

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/CPN/ HI/11		Name: Civilizational changes during the modern times			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Regular participation in the seminars (50 points). Written seminar paper (with a total score number of 50 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.					
Results of education: Unergraduates will be able to reach coherent and professionally based conclusions regarding the selected scientific topic.					
Brief syllabus: The aim of this subject is to focus students' attention on the civilization changes that took place from the late 19th century until the mid-20th century. Namely, part of the curricula are the following topics among others: technical developments such as rail, cars, phone; social position of women and their emancipation process (E. Pankhurst); women in the municipalities; dressing, fashion, and sports; S. Freud's psychonalaysis; the structure of the modern European society.					
Literature: 19. századi egyetemes történet 1789-1890. (szerk. Vadász Sándor), Korona Kiadó, Budapest 1998.Kennedy, Paul: A nagyhatalmak tündöklése és bukása. Akadémiai Kiadó, Budapest, 2000.Monografie dejín jednotlivých krajín - Edícia Dějiny států. Bratislava, 2006.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 137					
A	B	C	D	E	FX
31.39	31.39	20.44	5.84	2.19	8.76
Teacher:					
Date of last update: 14.06.2016					

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/DPA/ MJ/14	Name: Dejiny písma
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1., 3., 5.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Students make a presentation during the semester (40 points) and take an oral exam during the exam period (60 points). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: Students get acquainted with general historical facts: the first graphical manifestations of humanity from old scripts until contemporary alphabets (Latin writing, Azbuka, etc.). Students learn not only about the general historical aspects of the creation of writing, but also about the reasons as well as the circumstances of the birth of particular alphabets. Students will understand the importance of inventing the printing press, its essence, the spread and the development of book culture.	
Brief syllabus: – the birth and development of writing – the first ideographic symbols based on the concept-thought dichotomy (hieroglyphics, cuneiform writing etc.). – Phoenician writing and the Greek reform – the history of Latin writing, the Roman alphabet – the activities of scribes, writing aids – the predecessors of paper: papyrus, parchment, etc. – Germanic runic scripts – the impact of Gothic architecture on the development of writing: the Carolingian script – Slavonic script: Glagolitic and Cyrillic writing – the fundamentals of the creation of typographical writing modes: Renaissance writing – the innovations of the techniques of the 17th century penmanship craft – the invention of printing and book production – the history of libraries, the most significant libraries of antiquity and the Middle Ages	
Literature: A. JÁSZÓ, A. 1998. Az írás és az olvasás története képekben. Budapest : Országos Pedagógiai Könyvtár és Múzeum. ISBN 963 7644 93 8 - BROOKFIELD, K. 1998. Az írás. Budapest: Park Könyvkiadó. ISBN 963 530 212 6 - KÉKI, B. 1971. Az írás története. Budapest: Gondolat. ISBN 963 280 084 2	

Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 72					
A	B	C	D	E	FX
27.78	27.78	20.83	1.39	6.94	15.28
Teacher:					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/EPRN/ HI/11	Name: European peripheries in the early modern ages
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper—report, to be draw up in the required quality and on the basis of scientific literature. The students are required to present their paper in the form of a PowerPoint (.ppt) presentation.	
Results of education: Give to students an overview of development of European peripheral regions in 16-17th century.	
Brief syllabus: Three regions of Europe. Relations between the central and peripheral regions of Europe in 16-17th centuries. Expansion of the Ottoman Empire. Expansion of the Ottoman Empire in the East and Central Europe. Uniting of Russia and the military conflicts in the 16th century. Russia at the beginning of the reign of the Romanovs. Balkan nations during the Turkish rule. Rzeczpospolita at 16-17th century: the Polish–Lithuanian Commonwealth (1569) and the wars between Poland and Russia. Thirty Years' War and the Czech Kingdom. The foreign policy of Transylvanian Principality. Scandinavia and the Baltic region: the hegemony of the Swedish and Danish Kingdom . Policy of the Habsburg Empire in the Balkan region.	
Literature: Literatúra – Irodalom: – Szűcs Jenő: Vázlat Európa három régiójáról. Magvető, Budapest, 1983. – Gonda Imre – Niederhauser Emil: A Habsburgok. Gondolat Kiadó 1987. – Ewans. R. J. W.: Vznik habsburské monarchie 1550–17000. Argo, Praha 2003. – Halecki, Oscar: A nyugati civilizáció peremén (Kelet-Közép-Európa története) Osiris - Századvég - 2000, Bp. 1995. (Europica Varietas –sorozat) – Hahner Péter: A régi rend alkonya. Egyetemes történet, Panem, Budapest 2006. – Niederhauser Emil: Kelet-Európa története, História, Budapest, 2001. 71-111. – Szakály Ferenc: Virágkor és hanyatlás 1440-1711. Budapest 1990. – Wallerstein, Imanuel: Bevezetés a világregndszer-elméletbe. Budapest. Harmattan Kiadó, 2010. – Wandicz, Piotr S.: Střední Evropa v dejinách. Od stredoveku do současnosti. Academia. Praha 1998.	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 63

A	B	C	D	E	FX
12.7	19.05	22.22	7.94	11.11	26.98

Teacher: Dr. habil. László Szarka, CSc.**Date of last update:** 14.06.2016**Approved by:** Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/GEN1/ SZ/12	Name: Gender study 1
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.	
Brief syllabus: The history of education of women. Education and coeducation and their specifics. The characteristics of the exceptional women in history. Gender roles - the prestige of women in society. The role of education in shaping identity. Meaning ism.	
Literature: BÚTOROVÁ, Zora. a kol. (2003): Ženy, muži a rovnosť príležitostí. In: Slovensko 2002. Súhrnná správa o stave spoločnosti. Bratislava: Inštitút pre verejné otázky FÁBRI, Anna (1999): A nő és hivatása (Žena a jej povolanie). Kortárs Kiadó: Budapest HORNEY, Karen (2002): Psychológia ženy. Bratislava: Aspekt. 109 s. ISBN 80-85549-35-2 KÉRI, Katalin (1999): Tollam szivárványba mártom. (Források az európai nőtörténet köréből az ókortól a 20. századig.) (Pramene o histórii žien v Európe od staroveku po XX. str.). Pécs. URL: Http://kerikata.hu/publikaciok/text/tollam/tollam.pdf KOSOVÁ, Beata. (2008): Sociálna spravodlivosť a rodové rozdiely v slovenskej škole v zrkadle medzinárodného testovania. In Pedagogická orientace: zpravodaj ČPDS při ČSAV, SPDS pri SAV. - Brno: Česká pedagogická společnost. ISSN 1211 4669. č. 2. s. 81-94. MILES, Rosalinde (2000): Az idő leányai. (Dcéry času). Balassi Kiadó: Budapest. PALASIK, Mária, SIPOS, Balázs (ed., 2005): Házastárs? Munkatárs? Vetélytárs? (Partner? Kolega? Rival?). A női szerepek változása a 20. századi Magyarországon. Napvilág Kiadó: Budapest. PIETRUCHOVÁ, O. , MESOCHORTISOVÁ, A. (2007): Rodová rovnosť v organizácii. Bratislava:	

Okat plus, 2007, 62 s. ISBN 978 80 88720 12 6

PUKÁNSZKY, Béla (2006): A nőnevelés évezredei. Fejezetek a lányok nevelésének történetéből. (Tisícrošie výchovy žien. State z histórie výchovy dievčat). Gondolat: Budapest. 189 p. ISBN: 9639601518

SHAHAR, Shulamith (2004): A negyedik rend. Nők a középkorban. (Štvrtá kasta. Ženy v stredoveku). Osiris: Budapest. 371 p. ISBN 963 389 601 0

STRÉDL, Terézia (2010): Rodovosť a jej formujúce vplyvy. In: Česká a Slovenská republika na počátku nového milénia. Praha. ISBN 978-80-86744-84-1. s. 462 - 467

TOKÁROVÁ, Anna (2003, 2007): Vzdelávanie žien na Slovensku. Sociálne bariéry a stimuly v historickom priereze. Prešov: Akcent Print

Language, knowledge of which is necessary to complete a course:

hungarian or slowak language

Notes:

Evaluation of subjects

Total number of evaluated students: 307

A	B	C	D	E	FX
31.92	38.11	12.7	14.66	2.61	0.0

Teacher: prof. Dr. Béla István Pukánszki, DSc., prof. Dr. Zsuzsanna Vajda, CSc.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ BPO/15		Name: Bakalárska práca s obhajobou			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Draw-up, submission and successful defence of the bachelor's graduate thesis (min. 1 appraisal by the primary supervisor or the opponent, cannot be graded Fx).					
Results of education: The students are capable to process the results of their own research and to argue logically in a discussion. They can create their own scientific text. By having elaborated their final thesis, the students prove their ability to work with scientific literature autonomously and creatively. The students are expected to defend their bachelor's thesis before the Final State Examination Committee.					
Brief syllabus: The form, structure and scope of the bachelor's thesis is determined by the Rector's relevant directive on the layout, registration, disclosure and archiving of final theses at the University of J. Selye. The authors are obliged to assess the sources and resources related to the topic, to describe the course of their own research and to draw conclusions on the analysis. In the course of the defence, they react on the comments of the primary supervisor and the opponent, and answer the questions of State Examination Committee's members.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ BSH/15		Name: Seminar on Bachelor dissertation			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Active and regular participation in seminars and consultations as instructed by the primary supervisor. Submission of the required part of the bachelor's thesis (bibliography, analysis of sources and the methodology of work).					
Results of education: The graduate bachelors will be capable for writing their own bachelor's thesis in terms of its structure, timetable and formal arrangements, in accordance with the applicable standards.					
Brief syllabus: Theoretical training on work with history focused on a specific topic of a bachelor's degree thesis. Joint consultations on particular and problematic parts of the work-in-process final thesis. Work with sources and literature. Compiling bibliographical references and citations. Formal arrangements of the thesis.					
Literature: - A történész mestersége : Történetelméleti írások / Marc Bloch ; Eszter Babarczy, Domokos Kosáry, Pál Pataki. - Budapest : Osiris Kiadó, 1996. - 229. - ISBN 9633791030. - Hogyan írjunk szakdolgozatot? / Umberto Eco ; Beatrix Klukon : Kairosz, 1987. - 256 s. - ISBN 963 9137 53 7. - Ako písať záverečné a kvalifikačné práce : Ako písať: bakalárske práce, diplomové práce, dizertačné práce, špecializačné práce, habilitačné práce, seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, ako urobiť bibliografické odkazy, ako citovať tradičné a elektronické dokumenty / Dušan Katuščák. - 5. vyd. - Nitra : Enigma, 2007. - 164 s. - ISBN 978-80-89132-45-4.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 97					
A	B	C	D	E	FX
20.62	32.99	20.62	11.34	7.22	7.22

Teacher: Dr. habil. Mgr. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.

Date of last update: 14.06.2016

Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ DHO/15		Name: History of the Holocaust			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Regular participation in seminars. Successful completion of a written test.					
Results of education: The students learn about the fundamental problems of coexistence of Christians and Jews, and the essential facts about the Holocaust in Europe, Slovakia and Hungary.					
Brief syllabus: The concept of the Holocaust in historiography. Anti-Semitism in the Middle Ages. The Jewish Question and anti-Semitism in the modern times. The modern anti-Semitism in Europe. The Jewish Question in the Third Reich (1933–39). „The Final Solution". The Wansee Conference. The Nazi concentration camps system (extermination, forced labor and concentration camps). Holocaust in European countries. Personalities of the Holocaust. Holocaust in Hungary. Holocaust in Slovakia. Holocaust and today's society.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 185					
A	B	C	D	E	FX
18.38	16.22	14.05	25.95	22.16	3.24
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DPS/15	Name: History of the prehistoric and ancient times
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Successful completion of the oral exam on the content of the enacted curricula.	
Results of education: The students will learn about the prehistoric times and ancient civilizations in Europe, as well as about the fundamental problems of the political, economic and social development in the ancient Greece and Rome.	
Brief syllabus: Evolution theory, hominization, the most important archeological artifacts, Neolithic Age; Mesopotamia, the Sumerian culture, Babylon, Assyrian Empire, Persian Empire, Egypt—political and cultural history; culture and civilization of the Ancient China; Phoenicia and Israel in the ancient times. Periodization of Greek history, the Mycenae civilization; the Greek society in the Homeric Age, the Greek colonization; the Classical Greece: Athens and Sparta; the Greco–Persian wars and the Ancient Greek democracy; Hellenistic period; basic periodization of Roman history, the Kingdom period; Roman Republic: Roman expansion into Italy and the Mediterranean; the crisis of the Roman Republic; the Principate—basic political development; the Dominate—crisis in the Roman Empire, the emergence and development of Christianity.	
Literature: - Görög művelődéstörténet / Németh György, Ritoók Zsigmond, Sarkady János, Szilágyi György. - 1. vyd. - Budapest : Osiris Kiadó, 2006. - Görög történelem - szöveggyűjtemény / György Németh. - Budapest : Osiris Kiadó, 2003. - 384. - ISBN 9633894565. - Görög történelem a kezdetektől Kr. e. 30-ig / Hegyi Dolores. - Budapest : Osiris Kiadó, 2005. - 404. - ISBN 963 389 799 8. - Az ókori Róma története / János Harmatta. - Budapest : Nemzeti Tankönyvkiadó, 0. - 434. - ISBN 9631944565. - Történelem 2, kr. e. 500-tól kr. u. 1000-ig : kr. e. 500-tól kr. u. 1000-ig / Herber Attila, Martos Ida, Moss László, Tisza László : Reáltanoda Alapítvány, 2001. - 364 s. - ISBN 963 04 3380x. - Egyiptom - az első civilizációk : Felfedezés, feltárás, rekonstrukció / Ilona Karádi : Magyar Könyvklub, 2001. - 402. - ISBN 963 547 253 6. - Mezopotámiai uralkodók : A világtörténelem nagy alakjai / Kalla Gábor : Kossuth Könyvkiadó, 1993. - 82. - ISBN 963 09 3676-3.	

Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 369					
A	B	C	D	E	FX
4.07	7.05	13.55	12.2	29.54	33.6
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DSK1/15	Name: History of Slovakia after 1918. 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Oral examination in the examination period in the contents enacted in the curricula. The condition for the participation in the oral exam is successful completion of a written test, with a result of minimum 50% of the total test score.	
Results of education: The students will acquire basic overview of the political, economic and social history of Slovakia.	
Brief syllabus: Czech and Slovak national movements during World War I (the Cleveland and Pittsburgh Agreement), the creation of Czechoslovakia. Formation of the borders of Slovakia. The political system of the First Czechoslovak Republic. Industry and agriculture of Slovakia. Land reform. Slovakia's position in the pre-Munich Czechoslovakia. International relations of Czechoslovakia. The national minority policy of Czechoslovakia. The Hungarian minority in the First Czechoslovak Republic. The crisis of the FCZR. The consequences of the Munich Agreement. The First Vienna Award. The creation of the independent Slovak state. The political system of the Slovak Republic and its international status. Holocaust in Slovakia, resistance, the Slovak National Uprising, disintegration of the regime in 1944/45.	
Literature: - Slovensko v 20. storočí 3.zväzok. V medzivojnovom Československu 1918-1939 / Bohumila Ferenčuhová, Milan Zemko. - 1. vyd. - Bratislava : VEDA, 2012. - 544 s. - ISBN 978-80-224-1199-8. - Slovensko v Československu 1918-1939 / Milan Zemko, Valerián Bystrický. - 1. vyd. - Bratislava : Veda, 2004. - 687 s. - ISBN 80 224 0795 x. - Szlovákia története / Dušan Kováč. - Pozsony : Kalligram, 2001. - 382 s. - ISBN 80 7149 384 8. - České země v éře první republiky (1918-1938) I. / Zdeněk Kárník. - 1. vyd. - Praha : Nakladatelství Libri, 2003. - 575s. - ISBN 80-7277-195-7. - České země v éře první republiky (1918-1938) II. / Zdeněk Kárník. - 1. vyd. - Praha : Nakladatelství Libri, 2002. - 580s. - ISBN 80-7277-031-4. - České země v éře první republiky (1918-1938) III. / Zdeněk Kárník. - 1. vyd. - Praha : Nakladatelství Libri, 2003. - 810s. - ISBN 80-7277-119-1. - Kronika Slovenska 2. : S / Dušan Kováč : Adut, 1999. - 610. - ISBN 8088980089.	

