A (100–90), B (89–80), C (79–70), D (69–60), E (59–50), Fx (49–0). Who achives less than 50% from the tests won't get credits.	
Results of education: Students get theoretical knowledge about the regional culture, they realize the importance of the local history in the pedagogy of nursery schools and preschools.	
Brief syllabus: Regionale culture as a part of the national and European culture. Local, regionale and national identity. Brief description of the study fields, which deal with the regionale culture, such as: Archeology, History, Dialectology, Study of Literature, Art, Ethnography etc. Regionale division and description of locations where people speak Hungarian. Regionale division of Slovakia. Brief description of some regions.	
Literature: Gosztonyi-Dovala Márta: Útmutató a honismeret tanítók számára. Budapest: Országos Pedagógiai Intézet 1994 L. Juhász Ilona: Neveitek e márványlapon... A háború jelei. Adalékok a világháborús emlékjelek etnológiai szempontú értelmezéséhez. Somorja: Fórum Kisebbségkutató Intézet 2010. Kósa László–Filep Antal: A magyar nép táji-történeti tagolódása. Budapest: Akadémiai Kiadó 1978. Kósa László szerk.: A magyarságtudomány kézikönyve. Budapest: Akadémiai Kiadó 1993. Liszka József: Őrei a múltnak. Szlovákiai magyar tájházak és vidéki néprajzi gyűjtemények. Dunaszerdahely: Lilium Aurum 1994. Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Novák, Ludovít: Slovenská vlastiveda II. Bratislava: Slovenská akadémia vied a umení 1943.	

Šutaj, Štefan–László Szarka: Regionálna a národná identita v maďarskej a slovenskej histórii 18.–20. storočia. Prešov: Universum 2007.
Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>)

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. PhDr. József Liszka, PhD.

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ SJL1/15	Name: Phonetics and phonology of the Slovak language
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Students will be informed about the phonetic and phonologic system of the Slovak language in contrast with Hungarian. Orthography and pronunciation in pedagogic practice.	
Brief syllabus: Language and speech Basics of the disciplines phonetics and phonology Speech production, articulation. Types of sounds. Distinctive characters. Vokals of the Slovak language Consonants of the Slovak language Standard slovak pronunciation Phonemes and graphemes Neutralisation and alternation History of the Slovak language.	
Literature: Krajčovič, R. – Žigo, P.: Dejiny spisovnej slovenčiny. Bratislava: Univerzita Komenského, 2002. Kráľ, Á.: Pravidlá slovenskej výslovnosti. Kodifikačná príručka slovenskej výslovnosti. Bratislava: SNP, 1996. Očenáš, I.: Fónická a grafická sústava spisovnej slovenčiny : Vývin korešpondencia ich prvkov. Banská Bystrica: UMB, 2006. Pauliny, E. : Slovenská fonológia. Bratislava: SPN, 1978. Pauliny, E.: Dejiny spisovnej slovenčiny. Bratislava: SPN 1983. 248 s. Pilecky, M.: Základy porovnávacej fonológie. Pilišska Čaba: PPKE, 2007. Pravidlá slovenského pravopisu. 3. vydanie. Bratislava: Veda, vydavateľstvo Slovenskej akadémie vied, 2000. Sabol, J. - Kráľ, Á.: Fonetika a fonológia. Bratislava : Slovenské pedagogické nakladateľstvo, 1989.	

