

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KJP/CJA1/09	<b>Name:</b> English language 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.	
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.	
<b>Brief syllabus:</b> 1. Introductions. Talking about you. Hello and goodbye. 2. Meeting people. You and your family. Questions and negatives. 3. Food and drink. In a café. 4. The world of work. Jobs. Present Simple. 5. Talking and asking about people. What time it is? 6. Weekdays and weekends. Leisure activities. 7. My favourite season. Social expressions. 8. There is/there are. Some/any. Prepositions. 9. Homes around the world. Directions. 10. Can/can't, was/were. Where were you yesterday? 11. Four geniuses. On the phone. 12. Past Simple – regular verbs. 13. The end of the 20th century – irregular verbs.	
<b>Literature:</b> Soars, J. and L., New Headway English Course ELEMENTARY, OUP, 2001. Cunningham S.–Moor P., Cutting Edge ELEMENTARY, Longman, 2001. Murphy, R., Essential Grammar In Use, CUP, 1990. Ed. Watcyn-Jones, P., Top Class Activities, Penguin, 1997.	

Zaorob, M. L.–Chin, E, Games for Grammar Practice, CUP, 2001.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 924					
A	B	C	D	E	FX
4.76	12.34	24.03	25.97	26.3	6.6
<b>Teacher:</b> Mgr. Andrej Hevesi, Mgr. Szilárd Sánta, PhD., Mgr. Zsuzsanna Tóth, Mgr. Monika Šimonová					
<b>Date of last update:</b> 18.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KJP/CJA2/09	<b>Name:</b> English language 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.	
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.	
<b>Brief syllabus:</b> 1. Past simple – revision. Two famous firsts. Special occasions. 2. Past simple negatives. Famous inventions. 3. Listening comprehension. What’s the date? 4. Food and drink. Count and uncount nouns. Much/many, some/any. 5. Food around the world. My favourite food. Polite requests. 6. City and country life. Comparison of adjectives. 7. The world’s best hotels. Three musical cities. Directions. 8. Describing people. Present Continuous. 9. A day in the park. In a clothes shop. 10. Future plans: going to. Infinitive of purpose. 11. Living dangerously. The weather. Making suggestions. 12. Question forms. Adverbs and adjectives. 13. Listening comprehension: a story in a story. Describing feelings.	
<b>Literature:</b> Soars, J. and L., New Headway English Course ELEMENTARY, OUP, 2001. Cunningham S.–Moor P., Cutting Edge ELEMENTARY, Longman, 2001. Murphy, R., Essential Grammar In Use, CUP, 1990. Ed. Watcyn-Jones, P., Top Class Activities, Penguin, 1997.	

Zaorob, M. L.–Chin, E, Games for Grammar Practice, CUP, 2001.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 822					
A	B	C	D	E	FX
7.42	12.41	22.75	23.36	27.37	6.69
<b>Teacher:</b> Mgr. Andrej Hevesi, Mgr. Szilárd Sánta, PhD., Mgr. Zsuzsanna Tóth, Mgr. Monika Šimonová					
<b>Date of last update:</b> 18.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KJP/CJA3/09	<b>Name:</b> English language 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.	
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.	
<b>Brief syllabus:</b> 1. Getting to know you. Tenses and questions. 2. Communication. Social expressions. 3. People and places. Present tenses. Have/have got. 4. Daily life. Living in the USA. 5. Past Tenses. Time expressions. 6. Newspaper stories. Past Continuous. Listening: a radio drama. 7. Quantity. Much/many, some/any. Articles. 8. Buying things. Prices and shopping. 9. Hopes and ambitions. Future intentions. Going to/will. 10. Reading: Hollywood kids. How do you feel? 11. What ... like? Comparatives and superlatives. 12. World travel. Living in another country. 13. Reading: A tale of two millionaires. Directions.	
<b>Literature:</b> Soars, J. and L., New Headway English Course PRE-INTERMEDIATE, OUP, 2001. Cunningham S.–Moor P., Cutting Edge PRE-INTERMEDIATE, Longman, 2001. Murphy, R., Essential Grammar In Use, CUP, 1990. Ed. Watcyn-Jones, P., Top Class Activities, Penguin, 1997.	

<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 851					
A	B	C	D	E	FX
7.29	14.45	24.09	25.03	24.91	4.23
<b>Teacher:</b> Mgr. Andrej Hevesi, Mgr. Szilárd Sánta, PhD., Mgr. Zsuzsanna Tóth, Mgr. Monika Šimonová					
<b>Date of last update:</b> 17.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KJP/CJA4/09	<b>Name:</b> English language 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.	
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.	
<b>Brief syllabus:</b> 1. Introduction. Tense revision. Famous writers. 2. Present Perfect Tense and Past Simple. For and since 3. Do's and don'ts – have to, should, must. Present and past obligation. 4. Prohibition. Problem page: giving advice. 5. Time clauses and conditional sentences. 6. Life in 2050 – real conditions. Reading: The world's first megalopolis 7. Gerund and infinitives. -ed/-ing adjectives. 8. Reading: Into the wild . Listening: It was just a joke. 9. Active and passive 10. Reading: Three plants that changed the world 11. Dreams and reality. Second conditional. Might. 12. Reading: Ghost stories. Phrasal verbs. 13. Present Perfect Continuous. Word formation.	
<b>Literature:</b> Soars, J. and L., New Headway English Course PRE-INTERMEDIATE, OUP, 2001. Cunningham S.–Moor P., Cutting Edge PRE-INTERMEDIATE, Longman, 2001. Murphy, R., Essential Grammar In Use, CUP, 1990. Ed. Watcyn-Jones, P., Top Class Activities, Penguin, 1997.	

<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 804					
A	B	C	D	E	FX
9.33	14.8	24.13	26.37	21.14	4.23
<b>Teacher:</b> Mgr. Andrej Hevesi, Mgr. Szilárd Sánta, PhD., Mgr. Zsuzsanna Tóth, Mgr. Monika Šimonová					
<b>Date of last update:</b> 17.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KJP/CJA5/09	<b>Name:</b> English language 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.	
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.	
<b>Brief syllabus:</b> 1. People around you. Questions and answers. 2. Present Simple and Continuous. Free time activities. 3. Memories. Remembering and forgetting. Memory quiz. 4. Comparing past and present. Describe a childhood memory. 5. Comparatives and superlatives. Comparing things in different ways. 6. Describing towns and cities. Planning a tour of your country or region. 7. Life experiences. Present Perfect Simple and Continuous. 8. Describing people. 9. Future plans and intentions. Future clauses with if, when, etc. 10. Select the best candidate for a job. Writing a covering letter. 11. News and media. Reading newspaper articles. 12. -ing/-ed adjectives. Passive forms. 13. Prepare a review or entertainment guide.	
<b>Literature:</b> Cunningham S.–Moor P., Cutting Edge INTERMEDIATE, Longman, 2001. Murphy, R., Essential Grammar In Use, CUP, 1990. Ed. Watcyn-Jones, P., Top Class Activities, Penguin, 1997. Zaorob, M. L.–Chin, E, Games for Grammar Practice, CUP, 2001.	

Ur, P., Grammar Practice Activities, CUP, 1988.

Ur, P., Discussins That Work, CUP, 1981.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 767

A	B	C	D	E	FX
13.17	14.73	19.95	24.64	26.86	0.65

**Teacher:** Mgr. Andrej Hevesi, Mgr. Szilárd Sánta, PhD., Mgr. Zsuzsanna Tóth, Mgr. Monika Šimonová

**Date of last update:** 17.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KJP/CJA6/09	<b>Name:</b> English language 6
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.	
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.	
<b>Brief syllabus:</b> 1. People around you. Questions and answers. 2. Present Simple and Continuous. Free time activities. 3. Memories. Remembering and forgetting. Memory quiz. 4. Comparing past and present. Describe a childhood memory. 5. Comparatives and superlatives. Comparing things in different ways. 6. Describing towns and cities. Planning a tour of your country or region. 7. Life experiences. Present Perfect Simple and Continuous. 8. Describing people. 9. Future plans and intentions. Future clauses with if, when, etc. 10. Select the best candidate for a job. Writing a covering letter. 11. News and media. Reading newspaper articles. 12. -ing/-ed adjectives. Passive forms. 13. Prepare a review or entertainment guide.	
<b>Literature:</b> Cunningham S.–Moor P., Cutting Edge INTERMEDIATE, Longman, 2001. Murphy, R., Essential Grammar In Use, CUP, 1990. Ed. Watcyn-Jones, P., Top Class Activities, Penguin, 1997. Zaorob, M. L.–Chin, E, Games for Grammar Practice, CUP, 2001.	

Ur, P., Grammar Practice Activities, CUP, 1988.

Ur, P., Discussins That Work, CUP, 1981.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1144

