

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ANT1/15	<b>Name:</b> Anthropology I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Protocols of practical exercises - 10%, oral exam - 90%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge in functional human anatomy, including Hungarian, Slovak and Latin nomenclature.	
<b>Brief syllabus:</b> Anatomical nomenclature, basic planes directions and the axis of the body. Skeletal system. Anatomy of the skull, bones of the upper and lower extremities. Muscular system. Overview of the main muscle groups - head, neck, body, arms and legs. The respiratory system. Anatomy of the upper and lower respiratory tract. Digestive system. Anatomical structure of organs. Vascular system. Anatomy of the heart and blood vessels. Lymphatic system. The spleen, lymphatic vessels. Urinary system. Anatomical structure of the kidneys, urinary tract. Genital organs. Reproductive system. Nervous system. Central nervous system, brain, spinal cord, peripheral nervous system - head and spinal nerves. Sensory organs. The anatomical structure of the eyes, positionally and hearing organs, olfactory organs, gustatory organs, and the skin.	
<b>Literature:</b> Čihák, R.: Anatomie I.-III. Avicenum Praha, 1987, 1989, 1997. ISBN 80-7169-970-5 Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scholar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biologie člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6	

Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 130

A	B	C	D	E	FX
33.85	16.92	20.77	7.69	6.15	14.62

**Teacher:** doc. Dr. Csaba Szinetár, CSc., PaedDr. Melinda Nagy, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ BAC-B/15		<b>Name:</b> Bachelor Thesis with Defense			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 5., 6..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Thesis defense, which is evaluated by the state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.					
<b>Results of education:</b> Student presents basic knowledge, habits and theoretical and practical skills required for work associated with the planning, research implementation in biology and publishing.					
<b>Brief syllabus:</b> Work submitted includes parts in accordance with the current directive of the Rector about the final thesis.					
<b>Literature:</b> Study literature mentioned in the assigned topic.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ BCH1/15	<b>Name:</b> Biochemistry and Molecular Biology I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Protokols - 10%, oral exams - 90%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50% Credits are not awarded to student, who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge about the metabolism of living organisms. Understand the chemical composition of living systems and metabolic transformation of substances in living systems.	
<b>Brief syllabus:</b> A brief history biochemistry. Subject and contents of biochemistry. The chemical composition of living organisms. Energetics of living organisms. Polysaccharides: Structure, biologically important monosaccharides and their derivatives. Formation of glycoside bonds. Important oligosaccharides. Lipids: The fatty acids. Triglycerides. Waxes. Complex lipids. Characteristics of biologically relevant lipids. Enzymes: Reaction rate and the effect of the catalyst. Active center of the enzyme and its reaction with the substrate. Apoenzymes and co-enzymes, some vitamins. Inhibition of enzyme reactions. Classification of enzymes. The flow of metabolic reactions, metabolic rate, anabolic, catabolic and amphibolic processes. Methods of study of metabolic processes. The energy metabolism of the cell. Anaerobic and aerobic glycolysis. Citric acid cycle. Glyoxylate cycle. Gluconeogenesis. Pentose cycle. Oxidative phosphorylation. Respiratory chain. Electron carriers. ATP synthesis. Utilization of fatty acids. Beta-oxidation. Biosynthesis of fatty acids. Photosynthetic phosphorylation and carbon fixation. Photosystem I and II. Cyclic and non-cyclic photosynthetic phosphorylation, production of ATP, NADPH and water splitting. The reactions of photosynthesis independent of the light. CO <sub>2</sub> fixation in C <sub>3</sub> and C <sub>4</sub> plants. Photorespiration. Calvin cycle.	
<b>Literature:</b> BÁLEŠ, V., MÉSZÁROS, A., POLAKOVIČ, M., ŠTEFUCA, V.: Biochemické technológie / Biochemical Technologies. - 1. vyd. - Bratislava : AB- Art, 2003. - 128 s. - ISBN 80-89006-75-2 BRECHTLOVÁ, M., HALČÁK, L.: Lekárska biochémia : Seminárna a praktická časť. - 3. vyd. - Bratislava : Univerzita Komenského v Bratislave, 2007. - 168 s. - ISBN 978-80-223-2304-8 GÁLOVÁ, Z., SALAJ, J., MATUŠÍKOVÁ, I.: Molekulárna biológia. - 2. vyd. - Nitra : Slovenská poľnohospodárska univerzita, 2007. - 165 s. - ISBN 978-80-8069-951-2	

MANDL, J.: Biokémia : Aminosavak, peptidek, szénhidrátok, lipidek, nukleotidok, nukleinsavak, vitaminok és koenzimek szerkezete és tulajdonságai - 1. vyd. - Budapest : Semmelweis Kiadó, 2006. - 176 s. - ISBN 963 9656 18 6

VODRÁŽKA, Z.: Biochemie . - 1. vyd. - Praha : Academia, 2007. - 190 s. - ISBN 978-80-200-0600-4

WATSON, J.D. A KOL.: Rekombinantní DNA, Academia, Praha, 1988, 294 strán

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 175

A	B	C	D	E	FX
33.71	14.86	33.14	11.43	6.86	0.0

**Teacher:** prof. Dr. János Nemcsók, DSc.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ BCH2/15	<b>Name:</b> Biochemistry and Molecular Biology II
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Protokols - 10%, oral exams - 90%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50% Credits are not awarded to student, who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge about the mechanisms of replication, transcription, translation - the molecular basis of genetic information transfer and its expression during ontogenesis.	
<b>Brief syllabus:</b> Amino acids: structure, properties, chemical reactions. Peptide bond. Proteins and polypeptides: Physical and chemical characteristics, primary structure. Secondary structure of proteins. Alpha helix, beta sheet structure and collagen. Tertiary and quaternary structure. Methods of study of protein structure. Protein synthesis. Nucleic acids: nitrogen bases, nucleosides and nucleotides, ribonucleotides, and deoxyribonucleotides, their structure and characteristics. The primary structure of deoxyribonucleotide acids, its determination. The secondary structure of DNA, A, B, Z forms of double helix and their characteristics. Denaturation of double-stranded DNA. The tertiary structure of the nucleic acids. DNA replication models. Experimental evidence of semi-conservative replication model. The mechanism of replication. Ribonucleic acid. Ribosomal, messenger and transfer RNAs, their structure and function. The synthesis of messenger RNA, transcription of genetic information. Summary of the genetic code. RNA enzyme activity. Terms: inducer, repressor, promoter, regulator. Basic methods of DNA studies. DNA polymorphisms.	
<b>Literature:</b> BÁLINT, M.: Molekuláris biológia I-II. -Műszaki Könyvkiadó, 2006, 414 oldal, ISBN: 9631626547 BÁNFALVI, G.: Molekuláris sejtbiológia. - 1. vyd. - Debrecen : Kossuth Egyetemi Kiadó, 2004. - 440s BRECHTLOVÁ, M., HALČÁK, L.: Lekárska biochémia : Seminárna a praktická časť. - 3. vyd. - Bratislava : Univerzita Komenského v Bratislave, 2007. - 168 s. - ISBN 978-80-223-2304-8 DARNELL, J.: Molecular cell biology: Scientific American Book, 1986. - 1188. - ISBN 0716714485 Elődi, P.: Biokémia, Akadémiai Kiadó, Budapest 1989, 935 s. GÁLOVÁ, Z., SALAJ, J., MATUŠÍKOVÁ, I.: Molekulárna biológia. - 2. vyd. - Nitra : Slovenská poľnohospodárska univerzita, 2007. - 165 s. - ISBN 978-80-8069-951-2	

WATSON, J.D. A KOL.: Rekombinantní DNA, Academia, Praha, 1988, 294 strán					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 95					
A	B	C	D	E	FX
42.11	34.74	16.84	5.26	1.05	0.0
<b>Teacher:</b> prof. Dr. János Nemcsók, DSc., PaedDr. Melinda Nagy, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ BOT1/15	<b>Name:</b> Botany I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.	
<b>Results of education:</b> By completing this course the student will gain knowledge about the anatomy and morphology of the vascular plant. Students can use this to the determination of plants	
<b>Brief syllabus:</b> The definition of basic concepts. A brief history of botany. Organs of the plant, characterization and general morphological characteristics, germination of the vascular plant. The root: the primary and secondary structure. The root of monocots and dicots. Modified roots. Stem: tissues, primary and secondary structure. Monocots and dicots stem structure. Modified stems. Morphology - importance, phylogeny, ontogeny, Theory of Telome. The leaf: Structure and tissues. The grasses, C4 plants and conifers metabolisers leaves. Morphology – anatomy, veins of the leaf blade morphology, simple and compound leaves, leaf development, leaf angles, phyllotaxis. Formula flowers and flower chart. Flowers: Introduction to plant embryology. The stamens, microsporogenesis, pollen formation and structure. The production, eise, the structure of the embryo sac. Morphology - simple and complex inflorescence, the flower - structure, floral landscapes, stamens, growing. Fruits: The fertilization. The embryo formation and structure. Pollination, fertilization, seed and maturity of harvest, crop types, and spread the seeds of the fruit. Vegetative and sexual reproduction.	
<b>Literature:</b> Bies R., Vlčko J., (1999): Lesnícka botanika špeciálna a fytológia. Návod na cvičenia. Vydavateľstvo TU vo Zvolene, Zvolen ISBN80-228-0807-5 Černohorský Z., (1971): Základy rastlinnej morfológie. SPN, Bratislava Haraszty Á., (1990): Növényiszervezetten és növényéletten. Tankönyvkiadó, Budapest ISBN 963 18 3006 3 Tuba Z., Szerdahelyi T., Engloner A., Nagy J., (2007) : Botanika I. Sejtten, szövettan alaktan. Nemzeti tankönyvkiadó, Budapest. ISBN : 978-963-19-5849-2	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 202					
A	B	C	D	E	FX
5.94	8.91	15.84	11.88	46.04	11.39
<b>Teacher:</b> prof. Dr. János Nemcsók, DSc., Ing. Pavol Balázs, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ BOT2/15		<b>Name:</b> Botany II			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.					
<b>Results of education:</b> After successful absolvation of the subject the student will gain knowlege about algae and fungi, know their taxonomy, the bigger groups of them and their respective characterization. The student will learn their importnace in the natural systems and their usability for the humankind.					
<b>Brief syllabus:</b> Phylogenetics of Cyanobacteri, Algae, Fungi and Fungi-like organisms and their significance for the nature and for the humankind.					
<b>Literature:</b> Bačkor M., (2007) : Systematika nižších rastlín. Vydala UPJŠ ISBN 978-80-7097-674-6 Hortobágyi T., (red.) (1977): Növénytan 2. Tankönyvkiadó Budapest. ISBN 963 17 2873 0 Tuba Z., Szerdahelyi T., Engloner A., Nagy J., (2007) : Botanika II. Rendszertan Nemzeti tankönyvkiadó, Budapest. ISBN : 978-963-19-5849-2 Urban Z., Kalina T., (1980): Systém a evoluce nižších rostlin. SPN Praha					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 176					
A	B	C	D	E	FX
15.91	15.91	7.95	6.25	43.75	10.23
<b>Teacher:</b> prof. Dr. János Nemcsók, DSc., Ing. Pavol Balázs, PhD.					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ BOT3/15	<b>Name:</b> Botany III
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.	
<b>Results of education:</b> After successful absolvation of the course the student will know the main characteristics of mosses, ferns, gymnosperms, angiosperms, representative species of each group. The student will learn their importance and their usability for the humankind.	
<b>Brief syllabus:</b> History of botany. Taxonomic Categories, the hierarchy system. Sources of taxonomic information. Hepatophyta, Anthocerotophyta, Bryophyta, Lycopodiophyta, Equisetophyta, Pteridophyta, Cycadophyta, Ginkgophyta, Gnetophyta, Pinophyta, Magnoliophyta. The main directions of the evolution of vascular plants. Flora and vegetation. Evolution/Development of the Slovakian flora. Protection of flora.	
<b>Literature:</b> Balázs P., (2012): Základy systému krytosemenných rastlín – A zárvatermő növények rendszerének alapjai. Univerzita J. Selyeho – Selye János egyetem, Komárno ISBN 978-80-8122-054-8 Gojdičová E., Mártonfi P., Mártonfióvá L., (2008): Botanika-Cievnaté rastliny. Vydavateľstvo : Ústav vysokohorskej biológie Žilinskej univerzity ISBN 977808889223121 Hendrych R. (1979): Systém a evoluce vyšších rostlin. SPN, Praha Hortobágyi T., Simon T., (red.) (1991): Növényföldrajz, társulástan és ökológia. Tankönyvkiadó Budapest. ISBN 963 18 3459 Moravec J. a kol. (1994): Fytocenologie. Academia Praha ISBN 80-200-0128-X Tuba Z., Szerdahelyi T., Engloner A., Nagy J., (2007) : Botanika II. Rendszertan Nemzeti tankönyvkiadó, Budapest. ISBN : 978-963-19-5849-2	

Tuba Z., Szerdahelyi T., Engloner A., Nagy J., (2007) : Botanika III. Növényföldrajz, társulástan, ökológia. Nemzeti tankönyvkiadó, Budapest. ISBN : 978-963-19-5849-2

