

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DMSV/ HI/11	<b>Name:</b> History of the Slovak-Hungarian relations
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of a written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning history of the Hungarian–Slovak relations (1780–2004). The written test must be completed with a result of at least 30 points. The assessment grading scale is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
<b>Results of education:</b> The students will acquire basic knowledge of the methods of comparative historical research and contactology, and will learn the factography of the history of Slovak–Hungarian relations in the 19th and 20th centuries.	
<b>Brief syllabus:</b> Common awareness of patriotism on part of Hungarian estates and intellectuals. Language struggle in the first half of the 19th century. Conflicts of the nation-building nationalisms in the years 1848–1849 and in the period of Dualism. Bilingualism, multiculturalism and assimilation processes in Hungary. Discussions on the causes and effects of the disintegration of Hungary. Nation states and minorities in Central Europe. The Hungarian minority in Czechoslovakia, and the Slovak minority in Hungary in the 20th century. Questions of war and post-war development in Central Europe. Forced migration and forced assimilation in the years 1939–1949. Interstate relations and the ethnic question in 1948–1989, respectively in the years 1989–2004. Disputes over shared history. Initiatives for mutual reconciliation between 1998–2010.	
<b>Literature:</b> Arató Endre: A nemzetiségi kérdés története Magyarországon 1790-1840. 1840-1848. Akadémiai Kiadó, Budapest 1960. Boros Ferenc: A maďar-szlovák kérdés történeti kontextusban. Hantken Kiadó, Budapest 2011. Chmel Rudolf: Literárne vzťahy slovensko-maďarské. Dokumenty z 19. a zo začiatku 20. storočia. Osveta, Bratislava 1973. Kemény G. Gábor (szerk): A szomszéd népekkel való kapcsolataink történetéből. Válogatás hét évszázad írásaiból. Budapest, Tankönyvkiadó, 1962. Kiss Gy. Csaba: Mítoszok, nemzetek, szlovákok, magyarok. In: Uő.: A haza mint kert. Budapest, Nap, 2005. 54-63. Kollai István ( szerk): Meghasadt múlt . Fejezetek a szlovákok és a magyarok történelméből. Terra Recogniata Alapítvány. Budapest 2008.	

Krekovič, Eduard – Mannová, Elena, Krekovičová, Eva (red.): Mýty naše slovenské AEPress, Bratislava 2005.

Kusý, Miroslav: A magyarkérdés Szlovákiában, KalligramPozsony 2002.

Zelenák, Peter (red.): Slovensko-maďarské vzťahy v 20. storočí. VEDA. Bratislava, 1992

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 58

A	B	C	D	E	FX
41.38	39.66	12.07	3.45	0.0	3.45

**Teacher:**

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/DPdm/ AJ/15	<b>Name:</b> Master's Thesis and Defense
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Thesis accomplished, positive evaluations from the supervisor and from the opponent. Successful defence of the thesis.	
<b>Results of education:</b> Students learn the regulations for thesis writing and become capable of accomplishing their thesis.	
<b>Brief syllabus:</b> 1. Administration and types of theses. 2. Thesis structure. 3. Formal arrangement and the arrangement of the parts of a thesis. 4. Quotations and bibliographical referencing, literature used. 5. Recent results and state of understanding of the chosen topic. 6. Hypotheses, setting the goals and tasks. 7. Method of research. 8. Analysis and processing of results, discussion of the results obtained. 9. Conclusions of the thesis and appendices. 10. Submitting the thesis, licence agreement, declaration of originality.	
<b>Literature:</b> <ul style="list-style-type: none"> <li>• Smernica rektora Univerzity J. Selyeho Komárno o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho</li> <li>• Anderson, Jonathan – Millicent Poole: Assignment and thesis writing. Wiley, 2001.</li> <li>• Bell, Judith: Doing Your Research Project : A guide for first-time researchers in education, health and social science. England : McGraw-Hill Open University Press, 2010.</li> <li>• Brown, James Dean – Theodore S. Rodgers: Doing Second Language Research. Oxford : Oxford University Press, 2010.</li> <li>• Murray, Rowena: How to Write a Thesis. England : McGraw-Hill Open University Press, 2011.</li> <li>• Nunan, D.: Research Methods in Language Learning. New York: CUP, 1992.</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ ESMdm/NJ/15	<b>Name:</b> Electronic study materials
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Portfolio of electronic study materials (40%) + elaboration of an electronic course (60%)	
<b>Results of education:</b> Students have practical knowledge of the use of information technology in teaching of German. They are able to look into online resources for relevant information and adapt them to their own needs. They know the key formats, technologies and media and have knowledge in the field of e-learning.	
<b>Brief syllabus:</b> 1. Modern information technologies in the educational process 2. Specific information for Germanists 3. Recherching in Online Resources 4. Important formats and their peculiarities 5. Electronic Books 6. Electronic databases and their use 7. E-learning, policies, practices 8. Video and Audio in German lessons 9. Web 2.0 and its use in German lessons 10. Lesson planning based on ICT	
<b>Literature:</b> Häfele, H.: 101 e-Learning Seminarmethoden. Methoden und Strategien für die Online- und Blended-Learning-Seminarpraxis. Edition Training: 2012 Rey, G-D.: E-Learning. Theorien, Gestaltungsempfehlungen und Forschung. Huber, 2009 Meister, H./Shalaby, D.: E-Learning: Handbuch für den Fremdsprachenunterricht. Deutsch als Fremdsprache. Hueber, 2014 Hugger, K-U.: Digitale Lernwelten: Konzepte, Beispiele und Perspektiven. VS Verlag, 2010 Wagner, J./Heckmann, V.: Web 2.0 im Fremdsprachenunterricht: Ein Praxisbuch für Lehrende in Schule und Hochschule. VWH, 2012 Strasser, T.: Moodle im Fremdsprachenunterricht: Blended Learning als innovativer didaktischer Ansatz oder pädagogische Eintagsfliege? VWH, 2010 Jankowski, R./von Osthoff, M./Zöller-Greer, P.: Virtuelles Klassenzimmer und Teleteaching für die Praxis: Do-it-Yourself-eTeaching im Unterrichtseinsatz. Composita, 2012	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 8					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/GEN 2/13	<b>Name:</b> Gender study 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> Deepen students' knowledge in the field of education genera in historical context. The subject is based on a continuation of themes GEN1	
<b>Brief syllabus:</b> The social image of women and men at 20 and 21 pages. Main events in the creation of the image of women and the education of women at 20 and 21 pages. The development of educational equality, diversity, specifications, limitations. The struggle for women's participation in higher education in the 19th and 20th str. The role of women in I. and II. World War. The consequences of taking women to the labor market. Development of image "modern woman". Analysis of the life path of men and women, career women in 20th-century. Female intellectual profession. Change the lives of women after World War II. World War. "Baby room" and the consequences tgradicionálneho change the image of man and woman. Changes in education žienv second half of the century. Women at university - possibilities and limitations. Women in scientific life.	
<b>Literature:</b> Pukánszky Béla: A nőnevelés története. Jegyzet. Selye János Egyetem, Tanárképző Kar, Komárom, 2015. BÚTOROVÁ, Zora. a kol. (2003): Ženy, muži a rovnost' příležitostí. In: Slovensko 2002. Súhrnná správa o stave spoločnosti. Bratislava: Inštitút pre verejné otázky Kéri Katalin: Tollam szivárványba mártom. Források az európai nőtörténet köréből az ókortól a 20. századig. 1999. Pécs. Kéri Katalin: Nőkép és leánynevelés az 1960-as években – a tantervek tükrében. ActaPaedagogica, 2002. 4. szám, 14-21. URL: www.kerikata.hu	

Palasik Mária és Sipos Balázs: Házastárs? Munkatárs? Vetélytárs? A női szerepek változása a 20. századi Magyarországon. 2005. Napvilág Kiadó, Budapest.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 124

A	B	C	D	E	FX
50.0	13.71	25.0	8.87	2.42	0.0

**Teacher:** prof. Dr. Béla István Pukánszki, DSc.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ APR/15	<b>Name:</b> Archivna práca
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Participation in the workout, and publication of sources within the seminar paper based on the students' own archival research. The publication is prepared in the course of the workout and is finalized during the semester in the form of a collective work, in groups of three, in the extent of at least 40 thousand characters.	
<b>Results of education:</b> The students will acquire basic knowledge of archival work, and basic facts about the processing and storage of archival materials, as well as about disclosure, or publication of archival documents.	
<b>Brief syllabus:</b> The two-day exercise is carried out under the Agreement on Professional Cooperation between the Selye University and the State Archives in Bratislava–branch Šaľa nad Váhom, respectively between the university and the State Archives in Nitra–branch Komárno. A maximum of six groups of three students take part in the workout at a time. On the first half-day, under the double-expert guidance of a pedagogue and an archivist, the students get familiar with the daily work of the archivist. The second half-day they review the content of preselected funds on the basis of the inventory, and they prepare a group order in the range of 2-3 boxes. The third half-day is devoted to methods of processing a particular archive material. The last half-day the students prepare notes and photocopies of selected files. On the basis of this workout, the students finalize their research independently in the course of the semester, and they submit a collective seminar paper prepared according to the studied archival sources.	
<b>Literature:</b> Levéltári kézikönyv./Körmendy Lajos - Osiris kézikönyvek - Budapest:Osiris Kiadó- Magyar Országos Levéltár-2009. - 786 s. - ISSN 1416 621 - ISBN 978 963 276 039 1 - Nagy Imre Gábor: Levéltári ismeretek. In. Nagy Imre Gábor: Forrásismereti előadások.s. 1-25. <a href="http://www.niton.sk/documents/73-275-6831-nagy_imre_gabor,_forrasismereti_eloadasok.doc">http://www.niton.sk/documents/73-275-6831-nagy_imre_gabor,_forrasismereti_eloadasok.doc</a> . A szlovákiai levéltárak magyar provenienciájú fondjai és állagai 1918-ig és 1938-1945 között/ Novák Veronika (szerk.) -(A Kárpát-medence levéltári forrásai. 1., Fond- és állagjegyzékek - Budapest : Budapesti Fővárosi Levéltár - 2004.- 525 s. - ISBN 9637323511- A történettudományi szakirodalmi kutatás módszerei. Kalauz főiskolai és egyetemi hallgatók számára./Eszenyi	

Miklós- Miskolc : Rónai Művelődési Központ- 2000. -257 s. - ISBN 963 03 8574 0 - <http://mek.oszk.hu/04800/04838/04838.pdf>

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

a	n
0.0	0.0

**Teacher:** Dr. habil. László Szarka, CSc.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DEI/15	<b>Name:</b> History of the European integration
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students will learn about the relevant phenomena and problems of the historical process of European integration from 1945 up to the present, i.e. of European integration, both in the context of the cold war and of the period following it. Particular emphasis is placed on the international and supranational institutions in the European and the Euro-Atlantic area.	
<b>Brief syllabus:</b> The historical dimension of European integration; The Paneuropean idea after 1945; Rebuilding Europe after 1945; Military questions of European integration; The Montagne Union and the Treaty of Rome; Integration of (West) Germany in the European society, Ostpolitik; European integration after 1973, The détente and Helsinki I.; The institutions and the decision-making mechanism in the European Union; The process of integration of the Slovak Republic and other Eastern European states into the EU; The EU's influence on the daily lives of European citizens (the Schengen Agreement, the Monetary Union).	
<b>Literature:</b> Az európai egység gondolat fejlődéstörténete / Bóka Éva. - 1. vyd. - Budapest : Napvilág Kiadó, 2001. - 304 s. - ISBN 963 908285 6. Az európai integráció : Elméletek történelmi perspektívában / Bóka Éva. - 1. vyd. - Budapest : Corvina, 2008. - 157 s. - ISBN 978 963 13 5719 6. A kétpólusú világ 1945-1989 / Fischer Ferenc. - Budapest : Dialóg Campus Kiadó, 2005. - 400. - ISBN 963 9542 85 7. Világpolitikai lexikon (1945-2005) / Horváth Jenő. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 671 s. - ISBN 963 389 783 1. Az európai integráció története / Jenő Horváth. - Budapest : Osiris, 2003. - 272. - ISBN 9633892031.	

Az európai integráció politikai története / J.Nagy László. - 1. vyd. - Szeged : Szegedi

Tudományegyetem, 2003. - 160 s. - ISBN 963 86130 3 3.

Európska Únia : Vybrané kapitoly z medzinárodných vzťahov a bezpečnosti 4. / 2001. - 1. vyd. -

Nové Zámky : Crocus - Štátny Pedagogický Ústav, 2001. - 60 s. - ISBN 80-85756-49-8.

