

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/BP/ PP/12	Name: Bachelor Thesis
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 10	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Student in the concieved final thesis has to demonstrate the ability to work productively in the field of study in which (s)he studied. Processing the final thesis, the student has to show the ability to independently acquire theoretical and practical knowledge and creatively apply them and use in solving specific problems. Diploma thesis may have the character of theoretical, research and applicative. The result of thesis defense is evaluated with grades from the range of A to Fx. The defense of bachaler thesis proceeds colloquial exams. Classification of assessment: A (100-91%), B (90-81%), C (80-71%), D (70-61%) E (60-50%) Credit will not be granted to student who does not obtain more than 50%. Thesis has to meet the requirements. Student at the defension has to demonstrate the capability of problem solving on the basis of knowledge of field of study, pedagogical-psychological and social understanding in the context of studyfield; evaluates the quality of procession of thesis in accordance with assessment criteria, the argumentative abilities of the student. The author of the thesis must be able to answer adequately the questions of the opponent and supervisor in order to defend it successfully.	
Results of education: The supervisor and opponent assess the final thesis. They execute assesment about the thesis, in what the formal ways are evaluated (according to AIS) the quality of processing the theoretical and practical parts of the work, the merits and applicability of it. It evaluates the selection of a sufficient number of relevant literary sources and organizing them into a coherent whole. The supervisor and opponent give recommandations and put questions to the author of the thesis.	
Brief syllabus: Final tesis writing in accordance with the requirements.	
Literature: KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho – dostupné na www.selyeuni.sk	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	

Evaluation of subjects

Total number of evaluated students: 232

A	B	C	D	E	FX
53.88	24.14	15.52	3.88	1.72	0.86

Teacher: doc. PaedDr. Patrik Šenkár, PhD., Mgr. Yvette Orsovcics, PhD., prof. Dr. Béla István Pukánszki, DSc., prof. Dr. András Németh, DSc., Dr. habil. Dr. Mária Magdolna Németh, CSc., Dr. habil. PhD. József Liszka, PhD., Dr. habil. Julianna Lőrincz, PhD., Mgr. Ladislav Jaruska, PhD., PaedDr. Krisztina Czakóová, PhD., RNDr. Zuzana Árki, PhD., Mgr. Ladislav Ďurdík, PhD., Sándor János Tóth, PhD., PaedDr. Terézia Strédl, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. PaedDr. József Keserű, PhD., PaedDr. Tamás Török, PhD., Szabolcs Simon, PhD., Dr. habil. PaedDr. György Juhász, PhD., Mgr. Katarína Szarka, PhD., Ing. Pavol Makovický, PhD., PaedDr. Melinda Nagy, PhD., Mgr. Anita Tóth-Bakos, PhD., Dr. habil. Ing. István Szóköl, PhD., PaedDr. Edita Szabóová, PhD., PaedDr. Peter Židek, PaedDr. Beáta Dobay, PhD., Ing. Magdaléna Hügyivárová, PaedDr. Diana Borbélyová, Mgr. Tímea Mészáros, Dr. habil. Vilmos Vass, PhD., Dr. habil. Ádám István Nagy, PhD.

Date of last update: 14.06.2016**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/BS-PP/12	Name: Thesis seminar
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester students submit written work (structure of the final thesis, the first pages of the final thesis and the theoretical part of the final thesis), for which he could get 100 points. The condition for passing the course is to achieve at least 50 points, ie 50% of the total. To achieve evaluation A need to get 90-100%; at 80-89% of B; the evaluation of C 70-79%; the evaluation of 60-69% D and E ratings 50-59% of the total marks.	
Results of education: Bachelor thesis is the simplest type of final thesis, a student at the conception has demonstrated the ability to work creatively in the field of study in which he studied. The student has to demonstrate adequate understanding of knowledge of the issues and apply their skills in collecting, interpreting and processing the basic literature, or its application in practice, or to solve partial tasks related to the interested students.	
Brief syllabus: 1. General and Final Provisions 2. Types of final papers, chooses the final thesis 3. Entering the final theses, and the abstract structure of the final thesis 4. The structure of the final thesis 5. Citations and bibliographical references 6. Formal presentation of final thesis 7. The introductory part of the final work 8. The core of the work 9. Conclusion, summary and annexes 10. Submission of the final work, the license agreement 11. Evaluation and defense of final thesis 12. Keeping and publishing of final works 13. The empirical or practical part of the final work	
Literature: Albert, S.: Pedagógiai zárómunkák elkészítése, SJE Komárno, 2005 Ecco, U .: Hogyan írjunk szakdolgozatot?, Gondolat Budapest, 1991 Katuščák, D.: Ako písať, Bratislava, 2007 Aktuálne nariadenie rektora UJS v Komárne (Smernica Rektora UJS) Odborná literatúra podľa témy	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 339

A	B	C	D	E	FX
44.25	29.79	17.4	5.6	2.65	0.29

Teacher: Mgr. Anita Tóth-Bakos, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc., PaedDr. Anita Halászová, PaedDr. Diana Borbélyová, Mgr. Tímea Mészáros, PaedDr. Peter Židek, Dr. habil. Vilmos Vass, PhD., Mgr. Ladislav Jaruska, PhD., PaedDr. Tamás Török, PhD., Dr. habil. PhDr. József Liszka, PhD., Katalin Kanczné Nagy, PhD., Péter Szabó, Dr. habil. Ádám István Nagy, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/DFL/10	Name: Children's folklore
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester there will be one mid-term test (50 %) and one end-term test (50%) Assesment: A (100–90), B (89–80), C (79–70), D (69–60), E (59–50), Fx (49–0). Who achives less than 50 points from the tests won't get credits.	
Results of education: Students get theoretical and technical knowledge about the phenomena of folklore and how to apply them into their future educational practices.	
Brief syllabus: What is the difference between folklore and folkloristics? The description of folklorism and folkloristics. The history of the European folkloristics, mainly the Hungarian and the Slovak folkloristics. The genre of the Hungarian and Slovak folklore (habits, belief, religion, music, dance). The description of children's folklore (children's folklore and folklore for children). The genres of traditional children's folklore (lullabies, countings, toasts, nursery rhymes etc). Tales as parts of the children's folklore.	
Literature: Encyklopédia ľudovej kultúry Slovenska 1–2. Bratislava 1995 Leščák, Milan – Sirovátka, Oldřich: Folklór a folkloristika. O ľudovej slovesnosti. Bratislava 1982 Liszka József: A szlovákiai magyarok néprajza. Budapest–Dunaszerdahely 2002 [Národopis Maďarov na Slovensku. Komárno – Dunajská Streda 2003. Zwischen den Karpaten und der Ungarischen Tiefebene. Volkskunde der Ungarn in der Slowakei. Passau 2003] Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely 2006 Magyar néprajzi lexikon 1–5. köt. Budapest 1977–1982 Melicherčík, Andrej: Slovenský folklór. Bratislava 1959 Stoličná, Rastislava red.: Slovensko. Európske kontexty ľudovej kultúry. Bratislava 2000 [Slovakia. European Contexts of the Folk Culture. Bratislava 1997] Voigt Vilmos szerk.: A magyar folklór. Budapest 1998 Voigt Vilmos szerk.: Magyar folklór szöveggyűjtemény I. Budapest 2005	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian	

Notes:

Evaluation of subjects

Total number of evaluated students: 102

A	B	C	D	E	FX
7.84	14.71	30.39	13.73	11.76	21.57

Teacher:

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ DMS1/12		Name: Methodology of pre-school education 1			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 449					
A	B	C	D	E	FX
43.65	22.27	18.71	9.58	4.45	1.34
Teacher: PaedDr. Edita Szabóová, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ DMS2/12	Name: Methodology of pre-school education 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for passing the subject: Presentation on the frame of local kindergarten educational program developing by students or applied local educational program of school club (or possible other educational institution). Presentation is based on the discussed structure at the end of the semester (originality: 10 points, structure: 10 points, content 50 points, design: 20 points, presentation: 10 points). Evaluation: A - 90 -100 points, B - 80 -89 points; C - 79-70 points, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Results of education: Student understands the structural differences between local kindergarten educational program and the outside institutions from schools (school club and other institutions). Knows the previous process of program development and characterizes it. Be able to make specific, brief program and present it. Student can reflect on the questions of professional analysis after the presentation.	
Brief syllabus: Familiarity with theories of learning. Knowledge of pedagogy and didactics in kindergarten. Subordination to all educational units related to this subject. Didactically capacity plans, projects, programs, and organize evalvovat' process of education in kindergarten. Orientation of educational documents for pre-primary education, identifying and providing the conditions for secured professional education and development of competencies for children in kindergarten.	
Literature: ALBERT, S. 2005. Didaktika.1. vyd. Dunajská Streda : Lilium Aurum, 2005. 290 s. ISBN 80-8062-252-3. BERTRAND, Y. 1998. Soudobé teorie vzdelávaní. Praha : Portál, 1998. 247 s. ISBN 80-7178-216-5. BRUCEOVÁ, T. 1996. Předškolní výchova. Deset principu moderní pedagogiky a jejich aplikave v praxi. Praha : Portál, 1996. 172. ISBN 80-7178-068-5. FONTANA, D. 2003. Psychologie ve školní praxi. Praha : Portál, 2003. 384 p. ISBN 80-7178-626-8. HORTOBÁGYI, K. 1991. Projekt kézikönyv. Altern füzetek. 1. Budapest : OKI, Iskolafejlesztési Központ, 1991. 65 p. ISBN 963 7284 14 4 ö.	