- Češi a Slováci ve 20. století / Jan Rychlík. - 1. vyd. - Bratislava : Academic Electronic Press, 1997. - 365s. - ISBN 80-88880-10-6.
- Trauma : Az első Szlovák Köztársaság (1939-1945) / Ivan Kamenec. - Debrecen : Aura Kiadó, 1992. - 158. - ISBN 963 7913 11 4.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 202

A	B	C	D	E	FX
3.47	15.35	15.84	26.24	29.21	9.9

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DSK2/15	Name: History of Slovakia after 1918. 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in classes. Successful completion of a continuing written test and an oral examination. The condition for successful completion of both the test and the oral examination is to achieve minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire an overview of Slovakia's or Czechoslovakia's basic political, economic and social history.	
Brief syllabus: Czecho–Slovak foreign and domestic resistance in World War II, Slovak National Uprising—constitutional dimensions, the Košice Government Program, the coalition years in 1945–1948, political parties, the April Agreement and elections in 1946, the Slovak question. The fate of the German and Hungarian minorities. The February coup in 1948. The Communist dictatorship in the 1950s: economic and political situation, anti-Church measures. The first and second wave of de-Stalinization in Czechoslovakia, and the reform movement in the 1960s. The Prague Spring, the occupation of Czechoslovakia in August 1968 and the years of normalization. Escalation of the opposition against the totalitarian regime, the Velvet Revolution and the emergence of the Slovak Republic.	
Literature: 65. Szlovákia története / Dušan Kováč. - Pozsony : Kalligram, 2001. - 382 s. - ISBN 80 7149 384 8. 66. Slovensko v 20. storočí / Ľubomír Lipták. - 1. vyd. - Bratislava : Kalligram, 2000. - 375s. - ISBN 80-7149-337-6. 67. Češi a Slováci ve 20. století / Jan Rychlík. - 1. vyd. - Bratislava : Academic Electronic Press, 1997. - 365s. - ISBN 80-88880-10-6. 68. Maďarská revolúcia roku 1956 a Slovensko : Az 1956-os magyar forradalom és Szlovákia / Ivaničková, Edita, Simon, Attila. - 1. vyd. - Šamorín : Fórum Institute, 2006. - 120 s. - ISBN 978-80-89249-08-4. 69. A kitelepítéstől a reszlovakizációig = Trilógia a csehszlovákiai magyarság 1945-1948 közötti történetéről / Vadkerty Katalin. - 1. vyd. - Pozsony : Kalligram Könyvkiadó, 2007. - 704 s. - ISBN 978-80-7149-956-5.	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 196					
A	B	C	D	E	FX
6.12	15.82	18.88	26.53	22.45	10.2
Teacher: Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Árpád Popély, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DSV/15	Name: History of the World War II
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper—abstract, to be draw up in the required quality and on the basis of scientific literature. The students are required to present their paper in the form of a PowerPoint (.ppt) presentation. In the end of the semester, successful completion of a written final test is required. The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will learn about the history of warfare, diplomacy and internal policies in the period between 1939 and 1945. They gain an overview of the main events of World War II.	
Brief syllabus:	
Literature: - A második világháború / John Keegan. - Budapest : Európa, 2008. - 1040. - ISBN 9789630784573. - A második világháború története / György Ránki. - Budapest : Gondolat Kiadó, 1982. - 651. - ISBN 0002681. - The Oxford Companion to World War II. / John Keegan. - Oxford : Oxford University Press, 2001. - 1042. - ISBN 0198604467. - A második világháború I. / Winston S. Churchill. - Budapest : Európa Könyvkiadó, 1989. - 650. - ISBN 9630749157. - Hol vannak a katonák? : S / Sándor Sára. - Miskolc : Új Horizont Folyóirat- és Könyvkiadó Alapítvány, 2006. - 390. - ISBN 9638246227. - Nácizmus-fasizmus / Mária Ormos. - Budapest : Magveto, 1987. - 578. - ISBN 9631410900. - Holokauszt / Karsai László : Pannonica Kiadó, 2001. - 430. - ISBN 963 9252 25 5. - Tanulmányok a magyarországi holokauszt történetéből / Ságvári Ágnes. - 1. vyd. - Mogyoród : Napvilág kiadó, 2002. - 132s. - ISBN 963 9350 01 x.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 204					
A	B	C	D	E	FX
23.53	26.47	20.1	12.25	12.75	4.9
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DUN1/15	Name: History of Hungary and of the peoples of Hungary 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper of minimum 5 pages, and its presentation, preferably in a PowerPoint presentation format. A successful completion of a continuing written test and of an oral examination. The condition for successful completion of both the test and the oral examination is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire basic knowledge of the political, social, economic and cultural history of Hungary in the Middle Ages, with a special focus on the territory of the present-day Slovakia.	
Brief syllabus: The Carpathian Basin at the time of the arrival of Hungarians (Magyars), the Slavs and the Slavic state organizations in the Carpathian Basin before the arrival of the Hungarians, the Principality of Nitra and Great Moravia. The origin and the migration of the Hungarians. Conditions and the course of the emergence of the Christian kingdom. Political, social and economic conditions in Hungary in the 11th century. The fundamental problems of the development in the 12th century—internal and international political complications. Consolidation in the period of Bela III—Hungary on the way to becoming a Central European superpower. Crisis of the patrimonial monarchy—the Golden Bull of Andrew II, the Tartar invasion and the reign of Bela IV. The reign of the last kings of the Árpád House, oligarchs and feudal anarchy on the turn of the 13th and 14th centuries. Political, social and cultural development of Hungary in the 14th and 15th centuries: the Anjou dynasty and the consolidation of the country, Sigismund of Luxemburg, the development of the Hungarian towns, fights against the Turks of John Hunyadi and Matthias Corvinus, Jagiellonians on the Hungarian throne, the society of the 14th and 15th century with special emphasis on the territory of the present-day Slovakia. The Battle of Mohács and the disintegration of the Medieval Hungarian state.	
Literature: - Magyarország története 895-1301 / Gyula Kristó. - Budapest : Osiris Kiadó, 2006. - 315. - ISBN 9633895065. - Magyarország története 1301-1526 / Engel Pál, Kristó Gyula, Kubinyi András. - 1. vyd. - Budapest : Osiris Kiadó, 2001. - 419 s. - ISBN 963 379 171 5. - Dejiny Slovenska / Čaplovič Dušan, Čičaj Viliam, Kováč Dušan. - 1. vyd. - Bratislava : AEP, 2000. - 310 s. - ISBN 80-88880-39-4.	

- Az Árpád-kor háborúi / Gyula Kristó. - Budapest : Zrínyi, 1986. - 325. - ISBN 9633263484.
- Az Anjou-kor háborúi / Gyula Kristó. - Budapest : Zrínyi, 1988. - 295. - ISBN 9633269059.
- Nem magyar népek a középkori Magyarországon / Gyula Kristó : Lucidus Kiadó, 2003. - 315 s. - ISBN 9639465151.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 309

A	B	C	D	E	FX
12.62	15.21	14.24	15.86	16.83	25.24

Teacher: Mgr. Balázs Csiba

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DUN2/15	Name: History of Hungary and of the peoples of Hungary 2.
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of an oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will master the basic concepts and problems of political and social history of Hungary and the Hungarian peoples, with particular reference to the territory of the present-day Slovakia, in the period 1526–1711, i.e. from the disintegration of Medieval Hungary until the last revolts of the estates.	
Brief syllabus: The international political context after 1526 (Ferdinand I of Habsburg, Charles V); The split of Hungary into 3 parts: Royal Hungary, Transylvania, the territory of the Turkish Dominions; Attempts to unify the country; Fighting against the Turks and the end of Turkish rule; Reformation and counter-reformation; Estates Uprising lead by Stephen Bocskai, Gabriel Bethlen, Francis II Rákóczi, their political, social and economic context.	
Literature: A tizenhetedik század története / Gábor Ágoston, Gábor Ágoston : Pannonica Kiadó, 2000. - 270. - ISBN 9639252115. Szöveggyűjtemény a magyar történelem forrásaiból : östörténet - 1790 / Nagy József. - 1. vyd. - Budapest : Tankönyvkiadó, 1982. - 275s. A tizenhatodik század története / Gábor Ágoston, Teréz Oborni, Géza Pálffy. - Budapest : Aquila, 2000. - 410. - ISBN 9639252107. Magyarországi és erdélyi urak / Pálffy János. - 1. vyd. - Kolozsvár : Erdélyi Szépművészeti Műhely, 1899. - 328s. Balassi Bálint és kora / Csörsz Rumen István. - 1. vyd. - Budapest : Balassi Kiadó, 2004. - 120 s. - ISBN 963 506 616 3. Virágkor és hanyatlás 1440-1711 / Szakály Ferenc. - 1. vyd. - Budapest : Háttér Lap- és Könyvkiadó, 1990. - 370s. - ISBN 963 7403 91 4.	

Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 244					
A	B	C	D	E	FX
18.03	25.82	18.03	11.07	15.16	11.89
Teacher: Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DUN3/15	Name: History of Hungary and of the peoples of Hungary 3.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Oral examination. Regular participation in seminars. Successful completion of written tests on the 18th and 19th century history, with 60–60a scores required as condition for the oral examination. For credits, it is required to obtain minimum 30–30 scores in the written tests and to successfully pass the oral examination. The grading scale of the written test is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
Results of education: The students will acquire basic knowledge of the history of the multi-ethnic Hungarian Kingdom, or of the history of national communities living in its territory, from the Treaty of Szatmár after the disintegration of the Hungarian state in 1918. They will learn about the facts of the Hungarian developments taking place in the 18th and 19th centuries, with particular reference to the territory of the present-day Slovakia.	
Brief syllabus: Periodization of history in the 18th and 19th century. Hungary after the defeat of the uprising of Francis II Rákóczi, resettlement of the Great Hungarian Plain and the southern part of Tansdanubia. Economic and social changes during the reign of Maria Theresa and Joseph II. The Napoleonic wars, the beginnings of modern national movements. Parallels and conflicts of Hungarian and Slovak national movements. Economic, social and cultural characteristics of the first half of the 19th century. The national question and the revolution in 1848/49. Centralization policy of Vienna, memorandum movements of the Slovaks, Romanians, and Serbs. The Austro–Hungarian settlement. Characteristics of dualism. Modernization of economy and society. Political history of dualism. The national question, migration, assimilation and mass relocations. The foreign policy of the Austro-Hungarian Empire in the Balkans and the First World War.	
Literature: A modern Magyarország születése. Magyarország története 1711-1914. Katus László - Pécs: Kronosz Kiadó – Pécsi Pécsi Történettudományért Kulturális Egyesüle - 2010 - s.- ISBN.- Magyarország története a 19. században. Szöveggyűjtemény/Pajkossy Gábor((szerk.)- Budapest: Osiris Kiadó- 2003- ISBN 963 389 386 0– ISSN 1218-9855 - Újjáépítés és polgárosodás 1711–1867/- Kosáry Domokos - Magyarok Európában III. - Budapest:Háttér Lap- és Könyvkiadó - 1990 - 464 s.- ISBN 963 7403 88 4 - Na začiatku storočia 1901-1914 Slovensko v 20. storočí /Kováč, Dušan a kol. Slovensko v 20. storočí zv. 1. - Bratislava: VEDA -	

2004. - 292 s. ISBN: 80-224-0776-3 - Dejiny Uhorska 1000–1918/ Kónya, Peter a kol.- Prešov: Vydavateľstvo Prešovskej univerzity, Prešov - 2014. - 798 s. ISBN: 9788055509211

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 242

A	B	C	D	E	FX
12.81	7.85	21.9	18.6	11.16	27.69

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ HID/15	Name: Historical demography
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of a written test.	
Results of education: The students learn about the fundamental problems of coexistence of Christians and Jews, and the essential facts about the Holocaust in Europe, Slovakia and Hungary.	
Brief syllabus: The concept of the Holocaust in historiography. Anti-Semitism in the Middle Ages. The Jewish Question and anti-Semitism in the modern times. The modern anti-Semitism in Europe. The Jewish Question in the Third Reich (1933–39). „The Final Solution". The Wannsee Conference. The Nazi concentration camps system (extermination, forced labor and concentration camps). Holocaust in European countries. Personalities of the Holocaust. Holocaust in Hungary. Holocaust in Slovakia. Holocaust and today's society.	
Literature: - Bevezetés a demográfiába / Balázs József. - Változatlan utánnnyomás. - Szeged : JATEPress, 1995. - 181 s. - ISBN 0038856. - Demografie (nejen) pro demografy : Sociologické pojmosloví svazek 2. / Alena Vodáková. - 1. vyd. - Praha : Sociologické nakladatelství a sociologický ústav AV ČR, 1993. - 125 s. - ISBN 80-901424-2-7. - Demográfiai alapismeretek / András Klinger : Corvinus Kiadó, 1996. - 255 s. - ISBN 9638558377. - Migráció : Tanulmánygyűjtemény I. kötet / Illés Sándor. - 1. vyd. - Budapest : KSH Népeségtudományi kutató intézet, 1998. - 310 s. - ISBN 963 7109 73 0. - Magyarország társadalomtörténete : A reformkortól a második világháborúig / Gyáni Gábor, Kövér György. - 1. vyd. - Budapest : Osiris, 2001. - 395 s. - ISBN 963 379 999 6. - Magyarország társadalomtörténete II. / Gábor Gyáni. - Budapest : Aula, 1995. - 132. - ISBN 9631909859. - Magyar mérleg : A szlovákiai magyarság a népszámlálási és a népmozgalmi adatok tükrében / Gyurgyík László. - Pozsony : Kalligram Könyvkiadó, 1994. - 211 s. - ISBN 80-7149-053-9. - Šprocha, Branislav, Tišliar, Pavol.: Údaje o prirodzenej mene obyvateľstva Slovenska publikované v Pohyboch obyvateľstva Československa v rokoch 1919-1937. Bratislava, INFOSTAT, 2009	

http://www.infostat.sk/vdc/sk/index.php?option=com_content&view=article&id=16&Itemid=16
 - Šprocha, Branislav., Tišliar, Pavol.: Lexikóny obcí pre územie Slovenska
 I. Bratislava, INFOSTAT, 2009 http://www.infostat.sk/vdc/sk/index.php?option=com_content&view=article&id=16&Itemid=16
 - Történeti demográfiai évkönyv 2000 Budapest: KSH Népeségtudományi Kutató Intézet 2000
<http://www.demografia.hu/index.php/kiadvanyok/toerteneti-demografia-evkoenyvek>
 - Történeti demográfiai évkönyv 2001 Budapest: KSH Népeségtudományi Kutató Intézet 2001
<http://www.demografia.hu/index.php/kiadvanyok/toerteneti-demografia-evkoenyvek>
 - Történeti demográfiai évkönyv 2002 Budapest: KSH Népeségtudományi Kutató Intézet 2002
<http://www.demografia.hu/index.php/kiadvanyok/toerteneti-demografia-evkoenyvek>
 - Történeti demográfiai évkönyv 2003 Budapest: KSH Népeségtudományi Kutató Intézet 2003
<http://www.demografia.hu/index.php/kiadvanyok/toerteneti-demografia-evkoenyvek>
 - Történeti demográfiai évkönyv 2004 Budapest: KSH Népeségtudományi Kutató Intézet 2004
<http://www.demografia.hu/index.php/kiadvanyok/toerteneti-demografia-evkoenyvek>
 - Történeti demográfiai évkönyv 2005 Budapest: KSH Népeségtudományi Kutató Intézet 2005
<http://www.demografia.hu/index.php/kiadvanyok/toerteneti-demografia-evkoenyvek>
 - Történeti demográfiai évkönyv 2006-2008 Budapest: KSH Népeségtudományi Kutató Intézet 2008
<http://www.demografia.hu/index.php/kiadvanyok/toerteneti-demografia-evkoenyvek>

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 201

A	B	C	D	E	FX
18.41	19.9	25.37	14.93	18.41	2.99

Teacher: Mgr. Ladislav Ďurdík, PhD.

Date of last update: 14.06.2016

Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ HIZ/15	Name: Historical geography
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of written tests during the semester. The condition for participation in the oral exam is successful completion of a written test, with a result of minimum 50% of the total test score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire basic knowledge of the historical geography of Europe and the Carpathian Basin, with particular reference to the territory of the present-day Slovakia.	
Brief syllabus: Historical geography as a discipline, characteristics, development, classification and representatives. Sources of historical-geographical research, atlases and maps, areas and regions of Europe, the localization of states in the past and today, changes in political boundaries, historical geography of the Carpathian Basin and the territory of present-day Slovakia, the large regions of Hungary, changes in the territorial and administrative division of Hungary, the forms of human settlements: villages, cities, historic types of cities.	
Literature: - Magyarország történeti topográfiája / Borbála Bak. - Budapest : MTA Történettudományi Intézet, 1997. - 0. - ISBN 963049809x. - Példatár Magyarország történeti topográfiájához / Borbála Bak. - Budapest : História, 1997. - 99. - ISBN 9630498103. - Európa történeti földrajza / Norman J.G. Pounds ; Attila Boros. - Budapest : Osiris Kiadó, 2003. - 532. - ISBN 9633893844. - Magyarország történeti földrajza / Frisnyák Sándor. - Budapest : Nemzeti Tankönyvkiadó, 1999. - 213 s. - ISBN 963 190 334 6. - Az Árpád-kori Magyarország történeti földrajza I. : A / György Györffi. - Budapest : Akadémiai, 1987. - 1000. - ISBN 9630542005. - Az Árpád-kori Magyarország történeti földrajz II. : D / György Györffi. - Budapest : Akadémiai, 1987. - 642. - ISBN 9630535335. - A magyar nép táji-történeti tagolódása / László Kósa. - Budapest : Akadémiai Kiadó, 1983. - tk. - 232. - ISBN 9630533855.	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 355					
A	B	C	D	E	FX
8.45	9.86	14.37	20.56	21.97	24.79
Teacher: Dr. habil. Mgr. Árpád Popély, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ KKH/15	Name: Kapitoly z kultúrnej histórie stredoveku
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper—report, to be draw up in the required quality and on the basis of scientific literature. The students are required to present their paper in the form of a PowerPoint (.ppt) presentation.	
Results of education: The students reinforce their knowledge of the history of culture of the High and Late Middle Ages (approx. 1000–1500). The students can specify the time period of the Middle Ages, and are able to explain the basic concepts related to the medieval culture.	
Brief syllabus: Specifics of the medieval society, everyday culture of the nobility, the knights' life, everyday life in a medieval village, the church in the Middle Ages, life in monasteries, the medieval town, the first universities, culture of non-European civilizations, the status of women in the Middle Ages.	
Literature: - A középkor története / Felipe Fernández-Armesto. - Budapest : Atheneum, 2003. - 234. - ISBN 963 9252 29 8. - A középkor története / Katus László : Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2. - Életmódtörténet II. középkor / Lőrincz László. - Budapest : AKG Kiadó, 1999. - 290. - ISBN 963 8328 63 0. - Középkori egyetemes történeti szöveggyűjtemény : Európa és Közel-Kelet IV-XV. század / Sz. Jónás Ilona. - Budapest : Osiris, 2002. - 382. - ISBN 963 379 549 4. - A katedrálisok kora / Georges Duby. - Budapest : Gondolat, 1984. - 332. - ISBN 963 281 385 5. - A lovag, a nő és a pap : A házasság a középkori Franciaországban / Georges Duby ; Anikó Fázsy. - 1. vyd. - Budapest : Gondolat, 1987. - 362s. - ISBN 963 281 771 0. - Emberek és struktúrák a középkorban / Georges Duby. - 1. vyd. - Budapest : Magvető Kiadó, 1978. - 145s. - ISBN 963 270 755 9. - Az értelmiség a középkorban / Jacques Le Goff. - Budapest : Osiris, 2002. - 392. - ISBN 963 379 736 5. - A középkor alkonya : Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és XV. században / Johan Huizinga : Magyar Helikon, 1976. - 330. - ISBN 963 207 196 4.	

Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 28					
A	B	C	D	E	FX
25.0	17.86	10.71	32.14	0.0	14.29
Teacher: Dr. habil. Mgr. Árpád Popély, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MED/15	Name: Methodology of history teaching
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: Within the course, the students will acquire the basic methodological and professional skills that they will need as history teachers in primary and secondary schools. The lectures are based on theoretical knowledge, but the seminars have a strong practical character.	
Brief syllabus: History as a subject; the concept of methodology; types of lessons; The objectives of history teaching; Lesson planning; Preparation for teaching; The hierarchical classification of learning objectives; Operationalization of activities; Methodology of individual and collective work; Organization of history lessons; Basic historical knowledge and skills; The methodology of using history textbooks; The methodology of work with historical sources.	
Literature: Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmethodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 284

A	B	C	D	E	FX
8.1	16.55	24.65	19.37	20.42	10.92

Teacher: Dr. habil. Attila Simon, PhD., Dr. habil. Barnabás Vajda, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MHU/15	Name: Podoby mulietnicity v Hornom Uhorsku (1526–1780)
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in lectures. Successful completion of a written test with total score number 100 points. For the credits, it is required to obtain minimum 50 scores, the assessment scale is: A 91–100, B 81–90, C 71–80, D 61–70, E 51–60. Submission of a seminar paper on pre-defined topics concerning multiethnicity, multi-confessionalism on the region of Upper-Hungary in a length of 10 thousand characters.	
Results of education: The students will understand the importance of the Latin culture and its aftermath as a result of the Reformation and Counter-Reformation, as well as of the linguistic and confessional relations of aristocracy, middle and lesser nobility, respectively of the individual sees, major cities of the Upper Hungarian region, and become acquainted with the problems of coexistence of Slovaks, Germans, Hungarians, Ruthenians, Roma and Jews.	
Brief syllabus: The concept of the estates of the Hungarian nation. Multi-ethnic cities in the Upper Hungarian region. Influence of the Reformation and Counter-Reformation on the increased use of the people 's (national) languages. Place of the Latin language in the official and everyday communication. Hungarian and German cultural centres in Upper Hungary in the 17th and 18th century: printers, monasteries, schools. The phenomenon of the educated western Slovak language in the environment of the Trnava University. Košice and Bratislava–Pressburg. The capitals of Hungary, respectively of Upper Hungary. The towns of three languages and four confessions. The specificities of the Spiš and the Šariš Counties. Ethnic contact zones and the multilingual practice.	
Literature: Etnická história Slovenska. K problematike etnicity, etnickej identity, multietnického. Slovenska a zahraničných Slovákov/Botík Ján.- Bratislava:Lúč- 2007. 231 s.- ISBN, 8071146501. - Magyar - szlovák terminológiai kérdések : a 2006. június 8-án és december 1-jén Esztergomban rendezett nemzetközi konferenciák anyaga /szerk. Ábrahám Barna = Madarsko - slovenské terminologické otázky : materiály medzinárodných konferencií usporiadaných 8. júna a 1. decembra 2006 v Ostrihome / Barna Ábrahám red.) - Piliscsaba [etc.] : Pázmány Péter Katolikus Egyetem. Bölcsészettudományi Kar. Szlavisztika - Közép-Európa Intézet : Pázmány Péter Katolikus Egyetem. Bölcsészettudományi Kar. Szent Adalbert Közép-Európa	

Kutatócsoport, 2008. - 188, 182 p. - (Pons Strigoniensis. Studia, ISSN 1588-2322 ; 9.) ISBN 978-963-9206-59- A Multiethnic Region and Nation-State in East-Central Europe. Studies in the History of Upper Hungary and Slovakia from the 1600s to the Present/ László Szarka (ed.) – Columbia University Press. - New York- A Joint Publication with Balassi Intézet - Budapest-2011. - 520. s. - ISBN 978-0-88033-690-1 - Rozštiepená minulosť. Kapitoly z histórie Slovákov a Maďarov/ Kollai, István (red.): Budapest:Nadácia Terra Recognita- 2013.- 253. s. - ISBN: 978-963-89185-3-6 Tri jazyky, štyri konfesie. Etnická a konfesijná pluralita na Zemplíne, Spiši a v Šariši/Peter Šoltés - Bratislava:Historický ústav SAV - Pro História- 2009. - 232s.- ISBN 978-80-970060-6-8

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MOV/15	Name: Menšinová otázka po druhej svetovej vojne
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper of minimum 8–10 pages, and its presentation, preferably in a PowerPoint presentation format. A successful completion of a written test, the condition for which is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire basic overview of the minority policy of Czechoslovakia and the fate of the ethnic minorities after World War II.	
Brief syllabus: Attempts by foreign and domestic exile to build a nation state of Czechs and Slovaks. The Košice Government Programme, the Beneš Decrees, judiciary of the peoples, deportation of the German minority, population exchange between Czechoslovakia and Hungary, deportation of Hungarians from Slovakia to the Czech Republic, re-Slovakization, internal colonization and re-emigration, the Paris Peace Conference. Changes in the position of the German and Hungarian minorities after 1948.	
Literature: - A belső telepítések és a lakosságcsere / Vadkerty Katalin. - Pozsony : Kalligram, 1999. - 284 s. - ISBN 80-7149-241-8. - A kitelepítéstől a rezlovakizációig = Trilógia a csehszlovákiai magyarság 1945-1948 közötti történetéről / Vadkerty Katalin. - 1. vyd. - Pozsony : Kalligram Könyvkiadó, 2007. - 704 s. - ISBN 978-80-7149-956-5. - Nemci a Maďari na Slovensku v rokoch 1945-1953 v dokumentoch I. / Soňa Gabzdilová-Olejníková. - 1. vyd. - Prešov : Universum, 2005. - 262 s. - ISBN 80-89046-33-9. - Jogfosztó jogszabályok Csehszlovákiában 1944-1949 / Szarka László. - 1. vyd. - Komárom : MTA Etnikai-nemzeti kisebbségkutató intézet - Kecskés László Társaság, 2005. - 314 s. - ISBN 963 508 478 1. - Beneš-dekrétumok és a magyar kérdés 1945-1948 : Történeti háttér, dokumentumok és jogszabályok / Popély Árpád, Štefan Šutaj, Szarka László. - Máriabesenyő - Gödöllő : Attraktor, 2007. - 362 s. - ISBN 978 963 958 099 2. - A (cseh)szlovákiai magyarság történeti kronológiája 1944-1992 / Popély Árpád. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2006. - 708 s. - ISBN 80-89249-03-5.	

- Esterházy János / Imre Molnár : NAP KIADÓ, 1997. - 302. - ISBN 8085509377.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 67					
A	B	C	D	E	FX
16.42	14.93	17.91	17.91	13.43	19.4
Teacher: Dr. habil. Mgr. Árpád Popély, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MVS/15	Name: Medzinárodné vzťahy od 1945 po súčasnosť
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (50 points). Written seminar paper (with a total score of 50 points). The condition for successful completion of the course is to obtain minimum 50% of the total score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the basic concepts and issues relating to the functioning of international and inter-state relations from the Second World War to the present.	
Brief syllabus: General characteristics of international relations; The concepts of sovereignty, foreign policy, balance of power, the power, the Cold War; Security and collective security; International institutions: the League of Nations, the United Nations; Bipolar and multipolar world; High politics, intergovernmental organizations, non-governmental organizations; The notion of national security, terrorism; The nature and dynamics of post-war development of individual countries. Part of the subject is the history of European and non-European countries, as well as international and supranational organizations and institutions.	
Literature: Európa 1945-2000 - A megosztástól az egységig / Németh István. - 1. vyd. - Budapest : Aula, 2004. - 874 s. - ISBN 963 9585 20 3. 20. századi egyetemes történet 1890-1945 - I. kötet / Diószegi István, Harsányi Iván, Krausz Tamás, Németh István ; István Németh. - 1. vyd. - Budapest : Korona Kiadó, 1999. - 586 s. - ISBN 963 903 627-7. A kétpólusú világ 1945-1989 / Fischer Ferenc. - Budapest : Dialóg Campus Kiadó, 2005. - 400. - ISBN 963 9542 85 7. A megosztott világ / Ferenc Fischer. - Budapest, Pécs : Dialóg Campus Kiadó, 2001. - 400 s. - ISBN 963912351x. Dejiny 20.století / Johnson Paul. - 1. vyd. - Praha : Rozmluvy, 1991. - 850 s. Povojnová európa : História po roku 1945 / Tony Judt. - 1. vyd. - Bratislava : Slovart, 2005. - 841 s. - ISBN 978 80 8085 185 9. Evropa po roce 1945 : dějiny Evropy / J. Robert Wegs, Robert Ladrech. - 1. vyd. - Vyšehrad, 2002. - 375s. - ISBN 80-7021-507-0.	

Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Barnabás Vajda, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ PRE/15		Name: Prehistória Európy			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Participation in seminars. Writing and submission of an essay selected from the pre-defined topics.					
Results of education: The students will acquire basic overview of the prehistoric development of Europe, with particular emphasis on the territory of the Carpathian Basin.					
Brief syllabus: Anthropogenesis (hominization); Paleolithic and Mesolithic in Europe and in the Carpathian Basin, Neolithic Revolution, the Early and Middle Bronze Age in the Carpathian Basin, Late Bronze Age in the Carpathian Basin, the Hallstatt Period, the Celts – on the territory of the present-day Slovakia, Province of Pannonia, migration of the peoples and the Huns.					
Literature: - Pannonia a késői császárkorban / Mócsy András. - 1. vyd. - Budapest : Akadémiai Kiadó, 1974. - 210s. - ISBN 963 05 0294 1. Pannonia a korai császárság idején / Mócsy András. - 1. vyd. - Budapest : Akadémiai Kiadó, 1974. - 202s. - ISBN 963 05 0293 3. - Kelták: Európa vasemberei / Ildikó K. Bende. - Budapest : Atheneum, 1999. - 170. - ISBN 9638596295. A kelta civilizáció és öröksége / Jan Filip ; Ferenc Horváth. - Budapest : Gondolat Kiadó, 1966. - 330. - ISBN 0001169.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Attila Simon, PhD.					
Date of last update: 14.06.2016					

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ PVH/15	Name: Auxiliary sciences of history
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of a written test in the end of the semester. The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire basic knowledge about the most important auxiliary sciences of history. The students will be able to describe the main and side parts of the coat of arms. They will know the basic heraldic figures and their graphical representation. They will be able to classify the basic categories and types of written archival documents, determine the type and chronologically classify seals, and they will also acquire basic information on the auxiliary sciences of history, historical metrology, epigraphy and numismatics.	
Brief syllabus: Characteristics of auxiliary historical sciences and their importance. The origin and development of genealogy. Sources of genealogical research. Genealogical methods; Chronology: calendar, marking years, special methods of dating; Origin, evolution and division of diplomatics, external and internal features of documents; Introduction to paleography and its division, writing materials, development of the Latin script; Functions of the seal. Methods of sealing. Typology and development of seals; Basic heraldic terms. Parts of the coat of arms and the way it is described. The emergence and development of heraldry; Basic concepts of numismatics, the origins and development of coinage in the world.	
Literature: - A magyar korona története / Bertényi Iván. - 1. vyd. - Budapest : Kossuth Könyvkiadó, 1986. - 210s. - ISBN 963 09 2563 X. - A történelem segédtudományai : A / Iván Bertényi. - Budapest : Osiris Kiadó, 2003. - 320. - ISBN 9633895057. - Kis magyar címertan / Bertényi Iván. - 1. vyd. - Budapest : Gondolat Könyvkiadó, 1983. - 128 s. - ISBN 963 281 195. - Keltské mince na Slovensku / Eva Kolníková : Pallas, 1978. - 105. - ISBN 0013527.	
Language, knowledge of which is necessary to complete a course:	

Notes:**Evaluation of subjects**

Total number of evaluated students: 283

A	B	C	D	E	FX
6.01	6.71	17.67	19.08	37.1	13.43

Teacher: Dr. habil. Attila Simon, PhD.**Date of last update:** 14.06.2016**Approved by:** Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ REN/15	Name: Revolúcia a boj o nezávislosť v Uhorsku
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of a written test with a total score number of 130 points. The condition for granting the credits is to obtain minimum 65 scores. The assessment grading scale is: A 117–130, B 104–116, C 91–103, D 78–90, E 65–77.	
Results of education: The students will gain an overview of the civil revolutions in the Habsburg Monarchy and in the Hungarian Kingdom, the basic facts and sources of the Hungarian struggle for independence, respectively on the political and military conflicts between the Hungarian ruling elite and the national movements of the Croats, Romanians, Serbs and Slovaks.	
Brief syllabus: The constitutional position of Hungary in the Habsburg Empire. Reform programs and laws adopted by the Hungarian Diet. The March Revolution and the April laws. Establishment of the first independent government of Hungary under the leadership of Count Batthyány. The national question, Vienna and the Hungarian government policy. The Slovak uprising and the Slovaks. Military conflicts with the Croats, Serbs and Romanians. The spring campaign and the declaration of independence of Hungary and the Habsburgs' dethronement on the Debrecen diet. The Russian military intervention and the defeat of the War of Independence in Hungary. Austria's revenge, passive resistance and the Hungarian political emigration led by Kossuth.	
Literature: Forradalom és szabadságharc 1848-1849/ Hermann Róbert - Magyarország Története/Romsics Ignác (szerk.). 14. - Budapest Kossuth Kiadó- 2009. - 112 s. - 978-963-09-5692-5- A törvényes forradalom. Kossuth Lajos és a magyarok 1848-1849-ben./Deák István- Budapest: Gondolat Kiadó - 1994 - 422 s.- ISBN 963-282-707-4 - A nemzetiségi kréds a negyvennyolcas forradalom Magyarországn/Spira György: Budapest: Kossuth Kiadó - 1980.- 241 s. - ISBN 963 09 1618 5 - Slovensko a Slováci v 2. polovici 19. storočia. /Mrva, Ivan - Bratislava: Perfekt - 2010. - 256 s - 978 80 8046 458 5	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	

Evaluation of subjects

Total number of evaluated students: 158

A	B	C	D	E	FX
22.78	18.35	17.72	14.56	4.43	22.15

Teacher: Dr. habil. László Szarka, CSc.**Date of last update:** 14.06.2016**Approved by:** Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ SNKK/16	Name: The Migration Period and the Carpathian Basin
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular class attendance (30% of all points). Successful completion of the written examination (70% of all points). For earning credits it is required to achieve at least 51 points. The scale of appraisal: A 100-91; B 90-81; C 80-71; D 70-61; E 60-51; 50 and less - FX.	
Results of education: The students will acquire basic knowledge about the migration waves of ethnics during the Migration Period, especially in the Carpathian Basin. In addition, they will become familiar with the circumstances of the formation, dissolution and characteristics of the so called barbarian kingdoms.	
Brief syllabus: The Huns, Visigoths, Ostrogoths, Vandals, Longobards, Franks etc.; Settlement development and political history of the Carpathian Basin; The formation of the Avar Khaganate and the Slavs; The Hungarian conquest of the Carpathian Basin; Acculturation, assimilation and symbiosis of the ethnics in the history of the Carpathian Basin.	
Literature: KATUS László: A középkor története. Budapest, Pannonica-Rubicon, 2000. HERBER Attila – MARTOS Ida – MOSS László – TATÁR Csilla – TISZA László: Történelem 2. Kr.e. 500-tól Kr. u. 1000-ig. Budapest, Reáltanoda Alapítvány, 1993. BYSTRICKÝ, Peter: Sťahovanie národov (454 □ 568). Ostrogóti, Gepidi, Longobardi a Slovania. Bratislava, PRO HISTORIA, 2008. BEDNAŘÍKOVÁ, Jarmila: Sťahování národů. Praha, Vyšehrad, 2003. MÚCSKA, Vincent – DANIŠ, Miroslav – ŠEVČÍKOVÁ, Zuzana: Dejiny európskeho stredoveku I. Raný stredovek. Prešov, Vydavateľstvo Michala Vaška, 2006.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 5	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	80.0	20.0
Teacher:					
Date of last update: 19.08.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/SSB/15		Name: História – predmet štátnej skúšky			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: KHI/HIdb/DPS/15 and KHI/HIdb/UPP/15 and KHI/HIdb/USD/15 and KHI/HIdb/VDS1/15 and KHI/HIdb/DUN1/15 and KHI/HIdb/PVH/15 and KHI/HIdb/VDS2/15 and KHI/HIdb/DUN2/15 and KHI/HIdb/MED/15 and KHI/HIdb/VDN1/15 and KHI/HIdb/DUN3/15 and KHI/HIdb/VDN2/15 and KHI/HIdb/DSK1/15 and KHI/HIdb/VDD1/15 and KHI/HIdb/DHO/15 and KHI/HIdb/DSK2/15 and KHI/HIdb/VDD2/15					
Conditions for passing the subject: Oral answer on the core of the subject to be evaluated by the State Final Examination commission. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.					
Results of education: Through the subjects of the specialization, the graduate of the study programme Teacher Training in History (combined) masters the basic content of the disciplines of the specialization.					
Brief syllabus:					
Literature: Study literature listed in information sheet of courses.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 158					
A	B	C	D	E	FX
5.7	11.39	22.15	32.28	25.32	3.16
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/SSU/16		Name: Nobility in the Mediaeval Hungary			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Regular attendance is required form the students and they have to prepare a report about a topic, which they will choose after consultation with the teacher.					
Results of education: The students are going to gain knowledge about the genesis, formation, legal status and the role in the society of the Hungarian nobility and about the most significant families. The various methods of the research will be also explained.					
Brief syllabus: Mediaeval Hungary, nobility, feudal society, The Golden Bull of 1222, barons, genesis of noble counties.					
Literature: Zsoldos Attila. Az Árpádok és alattvalóik 896□1301. Debrecen : Csokonai Kiadó, 1997. Kristó Gyula. Magyarország története 895□1301. Budapest : Osiris Kiadó, 2007. Engel Pál □ Kristó Gyula □ Kubinyi András. Magyarország története 1301□1526. Budapest : Osiris Kiadó, 2005.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 13					
A	B	C	D	E	FX
15.38	30.77	46.15	7.69	0.0	0.0
Teacher:					
Date of last update: 31.01.2017					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/HIdb/ UPP/15		Name: Úvod do poznávania prameňov			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Participation in the study in the University Library and City Archive					
Results of education: The students will acquire basic knowledge about scientific work in libraries and archives, as well as basic skills of studying published and archival sources.					
Brief syllabus: The two-day exercise is carried out in the reference library of the Danube Region Museum and the reading room of the town archives in Komárno. In the library and archives, the students will learn about the main guides and the basic published and archival sources on the history of Slovakia and Hungary, as well as about local and regional history.					
Literature: Nagy Imre Gábor: Levéltári ismeretek. In. Nagy Imre Gábor: Forrásismereti előadások.s. 1-25. http://www.niton.sk/documents/73-275-6831-nagy_imre_gabor,_forrasismereti_eloadasok.doc . Eszenyi Miklós: A történettudományi szakirodalmi kutatás módszerei. Kalauz főiskolai és egyetemi hallgatók számára. Rónai Művelődési Központ, Miskolc, 2000. http://mek.oszk.hu/04800/04838/04838.pdf Rákoš, Elemír: Teória archívnych dokumentov.Slovenská archivistika, 35, 2000, 1, s. 3 - 17. Rákoš, Elemír: Spisy v archívoch.Slovenská archivistika, 33, 1998, 1, s. 12 - 21.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 44					
A	B	C	D	E	FX
61.36	2.27	0.0	0.0	0.0	36.36
Teacher: Dr. habil. László Szarka, CSc.					
Date of last update: 14.06.2016					

