

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/DID1/ UPVe/10	Name: Methodology of teaching programs 1
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final written exam at the exam period. The condition of successful evaluation of the subject is the result of the written exam. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student acquires the theoretical principles and basic concept of didactics. Student has theoretical knowledge and practical skills of planning, management and assessment on teaching and learning.	
Brief syllabus: Evolution , historical and modern approaches of didactics. Pedagogical documents. Processual relations of teaching. Opportunities and tools of teaching and learning. Educational aims and taxonomies. Methods of didactics. Management forms. Teaching styles. Differentiation of pupils. Assessment of learning outcomes. Concepts of assessment.	
Literature: Albert Sándor. Általános didaktika. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. Albert Sándor. Didaktika. Liliium Aurum, 2005. - 250 s. - ISBN 8080622523. Falus Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Nagy Sándor. Didaktika. - Budapest : Tankönyvkiadó, 1969. - 239 s. - ISBN 0012790. Kalhous Zdeněk. Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4. Petlák, Erich. Všeobecná didaktika. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5. Komenský Ján Ámos. Výber myšlienok z diela Veľká didaktika. - Prešov : Metodické centrum Prešov, 1992. - 23 s. - ISBN 8085410273. Barabási Tünde. A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 151 s. - ISBN 978-973-610-703-0. Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. - 1. vyd. - Szeged : Mozaik Kiadó, 2007. - 383 s. - ISBN 978 963 697 541 8. Falus Iván et al. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1. Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. - 1. vyd. : Trefort Kiadó, 2007. - 215 s. - ISBN	

978-963-446-453-2. Kosov Beata. Vysokoškolské vzdelvanie uitelov : Vvoj, analza, perspektvy. - 1. vyd. - Bansk Bystrica : Pedagogick fakulta Univerzity Mateja Bela, 2012. - 143 s. - ISBN 978-80-557-0353-4. Cangelosi S. James. Strategie řizen trdy : Jak zskat a udržet spoluprci žk pri vyuce. - 2. vyd. - Praha : Portl, 1996. - 300 s. - ISBN 80-7178-083-9. Pasch Marvin, Gardner Trevor et all. Od vzdelvacho programu k vyuovac hodin : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portl, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 266

A	B	C	D	E	FX
63.53	15.79	3.76	10.15	6.77	0.0

Teacher: Dr. habil. Vilmos Vass, PhD., Dr. habil. PaedDr. Kinga Horvth, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. Andrs Nmeth, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/DID2/ UPVe/10	Name: Methodology of teaching programs 2
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The subject is accomplished by an exam that contains the course curriculum. Students take it in the exam session in the form of a written knowledge test. In order to pass, one needs to gain at least 50% of the total score of the subject. The evaluation is expressed on the grading scale in the following way: A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%.	
Results of education: The subject is accomplished by an exam that contains the course curriculum. Students take it in the exam session in the form of a written knowledge test. In order to pass, one needs to gain at least 50% of the total score of the subject. The evaluation is expressed on the grading scale in the following way: A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%.	
Brief syllabus: Monitoring and evaluation in education – defining the basic expressions. The qualitative changes of understanding the point of the teaching process and learning. The concept of education and teaching process. The personality of the teacher in relation to the concept of education. The concepts, functions and dimensions of the pedagogical evaluation. The concepts of evaluation in relation to the concepts of education. The functions of the pedagogical evaluation. The dimensions of the pedagogical evaluation. The process, methods and forms of the pedagogical evaluation in relation to the teaching process. Mezzo-level and macro level of evaluation. External and within-school monitoring and evaluation	
Literature: Albert, A.: Didaktika. Dunajská Streda: Lilium Aurum, 2005 Kosová, B.: Humanizačné premeny výchovy a vzdelávania na 1. stupni ZŠ. Banská Bystrica: MC, 1996 Belásová, E.: Od klasifikácie k slovnému hodnoteniu žiakov. Prešov: MC, 1999 Batzlej, J.: Portfolio Assesment and Evaluation: Developing and Using Portfolios in the Classroom. Cypress, CA: Creative Teaching Press, 1992 Slávik, J.: Hodnocení v současné škole. Východiska a nové metody pro praxi. Praha: Portál, 1999 Turek, I.: Učiteľ a didaktické testy. Bratislava: MCMB, 1996	
Language, knowledge of which is necessary to complete a course:	

Hungarian or Slovak					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 260					
A	B	C	D	E	FX
48.46	18.46	12.69	15.77	3.85	0.77
Teacher: Dr. habil. Ing. István Szókö, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/DID3/ UPVe/10		Name: Methodology of teaching programs 3			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Students has to provide a semestral work, 50 points could be earned by writting of the semestral work, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.					
Results of education: The student receives an overview receives an overview from the types of the different textbook and scientific texts and the rules of their making					
Brief syllabus: The typical of the understandable and unambiguous text. The concept of the textbook and of the scientific work. The structual elements and demands on the textbooks and scientific works . The procedure of the writing of the curricullum and of the scientific work and the treatment of the materials					
Literature: Lewis, R.: How to write Flexible learning Materials, Coventry:University of Warwick, 1990 Turek, I.: Tvorba zrozumiteľného textu, Bratislava, KIPaP STU, 1987 Zujev,D.D.: Ako tvoríť učebnice, Bratislava, SPN, 1986					
Language, knowledge of which is necessary to complete a course: hungarian or slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 254					
A	B	C	D	E	FX
8.27	45.28	29.92	14.96	1.57	0.0
Teacher: prof. Dr. András Németh, DSc.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/DID4/ UPVe/09		Name: Special pedagogical disciplines 4			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: A written test duringthesemester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: Knowing about the philosophy of information society and comparison of thetraditional school.					
Brief syllabus: Introduction - Description of thetraditional schooleducation and informationsocietyeducation. Characteristics of theinformationsociety. Glossary: communication, digitization, computerization, globalization, digitalcapabilities, hazards of, propertyrights, thetheory of cognitiveprocessinthedigitalworld, teachingstyles, thepossibilities of ICT, teaching and learningforms and methods of thedigitalworld. E-books, e-learning, m-learning, teaching software. Knowledge Test. thefundamental of Computers. Multimediacomputers, interactivecommunicationineducation - chat, blogging, video conferencing,					
Literature: Bohony, P.: Oktatástechnológia, Nitra: Pedagogická fakulta UKF, 2001 Bohony, P.: Didaktická technológia, Nitra, PF UKF, 2003 Forgó, S.-Hauser, Z.Kis-Tót, L.: Médiainformatika – A multimédia oktatástechnológiája, Eger, Líceum Kiadó, 2001 Časopisy: Technológia vzdelávania, AV-kommunikáció, Média-Kommunikáció, Oktatás-Informatika-Technológia					
Language, knowledge of which is necessary to complete a course: hungarian or slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 318					
A	B	C	D	E	FX
69.5	3.46	4.72	3.14	18.55	0.63
Teacher: Mgr. Ladislav Jaruska, PhD., Dr. habil. Ádám István Nagy, PhD.					