- HAJDÚKOVÁ, V. a kol. 2008. Príručka na tvorbu školských vzdelávacích programov pre materské školy. Bratislava : MPC, 2008. s. 294. ISBN 978-80-8052-324-4.
- HAJDÚKOVÁ, V. a kol. 2009. Metodika na tvorbu školských vzdelávacích programov pre materské školy. 1. vyd. Bratislava : MPC, 2009. s. 288. ISBN 978-80-8052-321-1.
- KALHOUS, Z. 2002. Výukové ciele a jejich taxonomie. In KALHOUS, Z. - OBST, O. a kol. 2002. Školní didaktika. Praha : Portál, 2002. ISBN 80-7178-253-X, s. 273 – 274.
- KASÁČOVÁ, B. 2002. Učiteľ- profesia a príprava. Banská Bystrica : UMB, 2002. ISBN 80-80-55-702-0.
- KASÁČOVÁ, B. – KOSO VÁ, B. 2006. Kompetencie a spôsobilosti učiteľa – európske trendy a slovenský prístup. In Kol. autorov Profesiálny rozvoj učiteľa. Prešov : MPC v Prešove, 2006. 163 s. ISBN 80-8045-431-0, s. 36 – 47.
- KIKUŠOVÁ, S. . – KRÁLIKOVÁ, M. 2004. Dieťa a hra. Bratislava : SOFA, 2004.107 s. ISBN 80-89033-42-3.
- KIKUŠOVÁ, S. 2007. Rozvíjanie kompetencií u detí predškolského veku. In Pedagogická tvorivosť učiteliek materských škôl. Zborník z celoslovenského odborného seminára. Prievidza : 2007, ISBN: 978-90-80-969549-4-0 , s.5-14
- KIKUŠOVÁ, S. 2010 a. Kompetencie detí predškolského veku ako edukačné ciele predprimárnej edukácie. Školiaci materiál pre účastníkov vzdelávania. Nепublikované texty. 2010.
- KIKUŠOVÁ, S. 2010 b. Plánovanie, organizácia a realizácia (týždenných) kurikulárnych projektov v podmienkach súčasnej predškolskej edukácie. Školiaci materiál pre účastníkov vzdelávania. Nепublikované texty. 2010.
- KYRIACOU, CH. 1996. Klíčové dovednosti učitele. Praha : Portál, 1996. 155 s. ISBN 80-7178-022-7.
- KOLLÁRIKOVÁ, Z. – PUPALA, B. (eds). Predškolská a elementárna pedagogika. Praha : Portál, 2001. ISBN 80-7178-585-7, s. 161-178.
- KOSO VÁ, B. – KASÁČOVÁ, B. 2007. Základné pojmy a vzťahy v edukácii. Banská Bystrica : Pdf Mateja Bela, 2007. ISBN 978-80-8083-525-5, s. 63-74.
- KOSTRUB, D. 2003. Od pedagogiky k didaktike materskej školy. 1. vyd. Bratislava : MPC, 2003. 120 s. ISBN 80-8052-171-9.
- KOSTRUB, D. a kol. 2005. Dizajn procesu výučby v MŠ. Kurikulárne inžinierstvo a pedagogické navrhovanie v podmienkach materskej školy. Od znútorňovania obsahu edukácie k spolupodieľaniu sa dieťaťa i učiteľa v učebných a rozvojových kontextoch materskej školy. 1. vyd. Prešov : Rokus, 2005. 168 s. ISBN 80-89055-56-7.
- KOSTRUB, D. 2008. Dieťa/žiak/študent – učivo-učiteľ, didaktický alebo bermudský trojuholník? 1. vyd. Prešov : Rokus, 2008. 169 s. ISBN 978-80-89055-87-6
- KOŤÁTKOVÁ, S. 2000. Kompetence dítěte předškolního věku a jejich souvislost se sebepojetím a sebeuplatněním dítěte, jeho socializací, interakcí a komunikací. In Pedagogika, 2000, ISSN 3330-3815, roč. XLX, č. 1., 2000, s. 56 -64
- Óvodai programok: Magyarország, Románia:
- KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.
- KOVÁCS, GY. – BAKOSI, É.. 2004. Óvodapedagógia I. Debrecen : 2004. 226 o. ISBN 963 430 924 0
- HEGEDŰS, G. 2002. Projektpedagógia. Kecskemét : Kecskeméti Főiskola Tanítóképző Főiskolai Kar, 2002. 223 o. ISBN 963 7294 42-2.
- PODHÁJECKÁ, M. 2008. Edukačnými hrami poznávame svet. 3. vyd. Prešov : Prešovská univerzita v Prešove, Pedagogická fakulta, 2008. 234 s. ISBN 978-80-8068-797-7.
- RADNÓTI, K.(eds.). 2008. A projektpedagógia mint az integrált nevelés egy lehetséges eszköze. Budapest : Educatio Társadalmi Szolgáltató Közhasznú Társaság, 2008. 327 p. ISBN 978-963-9795-13-6.

SZABÓOVÁ, E. 2009. Projektek tervezése az óvodai program tanvázlata alapján a Selye János Egyetemen. In: Albert, S. (ed.): Az iskolai és óvodai oktatási programok kialakításáról. Komárno: UJS, 2009. 99 - 120 o. ISBN 978-80-89234-79-0

SZABÓ, E. 2011 Óvodapedagógiai jegyzetek. Kézirat, 2011.

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava
Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2.

(www.statpedu.sk, www.minedu.sk)

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk)

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 398

A	B	C	D	E	FX
34.67	27.39	15.58	10.3	5.03	7.04

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ DMS3/12	Name: Methodology of pre-school education 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Work on the chosen topic of the subject (structure of work: 20 points, formal requirement: 30 points, individual ideas: 30 point, impact of work: 20 points: sum-total: 100 points) Evaluation: A - 90 -100points, B - 80 -89 points; C - -79-70 points, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Student knows the principles of leadership. Lists and characterizes the potential leadership styles. Knows the structure of Slovak education system. Informed in the actual acts, regulations. Defines the professional competences for leadership, the rights and duties of leader, employee, maintainer and controlling organization. Diagnoses the partners of kindergarten and schools, knows the opportunities of cooperation. Recognizes the values and potential applied methods of institutional assessment and self-evaluation. Knows the classification of educational employees. Informed in the system of continuous professional development of teachers.	
Brief syllabus: Informing students about the importance of a participatory model of a two-tier mission of education programs in the EU - in detail in the Slovak Republic. The preparatory phase and creation of imaginary, brief indicative school program orientation of thought - the concept of kindergarten with name, logo and the other (brief) parts of the school curriculum.	
Literature: Kötelező irodalom: HAJDÚKOVÁ, V. a kol. 2009. Metodika na tvorbu školských vzdelávacích programov pre materské školy. 1. vyd. Bratislava : MPC, 2009. s. 288. ISBN 978-80-8052-321-1. HAJDÚKOVÁ, V. a kol. 2008. Príručka na tvorbu školských vzdelávacích programov pre materské školy. Bratislava : MPC, 2008. s. 294. ISBN 978-80-8052-324-4. SZABÓOVÁ, E. 2009. A Szenczi Molnár Albert Óvoda önértékelése, mint az óvodai program kidolgozásának első szakasza. In: Albert, S. (ed.): Az iskolai és óvodai oktatási programok kialakításáról. Komárno : UJS, 2009. 67 – 98 o. ISBN 978-80-89234-79-0 Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2. (www.statpedu.sk, www.minedu.sk) Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene	

a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk)

Školské vzdelávacie programy niektorých materských škôl – podľa výberu študenta

Ajánlott irodalom:

ALBERT, S. 2006. Minőségfejlesztés az iskolákban. Komárno : SJE, TKK, 2006. 131 o. ISBN 80-89234-12-7

HORVÁTH, A. 1999. Minőségbiztosítási technikák. Budapest : Műszaki Könyvkiadó, 1999. 141 o. ISBN 963 16 2537 0

TRENCSENYI, L. – VILLÁNYI, Gy. 1999. Minőségbiztosítás az óvodai nevelési programban hogyan? Budapest : OKKER, 1999

A témához kötődő elektronikus irodalom (a hallgató választása szerint)

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 337

A	B	C	D	E	FX
44.81	29.08	18.99	3.86	2.97	0.3

Teacher:

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ DMS4/12		Name: Methodology of pre-school education 4			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 373					
A	B	C	D	E	FX
56.57	26.01	10.19	4.02	3.22	0.0
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/EKC/ PP/12	Name: Ecology
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Continuous assessment of studies - 50%, oral exam - 50%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
Results of education: After completing the course the student knows the basic concepts, content, and distribution of ecology, gained knowledge from aut-, dem- and synecology and environmental sciences.	
Brief syllabus: Definitions. Ecological factors. Population. Ecosystem. Biocenóza. Species diversity, dominance curves, diversity and balance. Management of biodiversity. Protected areas. The processes of synthesis and degradation in the ecosystem. Trophic structure, food chains, ecological pyramid. The flow of energy in the ecosystem, resources, and energy conversion. Biogeochemical cycles. Waste management. Increase the greenhouse effect, global warming.	
Literature: Dykyjová, D. a i.: Metody studia ekosystémů. Praha : Academia, 1989. Kárász, I.: Ökológia és a környezetvédelmi alapismeretek, Budapest, 2000. Majzlan a kol.: Ekológia. Bratislava, 1997. Mičian, L. - Zatkalík, F.: Náuka o krajine a starostlivosť o životné prostredie. Bratislava UK, 1984 Odum, P. E.: Ekologie. Praha, 1987. Pájer, J.: Természetvédelem az ezredfordulón, Budapest, Sz KH, 2000. Riman, J. a i.: Ekológia pre gymnáziá. Bratislava : Litera, 1998. Soldán, M., Soldánová, Z., Michalíková, A.: Ekologické nakladanie s materiálmi a odpadmi. Bratislava, STU, 2005. Széky P.: Ökológiai kislexikon. Natura Kiadó, Budapest 1983.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 200					
A	B	C	D	E	FX
46.5	34.0	19.0	0.0	0.0	0.5
Teacher: prof. Dr. János Nemcsók, DSc.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ HVA1/12		Name: Music education and teaching HVA1			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 387					
A	B	C	D	E	FX
51.16	28.42	15.5	1.29	0.0	3.62
Teacher: Mgr. Yvette Orsovics, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ HVA4/12	Name: Music education and teaching HVA4
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Developing work sheets, written test (music notation, musical expressions, musical forms and genres of music, Oral exam for (sing and play children's songs, folk songs and children's folk games of your choice). Assessment of the subject 100 to 90 points: A, 89-80 points B 79-70 points C 69-60 points D 59-50 points E, 49 and the lower value of FX.	
Results of education: In accordance with the requirements undergraduates are capable to sing 60-70 children's songs and folk songs clearly and articulately. Also capable to sing these songs sol-fa, applying the hand signs as well as playing them on the flute. The undergraduate is capable to transport easy songs with small sound sets, have general knowledge about musical forms, styles and jargon.	
Brief syllabus: Namely the possibility of using music and drama activities as an effective means of gaining knowledge and developing musical and dramatic skills of pupils, their use in educational activities. Musical-dramatic work as an effective means of developing the child's personality.	
Literature: Baranová, E.: Tvorivosť na hodinách hudobnej výchovy. Hudobno-didaktické hry a postupy. UMB Banská Bystrica, 1993 Cílková, E.-Hřílková, J.: Děti hrají divadlo, Portál 2005 Jenčková, E.: Hudba a pohyb ve škole. Hradec Králové, 2002 Mlejnek, J.: Dětská tvořivá hra, IPOS, 2004 WAY, B.: Rozvoj osobnosti dramatickou improvizací. Praha, IVS 1996 HICKSON, A.: Dramatické a akční hry. Praha, Portál, 2000 Gabnai Katalin: Drámajátékok gyermekeknek, fiataloknak, felnőtteknek, Tankönyvkiadó, Budapest, 1987 Béres János: Furulyaiskola I. Papp, K.: Szájról szájra, kézzől kézre, Szentendre Geobook Hungary Kiadó, 2000 Falvay, K.: Mozgás, énekes játék Kodály, Z.: Kis emberek dalai. Budapest, Zeneműkiadó 1962 Kodály, Z.: 333 olvasógyakorlat. Budapest, Editio Musica 1941	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 372					
A	B	C	D	E	FX
13.17	26.34	36.02	18.28	5.11	1.08
Teacher: Mgr. Yvette Orsovcics, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/INF3/ PP/12		Name: Informatics and Didactics of Informatics 3			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 374					
A	B	C	D	E	FX
46.52	33.96	9.89	6.95	2.41	0.27
Teacher: Dr. Gábor Kiss, PhD.					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/LP/13	Name: Children's folk games and folk song
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the classroom - Presentation Preparation: children's song or children's, dances (25 points) Written test - children's song analysis, theoretical knowledge (25 points) Oral exam - 50 points. Final evaluation: 100-90 points - A, 89-80 points - B, 79-70 points - C, 69-60 - point D, 59-50 - E, less than 49 points - FX.	
Results of education: The undergraduate capable to choose a valued and relevant musical material for a given age group, knows his/her own musical vernacular and its characteristics. Has general knowledge about folklore, habits, dances and songs. Capable of differentiate folksong styles based on their characteristics. Has a wide knowledge about folk instruments and children's instruments as well as how to use them.	
Brief syllabus: 1. Singing children's songs and folk songs of adults. 2. Tonal and motivic structure folk song. 3. Natural and opposite 5. 4. New folk song. 5. Rhythm and form a musical analysis of folk songs. 6. To listen to authentic recordings. 7. Folk musical instruments. 8. Folk customs and traditions in different seasons. 9. Celebration of life (birth, marriage, death). 10. Folk Songs binding to these traditions. 11 Folk songs and traditions from under Zobor. 12. Religious folk customs during the church year. 13. How to use folk traditions in the teaching process.	
Literature: Tiszán innen Dunán túl 150 magyar népdal. Budapest, Editio Musica 1953 Bartók B., - Kodály Z. szerk.: A Magyar Népzene Tára I. Gyermekjátékok. Budapest, Akadémia Kiadó 1951 Kerényi, Gy.: Gyermekjátékdalok. Budapest, Zeneműkiadó 1976 Kodály, Z. – Vargyas, L.: A magyar népzene. Budapest, Zeneműkiadó 1976	