A	B	C	D	E	FX
9.0	14.69	20.63	22.12	28.93	4.63

**Teacher:** Mgr. Andrej Hevesi, Mgr. Szilárd Sánta, PhD., Mgr. Zsuzsanna Tóth, Mgr. Monika Šimonová

**Date of last update:** 17.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KJP/CJN1/09		<b>Name:</b> German language 1			
<b>Types, range and methods of educational activities:</b>					
<b>Form of study:</b> Seminar					
<b>Recommended extent of course ( in hours ):</b>					
<b>Per week: 2 For the study period: 26</b>					
<b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.					
<b>Results of education:</b>					
The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 286					
A	B	C	D	E	FX
10.14	8.04	17.83	15.73	33.57	14.69
<b>Teacher:</b> Mgr. Lilla Fehér					
<b>Date of last update:</b> 18.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KJP/CJN2/09		<b>Name:</b> German language 2			
<b>Types, range and methods of educational activities:</b>					
Form of study: Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 2 For the study period: 26					
Methods of study: present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.					
<b>Results of education:</b>					
The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 234					
A	B	C	D	E	FX
11.11	14.1	23.5	18.38	30.34	2.56
<b>Teacher:</b> Mgr. Lilla Fehér					
<b>Date of last update:</b> 18.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KJP/CJN3/09		<b>Name:</b> German language 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.					
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 251					
A	B	C	D	E	FX
7.97	19.92	21.51	24.7	22.71	3.19
<b>Teacher:</b> Mgr. Lilla Fehér					
<b>Date of last update:</b> 17.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KJP/CJN4/09		<b>Name:</b> German language 4			
<b>Types, range and methods of educational activities:</b>					
Form of study: Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 2 For the study period: 26					
Methods of study: present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.					
<b>Results of education:</b>					
The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 239					
A	B	C	D	E	FX
12.97	15.48	21.34	23.85	25.52	0.84
<b>Teacher:</b> Mgr. Lilla Fehér					
<b>Date of last update:</b> 17.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KJP/CJN5/09		<b>Name:</b> German language 5			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.					
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 245					
A	B	C	D	E	FX
20.41	23.67	25.31	10.61	19.18	0.82
<b>Teacher:</b> Mgr. Lilla Fehér					
<b>Date of last update:</b> 17.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KJP/CJN6/09		<b>Name:</b> German language 6			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.					
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 434					
A	B	C	D	E	FX
7.6	12.44	17.05	24.42	30.41	8.06
<b>Teacher:</b> Mgr. Lilla Fehér					
<b>Date of last update:</b> 17.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ EKO1/09		<b>Name:</b> Economy 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> Basic concepts, general equilibrium Theory of consumption Utility curve Production process analysis Cost analysis Equilibrium in perfect and imperfect competition Oligopoly market structure					
<b>Literature:</b> Varian, H. R.: Mikroekonómia középfolon, 2001, Praha Szabó I.: Mikroekonómia, 2006, UJS Komárno Mikroökonómia (Szerk.: Kopányi Mihály), Műszaki Könyvkiadó – AULA Budapest, 1996, 2. Berde Éva-Petró Katalin: Mikroökonómiai példatár. Műszaki Könyvkiadó 1995. Lisý, J. a kol. 2005. Ekonómia v novej ekonomike. Bratislava, Iura Edition, 2005. 622 s. ISBN 80-8078-063-3					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 2065					
A	B	C	D	E	FX
2.13	5.71	11.67	19.61	42.03	18.84
<b>Teacher:</b> PhDr. Enikő Korcsmáros, PhD.					
<b>Date of last update:</b> 28.07.2017					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ EKO2/09	<b>Name:</b> Economy 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> KEK/EKO1/09	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> GDP, revenue, consumption, savings, investment production curve, labor demand and supply, inter-temporal optimization, income distribution revenues and consumption, investments, interest rate changes long term growth. Solow model, models after Solow factors of production, Heckscher-Ohlin model price mechanism, aggregate demand – aggregate supply, labour market, effective wage, hysteresis. Phillips-curve, Friedman-Lucas supply curve the notion of money and its role, price level and inflation, demand and supply for money, money market equilibrium, alternative models of money demand and supply Keynesian cross diagram, origins, restrictions, IS-LM model theory of economic cycles, Real Business Cycle open economy: balance of payments, arbitrage open economy: currency system, Mundell-Fleming model, monetary policy, national debt, tariffs, quotas, import restrictions	
<b>Literature:</b> G. Mankiw (1999): Makroekonómia, Osiris Kiadó P.R. Krugman – M. Obstfeld (2000): International Economics, Addison Wesley Longman Simon András (1999): Útmutató a makroökonomiához, Osiris Kiadó Pete Péter (1998): Monetáris makroökonomía, Osiris Kiadó Husár, J.: Makroekonómia. Bratislava, Karprint 1998 Felderer – Homburg: Makroekonomika a nová makroekonomika, Bratislava – ELITA 1996	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 2042	

A	B	C	D	E	FX
1.27	1.81	5.88	13.76	48.09	29.19
<b>Teacher:</b> PhDr. Enikő Koresmáros, PhD.					
<b>Date of last update:</b> 28.07.2017					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ EKO3/09		<b>Name:</b> Economy 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KEK/EKO2/09					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> 1. The economic causes and effects of international trade 2. Classic business models (Smith, Ricardo) 3. Specific factors model 4. Trade policy: tariffs, quotas 5. Trade policy: subsidies 6. Effective protection 7. The international labor movement 8. The international balance of payments 9. Currency Market 10. Exchange rate regime 11. Money Market 12. The current account deficit theories - Flexibility Approach 13. The current account deficit theories - an intertemporal approach					
<b>Literature:</b> Szentes Tamás: Világgazdaságtan. Elméleti és módszertani alapok. AULA, 1999. Bock Gy.: Medzinárodné hospodársto, 1998, Vydavateľstvo Bíbor, miskolc Táncosová, J. a kol.: Medzinárodné ekonomické vzťahy. Vydavateľstvo Ekonóm Bratislava 2004 Lipková, Ľudmila. [2005]: Medzinárodné hospodárske vzťahy, Sprint vfra, Bratislava					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1448					
A	B	C	D	E	FX
2.35	2.69	7.39	17.27	53.11	17.2
<b>Teacher:</b> PhDr. Erika Seres Huszárík, PhDr. Zsuzsanna Gódány, PhDr. Imrich Antalík, PhD.					

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ EKO4/09		<b>Name:</b> Economy 4			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> 1. Introduction to Comparative economics 2. Institutions and their role in the modern economy 3. The economic institutions 4. The market economy 5. The liberal market economy 6. The state-controlled market economy 7. The welfare state and its problems 8. The socialist and other centrally planned economies 9. The socialist economic system reform 10. Economic transformation in Central and Eastern Europe 11. Economic Systems in Asia and Latin America 12. Globalization and its impact on the economy					
<b>Literature:</b> Bara Z. - Szabó K. (red.) Összehasonlító gazdaságtan, Vydavateľstvo Aula, Budapešť, 2000 Sedlačko, M.: Komparatívne ekonomické systémy (Úvod do štúdia). Bratislava, Vydavateľstvo EKONÓM, 2003					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1457					
A	B	C	D	E	FX
10.84	14.0	21.89	25.53	23.88	3.84
<b>Teacher:</b> Dr. habil. Ing. Péter Karácsony, PhD.					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ EKO5/12	<b>Name:</b> Economics 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> The definition of small and medium-sized enterprises, categories The firm's legal framework, comparison of forms of business Entrepreneurial ideas and business plans Founding Small Enterprises, site selection Small Business strategy, competitive position Marketing Plan Franchise Financing options Accounting and taxation Preparing budgets Financial Indicators Workforce management Organizational plan, risk assessment Support Policy: investment / export, etc.. Small and medium-sized enterprises in the EU	
<b>Literature:</b> Antalík, Strážovská, Strážovská, Sirotková: Malý a stredný podnikateľ: A kis- és középvállalkozó, UJS, 2008 materiál z prednášok R.D.Hisrich-M.P.Peters: Podnikanie (Vállalkozás) Antalík Imre: Bevezetés a kis- és középvállalkozások gazdaságtanába, jegyzet, SJE GTK, 2012 Antalík Imre: Bevezetés a kis- és középvállalkozások menedzsmentjébe, jegyzet, SJE GTK, 2012	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 821	

A	B	C	D	E	FX
3.65	9.62	19.61	33.13	33.37	0.61
<b>Teacher:</b> PhDr. Enikő Koresmáros, PhD., PhDr. Imrich Antalík, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/FEK/11		<b>Name:</b> Economics and Enterprise Management			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> The course consists of two parts: financial analysis and economic analysis. Introduction to the problem of financial analysis: functions, features and analysis methods, indicators and scorecards. Accounting statements as a source of information for analysis. International accounting rules. IFRS / IAS - accounting harmonization. "Ex post" financial analysis. Vertical and horizontal analysis of the balance sheet. Financial analysis – ratios. Liquidity indicators, profitability indicators, efficiency indicators, debt indicators, market valuation indicators. Du-Pont's scorecard. Liquidity pyramid. Variance Calculation Methods. "Ex ante" analysis. Sectoral analysis. EVA and INFA indicator. Production value analysis. Revenue Analysis. Analyzing of the economic activity generated earnings. Added value analysis. Qualitative analysis of results. Cash flow building, cash flow analysis and cash flow-based indicators. Cost analysis.					
<b>Literature:</b> ZALAI, K. a kol.: Finančno-ekonomická analýza podniku. Bratislava: Sprint, 2008 ŠLOSÁROVÁ, A. a kol.: Analýza účtovnej závierky. Bratislava: Iura Edition, 2006 (6. kap.) NAGY L.: Bevezetés a pénzügyi elemzés világába. Komárno: SJE, 2009 (v tlači) NAGY L.: Pénzügyi és gazdasági elemzés. Példatár. Komárno: SJE, 2009 (v tlači)					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 608					
A	B	C	D	E	FX
4.28	16.28	17.11	26.32	34.21	1.81
<b>Teacher:</b> PhDr. Imrich Antalík, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ HOP1/11		<b>Name:</b> Business Law 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> The legal structure and economic rights position, including the constitutional funds, property, state property management in the business and NGO sector, privatization, competition limits the prohibition of state aid, bankruptcy law, business - commercial and public procurement, state price controls, tax laws					
<b>Literature:</b> Aktuálne právne predpisy Hospodárske právo – skriptum, ktoré bude vydané					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1449					
A	B	C	D	E	FX
14.29	11.66	19.94	24.15	28.99	0.97
<b>Teacher:</b> JUDr. Andrea Szabóová					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ HOP2/11		<b>Name:</b> Business Law 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KEK/HOP1/11					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> Companies - General Provisions (the foundation and origin - Comparison of the companies), entrepreneurs and the Company's activities, the Economy companies - cancellation and termination (in the companies overall comparison) Partnerships - general partnerships and limited partnerships, limited liability companies - the similarities and differences, Ltd. and limited partnerships, Limited Liability Company, Corporation, Cooperative - the essential characteristics and to compare the company with sales contracts, license agreements, employment contracts, contracts, banking and credit contracts					
<b>Literature:</b> Kereskedelmi-jogi előírások és azok magyarázatai Egyetemi jegyzetek és feladatgyűjtemények					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1295					
A	B	C	D	E	FX
7.88	14.21	21.54	31.58	23.94	0.85
<b>Teacher:</b> JUDr. Andrea Szabóová					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ HOP3/11		<b>Name:</b> Business Law 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> Historical aspects of taxation, Goal of taxation, Classify of taxes, Principles and righteousness of taxation, Principle of efficiency of taxation, Theory of incidence – Tax burden, The influence of taxation to economic behavior of subjects, The influence of taxation to financial decision, Optimally taxation, Tax system of the Slovak Republic, Tax reforms over the world including Slovak Republic					
<b>Literature:</b> [1] BOJŇANSKÝ, Jozef – HULÍK, Richard – PRIBILOVIČOVÁ, Ingrid: Dane podnikateľských subjektov. Nitra: SPU v Nitre, 2010. 252 s. ISBN 978-80-552-0486-4 [2] ŠIROKÝ, Jan: Daně v Evropské unii. 4. aktualiz. vyd. Praha: Linde Praha, a.s., 2010. 351 [3] SZÉLES, Zsuzsanna: Vállalati adózás. Gödöllő: Szent István Egyetemi Kiadó, 2011. 96 s. [4] Regulations and Laws arrange to taxation area					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1237					
A	B	C	D	E	FX
5.09	8.65	14.87	24.98	42.85	3.56
<b>Teacher:</b> Ing. Norbert Gyurián, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Garantéprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KHM/ INF1/13		<b>Name:</b> Informatics 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> Elements of Information Technologies File management on computer Society and Information Technologies Hardware and Software Computers, Parts of the personal computer Operating Systems Communication and Computer Networks Office management software package Internet Services Computer security and data security, Information Revolution					
<b>Literature:</b> <input type="checkbox"/> CSALA, P. – CSETÉNYI, A. – TARLÓS, B. (2002): Informatika alapjai – Hardver alapok, Szoftver-technológia, Informatikai rendszerek fejlesztése – Gazdasági informatika, ComputerBooks, Budapest. <input type="checkbox"/> KOVÁCS, T. – KOVÁCSNÉ, C. J. – OZSVÁTH, M. – G.NAGY, J. (2002): Mit kell tudni a PC-ről, az OKJ és ECDL vizsgákhoz, ComputerBooks, Budapest. <input type="checkbox"/> BROŽ, M. (2005): MS Office Excel 2003, podrobná uživatelská příručka, Computer Press Praha.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1820					
A	B	C	D	E	FX
8.3	12.91	22.03	23.08	24.89	8.79
<b>Teacher:</b> prof. Dr. Imrich Okenka, PhD., PaedDr. Krisztina Czakóová, PhD.					