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 137

A	B	C	D	E	FX
10.95	5.11	5.11	7.3	59.85	11.68

**Teacher:** prof. Dr. János Nemcsók, DSc., Ing. Pavol Balázs, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ BPO/15		<b>Name:</b> Biopolitics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Test - 100 points. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.					
<b>Results of education:</b> Students gain knowledge of biopolitics, gain a new perspective on the world in all spheres of life of human activity.					
<b>Brief syllabus:</b> Biopolitics as a tool for sustainable solidarity. Activities of international organizations in the field of global climate change. Diplomacy and international law in the field of biopolitics. Affect the development of biotechnology on the environment. Bio-architecture in human settlements. The state of the environment in Central Europe and Worldwide.					
<b>Literature:</b> CHOZIN, G.S. - VASILIJEV, V.S.- PISAREV, V.D - Bratislava : Pravda, 1982, 280 s. Ekológia a medzinárodné vzťahy : Otázky životného prostredia vo svetovej politike a ekonomika. Potravinový kódex SR - <a href="http://www.svssr.sk/sk/legislativa/kodex/kodex.asp">http://www.svssr.sk/sk/legislativa/kodex/kodex.asp</a>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 97					
A	B	C	D	E	FX
48.45	46.39	4.12	1.03	0.0	0.0
<b>Teacher:</b> prof. Dr. János Nemcsók, DSc.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ CHM1/15	<b>Name:</b> Chemistry I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful accomplishment of this course, the students should collect 40 points during the semester and 60 points from the mid-term writing test. To enter the final exam, it is necessary to obtain 50% (i.e. minimum 20 points. Grading system: grade A (90–100%), grade B (80–89%), grade C (70–79%), grade D (60–69%), grade E (50–59%), and grade F (49% and below).	
<b>Results of education:</b> By successfully finishing this course, students will learn the basic principles of inorganic, organic and organometallic chemistry. In the future, they will be able to apply this basic knowledge for solving real practical problems.	
<b>Brief syllabus:</b> 1. Introduction to chemistry. Basic principles of chemistry. The matter, the pure matter. Mass, weight, energy and the elements. Atomic structure. Compounds. The law of conservation of energy and matter. The chemical bond. 2. The empirical laws. Atoms, compounds, the mole, the molar mass, chemical formulas and equations. 3. Periodic table of the elements 4. Solutions. The units of concentrations, calculations. 5. State of matter. 6. Diffusion and osmosis. Strong and weak electrolytes, ionization. 7. Theory of acids and bases. Titration. 8. Chemical reactions. Types of reactions, electropotentials, galvanic cells, electrolysis. 9. The rules of thermochemistry. Heat of reactions, reaction rates, catalysts. 10. Chemical equilibriums, equilibrium constants.	
<b>Literature:</b> SZABÓ, L.: Kémia I. – általános kémia. Budapest : Nemzeti Tankönyvkiadó, 1995. - 255 s. - ISBN 9631864634. ŽÚRKOVÁ, Ľ.: Všeobecná chémia. Bratislava : SPN, 1985. - 330 s. - ISBN 0010597. GREENWOOD, N. N., EARNSHAW, A.: Chemie prvků I a II. ISBN 80-85427-38-9 PLESCH, G., TATIERSKY, J.: Systematická anorganická chémia. 1 vyd. Bratislava : Omega Info, 2004 ( <a href="http://anorganika.fns.uniba.sk/~plesch/Systemanorgchem.pdf">http://anorganika.fns.uniba.sk/~plesch/Systemanorgchem.pdf</a> )	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 168					
A	B	C	D	E	FX
26.19	20.24	16.67	17.26	15.48	4.17
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ CHM2/15	<b>Name:</b> Chemistry II
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful accomplishment of this course, the students should collect 40 points during the semester and 60 points from the mid-term writing test. To enter the final exam, it is necessary to obtain 50% (i.e. minimum 20 points. Grading system: grade A (90–100%), grade B (80–89%), grade C (70–79%), grade D (60–69%), grade E (50–59%), and grade F (49% and below).	
<b>Results of education:</b> By successfully finishing this course, students will get broader knowledge of inorganic, organic and organometallic chemistry. They will learn the basic rules and in the future, they will be able to apply this basic knowledge during their future practice as biology teachers.	
<b>Brief syllabus:</b> 1. Introduction to inorganic chemistry, the general terms. 2. Introduction of the main elements and their compounds. Characterization of the metals and transition metals. 3. Basic principles of organic chemistry. The chemical bonds in the molecules of organic compounds. 4. The central carbon atom, absolute configuration, optical isomerism, types of chirality, chiral molecules, enantiomers, racemates. 5. Saturated hydrocarbons — alkanes, cycloalkanes, bicycloalkanes. 6. Unsaturated hydrocarbons — alkenes, cycloalkenes, dienes, and alkynes. 7. Aromatic hydrocarbons, the electronic structure of benzene, examples of some important aromatic hydrocarbones. 8. Alcohols, phenols, and ethers. Oxo compounds: aldehydes and ketones. 9. Carboxylic acids and their functional derivatives. 10. Chemistry of the fatty acids, properties of the saturated and unsaturated fatty acids. The lipids 11. Heterocyclic compounds, nomenclature, physical and chemical properties. 12. Determinations of organometallic and element organic compounds. Types of ligands.	
<b>Literature:</b> GREENWOOD, N. N., EARNSHAW, A.: Chemie prvku I a II. ISBN 80-85427-38-9 BALOGH, Á.: Szerves kémia. Budapest: Műszaki Könyvkiadó, 1993. - 148 s. - ISBN 9631849791.	

BRUCKNER GY.: Szerves kémia III-1. kötet : Heterociklusos vegyületek. Budapest : Tankönyv Kiadó, 1991. - 755 s. - ISBN 963 18 3637 1.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 12

A	B	C	D	E	FX
8.33	91.67	0.0	0.0	0.0	0.0

**Teacher:** doc. RNDr. Róbert Gyepes, PhD., Gábor Dibó, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ DIE/15		<b>Name:</b> Dietetics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
<b>Results of education:</b> Students gain advanced knowledge of human and animal nutrition.					
<b>Brief syllabus:</b> Introduction. Components of Nutrition. Food Contaminants Contamination of Foodstuffs. Principles of Human Nutrition. Nutrition Education. Animal Nutrition and Veterinary Dietetics. Nutritional Value of Food. A nutrient cycle. Future prospects for food and feed security. Using Modern Agricultural Technology to Increase Production, Food Security, and Profitability. Future Prospects.					
<b>Literature:</b> DELI MAGDA, S.: A beteg gyermek diétáskönyve. Medicina, 1981. 310. ISBN 963 240 881 0. HOPFENZITZOVÁ, P.: Minerálne látky : Aby sme boli fit. 1. vyd. : Media klub, 1999. 88 s. ISBN 80-88963-22-2. PRINCIPAL, V.: Moje diéta. 1. vyd. : Copyright, 1991. 281s. ŠIMONEK, J.: Pohyb a zdravie. 1. vyd. - Bratislava : PEEM, 2010. 155s. ISBN 978-80-8113-034-2. WARD, E.M.: A diétázás bibliája. 1. vyd. Pécs : Alexandra Kiadó, 2005.320 s. ISBN 963 369 475 2.					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Ing. Pavol Makovický, PhD.					

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ EMB/15	<b>Name:</b> Embryology and education for parenthood
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Study - 50%, and final test - 50%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge of embryonic and fetal development in humans and of the various factors that influence this development.	
<b>Brief syllabus:</b> Human embryology, topographical terms in embryology, basic developmental processes. Genitals and reproductive cells. Gametogenesis - spermatogenesis and oogenesis. The reproductive cycle of women - uterine and ovarian cycle. Overview of mans ontogenetic development. Fertilized egg, Blastogenesis. Implantation of blastocysts, trophoblast, embyoblast. Germ blasts and extraembryonal components. Primitive organs of the embryo, forming the body of the embryo. Placenta - structure and function of the placenta, abnormalities in the shape and position of the placenta. Umbilical cord, fetal membranes. The development of the outer shape of the embryo and feta, determining of the age of embryo or feta. Head and neck, gill arches and gill slits. External genital organs. Development of internal organs - nervous system. The development of the cardiovascular system, placental blood flow. Development of the digestive system, respiratory system, urogenital organs and musculoskeletal system. Hormonal influences during pregnancy. Environmental factors - physical, chemical, biological. Developmental disorders and birth defects. Postnatal development of the individual, characteristics of the newborn. The distribution of age periods in human life. Sex, gender and gender stereotypes. Sexual and reproductive health and rights. Sex education for primary and secondary schools. Planned parenthood.	
<b>Literature:</b> Hajn, V.: Antropologie II. - 1. vyd. - Olomouc : Univerzita Palackého v Olomouci, 2001. - 206 s Kapeller, K.: Embryologický Atlas/Atlas of embryology. - 1. vyd. - Bratislava : Vydavateľstvo OSVETA, 1996. - 120 s. - ISBN 80-217-0549-3 Mohay, J.: Genetika (kislexikon). Natura, 1986. - 180 s. - ISBN 963 233 119 2 POSPÍŠIL, M.: Biológia človeka I. Prírodovedecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Sadler, T.W.: Orvosi embriológia. Medicina Könyvkiadó Zrt., 2008, ISBN: 9789632261355	

Snustad, P.D., Simmons, M.J.: Genetics, 6th Edition International Student Version. 2012, 784 pages, ISBN : 978-1-118-09242-2  
STANEK, I.: Embryológia človeka. SAV Bratislava, 1972, 404s.  
Szilágyi, V.: Szexuálpedagógia. Szexuális egészségnevelés. - 1. vyd. - Budapest : Athenaeum 2000 Kiadó, 2006. - 223 s. - ISBN 963 9615 51 X

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** PaedDr. Melinda Nagy, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ ETI/15		<b>Name:</b> Ethics for Biologists			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
<b>Results of education:</b> Students taking this course will be able to Identify and discuss basic principles of bioethical practice. Provide rational justifications for ethical decisions.					
<b>Brief syllabus:</b> Bioethics: Basic Definition & Principles. Environmental ethics. Genetic engineering. Genetically modified organisms. Bioethics and the Use of Laboratory Animals. Eugenics. Abortion debate. 8. Surrogacy. Abortion. Death and dying. Euthanasia. Cloning.					
<b>Literature:</b> BALÁZS, P.: Bioetika : Az emberi élet erkölcssteológiája. 1. vyd. - Veszprém : VEK -Veszprémi Egyetemi Kiadó, 1995. 53 s. FERÁK, V. – SRŠEŇ, Š.: Genetika človeka. 1. vyd. - Bratislava : Pedagogické Nakladateľstvo, 1981. 440 s. GAIZLER, G.: Bioetika. 1. vyd. - Budapest, 1999. 285 s. MAKÓ, J. – ULLRICH, Z.: Bioetika – Ökumené. Budapest : Széphalom Könyvműhely, 2003. 332. - ISBN 963 9373 44 3. VARGHA, B.: Eutanázia. - Komárno : Selye János Egyetem, 2011. - DM.4504-TF.11.29B.2B. 74 s					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 94					
A	B	C	D	E	FX
77.66	12.77	7.45	1.06	1.06	0.0
<b>Teacher:</b> Ing. Pavol Makovický, PhD.					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ FYP/15		<b>Name:</b> Phytopathology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
<b>Results of education:</b> Acquire basic knowledge about the relationship of plants and pathogens in diagnostic methods and the biology of important pathogens of field crops and garden plants.					
<b>Brief syllabus:</b> Characteristics of non-cellular pathogenic microorganisms. Characteristics of prokaryotic pathogenic microorganisms. The characteristics of eukaryotic pathogenic microorganisms - Methods for diagnostics of pathogenic microorganisms - harmfulness of pathogenic microorganisms - Methods of protecting plants against pathogens.					
<b>Literature:</b> HORVÁTH, J.: Növényvírusok. Budapest : Mezőgazda Kiadó, 1999. 430 s. ISBN 963 9239 372. HUSZÁR, J., HUDEC, K. : Atlas chorôb ovocných druhov a viniča hroznorodého. Vydávateľstvo Perexis, 2004. s. 84, ISBN 80- 967853-2-X HUSZÁR, J. - BOKOR, P. - HUDEC, K.: Choroby záhradníckych rastlín. SPU Nitra, 2006, s. 127. Tretie prepracované vydanie. ISBN 80-7137-744-9 KÚDELA, V.: Obecná fytopatologie. Academia Praha, 1989: 388 s. ŽEMLA, J. a kol.: Všeobecná virológia. SAP Bratislava, 1995. 238 s. ŽEMLA, J. a kol.: Špeciálna virológia. SAP Bratislava, 1998. 226 s.					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 121					
A	B	C	D	E	FX
27.27	27.27	14.05	12.4	17.36	1.65
<b>Teacher:</b> Ing. Pavol Makovický, PhD.					

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ FYR/15	<b>Name:</b> Plant Physiology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.	
<b>Results of education:</b> By completing this course the student will learn the basics of plant physiology:	
<b>Brief syllabus:</b> Photosynthesis The dissimilation The nitrogen cycle The mineral nutrition The interior material distribution of plants Growth of plants, regulating of growth, plant hormones Ontogenesis of plants Plant movements	
<b>Literature:</b> Haraszty Á., (1990): Növényismeret és növényélettan. Tankönyvkiadó, Budapest ISBN 963 18 3006 3 Hejnák V., a kol. (2010) : Fyziologie rostlin. Vydala Česká zemědělská univerzita v Praze ISBN 978-80-213-1667-6 Šebánek, J., a kol. (1983): Fyziologie rostlin. Státní zemědělské nakladatelství, Praha. Suba J., (1991): Növényélettani gyakorlatok. Tankönyvkiadó, Budapest	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 130	

A	B	C	D	E	FX
10.0	10.0	8.46	11.54	49.23	10.77
<b>Teacher:</b> prof. Dr. János Nemcsók, DSc., Ing. Pavol Balázs, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ FYZ/15	<b>Name:</b> Animal and Human Physiology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Protocols of practical exercises - 10%, oral exam - 90%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge about the physiology of animals and humans, and about the importance of physiology in the study of related biological subjects.	
<b>Brief syllabus:</b> Basic physiological terms. Physiology of blood and blood-forming organs. Physiology of respiration. Thermoregulation. Physiology of the cardiovascular system. Physiology of the gastrointestinal tract. The position of the liver and its functions in the body. Physiology of nutrition and energy metabolism. General properties of conducting and excitable systems. The functions of the peripheral and central nervous system. Work of striated and smooth muscle. Functions of the sensory analyzers. Hormonal regulation. Physiology of reproduction. Physiology of excretion.	
<b>Literature:</b> Čalkovská, A.: Fyziológia človeka : pre nelekárske študijné programy. - 1. vyd. - Martin : Osveta, 2010. - 220 s. - ISBN 978-80-8063-344-8 Hill, R.W. et al.: Animal Physiology. 3rd ed., 2012, ISBN 978-0-87893-559-8 Kiss, J.: Élettan : Feladatok és megoldásaik. Budapest : Typotex, 2004. - 660s. - ISBN 963 9548 07 3. Mysliveček, J., Trojan, S.: Fyziologie do kapsy. Praha : Triton, 2004. - 466s. - ISBN 80-7254-497-7 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X Reece, W.R.: Fyziologie a funkční anatomie domácích zvířat. 2., rozšířené vydání, Vydavatelství: Grada, 2010, 473 strán, ISBN: 9788024732824 Rudas, P.: Az állatorvosi élettan alapjai. Budapest : Springer Hungarica Kiadó Kft., 1995. - 610 s. - ISBN 963 8455 08 X	

Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 97

A	B	C	D	E	FX
29.9	18.56	28.87	8.25	9.28	5.15

**Teacher:** doc. Dr. Csaba Szinetár, CSc., PaedDr. Melinda Nagy, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ GEN1/15	<b>Name:</b> Genetics I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test - 100%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge of heredity in plants animals and humans.	
<b>Brief syllabus:</b> Definition of basic terms. A brief history of the issue. Basis of the genetic terminology. Genetic code. The central dogma. Basis of regulation of genetic system. Mendel's laws. Classical genetics. Mutations.	
<b>Literature:</b> Borissza, E.: Ötösöm lesz genetikából. - Budapest : Calibra, 0. - 144. - ISBN 963 686 2117 Ferák, V., Sršeň, Š.: Genetika človeka. SPN, Bratislava, 1990. 488 s., ISBN 80-08-00349-9 Hraška, Š. a kol.: Základy genetiky. UKF Nitra, 1997. 230 s. - ISBN 80-8050-137-8. Mohay, J.: Genetika (kislexikon). Natura, 1986. - 180 s. - ISBN 963 233 119 2 Poráčová, J., Nagy, M., Zahatňanská, M. et al.: Biometria živočíchov a človeka. Prešovská univerzita v prešove, FHPV, Univerzita J. Selyeho v Komárne, PF, Centrum excelentnosti ekológie, živočíchov a človeka, PU v Prešove, Prešov, 2011, p. 357, ISBN 978-80-555-0475-9 Rédei, P. Gy.: Genetika. Mezőgazdasági Kiadó, 1987. 830 s - ISBN 963 232 287 8 Snustad, P.D., Simmons, M.J.: Genetics, 6th Edition International Student Version. 2012, 784 pages, ISBN : 978-1-118-09242-2 Vodrážka, Z.: Biochemie. - 1. vyd. - Praha : Academia, 2007. - 190 s. - ISBN 978-80-200-0600-4. Watson, J.D.: DNS az élet titka. - 1. vyd. - Budapest : HVG Könyvek, 2004. - 450s. - ISBN 963 7525 564	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 178	

A	B	C	D	E	FX
16.85	15.73	16.85	21.91	23.03	5.62
<b>Teacher:</b> PaedDr. Melinda Nagy, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ HIC/15	<b>Name:</b> Hystology and Cytology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test 50% Exercises: 50% Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%. Under 50% no credit will be given.	
<b>Results of education:</b> The student will gain knowledge of the cell, as the structural and functional base unit of the plants and animals furthermore get introduced to the structure, morphology and function of the different cells and tissues.	
<b>Brief syllabus:</b> The short history of cytology and histology. Structure of a prokaryotic and an eukaryotic cell. Characterization of a plant cell, animal cell and fungal cell. The chemical composition of cells. The structure and functions of the cells: the biological membranes, the nucleus and nucleolus, lysosomes, microtubules, endoplasmic reticulum, mitochondria, plastids, ribosomes, Golgi apparatus. Cell reproduction: mitosis, meiosis, cytokinesis. Plant tissues: meristems, basic mechanical tissue, skin tissue, assimilating tissues, ventilating tissue, secreting mucus and tissue holder, tissue suppliers. Definition and characterization of the floem and xylem. Animal tissues: epidermis, connective tissue, muscle tissue, nerve tissue, etc.	
<b>Literature:</b> Bózner, A: Cytológia. Osveta, 1992. - 266. - ISBN 8021701684. Fazekas, Gy., Szerényi, G.: Biológia I.: Molekulák, élőlények, életműködések - 1. vyd. - Budapest : Scolar Kiadó, 2002. - 590s. Hudáková, A.: Histológia živočíchov. Bratislava : Univerzita Komenského v Bratislave, 1994. - 100. - ISBN 8022307297. Junqueira, L.C., Carneiro, J., Kelly, O.R.: Basic Histology. a LANGE medical book, 8. th edition, USA, Apleton and Lange, 1995 Kleban, J., Mikeš, J., Fedoročko, P.: Cytológia pracovný zošit na praktické cvičenia. UPJS, Košice, 2006, ISBN 80-7097-643-8 Konrádová, V., Vajner, L., Uhlík, J.: Histologie přednášky pro bakalářské studium. - 1. vyd. - Praha : HH, 2005. - 186 s. - ISBN 80 7319 009 5.	