Bodza, K. – Paksa, K.: Magyar népi énekiskola I., Budapest, Tankönyvkiadó 1992
Dobszay, L.: A magyar dal könyve, Budapest, Zeneműkiadó 1984
Gelencsér, Á.: Magyar népzenei alapismeretek. Budapest, Calibra Kiadó 1994
Elscheková, A. – Elschek, O.: Slovenské ľudové piesne a nástrojová hudba - Antológia;
Bratislava, Osvetový ústav 1982
Kresánek, J.: Slovenská ľudová pieseň zo stanoviska hudobného. Bratislava, Národné hudobné

Language, knowledge of which is necessary to complete a course:

Hungarian or SLovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 100

A	B	C	D	E	FX
61.0	24.0	13.0	1.0	1.0	0.0

Teacher: Mgr. Yvette Orsovics, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/MAT1/ PP/12		Name: Mathematics and Didactics of Mathematics 1			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 2 / 0 For the study period: 0 / 26 / 0 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 417					
A	B	C	D	E	FX
1.68	5.52	15.35	24.22	43.88	9.35
Teacher: Mgr. Tünde Berta					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT3/ PP/12		Name: Mathematics and Didactics of Mathematics 3			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 444					
A	B	C	D	E	FX
2.25	7.43	15.77	27.93	37.61	9.01
Teacher: Mgr. Tünde Berta					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT4/ PP/12		Name: Mathematics and Didactics of Mathematics 4			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 384					
A	B	C	D	E	FX
12.24	13.28	14.84	23.7	35.42	0.52
Teacher: Mgr. Ladislav Jaruska, PhD.					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT5/ PP/12		Name: Mathematics and Didactics of Mathematics 5			
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 380					
A	B	C	D	E	FX
13.42	13.42	19.47	21.84	29.74	2.11
Teacher: Mgr. Ladislav Jaruska, PhD., RNDr. Zuzana Árki, PhD.					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT6/ PP/12		Name: Mathematics and Didactics of Mathematics 6			
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 330					
A	B	C	D	E	FX
8.79	21.82	26.97	28.79	12.73	0.91
Teacher: RNDr. Zuzana Árki, PhD.					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT7/ PP/12		Name: Mathematics and Didactics of Mathematics 7			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 339					
A	B	C	D	E	FX
14.45	19.76	21.83	20.94	23.01	0.0
Teacher: Mgr. Ladislav Jaruska, PhD.					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/MJL1/ PP/12	Name: Methodology of teaching Hungarian language and literature 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The student has to give a presentation during the semester (25%) and hand in a seminar work (25%); oral exam during the exam period (50%). Evaluation: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: By passing the course the students acquire both theoretical and empirical knowledge about the importance and purpose of pre-school communication. The topics of the course include: possibilities of literary listening, vocabulary activities, and the benefits of using drama-based pedagogy. Having a theoretical and empirical overview of these issues is a necessary tool for a successful practice of a pre-school teacher.	
Brief syllabus: <ul style="list-style-type: none"> - The laws of communication. - Basic communicational situations in pre-school. - Possibilities of improving the active vocabulary of children. - Language and conversational activities. - Creating, reproducing and presenting texts. 	
Literature: Dankó, E.: Nyelvi-kommunikációs nevelés az óvodában. OKKER Kiadó, Budapest 2000 Hernádi, S.: Beszédművelés. Osiris Kiadó, Budapest 1996 Büki, B.: A beszédtanítás pszichológiája. Budapest: Gondolat, 1973 Vekerdy, T.: Fiatal szülők könyve. Budapest: Minerva, 1975 Ódor, L.: Balázs beszélni tanul. Budapest: Minerva, 1980. Lengyel, Zs.: A gyermeknyelv. Budapest: Gondolat, 1981. Dimény, J.: Hang – játék. Budapest: Zeneműkiadó, 1981. Benedek, E.: Magyar mese – és mondóka világa I.-III. Budapest: Móra, 1987. Vértés, O.: A gyermek nyelve, Budapest: GYPK, 1993. Jászó, A.: A magyar nyelv könyve. Budapest: Trezor, 1994. Gósy, M.: Beszéd az óvodában. Budapest: Nikol, 1997. Gósy, M.: A beszédhangok. in: Sipos: A magyar nyelv és irodalom enciklopédiája. Budapest: Magyar Könyvklub 2002, str. 108. – 111.	

Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 467					
A	B	C	D	E	FX
55.89	29.98	7.07	1.71	0.0	5.35
Teacher: PaedDr. Tamás Török, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MJL2/ PP/12		Name: Methodology of teaching Hungarian language and literature 2			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 441					
A	B	C	D	E	FX
3.4	11.11	20.18	22.68	34.47	8.16
Teacher: Dr. habil. Julianna Lőrincz, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MJL3/ PP/12		Name: Methodology of teaching Hungarian language and literature 3			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Students make a presentation during the semester for maximum 40 points and hand in a seminar work by the end of the semester for 60 points. Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).					
Results of education: By completing the course, students deepen their theoretical knowledge and practical skills in the field of applying lexicological and lexicographic systems and data and get acquainted with the most important monolingual dictionaries.					
Brief syllabus: - The general description of the fields of lexicography. - The analysis of the system of vocabulary. - Diachronic changes. - Types of dictionaries - Usage of dictionaries - The basic assumptions and tasks of lexicography					
Literature: A mai magyar nyelv/szerk.:Rácz, E./, Tankönyvkiadó, Budapest, 1985 A magyar nyelv konyve/főszerk.: A. Jászó, A./ Trezor Kiadó, Budapest, 1994 Pajzs, J.: Számítógép és lexikológia, MTA Nyelvtudományi Intézete, Budapest 1999 Magyar grammatika/szerk.: Keszler,B./, Nemzeti Tankönyvkiadó, Budapest, 2000 Lexikális jelentés, aktuális jelentés (Szerk: Gecső, T.) Tinta Könyvkiadó, Budapest 1999					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 402					
A	B	C	D	E	FX
29.35	24.88	20.65	10.7	9.2	5.22

Teacher: PaedDr. Tamás Török, PhD.
Date of last update: 14.06.2016
Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MJL4/ PP/12		Name: Methodology of teaching Hungarian language and literature 4			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 426					
A	B	C	D	E	FX
53.99	21.6	13.85	7.51	2.11	0.94
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MJL5/ PP/12		Name: Methodology of teaching Hungarian language and literature 5			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.					
Results of education: Students acquire theoretical knowledge and skills from the fields of Children's Literature. The subject introduces students into the terminology Children's Literature. The acquired knowledge help students to use the term apparatus in their praxis.					
Brief syllabus: The subject focuses on the analysis of lyric, epic and dramatic genre. The methodological processing of analyzed opuses. Role-plays for different age groups.					
Literature: Gyermekirodalom. (Szerk.: Komáromi, G.) Helikon Kiadó, Budapest 2001 Cs. Nagy, J.: Gyermek- és ifjúsági irodalom. Tankönyvkiadó, Budapest 1992 Bodnár, T.: Elemzések a magyar gyermekversek köréből, Tankönyvkiadó. Budapest 1990 Debreczeni, T.: Drámapedagógiai órák. Magyar Drámapedagógiai Társaság – Kecskeméti Tanítóképző, Kecskemét 1994 Bettelheim, B.: A mese bővölete és a bontakozó gyermeki lélek. Gondolat, Budapest 1985					
Language, knowledge of which is necessary to complete a course: Hungarian language					
Notes:					
Evaluation of subjects Total number of evaluated students: 236					
A	B	C	D	E	FX
31.36	33.9	14.41	10.59	9.32	0.42
Teacher: prof. PhDr. Margit Erdélyi, CSc.					
Date of last update: 14.06.2016					

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ MTV1/12	Name: Methods of education 1
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Written (max. 50 points) and oral exam (max. 50 points) during the semester (totally 100 points). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. (50 points) Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student knows the mission of institutions. Be able to characterize each type of schools. Student has the educators' impact of methodology in each type of institution. Be able to orient in the latest education acts. Be able to plan the activities at each type of institution and presenting the project and be able to professional debate about it.	
Brief syllabus: -Missions of educational institutions -Types, content, methodology of educators' impact of educational institutions -Mission, content and methodology of Educators' impact of college - Content and mission of school financing -Content and mission of practical center -Educators' personality at each educational institutions -Latest regulations, education acts -Planning activities, project presentation on chosen educational institution, professional debate.	
Literature: Kolláriková, Z., Pupala, B.: Pedagogika predškolského a mladšieho školského veku. Praha Portál, 2001. Korim, V.: Historická zložka vlastivedného vzdelávania. Banská Bystrica, PF UMB, 1998. Wiegerová, A.: Cesty demokracie vo výchove a vzdelávaní. Bratislava Iuventa, 2001. Študijný materiál KPP	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects Total number of evaluated students: 440	

A	B	C	D	E	FX
62.05	21.82	11.36	4.32	0.45	0.0
Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc., Dr. habil. Vilmos Vass, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/MTV2/ PP/12	Name: Methods of education 2
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: At the end of the semester the student's written work gives off a value of 50 points. For the oral exam the student need to pass written exam 50% or more. The written exam the student can obtain 50 points. The final evaluation after the oral and written works in the following way: A rating (90-100%), B rating (80-90%), C rating (70-79%), D rating (60-69%), E rating (50-59%), FX ratings (50% -and less).	
Results of education: The student after the completion of the current theoretical and practical knowledge acquired in the operation educating- teaching activities at school clubs in the lower primary years. They can navigate the educational documentation and knowledge of the methods of training and education in SC.	
Brief syllabus: The daycare place among the educational sciences. The daycare educational methods of mapping and understanding, especially based on the teaching and learning of cognitive and social cognitive theories. The daycare educators work of planning, organizing, summarizing the various possibilities of activities. Knowledge of the daycare center pedagogical documentation, consistent and professional management. The primary school age proper preparation, extensive and all-round development of children, active leisure and creating the necessary conditions.	
Literature: Opata, R.: Teória a prax mimotriednej výchovy. Bratislava: SPN, 1980 Allport, G.W.: A személyiség alakulása, Budapest: Gondolat, 1981 Grác, J.: Rozbory a modely výchovy mimo vyučovania, Bratislava: 1992 Zelina, M.: Stratégia a metódy rozvoja osobnosti, Bratislava: Iris, 1994 Reuysová, E. – Viehofová, M.: Jak trávit volný čas? Praha: Portál, 2002 Kratochvílová, E.: Ciele a úlohy výchovy a vzdelávania v súčasnosti. Bratislava: MPC, 2003 Pávková, J. – Hájek, B. a kol.: Školní družina. Praha: Portál, 2003 Holeyšová, A.: _ Rok ve školní družině. Praha: Portál, 2003 Časopis: Vychovávateľ	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 342