**Date of last update:** 18.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KM/ MAN1/11		<b>Name:</b> Management 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• The project time-, resource- and cost-planning.</li> <li>• Risk Analysis</li> <li>• Framework of project management</li> <li>• Project Control</li> <li>• The elements of project strategy and project strategic choice method</li> <li>• Recommendation of the bid evaluation, contract</li> <li>• Project success and project marketing</li> <li>• Project Documentation</li> <li>• European funds and business support</li> </ul>					
<b>Literature:</b> 1/ Görög Mihály: Bevezetés a projektmenedzsmentbe, Aula Kiadó, Budapest, 1999, 3. kiadás 2/ Dupal, Majtán: Manažmentprojektov – EKONÓM, Bratislava 2004					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1383					
A	B	C	D	E	FX
3.98	10.56	18.0	28.34	34.13	4.99
<b>Teacher:</b> PhDr. Silvia Tóbiás Kosár, PhD., PhDr. Zsuzsanna Gódány					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KM/ MAN2/11	<b>Name:</b> Management 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Trade policy</li> <li>• Strategy</li> <li>• Products and Product Development</li> <li>• Development of</li> <li>• MRP</li> <li>• Aggregate Planning</li> <li>• Quality</li> <li>• Cost, performance measurement</li> <li>• Marketing strategy</li> <li>• The management reserves</li> <li>• Procurement</li> <li>• JIT</li> <li>• Introduction of home practice</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>• Chikán Attila – Demeter Krisztina (red.) (1999): Az értékteremtő folyamatok menedzsmentje (Manažment procesov tvoriacich hodnoty), (Management of transformation processes) , AULA Kiadó, (Vydavateľstvo AULA) Budapešť</li> <li>• Štúdie prípadov, Zbierka úloh</li> <li>• Gajdoš, Urbíliková: Logistika – teoretické základy a prípadové štúdie – EKONÓM, Bratislava 2004</li> <li>• Daňo Ferdinand: Distribučný manažment – Netri, Hronský Beňadik 2005 Taught software tutorials and manuals.</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1127	

A	B	C	D	E	FX
12.87	20.14	26.89	18.99	15.44	5.68
<b>Teacher:</b> Dr. habil. Ing. Renáta Machová, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KM/ MAN3/12		<b>Name:</b> Management 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> Principle of human resources management, the status of entities, planning of the processes and human resources, the role of human resource management and implementation tools, evaluating people, fundamentals of corporate culture, strategic management connection with personnel management, training.					
<b>Literature:</b> 1/ G.T.Milkovich: Human Resource Management, McGraw-Hill/Irwin, 1996 2/ Kachaňáková Anna: Riadenie ľudských zdrojov – SPRINT, Bratislava 2001 3/ Vetráková Milota: Ľudské zdroje a ich riadenie. Personálny manažment – EF UMB, Banská Bystrica 2001 4/ Joniaková, Blštáková : Odmeňovanie a stimulovanie – EKONÓM, Bratislava 2005 5/ Antalová Mária: Trh práce a manažment ľudských zdrojov. Semináre a cvičenia. – EKONÓM, Bratislava 2004 6/ Alexy, Boroš, Sivák: Manažment ľudských zdrojov a organizačné správanie – IRIS, Bratislava 2004					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 503					
A	B	C	D	E	FX
7.95	10.74	19.68	21.67	35.98	3.98
<b>Teacher:</b> prof. Dr. Andrea Bencsik, CSc.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KM/ MAN4/11		<b>Name:</b> Management 4			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> Introduction, Basic Concepts, The roots of the organization and management, Taylorism. Organization as a rational, open community system Divisional organization. Multi-dimensional and dual organizations. Corporations and holding companies. Management functions, management style, management responsibilities, management systems. Design and tasks of the strategy. Control. Leadership. Shaping the organization and the organization. Changes in leadership. The management and organization theory, trends and challenges.					
<b>Literature:</b> 1. Dobák Miklós a kolektív: Szervezeti formák és vezetés. Közgazdasági és Jogi Könyvkiadó, 1996, 1997, 1998 (v d'afšom: DOBÁK) 2. Alfred Kieser: Szervezetelméletek, Aula, 1995 3. Szöveggyűjtemény a Szervezet- és vezetéselmélet tárgyhoz. Tanszéki kiadvány, 1996 (v d'afšom: SZGY) 4. Thomasová Elena: Organizovanie – EKONÓM, Bratislava 2005					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1255					
A	B	C	D	E	FX
3.19	15.14	28.76	27.41	22.79	2.71

**Teacher:** prof. Dr. Andrea Bencsik, CSc., PhDr. Silvia Tóbiás Kosár, PhD., PhDr. Zsuzsanna Gódnány

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KHM/ MAT1/09		<b>Name:</b> Mathematics 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> The real function. Domain of the function, Range of the function. Elementary functions. The limit of the sequence. The limit and the continuity. Asymptotes of functions, differentiation and the derivative. Derivatives of elementary functions. Rules for finding the derivative. Elasticity of function. Linear approximation. Lagrange's Theorem. Higher derivatives. Monotonicity in functional theory, convex and concave function. Inflection points. L'Hospital's rule. Local (relative) and global (absolute) maximum or minimum point of function. Applications in economics. Integration, rules for integration. Indefinite integral, antiderivative, primitive function. Methods for computing integrals, substitution, per partes. Application in economics. Integration of rational functions. The definite integral. Improper integrals. Convergence of series with non-negative terms. Convergence criteria. Alternative series. Leibniz criteria. Differential equations.					
<b>Literature:</b> Fecenko, J. - Pinda, E.: Matematika 1, ELITA, Bratislava, 1999 Horáková, G. - Starečková, A.: Matematika 1 - Zbierka úloh, Vydavateľstvo Ekonóm, Bratislava, 2003 K. Sydsaeter, P. Hammond: Matematika közgazdászoknak(Matematika pre ekonómov), Aula Kiadó(Vydavateľstvo Aula), Budapešť, 1998					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1873					
A	B	C	D	E	FX
4.11	6.51	13.93	23.97	38.76	12.71
<b>Teacher:</b> RNDr. József Bukor, PhD., RNDr. Zuzana Árki, PhD., Mgr. Sándor Kelemen, PhD.					

**Date of last update:** 28.07.2017

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KHM/ MAT2/09		<b>Name:</b> Mathematics 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> I. Linear algebra: Vector. Basic properties, addition and subtraction. Linear dependence. Matrix. Basic operations. Determinant, its properties. Systems of linear equations. Solving the system of linear equations, invertible matrix and its inverse. The space of solution. System of linear equation obtaining parameters. Eigenvalues and eigenvectors, diagonalization. II. Funkcion that depends on more real variables. Some functions in economics. Homogene functions. Partial derivatives. Higher partial derivatives. Applications in economics. Local maximum or minimum point of the function. The necessary and sufficient conditions for local extremal points. The conditional extremal points of function. Kuhn-Tucker conditions. Linear programming.					
<b>Literature:</b> Fecenko, J. – Sakálová, K.: Matematika 2, ELITA, Bratislava, 1999 Mojžišová, E. - Sakálová, K. - Simonka, Z.: Zbierka úloh z matematiky 2, EKONÓM, Bratislava, 2003 K. Sydsaeter, P. Hammond: Matematika közgazdászoknak(Matematika pre ekonómov), Aula Kiadó(Vydavateľstvo Aula), Budapešť, 1998					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1663					
A	B	C	D	E	FX
3.13	7.16	15.39	25.92	40.89	7.52
<b>Teacher:</b> RNDr. József Bukor, PhD., RNDr. Zuzana Árki, PhD., Mgr. Sándor Kelemen, PhD., doc. RNDr. Ferdinánd Filip, PhD.					
<b>Date of last update:</b> 28.07.2017					

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KHM/ MAT3/09	<b>Name:</b> Mathematics 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> I. The elements of Combinatorics. Field of sets and events. Definition of the probability. The Kolmogorovs field of probability. Geometrical probability, conditional probability, Bayes theorem. Independence of events, Law of total probability. II. Random variable: discrete and continuous, probability distributions, probability density function. Characteristics of random variable, expected value, standard deviation, variance. Binomial distribution, hypergeometrical, Poissons, geometrical distribution. Normal, standard normal distribution, exponential distribution. Tchebishev and Markovs theorem. Law of large numbers, central limit theorem. Correlation and dependence of random variables, probabilistic independence, mean values..	
<b>Literature:</b> Horáková, G., Huťka, V.: Teória pravdepodobnosti 1. ES EU Bratislava, 2002. Horáková, G., Starečková, A.: 600 otázok a odpovedí z Teórie pravdepodobnosti. ES EU Bratislava, 2003. Bukor, J., Árki, Z., Fehér, Z.: Valószínűségszámítás (Teória pravdepodobnosti), UJS Komárno, 2010 Csernyák, L. a kol.: Valószínűségszámítás (Teória pravdepodobnosti), Nemzeti Tankönyvkiadó, Budapest, 1998 Denkinger, G.: Valószínűségszámítási gyakorlatok (Cvičenia z teórie pravdepodobnosti), Tankönyvkiadó, Budapest, 1990.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1584	