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/DID5/ UPVe/09		Name: Methodology of teaching programs 5			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx					
Results of education: Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.					
Brief syllabus: Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research					
Literature: Albert, S.: Základy pedagogického výskumu. Dunajská Streda: Lilium Aurum, 2005 Gavora, P.: Výskumné metódy v pedagogike. Brno: Paido, 1995 Turek, I.: Učiteľ a pedagogický výskum, 2. vyd. Bratislava: MCMB, 1998 Varga, L.: Bevezetés a didaktikai kutatások módszereibe (Úvod do metód didaktických výskumov). Budapešť: MK, 1993					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 320					
A	B	C	D	E	FX
20.31	22.5	15.63	17.5	20.94	3.13
Teacher: Dr. habil. Ing. István Szőköl, PhD.					
Date of last update: 14.06.2016					

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/DID6/ UPVe/09	Name: Methodology of teaching programs 6
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: There is a final test for 100 points. During the semester, students can be given several tasks from the lecturer. One particular task can be worth 5 points. During the whole semester, the student can collect maximum 120 points for the completion of such tasks. If the student obtains enough points for the completed tasks, equivalent to the final assessment, and the student accepts it, the student does not need to take the final test. If the student decides to take the test, the final grade will be made by the points gained for the completed task plus the points reached in the final test. The successful completion of this course is conditioned by obtaining at least 50% of the maximum possible points or grades of the subject. Assessment is based on the following scale: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: The student will have knowledge of the specifics of school management in the field of comprehensive management, quality management, management style, school marketing, school climate and culture. The student will be able to apply knowledge of school management in the application of educational programmes and regarding the management of education in the Slovak Republic in relation to legislation.	
Brief syllabus: School functions. The essence of school management in a democratic society. The adaptability of the school management system. The role and tasks of state administration in education in school management. The scope of local governments, school authorities and other bodies in school management and schools. The nature and content of management. Concepts and theories of management. School management. School management models, their specific features. Management functions - basic and general management functions. The organizational structure of schools. Comprehensive school management in applying the school educational programme. Educational programmes in terms of school management. Managing the development and implementation of the school educational programme. Internal school standards as regulations of optimal functioning. Management style. The personality and communication skills of the school manager. School marketing from the perspective of the needs of the contemporary school. School climate and culture in terms of the formulation and implementation of the school educational programme.	

Literature:

- Albert, S. 2006. Általános didaktika. Komárno : UJS. 2006. ISBN 80-89234-07-0
Albert, S. 2008. Didaktika. Komárno : UJS. 2008. ISBN 978-80-89234-63-9
Albert, S. 2001. Manažérstvo kvality – TQM v škole. Dunajská Streda : Lilium Aurum, 2001.
Albert, S. 2002. Rozvoj kvality v škole. Bratislava : MC. 2002.
Horváthová, K. 2010. Kontrola a hodnotenie v školskom manažmente. Bratislava : IURA Edition. 2010. ISBN 978-80-8078-329-7
Mizla, M. 1998. Manažérstvo kvality. Prípadové štúdie. Košice : Oriens, 1998.
Petlák, E. 2004. Všeobecná didaktika. Bratislava : IRIS. ISBN 80-89018-64-5
Turek, I. 2008. Didaktika. Bratislava : IURA Edition. ISBN 978-80-8078-198-9
Turek, I. 2005. Kvalita školy. Bratislava : KIPaP MtF STU. 2005

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak

Notes:**Evaluation of subjects**

Total number of evaluated students: 308

A	B	C	D	E	FX
89.29	4.55	1.95	1.95	2.27	0.0

Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/DS/ UPVe/11	Name: Dissertation seminar
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 6	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester the student submits the written dissertation (structure of the final thesis, the first pages of the final thesis and theoretical part of it).	
Results of education: Student in the concieved final thesis has to demonstrate the ability to work productively in the field of study in which (s)he studied. Processing the final thesis, the student has to show the ability to independently acquire theoretical and practical knowledge and creatively apply them and use in solving specific problems. Diploma thesis may have the character of theoretical, research and applicative.	
Brief syllabus: 1. The structure of the final thesis 2. Formal adjustment of the final thesis 3. The introductory part of the final thesis 4. The structure of the final thesis 5. Citations and bibliographical references 6. Conclusion, resume and enclosure 7. Core of the thesis 8. The empirical or practical part of the dissertation 9. Research part - work methodology and methods of investigation 10. Evaluation and defense of the final thesis	
Literature: Albert Sándor: A záródolgozatok írása, SJE Komárom: 2006 Alberto Ecco: Hogyan írjunk záródolgozatot, TK Budapest, 2007 Gavora: Základy pedagogického výskumu, PF UK Bratislava, 2005 Interné materiály PF UJS Komárno	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 283					
A	B	C	D	E	FX
62.54	19.43	10.95	5.3	1.77	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD., Mgr. Yvette Orsovics, PhD., Mgr. Tímea Mészáros, prof. Dr. András Németh, DSc., Dr. habil. Dr. Mária Magdolna Németh, CSc., PaedDr. Edita Szabóová, PhD., Dr. habil. Ing. István Szököl, PhD., Dr. habil. Vilmos Vass, PhD., Dr. habil. Ádám István Nagy, PhD., PaedDr. Terézia Strédl, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/HVA6/ UPVe/09	Name: Music education 6
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Students has to provide 1 written semestral work for 50 points. Another 50 points could be earned by passing the written (25 points) and oral (25 points) exam, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
Results of education: The student has an overview of current programs, plans and curriculum, is able to draw up an annual plan and prepare for the lesson. Graduate knows the actual musical instruments and equipment and is able to apply playful methods in their teaching process.	
Brief syllabus: 1. Methodology of music education, current plans and programs ISCED 1 - Musical ability, musical feeling, musical talent. 2. Current tools (books, exercise books, worksheets) for primary schools to teach. Materials, musical instruments and equipment for music education 3. History and development of the methodology of music education. Foundations and structure of Kodály concept. 4. New alternative methods in teaching at music education. (group projects) 5. New alternative methods in teaching at music education. (group projects) 6. The forms and methods of teaching children songs. 7. Developing the skills and abilities at the primary level schools. (rhythmic, vocal, movement, perception, improvisation or writing and reading score system) 8. Preparing children for listening to music. Choice of musical material. 9. Scheduling: elaboration of annual thematic plan. 10. Planning: teaching units, teaching materials division. Preparing for one lesson hour. 11. Playful techniques, music games in music education. 12. The work of teachers in the school and outside the school environment. 13. Analysis hours or part hours HV	
Literature: Ének-zene tanítása az alapiskola alsó tagozatán Orsovics Yvette: Zenei nevelés az alapiskola 1. osztálya számára Orsovics Yvette: Zenei nevelés az alapiskola 2. osztálya számára Orsovics Yvette: Zenei nevelés az alapiskola 3. osztálya számára Učebné osnovy pre I. Stupeň ZŠ – časť: Hudobná výchova	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	