A	B	C	D	E	FX
30.41	23.98	21.05	19.3	4.39	0.88

Teacher: Mgr. Yvette Orsovics, PhD., PaedDr. Peter Židek**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/NUC/12	Name: Data handling
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: 70% during the semester written tests and school projects 35p 30% written test at the end of the semester 15p.	
Results of education: The student is able to search, sort, organize, present and interpret information for the purpose of obtaining as much information. To prepare them to use the acquired knowledge in teaching and working with data included in their teaching plans.	
Brief syllabus: 1. Basic concepts and terminology: data, information, reports, information value management 2. The information value of the data set. (Entering domestic projects) 3. The impact of search and data recording for their informational value. 4. Organize data. school project (5b) 5. Sorting data 6. (review 5b) mathematical relationships between the data. Statistical characteristics of the file: mode, median, 7. The arithmetic average. 8. (Test10b) data representation 9. Data Interpretation. school project (5b) 10. Work with the data as application and integration of the arithmetic, algebraic and geometry knowledge of students. 11. Work with data on basic school 12. Education information. Information System of School Assessment (domestic projects 10b)	
Literature: Slavik,J., Novák,J.: Počítač jako pomocník učitele, Portál, Praha 1997 . Stredoškolské učebnice matematiky, Učebnice matematika na ZŠ.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 136	

A	B	C	D	E	FX
66.91	12.5	14.71	5.88	0.0	0.0
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/OBH/ BP/12		Name: Defense of the thesis			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 0					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: (KPP/BP/PP/12 or KPP/BP/PPe/12) and (KPP/BS-PP/12 or KPP/BS-PPe/12)					
Conditions for passing the subject: Completed Bc. theses and answering the questions of the opponents. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education: Student is able to answer the questions given by the opponents and beherrscht needed to the Bc. level. Completing Bc. theses and answering the questions of the opponents.					
Brief syllabus: Student is able to answer the questions given by the opponents and beherrscht needed to the Bc. level.					
Literature: In the bibliography of the subjects. Directives of the University about writing theses.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian					
Notes: Student absoloves this subject only from the specialisation, from which he writes his work.					
Evaluation of subjects Total number of evaluated students: 422					
A	B	C	D	E	FX
40.28	30.57	19.67	5.69	3.55	0.24
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KBIO/PEC/ PP/11		Name: Crop Management Practices			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
Results of education:					
Brief syllabus: Basic Tools, Instrumentation, and Equipment. List of Gardening Tools & Equipment. Health and well-being benefits of plants. The Importance of Plants to Life on Earth. Basic Plant Requirements.					
Literature: Andrej Milec a kol.. Pestovateľské práce 5.r.ZŠ. Vydavateľ: SPN-Mladé letá. Malgorzata Augustynová. Veľká kniha izbových rastlín. Vyd. Príroda, 192 s. Jozef Ivan a kol. Pestovateľské práce pre 5 r. ZŠ. Vyd. : Mladé letá. Alan Toogood. Rozmnožovanie rastlín. Vyd. Slovart, 2008, 320 s.					
Language, knowledge of which is necessary to complete a course: slovak, hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 188					
A	B	C	D	E	FX
48.4	31.91	11.7	3.19	4.79	0.0
Teacher: Ing. Pavol Makovický, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ PED1/12		Name: Pedagogy 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 450					
A	B	C	D	E	FX
6.0	15.11	25.56	30.22	20.44	2.67
Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ PED2/12		Name: Pedagogy 2			
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 420					
A	B	C	D	E	FX
12.38	17.86	23.1	31.9	14.29	0.48
Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PED3/12	Name: Pedagogy 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 3 For the study period: 39 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Students has to provide a semestral work, 50 points could be earned by writting, another 50 points by presenting the semestral work, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
Results of education: The student understands the current trends in education, knows the educational and teaching strategies, methods, traditional and innovative teaching methods. Knows the term pedagogical project and is able to present it to develop and implement.	
Brief syllabus: Choose, write, analyze and present the semester projects, learn to discuss professional topics, deal with professional text, master literary method to prepare for ŠVOČ and the final baccalaureate work. Students have the opportunity to consult their own theme. At the end of the semester pass min. 10--page term papers.	
Literature: ALBERT, S. 2005. Didaktika.1. vyd. Dunajská Streda : Lilium Aurum, 2005. 290 s. ISBN 80-8062-252-3. BERTRAND, Y. 1998. Soudobé teorie vzdelávaní. Praha : Portál, 1998. 247 s. ISBN 80-7178-216-5. BRUCEOVÁ, T. 1996. Předškolní výchova. Deset principu moderní pedagogiky a jejich aplikave v praxi. Praha : Portál, 1996. 172. ISBN 80-7178-068-5. FONTANA, D. 2003. Psychologie ve školní praxi. Praha : Portál, 2003. 384 p. ISBN 80-7178-626-8. HEGEDŮS, G. 2002. Projektpedagógia. Kecskemét : Kecskeméti Főiskola Tanítóképző Főiskolai Kar, 2002. 223 o. ISBN 963 7294 42-2. HORTOBÁGYI, K. 1991. Projekt kézikönyv. Altern füzetek. 1. Budapest : OKI, Iskolafejlesztési Központ, 1991. 65 p. ISBN 963 7284 14 4 ö. KASÁČOVÁ, B. 2002. Učiteľ- profesia a príprava. Banská Bystrica : UMB, 2002. ISBN 80-80-55-702-0.	

- KASÁČOVÁ, B. – KOSOVÁ, B. 2006. Kompetencie a spôsobilosti učiteľa – európske trendy a slovenský prístup. In Kol. autorov Profesionálny rozvoj učiteľa. Prešov : MPC v Prešove, 2006. 163 s. ISBN 80-8045-431-0, s. 36 – 47.
- KIKUŠOVÁ, S. – KRÁLIKOVÁ, M. 2004. Dieťa a hra. Bratislava : SOFA, 2004. 107 s. ISBN 80-89033-42-3.
- KIKUŠOVÁ, S. 2007. Rozvíjanie kompetencií u detí predškolského veku. In Pedagogická tvorivosť učiteliek materských škôl. Zborník z celoslovenského odborného seminára. Prievidza : 2007, ISBN: 978-90-80-969549-4-0 , s.5-14
- KIKUŠOVÁ, S. 2010 a. Kompetencie detí predškolského veku ako edukačné ciele predprimárnej edukácie. Školiaci materiál pre účastníkov vzdelávania. Nepublikované texty. 2010.
- KIKUŠOVÁ, S. 2010 b. Plánovanie, organizácia a realizácia (týždenných) kurikulárnych projektov v podmienkach súčasnej predškolskej edukácie. Školiaci materiál pre účastníkov vzdelávania. Nepublikované texty. 2010.
- KYRIACOU, CH. 1996. Klíčové dovednosti učitele. Praha : Portál, 1996. 155 s. ISBN 80-7178-022-7.
- KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.
- KOLLÁRIKOVÁ, Z. – PUPALA, B. (eds). Predškolská a elementárna pedagogika. Praha : Portál, 2001. ISBN 80-7178-585-7, s. 161-178.
- KOVÁCS, Gy. - BAKOSI, É. 2005. Játékpedagógiai ismeretek. Debrecen : Center – Print Kft, 2005. 258 o. ISBN 963 460 912 0
- KOVÁCS, GY. – BAKOSI, É.. 2004. Óvodapedagógia I. Debrecen : 2004. 226 o. ISBN 963 430 924 0
- KOSOVÁ, B. – KASÁČOVÁ, B. 2007. Základné pojmy a vzťahy v edukácii. Banská Bystrica : PdF Mateja Bela, 2007. ISBN 978-80-8083-525-5, s. 63-74.
- KOSTRUB, D. 2003. Od pedagogiky k didaktike materskej školy. 1. vyd. Bratislava : MPC, 2003. 120 s. ISBN 80-8052-171-9.
- KOSTRUB, D. a kol. 2005. Dizajn procesu výučby v MŠ. Kurikulárne inžinierstvo a pedagogické navrhovanie v podmienkach materskej školy. Od zvnútorňovania obsahu edukácie k spolupodielaniu sa dieťaťa i učiteľa v učebných a rozvojových kontextoch materskej školy. 1. vyd. Prešov : Rokus, 2005. 168 s. ISBN 80-89055-56-7.
- KOSTRUB, D. 2008. Dieťa/žiak/študent – učivo-učiteľ, didaktický alebo bermudský trojuholník? 1. vyd. Prešov : Rokus, 2008. 169 s. ISBN 978-80-89055-87-6
- KOŤÁTKOVÁ, S. 2000. Kompetence dítěte předškolního věku a jejich souvislost se sebepojetím a sebeuplatněním dítěte, jeho socializací, interakcí a komunikací. In Pedagogika, 2000, ISSN 3330-3815, roč. XLX, č. 1., 2000, s. 56
- PODHÁJECKÁ, M. 2008. Edukačnými hrami poznávame svet. 3. vyd. Prešov : Prešovská univerzita v Prešove, Pedagogická fakulta, 2008. 234 s. ISBN 978-80-8068-797-7.
- RADNÓTI, K.(eds.). 2008. A projektpedagógia mint az integrált nevelés egy lehetséges eszköze. Budapest : Educatio Társadalmi Szolgáltató Közhazsnú Társaság, 2008. 327 p. ISBN 978-963-9795-13-6.
- Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2.
(www.statpedu.sk, www.minedu.sk)
- SZABÓOVÁ, E. 2009. Projektek tervezése az óvodai program tanvázlata alapján a Selye János Egyetemen. In: Albert, S. (ed.): Az iskolai és óvodai oktatási programok kialakításáról. Komárno: UJS, 2009. 99 - 120 o. ISBN 978-80-89234-79-0
- SZABÓ, E. 2011 Óvodapedagógiai jegyzetek. Kézirat, 2011.
- Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk)