Klusoňová, H., Lenčo, J.: Praktická cvičení a otázky ze základů cytologie a genetiky.  
Vydavatelství: Karolinum, 2009, ISBN: 9788024612119  
Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3.  
Papp, M.: A növények szövetei és a szervek szövettana. - Debrecen : Kossuth Egyetemi Kiadó,  
2003. - 210. - ISBN 0013794.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 188

A	B	C	D	E	FX
23.4	23.94	33.51	6.91	11.17	1.06

**Teacher:** doc. Dr. Csaba Szinetár, CSc., Ing. Pavol Balázs, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ OKB1/15		<b>Name:</b> Professional Conversation for Biologists I			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
<b>Results of education:</b> Students learn the professional terminology.					
<b>Brief syllabus:</b> Professional conversations: Zoology, Botany, Chemistry. Genetics, Ethology, Laboratory practical, Cell biology, Anthropology.					
<b>Literature:</b> ĎURECHOVÁ, E.: Průručka prvej pomoci. 1. vyd. - Bratislava : PERFEKT a.s., 2003. 290s. ISBN 80-8046-223-2. NAGY, M.: Humánbiológia. Komárno : Selye János Egyetem, 2006. 250 s. ISBN 8080622833. NOVÁK, J. – SKALICKÝ, M.: Botanika : Cytologie, histologie, organologie, systematika. 2. vyd. - Praha : Powerprint, 2009.352 s. ISBN 978-80-904011-5-0. PETŘVALSKÝ, V.: Zoológia. 3. vyd. Nitra : Slovenská poľnohospodárska univerzita, 2010. - 136 s. ISBN 978-80-552-0465-9. TÓTH, Z.: Bevezetés a Kémiába : Fizikai-kémiai laboratóriumai gyakorlatok biológiaszakos halgatók számára. 1. vyd. - Debrecen : Kossuth Egyetemi Kiadó, 2002. 89 s. WOLF, J.: ABC človeka. 1. vyd. - Praha : Orbis, 1977. 462s.					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 107					
A	B	C	D	E	FX
22.43	19.63	14.95	20.56	16.82	5.61
<b>Teacher:</b> Ing. Pavol Makovický, PhD.					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ PAC/15	<b>Name:</b> Comparative Anatomy of Chordates
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester, each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.,	
<b>Results of education:</b> The student will gain knowledge of the phylogenesis of the integument-, skeletal-, muscle-, nerve-, digestive-, the vascular-, respiratory-, urinary -, genital system and sensory organs.	
<b>Brief syllabus:</b> 1. 1. The integumentary system of the chordates I. 2. 2. The integumentary system of the chordates II. 3. 3. The musculoskeletal system of the chordates I: 4. 4. The musculoskeletal system of the chordates II: 5. 5. The vascular system I 6. 6. The vascular system II. The heart of the vertebrates 7. 7. The respiratory system I. 8. 8. The respiratory system II. The lungs of the vertebrates. 9. 9. Sensory organs. The eye of the vertebrates 10. 10. Anatomy of chordates. The central nervous system of fish. 11. 11. The central nervous system of vertebrates. 12. 12. Vertebrate Morphology I. 13. 13. Vertebrate Morphology II.	
<b>Literature:</b> Beláková A., (1994): Rozmnožovanie a ontogenéza živočíchov. Vyd. UK, Bratislava ISBN 8022307319 Horváth L.,: Funkcionális anatómia. Nemzeti tankönyvkiadó, Budapest Kriska Gy., Lów P., (2012): Biológia érettségire felkészítő. Állati szervezetek. Nemzeti Tankönyvkiadó, 222. o. + DVD. Zboray G., (szerk) (2010): Összehasonlító anatómiai praktikum I. - A gerinctelenek - Anamnia- Az alacsonyabbrendű gerincesek. Nemzeti Tankönyvkiadó.	

<p>Zboray G., (szerk) (2012): Összehasonlító anatómiai praktikum II. Amniota. Magasabbrendű gerincesek. ELTE Eötvös Kiadó Kft.  Zboray G., (2007): Összehasonlító anatómiai praktikum II. Amniota- 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, Budapest, ISBN 978-963-19-6000-6  Zboray G., Kovács Zs., Kriska Gy., Molnár K., Pálfia Zs., (2005): Összehasonlító metszetanatómia. Nemzeti Tankönyvkiadó.</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b>  Hungarian or Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b>  Total number of evaluated students: 126</p>					
A	B	C	D	E	FX
25.4	30.16	16.67	19.05	1.59	7.14
<p><b>Teacher:</b> doc. Dr. Csaba Szinetár, CSc.</p>					
<p><b>Date of last update:</b> 14.06.2016</p>					
<p><b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ PED1/15	<b>Name:</b> Pedology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.	
<b>Results of education:</b> Main knowledge about soil properties, genesis, soil classification, and land evaluation. Evaluation of land resources in the Slovak Republic. Assessment of soil quality and properties. Knowledge about the role in ecosystem, soil functions and soil quality/health is achieved.	
<b>Brief syllabus:</b> Soil Definition and Origin, Construction and Composition. Soil Quality Physical Indicators. Physical and Chemical Properties of Soil. Soil classification. Soil Survey. Importance of soil to agriculture. Soil Management (Horticulture). Land use, land-use change and forestry. Land and Environment. Protected areas. Land in other sectors of the national economy. Sustainability of Soil Use.	
<b>Literature:</b> CSERNI, I.: Talajtan és agrokémia. 1. vyd. Kertészeti és Élelmiszeripari Egyetem : Kecskemét, 1995. 206 s. HANES, J. - POLÁČEK, Š.: Koloidná chémia pôdy. 1. vyd. Bratislava : Výskumný ústav pôdoznavectva a ochrany pôdy, 2002. 108 s. ISBN 80-85361-96-5. STEFANOVITS, P.- MICHÉLI, E.: A talajok jelentősége a 21. században - 1. vyd. Budapest : MTA Társadalomkutató Központ, 2005. 403s. ISBN 963 508 477 3. STREĎANSKÝ, J.: Zabezpečenie kvality životného prostredia. Nitra : Vysoká Škola Poľnohospodárska, 1997. 114 s. ISBN 80-7137-340-0. SZENDREI, G.: Talajtan. Egyetemi jegyzet. 1. vyd. Budapest : Elte Eötvös Kiadó, 1998. 300 s. ISBN 0003191.	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Ing. Pavol Makovický, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ SZS-B/15		<b>Name:</b> Biology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5., 6..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KBIO/Bdb/HIC/15 and KBIO/Bdb/BOT1/15 and KBIO/Bdb/ZOO1/15 and KBIO/Bdb/BCH1/15 and KBIO/Bdb/BOT2/15 and KBIO/Bdb/GEN1/15 and KBIO/Bdb/ANT1/15 and KBIO/Bdb/BOT3/15 and KBIO/Bdb/TER1/15 and KBIO/Bdb/PAC/15 and KBIO/Bdb/TER2/15 and KBIO/Bdb/ZOO2/15 and KBIO/Bdb/FYZ/15 and KBIO/Bdb/FYR/15 and KBIO/Bdb/BCH2/15 and KBIO/Bdb/ZOO3/15					
<b>Conditions for passing the subject:</b> Oral answer of student evaluated by the Commission for state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.					
<b>Results of education:</b> Through the subjects of the specialization, the graduate of the study programme Teacher Training in Biology (combined) masters the basic content of the disciplines of the specialization.					
<b>Brief syllabus:</b>					
<b>Literature:</b> Study literature listed in information sheet of compulsory courses.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ TER1/15	<b>Name:</b> Field Work in Botany
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student will make herbarium with at least 200 species. The exam is based on this herbarium. With random choice 30 species will be chosen that has to be recognized and scientifically named by the student. Evaluation: A: 30-29-28 B:27-26-25 C:24-23-22 D:21-20-19 E:18-17-16 Under 16 no credit will be given. Obligatory report of the field trip.	
<b>Results of education:</b> The student will learn the basics of the creation of a herbarium, will be able to identify vascular plants with taxonomic key, and gain knowledge about the current nature conservation laws.	
<b>Brief syllabus:</b> Identification of vascular plants with taxonomic key. Creation of a herbarium. Current nature conservation laws.	
<b>Literature:</b> Dostál J., Červenka M., (1991): Veľký kľúč na určovanie vyšších rastlín I. SPN Bratislava ISBN 80-08-00273-5 Dostál J., Červenka M., (1992): Veľký kľúč na určovanie vyšších rastlín II. SPN Bratislava ISBN 80-08-00003-5 Simon T., (2004) : A magyarországi edényes flóra határozója. Nemzeti tankönyvkiadó, Budapest. ISBN 963 19 1226 4 Aktuálny zákon NR SR o ochrane prírody a krajiny a súvisiace vyhlášky MŽP SR.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 121

A	B	C	D	E	FX
23.14	15.7	6.61	9.92	33.06	11.57

**Teacher:** Ing. Pavol Balázs, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ TER2/15	<b>Name:</b> Field Work in Zoology and Anthropology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Individual report from the field exercise. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%, Under 50% no credit will be given.	
<b>Results of education:</b> The student will classify the animals found with the help of a taxonomic key, also gains practical knowledge in osteo-anthropological research.	
<b>Brief syllabus:</b> Creating small collection of invertebrates and vertebrates. Photographic documentation. Collecting animals with pitfall traps. Classification of the collected animals. Collecting and sorting of crop pests. Collecting and classification in different habitat types Practical understanding of the anthropological researches -cemetery excavation. -processing and classifying bones	
<b>Literature:</b> STANĚK, V. J.: Velký obrazový atlas zvierat, - 5. vyd. - Bratislava : Vydavateľstvo Mladé Letá, 1983. - 592s ČIHÁK, R.: Anatomie I.-III. Avicenum Praha, 1987, 1989, 1997. ISBN 80-7169-970-5 FENEIS, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 H.BATTHA, L. Növények és rovarok preparálása . NATURA, 1978. - 191. - ISBN 963 233 046 3.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 95	

A	B	C	D	E	FX
77.89	18.95	2.11	0.0	0.0	1.05
<b>Teacher:</b> doc. Dr. Csaba Szinetár, CSc., PaedDr. Melinda Nagy, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ VPB/15	<b>Name:</b> Scientific Work and Publish of Results in Biology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Study - 100%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
<b>Results of education:</b> Student acquire basic knowledge, habits and theoretical and practical skills required for work associated with the planning, research implementation in biology and publishing.	
<b>Brief syllabus:</b> The importance of scientific research. Planning research. Orientation in the scientific literature. The formulation of objectives and working hypotheses. The research methodology. Quantitative and qualitative research methods. Experiment. Fieldwork. Laboratory work. Execution of research. Treatment of results. The structure of scientific work. The form and arrangement of the various parts of the publication. Introduction and status of existing knowledge. Summarize and display the results. Discussion of results. Conclusions. Citation of references and bibliography creation. Annexes to scientific work. Presentation of results - lectures, posters, publications.	
<b>Literature:</b> ECCO, U.: Hogyan írjunk szakdolgozatot? Kairosz, 1987. - 255. - ISBN 9639137537 H.BATTHA, L. Növények és rovarok preparálása . NATURA, 1978. - 191. - ISBN 963 233 046 3. CHAJDIÁK, J.: Štatistika v Exceli. - 1. vyd. - Bratislava : Statis, 2002. - 159 s. - ISBN 80-85659-27-1. KATUŠČÁK, D.: Ako píšat' vysokoškolské a kvalifikačné práce. 5. vyd. - Nitra : Enigma, 2008. - 164 s. - ISBN 978-80-89132-45-4 KUBÁNKOVÁ, V., HENDL, J.: Statistika pro zdravotníky : Zdravotnícké aktuality - 1. vyd. - Praha : Avicenum, 1986. - s. NAGY-GYÖRGY, J.: Valószínűségszámítás és statisztika példatár : POLYGON Jegyzettár - 1. vyd. - Szeged : Szegedi Egyetemi Kiadó POLYGON, 2010. - 111 s. SILVERMAN, D.: Ako robíť kvalitatívny výskum /. - Bratislava : Ikar a.s., 2005. - 328 s. - ISBN 80-551-0904-4. SOMSÁK, L.: Szerves kémiai praktikum I. - Debrecen : Kossuth Egyetemi Kiadó, 2004. - 230 s. - ISBN 0013788	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> doc. Dr. Csaba Szinetár, CSc., PaedDr. Melinda Nagy, PhD., Ing. Pavol Balázs, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ZET/15	<b>Name:</b> Fundamentals of Ecotoxicology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Passing the course is conditional on the successful participation in the test and oral examination. During the semester one written test for 40 points. Participation in the oral examination is conditional upon at least 50% of the points (min. 20 points) of the test. Final assessment: the proportion of oral examination and a written test : 60% - 40%. A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%	
<b>Results of education:</b> After successful completion of this course, students will gain knowledge on the toxicology of environment, effects of environmental pollutants, biodegradation of xenobiotics in the organisms.	
<b>Brief syllabus:</b> 1. Introduction. 2. The distribution of the pollution. 3. Toxicity, poison, types of toxic effects. 4. The interaction of chemicals, self-replicating toxicity. 5. Identification of pollutants, distribution and excretion of harmful substances. 6. Mutagenic, teratogenic and carcinogenic contaminants, toxins and their classification. 7. The toxic effect of the elements and their compounds in the body. 8. Toxic effects of selected types of organic compounds. 9. The pesticidal compounds - carbamates, organophosphates, organic chlorine compounds, pyrethroid compounds, pheromones. Herbicides, and heavy metals. 10. Radioactive substances, radiation, radiotoxicity, artificial radioactivity. 11. Preventive toxicology, hygiene regulations, exposure tests.	
<b>Literature:</b> TOLGYESSY, J. a kol., 1989: Chémia, biológia a toxikológia vody a ovzdušia. Veda SAV, Bratislava, 531s. ISBN 80-224-0034-3 CALOW, P.: Handbook of Ecotoxicology - 1. vyd. : Blackwell Science, 1998. - 885 s. - ISBN 0 632 04933 2. PÉNZES, B.: Mérgező anyagok a környezetben. Budapest, Mezőgazdasági Kiadó, 1989. ISBN 9 632 34022 1 KVASNIČKOVÁ, D.: Životné prostredie - 1. vyd. Bratislava: Slovenské pedagogické nakladateľstvo, 2002. 160 s. ISBN 80-08-03341-X	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 93

