

INFORMATION SHEET

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/GEN1/ SZ/12 | Name: Gender study 1 |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%. | |
| Results of education: The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment. | |
| Brief syllabus: The history of education of women. Education and coeducation and their specifics. The characteristics of the exceptional women in history. Gender roles - the prestige of women in society. The role of education in shaping identity. Meaning ism. | |
| Literature: BÚTOROVÁ, Zora. a kol. (2003): Ženy, muži a rovnosť príležitostí. In: Slovensko 2002. Súhrnná správa o stave spoločnosti. Bratislava: Inštitút pre verejné otázky FÁBRI, Anna (1999): A nő és hivatása (Žena a jej povolanie). Kortárs Kiadó: Budapest HORNEY, Karen (2002): Psychológia ženy. Bratislava: Aspekt. 109 s. ISBN 80-85549-35-2 KÉRI, Katalin (1999): Tollam szivárványba mártom. (Források az európai nőtörténet köréből az ókortól a 20. századig.) (Pramene o histórii žien v Európe od staroveku po XX. str.). Pécs. URL: Http://kerikata.hu/publikaciok/text/tollam/tollam.pdf KOSOVÁ, Beata. (2008): Sociálna spravodlivosť a rodové rozdiely v slovenskej škole v zrkadle medzinárodného testovania. In Pedagogická orientace: zpravodaj ČPDS při ČSAV, SPDS pri SAV. - Brno: Česká pedagogická společnost. ISSN 1211 4669. č. 2. s. 81-94. MILES, Rosalinde (2000): Az idő leányai. (Dcéry času). Balassi Kiadó: Budapest. PALASIK, Mária, SIPOS, Balázs (ed., 2005): Házastárs? Munkatárs? Vetélytárs? (Partner? Kolega? Rival?). A női szerepek változása a 20. századi Magyarországon. Napvilág Kiadó: Budapest. PIETRUCHOVÁ, O. , MESOCHORTISOVÁ, A. (2007): Rodová rovnosť v organizácii. Bratislava: | |

Okat plus, 2007, 62 s. ISBN 978 80 88720 12 6

PUKÁNSZKY, Béla (2006): A nőnevelés évezredei. Fejezetek a lányok nevelésének történetéből. (Tisícrošie výchovy žien. State z histórie výchovy dievčat). Gondolat: Budapest. 189 p. ISBN: 9639601518

SHAHAR, Shulamith (2004): A negyedik rend. Nők a középkorban. (Štvrtá kasta. Ženy v stredoveku). Osiris: Budapest. 371 p. ISBN 963 389 601 0

STRÉDL, Terézia (2010): Rodovosť a jej formujúce vplyvy. In: Česká a Slovenská republika na počátku nového milénia. Praha. ISBN 978-80-86744-84-1. s. 462 - 467

TOKÁROVÁ, Anna (2003, 2007): Vzdelávanie žien na Slovensku. Sociálne bariéry a stimuly v historickom priereze. Prešov: Akcent Print

Language, knowledge of which is necessary to complete a course:

hungarian or slowak language

Notes:

Evaluation of subjects

Total number of evaluated students: 307

| A | B | C | D | E | FX |
|-------|-------|------|-------|------|-----|
| 31.92 | 38.11 | 12.7 | 14.66 | 2.61 | 0.0 |

Teacher: prof. Dr. Béla István Pukánszki, DSc., prof. Dr. Zsuzsanna Vajda, CSc.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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|--|-----|---|-----|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ BPO/15 | | Name: Bachelor Work with Defence | | | |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | | | | | |
| Number of credits: 4 | | | | | |
| Recommended semester/trimester of study: | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: The transmission of the Bachelor work within the stated term of the audit schedule of Selye J. University, the positive rating of the Bachelor work (minimal E rating), The successful defence of the work within the bachelor state exam, the rating of the state-examination committee from A to E. (100% - 50%) | | | | | |
| Results of education: The student has to transmit a finished bachelor work, which is compatible with the instructions of the supervisor, and also with the expectations of the Selye J. University. The single-handedly completed work presents the theoretical and partly practical catechetical knowledge of the student. While defending it, the student reacts to the questions which had already been sent by the information system of the Selye J. University. These questions are given by the members of the examination committee. | | | | | |
| Brief syllabus: The student has to consult regularly with the supervisor. The working-out and final form of the bachelor work according to the actual prescript. Within the state exam, agreeable reaction for the questions of the supervisor and state-examination members. | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

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|---|-------|-------------------------------|------|-------|------|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ CD1/15 | | Name: Church history 1 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 3. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: The students have to attend 80 % of the lectures. Two written examinations are needed to be absolved, which are composed by the lectures and required literature. | | | | | |
| Results of education: The purpose of the subject: To introduce the establishment of Church, the initial phases of the development of Church, at the area of ancient culture. We do this via the literature sources and authoritative historical works. We aim to illustrate, how did the Hellenistic civilization receive the gospel of Jesus Christ. The curriculum surveys the history of Church from the persecution until the early Middle Ages. Introduces the important ecclesiastical personalities and the ecumenical synods. It is also concerned with the liturgical development of the Church. | | | | | |
| Brief syllabus: | | | | | |
| Literature: Katus László: Középkor története. Rubicon, Budapest, 2001. s. 15-23, 69-105. ISBN: 963 9252 04 Heussi, Karl: Az egyháztörténet kézikönyve. Osiris. Budapest, 2000. ISBN: 963 379 686 Colijn, Jos: Egyetemes egyháztörténet. Iránytű Alapítvány, Sárospatak, 2001. ISBN: 963 9055 08 8. Odporúčaná literatúra: Szántó Konrád: A katolikus egyház története I. Ecclesia, 1983. ISBN: 963 363 415 6. Török József: Egyetemes egyháztörténelem I. / . - Budapest : Szent István Társulat, 1999. - 320 p. ISBN 9633610680 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 66 | | | | | |
| A | B | C | D | E | FX |
| 7.58 | 10.61 | 33.33 | 30.3 | 12.12 | 6.06 |
| Teacher: doc. PhD. János Molnár, ThDr. Alfréd Somogyi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ CD2/15 | | Name: Church history 2 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 4. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: Students have to complete the written test and the oral assessment. The topic of the written and oral examination comes from the content of the subject. The oral examination stands of two questions. The first refers to the early Middle Ages, the second to the late Middle Ages. | | | | | |
| Results of education: The purpose of the lectures: to grant systematic knowledge of the Church History, from the early Middle Ages to the late Middle Ages, including the pre-Reformation. We specially emphasize it on the Church administration and Church organization. | | | | | |
| Brief syllabus: | | | | | |
| Literature: Katus László: Középkor története. Rubicon, Budapest, 2001. ISBN: 963 9252 04 2. Heussi, Karl: Az egyháztörténet kézikönyve. Osiris. Budapest, 2000. ISBN: 963 379 686 5. Klaniczay Gábor (szerk.): Európa ezer éve: A középkor. I-II. kötet. Osiris, Budapest, 2004. Colijn, Jos: Egyetemes egyháztörténet. Iránytű Alapítvány, Sárospatak, 2001. ISBN: 963 9055 08 5. . Southern, R. W.: A nyugati társadalom és egyház a középkorban. Gondolat Kiadó, 1987. ISBN: 9632818229 Ajánlott irodalom: Szántó Konrád: A katolikus egyház története II. Ecclesia, 1988. ISBN: 963 363 495 4. Huizinga, Johan: A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Budapest, 1976 ISBN 963 207 196 4, Magyar Helikon. | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 65 | | | | | |
| A | B | C | D | E | FX |
| 16.92 | 15.38 | 26.15 | 16.92 | 16.92 | 7.69 |
| Teacher: doc. PhD. János Molnár, ThDr. Alfréd Somogyi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ CD3/15 | | Name: Church history 3 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 5. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: The students have to attend 80 % of the lectures (80 %). Two written tests are needed to be absolved, which are composed by the lectures and required literature. | | | | | |
| Results of education: The purpose of the subject: to introduce the history of Church from the initiation of Reformation (1. century) to the end of the 20th century, across the important events and characters of the Church history (German, Swiss reformation, Counter-Reformation, Toleration Act, Age of Rationalism, Age of Liberalism, 20th century). | | | | | |
| Brief syllabus: Reformation, Martin Luther, John Calvin, Huldrych Zwingli, Persecution of protestants. Written Test: Toleration Act, Age of Rationalism, Age of Liberalism, Church History in the 20th century 4th Written Test | | | | | |
| Literature: Révész, I.: Egyháztörténelem. Budapest: Kálvin Kiadó, 1995 – Bucsay, M.: Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf., 1977 ISBN 3205081862 – Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája, 1995 ISBN 963 04 609 5. Hrejsa, F.: Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká, 1948 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 75 | | | | | |
| A | B | C | D | E | FX |
| 10.67 | 25.33 | 22.67 | 26.67 | 14.67 | 0.0 |
| Teacher: Mgr. Attila Lévai, PhD., doc. PhDr. János Molnár | | | | | |
| Date of last update: 29.06.2016 | | | | | |

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/KAdb/ CD4/15 | Name: Church history 4 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The students have to attend minimally 80 % of the lectures. Has to work regularly with the specialized literature. Also has to successfully pass the exam. Its rating from A to E is (100 %- 51 %). | |
| Results of education: The student receives information from the history of the Slovakian Reformed Christian Church. Will meet with the conditions of its initiation, with its history between the two wars also including the illustrious characters. This helps the student to properly understand the present situation of the Reformed Church. Also receive information about the history of the churches, which are located in Slovakia and in Middle-Europe. | |
| Brief syllabus: Introduction: The end of the first world war, Parisian peace treaty, Relation between the Hungarian Reformed Church and the state in the ages 1923-1938. The Hungarian commune and the churches. Temporary years. Révész Kálmán, Németh István. The conditions of the Czechoslovakian state for admitting the Church. Pálóczi Czinke István and Patay Károly. Memorandums of the Reformed Church. Preparations of the Lévai Constitution Making Synod. The Pozsonyi Synod. The foundation of the dioceses, characteristic livings in the Church. Relation between the Reformed Church and the state. Negotiations. Situation of teachers and pastors: benefice, loyalty oath, citizenship. Doubts about training pastors: Theological Seminar I-II in Losonc. boarding school and kitchen in Pozsony. Bishops and caretakers between 1923-1938. | |
| Literature: 1. Csomár Zoltán: A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940. 2. Fritz Peyer-Müller: A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya, Budapest, 1994. ISBN 963 8360 09 7 3. Szabó Antal: A Szlovákiai Református Keresztyén Egyház története I. rész. In: Regio, kisebbségtudományi szemle; I. évf. 3. szám. http://epa.oszk.hu/00000/00036/00003/pdf/09.pdf 4. Szabó Antal: A Szlovákiai Református Keresztyén Egyház története II. rész. In: Regio, kisebbségtudományi szemle; I. évf. 4. szám. http://epa.oszk.hu/00000/00036/00004/pdf/14.pdf 6. Puntigán József: A Losonci Theológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7. Somogyi Alfréd: „A memorandumos évek”. Az | |

1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecesei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8. Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 9. Fazekas Szilvia: Balogh elemér élete és munkássága. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519 10. Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519 11. Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 70

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 21.43 | 25.71 | 27.14 | 20.0 | 5.71 | 0.0 |

Teacher: Mgr. Attila Lévai, PhD.

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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|--|------|---|-------|------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ DNZ/15 | | Name: New Testament Case History | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | | | | | |
| Number of credits: 3 | | | | | |
| Recommended semester/trimester of study: 6. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: Karasszon, I.: Izrael története. Új Mandátum Kiadó, Budapest, 2009. ISBN 978 963 9609 61 7. John Bright, Izráel története, János Domján : Református Zsinati iroda sajtóosztálya, 1980, ISBN 963 300 017 3. Jagersma, H.: Izrael története 2 Nagy Sándortól Bar Kochbáig. Budapest, 1991 ISBN 90 242 2816 Gábriš, K.: Dejiny novozmluvnej doby. Bratislava: SEBF, 1994 Donner, H.: Geschichte des Volkes Israel und seiner Nachbarn in Grundzüge. Teil 2. Vandenhoeck +Ruprecht, Göttingen, 1987 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 72 | | | | | |
| A | B | C | D | E | FX |
| 34.72 | 25.0 | 19.44 | 13.89 | 6.94 | 0.0 |
| Teacher: Prof. Géza György Xeravits, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

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|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/KAdb/ DSZ/15 | Name: New Testament Case History |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The student has to attend on the lectures and also has to study the specialized literature, and complete the exam. To obtain the credit, the student has to gain at least E rating (50 points). For the A rating 90 points, minimum 80 points to gain B rating, minimum 70 points for C rating, the criterion for D rating is minimum 60 points, for the E rating is minimum 50 points. | |
| Results of education: The student meets with the historical medium, in which the Old Testament has been evolved. The subject provides comprehensive knowledge about the tale of the biblical Israel, in the context of ancient Middle-East history. | |
| Brief syllabus: Basic concepts. Israeli historiography. Beginnings of the Israeli nation. patriarchs. Egypt and exodus. Conquest. Beginnings of the kingdom - Saul. David's empire. Solomon. The end of the personal union. In the shadows of the great-powers. the Babylonian captivity. Restoration. Ezra's and Nehemiah's operation. The end of the Persian era. Beginnings of the Hellenism. | |
| Literature: HU Karasszon István, Izrael története a kezdetektől Bar-Kochbáig, Budapest: Új Mandátum, 2009, ISBN 978 963 9609 61 7 John Bright, Izrael története, János Domján : Református Zsinati iroda sajtóosztálya, 1980, ISBN 963 300 017 3. M. Noth, Geschichte Israels, Göttingen: Vandenhoeck & Ruprecht, 1986, ISBN, 3525521200. S. Herrmann, Geschichte Israels in alttestamentlicher Zeit, Berlin : Evangelische Verlagsanstalt, 1981. | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 75 | |

| A | B | C | D | E | FX |
|---|------|------|-------|------|-----|
| 29.33 | 24.0 | 16.0 | 21.33 | 9.33 | 0.0 |
| Teacher: Prof. Géza György Xeravits, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/KAdb/ EKL1/15 | Name: Church history 1 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The study unit ends with an exam. To successfully pass the exam the student has to reach at least 50% of the points. The exam or the subject is rated by the usual three-digit scheme: a) A – excellent (numerical value 1) – excellent results (90-100%), b) B – very good (1,5) – above the average results (80-89%) c) C – good (2) – average results (70-79%) d) D – satisfying (2,5) – acceptable results (60-69%) e) E – sufficient (3) – the results reach the minimal level (50-59%) f) FX – insufficient (4) – further work are needed (0-49%). | |
| Results of education: To acquire theoretical basic knowledge from the area ecclesiology - about the essence of the Church, about the conception, comprehension, from the foundation and life of the Church in the Old and New Testament, in the early Church, in the creeds, in the Roman Catholic Church and in the protestant churches. | |
| Brief syllabus: The conception of the ecclesiology, Church, The comprehension of the Church in the Old Testament, The comprehension of the Church in the New Testament, The comprehension of the Church in the Apostles' Creed, the Roman Catholic comprehension of the Church, the church-conception in the reformation, the church-conception in the Reformation, the reformed interpretation of the Church. | |
| Literature: – Kálvin, J.: A keresztyén vallás rendszere I. Budapest, 1995. ISBN 963 300 599 X. – Dr. Imre, L. : Ekkleziasztika : Az egyház élete és szolgálata, Budapest : Bethlen Gábor nyomda, 1941. – McGrath, Alister: A keresztyén hit (New Lion Handbook: Christian Belief, Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8 Papp János: Ekkleziasztika. Debrecen: Kézirat, 1979 – Achs, Károly: Ekkleziológia. Debrecen: Kézirat, 1979 | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |
| Evaluation of subjects | |

| | | | | | |
|--|------|-------|-------|-------|-----|
| Total number of evaluated students: 60 | | | | | |
| A | B | C | D | E | FX |
| 25.0 | 20.0 | 18.33 | 18.33 | 18.33 | 0.0 |
| Teacher: prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|-------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/KAdb/ EKL2/15 | Name: Church history 2 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The study unit ends with an exam. To successfully pass the exam the student has to reach at least 50% of the points. The exam or the subject is rated by the usual three-digit scheme: a) A – excellent (numerical value 1) – excellent results (90-100%), b) B – very good (1,5) – above the average results (80-89%) c) C – good (2) – average results (70-79%) d) D – satisfying (2,5) – acceptable results (60-69%) e) E – sufficient (3) – the results reach the minimal level (50-59%) f) FX – insufficient (4) – further work are needed (0-49%). | |
| Results of education: Gaining ecclesiastical basic knowledge, especially on the following topics: the structure of the Church and local congregations, the service and living of the Church, the service of the Church and congregations in the world, ecumenical problematic, ecclesiastical institutions. | |
| Brief syllabus: Structure and organization of the Reformed Church. The living and the structure of the congregations. Presbytery. The operation and structure of the diocese. The function of the leadership in the diocese. Synod. Structure and function of Synodic Council and Presidency. Service and its options in the Church. Church service. Catechetical service. Pastoral care. Mission. Evangelism. Deaconry service. Public education. Ecumenism, ecumenical clamps, Church and world. Church and community. Church and politics. | |
| Literature: Zsolt Görözdi: Protestáns egyházértelmezés a reformáció századában a jelentősebb egyházi rendtartásokban . 1. vyd. - Budapest : L'Harmattan, 2014. - 137 s. - ISBN 978-963-236-889-4. – Kálvin, J.: A keresztyén vallás rendszere II., Budapest : Kálvin János Kiadó, 1995. ISBN 963 300 599 X. - Papp J.: Ekkleziasztika. Debrecen: Kézirat, 1979 – Achs, K.: Ekkleziológia. Debrecen: Kézirat, 1979 Kozma Zsolt: Ekkleziasztika, Kolozsvár, 2000. | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |