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 432					
A	B	C	D	E	FX
38.43	29.63	17.82	7.41	5.32	1.39
Teacher: Katalin Kanczné Nagy, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ PED4/12		Name: Pedagogy 4			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Exam (kollokvium) and submission of essays. Requirements for the exam: familiarity with the relevant literature and pedagogical periodicals, lectures, independent analysis of sources based on selected topics. Writing test.					
Results of education:					
Brief syllabus: The situation in the leisure pedagogy in pedagogy. Methods and forms of learning outside the teaching. Ethical, aesthetic, labor education, physical education and proper application of environmental education elements. The basics of healthy living methods taught first acquaintance. extracurricular institutions. Social organizations. Knowledge of foreign organizations experience.					
Literature: Aronson, E.: A társas lény, Budapest: KJG, 1978. Opata, R.: Teória a prax mimotriednej výchovy. Bratislava: SPN, 1980. Allport, G.W.: A személyiség alakulása, Budapest: Gondolat, 1981. Grác, J.: Rozbory a modely výchovy mimo vyučovania, Bratislava: 1992. Zelina, M.: Stratégia a metódy rozvoja osobnosti, Bratislava: Iris, 1994. Reuysová, E. – Viehofová, M.: Jak trávit volný čas? Praha: Portál, 2002. Kratochvílová, E.: Ciele a úlohy výchovy a vzdelávania v súčasnosti. Bratislava: MC, 2003. Pávková, J. – Hájek, B. a kol.: Školní družina. Praha: Portál, 2003. Holeyšová, A.: Rok ve školní družině. Praha: Portál, 2003. Folyóirat: Vychovávateľ					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 337					
A	B	C	D	E	FX
26.71	25.22	27.6	16.32	4.15	0.0
Teacher: PaedDr. Beáta Dobay, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ PED5/12		Name: Pedagogy 5			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Students has to provide one semestral work for 25 points, 25 points could be earned by presentation of the work, another 50 points for written test so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.					
Results of education: The student knows the main directions and schools of alternative education.					
Brief syllabus: The emergence of alternative schools first half of the 20th century (Waldorf, of Jena, Dalton, Freinet, Montessori). Alternative schools in second half of the 20th century (Rogers' concept, ITV, Zsolnay School Open School, project learning, global education, etc.). Modeling School Reform - forecast.					
Literature: Hidličková, D.: Alternatívni pedagogické koncepcie. Č. Budejovice, 1994 K. Németh Mária: Iskolafejlesztés a XX. Században. Győr: Palatia , 2007 Prucha, : Alternatívne smery v pedagogike. Praha: Portál, 2002 Rogers: Ako byť sám sebou. Bratislava: Iris, 1995 Rogers, C.J.: Sloboda učiť sa. Bratislava: Iris, 1995 Steiner, J.. Výchova k slobode. Bratislava: SPN, 1992 Zelina, M.: Alternatívne školstvo. Bratislava: Iris, 1999 Zelina, M.: Stratégia a taktika pri rozvoji osobnosti dieťaťa. Bratislava: Iris, 1995					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 368					
A	B	C	D	E	FX
16.85	26.36	35.6	17.66	3.53	0.0

Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.
Date of last update: 14.06.2016
Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PKO1/12	Name: Educational Competences 1
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Written exam during the semester (max. 50 points), essay and presentation of chosen competency area and managing specific game or educational activity in groups (max. 50 points). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student knows basic concepts: competence, eligibility, key competencies, knowledge, creativity, transfer. Student knows relationships: life – work – qualification, learning – thinking – creativity, literacy-based competences, learning to learn, validation of qualification in work, family and personal life, content-based cognitive skills, creative transfer.	
Brief syllabus: 1. Introduction, role of active methods in development key competences 2. Relationship between motivation and key competences 3. Motivation 4. Basic concepts, definitions: competence, key competence 5. Social and communicative competence 6. Competences, basic skills, mathematical competence, competence on science and mechanics 7. Digital competence 8. Social and civics competence 9. Learning to learn competence 10. Enterőreunship competence 11. Cultural competence 12. The arts of learning 13. Summary, conclusion, evaluation, feedback	
Literature: Hvozďík, : Školská psychológia. Prešov, FF UPJŠ, 1999 Goleman, D.: Emoční inteligence, Portál Praha, 1995 Goleman, D.: Érzelmi intelligencia, Magyar Könyvklub Budapest, 1998 Hernig,C., Keller,G.: Antistresový program pro učitele, Portal praha, 1996 Rogers, C.R.: Spôsob bytia, IRO Modra, 1997	

Tepper Wein, K.: Umenie ľahko sa učiť. Šamorín: Fontana, 1992 Deese, J. – Deese, E, K.: Hogyan tanuljunk? Budapest: E.NY, 1996 Oroszlány Péter: Könyv a tanulásról.AKG Kiadó Budapest 1998 Oroszlány Péter: Tanulásmódszertan. Metódus-Tan, Budapest, 2004 Fisher Robert : Hogyan tanítsuk gyermekeinket gondolkodni? , MT , Budapest , 2000 Fisher Robert : Hogyan tanítsuk gyermekeinket tanulni? ,Műszaki Könyvkiadó , Budapest					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 340					
A	B	C	D	E	FX
63.24	17.65	10.29	7.06	1.47	0.29
Teacher: Dr. habil. Vilmos Vass, PhD., Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PKO2/12	Name: Educational Competences 2
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for passing the subject: Written exam during the semester (max. 50 points), other 50 points on the submitted tasks (making casuistry on the child before entering the school and presentation). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Results of education: Student: <ul style="list-style-type: none"> • be able to apply the observing scales and screening of each developmental stage of of problem diagnosis, • be able to determine school ripeness, recognizes the opportunities of development kindergarten teacher's competences, • be able to define the concept of educational diagnostics, understand its aims and objectives, knows its types and general methods, • be able to characterize applied educational diagnostics in the kindergarten and its trends, • be able to set out the types, methods, content and the opportunities of practical use of educational diagnostics, • acquires the methods of documentation of the results of educational diagnostics and be able to select the relevant method and be able to record independently, • be aware of the opportunities of using the data, • be able to list and characterize the forms of cooperation with the experts, advisory organizations and the kindergarten pupil's parents 	
Brief syllabus: <ol style="list-style-type: none"> 1. Testing: medical, psychological, special needs, pedagogical – definions , Defining the notion testing, aims and tasks. 2. Processing the history: family, personal, pedagogical. 3. The optimal psycho-motor development of the child – observation 4. The vocabulary of the child and its testing, development 5. Factors influencing school maturity: somatic maturity and its indicators, cognitive development, 	

<p>socio-emotional maturity.</p> <p>6. Educational diagnostics in kindergarten education and its trends, types, methods and the methodological aspects and rules of use.</p> <p>7. Recording the results of the pedagogical testing – lists page 56.</p> <p>8. Physically challenged children.</p> <p>9. The cooperation of pre-school teachers with the parents of children attending the kindergarten.</p> <p>10. Ways if simulating and solving problems.</p> <p>11. Cooperation with specialists from the pedagogic-psychological advisory board, as well as with the parents of children attendig the kindergarten.</p> <p>12-13. Causisitics and presentation</p>					
<p>Literature:</p> <p>Hunyady, Nádas: Osztályozás? Szöveges értékelés?, Dinasztia Budapest, 2004.</p> <p>Szivák J., et: Minőség az óvodában, Okker Budapest, 2001.</p> <p>Vašek, Š.: Špeciálnopedagogická diagnostika, SPN Bratislava, 1991.</p>					
<p>Language, knowledge of which is necessary to complete a course:</p> <p>Hungarian or Slovak</p>					
<p>Notes:</p>					
<p>Evaluation of subjects</p> <p>Total number of evaluated students: 391</p>					
A	B	C	D	E	FX
35.81	28.13	24.3	8.95	2.3	0.51
<p>Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Diana Borbélyová</p>					
<p>Date of last update: 14.06.2016</p>					
<p>Approved by: Guaranteeprof. Dr. András Németh, DSc.</p>					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPC/ PP/12	Name: Pre-school programs
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: After the active participation in the practice, presentation and save outcomes (program guide, project) focusing on the kindergarten program is presented by the children in the various celebrations. Students present their work in groups or individually (it depends on their choice or situation). Auxiliary materials and program guide or ppt for the presentation (it depends on the student's choice). Sum-total: 100 points. Activity in the practice: 51 points, content 49 points (content fits age group: 15 points, originality: 15 points, structural points of view: 5 points, attachments (concret poems, songs, music, CD records, eg.): 4 points, presentation/save/quality of professional discussion: 10 points. Evaluation: A - 90 -100 points, B - 80 -89 points; C - -79-70 points, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Student knows the methods of creating opportunities of developing kindergarten programs. Understands the essence of developing kindergarten program with active participation of kindergarten children. Handling the development of kindergarten program as a part of educational process of kindergarten. Knows content fitting to the age group (poem, song, music, eg.) Knows methods of selection and planning scenery and costume fitting to the content and occasion. Be able to present the outcome (curriculum/project) and its save. Able to take part in the professional discussion depending on the topic.	
Brief syllabus: <ul style="list-style-type: none"> - theoretical starting point of program development – concept map, - program development: opportunities/topics – brainstorming, - practical examples from the kindergarten – audio-visual presentation on the topic „Christmas”, - practical examples from the kindergarten – audio-visual presentation on the topic „Mother's Day” - practical examples from the kindergarten – audio-visual presentation on the topic „Farewell from the Kindergarten”, - practical examples from the kindergarten – audio-visual presentation on the other feast, - methodology of program development, its phases: planning, organization, implementation, evaluation, - selection of topic for adaptation – creating groups, which are based on the topics – with opportunity of professional advice, creating draft, 	

- collecting material for adaptation (in groups or individually, which is based on the student's choice or given situation with opportunity professional advice),
- creating programs (in groups or individually, which is based on the student's choice or given situation with opportunity professional advice),
- presentation of programs ((in groups or individually, which is based on the student's choice or given situation)

Literature:

KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008, 180 s. ISBN 978-80-969407-5-2.

Kép – és hangfelvételek

Szakirodalom a hallgatók választása szerint

Elektronikus források a hallgatók választása szerint

Language, knowledge of which is necessary to complete a course:

Hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 239

A	B	C	D	E	FX
97.49	1.67	0.42	0.0	0.0	0.42

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PPX1/12	Name: Pedagogical Practice 1
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The principles of teaching practice at the Faculty of Pedagogy of UJS. The student is obliged to follow the set parts of this document relating to teaching practice 1. He must hand in a protocol of completing teaching practice in two languages (Slovak and Hungarian) and create a portfolio based on a pre-created and consulted structure, which the student will present the supervisor of his teaching practice.	
Results of education: The student will be able to observe, analyze, professionally evaluate and record the observed activities in kindergarten based on his individual concept, as the current trends in methodology project them.	
Brief syllabus: observation and evaluation the the interior and exterior of the kindergarten housing teaching practise, - observation of creating suitable conditions, implementation and evaluation of daily activities, educational activities in pre-school education – professional analysis of the observed activities together with the supervisor of the teaching practice for pre-school education, - recording the process and results of the observed activities, - preparation of portfolio from observation with and emphasis on independence and simultaneously keeping in mind the current trends of pre-school methodology	
Literature: BRUCEOVÁ, T. 1996. Předškolní výchova. Deset principu moderní pedagogiky a jejich aplikave v praxi. Praha : Portál, 1996. 172. ISBN 80-7178-068-5. KASÁČOVÁ, B. - KOSOVÁ, B. 2007. Základné pojmy a vzťahy v edukácii. Banská Bystrica : Pdf Mateja Bela, 2007. ISBN 978-80-8083-525-5, s. 63-74. KIKUŠOVÁ, S. . – KRÁLIKOVÁ, M. 2004. Dieťa a hra. Bratislava : SOFA, 2004.107 s. ISBN 80-89033-42-3. KOLLÁRIKOVÁ, Z. – PUPALA, B. (eds). Predškolská a elementárna pedagogika. Praha : Portál, 2001. ISBN 80-7178-585-7, s. 161-178. KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.	

KOSTRUB, D. 2003. Od pedagogiky k didaktike materskej školy. 1. vyd. Bratislava : MPC, 2003. 120 s. ISBN 80-8052-171-9.