20. századi egyetemes történet 1890-1945 - I. kötet / Diószegi István, Harsányi Iván, Krausz Tamás, Németh István ; István Németh. - 1. vyd. - Budapest : Korona Kiadó, 1999. - 586 s. - ISBN 963 903 627-7.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 183

A	B	C	D	E	FX
15.3	34.43	27.32	16.39	3.83	2.73

**Teacher:** Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DID/15	<b>Name:</b> History didactics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of an oral exam (with a total score of 40 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students acquire theoretical knowledge of didactics of history, and they thoroughly prepare for their future profession as history teachers in primary and secondary schools. The subject is based on theoretical knowledge, but the seminars have a strong practical character.	
<b>Brief syllabus:</b> The difference between didactics and methodology; Basic teaching methods; Optimal types of history teaching; How to use modern approaches in history teaching?; The difference between historical science and history as a school subject; The difference between the past and history; Special knowledge and skills for history studies; Classification of skills; A set of tasks and the workbook; Use of sources in history teaching; Didactic apparatus of history textbooks; Questions and exercises in history teaching.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 195

A	B	C	D	E	FX
27.69	31.28	21.54	6.15	2.05	11.28

**Teacher:** Dr. habil. Attila Simon, PhD., Dr. habil. Barnabás Vajda, PhD.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DIK/15	<b>Name:</b> Dictatorships of the 20th century
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Elaboration of a seminar paper in the extent of 9–10 pages and its presentation, preferably in a PowerPoint presentation format. Successful completion of a continuous written test and oral examination. The condition for successful completion of the test and the exam is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students will learn the basic facts on the interwar and postwar dictatorships, they will understand the causes of the emergence of totalitarian dictatorships and the difference between dictatorship and democracy.	
<b>Brief syllabus:</b> Various theories of dictatorships and their common features. The characteristics of Italian fascism and the foreign policy of the fascist Italy. Characteristics of the German National Socialism and the foreign policy of the Nazi Germany. Civil war and the Francoism in Spain. The emergence of the Bolshevik dictatorship in the Soviet Union and the basic features of Stalinism. Post-war dictatorships in Eastern Europe. Non-European dictatorships in the second half of the 20th century.	
<b>Literature:</b> - 20. századi egyetemes történet I. : E / István Németh. - Budapest : Osiris Kiadó, 2005. - 530. - ISBN 9633897602. - Nácizmus-fasizmus / Mária Ormos. - Budapest : Magveto, 1987. - 578. - ISBN 9631410900. - Európa története 1900-1973 : Az új barbárság kora? / Martin Roberts. - Budapest : Akadémiai Kiadó, 1992. - 410. - ISBN 9630562464. - Hitler - Sztálin / Ormos Mária , Krausz Tamás : Pannonica, 2003. - 330. - ISBN 9638469943. - Mussolini - Franco / Mária Ormos, Iván Harsányi : Pannonica, 2003. - 394. - ISBN 9639252352.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 180

A	B	C	D	E	FX
30.0	16.67	20.56	22.22	9.44	1.11

**Teacher:** Dr. habil. Mgr. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DMM/15	<b>Name:</b> History of Hungary and the Hungarians after 1918
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Successful completion of the final written test with a total score of 100 points. For credits, it is required to obtain at least 50 points, the assessment grading scale is: A 90–100 points, B 89–80 points, C 79–70 points, D 69–60 points, E 59–50 points.	
<b>Results of education:</b> The students will acquire a basic overview of the history of Hungary and Hungarians from 1918 to the nineties of the 20th century.	
<b>Brief syllabus:</b> The First World War, the civil-democratic revolution and the Hungarian Soviet Republic. The Peace Treaty of Trianon and the Hungarian minorities in the neighbouring countries. Hungary in the interwar period. The policy of revision and Hungary in World War II. The sovietization of Hungary, the Rákosi era and the revolution in 1956. The Kádár era, attempts at reform and the victory of democracy.	
<b>Literature:</b> - Magyarország története a XX. században / Ignác Romsics. - Budapest : Osiris Kiadó, 2005. - 670. - ISBN 963389719X. - Magyar történeti szöveggyűjtemény I. : 1 / Ignác Romsics. - Budapest : Aula, 1995. - 132. - ISBN 9633798191. - Magyar történeti szöveggyűjtemény II. : 1 / Ignác Romsics. - Budapest : Aula, 1995. - 132. - ISBN 9633798205. - A trianoni Magyarország : 1918-1945 / Gergely Jenő, Pritz Pál. - Budapest : Aquila, 2000. - 410. - ISBN 963 9069 93 0. - Rendszerváltástól rendszerváltásig : Magyarország története 1944-1990 / Izsák Lajos. - Budapest : Kulturtrade Kiadó, 2002. - 210. - ISBN 963 9069 71 X. - A trianoni békeszerződés / Ignác Romsics. - Budapest : Osiris Kiadó, 2005. - 220. - ISBN 9633896967. - Az 1947-es párizsi békeszerződés / Ignác Romsics. - Budapest : Osiris Kiadó, 2006. - 280. - ISBN 963 389 867 6. - Kisebbségi magyar közösségek a 20.századba / Bárdi Nándor. - 1. vyd. - Budapest : Gondolat, 2008. - 508 s. - ISBN 978 963 693 082 0.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 195					
A	B	C	D	E	FX
17.95	16.92	19.49	13.85	23.59	8.21
<b>Teacher:</b> Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Árpád Popély, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DMS1/15	<b>Name:</b> History of the Hungarians living in Slovakia 1.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Oral examination on the contents enacted in the curriculum. The condition for participation in the oral examination is successful completion of a written test with a result of at least 50% of the total assessment score.	
<b>Results of education:</b> The students will acquire a basic overview of the history of the Hungarian community in Slovakia in the interwar period and during World War II, and of the ethnic policy of the first Czechoslovak Republic and the Slovak State.	
<b>Brief syllabus:</b> Establishment of Czechoslovakia, and the position of Hungarians. The Hungarian minority at the time of the Czechoslovak national revolutionary dictatorship. The ethnic policy of the Czechoslovak Republic. Demographic development of the Hungarian minority in the postwar period. Social and economic history of Hungarians in Slovakia. The Land Reform and the Hungarian minority. Political parties of the Hungarian minority. The Hungarian minority in 1938. The First Vienna Award. The Hungarian minority in the Slovak State. The territory falling under arbitration in 1938–1945.	
<b>Literature:</b> - Az elfeledett aktivisták : Kormánypárti magyar politika az első Csehszlovák Köztársaságban : NOSTRA TEMPORA,19. / Simon Attila. - 1. vyd. - Šamorín : Fórum Kisebbségkutató Intézet, 2013. - 220 s. - ISBN 978-80-89249-66-4. - Egy rövid esztendő krónikája: A szlovákiai magyarok 1938-ban / Simon Attila. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2010. - 320 s. - ISBN 978-80-89249-42-8. - Érdekvédelem és önszerveződés : Fejezetek a csehszlovákiai magyar pártpolitika történetéből 1918-1938 / Angyal Béla. - 1. vyd. - Galánta - Dunaszerdahely : Lilium Aurum Könyvkiadó, 2002. - 347 s. - ISBN 80-8062-117-9. - A (cseh)szlovákiai magyar művelődés története 1918-1998 I. : Történelem - demográfia és szociológia - nyelvhasználat és nyelvfejlődés - a mindennapok kultúrája - vallás és egyház / Tóth László. - 1. vyd. - Budapest : Ister Kiadó, 1998. - 263 s. - ISBN 963 85870 1 6. - A (cseh)szlovákiai magyar művelődés története 1918-1998 II. : Oktatásügy - közművelődés - sajtó, rádió, televízió / Tóth László. - 1. vyd. - Budapest : Ister, 1998. - 430 s. - ISBN 963 85870 8 3.	

- Magyar mérleg : A szlovákiai magyarság a népszámlálási és a népmozgalmi adatok tükrében / Gyurgyík László. - Pozsony : Kalligram Könyvkiadó, 1994. - 211 s. - ISBN 80-7149-053-9.  
 - A hagyomány felemelt töre / Tamás Gusztáv Filep. - Budapest : Ister, 2003. - 444 s. - ISBN 963924371x.  
 - Regionálna a národná identita v maďarskej a slovenskej histórii 18.-20. storočia = Regionális és nemzeti identitásformák a 18 - 20. századi magyar és a szlovák történelemben / Štefan Šutej, László Szarka. - 1. vyd. - Prešov : UNIVERSUM, 2007. - 188 s. - ISBN 978-80-89046-43-0.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 35

A	B	C	D	E	FX
8.57	22.86	14.29	17.14	25.71	11.43

**Teacher:** Dr. habil. Attila Simon, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DMS2/15	<b>Name:</b> History of the Hungarians living in Slovakia 2.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Oral examination on the contents enacted in the curriculum. The condition for participation in the oral examination is successful completion of a written test with a result of at least 50% of the total assessment score.	
<b>Results of education:</b> The students will acquire a basic overview of the history of the Hungarian community in Slovakia in the interwar period and during World War II, and of the ethnic policy of the first Czechoslovak Republic and the Slovak State.	
<b>Brief syllabus:</b> Establishment of Czechoslovakia, and the position of Hungarians. The Hungarian minority at the time of the Czechoslovak national revolutionary dictatorship. The ethnic policy of the Czechoslovak Republic. Demographic development of the Hungarian minority in the postwar period. Social and economic history of Hungarians in Slovakia. The Land Reform and the Hungarian minority. Political parties of the Hungarian minority. The Hungarian minority in 1938. The First Vienna Award. The Hungarian minority in the Slovak State. The territory falling under arbitration in 1938–1945.	
<b>Literature:</b> - A kitelepítéstől a reszlovakizációig = Trilógia a csehszlovákiai magyarság 1945-1948 közötti történetéről / Vadkerty Katalin. - 1. vyd. - Pozsony : Kalligram Könyvkiadó, 2007. - 704 s. - ISBN 978-80-7149-956-5. - Nemci a Maďari na Slovensku v rokoch 1945-1953 v dokumentoch I. / Soňa Gabzdilová-Olejníková. - 1. vyd. - Prešov : Universum, 2005. - 262 s. - ISBN 80-89046-33-9. - Beneš-dekrétumok és a magyar kérdés 1945-1948 : Történeti háttér, dokumentumok és jogszabályok / Popély Árpád, Štefan Šutaj, Szarka László. - Máriabesenyő - Gödöllő : Attraktor, 2007. - 362 s. - ISBN 978 963 958 099 2. - A (cseh)szlovákiai magyarság történeti kronológiája 1944-1992 / Popély Árpád. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2006. - 708 s. - ISBN 80-89249-03-5. - Iratok a csehszlovákiai magyarság 1948-1956 közötti történetéhez I = Spisy k dejinám Maďarov v Československu v rokoch 1948-1956 I : Válogatás a csehszlovák állami és pártszervek magyar kisebbséggel kapcsolatos dokumentumaiból : Výber z dokumentov československých štátnych	

a stranických orgánov o maďarskej menšine / Popély Árpád. - 1. vyd. - Šamorín : Fórum inštitút pre výskum menšín, 2008. - 427 s. - ISBN 978-80-89249-23-7.

- Maďarská revolúcia roku 1956 a Slovensko : Az 1956-os magyar forradalom és Szlovákia / Ivaničková, Edita, Simon, Attila. - 1. vyd. - Šamorín : Fórum Institute, 2006. - 120 s. - ISBN 978-80-89249-08-4.

- 1968 és a csehszlovákiai magyarság / Popély Árpád. - 1. vyd. - Šamorín : Fórum Kisebbségkutató Intézet, 2008. - 468s. - ISBN 978 80 89249 20 6.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 184