Evaluation of subjects

Total number of evaluated students: 57

| A | B | C | D | E | FX |
|-------|------|-------|-------|-------|-----|
| 26.32 | 8.77 | 35.09 | 17.54 | 12.28 | 0.0 |

Teacher: doc. Bernhard Kaiser, PhD., Mgr. Zsolt Görözdi, PhD.**Date of last update:** 29.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/KAdb/ KAT1/15 | Name: Catechetics 1 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The subject ends with an exam. To successfully complete the subject, the student has to participate in the lectures and in the end of the semester has to collect 50% of the points. The rating of the subject will take place beside a classification values, which has 6 degrees: A – excellent (numerical value 1) – excellent results (90-100%), B – very good (1,5) – above the average results (80-89%) C– good (2) – average results (70-79%) D – satisfying (2,5) – acceptable results (60-69%) E – sufficient (3) – the results reach the minimal level (50-59%) FX – insufficient (4) – further work are needed (0-49%). | |
| Results of education: In the first semester the student acquires the basics, basic expressions from the are of Catechetics, firstly from the principal catechesis and partly from the history of catechesis. These are from the curriculum of 4 semesters. The student also gain the necessary knowledge for the material catechesis. | |
| Brief syllabus: Basic concepts of the discipline. The essence of catechesis. Theological motivation in the catechesis. Human factors in the catechesis. Ecclesiastical factors in the catechesis. Catechesis of children. Catechesis of youngster. The short history of catechetics. Catechesis in the Old Testament. Catechesis in the New Testament. Catechesis in ecclesiastical area and basic level in first grade scholastic institutes. Catechesis in high schools. | |
| Literature: – Smolík, J.: Závazek křtu: Základy katechetiky. Praha: Kalich, 1974 – Boross, G.: Katechetika. Budapest : Ráday Nyomda, 1998. Fekete Károly, Bodó Sára, Katechetikai és valláspedagógiai szöveggyűjtemény. Debrecen, 1998 | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 21 | |

| A | B | C | D | E | FX |
|--|------|-------|-------|-------|-----|
| 42.86 | 4.76 | 14.29 | 19.05 | 19.05 | 0.0 |
| Teacher: prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/KAdb/ KAT2/15 | Name: Catechetics 2 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The subject ends with an exam. To successfully complete the subject, the student has to participate in the lectures and in the end of the semester has to collect 50% of the points. The rating of the subject will take place beside a classification values, which has 6 degrees: A – excellent (numerical value 1) – excellent results (90-100%), B – very good (1,5) – above the average results (80-89%) C– good (2) – average results (70-79%) D – satisfying (2,5) – acceptable results (60-69%) E – sufficient (3) – the results reach the minimal level (50-59%) FX – insufficient (4) – further work are needed (0-49%). | |
| Results of education: In the second semester the student acquires the basic methodical conceptions. The student gains basic theological and didactical skills, which are needed for successful catechesis on basic and high school degrees. | |
| Brief syllabus: 1. Elements of the catechesis. 2. Preparation. 3. Prayer. 4. Chant. 5. introduction. 6. Repetition. 7. Encouragement. 8. Deliverance of the curriculum. 9. Summary of the curriculum. 10. Motivation. 11. Illustration. 12. Techniques of group leading. 13. orderliness in the class 14. Pastoral care and its elements in the catechesis. | |
| Literature: Gyökössy Endre: Hogyan tartsunk gyermekbibliaórárt? Kis módszertan. Budapest : Kálvin, 2006. ISBN 963 300 994 4. Tamminen, Kalevi, Vesa, Laulikki, Pyysiäinen, Markku: Hogyan tanítsunk hittant? Vallásdidaktika. Budapest, Teológiai Irodalmi Egyesület, ISBN 963 04 9368 3 Fogassy Judit: Katekéták könyve, Katekéták Kiskönyvtára. Budapest : Szent István Társulat, 2002. ISBN 963 361 380 9. | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 71 | |

| A | B | C | D | E | FX |
|--|-------|-------|-------|-------|-----|
| 21.13 | 21.13 | 22.54 | 21.13 | 14.08 | 0.0 |
| Teacher: prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ KSS/15 | | Name: Catechetics, State Exam Subject | | | |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: Oral examination from the special area of Catechetics, which will be rated by a commission within the state-examination. Ratings: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%- | | | | | |
| Results of education: The graduate student on the first level of the Catechetics has gained basic skills from several disciplines of the program: Old Testament, New Testament, Dogmatics, Church History, Religionism, Practical Theology, Catechetics and Ecclesiology, Hymnology, Missiology, Ecumenical Theology. The student will be able to practice a part of the acquired knowledge in the routine of Catechesis. | | | | | |
| Brief syllabus: Old Testament, New Testament, Dogmatics, Church History, Religionism, Practical Theology, Catechetics and Ecclesiology | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/KAdb/ PNZ1/15 | Name: New Testament Bible Knowledge 1 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: 1. To compulsorily participate in the lectures. 2. Oral-examination: Introduction to the historical books of the New Testament and also the content, construction of these books. The knowledge of mainly important stories and their theological messages, knowledge of defined memoriters. | |
| Results of education: The student meets with the content of the given New Testament books. According to these the student will be able to prepare for the New Testament Bible theology and also for the text meaning. | |
| Brief syllabus: 1. General introduction to the Bible. 2. General introduction to the books of New Testament. 3. History of the New Testament canon. 4. The genesis of the canon, synoptic question. 5. Gospel of Mathew, author, its genesis, content and theological message, memoriter. 7. Gospel of Luke, author, its genesis, content and theological message, memoriter. 8. Gospel of John, author, its genesis, content and theological message, memoriter. 9. Acts of the Apostles, author, its genesis, content and theological message, memoriter. 10. Acts of the Apostles, salvation, Holy Spirit, Church. 11. Paul the Apostle, his life and work. 12. Summary | |
| Literature: 1. BÁNDY György: BEVEZETÉS AZ ÚJSZÖVETSÉGBE. SJE RTK, Komárom, 2008. ISBN 978 80 89234 50 9. 2. Dr. BUDAI Gergely - HERCZEG Pál: AZ ÚJSZÖVETSÉG TÖRTÉNETE. Kálvin J. Kiadó, Budapest, 1994. 3. Dr. VARGA Zsigmond: ÚJSZÖVETSÉGI BEVEZETÉS. Ref. Zsinati Iroda DKFH, Budapest, 2000 4. Biblia. Magyar Bibliatársulat Szöveggondozó Bizottsága. Budapest : Magyarországi Református Egyház Kálvin János Kiadója, 1997. ISBN 9633007097. | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 59 | |

| A | B | C | D | E | FX |
|---|-------|-------|-------|-------|------|
| 44.07 | 16.95 | 13.56 | 11.86 | 11.86 | 1.69 |
| Teacher: Mgr. Peter Tanító, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|------|--|------|------|-------|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ PNZ2/15 | | Name: New Testament Bible Knowledge 2 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 2. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: 1. To compulsorily participate in the lectures. 2. Oral-examination: Introduction to the historical books of the New Testament and also the content, construction of these books. The knowledge of mainly important stories and their theological messages, knowledge of defined memorisers. | | | | | |
| Results of education: The student meets with the content of the given New Testament books (epistles, Revelation). According to these the student will be able to prepare for the New Testament Bible theology and also for the text meaning. | | | | | |
| Brief syllabus: 1. The most important events in the life of Paul Apostle. 2. The missionary journeys of Paul Apostle, captivity, epistles. 3. The epistles of Paul Apostle and their dividing. 4. The form, method, purpose, characteristics. 5. Epistle to the Romans and to the Corinthians 6. Epistle to the Galatians and Ephesians. 7. Epistle to the Philippians, Colossians. 8. Epistles to the Thessalonians. 9. Epistle to Timothy, Titus, Philemon, Hebrews. 10. Epistole of James, Peter, John, Jude. 11. Revelation. 12. Summary | | | | | |
| Literature: 1. BÁNDY György: BEVEZETÉS AZ ÚJSZÖVETSÉGBE. SJE RTK, Komárom, 2008. ISBN 978 80 89234 50 9. 2. Dr. BUDAI Gergely - HERCZEG Pál: AZ ÚJSZÖVETSÉG TÖRTÉNETE. Kálvin J. Kiadó, Budapest, 1994. 3. Dr. VARGA Zsigmond: ÚJSZÖVETSÉGI BEVEZETÉS. Ref. Zsinati Iroda DKFH, Budapest, 2000 4. Biblia. Magyar Bibliatársulat Szöveggondozó Bizottsága. Budapest : Magyarországi Református Egyház Kálvin János Kiadója, 1997. ISBN 9633007097. | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 62 | | | | | |
| A | B | C | D | E | FX |
| 48.39 | 9.68 | 16.13 | 4.84 | 9.68 | 11.29 |

Teacher: Mgr. Peter Tanító, PhD.

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/KAdb/ PSZ1/15 | Name: Old Testament Bible Knowledge 1 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Method of the rating: Written test after larger subject matters (3 X 45 minute test). The average of these tests will define the final rating. The results of the tests: 100% - 91% ... A (1) 90% - 81% ... B (1,5) 80% - 71% ... C (2) 70% - 61% ... D (2,5) 60% - 51% ... E (3) 50% - 0% ... FX insufficient. | |
| Results of education: Detailed content cognition of the Old Testament - events, stories, most important theological emphases. | |
| Brief syllabus: Overview of the Old Testament salvation. Content questions of the Old Testament. Questions about the genesis and the book's authorship of the Old Testament. Verb memorizations related to the central events. I. Introduction. 1. Holy Bible and canonization. 2. Creation and pre histories. 3. Abraham and the patriarchs. 4. Joseph-stories. II. Exodus, Judges 1. Exodus and Alliance, 2Mos, 3Mos. 2. Road to Canaan. 3. Conquest, Book of Joshua. 4. Book of Judges, Ruth III. Age of the kingdom and the returning from the captivity. 1. Book of Kings, Chronicles, Ezra, Nehemiah, Esther | |
| Literature: Biblia, magyar ökumenikus fordítás Jubileumi kommentár, Kálvin Kiadó, Budapest.1998 Pecsuk Ottó: Bibliaismereti Kézikönyv, Budapest: Kálvin János Kiadó, 2008. ISBN 978 963 300 988 8. Dr. Szathmáry Sándor: Bibliaismeret I. Ószövetség, Budapest, Ref. ZSI Tanulmányi Osztálya 1993. ISBN 963 300 373 3. Pákozdy László Márton: Bibliaiskola, Budapest, Kálvin Kiadó 2007. ISBN 9789635580842. Westermann, Claus – Gloege, Gerhard: A Biblia titkai, Budapest, 1997. Herczeg Pál: „Érted is, amit olvasol?": Bibliaismereti hittankönyv a konfirmáció utáni korosztálynak., Budapest : Kálvin kiadó, 2000. ISBN 963 300 840 9. Jagersma, Henk, Dr.: Izrael története az ószövetségi korban, Budapest, 1991. Budapest, 1991. ISBN 90 242 3351 8. Bright, John: Izrael története, Református Zsinati iroda sajtóosztálya, 1980. ISBN 963 300 017 3. Flavius, Josephus: A zsidók története, Budapest, Gondolat Kiadó, 1983. ISBN 9632812530. | |

Majtényi Zoltán, Zombori Veronika: Bibliai történelmi atlasz. Debrecen : Omega, 1989. ISBN 963 7479 05 8.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 61

| A | B | C | D | E | FX |
|-------|-------|-------|-------|-------|------|
| 13.11 | 19.67 | 19.67 | 19.67 | 26.23 | 1.64 |

Teacher: prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD.

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

| | |
|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/KAdb/ PSZ2/15 | Name: Old Testament Bible Knowledge 2 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Method of the rating: Written test after larger subject matters (3 X 45 minute test). The average of these tests will define the final rating. The results of the tests: 100% - 91% ... A (1) 90% - 81% ... B (1,5) 80% - 71% ... C (2) 70% - 61% ... D (2,5) 60% - 51% ... E (3) 50% - 0% ... FX insufficient. | |
| Results of education: The particularly structural and contention cognition of the Old Testament books. For the students are also given survey of the biblical stories and most important knowledge about the persons. | |
| Brief syllabus: Job. Psalms. Proverbs. Ecclesiastes. Song of Songs, Great Prophets. Isaiah. Jeremiah. Lamentation. Ezekiel. Daniel. Minor Prophets. Hosea. Joel. Amos. 10. Obadiah. Jonah. Micah. 11. Nahum. Habakkuk. Zephaniah. 12. Haggai. Zechariah. Malachi. | |
| Literature: Biblia, magyar ökumenikus fordítás Jubileumi kommentár, Kálvin Kiadó, Budapest.1998 Pecsuk Ottó: Bibliaismereti Kézikönyv, Budapest: Kálvin János Kiadó, 2008. ISBN 978 963 300 988 8. Dr. Szathmáry Sándor: Bibliaismeret I. Ószövetség, Budapest, Ref. ZSI Tanulmányi Osztálya 1993. ISBN 963 300 373 3. Pákozdy László Márton: Bibliaiskola, Budapest, Kálvin Kiadó 2007. ISBN 9789635580842. Westermann, Claus – Gloege, Gerhard: A Biblia titkai, Budapest, 1997. Herczeg Pál: „Érted is, amit olvasol?": Bibliaismereti hittankönyv a konfirmáció utáni korosztálynak., Budapest : Kálvin kiadó, 2000. ISBN 963 300 840 9. Jagersma, Henk, Dr.: Izrael története az ószövetségi korban, Budapest, 1991. Budapest, 1991. ISBN 90 242 3351 8. Bright, John: Izrael története, Református Zsinati iroda sajtóosztálya, 1980. ISBN 963 300 017 3. Flavius, Josephus: A zsidók története, Budapest, Gondolat Kiadó, 1983. ISBN 9632812530. Majtényi Zoltán, Zombori Veronika: Bibliai történelmi atlasz. Debrecen : Omega, 1989. ISBN 963 7479 05 8. | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |

Evaluation of subjects

Total number of evaluated students: 56

| A | B | C | D | E | FX |
|-------|-------|-------|------|-------|-----|
| 16.07 | 16.07 | 23.21 | 25.0 | 19.64 | 0.0 |

Teacher: prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD.**Date of last update:** 29.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|-------|----------------------------|-------|-------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ REL1/15 | | Name: Religionism 1 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 3. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 47 | | | | | |
| A | B | C | D | E | FX |
| 8.51 | 19.15 | 21.28 | 40.43 | 10.64 | 0.0 |
| Teacher: doc. PhDr. János Molnár | | | | | |

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|-------|----------------------------|-------|-------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ REL2/15 | | Name: Religionism 2 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 4. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988 | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 61 | | | | | |
| A | B | C | D | E | FX |
| 8.2 | 18.03 | 32.79 | 26.23 | 14.75 | 0.0 |
| Teacher: Mgr. Attila Lévai, PhD. | | | | | |

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|-------|----------------------------|-------|------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ REL3/15 | | Name: Religionism 3 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 5. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 75 | | | | | |
| A | B | C | D | E | FX |
| 10.67 | 22.67 | 17.33 | 25.33 | 24.0 | 0.0 |
| Teacher: doc. PhDr. János Molnár | | | | | |

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|-------|----------------------------|------|-------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ REL4/15 | | Name: Religionism 4 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | | | | | |
| Number of credits: 3 | | | | | |
| Recommended semester/trimester of study: 6. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 71 | | | | | |
| A | B | C | D | E | FX |
| 14.08 | 18.31 | 26.76 | 16.9 | 23.94 | 0.0 |
| Teacher: Mgr. Attila Lévai, PhD. | | | | | |

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|-------|---|-------|------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ TE1/15 | | Name: Theological Encyclopedia 1 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 1. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: Active attendance at minimum 80% of lectures. The completion of the written examinations and verbal questioning during the semester by the lectures and certified literature. | | | | | |
| Results of education: The students will meet the history of Christian thinking from the oldest times to the 12th century and due to this they will be able to explain and introduce the main dogmas, elemental conceptions of the Christian theology from this period. | | | | | |
| Brief syllabus: Beginning of Christianity. The Christian attitude to Hellenism and Judaism. The progression of theological thinking in the apologists and patristic ages. Ecumenical synods. The main line of the Christian education in this period. The most popular Christian thinkers. The importance of Christian thinking in this period and its effect on the Christian thinking in the upcoming centuries. | | | | | |
| Literature: – Dr. Kocsis E.: Bevezetés a teológiába: Theologiai enciklopédia,. Debrecen: Debreceni Református Theologiai Akadémia, 1990. – Colijn, J.: Egyetemes egyháztörténet. Budapest : Iránytű alapítvány, 2001. ISBN 963 9055 08 5. – Török I. – Kocsis E. – Szűcs F.: Dogmatikai prolegomena, Budapest: A Református Zsinati Iroda Doktorok Kollégiumának Főtitkári Hivatala, 2000. ISBN 963 8360 44 5. Alister, McGrath: Bevezetés a keresztyén teológiába. Budapest : Osiris Kiadó, 1995. ISBN 963 379 119 7. Alister, McGrath: A keresztyén hit Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8. | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 62 | | | | | |
| A | B | C | D | E | FX |
| 14.52 | 22.58 | 30.65 | 24.19 | 8.06 | 0.0 |

Teacher: doc. Bernhard Kaiser, PhD., Mgr. Katarína Pólya, PhD.