KOSTRUB, D. a kol. 2005. Dizajn procesu výučby v MŠ. Kurikulárne inžinierstvo a pedagogické navrhovanie v podmienkach materskej školy. Od zvnútorňovania obsahu edukácie k spolupodieľaniu sa dieťaťa i učiteľa v učebných a rozvojových kontextoch materskej školy. 1. vyd. Prešov : Rokus, 2005. 168 s. ISBN 80-89055-56-7.

KOŤÁTKOVÁ, S. 2000. Kompetence dítěte předškolního věku a jejich souvislost se sebezpojetím a sebeuplatněním dítěte, jeho socializací, interakcí a komunikací. In Pedagogika, 2000, ISSN 3330-3815, roč. XLX, č. 1., 2000, s. 56 -64.

PODHÁJECKÁ, M. 2008. Edukačnými hrami poznávame svet. 3. vyd. Prešov : Prešovská univerzita v Prešove, Pedagogická fakulta, 2008. 234 s. ISBN 978-80-8068-797-7.

RADNÓTI, K.(eds.). 2008. A projektpedagógia mint az integrált nevelés egy lehetséges eszköze. Budapest : Educatio Társadalmi Szolgáltató Közhászú Társaság, 2008. 327 p. ISBN 978-963-9795-13-6.

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008, 180 s. ISBN 978-80-969407-5-2.

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 387

A	B	C	D	E	FX
73.13	13.44	10.08	1.55	1.81	0.0

Teacher:

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PPX2/12	Name: Pedagogical Practice 2
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Requirements of the subject has defined by the actual dean's Guide of SJE TTK. This compulsory for the student on the subject of Pedagogical Practice 2. She/he legitimates their active participation in pedagogical practice via filled in bilingual report. Her/his dutie to make her/his portfolio on the based on the discussed and defined point of views, which the leading teacher of practice shows.	
Results of education: Student be able to make written preparation for leading defined form of activity following the guideline of creation, thisness and alternativity. Be able to discuss professionally her/his preparation with the leading of pedagogical practice in the kindergarten. Be able to plan the necessary opportunitties for the activities and assess the implementation. Be able to recodr professionally the results of assessment and self-evaluation. Infromed in the documentation in the kindergarten. Be able to recod the name of each documentation. be able to make her/his proffolio on the base of the discussed point of views and individual concept following the latest guideline of kindergarten.	
Brief syllabus: - didactic process in writing preparation, consultation with the leader of pedagogical practice - planning opportunities with the activities - implementation of planned and organized activity with the application of innovative strategies - assessment of planned, organized and implemented activity with planned methods and tools (elements of self-evaluation) - professional analysis with the leader of pedagogical practice - documentation - assessment of implementation of prepreparation and the stages of impelemnted activity - making portfolio, which is based ont he discussed point of views starting int he indivual aspect and the latest trend of kindergarten education	
Literature: BRUCEOVÁ, T. 1996. Předškolní výchova. Deset principu moderní pedagogiky a jejich aplikave v praxi. Praha : Portál, 1996. 172. ISBN 80-7178-068-5. KASÁČOVÁ, B. - KOSOVÁ, B. 2007. Základné pojmy a vzťahy v edukácii. Banská Bystrica : PdF Mateja Bela, 2007. ISBN 978-80-8083-525-5, s. 63-74. KIKUŠOVÁ, S. . – KRÁLIKOVÁ, M. 2004. Diet'a a hra. Bratislava : SOFA, 2004.107 s. ISBN 80-89033-42-3.	

KOLLÁRIKOVÁ, Z. – PUPALA, B. (eds). Predškolská a elementárna pedagogika. Praha : Portál, 2001. ISBN 80-7178-585-7, s. 161-178.

KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.

SZABÓ, E. 2011. Játékpedagógiai jegy

KOSTRUB, D. 2003. Od pedagogiky k didaktike materskej školy. 1. vyd. Bratislava : MPC, 2003. 120 s. ISBN 80-8052-171-9.

KOSTRUB, D. a kol. 2005. Dizajn procesu výučby v MŠ. Kurikulárne inžinierstvo a pedagogické navrhovanie v podmienkach materskej školy. Od zvnútorňovania obsahu edukácie k spolupodielaniu sa dieťaťa i učiteľa v učebných a rozvojových kontextoch materskej školy. 1. vyd. Prešov : Rokus, 2005. 168 s. ISBN 80-89055-56-7.

KOŤÁTKOVÁ, S. 2000. Kompetence dítěte předškolního věku a jejich souvislost se sebepojetím a sebeuplatněním dítěte, jeho socializací, interakcí a komunikací. In Pedagogika, 2000, ISSN 3330-3815, roč. XLX, č. 1., 2000, s. 56 -64.

PODHÁJECKÁ, M. 2008. Edukačnými hrami poznávame svet. 3. vyd. Prešov : Prešovská univerzita v Prešove, Pedagogická fakulta, 2008. 234 s. ISBN 978-80-8068-797-7.

RADNÓTI, K.(eds.). 2008. A projektpedagógia mint az integrált nevelés egy lehetséges eszköze. Budapest : Educatio Társadalmi Szolgáltató Közhazsnú Társaság, 2008. 327 p. ISBN 978-963-9795-13-6.

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008, 180 s. ISBN 978-80-969407-5-2.

Az óvoda óvodai programja, ahol a hallgató a pedagógiai gyakorlatát teljesíti
Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008.

Csoportdokumentáció, ahol a hallgató a pedagógiai gyakorlatát teljesíti

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 429

A	B	C	D	E	FX
76.69	13.05	8.86	1.17	0.23	0.0

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PPX3/12	Name: Pedagogical Practice 3
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 6	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions Completion of the course provides and regulates Dean PF UJS: The principles for implementation of teaching experience at the Faculty of Education UJS. Students must follow the relevant section of this document relating to teaching practice 3rd Must submit a completed accurately and bilingual protocol on the completion of teaching experience 3 and create a portfolio based on pre-established and consulted structures that to the Head pedagogy practice.	
Results of education: The student is capable to observe, analyze, evaluate and document professionally monitored activity in the school club at the individual concepts as her current trends in didactics of primary education.	
Brief syllabus: <ul style="list-style-type: none"> - Observation and evaluation of the interior and exterior of the training of elementary school, - Observation of creating conditions for implementation and evaluation of activities / educational activities in primary education, - Expert analysis of observed actions, together with a training of teachers for primary education, - Documenting the progress and results of individual observations of activities - Preparation of the book will observation activities with all its components on the basis of predetermined criteria leading educational practice with the application of the autonomy and complementarity based on current trends didactics of primary education. 	
Literature: Hájek, B.-Hofbauer,B.-Pávková,J.: Pedagogika voľného času. Praha: Univerzita Karlova, 2003 Pávková, J.- Hájek, B. a kol.: Školní družina. Praha: Portál, 2003 Holeyšovská, A.: Rok ve školní družině. Praha: Portál, 2003 Kratochvířová, E.: Ciele a úlohy výchovy a vzdelávania v súčasnosti. Bratislava: MC, 2003.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 338

A	B	C	D	E	FX
78.11	18.64	3.25	0.0	0.0	0.0

Teacher: Mgr. Anita Tóth-Bakos, PhD., PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPdb/ TVA3/15	Name: Physical Education Sports Courses 2
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2., 4., 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Control moving games in the nature that can be use for preschool age children. Classroom test . Project preparation: filled with movement activities in winter nature, participation in education, learning and controlling the teaching methodology of skiing and swimming for preschool age children.	
Results of education: The student learn the usage and methodology of the part of the swimming (to make children familiar with watery environment). Get to known the teaching methodology of skiing and that usage. Known the relevant law. Control moving games that can be use in the nature.	
Brief syllabus: Moving skills development in swimming and skiing (increase endurance), development of motor skills, healthcare. Learning special skills of swimming (to make children familiar with watery environment) and skiing. Use natural basic exercises in the nature. Orientation in the winter nature by blaze and maps. Orientation in the nature at night. Moving games in water and snow. Learn about the historical and cultural monuments, -protected areas - nature protection. First aid basics in summer and winter nature. ISCED0 – education activities	
Literature: Dobay Beáta: Az óvodai testnevelés alapjai. 2005 Dobay Beáta: Az óvodai testnevelés alapjai-második bővített kiadás, 2007 Torsten Kunz: Pszichomotoros fejlesztés az óvodában, Dialóg Campus Pécs,1999, Famosi István: Mozgásfejlődés, Dialóg Campus Pécs, 2005 Győri Pál: Óvodások biológiai fejlődése és fizikai aktivitása, Veszprém, 2002 Richard C. Woolfson: Elmélet és gyakorlat a gyermek két és fél évestől ötéves korig, Pécs Direkt kiadó, 2001 Štátny vzdelávacie program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2. (www.statpedu.sk, www.minedu.sk) Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk) Zajac, A. o kol.: Pobyť v prírode a turistika, SPN, Bratislava 1973 Žiškay, J.: Turistika pre každého. Šport, Bratislava 1981	

Walter Bucher:1017 sísport játék és gyakorlat,Dialóg Campus Pécs, 2001

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Everyone must fulfill all the requirements of this minimum Grade.

Evaluation of subjects

Total number of evaluated students: 126

A	B	C	D	E	FX
23.81	38.89	29.37	4.76	1.59	1.59

Teacher: PaedDr. Beáta Dobay, PhD., Péter Szabó, PaedDr. Peter Židek

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PSC/12	Name: Game psychology
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in lessons and seminar paper (to write and to present).	
Results of education: The student know elementary of knowledge in the field of pedagogy and psychology of game play, controls and can apply different types of games and playful activities in the practical educational work.	
Brief syllabus: 1. Definition of terms - the game 2. Education Games 3. Play therapy 4. Constructive games 5. Educational games 6. Handling Games 7. Movement games 8. Free play 9. Thematic games 10. Access and application of play therapy 11. Practical application possibilities games and playful activities in pre-primary and primary education 12. Personality of teacher, the role of teacher 13. The development of child creativity through games and playful activities	
Literature: Bagdy, E., Telkes, J.: (1986) Családi szocializáció az iskolában. Budapest Tankönyvkiadó Bordás, S. et.: (2009) Pszichológiai jegyzetek. Komárom SJE Difer, programcsomag (2000) Gabnai, K.: (2008) Drámajátékok. Budapest Helikon. ISBN 978 963 227 15 21 Goleman, D.: Érzelmi intelligencia. Budapest Osiris (1995) Kende, B.H.: (2003) Gyermekek pszichodráma. Budapest Osiris. ISBN 963 389 46 0 3 KUPOZ, stimulačný program Majzlanová, K.: (2004) Dramatoterapia. Bratislava Humanitas. ISBN 80 968 05 30 4 Majzlanová, K., Strédl, T.: (2008) Základy pedagogickej terapie. Komárno UJS Mérei, F.: (2004) A közösségek rejtett hálózata. Budapest Osiris. ISBN 963 389 45 8 1 Millar, S.: (1973) Játépszichológia. Budapest KJK Strédl, T. (2012) Dramatoterapia ako faktor socializácie. Komárno UJS Zseni, A.: (2000) Játékban felnőni. Budapest Animula. ISBN 963 408 036 7 Valenta, M.: (2003) Dramatoterapie. Praha Netopier. ISBN 80 86096 270	
Language, knowledge of which is necessary to complete a course: Hungarian or slovakian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 260