A	B	C	D	E	FX
2.72	9.78	20.11	25.0	26.63	15.76

**Teacher:** Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Árpád Popély, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DPO/15	<b>Name:</b> Diplomová práca s obhajobou
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Draw-up, submission and successful defence of the graduate thesis (at least 1 appraisal by the primary supervisor or the opponent not graded Fx).	
<b>Results of education:</b> The students are capable of processing the results of their own research, and of logical argumentation in a debate. They are able to create a scientific text. They defend their thesis before the State Examination Commission.	
<b>Brief syllabus:</b> The form, structure, and scope of the final thesis are determined by the Rector's relevant directive on the layout, registration, disclosure and archiving of final theses at the University of J. Selye. The authors are obliged to assess the sources and resources related to the topic, to describe the course of their own research and to draw conclusions on the analysis. In the course of the defence, they react on the comments of the primary supervisor and of the opponent, and answer the questions of the members of State Examination Commission.	
<b>Literature:</b> A szükséges szakirodalom a választott téma alapján változhat. Literatúra je zadávaná individuálne podľa spracovanej témy. Hogyan írjunk szakdolgozatot? / Umberto Eco ; Beatrix Klukon : Kairosz, 1987. - 256 s. - ISBN 963 9137 53 7. Ako pisať záverečné a kvalifikačné práce : Ako pisať: bakalárske práce, diplomové práce, dizertačné práce, špecializačné práce, habilitačné práce, seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, ako urobiť bibliografické odkazy, ako citovať tradičné a elektronické dokumenty / Dušan Katuščák. - 5. vyd. - Nitra : Enigma, 2007. - 164 s. - ISBN 978-80-89132-45-4. Ako pisať záverečné a kvalifikačné práce / Dušan Katuščák. - 3. vyd. - Nitra : Enigma, 2004. - 163 s. - ISBN 80 89132 10 3.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DSE/15	<b>Name:</b> History of Central and Eastern Europe 1849-1945
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Successful completion of a continuous written test, and an oral examination. The condition for successful completion of the test and the exam is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students will acquire an overview of the history of Central and Eastern Europe from the revolution in the years 1848–1849 to the end of the Second World War.	
<b>Brief syllabus:</b> Central and Eastern Europe in the post-revolutionary period, the Crimean War, the unification of Italy and Germany, the struggle of the Balkan peoples against the Ottoman rule, the formation of the systems of alliances and the conflicts in Central and Eastern Europe before World War I, World War I and the Versailles peace system, the emergence of nation states and the nationalities in Central Europe after the First World War, internal political development of the individual countries of the region, Central and Eastern Europe in international politics in the interwar period, World War II and the states of Central and Eastern Europe.	
<b>Literature:</b> - 19. századi egyetemes történet 1789-1890 / Vadász Sándor. - 1. vyd. - Budapest : Korona Kiadó, 1998. - 526s. - ISBN 963 903-66-09. - 20. századi egyetemes történet I. : E / István Németh. - Budapest : Osiris Kiadó, 2005. - 530. - ISBN 9633897602. - Európa a nemzetközi küzdőtéren / Mária Ormos, István Majoros. - Budapest : Osiris, 1998. - 502. - ISBN 963 379 444 7. - A két világháború közötti időszak diplomáciatörténete (1919-1939) / István Diószegi. - Budapest : IKVA, 1992. - 175. - ISBN 963 7757 06 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 35					
A	B	C	D	E	FX
22.86	37.14	20.0	17.14	2.86	0.0
<b>Teacher:</b> Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Árpád Popély, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KHI/HIdm/ DSH/15		<b>Name:</b> Seminar on Master dissertation			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Active and regular participation in seminars and consultations as instructed by the primary supervisor. Handing in the required part of the magisterial thesis (theoretical and bibliographical introduction, methodology and hypotheses).					
<b>Results of education:</b> The students will be able to write their own magisterial thesis in terms of its structure, timetable and procedural adjustments in the spirit of the applicable standards.					
<b>Brief syllabus:</b> Theoretical training on the Master's Degree thesis, focused on its theme. Joint consultations on particular and problematic parts of the work-in-process final thesis. Work with sources and literature. Compilation of bibliographical references and citations. Formulation of hypotheses. Formal adjustment of the thesis.					
<b>Literature:</b> - Bloch, Marc: A történész mestersége. Történetelméleti írások, Budapest, Osiris, 1996. - Eco, Umberto: Hogyan írjunk szakdolgozatot? Budapest, Kairosz, 1987. - Katusčák, Dušan. Ako píšat' vysokoškolské a kvalifikačné práce. Nitra, Enigma, 2007.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 97					
A	B	C	D	E	FX
35.05	34.02	21.65	6.19	2.06	1.03
<b>Teacher:</b> Dr. habil. Mgr. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> Guarantee Dr. habil. Attila Simon, PhD. Guarantee Dr. habil. Károly Vajda, PhD. Guarantee prof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ EDS/16	<b>Name:</b> Etnické dejiny Slovenska
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> -	
<b>Results of education:</b> -	
<b>Brief syllabus:</b> -	
<b>Literature:</b> Botík Ján: Etnická história Slovenska. K problematike etnicity, etnickej identity, multietnického Slovenska a zahraničných Slovákov. Bratislava, Lúč, 2007. Šoltés, Peter: Tri jazyky, štyri konfesie. Etnická a konfesijná pluralita na Zemplíne, Spiši a v Šariši. Bratislava, Historicky ústav SAV – Pro História, 2009. Petrov, A.: Příspěvky k historické demografii Slovenska v XVIII – XIX. století. Praha, ČAVU, 1928. Granatier, Anton: Etnické rozhranie slovensko-maďarské. Bratislava, Slovenská odbočka národnej rady čs., 1930. Botík, Ján: Chorvátska národnosť na Slovensku. Bratislava, SNM, 1999 Sopoliga, Miroslav: Ukrajinci na Slovensku. Komárno – Dunajská Streda, Fórum inštitút – Lilium Aurum, 2002 Horváthová, Margaréta: Nemci na Slovensku. Komárno – Dunajská Streda, Fórum inštitút – Lilium Aurum, 2002 Popély Gyula: Népfogyatkozás. A csehszlovákiai magyarság a népszámlálások tükrében 1918–1945. Budapest, Írók Szakszervezete Széphalom Könyvműhely – Regio, 1991. Gyurgyík László: Magyar mérleg. A szlovákiai magyarság a népszámlálási és a népmozgalmi adatok tükrében. Pozsony, Kalligram, 1994. Gyurgyík László: Népszámlálás 2001. Pozsony, Kalligram, 2006. Kocsis Károly – Tátrai Patrik: A Kárpát-Pannon-térség változó etnikai arculata a 15. század végétől a 21. század elejéig. Budapest, MTA CSFK Földrajztudományi Intézet, 2015.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:****Date of last update:** 31.01.2017**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ KDS/15	<b>Name:</b> Kapitoly z dejín spoločnosti 19. a 20. stor.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of a written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning social history of the Hungarian Kingdom, Czechoslovakia, or Hungary. The assessment grading scale is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
<b>Results of education:</b> The students will obtain a basic knowledge of the social history of Hungary in the second half of the 19th century, and will learn the basic facts about the development of the nation states' societies in Central Europe in the 20th century.	
<b>Brief syllabus:</b> The subject of social history and its peculiarities. Social classes in the pre-modern capitalist society of Hungary in the second half of the 19th century. The effects of the abolishment of serfdom on the agricultural population. Economic modernization and its impact on restructuration of the Hungarian Kingdom's population. Urbanization, migration, assimilation on the turn of the 19th and 20th centuries. The social impact of constitutional changes in the nation states of Central Europe in 1918–1920. The economic, intellectual and cultural elites of Hungary and Slovakia in the interwar period. Changes in the social structure of the Hungarian minority in Slovakia. The social character of the Czechoslovak and Hungarian "working class" in the period of the Communist States.	
<b>Literature:</b> Magyarország társadalomtörténete a reformkortól a második világháborúig/Kövér György – Gyáni Gábor- Budapest: Osiris - 2004.-2. opravené- 3. vyd.- 395 s.- ISBN: 9633893895 - My a tí druhí v modernej spoločnosti. Konštrukcie a transformácie kolektívnych identít./Kilianová, Gabriela – Kowalská, Eva – Krekovičová, Eva (eds.) - Bratislava:VEDA vydavateľstvo SAV- 2009. -722 s.- ISBN 978 80 224 1025 0 - Lexikón slovenských dejín/Škvarna, Dušan a kol.- Bratislava:SPN - 1997 - 357 s. - ISBN 8010008729 - Regionálna a národná identita v maďarskej a slovenskej histórii 18-20. storočia. - Regionális és nemzeti identitásformák a 18-20. századi magyar és szlovák történelemben/Šutaj, Štefan/Szarka, László (eds.) - Historia Slovaco_Hungaria- Hungarico-Slovaca Prešov : Universum- 2007 - 188 s. - ISBN 978 80 89046 43 0	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 15					
A	B	C	D	E	FX
60.0	26.67	6.67	0.0	6.67	0.0
<b>Teacher:</b> Dr. habil. László Szarka, CSc.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ MSV/15	<b>Name:</b> Dejiny slovensko-maďarských vzťahov
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of a written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning history of the Hungarian–Slovak relations (1780–2004). The written test must be completed with a result of at least 30 points. The assessment grading scale is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
<b>Results of education:</b> The students will acquire basic knowledge of the methods of comparative historical research and contactology, and will learn the factography of the history of Slovak–Hungarian relations in the 19th and 20th centuries.	
<b>Brief syllabus:</b> Common awareness of patriotism on part of Hungarian estates and intellectuals. Language struggle in the first half of the 19th century. Conflicts of the nation-building nationalisms in the years 1848–1849 and in the period of Dualism. Bilingualism, multiculturalism and assimilation processes in Hungary. Discussions on the causes and effects of the disintegration of Hungary. Nation states and minorities in Central Europe. The Hungarian minority in Czechoslovakia, and the Slovak minority in Hungary in the 20th century. Questions of war and post-war development in Central Europe. Forced migration and forced assimilation in the years 1939–1949. Interstate relations and the ethnic question in 1948–1989, respectively in the years 1989–2004. Disputes over shared history. Initiatives for mutual reconciliation between 1998–2010.	
<b>Literature:</b> Literárne vzťahy slovensko-maďarské. Dokumenty z 19. a zo začiatku 20. storočia. /Chmel, Rudolf- Martin:Oveta - 1973. - 438 s. - ISBN - Maďarsko-slovenská literárna vzájomnosť (Štúdie) - A közös történelem vitás kérdései. Sporné otázky spoločných dejín. Nemzetközi tudományos konferencia, Eger, 2008. november 5-6. Medzinárodná konferencia, Eger 5-6. novembra 2008./Kiss, László/Nagy, Imrich (eds.) - (Az Eszterházy Károly Főiskola Tudományos Közleményei, Új sorozat XXXVI.) -Eger:Eszterházy Károly Főiskola- 2009. 231 s. ISSN 1785-3117- Magyar-szlovák irodalmi kölcsönösség (Tanulmányok)/ Käfer, István - Budapest:Tankönyvkiadó - Vydavatelstvo učebníc - 1984. - 223 s. - ISBN 963 07 7535 - A maďar-szlovák kérdés történeti kontextusban./Boros Ferenc - Budapest:Hantken Kiadó, 2011.- 339 s. - ISBN 9638743670	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 15					
A	B	C	D	E	FX
33.33	53.33	6.67	6.67	0.0	0.0
<b>Teacher:</b> Dr. habil. László Szarka, CSc.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ PPX2/15	<b>Name:</b> Pedagogická prax 2.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The students submit their documentation on teaching practice: the completed observation sheets, the Protocol on Educational Practice, their preparation sheets for lessons, and the assessment of their final educational practice.	
<b>Results of education:</b> In the framework of pedagogic practice, the students observe and analyze the educational process, they learn how to apply the theoretical knowledge they acquired during their study of education subjects, general and specific teaching methodologies, and they gradually obtain pedagogical skills necessary for the performance of the teacher's profession.	
<b>Brief syllabus:</b> 1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze the student teachers' work from the point of view of methods, teaching techniques, and didactics.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian	
<b>Notes:</b> 56. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 57. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 58. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 59. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze the student teachers' work from the point of view of methods, teaching techniques, and didactics.	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	
a	n
100.0	0.0
<b>Teacher:</b> Dr. habil. Barnabás Vajda, PhD.	
<b>Date of last update:</b> 14.06.2016	
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ PPX3/15	<b>Name:</b> Pedagogická prax 3.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The students submit their documentation of teaching practice: the completed observation sheets, the Protocol on Educational Practice, their preparation sheets for lessons, and the assessment of their final educational practice.	
<b>Results of education:</b> In the framework of pedagogic practice, the students observe and analyze the educational process, they learn how to apply the theoretical knowledge acquired during their study of education subjects, general and specific teaching methodologies, and they gradually obtain pedagogical skills necessary for the performance of the teacher's profession.	
<b>Brief syllabus:</b> 1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers' work from the point of view of methods, teaching techniques, and didactics.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian	
<p><b>Notes:</b></p> <p>1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets;</p> <p>2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class;</p> <p>3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer;</p> <p>4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers' work from the point of view of methods, teaching techniques, and didactics.</p>	
<p><b>Evaluation of subjects</b></p> <p>Total number of evaluated students: 0</p>	
a	n
0.0	0.0
<p><b>Teacher:</b> Dr. habil. Barnabás Vajda, PhD.</p>	
<p><b>Date of last update:</b> 14.06.2016</p>	
<p><b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.</p>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ PX4/15	<b>Name:</b> Pedagogická prax 4.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 40s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The students submit their documentation of teaching practice: the completed observation sheets, the Protocol on Educational Practice, their preparation sheets for lessons, and the assessment of their final educational practice.	
<b>Results of education:</b> In the framework of pedagogic practice, the students observe and analyze the educational process, they learn how to apply the theoretical knowledge acquired during their study of education subjects, general and specific teaching methodologies, and they gradually obtain pedagogical skills necessary for the performance of the teacher's profession.	
<b>Brief syllabus:</b> 1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers' work from the point of view of methods, teaching techniques, and didactics.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian	
<p><b>Notes:</b></p> <p>1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets;</p> <p>2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class;</p> <p>3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer;</p> <p>4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers' work from the point of view of methods, teaching techniques, and didactics.</p>	
<p><b>Evaluation of subjects</b></p> <p>Total number of evaluated students: 0</p>	
a	n
0.0	0.0
<p><b>Teacher:</b> Dr. habil. Barnabás Vajda, PhD.</p>	
<p><b>Date of last update:</b> 14.06.2016</p>	
<p><b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.</p>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ SNH/15	<b>Name:</b> History of the Slovak national movement
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of the examination, regular participation in seminars, successful completion of the written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning history of the Slovak national movement (1780–1918). Before the examination, it must be completed a written test with a result of at least 30 points.	
<b>Results of education:</b> The students will acquire basic knowledge about the modern Slovak nation-building nationalism, and they will learn the basic facts on the generations and periods of the Slovak national movement.	
<b>Brief syllabus:</b> The Slovak society in the "long-lasting" 19th century. The generations of Bernolák, Kolár, and Štúr. Language struggles and the first political agendas of the Slovak national movement. The constitutional ideas of the Slovak elite in 1848–1849. The Memorandum Movement, Matica slovenská, the New and Old School. Rejection of the law on nationalities and of the Hungarian governments' ethnic policy. The emergence of Slovak political parties. Differentiation in the national movement. The Slovak–Czech cooperation. Conflicts in the ethnic policy of Hungary: Černová, election fights, press and teaching processes in the late 19th and early 20th centuries. Political programs of American Slovaks. The path to the establishment of the Slovak National Council in 1918, and the Declaration of the Slovak Nation in Martin, on 30 October 1918.	
<b>Literature:</b> Slováci v novom veku národov (1780-1848)/Franková, Libuša - Prešov:Universum - 2006. - 228 s. ISBN 80 89046 39 8 - Slovenské národné obrodenie 1787 - 1847. K vzniku modernej slovenskej identity./Brock, Peter - Bratislava:Kalligram - A szlovák nemzet születése. Ludovít Štúr és a szlovák társadalom a 19. századi Magyarországon/Demmel, József - Pozsony: Kalligram- 2011 - 373 s. - ISBN 978 80 8101 490 1 - Slováci po rakúsko-uhorskem vyrovnání. /Kováč, Dušan (red.) - (Pramene k dejinám Slovenska a Slovákov XI a.) - Bratislava:Literárne informačné centrum- 2012. - 399 s. - 978-ISBN 80-8119-061-2 - A modern szlovák nacionalizmus évszázada 1780-1918. Párhuzamos nemzetépítés a multietnikus Magyar Királyságban/ Szarka László a kol. Budapest: Akadémiai Kiadó - 2011. - 219 s. - ISBN 978-963-05-9075-4	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 186					
A	B	C	D	E	FX
39.25	20.97	19.89	13.98	1.61	4.3
<b>Teacher:</b> Dr. habil. László Szarka, CSc.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ SPV/15	<b>Name:</b> Seminar on teaching practices
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars (50 points). Written seminar paper (with a total score of 50 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> Within the course, the students will acquire in-depth knowledge of practical teaching methods and educational practices and skills they will need as history teachers in primary and secondary schools.	
<b>Brief syllabus:</b> Methodology and didactics of history teaching; Types of lessons; Basic teaching methods; The difference between knowledge and skills; Increasing the activity of pupils; Careful planning of the lesson; Methodology and didactics of the use of history textbooks; Methodology and didactics of the use of historical school maps; Methodology and didactics of the work with historical sources. The subject is based on theoretical knowledge, but the seminars have a strong practical character.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 176	