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ USD/15	Name: An introduction to the historical science
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of two written tests with a total score of 60 points, and successful passing of an oral examination. Credits are granted for successful passing of both the tests and the oral examination. In the written tests, it is required to obtain at least 30–30 points. The assessment grading scale is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
Results of education: The students will learn the methods of the historian’s work, the basic historical sources, they will gain skills of working with manuals on history, online databases, and they will know the basic facts about the professional workshops and archives in Slovakia and Hungary.	
Brief syllabus: Introductory information on the specificities and development of historical science, on the differences between scientific and popular texts. Basic concepts and methods of historical research. Factual, iconographic and other unwritten or written sources. Classification of historical sources from medieval chronicles, deeds, documents to sources such as oral history and internet resources and databases. Basic Hungarian and Slovak editions of sources, or historical guides. Overview and breakdown of archives in the Slovak Republic and Hungary, finding aids. Technique of work with sources—forms and methods of source criticism. Methodological, interpretive problems, new approaches in the work of the historian.	
Literature: - Bevezetés a történettudományba-/Kávássy Sándor - Budapest: Nemzeti Tankönyvkiadó. -1999. - 232 s - J 11-970. - Úvod do štúdia dejepisu./ Bartl, Július Bratislava: Univerzita Komenského - 2003. - 133 s. - ISBN 80-223-1805-1. - Úvod do studia dějepisu a historicky proseminář/ Vaculík, Jaroslav-Čapka, František - Brno: Masarykova univerzita v Brne. Pedagogická fakulta - 2004. 104 s.- ISBN 80 2010-3393-2 - Emlékezés, emlékezet és a történelem elbeszélése/ Gyáni Gábor- Budapest- Napvilág- 2000. -199 s.- ISBN 963-908257-0 - Forrástani ismeretek történelemből. Segédkönyv a történelem forrásközpontú tanításáhozKőfalvi Tamás – Makk Ferenc - Budapest:2007. 128 s. - ISBN: 9631960075	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	

Notes:**Evaluation of subjects**

Total number of evaluated students: 355

A	B	C	D	E	FX
18.59	20.56	20.85	14.08	6.48	19.44

Teacher: Dr. habil. László Szarka, CSc.**Date of last update:** 14.06.2016**Approved by:** Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDD1/15	Name: World history of the 20th century 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper—an abstract, to be drawn up in the required quality and on the basis of scientific literature. The students are required to present their paper in the form of a PowerPoint (.ppt) presentation. Successful completion of an oral examination on the content enacted in the curricula.	
Results of education: The students will acquire basic overview of international events, and the political and social history of the most important European countries.	
Brief syllabus: The Versailles peace system and its consequences. Political and economic aspects of development of the world in the first years after the First World War. Characteristics of the international relations in the 1920s. Political and economic history of European states. Stalinism and the history of USSR. Italian fascism. Weimar Republic and Nazism. The Great Depression. USA and the New Deal. The political consequences of the economic crisis. Germany in the 1930s. Europe in the thirties. Collapse of the Versailles system. World War II.	
Literature: - Európa a nemzetközi küzdőtéren / István Majoros, Mária Ormos. - Budapest : Osiris Kiadó, 1999. - 515. - ISBN 9633895014. - Hitler - Sztálin / Ormos Mária , Krausz Tamás : Pannonica, 2003. - 330. - ISBN 9638469943. - A modern kor : A / Paul Johnson. - Budapest : Aquila, 2000. - 410. - ISBN 9639302201. - Dejiny 20.století / Johnson Paul. - 1. vyd. - Praha : Rozmluvy, 1991. - 850 s. - A Szovjetunió története : O / Mihail Heller. - Budapest : Osiris Kiadó, 2003. - 677. - ISBN 9633895464. - Az Amerikai Egyesült Államok története 1914-1991 : A rövid XX. század / Magyarics Tamás. - 1. vyd. - Budapest : Kossuth Kiadó, 2008. - 223 s. - ISBN 978-963-09-5860-8. - Az Egyesült Államok 20. századi története / John Lukacs. - Budapest : Gondolat Kiadó, 1988. - 488. - ISBN 9632818598. - A második világháború / John Keegan. - Budapest : Európa, 2008. - 1040. - ISBN 9789630784573.	
Language, knowledge of which is necessary to complete a course:	

Notes:**Evaluation of subjects**

Total number of evaluated students: 201

A	B	C	D	E	FX
10.45	15.92	22.39	24.38	19.9	6.97

Teacher: Dr. habil. Attila Simon, PhD.**Date of last update:** 14.06.2016**Approved by:** Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDD2/15	Name: World history of the 20th century 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the main problems of the political history of the world after 1945 until 1990, i.e. the Cold War, including the most relevant historical events of the European countries, the USA and the Soviet Union, as well as the dynamics of international relations of the given historical period.	
Brief syllabus: The Basic concepts of the Cold War; The emergence and development of the bipolar world system; The hotbeds of political and military conflicts of the Cold War; The nature and dynamics of post-war development of the individual states; Political and military doctrines of the Cold War; Cold War as a peaceful rivalry of powers; Cold War as a real conflict of interests (Korea, Vietnam, Afghanistan, the Middle East); The world in the second half of the 20th century, the process of decolonization; The post-war development of the Soviet Union; The crisis years, for example 1956 and 1968; The crisis of the Soviet system of power.	
Literature: Európa 1945-2000 - A megosztástól az egységig / Németh István. - 1. vyd. - Budapest : Aula, 2004. - 874 s. - ISBN 963 9585 20 3. 20. századi egyetemes történet 1890-1945 - I. kötet / Diószegi István, Harsányi Iván, Krausz Tamás, Németh István ; István Németh. - 1. vyd. - Budapest : Korona Kiadó, 1999. - 586 s. - ISBN 963 903 627-7. A kétpólusú világ 1945-1989 / Fischer Ferenc. - Budapest : Dialóg Campus Kiadó, 2005. - 400. - ISBN 963 9542 85 7. A megosztott világ / Ferenc Fischer. - Budapest, Pécs : Dialóg Campus Kiadó, 2001. - 400 s. - ISBN 963912351x. Dejiny 20.století / Johnson Paul. - 1. vyd. - Praha : Rozmluvy, 1991. - 850 s.	

Povojnová európa : História po roku 1945 / Tony Judt. - 1. vyd. - Bratislava : Slovart, 2005. - 841 s. - ISBN 978 80 8085 185 9.

Evropa po roce 1945 : dějiny Evropy / J. Robert Wegs, Robert Ladrech. - 1. vyd. - Vyšehrad, 2002. - 375s. - ISBN 80-7021-507-0.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 208

A	B	C	D	E	FX
13.46	24.04	21.63	17.79	8.65	14.42

Teacher: Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.

Date of last update: 14.06.2016

Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDN1/15	Name: World history of modern times 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the basic phenomena of modern history, i.e. phenomena of the historical processes from great geographical discoveries, through the different variations of the absolutist form of government, to the formation of the United States, and they gain a detailed overview of the key political, economic and social history of selected European countries (Great Britain, France, Prussia) in the early modern period.	
Brief syllabus: Periodization of the history of early modern period; The struggle between the Habsburg Empire and the Kingdom of France; Heyday of absolutism: France under Louis XIV; Europe and the world around 1500; Economy and society; Great geographical discoveries; Reformation and Counter-Reformation, religion and politics; Holy Roman Empire under Charles V; Thirty Years' War; England as a maritime power, civil war; The beginnings of colonization; The emergence of the United States and the US constitutional system.	
Literature: Az abszolútista állam / Perry Anderson ; Géza Várady. - 1. vyd. - Budapest : Gondolat, 1989. - 716s. - ISBN 963 282 133 5. Nyugat-Európai gazdaság- és társadalomtörténet / H.A. Diederiks. - Budapest : Osiris Kiadó, 1995. - 348 s. - ISBN 9633791049. Kora újkori egyetemes történelem (XV-XVIII. század) / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2008. - 400 s. - ISBN 978-963-19-6030-3. A kora újkor története / Poór János. - 1. vyd. - Budapest : Osiris Kiadó, 2009. - 494 s. - ISBN 978 963 276 013 1. Nyugat-Európa és a gyarmatbirodalmak kialakulásának kora (1500-1800) / János Poór. - Budapest : IKVA, 1991. - 180 s. - ISBN 9637760520.	

Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 183					
A	B	C	D	E	FX
9.84	22.95	20.77	11.48	4.92	30.05
Teacher: Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.					
Date of last update: 14.06.2016					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDN2/15	Name: World history of modern times 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for a successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire knowledge on the course of the historical process starting from the French Revolution until the end of the First World War (1789–1918). The graduates of the course will be able to understand the basic development trends of the 19th century and to interpret new concepts and problems relating to this period.	
Brief syllabus: Europe during the French Revolution: personalities, political parties and factions, the nature of various state formations, the Napoleonic wars. England as an example of the classic industrial revolution. Progress and social consequences of the industrial revolution. The unification of Italy and Germany, the internal and external political consequences of unification. Power transfers in the Balkans. The First World War: major allied powers, causes, course, military and political events of the war.	
Literature: 19. századi egyetemes történet 1789-1890 / Vadász Sándor. - 1. vyd. - Budapest : Korona Kiadó, 1998. - 526s. - ISBN 963 903-66-09. Európa története 1789-1914 : Az ipari forradalom és a liberalizmus kora / Martin Roberts. - 1. vyd. - Budapest : Akadémiai Kiadó, 1992. - 360s. - ISBN 963 05 6099 2. Európa története 1900-1973 : Az új barbárság kora? / Martin Roberts. - Budapest : Akadémiai Kiadó, 1992. - 410. - ISBN 9630562464. Egyetemes történelem / Attila Bárány, János Barta, Róbert Barta : Pannonica Kiadó, 2004. - 440. - ISBN 963925293x.. Lincolntól Rooseveltig : Hogyan lett az USA világhatalom / Max Silberschmidt : Barkóczy Kiadás. - 465. - ISBN 0011514. Listy Federalistov : s úvodom a komentárom / Alexander Hamilton, James Madison, John Jay ; Ľubica Hábová. - 1. vyd. - Bratislava : Kalligram, 2002. - 704 s. - ISBN 80-7149-455-0.	

Az első világháború / Galántai József. - Budapest : Gondolat, 1988. - 546. - ISBN 963 282 004 5.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 257

A	B	C	D	E	FX
8.56	16.34	21.4	12.06	10.89	30.74

Teacher: Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDS1/15	Name: Medieval world history 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper of minimum 5 pages, and its presentation, preferably in a PowerPoint presentation format. Successful completion of the oral examination. The condition for successful completion of the oral examination is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the basic moments of political, social, religious and cultural development of Europe in the early Middle Ages (the so called migration of the peoples and the barbarian kingdoms, the Frankish Empire, the emergence and expansion of Islam, Byzantium and Eastern Europe, the emergence of the English and the French State and the German Empire, the Church and Papacy before the middle of the 11th century).	
Brief syllabus: The crisis and the fall of the Roman Empire, migration of peoples and the emergence of early medieval barbarian states, the Frankish Empire, the emergence of Islam and its expansion, Byzantium in the early Middle Ages, the Viking conquests and the formation of early medieval states in northern Europe, the Slavic states in the early Middle Ages, the emergence of the Holy German Empire, England and France in the early Middle Ages, the Church and the Papacy, the basic tendencies of economic and social development in the early Middle Ages, early medieval culture.	
Literature: - A középkor története / Katus László : Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2 - A középkor művészete / Jannic Durand. - Budapest : Helikon, 2001. - 144 s. - ISBN 9632087089. - Le GOFF, J.: Az értelmiség a középkorban, Budapest, Osiris, 2002. Az értelmiség a középkorban / Jacques Le Goff. - Budapest : Osiris, 2002. - 392. - ISBN 963 379 736 5.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 367					
A	B	C	D	E	FX
5.45	5.18	8.45	21.53	29.43	29.97
Teacher: Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Árpád Popély, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDS2/15	Name: Medieval world history 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of the ongoing written test and of the oral examination. The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the fundamental moments of political and social development of the most important European countries and territories in the High Middle Ages, the history of the Church and the Papacy from the middle of the 11th century, and the history of the medieval town.	
Brief syllabus: Economic and social changes in the High Middle Ages, the Church and the Papacy (reform papacy, struggle over Investiture, the Crusades), the Anglo-French rivalry and the Hundred Years' War, Germany under the Stauf, Luxemburg and Habsburg dynasty, Islam in Europe and the Reconquista, the medieval town—its development, economic and social functions; development of the municipality, the Byzantine Empire, the Balkans and Eastern Europe in the High and Late Middle Ages, the Ottoman expansion.	
Literature: - A középkor története / Katus László : Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2 - A középkor művészete / Jannic Durand. - Budapest : Helikon, 2001. - 144 s. - ISBN 9632087089. - Le GOFF, J.: Az értelmiség a középkorban, Budapest, Osiris, 2002. Az értelmiség a középkorban / Jacques Le Goff. - Budapest : Osiris, 2002. - 392. - ISBN 963 379 736 5.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects Total number of evaluated students: 317	

A	B	C	D	E	FX
10.73	10.73	11.67	17.35	20.82	28.71
Teacher: Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Árpád Popély, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VMN/15	Name: Formation of modern European nations in the 18th and 19th century
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful written test with a total score of 130 points. For credits, it is required to obtain minimum 65 points, the assessment grading scale is: A 117–130, B 104–116, C 91–103, D 78–90, E 65–77.	
Results of education: The students will acquire basic knowledge on the content, form and types of nation-building nationalism and the emergence of modern national societies in Western, Central and Eastern Europe, as well as on the basic facts about their approach toward multinational states and changes leading to capitalism.	
Brief syllabus: Nationalism as a nation-building ideology and program of modern national movements. Typological peculiarities and differences of the national movements in multi-ethnic monarchies. Language and cultural programs of the national movements: codification of literary languages in the early 19th century. The Irish and Scotch program of national emancipation. The development of the multi-ethnic Kingdom of Spain (the emergence of the modern Catalan national society). National programs and liberation wars in the Balkans: the program of national emancipation of Serbia, Bulgaria, Romania and Albania. Peculiarities of the emergence of modern national societies in the Habsburg Monarchy: the emergence of the modern Austria, Czechia, Poland, Hungary, Slovakia and Croatia. The international context of the national emancipation movements in Europe in the first and second half of the 19th century.	
Literature: - A nemzeti megújulási mozgalmak Kelet-Európában/Niederhauser Emil - Budapest: Akadémiai Kiadó- 1977.- 385 s. - ISBN- 963 05 1239 4 - Nemzet, nemzetiség és állam. Kelet-Közép- és Délkelet-Európában a 19. és 20. században/Romsics Ignác- Budapest: Napvilág Kiadó - 2004 - 419 s. - ISBN 9639350397 - V národním zájmu. Požadavky a cíle evropských národných hnutí devatenáctého století v komparativní perspektívě/Hroch, Miroslav - Praha: Univerzita Karlovy - 1996 -212 s. - ISBN 80- 85 899- 16-7 - Ako skúmať národ: Deväť štúdií o etnicite a nacionalizme/ Hudek, Adam – Dráľ, Peter –Andrej Findor (red.). - Brno: Tribun EU, 2009. 261 s. ISBN 978-80-7399-752-6	
Language, knowledge of which is necessary to complete a course:	

Hungarian or Slovak					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 229					
A	B	C	D	E	FX
15.72	24.89	24.45	17.03	4.8	13.1
Teacher: Dr. habil. László Szarka, CSc.					
Date of last update: 14.06.2016					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VNK/15	Name: Vzdelanosť, náboženstvo a kultúra v Uhorsku v 16-17. st.
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in the seminars (50 points). Written seminar paper (with a total score number of 50 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the problems and phenomena of religious, cultural and educational trends and relations of Hungary in the 16th and 17th centuries, with particular reference to the territory of the present-day Slovakia.	
Brief syllabus: Religious and cultural conditions after 1526; Religious and cultural consequences of the division of Hungary into 3 parts: Royal Hungary, Transylvania, area of the Turkish dominions; Circumstances during the Turkish occupation; Reformation and Counter-Reformation (P. Pázmány); The emergence of national literatures and letterpress; Various forms of aristocratic, bourgeois and rural life; Religious and cultural contexts of the Estates' Uprisings (Stephen Bocskai, Gabriel Bethlen, Francis II Rákóczi); Modern trends in pedagogy; Outstanding female personalities, e.g. Ilona Zrínyi (gender studies); The beginnings of modern medicine.	
Literature: A tizenhetedik század története / Gábor Ágoston, Gábor Ágoston : Pannonica Kiadó, 2000. - 270. - ISBN 9639252115. Szöveggyűjtemény a magyar történelem forrásaiból : östörténet - 1790 / Nagy József. - 1. vyd. - Budapest : Tankönyvkiadó, 1982. - 275s. A tizenhatodik század története / Gábor Ágoston, Teréz Oborni, Géza Pálffy. - Budapest : Aquila, 2000. - 410. - ISBN 9639252107. Magyarországi és erdélyi urak / Pálffy János. - 1. vyd. - Kolozsvár : Erdélyi Szépművészeti Műhely, 1899. - 328s. Balassi Bálint és kora / Csörsz Rumen István. - 1. vyd. - Budapest : Balassi Kiadó, 2004. - 120 s. - ISBN 963 506 616 3. Virágkor és hanyatlás 1440-1711 / Szakály Ferenc. - 1. vyd. - Budapest : Háttér Lap- és Könyvkiadó, 1990. - 370s. - ISBN 963 7403 91 4.	

Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 26					
A	B	C	D	E	FX
34.62	46.15	15.38	0.0	3.85	0.0
Teacher: Dr. habil. Barnabás Vajda, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/KDP/ MJ/11	Name: Chapters from the history of pop culture
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2., 4., 6.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Making a presentation in a free-choosen field of pop-culture	
Results of education: Appropriating the results of the research of pop-culture.	
Brief syllabus: - the difference between the so called „elit culture” and „mass culture - entertainment business and media-imperialism - the concept of the pop-, sub-, cyber- (etc.) culture - genres of the pop-culture - pop-music from Mozart to Madonna	
Literature: Fredric Jameson: A posztmodern, avagy a kései kapitalizmus kulturális logikája, ford. Dudik Annamária Éva, Noran Libro, Bp., 2010. David Gelernter: Ami működik, az csodálatos. A technika esztétikája, ford. Kertész Balázs, Vince Kiadó, Bp., 1998. Idegen univerzumok. Tanulmányok a fantasztikus irodalomról, a science fictionről és a cyberpunkról, szerk. H. Nagy Péter, Parazita könyvek 1., Lilium Aurum, Dunaszerdahely, 2007. Kollár József: Hattyú a komputer vizén, Pázmány Péter Katolikus Egyetem Bölcsészettudományi Kar, Piliscsaba, 2000. Kömlödi Ferenc: Fénykatedrális, Kávé Kiadó, Bp., 1999. Kömlödi Ferenc – Pánczél Gábor: Mennyek kapui. Az elektronikus zene évtizede, bővített, digitális kiadás, www.recreation.hu Kulcsár-Szabó Zoltán: Szórakozott tömegek (Közelítések a tömegkultúra fogalmához), Tiszatáj, 2012/7., 60–77. H. Nagy Péter: A tömegkultúráról = Uő.: Kánonok interakciója, FISZ, Bp., 1999, 107–165. Pop history = Prae (Irodalmi folyóirat), 23. szám, 2005/3., 5–45. Richard Shusterman: Pragmatista esztétika. A szépség megélése és a művészet újragondolása, ford. Kollár József, Kalligram, Pozsony, 2003.	
Language, knowledge of which is necessary to complete a course: Hungarian	

Notes:**Evaluation of subjects**

Total number of evaluated students: 256

A	B	C	D	E	FX
92.19	3.13	1.17	1.56	0.39	1.56

Teacher:**Date of last update:** 14.06.2016**Approved by:** Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/KFE1/ MJ/09	Name: Chapters from film aesthetics
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1., 3., 5.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Making a presentation in a free-choosen field of pop-culture	
Results of education: Appropriating the results of the internatioanal research of pop-culture.	
Brief syllabus: - The film as a way of (self)-expression. - The construction and characteristic features of the film: its grammar and style. - Image as the smallest organizing unit of te film. - Types of montage. The dramaturgy and proper rhythm of the film. - the drama in the film (languauge, space, time, atmosphere and social context) - a short story of film	
Literature: – A kortárs filmelmélet útjai. Szöveggyűjtemény, szerk. Kovács András Bálint, Palatinus, Budapest, 2004. – André Bazin: Mi a film?, szerk. Zalán Vince, Osiris Kiadó, Budapest, 2002. – Bíró Yvette: A hetedik művészet, Osiris Kiadó, Budapest, 2003. – Film- és médiafogalmak kyszótára, a szócikkek szerzői: Hartai László, Muhi Klára, Pápai Zsolt, Varró Attila, Vidovszky György, Korona Kiadó, Budapest, 2002. – Grindhouse. A filmtörténet tiltott korszaka, szerk. Böszörményi Gábor – Kárpáti György, Mozinet-könyvek 2., Budapest, 2007. – Hartai László – Muhi Klára: MozcóképkuItúra és médiaismeret, Korona Kiadó, Budapest, 2002. + Képkorszak. Szöveggyűjtemény a mozcóképkuItúra és médiaismeret oktatásához, szerkesztette Gelencsér Gábor, Korona Kiadó, Budapest, 2002. – Idegen (látvány)világok, szerk. H. Nagy Péter, Lilium Aurum, Dunaszerdahely, 2008. – Friedrich Kittler: Optikai médiumok, ford. Kelemen Pál, Magyar Műhely Kiadó – Ráció Kiadó, Budapest, 2005. – Kovács András Bálint: A modern film irányzatai, Palatinus, Budapest, 2008. – Kovács András Bálint: Mozcóképelemzés, Palatinus, Budapest, 2009. – Kömlódi Ferenc: Az amerikai némafilm, Magyar Filmintézet, Budapest, 1999. – H. Nagy Péter: Extrák, Kaleidoszkóp könyvek 12., NAP Kiadó, Dunaszerdahely, 2008. – H. Nagy Péter: Protézisek, Kaleidoszkóp könyvek 17., NAP Kiadó, Dunaszerdahely, 2010.	

- Kristin Thompson – David Bordwell: A film története, ford. Módos Magdolna, Palatinus, Budapest, 2007.
- Tarantino előtt 1. Tömegfilm a nyolcvanas években, szerk. Nagy Zsolt, Új Mandátum Könyvkiadó, Budapest, 2000.
- Vajdovich Györgyi – Varga Zoltán: A vámpírfilm alakváltozatai, Áron Kiadó – Meridián Kiadó, Budapest, 2009.
- Zsánerben, szerk. Böszörményi Gábor – Kárpáti György, Mozinet-könyvek 3., Budapest, 2009.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 430

A	B	C	D	E	FX
87.67	11.16	1.16	0.0	0.0	0.0

Teacher:

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/KFE2/ MJ/10	Name: Chapters from film aesthetics 2
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2., 4., 6.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Presentation. Aspects of film-analysis	
Results of education: Appropriating the function of the narration and dramaturgy in film.	
Brief syllabus: <ul style="list-style-type: none"> - The film as a way of (self)-expression. - The construction and characteristic features of the film: its grammar and style. - Image as the smallest organizing unit of the film. - Types of montage. The dramaturgy and proper rhythm of the film. - The drama in the film (language, space, time, atmosphere and social context) - A short (hi)story of film 	
Literature: <ul style="list-style-type: none"> – A kortárs filmelmélet útjai. Szöveggyűjtemény, szerk. Kovács András Bálint, Palatinus, Budapest, 2004. – André Bazin: Mi a film?, szerk. Zalán Vince, Osiris Kiadó, Budapest, 2002. – Bíró Yvette: A hetedik művészet, Osiris Kiadó, Budapest, 2003. – Film- és médiafogalmak kishoztára, a szócikkek szerzői: Hartai László, Muhi Klára, Pápai Zsolt, Varró Attila, Vidovszky György, Korona Kiadó, Budapest, 2002. – Grindhouse. A filmtörténet tiltott korszaka, szerk. Böszörményi Gábor – Kárpáti György, Mozinet-könyvek 2., Budapest, 2007. – Hartai László – Muhi Klára: Mozcóképkultúra és médiaismeret, Korona Kiadó, Budapest, 2002. + Képkorszak. Szöveggyűjtemény a mozcóképkultúra és médiaismeret oktatásához, szerkesztette Gelencsér Gábor, Korona Kiadó, Budapest, 2002. – Idegen (látvány)világok, szerk. H. Nagy Péter, Lilium Aurum, Dunaszerdahely, 2008. – Friedrich Kittler: Optikai médiumok, ford. Kelemen Pál, Magyar Műhely Kiadó – Ráció Kiadó, Budapest, 2005. – Kovács András Bálint: A modern film irányzatai, Palatinus, Budapest, 2008. – Kovács András Bálint: Mozcóképelemzés, Palatinus, Budapest, 2009. – Kömlódi Ferenc: Az amerikai némafilm, Magyar Filmintézet, Budapest, 1999. – H. Nagy Péter: Extrák, Kaleidoszkóp könyvek 12., NAP Kiadó, Dunaszerdahely, 2008. – H. Nagy Péter: Protézisek, Kaleidoszkóp könyvek 17., NAP Kiadó, Dunaszerdahely, 2010. 	

- Kristin Thompson – David Bordwell: A film története, ford. Módos Magdolna, Palatinus, Budapest, 2007.
- Tarantino előtt 1. Tömegfilm a nyolcvanas években, szerk. Nagy Zsolt, Új Mandátum Könyvkiadó, Budapest, 2000.
- Vajdovich Györgyi – Varga Zoltán: A vámpírfilm alakváltozatai, Áron Kiadó – Meridián Kiadó, Budapest, 2009.
- Zsánerben, szerk. Böszörményi Gábor – Kárpáti György, Mozinet-könyvek 3., Budapest, 2009.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 416

A	B	C	D	E	FX
81.73	15.63	1.92	0.24	0.48	0.0

Teacher:

Date of last update: 14.06.2016

Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/KFE3/ MJ/12	Name: Chapters from film aesthetics 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1., 3., 5.	
Level of study: I., II.	
Prerequisites: KMJ/KFE2/MJ/10	
Conditions for passing the subject: - Presentation of a choosen genre-of-film.	
Results of education: Appropriating genres of the „mass-film”.	
Brief syllabus: - the aesthetics and theory of film - questions about the possible interpretations of film - narrative space and film-narration - film-semiotics - other film-theories - Questions of he possible interpretations of a film	
Literature: A kortárs filmelmélet útjai. Szöveggyűjtemény, szerk. Kovács András Bálint, Palatinus, Budapest, 2004. – André Bazin: Mi a film?, szerk. Zalán Vince, Osiris Kiadó, Budapest, 2002. – Gilles Deleuze: A mozgás-kép. Film 1., ford. Kovács András Bálint, Palatinus, Budapest, 2008. – Gilles Deleuze: Az idő-kép. Film 2., ford. Kovács András Bálint, Palatinus, Budapest, 2008. – Film és fenomenológia, Metropolis filmelméleti és filmtörténeti folyóirat, 2004/3. – Film- és médiafogalmak kisszótára, a szócikkek szerzői: Hartai László, Muhi Klára, Pápai Zsolt, Varró Attila, Vidovszky György, Korona Kiadó, Budapest, 2002. – Varratelmélet, Metropolis filmelméleti és filmtörténeti folyóirat, 2005/1. – Vizuális kommunikáció. Szöveggyűjtemény, szerk. Blaskó Ágnes, Margitházi Beja, Typotex, Budapest, 2010.	
Language, knowledge of which is necessary to complete a course: Hungarian language	
Notes:	
Evaluation of subjects Total number of evaluated students: 208	

A	B	C	D	E	FX
96.15	3.37	0.0	0.48	0.0	0.0
Teacher:					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/LUN/ SZ/10	Name: Popular religion
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Course final exam is based on the average mid-year gained. Rating: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The goal is to acquaint students with problems of research of some phenomena (sacred space, a small religious monuments, pilgrimages etc.) folk piety. Introduction to research.	
Brief syllabus: Terminological issues (which are folk customs and traditions? What it is folk piety?) Historical questions. Zvykoslovné associated with human life (birth, christening, wedding, funeral). Sacral objects, sacred space, a small religious monuments. Ethnological aspects of the pilgrimage sites. Own research: the joint development of the questionnaire, the evaluation of results.	
Literature: Bálint Sándor – Barna Gábor: Búcsújáró magyarok. A magyarországi búcsújárás története és néprajza. Budapest 1994 Beňušková, Zuzana: Religiozita a medzikonfesionálne vzťahy v lokálnom spoločenstve. Bratislava 2004 Botík, Ján (red.): Obyčajové tradície pri úmrtí a pochovávaní na Slovensku s osobitným zreteľom na etnickú a konfesionálnu mnohotvárnosť. Bratislava 2001 L. Juhász Ilona: Rudna I. Temetkezési szokások és a temetőkultúra változásai a 20. században. Komárom–Dunaszerdahely 2002 /Lokális és regionális monográfiák 2./ Liszka József: Állított keresztényi buzgóságbul. Tanulmányok a szlovákiai Kisalföld szakrális kisemlékeiről. Dunaszerdahely: Lilium Aurum 2000 Verebélyi Kincső: Szokásvilág. Debrecen 2005 Voigt Vilmos: A vallási élmény története. Bevezetés a vallástudományba. Budapest 2004	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 203	

A	B	C	D	E	FX
21.67	17.24	10.84	13.3	17.24	19.7
Teacher: Dr. habil. PhDr. József Liszka, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/ MEP2/15		Name: Mediálna pedagogika			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 1.					
Level of study: I., II.					
Prerequisites:					
Conditions for passing the subject: - Written and practical exams					
Results of education: <ul style="list-style-type: none"> • Skill level to use multimedia methods for the environment • Development of Critical Thinking. • The student uses and develops critical thinking and information literacy skills. 					
Brief syllabus: <ol style="list-style-type: none"> 1. Basics of Media Education - repeat 2nd-3rd Information literacy - Information Society 4. The crowd and the media - communication and manipulation 5th-6th Understanding analysis: moving images, text, background, image material 7th-8th Analysis of a floating text or multimedia background 9th-10th Critical Thinking 11-12. real Mao 13. Summary 					
Literature: The presentation material.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes: The development of knowledge to solve problems multimedia environment Sensitivity to problems resources Projector, computer, Internet connection, pointers					
Evaluation of subjects Total number of evaluated students: 34					
A	B	C	D	E	FX
0.0	5.88	47.06	8.82	38.24	0.0

Teacher: Dr. habil. Ádám István Nagy, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ BCS/15		Name: Bakalársky seminár			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 3					
A	B	C	D	E	FX
33.33	33.33	33.33	0.0	0.0	0.0
Teacher: prof. PhDr. Margit Erdélyi, CSc.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ BPO/15		Name: Bakalárska práca a jej obhajoba			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 2					
A	B	C	D	E	FX
0.0	50.0	0.0	0.0	0.0	50.0
Teacher:					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ DEM/15	Name: Dejiny maďarského jazyka
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Students hand in a presentation during the semester (40%) and take an oral exam during the exam period (60%). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: By completing the course, the student gains information connected with the developmental stages of Hungarian language.	
Brief syllabus: Language typology - The position of Hungarian language in the Finno-Ugric language family - The developmental stages of Hungarian language - Linguistic research methods: diachronic and synchronic examination of linguistic phenomena - Changes in the sound system - Lexemes, morphemes and parts of speech development - The development of Hungarian literary language - The most important linguistic memories	
Literature: - BÁRCZI, G. – BENKŐ, L. – BERRÁR, J. 2002. A magyar nyelv története. Budapest: Tankönyvkiadó. ISBN 963 192 783 0 - BENKŐ, L. 1998. A történeti nyelvtudomány alapjai. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 19 4380 1 - BYNON, T. 1997. Történeti nyelvészet. Budapest: Osiris. ISBN 963 379 306 8 - KISS, J. – PUSZTAI, F. 2003. Magyar nyelvtörténet. Budapest: Osiris. ISBN 963 389 534 6	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 3	

A	B	C	D	E	FX
33.33	33.33	0.0	0.0	0.0	33.33
Teacher: Dr. habil. Julianna Lőrincz, PhD., PaedDr. Tamás Török, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ DIA/15		Name: Dialektológia			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Students hand in a presentation during the semester (40%) and take an oral exam during the exam period (60%). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).					
Results of education: Gaining basic knowledge from the main issues of dialectology.					
Brief syllabus: - the branches of dialectology - related scientific areas - questions from the fields of norm and linguistic culture - general concepts of dialectology - the heterogeneity of language (standard and dialectic, styles) - Hungarian dialects in Slovakia - general questions from the history of sociolinguistics					
Literature: Kiss, J. 2003. Magyar dialektológia. Budapest: Osiris Kiadó. ISBN 963389560x. - Penavin, O. 1986. Nyelvjárás és köznyelv. Újvidék: Forum Könyvkiadó. ISBN 863230061X. - Sándor, A. 2000. Anyanyelvhasználat és kétnyelvűség egy kisebbségi magyar beszélőközösségben, Kolonban. Pozsony: Kalligram. ISBN 8071493651. - Szabó Mihály, G.- Lanstyák, I. (eds.) 2011. Magyarok Szlovákiában. VII. kötet. Nyelv. Somorja: Fórum Kisebbségkutató Intézet. ISBN 978-80-89249-54-1.					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 5					
A	B	C	D	E	FX
0.0	0.0	0.0	40.0	40.0	20.0

Teacher: PaedDr. Tamás Török, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ DML1/15	Name: Dejiny staršej maďarskej literatúry
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester the student is supposed to produce one freely chosen presentation, for 30 ascores. At the end of the semester comes the verbal exam, the maximum merit of which is 70 scores. Evaluation scale: A (100%–90%, B (89%–80%, C (79%–70%), D (69%–60%), E (59%–50%).	
Results of education: A basic knowledge of the beginning of Hungarian literature, with compulsory readings.	
Brief syllabus: <ul style="list-style-type: none"> - periodic systematization of literature - concepts and topics of the history of literature - Medieval literature and its social tendencies - Renaissance literature and the intellectual returns of humanism - the social background and the feature of the history of the reformation - Renaissance and baroque – the two flourishing periods - Miklós Zrinyi’s life and poetry - the beginnings and the development of the „noble baroque” - János Apáczai Cere and the Puritan movement 	
Literature: <ul style="list-style-type: none"> - KLANICZAY, T. 1964. A magyar irodalom története I. Budapest: Akadémiai Kiadó. ISBN 0005425 - SZEGEDY-MASZÁK, M. 2007. A magyar irodalom története. A kezdetektől 1800-ig. Budapest: Gondolat Kiadó ISBN 9789636930073 - SZÖRÉNYI, L. 1996. Memoria Hungarorum. Budapest: Balassi Kiadó. ISBN 963 506 089 0 - KOVÁCS, S. I. 2003. Szöveggyűjtemény a régi magyar irodalomból I. Budapest: Osiris Kiadó. ISBN 9633894301 - L. ERDÉLYI, M. 2006. Lírai versek a magyar irodalomból I. Szöveggyűjtemény. Komárno: SJE. ISBN 8089234151 	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 40