Notes:**Evaluation of subjects**

Total number of evaluated students: 325

A	B	C	D	E	FX
31.08	36.0	21.23	4.0	2.46	5.23

Teacher: Mgr. Yvette Orsovics, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KIN/INF4/ UPVe/10		Name: Informatics 4			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus: •micro-worlds aided learning in the schools, place of the children's programming languages in the educational process, •turtle´s graphics – turtle, basic control commands, •procedures and work based on them, •segmentation and subroutines, •Conditional statement and simple cycles Logo Motion - animation, timing, phase of turtles, •meaning of recursion in this environment. •multimedia options, work with sound, •planning and implementation of the own project and games, •the presentation own games, projects, evaluation of work.					
Literature: Josef Hejnák: MS Office pruvodce uživatele, Grada Publishing 1995 Pomaházi Sándor-Raffai Mária-Szabó Ákos: Informatika, Hálózati alapismeretek, Eger: EKTF Líceum Kiadó, 1997 Baka Magdolna-Koczka Ferenc: Informatika, Szövegszerkesztés, Eger: EKTF Líceum Kiadó, 1997 BLAHO, A. – KALAŠ, I.: Comenius Logo: Tvorivá informatika 1. a 2. časť, Bratislava CL Group, 1998 VARGA, M. – BLAHO, A. – ZIMANOVÁ, R.: Algoritmy s Logom, Bratislava SPN, 1999					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 283					
A	B	C	D	E	FX
45.23	11.66	6.36	11.31	25.44	0.0
Teacher: PaedDr. Krisztina Czakóová, PhD.					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT10/ UPVe/10		Name: Mathematics 10			
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 283					
A	B	C	D	E	FX
7.07	20.49	30.04	21.55	20.49	0.35
Teacher: PaedDr. József Kalácska					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT8/ UPVe/09		Name: Mathematics 8			
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus: The process of creating the concept of natural number in the primary school. Ordinal and cardinal number. The decimal positional system. Objectives and stages of numeracy. Basic mathematical operations (addition, subtraction, multiplication, division), the introduction of operations, modeling and presenting operations. Counting algorithms, outcome estimate. The concept of fraction, introduction, basic models of fractions, comparison of fractions. Word problems in the 1-4th grade of primary school, divergent problems.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 340					
A	B	C	D	E	FX
2.35	7.65	18.24	24.71	40.88	6.18
Teacher: Mgr. Tünde Berta					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT9/ UPVe/10		Name: Mathematics 9			
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus: The concepts of school geometry. The line and its parts, the plane and its parts. Orientation in the plane. Triangles and rectangles in the curriculum of the 1 - 4th grade of Elementary schools. Folding plane figures. Methods of introducing the concept of circle. The plane angle. Simple construction in the plane. Solids in primary mathematics. Representation of solids. Development of spatial imagination and spatial orientation. Using Educational Software. Measurement in the 1 - 4th grade of Elementary schools. Length of a line segment, perimeter and area of polygons. Comparing angles					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 256					
A	B	C	D	E	FX
5.86	14.45	17.58	22.66	34.77	4.69
Teacher: Mgr. Tünde Berta					
Date of last update: 19.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/MJL6/ UPVe/10	Name: Hungarian language and literature 6
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: There will be two tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.	
Results of education: Students acquire basic knowledge from the fields of Syntax. They get insight into the characteristics of sentences, primarily complex sentences. The acquired knowledge provides students basic theory and practical skills for analysing different sentences.	
Brief syllabus: <ul style="list-style-type: none"> - Basic questions of the Hungarian syntax - Evaluation, structure, modality and logical quality of a sentence - The term syntagma and its types - Main parts of the sentence - The question of Subject and the ways of its expressions - Correspondency of Subject and Predicate - Structure of Adverbs - Types of Attribute and the ways of its expressions - Word phrases: paratax, hypotax 	
Literature: A mai magyar nyelv (szerk.: Rácz, E.), NTK, Budapest, 1968 A magyar nyelv könyve (szerk: Jászó, A.), Tankönyvkiadó, Budapest Magyar grammatika (szerk.: Keszler, B.), NTK, Budapest, 2000 Magyar leíró nyelvtani segédkönyv (Szerk.: Keszler, B.). Tankönyvkiadó, Budapest 1994	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 281	