Sičáková, L: Fonetika a fonológia pre elementaristov. Prešov: Náuka, 2002.
Žilka, T. a kol.: Slovenský jazyk pre štúdium učiteľstva 1. stupňa ZŠ s VJM. Nitra: VŠP, 1995.
Časopisy:
Slovenský jazyk a literatúra v škole
Jazyk a literatúra
Kultúra slova

Language, knowledge of which is necessary to complete a course:

Slovak or Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 244

A	B	C	D	E	FX
1.64	10.25	21.31	29.92	34.02	2.87

Teacher: PaedDr. Anita Halászová

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ SJL2/15	Name: Morphology and lexicology of the Slovak language
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Systematic knowledge about the morphology and lexicology of the Slovak language. Application of morphematic analysis, grammatical categories and flexion in praxis. Word classes and typology. Derivation and lexical semantics in today's Slovak.	
Brief syllabus: Morphologic system of the Slovak language. Basic terminology and morphologic categories. Morphematic structure of the word, types of morphemes. System of word classes. Particles, interjections, conjunctions. Verbs Nouns - substantive declination, cases, prepositions Adjectives and adverbs Pronouns and numerals Word and lexical system Lexicography Lexical semantics Lexical paradigmatics Lexical motivation Derivation Phraseology	
Literature: Auxová, D. - Vaňko, J.: Morfológia slovenského jazyka. Nitra : Univerzita Konštantína Filozofa, 2015. Dolník, J.: Lexikológia. Bratislava : Univerzita Komenského, 2007. Dudová, K.: Prehľad slovenskej morfosyntaxe s cvičeniami. Nitra : Univerzita Konštantína Filozofa, 2015. Findra, J., Gotthardová, G., Jacko, J., Tvrdoň, E.: Slovenský jazyk a sloh. Bratislava: SPN, 1983. Furdík, J.: Slovenská slovotvorba (teória, opis, cvičenia). Prešov: Náuka, 2004. Jacko, J.: Slovenská morfológia v škole, Bratislava: SPN, 1974.	

Krátky slovník slovenského jazyka. 4. doplnené a upravené vydanie, Bratislava: Veda 2003.
 Mistrík, J.: Gramatika slovenčiny, 2. doplnené vyd., Bratislava: SPN 2003.
 Navrátil, L.: Neohybné slovné druhy a citoslovčia. Nitra: Enigma, 2003.
 Navrátil, L.: Nominálne slovné druhy. Nitra: Enigma, 2005.
 Navrátil, L. – Šimurka, J.: Pravopis – praktická príručka slovenského pravopisu s cvičeniami a diktátmi. 2. upravené a doplnené vydanie. Nitra: Enigma, 2009.
 Navrátil, L.: Slovesá – kráľovský slovný druh. Nitra: Enigma, 2009.
 Orgoňová, O. - Bohunická, A.: Lexikológia slovenčiny. Učebné texty a cvičenia. Bratislava : Stimul, 2011.
 Oravec, J. – Bajžíková, E. – Furdík, J.: Súčasný slovenský spisovný jazyk, Morfológia, Bratislava: SPN, 1984.
 Synonymický slovník slovenčiny, 3. vydanie. Bratislava: Veda, 2004.

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 209

A	B	C	D	E	FX
13.88	39.23	17.7	9.57	17.22	2.39

Teacher: PaedDr. Anita Halászová

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ SJL3/15	Name: Syntax of the Slovak language
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Students master the syntactic system of the language, syntagmatics, building of sentences. Character and groups of phrases. Semipredication and complex sentences.	
Brief syllabus: Syntactic system of the language. Verbal valence Syntagmatics Grammatical and modal types of sentences Typology of verbal phrases Subject and verb Other parts of the sentence Semipredication structures Complex sentences Syntax of texts	
Literature: Findra, J. – Gotthardová, G. – Jacko, J. – Tvrdoň, E.: Syntax. In: Slovenský jazyk a sloh. Bratislava: SPN, 1986. Moško, G.: Príručka vetného rozboru. Prešov : Náuka, 2006. - 222 s. - ISBN 80-89038-39-5. Oravec, J. – Bajzíkova, E.: Súčasný slovenský spisovný jazyk. Syntax. Bratislava: SPN, 1982. Patáková, M.: Ako rozoberať vety. Bratislava: SPN, 1987. Pavlovič, J.: Syntax slovenského jazyka I-II. Trnava: UCM, 2012. Vaňko, J. Syntax slovenského jazyka. Nitra : Univerzita Konštantína Filozofa, 2015.	
Language, knowledge of which is necessary to complete a course: Slovak	
Notes:	
Evaluation of subjects Total number of evaluated students: 200	