A	B	C	D	E	FX
5.24	7.77	17.49	25.25	33.9	10.35
<b>Teacher:</b> RNDr. Zoltán Fehér, PhD.					
<b>Date of last update:</b> 17.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KM/MRK/11		<b>Name:</b> Marketing			
<b>Types, range and methods of educational activities:</b>					
Form of study: Lecture / Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 1 / 1 For the study period: 13 / 13					
Methods of study: present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
Theory of marketing, marketing orientation by companies, Market and competition, market segments, strategy, Customer behavior as a meta-theory. Intra-organizational customer behavior, relationship marketing. Retail brands and products. Fight for the money of customers. Price policy, pricing methods. Product life-cycle. Sales system, logistics and other functions. Participants of sales system, trends in retailing, personal selling.					
Advertising and communication, forms of advertising. Efficiency of advertizing an the related research. MIS – Marketing Information System and market knowledge. Institutionalization of marketing information, view in marketing organization. Marketing strategy in international environment.					
<b>Literature:</b>					
1/Bauer András – Berács József: Marketing, 620 strán, AULA 1998, 2. vydanie					
2/ Kita Jaroslav: Marketing – prípadové štúdie – EKONÓM, Bratislava 1999					
3/ Čimo Jozef: Marketingové aplikácie. 1.vyd. – EKONÓM, Bratislava 2004					
4/ Richterová Kornélia: Marketingový výskum. 1.vyd. – EKONÓM, Bratislava 2005					
5/ Kita Jaroslav a kol.: Marketing. 3.vyd. – IURA EDITION, Bratislava 2005					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 1688					
A	B	C	D	E	FX
5.86	13.92	24.82	23.52	25.06	6.81
<b>Teacher:</b> PhDr. Erika Seres Huszárík, prof. Dr. László Józsa, CSc.					
<b>Date of last update:</b> 28.07.2017					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ OBH/09		<b>Name:</b> Defense of Final Paper			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 0					
<b>Recommended semester/trimester of study:</b> 5., 6..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> (KEK/ZPR/09 or KEK/ZPR/09 or KEK/ZPRe/09 or KEK/ZPRe/09) and (KEK/SPR/11 or KEK/SPRe/11)					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1183					
A	B	C	D	E	FX
26.12	31.87	25.7	9.21	6.34	0.76
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ OEK/12		<b>Name:</b> Communication in Slovak			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1., 3., 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> 1. Basic of Economics 2. Three economics questions 3. History of Economics 4. Modern economics and interpretation 5. J. M. Keynes and his theory 6. Quantitative methods in microeconomics 7. Quantitative methods in macroeconomics 8. Microeconomics: theory of consumer 9. Microeconomics: theory of firm 10. Macroeconomics: macroeconomics indicators 11. Macroeconomics: argumentation, interpretation between unemployment and inflation 12. Macroeconomics: macroeconomic cycle 13. Basic of International economics					
<b>Literature:</b> 1. MURA, L. Všeobecná ekonomická teória. Bratislava: crr.sk, 124 s., ISBN 978-80-8137-003-8 2. LISÝ, J. a kol. Ekonómia. VET. Bratislava: IURA Edition, 2000, 507 s. ISBN 80-88715-81-4					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 414					
A	B	C	D	E	FX
47.1	22.46	18.12	6.52	2.17	3.62
<b>Teacher:</b> doc. PhDr. Ing. Ladislav Mura, PhD.					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KJP/ OKN5/15		<b>Name:</b> Business German Conversation 5			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. There is no credit for the subject if a student obtains less than 50% of the total score.					
<b>Results of education:</b> The subject focuses on acquiring general Business English vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing English capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.					
<b>Brief syllabus:</b> 1. Supply and demand – vocabulary 2. Supply and demand – vocabulary 3. Word formation 4. Word formation 5. Realizing orders – group work 6. Realizing orders – group work 7. Grammar 8. Grammar 9. Reading comprehension 10. Reading comprehension 11. Reading news 12. Reading news 13. Test					
<b>Literature:</b> 1. BECKER – BRAUNERT – EISFELD: Dialog Beruf 2 . Ismaning: Max Hueber Verlag, 2002. ISBN 3-19-001591-0 2. DUDÁS, T. – KULCSÁR, ZS. – PISON, E. – SÁNTA, SZ. – SIMON, M.: Angol-magyar-német-szlovák tematikus gazdasági szótár. Komárno: Pont Intézet, 2007. ISSN 1336-135X 3. Doplňkový materiál					
<b>Language, knowledge of which is necessary to complete a course:</b> German language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
50.0	33.33	8.33	8.33	0.0	0.0
<b>Teacher:</b> Mgr. Lilla Fehér					

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ PFN1/12	<b>Name:</b> Corporate finance 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> Corporate Finance Time Value of Money Bonds and shares, or the value of financial assets Risk, return, portfolio theory Investment decision-making criteria Corporate cash flow Investment Risk Analysis Characteristics of the structure of enterprise resource Long-term financial decisions and capital structure Effective marketing and dividend policy of the firm	
<b>Literature:</b> Brealey – Myers: Modern vállalati pénzügyek (2005), Panem Kiadó, Budapest, ISBN 963 545 422 8 Vlachynský K. a kol.: Podnikové financie (2009), Iura Edition, Bratislava, ISBN 978 80 8078 258 0 Fetisovová E. a kol.: Podnikové financie – praktické aplikácie a zbierka príkladov (2009) Iura Edition, Bratislava, ISBN 978 80 8078 367 9 Vállalati pénzügyek példatár (2005), Aula Kiadó, Budapesti CORVINUS Egyetem, Budapest, ISBN 963 9585 67 x Dobai Korcsmáros Enikő: Bevezetés a vállalati pénzügyekbe (2012), Selye János Egyetem, Gazdaságtudományi Kar, ISBN 978-80-8122-034-0	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1559	

A	B	C	D	E	FX
2.82	6.86	12.96	19.56	44.52	13.28
<b>Teacher:</b> PhDr. Enikő Koresmáros, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ PHMdb/MEO/15	<b>Name:</b> International trade
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of the subject during the semester seminar work where it can get maximum points 30 and passing a written final review with maximum points 70. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student that the written seminar task to win at least 20 points and a written clearance obtained less than 30 points.	
<b>Results of education:</b> After completing the course, students are familiar with the basic concepts of nature international trade, starting with the international division of labor, foreign functions trade, the actors of the world economy - national economies, transnational corporations and international integration groupings. Gain insight into the operation of GATT / WTO world trade, the effects of the EU single market in the context of a globalizing world.	
<b>Brief syllabus:</b> 1. The conceptual apparatus of international trade, world trade and international division of labor. The global economy, global economic trends and their impact on world trade. 2. Theory of international trade. World and international trade, foreign functions trade. 3. International movement capital. Transnational corporation - development and current status of the global economy. 4. Foreign trade policy - GATT / WTO. 5. Services in international trade. International economic integration. 6. The EU Single Market and the common commercial policy, the impact of scientific and technological progress to the World trade. The issue of competitiveness in terms of foreign trade and the EU's position in the global economy.	
<b>Literature:</b> 1. BALÁŽ, P. a kol. Medzinárodné podnikanie: na vlné globalizujúcej sa svetovej ekonomiky. Bratislava: Sprint , 2010. ISBN 978-80-89393-18-3 2. KALÍNSKA, E. a kol. Medzinárodní obchod v 21. století. Praha: Grada Publishing, 2010. ISBN 06-73524-97-3	

3. UNCTAD, 2009. World Investment Report. Transnational Corporations, Agricultural Production and Development. Switzerland: UNO Publications, 2009. ISBN: 978-92-1-112775-1  
4. CZAKÓ, E. RESZEGI, L. Nemzetközi vállalatgazdaságtan. Alinea Kiadó. 2010. Budapest. ISBN: 978-9639-659-47-6

**Language, knowledge of which is necessary to complete a course:**

Hungarian Language and Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1

A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0

**Teacher:** Dr. habil. Ing. Renáta Machová, PhD.

**Date of last update:** 17.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KM/PHMdb/ MIP/16		<b>Name:</b> Innovation management applied in practice by iLex InnoICON			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2., 4., 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 17					
A	B	C	D	E	FX
0.0	17.65	11.76	17.65	52.94	0.0
<b>Teacher:</b> PhDr. Zsuzsanna Górány, PhDr. Enikő Korcsmáros, PhD.					
<b>Date of last update:</b> 28.01.2017					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ PHMdb/MVL/16	<b>Name:</b> Literature research methodology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 <b>For the study period:</b> 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3., 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester each undergraduate have to draw up a term paper complying with the requirements (which values 30 points) and to successfully accomplish the written examination (which values 70 points). For grade A at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points and for E at least 50 points need to be achieved.	
<b>Results of education:</b> The goal of the subject is to introduce the undergraduates to the basic electronic information sources and the methods of the information collecting. After fulfilling the subject the undergraduates will be capable to prepare qualitative seminar works, final essays and other scientific papers.	
<b>Brief syllabus:</b> The library and its functions Document types Library catalogues and their function The University Library of Selye János Egyetem Search techniques in the electronic catalogues The types of bibliographies E-libraries, archives Literature databases Web of Science, SCOPUS E-sources EBSCO and other available licence-based e-sources Creation of bibliographic references and reference registers How to prepare term papers, final essays and other scientific works	
<b>Literature:</b> 1. BABBIE, E. A társadalomtudományi kutatás gyakorlata. Budapest : Balassi, 2000. 2. ECO, U. Hogyan írjunk szakdolgozatot? Budapest : Gondolat, 1991. 3. FALUS, I. Bevezetés a pedagógiai kutatás módszereibe. Budapest : Műszaki Kvk., 2004. 4. KATUŠČÁK, Dušan. 1998. Ako píšat' vysokoškolské a kvalifikačné práce. Druhé doplnené vydanie. Bratislava : Stimul, 1998. ISBN 80-85697-82-3	