A	B	C	D	E	FX
41.99	16.73	18.15	8.19	7.12	7.83
Teacher: PaedDr. Tamás Török, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MJL7/ UPVe/10		Name: Hungarian language and literature 7			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 252					
A	B	C	D	E	FX
38.49	32.54	14.29	10.71	3.57	0.4
Teacher: Szabolcs Simon, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ MPCe/13	Name: Methodology of the initial reading and writing in Slovak
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 5 For the study period: 65 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester: Writing a seminary work – an interpretation and methodical analysis of a text from a school-book for schools with Hungarian teaching language - 50 points. Written exam of 50 points from the theory of the subject. For passing the subject, the student must reach 50% of the possible points. Evaluation A is at 90-100%, B at 80-89%, C at 70-79%, D at 60-69%, E at 50-59% of the total sum of points.	
Results of education: Student will be informed of the basic theoretical and practical knowledge and skills, which are needed for teaching Slovak language at the 1-4 classes of primary schools with Hungarian teaching language. The methodical analysis and interpretation work with schoolbooks makes students able to work at the Slovak lessons of the minority schools.	
Brief syllabus: Didactics of the Slovak language. Slovak language as a subject at 1-4 classes of the primary school. Place, aims, tasks and conception of teaching the Slovak language in schools with Hungarian teaching language. Communicative teaching of the Slovak language. Methods of teaching of Slovak language and its organisation principals. Structure of the lessons. Didactic material and techniques. Contrastive teaching of phonology, morphology, lexicology and syntax. Teaching of communication and composition. Phases, methods of composition.	
Literature: BRŤKA, J.: Úvod do pedagogiky 1. ročníka ZŠ. Bratislava: SPN 1980. BRŤKA, J. – HALAJ, J.: Didaktika čítania a písania. Bratislava: SPN 1981. ČIŽMAROVIČ, Š.: Chyby žiakov v čítaní, ich vznik a spôsoby ich odstraňovania. Bratislava: KPÚ 1985.	
Language, knowledge of which is necessary to complete a course: slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 2	

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Teacher: PaedDr. Anita Halászová					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MTV4/ UPVe/10		Name: Methodology of education 4			
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 10s Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 283					
A	B	C	D	E	FX
71.02	11.31	9.54	4.95	2.83	0.35
Teacher: Dr. habil. PhDr. József Liszka, PhD., Katalin Kanczné Nagy, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/OBH/ DPm/09	Name: Defense of the thesis
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 0	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: KPP/DS/UPV/10 or KPP/DS/UPVe/10	
Conditions for passing the subject: The supervisor and opponent assess the final thesis. They execute assesment about the thesis, in what the formal ways are evaluated (according to AIS) the quality of processing the theoretical and practical parts of the work, the merits and applicability of it. It evaluates the selection of a sufficient number of relevant literary sources and organizing them into a coherent whole. The supervisor and opponent give recommandations and put questions to the author of the thesis.	
Results of education: Student in the concieved final thesis has to demonstrate the ability to work productively in the field of study in which (s)he studied. Processing the final thesis, the student has to show the ability to independently acquire theoretical and practical knowledge and creatively apply them and use in solving specific problems. Diploma thesis may have the character of theoretical, research and applicative. The result of thesis defense is evaluated with grades from the range of A to Fx. The defense of bachaler thesis proceeds colloquial exams. Classification of assessment: A (100-91%), B (90-81%), C (80-71%), D (70-61%) E (60-50%) Credit will not be granted to student who does not obtain more than 50%. Thesis has to meet the requirements. Student at the defension has to demonstrate the capability of problem solving on the basis of knowledge of field of study, pedagogical-psychological and social understanding in the context of study-field; evaluates the quality of procession of thesis in accordance with assessment criteria, the argumentative abilities of the student. The author of the thesis must be able to answer adequately the questions of the opponent and supervisor in order to defend it successfully.	
Brief syllabus: Final tesis writing in accordance with the requirements.	
Literature: KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho – dostupné na www.selyeuni.sk	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 617

A	B	C	D	E	FX
41.98	30.96	18.8	5.35	2.92	0.0

Teacher:**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PED10/ UPVe/09	Name: Pedagogy 10
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 10s / 5s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Students has to provide a semestral work, 50 points could be earned by writting, another 50 points by presenting the semestral work, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
Results of education: The student controls the main directions of school and alternative education in primary education.	
Brief syllabus: The emergence of alternative schools first half of the 20th century (Waldorf, of Jena, Dalton, Freinet, Montessori). Alternative schools second half of the 20th century (Rogers' concept, ITV, Zsolnay School, Open School, project learning, global education, etc.). Modeling School Reform - forecast.	
Literature: K. Németh Mária: Iskolafejlesztés a XX. Században, Palatia Gyôr, 2007 Németh András: Reformpedagógia – életreform, Tankönyvkiadó Budapest, 2004 Prucha, : Alternativne smery v pedagogike, Portál Praha, 2002 Rogers: Ako byť sám sebou, Iris Bratislava, 1995 Steiner, J.. Výchova k slobode, SPN Bratislava, 1992 Zelina, M.: Alternativne školstvo, Iris Bratislava, 1999 Zelina, M.: Stratégia a taktika pri rozvoji osobnosti diet'at'a, Iris Bratislava, 1995 Hidličková, D.: Alternativní pedagogické koncepce, Č. Budejovice, 1994 Rogers, C.J.: Sloboda učiť sa	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects Total number of evaluated students: 368	

A	B	C	D	E	FX
6.79	29.35	37.5	21.47	4.89	0.0
Teacher: prof. Dr. András Németh, DSc.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PED6/ UPVe/10		Name: Pedagogy 6			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Written exam					
Results of education: Students will be able to recognise the base terms of educational psychology (teaching, learning, motivations, personality of pupils, personality of teacher, learning technics and strategies).					
Brief syllabus: Analysis of the psychological aspects of pedagogical influence. Vychovávateľnosti issue. The relationship between teacher and student. Methods of education, developing pupil's personality. Psychology of the learning process, a learning process. School psychology. Burnout among teachers. Educational problems of gifted children and pupils from socially disadvantaged families.					
Literature: - Zel'ová, A.: Vybrané kapitoly z psychológie. Košice, 2001 - Bordás, S. – Forró, Zs. – Németh, M. – Strédl, T.: Pszichológiai jegyzetek. Komárom, 2005 - N. Kollár, K. – Szabó, É.: Pszichológia tanítóknak. OSIRIS, Budapest, 2004 - Vajda, Zs.: Pszichológia és nevelés, Akadémia Kiadó. Budapest, 2002 - Ďurič, L. a kol.: Psychológia pre učiteľov. SPN Bratislava, 1980 - Fehér, J.: Pedagógia és pszichológia. Comenius BT, Pécs, 2001 - Kelemen, L.: Pedagógiai pszichológia. Tankönyvkiadó, Budapest, 1981 Vajda, Zs. –Kósa, É.: Neveléslélektan. Osiris Kiadó, Budapest, 2006					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 263					
A	B	C	D	E	FX
45.63	15.21	19.39	8.75	10.27	0.76
Teacher: Mgr. Anita Tóth-Bakos, PhD., PaedDr. Terézia Strédl, PhD., Dr. habil. Vilmos Vass, PhD.					