A	B	C	D	E	FX
14.77	44.89	22.73	10.23	5.68	1.7
<b>Teacher:</b> Dr. habil. Barnabás Vajda, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ SSH/15	<b>Name:</b> Seminar on Slovak historiography
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of a written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning history, or on the current state of Slovak historiography. The assessment grading scale for the written test is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
<b>Results of education:</b> The students will acquire basic knowledge of the Slovak history of modern historiography of the Hungarian Kingdom, Czechoslovakia, and the Slovak Republic from 1993, and the basic trends in the contemporary Slovak historiography.	
<b>Brief syllabus:</b> The object of Slovak history. Development and professionalisation of Slovak historiography in the 19th century. Romanticism, nationalism and confessionism in the works of Slovak authors before 1918. The disintegration of Hungary and the creation of Czechoslovakia in the Slovak national story. New topics in the scientific discourse on the Slovak–Hungarian relations, and on the issues of "common history". The establishment and operation of the Slovak professional historiography in the years 1918–1948. The Slovak professional historiography between 1918–1989. The Slovak professional historiography after 1989. Selected topics of Slovak historiography: foreign policy in the interwar period. The ethnic question in the Hungarian Kingdom and in Czechoslovakia.	
<b>Literature:</b> Najpolitickéjšia veda. Slovenská historiografia v rokoch 1948-1968.-Hudek, Adam. - Bratislava: Historický ústav 2010. - 252 s.- ISBN 978 80 970302 3 0 - Začiatky národných dejín/Andrej Findor - Bratislava:Kalligram - 2011. - 263 s.- ISBN 978 80 8101 556 4 - O historiografii a spoločnosti./Kováč, Dušan - Bratislava: Historický ústav - Prodama - 2010. - 265 s. - ISBN 978 80 89396 092 2 - Ku koncepcii a vyvoju slovenskej historiografie/Marsina, Richard - - Bratislava:Post scriptum - 2013. - 525 s. - ISBN 978 80 89567 24 9 - Krátke dejiny Slovenska/ Mannová, Elena - Bratislava: AEP - 2003.- Mýty naše slovenské/ Krekovič, Eduad, Mannová, Elena, Krekovičová, Eva (red.) - Bratislava : Academic Electronic Press – Historický ústav SAV – Ústav etnológie SAV - Sociologický ústav SAV- 2005.- 248 s. ISBN 80-88880-61-0	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 179

A	B	C	D	E	FX
44.69	34.64	15.08	3.91	1.12	0.56

**Teacher:** Dr. habil. László Szarka, CSc.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KHI/HIdm/ SSM/15		<b>Name:</b> História – predmet štátnej skúšky			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Oral exam in the core of the studied subject, the student's response is assessed by the State Examination Commission. The final assessment score is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.					
<b>Results of education:</b> Through the subjects of the specialization, the graduate of the study programme Teacher Training in History (combined) masters the content of the disciplines of the specialization.					
<b>Brief syllabus:</b>					
<b>Literature:</b> Study literature listed in information sheet of courses					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 168					
A	B	C	D	E	FX
16.07	25.0	30.95	13.69	14.29	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ UCD/15	<b>Name:</b> Úvod do cirkevných dejín
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars (50 points). A written seminar paper (with a total score of 50 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students will acquire knowledge of the relevant problems of Christian and non-Christian religious movements from the 18th century to the present.	
<b>Brief syllabus:</b> Modern political revolutions and Christianity; Liberalism, conservatism and religion; The crisis of Christianity in the 19th and 20th centuries; The Church in the 20th century; Forms of Christianity outside Europe; Faith, religion, cults; The process of secularisation: the Church and the State; The relationships of Social Democracy and Communism to Christianity; The Church under totalitarian regimes; Christianity in modern times and its relationship to other religions.	
<b>Literature:</b> Mi az egyház? / Hans Küng ; Ottó Tekus. - Győr : Tekus Ottó, 2001. - 212 s. - ISBN 963 440 055 8. Világvallások etikája = Projekt Weltethos / Hans Küng ; Magda Szabóné Révész, Erika Gaalné Révész. - 1. vyd. - Budapest : Egyházforum, 1994. - 203 s. Az öt világvallás : Bráhmánizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám / Helmut von Glasenapp. - Budapest : Talentum Kft., 1998. - 443 s. - ISBN 963 645 059 5. Egyetemes egyháztörténet / Jos Colijn. - 1. vyd. - Budapest : Iránytű alapítvány, 2001. - 456 s. - ISBN 963 9055 08 5.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 14	

A	B	C	D	E	FX
0.0	50.0	21.43	28.57	0.0	0.0
<b>Teacher:</b> Dr. habil. Barnabás Vajda, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/KDS/ HI/11	<b>Name:</b> Everyday life in the second half of the 20th century
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in the seminars (50 points). Written seminar paper (with a total score number of 50 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> Unergraduates will be able to reach coherent and professionally based conclusions regarding the selected scientific topic.	
<b>Brief syllabus:</b> Cars. Pioniers ans scauts. Radio Free Europe. Modern medias (television, radio, etc.. Lifestyle on the West and in Eastern Europe. Criterias of a modern society. Democratization and human rights. Martin Luther King. Position of Berlin during the Cold War. Winston Churchill. Futbool clubs, espionage and football teams.	
<b>Literature:</b> Fischer Ferenc: A kétpólusúvilág 1945-1989. Dialóg Campus Kiadó, Bp-Pécs, 2005. 20. századi egyetemes történet. 1. és 2. kötet. Szerk. Németh István. Osiris, Bp, 2006. Gaddis, John Lewis: Studená vojna. Slovar, 2006. A XX. század nagy beszédei. Szerk. Vajda Barnabás. Agave, Bp., 2006. Johnson, Paul: Dejiny 20. století. Rozmluvy, 1991. Wegs, Robert J.-Ladrech, Robert: Evropa po roce 1945. Vyšehrad, 2002. Judt, Tony: Postwar - A history of Europe since 1945. London, 2007. (po slovensky) Zubkov, Vladimir: A Failed Empire: The Soviet Union in the Cold War from Stalin to Gorbachev. London, 2007. Friedmann, Norman: A hidegháború kora. Alexandra, 2005. Robert, JM: Twentieth Century - The History of the World 1901 to 2000. Viking 2000, 906 pp. Reynolds, David: One World Divisible, A Global History since 1945. Norton 2000, 861 pp. Garton Ash, Timothy: We the People: The revolution 1989. Cambridge, Granta, 1990. Mencl, V., Hájek, M., Otáhal, M.: Křížovatky 20. stol. Naše vojsko, 1990.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 69

A	B	C	D	E	FX
42.03	15.94	21.74	10.14	7.25	2.9

**Teacher:****Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/KOS/ NJ/14		<b>Name:</b> Komunikácia na hodinách DaF			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the semester the student will prepare two presentations for which 50 points can be allotted. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.					
<b>Results of education:</b> Upon successful completion of this course, the student will be able to express his/her opinion and point of view addressing various topics in correctly formed, detailed way. The student will also be able to emphasize the advantages and disadvantages of various options linking connected with a given topic.					
<b>Brief syllabus:</b> The course develops the communicative skills of the students which are more than essential for their future studies at university. The course lays stress on various conversational topics, as well as grammar. During the course the following topics are to be discussed: School, education, raising children; Travelling and transportation; Work and occupation; Free time; Healthy life style. After discussing the topics the students have to use the acquired knowledge in practice.					
<b>Literature:</b> LODEWICK, K.: DSH-Training. Texte aus Wissenschaft und Gesellschaft. 2. Aufl. Göttingen: Fabouda Verlag, 1997. WILLKOP, E.-M./WIEMER, C. u.a.: Auf neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München: Hueber Verlag, 2003.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 9					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Dr. phil. Mihály Riszovannij

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ KSGdm/NJ/15	<b>Name:</b> Chapters on German Studies
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Presentation (25 points) + Essay (25 points) + written examination (50 points). The assessment will be in accordance with the study rules of the JSE.	
<b>Results of education:</b> The students gain overview of linguistics as a scientific discipline with special focus on the development stages of German linguistics. They know the methodology of German linguistics and recognize the historical relationships between them.	
<b>Brief syllabus:</b> Ancient, linguistic theory in the Middle Ages Development of linguistics as an autonomous discipline Creation of historical-comparative linguistics The philosophy of language in the 19th century The Junggrammatiker The criticism of the young grammatical direction and attempts a new kind of approach to the language in the 19th-20th century Reorientation in de Saussure Development of structural linguistics The concept of a context sensitive grammar Functional Grammar Concepts of dependency grammars The Generative transformational grammar	
<b>Literature:</b> GARDT, A.: Geschichte der Sprachwissenschaft in Deutschland: vom Mittelalter bis ins 20. Jahrhundert. Berlin: de Gruyter, 1999. LINKE, A./NUSSBAUMER, M./PORTMANN, P. R. (Hrsg.): Studienbuch Linguistik. 5., erw. Auflage. Tübingen: Niemeyer, 2004. SIEVER, Torsten: Linguistik = Impulse & Tendenzen. - 1. vyd. - Berlin: Walter de Gruyter, 2005. - 332s. - ISBN 3-11-018110-X. KERTÉSZ, ANdrás: Sprachtheorie und germanistische Linguistik. - 1. vyd. - Debrecen: Kossuth Egyetemi Kiadó, 1997. - 111 s.	

<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. phil. Mihály Riszovannij					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ KSL1dm/NJ/15	<b>Name:</b> Chapters on contemporary German Literature 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test and oral exam. Written part: analysis and presentation of a work (40%). Oral part: exam (60%).	
<b>Results of education:</b> The students get an overview of the latest trends in German literature. They acquire in-depth knowledge of the analysis of literary texts.	
<b>Brief syllabus:</b> Literary life in Germany, Austria and Switzerland since 1990 The literary postmodernism Psychological trauma in literature Immigrant literature and multiculturalism in literature.	
<b>Literature:</b> ZIMA, Peter V.: Moderne/Postmoderne. Gesellschaft, Philosophie, Literatur. 2. vyd. - Tübingen: Francke 2001, - 439 s. - ISBN 3-8252-1967-4. GENETTE, Gérard: Palimpseste. Die Literatur auf zweiter Stufe. 1. vyd. - Baden-Baden: Nomos, 1993. - 215 s. MEURER, Ulrich: Topographien. Raumkonzepte in Literatur und Film der Postmoderne. 1. vyd. - München: Fink 2007 - 313 s. - ISBN 978-3-7705-4413-4 ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00065943_00001.html?">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00065943_00001.html?</a> ) SORG, Reto (Hrsg.): Zukunft der Literatur - Literatur der Zukunft. Gegenwartsliteratur und Literaturwissenschaft. München: Fink 2003 - 285 s. - ISBN 3-7705-3907-9 ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041976_00001.html?zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041976_00001.html?zoom=1.00</a> )	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. habil. Károly Vajda, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ KSL2dm/NJ/15	<b>Name:</b> Chapters on contemporary German Literature 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test and oral exam. Written part: analysis and presentation of a work (40%). Oral part: exam (60%).	
<b>Results of education:</b> The students get an overview of the latest trends in German literature. They acquire in-depth knowledge of the analysis of literary texts.	
<b>Brief syllabus:</b> Memory and ancient Greek epic (old mnemonics in the Iliad and the Odyssey) Memory in the Bible as a cultural historical document and literary archetype of humanity The theory of collective memory - Emile Durkheim and Maurice Halbwachs The theory of cultural memory of Jan Assmann Memory and media (texts, rituals, archives and museums, places of remembrance, Photography, Internet, body, etc.) Analysis of selected literary texts (Elfriede Jelinek, Herta Müller, Eric Pedretti, Bernhard Schlink, Navid Kermani, Zsuzsi Bank and Johanna Adorjan)	
<b>Literature:</b> ASSMANN, Jan: A kulturális emlékezet. Írás, emlékezés és politikai identitás a korai magaskultúrákban. 1. vyd. - Budapest: Atlantisz 2013. - 338 s. - ISBN 978-963-9777-30-9. VAJDA, Károly: Das ungewisse Etwas. - 1. vyd. - Hamburg: Kovač 2014. - 273 s. - ISBN 978-3-8300-8062-6. FRANK, Michael C. (ed.): Arbeit am Gedächtnis. Für Aleide Assmann. 1. vyd. - München: Fink 2007. - 427 s. - ISBN 978-3-7705-4534-6. ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00066188_00001.html?">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00066188_00001.html?</a> ) GARBER, Klaus: Nation, Literatur, politische Mentalität. 1. vyd. - München: Fink 2013. - 258 s. - ISBN 3-7705-3753-X. ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041332_00001.html?zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041332_00001.html?zoom=1.00</a> ) BORGARDS, Roland (ed.): Schmerz und Erinnerung. 1. vyd. - München: Fink 2005. - 270 s. - ISBN 3-7705-4067-0. ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041465_00001.html?zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041465_00001.html?zoom=1.00</a> )	