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|-------|---|-------|------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ TE2/15 | | Name: Theological Encyclopedia 2 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 3 | | | | | |
| Recommended semester/trimester of study: 2. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: Active attendance at minimum 80% of lectures. The completion of the written examinations and verbal questioning during the semester by the lectures and certified literature. | | | | | |
| Results of education: The Theological Encyclopedia in the current semester acquaints with the catechetic students the main questions of the subject: History of Dogma, from the Medieval period (including the 13th century), with the theological dogmatic thinking in the Medieval period, in the Enlightenment and entirely to the newest theological cogitative trend of the 20th century. | | | | | |
| Brief syllabus: The theological thinking of the Medieval period. The beginning of the Reformation. Martin Luther, John Calvin. Huldrych Zwingli. Protestant orthodoxy. Counter-Reformation. Pietism. Rationalism. Liberalism. Dialectical theology. | | | | | |
| Literature: – Dr. Kocsis E.: Bevezetés a teológiába: Theologiai enciklopédia,. Debrecen: Debreceni Református Theologiai Akadémia, 1990. – Colijn, J.: Egyetemes egyháztörténet. Budapest : Iránytű alapítvány, 2001. ISBN 963 9055 08 5. – Török I. – Kocsis E. – Szűcs F.: Dogmatikai prolegomena, Budapest: A Református Zsinati Iroda Doktorok Kollégiumának Főtitkári Hivatala, 2000. ISBN 963 8360 44 5. Alister, McGrath: Bevezetés a keresztyén teológiába. Budapest : Osiris Kiadó, 1995. ISBN 963 379 119 7. Alister, McGrath: A keresztyén hit Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8. | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 57 | | | | | |
| A | B | C | D | E | FX |
| 26.32 | 28.07 | 26.32 | 10.53 | 8.77 | 0.0 |

Teacher: doc. Bernhard Kaiser, PhD., Mgr. Katarína Pólya, PhD.

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|-------|--|-------|-------|------|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ UNZ1/15 | | Name: Introduction to the New Testament 1 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | | | | | |
| Number of credits: 3 | | | | | |
| Recommended semester/trimester of study: 3. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: Bándy, Gy., Bevezetés az Újszövetségbe. SJE, Komárom, 2008 SJE, Komárom, 2008. ISBN 978 80 89234 50 9. Bolyki, J., Újszövetségi bevezetéstán. Budapest, 1990 Schweizer, E., Teológiai bevezetés az Újszövetségbe. Kálvin kiadó, Budapest, 2004 ISBN 9633009774. Kocsis, I., Bevezetés az Újszövetség kortörténetébe és irodalmába I. Szent István Társulat, Budapest,2010. ISBN 9789632771687. | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 63 | | | | | |
| A | B | C | D | E | FX |
| 11.11 | 15.87 | 22.22 | 15.87 | 33.33 | 1.59 |
| Teacher: Mgr. Peter Tanító, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|-------|--|-------|-------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ UNZ2/15 | | Name: Introduction to the New Testament 2 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | | | | | |
| Number of credits: 3 | | | | | |
| Recommended semester/trimester of study: 4. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: Bány, Gy., Bevezetés az Újszövetségbe. SJE, Komárom, 2008 SJE, Komárom, 2008. ISBN 978 80 89234 50 9. Bolyki, J., Újszövetségi bevezetést. Budapest, 1990 Schweizer, E., Teológiai bevezetés az Újszövetségbe. Kálvin kiadó, Budapest, 2004 ISBN 9633009774. Kocsis, I., Bevezetés az Újszövetség kortörténetébe és irodalmába I. Szent István Társulat, Budapest,2010. ISBN 9789632771687. | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 59 | | | | | |
| A | B | C | D | E | FX |
| 16.95 | 11.86 | 30.51 | 22.03 | 18.64 | 0.0 |
| Teacher: Dr. habil. Viktor Kókai Nagy, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|-------|--|-------|-------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ USZ1/15 | | Name: Introduction to the Old Testament 1 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | | | | | |
| Number of credits: 3 | | | | | |
| Recommended semester/trimester of study: 3. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: The student writes a written test from defined literature before the oral examination . The student can reach 25 points, which means the 25% of the result. After the successful test the exam is available, which defines the 75% of the final credit. | | | | | |
| Results of education: Detailed content and constructional cognition of the Old Testament books. The students also gain an overview about biblical stories and the most important information about persons as well as the most important emphases of the central New Testament texts. The students can look into the method of the literary criticism (New Testament documents, firstly the Torah and Ketuvim), questions of its origin, canonization process. | | | | | |
| Brief syllabus: 1. Basic concepts. Canon, canonization 2. Text Story. oldest manuscripts and translations 3. literary shapes and styles. 4. Pentateuch. 5. Genesis. Exodus. Test. 7. Leviticus. 8. Book of Numbers, Deuteronomy. 9. Joshua 10. Judges. 11. 1-2 Samuel. 12. 1-2 Kings | | | | | |
| Literature: - Karasszon, I., Ószövetségi ismeretek. SJE, Komárom, 2006. ISBN 8089234046. - Soggin, A. J., Bevezetés az Ószövetségbe. Kálvin kiadó, Budapest, 1999. ISBN 9633007712. - Rózsa, Huba, Az Ószövetség keletkezése I.(3.kiad.) Szent István Társulat, Budapest, 2002. ISBN 9633613760 - Tóth, Kálmán Ószövetségi bevezetés, Budapest, 1990. - Bándy, J., Úvod do Starej zmluvy. UK, Bratislava, 2003. ISBN 80-223-1885-x. - Zenger, E., Einleitung in das Alte Testament.Kohlhammer, Stuttgart-Berlin-Köln, 2001 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 63 | | | | | |
| A | B | C | D | E | FX |
| 20.63 | 19.05 | 31.75 | 11.11 | 17.46 | 0.0 |

Teacher: prof. ThDr. István Karasszon, PhD.

Date of last update: 29.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|------|--|------|------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/KAdb/ USZ2/15 | | Name: Introduction to the Old Testament 2 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | | | | | |
| Number of credits: 3 | | | | | |
| Recommended semester/trimester of study: 4. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: Karasszon, I., Ószövetségi ismeretek. SJE, Komárom, 2006. ISBN 8089234046. Soggin, A. J., Bevezetés az Ószövetségbe. Kálvin kiadó, Budapest, 1999. ISBN 9633007712. Rózsa, Huba, Az Ószövetség keletkezése I.(3.kiad.) Szent István Társulat, Budapest, 2002. ISBN 9633613760 Tóth, Kálmán Ószövetségi bevezetés, Budapest, 1990. Bándy, J., Úvod do Starej zmluvy. UK, Bratislava, 2003. ISBN 80-223-1885-x. Zenger, E., Einleitung in das Alte Testament.Kohlhammer, Stuttgart-Berlin-Köln, 2001 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 60 | | | | | |
| A | B | C | D | E | FX |
| 33.33 | 20.0 | 20.0 | 20.0 | 6.67 | 0.0 |
| Teacher: prof. ThDr. István Karasszon, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|-----|---|-----|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/AMK/15 | | Name: Alternative Methods in Catechetics | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 5. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: Molnár, Miklós: Te taníts engem! Református hittankönyv 12 éven felülieknek. Budapest, Kálvin Kiadó 2004 ISBN 963 558 001 0 Moffett, Bob: Erőbedobás. Szentírás Szövetség Budapest, 1986 ISBN 963 00 1876 4 Bölcshölde András: Ifjúsági hatszorhat. Kiskunfélegyháza. Paraklétoz Könyvesház, 2007 ISBN 978 963 87 233 45 György, Antal: A hit példaképei. Budapest, Kálvin Kiadó, 1999 ISBN 963 300 782 8 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

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| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/BS/15 | | Name: Bachelor Seminar | | | |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 5. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 1 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

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|--|-----|-----------------------------|-----|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/CH1/15 | | Name: Church Music 1 | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 1. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: 1. ÉNEKESKÖNYV magyar reformátusok használatára. Próbakiadás. A Magyarországi Református Egyház Kiadása. Budapest, 1948. 2. BERKESI, S. Tenéked zengek éneket – Gyülekezeti énekiskola. Debrecen, 1994. ISBN 963 04 4303 3. AZ ÚRNAK ZENGJEN AZ ÉNEK – ifjúsági énekeskönyv. Kiadja a Magyar Református Egyházak Tanácskozó Zsinata és a Magyarországi Református Egyház Kálvin János Kiadója. Budapest, 2007. ISBN 9789635580354 5. CSOMASZ, T. K. A református gyülekezeti éneklés. Református egyházi könyvtár 25. kötete. Budapest, 1950. 6. CSOMASZ, T. K. Dicsérvétek az Urat! Tudnivalók énekeinkről. Budapest, 1971. 7. Hagyomány és haladás – Csomasz Tóth Kálmán válogatott írásai születése 100. évfordulójára. Szerk. Bódi T. Cantio Bt. : Budapest, 2003. ISBN 963 212 762 5 8. BÓDISS, T. Reformátusi istentiszteleti énekkendjavaslat az év vasárnapjaira és ünnepeire. [online]. [idézve 2013.10. 2.] hozzáférhet < http://egyhazzene.reformatus.hu/index.php?id=23 >. 10. Jertek, énekeljünk, Budapest 1990 ISBN 963 00 1399 1 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 7 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: Mgr. Kinga Süll, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|-------|-----------------------------|------|------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/CH2/15 | | Name: Church Music 2 | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 2. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: 1. ÉNEKESKÖNYV magyar reformátusok használatára. Próbakiadás. A Magyarországi Református Egyház Kiadása. Budapest, 1948. 2. BERKESI, S. Tenéked zengek éneket – Gyülekezeti énekiskola. Debrecen, 1994. ISBN 963 04 4303 3. AZ ÚRNAK ZENGJEN AZ ÉNEK – ifjúsági énekeskönyv. Kiadja a Magyar Református Egyházak Tanácskozó Zsinata és a Magyarországi Református Egyház Kálvin János Kiadója. Budapest, 2007. ISBN 9789635580354. 4. CSOMASZ, T. K. A református gyülekezeti éneklés. Református egyházi könyvtár 25. kötete. Budapest, 1950. 6. CSOMASZ, T. K. Dicsérvétek az Urat! Tudnivalók énekeinkről. Budapest, 1971. 7. Hagyomány és haladás – Csomasz Tóth Kálmán válogatott írásai születése 100. évfordulójára. Szerk. Bódis T. Cantio Bt. : Budapest, 2003. ISBN 963 212 762 5 8. BÓDISS, T. Református istentiszteleti énekkrendjavaslat az év vasárnapjaira és ünnepeire. [online]. [idézve 2013.10. 2.] hozzáférhet . | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 49 | | | | | |
| A | B | C | D | E | FX |
| 28.57 | 26.53 | 28.57 | 10.2 | 6.12 | 0.0 |
| Teacher: Mgr. Kinga Süll, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

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|--|-------|-----------------------------|------|-------|------|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/CH3/15 | | Name: Church Music 3 | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 3. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 18 | | | | | |
| A | B | C | D | E | FX |
| 22.22 | 11.11 | 33.33 | 5.56 | 22.22 | 5.56 |
| Teacher: Mgr. Kinga Süll, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

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|--|-------|-------------------------------------|------|-------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/DK/15 | | Name: History of Catechetics | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 5. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 71 | | | | | |
| A | B | C | D | E | FX |
| 28.17 | 26.76 | 21.13 | 9.86 | 14.08 | 0.0 |
| Teacher: prof. ThDr. Miklós Kocsev, PhD., Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/EKU/15 | | Name: Ecumenism | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 6. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: A keresztyén gondolkodás rövid története : Teológusok és eszméik az apostoli atyáktól napjainkig / Tony Lane ; Péter Pásztor. - 1. vyd. - Budapest : Harmat-Kálvin, 2003. - 281 s. - ISBN 963 9148 43 1. Gellért Békés: Ökumenizmus /, 1976. - 108 s. - ISBN 0007174. Zamfir Korinna: Az ökumenizmus katolikus és protestáns perspektívából. Online: http://rocateo.ubbcluj.ro/studia/st_Zamfir_2001.pdf Dějiny křesťanského myšlení / Tony Lane. - 1. vyd. - Praha, 1985. - 286s. - ISBN 80-85495-47-3. | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: Mgr. Katarína Pólya, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|-----|---|-----|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/EOK/15 | | Name: Ethical questions in Catechetics | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 4., 6. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/MMK/15 | | Name: Curriculum in Chatechetics apart from Bible | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 4. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|------|---|------|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/MMM1/15 | | Name: Mission among youngsters 1 | | | |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 3. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: Turbucz, Erzdsébet: Játék és hitoktatás, Budapest, 2009, Református Pedagógiai Intézet, ISBN 978-963-9700-42-0 Bunrs, Jim: Ifjúságépítők. Debrecen, Új Remény Alapítvány ISBN 978 963 87604 7 0 Fields, Doug: Az ifjúsági munka első két éve. Új Remény Alapítvány | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 47 | | | | | |
| A | B | C | D | E | FX |
| 93.62 | 2.13 | 2.13 | 2.13 | 0.0 | 0.0 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|-------|---|-------|------|------|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/MMM2/15 | | Name: Mission among youngsters 2 | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 4. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: . | | | | | |
| Results of education: . | | | | | |
| Brief syllabus: . | | | | | |
| Literature: Buns, Jim: Ifjúságépítők. Debrecen, Új Remény Alapítvány ISBN 978 963 87604 7 0 Fields, Doug: Az ifjúsági munka első két éve. Új Remény Alapítvány Bölcsföldi András: Tizenötlet. Parakletos Könyvesház. Kiskunfélegyháza. 2005. ISBN 963 86814 0 3 | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 60 | | | | | |
| A | B | C | D | E | FX |
| 41.67 | 13.33 | 16.67 | 13.33 | 8.33 | 6.67 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/USK1/15 | | Name: Introduction to the Studies of Catechetics 1 | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 1. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 3 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|-----|---|-----|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/ KKAdb/USK2/15 | | Name: Introduction to the Studies of Catechetics 2 | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 2. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 2 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 29.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|-------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/LUN/ SZ/10 | Name: Popular religion |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Course final exam is based on the average mid-year gained. Rating: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%. | |
| Results of education: The goal is to acquaint students with problems of research of some phenomena (sacred space, a small religious monuments, pilgrimages etc.) folk piety. Introduction to research. | |
| Brief syllabus: Terminological issues (which are folk customs and traditions? What it is folk piety?) Historical questions. Zvykoslovné associated with human life (birth, christening, wedding, funeral). Sacral objects, sacred space, a small religious monuments. Ethnological aspects of the pilgrimage sites. Own research: the joint development of the questionnaire, the evaluation of results. | |
| Literature: Bálint Sándor – Barna Gábor: Búcsújáró magyarok. A magyarországi búcsújárás története és néprajza. Budapest 1994 Beňušková, Zuzana: Religiozita a medzikonfesionálne vzťahy v lokálnom spoločenstve. Bratislava 2004 Botík, Ján (red.): Obyčajové tradície pri úmrtí a pochovávaní na Slovensku s osobitným zreteľom na etnickú a konfesionálnu mnohotvárnosť. Bratislava 2001 L. Juhász Ilona: Rudna I. Temetkezési szokások és a temetőkultúra változásai a 20. században. Komárom–Dunaszerdahely 2002 /Lokális és regionális monográfiák 2./ Liszka József: Állított keresztényi buzgóságbul. Tanulmányok a szlovákiai Kisalföld szakrális kisemlékeiről. Dunaszerdahely: Lilium Aurum 2000 Verebélyi Kincső: Szokásvilág. Debrecen 2005 Voigt Vilmos: A vallási élmény története. Bevezetés a vallástudományba. Budapest 2004 | |
| Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 203 | |