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PED7/ UPVe/10	Name: Pedagogy 7
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Student evaluation will be taking place in the following manner:: during the semester a written verification test (up to 20 pts.) plus a written project at the end of the semester (80 points max.). A (100-90) ,B (89-80), C (79-70), D (69-60), E (51-50), Fx (49-0).	
Results of education: Undergraduates will know the basic theoretical starting points for the development of writing skills in elementary education, with particular regard to the development of the primary school. Undergraduates will be able to understand and apply the principles and methodology of the didactic communication, language and literary skills. Undergraduates will be able to apply the acquired theoretical knowledge in specific situations, basic school education conditions, especially in the teaching of reading and writing in the first grade. The main goal is to prepare students for the teaching of necessary writing skills, to master the teaching of writing methodology and to acquire the necessary complex competencies.	
Brief syllabus: The aims and tasks of the “vernacular education”. Hungarian language and literature program of the first grade. The preparation phase of teaching of reading and writing. The stressing-analyzing-composing method. Target practices: directions of movement, kinetic writing exercises, space relations. The model of teaching of reading and writing. The sounds, letters and reading instruction process. The stages of teaching of writing. Exercises for the development of writing movement co-ordination. Grapheme - types of writing, the preparatory phase of the learning standards. The role of games in speech development.	
Literature: Gósy, M.: Pszicholingvisztika, Osiris Budapest, 2004 Jászó, A.: A magyar nyelv könyve, Trezor Budapest, 1994 Kolláriková-Púpala: Předškolská a elementárna pedagogika, Portál Praha, 2001 Magyar grammatika, Nemzeti Tankönyvkiadó Budapest, 2000 Meixner I.: Tanulj meg írni, olvasni. Dinasztia Kiadó Budapest, 2007	

Sípos, L.: A magyar nyelv és irodalom enciklopédiája, magyar Könyvklub Budapest Réger, Z.: Utak a nyelvhez, Akadémiai kiadó Budapest, 1990					
Language, knowledge of which is necessary to complete a course: hungarian or slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 257					
A	B	C	D	E	FX
57.98	25.68	14.01	1.56	0.78	0.0
Teacher: Mgr. Tímea Mészáros, Mgr. Péter Mészáros					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PED8/ UPVe/10	Name: Pedagogy 8
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students make a presentation on a given topic. 50 points can be obtained for the presentation. During the exam period, there is a written test based on the content of the course, for 50 points. The successful completion of the course is conditioned by obtaining at least 50% of the maximum points of the course. Assessment is based on the following scale: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: The student will be able to navigate in the binding documents that determine the general objectives and key competencies of education, which also set the direction of education. The student will be able to list the components of the didactics of primary education in a consolidated system, according to the definition and classification of the related legislation and documents (the law on education and training, public education programme, etc.). The student will be able to implement cross-cutting issues as an integral part of the educational content of the field of education and suitable subjects. The student will be able to prepare thematic educational plans for individual subjects.	
Brief syllabus: The law on education, its structure. The national education programme and its content. The framework curriculum of primary education, educational areas, cross-cutting themes, competences etc. The national education programmes of individual subjects, their content structuring, content and performance standards. Thematic educational plans.	
Literature: Albert, S. 2006. Általános didaktika. Komárno : UJS. ISBN 80-89234-07-0 Albert, S. 2008. Didaktika. Komárno : UJS. ISBN 978-80-89234-63-9 Petlák, E. 2004. Všeobecná didaktika. Bratislava : IRIS. ISBN 80-89018-64-5 Turek, I. 2008. Didaktika. Bratislava : IURA Edition. ISBN 978-80-8078-198-9 Horváthová, K. 2010. Kontrola a hodnotenie v školskom manažmente. Bratislava : IURA Edition. ISBN 978-80-8078-329-7 Hlásna, S., Horváthová, K., Mucha, M., Tóthová, R. 2006. Úvod do pedagogiky. Nitra : Enigma. ISBN 8089132-29-4	
Language, knowledge of which is necessary to complete a course:	

hungarian or slovakian					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 284					
A	B	C	D	E	FX
16.2	26.76	24.65	14.44	17.61	0.35
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., Mgr. Péter Mészáros					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PED9/ UPVe/10	Name: Pedagogy 9
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2., 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Student evaluation will be taking place in the following manner: a written verification test (up to 20 pts.) during the semester plus a written project at the end of the semester (80 points max.). A (100-91) ,B (90-81), C (80-71), D (70-61), E (60-51), Fx (50-0).	
Results of education: Undergraduates will know the work of educational activity specifics in a petty school. Ability to apply the didactic principles (timetable, differentiation).	
Brief syllabus: The slovakian education system. Non-fully organized schools. The school system and the position of „petty schools“. Methods and forms of educational activity Lessons in a non-fully organized school. Extended timetable. Optimization of the timetable. Group training, creating groups, the basic principles of successful teamwork. Pros and cons of teaching in „small school“. Didactic aspects - the effectiveness of education. Training aids and their application. Innovation in education.	
Literature: Erdélyi, L.-Sasvári, T.: Oktató-nevelő munka az ÁI összevont 1.-4. osztályaiban, Tankönyvkiadó, Budapest, 1971 Miklo, J.: Modernizácia obsahu a metód práce na menejtriednych ZDŠ, SPN, Bratislava, 1967 Tupý, K.: K didaktickým problémom málotřídních škol, Praha, SPN, 1978 Aktuálne legislatívne predpisy www.gov.sk	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	