DUNKER, Axel: Die anwesende Abwesenheit. Literatur im Schatten von Auschwitz. 1. vyd. - München: Fink 2003. - 331 s. - ISBN 3-7705-3843-9. ( [http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041347\\_00001.html?zoom=1.00](http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041347_00001.html?zoom=1.00) )

**Language, knowledge of which is necessary to complete a course:**

German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Dr. habil. Károly Vajda, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ KSL3dm/NJ/15	<b>Name:</b> Chapters on contemporary German Literature 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test and oral exam. Written part: analysis and presentation of a work (40%). Oral part: exam (60%).	
<b>Results of education:</b> The students get an overview of the latest trends in German literature. They acquire in-depth knowledge of the analysis of literary texts.	
<b>Brief syllabus:</b> Fundamentals and design principles of gender theory in literary studies Narrative Function of tropical and poetic figures Gender, linguistic and ethnic identity in the novel The global and the local nature of the narrative theory of Genette within the meaning of the narrative (storytelling) The concept of psychological trauma and its literary processing Literary fiction and biographical sketches Literary articulation of experience of women in the novel by Zsuzsi Bank The issue of masculinity and femininity in the illustrated family	
<b>Literature:</b> GENETTE, Gérard: Palimpseste. Die Literatur auf zweiter Stufe. Baden-Baden: Nomos, 1993. MENYHÉRT, Anna: Traumatheorie und Interpretation. In: Berliner Beiträge zur Hungarologie. Bd. 18. (2013), 96-118. ( <a href="https://www.slawistik.hu-berlin.de/fachgebiete/ungarlit/publ/BBH/bbh18b/bbh18_menyhert.pdf">https://www.slawistik.hu-berlin.de/fachgebiete/ungarlit/publ/BBH/bbh18b/bbh18_menyhert.pdf</a> ) BUTLER, J.: Jelentős testek. In: BÓKAY, A.: A posztmodern irodalomtudomány kialakulása. Budapest: Osiris, 2002, 538–559. IRIGARAY, L.: A diszkurzus hatalma, a nőiség alárendeltsége. In: BÓKAY, A.: A posztmodern irodalomtudomány kialakulása. Budapest: Osiris, 2002, 483–490.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. habil. Károly Vajda, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ LIT4dm/NJ/15	<b>Name:</b> Literature of German speaking countries 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
<b>Results of education:</b> The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
<b>Brief syllabus:</b> Literature of the Weimar Republic a) Surrealism, Dadaism b) Neoclassicism and Neoromantizmus c) New Objectivity. Great epic prose and their new trends Cultural and literary life during the Nazi era a) The literary movement "blood and soil" b) Exile literature c) The inner emigration	
<b>Literature:</b> ZEMAN, Herbert: Literaturgeschichte Österreichs. Von den Anfängen im Mittelalter bis zur Gegenwart Graz: Akademische Druck. U. V., 1996. 604 s. MARTINI, Fritz: Deutsche Literaturgeschichte : von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s.;. - ISBN 3-520-19619-0 SZABÓ, László: Der Einfluss Friedrich Nietzsches auf Hermann Hesse. Wien: Praesens Verlag 2007, ISBN 978 3 7069 0443 8 HORST, Karl August: Das Abenteuer der deutschen Literatur im 20. Jahrhundert. München: Nymphenburger Verlagshandlung 1964 RASCH, Wolfdietrich: Über Robert Musils Roman "Der Mann ohne Eigenschaften". Göttingen: Vandenhoeck & Ruprecht 1967 ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00052038_00001.html?zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00052038_00001.html?zoom=1.00</a> )	

ABEL, Angelika: Thomas Mann im Exil. Zum zeitgeschichtlichen Hintergrund der Emigration. München: Fink 2003 ( [http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00043422\\_00001.html?](http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00043422_00001.html?) )

**Language, knowledge of which is necessary to complete a course:**

German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 126

A	B	C	D	E	FX
18.25	30.16	26.19	13.49	10.32	1.59

**Teacher:** Dr. habil. Károly Vajda, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ LIT5dm/NJ/15	<b>Name:</b> Literature of German speaking countries 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
<b>Results of education:</b> The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
<b>Brief syllabus:</b> Methodological problems in the research of the literature of the period 1945 - 1990. Periodization of the literary process. - German Literature in the period of 1945-1949. War literature, literature of the returnees, Group 47, the Shoah in German literature - German Literature in the 50s, concrete poetry, prose of nonconformity. - German Literature in the 60s, politicization of literature, politically committed poetry, documentary literature and documentary theater, Group 61 - German Literature in the 70s, trend change in the literature and new subjectivity, women's movement, women writers and women's literature. - German Literature in the 80s, beginnings of literary postmodernism. - Special features of the literature of the German Democratic Republic, the Austrian and Swiss literature in the period from 1945 to 1990.	
<b>Literature:</b> MARTINI, Fritz: Deutsche Literaturgeschichte : von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s.; - ISBN 3-520-19619-0 EMMERICH, Wolfgang: Kleine Literatur Geschichte der DDR. 3. vyd. - Berlin: Aufbau Verlagsguppe GmbH, 2007. - 640 s. - ISBN 978-3-7466-8052-1. JESSE, Eckard: Bundesrepublik Deutschland und Deutsche Demokratische Republik. Berlin: Colloquium Verlag, 1981. - 416. - ISBN 3767805189 SCHEER, Thorsten: Postmoderne als kritisches Konzept. Die Konkurrenz der Paradigmen in der Kunst seit 1960. München: Fink 1992 - 192 s. - ISBN 3-77705-2791-7 ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041642_00001.html?zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041642_00001.html?zoom=1.00</a> )	

ZIMA, Peter V.: Moderne. Postmoderne, Gesellschaft, Philosophie, Literatur. Tübingen: Francke 2001. 2. vyd. ISBN 3-8252-1967-4  
HORST, Karl August: Das Abenteuer der deutschen Literatur im 20. Jahrhundert. München: Nymphenburger Verlagshandlung 1964

**Language, knowledge of which is necessary to complete a course:**  
German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 121

A	B	C	D	E	FX
10.74	19.83	23.97	28.93	13.22	3.31

**Teacher:** Dr. habil. Károly Vajda, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/ MEP2/15		<b>Name:</b> Mediálna pedagogika			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> - Written and practical exams					
<b>Results of education:</b> <ul style="list-style-type: none"> <li>• Skill level to use multimedia methods for the environment</li> <li>• Development of Critical Thinking.</li> <li>• The student uses and develops critical thinking and information literacy skills.</li> </ul>					
<b>Brief syllabus:</b> <ol style="list-style-type: none"> <li>1. Basics of Media Education - repeat</li> <li>2nd-3rd Information literacy - Information Society</li> <li>4. The crowd and the media - communication and manipulation</li> <li>5th-6th Understanding analysis: moving images, text, background, image material</li> <li>7th-8th Analysis of a floating text or multimedia background</li> <li>9th-10th Critical Thinking</li> <li>11-12. real Mao</li> <li>13. Summary</li> </ol>					
<b>Literature:</b> The presentation material.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b> The development of knowledge to solve problems multimedia environment Sensitivity to problems resources Projector, computer, Internet connection, pointers					
<b>Evaluation of subjects</b> Total number of evaluated students: 34					
A	B	C	D	E	FX
0.0	5.88	47.06	8.82	38.24	0.0

**Teacher:** Dr. habil. Ádám István Nagy, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ MLG1dm/NJ/15	<b>Name:</b> Modern Linguistics 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
<b>Results of education:</b> The student knows the most recent theoretical models and research trends in Germanic linguistics. He has extensive knowledge in the field of interdisciplinary, multidisciplinary contexts and systematic contacts of modern linguistics.	
<b>Brief syllabus:</b> The topic of the lecture is the introduction to the linguistic description of the contemporary German language, especially in its basic concepts and methodology, or in its central disciplines. In the context of the selected fields and problems of language and linguistics phonethischen, grammatical, semantic and pragmatic aspects are discussed. Particularly emphasizes the modern research dealt, for example, cognitive linguistics and interculturality.	
<b>Literature:</b> ADAMZIK, K.: Sprache: Wege zum Verstehen. Tübingen/Basel: Francke (UTB; 2172), 2001. Handbücher zur Sprach- und Kommunikationswissenschaft. Berlin/New York: de Gruyter: die entsprechenden Bände HOFFMANN, L. (Hrsg.): Sprachwissenschaft. Ein Reader. 2., verbesserte Aufl. Berlin/New York, 2000. LINKE, A./NUSSBAUMER, M./PORTMANN, P. R.: Studienbuch Linguistik. Tübingen: Niemeyer, 1998. LYONS, J.: Einführung in die moderne Linguistik. München: C. H. Beck, 1995. MÜLLER, H. M. (Hrsg.): Arbeitsbuch Linguistik. Paderborn/München/Wien/Zürich: Ferdinand Schöningh. (UTB; 2169), 2002.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 89	

A	B	C	D	E	FX
29.21	21.35	26.97	11.24	8.99	2.25
<b>Teacher:</b> Dr. habil. Erzsébet Drahota-Szabó, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ MLG2dm/NJ/15	<b>Name:</b> Modern Linguistics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
<b>Results of education:</b> The student knows the most recent theoretical models and research trends in Germanic linguistics. He has extensive knowledge in the field of interdisciplinary, multidisciplinary contexts and systematic contacts of modern linguistics.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- The semantics as a discipline within general linguistics and German literature;</li> <li>- Conceptualization of the "meaning": philosophical and theoretical questions;</li> <li>- The category of meaning in the context of different paradigms;</li> <li>- Levels and dimensions of meaning;</li> <li>- Word meaning - sentence meaning - text meaning;</li> <li>- Method of development meaning and description;</li> <li>- New approaches to the semantics research;</li> <li>- Perspectives of applied semantics.</li> </ul>	
<b>Literature:</b> CRUSE, A./HUNDSNURSCHER, F./JOB, M./LUTZEIER, P. R. (Hrsg.): Lexikologie. Ein internationales Handbuch zur Natur und Struktur von Wörtern und Wortschätzen. Berlin: de Gruyter, 2002 (= Handbücher zur Sprach- und Kommunikationswissenschaft; 21). LÖBNER, S.: Semantik. Eine Einführung. Berlin/New York: De Gruyter, 2003. SCHIPPAN, T.: Lexikologie der deutschen Gegenwartssprache. 2. unveränd. Aufl. Tübingen: Niemeyer, 2002. SCHWARZE, Ch./WUNDERLICH, D. (Hrsg.): Handbuch der Lexikologie. Königstein/Ts.: Athenaeum, 1985.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 7					
A	B	C	D	E	FX
28.57	28.57	28.57	0.0	14.29	0.0
<b>Teacher:</b> Dr. habil. Erzsébet Drahota-Szabó, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/ MLR/12	<b>Name:</b> Maďarská ľudová rozprávka
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester a written test (50%). The course ends with test (50%). The condition for the successful max. score min. 50%. The evaluation stages: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The course successful students gain knowledge of Hungarian folk tale characteristics of its location in a European context, as well as sorting, grouping, etc. opportunities.	
<b>Brief syllabus:</b> Basic Concepts: tales and legends, variant and invariant affinity. History Research. The tales characterization. Classification experiments. National and international folk tale catalogs. Types Tale (Fairy tales, short stories tales, animal tales, etc.).	
<b>Literature:</b> Grimm, Jacob és Wilhelm: Családi mesék. Pozsony: Kalligram 2009 Grimm, Jacob és Wilhelm: Német mondák. Pozsony: Kalligram 2009 Komorovský, Ján: Kráľ Matej Korvín v ľudovej prozaickej slovesnosti. Bratislava 1957. Liszka József: Bevezetés a folklórisztikába. Dunaszerdahely 2010 Liszka József: Átmenetek folklór és nem-folklór határán. Komárom 2013 Lüthi, Max: Volksmärchen und Volkssage. Zwei Grundformen erzählender Dichtung. Bern–München: Francke Verlag 1975 Melicherčík, Andrej: Slovenský folklór. Chrestomatia. Bratislava 1959 Michálek Ján: Čarovné zrkadlo. Výber zo slovenskej ľudovej slovesnosti. Bratislava 1973 [azóta több kiadásban is!] Ortutay Gyula: Variáns, invariáns, affinitás. A szájhagyományozó műveltség törvényszerűségei. In uő.: A nép művészete. Budapest: Gondolat 1981, 9–53. p. Propp, Vlagyimir: A varázsmese történeti gyökerei. Budapest: L'Harmattan 2005 Vércse Miklós ford. és összeállította: Szlovák népmesék. Dunaszerdahely: Lilium Aurum 2008 Voigt Vilmos: Meseszó. Tanulmányok mesékről és mesekutatásról. Budapest: MTA–ELTE 2007–2009	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak or Germany Language	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 24

A	B	C	D	E	FX
45.83	20.83	0.0	0.0	12.5	20.83

**Teacher:** Dr. habil. PhDr. József Liszka, PhD.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ MLTdm/NJ/15	<b>Name:</b> Modern Theories in Literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
<b>Results of education:</b> The students are able to handle literary theoretical texts independently and classify different literary theoretical approaches. They acquire techniques and methods of literary analysis and interpretation. They can apply this method on concrete German texts.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Aristotle: Poetics, basic research, structure of a literary work</li> <li>• Positivism. Background, basic concepts</li> <li>• The so-called. Linguistic turn and the Russian formalist school, the influence of Saussure on general linguistics</li> <li>• Structuralism. Background, objectives, broad lines of interpretation methods</li> <li>• Intertextuality (Mikhail Bakhtin, Julia Kristeva and Manfred Pfister)</li> <li>• Structural theory of narration of Tzvetan Todorov and Gerard Genette</li> <li>• Post-structuralism, discourse analysis and deconstruction. Paul de Man</li> <li>• The timeliness of Heidegger's ontology. Contribution to the heritage of hermeneutics</li> <li>• "Truth and Method" Hans-Georg Gadamer as a continuation of philosophical hermeneutics of Heidegger</li> <li>• Reception aesthetics of Hans Robert Jauss and Wolfgang Iser</li> <li>• Literary hermeneutics of Peter Szondi</li> <li>• Cultural turn and Literature</li> </ul>	
<b>Literature:</b> DETERING, Heinrich (Hrsg.): Grundzüge der Literaturwissenschaft. - 1. vyd. - München: Deutscher Taschenbuch Verlag, 2005. - 804 s. - ISBN 3-423-30171-6. BAASNER, Rainer: Methoden und Modelle der Literaturwissenschaft. - Berlin: Erich Schmidt Verlag, 2001. - 272. - ISBN 3 503 04989 4. JAUSS, Hans Robert: Literaturgeschichte als Provokation. - 1. vyd. - Frankfurt: Suhrkamp, 1970. - 256. - ISBN 3518104187. ISER, Wolfgang: Der Akt des Lesens - 1. vyd. - München: Fink, 1994. - 360s. - ISBN 3-8252-0636-X.	