5. KATUŠČÁK, Dušan. 2005. Citovanie a zoznam bibliografických odkazov v práci. In: MEŠKO, Dušan – KATUŠČÁK, Dušan et al.: Akademická príručka. Druhé doplnené vydanie. Martin : Osveta, 2005, s. 215-238. ISBN 80-8063-200-6
6. KIMLIČKA, Štefan. 2004. Príklady citovania podľa ISO 690 a ISO 690-2 [online]. Bratislava : Katedra knižničnej a informačnej vedy FiFUK, 2004 [cit. 24. novembra 2015]. Dostupné na: < [http://vili.uniba.sk/AK/citovanie\\_priklady.pdf](http://vili.uniba.sk/AK/citovanie_priklady.pdf)>
7. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho v Komárne. 19 s.
8. STN 01 6910: 1999. Pravidlá písania a úpravy písomností. Bratislava : Slovenský ústav technickej normalizácie.
9. STN ISO 690: 1998. Dokumentácia. Bibliografické odkazy. Obsah, forma a štruktúra. Bratislava : Slovenský ústav technickej normalizácie – Vydavateľstvo.
10. STN ISO 690-2. 2001. Informácie a dokumentácia. Bibliografické citácie. Časť 2: Elektronické dokumenty alebo ich časti. Bratislava : Slovenský ústav technickej normalizácie.
11. SZABÓ, K. Kommunikáció felsőfokon. Budapest : Kossuth, 2001.
12. TUREK, Ivan. 1999. Ako písať záverečnú prácu. 3. vydanie. Prešov : Metodické centrum Prešov, 1999. ISBN 80-8045-161-3
13. E-zdroje CVTI (<http://ezproxy.cvtisr.sk/>)

**Language, knowledge of which is necessary to complete a course:**

Hungarian Language, Slovak Language, English Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 24

A	B	C	D	E	FX
0.0	8.33	20.83	20.83	16.67	33.33

**Teacher:**

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KJP/PHMdb/ OKN4/16		<b>Name:</b> Odborná konverzácia z nemeckého jazyka 4			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. There is no credit for the subject if a student obtains less than 50% of the total score.					
<b>Results of education:</b> The subject focuses on acquiring general Business German vocabulary and language skills. The language of presentations and negotiations as well as case studies are part of the tuition. The lessons focus on increasing German capabilities by improving general business vocabulary. Students acquire those written and verbal skills, which will enable them to use the language to discuss global economic issues and communicate in everyday business situations.					
<b>Brief syllabus:</b> 1. Product features, comparison of products 2. Product features, comparison of products 3. Product presentation 4. Product presentation 5. Fair – planning, organizing, summary report 6. Fair – planning, organizing, summary report 7. Which trade fair to visit? Why? – conversation 8. Which trade fair to visit? Why? – conversation 9. Grammar 10. Grammar 11. Price of products and services 12. Price of products and services 13. Test					
<b>Literature:</b> 1. BECKER – BRAUNERT – EISFELD: Dialog Beruf 2 . Ismaning: Max Hueber Verlag, 2002. ISBN 3-19-001591-0 2. DUDÁS, T. – KULCSÁR, ZS. – PISON, E. – SÁNTA, SZ. – SIMON, M.: Angol-magyar-német-szlovák tematikus gazdasági szótár. Komárno: Pont Intézet, 2007. ISSN 1336-135X 3. Doplnkový materiál					
<b>Language, knowledge of which is necessary to complete a course:</b> German language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
85.71	0.0	0.0	0.0	14.29	0.0

<b>Teacher:</b>
<b>Date of last update:</b> 30.06.2016
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/PHS/11		<b>Name:</b> Company economics			
<b>Types, range and methods of educational activities:</b>					
Form of study: Lecture / Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 1 / 1 For the study period: 13 / 13					
Methods of study: present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
1. Introduction to company economics					
2. The company's place and role in the economy					
3. Market and competition					
4. The external business environment					
5. The corporate strategy and strategic management					
6. Marketing Concepts					
7. Innovation and their role in business success					
8. The HR Management - Basics					
9. Information impact on business processes					
10. Logistics and manufacturing business processes					
11. Corporate Financial Management - Basics					
12. Corporate Strategy II					
<b>Literature:</b>					
1/ Chikán Attila: Vállalatgazdaságtan, Vydavateľstvo AULA, 1997					
2/ Podnik a jeho činnosť. Doplnková literatúra k štúdiám podnikového hospodárstva. Redaktor: Czako Erzsébet - Kocsis Károly, Vydavateľstvo AULA, 1993.					
3/ Majdúchová Helena a kol.: Podnikové hospodárstvo: Praktikum – EKONÓM, Bratislava 2004					
4/ Majtán Štefan a kol.: Podnikové hospodárstvo – SPRINT vfra, Bratislava 2005					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 1611					
A	B	C	D	E	FX
7.08	15.89	24.89	23.03	21.73	7.39
<b>Teacher:</b> PhDr. Enikő Koresmáros, PhD.					
<b>Date of last update:</b> 28.07.2017					

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KHM/PIS/09		<b>Name:</b> Business Information Systems			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> The increasing importance of information management, Information systems in banking practice, The new role of information systems, The position of informatics in Hungary and Slovakia, The strategic role of information systems, The planning and development of information systems, Seminar: SSADM, Integrated systems of corporate governance, Infrastructure management, The security of informatics, Information systems for top management					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 600					
A	B	C	D	E	FX
26.33	13.83	19.0	19.5	17.17	4.17
<b>Teacher:</b> Ing. Ondrej Takáč, PhD.					
<b>Date of last update:</b> 17.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KM/POM/11		<b>Name:</b> Company management			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 0					
<b>Recommended semester/trimester of study:</b> 5., 6..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> ((KHM/INF1/13 or KHM/INF1e/13) and (KHM/MAT1/09 or KHM/MAT1e/09) and (KJP/UOK/09 or KJP/UOKe/09) and (KM/MRK/11 or KM/MRKe/11) and (KHM/MAT2/09 or KHM/MAT2e/09) and (KHM/MAT3/09 or KHM/MAT3e/09) and (KHM/STA1/09 or KHM/STA1e/09) and (KHM/STA2/09 or KHM/STA2e/09) and (KEK/PFN1/12 or KEK/PFN1e/12) and (KM/MAN4/11 or KM/MAN4e/11))					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 828					
A	B	C	D	E	FX
27.66	25.12	18.72	13.16	14.01	1.33
<b>Teacher:</b>					
<b>Date of last update:</b> 15.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KM/PSY/11	<b>Name:</b> Psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> Psychology - the concept and the subject of psychology, internal classification and basic application fields of psychology. Basic terms of the general psychology – psychological processes and states Psychic development – the role of the heredity and environment Personality - psychological characteristics, traits, abilities, personality types, temperament, psychological methods of cognition the personality Thy dynamics of psychic – motivation, needs, emotions Mental health and stress - stress effects on the psyche, diseases and their biopsyo-social causes, psychosomatic, psychohygiene Holistically oriented theories of motivation: Maslow, Lewin, Murray. Energetisation and routing behaviour, satisfaction, motivation principles Motive for achievement, mastery motive. Social-relation motives. Aggression and anguish. Frustration, conflict, stress, aggression, anguish.	
<b>Literature:</b> Bernáth László: Zákklady psychológie, Budapest, Tertia 2001 Čepelová, S. - Heretik, A. – Mura, L. Úvod do psychológie práce. Dubnica nad Váhom, 2011, 105 s. ISBN 978-80-89400-32-4. Szarková, M. Psychológia pre manažérov a podnikateľov. Bratislava, 2009, 224s. ISBN 978-80-89390-0-8. Atkinson-Hilgard-Smith-Nolen. Pszichológia. Budapest, Osiris Kiadó, 2005, 847 s. ISBN 963-38-971-3-6.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1457	

A	B	C	D	E	FX
16.95	27.32	27.87	18.12	8.65	1.1
<b>Teacher:</b> doc. PhDr. Ing. Ladislav Mura, PhD., PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 18.07.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KM/PHMdb/ RPZ/16	<b>Name:</b> Development of Presentation Skills
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students can collect 40 points on the seminars with practical exercises. In the examination period they can achieve 60 points whit high-quality presentation. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50%	
<b>Results of education:</b> The course is designed to develop the students’ presentation skills. During the seminars, the students learn how to perform, and how to apply presentation techniques in practice.	
<b>Brief syllabus:</b> 1. Introduction and conditions for the accomplishment of the subject. 2. The characteristics of a good and a bad presentation. 3. 1. part of what makes a good presentation? (theme, stories, speech). 4. 2. part of what makes a good presentation? (a novelty effect, mood improving). 5. 3. part of what makes a good presentation? (time management, finish). 6. The process of preparation for the presentation. 7. The design of the presentation. 8. The present practice. 9. Technical toolbar for the presentation. 10. Pictures, illustrations, data, for use in the presentation. 11. The presentation materials, reference resources. 12. Questions and their location in the presentation. 13. Presentation of the latest trends.	
<b>Literature:</b> GALLO, C. TED - előadások - Az inspiráló nyilvános beszéd 9 titka. Budapest: HVG Kiadói Rt.,2014. 336 s. ISBN: 9789633041987 LŐRINCZ, É. A. - STURCZ, Z. Prezentáció. Budapest: Typotex Elektronikus Kiadó Kft.,2013. 295 s. ISBN: 9789632792644 REYNOLDS, G. A meztelen előadó - Természetes és hatásos preZENTáció diákkal vagy azok nélkül. Budapest: HVG Kiadói Rt.,2011. 213 s. ISBN: 9789633040621	

52 gyakorlat a prezentációs készség fejlesztésére. Budapest: HVG Kiadói Rt.,2010. 52 s. ISBN: 9789633040102

GALLO, C. Steve Jobs a prezentáció mestere - Hogyan legyünk örülten hatásos előadók. Budapest: HVG Kiadói Rt.,2010. 294 s. ISBN: 9789633040232

REYNOLDS, G. PreZENTáció. Budapest: HVG Kiadói Rt.,2009. 240 s. ISBN: 9789639686816

**Language, knowledge of which is necessary to complete a course:**

Hungarian language Slovak language and English language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 11

A	B	C	D	E	FX
27.27	27.27	0.0	0.0	9.09	36.36

**Teacher:** PhDr. Zsuzsanna Gódnány

**Date of last update:** 27.01.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KM/SED/12		<b>Name:</b> Social ethics and diplomacy			
<b>Types, range and methods of educational activities:</b>					
Form of study: Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 1 For the study period: 13					
Methods of study: present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
1. The history of diplomacy.					
2. Bilateral diplomacy.					
3. Multilateral diplomacy.					
4. In society we are all equal.					
5. Etiquette diplomacy of everyday life.					
6. Dressing up - business-style.					
7. Social dining.					
8. Regular social events.					
9. Working social events.					
10. Festive social events.					
11. Accidents in the society.					
12. Meeting with well-known people.					
13. Word wide contact.					
<b>Literature:</b>					
1. TÓTH, Ľ. a kol.: Diplomatický protokol. Bratislava: Vydavateľstvo Ekonóm, 2004. ISBN 978-80-225-2683-8					
2. ŠPAČEK, L.: Nová veľká kniha etikety. Praha: Mladá fronta, 2008. ISBN 978-80-204-2096-1					
3. BERRIDGE, R. G.: Diplomacy. Theory and Practice. Palgrave Macmillan, 2005. ISBN 1-4039-9311-4					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 149					
A	B	C	D	E	FX
34.23	16.11	28.19	13.42	6.04	2.01
<b>Teacher:</b> Dr. habil. Ing. Renáta Machová, PhD., MUDr. Ján Filakovský, PhD.					