| A | B | C | D | E | FX |
|---|-------|-------|------|-------|------|
| 21.67 | 17.24 | 10.84 | 13.3 | 17.24 | 19.7 |
| Teacher: Dr. habil. PhDr. József Liszka, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|------|----------------------------------|------|-------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KPD/ MEP2/15 | | Name: Mediálna pedagogika | | | |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 1. | | | | | |
| Level of study: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: - Written and practical exams | | | | | |
| Results of education: <ul style="list-style-type: none"> • Skill level to use multimedia methods for the environment • Development of Critical Thinking. • The student uses and develops critical thinking and information literacy skills. | | | | | |
| Brief syllabus: <ol style="list-style-type: none"> 1. Basics of Media Education - repeat 2nd-3rd Information literacy - Information Society 4. The crowd and the media - communication and manipulation 5th-6th Understanding analysis: moving images, text, background, image material 7th-8th Analysis of a floating text or multimedia background 9th-10th Critical Thinking 11-12. real Mao 13. Summary | | | | | |
| Literature: The presentation material. | | | | | |
| Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language | | | | | |
| Notes: The development of knowledge to solve problems multimedia environment Sensitivity to problems resources Projector, computer, Internet connection, pointers | | | | | |
| Evaluation of subjects Total number of evaluated students: 34 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 5.88 | 47.06 | 8.82 | 38.24 | 0.0 |

Teacher: Dr. habil. Ádám István Nagy, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/ MVOL/16 | Name: Methodology of Literature Search |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 2., 4., 6. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: During the semester each undergraduate have to draw up a term paper complying with the requirements (which values 30 points) and to successfully accomplish the written examination (which values 70 points). For grade A at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points and for E at least 50 points need to be achieved. | |
| Results of education: The goal of the subject is to introduce the undergraduates to the basic electronic information sources and the methods of the information collecting. After fulfilling the subject the undergraduates will be capable to prepare qualitative seminar works, final essays and other scientific papers. | |
| Brief syllabus: 1. The library and its functions 2. Document types 3. Library catalogues and their function 4. The University Library of J. Selye University 5. Search techniques in the electronic catalogues 6. The types of bibliographies 7. E-libraries, archives 8. Literature databases 9. Web of Science, SCOPUS 10. E-sources 11. EBSCO and other available licence-based e-sources 12. Creation of bibliographic references and reference registers 13. How to prepare term papers, final essays and other scientific works | |
| Literature: 1. BABBIE, E. A társadalomtudományi kutatás gyakorlata. Budapest : Balassi, 2000. 2. ECO, U. Hogyan írjunk szakdolgozatot? Budapest : Gondolat, 1991. 3. FALUS, I. Bevezetés a pedagógiai kutatás módszereibe. Budapest : Műszaki Kvk., 2004. 4. KATUŠČÁK, Dušan. 1998. Ako píšat' vysokoškolské a kvalifikačné práce. Druhé doplnené vydanie. Bratislava : Stimul, 1998. ISBN 80-85697-82-3 | |

5. KATUŠČÁK, Dušan. 2005. Citovanie a zoznam bibliografických odkazov v práci. In: MEŠKO, Dušan – KATUŠČÁK, Dušan et al.: Akademická príručka. Druhé doplnené vydanie. Martin : Osveta, 2005, s. 215-238. ISBN 80-8063-200-6
6. KIMLIČKA, Štefan. 2004. Príklady citovania podľa ISO 690 a ISO 690-2 [online]. Bratislava : Katedra knižničnej a informačnej vedy FiFUK, 2004 [cit. 24. novembra 2015]. Dostupné na: < http://vili.uniba.sk/AK/citovanie_prikklady.pdf>
7. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho v Komárne. 19 s.
8. STN 01 6910: 1999. Pravidlá písania a úpravy písomností. Bratislava : Slovenský ústav technickej normalizácie.
9. STN ISO 690: 1998. Dokumentácia. Bibliografické odkazy. Obsah, forma a štruktúra. Bratislava : Slovenský ústav technickej normalizácie – Vydavateľstvo.
10. STN ISO 690-2. 2001. Informácie a dokumentácia. Bibliografické citácie. Časť 2: Elektronické dokumenty alebo ich časti. Bratislava : Slovenský ústav technickej normalizácie.
11. SZABÓ, K. Kommunikáció felsőfokon. Budapest : Kossuth, 2001.
12. TUREK, Ivan. 1999. Ako písať záverečnú prácu. 3. vydanie. Prešov : Metodické centrum Prešov, 1999. ISBN 80-8045-161-3
13. E-zdroje CVTI (<http://ezproxy.cvtisr.sk/>)

Language, knowledge of which is necessary to complete a course:

hungarian, slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 52

| A | B | C | D | E | FX |
|-------|------|-------|-------|------|-------|
| 11.54 | 7.69 | 13.46 | 15.38 | 25.0 | 26.92 |

Teacher:

Date of last update: 30.01.2017

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/NIN/ SJ/12 | Name: National Identities, Nationalism in Central Europe in the 19th and 20th centuries |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Central Europe in the context of national states. Interpretation of nation and nationalism in the literature. National identities, nationalism in Central Europe in 19th and 20th century Central Europe is an area with specific formation of national process. Literature and formation of national identities had an important and huge role in this process. | |
| Brief syllabus: Forming of the Czech, Slovak and Polish identity. Function of national languages in folklore, literature, theater, arts, multiculturalism, national traumas, myths and identity. | |
| Literature: CHMEL, R.: Két irodalom kapcsolatai. Bratislava : Madách Könyvkiadó, 1980. 260 s. ISBN 0002584 CHMEL, R.: Moje slovenské pochybnosti. Bratislava : Kalligram, 2004. 360 s. ISBN 80-7149-617-0 CHMEL, R.: Romantizmus v globalizme. Bratislava: Kalligram, 2009. ISBN 978 80 81011597 CHMEL, R.: Moje slovenské pochybnosti. Bratislava: Kalligram, 2004. ISBN 80 71496170 HALÁSZ, I.: Uhorsko a podoby slovenskej identity v dlhom 19. storočí. Bratislava : Kalligram, 2011. 234 s. ISBN 978-80-8101-435-2 ŠUTAJ, Š. - SZARKA L.: Regionálna a národná identita v maďarskej a slovenskej histórii 18.-20. storočia . Regionális és nemzeti identitásformák a 18 - 20. századi magyar és a szlovák történelemben. Prešov : UNIVERSUM, 2007. 188 s. ISBN 978-80-89046-43-0 POSPÍŠIL, I.: Literární historiografie a česko-slovenské vztahy : Brněnské texty k slovakistice XIV. Brno : Tribun EU, 2011. 240 s. ISBN 978-80-7399-769-4 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects | |

| | | | | | |
|---|-------|------|-------|-----|-----|
| Total number of evaluated students: 30 | | | | | |
| A | B | C | D | E | FX |
| 33.33 | 13.33 | 40.0 | 13.33 | 0.0 | 0.0 |
| Teacher: doc. PhDr. Rudolf Chmel, DrSc. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|-------|---------------------------|------|------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KSL/SJdb/ BS/15 | | Name: Bc. seminary | | | |
| Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 For the study period: 13 / 0 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 5. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: Finished Bc. work. 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | | | | | |
| Results of education: Finished Bc. work. | | | | | |
| Brief syllabus: Selection of Bachelor's thesis. Tasks and goals of the thesis. Conception and strategy of chapters. Working with literature and journals. Preparation and realization of research. Preparation for defence of the thesis. | | | | | |
| Literature: KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce. Nitra : Enigma, 2004. ISBN 80 89132 10 3 KATUŠČÁK, D.: Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul, 1998. ISBN 80 85697 82 3 TUREK, I - ZEL'OVÁ, A.: Písanie záverečnej práce. Košice : Technická univerzita v Košiciach, 2001. ISBN 8070997273. | | | | | |
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 35 | | | | | |
| A | B | C | D | E | FX |
| 60.0 | 22.86 | 11.43 | 2.86 | 2.86 | 0.0 |
| Teacher: doc. PaedDr. Patrik Šenkár, PhD., Sándor János Tóth, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ CLDM/15 | Name: Children's literature practice |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Student is able to show the opportunities of literature to young learners and inspire them to educate themselves for culture and aesthetics. | |
| Brief syllabus: Confrontation of conceptions and poetics (1945-1948). Post- February ideologization of children's literature (1948-1956). Regeneration of apprehension of children's literature (1956-1959). Period of modern children's literature (1960-1970). 10 years of consolidation (1970-1980). Between stagnancy and rising (1980-1990). Children's literature in new aesthetic ideology (1990-2002). Portraits of Slovak writers. | |
| Literature: SEDLÁK, J.: Epické žánre v literatúre pre deti a mládež. Bratislava : SPN, 1981 356 s. MIKO, F.: Hra a poznanie v detskej próze : vybrané kapitoly pre potreby seminárnych cvičení z disciplíny Literatúra pre deti a mládež Bratislava : Mladé letá, 1980. - 277 s. ŠMATLÁK, S.: Básnik a dieťa : vybrané kapitoly pre potreby seminárnych cvičení z disciplíny Literatúra pre deti a mládež. Bratislava : Mladé letá, 1963. - 123 s. STANISLAVOVÁ, Z.: Priestorom spoločenskej prózy pre deti a mládež : Interpretačné štúdie. Prešov : Pedagogická fakulta UPJŠ, 1995. - 98 s. - ISBN 80-88697-15-8. | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 98 | |

| A | B | C | D | E | FX |
|---|-------|-------|-------|-------|------|
| 2.04 | 13.27 | 29.59 | 36.73 | 12.24 | 6.12 |
| Teacher: doc. PaedDr. Patrik Šenkár, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Ivan Halász, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ CMOR/15 | Name: Practice in Slovak morphology |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Ability of explanation of the standards Slovak grammar and its application. Flexion without mistakes. | |
| Brief syllabus: Language norming and codification. Standard works of codification. Systematic morphology of the Slovak language. Problematic parts of the Slovak morphology. Practical application of the Slovak flexion. | |
| Literature: DUDOVÁ, K.: Prehľad slovenskej morfosyntaxe s cvičeniami. Nitra : Univerzita Konštantína Filozofa, 2015. - 104 s. - ISBN 978-80-558-0775-1. MISTRÍK, J.: Gramatika slovenčiny. Bratislava : Slovenské pedagogické nakladateľstvo. 166 s. ISBN 8008021845 JACKO, J.: Slovenská morfológia v škole. Bratislava : Slovenské pedagogické nakladateľstvo, 1974. 236 s. ISBN 0013207 MADARÁSOVÁ, J.: Pravidlá slovenského pravopisu. Bratislava : Veda, 2000. 592.s. ISBN 8022406554 SOKOLOVÁ, M.: Kapitoly zo slovenskej morfológie. Prešov: Slovacontact, 1995. ISBN 80 901417 7 3 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 181 | |

| A | B | C | D | E | FX |
|---|------|------|------|-------|-------|
| 3.31 | 9.94 | 7.73 | 9.39 | 38.12 | 31.49 |
| Teacher: Sándor János Tóth, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ CO/15 | Name: Orthography and orthoepics |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX. | |
| Results of education: Knowledge of the orthography and right pronunciation in Slovak and their right application. | |
| Brief syllabus: Articulation organs. Phonelatic system of the standard Slovak. Phonemes and graphemes. Right pronuntiation at school age. Typical failures of pronuntiation. Diphtongues. Palatal consonants. Writing together or not. Trascription. Intepunction. | |
| Literature: BÁNIK, T.: Základy slovenského pravopisu. Nitra: FF UKF, 2015. ISBN 978 80 558 0755 2 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava : Slovenské pedagogické nakladateľstvo, 1996. 650 s. ISBN 8008003057 OLŠIAK, M.: Základy fonetiky a ortoepie slovenského jazyka. Nitra: FF UKF, 2015. ISBN 978 80 55808802 PEKAROVIČOVÁ, J. a kol.: Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: STIMUL, 2005. ISBN 80 89236049 RIPKA, I. - IMRICHOVÁ, M. - SKLADANÁ, J.: Príručka slovenského pravopisu pre školy a prax. Bratislava: Nakladateľstvo Agentúry Cesty, 2005. 672 s. ISBN 80-969159-1-6 SIČÁKOVÁ, L.: Fonetika a fonológia pre elementaristov. Prešov : Náuka, 2002. 118 s. ISBN 9788089038152 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |

Notes:**Evaluation of subjects**

Total number of evaluated students: 47

| A | B | C | D | E | FX |
|------|-------|-------|------|-------|-------|
| 2.13 | 17.02 | 12.77 | 8.51 | 29.79 | 29.79 |

Teacher: PaedDr. Eva Győriová Baková**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|------|---|------|------|------|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KSL/SJdb/ CSL/15 | | Name: Slovak literature practice | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 3. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | | | | | |
| Results of education: Student gets familiar with main literary works from Slovak classicism and gets practical ability to use his/her knowledge for analysis. | | | | | |
| Brief syllabus: Analysis of the works of Bohuslav Tablic, Juraj Palkovič, Anton Bernolák, Jozef Ignác Bajza, Juraj Fándly, Augustín Doležal, Ján Hollý, Pavel Jozef Šafárik, Ján Kollár, Karol Kuzmány, Anton Ottmayer, Ján Chalupka. | | | | | |
| Literature: MINÁRIK, J.: Z klenotnice strašieho slovenského písomníctva - barok. Bratislava : Tatran, 1989. - 410 s. MINÁRIK, J.: Z klenotnice staršieho slovenského písomníctva - renesancia a humanizmus. Bratislava : Tatran, 1985. - 500 s. SEDLÁK, I. a kol.: Dejiny slovenskej literatúry I. Bratislava – Martin : Literárne informačné centrum - Matica slovenská, 2009. ISBN 978 80 7090 935 5. ŠMATLÁK, S.: Dejiny slovenskej literatúry - I. : 9. - 18. storočie - 3.prepracované vyd. - Bratislava : Literárne informačné centrum, 2002. - 359 s. - ISBN 80-88878-70-5. | | | | | |
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 134 | | | | | |
| A | B | C | D | E | FX |
| 81.34 | 2.99 | 4.48 | 1.49 | 8.96 | 0.75 |
| Teacher: doc. PaedDr. Patrik Šenkár, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ CSYN/15 | Name: Practice in Slovak syntax |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Skills in syntax. Practical application of theoretical syntax. Text construction. Didactics of sentence analysis. | |
| Brief syllabus: Construcion of sentences. Communication types of sentences. Syntagms. Sentence and verb. Word order. Intepunction. Text linguistics. Problematic parts of Slovak syntax. Practical sentence analysis. | |
| Literature: MISTRÍK, J.: Slovosled a vetosled v slovenčine. Bratislava : Vydavateľstvo Slovenskej akadémie vied, 1966. ISBN 0013219 MOŠKO, G. Príručka vetného rozboru. Prešov: Náuka, 2006. ISBN 80 8903839 5 PATÁKOVÁ, M.: Ako rozoberať vety? Bratislava : Slovenské pedagogické nakladateľstvo, 1987. 195 s. ISBN 0004970 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 119 | |

| A | B | C | D | E | FX |
|---|-------|-------|------|-------|-------|
| 20.17 | 24.37 | 24.37 | 9.24 | 11.76 | 10.08 |
| Teacher: PaedDr. Eva Győriová Baková | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ FON/15 | Name: Phonetics and phonology of the Slovak language |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 50 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Students will be informed about the phonetic and phonologic system of the Slovak language in contrast with Hungarian. Orthography and pronunciation in pedagogic practice. | |
| Brief syllabus: Basics of the disciplines phonetics and phonology Speech production, articulation. Types of sounds. Distinctive characters. Vokals of the Slovak language Consonants of the Slovak language Standard slovak pronunciation Phonemes and graphemes Neutralisation Alternation Suprasegmental phonetics | |
| Literature: BÁNIK, T.: Základy slovenského pravopisu. Nitra: FF UKF, 2015. ISBN 978 80 558 0755 2 KRÁL, Á.: Pravidlá slovenskej výslovnosti. Bratislava : Slovenské pedagogické nakladateľstvo, 1996. 650 s. ISBN 8008003057 OLŠIAK, M.: Základy fonetiky a ortoepie slovenského jazyka. Nitra: FF UKF, 2015. ISBN 978 80 55808802 PAULINY, E.: Slovenská fonológia. Bratislava: SPN, 1979. 212 s. PILECKY, M.: Základy porovnávacej fonológie. Pilišska Čaba: PPKE, 2007. ISBN 978-963-9206-40-3 SABOL, J. - KRÁL, Á.: Fonetika a fonológia. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 387 s. ISBN 80 08 00036 8 SIČÁKOVÁ, L.: Fonetika a fonológia pre elementaristov. Prešov : Náuka, 2002. 118 s. ISBN 9788089038152 | |