A	B	C	D	E	FX
0.0	10.0	25.0	47.5	15.0	2.5

Teacher: prof. Dr. András Szabó, DSc.**Date of last update:** 14.06.2016**Approved by:** Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ DML2/15	Name: Maďarská literatúra osvietenstva
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester the student is supposed to produce one freely chosen presentation, for 30 ascores. At the end of the semester comes the verbal exam, the maximum merit of which is 70 scores. Evaluation scale: A (100%–90%), B (89%–80%), C (79%–70%), D (69%–60%), E (59%–50%).	
Results of education: A basic knowledge of the era, with compulsory readings.	
Brief syllabus: <ul style="list-style-type: none">- The concept of the enlightenment and its typical genres.- Rococo poetry: Ferenc Faludi and László Amade.- The dramas and prose of György Bessenyei.- The poets of classicism.- Populistic writers.- Ferenc Verseggy and János Batsányi- Hungarian sentimentalism.- Ferenc Kazinczy and the revival of the Hungarian tongue.- Sándor Kisfaludy- The poetry of Mihály Csokonai Vitéz- The dramatic and epic works of Mihály Csokonai Vitéz- The poetry of Daniel Berzsenyi.	
Literature: <ul style="list-style-type: none">- KLANICZAY, T. 1964. A magyar irodalom története I. Budapest: Akadémiai Kiadó. ISBN 0005425- BÓKA, L. - PÁNDI, P. 1968. A magyar irodalom története 1849-ig. Budapest: Gondolat Kiadó. ISBN 0991041- BÍRÓ, F. 1994. A felvilágosodás korának magyar irodalma. Budapest: Balassi Kiadó ISBN 963787383x- KOVÁCS, S. I. 2003. Szöveggyűjtemény a régi magyar irodalomból II. Budapest: Osiris Kiadó. ISBN 0012991- L. ERDÉLYI, M. 2006. Lírai versek a magyar irodalomból I. Szöveggyűjtemény. Komárno: SJE. ISBN 8089234151	

Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 39					
A	B	C	D	E	FX
10.26	23.08	41.03	15.38	10.26	0.0
Teacher: prof. Dr. András Szabó, DSc.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ DML3/15	Name: Dejiny maďarskej literatúry v 1. pol. 19. storočia
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: active participation during the seminars - - 10% preparing and presentation on a selected topic - 40% passing the oral exam at the end of the semester - 50%	
Results of education: By the end of this course, students will have acquired knowledge of certain schools of the European Romanticism, as well as the Hungarian social, political, artistic and literary relations in the first half of the 19th century. Students will get to know the oeuvres of the era's most important creators.	
Brief syllabus: <ul style="list-style-type: none">- The description of the European Romanticism- The effect of the European Romanticism on national literatures- The characteristics of the Hungarian Romanticism, - the intentions of the Hungarian Reform Era- The literary organizational activities of Ferenc Kazinczy and Károly Kisfaludy- The significance of István Széchenyi- The foundation of the Academy and the Kisfaludy Society- Ferenc Kölcsey's lyric poetry and prose- Mihály Vörösmarty's works- József Eötvös' novels- Sándor Petőfi's oeuvre and significance	
Literature: <ul style="list-style-type: none">- Horváth János: Petőfi Sándor. Budapest, Gondolat, 1922.- Horváth János Irodalomtörténeti munkái III. Budapest, Osiris, 2007.- Németh G. Béla: 11 vers. Verselemzések, versértelmezések. Budapest, Tankönyvkiadó, 1977.- A magyar irodalom története III. (Szerk. Szegedy-Maszák, Mihály - Veres András) Gondolat Kiadó, Budapest, 2007	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 4

A	B	C	D	E	FX
50.0	0.0	0.0	0.0	50.0	0.0

Teacher: Dr. habil. Kornélia Horváth, PhD.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ DML4/15	Name: Dejiny maďarskej literatúry v 2. pol. 19. storočia
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: active participation during the seminars - - 10% preparing and presentation on a selected topic - 40% passing the oral exam at the end of the semester - 50%	
Results of education: By the end of this course, students will be familiar with certain schools of the European Romanticism, as well as the Hungarian social, political, artistic and literary relations in the second half of the 19th century. Students will get to know the oeuvres of the era's most important creators.	
Brief syllabus: <ul style="list-style-type: none">- European trends in the post-1849 literature- Post-1849 Hungarian literary and social life- János Arany's oeuvre- Mihály Tompa's poetry- Zsigmond Kemény's novels- Mór Jókai's fiction- Kálmán Mikszáth's prose- Imre Madách: The Tragedy of Man- The transformation of lyric poetry (János Vajda, Gyula Reviczky, Jenő Komjáthy)- Novels and short stories at the end of the century (Kálmán Mikszáth, István Petelei, Elek Gózsdu, Zoltán Ambrus, István Tömörkény, Géza Gárdonyi and others)- Literary criticism at the end of the 19th century	
Literature: <ul style="list-style-type: none">- Németh G. Béla: Az egyensúly elvesztése. Budapest, Magvető, 1978.- Németh G. Béla: Forradalom után – kiegyezés előtt. Budapest, Gondolat, 1988.- Szondi két apródja. A tizenkét legszebb magyar vers. 3. Szombathely, Savaria University Press, 2009.- Szajbély Mihály: Jókai Mór. Pozsony, Kalligram, 2010.- A magyar irodalom története III. (Szerk. Szegedy-Maszák, Mihály, Veres András, Budapest, Gondolat Kiadó, 2007	

Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 7					
A	B	C	D	E	FX
0.0	14.29	28.57	28.57	28.57	0.0
Teacher: prof. PhD. František Alabán, CSc.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ DML5/15	Name: Dejiny maďarskej literatúry v 1. pol. 20. storočia
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the term student performs a presentation from a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
Results of education: Knowledge and reading experience from the Hungarian literature in the first half of the 20th century.	
Brief syllabus: - tendencies of modernism in Hungarian literature in the beginning of the 20th century: symbolism, impressionism etc. - works of Endre Ady and Zsigmond Móricz - the prose of Dezső Kosztolányi and Gyula Krúdy - the significance of the literary journal Nyugat and its poetical practice - the poetry of Attila József, Miklós Radnóti and Lőrinc Szabó - the work of Sándor Márai - literature in the interwar period	
Literature: - SZABOLCSI, M. 1966. A magyar irodalom története. Budapest: Akadémiai Kiadó. ISBN 0000467 - VARGA, J. 1970. Adytól máig. Budapest: Szépirodalmi Könyvkiadó. - H. NAGY, P. 2003. Ady-kollázs. Pozsony: Kalligram. ISBN 80-7149-536-0 - L. ERDÉLYI, M. – KESERŰ, J. – H. NAGY, P. 2008. Lírai versek a magyar irodalomból II. Szöveggyűjtemény. Komárno: SJE. ISBN 9788089234400	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 4	

A	B	C	D	E	FX
0.0	25.0	50.0	0.0	25.0	0.0
Teacher: Dr. habil. Kornélia Horváth, PhD., Dr. habil. PaedDr. József Keserű, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ DML6/15	Name: Dejiny maďarskej literatúry v 2. pol. 20. storočia
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the term student performs a presentation from a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
Results of education: Implementation of knowledge from the Hungarian literature in the second half of the 20th century.	
Brief syllabus: - the progress of literature in the second half of the 20th century - characteristics of poetry, prose and drama - new literary tendencies - the works of Sándor Márai, Tibor Déry, Miklós Mészöly, Iván Mándy, Géza Ottlik - the new generation: Péter Hajnóczy, Péter Esterházy, Péter Nádas - the poetry of Gyula Illyés, István Vas, György Petri - drama after the World War II: Gyula Illyés, László Németh, Imre Sarkadi	
Literature: - SCHÖPFLIN, A. 1990. A magyar irodalom története a XX. században. Budapest: Szépirodalmi Könyvkiadó. ISBN 963 15 4139 8 - POMOGÁTS, B. 1982. Az újabb magyar irodalom 1945-1981. Budapest: Gondolat. ISBN 963 281 117 8 - BÉLÁDI, M. 1986. A magyar irodalom története. Budapest: Akadémiai Kiadó. ISBN 963 05 2919 X - KULCSÁR SZABÓ, E. 1994. A magyar irodalom története. Budapest: Argumentum Kiadó. ISBN 963 7719 88 1 - BALASSA, P. 1998. Észjárások és formák. Budapest: Korona Nova Kiadó. ISBN 963-9128-02-03	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 3

A	B	C	D	E	FX
33.33	0.0	0.0	33.33	33.33	0.0

Teacher: Dr. habil. Kornélia Horváth, PhD., Dr. habil. PaedDr. József Keserű, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ FOF/15		Name: Fonetika, fonológia			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 49					
A	B	C	D	E	FX
0.0	8.16	2.04	26.53	32.65	30.61
Teacher: Dr. habil. Julianna Lőrincz, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ KOG/15		Name: Konfrontačná gramatika			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: -					
Results of education: -					
Brief syllabus: -					
Literature: -					
Language, knowledge of which is necessary to complete a course: -					
Notes: -					
Evaluation of subjects Total number of evaluated students: 1					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Julianna Lőrincz, PhD.					
Date of last update: 14.06.2016					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ KSL/15	Name: Kapitoly zo staršej maďarskej literatúry
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester the student is supposed to produce one freely chosen presentation, for 30 ascores. At the end of the semester comes the verbal exam, the maximum merit of which is 70 scores. Evaluation scale: A (100%–90%, B (89%–80%, C (79%–70%), D (69%–60%), E (59%–50%).	
Results of education: Deepening the students' knowledge concerning the era and getting closer to some compulsory readings.	
Brief syllabus: - Analysis of renaissance and baroque literary works. (Janus Pannonius, Bálint Balassi and others) - introduction to the literary works of the reformation - the heroic age of baroque literature – the beginnings and the development of the baroque literature by writers belonging to the noble class - János Apáczai Csere and the Hungarian puritan movement - representatives of the Transsylvanian diary, memoir and autobiography-writing	
Literature: - KLANICZAY, T. 1964. A magyar irodalom története I. Budapest: Akadémiai Kiadó. ISBN 0005425 - SZEGEDY-MASZÁK, M. 2007. A magyar irodalom története. A kezdetektől 1800-ig. Budapest: Gondolat Kiadó ISBN 9789636930073 - KOVÁCS, S. I. 2003. Szöveggyűjtemény a régi magyar irodalomból II. Budapest: Osiris Kiadó. ISBN 0012991 - L. ERDÉLYI, M. 2006. Lírai versek a magyar irodalomból I. Szöveggyűjtemény. Komárno: SJE. ISBN 8089234151	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 31	

A	B	C	D	E	FX
6.45	22.58	38.71	16.13	16.13	0.0
Teacher: prof. Dr. András Szabó, DSc.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ LDM/15	Name: Literatúra pre deti a mládež
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The student submits a paper from a chosen topic. The aim of the paper is to analyze a literary work from children's literature on the base of given methods. The interpretation must contain a didactical part. The student can receive for that totally 100 pts. Grading scale: A (100-90%), B (89-80%), C (79-70%), D (69-60%), E (59-50%).	
Results of education: Systematization and evaluation of works of children's literature. The ability of interpreting literary works and applying them into the learning process.	
Brief syllabus: <ul style="list-style-type: none"> - the substance of children's literature - the notion of children's literature, its evolution, social role and significance - basic principles of the composition of literary works - literary genres in the children's literature - children's literature in the context of Hungarian and World literature - interpretation of work of children's literature 	
Literature: <ul style="list-style-type: none"> - KOMÁROMI, G. 1990 Elfelejtett irodalom, Budapest: Móra Ferenc Könyvkiadó, ISBN 963 11 6623 6 - KOMÁROMI, G. 2001 Gyermekirodalom. Budapest: Helikon Universitas, ISBN 9632087259 - PROPP, V. J. 1995 A mese morfológiája. Budapest: Osiris Kiadó, ISBN 963 379 014 X - BETTELHEIM, B. 1985 A mese bűvölete és a bontakozó gyermeki lélek. Budapest: Gondolat Kiadó, ISBN 9632827198 - BÁLINT, P. 2004 Közéltetések a meséhez. Debrecen: Didakt Kft., ISBN 9632062736 - TARBAY, E. 1999 Gyermekirodalomra vezérlő kalauz. Budapest: Szent István Társulat, ISBN 963 360 861 9 - KÁDÁR, A. 2013 Mesepszichológia. Gyomaendrőd, Kulcslyuk Kiadó, ISBN 978-963-89419-6-1 	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 3

A	B	C	D	E	FX
0.0	0.0	33.33	33.33	33.33	0.0

Teacher: prof. PhDr. Margit Erdélyi, CSc.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ LEA/15	Name: Lexikológia
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Students hand in a presentation during the semester (40%) and take an oral exam during the exam period (60%). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: By completing the course, students deepen their theoretical knowledge and practical skills in the field of applying lexicological systems and facts.	
Brief syllabus: <ul style="list-style-type: none"> - The general description of lexicology and its main branches. The vocabulary of Hungarian language. - The dynamics of vocabulary and system analysis. - The chronological layers of Hungarian vocabulary. Foreign words. Word formation. - Diachronic changes. - The development and expansion of vocabulary. - Onomastics. Proper names. Types of proper names and general description. - Personal and geographical names – detailed description. - The basic assumptions and tasks of phraseology 	
Literature: <ul style="list-style-type: none"> - A. JÁSZÓ, A. 2004. A magyar nyelv könyve. Budapest: Trezor. ISBN 963 908 897 2 - GECSŐ, T. 1999. Lexikális jelentés, aktuális jelentés. Budapest: Tinta Könyvkiadó. ISBN 963 860 901 x - GECSŐ, T. 1999. Poliszémia, homonímia. Budapest: Tinta Könyvkiadó. ISBN 963 860 131 0 - KESZLER, B. 2000. Magyar grammatika. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 195 880 9 	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 9

A	B	C	D	E	FX
11.11	11.11	33.33	11.11	22.22	11.11

Teacher: Dr. habil. Julianna Lőrincz, PhD., PaedDr. Tamás Török, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ LXA/15	Name: Lexikografia
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Students make a presentation during the semester for maximum 40 points and hand in a seminar work by the end of the semester for 60 points. Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: By completing the course, students deepen their theoretical knowledge and practical skills in the field of applying lexicological and lexicographic systems and data and get acquainted with the most important monolingual dictionaries.	
Brief syllabus: - The general description of the fields of lexicography. - The analysis of the system of vocabulary. - Diachronic changes. - Types of dictionaries - Usage of dictionaries - The basic assumptions and tasks of lexicography	
Literature: - A. JÁSZÓ, A. 2004. A magyar nyelv könyve. Budapest: Trezor. ISBN 963 908 897 2 - GECSŐ, T. 1999. Lexikális jelentés, aktuális jelentés. Budapest: Tinta Könyvkiadó. ISBN 963 860 901 x - GECSŐ, T. 1999. Poliszémia, homonímia. Budapest: Tinta Könyvkiadó. ISBN 963 860 131 0 - KESZLER, B. 2000. Magyar grammatika. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 195 880 9	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 2	

A	B	C	D	E	FX
0.0	0.0	50.0	0.0	0.0	50.0
Teacher: PaedDr. Tamás Török, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ MOR/15		Name: Morfológia			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 40					
A	B	C	D	E	FX
12.5	5.0	7.5	20.0	37.5	17.5
Teacher: Dr. habil. Julianna Lőrincz, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ OGE/15		Name: Ortografia			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: During the semester, students take three tests (dictation). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).					
Results of education: By completing the course, students will acquire better spelling skills.					
Brief syllabus: - Formation of spelling principles. - The basic principles of Hungarian spelling. - Writing words according to pronunciation. - Writing words according to lexemes. - Writing geographical names. - Writing foreign words. - Writing compound words.					
Literature: - A magyar helyesírás szabályai. 2015. Budapest: Akadémiai Kiadó, 12. vydanie. - CS. NAGY, L. 1994. Helyesírási gyakorlókönyv. Budapest: Trezor. - LACZKÓ, K.–MÁRTONFI, A. 2005. Helyesírás. Budapest: Osiris. ISBN 963 389 541 3					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 34					
A	B	C	D	E	FX
0.0	2.94	17.65	38.24	11.76	29.41
Teacher: PaedDr. Tamás Török, PhD.					
Date of last update: 14.06.2016					

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ SEM/15		Name: Sémantika			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: -					
Results of education: -					
Brief syllabus: -					
Literature: -					
Language, knowledge of which is necessary to complete a course: -					
Notes:					
Evaluation of subjects Total number of evaluated students: 3					
A	B	C	D	E	FX
0.0	0.0	0.0	33.33	66.67	0.0
Teacher: Dr. habil. Julianna Lőrincz, PhD.					
Date of last update: 14.06.2016					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ SVL1/15	Name: Svetová literatúra 1
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester the student is supposed to produce one freely chosen presentation, for 30 ascores. At the end of the semester comes the verbal exam, the maximum merit of which is 70 scores. Evaluation scale: A (100%–90%, B (89%–80%, C (79%–70%), D (69%–60%), E (59%–50%).	
Results of education: A basic knowledge of the era, with compulsory readings.	
Brief syllabus: <ul style="list-style-type: none"> - the concept of world-literature - Greek epics and lyrics - Greek tragedy, comedy and philosophy - the tendencies and genres of mediaeval literature - renaissance literature - the French renaissance and its predecessors - the English Renaissance - the Spanish Renaissance 	
Literature: <ul style="list-style-type: none"> - KARDOS, L. 1964. Világirodalom I. Budapest: Tankönyvkiadó. ISBN 0004417 - KRISTÓ NAGY, A. 1993. A világirodalom története. Budapest: Trezor Kiadó. ISBN 9637685286 - SZERDAHELYI, I. 1992. Világirodalmi lexikon. Budapest: Akadémiai Kiadó. ISBN 9630564165 - PÁL, J. 2008. Világirodalom. Budapest: Akadémiai Kiadó. ISBN 976 963 05 8596 5 	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 8	

A	B	C	D	E	FX
0.0	12.5	25.0	25.0	37.5	0.0
Teacher: Dr. habil. PaedDr. József Keserű, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ SVL2/15	Name: Svetová literatúra 2
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the term the student performs a presentation from a selected topic (30 pts). After the term the student takes an oral exam (70 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: Knowledge and reading experiences form the age of Enlightenment and Romanticism.	
Brief syllabus: <ul style="list-style-type: none"> - French literature in the age of Enlightenment (Corneille, Racine, Moliere) - philosophical background of Enlightenment (Voltaire, Diderot, Rousseau) - English and German Enlightenment (Swift, Defoe, Lessing) - German classics (Goethe, Schiller) - German romanticism - French romanticism - romanticism in the East and Central Europe - the most influential generation of French realism - writers of Russian realism - English and American realism - German realism 	
Literature: <ul style="list-style-type: none"> - KARDOS, L. 1962. Világirodalom II. Reneszánsz - XVII-XVIII. század. Budapest: Tankönyvkiadó. - KRISTÓ NAGY, A. 1993. A világirodalom története. Budapest: Trezor Kiadó. ISBN 9637685286 - SZERDAHELYI, I. 1992. Világirodalmi lexikon. Budapest: Akadémiai Kiadó. ISBN 9630564165 - SZERB, A. 1980. A világirodalom története. Budapest: Magvető Kiadó. ISBN 963 14 1568 6 - PÁL, J. 2008. Világirodalom. Budapest: Akadémiai Kiadó. ISBN 976 963 05 8596 5 	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 4

A	B	C	D	E	FX
0.0	50.0	0.0	25.0	25.0	0.0

Teacher: Péter Nagy, PhD.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ SVL3/15		Name: Svetová literatúra 3			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: During the term the student performs a presentation from a selected topic (30 pts). After the term the student takes an oral exam (70 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).					
Results of education: Knowledge and reading experiences form the literature of 20th century. The interpretation of problematics from the perspective of current social context.					
Brief syllabus: - the most influential Central European writers in the beginning of the 20th century - poetry, prose and drama in the first half of the 20th century - the interwar literature - World literature after the World War II - chapters from the 20th century world literature					
Literature: - PÁL, J. 2008. Világirodalom. Budapest: Akadémiai Kiadó. ISBN 976 963 05 8596 5 - SZERB, A. 1980. A világirodalom története. Budapest: Magvető Kiadó. ISBN 963 14 1568 6 - KRISTÓ NAGY, A. 1993. A világirodalom története. Budapest: Trezor Kiadó. ISBN 9637685286 - SZERDAHELYI, I. 1992. Világirodalmi lexikon. Budapest: Akadémiai Kiadó. ISBN 9630564165					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Péter Nagy, PhD.					