Evaluation of subjects

Total number of evaluated students: 196

A	B	C	D	E	FX
49.49	23.47	13.78	4.59	8.67	0.0

Teacher: Mgr. Tímea Mészáros, Mgr. Péter Mészáros**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PKO3/ UPVe/09	Name: Educational Competences 3
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Written exam during the semester (max. 50 points), essay and presentation of chosen competency area and managing specific game or educational activity in groups (max. 50 points). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The aim of the competency-based education is to foreshow the fundamental requirements and developmental fields of teaching profession to the teacher candidate. Next aim is to foreshow the EU eighth key competency areas and the requirements of lifelong learning, such basic elements: ICT, communication in the mother tongue, communication in fforeign languages, key competence on socail and entrepreneurship fields, learning to learn.	
Brief syllabus: One of the most high-priority topic of the European educatinal cooperatin is developing ley competencies for lifelong learning. The starting point is the big differentiation is the concept and interpretation of competence in European and sectorial leve las well. The focus of the field of key competencies to renew the basic skills and abilities, thinking about the competencies, to create the new conception of the terminology and the innovation of teaching methods. It has been resulted the basics of innovation on European education. Competency-based education needs the significant changes of learning environment and teaching behavior.	
Literature: Belz, H.-Sieglis, M.: Klíčové Kompetence a jejich rozvíjení, Praha, Portál, 2001 Hrmo, R.-Turek, I.: Klíčové kompetencie I., Bratislava, STU, 2003 Turek, I.: Klíčové kompetencie, Bratislava, PMC, 2003 Interné študijné materiály KPP	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 266

A	B	C	D	E	FX
69.92	10.15	8.27	7.14	3.38	1.13

Teacher: Dr. habil. Vilmos Vass, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPX4/ UPVe/09	Name: Pedagogical Practice 4
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The conditions for the graduation are set by the directive released by the Dean of the Pedagogical Faculty of the Selye János University: Principles of the realization of the pedagogical practice on the Pedagogical Faculty of the Selye János University. The student has to follow the relevant part of this document related to the pedagogical practice 4. He also has to submit a protocol of completion of the pedagogical practice 4, which has to be filled in accurately and in two languages and also create a portfolio according to a structure that was previously discussed and created, and submit them to the Head of the pedagogical practice.	
Results of education: The graduate is competent to study, analyze, professionally evaluate and document the analyzed activities on the first stage of the primary school according to the individual conception in a way, that it is projected in the current trend of the didactics for the primary education.	
Brief syllabus: monitoring and evaluation of the interior and exterior of the primary school, where the practice is carried out, - monitoring of the creation of conditions and realization, evaluation of the lesson in the primary education, - professional analysis of the monitored lessons in cooperation with the trainer (teacher) for primary education, - documentation of the procedure and results of the individual lessons that were monitored, - preparation of the portfolio from the visit with all of its parts according to the criteria that were previously set with the Head of the pedagogical practice using the independence and alternativity resulting from the current trends of the didactics for the primary education.	
Literature: Štátny vzdelávací program pre 1. stupeň základnej školy v Slovenskej republike : ISCED 1 - Primárne vzdelávanie / PhDr. Július Hauser. - 1. vyd. : Štátny pedagogický ústav, 2008. - 40s. Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5. Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon). Strana: 2 Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej	

fakulte UJS.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 315					
A	B	C	D	E	FX
90.79	5.71	2.22	0.63	0.63	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD., Mgr. Yvette Orsovics, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPX5/ UPVe/10	Name: Pedagogical Practice 5
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The conditions for the graduation are set by the directive released by the Dean of the Pedagogical Faculty of the Selye János University: Principles of the realization of the pedagogical practice on the Pedagogical Faculty of the Selye János University. The student has to follow the relevant part of this document related to the pedagogical practice 5. He also has to submit a protocol of completion of the pedagogical practice 5, which has to be filled in accurately and in two languages and also create a portfolio according to a structure that was previously discussed and created, and submit them to the Head of the pedagogical practice.	
Results of education: The graduate is competent to study, analyze, professionally evaluate and document the analyzed activities on the first stage of the primary school according to the individual conception in a way, that it is projected in the current trend of the didactics for the primary education.	
Brief syllabus: monitoring and evaluation of the interior and exterior of the primary school, where the practice is carried out, - monitoring of the creation of conditions and realization, evaluation of the lesson in the primary education, - professional analysis of the monitored lessons in cooperation with the trainer (teacher) for primary education, - documentation of the procedure and results of the individual lessons that were monitored, - preparation of the portfolio from the visit with all of its parts according to the criteria that were previously set with the Head of the pedagogical practice using the independence and alternativity resulting from the current trends of the didactics for the primary education.	
Literature: Aktuálne učebné osnovy Pedagogické programy ZŠ Prehľad súčasných zahraničných pedagogických dokumentov	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 283					
A	B	C	D	E	FX
86.93	9.54	2.83	0.71	0.0	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD., Mgr. Yvette Orsovics, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPX6/ UPVe/09	Name: Pedagogical Practice 6
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 60s Methods of study: present	
Number of credits: 18	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The conditions for the graduation are set by the directive released by the Dean of the Pedagogical Faculty of the Selye János University: Principles of the realization of the pedagogical practice on the Pedagogical Faculty of the Selye János University. The student has to follow the relevant part of this document related to the pedagogical practice 6. He also has to submit a protocol of completion of the pedagogical practice 6, which has to be filled in accurately and in two languages and also create a portfolio according to a structure that was previously discussed and created.	
Results of education: The graduate of the subject is competent to elaborate a written preparation material that has to be didactically correct (including all of its parts) in order to lead a lesson on the first stage of the primary school, including elements of creativity, independence, individualization and alternativity within the methodic that were used. He is able to discuss his own written preparation material with his trainer (teacher) for the primary education in a professional way. Is able to accordingly prepare the conditions for the realization and realize and evaluate the particular teaching lesson on the first stage of the primary school. He is able to document the results and describe professionally the reflection and self-reflection in connection with the planned, prepared, realized and evaluated teaching lesson on the first stage of the primary school. Is able to orient oneself in the documentation of the primary school, to create a list of the documentation that he has previously studied. He is able to prepare a portfolio from the outputs with all of its parts according to the criteria that were previously discussed and set with the Head of the pedagogical practice using independence and alternativity, by successful and professional usage of the methodic according to the individual conception in a way, that it is projected in the current trend of the didactics for the primary education.	
Brief syllabus: didactic principles within the elaboration of the written preparation materials (including all of its parts), discussion with the trainer (teacher) for the primary education, - preparation of the conditions for a lesson on the primary school to be held, including a usage of innovative strategies using the relevant sources for teaching on the primary schools, - evaluation of the lessons on the first stage of the primary school by means of the planned and set methods and criteria for evaluation from his own view and from the view of the pupils (including elements of self-reflection), -	