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/SFE/11		<b>Name:</b> Seminar on financial economic analysis			
<b>Types, range and methods of educational activities:</b>					
Form of study: Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 1 For the study period: 13					
Methods of study: present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KEK/FEK/11					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
Calculation of the following in MS Excel:					
1. Calculating the difference					
2. Balance golden rule					
3. Financial analysis – ratios I. Liquidity indicators, profitability indicators, efficiency indicators, debt indicators, market valuation indicators - calculation and interpretation					
4. Financial analysis – ratios II. Liquidity indicators, profitability indicators, efficiency indicators, debt indicators, market valuation indicators - calculation and interpretation					
5. Financial situation forecasting, bankruptcy prediction - a practical task					
6. Production activity analysis I (market activity and technological development activities)					
7. Production activity analysis II (operative analysis)					
8) Analysis of Resources (HR management, asset management, inventory management)					
<b>Literature:</b>					
ZALAI, K. a kol.: Finančno-ekonomická analýza podniku. Bratislava: Sprint, 2010					
VIRÁG M.: Pénzügyi elemzés, csődelőrejelzés, AULA, 2004					
ŠLOSÁROVÁ, A. a kol.: Analýza účtovnej závierky. Bratislava: Iura Edition, 2006 (6. kap.)					
KISSNÉ MADÁK A.: Számvitel elemzés, Dunaújvárosi Főiskola, 2006					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 77					
A	B	C	D	E	FX
64.94	11.69	11.69	1.3	2.6	7.79
<b>Teacher:</b> PhDr. Imrich Antalík, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ SME/09		<b>Name:</b> International Economics Seminar			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KEK/EKO2/09					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> 1. The economic causes and effects of international trade 2. Classic business models (Smith, Ricardo) 3. Specific factors model 4. Trade policy: tariffs, quotas 5. Trade policy: subsidies 6. Effective protection 7. The international labor movement 8. The international balance of payments 9. Currency Market 10. Exchange rate regime 11. Money Market 12. The current account deficit theories - Flexibility Approach 13. The current account deficit theories - an intertemporal approach					
<b>Literature:</b> Bock Gy.: Zbierka úloh z medzinárodnej ekonomiky, Vydavateľsto TRIMESTER, 1999 Szentés Tamás: Svetové hospodárstvo: Teoretické a metodické základy. AULA, 1999.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 719					
A	B	C	D	E	FX
18.5	17.94	19.61	17.66	17.94	8.34
<b>Teacher:</b> PhDr. Erika Seres Huszárík					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/SMI/09		<b>Name:</b> Microeconomics Seminar			
<b>Types, range and methods of educational activities:</b>					
Form of study: Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 1 For the study period: 13					
Methods of study: present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
Microeconomic theory terminology, the State as a factor market equilibrium					
Fundamentals of the theory of the consumer.					
Generalization of utility functions					
Production analysis.					
cost analysis					
The balance of firms under conditions of perfect competition					
Terms equilibrium firms in an environment of imperfect competition					
Oligopolistic market structures and analysis					
<b>Literature:</b>					
Varian, H. R.: Mikorekonómia, 2001, Praha					
Szabó I.: Mikroekonómia, 2006, UJS Komárno					
Mikroökonómia (Redaktor: Kopányi Mihály), Műszaki Könyvkiadó – AULA Budapest, 1996, 2.					
Berde Éva-Petró Katalin: Cvičenia z mikroekonómie (Mikroökonómiai példatár). Műszaki Könyvkiadó 1995.					
Lisý, J. a kol. 2005. Ekonomía v novej ekonomike. Bratislava, Iura Edition, 2005. 622 s. ISBN 80-8078-063-3					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 931					
A	B	C	D	E	FX
3.54	6.34	14.39	22.56	23.74	29.43
<b>Teacher:</b> PhDr. Enikő Koresmáros, PhD.					
<b>Date of last update:</b> 28.07.2017					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ SOC1/09	<b>Name:</b> Economic Sociology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> written test	
<b>Results of education:</b> After completing the course, students are familiar with important insights of sociology, theoretical and methodological peculiarities of sociological research as important results of empirical research. The curriculum places great emphasis on professional performance and social aspects, social problems, conflicts.	
<b>Brief syllabus:</b> 1. Object and method of sociology. 2. Social stratification and structure 3. Moving, migration 4. Social mobility 5. Selected demographic groups 6. Education system. Cultural capital, investing in the human factor. 7. Poverty - Social inequality 8. Political Sociology 9. Race, nation, ethnic group, a minority. 10. Sociology of economic life (theoretical) 11. Economy and Society (Research) 12. The participants of economic life, Research on the economy	
<b>Literature:</b> Andorka Rudolf: Bevezetés a szociológiába, učebnica, Osiris, Budapest, 2006, 785 s. ISBN 963389848X. Giddens Anthony - Philip W. Sutton: Sociology: Introductory Readings. Polity Press, Cambridge 2010. 347 s. ISBN 9780745648842 Lengyel György – Szántó Zoltán (red.): A gazdasági élet szociológiája, szöveggyűjtemény (zbierka textov), Aula, Budapest. 2001. 164 s. ISBN 9639345024. Bauman Zygmunt: Myslet sociologicky. Studijní texty, Praha 2000	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 1635

A	B	C	D	E	FX
8.56	10.58	15.47	14.56	41.53	9.3

**Teacher:** Mgr. Ladislav Ďurdík, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ SPOL1/09	<b>Name:</b> Social Science 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> Introduction: geographical basics, historiography. Demography. Economy and society in middle ages. Economy and society in the Osman period. Absolutism and counter –reformation. Economy in Hapsburg Empire (1687-1867). Guild, manufacture and factory – from the 18th century until 1867. Agriculture (1700-1850). The structure of society and economic policy during the dualistic monarchy. Small scale and modern industry, trade, finance sector (1867-1918). The disintegration of the Austro-Hungarian Monarchy and its economic consequences. Agriculture, industry, trade, finance sector (1920-1944). WW II and the soviet economic system. State, party and planned economy. “The collectivization of agriculture.” “The state of iron and steel.” “The socialist society.” Technical development and the COMECON cooperation. Economic decrease and the disintegration of the soviet economic bloc. The shift from a command economy to a market economy.	
<b>Literature:</b> Cameron, Rondo: A világgazdaság története a kőkorszaktól napjainkig. Maecenas Könyvkiadó, 1998. Faltus, J., - Krajňáková, E., - Prucha, V.: Všeobecné hospodárske dejiny. Ekonóm, Bratislava, 1999. Faltus, J., - Krajňáková, E.: Hospodárske dejiny. ES EU, Bratislava, 1997. Honvári János (ed.): Magyarország gazdaságtörténete a honfoglalástól a 20. század közepéig. Budapest, Aula, 2000. Romsics Ignác: Magyarország története a XX. században. Osiris, Budapest, 2000. Szakács Sándor: Gazdaságtörténet II., Budapest, Számalk, 1999.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 913	