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ SYX1/15	Name: Syntax 1
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: There will be two tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.	
Results of education: Students acquire basic knowledge from the fields of Syntax. They get insight into the characteristics of sentences, primarily complex sentences. The acquired knowledge provides students basic theory and practical skills for analysing different sentences.	
Brief syllabus: <ul style="list-style-type: none">- Basic questions of the Hungarian syntax- Evaluation, structure, modality and logical quality of a sentence- The term syntagma and its types- Main parts of the sentence- The question of Subject and the ways of its expressions- Correspondency of Subject and Predicate- Structure of Adverbs- Types of Attribute and the ways of its expressions- Word phrases: paratax, hypotax	
Literature: <ul style="list-style-type: none">- A. JÁSZÓ, A. 2004. A magyar nyelv könyve. Budapest: Trezor. ISBN 963 908 897 2- É. KISS, K.–KIEFER, F.–SIPTÁR, P. 2003. Új magyar nyelvtan. Budapest: Osiris. ISBN 963 389 521 9- KIEFER, F. 2011. Magyar nyelv. Budapest : Akadémiai Kiadó. ISBN 963 05 8324 0- KESZLER, B. 2000. Magyar grammatika. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 195 880 9	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 400

A	B	C	D	E	FX
7.75	21.0	22.25	25.25	20.25	3.5

Teacher: Szabolcs Simon, PhD.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ SYX2/15		Name: Syntax 2			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: There will be two tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.					
Results of education: Students acquire basic knowledge from the fields of Syntax. They get insight into the characteristics of sentences, primarily complex sentences. The acquired knowledge provides students basic theory and practical skills for analysing different sentences.					
Brief syllabus: Basic theoretical topics: sentence as a grammatical, communicational unit; sentence structure, parts of sentences, sentence analysis.					
Literature: Adamikné J., A. : A magyar nyelv könyve. Gondolat Kiadó, Budapest. É. Kiss, K. – Kiefer, F. – Siptár, P. 1998. Új magyar nyelvtan. Budapest: Osiris Kiadó. ISBN 963379 327 0 Keszler, B. (szerk.) 2000. Magyar grammatika. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 19 4573 1 Keszler, B. – Lengyel, K. 2000. Magyar grammatikai gyakorlókönyv. Budapest: Nemzeti Tankönyvkiadó. ISBN 978-963-19-6259-8					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 294					
A	B	C	D	E	FX
32.99	32.31	20.07	8.16	5.1	1.36
Teacher: Dr. habil. Julianna Lőrincz, PhD., Szabolcs Simon, PhD.					

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ TEL1/15	Name: Teória literatúry 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the term the student performs a presentation (20 pts). After the term the student takes a written exam (80 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: Application of aesthetic concepts to the literary works. Deepening knowledge with the aesthetic categories and literary experience.	
Brief syllabus: <ul style="list-style-type: none"> - characterization of the aesthetic categories and their function in the literary process - mimesis of the literary work - the communicative function of the literary work - main components of literary communication: author, text, reader - the openness of the literary work - interpretation and over-interpretation - some aspects of evaluation of literary works 	
Literature: <ul style="list-style-type: none"> - L. ERDÉLYI, M. 2005. Bevezetés az irodalomesztétikába. Komárno: Selye János Egyetem, ISBN 8096925164 - SZERDAHELYI, I. 1995. Irodalomelméleti enciklopédia. Budapest: Eötvös József Könyvkiadó, ISBN 963 85348 0 X - SZERDAHELYI, I. 1997. Műfajelmélet mindenkinek. Budapest: Akadémiai Kiadó, ISBN 9630574241 - ECO, U. 1976. A nyitott mű. Budapest: Gondolat, ISBN 963 280 151 2 - ECO, U. 1998. Nyitott mű. Budapest: Európa Könyvkiadó, ISBN 963 07 6230 7 - ECO, U. 1992. Interpretation and overinterpretation. Cambridge: Cambridge University Press, ISBN 0 521 42554 9 	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 36

A	B	C	D	E	FX
13.89	19.44	22.22	22.22	19.44	2.78

Teacher: prof. PhDr. Margit Erdélyi, CSc., Dr. habil. PaedDr. József Keserű, PhD.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ TEL2/15	Name: Teória literatúry 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Preparing a presentation during the term (20 pts). After the term a written exam (80 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: Knowledge acquisition in connection to the literary genres and literary process.	
Brief syllabus: - literary genres - systematization of genres - characteristic features of Hungarian prosody - characterization of epic genres - dramatical components of literary works - the place of Hungarian literature in the European context - main streams in contemporary literary theory the question of canonization	
Literature: - SZERDAHELYI, I. 1995. Irodalomelméleti enciklopédia. Budapest: Eötvös József Könyvkiadó, ISBN 963 85348 0 X - SZERDAHELYI, I. 1997. Műfajelmélet mindenkinek. Budapest: Akadémiai Kiadó, ISBN 9630574241 - ERDÉLYI, M. 2008. Drámaelemzések. Komárno: Selye János Egyetem, ISBN 978-80-89234-47-9 - MIKO, F. 1973. Od epiky k lyrike. Bratislava: Tatran, ISBN 0013752 - BERSZÁN, I. 2006. Irodalomelmélet – Olvasásgyakorlat. Cluj: Presa Universitara Clujeana, ISBN 973-610-423-0 - KOVÁCS, E. 1977. Irodalomelméleti alapfogalmak. Budapest: Tankönyvkiadó, ISBN 963 17 2364 X	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 7

A	B	C	D	E	FX
0.0	0.0	0.0	42.86	42.86	14.29

Teacher: prof. PhD. Margit Erdélyi, CSc., Dr. habil. PaedDr. József Keserű, PhD., Dr. habil. Kornélia Horváth, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ TEL3/15		Name: Teória literatúry 3			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education: Appropriating the content of subject the student obtains special skills in analysis, interpretation and creative writing of poems, and will have a special sensuality in the field of human culture and literature. In this way he/she develops a competence of intelligence, sociability and intellectual dialogue.					
Brief syllabus: - main concepts of prosody and metre: the sound of human speaking and the concept of rhythm - problems of the metrical, syllabic and bimetrical rhythm - studies in the field of syllabic metre - studies in the field of metrical rhythm - general structures of verses, periods, stanzas and vers-forms - the concept of rime, its mode of action and its more frequent structures					
Literature: - Szepes Erika - Szerdahelyi, István: Verstan. Budapest,Gondolat, 1981. - Gáldi László: Ismerjük meg a versformákat! Budapest, Gondolat,1961. - Kecskés András: A magyar vers hangzásszerkezete. Budapest, Akadémiai, 1984. - Horváth Kornélia: Verselméleti tradíció és a modern magyar líra. Ritmus és interpretáció kérdéseiről. Budapest, Ráció, 2012.					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 5					
A	B	C	D	E	FX
0.0	0.0	0.0	60.0	40.0	0.0
Teacher: Dr. habil. Kornélia Horváth, PhD.					
Date of last update: 14.06.2016					

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ ZUF/15	Name: Zákklady ugrofinistiky
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester students make a presentation (40%), and during the exam period, they take a written exam (test, 60%). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: By completing the course, students will get acquainted with the ancient history of the Hungarian people, language relationship and more concretely the basic questions related to the linguistic relatives of Hungarian language.	
Brief syllabus: <ul style="list-style-type: none"> - The similarities and differences between languages. - The concept and content of Finno-Ugrian studies. - The aim, meaning and research methods of Finno-Ugrian studies. - Determining homeland Hungarians. - The genetics and typology of languages related to Hungarian language. - The Finno-Ugrian roots of Hungarian language. - Issues of similarities between Finno-Ugrian and other languages. - The language, history and present of particular Ural and Finno-Ugrian nations. 	
Literature: <ul style="list-style-type: none"> - BERECZKI, G. 1998. A magyar nyelv finnugor alapjai. Budapest: Univesitas. ISBN 963 910 418 3 - BYNON, T. 1997. Történeti nyelvészet. Budapest: Osiris. ISBN 963 379 304 1 - CSEPREGI, M. 2001. Finnugor kalauz. Panoráma. ISBN 963 243 862 0 - NANOVSZKY, GY. 1996. A finnugorok világa. Budapest–Moszkva: Teleki László Alapítvány. ISBN 963 046 844 1 	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 38	

A	B	C	D	E	FX
10.53	10.53	15.79	15.79	26.32	21.05
Teacher: PaedDr. Tamás Török, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ ÚLV/15	Name: Úvod do literárnej vedy
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Preparing a work or a presentation during the term (20 pts). After the term a written exam (80 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: Acquisition of main concepts of literary theory. Knowledge acquisition from the field of literary criticism	
Brief syllabus: - the notion of literature - literary criticism and its contexts - the function of literature and literary criticism - the mimesis and the principle of construction in the literary theory - the question of content and form	
Literature: - BÓKAY, A. 1997. Irodalomtudomány a modern és posztmodern korban. Budapest: Osiris Kiadó, ISBN 9633792207 - BÓKAY, A. 2006. Bevezetés az irodalomtudományba. Budapest: Osiris Kiadó, ISBN 963 389 883 8 - JEFFERSON, A. 2005. A modern irodalomelmélet kialakulása. Budapest: Osiris Kiadó, Budapest, ISBN 963-379-102-2 - BÓKAY, A. – VILCSEK, B. 2001. A modern irodalomtudomány kialakulása. Budapest: Osiris Kiadó, ISBN 9633792983 - ERDÉLYI, M. 2005. Bevezetés az irodalomesztétikába. Komárno: Selye János Egyetem, ISBN 8096925164.	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 20	

A	B	C	D	E	FX
15.0	20.0	20.0	30.0	10.0	5.0
Teacher: Dr. habil. PaedDr. József Keserű, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ ÚŠJ/15		Name: Úvod do štúdia jazykovedy			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus: - A nyelv fogalma és keletkezése - A nyelv és a gondolkodás viszonya, a nyelv társadalomban való működése - A nyelv és a beszéd jellemző jegyei - A nyelv rendszere és szerkezete, a nyelvtudományi ágak rendszere - A nyelvek osztályozása - A magyar nyelvtudomány története, a leghíresebb nyelvtudományi intézmények - Megismerkedés a szakirodalommal, folyóiratokkal és szótárakkal					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 42					
A	B	C	D	E	FX
4.76	16.67	16.67	21.43	35.71	4.76
Teacher: Dr. habil. Julianna Lőrincz, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdb/ ŠTA/15	Name: Štylistika
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: There will be four papers during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. There is no credit below 10 points.	
Results of education: Acquiring skills for creating written and oral texts in different styles according to the proper context/situation.	
Brief syllabus: <ul style="list-style-type: none"> - Stylistics as a discipline, basic concepts - History of Stylistics, methods of research - Typology of styles - Characteristics of different styles - The matter of style in poetry, prose and drama, intertextuality - Language stratification and theory of functional styles - Colloquial style, scientific style, publicistic style, official and poetic style - Types of essays - Roles of Functional and Cognitive Stylistics 	
Literature: <ul style="list-style-type: none"> - FÁBIÁN, P. 1977. A magyar stilsztika vázлата. Budapest: Tankönyvkiadó. ISBN 9631729281 - SZABÓ, Z. 1988. Szövegnyelvészet és stilsztika. Budapest: Tankönyvkiadó. ISBN 0001533 - SZATHMÁRI, I. 2008. Alakzatlexikon. Budapest: Tinta Könyvkiadó. ISBN 978 963 9902 02 2 - SZIKSZAINÉ, N. I. 2007. Magyar stilsztika. Budapest: Osiris Kiadó. ISBN 978 963 389 904 5 	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 3	

A	B	C	D	E	FX
0.0	33.33	0.0	33.33	33.33	0.0
Teacher: Dr. habil. Julianna Lőrincz, PhD., Szabolcs Simon, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdb/ ŠZS/15		Name: Maďarský jazyk a literatúra			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: KMJ/MJdb/DML1/15 and KMJ/MJdb/FOF/15 and KMJ/MJdb/ÚŠJ/15 and KMJ/MJdb/DML2/15 and KMJ/MJdb/MOR/15 and KMJ/MJdb/TEL1/15 and KMJ/MJdb/DML3/15 and KMJ/MJdb/LEA/15 and KMJ/MJdb/TEL2/15 and KMJ/MJdb/DML4/15 and KMJ/MJdb/SYX1/15 and KMJ/MJdb/TEL3/15 and KMJ/MJdb/BCS/15 and KMJ/MJdb/DML5/15 and KMJ/MJdb/SYX2/15 and KMJ/MJdb/DEM/15 and KMJ/MJdb/DML6/15 and KMJ/MJdb/ŠTA/15					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 2					
A	B	C	D	E	FX
0.0	0.0	0.0	50.0	0.0	50.0
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/MOV/ HI/12	Name: Minority Issues after the Second World War
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper of minimum 8–10 pages, and its presentation, preferably in a PowerPoint presentation format. A successful completion of a written test, the condition for which is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire basic overview of the minority policy of Czechoslovakia and the fate of the ethnic minorities after World War II.	
Brief syllabus: Attempts by foreign and domestic exile to build a nation state of Czechs and Slovaks. The Košice Government Programme, the Beneš Decrees, judiciary of the peoples, deportation of the German minority, population exchange between Czechoslovakia and Hungary, deportation of Hungarians from Slovakia to the Czech Republic, re-Slovakization, internal colonization and re-emigration, the Paris Peace Conference. Changes in the position of the German and Hungarian minorities after 1948.	
Literature: - Janics Kálmán: A hontalanság évei. A szlovákiai magyar kisebbség a második világháború után 1945—1948. München, 1980, Európai Protestáns Magyar Szabadegyetem - Kaplan, Karel: Csehszlovákia igazi arca 1945—1948. Pozsony, 1993, Kalligram - Šutaj, Štefan: Maďarská menšina na Slovensku v rokoch 1945—1948. Bratislava, 1993, Veda - Šutaj, Štefan: Nútené presídlenie Maďarov do Čiech. Prešov, Universum, 2005 - Vadkerty Katalin: A kitelepítéstől a reszlovakizációig. Pozsony, Kalligram, 2001 - Romsics Ignác: Az 1947-es párizsi békeszerződés. Budapest, Osiris, 2006 - Fábry Zoltán: A vádlott megszólal. Pozsony, Madách, 1992 - Szarka László (szerk.): Jogfosztó jogszabályok Csehszlovákiában 1944—1949. Komárom, 2005, MTA Etnikai-Nemzeti Kisebbségkutató Intézet – Kecskés László Társaság	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 67					
A	B	C	D	E	FX
16.42	14.93	17.91	17.91	13.43	19.4
Teacher:					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/ MVOL/16	Name: Methodology of Literature Search
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2., 4., 6.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: During the semester each undergraduate have to draw up a term paper complying with the requirements (which values 30 points) and to successfully accomplish the written examination (which values 70 points). For grade A at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points and for E at least 50 points need to be achieved.	
Results of education: The goal of the subject is to introduce the undergraduates to the basic electronic information sources and the methods of the information collecting. After fulfilling the subject the undergraduates will be capable to prepare qualitative seminar works, final essays and other scientific papers.	
Brief syllabus: 1. The library and its functions 2. Document types 3. Library catalogues and their function 4. The University Library of J. Selye University 5. Search techniques in the electronic catalogues 6. The types of bibliographies 7. E-libraries, archives 8. Literature databases 9. Web of Science, SCOPUS 10. E-sources 11. EBSCO and other available licence-based e-sources 12. Creation of bibliographic references and reference registers 13. How to prepare term papers, final essays and other scientific works	
Literature: 1. BABBIE, E. A társadalomtudományi kutatás gyakorlata. Budapest : Balassi, 2000. 2. ECO, U. Hogyan írjunk szakdolgozatot? Budapest : Gondolat, 1991. 3. FALUS, I. Bevezetés a pedagógiai kutatás módszereibe. Budapest : Műszaki Kvk., 2004. 4. KATUŠČÁK, Dušan. 1998. Ako píšat' vysokoškolské a kvalifikačné práce. Druhé doplnené vydanie. Bratislava : Stimul, 1998. ISBN 80-85697-82-3	

5. KATUŠČÁK, Dušan. 2005. Citovanie a zoznam bibliografických odkazov v práci. In: MEŠKO, Dušan – KATUŠČÁK, Dušan et al.: Akademická príručka. Druhé doplnené vydanie. Martin : Osveta, 2005, s. 215-238. ISBN 80-8063-200-6
6. KIMLIČKA, Štefan. 2004. Príklady citovania podľa ISO 690 a ISO 690-2 [online]. Bratislava : Katedra knižničnej a informačnej vedy FiFUK, 2004 [cit. 24. novembra 2015]. Dostupné na: < http://vili.uniba.sk/AK/citovanie_priklady.pdf>
7. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho v Komárne. 19 s.
8. STN 01 6910: 1999. Pravidlá písania a úpravy písomností. Bratislava : Slovenský ústav technickej normalizácie.
9. STN ISO 690: 1998. Dokumentácia. Bibliografické odkazy. Obsah, forma a štruktúra. Bratislava : Slovenský ústav technickej normalizácie – Vydavateľstvo.
10. STN ISO 690-2. 2001. Informácie a dokumentácia. Bibliografické citácie. Časť 2: Elektronické dokumenty alebo ich časti. Bratislava : Slovenský ústav technickej normalizácie.
11. SZABÓ, K. Kommunikáció felsőfokon. Budapest : Kossuth, 2001.
12. TUREK, Ivan. 1999. Ako písať záverečnú prácu. 3. vydanie. Prešov : Metodické centrum Prešov, 1999. ISBN 80-8045-161-3
13. E-zdroje CVTI (<http://ezproxy.cvtisr.sk/>)