professional analysis with the trainer (teacher) for primary education – documentation, evaluation of the preparation material and its usage as well as documentation and evaluation of the rest of the lesson, - preparation of the portfolio from the outputs including all of its parts according to the criteria that were previously set with the Head of the pedagogical practice using independence and alternativity where he understood and successfully applied the methodic in a most professional way.

Literature:

Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5.

Štátny vzdelávací program ISCED 1 – primárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2 (respektíve aktuálny ŠVP)

Školský vzdelávací program konkrétnej materskej školy a ostatná dostupná pedagogická dokumentácia cvičnej materskej školy

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon).

Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej fakulte UJS.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 368

A	B	C	D	E	FX
92.39	3.53	2.45	0.54	1.09	0.0

Teacher: Mgr. Anita Tóth-Bakos, PhD., Mgr. Tímea Mészáros

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PSY4/ UPVe/09		Name: Psychology 4			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Exam					
Results of education: Learn the basic minimum of special psychological discipline social psychology with a focus on theory, social interaction, perception and group life.					
Brief syllabus: Content and methods of social psychology, social perception components and mistakes in its perception. Personal, professional socialization. Social attractiveness, social status, social roles, attitudes, prejudices social interaction, small social groups. Social atmosphere, value orientation, conformity, cohesion in the group. Formal and informal groups, impact of peer groups, reference groups. Social communication, the levels and types. Effects of crowd behavior in a crowd. Social norms and prosocial behavior.					
Literature: Aronson, E.: A társas lény, KJK Budapest, 1999 Boroš, J.: Základy sociálnej psychológie, Iris Bratislava, 2001 Csepeli, Gy.. Szociálpszichológia, Osiris Budapest, 1997 Forgasch, J.P.: A társas érintkezés pszichológiája Kusý, Stredlová: Tolerancia, Lilium Aurum Dunajská Streda, 2003 Nákonečný: Úvod do sociálnej psychológie, KU Praha, 2000 Szabó, I.: Bevezetés a szociálpszichológiába, Nemzeti Tankönyvkiadó Budapest, 1998					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak languages					
Notes:					
Evaluation of subjects Total number of evaluated students: 315					
A	B	C	D	E	FX
33.02	28.57	30.79	5.4	2.22	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD., PaedDr. Terézia Strédl, PhD.					

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PSY5/ UPVe/10	Name: Psychology 5
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: written test	
Results of education: Learn the basics of psychology, personality typology and characteristics, skills various types, helping to optimize the educational process.	
Brief syllabus: The theory of personality psychology as a special science field of psychological sciences - various directions: psychoanalytic, behavioral, phenomenological. Unique personality as given and originality of the individual. Mutual influence of heredity and environment. Intelligence and its measurement variance. Typology of personality psychology by representatives (Pavlov, Eysenck, Jung, Rogers, Spranger). Continuity and dyskontinuita personality. Development of creativity. Psychomotor speed and temperament. Self-realization CIA by Maslow. Personality and neurosis. The principles of mental hygiene.	
Literature: Atkinson: Pszichológia, Osiris Budapest, 2000 Balcar, K.: Úvod do studia psychologie osobnosti, Chrudim, Mach, 1991 Carver-Sheier: Személyiségpszichológia, Osiris, Budapest, 2001 Forgács, J.: A társas érintkezés pszichológiája, Kairosz, Budapest, 1990 Hall, C.S.-Lindzey, G.: Psychologia osobnosti, SPN, Bratislava, 1997 Kulcsár, Zs.: Személyiség – pszichológia, Tankönyvkiadó, Budapest, 1975 Nákonečný, M.: Psychologie osobnosti, Academia, Praha, 1995 Míček: Duševná hygiena, SPN Praha, 1986 Pálhegyi, F.: Személyiséglélektani kalauz, Tankönyvkiadó, Budapest, 1985 Peck, D.-Whitlow: Személyiségelméletek, Gondolat, Budapest, 1983	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects Total number of evaluated students: 267	

A	B	C	D	E	FX
41.57	20.97	22.1	9.74	5.62	0.0
Teacher: PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA7/ UPVe/10		Name: Natural Sciences 7			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Conditions for graduation are: written verification for 100 points. The final score: A - 100-90 points B - 89 to 80 points C - 79 to 70 points D - 69-60 points E - 59 - 50 points. Credits are not awarded to students who achieved less than 50 points					
Results of education: Students will acquire basic knowledge and skills in the field of hygiene, school hygiene, ergonomics and good lifestyle makeover					
Brief syllabus: Daily routine of younger school age. The possible load of children. The right mix of menus, basic foods and their composition, drinks. Diagnosis and prevention of child diseases. Hygiene of school environment.					
Literature: Aszmann A.: Iskolás gyermekek egészségmagatartása 1986-1993. Anonymus, 1997. Aszmann A. (szerk.): Egészségvédelem az oktatásban. Tájékoztató az oktatási-nevelési intézmények vezetői és pedagógusai számára. Anonymus, 2000. Ághová, I. a kol. 1993. Hygiene. Učebnica pre lekárske fakulty Nemessányi Zoltánné: Egészségtan, Pécs 1998. Liba, J.: Výchova k zdraviu a škola. Prešov: PF PU 2005. Mačurová, Ľ., Brtková, M.: Školská hygiena. Pdf PU Prešov, 1999. Rókusfalvy, Kovács: Egészségre nevelés. Eger 1992. Zdravověda: Praha: Junák, 2000					
Language, knowledge of which is necessary to complete a course: Hungarian, Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 260					
A	B	C	D	E	FX
56.54	28.08	11.54	2.69	1.15	0.0