A	B	C	D	E	FX
4.38	9.09	13.47	20.92	33.41	18.73
<b>Teacher:</b> István Jobbágy, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ SPOL2/09	<b>Name:</b> Social Science 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> The economic philosophy of ancient Greeks (Plato, Aristotel) Scholastic economic philosophy og the middle ages (St. Thomas Aquinas, N. Oresme) Reformators and reformation (Luther és Calvin) The natural order (J. Locke, D. Hume). Mercantilism a fiziocratism. Classical money theories (A. Smith, D. Ricardo, J. S. Mill) Alternative economic and social theories (K. Marx) Marginalism in economic theory Neoclassical economics (L. Walras, A. Marshall, J.A. Schumpeter) John Maynard Keynes (the criticism of the classical and neo-classical economic theory) The critics of Keynes in the 1970s. The Chicago school. (M. Friedman) Neoconservativism. The new neoclassical macro economy and monetarism.	
<b>Literature:</b> Bodai Zsuzsa: A pénz filozófiája. Aula, Budapest, 1998. Bekker Zsuzsa: Alapművek, alapirányzatok. Aula, Budapest, 2002. Mátyás Antal: A korai közgazdaságtan története. Aula, Budapest, 1999. Mátyás Antal: A modern közgazdaságtan története. Aula, Budapest, 1999. Samson, Š.: Ekonomické myslenie a teórie v predhistórii, v klasickej a neoklasickej ekonómii. EkF TU Košice, 2004. Samson, Š.: Učenie Keynesa a súčasné ekonomické teórie. EkF TU Košice, 2004 Lisý, J. a kol.: Dejiny ekonomických teórií. ELITA, Bratislava, 1997. Holman, R. a kol.: Dějiny ekonomického myšlení. C.H.Beck, Praha, 1999. Sojka, M. a kol.: Dějiny ekonomických teorií. Karolinum, Praha, 2000.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 786					
A	B	C	D	E	FX
3.44	8.91	14.63	23.54	32.95	16.54
<b>Teacher:</b> István Jobbágy, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ SPOL3/09		<b>Name:</b> Social Science 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> The subject of politology, The politics as a phenomenon The filosofic and political aspect of power The political system and its structure The political system and its typology Direct and indirect democracy Values of democracy The political system and its institutional elements: state, the role of state institutions and organizations The institutional elements of the political system: political parties and movements The regulation and functional elements of the political system: law, elections, political behaviour Ideological elements of the political system: liberalism, socialism etc.					
<b>Literature:</b> Bayer József: A politikatudomány alapjai. Napvilág Kiadó, Budapest, 1999. Gallai Sándor-Török Gábor: Politika és politikatudomány. Aula, Budapest, 2003. Szarvas László: Politológia. Skriptá, Budapest, 1999. Lid'ák, Ján – Koganová, Viera: Politológia pre ekonómov. Bratislava: SOFA, 2000. Rouček, Libor: Základy politologie. Ústav mezinárodních vztahů, Praha, 1993.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 855					
A	B	C	D	E	FX
19.53	18.13	16.73	10.29	30.29	5.03
<b>Teacher:</b> István Jobbágy, PhD., Mgr. Ladislav Ďurdík, PhD.					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ SPOL4/09		<b>Name:</b> Social Science 4			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KEK/EKO1/09 and KEK/EKO2/09					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> The definition of economic (governmental) policy and its position. Market economy and its basic elements and mechanisms. Governmental policy and its tools and purposes. The measuring of success of economic (governmental) policies. The comparison of the Hungarian and Slovak governmental policies. The process of economic transformation in the Central European countries. The mechanisms of the EU market. The economic policy of the EU.					
<b>Literature:</b> Bod Péter Á: Gazdaságpolitika. Aula, Budapest, 2002. Baránik, M., Farkašová, M.: Hospodárska politika. Teória a prax. Trenčín, 2005. Baránik, M.: Teória a prax hospodárskej politiky. Trenčín, 2003. Veress J.: Gazdaságpolitika. Aula, Budapest, 2003. Vincúr, P. a kol: Hospodárska politika. SPRIN, Bratislava, 2001.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1276					
A	B	C	D	E	FX
4.15	8.7	11.13	27.98	45.69	2.35
<b>Teacher:</b> István Jobbágy, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/SPR/11		<b>Name:</b> Semester Project			
<b>Types, range and methods of educational activities:</b>					
Form of study: Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 1 For the study period: 13					
Methods of study: present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<ul style="list-style-type: none"> <li>• The working format</li> <li>• Applied printing techniques</li> <li>• Fonts, computing techniques adaptation</li> <li>• Using citations</li> <li>• Use of literature, databases and other sources</li> <li>• Presentation of personal ideas</li> <li>• Lectureship, correction and the basics of defense</li> </ul>					
<b>Literature:</b>					
1. CIBÁKOVÁ, V. Ako písať záverečnú prácu. Bratislava: Vysoká škola ekonómie a manažmentu verejnej správy, 2010. 67 s. ISBN978-80-970272-5-4 2. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce: ako písať bakalárske práce, diplomové práce, dizertačné práce. Nitra: Enigma, 2008. 162 s. ISBN: 8089132454 3. LÁSZLÓ, K. Ako písať seminárnu, záverečnú a diplomovú prácu. Banská Bystrica: Inštitút priemyselnej výchovy, 2003. 35 s. ISBN 8080703957 4. TUREK, I. Ako písať záverečnú prácu. Bratislava: Metodické centrum, 1999. 28 s. ISBN 80-8052-045-3 5. BABBIE, E. A társadalomtudományi kutatás gyakorlata. (Prax spoločenskovedného výskumu) Budapest: Balassi, 2008. 564 s. ISBN 978-963-506-764-0					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 1093					
A	B	C	D	E	FX
12.63	18.57	27.63	20.22	16.47	4.48
<b>Teacher:</b> PhDr. Zsuzsanna Gódány					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KHM/ STA1/09		<b>Name:</b> Statistics 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> Tasks and status of current statistics. Basic concepts of statistics. Stages and methods of examining Statistics. Statistical Classification of characters. Descriptive statistics. Level characteristics and the distribution of values in a one-dimensional set of statistics. Generalization, moments, quantiles. Rate variability. Multivariate statistical file. Relationships between statistical characteristics. Standardization. Proportional numbers and indexes. Structure, properties and breakdown of indices. Individual indices of simple and compound. Absolutely decomposition. Summary indices in aggregate form and averaging. Absolutely decomposition. Relation between individual and aggregated index. Socio-economic statistics. Demographic statistics, population and employment potential of its use. Survey indicators of social and economic statistics.					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1591					
A	B	C	D	E	FX
2.58	4.27	11.0	20.68	50.53	10.94
<b>Teacher:</b> RNDr. Zoltán Fehér, PhD.					
<b>Date of last update:</b> 17.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KHM/ STA2/09	<b>Name:</b> Statistics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> KHM/STA1/09	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> 1. Random sampling 2. Theory of point estimation, basic properties of estimators, estimation methods (maximum likelihood), estimation of population mean and variance 3. Confidence intervals, basic concepts – meaning and interpretations 4. Confidence interval for the mean and variance of the Normal distribution. Confidence interval for the difference between two means. 5. Hypothesis testing, definition of terms 6. Parametric tests, one-sided and two-sided tests of parameters of Normal distribution, and Binomial Distribution. Two sample parametric tests. 7. Nonparametric tests, Normality test, ANOVA 8. Time series analysis, trend and seasonal component 9. Moving average smoothing, extrapolation, linear and non-linear trend 10. Regression analysis, linear and non-linear regression models, Interpolation and extrapolation 11. Correlation coefficient, Spearman rank correlation coefficient	
<b>Literature:</b> [1] Hunyadi László – Vita László: Statisztika közgazdászoknak, KSH, Budapest, 2003. (kötelező) [2] Hunyadi - Mundruczó - Vita: Statisztika, 3. javított kiadás AULA, Budapest, 2000. [3] Keresztély - Sugár - Szarvas: Statisztika közgazdászoknak. Példatár és feladatgyűjtemény, Nemzeti Tankönyvkiadó, Budapest, 2004 [4] Pacáková, V. a kol.: ŠTATISTIKA pre ekonómov. IURA EDITION, Bratislava 2003. [5] Pacáková, V. a kol.: ŠTATISTIKA pre ekonómov. Zbierka príkladov A. IURA EDITION, Bratislava 2005. [6] Wonnacott, R.- Wonnacott T.: Úvod do statistiky pro ekonomiku a podnikání, Victoria Publishing, Praha, 1999 [7] Lyman Ott, R.: An Introduction to Statistical Methods and Data Analysis, Duxbury Press, Belmont, California, USA, 1992	
<b>Language, knowledge of which is necessary to complete a course:</b>	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 1425

A	B	C	D	E	FX
4.28	6.95	12.7	22.88	47.58	5.61

**Teacher:** RNDr. Zoltán Fehér, PhD.**Date of last update:** 17.06.2016**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KTVŠ/ TEL2a/TV/09	<b>Name:</b> Physical education activities 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b> Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, <a href="http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf">http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf</a> INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 <a href="http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf">http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf</a> Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv <a href="http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf">http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf</a> Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február <a href="http://www.mrszjt.hu/szab_terem/jatekszab.pdf">http://www.mrszjt.hu/szab_terem/jatekszab.pdf</a> Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük <a href="http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf">http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf</a>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 903	

a	n
99.78	0.22
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.	
<b>Date of last update:</b> 14.06.2016	
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KTVŠ/ TEL2b/TV/09	<b>Name:</b> Physical education activities 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b> Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, <a href="http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf">http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf</a> INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 <a href="http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf">http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf</a> Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv <a href="http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf">http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf</a> Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február <a href="http://www.mrszjt.hu/szab_terem/jatekszab.pdf">http://www.mrszjt.hu/szab_terem/jatekszab.pdf</a> Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük <a href="http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf">http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf</a>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 838	

a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.	
<b>Date of last update:</b> 14.06.2016	
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KTVŠ/ TEL3a/TV/09	<b>Name:</b> Physical education activities 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b> Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, <a href="http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf">http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf</a> INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 <a href="http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf">http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf</a> Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv <a href="http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf">http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf</a> Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február <a href="http://www.mrszjt.hu/szab_terem/jatekszab.pdf">http://www.mrszjt.hu/szab_terem/jatekszab.pdf</a> Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük <a href="http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf">http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf</a>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 794	

a	n
99.75	0.25
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.	
<b>Date of last update:</b> 14.06.2016	
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KTVŠ/ TEL3b/TV/09	<b>Name:</b> Physical education activities 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b> Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, <a href="http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf">http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf</a> INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 <a href="http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf">http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf</a> Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv <a href="http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf">http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf</a> Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február <a href="http://www.mrszjt.hu/szab_terem/jatekszab.pdf">http://www.mrszjt.hu/szab_terem/jatekszab.pdf</a> Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük <a href="http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf">http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf</a>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 636	

a	n
99.53	0.47
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.	
<b>Date of last update:</b> 14.06.2016	
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/TPR/11		<b>Name:</b> The presentation creation			
<b>Types, range and methods of educational activities:</b>					
Form of study: Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 2 For the study period: 26					
Methods of study: present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KHM/INF1/13 or KMI/PHMdb/INF1/15					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
The hours and teaching are concentrated on detailed software techniques: MS PowerPoint, Corel Draw, Adobe Illustrator, Photoshop, MS FrontPage and others in the area of multimedia presentations.					
<b>Literature:</b>					
Taught software tutorials and manuals.					
Dr. Pétery Kristóf, PhD.: Power Point 2007 Objektumok (Power Point 2007 Objects), Mercator Stúdió, 2006					
Steve Bain: Corel Draw 12, PANEM, 2005					
Adobe Creative Team: Adobe Photoshop CS, 2004					
Bártfai, B. Prezentációkészítés (Presentation creation). Budapest: BBS-INFO Kiadó. 2008. 104 o. ISBN 9639425286					
Reynolds, G. PreZENTáció (Presentation). Budapest: HVG Kiadó Rt. 2009. 240 o. ISBN 9789639686816					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 457					
A	B	C	D	E	FX
43.98	23.85	15.54	6.56	2.41	7.66
<b>Teacher:</b> Ing. Zoltán Šeben, PhD., Mgr. Dávid Szabó					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ UCT1/12	<b>Name:</b> Accounting 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b> The course is focused on the theoretical and methodological principia of accounting. Student would acquire basic methodological principia of financial accounting. Student should be able to account simple accounting transactions for the general ledger accounts, also should know the current legal rules of accounting in Slovakia, as well as accounting policies and principles.	
<b>Brief syllabus:</b> The origin and development of accounting. Development of accounting in Slovakia. Substance, role, purpose and function of Accounting. Accounting systems. Regulations of accounting in Slovakia. Basis of supranational accounting standards. Basic accounting principles. Assets and source of funding. Balance sheet and its components. Economic operation and accounting transactions. The system of accounts in double entry bookkeeping. Master Chart of Accounts. Opening, accounting and closing on balance sheet accounts. Documentation in Accounting. Accounting documents. The circulation of accounting documents. Accounting records and books. Checking the correctness of accounting entries. Correction of erroneous entries. Basic assumptions of valuation of assets and liabilities. Closing of bookkeeping (closing of accounts) and Financial statements. Reports of Financial statements.	
<b>Literature:</b> [1] PATAKY, J. – ŠKORECOVÁ E. PodvojnÉ účtovníctvo pre samoukov. Nitra: Agrokomplex, 2011. ISBN 978-80-7139-148-7 [2] SOUKUPOVÁ, B. – ŠLOSÁROVÁ, A. – BAŠTINCOVÁ, A.: Účtovníctvo. Bratislava: Iura Edition, 2004 [3] Zákon NR SR č. 431/2002 Z. z. o účtovníctve v znení neskorších predpisov. [4] MÁZIKOVÁ, K. a kol: Účtovníctvo A – zberka riešených a neriešených príkladov a úloh. Bratislava: Iura Edition, 2004	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1509	