Language, knowledge of which is necessary to complete a course:

hungarian, slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 52

A	B	C	D	E	FX
11.54	7.69	13.46	15.38	25.0	26.92

Teacher:

Date of last update: 30.01.2017

Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/OEX/ HI/09	Name: professional excursion
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Participation in the field trip. Delivering the report on the excursion.	
Results of education: Learning about the history of culture of the carpathain Basin. Coaching the future teachers on organizing study tours.	
Brief syllabus: The one-day or several-day study tours take place in Slovakia or abroad.	
Literature: Specialized literature depending on the object of the study tour.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 54	
a	n
98.15	1.85
Teacher:	
Date of last update: 14.06.2016	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/RBN/ HI/09	Name: Revolution and freedom fight in the Hungarian Kingdom
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of a written test with a total score number of 130 points. The condition for granting the credits is to obtain minimum 65 scores. The assessment grading scale is: A 117–130, B 104–116, C 91–103, D 78–90, E 65–77.	
Results of education: The students will gain an overview of the civil revolutions in the Habsburg Monarchy and in the Hungarian Kingdom, the basic facts and sources of the Hungarian struggle for independence, respectively on the political and military conflicts between the Hungarian ruling elite and the national movements of the Croats, Romanians, Serbs and Slovaks.	
Brief syllabus: The constitutional position of Hungary in the Habsburg Empire. Reform programs and laws adopted by the Hungarian Diet. The March Revolution and the April laws. Establishment of the first independent government of Hungary under the leadership of Count Batthyány. The national question, Vienna and the Hungarian government policy. The Slovak uprising and the Slovaks. Military conflicts with the Croats, Serbs and Romanians. The spring campaign and the declaration of independence of Hungary and the Habsburgs' dethronement on the Debrecen diet. The Russian military intervention and the defeat of the War of	
Literature: - A szabadságharc katonai története (szerk: Bona Gábor), Zrínyi Kiadó, Budapest 1998. - A szabadságharc krónikája (szerk: Hermann Róbert), Videopont Kiadó, Budapest 1996. - Deák István: A törvényes forradalom. Kossuth Lajos és a magyarok 1848-1849-ben. Gondolat Kiadó, Budapest 1994 - Rapant, Daniel: Slovenské povstanie roku 1848-1849, Dejiny a dokumenty I-V. Turč. Sv. Martin – Bratislava, 1937-1973	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 157	

A	B	C	D	E	FX
22.93	18.47	17.2	14.65	4.46	22.29
Teacher:					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/REL/ MJ/09		Name: Analysis of epic literary works			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1., 3., 5.					
Level of study: I., II.					
Prerequisites:					
Conditions for passing the subject: The student has to give a presentation during the semester (50%) and hand in a seminar work (50%). The teacher may make an exception to the rule of the seminar paper by accepting the presentation's result as the final mark, if the presentation is exceptionally good. Evaluation: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).					
Results of education: Appropriation of much information about the analysis epic work.					
Brief syllabus: Dealing with the compositional structure of texts of the genre epic from short stories to novels. The bases of the analysis: the connection between the author, the narrator, the hero and the reader. Topics of narratology: story and narration; the rhythm of narration. The issue of time in classical and modern novels. The fusion of time and space. The notion of chronotope and polyphony. Metaphorical structures in works of epic. The questions of language use: the style of the author, the hero and the text.					
Literature: - Szegedy-Maszák, M. : „A regény, amint írja önmagát“. Korona Nova, Budapest, 1998 - Szegedy-Maszák, M.: „Minta a szönyegen“. Balassi, Budapest, 1995 - Eco, U. : Hat séta a fikció erdejében. Európa, Budapest, 1995 - Dobos, I.: Az irodalomértés formái. Csokonai Kiadó, Debrecen, 2002					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 229					
A	B	C	D	E	FX
27.95	23.58	14.85	8.3	8.73	16.59
Teacher:					
Date of last update: 14.06.2016					

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/RLD/ MJ/11		Name: Analysis of lyrical works			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1., 3., 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 265					
A	B	C	D	E	FX
29.43	19.25	11.32	16.98	14.34	8.68
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/RLD/ MJ/13		Name: Analysis of lyrical works			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2., 4., 6.					
Level of study: I., II.					
Prerequisites:					
Conditions for passing the subject: Active participation in the lessons, and elaboration of an autonomous interpretation of a lyric text.					
Results of education: Appropriation of basic skills of a proper analysis of a lyric poem.					
Brief syllabus: The strates of a lyric poem: rhythm, metre, rhyme, composition etc. The problem of the lyric subject or the lyric „I”. The relationship between author, lyric text and lecturer. The metaphoric organization of a poem.					
Literature: - Horváth, K.: Túhegyen. Kronika Nova, Budapest, 1999 - Elek, T. (szerk.): Magyar líra az ezredfordulón. Tevan Kiadó, Békéscsaba, 2000 - Kulcsár Szabó, E.: Irodalom és hermeneutika. Akadémiai, Budapest, 2000 - Bednatics, G. – Bengi, L. – Kulcsár Szabó, E. – Szegedy-Maszák M. (szerk.): Hang és szöveg. Osiris, Budapest, 2003					
Language, knowledge of which is necessary to complete a course: Hungarian language					
Notes:					
Evaluation of subjects Total number of evaluated students: 266					
A	B	C	D	E	FX
29.32	19.55	11.28	16.92	14.29	8.65
Teacher:					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ BDZ/15	Name: Biology child and school health
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.	
Brief syllabus: Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.	
Literature: Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
Language, knowledge of which is necessary to complete a course: Slovak or Hungarian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 78

A	B	C	D	E	FX
1.28	5.13	14.1	20.51	41.03	17.95

Teacher: PaedDr. Melinda Nagy, PhD., doc. Dr. Csaba Szinetár, CSc.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ IKT/15	Name: ICT-based
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
Brief syllabus: <ul style="list-style-type: none"> • Basic concepts of work with computers (objects, files, types, maps, addresses) • Basics of Word (copy protection, basic items, formatting) • Working with pictures, WordArt, ClipArt - special text effects • Basics of graphical environment Paint (copy protection, basic controls) • Introduction to digital technology, principles of operation, working with the media • the use of digital and multimedia devices in the educational process • Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching. • The Internet - Definitions • Browser, criteria for finding, downloading images and texts from the Internet • E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents 	
Literature: Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szököl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

<p>Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295 Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x</p>					
<p>Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language</p>					
<p>Notes:</p>					
<p>Evaluation of subjects Total number of evaluated students: 188</p>					
A	B	C	D	E	FX
46.81	20.74	13.83	5.32	5.32	7.98
<p>Teacher: Dr. habil. Ing. István Szőköl, PhD., Dr. Gábor Kiss, PhD., Dániel Zoltán Stojcsics, PhD.</p>					
<p>Date of last update: 14.06.2016</p>					
<p>Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.</p>					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ INV/15	Name: intercultural education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
Brief syllabus: Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, etc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
Literature: Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. http://mek.oszk.hu/04800/04867/04867.pdf Gabal, Ivan: Etnické menšiny ve střední Evropě. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász	

Ilona: „Fába róva, földbe ütvé...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 85

A	B	C	D	E	FX
20.0	28.24	21.18	10.59	16.47	3.53

Teacher: Dr. habil. PhD. József Liszka, PhD., Mgr. Ladislav Ďurdík, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ PKO/15	Name: Educational communication
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: Student will get theoretical and practical basic skills within the social and pedagogical communication. During practices student will learn verbal and non-verbal skills used within the social communication, will train standard pedagogical situations - such as introduction of a new student, praise of a student, communication with parents. Student will be able to use non-verbal and paralinguistic means of expressions within these situations. Student will be able to analyze the school classes according to aspects of pedagogical communication.	
Brief syllabus: Introduction to communication. Definition of communication, social communication and terms. People and communication. Individual communication skills. Verbal communication. Words and their interpretation. Paralinguistic means of expression. Practicing of verbal skills. Non-verbal communication. Means of expression of non-verbal communication. Emphatic and assertive communication, behaviour and its importance in the communication. Basic characteristics of pedagogical communication. Educational goals and pedagogical communication. Organisational forms and didactical methods in accordance with communication. Main characteristics of teacher's communication. Monological and dialogical communication forms. Verbal behaviour of students. Cooperation between teachers and students. How does the teacher motivate? The question of the teacher. Teacher's instructions. Evaluation. Teacher's explanation. Solving of educational conflicts. Regulation of student's communication. Non-verbal communication during the class. Paralinguistic communication. Body-communication in education. Communication barriers. Expression of expectations.	
Literature: Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi. 1. vyd. : Grada, 2005. 175s. ISBN 8024707381	

Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547
Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 762

A	B	C	D	E	FX
60.37	15.35	13.78	5.91	3.41	1.18

Teacher: Katalin Kanczné Nagy, PhD., Mgr. Péter Mészáros

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/SVZ/15	Name: Socio-Scientific and pedagogical-psychological basis of teaching
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I., II.	
Prerequisites: KPD/SZdb/VDP/15 and KPD/SZdb/ZVP/15 and KPD/SZdb/TEV/15 and KPD/SZdb/VPS/15 and KPD/SZdb/DID/15 and KPD/SZdb/SCP/15 and KPD/SZdb/FVV/15 and KPD/SZdb/LAD/15 and KPD/SZdb/ANA/15 and KPD/SZdb/PX1/15 and KPD/SZdb/SMP/15 and KPD/SZdb/APK/15	
Conditions for passing the subject: The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.	
Brief syllabus: Final exam topics 1. Didaktika than science 2. Content of Teaching Process 3. Monitoring, evaluation, classification 4. Educational Communication 5. Education as a discipline in the educational system sciences 6. Design of the teacher's work 7. More specifically (specific) educational goals and Taxonomy 8. Traditional teaching methods 9. Novel teaching methods 10. Pupils differentiated work 11. The development of school systems in Europe, levels. The man image characteristics, educational and teaching curriculum content, methods and tools 12. Comenius's work and its impact today. Apáczai role in the development of Hungarian pedagogical theory 13. Education and Technology teaching aids	

14. Health care in schools: agenda, mental health, physical capacity, design and first-aid supplies
The principles of the school environment
15. The school's role and possibilities of prevention. The teacher's personality, teacher as role model
16. The biological (physical), psychological and social development features
17. Description of Freud, Erikson and Piaget's developmental range of personality development
18. The head teacher responsible for community building
19. The difficult psychological issues nevelhetőség
20. The role of cognitive processes in learning
21. The special needs school options

Literature:

The compulsory and elective subjects is given subject data sheets.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 2

A	B	C	D	E	FX
0.0	0.0	50.0	50.0	0.0	0.0

Teacher:

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ TEV/15	Name: Theory of education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.	
Brief syllabus: Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.	
Literature: Bábosik István. Nevelélmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Nevelélmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Nevelélméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	

Notes:**Evaluation of subjects**

Total number of evaluated students: 309

A	B	C	D	E	FX
16.5	17.8	21.68	24.27	17.48	2.27

Teacher: prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ VDP/15	Name: General education and history education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.	
Brief syllabus: Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.	
Literature: Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	

Evaluation of subjects

Total number of evaluated students: 813

A	B	C	D	E	FX
28.04	32.47	24.11	10.82	4.55	0.0

Teacher: prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ VPS/15	Name: Developmental psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student will learn fylogenetetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.	
Brief syllabus: History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslélektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklélektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	

Evaluation of subjects

Total number of evaluated students: 760

A	B	C	D	E	FX
8.03	16.84	28.82	31.05	13.55	1.71

Teacher: prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ZVP/15	Name: Fundamentals of General Psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice.	
Brief syllabus: 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Otilia: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 936					
A	B	C	D	E	FX
7.8	16.24	23.72	20.73	25.96	5.56
Teacher: prof. Dr. Béla István Pukánszki, DSc., Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 14.06.2016					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KHI/UDN/ HI/11		Name: An introduction to the history of religion			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Regular participation in the seminars (50 points). Written seminar paper (with a total score number of 50 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.					
Results of education: Unergraduates will be able to reach coherent and professionally based conclusions regarding the selected scientific topic.					
Brief syllabus: The aim of the course is the short history of World religions, including Christianity, Judaizm, and the Muslim world. The course includes topics, such as: Apostle Paul; Rome and its contacts with Christianity; Constantine the Great; Augustinus Aurelius; Fr. of Assisi; Thomas Aquinas; Dictatus Papae; Buddhizm, Lao-Ce, Hinduizm; crisis of Christianity in the 18. a 19. century; Syllabus errorum, Rerum novarum; Churches in the 20. cenntury.					
Literature: Küng, H.: Katolícka cirkev - stručné dejiny. Vydavateľstvo Slovart, Bratislava, 2003.G. von Glasenapp: Az öt világvallása. Budapest, 1999.Colijn, J.: Egyetemes egyháztörténet. Iránytű Alapítvány, 2001.MacCulloch, D.: Groundwork of Christian History. Epworth Press, 1987.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 195					
A	B	C	D	E	FX
30.26	18.46	24.1	13.85	4.1	9.23
Teacher:					
Date of last update: 14.06.2016					

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/VAJ/16	Name: Všeobecný anglický jazyk
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1., 3., 5.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Two tests will be written during the semester, each with a score of 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Upon successful completion of this course, the student will be able to use the morphological and syntactical constructions of contemporary standard English language. The student will also be able to express himself/herself in English language, using vocabulary linked with the everyday topics.	
Brief syllabus: The topics include the most important vocabulary, as well as grammatical, morphological and syntactical constructions. The seminar I addresses the following topics: The past, present and future tenses. Auxiliary verbs. General rules of using verbs and tenses. Dialogue-constructions, abstract nouns, Expression of feelings; Use of tenses in narratives; continuous tenses; usage of prefixes and suffixes word-formation processes. Word order in English sentences. How to pass exams successfully? Usage of the definite and indefinite article.	
Literature: Cunningham, S., Moor, P.: Cutting Edge - Upper Intermediate. London: Longman, 1999. Martinet, A.J. – Martinet, A.V.: A Practical English Grammar . Oxford: OUP, 1986. N. Hock Ildikó: 1000 questions – 1000 answers. Lexika, Székesfehérvár, 1992. O’Connell, S.: Focus on Proficiency. London: Longman, 1995. Swan, M.: Practical English Usage. Oxford: OUP, 1992.	
Language, knowledge of which is necessary to complete a course: English	
Notes:	
Evaluation of subjects Total number of evaluated students: 8	
a	n
100.0	0.0
Teacher: PaedDr. Andrea Puskás, PhD., Mgr. Renáta Marosiová	

Date of last update: 16.09.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki,
DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ VAJ2/16		Name: Všeobecný anglický jazyk 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 2., 4., 6.					
Level of study: I., II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 13					
A	B	C	D	E	FX
76.92	15.38	7.69	0.0	0.0	0.0
Teacher: Mgr. Renáta Marosiová					
Date of last update: 26.01.2017					
Approved by: Guarantee Dr. habil. Attila Simon, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc. Guarantee prof. Dr. András Szabó, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ ŠPH1a/TV/12	Name: Sport games 1
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

information. Strength developing exercises for body shaping. Learn the correct set-up with exercises. Own body weight workouts, exercises with weights and workouts with fitness machines. Stretching skills workouts. Healthcare lifestyle. Aerobic: Accident prevention information. Musical dynamic workouts to improving cardiovascular endurance. Gymnastic with dancing elements. Hot-iron: Accident prevention information. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding with devices. Cross-fit: Accident prevention information. Specific strengthening workouts. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding own body weight workouts.

Literature:

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február http://www.mrszjt.hu/szab_terem/jatekszab.pdf Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 603

A	B	C	D	E	FX
64.18	10.95	13.76	3.48	7.46	0.17

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ ŠPH1b/TV/12	Name: Sport games 1
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

information. Strength developing exercises for body shaping. Learn the correct set-up with exercises. Own body weight workouts, exercises with weights and workouts with fitness machines. Stretching skills workouts. Healthcare lifestyle. Aerobic: Accident prevention information. Musical dynamic workouts to improving cardiovascular endurance. Gymnastic with dancing elements. Hot-iron: Accident prevention information. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding with devices. Cross-fit: Accident prevention information. Specific strengthening workouts. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding own body weight workouts.

Literature:

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február http://www.mrszjt.hu/szab_terem/jateksab.pdf Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 526

A	B	C	D	E	FX
63.31	10.46	11.98	7.03	6.65	0.57

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ ŠPH2a/TV/12	Name: Sport games 2
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

information. Strength developing exercises for body shaping. Learn the correct set-up with exercises. Own body weight workouts, exercises with weights and workouts with fitness machines. Stretching skills workouts. Healthcare lifestyle. Aerobic: Accident prevention information. Musical dynamic workouts to improving cardiovascular endurance. Gymnastic with dancing elements. Hot-iron: Accident prevention information. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding with devices. Cross-fit: Accident prevention information. Specific strengthening workouts. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding own body weight workouts.

Literature:

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_eneu_neutral.pdf INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február http://www.mrszjt.hu/szab_terem/jateksab.pdf Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9ksab%C3%A1lyok%202014.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovakian language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 445

A	B	C	D	E	FX
64.49	12.13	11.46	4.72	7.19	0.0

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ ŠPH2b/TV/12	Name: Sport games 2
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

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Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_eneu_neutral.pdf INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február http://www.mrszjt.hu/szab_terem/jatekszab.pdf Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovakian language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 377

A	B	C	D	E	FX
63.66	11.67	10.88	6.37	7.43	0.0

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ŠPH3a/ TV/12	Name: Sport games 3
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

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Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 190

A	B	C	D	E	FX
65.79	12.11	8.42	4.74	8.95	0.0

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ ŠPH3b/TV/12	Name: Sport games 3
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

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Literature:

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Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 195

A	B	C	D	E	FX
59.49	13.85	16.92	5.13	4.1	0.51

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: GuaranteeDr. habil. Attila Simon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.