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|--|-------|-------|-------|-------|------|
| Language, knowledge of which is necessary to complete a course: szlovák | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 147 | | | | | |
| A | B | C | D | E | FX |
| 6.8 | 27.89 | 23.13 | 19.05 | 17.69 | 5.44 |
| Teacher: Sándor János Tóth, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ KLAS/15 | Name: Classicism and preromantism |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Student becomes familiar with basic pieces of work of Slovak classicism and with popular writers of this period. Student will be able to interpret and analyse the values of works. | |
| Brief syllabus: Age of reason in development of Slovak classicism – introduction. Social reforms. Search for cultural national literature. Prose of age of reason. Poetry of age of reason. Classicism – basic introduction. Changes of classicism – new ideology. Poetry of high composition. Ambition to meet reality. The artistic feature of Slovak poetry. | |
| Literature: SEDLÁK, I. a kol.: Dejiny slovenskej literatúry I. Bratislava – Martin : Literárne informačné centrum - Matica slovenská, 2009. ISBN 978 80 7090 935 5 ŠMATLÁK, S.: Dejiny slovenskej literatúry - I. : 9. - 18. storočie. Bratislava : Literárne informačné centrum, 2002. 359 s. ISBN 80-88878-70-5 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 21 | |

| A | B | C | D | E | FX |
|--|------|------|-------|------|-------|
| 0.0 | 9.52 | 4.76 | 23.81 | 38.1 | 23.81 |
| Teacher: doc. PaedDr. Patrik Šenkár, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ KPJ/15 | Name: Chapters from comparing linguistics |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Students will be able to compare Slovak with other slavonic languages and with non-slavonic ones especially in morphophonology, grammar and lexicon. | |
| Brief syllabus: Dynamics, convergence and differentiation in languages Neutralisation and alternation in Slovak and Hungarian Slovensko-madarská porovnávací morfológia Lexical semantics interlingual Czech and Slovak contrastive | |
| Literature: BLANÁR, V.: Porovnávanie lexiky slovanských jazykov z diachrónneho hľadiska. Bratislava : VEDA, 1993. ISBN 8022403482 ERHART, A.: Úvod do obecné a srovnávací jazykovedy. Praha : Státní pedagogické nakladatelství, 1980. ISBN 0013224 LANSTYÁK I.: Nyelvből nyelvbe. Pozsony : Kalligram, 2006. ISBN 80-7149-814-9 NÁBĚLKOVÁ, M.: Slovenčina a Čeština v kontakte : Pokračovanie príbehu. Bratislava : VEDA, 2008. ISBN 978-80-224-1060-1 ORAVEC, T.: Jazykovo-literárno-historické dotyky slovenčiny a maďarčiny. Komárno: UJS, 2012. ISBN 978 80 81220395 PILECKY, M.: Základy porovnávej fonológie. Pilišska Čaba : PPKE, 2007. ISBN 978-963-9206-40-3 ROCCHI, L.: Hungarian Loanwords in the Slovak Language I-III. Trieste : Università degli studi di Trieste, 1999, 2002, 2010. SIMA, F. a kol.: A magyar és a szlovák nyelv egyes jelenségeinek konfrontálása Bratislava : SPN, 1977. - 271 s. - ISBN 0004746. TÓTH S. J.: Német-szlovák-magyar nyelvi összefüggések. Szeged-Kassa-Brno: Gerhardus Kiadó, 2012. ISBN 978-615-5256-08-0 | |

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|--|-------|-------|-------|------|-----|
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 22 | | | | | |
| A | B | C | D | E | FX |
| 22.73 | 27.27 | 27.27 | 18.18 | 4.55 | 0.0 |
| Teacher: Sándor János Tóth, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ KSL/15 | Name: Chapters from the world literature |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Students master comparing world trends with the Slovak literature. | |
| Brief syllabus: Methods of teaching world literature Periods of world literature Shakespeare, Cervantes, Molière Schiller, Byron, Puskin, Dumas, Hugo. Heine, Petőfi, Mickiewicz, Mácha. Balzac, Dickens, Gogol. Puskin, Lermontov, Turgenyev Dosztojevszkij, Tolsztojig. Hemingway. Emile Zola Avantguard | |
| Literature: CATLÍKOVÁ, M.: Sprievodca dielami slovenskej a svetovej literatúry. Bratislava : Enigma, 1997. 60 s. ISBN 8085471434 H. NAGY, P.: Hagyománytörténés. Bratislava : AB- Art, 2007. 83 s. ISBN 978 80 8087 036 2 H. NAGY, P.: Kánonok interakciója. Budapest : Fiatal Írók Szövetsége, 1999. 180 s. ISBN 963 86038 2 8 MÁSZÁROS, T.: Postava učiteľa vo vybraných dielach svetovej literatúry. Komárno : Selye János Egyetem, 2011. - DM.4346-PF.11.29B.1C. - 51 s. KÁŠA, P.: Medzi textami a kultúrami. 2011. 194. ISBN 978-80-555-0448-3 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |

Evaluation of subjects

Total number of evaluated students: 127

| A | B | C | D | E | FX |
|-------|------|-------|------|-------|------|
| 18.11 | 12.6 | 17.32 | 18.9 | 29.13 | 3.94 |

Teacher: doc. Dr. Ivan Halász, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ LDM/15 | Name: Literature for children and youth |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: The absolvent masters the basic knowledge in the field of Slovak literature for children and youth. Student is able to highlight authors, styles, genres of Children's literature. Student knows the most influent personalities and chronological stratification of surveyed problem. | |
| Brief syllabus: Genres of the literature for children and youth. Folk tales and tales with authors. Folk ballades and ballades with authors. Short stories. Adventure, historic and fantastic novels. Novels for girls and boys. Documentary literature. Today's Slovakian poetry and literature for children and youth. | |
| Literature: KOPÁL, J.: Z teórie literatúry pre mládež. Nitra: PF, 1985. 94 s. SEDLÁK, J.: Epické žánre v literatúre pre deti a mládež. Bratislava : SPN, 1981. 356 s. SEDLÁK, I.: a kol.: Dejiny slovenskej literatúry I. Bratislava – Martin : Literárne informačné centrum, Matica slovenská, 2009. 596 s. ISBN 978 80 7090 935 5 SLIACKY, O.: Dejiny slovenskej literatúry pre deti a mládež do roku 1945. Bratislava : Mladé letá, 1990. 280 s. | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 99 | |

| A | B | C | D | E | FX |
|--|------|-------|------|-------|-------|
| 0.0 | 5.05 | 11.11 | 20.2 | 52.53 | 11.11 |
| Teacher: doc. PaedDr. Patrik Šenkár, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ LEX/15 | Name: Lexicology of the Slovak language |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 50 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Lexical semantics and motivation. Dynamics and development of the lexicon. Lexicography, phraseology, onomastics. | |
| Brief syllabus: Disciplines and terminology of lexicology. Word and lexicon. Lexicography and corpus linguistics Lexical semantics Lexical paradigmatics Lexical motivation Derivation Lexical borrowings Suprasemantics of lexemes Dynamics of lexicon Syntagmatics of words Phraseology Onomastics | |
| Literature: DOLNÍK, J.: Lexikológia. Bratislava: UK, 2003. ISBN 80-223-1733-0 FURDÍK, J., Ed. OLOŠTIAK, M.: Slovenská slovo tvorba. Prešov: Náuka, 2004 ISBN 80-89038-28-X FURDÍK, J., Ed. OLOŠTIAK, M.: Teória motivácie v lexikálnej zásobe Košice : LG, 2008. - ISBN 978-80-969760-7-2 HORECKÝ, J. – BUZZÁSYOVÁ, K. – BOSÁK, J.: Dynamika slovnej zásoby súčasnej slovenčiny. Bratislava: Veda, 1989. ISBN 80-224-0047-5 MLACEK, J.: Slovenská frazeológia. Bratislava : Slovenské pedagogické nakladateľstvo, 1984. 160 s. ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Lexikológia slovenčiny. Učebné texty a cvičenia. Bratislava : Stimul, 2011. 252 s. ISBN 978-80-8127-030-7 | |

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|---|-------|-------|-------|-------|------|
| http://slovniky.juls.savba.sk/ | | | | | |
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 128 | | | | | |
| A | B | C | D | E | FX |
| 21.09 | 16.41 | 14.06 | 14.84 | 24.22 | 9.38 |
| Teacher: Sándor János Tóth, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ LZS/15 | Name: Literature of the Slovaks from abroad |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Student knows the problematic of Slovak national literature from geographical and geopolitical point of view. Student also knows the basic information about Slovak authors living in abroad. | |
| Brief syllabus: Phenomenon of national culture/ literature. Beginnings of Slovak Lowland literature. Lowland Slovak literature. Slovak literature in Hungary. Development of Slovak culture/ literature in Romania. Slovak prose, poetry and essay works in Romania. Slovak literature in Serbia (19th century and 1st half of 20th century) Contemporary Slovak poetry and prose from Serbia (Vojvodina) Science of Serbian literature in past and present. National culture and literature out of Lowland territory. Cooperation of patriots and care of Slovakia about patriots. | |
| Literature: ANDRUŠKA, P.: Krajanská literatúra a kultúra. Nitra : Katedra kulturológie Filozofickej fakulty Univerzity Konštantína Filozofa v Nitre, 2003. 346 s. ISBN 80-8050-574-8 ANDRUŠKA, P.: Literárna tvorba Slovákov z Dolnej zeme. Šaľa : A-klub, 2013. 212 s. ISBN 978-80-971403-7-3 ANDRUŠKA, P.: Súčasní slovenskí spisovatelia z Rumunska. Nitra : Univerzita Konštantína Filozofa, 2009. 136 s. - ISBN 978-80-8094-483-4. ANDRUŠKA, P.: Súčasní slovenskí spisovatelia z Maďarska. Nitra : Univerzita Konštantína Filozofa, 2008. 106 s. ISBN 978-80-8094-429-2 ANDRUŠKA, P.: Súčasní slovenskí spisovatelia z Vojvodiny. Nitra : Univerzita Konštantína Filozofa, 2010. 152 s. ISBN 978-80-8094-616-6 ANDRUŠKA, P.: Antológia slovenskej krajanskej poézie. Topoľčianky : End s.r.o., 2001. 99 s. ISBN 80-967847-4-9 | |

ANOCA, D. M.: Slovenská literatúra v Rumunsku. Nadlak : Vydavateľstvo Ivan Krasko, 2010. 322 s. - ISBN 978-973-107-060-5.

DIVIČANOVÁ, A.: Slováci v Maďarsku : Meniaci sa svet 2. Győr : Press Publica, 1999. 128 s. ISBN 963 9001 49 X

HARPÁŇ, M.: Texty a kontexty. Slovenská literatúra a literatúra dolnozemsých Slovákov. Bratislava : Literárne informačné centrum, 2004. 223 s. ISBN 80-88878-91-8

KMEŤ, M.: Krátke dejiny dolnozemsých Slovákov. Nadlak : Vydavateľstvo Ivan Krasko, 2012. 383 s. SBN 978-973-107-076-6

ŠENKÁR, P.: Slovenská dolnozemsá literatúra (v teórii a praxi). Komárno : Univerzita J. Selyeho, 2015. ISBN 978-80-8122-133-0.

ŠTEFANKO, O.: Pohľadaj korene svoje. Nadlak : Vydavateľstvo Kultúrnej a vedeckej spoločnosti Ivana Krasku, 1998. 284 s. ISBN 973-9292-23-2

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 2

| A | B | C | D | E | FX |
|-----|-----|-----|-----|------|------|
| 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 |

Teacher: doc. PaedDr. Patrik Šenkár, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|-----|---|------|------|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KSL/SJdb/ MEDZ/15 | | Name: Slovak literature in the interwar period | | | |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | | | | | |
| Number of credits: 3 | | | | | |
| Recommended semester/trimester of study: 6. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | | | | | |
| Results of education: Mastering the contexts of the development of the Slovak literature in the interwar period. Most important works, streams, periods. | | | | | |
| Brief syllabus: Characteristics and problems of the interwar period Surrealism, vitalism, catholic modern, lyrised prosa Main topics of the literature and their background M. Rázus, Ladislav Nádaši-Jégé, Ján Hrušovský, Gejza Vámoš, Ivan Horváth, Peter Jilemnický, Milo Urban, Jozef Cíger Hronský, Ľudo Ondrejov, Dobroslav Chrobák, František Švantner, Margita Figuli. | | | | | |
| Literature: SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 ŠMATLÁK, S.: Dejiny slovenskej literatúry - II. : 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. 559 s. ISBN 80-88878-68-3 ŠTEVČEK, J.: Dejiny slovenského románu - Bratislava : Tatran, 1989. 621 s. ISBN 8022200360 ŠTEVČEK, J. Lyrizovaná próza. Bratislava : Tatran, 1973. 300. ISBN 0013882 | | | | | |
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 2 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 |
| Teacher: doc. Dr. Ivan Halász, PhD. | | | | | |

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ MORF/15 | Name: Morphology of the Slovak language |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Systematic knowledge about the morphology of the Slovak language. Application of morphematic analysis, grammatical categories and flexion in praxis. Word classes and typology. Synchronic dynamics of Slovak morphology. | |
| Brief syllabus: Morphologic system of the Slovak language. Basic terminology and morphologic categories. Morphematic structure of the word, types of morphemes. Morphologic typology. System of word classes. Particles, interjections, conjunctions. Verbs - classification, grammatical categories, conjugation. Intention, valence, verbal prefixes, reflexive verbs Auxiliary verbs Gerund, infinitive, participle Nouns - classification, number, genus Substantive declension, cases, prepositions Adjectives and adverbs Pronouns and numerals Synchronic dynamics of Slovak morphology | |
| Literature: AUXOVÁ, D. - VAŇKO, J.: Morfológia slovenského jazyka. Nitra: FF UKF, 2015. ISBN 978-80-558-0858-1 DOLNÍK, J. (Ed.) Morfológické aspekty súčasnej slovenčiny. Bratislava: Veda, 2010. 464 s. ISBN 978-80-224-1169-2 DVONČ, L.: Dynamika slovenskej morfológie. Bratislava : Veda 1984. MANDELÍKOVÁ, Lenka 2016. Základy morfológie slovenského jazyka. Trenčín: Trenčianska univerzita Alexandra Dubčeka v Trenčíne, 2016. ISBN NAVRÁTIL, L.: Neohybné slovné druhy a citoslovčia. Nitra: Enigma, 2003. NAVRÁTIL, L.: Nominálne slovné druhy. Nitra: Enigma, 2005. | |

NAVRÁTIL, L.: Slovesá – kráľovský slovný druh. Nitra: Enigma, 2009.
ORAVEC, J. – BAJZÍKOVÁ, E. – FURDÍK, J. Súčasný slovenský spisovný jazyk. Morfológia. Bratislava : SPN 1988. 227 s. ISBN 0012959
SOKOLOVÁ, M. Nový deklinačný systém slovenských substantív. Prešov : Filozofická fakulta Prešovskej univerzity, 2007. ISBN 80-8068-550-9.
TÓTH, S. J. Aspekty slovensko-maďarskej porovnávej morfosyntaxe. Komárno: UJS, 2017.