A	B	C	D	E	FX
55.91	44.09	0.0	0.0	0.0	0.0

**Teacher:** doc. RNDr. Róbert Gyepes, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ZOO1/15	<b>Name:</b> Zoology I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%, Under 50% no credit will be given.	
<b>Results of education:</b> The student will gain knowledge about the animal taxons and their anatomy.	
<b>Brief syllabus:</b> Anatomy of the different taxonomical groups of animals. Anatomy of the animal organs. Important species from nature protection point of view. Overview of animal systems (parasites, coprofages, saprofages, vectors, pollenators). Comparison of characteristic features and organ systems of different taxonomical groups. Domestic animals. Genom usage of non-domestic animals.	
<b>Literature:</b> BAKONYI, G.: Áltattan. Mezőgazda Kiadó. 2003. BELÁKOVÁ, A.: Rozmnožovanie a ontogenéza živočíchov. Bratislava : Univerzita Komenského v Bratislave, 1994. 80. ISBN 8022307319. CSÖRGŐ és mtsi szerk. Magyar madárvonulási atlasz. Kossuth Kiadó, 2009. KRISKA, G. - LŐW, P.: Biológia érettségire felkészítő. Állati szervezetek. Nemzeti Tankönyvkiadó, 222. o. + DVD. 2012. PETŘVALSKÝ, V.: Zoológia. 3. vyd. Nitra : Slovenská poľnohospodárska univerzita, 2010. 136 s. ISBN 978-80-552-0465-9. ZBORAY, G.: Összehasonlító anatómiai praktikum I. - A gerinctelenek - Anamnia-Az alacsonyabbrendű gerincesek. Nemzeti Tankönyvkiadó, 2010. ZBORAY, G.: Összehasonlító anatómiai praktikum II. Amniota. Magasabbrendű gerincesek. ELTE Eötvös Kiadó Kft., 2012. UJVÁROSI, L. - URÁK, I.: Állattani ismeretek. Ábel Kiadó, Kolozsvár, Románia, p. 260. 2008.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 206

A	B	C	D	E	FX
30.1	22.33	23.3	8.74	9.71	5.83

**Teacher:** doc. Dr. Csaba Szinetár, CSc.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ZOO2/15	<b>Name:</b> Zoology II
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%, Under 50% no credit will be given	
<b>Results of education:</b> After completing the course the student will know the characteristics of different groups of invertebrates, representative species of each group and their significance for the humankind.	
<b>Brief syllabus:</b> Introduction into zoology. Classification and nomenclature of Animals Origin and evolution of zoological systematics. Modern zoological classification. Protozoan phyla (Animal-like Protista) Classification of the Animal-like Protista, their economically and evolutionaly representatives. Metazoa Porifera. Sponges – general description and system. Eumetazoa The Radiate Animals: Cnidaria general description and system. Bilaterian Animals Plathelminthes, Entoprocta, Nemertiny, Nematelminthes, Priapulida Sipulculida, Echiurida, Nemertiny, Annelida, Mollusca, Arthropoda, Crustacea, Myriapoda, Chelicerata, Hexapoda, Insecta, Tentaculata, Chaetognatha , Enteropreusta, Pogonofora, Echinodermata. general description and system. their economically important species	
<b>Literature:</b> BIHARI, Z. – CSORBA, G.: Magyarország emlőseinek atlasza. Kossuth Kiadó, 2007. PECHENIK, J. E.: Biology of the Invertebrates. 6. vyd. - Boston : McGraw-Hill International, 2005. - 603s. - ISBN 978-0-07-128455-4. PETŘVALSKÝ, V.: Zoológia. 3. vyd. - Nitra : Slovenská poľnohospodárska univerzita, 2010. 136 s. ISBN 978-80-552-0465-9. UJHELYI, P.: A Kárpát-medence állatai. Kossuth Kiadó, 2005. UJVÁROSI, L. - URÁK, I.: Állattani ismeretek. Ábel Kiadó, Kolozsvár, Románia, 2008, 260 s.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 103					
A	B	C	D	E	FX
21.36	38.83	18.45	9.71	4.85	6.8
<b>Teacher:</b> doc. Dr. Csaba Szinetár, CSc.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ZOO3/15	<b>Name:</b> Zoology III
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%,	
<b>Results of education:</b> After completing the course the student will know the characteristics of different groups of chordates, representative species of each group and their significance for the humankind.	
<b>Brief syllabus:</b> Chordata, Urochordata, Copelata ,Cephalochordata - General Characteristics and Classification Vertebrata – General Characteristics: the integument-, skeletal-, muscle-, nerve-, digestive-, the vascular-, respiratory-, urinary -, genital system and sensory organs. Evolution and classification of the vertebrates -Agnatha –Lampreys and Hagfishes: General Characteristics and Classification. -Gnathostomata: Chondrichthyes – Sharks, Skates and Rays: General Characteristics and Classification. -Osteichthyes: Bony Fishes: General Characteristics and Classification. -Amphibia: Caecilinans, Salamanders and Frogs: General Characteristics and Classification. -Reptilia: Turtles, Lizards, Snakes, Crocodiles: General Characteristics and Classification. -Aves: Birds: General Characteristics and Classification. -Mammalia: Mammals: General Characteristics and Classification.	
<b>Literature:</b> Bakonyi Gábor (szerk). (2003): Állattan. Mezőgazda Kiadó. Bihari Z., Csorba G., (2007): Magyarország emlőseinek atlasza. Kossuth Kiadó. Csörgő és mtsi szerk. (2009): Magyar madárvonulási atlasz. Kossuth Kiadó. Faragó S., (2000): Gerinces állatrendszertan. Nyugat-Magyarországi Egyetem Erdőmérnöki Kar, Sopron. Forró L., (szerk) (2007): A Kárpát-medence állatvilágának kialakulása. Magyar Természettudományi Múzeum, Budapest. Gaisler J., Zima J., (2007) : Zoologie obratlovcu, Academia, Praha, ISBN 9788020014849 Harka Á., Sallai Z. (2004): Magyarország halai. Nimfea Természetvédelmi	

Egyesület.

Koščo J., (2008): Úvod do zoológie chordátov PU v Prešove FHPV ISBN 978-80-8068-630-7

Kriská Gy., Lów P., (2012): Biológia érettségire felkészítő. Állati szervezetek. Nemzeti Tankönyvkiadó, 222. o. + DVD.

Puky M., Schád P., Szövényi G., (2005): Magyarország herpetológiai atlasza. Varangy Akció Csoport Egyesület, Budapest.

Ujhelyi P., (szerk.) (2005): A Kárpát-medence állatai. Kossuth Kiadó, 2005.

Ujvárosi L., Urák, I., (2008): Állattani ismeretek..Ábel Kiadó, Kolozsvár, Románia, 260 s.

Forró László (szerk) (2007): A Kárpát-medence állatvilágának kialakulása. Magyar Természettudományi Múzeum, Budapest.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 94

A	B	C	D	E	FX
32.98	26.6	19.15	10.64	7.45	3.19

**Teacher:** doc. Dr. Csaba Szinetár, CSc.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ ZUR/15		<b>Name:</b> Fundamentals of Sustainable Development			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Test - 100 points. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.					
<b>Results of education:</b> Students gained theoretical knowledge about anthropogenic or natural origin changes in the environment.					
<b>Brief syllabus:</b> The environment. Sources of pollution and environmental damage. Options to reduce pollutants in the environment. Ecological impacts of environmental pollution. Ecological monitoring. Application of environmental ecology.					
<b>Literature:</b> HOLÉCZYOVÁ, G. - ČIPÁKOVÁ, A. - DIETZOVÁ, Z.: Hygiena životného prostredia. 1. vyd. - Košice : Univerzita Pavla Jozefa Šafárika, 2011. ISBN 978 80 7097 892 4. 201 s. MOLDAN, B.: Ekologická dimenze udržitelného rozvoje. 1. vyd. - Praha : Univerzita Karlova v Praze, 2006. 102 s. MONSPART, E. – TROMBITÁS, G.: 101 lépés a fenntartható világ felé. 1. vyd. - Budapest : Környezeti Tanácsadók Egyesülete, 1998. 120 s. PAULINIOVÁ, Z.: Ako zachrániť zem. 1. vyd. - Bratislava : MV SZOPK, 1989. 170 s. SCHMUCK, E.: A "Fenntarthatóság" első éve : A riói környezet és fejlődés világkonferencia tízéves évfordulójának alkalmából 1. vyd. : Magyar Természetvédők Szövetsége, 2002. 31s.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 118					
A	B	C	D	E	FX
27.12	66.1	2.54	0.85	0.0	3.39
<b>Teacher:</b> prof. Dr. János Nemcsók, DSc.					

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/GEN1/ SZ/12	<b>Name:</b> Gender study 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.	
<b>Brief syllabus:</b> The history of education of women. Education and coeducation and their specifics. The characteristics of the exceptional women in history. Gender roles - the prestige of women in society. The role of education in shaping identity. Meaning ism.	
<b>Literature:</b> BÚTOROVÁ, Zora. a kol. (2003): Ženy, muži a rovnosť príležitostí. In: Slovensko 2002. Súhrnná správa o stave spoločnosti. Bratislava: Inštitút pre verejné otázky FÁBRI, Anna (1999): A nő és hivatása (Žena a jej povolanie). Kortárs Kiadó: Budapest HORNEY, Karen (2002): Psychológia ženy. Bratislava: Aspekt. 109 s. ISBN 80-85549-35-2 KÉRI, Katalin (1999): Tollam szivárványba mártom. (Források az európai nőtörténet köréből az ókortól a 20. századig.) (Pramene o histórii žien v Európe od staroveku po XX. str.). Pécs. URL: <a href="http://kerikata.hu/publikaciok/text/tollam/tollam.pdf">Http://kerikata.hu/publikaciok/text/tollam/tollam.pdf</a> KOSOVÁ, Beata. (2008): Sociálna spravodlivosť a rodové rozdiely v slovenskej škole v zrkadle medzinárodného testovania. In Pedagogická orientace: zpravodaj ČPDS při ČSAV, SPDS pri SAV. - Brno: Česká pedagogická společnost. ISSN 1211 4669. č. 2. s. 81-94. MILES, Rosalinde (2000): Az idő leányai. (Dcéry času). Balassi Kiadó: Budapest. PALASIK, Mária, SIPOS, Balázs (ed., 2005): Házastárs? Munkatárs? Vetélytárs? (Partner? Kolega? Rival?). A női szerepek változása a 20. századi Magyarországon. Napvilág Kiadó: Budapest. PIETRUCHOVÁ, O. , MESOCHORTISOVÁ, A. (2007): Rodová rovnosť v organizácii. Bratislava:	

Okat plus, 2007, 62 s. ISBN 978 80 88720 12 6

PUKÁNSZKY, Béla (2006): A nőnevelés évezredei. Fejezetek a lányok nevelésének történetéből. (Tisícrochie výchovy žien. State z histórie výchovy dievčat). Gondolat: Budapest. 189 p. ISBN: 9639601518

SHAHAR, Shulamith (2004): A negyedik rend. Nők a középkorban. (Štvrtá kasta. Ženy v stredoveku). Osiris: Budapest. 371 p. ISBN 963 389 601 0

STRÉDL, Terézia (2010): Rodovosť a jej formujúce vplyvy. In: Česká a Slovenská republika na počátku nového milénia. Praha. ISBN 978-80-86744-84-1. s. 462 - 467

TOKÁROVÁ, Anna (2003, 2007): Vzdelávanie žien na Slovensku. Sociálne bariéry a stimuly v historickom priereze. Prešov: Akcent Print

**Language, knowledge of which is necessary to complete a course:**  
hungarian or slowak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 307

A	B	C	D	E	FX
31.92	38.11	12.7	14.66	2.61	0.0

**Teacher:** prof. Dr. Béla István Pukánszki, DSc., prof. Dr. Zsuzsanna Vajda, CSc.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ BPO/15		<b>Name:</b> Bachelor Work with Defence			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The transmission of the Bachelor work within the stated term of the audit schedule of Selye J. University, the positive rating of the Bachelor work (minimal E rating), The successful defence of the work within the bachelor state exam, the rating of the state-examination committee from A to E. (100% - 50%)					
<b>Results of education:</b> The student has to transmit a finished bachelor work, which is compatible with the instructions of the supervisor, and also with the expectations of the Selye J. University. The single-handedly completed work presents the theoretical and partly practical catechetical knowledge of the student. While defending it, the student reacts to the questions which had already been sent by the information system of the Selye J. University. These questions are given by the members of the examination committee.					
<b>Brief syllabus:</b> The student has to consult regularly with the supervisor. The working-out and final form of the bachelor work according to the actual prescript. Within the state exam, agreeable reaction for the questions of the supervisor and state-examination members.					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ CD1/15		<b>Name:</b> Church history 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The students have to attend 80 % of the lectures. Two written examinations are needed to be absolved, which are composed by the lectures and required literature.					
<b>Results of education:</b> The purpose of the subject: To introduce the establishment of Church, the initial phases of the development of Church, at the area of ancient culture. We do this via the literature sources and authoritative historical works. We aim to illustrate, how did the Hellenistic civilization receive the gospel of Jesus Christ. The curriculum surveys the history of Church from the persecution until the early Middle Ages. Introduces the important ecclesiastical personalities and the ecumenical synods. It is also concerned with the liturgical development of the Church.					
<b>Brief syllabus:</b>					
<b>Literature:</b> Katus László: Középkor története. Rubicon, Budapest, 2001. s. 15-23, 69-105. ISBN: 963 9252 04 Heussi, Karl: Az egyháztörténet kézikönyve. Osiris. Budapest, 2000. ISBN: 963 379 686 Colijn, Jos: Egyetemes egyháztörténet. Iránytű Alapítvány, Sárospatak, 2001. ISBN: 963 9055 08 8. Odporúčaná literatúra: Szántó Konrád: A katolikus egyház története I. Ecclesia, 1983. ISBN: 963 363 415 6. Török József: Egyetemes egyháztörténelem I. / . - Budapest : Szent István Társulat, 1999. - 320 p. ISBN 9633610680					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 66					
A	B	C	D	E	FX
7.58	10.61	33.33	30.3	12.12	6.06
<b>Teacher:</b> doc. PhD. János Molnár, ThDr. Alfréd Somogyi, PhD.					
<b>Date of last update:</b> 29.06.2016					