A	B	C	D	E	FX
91.15	6.54	0.0	0.0	0.38	1.92

Teacher: Dr. habil. Ádám István Nagy, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ PSY1/12		Name: Psychology 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final written exam at the exam period. The condition of successful evaluation of the subject is the result of the written exam. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: Student acquires the theoretical principles and basic concept of didactics. Student has theoretical knowledge and practical skills of planning, management and assessment on teaching and learning.					
Brief syllabus: Evolution , historical and modern approaches of didactics. Pedagogical documents. Processual relations of teaching. Opportunities and tools of teaching and learning. Educational aims and taxonomies. Methods of didactics. Management forms. Teaching styles. Differentiation of pupils. Assessment of learning outcomes. Concepts of assessment.					
Literature: Atkinson: Pszichológia, Osiris Budapest, 2001 Danilel, J. a kol.: Prehľad všeobecnej psychológie, Nitra, 2003 Bordás, Forró, Németh, Stredl: Pszichológiai jegyzetek, SJE Komárom, 2005 Goleman, D.: Érzelmi intelligencia, Osiris Budapest, 1995 Mérey, F.: Gyermeklélektan, Gondolat, Budapest, 1976 Příhoda, V.: Ontogeneze lidské psychiky, Praha, SPN, 1963					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak languages					
Notes:					
Evaluation of subjects Total number of evaluated students: 452					
A	B	C	D	E	FX
9.96	18.14	28.98	20.35	20.8	1.77
Teacher: Mgr. Anita Tóth-Bakos, PhD., PaedDr. Terézia Strédl, PhD.					
Date of last update: 14.06.2016					

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PSY2/12	Name: Psychology 2
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term	
Results of education: Students will have acquired the current theoretical and empirical knowledge from developmental psychology. Students should use the knowledge gained in the study of other subjects of their study program, as well as in practice in working with children in kindergarten	
Brief syllabus: History and main streams of developmental psychology. Developmental periodization by various authors (L. Nagy, S. Freud, Erikson, Piaget, J.) and their comparison. The development of different age periods: prenatal, natal, post-natal period, preschool, school age, puberty, adolescence. Adulthood: early, middle and mature adulthood, of old age and death. Developmental specified according to the type of development: optimal, hindered, delayed, pathological, dysharmonický.	
Literature: Bordás, Forró, Németh, Stredl: Pszichológiai jegyzetek, SJE Komárom, 2005 Cole-Cole: Fejlődéslélektan, Osiris, Budapest, 2002 Hvozdík, J.: Základy školskej psychológie, SPN Bratislava, 1986 Langmaier, J.- Krejčírová, D.: Vývojová psychologie, Grada, Praha, 1998 Mérei-Binet: Gyermeklélektan, Gondolat, Budapest, 2000 Mönks – Knoers: Fejlődéslélektan, Urbis Budapest, 2004 Piaget, J.: Gyermeklélektan, Gondolat, Budapest, 2001	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects Total number of evaluated students: 420	

A	B	C	D	E	FX
14.29	22.62	30.95	21.67	9.76	0.71
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PSY3/12	Name: Psychology 3
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term	
Results of education: Graduates of the course will have acquired the current theoretical and empirical knowledge of the psychology of the child, students are able to use the acquired knowledge in the study of other subjects of their study program, as well as in practice when working with children preschool and younger school age.	
Brief syllabus: Psychology of the child, place the subject in the system of psychological sciences. Theoretical and practical importance of the subject. Child psychology as applied psychological direction, its relationship with other disciplines. General and biopsychické patterns of development. Methods of developmental and psychological examination. Gender aspect of developmental psychology. Special speech development, the impact of bilingualism on child development. School capacity and its conditions. Development of emotional intelligence. Acceleration of cognitive development of the child. Adapting to school, peer group influences. The development of cognitive processes and intelligence. Child characteristic activities (play, children's drawings) and their psychological importance. Signs of child psychology. Psychological peculiarities of each age period in all areas of personality that determine the percentage of teaching experience teaching kindergarten and first grade of primary school.	
Literature: Allport, G.W.: A személyiség alakulása, Gondolat, Budapest, 1980 Bordás, Forró, Németh, Stredl: Pszichológiai jegyzetek, SJE Komárom, 2005 Cole: Fejlődéslélektan, Osiris Budapest, 2002 Harvey, G.: Child Psychology, USA, 1975 Kuric, J.: Vívínová psychológia Mérey, F.: Gyermeklélektan, Gondolat, Budapest, 2000 Piaget, J.: Gyermeklélektan, Gondolat, Budapest, 2001 Interný materiál PF UJS	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 394					
A	B	C	D	E	FX
18.78	23.6	34.26	13.71	8.63	1.02
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA1/ PP/12		Name: Natural Sciences and Didactics 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 458					
A	B	C	D	E	FX
4.8	15.94	19.65	28.38	28.82	2.4
Teacher: PaedDr. Melinda Nagy, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA3/ PP/12		Name: Natural Sciences and Didactics 3			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Active participation in lessons, ongoing evaluation and test. Final evaluation: A - 100 - 90%, B - 79-80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.					
Results of education: Students learn how to handle situations where human health is endangered, they learn to prevent these situations, and learn the basic rules of providing pre-medical first aid.					
Brief syllabus: Emergency calls. First aid kit. Life-threatening condition. Resuscitation. Stop the bleeding. Unconsciousness. Shock. Examination affected. The patient's position. Injuries, fractures and dislocations. Burns and frostbite. Poisoning. Bulk injuries. Practicing first aid.					
Literature: Andies, L.: Elsősegélynyújtás, Budapest, MV, 2000 Az elsősegély alapkönyve. Mérték Kiadó, Budapest 2003 Dvořáček, I. - Hrabovský, J.: První pomoc. Praha : Avicenum, 1986. Junas, J.: Průručný atlas prvej pomoci. Martin : Osveta, 1981. Marsdeb, Maffet, Scott: Az elsősegély kézikönyve. SubRosa, Budapest, 1993. Pap Z.: Közúti elsősegélynyújtás. Műszaki Könyvkiadó, 1984. Stoppardová, M.: Prvá pomoc malým deťom. Stručný sprievodca PP. Vyd. Slovart,					
Language, knowledge of which is necessary to complete a course: Hungarian, Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 416					
A	B	C	D	E	FX
30.29	23.8	23.08	16.59	6.01	0.24
Teacher: PaedDr. Melinda Nagy, PhD.					
Date of last update: 14.06.2016					

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA4/ PP/12		Name: Natural Sciences and Didactics 4			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
Results of education: Students acquire elementary knowledge about nature and laws of nature.					
Brief syllabus: The status of science knowledge in the curriculum of primary school. Characteristics of the most important families and species of plants. Useful plants. The International System of Units (SI). Physics Solids, liquids. Mechanics. Atoms and Elements Parts and Properties of an Atom. Organic compounds. Metabolic process. Fundamentals of Geology. Tectonics Basics. Most important animals and plants. Parasites. Environmental protection.					
Literature: Brehm, Alfred Eduard: Az állatok világa. Kossuth Kiadó, Budapest, 1997. Csapody I., Csapody V., Jávorka S.: Erdő-mező növényei. Natura, Budapest, 1980. Juhász Árpád: A kék bolygó. Népszava Lap- és Könyvkiadó, 1984. Kerényi Attila: Általános környezetvédelem. Mozaik Oktatási Stúdió Szeged, 1995. Lapp, Ralph E.: Az anyag, Budapest, 1973. Némedi Varga Zoltán: Általános és szerkezeti földtan. Budapest, 1991. Norwood, J.: Századunk Fizikája. Műszaki Kiadó, Budapest, 1981. Szederkényi Tibor: Ásvány – közetan. JATEPress jegyzet, Szeged, 1994					
Language, knowledge of which is necessary to complete a course: hungarian, slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 388					
A	B	C	D	E	FX
12.11	31.96	24.48	23.71	7.47	0.26

Teacher: doc. RNDr. Róbert Gyepes, PhD., Ing. Pavol Makovický, PhD., Dr. habil. PaedDr. György Juhász, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA6/ PP/12		Name: Natural Sciences and Didactics 6			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 430					
A	B	C	D	E	FX
82.33	15.58	0.47	1.63	0.0	0.0
Teacher: Ing. Pavol Makovický, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJL1/ PP/12		Name: Slovak language and literature and didactics 1.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 433					
A	B	C	D	E	FX
1.39	7.62	20.32	25.17	40.65	4.85
Teacher: PaedDr. Anita Halászová					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJL2/ PP/12		Name: Slovak language and literature and didactics 2.			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 411					
A	B	C	D	E	FX
16.3	24.09	11.68	15.09	27.98	4.87
Teacher: PaedDr. Anita Halászová					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJL3/ PP/12		Name: Slovak language and literature and didactics 3.			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 434					
A	B	C	D	E	FX
15.44	36.87	24.42	13.59	8.29	1.38
Teacher: PaedDr. Eva Győriová Baková					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ SPD1/12	Name: Special pedagogical disciplines 1
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: passing the exam	
Results of education: Students acquire competence differential approach to children and students with special educational needs as well as to the recognition of learning difficulties, learning disabilities and behavioral problems in school population. The student masters the basic concepts such as special education, inclusive education, segregation, integration, inclusion, supportive education, children with special needs. Get an overview about the contents of school special educator, school psychologist and the stimulation programs, therapy and complex with supportive care.	
Brief syllabus: Mission of special education - education of the disabled. Sensory impaired children and their education. Physically disabled children and their education. Disorders of communication skills. Emotionally disturbed children and their possibilities of education. Segregation, integration, inclusion of disabled children. Special education and special pedagogy. Therapy, correction, reeducation as ways to optimize the educational process of students with specific learning defects. The role of school special educator.	
Literature: Illyés, Gy. A kol.: Špeciálno-pedagogická psychológia, SPN Bratislava, 1978 Kolektív: Gyógypedagógiai alapismeretek, Tankönyvkiadó Budapest, 1980 Košč, L., Marko, J., Požár, L.: Patopsychológia, SPN Bratislava, 1975 Majzlanová, K.: Poruchy správania u detí, Humanitas Bratislava 1999 Ranschbusg, J.: Pszichológiai rendellenességek kisgyermekkorban. Budapest, Nemzeti Tankönyvkiadó 1998 Sovák, M.: Nárýs speciálny pedagogiky, SPN Praha, 1992 Šustrová, M.: Mentálne postihnutie, SAP Trnava, 1999 Train, A.: Špecifické poruchy chování a pozornosti, Portál Praha, 1997 Vašek, Š.: Špeciálna pedagogika, Sapientia, 1996 Vašek, Š.: Špeciálnopedagogická diagnostika, SPN Bratislava, 1991	
Language, knowledge of which is necessary to complete a course:	