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 179

| A | B | C | D | E | FX |
|------|-------|-----|-------|-------|-------|
| 5.03 | 11.73 | 9.5 | 12.29 | 30.17 | 31.28 |

Teacher: Sándor János Tóth, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ MVJS/15 | Name: Introduction to the language teaching methodology |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 0 / 2 For the study period: 0 / 26 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Achievement of practical skills in application of the theory of methodology of teaching language and composition. Motivation with text construction. | |
| Brief syllabus: Theory of teaching Slovak language Parts of the discipline Strategies, methods and forms of teaching Slovak language Informatics and textbooks Structure of the lessons Preparing the lessons Teaching phonetics, grammar and words Teaching stylistics and composition Methodology of composition | |
| Literature: BETÁKOVÁ, V. - JACKO, J. - RÝZKOVÁ, A.: Teória vyučovania slovenského jazyka. Bratislava : SPN, 1984. FINDRA, J. a kol.: Slovenský jazyk a sloh. Bratislava : SPN, 1986. 426.s. KOVÁČOVÁ, Z.: Reč a jazyk v škole. Kapitoly z teórie vyučovania slovenčiny. Nitra: Enigma, 2011. ISBN 978 80 8133 001 8 LIGHTBROWN, P. - SPANDA, N.: Ako sa učíme jazyky. Bratislava: SAP, 1997. ISBN 80 85665 94 8 PALENČAROVÁ, J. – KUPCOVÁ, J. - KESSELOVÁ, J.: Učíme slovenčinu – komunikačne a zážitkovo. Bratislava: Slovenské pedagogické nakladateľstvo, 2003. 222 s. ISBN 80 10 00328 X SIMA, F. a kol.: A magyar és a szlovák nyelv egyes jelenségeinek konfrontálása. Bratislava : SPN, 1977. - 271 s. - ISBN 0004746. | |
| Language, knowledge of which is necessary to complete a course: Slovak | |

Notes:**Evaluation of subjects**

Total number of evaluated students: 98

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 29.59 | 31.63 | 20.41 | 7.14 | 6.12 | 5.1 |

Teacher: PaedDr. Eva Győriová Baková**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ MVL/15 | Name: Úvod do metodiky vyučovania literatúry |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 0 / 2 For the study period: 0 / 26 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Student gets practical ability for application of theoretical methods in the context of Slovak literature. Student learns to interpret the texts from the point of view of literary science. | |
| Brief syllabus: Methodology of reading. Methodology of writing. Methodology of listening. Methodology of conversation. Methodology of demonstration / acting out. Methodology of observation. Methodology of outlasting . Methodology of discovering. Methodology of concretization. Methodology of evaluation. | |
| Literature: MARČOK, V.: Dejiny slovenskej literatúry III. : Cesty slovenskej literatúry druhou polovicou XX. storočia. Bratislava : Literárne informačné centrum, 2004. 472 s. ISBN 80-88878-87-X OBERT, V.: Komunikatívnosť v čitateľskej recepcii a interpretácii. Nitra : UKF, 1993. ISBN 80-8050-158-0 PRÁŠILOVÁ, M.: Tvorba vzdelávacieho programu. Praha : TRITON, 2006. 191 s. ISBN 80-7254712-7 SEDLÁK, I. a kol.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 ŠMATLÁK, S.: Dejiny slovenskej literatúry II. 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. 559 s. ISBN 80-88878-68-3 TUREK, I.: Zvyšovanie efektívnosti vyučovania. Príručka pre učiteľov ZŠ a SŠ. Bratislava : Metodické centrum, 1997. 316 s. ISBN 80-88796-49-0 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 91 | |

| A | B | C | D | E | FX |
|---|-------|-------|-------|-------|-----|
| 28.57 | 16.48 | 15.38 | 17.58 | 19.78 | 2.2 |
| Teacher: doc. PaedDr. Patrik Šenkár, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Ivan Halász, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ NIN/15 | Name: National identities and nationalism in Central Europe |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Central Europe in the context of national states. Interpretation of nation and nationalism in the literature. National identities, nationalism in Central Europe in 19th and 20th century Central Europe is an area with specific formation of national process. Literature and formation of national identities had an important and huge role in this process. | |
| Brief syllabus: Forming of the Czech, Slovak and Polish identity. Function of national languages in folklore, literature, theater, arts, multiculturalism, national traumas, myths and identity. | |
| Literature: CHMEL, R.: Két irodalom kapcsolatai. Bratislava : Madách Könyvkiadó, 1980. 260 s. ISBN 0002584 CHMEL, R.: Moje slovenské pochybnosti. Bratislava : Kalligram, 2004. 360 s. ISBN 80-7149-617-0 CHMEL, R.: Romantizmus v globalizme. Bratislava: Kalligram, 2009. ISBN 978 80 81011597 CHMEL, R.: Moje slovenské pochybnosti. Bratislava: Kalligram, 2004. ISBN 80 71496170 HALÁSZ, I.: Uhorsko a podoby slovenskej identity v dlhom 19. storočí. Bratislava : Kalligram, 2011. 234 s. ISBN 978-80-8101-435-2 ŠUTAJ, Š. - SZARKA L.: Regionálna a národná identita v maďarskej a slovenskej histórii 18.-20. storočia . Regionális és nemzeti identitásformák a 18 - 20. századi magyar és a szlovák történelemben. Prešov : UNIVERSUM, 2007. 188 s. ISBN 978-80-89046-43-0 POSPÍŠIL, I.: Literární historiografie a česko-slovenské vztahy : Brněnské texty k slovakistice XIV. Brno : Tribun EU, 2011. 240 s. ISBN 978-80-7399-769-4 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects | |

| | | | | | |
|---|-------|-------|-------|-----|-----|
| Total number of evaluated students: 33 | | | | | |
| A | B | C | D | E | FX |
| 36.36 | 12.12 | 39.39 | 12.12 | 0.0 | 0.0 |
| Teacher: doc. PhDr. Rudolf Chmel, DrSc. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ REAL/15 | Name: Realism in Slovak literature |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Mastering the main works, streams and periods of realist literature. | |
| Brief syllabus: Between romanticism and realism Beginnings of Slovak realism S.Hurban Vajansky, M. Kukučín E. Maróthy-Šoltéssová , Terézia Vansová J. Jesenský, B. Slančíková-Timrava, J. Čajak P. Országh-Hviezdoslav J. Palárik, J. Gregor –Tajovský Ivan Stodola, Július Barč-Ivan | |
| Literature: ČEPAN, O. a kol.: Dejiny slovenskej literatúry III. Bratislava : Vydavateľstvo Slovenskej akadémie vied, 1965. 782 s. ISBN 0012981 SEDLÁK, I. a kol.: Dejiny slovenskej literatúry I. Bratislava – Martin : Literárne informačné centrum, Matica slovenská, 2009. ISBN 978 80 7090 935 5 ŠMATLÁK, S.: Dejiny slovenskej literatúry II. 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. 559 s. ISBN 80-88878-68-3 ŠTEVČEK, J.: Dejiny slovenského románu. Bratislava : Tatran, 1989. 621 s. ISBN 8022200360. | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 21 | |

| A | B | C | D | E | FX |
|---|-------|------|-------|-------|-------|
| 4.76 | 14.29 | 9.52 | 14.29 | 33.33 | 23.81 |
| Teacher: doc. PhDr. Rudolf Chmel, DrSc. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|------|------------------------|-------|-------|------|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KSL/SJdb/ RET/15 | | Name: Rhetorics | | | |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 0 / 1 For the study period: 0 / 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 5. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | | | | | |
| Results of education: Student gets familiar with theoretical knowledge and practical experiences of rhetorics. Student will be able to effectively handle with public events and communicational situations. Student gets the basic informations about kinds of speeches. | | | | | |
| Brief syllabus: General introduction do rhetoric. What has to speaker know before his speech. Birth of rhetoric – brief history. What should speaker know throughout of his preparation to the speech. Kinds of rhetorical speeches. What should speaker know throughout of his speech. Using of language and out-of-language features in rhetorical speech. Culture of rhetoric speech. | | | | | |
| Literature: HOLIČ, Š.: Rétorika. Nitra : Enigma, 2002. ISBN 80-85471-99-X FINDRA, J.: Stavba a prednes rečnickeho prejavu. Martin : Osveta, 1989. 165 s. ISBN 0013205 HYHLÍK, F.: Kapitoly z rétoriky Bratislava: Osveta, 1972. 160 s. ISBN 0013206 | | | | | |
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 116 | | | | | |
| A | B | C | D | E | FX |
| 11.21 | 43.1 | 11.21 | 12.93 | 18.97 | 2.59 |
| Teacher: doc. Dr. Ivan Halász, PhD. | | | | | |

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ RLD/15 | Name: Analysis of literary work |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Student is able to interpret and answer questions from literary works and he/she is able to work out a complex seminar work based on the objectively – subjective interpretation. | |
| Brief syllabus: Interpretation as phenomenon. Forms, methods and approaches of interpretation. The most influential interpretation schools/ approaches in world literature. The most influential interpretation schools/ approaches in literature of Czechoslovakia/ Slovakia. Interpretation of poetry. Interpretation of prose. Interpretation of drama. Interpretation of translated literary text (comparison with original) Objectively – subjective interpretation of concrete literary text. | |
| Literature: OBERT, V.: Komunikatívnosť v čitateľskej recepcii a interpretácii. Nitra : UKF, 1993. ISBN 80-8050-158-0 POPOVIČ, A. - LIBA, P. - ZAJAC, P. - ZSILKA, T.: Interpretácia umeleckého textu. Bratislava: SPN, 1981. 168 s. ŠENKÁR, P.: Možnosti interpretácie literárneho textu. Nitra : FSS, 2008. ISBN 978-80-8094-362-2 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 58 | |

| A | B | C | D | E | FX |
|---|-------|------|------|-------|-----|
| 37.93 | 29.31 | 8.62 | 8.62 | 15.52 | 0.0 |
| Teacher: doc. PaedDr. Patrik Šenkár, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD. Guaranteeprof. Dr. Ivan Halász, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ ROM/15 | Name: Romanticism in Slovak literature |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Mastering the main questions of Slovak literary romanticism: national development, social conflicts. Versions and genres of romantic literature. | |
| Brief syllabus: Az irodalmi romantizmus definíciója – a kialakulásának körülményei Európában A szlovák irodalmi romantizmus kialakulásának körülményei és a kapcsolódása az európai irodalmi romantikus hagyományhoz. A szlovák irodalmi romantizmus poétikai sajátosságai, szerepe a nemzeti mozgalomban. Kapcsolatok más népek romantikus irodalmával. A nyelv kérdése. A szlovák irodalmi romantizmus fejlődései szakaszai, annak periodizálása A romantizmus kezdetei 1836 és 1843 között. Az inspiráció forrásai és az irodalmi nyelv problematikájának a megoldása A romantizmus érése az 1843 és 1860 között, ezen időszak legfőbb protagonistái és azok prezentálása. A Stúr iskola, annak kiindulópontjai és dilemma. Poézia és próza. Történeti témák az irodalomban (J.M. Hurban, J. Kalinčiak, S. Tomášik). Személyes problémák és érzelmek a művekben (A. Sládkovič a J. Král'). Rabló motívumok (J. Botto) A szlovák romantizmus érése és az átmeneti időszak (1860-1880) kezdete. Legfőbb hangsúly a következő szerzőkön van: A. Radlinský, M. Ferienčík, D. Bachát, G.K. Zechenter-Laskomerský, J. Palárik, J. Záborský, P. Dobšínský, L. Kubáni. Dráma a romantizmus idején. A gyerek- és ifjúsági irodalom. | |
| Literature: CHMEL, R. (ed.) a kol.: Slovník diel slovenskej literatúry 19. storočia. Bratislava: Kalligram, 2009. ISBN 978 8081 012808 SEDLÁK, I. a kol.: Dejiny slovenskej literatúry I. Bratislava – Martin : Literárne informačné centrum - Matica slovenská, 2009. ISBN 978 80 7090 935 5. ŠMATLÁK, S.: Dejiny slovenskej literatúry - II. : 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. - 559 s. - ISBN 80-88878-68-3. ŠTEVČEK, J.: Dejiny slovenského románu. Bratislava : Tatran 1989. 621 s. ISBN 8022200360 | |

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|---|-----|-------|-------|------|------|
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 120 | | | | | |
| A | B | C | D | E | FX |
| 12.5 | 7.5 | 21.67 | 29.17 | 27.5 | 1.67 |
| Teacher: doc. PhDr. Rudolf Chmel, DrSc. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ SSL/15 | Name: Old Slovak literature |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Main lines of medieval literature, character of genres. Literature of humanism, renaissance, baroque poetry, lyrics and drama. | |
| Brief syllabus: Medieval literature. Epoches of the Slovak literature Konštantín and Method Hungarian Kingdom Exemples, relicts Humanist literature Historical, love, religious texts Renaissance drama Baroque Questions of literary language J. Tranovský, M. Bel, B. Magin | |
| Literature: BRTÁŇOVÁ, E.: Na margo staršej lietartúry. Bratislava: Kalligram, 2012. 978 8081 016783 GÁFRIKOVÁ, G.: Hugolín Gavlovič a jeho dielo v dobovom literárnom kontexte. Bratislava: SAV, 2013. ISBN 9788088746218 MINÁRIK, J.: Staršia slovenská literatúra, Bratislava : SPN 1985. MINÁRIK, J. Z klenotnice strašieho slovenského písomníctva - barok. Bratislava : Tatran, 1989. 410 s. MINÁRIK, J.: Baroková literatúra : Svetová, česká, slovenská. Bratislava : Slovenské pedagogické nakladateľstvo, 1984. 389 s. MINÁRIK, J.: Stredoveká literatúra : Svetová, česká, slovenská. Bratislava : SPN, 1976. 336 s. MINÁRIK, J.: Z klenotnice staršieho slovenského písomníctva - renesancia a humanizmus. Bratislava : Tatran, 1985. 500 s. | |

MIŠIANIK, J. – MINÁRIK, J. – MICHALCOVÁ, M. – MELICHERČÍK, A.: Dejiny staršej slovenskej literatúry. Bratislava : SAV, 1958. 317 s. ISBN 0012969
 MIŠIANIK, J.: Antológia staršej slovenskej literatúry. Bratislava : Veda vydavateľstvo Slovenskej akadémie vied, 1981. - 872 s.
 RATKOŠ, P.: Veľkomoravské legendy a povesti. Bratislava 1977. 176 s. ISBN 0013888
 SEDLÁK, I a kol.: Dejiny slovenskej literatúry I. Bratislava – Martin: LIC, Matica slovenská, 2009. 596 s. ISBN 978 80 7090 935 5
 ŠMATLÁK, S.: Dejiny slovenskej literatúry I. Bratislava : Slovenská národná knižnica a Archív literatúry a umenia Matice slovenskej, 2002. 360. ISBN 8088878705

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 154

| A | B | C | D | E | FX |
|------|-------|-------|-------|-------|------|
| 8.44 | 12.99 | 19.48 | 27.92 | 26.62 | 4.55 |

Teacher: doc. Dr. Ivan Halász, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ STYL/15 | Name: Stylistics of the Slovak language |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Theory and basis of stylistics. Stylemes, functional styles of language. Text linguistics. Usage of styles in texts. | |
| Brief syllabus: Discipline of linguistic stylistics. Text linguistics, text and communication / discourse. Composition and structure of texts. Topic expansion Stylistic factors Basic and secondary functional styles Phonematic, morphologic, lexical and syntactic stylemes | |
| Literature: BAJZÍKOVÁ, E. – DOLNÍK, J.: Textová lingvistika. Bratislava: Stimul, 1998. 134 s. ISBN 80-85697-78-5 FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005. ISBN 80-08-00781-8 FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004. ISBN 80 8063 142 5 FINDRA, J.: Jazyková komunikácia a kultúra vyjadrovania Martin : Osveta, 2013. ISBN 978-80-8063-385-1. MISTRÍK, J.: Štylistika. SPN: Bratislava, 1985. PAVLOVIČ, J.: Prednášky zo štylistiky slovenčiny. Trnava: PF TU, 2011. ISBN 978 80 8082 494 5 SLANČOVÁ, D.: Praktická štylistika. Prešov : Slovacontact, 1996. ISBN 80 901417 9 X TÓTH, S. J.: Veta - text - štýl. Komárno: PF UJS, 2015. ISBN 978-80-8122-152-1 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |