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ CD2/15		<b>Name:</b> Church history 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Students have to complete the written test and the oral assessment. The topic of the written and oral examination comes from the content of the subject. The oral examination stands of two questions. The first refers to the early Middle Ages, the second to the late Middle Ages.					
<b>Results of education:</b> The purpose of the lectures: to grant systematic knowledge of the Church History, from the early Middle Ages to the late Middle Ages, including the pre-Reformation. We specially emphasize it on the Church administration and Church organization.					
<b>Brief syllabus:</b>					
<b>Literature:</b> Katus László: Középkor története. Rubicon, Budapest, 2001. ISBN: 963 9252 04 2. Heussi, Karl: Az egyháztörténet kézikönyve. Osiris. Budapest, 2000. ISBN: 963 379 686 5. Klaniczay Gábor (szerk.): Európa ezer éve: A középkor. I-II. kötet. Osiris, Budapest, 2004. Colijn, Jos: Egyetemes egyháztörténet. Iránytű Alapítvány, Sárospatak, 2001. ISBN: 963 9055 08 5. . Southern, R. W.: A nyugati társadalom és egyház a középkorban. Gondolat Kiadó, 1987. ISBN: 9632818229 Ajánlott irodalom: Szántó Konrád: A katolikus egyház története II. Ecclesia, 1988. ISBN: 963 363 495 4. Huizinga, Johan: A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Budapest, 1976 ISBN 963 207 196 4, Magyar Helikon.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 65					
A	B	C	D	E	FX
16.92	15.38	26.15	16.92	16.92	7.69
<b>Teacher:</b> doc. PhD. János Molnár, ThDr. Alfréd Somogyi, PhD.					
<b>Date of last update:</b> 29.06.2016					

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ CD3/15		<b>Name:</b> Church history 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The students have to attend 80 % of the lectures (80 %). Two written tests are needed to be absolved, which are composed by the lectures and required literature.					
<b>Results of education:</b> The purpose of the subject: to introduce the history of Church from the initiation of Reformation (1. century) to the end of the 20th century, across the important events and characters of the Church history (German, Swiss reformation, Counter-Reformation, Toleration Act, Age of Rationalism, Age of Liberalism, 20th century).					
<b>Brief syllabus:</b> Reformation, Martin Luther, John Calvin, Huldrych Zwingli, Persecution of protestants. Written Test: Toleration Act, Age of Rationalism, Age of Liberalism, Church History in the 20th century 4th Written Test					
<b>Literature:</b> Révész, I.: Egyháztörténelem. Budapest: Kálvin Kiadó, 1995 – Bucsay, M.: Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf., 1977 ISBN 3205081862 – Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája, 1995 ISBN 963 04 609 5. Hrejsa, F.: Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká, 1948					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 75					
A	B	C	D	E	FX
10.67	25.33	22.67	26.67	14.67	0.0
<b>Teacher:</b> Mgr. Attila Lévai, PhD., doc. PhDr. János Molnár					
<b>Date of last update:</b> 29.06.2016					

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ CD4/15	<b>Name:</b> Church history 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The students have to attend minimally 80 % of the lectures. Has to work regularly with the specialized literature. Also has to successfully pass the exam. Its rating from A to E is (100 %- 51 %).	
<b>Results of education:</b> The student receives information from the history of the Slovakian Reformed Christian Church. Will meet with the conditions of its initiation, with its history between the two wars also including the illustrious characters. This helps the student to properly understand the present situation of the Reformed Church. Also receive information about the history of the churches, which are located in Slovakia and in Middle-Europe.	
<b>Brief syllabus:</b> Introduction: The end of the first world war, Parisian peace treaty, Relation between the Hungarian Reformed Church and the state in the ages 1923-1938. The Hungarian commune and the churches. Temporary years. Révész Kálmán, Németh István. The conditions of the Czechoslovakian state for admitting the Church. Pálóczi Czinke István and Patay Károly. Memorandums of the Reformed Church. Preparations of the Lévai Constitution Making Synod. The Pozsonyi Synod. The foundation of the dioceses, characteristic livings in the Church. Relation between the Reformed Church and the state. Negotiations. Situation of teachers and pastors: benefice, loyalty oath, citizenship. Doubts about training pastors: Theological Seminar I-II in Losonc. boarding school and kitchen in Pozsony. Bishops and caretakers between 1923-1938.	
<b>Literature:</b> 1. Csomár Zoltán: A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940. 2. Fritz Peyer-Müller: A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya, Budapest, 1994. ISBN 963 8360 09 7 3. Szabó Antal: A Szlovákiai Református Keresztyén Egyház története I. rész. In: Regio, kisebbségtudományi szemle; I. évf. 3. szám. <a href="http://epa.oszk.hu/00000/00036/00003/pdf/09.pdf">http://epa.oszk.hu/00000/00036/00003/pdf/09.pdf</a> 4. Szabó Antal: A Szlovákiai Református Keresztyén Egyház története II. rész. In: Regio, kisebbségtudományi szemle; I. évf. 4. szám. <a href="http://epa.oszk.hu/00000/00036/00004/pdf/14.pdf">http://epa.oszk.hu/00000/00036/00004/pdf/14.pdf</a> 6. Puntigán József: A Losonci Theológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7. Somogyi Alfréd: „A memorandumos évek”. Az	

1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecsei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8. Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 9. Fazekas Szilvia: Balogh elemér élete és munkássága. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519 10. Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519 11. Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 70

A	B	C	D	E	FX
21.43	25.71	27.14	20.0	5.71	0.0

**Teacher:** Mgr. Attila Lévai, PhD.

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ DNZ/15		<b>Name:</b> New Testament Case History			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Karasszon, I.: Izrael története. Új Mandátum Kiadó, Budapest, 2009. ISBN 978 963 9609 61 7. John Bright, Izráel története, János Domján : Református Zsinati iroda sajtóosztálya, 1980, ISBN 963 300 017 3. Jagersma, H.: Izrael története 2 Nagy Sándortól Bar Kochbáig. Budapest, 1991 ISBN 90 242 2816 Gábriš, K.: Dejiny novozmluvnej doby. Bratislava: SEBF, 1994 Donner, H.: Geschichte des Volkes Israel und seiner Nachbarn in Grundzüge. Teil 2. Vandenhoeck +Ruprecht, Göttingen, 1987					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 72					
A	B	C	D	E	FX
34.72	25.0	19.44	13.89	6.94	0.0
<b>Teacher:</b> Prof. Géza György Xeravits, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ DSZ/15	<b>Name:</b> New Testament Case History
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student has to attend on the lectures and also has to study the specialized literature, and complete the exam. To obtain the credit, the student has to gain at least E rating (50 points). For the A rating 90 points, minimum 80 points to gain B rating, minimum 70 points for C rating, the criterion for D rating is minimum 60 points, for the E rating is minimum 50 points.	
<b>Results of education:</b> The student meets with the historical medium, in which the Old Testament has been evolved. The subject provides comprehensive knowledge about the tale of the biblical Israel, in the context of ancient Middle-East history.	
<b>Brief syllabus:</b> Basic concepts. Israeli historiography. Beginnings of the Israeli nation. patriarchs. Egypt and exodus. Conquest. Beginnings of the kingdom - Saul. David's empire. Solomon. The end of the personal union. In the shadows of the great-powers. the Babylonian captivity. Restoration. Ezra's and Nehemiah's operation. The end of the Persian era. Beginnings of the Hellenism.	
<b>Literature:</b> HU Karasszon István, Izrael története a kezdetektől Bar-Kochbáig, Budapest: Új Mandátum, 2009, ISBN 978 963 9609 61 7 John Bright, Izrael története, János Domján : Református Zsinati iroda sajtóosztálya, 1980, ISBN 963 300 017 3. M. Noth, Geschichte Israels, Göttingen: Vandenhoeck & Ruprecht, 1986, ISBN, 3525521200. S. Herrmann, Geschichte Israels in alttestamentlicher Zeit, Berlin : Evangelische Verlagsanstalt, 1981.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 75	

A	B	C	D	E	FX
29.33	24.0	16.0	21.33	9.33	0.0
<b>Teacher:</b> Prof. Géza György Xeravits, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ EKL1/15	<b>Name:</b> Church history 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The study unit ends with an exam. To successfully pass the exam the student has to reach at least 50% of the points. The exam or the subject is rated by the usual three-digit scheme: a) A – excellent (numerical value 1) – excellent results (90-100%), b) B – very good (1,5) – above the average results (80-89%) c) C – good (2) – average results (70-79%) d) D – satisfying (2,5) – acceptable results (60-69%) e) E – sufficient (3) – the results reach the minimal level (50-59%) f) FX – insufficient (4) – further work are needed (0-49%).	
<b>Results of education:</b> To acquire theoretical basic knowledge from the area ecclesiology - about the essence of the Church, about the conception, comprehension, from the foundation and life of the Church in the Old and New Testament, in the early Church, in the creeds, in the Roman Catholic Church and in the protestant churches.	
<b>Brief syllabus:</b> The conception of the ecclesiology, Church, The comprehension of the Church in the Old Testament, The comprehension of the Church in the New Testament, The comprehension of the Church in the Apostles' Creed, the Roman Catholic comprehension of the Church, the church-conception in the reformation, the church-conception in the Reformation, the reformed interpretation of the Church.	
<b>Literature:</b> – Kálvin, J.: A keresztyén vallás rendszere I. Budapest, 1995. ISBN 963 300 599 X. – Dr. Imre, L. : Ekkleziasztika : Az egyház élete és szolgálata, Budapest : Bethlen Gábor nyomda, 1941. – McGrath, Alister: A keresztyén hit ( New Lion Handbook: Christian Belief, Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8 Papp János: Ekkleziasztika. Debrecen: Kézirat, 1979 – Achs, Károly: Ekkleziológia. Debrecen: Kézirat, 1979	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 60					
A	B	C	D	E	FX
25.0	20.0	18.33	18.33	18.33	0.0
<b>Teacher:</b> prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ EKL2/15	<b>Name:</b> Church history 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The study unit ends with an exam. To successfully pass the exam the student has to reach at least 50% of the points. The exam or the subject is rated by the usual three-digit scheme: a) A – excellent (numerical value 1) – excellent results (90-100%), b) B – very good (1,5) – above the average results (80-89%) c) C – good (2) – average results (70-79%) d) D – satisfying (2,5) – acceptable results (60-69%) e) E – sufficient (3) – the results reach the minimal level (50-59%) f) FX – insufficient (4) – further work are needed (0-49%).	
<b>Results of education:</b> Gaining ecclesiastical basic knowledge, especially on the following topics: the structure of the Church and local congregations, the service and living of the Church, the service of the Church and congregations in the world, ecumenical problematic, ecclesiastical institutions.	
<b>Brief syllabus:</b> Structure and organization of the Reformed Church. The living and the structure of the congregations. Presbytery. The operation and structure of the diocese. The function of the leadership in the diocese. Synod. Structure and function of Synodic Council and Presidency. Service and its options in the Church. Church service. Catechetical service. Pastoral care. Mission. Evangelism. Deaconry service. Public education. Ecumenism, ecumenical clamps, Church and world. Church and community. Church and politics.	
<b>Literature:</b> Zsolt Görözdi: Protestáns egyházértelmezés a reformáció századában a jelentősebb egyházi rendtartásokban . 1. vyd. - Budapest : L'Harmattan, 2014. - 137 s. - ISBN 978-963-236-889-4. – Kálvin, J.: A keresztyén vallás rendszere II., Budapest : Kálvin János Kiadó, 1995. ISBN 963 300 599 X. - Papp J.: Ekkleziasztika. Debrecen: Kézirat, 1979 – Achs, K.: Ekkleziológia. Debrecen: Kézirat, 1979 Kozma Zsolt: Ekkleziasztika, Kolozsvár, 2000.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 57

A	B	C	D	E	FX
26.32	8.77	35.09	17.54	12.28	0.0

**Teacher:** doc. Bernhard Kaiser, PhD., Mgr. Zsolt Görözdi, PhD.**Date of last update:** 29.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ KAT1/15	<b>Name:</b> Catechetics 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The subject ends with an exam. To successfully complete the subject, the student has to participate in the lectures and in the end of the semester has to collect 50% of the points. The rating of the subject will take place beside a classification values, which has 6 degrees: A – excellent (numerical value 1) – excellent results (90-100%), B – very good (1,5) – above the average results (80-89%) C– good (2) – average results (70-79%) D – satisfying (2,5) – acceptable results (60-69%) E – sufficient (3) – the results reach the minimal level (50-59%) FX – insufficient (4) – further work are needed (0-49%).	
<b>Results of education:</b> In the first semester the student acquires the basics, basic expressions from the are of Catechetics, firstly from the principal catechesis and partly from the history of catechesis. These are from the curriculum of 4 semesters. The student also gain the necessary knowledge for the material catechesis.	
<b>Brief syllabus:</b> Basic concepts of the discipline. The essence of catechesis. Theological motivation in the catechesis. Human factors in the catechesis. Ecclesiastical factors in the catechesis. Catechesis of children. Catechesis of youngster. The short history of catechetics. Catechesis in the Old Testament. Catechesis in the New Testament. Catechesis in ecclesiastical area and basic level in first grade scholastic institutes. Catechesis in high schools.	
<b>Literature:</b> – Smolík, J.: Závazek křtu: Základy katechetiky. Praha: Kalich, 1974 – Boross, G.: Katechetika. Budapest : Ráday Nyomda, 1998. Fekete Károly, Bodó Sára, Katechetikai és valláspedagógiai szöveggyűjtemény. Debrecen, 1998	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 21	

A	B	C	D	E	FX
42.86	4.76	14.29	19.05	19.05	0.0
<b>Teacher:</b> prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ KAT2/15	<b>Name:</b> Catechetics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The subject ends with an exam. To successfully complete the subject, the student has to participate in the lectures and in the end of the semester has to collect 50% of the points. The rating of the subject will take place beside a classification values, which has 6 degrees: A – excellent (numerical value 1) – excellent results (90-100%), B – very good (1,5) – above the average results (80-89%) C– good (2) – average results (70-79%) D – satisfying (2,5) – acceptable results (60-69%) E – sufficient (3) – the results reach the minimal level (50-59%) FX – insufficient (4) – further work are needed (0-49%).	
<b>Results of education:</b> In the second semester the student acquires the basic methodical conceptions. The student gains basic theological and didactical skills, which are needed for successful catechesis on basic and high school degrees.	
<b>Brief syllabus:</b> 1. Elements of the catechesis. 2. Preparation. 3. Prayer. 4. Chant. 5. introduction. 6. Repetition. 7. Encouragement. 8. Deliverance of the curriculum. 9. Summary of the curriculum. 10. Motivation. 11. Illustration. 12. Techniques of group leading. 13. orderliness in the class 14. Pastoral care and its elements in the catechesis.	
<b>Literature:</b> Gyökössy Endre: Hogyan tartsunk gyermekbibliaórárt? Kis módszertan. Budapest : Kálvin, 2006. ISBN 963 300 994 4. Tamminen, Kalevi, Vesa, Laulikki, Pyysiäinen, Markku: Hogyan tanítsunk hittant? Vallásdidaktika. Budapest, Teológiai Irodalmi Egyesület, ISBN 963 04 9368 3 Fogassy Judit: Katekéták könyve, Katekéták Kiskönyvtára. Budapest : Szent István Társulat, 2002. ISBN 963 361 380 9.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 71	