A	B	C	D	E	FX
22.5	28.5	29.5	13.0	6.0	0.5
Teacher: PaedDr. Anita Halászová					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ SJL4/15		Name: Communication in Slovak			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: PaedDr. Anita Halászová					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ SJL5/15		Name: Methodology of Slovak language teaching in kindergarden			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 32					
A	B	C	D	E	FX
0.0	3.13	6.25	6.25	75.0	9.38
Teacher: PaedDr. Anita Halászová					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ SOC/15		Name: Sociológia výchovy			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language					
Notes:					
Evaluation of subjects Total number of evaluated students: 319					
A	B	C	D	E	FX
8.15	10.66	19.75	18.81	38.56	4.08
Teacher: Mgr. Ladislav Ďurdík, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ ŠS/15		Name: Teória a didaktika predprimárneho vzdelávania			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 5					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ TVA1/15		Name: Základy telesnej a pohybovej kultúry			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 231					
A	B	C	D	E	FX
12.99	21.21	36.8	20.35	3.03	5.63
Teacher: PaedDr. Beáta Dobay, Mgr. Gabriel Buzgó, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ TVA2/15		Name: Telovýchovné sústredenie 1			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 43					
A	B	C	D	E	FX
25.58	30.23	27.91	13.95	2.33	0.0
Teacher: PaedDr. Beáta Dobay, Mgr. Gabriel Buzgó, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ TVA3/15		Name: Telovýchovné sústredenie 2			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 107					
A	B	C	D	E	FX
27.1	41.12	24.3	4.67	0.93	1.87
Teacher: PaedDr. Beáta Dobay, Mgr. Gabriel Buzgó, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PPdb/ TVA4/15		Name: Telesná výchova a didaktika telesnej výchovy v predprimárnom vzdelávaní			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: PaedDr. Beáta Dobay, Mgr. Gabriel Buzgó, PhD.					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ VVA1/15	Name: Praktická výtvarná výchova
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education: Reaching applicable visual educational competencies and attitudes suitable for age characteristics of preschool children. Knowing the areas of image-creating, object-making. Acquiring the potential of the material means of expressions. The material, technical and design relationships and opportunities in object-making.	
Brief syllabus: The basics of visual language, fundamental visual terms. The areas of visual education, its aims and its role in personality-shaping. Development and pedagogical implications of the child's visual representation. Means of expressions within fine art and expressions of a child. Planning, analysing and implementing of exercises. Group monitoring and supervising of visual activities. Basic composition practices, the fundamental elements of visual language: dot, line, blob. Depiction of simple geometric and natural forms. Colour, colour-theory and expression practices. Tone-expression and visualization practices.	
Literature: Bálványos H.-Sánta L.: Vizuális megismerés, kommunikáció, Balassi Kiadó Bp., 1997. Bakos-Bálványos-Preizinger-Sándor: Vizuális nevelés pedagógiája, Balassi Kiadó, Bp.,2000. Gerő Zsuzsa: Érzelem, fantázia, gondolkodás óvodáskorban,2005. Aszalai-Horváth : Amit az óvónőnek észre kell venni, Flaccus Kiadó, Bp., 2007 Kárpáti Andrea (szerk.): Vizuális képességek fejlődése, Nemzeti Tankönyvkiadó,1995. Rudolf Armheim: A vizuális élmény, Gondolat Kiadó Bp., 1979. Balázsne Szűcs Judit: Miből leTT a cserebogár?,2001.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 118