GENETTE, Gérard: Palimpseste. Die Literatur auf zweiter Stufe. - 1. vyd. - Baden-Baden: Nomos, 1993. - 215 s.

GRONDIN, Jean: Einführung in die philosophische Hermeneutik. - 1. vyd. - Stuttgart : Wissenschaftliche Buchgesellschaft, 2001. - 204s. - ISBN 3-534-15076-7.

VAJDA, Karl: Prolegomena zur Literaturontologie. - 1. vyd. - Frankfurt: Peter Lang, 2012. - 308 s. - ISBN 978-3-631-63699-2.

**Language, knowledge of which is necessary to complete a course:**

German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 83

A	B	C	D	E	FX
24.1	10.84	24.1	31.33	7.23	2.41

**Teacher:** Dr. habil. Károly Vajda, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KHI/MNM/ HI/10		<b>Name:</b> Hungarian and non-Hungarian minorities in Europe after 1918			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Regular participation in seminars. Elaboration of a seminar paper of minimum 8–10 pages, and its presentation, preferably in a PowerPoint presentation format.					
<b>Results of education:</b> The students will acquire basic overview of the history of the European minorities in the 20th century.					
<b>Brief syllabus:</b> Ethnic minorities in Hungary before and after 1918, Hungarian minorities after WWI, ethnic minorities in Europe between the two world wars, international protection of minorities in the period between the two world wars, changes in treating the minority issue after 1945, ethnic minorities in Hungary after 1945, Hungarian minorities in the neighbouring countries after WWII, ethnic conflicts in the 20th century.					
<b>Literature:</b> - Šatava, Leoš: Národnostní menšiny v Evropě. Praha, Ivo Železný, 1994 - Kisebbségi magyar közösségek a 20. században. (szerk. Bárdi Nándor – Fedinec Csilla – Szarka László) Budapest, Gondolat Kiadó – MTA Kisebbségkutató Intézet, 2008 - Glatz Ferenc: A kisebbségi kérdés Közép-Európában tegnap és ma. História plusz 1992/11 - Szarka László: Kisebbségi léthelyzetek – közösségi alternatívák. Budapest, Lucidus, 2004 - Eiler Ferenc: Kisebbségvédelem és revízió. Budapest, MTA Kisebbségkutató Intézet – Gondolat Kiadó, 2007					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak.					
<b>Notes:</b> -					
<b>Evaluation of subjects</b> Total number of evaluated students: 123					
A	B	C	D	E	FX
19.51	12.2	25.2	13.01	13.01	17.07

**Teacher:** Dr. habil. Mgr. Árpád Popély, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/ MVOL/16	<b>Name:</b> Methodology of Literature Search
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2., 4.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester each undergraduate have to draw up a term paper complying with the requirements (which values 30 points) and to successfully accomplish the written examination (which values 70 points). For grade A at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points and for E at least 50 points need to be achieved.	
<b>Results of education:</b> The goal of the subject is to introduce the undergraduates to the basic electronic information sources and the methods of the information collecting. After fulfilling the subject the undergraduates will be capable to prepare qualitative seminar works, final essays and other scientific papers.	
<b>Brief syllabus:</b> <ol style="list-style-type: none"><li>1. The library and its functions</li><li>2. Document types</li><li>3. Library catalogues and their function</li><li>4. The University Library of J. Selye University</li><li>5. Search techniques in the electronic catalogues</li><li>6. The types of bibliographies</li><li>7. E-libraries, archives</li><li>8. Literature databases</li><li>9. Web of Science, SCOPUS</li><li>10. E-sources</li><li>11. EBSCO and other available licence-based e-sources</li><li>12. Creation of bibliographic references and reference registers</li><li>13. How to prepare term papers, final essays and other scientific works</li></ol>	
<b>Literature:</b> <ol style="list-style-type: none"><li>1. BABBIE, E. A társadalomtudományi kutatás gyakorlata. Budapest : Balassi, 2000.</li><li>2. ECO, U. Hogyan írjunk szakdolgozatot? Budapest : Gondolat, 1991.</li><li>3. FALUS, I. Bevezetés a pedagógiai kutatás módszereibe. Budapest : Műszaki Kvk., 2004.</li><li>4. KATUŠČÁK, Dušan. 1998. Ako píšat' vysokoškolské a kvalifikačné práce. Druhé doplnené vydanie. Bratislava : Stimul, 1998. ISBN 80-85697-82-3</li></ol>	

5. KATUŠČÁK, Dušan. 2005. Citovanie a zoznam bibliografických odkazov v práci. In: MEŠKO, Dušan – KATUŠČÁK, Dušan et al.: Akademická príručka. Druhé doplnené vydanie. Martin : Osveta, 2005, s. 215-238. ISBN 80-8063-200-6
6. KIMLIČKA, Štefan. 2004. Príklady citovania podľa ISO 690 a ISO 690-2 [online]. Bratislava : Katedra knižničnej a informačnej vedy FiFUK, 2004 [cit. 24. novembra 2015]. Dostupné na: < [http://vili.uniba.sk/AK/citovanie\\_prikklady.pdf](http://vili.uniba.sk/AK/citovanie_prikklady.pdf)>
7. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho v Komárne. 19 s.
8. STN 01 6910: 1999. Pravidlá písania a úpravy písomností. Bratislava : Slovenský ústav technickej normalizácie.
9. STN ISO 690: 1998. Dokumentácia. Bibliografické odkazy. Obsah, forma a štruktúra. Bratislava : Slovenský ústav technickej normalizácie – Vydavateľstvo.
10. STN ISO 690-2. 2001. Informácie a dokumentácia. Bibliografické citácie. Časť 2: Elektronické dokumenty alebo ich časti. Bratislava : Slovenský ústav technickej normalizácie.
11. SZABÓ, K. Kommunikáció felsőfokon. Budapest : Kossuth, 2001.
12. TUREK, Ivan. 1999. Ako písať záverečnú prácu. 3. vydanie. Prešov : Metodické centrum Prešov, 1999. ISBN 80-8045-161-3
13. E-zdroje CVTI (<http://ezproxy.cvtisr.sk/>)

**Language, knowledge of which is necessary to complete a course:**

hungarian, slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 52

A	B	C	D	E	FX
11.54	7.69	13.46	15.38	25.0	26.92

**Teacher:**

**Date of last update:** 30.01.2017

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/ NPM/14		<b>Name:</b> Nonprofit management			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Oral examination in which the students prove their theoretical knowledge, problem-sensitivity and informedness. An essay can be equivalent (by prior arrangement).					
<b>Results of education:</b> The course is designed to introduce students the basics of civil society, particularly the non-profit specifics. The student has an extensive knowledge of the non-profit sector, • The student has an extensive knowledge of civil organizations and attitude, • The student knows the basic details of the non-profit sector.					
<b>Brief syllabus:</b> 1. Civil society and non-profit sector – introduction. 2. Civil basics, definitions, theories, 3. Volunteering, public benefit, two-dimensional evaluation, 4. Types of non-profit organizations 5. Nonprofit data. 6. Organization management: organization dynamics, organizational culture 7. Strategic planning, strategy theory , 8. The strategy development process, 9-10. The strategic document 11 decision-making, negotiations 12. creative methods, 13 Summary					
<b>Literature:</b> Nagy-Nizák-Vercseg: Civil társadalom – Nonprofit világ, UISZ Alapítvány, Budapest, 2014					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 57					
A	B	C	D	E	FX
12.28	57.89	22.81	3.51	3.51	0.0
<b>Teacher:</b> Dr. habil. Ádám István Nagy, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/ NPM2/14		<b>Name:</b> Nonprofit management 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Active participation and oral examination. An essay can be equivalent (by prior arrangement).					
<b>Results of education:</b> The course is designed to: enable the student to use project management methodology, particularly to non-profit specifics. Learning outcomes and competences: the student will be able to use the basics of project planning					
<b>Brief syllabus:</b> 1. Civil society and non-profit sector – introduction, 2. Thee kick-off document 3. Project goal and integration management. 4-5. Project Human Resource Management 6-7. Project Financial Management 8-9. Project Human Resource Management 10. Project Time Management, 11 Project Risk Management 12 13 Project Communications Management 13. Summary					
<b>Literature:</b> Nagy-Nizák-Vercseg: Civil társadalom – Nonprofit világ, UISZ Alapítvány, Budapest, 2014 www.minedu.sk www.eurostadt.eu.com www.foruminst.sk					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b> Lecture with interactive techniques					
<b>Evaluation of subjects</b> Total number of evaluated students: 10					
A	B	C	D	E	FX
10.0	50.0	20.0	10.0	10.0	0.0
<b>Teacher:</b> Dr. habil. Ádám István Nagy, PhD.					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ PPX2dm/NJ/15	<b>Name:</b> Teaching practice 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
<b>Results of education:</b> The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
<b>Brief syllabus:</b> Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching German as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
<b>Literature:</b> The most recent curricula and educational standards The educational programmes of elementary and secondary schools Contemporary international educational documents	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 5	
a	n
100.0	0.0
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros	

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ PPX3dm/NJ/15	<b>Name:</b> Teaching practice 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
<b>Results of education:</b> The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
<b>Brief syllabus:</b> Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching German as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
<b>Literature:</b> The most recent curricula and educational standards The educational programmes of elementary and secondary schools Contemporary international educational documents	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros	

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ PPX4dm/NJ/15	<b>Name:</b> Teaching practice 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 40s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
<b>Results of education:</b> The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
<b>Brief syllabus:</b> Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching German as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
<b>Literature:</b> The most recent curricula and educational standards Educational programmes of elementary and secondary schools Contemporary international educational documents	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Andrea Puskás, PhD., Dr. phil. Mgr. Attila Mészáros	

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/REA3/ NJ/15		<b>Name:</b> Reálie 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1., 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the semester students will write two tests with a score of 35 points each (altogether 70). They will also prepare a presentation for 30 points. The course will end with an oral exam of 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.					
<b>Results of education:</b> Upon successful completion of this course, the student will be able to develop critical and analytic skills for the study of various aspects of the life of German speaking countries, issues of history, geography and culture.					
<b>Brief syllabus:</b> Basic information about the following countries and topics: Germany, Austria, Liechtenstein, Switzerland - national identity and culture - geography and history - regional development - typical food and drinks - literature and communication					
<b>Literature:</b> Faigle, I.: Rundum. Einblicke in die deutschsprachige Kultur. Stuttgart: Klett, 2006. Faigle, I.: Willkommen bei uns. Landeskundliche Aspekte der deutschsprachigen Länder. Recanati: ELI, 2007. Berger, M. C./Martini, M.: Generation E. Deutschsprachige Landeskunde im europäischen Kontext. Stuttgart: Klett, 2005.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ SG1dm/NJ/15	<b>Name:</b> History of German Language 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test. The final evaluation also includes active participation in the classroom.	
<b>Results of education:</b> The student correctly characterizes methods and the role of historical linguistics, linguistic relatedness of Indo-European languages and the integration of the German language to a group of Germanic languages. The student classifies periodization of history of German, criteria and theories, while theoretically know and practically apply the knowledge of the various developmental stages of language.	
<b>Brief syllabus:</b> Concept of Indo-European language. Outline of Indo-European by phonetic, morphological, syntactic and genetic aspects. The theories of the formation of the Indo-European languages. The accent and its role in the development of Germanic languages. The Germanic sound shift, the Verner'sche law and grammatical change. The umlaut and its role in the development of Germanic languages. The breakdown of the Germanic languages. The peculiarities of the West Germanic compared to the common Germanic. Periodization of German language history.	
<b>Literature:</b> BOGNER, I.: Deutsche Sprachgeschichte. In: Pongó, S.: Grundriss der deutschen Grammatik – kontrastiv. (Kap. III.) Komárno: UJS, 2008. ERNST, P.: Deutsche Sprachgeschichte. Wien: WUV, 2005. BOOR de, Helmut: Mittelhochdeutsche Grammatik. - 1. vyd. - Berlin: Walter de Gruyter, 1998. - 214 s. - ISBN 3-11-015742-X. REICHMANN, K.-P./WEGERA, O. (Hrsg.): Frühneuhochdeutsche Grammatik. Tübingen: Niemeyer, 1993. SCHMIDT, W.: Geschichte der deutschen Sprache. 10. Aufl. Stuttgart: Hirzel, 2007. BACH, Adolf: Geschichte der deutschen Sprache. - 1. vyd. - Heidelberg : Quelle and Meyer. - 307s.	

FRINGS, Theodor: Grundlegung einer geschichte der deutschen Sprache. - 1. vyd. - Halle: Max Niemeyer Verlag, 1950. - 127 s.