A	B	C	D	E	FX
21.13	21.13	22.54	21.13	14.08	0.0
<b>Teacher:</b> prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ KSS/15		<b>Name:</b> Catechetics, State Exam Subject			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Oral examination from the special area of Catechetics, which will be rated by a commission within the state-examination. Ratings: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-					
<b>Results of education:</b> The graduate student on the first level of the Catechetics has gained basic skills from several disciplines of the program: Old Testament, New Testament, Dogmatics, Church History, Religionism, Practical Theology, Catechetics and Ecclesiology, Hymnology, Missiology, Ecumenical Theology. The student will be able to practice a part of the acquired knowledge in the routine of Catechesis.					
<b>Brief syllabus:</b> Old Testament, New Testament, Dogmatics, Church History, Religionism, Practical Theology, Catechetics and Ecclesiology					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ PNZ1/15	<b>Name:</b> New Testament Bible Knowledge 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 1. To compulsorily participate in the lectures. 2. Oral-examination: Introduction to the historical books of the New Testament and also the content, construction of these books. The knowledge of mainly important stories and their theological messages, knowledge of defined memoriters.	
<b>Results of education:</b> The student meets with the content of the given New Testament books. According to these the student will be able to prepare for the New Testament Bible theology and also for the text meaning.	
<b>Brief syllabus:</b> 1. General introduction to the Bible. 2. General introduction to the books of New Testament. 3. History of the New Testament canon. 4. The genesis of the canon, synoptic question. 5. Gospel of Mathew, author, its genesis, content and theological message, memoriter. 7. Gospel of Luke, author, its genesis, content and theological message, memoriter. 8. Gospel of John, author, its genesis, content and theological message, memoriter. 9. Acts of the Apostles, author, its genesis, content and theological message, memoriter. 10. Acts of the Apostles, salvation, Holy Spirit, Church. 11. Paul the Apostle, his life and work. 12. Summary	
<b>Literature:</b> 1. BÁNDY György: BEVEZETÉS AZ ÚJSZÖVETSÉGBE. SJE RTK, Komárom, 2008. ISBN 978 80 89234 50 9. 2. Dr. BUDAI Gergely - HERCZEG Pál: AZ ÚJSZÖVETSÉG TÖRTÉNETE. Kálvin J. Kiadó, Budapest, 1994. 3. Dr. VARGA Zsigmond: ÚJSZÖVETSÉGI BEVEZETÉS. Ref. Zsinati Iroda DKFH, Budapest, 2000 4. Biblia. Magyar Bibliatársulat Szöveggondozó Bizottsága. Budapest : Magyarországi Református Egyház Kálvin János Kiadója, 1997. ISBN 9633007097.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 59	

A	B	C	D	E	FX
44.07	16.95	13.56	11.86	11.86	1.69
<b>Teacher:</b> Mgr. Peter Tanító, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ PNZ2/15		<b>Name:</b> New Testament Bible Knowledge 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> 1. To compulsorily participate in the lectures. 2. Oral-examination: Introduction to the historical books of the New Testament and also the content, construction of these books. The knowledge of mainly important stories and their theological messages, knowledge of defined memoriters.					
<b>Results of education:</b> The student meets with the content of the given New Testament books (epistles, Revelation). According to these the student will be able to prepare for the New Testament Bible theology and also for the text meaning.					
<b>Brief syllabus:</b> 1. The most important events in the life of Paul Apostle. 2. The missionary journeys of Paul Apostle, captivity, epistles. 3. The epistles of Paul Apostle and their dividing. 4. The form, method, purpose, characteristics. 5. Epistle to the Romans and to the Corinthians 6. Epistle to the Galatians and Ephesians. 7. Epistle to the Philippians, Colossians. 8. Epistles to the Thessalonians. 9. Epistle to Timothy, Titus, Philemon, Hebrews. 10. Epistole of James, Peter, John, Jude. 11. Revelation. 12. Summary					
<b>Literature:</b> 1. BÁNDY György: BEVEZETÉS AZ ÚJSZÖVETSÉGBE. SJE RTK, Komárom, 2008. ISBN 978 80 89234 50 9. 2. Dr. BUDAI Gergely - HERCZEG Pál: AZ ÚJSZÖVETSÉG TÖRTÉNETE. Kálvin J. Kiadó, Budapest, 1994. 3. Dr. VARGA Zsigmond: ÚJSZÖVETSÉGI BEVEZETÉS. Ref. Zsinati Iroda DKFH, Budapest, 2000 4. Biblia. Magyar Bibliatársulat Szöveggondozó Bizottsága. Budapest : Magyarországi Református Egyház Kálvin János Kiadója, 1997. ISBN 9633007097.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 62					
A	B	C	D	E	FX
48.39	9.68	16.13	4.84	9.68	11.29

**Teacher:** Mgr. Peter Tanító, PhD.

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ PSZ1/15	<b>Name:</b> Old Testament Bible Knowledge 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Method of the rating: Written test after larger subject matters (3 X 45 minute test). The average of these tests will define the final rating. The results of the tests: 100% - 91% ... A (1) 90% - 81% ... B (1,5) 80% - 71% ... C (2) 70% - 61% ... D (2,5) 60% - 51% ... E (3) 50% - 0% ... FX insufficient.	
<b>Results of education:</b> Detailed content cognition of the Old Testament - events, stories, most important theological emphases.	
<b>Brief syllabus:</b> Overview of the Old Testament salvation. Content questions of the Old Testament. Questions about the genesis and the book's authorship of the Old Testament. Verb memorizations related to the central events. I. Introduction. 1. Holy Bible and canonization. 2. Creation and pre histories. 3. Abraham and the patriarchs. 4. Joseph-stories. II. Exodus, Judges 1. Exodus and Alliance, 2Mos, 3Mos. 2. Road to Canaan. 3. Conquest, Book of Joshua. 4. Book of Judges, Ruth III. Age of the kingdom and the returning from the captivity. 1. Book of Kings, Chronicles, Ezra, Nehemiah, Esther	
<b>Literature:</b> Biblia, magyar ökumenikus fordítás Jubileumi kommentár, Kálvin Kiadó, Budapest.1998 Pecsuk Ottó: Bibliaismereti Kézikönyv, Budapest: Kálvin János Kiadó, 2008. ISBN 978 963 300 988 8. Dr. Szathmáry Sándor: Bibliaismeret I. Ószövetség, Budapest, Ref. ZSI Tanulmányi Osztálya 1993. ISBN 963 300 373 3. Pákozdy László Márton: Bibliaiskola, Budapest, Kálvin Kiadó 2007. ISBN 9789635580842. Westermann, Claus – Gloege, Gerhard: A Biblia titkai, Budapest, 1997. Herczeg Pál: „Érted is, amit olvasol?": Bibliaismereti hittankönyv a konfirmáció utáni korosztálynak., Budapest : Kálvin kiadó, 2000. ISBN 963 300 840 9. Jagersma, Henk, Dr.: Izráel története az ószövetségi korban, Budapest, 1991. Budapest, 1991. ISBN 90 242 3351 8. Bright, John: Izráel története, Református Zsinati iroda sajtóosztálya, 1980. ISBN 963 300 017 3. Flavius, Josephus: A zsidók története, Budapest, Gondolat Kiadó, 1983. ISBN 9632812530.	

Majtényi Zoltán, Zombori Veronika: Bibliai történelmi atlasz. Debrecen : Omega, 1989. ISBN 963 7479 05 8.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 61

A	B	C	D	E	FX
13.11	19.67	19.67	19.67	26.23	1.64

**Teacher:** prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD.

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ PSZ2/15	<b>Name:</b> Old Testament Bible Knowledge 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Method of the rating: Written test after larger subject matters (3 X 45 minute test). The average of these tests will define the final rating. The results of the tests: 100% - 91% ... A (1) 90% - 81% ... B (1,5) 80% - 71% ... C (2) 70% - 61% ... D (2,5) 60% - 51% ... E (3) 50% - 0% ... FX insufficient.	
<b>Results of education:</b> The particularly structural and contention cognition of the Old Testament books. For the students are also given survey of the biblical stories and most important knowledge about the persons.	
<b>Brief syllabus:</b> Job. Psalms. Proverbs. Ecclesiastes. Song of Songs, Great Prophets. Isaiah. Jeremiah. Lamentation. Ezekiel. Daniel. Minor Prophets. Hosea. Joel. Amos. 10. Obadiah. Jonah. Micah. 11. Nahum. Habakkuk. Zephaniah. 12. Haggai. Zechariah. Malachi.	
<b>Literature:</b> Biblia, magyar ökumenikus fordítás Jubileumi kommentár, Kálvin Kiadó, Budapest.1998 Pecsuk Ottó: Bibliaismereti Kézikönyv, Budapest: Kálvin János Kiadó, 2008. ISBN 978 963 300 988 8. Dr. Szathmáry Sándor: Bibliaismeret I. Ószövetség, Budapest, Ref. ZSI Tanulmányi Osztálya 1993. ISBN 963 300 373 3. Pákozdy László Márton: Bibliaiskola, Budapest, Kálvin Kiadó 2007. ISBN 9789635580842. Westermann, Claus – Gloege, Gerhard: A Biblia titkai, Budapest, 1997. Herczeg Pál: „Érted is, amit olvasol?": Bibliaismereti hittankönyv a konfirmáció utáni korosztálynak., Budapest : Kálvin kiadó, 2000. ISBN 963 300 840 9. Jagersma, Henk, Dr.: Izrael története az ószövetségi korban, Budapest, 1991. Budapest, 1991. ISBN 90 242 3351 8. Bright, John: Izrael története, Református Zsinati iroda sajtóosztálya, 1980. ISBN 963 300 017 3. Flavius, Josephus: A zsidók története, Budapest, Gondolat Kiadó, 1983. ISBN 9632812530. Majtényi Zoltán, Zombori Veronika: Bibliai történelmi atlasz. Debrecen : Omega, 1989. ISBN 963 7479 05 8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 56

A	B	C	D	E	FX
16.07	16.07	23.21	25.0	19.64	0.0

**Teacher:** prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD.**Date of last update:** 29.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ REL1/15		<b>Name:</b> Religionism 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 47					
A	B	C	D	E	FX
8.51	19.15	21.28	40.43	10.64	0.0
<b>Teacher:</b> doc. PhDr. János Molnár					

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ REL2/15		<b>Name:</b> Religionism 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 61					
A	B	C	D	E	FX
8.2	18.03	32.79	26.23	14.75	0.0
<b>Teacher:</b> Mgr. Attila Lévai, PhD.					

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ REL3/15		<b>Name:</b> Religionism 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 75					
A	B	C	D	E	FX
10.67	22.67	17.33	25.33	24.0	0.0
<b>Teacher:</b> doc. PhDr. János Molnár					

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ REL4/15		<b>Name:</b> Religionism 4			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 71					
A	B	C	D	E	FX
14.08	18.31	26.76	16.9	23.94	0.0
<b>Teacher:</b> Mgr. Attila Lévai, PhD.					

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ TE1/15		<b>Name:</b> Theological Encyclopedia 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Active attendance at minimum 80% of lectures. The completion of the written examinations and verbal questioning during the semester by the lectures and certified literature.					
<b>Results of education:</b> The students will meet the history of Christian thinking from the oldest times to the 12th century and due to this they will be able to explain and introduce the main dogmas, elemental conceptions of the Christian theology from this period.					
<b>Brief syllabus:</b> Beginning of Christianity. The Christian attitude to Hellenism and Judaism. The progression of theological thinking in the apologists and patristic ages. Ecumenical synods. The main line of the Christian education in this period. The most popular Christian thinkers. The importance of Christian thinking in this period and its effect on the Christian thinking in the upcoming centuries.					
<b>Literature:</b> – Dr. Kocsis E.: Bevezetés a teológiába: Theologiai enciklopédia,. Debrecen: Debreceni Református Theologiai Akadémia, 1990. – Colijn, J.: Egyetemes egyháztörténet. Budapest : Iránytű alapítvány, 2001. ISBN 963 9055 08 5. – Török I. – Kocsis E. – Szűcs F.: Dogmatikai prolegomena, Budapest: A Református Zsinati Iroda Doktorok Kollégiumának Főtitkári Hivatala, 2000. ISBN 963 8360 44 5. Alister, McGrath: Bevezetés a keresztyén teológiába. Budapest : Osiris Kiadó, 1995. ISBN 963 379 119 7. Alister, McGrath: A keresztyén hit Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 62					
A	B	C	D	E	FX
14.52	22.58	30.65	24.19	8.06	0.0

**Teacher:** doc. Bernhard Kaiser, PhD., Mgr. Katarína Pólya, PhD.

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ TE2/15		<b>Name:</b> Theological Encyclopedia 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Active attendance at minimum 80% of lectures. The completion of the written examinations and verbal questioning during the semester by the lectures and certified literature.					
<b>Results of education:</b> The Theological Encyclopedia in the current semester acquaints with the catechetic students the main questions of the subject: History of Dogma, from the Medieval period (including the 13th century), with the theological dogmatic thinking in the Medieval period, in the Enlightenment and entirely to the newest theological cogitative trend of the 20th century.					
<b>Brief syllabus:</b> The theological thinking of the Medieval period. The beginning of the Reformation. Martin Luther, John Calvin. Huldrych Zwingli. Protestant orthodoxy. Counter-Reformation. Pietism. Rationalism. Liberalism. Dialectical theology.					
<b>Literature:</b> – Dr. Kocsis E.: Bevezetés a teológiába: Theologiai enciklopédia,. Debrecen: Debreceni Református Theologiai Akadémia, 1990. – Colijn, J.: Egyetemes egyháztörténet. Budapest : Iránytű alapítvány, 2001. ISBN 963 9055 08 5. – Török I. – Kocsis E. – Szűcs F.: Dogmatikai prolegomena, Budapest: A Református Zsinati Iroda Doktorok Kollégiumának Főtitkári Hivatala, 2000. ISBN 963 8360 44 5. Alister, McGrath: Bevezetés a keresztyén teológiába. Budapest : Osiris Kiadó, 1995. ISBN 963 379 119 7. Alister, McGrath: A keresztyén hit Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 57					
A	B	C	D	E	FX
26.32	28.07	26.32	10.53	8.77	0.0