A	B	C	D	E	FX
6.96	11.27	17.69	22.07	33.93	8.08
<b>Teacher:</b> Ing. Norbert Gyurián, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ UCT2/09		<b>Name:</b> Accounting 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KEK/UCT1/12					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> Assets and source of funding. Characteristics of cash resources. Accounting and valuation of cash (treasury, securities, bank accounts). Accounting of cash in foreign currency. Reconciliation procedures of cash. Characteristics of inventories. Accounting and valuation of material and goods. Accounting and valuation of inventories of own production. Valuation of inventory consumption. Accounting of material by the method A and method B. Reconciliation procedures of inventories. Settlement of trade relations. Accounting of trade receivables and trade payables in domestic and foreign currency. Accounting and valuation of bills receivables and payables.					
<b>Literature:</b> [1] CENIGOVÁ, A. Podvojné účtovníctvo pre podnikateľov. Bratislava: CENIGA, 2011. [2] SOUKUPOVÁ, B. – ŠLOSÁROVÁ, A. – BAŠTINCOVÁ, A.: Účtovníctvo. Bratislava: Iura Edition, 2004 [3] ŠLOSÁROVÁ, A. – JUHÁSZOVÁ, Z. – ŠULOVSÁ, M.: Účtovníctvo B. Cvičebnica. Bratislava: Iura Edition, 2008. [4] Zákon NR SR č. 431/2002 Z. z. o účtovníctve v znení neskorších predpisov. [5] Opatrenie MF SR o postupoch účtovania a o rámcovej účtovej osnove podnikateľov.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1446					
A	B	C	D	E	FX
9.27	11.89	15.28	22.34	35.41	5.81
<b>Teacher:</b> PhDr. Silvia Tóbiás Kosár, PhD., Ing. Norbert Gyurián, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/ UCT3/09	<b>Name:</b> Accounting 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> KEK/UCT2/09	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b> Non-current tangible assets - Property, plant and equipment. Acquisition of property, plant and equipment. Accounting and valuation of property, plant and equipment. Amortization of property, plant and equipment. Accounting the disposal of property, plant and equipment. Accounting of adjustments to property, plant and equipment. Non-current intangible assets – definition and its acquisition. Accounting treatment of non-current intangible assets. Current financial assets – accounting and valuation. Short-term bank loans and financial assistance – accounting and valuation. Non-current financial assets – acquisition, valuation and accounting. Settlement with employees and institutions of social security and health insurance. Accounting on accounts of account group 47 - Long-term liabilities. Accounting increases and reductions of equity and allocation of the economic result. Accounting on accounts of account group 5 - Costs and 6 – Revenues. Accruals and deferrals of expenses and revenues.	
<b>Literature:</b> [1] CENIGOVÁ, A. Podvojné účtovníctvo pre podnikateľov. Bratislava: CENIGA, 2011. [2] SOUKUPOVÁ, B. – ŠLOSÁROVÁ, A. – BAŠTINCOVÁ, A.: Účtovníctvo. Bratislava: Iura Edition, 2004 [3] ŠLOSÁROVÁ, A. – JUHÁSZOVÁ, Z. – ŠULOVSÁ, M.: Účtovníctvo B. Cvičebnica. Bratislava: Iura Edition, 2008. [4] ŠLOSÁROVÁ, A. a kol.: Analýza účtovnej závierky. Bratislava: Iura Edition, 2006 (vybrané kapitoly) [5] Zákon NR SR č. 431/2002 Z. z. o účtovníctve v znení neskorších predpisov. [6] Opatrenie MF SR o postupoch účtovania a o rámcovej účtovej osnove podnikateľov.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1289	

A	B	C	D	E	FX
5.82	9.08	15.98	24.59	39.41	5.12
<b>Teacher:</b> Ing. Norbert Gyurián, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KJP/UOK/09	<b>Name:</b> Communication in Management
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students are required to pass an end-of-term test. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50% of the total score.	
<b>Results of education:</b>	
<b>Brief syllabus:</b> The ability to overcome the interpersonal gaps. The origin, function, development of human communication. The methods and types of getting information. Research work in libraries and processing of the literature. Looking for primary and secondary tools. Communication via worldwide web. Using the internet. Search engines and meta-search engines. Giving information with the help of the internet. The channels of non-verbal communication. Information about feelings, constant characteristics, social positions. Synchronisation during social interactions. Opening the interactions, developing relationships, to maintain the relationships, termination. Experiences of observing and listening. Differences between listening and observing. The techniques of feedbacks. Monitoring the channels of communication. Types of monitoring ( gaining information, critical, sympathetic, tactician etc.). Mistakes while monitoring. Developing the techniques of monitoring. The strategies of non-verbal communication. Expressing the intention and suggestibility. Universal communication, respectively communication depending on cultures. The accurate reception of signals. Verbal contacts, to present, discussion. Preparation for the presentation. Preparing for the verbal presentation. Techniques of the presentation. Experiences of self-expression. Methods of self-expression. Characteristics of assertivity, aggressiveness and non-assertivity and their effects in communication. Conviction, manipulation, mass communication and gimmick. Techniques to influence the attitudes. The role of authenticity, willingness, attitude and dissonance of conviction. Parley with hard people. Games and strategies. Building bridges. Coalition. Conflict management. Experiences of managing conflicts. Types of communicational conflicts. Avoiding and dealing with conflicts. Cooperation and self-actualisation in communication during conflicts. Emotional elements of conflicts in communication. Basics of crisis communication. Crisis communication in the world of finance. Behaving in catastrophic	

situations. Effects of the lack of information. Written communication. Types of letters, e-mails and publications. CVs and letter of application. Techniques and methods of competition. Press. Genres of the press (short news, news, report, interview, article, commentary, review). Additional genres. Tools of expressing impressions. Giving news to the press. Rules and common mistakes when giving interviews.

**Literature:**

Szabó Katalin: *Komunikácia na vysokom stupni*. Vydavateľstvo Kossuth, Bp. 2001  
Barlai György a Kóvágó György: *Komunikácia v kríze (pri katastrofách)*.  
Štúdiá a úryvky. Vydavateľstvo kníh Petit Real. Bp. 1996  
Bolton Róbert: *Umenie komunikácie*

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1828

A	B	C	D	E	FX
28.23	31.46	18.76	11.54	8.04	1.97

**Teacher:** Mgr. Szilárd Sánta, PhD.

**Date of last update:** 15.06.2016

**Approved by:** Guaranteeprof. Dr. Andrea Bencsik, CSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/VSE/09	<b>Name:</b> General Economy
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 0	
<b>Recommended semester/trimester of study:</b> 5., 6..	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> (KEK/EKO1/09 or KEK/EKO1e/09) and (KEK/EKO2/09 or KEK/EKO2e/09) and (KEK/EKO3/09 or KEK/EKO3e/09) and (KEK/EKO4/09 or KEK/EKO4e/09) and (KEK/EKO5/12 or KEK/EKO5e/12) and (KEK/UCT1/12 or KEK/UCT1e/12) and (KEK/UCT2/09 or KEK/UCT2e/09) and (KEK/UCT3/09 or KEK/UCT3e/09) and (KEK/PHS/11 or KEK/PHS/11 or KEK/PHSe/11 or KEK/PHSe/11) and (KEK/HOP1/11 or KEK/HOP1e/11) and (KEK/HOP2/11 or KEK/HOP2e/11) and (KEK/HOP3/11 or KEK/HOP3e/11) and (KEK/SPOL4/09 or KEK/SPOL4e/09) and (((KJP/CJA1/09 or KJP/CJN1/09) and (KJP/CJA2/09 or KJP/CJN2/09) and (KJP/CJA3/09 or KJP/CJN3/09) and (KJP/CJA4/09 or KJP/CJN4/09) and (KJP/CJA5/09 or KJP/CJN5/09) and (KJP/CJA6/09 or KJP/CJN6/09)) or ((KJP/CJAe/09 or KJP/CJNe/09)))	
<b>Conditions for passing the subject:</b> Student completed an oral examination from a subject before the State Examination Commission, whose members had been agreed by the Scientific Council of the Faculty of Economics of UJS. To obtain rating A must be obtained 90% or more, for rating B 80% or more, for rating C 70% or more, for taring D at least 60%, and E for at least 50%.	
<b>Results of education:</b> After successful completion of this course the student state examination is not only able to solve problems in a business-economic practice, but also in the broader context manage, decide and propose solutions that provide operators a market economy to achieve desired goals.	
<b>Brief syllabus:</b> Final exam topics: 1. Microeconomics 2. Macroeconomics 3. International Economics 4. Comparative Economics 5. Corporate finance 6. Accounting	
<b>Literature:</b> The recommended literature can be found in the state of examination subjects.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 1442					
A	B	C	D	E	FX
27.32	23.44	23.51	11.86	12.41	1.46
<b>Teacher:</b>					
<b>Date of last update:</b> 18.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics	
<b>Code:</b> KEK/VÝS/09	<b>Name:</b> Social science research methods
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> seminar work: own research	
<b>Results of education:</b> After completing the course, students are familiar with the preparation of research plan and the main methods of sociological research. Each student prepares one research task.	
<b>Brief syllabus:</b> 1. Theory and Research. 2. The plan of research. 3. Conceptualization and measurement. Operationalization 4. Selection method. 5. Data collection methods: observation 6. Data collection methods: questionnaires and interviews 7. Data Collection Methods: The analysis, content analysis of documents 8. Data Collection Methods - Other methods 9. Analysis of empirical data 10. Indices, scales, typology 11. Lazarsfeld model 12. Principles of statistics in social sciences	
<b>Literature:</b> Babbie Earl: A társadalomtudományi kutatás gyakorlata. Budapest, Balassi Kiadó, 2008 David Silverman: Ako robíť kvalitatívny výskum. Bratislava, Ikar 2005 Héra Gábor – Ligeti György: Módszertan. Bevezetés a társadalmi jelenségek kutatásába. Budapest, Osiris, 2006 Seidman Irving: Az interjú mint kvalitatív kutatási módszer. Budapest, Műszaki Könyvkiadó, 2002.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 153	

A	B	C	D	E	FX
28.1	47.06	20.26	2.61	1.31	0.65
<b>Teacher:</b> Mgr. Ladislav Ďurdík, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics					
<b>Code:</b> KEK/ZPR/09		<b>Name:</b> Final Paper			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> The supervisor will take managerial advice to the students in consultation hours. Students gradually prepare their final paper, conduct research, collect data, analyze in the problem areas and formulate recommendations, solutions.					
<b>Literature:</b> Individual as determined by the supervisor					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 941					
A	B	C	D	E	FX
38.47	29.76	15.73	6.91	5.74	3.4
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. Dr. Andrea Bencsik, CSc.					