**Language, knowledge of which is necessary to complete a course:**

German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 8

A	B	C	D	E	FX
37.5	62.5	0.0	0.0	0.0	0.0

**Teacher:** Dr. phil. Mgr. Attila Mészáros

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ SG2dm/NJ/15	<b>Name:</b> History of German Language 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test. The final evaluation also includes active participation in the classroom.	
<b>Results of education:</b> The student correctly characterizes methods and the role of historical linguistics, linguistic relatedness of Indo-European languages and the integration of the German language to a group of Germanic languages. The student classifies periodization of history of German, criteria and theories, while theoretically know and practically apply the knowledge of the various developmental stages of language.	
<b>Brief syllabus:</b> Concept of Indo-European language. Outline of Indo-European by phonetic, morphological, syntactic and genetic aspects. The theories of the formation of the Indo-European languages. The accent and its role in the development of Germanic languages. The Germanic sound shift, the Verner'sche law and grammatical change. The umlaut and its role in the development of Germanic languages. The breakdown of the Germanic languages. The peculiarities of the West Germanic compared to the common Germanic. Periodization of German language history.	
<b>Literature:</b> BOGNER, I.: Deutsche Sprachgeschichte. In: Pongó, S.: Grundriss der deutschen Grammatik – kontrastiv. (Kap. III.) Komárno: UJS, 2008. ERNST, P.: Deutsche Sprachgeschichte. Wien: WUV, 2005. PAUL, H./WIEHL, P./GROSSE, S.: Mittelhochdeutsche Grammatik. Tübingen: Niemeyer, 1989. REICHMANN, K.-P./WEGERA, O. (Hrsg.): Frühneuhochdeutsche Grammatik. Tübingen: Niemeyer, 1993. SCHMIDT, W.: Geschichte der deutschen Sprache. 10. Aufl. Stuttgart: Hirzel, 2007. VON POLENZ, P.: Geschichte der deutschen Sprache. Berlin/New York: De Gruyter, 1978. WOLF, G.: Deutsche Sprachgeschichte. Tübingen, 1994.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 15

A	B	C	D	E	FX
33.33	40.0	13.33	13.33	0.0	0.0

**Teacher:** Dr. phil. Mgr. Attila Mészáros**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ SOCdm/NJ/15	<b>Name:</b> Sociolinguistics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
<b>Results of education:</b> The student understands the regularities that determine the relationship between the company and the language on macro and micro levels. He has knowledge of the strategies in terms of relevant linguistic problems of society. He knows the methodology of sociolinguistics.	
<b>Brief syllabus:</b> 1. General overview of sociolinguistics, its research methodology issues 2. Language - Society - Culture 3. Stratification of Language and Society (classes, groups, sociolects) 4. Language Geography, Dialectology 5. Language, use of language 6. Discourse 7. Language Planning 8. Language politics 9. Creolization, pidginization 10. Bilingualism 11. Intermediate language as language teaching category 12. Language as a means of socialization: native language aspects 13. Language as a means of cultural integration (foreign language, second language, language environment) 14 Code changing	
<b>Literature:</b> BARBOUR, S./STEVENSON, P.: Variation im Deutschen. Soziolinguistische Perspektiven. Berlin/New York: De Gruyter, 1998. DITTMAR, N.: Grundlagen der Soziolinguistik. Ein Arbeitsbuch mit Aufgaben. Tübingen: Niemeyer, 1997. LÖFFLER, H.: Germanistische Soziolinguistik. Berlin: Erich Schmidt, 1994. VEITH, W. H.: Soziolinguistik: Ein Arbeitsbuch. Tübingen: Narr, 2002.	

<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 100					
A	B	C	D	E	FX
33.0	19.0	23.0	10.0	8.0	7.0
<b>Teacher:</b> Dr. habil. Erzsébet Drahota-Szabó, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/SSdm/ NJ/15	<b>Name:</b> German Language and Literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KMF/ESMdm/NJ/15 and KMF/LIT4dm/NJ/15 and KMF/SG1dm/NJ/15 and KMF/LIT5dm/NJ/15 and KMF/MLG1dm/NJ/15 and KMF/SG2dm/NJ/15 and KMF/SOCdm/NJ/15 and KMF/MLG2dm/NJ/15 and KMF/MLTdm/NJ/15 and KMF/TEXdm/NJ/15 and KMF/PPX4dm/NJ/15	
<b>Conditions for passing the subject:</b> Students have to obtain the necessary number of credits from compulsory and elective subjects required by the study plan of the programme.	
<b>Results of education:</b>	
<b>Brief syllabus:</b> Sprachwissenschaft  1. Geschichte der Sprachwissenschaft 2. Semiotik – die Klassifikation der Zeichen 3. Semantik – die Bedeutung unter diachronem Aspekt (Arten des Bedeutungswandels); die Bedeutung unter synchronem Aspekt; Semantiktheorien (Wortfeldtheorie, strukturelle Semantik, Kontexttheorie, Behaviorismus); die Arten der Bedeutung 4. Die Valenzgrammatik, die Konstituentenstrukturgrammatik und die Generative Transformationsgrammatik 5. Soziolinguistik – Grundbegriffe (Idiolekt, Soziolekt, Dialekt); die gegenseitige Determination gesellschaftlicher und sprachlicher Faktoren 6. Sprachgeschichte – das Germanische, das Althochdeutsche, das Mittelhochdeutsche, das Frühneuhochdeutsche und die deutsche Sprache heute; die deutsche Dialektlandschaft heute 7. Textlinguistik – Untersuchungsmethoden der Textsyntax, der Textsemantik und der Textpragmatik; Grundlagen der linguistischen Stilistik 8. Kontrastive Linguistik – Fragestellungen der kontrastiven Grammatik, der kontrastiven Lexikologie und der kontrastiven Phraseologie  Literaturwissenschaft  1. Naturalismus und seine Gegenströmungen 2. Epik im ausgehenden 19. und im frühen 20. Jahrhundert 3. Lyrik des 20. Jahrhunderts	

4. Literarische Tendenzen nach 1945
5. Formalismus und Strukturalismus
6. Intertextualität und Intermedialität: Formen, Funktionen, Theorien
7. Hermeneutik
8. Rezeptionsästhetik und Literatursoziologie

Methodik und Didaktik

1. Grundbegriffe der DaF-Didaktik
2. Unterrichtsmethoden: GÜM; Vermittelnde Methode; Kommunikative Didaktik; AVL; interkultureller Ansatz.
3. Theoretische und praktische Aspekte der Unterrichtsbeobachtung.
4. Theoretische und praktische Aspekte der Unterrichtsvorbereitung.
5. Lehrwerkanalyse - Begriff des Lehrwerks, die Rolle der Lehrwerke im FSU. Aufgaben der Lehrwerkanalyse. Entwicklung der Lehrwerkkritik/Lehrwerkanalyse. Lehrwerkgenerationen.
6. Die vier Fertigkeiten und ihre Darstellung in den Lehrwerken.
7. Theoretische und praktische Aspekte der Erstellung von elektronischen Studienmaterialien.

**Literature:**

Indicated in the information sheets of the compulsory courses of the study programme.

**Language, knowledge of which is necessary to complete a course:**

German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1

A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0

**Teacher:**

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdm/ HPP/15		<b>Name:</b> Formulation and evaluation of educational programs			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The course concludes with an assessment. The student assessment during the semester is an independent work, for which can receive 60 points. The semester final assessment is to protect this work, for which can get 40 points. The ratings scale: A - 90 100% B - 80% -89 C - -79 70%, D - 60 to 69%, E - 50 -59%.					
<b>Results of education:</b> Students will be able to: - understand and tell the steps the preparation of educational programs - apply these steps in practical tasks - to evaluate the quality of an educational program.					
<b>Brief syllabus:</b> The concept and elements of the educational program. Steps to elaborate the project. Project-design methods and tools. The analysis of needs and target groups. Education goals as a basis for planning. Taxonomy of educational objectives in the preparation of educational programs. The evaluation as a part of the educational program. The curriculum and syllabus preparation, limiting factors.					
<b>Literature:</b> Prášilová Michaela. Tvorba vzdělávacího programu. - 1. vyd. - Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7. Pasch, Marvin, Gardner, Trevor G. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 62					
A	B	C	D	E	FX
59.68	20.97	9.68	1.61	8.06	0.0
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ádám István Nagy, PhD., Dr. habil. Ing. István Szököl, PhD.					
<b>Date of last update:</b> 14.06.2016					

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ KSA/15	<b>Name:</b> Cultural and Social Anthropology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> If students fulfill the subject they will have suitable knowledge about the study of ethnography. They will get practical competences too, which they can apply in their future pedagogical practices.	
<b>Brief syllabus:</b> What is ethnography? What does cultural and social anthropology mean? What is European ethnology? The description of the Hungarian folk art, a short historical review of European ethnography and ethnology, the sources of ethnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.	
<b>Literature:</b> Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklor és nem-folklor határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia ( <a href="http://www.ludovakultura.sk/index.php?id=11">http://www.ludovakultura.sk/index.php?id=11</a> ) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 124

A	B	C	D	E	FX
30.65	29.03	24.19	13.71	2.42	0.0

**Teacher:** Dr. habil. PhDr. József Liszka, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ MEP/15	<b>Name:</b> Methodology of pedagogical research
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
<b>Results of education:</b> Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
<b>Brief syllabus:</b> Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
<b>Literature:</b> Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 360	

A	B	C	D	E	FX
20.28	18.89	17.22	18.89	20.0	4.72
<b>Teacher:</b> prof. Dr. András Németh, DSc., Dr. habil. Ing. István Szököl, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PEP/15	<b>Name:</b> Educational psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student has acquired bipolarity and psychological principles of teaching and learning, effective model of learning and application of differentiation for student's success in the school.	
<b>Brief syllabus:</b> Educational psychology as the specific discipline of psychology – defining the basic concepts. Bipolarity of the educational process. Educational impact and indicators. Optimalizational learning process. Principles of learning. Interest and memory as indicators of learning. Convergent and divergent tasks. Multiple intelligences and development of creativity.	
<b>Literature:</b> Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359 Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Hvozdík Ján: Základy školskej psychológie. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. 360s. Zelina Miron: Aktivizácia a motivácia žiakov na vyučovaní. Krajský pedagogický ústav v Prešove, 1991. 73 s. ISBN 0006427 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris, 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 403	

A	B	C	D	E	FX
49.38	20.84	12.41	8.68	7.2	1.49
<b>Teacher:</b> Dr. habil. Vilmos Vass, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ POP/15	<b>Name:</b> Comparative Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Student has studied the educational program sin the European context, methodology of comaparative education analyzing the data of PISA and OECD monitoring.	
<b>Brief syllabus:</b> Specific disciplines of education. Comparative education – definition, mission. Educational alternatives, programs – basic concepts. International surveys and evaluation: PISA, OECD, national evaluation – monitor. Comparing school systems in Europe. Framework and opportunities of evaluations and assessment. Data and results of local, regional, national and international evaluations. Objectivity and subjectivity of assessment. Modification and impelentation of data.	
<b>Literature:</b> Albert Sándor: Az iskolai és óvodai oktatási programok kialakításáról. Komárno : Univerzita J.Selyeho, 2009. 121 s. ISBN 9788089234790 Kovátsné Németh Mária: Fenntarthatóság, pedagógia, kutatás. Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kovátsné Németh Mária: Reformpedagógiai koncepciók, alternatív megoldások. Komárno : Selye János Egyetem, 2007. 330 s. ISBN 9788089234349 Pukánszky Béla: A gyermek évszázada. Budapest : Osiris, 2000. 166 s. ISBN 9633797705 Švecová Valéria: Základy pedagogiky. Technická univerzita v Košiciach, 1998. 124 s. ISBN 8070993235 Turek Ivan: Školstvo v štátoch OECD a EÚ. Bratislava : Metodické centrum, 2001. 120 s. ISBN 8080521077 Zelina Miron: Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS, 2000. 257 s. ISBN 8088778980	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 255

A	B	C	D	E	FX
39.61	34.51	20.78	3.92	1.18	0.0

**Teacher:** Dr. habil. Vilmos Vass, PhD.**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PSO/15	<b>Name:</b> Psychology of Personality
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student will learn about the representants and trends within the personality psychology, such as typology, structure of personality and about the strong and weak sides of the personality affecting success in the school.	
<b>Brief syllabus:</b> Definition of the special psychological discipline, basic terms. Representants and their theories: Hippocrates, Pavlov, Jung, Eysenck. Rogers, Gordon. Structure of personality. Gardner: multifactor intelligence, Emotional intelligence and its development in the school. Psycho-pathology. Coping and healthy personality.	
<b>Literature:</b> Calvin S. Hall, Gardner Lindzey, John C. Loehlin, Martin Manosevitz: Psychológia osobnosti : Úvod do teórie osobnosti. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1997. 510 s. ISBN 8008009942 Jung C. G.: A személyiség fejlődése : C. G. Jung összegyűjtött munkái tizenhetedik kötet. 1. vyd. Budapest : Scolar Kiadó, 2008. 208 s. ISBN 9789632440026 Ranschburg Jenő: Az érzelem és a jellem lélektanáról. Budapest : Okker Kiadó, 2003. 304. ISBN 9637315780. Ranschburg Jenő: Pszichológiai rendellenességek gyermekkorban. Budapest : Nemzeti Tankönyvkiadó, 1998. 200 s. ISBN 9631927008	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 413	

A	B	C	D	E	FX
39.71	26.15	24.94	7.51	1.69	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PSV/15	<b>Name:</b> Personal and social education in lifelong learning
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
<b>Results of education:</b> Students will acquire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional	
<b>Brief syllabus:</b> The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pupils. individual approach of teacher to the pupil	
<b>Literature:</b> Albert Alexander, Turek Ivan: O zblížovaní vzdelávania v Slovenskej republike v Európskej únii. Košice : Technická univerzita, 2000. - 152 s. - ISBN 80-7099-525-4. Nagy József: Kompetencia alapú kritériumorientált PEDAGÓGIA. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 5418 Nagy József: XXI. század és nevelés. Budapest : Osiris Kiadó, 2002. 350 s. ISBN 963 379 769 1 Pukánszky Béla, Zsolnai Anikó: Pedagógiák az ezredfordulón : Szöveggyűjtemény. Budapest : Eötvös József Könyvkiadó, 1998. 246 s. ISBN 963 9024 38 4 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 413	