**Teacher:** doc. Bernhard Kaiser, PhD., Mgr. Katarína Pólya, PhD.

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ UNZ1/15		<b>Name:</b> Introduction to the New Testament 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Bándy, Gy., Bevezetés az Újszövetségbe. SJE, Komárom, 2008 SJE, Komárom, 2008. ISBN 978 80 89234 50 9. Bolyki, J., Újszövetségi bevezetéstán. Budapest, 1990 Schweizer, E., Teológiai bevezetés az Újszövetségbe. Kálvin kiadó, Budapest, 2004 ISBN 9633009774. Kocsis, I., Bevezetés az Újszövetség kortörténetébe és irodalmába I. Szent István Társulat, Budapest,2010. ISBN 9789632771687.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 63					
A	B	C	D	E	FX
11.11	15.87	22.22	15.87	33.33	1.59
<b>Teacher:</b> Mgr. Peter Tanító, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ UNZ2/15		<b>Name:</b> Introduction to the New Testament 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Bándy, Gy., Bevezetés az Újszövetségbe. SJE, Komárom, 2008 SJE, Komárom, 2008. ISBN 978 80 89234 50 9. Bolyki, J., Újszövetségi bevezetéstán. Budapest, 1990 Schweizer, E., Teológiai bevezetés az Újszövetségbe. Kálvin kiadó, Budapest, 2004 ISBN 9633009774. Kocsis, I., Bevezetés az Újszövetség kortörténetébe és irodalmába I. Szent István Társulat, Budapest,2010. ISBN 9789632771687.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 59					
A	B	C	D	E	FX
16.95	11.86	30.51	22.03	18.64	0.0
<b>Teacher:</b> Dr. habil. Viktor Kókai Nagy, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ USZ1/15		<b>Name:</b> Introduction to the Old Testament 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The student writes a written test from defined literature before the oral examination . The student can reach 25 points, which means the 25% of the result. After the successful test the exam is available, which defines the 75% of the final credit.					
<b>Results of education:</b> Detailed content and constructional cognition of the Old Testament books. The students also gain an overview about biblical stories and the most important information about persons as well as the most important emphases of the central New Testament texts. The students can look into the method of the literary criticism (New Testament documents, firstly the Torah and Ketuvim), questions of its origin, canonization process.					
<b>Brief syllabus:</b> 1. Basic concepts. Canon, canonization 2. Text Story. oldest manuscripts and translations 3. literary shapes and styles. 4. Pentateuch. 5. Genesis. Exodus. Test. 7. Leviticus. 8. Book of Numbers, Deuteronomy. 9. Joshua 10. Judges. 11. 1-2 Samuel. 12. 1-2 Kings					
<b>Literature:</b> - Karasszon, I., Ószövetségi ismeretek. SJE, Komárom, 2006. ISBN 8089234046. - Soggin, A. J., Bevezetés az Ószövetségbe. Kálvin kiadó, Budapest, 1999. ISBN 9633007712. - Rózsa, Huba, Az Ószövetség keletkezése I.( 3.kiad. ) Szent István Társulat, Budapest, 2002. ISBN 9633613760 - Tóth, Kálmán Ószövetségi bevezetés, Budapest, 1990. - Bándy, J., Úvod do Starej zmluvy. UK, Bratislava, 2003. ISBN 80-223-1885-x. - Zenger, E., Einleitung in das Alte Testament.Kohlhammer, Stuttgart-Berlin-Köln, 2001					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 63					
A	B	C	D	E	FX
20.63	19.05	31.75	11.11	17.46	0.0

**Teacher:** prof. ThDr. István Karasszon, PhD.

**Date of last update:** 29.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ USZ2/15		<b>Name:</b> Introduction to the Old Testament 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Karasszon, I., Ószövetségi ismeretek. SJE, Komárom, 2006. ISBN 8089234046. Soggin, A. J., Bevezetés az Ószövetségbe. Kálvin kiadó, Budapest, 1999. ISBN 9633007712. Rózsa, Huba, Az Ószövetség keletkezése I.( 3.kiad. ) Szent István Társulat, Budapest, 2002. ISBN 9633613760 Tóth, Kálmán Ószövetségi bevezetés, Budapest, 1990. Bándy, J., Úvod do Starej zmluvy. UK, Bratislava, 2003. ISBN 80-223-1885-x. Zenger, E., Einleitung in das Alte Testament.Kohlhammer, Stuttgart-Berlin-Köln, 2001					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 60					
A	B	C	D	E	FX
33.33	20.0	20.0	20.0	6.67	0.0
<b>Teacher:</b> prof. ThDr. István Karasszon, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/AMK/15		<b>Name:</b> Alternative Methods in Catechetics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Molnár, Miklós: Te taníts engem! Református hittankönyv 12 éven felülieknek. Budapest, Kálvin Kiadó 2004 ISBN 963 558 001 0 Moffett, Bob: Erőbedobás. Szentírás Szövetség Budapest, 1986 ISBN 963 00 1876 4 Bölcshöldi András: Ifjúsági hatszorhat. Kiskunfélegyháza. Paraklétoz Könyvesház, 2007 ISBN 978 963 87 233 45 György, Antal: A hit példaképei. Budapest, Kálvin Kiadó, 1999 ISBN 963 300 782 8					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/BS/15		<b>Name:</b> Bachelor Seminar			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/CH1/15		<b>Name:</b> Church Music 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> 1. ÉNEKESKÖNYV magyar reformátusok használatára. Próbakiadás. A Magyarországi Református Egyház Kiadása. Budapest, 1948. 2. BERKESI, S. Tenéked zengek éneket – Gyülekezeti énekiskola. Debrecen, 1994. ISBN 963 04 4303 3. AZ ÚRNAK ZENGJEN AZ ÉNEK – ifjúsági énekeskönyv. Kiadja a Magyar Református Egyházak Tanácskozó Zsinata és a Magyarországi Református Egyház Kálvin János Kiadója. Budapest, 2007. ISBN 9789635580354 5. CSOMASZ, T. K. A református gyülekezeti éneklés. Református egyházi könyvtár 25. kötete. Budapest, 1950. 6. CSOMASZ, T. K. Dicsérvétek az Urat! Tudnivalók énekeinkről. Budapest, 1971. 7. Hagyomány és haladás – Csomasz Tóth Kálmán válogatott írásai születése 100. évfordulójára. Szerk. Bódi T. Cantio Bt. : Budapest, 2003. ISBN 963 212 762 5 8. BÓDISS, T. Reformátusi istentiszteleti énekkönyvjavaslat az év vasárnapjaira és ünnepeire. [online]. [idézve 2013.10. 2.] hozzáférhet < <a href="http://egyhazzene.reformatus.hu/index.php?id=23">http://egyhazzene.reformatus.hu/index.php?id=23</a> >. 10. Jertek, énekeljünk, Budapest 1990 ISBN 963 00 1399 1					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Kinga Süll, PhD.					
<b>Date of last update:</b> 29.06.2016					

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/CH2/15		<b>Name:</b> Church Music 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> 1. ÉNEKESKÖNYV magyar reformátusok használatára. Próbakiadás. A Magyarországi Református Egyház Kiadása. Budapest, 1948. 2. BERKESI, S. Tenéked zengek éneket – Gyülekezeti énekiskola. Debrecen, 1994. ISBN 963 04 4303 3. AZ ÚRNAK ZENGJEN AZ ÉNEK – ifjúsági énekeskönyv. Kiadja a Magyar Református Egyházak Tanácskozó Zsinata és a Magyarországi Református Egyház Kálvin János Kiadója. Budapest, 2007. ISBN 9789635580354. 4. CSOMASZ, T. K. A református gyülekezeti éneklés. Református egyházi könyvtár 25. kötete. Budapest, 1950. 6. CSOMASZ, T. K. Dicsérvétek az Urat! Tudnivalók énekeinkről. Budapest, 1971. 7. Hagyomány és haladás – Csomasz Tóth Kálmán válogatott írásai születése 100. évfordulójára. Szerk. Bódis T. Cantio Bt. : Budapest, 2003. ISBN 963 212 762 5 8. BÓDISS, T. Református istentiszteleti énekkrendjavaslat az év vasárnapjaira és ünnepeire. [online]. [idézve 2013.10. 2.] hozzáférhet .					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 49					
A	B	C	D	E	FX
28.57	26.53	28.57	10.2	6.12	0.0
<b>Teacher:</b> Mgr. Kinga Süll, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/CH3/15		<b>Name:</b> Church Music 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 18					
A	B	C	D	E	FX
22.22	11.11	33.33	5.56	22.22	5.56
<b>Teacher:</b> Mgr. Kinga Süll, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/DK/15		<b>Name:</b> History of Catechetics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 71					
A	B	C	D	E	FX
28.17	26.76	21.13	9.86	14.08	0.0
<b>Teacher:</b> prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/EKU/15		<b>Name:</b> Ecumenism			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> A keresztyén gondolkodás rövid története : Teológusok és eszméik az apostoli atyáktól napjainkig / Tony Lane ; Péter Pásztor. - 1. vyd. - Budapest : Harmat-Kálvin, 2003. - 281 s. - ISBN 963 9148 43 1. Gellért Békés: Ökumenizmus /, 1976. - 108 s. - ISBN 0007174. Zamfir Korinna: Az ökumenizmus katolikus és protestáns perspektívából. Online: <a href="http://rocateo.ubbcluj.ro/studia/st_Zamfir_2001.pdf">http://rocateo.ubbcluj.ro/studia/st_Zamfir_2001.pdf</a> Dějiny křesťanského myšlení / Tony Lane. - 1. vyd. - Praha, 1985. - 286s. - ISBN 80-85495-47-3.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Katarína Pólya, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/EOK/15		<b>Name:</b> Ethical questions in Catechetics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 4., 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/MMK/15		<b>Name:</b> Curriculum in Chatechetics apart from Bible			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/MMM1/15		<b>Name:</b> Mission among youngsters 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Turbucz, Erzdsébet: Játék és hitoktatás, Budapest, 2009, Református Pedagógiai Intézet, ISBN 978-963-9700-42-0 Bunrs, Jim: Ifjúságépítők. Debrecen, Új Remény Alapítvány ISBN 978 963 87604 7 0 Fields, Doug: Az ifjúsági munka első két éve. Új Remény Alapítvány					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 47					
A	B	C	D	E	FX
93.62	2.13	2.13	2.13	0.0	0.0
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/MMM2/15		<b>Name:</b> Mission among youngsters 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> .					
<b>Results of education:</b> .					
<b>Brief syllabus:</b> .					
<b>Literature:</b> Buns, Jim: Ifjúságépítők. Debrecen, Új Remény Alapítvány ISBN 978 963 87604 7 0 Fields, Doug: Az ifjúsági munka első két éve. Új Remény Alapítvány Bölcsföldi András: Tizenötlet. Parakletos Könyvesház. Kiskunfélegyháza. 2005. ISBN 963 86814 0 3					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 60					
A	B	C	D	E	FX
41.67	13.33	16.67	13.33	8.33	6.67
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/USK1/15		<b>Name:</b> Introduction to the Studies of Catechetics 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/USK2/15		<b>Name:</b> Introduction to the Studies of Catechetics 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 29.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/LUN/ SZ/10	<b>Name:</b> Popular religion
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course final exam is based on the average mid-year gained. Rating: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The goal is to acquaint students with problems of research of some phenomena (sacred space, a small religious monuments, pilgrimages etc.) folk piety. Introduction to research.	
<b>Brief syllabus:</b> Terminological issues (which are folk customs and traditions? What it is folk piety?) Historical questions. Zvykoslovné associated with human life (birth, christening, wedding, funeral). Sacral objects, sacred space, a small religious monuments. Ethnological aspects of the pilgrimage sites. Own research: the joint development of the questionnaire, the evaluation of results.	
<b>Literature:</b> Bálint Sándor – Barna Gábor: Búcsújáró magyarok. A magyarországi búcsújárás története és néprajza. Budapest 1994 Beňušková, Zuzana: Religiozita a medzikonfesionálne vzťahy v lokálnom spoločenstve. Bratislava 2004 Botík, Ján (red.): Obyčajové tradície pri úmrtí a pochovávaní na Slovensku s osobitným zreteľom na etnickú a konfesionálnu mnohotvárnosť. Bratislava 2001 L. Juhász Ilona: Rudna I. Temetkezési szokások és a temetőkultúra változásai a 20. században. Komárom–Dunaszerdahely 2002 /Lokális és regionális monográfiák 2./ Liszka József: Állított keresztényi buzgóságbul. Tanulmányok a szlovákiai Kisalföld szakrális kisemlékeiről. Dunaszerdahely: Lilium Aurum 2000 Verebélyi Kincső: Szokásvilág. Debrecen 2005 Voigt Vilmos: A vallási élmény története. Bevezetés a vallástudományba. Budapest 2004	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 203	

A	B	C	D	E	FX
21.67	17.24	10.84	13.3	17.24	19.7
<b>Teacher:</b> Dr. habil. PhD. József Liszka, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/ MEP2/15		<b>Name:</b> Mediálna pedagogika			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> - Written and practical exams					
<b>Results of education:</b> <ul style="list-style-type: none"> <li>• Skill level to use multimedia methods for the environment</li> <li>• Development of Critical Thinking.</li> <li>• The student uses and develops critical thinking and information literacy skills.</li> </ul>					
<b>Brief syllabus:</b> <ol style="list-style-type: none"> <li>1. Basics of Media Education - repeat</li> <li>2nd-3rd Information literacy - Information Society</li> <li>4. The crowd and the media - communication and manipulation</li> <li>5th-6th Understanding analysis: moving images, text, background, image material</li> <li>7th-8th Analysis of a floating text or multimedia background</li> <li>9th-10th Critical Thinking</li> <li>11-12. real Mao</li> <li>13. Summary</li> </ol>					
<b>Literature:</b> The presentation material.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b> The development of knowledge to solve problems multimedia environment Sensitivity to problems resources Projector, computer, Internet connection, pointers					
<b>Evaluation of subjects</b> Total number of evaluated students: 34					
A	B	C	D	E	FX
0.0	5.88	47.06	8.82	38.24	0.0

**Teacher:** Dr. habil. Ádám István Nagy, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/ MVOL/16	<b>Name:</b> Methodology of Literature Search
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2., 4., 6.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester each undergraduate have to draw up a term paper complying with the requirements (which values 30 points) and to successfully accomplish the written examination (which values 70 points). For grade A at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points and for E at least 50 points need to be achieved.	
<b>Results of education:</b> The goal of the subject is to introduce the undergraduates to the basic electronic information sources and the methods of the information collecting. After fulfilling the subject the undergraduates will be capable to prepare qualitative seminar works, final essays and other scientific papers.	
<b>Brief syllabus:</b> 1. The library and its functions 2. Document types 3. Library catalogues and their function 4. The University Library of J. Selye University 5. Search techniques in the electronic catalogues 6. The types of bibliographies 7. E-libraries, archives 8. Literature databases 9. Web of Science, SCOPUS 10. E-sources 11. EBSCO and other available licence-based e-sources 12. Creation of bibliographic references and reference registers 13. How to prepare term papers, final essays and other scientific works	
<b>Literature:</b> 1. BABBIE, E. A társadalomtudományi kutatás gyakorlata. Budapest : Balassi, 2000. 2. ECO, U. Hogyan írjunk szakdolgozatot? Budapest : Gondolat, 1991. 3. FALUS, I. Bevezetés a pedagógiai kutatás módszereibe. Budapest : Műszaki Kvk., 2004. 4. KATUŠČÁK, Dušan. 1998. Ako píšat' vysokoškolské a kvalifikačné práce. Druhé doplnené vydanie. Bratislava : Stimul, 1998. ISBN 80-85697-82-3	