Hungarian or Slovak					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 434					
A	B	C	D	E	FX
33.41	29.26	20.97	10.37	4.84	1.15
Teacher: Mgr. Anita Tóth-Bakos, PhD., PaedDr. Terézia Strédl, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/SPV1/ PP/12		Name: Spoločenské vedy a didaktika SV 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 528					
A	B	C	D	E	FX
14.02	16.1	16.29	14.96	35.98	2.65
Teacher: Mgr. Ladislav Ďurdík, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/SPV2/ PP/09		Name: Social Sciences 2			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 437					
A	B	C	D	E	FX
8.92	11.21	18.08	17.85	39.13	4.81
Teacher: Mgr. Ladislav Ďurdík, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/SPV3/ PP/09		Name: Social Sciences 3			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 217					
A	B	C	D	E	FX
18.89	18.43	14.75	19.35	25.35	3.23
Teacher: Mgr. Ladislav Ďurdík, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SZ3/13	Name: Choir 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.	
Results of education: The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.	
Brief syllabus: Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.	
Literature: Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 53	
a	n
75.47	24.53
Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 14.06.2016	
Approved by: Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SZ4/13	Name: Choir 4
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.	
Results of education: The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.	
Brief syllabus: Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.	
Literature: Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 41	
a	n
90.24	9.76
Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 14.06.2016	
Approved by: Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SZ5/13	Name: Choir 5
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.	
Results of education: The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.	
Brief syllabus: Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.	
Literature: Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 42	
a	n
83.33	16.67
Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 14.06.2016	
Approved by: Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SZ6/13	Name: Choir 6
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.	
Results of education: The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.	
Brief syllabus: Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.	
Literature: Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 49	
a	n
97.96	2.04
Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 14.06.2016	
Approved by: Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/TVA1/ PP/12		Name: Physical education and didactic			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Kunos Andrásné: Az óvodai testnevelés foglalkozások. 1994 Torna I. – Torna III. Kerecsi Endre, 1979 Dobay Beáta: Az óvodai testnevelés alapjai. 2005 Dobay Beáta: Az óvodai testnevelés alapjai. második bővített kiadás, 2007 Farmosi István: Mozgásfejlődés, Dialog Campus, Pécs, 2007					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 431					
A	B	C	D	E	FX
15.78	24.36	35.96	17.63	3.25	3.02
Teacher: PaedDr. Beáta Dobay, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/TVA2/ PP/13		Name: Physical education and didactic			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 180					
A	B	C	D	E	FX
30.0	33.89	23.89	5.56	1.11	5.56
Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ TVA3/12		Name: Sport camps - winter			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2., 4., 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 175					
A	B	C	D	E	FX
31.43	38.86	22.29	5.14	1.14	1.14
Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/TVA4/ PP/13	Name: Physical education and didactic
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in lessons, oral exam. Interpretation: A - 100-90%, B - 89-80%, C - 79-70%, D - 69-60%, E - 59-50%. It does not get credit, a minimum of 50% of non-performing: Preparing lesson plans trainings for physical education profession, introduction of 64-paced practice, preparation movement games, movement games derivation, movement combined with rhymes and calculates knowledge of Hungarian and Slovak languages, knowledge of technical language Slovak.	
Results of education: After the course the student is able to learn the correct terminology to apply for pre-school education of physical education.	
Brief syllabus: 1. Knowledge about the basic concepts of physical education. 2. The development of motor skills using a variety of exercises 3. Development of motor coordination skills 4. Content and performance standards of the „I am” theme. 5. Different types of exercise to develop: muscle tension - relaxation, breathing exercises, laterality, laterality, gross motor development and balance possible applications in education 6. Natural learning exercises (walking, running, jumping, climbing, throwing and catching). proper implementation of different starting positions (standing, sitting, reclining, térdelések etc) use of hand tools. 7. Content and performance standards of the 'People' theme 8. The music, rhythm and movement exercises carried out in harmony 9. Content and Performance Standards of the "Nature" theme 10. The movement possibilities of the natural environment. For example, it can be carried out in the open practices. Hiking, sliding, sleigh rides, etc. 11. Content and Performance Standards of the "Culture" topic. 12. Games rhythmic exercise within the body schema. Responding to the rate of change in the music. Dance and movement improvisation variety of music. 13. Using new PE tools to make moveing habits higer level.	
Literature: Dobay Beáta: Az óvodai testnevelés alapjai. 2005 Dobay Beáta: Az óvodai testnevelés alapjai-második bővített kiadás, 2007 Rétsági Erzsébet: A testnevelés tantárgypedagógiája, Dialóg Campus Pécs, 2004 Torsten Kunz: Pszichomotoros fejlesztés az óvodában, Dialóg Campus Pécs, 1999 Farmosi István: Mozgásfejlődés, Dialóg Campus Pécs, 2005 Győri Pál: Óvodások biológiai fejlődése és fizikai aktivitása, Veszprém, 2002 Richard C. Woolfson: Elmélet és gyakorlat a gyermek két és fél évestől ötéves korig, Pécs Direckt kiadó, 2001 Kerezsi Endre:	

Torna I., 1979 Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008.
Bratislava Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2. (www.statpedu.sk, www.minedu.sk) Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk)
Dalmáth L., Frank Cs.: Nagy játékkönyv – 1996 Gaál Sándorné-Bencze Sándorné: A testnevelés mozgásanyagának feldolgozása a 3-10 éves korosztály számára, Szarvas, 2004 Bendíková Elenka: Oporný a pohybový systém, jeho funkcia, diagnostika a prevencia porúch, Banská Bystrica, 2011

Language, knowledge of which is necessary to complete a course:

Notes:

Hungarian or Slovakian language

Evaluation of subjects

Total number of evaluated students: 371

A	B	C	D	E	FX
19.41	25.07	30.19	17.79	2.16	5.39

Teacher: PaedDr. Beáta Dobay, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/UDC/ PP/12		Name: Intorduction to Drama-pedagogy			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: The subject is based on experiential experiences, regular attendance, active participation is required. The evaluation consists of visiting the classes, activities and outputs of complex evaluation of the thesis. Evaluation: The (100% -90%), B (89% -80%), C (79% -70%), D (69% -60%), E (59% -50%).					
Results of education: Students will acquire competence to experiential learning, increases your emotional-social skills as well as an overview of the activities dramatopedagogiky.					
Brief syllabus: The educational reform alternatives competency sets. Pedagogy - Psychology - drama. Learning from experience: learning by playing, learning to play. Exercises situation. Play-back theater.					
Literature: Gabnai Katalin: Drámajátékok Gavin Bolton: Dramatikus nevelés Kende Hanna: Gyermebpszichodráma Majzlanová Katarína: Úvod do dramatoterapie Strédl Terézia: Dramatoterapia a jej socializačné možnosti Valenta Milan: Dramatoterapia					
Language, knowledge of which is necessary to complete a course: Hungrien and Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 239					
A	B	C	D	E	FX
67.36	23.01	6.69	2.51	0.42	0.0

Teacher: PaedDr. Terézia Strédl, PhD.
Date of last update: 14.06.2016
Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ VVA2/12		Name: Fine Arts education and teaching VV2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 390					
A	B	C	D	E	FX
30.26	25.38	25.64	7.69	7.44	3.59
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ VVA3/12	Name: Fine Arts education and teaching VV3
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The condition of fulfilling the subject is to hand in a project work, which worth a maximum of 100 points. To pass the subject you must have at least 50 points, i.e. 50% of the maximum points. Assessment ratings for the different grades (counting from the maximum points of 100): A: 90-100%, B- 80-89% C - 70-79% D - 60-69% E - 50-59% According to requirements to pass the subject you must have at least 50 points from the 100 maximum given.	
Results of education: Able to perform visual tasks in kindergarten. Experienced in the practice of solving creative processes. Identifies with the aspect of differentiated pedagogy and forms its active pedagogic program based on the needs of the children's various visual abilities and orientation. Open-minded to accommodate, enrich and culminate the modern professional knowledge.	
Brief syllabus: Status and inclusion of technical work in the state educational program. Specific and concrete goals. Preparing a material environment for the implementation of these activities. The development of psychomotor skills and abilities in the field of perceptual - motor and technical thinking in children of pre-primary education, the development of creative thinking in the technical work.	
Literature: Kožuchová, M. a kol.: Pracovná výchova II., UK Bratislava, 1992 Bajtoš,I.,Pavelka,I.: Základy didaktiky technickej výchovy, Prešov 1999 Bartošová, H. A kol.: Metodika pracovného vyučovania pre pedagogické fakulty. SPN, Bratislava, 1965 Bawden J.: 101 Dolog, ügyeskedj! Richards R.: 101 Meglepetés, ügyeskedj! Richards R.: 101 Kísérlet, ügyeskedj! Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. Bratislava: ŠPÚ, 2008	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 440					
A	B	C	D	E	FX
27.95	20.68	22.95	14.32	11.36	2.73
Teacher: Mgr. Tímea Mészáros					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ŠS/ PP/12		Name: Pre-school and Elementary Pedagogy			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 0					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: (KPP/DMS1/12 or KPP/DMS1e/12) and (KPP/PED1/12 or KPP/PED1e/12) and (KPP/PSY1/12 or KPP/PSY1e/12) and (KPP/SPV1/PP/12 or KPP/SPV1/PPe/14) and (KPP/DMS2/12 or KPP/DMS2e/12) and (KPP/PPX1/12 or KPP/PPX1e/12) and (KPP/PSY3/12 or KPP/PSY3e/12) and (KPP/MTV1/12 or KPP/MTV1e/12) and (KPP/PED3/12 or KPP/PED3e/12) and (KPP/PPX2/12 or KPP/PPX2e/12) and (KPP/SPD1/12 or KPP/SPD1e/12) and (KPP/MTV2/PP/12 or KPP/MTV2/PPe/12) and (KPP/PPX3/12 or KPP/PPX3e/12) and (KPP/PED5/12 or KPP/PED5e/12) and (KPP/PKO2/12 or KPP/PKO2e/12) and (KPP/PED2/12 or KPP/PED2e/12) and (KPP/PSY2/12 or KPP/PSY2e/12) and (KPP/SPV2/PP/09 or KPP/SPV2/PPe/14)					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 422					
A	B	C	D	E	FX
40.28	23.22	17.77	10.43	7.58	0.71
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ŠS/PPb/12		Name: Methodology of pre-school and primary school education			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 0					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: (KPP/MJL3/PP/12 or KPP/MJL3/PPe/12) and (KPP/PVA1/PP/12 or KPP/PVA1/PPe/12) and (KPP/PVA4/PP/12 or KPP/PVA4/PPe/12) and (KPP/SPV3/PP/09 or KPP/SPV3/PPe/14) and (KSL/SJL2/PP/12 or KSL/SJL2/PPe/12) and (KPP/MAT5/PP/12 or KPP/MAT5/PPe/12) and (KPP/MJL4/PP/12 or KPP/MJL4/PPe/12) and (KSL/SJL3/PP/12 or KSL/SJL3/PPe/12) and (KPP/DMS3/12 or KPP/DMS3e/12) and (KPP/HVA4/12 or KPP/HVA4e/12) and (KPP/MAT6/PP/12 or KPP/MAT6/PPe/12) and (KPP/MAT7/PP/12 or KPP/MAT7/PPe/12) and (KMI/INF3/PP/12 or KMI/INF3/PPe/12) and (KPP/DMS4/12 or KPP/DMS4e/12) and (KMI/MAT1/PP/12 or KMI/MAT1/PPe/12) and (KPP/DMS1/12 or KPP/DMS1e/12) and (KPP/MJL1/PP/12 or KPP/MJL1/PPe/12) and (KPP/MAT3/PP/12 or KPP/MAT3/PPe/12) and (KPP/MJL2/PP/12 or KPP/MJL2/PPe/12) and (KPP/TVA1/PP/12 or KPP/TVA1/PPe/12) and (KSL/SJL1/PP/12 or KSL/SJL1/PPe/12)					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 422					
A	B	C	D	E	FX
37.68	21.09	18.01	13.51	9.24	0.47
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					