Evaluation of subjects

Total number of evaluated students: 116

| A | B | C | D | E | FX |
|-------|-------|------|-------|-------|-------|
| 18.97 | 12.93 | 18.1 | 13.79 | 22.41 | 13.79 |

Teacher: Sándor János Tóth, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ SYNT/15 | Name: Syntax of the Slovak language |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Students master the syntactic system of the language, syntagmatics, building of sentences. Character and groups of phrases. Semipredication and complex sentences. | |
| Brief syllabus: Syntactic system of the language. Verbal valence Syntagmatics Grammatical and modal types of sentences Typology of verbal phrases Subject and verb Other parts of the sentence Semipredication structures Complex sentences Syntax of texts | |
| Literature: IVANOVÁ, M. Syntax slovenského jazyka. Prešov: Vydavateľstvo PU, 2011. ISBN 978 80 555 0435 3 MOŠKO, G. Príručka vetného rozboru. Prešov: Náuka, 2006. ISBN 80 8903839 5 ORAVEC, J. – BAJZÍKOVÁ, E.: Súčasný slovenský jazyk. Syntax. Bratislava: SPN, 1986. 261 s. PAVLOVIČ, J.: Syntax slovenského jazyka I. Trnava: TU, 2012. ISBN 978-80-8082-525-6 PAVLOVIČ, J.: Syntax slovenského jazyka II. Trnava : TU, 2012. ISBN 978-80-8082-526-3 TÓTH, S.J.: Veta - text - štýl. Komárno: PF UJS, 2015. ISBN 978-80-8122-152-1 VAŇKO, J.: Sntax slovenského jazyka. Nitra: FF UKF, 2015. ISBN 978 80 558086 5 9 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |

Evaluation of subjects

Total number of evaluated students: 141

| A | B | C | D | E | FX |
|-------|-------|------|-------|-------|-------|
| 19.15 | 16.31 | 8.51 | 11.35 | 26.24 | 18.44 |

Teacher: Sándor János Tóth, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|-----|---|-----|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KSL/SJdb/SZS/15 | | Name: Slovak language and literature | | | |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: KSL/SJdb/FON/15 and KSL/SJdb/KSL/15 and KSL/SJdb/KLAS/15 and KSL/SJdb/LZS/15 and KSL/SJdb/KPJ/15 and KSL/SJdb/SYNT/15 and KSL/SJdb/MVJS/15 and KSL/SJdb/VDSJ/15 and KSL/SJdb/MORF/15 and KSL/SJdb/MEDZ/15 and KSL/SJdb/LEX/15 and KSL/SJdb/LDM/15 and KSL/SJdb/REAL/15 and KSL/SJdb/STYL/15 and KSL/SJdb/UL/15 and KSL/SJdb/TL/15 and KSL/SJdb/SSL/15 and KSL/SJdb/ROM/15 and KSL/SJdb/MVL/15 | | | | | |
| Conditions for passing the subject: Oral commissional exam. Evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no cerdits). | | | | | |
| Results of education: The students master the requirements of the Bc. state exam. | | | | | |
| Brief syllabus: Actual theses of the final state exam of Slovak language and literature | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 1 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Teacher: | | | | | |
| Date of last update: 19.07.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|-----------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ TL/15 | Name: Theory of literature |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Students master the theory of literature, methods and basic terminology of literature. | |
| Brief syllabus: Terminology of literature Disciplines of literary science Phases of literature Nations and literature Literary contacts Analysis of literary works | |
| Literature: FINDRA, J.: Slovník literárnovedných termínov. Bratislava : Slovenské pedagogické nakladateľstvo, 1987. 410 s. HARPÁŇ, M.: Teória literatúry. Bratislava : Tigris 2004 ISBN 80-88869-37-4 MIKULA, V.: Slovník slovenských spisovateľov. Bratislava : Kalligram, 2005. 651 s. ISBN 80 7149 801 7 POSPÍŠIL, I. - ZELENKOVÁ, A.: Literární historiografie a česko-slovenské vztahy : Brněnské texty k slovakistice XIV. Brno : Tribun EU, 2011. 240 s. ISBN 978-80-7399-769-4 ŽILKA, T.: Poetický slovník. Bratislava : Tatran 1987. 450 s. ISBN 0013208 ŽILKA, T.: Vademecum poetiky. Nitra: UKF, 2011. ISBN 978 80 8094 963 1 | |
| Language, knowledge of which is necessary to complete a course: Slovak | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 156 | |

| A | B | C | D | E | FX |
|--|------|-------|-------|-------|------|
| 8.33 | 9.62 | 28.85 | 32.05 | 17.31 | 3.85 |
| Teacher: doc. Dr. Ivan Halász, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ UL/15 | Name: Introduction into the linguistics |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Basic knowledge in linguistics. Disciplines of linguistics. Definition of language. Levels and functions of language. | |
| Brief syllabus: Definition of the language Linguistics as a discipline Language as a system, functions of language Semiotic character of the language Principle structure of language Levels of language Human communication Classification and comparing of languages Changes in language | |
| Literature: FINDRA, J.- GOTTHARDOVÁ, G. - JACKO, J. - TVRDOŇ, E.: Slovenský jazyk a sloh. Bratislava: SPN: 1983. 426 s. HORECKÝ, J.: Základy jazykovedy. Bratislava: SPN, 1978. KROŠLÁKOVÁ, E. a kol.: Slovensko-maďarský a maďarsko-slovenský slovník jazykovedných termínov. Magyar-szlovák és szlovák-magyar nyelvészeti terminológiai szótár. Nitra : Univerzita Konštantína Filozofa, Filozofická fakulta, 1999. 191 s. ISBN 80-8050-219-6 MISTRÍK, J.: Jazyk a reč. Bratislava : Mladé letá, 1984. 428 s. ISBN 0012983 MISTRÍK, J.: Encyklopédia jazykovedy. - Bratislava : Obzor, 1993. 517 s. MISTRÍK, J.: Moderná slovenčina. Bratislava: SPN, 1984. ISBN 80-08-01042-8 SABOL, J. – ONDRUŠ, Š.: Úvod do štúdia jazykov. Bratislava : SPN, 1987. 343 s. ŽILKA, T.: Slovenský jazyk pre štúdium učiteľstva 1. stupňa základnej školy s vyučovacím jazykom maďarským. Nitra : Vysoká škola pedagogická, Pedagogická fakulta, 1995. ISBN 80-8050-021-5 | |

| | | | | | |
|--|-------|-------|-------|-------|-------|
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 148 | | | | | |
| A | B | C | D | E | FX |
| 12.16 | 15.54 | 14.19 | 17.57 | 27.03 | 13.51 |
| Teacher: Sándor János Tóth, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ UPSL/15 | Name: Hungarian elements in the Slovak literature |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Presenting the contexts of the Slovak and Hungarian literature. Questions of language. | |
| Brief syllabus: Terminological questions Slovak and Hungarian symbiosis in baroque and classicism Daniel Krman Calenders Trnava University Press Slovaks in Pest and Buda Andrej Sládkovič, P.O.Hviezdoslav, Valentin Beniak, Milan Rúfus Ladislav Ballek S.H. Vajansky, M. Rázus Balassi Bálint, Madách Imre, Mikszáth Kálmán, Sarusi Mihály, Závada Pál Translation of literary works as contact phenomenon | |
| Literature: ÁBRAHÁM B. (Red.): Maďarsko-slovenské terminologické otázky. Magyar-szlovák terminológiai kérdések. Pons Strigoniensis. Pilíška Čaba-Ostrihom : Katolícka univerzita Petra Pázmánya, 2008. 370 s. ISBN 978-963-9206-59-5 ÁBRAHÁM B. - PILECKY M. (red.): A Duna vallomása: tanulmányok Käfer István hetvenedik születésnapjára. Piliscsaba: PPKE BTK, 2006. ISBN 963 9206229 HALÁSZ I.: A pesti szlovák evangélikusok. IN: Közép-európai irodalmak. A pesti szlovák evangélikusok. Red.: Ábrahám Barna. Budapest : Szent István Társulat, 2007. ISSN 1789–753X HALÁSZ I.: Cirkev, národ, štát. Daniel Bachát a jeho budapeštianske roky 1873-1906. Esztergom - Piliscsaba : Pázmány Péter Katolikus Egyetem BTK, 2003. 120 s. ISBN 963 9296 80 5 HALÁSZ I.: Uhorsko a podoby slovenskej identity v dlhom 19. storočí. Bratislava : Kalligram, 2011. 234 s. ISBN 978-80-8101-435-2 | |

ILLÉS P. A.: Hungaro-Szlovakológia. Budapest : Szent István Társulat az Apostoli Szentszék Könyvkiadója, 2007. 208 s. ISBN 978 963 277 000 0
KÄFER I.: Dona nobis pacem. Piliscsaba : Pázmány Péter Katolikus Egyetem Bölcsész tudományi Kar, 1998. 294 s. ISBN 0008891
KOVÁCS A.: Szlovák életpályák a dualizmuskori Budapesten. Slovenské životné dráhy v Budapešti v období dualizmu : Ján Nepomuk Bobula - Milan Hodža. Budapest : MTA Etnikai-nemzeti Kisebbségkutató Intézet, 2003. 106 s. ISBN 963 508 403 X

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 0

| A | B | C | D | E | FX |
|-----|-----|-----|-----|-----|-----|
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Teacher: doc. Dr. Ivan Halász, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

| | |
|--|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KSL/SJdb/ VDSJ/15 | Name: Development and history of Slovak language |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | |
| Results of education: Absolvent is informed about the diachronic development of the Slovak language from inner and outer view and the history of the contacts with neighbouring languages. | |
| Brief syllabus: Historical linguistics, basic terminology Hypotheses about the origin of Slovak language. End of Great Moravia and beginning of the Hungarian Kingdom Historic phonology Historic morphology History of the lexicon Language relicts, Latin as cultural language German-Slovak connections Czech as a cultural language Cultural west, middle and east Slovak The Bernolák age The Štúr age, codification The Matica age The Martin age Slovak-hungarian connections History of the Slovak language from Czechoslovakia until nowadays | |
| Literature: KOPECKÁ – LALIKOVÁ – ONDREJKOVÁ – SKLADANÁ – VALENTOVÁ: Staršia slovenská lexika v medzijazykových vzťahoch. Bratislava: VEDA 2011. KRAJČOVIČ, R. – ŽIGO, P. Dejiny spisovnej slovenčiny. Bratislava: Univerzita Komenského, 2002. ISBN 80-223-1632-6 KRAJČOVIČ, R. – ŽIGO, P. Príručka k dejinám spisovnej slovenčiny. Bratislava: Univerzita Komenského, 2004. ISBN 80-223-1948-1 | |

KRAJČOVIČ, R. Vývin slovenského jazyka a dialektológia. Bratislava: UK, 2009. ISBN 978 80 223 2526 4
KRÁLIK, L. Stručný etymologický slovník slovenčiny. Bratislava: VEDA, 2016
NOVÁK, L. Jazykovedné glosy k československej otázke. Matica slovenská 1935.
PAULINY, Eugen: Dejiny spisovnej slovenčiny. Bratislava: SPN 1983. 248 s.

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 136

| A | B | C | D | E | FX |
|-------|-------|------|-------|-------|-------|
| 13.24 | 17.65 | 12.5 | 10.29 | 29.41 | 16.91 |

Teacher: Sándor János Tóth, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

| | | | | | |
|---|-----|---------------------------------------|-----|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KSL/SJdb/ ZPO/15 | | Name: Bc. theses and defending | | | |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | | | | | |
| Number of credits: 4 | | | | | |
| Recommended semester/trimester of study: 5., 6.. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: Completed Bc. theses and answering the questions of the opponents. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). | | | | | |
| Results of education: Student is able to answer the questions given by the opponents and beherrscht needed to the Bc. level. Completing Bc. theses and answering the questions of the opponents. | | | | | |
| Brief syllabus: Student is able to answer the questions given by the opponents and beherrscht needed to the Bc. level. | | | | | |
| Literature: In the bibliography of the subjects. Directives of the University about writing theses. | | | | | |
| Language, knowledge of which is necessary to complete a course: Slovak | | | | | |
| Notes: Student absolves this subject only from the specialisation, from which he writes his work. | | | | | |
| Evaluation of subjects Total number of evaluated students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/SZdb/ BDZ/15 | Name: Biology child and school health |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%. | |
| Results of education: Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene. | |
| Brief syllabus: Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene. | |
| Literature: Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004. | |
| Language, knowledge of which is necessary to complete a course: Slovak or Hungarian | |
| Notes: | |

Evaluation of subjects

Total number of evaluated students: 78

| A | B | C | D | E | FX |
|------|------|------|-------|-------|-------|
| 1.28 | 5.13 | 14.1 | 20.51 | 41.03 | 17.95 |

Teacher: PaedDr. Melinda Nagy, PhD., doc. Dr. Csaba Szinetár, CSc.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/SZdb/ IKT/15 | Name: ICT-based |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%. | |
| Results of education: By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills. | |
| Brief syllabus: <ul style="list-style-type: none"> • Basic concepts of work with computers (objects, files, types, maps, addresses) • Basics of Word (copy protection, basic items, formatting) • Working with pictures, WordArt, ClipArt - special text effects • Basics of graphical environment Paint (copy protection, basic controls) • Introduction to digital technology, principles of operation, working with the media • the use of digital and multimedia devices in the educational process • Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching. • The Internet - Definitions • Browser, criteria for finding, downloading images and texts from the Internet • E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents | |
| Literature: Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szököl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974 | |

| | | | | | |
|---|-------|-------|------|------|------|
| <p>Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295 Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x</p> | | | | | |
| <p>Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language</p> | | | | | |
| <p>Notes:</p> | | | | | |
| <p>Evaluation of subjects Total number of evaluated students: 188</p> | | | | | |
| A | B | C | D | E | FX |
| 46.81 | 20.74 | 13.83 | 5.32 | 5.32 | 7.98 |
| <p>Teacher: Dr. habil. Ing. István Szőköl, PhD., Dr. Gábor Kiss, PhD., Dániel Zoltán Stojcsics, PhD.</p> | | | | | |
| <p>Date of last update: 14.06.2016</p> | | | | | |
| <p>Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.</p> | | | | | |

INFORMATION SHEET

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|--|--------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/SZdb/ INV/15 | Name: intercultural education |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%. | |
| Results of education: By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process. | |
| Brief syllabus: Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, etc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance). | |
| Literature: Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. http://mek.oszk.hu/04800/04867/04867.pdf Gabal, Ivan: Etnické menšiny ve střední Evropě. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász | |

Ilona: „Fába róva, földbe ütvé...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 85

| A | B | C | D | E | FX |
|------|-------|-------|-------|-------|------|
| 20.0 | 28.24 | 21.18 | 10.59 | 16.47 | 3.53 |

Teacher: Dr. habil. PhD. József Liszka, PhD., Mgr. Ladislav Ďurdík, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/SZdb/ PKO/15 | Name: Educational communication |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%. | |
| Results of education: Student will get theoretical and practical basic skills within the social and pedagogical communication. During practices student will learn verbal and non-verbal skills used within the social communication, will train standard pedagogical situations - such as introduction of a new student, praise of a student, communication with parents. Student will be able to use non-verbal and paralinguistic means of expressions within these situations. Student will be able to analyze the school classes according to aspects of pedagogical communication. | |
| Brief syllabus: Introduction to communication. Definition of communication, social communication and terms. People and communication. Individual communication skills. Verbal communication. Words and their interpretation. Paralinguistic means of expression. Practicing of verbal skills. Non-verbal communication. Means of expression of non-verbal communication. Emphatic and assertive communication, behaviour and its importance in the communication. Basic characteristics of pedagogical communication. Educational goals and pedagogical communication. Organisational forms and didactical methods in accordance with communication. Main characteristics of teacher's communication. Monological and dialogical communication forms. Verbal behaviour of students. Cooperation between teachers and students. How does the teacher motivate? The question of the teacher. Teacher's instructions. Evaluation. Teacher's explanation. Solving of educational conflicts. Regulation of student's communication. Non-verbal communication during the class. Paralinguistic communication. Body-communication in education. Communication barriers. Expression of expectations. | |
| Literature: Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi. 1. vyd. : Grada, 2005. 175s. ISBN 8024707381 | |

Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547
Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 762

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|------|
| 60.37 | 15.35 | 13.78 | 5.91 | 3.41 | 1.18 |