A	B	C	D	E	FX
29.66	25.42	26.27	2.54	8.47	7.63

Teacher: Mgr. Tímea Mészáros

Date of last update: 13.12.2014

Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ VVA2/15	Name: Výtvarné činnosti v predprimárnom vzdelávaní
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education: Acquire the basics of visual pedagogy, the applicable potential of visual education for pre-schoolers. Know the technical characteristics of activities, skilled in solving the practical processes. Able to develop individualized skills, can rightly be judged on the age peculiarities, differences and problems.	
Brief syllabus: Development and pedagogical implications of the child's visual representation. Means of expressions within fine art and expressions of a child. Planning, analysing and implementing of exercises. Group monitoring and supervising of visual activities. Basic composition practices, the fundamental elements of visual language: dot, line, blob. Depiction of simple geometric and natural forms. Spatial practices and opportunities of clay-shaping. Design and construction practices of object and form. Components of pre-school demonstration and their practice. Possibilities of shaping paper, textile, natural and traditional materials. Technical experiments.	
Literature: Bálványos H.: -Sánta L.: Vizuális megismerés, kommunikáció, Balassi Kiadó Bp., 1997. Bakos-Bálványos-Preizinger-Sándor: Vizuális nevelés pedagógiája, Balassi Kiadó, Bp., 2000. Kárpáti Andrea (szerk.): Vizuális képességek fejlődése, Nemzeti Tankönyvkiadó, 1995. Rudolf Arnheim: A vizuális élmény, Gondolat Kiadó Bp., 1979.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 205	

A	B	C	D	E	FX
28.78	25.37	25.85	9.27	8.29	2.44
Teacher: Mgr. Tímea Mészáros					
Date of last update: 13.12.2014					
Approved by: Co-guaranteeDr. habil. Vilmos Vass, PhD.Co-guaranteeDr. habil. Dr. Mária Magdolna Németh, CSc.Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ VVA3/15	Name: Didaktika výtvarnej výchovy v predprimárnom vzdelávaní
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education: Able to perform visual tasks in kindergarten. Experienced in the practice of solving creative processes. Identifies with the aspect of differentiated pedagogy and forms its active pedagogic program based on the needs of the children's various visual abilities and orientation. Open-minded to accommodate, enrich and culminate the modern professional knowledge.	
Brief syllabus: The characteristics of pictorialness of children and its unfolding possibilities, conditions. The basics of visual literacy's pedagogy and its methodological-technical possibilities. Visual methodologies in preschool education. Genre and technical characteristics of visual activities. Planning, analysing and implementing of exercises. Group monitoring and supervising of visual activities. Spatial practices and opportunities of clay-shaping. Design and construction practices of object and form. Components of pre-school demonstration and their practice. Possibilities of shaping paper, textile, natural and traditional materials. Technical experiments.	
Literature: Bálványos H.: -Sánta L.: Vizuális megismerés, kommunikáció, Balassi Kiadó Bp., 1997. Bakos-Bálványos-Preizinger-Sándor: Vizuális nevelés pedagógiája, Balassi Kiadó, Bp., 2000. Gerő Zsuzsa: Érzelem, fantázia, gondolkodás óvodáskorban, 2005. Aszalai-Horváth : Amit az óvónőnek észre kell venni, Flaccus Kiadó, Bp., 2007 Kárpáti Andrea (szerk.): Vizuális képességek fejlődése, Nemzeti Tankönyvkiadó, 1995. Rudolf Armheim: A vizuális élmény, Gondolat Kiadó Bp., 1979. Balázsne Szűcs Judit: Miből leTT a cserebogár?, 2001.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 202

A	B	C	D	E	FX
19.31	22.28	22.77	14.85	19.31	1.49

Teacher: Mgr. Tímea Mészáros

Date of last update: 13.12.2014

Approved by: Co-guarantee Dr. habil. Vilmos Vass, PhD. Co-guarantee Dr. habil. Dr. Mária Magdolna Németh, CSc. Guarantee prof. Dr. András Németh, DSc.