5. KATUŠČÁK, Dušan. 2005. Citovanie a zoznam bibliografických odkazov v práci. In: MEŠKO, Dušan – KATUŠČÁK, Dušan et al.: Akademická príručka. Druhé doplnené vydanie. Martin : Osveta, 2005, s. 215-238. ISBN 80-8063-200-6
6. KIMLIČKA, Štefan. 2004. Príklady citovania podľa ISO 690 a ISO 690-2 [online]. Bratislava : Katedra knižničnej a informačnej vedy FiFUK, 2004 [cit. 24. novembra 2015]. Dostupné na: < [http://vili.uniba.sk/AK/citovanie\\_priklady.pdf](http://vili.uniba.sk/AK/citovanie_priklady.pdf)>
7. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho v Komárne. 19 s.
8. STN 01 6910: 1999. Pravidlá písania a úpravy písomností. Bratislava : Slovenský ústav technickej normalizácie.
9. STN ISO 690: 1998. Dokumentácia. Bibliografické odkazy. Obsah, forma a štruktúra. Bratislava : Slovenský ústav technickej normalizácie – Vydavateľstvo.
10. STN ISO 690-2. 2001. Informácie a dokumentácia. Bibliografické citácie. Časť 2: Elektronické dokumenty alebo ich časti. Bratislava : Slovenský ústav technickej normalizácie.
11. SZABÓ, K. Kommunikáció felsőfokon. Budapest : Kossuth, 2001.
12. TUREK, Ivan. 1999. Ako písať záverečnú prácu. 3. vydanie. Prešov : Metodické centrum Prešov, 1999. ISBN 80-8045-161-3
13. E-zdroje CVTI (<http://ezproxy.cvtisr.sk/>)

**Language, knowledge of which is necessary to complete a course:**

hungarian, slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 52

A	B	C	D	E	FX
11.54	7.69	13.46	15.38	25.0	26.92

**Teacher:**

**Date of last update:** 30.01.2017

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/ POZ/15	<b>Name:</b> Health Promoting
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4., 6.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Continuous assessment of studies - 50%, oral exam - 50%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
<b>Results of education:</b> After completing the course the student knows the basic concepts, principles and programs of health promotion.	
<b>Brief syllabus:</b> Health behavior in children and adults in the European Union, with particular reference to Slovakia. Summary of terms and documents related to health education and health promotion. Characteristics of countrywide health promotion. Preparation of Health Promotion Programme, the role of health education by age groups.	
<b>Literature:</b> Pikó Bettina. 2007. A pozitív gondolkodás szerepe az egészség megtartásában. In: Kállai János, Varga József, Oláh Attila (szerk.): Egészségpszichológia a gyakorlatban Budapest, Medicina Könyvkiadó Zrt. Barabás Katalin (szerk.) (2006): Egészségfejlesztés - Alapismeretek pedagógusok számára, Medicina Könyvkiadó Zrt., 2006 Darvai Sarolta (szerk.): Tanulmányok a gyermekkori egészségfejlesztés témakörben, Eötvös Loránd Tudományegyetem, 2012, <a href="http://old.tok.elte.hu/kutatokozpont/node/42">http://old.tok.elte.hu/kutatokozpont/node/42</a> Langford R, Bonell CP, Jones HE, Pouliou T, Murphy SM, Waters E, Komro KA, Gibbs LF, Magnus D, Campbell R. (2014): The WHO Health Promoting School framework for improving the health and well-being of students and their academic achievement (Review), TheCochrane Library 2014, Issue 4, <a href="http://onlinelibrary.wiley.com/doi/10.1002/14651858.CD008958.pub2/pdf">http://onlinelibrary.wiley.com/doi/10.1002/14651858.CD008958.pub2/pdf</a>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 23					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ BDZ/15	<b>Name:</b> Biology child and school health
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.	
<b>Brief syllabus:</b> Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.	
<b>Literature:</b> Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak or Hungarian	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 78

A	B	C	D	E	FX
1.28	5.13	14.1	20.51	41.03	17.95

**Teacher:** PaedDr. Melinda Nagy, PhD., doc. Dr. Csaba Szinetár, CSc.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ IKT/15	<b>Name:</b> ICT-based
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Basic concepts of work with computers (objects, files, types, maps, addresses )</li> <li>• Basics of Word (copy protection, basic items, formatting)</li> <li>• Working with pictures, WordArt, ClipArt - special text effects</li> <li>• Basics of graphical environment Paint (copy protection, basic controls)</li> <li>• Introduction to digital technology, principles of operation, working with the media</li> <li>• the use of digital and multimedia devices in the educational process</li> <li>• Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching.</li> <li>• The Internet - Definitions</li> <li>• Browser, criteria for finding, downloading images and texts from the Internet</li> <li>• E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents</li> </ul>	
<b>Literature:</b> Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szököl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295

Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 188

A	B	C	D	E	FX
46.81	20.74	13.83	5.32	5.32	7.98

**Teacher:** Dr. habil. Ing. István Szőköl, PhD., Dr. Gábor Kiss, PhD., Dániel Zoltán Stojcsics, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ INV/15	<b>Name:</b> intercultural education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
<b>Brief syllabus:</b> Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, etc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
<b>Literature:</b> Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. <a href="http://mek.oszk.hu/04800/04867/04867.pdf">http://mek.oszk.hu/04800/04867/04867.pdf</a> Gabal, Ivan: Etnické menšiny ve střední Evrope. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász	

Ilona: „Fába róva, földbe ütvé...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 85

A	B	C	D	E	FX
20.0	28.24	21.18	10.59	16.47	3.53

**Teacher:** Dr. habil. PhD. József Liszka, PhD., Mgr. Ladislav Ďurdík, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ PKO/15	<b>Name:</b> Educational communication
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Student will get theoretical and practical basic skills within the social and pedagogical communication. During practices student will learn verbal and non-verbal skills used within the social communication, will train standard pedagogical situations - such as introduction of a new student, praise of a student, communication with parents. Student will be able to use non-verbal and paralinguistic means of expressions within these situations. Student will be able to analyze the school classes according to aspects of pedagogical communication.	
<b>Brief syllabus:</b> Introduction to communication. Definition of communication, social communication and terms. People and communication. Individual communication skills. Verbal communication. Words and their interpretation. Paralinguistic means of expression. Practicing of verbal skills. Non-verbal communication. Means of expression of non-verbal communication. Emphatic and assertive communication, behaviour and its importance in the communication. Basic characteristics of pedagogical communication. Educational goals and pedagogical communication. Organisational forms and didactical methods in accordance with communication. Main characteristics of teacher's communication. Monological and dialogical communication forms. Verbal behaviour of students. Cooperation between teachers and students. How does the teacher motivate? The question of the teacher. Teacher's instructions. Evaluation. Teacher's explanation. Solving of educational conflicts. Regulation of student's communication. Non-verbal communication during the class. Paralinguistic communication. Body-communication in education. Communication barriers. Expression of expectations.	
<b>Literature:</b> Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi. 1. vyd. : Grada, 2005. 175s. ISBN 8024707381	

Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547  
Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 762

A	B	C	D	E	FX
60.37	15.35	13.78	5.91	3.41	1.18

**Teacher:** Katalin Kanczné Nagy, PhD., Mgr. Péter Mészáros

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/SVZ/15	<b>Name:</b> Socio-Scientific and pedagogical-psychological basis of teaching
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b> KPD/SZdb/VDP/15 and KPD/SZdb/ZVP/15 and KPD/SZdb/TEV/15 and KPD/SZdb/VPS/15 and KPD/SZdb/DID/15 and KPD/SZdb/SCP/15 and KPD/SZdb/FVV/15 and KPD/SZdb/LAD/15 and KPD/SZdb/ANA/15 and KPD/SZdb/PX1/15 and KPD/SZdb/SMP/15 and KPD/SZdb/APK/15	
<b>Conditions for passing the subject:</b> The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.	
<b>Brief syllabus:</b> Final exam topics 1. Didaktika than science 2. Content of Teaching Process 3. Monitoring, evaluation, classification 4. Educational Communication 5. Education as a discipline in the educational system sciences 6. Design of the teacher's work 7. More specifically (specific) educational goals and Taxonomy 8. Traditional teaching methods 9. Novel teaching methods 10. Pupils differentiated work 11. The development of school systems in Europe, levels. The man image characteristics, educational and teaching curriculum content, methods and tools 12. Comenius's work and its impact today. Apáczai role in the development of Hungarian pedagogical theory 13. Education and Technology teaching aids	

<p>14. Health care in schools: agenda, mental health, physical capacity, design and first-aid supplies The principles of the school environment</p> <p>15. The school's role and possibilities of prevention. The teacher's personality, teacher as role model</p> <p>16. The biological (physical), psychological and social development features</p> <p>17. Description of Freud, Erikson and Piaget's developmental range of personality development</p> <p>18. The head teacher responsible for community building</p> <p>19. The difficult psychological issues nevelhetőség</p> <p>20. The role of cognitive processes in learning</p> <p>21. The special needs school options</p>					
<p><b>Literature:</b> The compulsory and elective subjects is given subject data sheets.</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b> Total number of evaluated students: 2</p>					
A	B	C	D	E	FX
0.0	0.0	50.0	50.0	0.0	0.0
<p><b>Teacher:</b></p>					
<p><b>Date of last update:</b> 14.06.2016</p>					
<p><b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ TEV/15	<b>Name:</b> Theory of education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.	
<b>Brief syllabus:</b> Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.	
<b>Literature:</b> Bábosik István. Nevelélmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Nevelélmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Nevelélméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 309

A	B	C	D	E	FX
16.5	17.8	21.68	24.27	17.48	2.27

**Teacher:** prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ VDP/15	<b>Name:</b> General education and history education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.	
<b>Brief syllabus:</b> Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.	
<b>Literature:</b> Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 813

A	B	C	D	E	FX
28.04	32.47	24.11	10.82	4.55	0.0

**Teacher:** prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ VPS/15	<b>Name:</b> Developmental psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student will learn fylogenetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.	
<b>Brief syllabus:</b> History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslélektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklélektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 760

A	B	C	D	E	FX
8.03	16.84	28.82	31.05	13.55	1.71

**Teacher:** prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ZVP/15	<b>Name:</b> Fundamentals of General Psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice.	
<b>Brief syllabus:</b> 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Ottilia: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 936					
A	B	C	D	E	FX
7.8	16.24	23.72	20.73	25.96	5.56
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc., Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/VAJ/16	<b>Name:</b> Všeobecný anglický jazyk
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1., 3., 5.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Two tests will be written during the semester, each with a score of 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
<b>Results of education:</b> Upon successful completion of this course, the student will be able to use the morphological and syntactical constructions of contemporary standard English language. The student will also be able to express himself/herself in English language, using vocabulary linked with the everyday topics.	
<b>Brief syllabus:</b> The topics include the most important vocabulary, as well as grammatical, morphological and syntactical constructions. The seminar I addresses the following topics: The past, present and future tenses. Auxiliary verbs. General rules of using verbs and tenses. Dialogue-constructions, abstract nouns, Expression of feelings; Use of tenses in narratives; continuous tenses; usage of prefixes and suffixes word-formation processes. Word order in English sentences. How to pass exams successfully? Usage of the definite and indefinite article.	
<b>Literature:</b> Cunningham, S., Moor, P.: Cutting Edge - Upper Intermediate. London: Longman, 1999. Martinet, A.J. – Martinet, A.V.: A Practical English Grammar . Oxford: OUP, 1986. N. Hock Ildikó: 1000 questions – 1000 answers. Lexika, Székesfehérvár, 1992. O’Connell, S.: Focus on Proficiency. London: Longman, 1995. Swan, M.: Practical English Usage. Oxford: OUP, 1992.	
<b>Language, knowledge of which is necessary to complete a course:</b> English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Andrea Puskás, PhD., Mgr. Renáta Marosiová	

**Date of last update:** 16.09.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ VAJ2/16		<b>Name:</b> Všeobecný anglický jazyk 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2., 4., 6.					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 13					
A	B	C	D	E	FX
76.92	15.38	7.69	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Renáta Marosiová					
<b>Date of last update:</b> 26.01.2017					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/VFK/15	<b>Name:</b> Using Film in Catechetics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 3	
a	n
100.0	0.0
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.	
<b>Date of last update:</b> 29.06.2016	
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/VIK/ KA/09	<b>Name:</b> Internet and Catechesis
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 43	
a	n
100.0	0.0
<b>Teacher:</b> ThDr. Lilla Szénási	
<b>Date of last update:</b> 02.07.2016	
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/VPL/ KA/09		<b>Name:</b> Using Literature			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 47					
A	B	C	D	E	FX
59.57	17.02	17.02	2.13	0.0	4.26
<b>Teacher:</b> Mgr. Zsolt Czinke, Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 02.07.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/VSN/ KA/09		<b>Name:</b> World Religious in Catechesis			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 46					
A	B	C	D	E	FX
26.09	17.39	15.22	10.87	23.91	6.52
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.					
<b>Date of last update:</b> 02.07.2016					
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/VVB/ KA/09	<b>Name:</b> Performances of Biblical Themes for Children
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 59	
a	n
96.61	3.39
<b>Teacher:</b> Mgr. Zsolt Görözdi, PhD.	
<b>Date of last update:</b> 02.07.2016	
<b>Approved by:</b> Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ ŠPH1a/TV/12	<b>Name:</b> Sport games 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

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**Literature:**

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, [http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014\\_15\\_enu\\_neutral.pdf](http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf) INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 [http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv\\_201415.pdf](http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf) Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv [http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ\\_szabalykonyv2012.pdf](http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf) Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február [http://www.mrszjt.hu/szab\\_terem/jatekszab.pdf](http://www.mrszjt.hu/szab_terem/jatekszab.pdf) Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük [http://www.hunfloorball.hu/\\_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf](http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 603

A	B	C	D	E	FX
64.18	10.95	13.76	3.48	7.46	0.17

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ ŠPH1b/TV/12	<b>Name:</b> Sport games 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
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**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 526

A	B	C	D	E	FX
63.31	10.46	11.98	7.03	6.65	0.57

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ ŠPH2a/TV/12	<b>Name:</b> Sport games 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
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**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovakian language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 445

A	B	C	D	E	FX
64.49	12.13	11.46	4.72	7.19	0.0

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ ŠPH2b/TV/12	<b>Name:</b> Sport games 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

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**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovakian language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 377

A	B	C	D	E	FX
63.66	11.67	10.88	6.37	7.43	0.0

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/ŠPH3a/ TV/12	<b>Name:</b> Sport games 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

information. Strength developing exercises for body shaping. Learn the correct set-up with exercises. Own body weight workouts, exercises with weights and workouts with fitness machines. Stretching skills workouts. Healthcare lifestyle. Aerobic: Accident prevention information. Musical dynamic workouts to improving cardiovascular endurance. Gymnastic with dancing elements. Hot-iron: Accident prevention information. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding with devices. Cross-fit: Accident prevention information. Specific strengthening workouts. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding own body weight workouts.

**Literature:**

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, [http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014\\_15\\_enu\\_neutral.pdf](http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf) INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 [http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv\\_201415.pdf](http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf) Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv [http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ\\_szabalykonyv2012.pdf](http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf) Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február [http://www.mrszjt.hu/szab\\_terem/jateksab.pdf](http://www.mrszjt.hu/szab_terem/jateksab.pdf) Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük [http://www.hunfloorball.hu/\\_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf](http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 190

A	B	C	D	E	FX
65.79	12.11	8.42	4.74	8.95	0.0

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.

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<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ ŠPH3b/TV/12	<b>Name:</b> Sport games 3
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<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
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Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, [http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014\\_15\\_enu\\_neutral.pdf](http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf) INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 [http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv\\_201415.pdf](http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf) Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv [http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ\\_szabalykonyv2012.pdf](http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf) Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február [http://www.mrszjt.hu/szab\\_terem/jatekszab.pdf](http://www.mrszjt.hu/szab_terem/jatekszab.pdf) Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük [http://www.hunfloorball.hu/\\_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf](http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 195

A	B	C	D	E	FX
59.49	13.85	16.92	5.13	4.1	0.51

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. János Nemcsók, DSc.