Teacher: Katalin Kanczné Nagy, PhD., Mgr. Péter Mészáros

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/SZdb/SVZ/15 | Name: Socio-Scientific and pedagogical-psychological basis of teaching |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: | |
| Level of study: I., II. | |
| Prerequisites: KPD/SZdb/VDP/15 and KPD/SZdb/ZVP/15 and KPD/SZdb/TEV/15 and KPD/SZdb/VPS/15 and KPD/SZdb/DID/15 and KPD/SZdb/SCP/15 and KPD/SZdb/FVV/15 and KPD/SZdb/LAD/15 and KPD/SZdb/ANA/15 and KPD/SZdb/PX1/15 and KPD/SZdb/SMP/15 and KPD/SZdb/APK/15 | |
| Conditions for passing the subject: The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%. | |
| Results of education: Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher. | |
| Brief syllabus: Final exam topics 1. Didaktika than science 2. Content of Teaching Process 3. Monitoring, evaluation, classification 4. Educational Communication 5. Education as a discipline in the educational system sciences 6. Design of the teacher's work 7. More specifically (specific) educational goals and Taxonomy 8. Traditional teaching methods 9. Novel teaching methods 10. Pupils differentiated work 11. The development of school systems in Europe, levels. The man image characteristics, educational and teaching curriculum content, methods and tools 12. Comenius's work and its impact today. Apáczai role in the development of Hungarian pedagogical theory 13. Education and Technology teaching aids | |

14. Health care in schools: agenda, mental health, physical capacity, design and first-aid supplies
The principles of the school environment
15. The school's role and possibilities of prevention. The teacher's personality, teacher as role model
16. The biological (physical), psychological and social development features
17. Description of Freud, Erikson and Piaget's developmental range of personality development
18. The head teacher responsible for community building
19. The difficult psychological issues nevelhetőség
20. The role of cognitive processes in learning
21. The special needs school options

Literature:

The compulsory and elective subjects is given subject data sheets.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 2

| A | B | C | D | E | FX |
|-----|-----|------|------|-----|-----|
| 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 |

Teacher:

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|----------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/SZdb/ TEV/15 | Name: Theory of education |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59% | |
| Results of education: The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking. | |
| Brief syllabus: Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory. | |
| Literature: Bábosik István. Nevelélmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Nevelélmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Nevelélméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855. | |
| Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language | |

Notes:**Evaluation of subjects**

Total number of evaluated students: 309

| A | B | C | D | E | FX |
|------|------|-------|-------|-------|------|
| 16.5 | 17.8 | 21.68 | 24.27 | 17.48 | 2.27 |

Teacher: prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/SZdb/ VDP/15 | Name: General education and history education |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%. | |
| Results of education: The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy. | |
| Brief syllabus: Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom. | |
| Literature: Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8. | |
| Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language | |
| Notes: | |

Evaluation of subjects

Total number of evaluated students: 813

| A | B | C | D | E | FX |
|-------|-------|-------|-------|------|-----|
| 28.04 | 32.47 | 24.11 | 10.82 | 4.55 | 0.0 |

Teacher: prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|---------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/SZdb/ VPS/15 | Name: Developmental psychology |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%. | |
| Results of education: Student will learn fylogenetetic and ontogenetic development patterns, the characteristics of the developments periods focused to students. | |
| Brief syllabus: History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical. | |
| Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslélektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklélektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347 | |
| Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language | |
| Notes: | |

Evaluation of subjects

Total number of evaluated students: 760

| A | B | C | D | E | FX |
|------|-------|-------|-------|-------|------|
| 8.03 | 16.84 | 28.82 | 31.05 | 13.55 | 1.71 |

Teacher: prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/SZdb/ ZVP/15 | Name: Fundamentals of General Psychology |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%. | |
| Results of education: The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice. | |
| Brief syllabus: 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping | |
| Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Ottilia: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0 | |

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|--|-------|-------|-------|-------|------|
| Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 936 | | | | | |
| A | B | C | D | E | FX |
| 7.8 | 16.24 | 23.72 | 20.73 | 25.96 | 5.56 |
| Teacher: prof. Dr. Béla István Pukánszki, DSc., Mgr. Anita Tóth-Bakos, PhD. | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|-----|---|-----|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KSL/URB/13 | | Name: Urban literature in Slovakia | | | |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 4. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 26 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Teacher: | | | | | |
| Date of last update: 14.06.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|---|---------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KMF/VAJ/16 | Name: Všeobecný anglický jazyk |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 1., 3., 5. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: Two tests will be written during the semester, each with a score of 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course. | |
| Results of education: Upon successful completion of this course, the student will be able to use the morphological and syntactical constructions of contemporary standard English language. The student will also be able to express himself/herself in English language, using vocabulary linked with the everyday topics. | |
| Brief syllabus: The topics include the most important vocabulary, as well as grammatical, morphological and syntactical constructions. The seminar I addresses the following topics: The past, present and future tenses. Auxiliary verbs. General rules of using verbs and tenses. Dialogue-constructions, abstract nouns, Expression of feelings; Use of tenses in narratives; continuous tenses; usage of prefixes and suffixes word-formation processes. Word order in English sentences. How to pass exams successfully? Usage of the definite and indefinite article. | |
| Literature: Cunningham, S., Moor, P.: Cutting Edge - Upper Intermediate. London: Longman, 1999. Martinet, A.J. – Martinet, A.V.: A Practical English Grammar . Oxford: OUP, 1986. N. Hock Ildikó: 1000 questions – 1000 answers. Lexika, Székesfehérvár, 1992. O’Connell, S.: Focus on Proficiency. London: Longman, 1995. Swan, M.: Practical English Usage. Oxford: OUP, 1992. | |
| Language, knowledge of which is necessary to complete a course: English | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 8 | |
| a | n |
| 100.0 | 0.0 |
| Teacher: PaedDr. Andrea Puskás, PhD., Mgr. Renáta Marosiová | |

Date of last update: 16.09.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász,
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|-------|---|-----|-----|-----|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KMF/ VAJ2/16 | | Name: Všeobecný anglický jazyk 2 | | | |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 2., 4., 6. | | | | | |
| Level of study: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 13 | | | | | |
| A | B | C | D | E | FX |
| 76.92 | 15.38 | 7.69 | 0.0 | 0.0 | 0.0 |
| Teacher: Mgr. Renáta Marosiová | | | | | |
| Date of last update: 26.01.2017 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/VFK/15 | Name: Using Film in Catechetics |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: | |
| Results of education: | |
| Brief syllabus: | |
| Literature: | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 3 | |
| a | n |
| 100.0 | 0.0 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | |
| Date of last update: 29.06.2016 | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | |

INFORMATION SHEET

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/VIK/ KA/09 | Name: Internet and Catechesis |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: | |
| Results of education: | |
| Brief syllabus: | |
| Literature: | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 43 | |
| a | n |
| 100.0 | 0.0 |
| Teacher: ThDr. Lilla Szénási | |
| Date of last update: 02.07.2016 | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | |

INFORMATION SHEET

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|--|-------|-------------------------------|------|-----|------|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/VPL/ KA/09 | | Name: Using Literature | | | |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 2 | | | | | |
| Recommended semester/trimester of study: 1. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 47 | | | | | |
| A | B | C | D | E | FX |
| 59.57 | 17.02 | 17.02 | 2.13 | 0.0 | 4.26 |
| Teacher: Mgr. Zsolt Czinke, Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 02.07.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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|--|-------|--|-------|-------|------|
| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KAV/VSN/ KA/09 | | Name: World Religious in Catechesis | | | |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | | | | | |
| Number of credits: 1 | | | | | |
| Recommended semester/trimester of study: 5. | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 46 | | | | | |
| A | B | C | D | E | FX |
| 26.09 | 17.39 | 15.22 | 10.87 | 23.91 | 6.52 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | | | | | |
| Date of last update: 02.07.2016 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | | | | | |

INFORMATION SHEET

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KAV/VVB/ KA/09 | Name: Performances of Biblical Themes for Children |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: | |
| Results of education: | |
| Brief syllabus: | |
| Literature: | |
| Language, knowledge of which is necessary to complete a course: | |
| Notes: | |
| Evaluation of subjects Total number of evaluated students: 59 | |
| a | n |
| 96.61 | 3.39 |
| Teacher: Mgr. Zsolt Görözdi, PhD. | |
| Date of last update: 02.07.2016 | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc. | |

INFORMATION SHEET

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|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KTVŠ/ ŠPH1a/TV/12 | Name: Sport games 1 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson. | |
| Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations. | |
| Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention | |

information. Strength developing exercises for body shaping. Learn the correct set-up with exercises. Own body weight workouts, exercises with weights and workouts with fitness machines. Stretching skills workouts. Healthcare lifestyle. Aerobic: Accident prevention information. Musical dynamic workouts to improving cardiovascular endurance. Gymnastic with dancing elements. Hot-iron: Accident prevention information. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding with devices. Cross-fit: Accident prevention information. Specific strengthening workouts. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding own body weight workouts.

Literature:

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február http://www.mrszjt.hu/szab_terem/jatekszab.pdf Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 603

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|------|
| 64.18 | 10.95 | 13.76 | 3.48 | 7.46 | 0.17 |

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KTVŠ/ ŠPH1b/TV/12 | Name: Sport games 1 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson. | |
| Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations. | |
| Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention | |

information. Strength developing exercises for body shaping. Learn the correct set-up with exercises. Own body weight workouts, exercises with weights and workouts with fitness machines. Stretching skills workouts. Healthcare lifestyle. Aerobic: Accident prevention information. Musical dynamic workouts to improving cardiovascular endurance. Gymnastic with dancing elements. Hot-iron: Accident prevention information. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding with devices. Cross-fit: Accident prevention information. Specific strengthening workouts. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding own body weight workouts.

Literature:

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február http://www.mrszjt.hu/szab_terem/jatekszab.pdf Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 526

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|------|
| 63.31 | 10.46 | 11.98 | 7.03 | 6.65 | 0.57 |

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KTVŠ/ ŠPH2a/TV/12 | Name: Sport games 2 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson. | |
| Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations. | |
| Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention | |

information. Strength developing exercises for body shaping. Learn the correct set-up with exercises. Own body weight workouts, exercises with weights and workouts with fitness machines. Stretching skills workouts. Healthcare lifestyle. Aerobic: Accident prevention information. Musical dynamic workouts to improving cardiovascular endurance. Gymnastic with dancing elements. Hot-iron: Accident prevention information. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding with devices. Cross-fit: Accident prevention information. Specific strengthening workouts. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding own body weight workouts.

Literature:

Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február http://www.mrszjt.hu/szab_terem/jatekszab.pdf Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovakian language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 445

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 64.49 | 12.13 | 11.46 | 4.72 | 7.19 | 0.0 |

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

| | |
|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KTVŠ/ ŠPH2b/TV/12 | Name: Sport games 2 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson. | |
| Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations. | |
| Brief syllabus: Volleyball: Accident prevention information. Shape up the hit types (setting and bumping hits). Serving and passing. Hits from stand and move. Continuous hits over the net. Shape ups and attack hits. Attack and defense moves. Blocks and receiving the serves. 2-2 plays. 6-6 free plays. Making competition and play situations. Specific skill development. True play. Competitions. Football: Accident prevention information. Passing, ball use skill development. Passing and moving with ball. Shoots. Ball holding games 2-2, 3-2. Attacking moves with ball. Defensive moves. Tactical elements exercises. Skill development with ball. Setting place play. Play football with passing rules. Use tactical elements in play. Playing football with true rules. Play football matches. Swimming: Accident prevention information. Review basic swim exercises, skill assessment. Glides and breathing. Practice kicks with equipment. Practice Backstroke arm stroke and leg kick. Backstroke technique improve exercises. Practice freestyle arm stroke and leg kick. Freestyle breathing technique. Freestyle technique improve exercises. Practice breaststroke arm stroke and leg kick. Breaststroke breathing technique. Breaststroke technique improve exercises. Swimming sets. Long way workouts. Starts and turns. Swimming race. Table tennis: Accident prevention information. Set up the hitting technique. Forehand pushes, shots. Backhand pushes, shots. Serves, and counter hits. Continuously hitting to a marked side of the table with correct technique. Continuously play freely. Hitting strength and technique developing. Attacking and defending moves, loop and push shots. Set up a continuously play. Directed hits. Changing side hitting. Plays. Competitions. Floorball: Accident prevention information. Rule of the sticks use and apply. Passes and ball receive. Ball control alone and passing in pairs. Shoots from standing. Shoots from moving and received ball shooting. Ball holding games. Attacking moves practicing. Defensive moves practicing. Tactical elements practicing. Fast attacking tactic practicing. Fast moves and received ball shooting. Playing floorball with rules. Competitions games. Fitness: Accident prevention | |

information. Strength developing exercises for body shaping. Learn the correct set-up with exercises. Own body weight workouts, exercises with weights and workouts with fitness machines. Stretching skills workouts. Healthcare lifestyle. Aerobic: Accident prevention information. Musical dynamic workouts to improving cardiovascular endurance. Gymnastic with dancing elements. Hot-iron: Accident prevention information. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding with devices. Cross-fit: Accident prevention information. Specific strengthening workouts. Specific strengthening workouts. Developing endurance, fat burn strengthening muscles and bones, high up metabolism, reducing weight, bodybuilding own body weight workouts.

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Language, knowledge of which is necessary to complete a course:

Hungarian or Slovakian language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 377

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 63.66 | 11.67 | 10.88 | 6.37 | 7.43 | 0.0 |

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

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|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPP/ŠPH3a/ TV/12 | Name: Sport games 3 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson. | |
| Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations. | |
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Gál László, Sportjátékok II. (Sportjátékok elmélete és módszertana, kézilabdázás, röplabdázás) Nemzeti Tankönyvkiadó, 2003 ISBN:963 19 4584 7 Gál László, Kristóf László, Magyar György, Sportjátékok III. (Kosárlabdázás, labdarúgás, felkészítés-versenyzés) Nemzeti Tankönyvkiadó, Budapest, 1999 ISBN: 9631900215 FUTSAL Laws of the Game, http://www.fifa.com/mm/document/footballdevelopment/refereeing/51/44/50/lawsofthegamefutsal2014_15_enu_neutral.pdf INTERNATIONAL FOOTBALL ASSOCIATION BOARD (IFAB), A labdarúgás játékszabályai 2014/2015 http://www.nemzetisport.hu/data/files/NSstatok/szabalykonyv_201415.pdf Tóth Ákos, Sós Csaba, Egressy János, Az úszás tankönyve, Semmelweis Egyetem Testnevelési és Sporttudományi Kar (Budapest) , 2008, ISBN: 9789637166945 Michael Brooks Developing Swimmers © 2011 ISBN-13: 9781450411455 Magyar asztalitenisz szövetség, Asztalitenisz szabálykönyv http://www.moatsz.hu/images/PDF/FTP/Szovetseg/szabalykonyvek/MOATSZ_szabalykonyv2012.pdf Magyar Röplabda Szövetség, A röplabdázás hivatalos játékszabályai 2015-2016, 2015. február http://www.mrszjt.hu/szab_terem/jatekszab.pdf Edi és Martin Bachmann: 1005 röplabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek, Dialóg Campus, 2000 Walter Bucher: 704 kézilabda játék és gyakorlat - Kézikönyv tanároknak, edzőknek, versenyzőknek Dialóg Campus, 2002 Walter Bucher: 1014 Asztalitenisz játék és gyakorlat, Dialóg Campus, 2004 Nemzetközi Floorball Szövetség, Játékszabályok, Szabályok és értelmezésük http://www.hunfloorball.hu/_user/j%C3%A1t%C3%A9kszab%C3%A1lyok%202014.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 190

| A | B | C | D | E | FX |
|-------|-------|------|------|------|-----|
| 65.79 | 12.11 | 8.42 | 4.74 | 8.95 | 0.0 |

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

| | |
|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KTVŠ/ ŠPH3b/TV/12 | Name: Sport games 3 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I., II. | |
| Prerequisites: | |
| Conditions for passing the subject: A (marked) 13 times in the PE lesson, B (marked) 12 times in the PE lesson, C (marked) 11 times in the PE lesson, D (marked) 10 times in the PE lesson, E (marked) 9 times in the PE lesson. | |
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Literature:

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Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Participation in the lessons.

Evaluation of subjects

Total number of evaluated students: 195

| A | B | C | D | E | FX |
|-------|-------|-------|------|-----|------|
| 59.49 | 13.85 | 16.92 | 5.13 | 4.1 | 0.51 |

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó, Mgr. Robin Pělucha, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.