A	B	C	D	E	FX
48.91	27.6	17.68	4.36	1.45	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ RAS/15	<b>Name:</b> Family and School
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 60 points, another 60 points could be earned for continuous in-class activities (essay). At least 40 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%	
<b>Results of education:</b> Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other environment of children	
<b>Brief syllabus:</b> Family and school as basic educational institutions. Environment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents. Communications between school and family, cooperation possibilities	
<b>Literature:</b> Andorka Rudolf: Gyermek, család, történelem. Budapest: ARTT, 2001. 338. ISBN 9639211249 Gordon Thomas: A tanári hatékonyság fejlesztése. A T.E.T.-módszer. Budapest : Gondolat, 1991. 343 s. ISBN 963 282 600 0 Hernádi Miklós: Családbomlás az ezredfordulón. Budapest : Akadémiai, 2003. 172. ISBN 9630578190 Spéder Zsolt: Család és népesség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613 Petró András: Szülőknek az iskoláról. Budapest : Nemzeti Tankönyvkiadó, 1997. 208. ISBN 9631882993	

Rozinajová Helena: Pedagogika rodinného života pre učiteľov. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. 267s.  
 Spéder Zsolt: Család és népeesség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613  
 Szretykó György: Globalizáció és család : A családszociológia új kihívásai. Pécs : Comenius Bt., 2002. - 160 s. ISBN 963 204 376 6  
 Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő, 2009/2. [http://preview.fppti.hu/data/cms54391/2009\\_2.szam\\_teljes%29.pdf](http://preview.fppti.hu/data/cms54391/2009_2.szam_teljes%29.pdf)  
 Mérei, F.: Társ és csoport, Akadémiai Kiadó, Budapest, 1989  
 Satirová, V.: Kniha o rodine, SVAN Praha, 1994  
 Rozinajová, H.: Pedagogika rodinného života, SPN Bratislava, 1988

**Language, knowledge of which is necessary to complete a course:**  
 Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 320

A	B	C	D	E	FX
23.44	24.38	17.5	13.75	19.38	1.56

**Teacher:** Dr. habil. Ádám István Nagy, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ TPO/15	<b>Name:</b> Theoretical knowledge of the field of study
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KPD/SZdm/PDI/15 and KPD/SZdm/PEP/15 and KPD/SZdm/SCV/15 and KPD/SZdm/VPU/15 and KPD/SZdm/HPP/15 and KPD/SZdm/PEP/15 and KPD/SZdm/KSA/15 and KPD/SZdm/PSV/15	
<b>Conditions for passing the subject:</b> Final Examination of the theoretical knowledge of their specialized study, which evaluated the selection board. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Graduate of the Department of Post-Secondary Teaching subjects through common sociálnovedného, pedagogical and psychological basis of teaching disciplines master basic content of their specialization, the principles of its structure, is familiar with the methodology of content production department and its broader cultural and social contexts. With this contains evidence treated as a product of human (scientific) activities, and in this context it is able to design the didactic intents and purposes. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) it is able to participate in the development of methodological materials for teaching.	
<b>Brief syllabus:</b> Thesis: 1. The value system of traditional and innovative schools. The content of the curriculum and its innovation, project teaching 2. Concept of development of schools to reform education 3. Impact of the learning environment for the formation of independent learning in reform pedagogy. Principles of holistic education, Jena Plan or Dalton Plan. 4. The process of educational research and data collection in education research. 5. The functions of schools and their importance. 6. Management of schools, educational activities and financing of education. 7. Quality, standards and quality management systems 8. The objectives and methodology of self-assessment, vision and mission schools. 9. Comparative Education in the system of pedagogical sciences. 10. The importance of comparative pedagogy in teaching practice. 11. Reform education and personal development.	

12. The development of personality and the possibilities for its development.
13. Educational problems: difficulties, impairments, limitations
14. Intercultural and multicultural education - definition, development and dimensions.
15. The primary socialization
16. School socialization
- 17 socio-cultural environment
18. The processes of pedagogical diagnostics.
19. cooperation between schools and families.
20. The role of family and school in education.

**Literature:**

The compulsory and elective subjects is given subject data sheets.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 3

A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0

**Teacher:**

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdm/ TVZ/15		<b>Name:</b> Education technology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Awritten test duringthesemester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
<b>Results of education:</b> Knowingaboutthephilosophy of informationsociety andcomparison of thetraditionalschool.					
<b>Brief syllabus:</b> Introduction - Description of thetraditionalschooleducation and informationsocietyeducation. Characteristics of theinformationsociety. Glossary: communication, digitization, computerization, globalization, digitalcapabilities, hazards of, propertyrights, thetheory of cognitiveprocessinthedigitalworld, teachingstyles, thepossibilities of ICT, teaching and learningforms and methods of thedigitalworld. E-books, e-learning, m-learning, teaching software. Knowledge Test. thefundamental of Computers. Multimediacomputers, interactivecommunicationineducation - chat, blogging, video conferencing,					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 582					
A	B	C	D	E	FX
54.98	19.42	8.08	3.26	13.75	0.52
<b>Teacher:</b> Dr. habil. Ing. István Szököl, PhD., Mgr. Ladislav Jaruska, PhD., Mgr. Katarína Szarka, PhD.					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ TEXdm/NJ/15	<b>Name:</b> Textology and Stylistics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
<b>Results of education:</b> The student has basic knowledge in the field of text linguistics and stylistics . He can apply this knowledge during the analysis and the translation of texts of any kind. He has an overview of the historical development of the discipline.	
<b>Brief syllabus:</b> The text as a unit of communication Text and textuality Criteria of textuality Production and reception of texts Structure of texts Hypertextuality Intertextuality Knowledge transfer in texts Stylistics and style Stylistic devices Methodology of stylistic text analysis	
<b>Literature:</b> ANTOS, G./KRINGS, H. P. (Hrsg.): Textproduktion. Ein interdisziplinärer Forschungsüberblick. Tübingen: Niemeyer, 1989. VATER, Heinz: Einführung in die Textlinguistik. - 3. vyd. - München: Wilhelm Fink Verlag, 2001. - 221 s. - ISBN 3-8252-1660-8. BLÜHDORN, H./BREINDL, E./WABNER, U. H. (Hrsg.): Text - Verstehen. Grammatik und darüber hinaus. IDS-Jahrbuch 2005. Berlin/New York: De Gruyter, 2006. BRINKER, K.: Linguistische Textanalyse. Eine Einführung in Grundbegriffe und Methoden. 6., überarb. und erw. Aufl. Berlin: Erich Schmidt, 2005. VAN DIJK, T. A.: Textwissenschaft. Eine interdisziplinäre Einführung. Tübingen: Niemeyer, 1980. ENGEL, U.: Deutsche Grammatik. 2., verb. Aufl. Heidelberg: Julius Groos, 1991.	

FIX, U./POETHE, H./YOS, G.: Textlinguistik und Stilistik für Einsteiger. Ein Lehr- und Arbeitsbuch. 3. Aufl. Frankfurt/Main: Peter Lang, 2003.  
HEINEMANN, M./HEINEMANN, W.: Grundlagen der Textlinguistik. Interaktion - Text - Diskurs. Tübingen: Niemeyer, 2002.  
STROHNER, H.: Textverstehen. Kognitive und kommunikative Grundlagen der Sprachverarbeitung. Opladen: Westdeutscher Verlag, 1990.

**Language, knowledge of which is necessary to complete a course:**

German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 38

A	B	C	D	E	FX
36.84	42.11	13.16	7.89	0.0	0.0

**Teacher:** Dr. habil. Erzsébet Drahotá-Szabó, PhD., Dr. phil. Mgr. Attila Mészáros

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ VDI1dm/NJ/15	<b>Name:</b> Seminar on Didactics 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Written test. Evaluation in accordance with the study regulation of JSU.	
<b>Results of education:</b> The students gain overview of the main teaching methods and techniques.	
<b>Brief syllabus:</b> Methods and procedures as Categories Basic questions of didactics and methodology of foreign language teaching The grammar-translation method The direct method. Building a module using the direct method. The audio-lingual method. The audio-visual method. Teaching techniques of audio-visual method. The mediating method The development of communicative didactics. The intercultural approach Universal life experiences as a bridge for intercultural issues planning of GFL teaching. The pragmatic-functional and cross-cultural concept.	
<b>Literature:</b> BAUSCH., K.R. (Hrsg.): Handbuch Fremdsprachenunterricht. Stuttgart: UTB, 2003. DALHAUS, B.: Fertigkeit Hörverstehen. München: Langenscheidt, 1995. HELBIG, G./GÖTZE, L./HENRICI, G./KRUMM, H-J. (Hrsg.): Deutsch als Fremdsprache. Berlin (HSK; 19.1-2), 2001. KAST, B.: Fertigkeit Schreiben. München: Langenscheidt, 1995. NEUF-MÜNDEL, G./ROLAND, R.: Fertigkeit Sprechen. München: Langenscheidt, 1994. NEUNER, G./HUNFELD, H.: Methoden des fremdsprachlichen Deutschunterrichts. München: Langenscheidt, 1993. WESTHOFF, G.: Fertigkeit Lesen. München: Langenscheidt, 1997.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 8

A	B	C	D	E	FX
37.5	50.0	12.5	0.0	0.0	0.0

**Teacher:** Dr. phil. Mgr. Attila Mészáros**Date of last update:** 14.06.2016**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ VDI2dm/NJ/15		<b>Name:</b> Seminar on Didactics 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Presentation + test. Evaluation in accordance with the study regulation of JSU					
<b>Results of education:</b> Students get practical skills that are required in monitoring the teaching process. They acquire techniques and methods for planning the lesson. They get overview of social forms, teaching phases, teacher and learner activities.					
<b>Brief syllabus:</b> Techniques of classroom observation The role of the teacher The role of the learner Media in the classroom Social forms					
<b>Literature:</b> ZIEBELL, B.: Unterrichtsbeobachtung und Lehrerverhalten. München: Goethe Institut, 2002. Unterrichtsbeobachtung und Lehrerverhalten. Videosequenzen. DVD. STORCH, G.: Deutsch als Fremdsprache. Eine Didaktik. Paderborn: W. Fink, 1999. Materiály dostupné na internete					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
87.5	12.5	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ VDI3dm/NJ/15		<b>Name:</b> Seminar on Didactics 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Presentation + test. Evaluation in accordance with the study regulation of JSU					
<b>Results of education:</b> The students are able to prepare a lesson based on the acquired knowledge.					
<b>Brief syllabus:</b> Methods and Techniques of Teaching GFL Traditional and new methods Basic concepts Media in Teaching GFL Planning of teaching					
<b>Literature:</b> WICKE, Rainer E.: Handeln und Sprechen im Deutschunterricht. Ismaning: Verlag für Deutsch, 1995. - 88. - ISBN 3885326930. NEUNER, Gerhard: Übungstypologie zum kommunikativen Deutschunterricht. - 1. vyd. - Berlin: Langenscheidt, 1981. - 184 s. - ISBN 3468494300.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros					
<b>Date of last update:</b> 14.06.2016					
<b>Approved by:</b> GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ ŠPH1a/TV/12	<b>Name:</b> Sport games 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

information. Strength developing exercises for body shaping. Learn the correct set-up with exercises. Own body weight workouts, exercises with weights and workouts with fitness machines. Stretching skills workouts. Healthcare lifestyle. Aerobic: Accident prevention information. Musical dynamic workouts to improving cardiovascular endurance. Gymnastic with dancing elements. Hot-iron: Accident prevention information. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding with devices. Cross-fit: Accident prevention information. Specific strengthening workouts. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding own body weight workouts.

**Literature:**

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, [http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014\\_15\\_enu\\_neutral.pdf](http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf) INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 [http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv\\_201415.pdf](http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf) Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv [http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ\\_szabalykonyv2012.pdf](http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf) Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február [http://www.mrszjt.hu/szab\\_terem/jatekszab.pdf](http://www.mrszjt.hu/szab_terem/jatekszab.pdf) Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük [http://www.hunfloorball.hu/\\_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf](http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 603

A	B	C	D	E	FX
64.18	10.95	13.76	3.48	7.46	0.17

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ ŠPH1b/TV/12	<b>Name:</b> Sport games 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention	

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**Literature:**

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, [http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014\\_15\\_enu\\_neutral.pdf](http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf) INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 [http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv\\_201415.pdf](http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf) Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv [http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ\\_szabalykonyv2012.pdf](http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf) Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február [http://www.mrszjt.hu/szab\\_terem/jatekszab.pdf](http://www.mrszjt.hu/szab_terem/jatekszab.pdf) Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük [http://www.hunfloorball.hu/\\_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf](http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 526

A	B	C	D	E	FX
63.31	10.46	11.98	7.03	6.65	0.57

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ ŠPH2a/TV/12	<b>Name:</b> Sport games 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
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**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovakian language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 445

A	B	C	D	E	FX
64.49	12.13	11.46	4.72	7.19	0.0

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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<b>Code:</b> KTVŠ/ ŠPH2b/TV/12	<b>Name:</b> Sport games 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson.	
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**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovakian language

**Notes:**

Participation in the lessons.

**Evaluation of subjects**

Total number of evaluated students: 377

A	B	C	D	E	FX
63.66	11.67	10.88	6.37	7.43	0.0

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 14.06.2016

**Approved by:** GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. Károly Vajda, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.