Teacher: PaedDr. Melinda Nagy, PhD.
Date of last update: 14.06.2016
Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PVA8/ UPVe/09	Name: Natural Sciences 8
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.	
Results of education:	
Brief syllabus: Methods of teaching natural history. Basic knowledge about animate and inanimate nature. Activating methods and their application in natural history lesson. Natural science experiments. The means of teaching science. Children's comprehension of physical phenomena at lower elementary school level. Natural science and homeland studies walking tours. Excursions in nature. Work with vegetation and animal material. Make simple observations about seeds and bulbs growing. Monitor the growth of seeds and bulbs planted four weeks ago. Didactic principles and their application in the teaching of natural history. The use of local region elements in elementary school children education. Work with cartographic material. Maps Atlases. Encyclopedia. Textbooks. Methodology Guide. Workbooks.	
Literature: Učebné osnovy prvouky pre 1. stupeň základnej školy schválené dňa 18. mája 1995 pod číslom 157/95-211 ako učebné osnovy pre 1. – 4. ročník základných škôl. Učebné osnovy prírodovedy pre 1. stupeň základnej školy schválené dňa 18. mája 1995 pod číslom 157/95-211 ako učebné osnovy pre 1.- 4. ročník základných škôl Hudecová, R.: Učíme sa v prírode. Strom života. Blava 1997 Rossová, Bianchi: Environmementálna výchova v rodine a v škole, Goetheho in.,1993 Petty, G.: Moderní vyučování, Praha, Portál 1996 Zelinová, M., Zelina, M.: Tvorivý učiteľ, Bl, 1997 Maňák, J.: Alternatívni metody a postupy, Brno 1997 Bernátová, R.: Prírodoveda s didaktikou rastliny, PdF PU Prešov	
Language, knowledge of which is necessary to complete a course: hungarian, slovak language	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 314

A	B	C	D	E	FX
55.41	23.89	12.74	4.46	3.18	0.32

Teacher: Ing. Pavol Makovický, PhD., Mgr. Andrea Vargová, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA9/ UPVe/09		Name: Natural Sciences 9			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 206					
A	B	C	D	E	FX
60.19	24.76	13.11	0.49	1.46	0.0
Teacher: PaedDr. Melinda Nagy, PhD., doc. Dr. Csaba Szinetár, CSc.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/RPC/ UPVe/10	Name: Reform Pedagogy
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Students has to provide a semestral work, 50 points could be earned by writting, another 50 points by presenting the semestral work, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
Results of education: The student controls the main directions of school and alternative education in primary education.	
Brief syllabus: The emergence of alternative schools first half of the 20th century (Waldorf, of Jena, Dalton, Freinet, Montessori). Alternative schools second half of the 20th century (Rogers' concept, ITV, Zsolnay School, Open School, project learning, global education, etc.). Modeling School Reform - forecast.	
Literature: K. Németh Mária: Iskolafejlesztés a XX. Században, Palatia Gyôr, 2007 Németh András: Reformpedagógia – életreform, Tankönyvkiadó Budapest, 2004 Prucha, : Alternativne smery v pedagogike, Portál Praha, 2002 Rogers: Ako byť sám sebou, Iris Bratislava, 1995 Steiner, J.. Výchova k slobode, SPN Bratislava, 1992 Zelina, M.: Alternativne školstvo, Iris Bratislava, 1999 Zelina, M.: Stratégia a taktika pri rozvoji osobnosti diet'at'a, Iris Bratislava, 1995 Hidličková, D.: Alternativní pedagogické koncepce, Č. Budejovice, 1994 Rogers, C.J.: Sloboda učiť sa	
Language, knowledge of which is necessary to complete a course: hungarian or slovak	
Notes:	
Evaluation of subjects Total number of evaluated students: 212	

A	B	C	D	E	FX
8.02	31.13	34.91	18.87	7.08	0.0
Teacher: prof. Dr. András Németh, DSc.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SJL5/ UPVe/10	Name: Slovak language and literature 5.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Students master the syntactic system of the language, syntagmatics, building of sentences. Character and groups of phrases. Semipredication and complex sentences.	
Brief syllabus: Syntactic system of the language. Verbal valence Syntagmatics Grammatical and modal types of sentences Typology of verbal phrases Subject and verb Other parts of the sentence Semipredication structures Complex sentences Syntax of texts	
Literature: Findra, J. – Gotthardová, G. – Jacko, J. – Tvrdoň, E.: Syntax. In: Slovenský jazyk a sloh, SPN, Bratislava 1986, s. 161-271. Oravec, J. – Bajžíková, E.: Súčasný slovenský spisovný jazyk. Syntax. SPN, Bratislava 1982. Mistrík, J.: Syntax. In: Moderná slovenčina. SPN, Bratislava 1984, s. 147-198. Patáková, M.: Ako rozoberať vety. SPN, Bratislava 1987. Pravidlá slovenského pravopisu. Veda – vydavateľstvo SAV, Bratislava 1998. Kučera, L.: Skladobný (vetoslovný, syntaktický) rozbor. In: Druhy jazykových rozborov slovenčiny. SPN, Bratislava 1971, s. 104-190. Kačala, J.: Syntaktický systém jazyka. Vyd. Formát, Pezinok 1998. Orlovský, J.: Slovenská syntax. Obzor, Bratislava 1971. Kačala, J.: Sloveso a sémantická štruktúra vety. Veda – vydavateľstvo SAV, Bratislava 1989. Kačala, J. a kol.: Výskum slovenskej syntaxe v ostatnom desaťročí. In: Kapitoly o slovenčine. SPN, Bratislava 1976, s. 68-78.	

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 280

A	B	C	D	E	FX
6.43	14.64	14.64	18.93	37.86	7.5

Teacher: doc. PaedDr. Patrik Šenkár, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SJL6/ UPVe/10	Name: Slovak language and literature 5.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Students will know the basic aims and contents of the teaching of Slovak language about didactic principals, methods. Students will be informed about the most important documents of the school system.	
Brief syllabus: Slovak language as a subject at the 1-4 classes of primary schools with Hungarian teaching language. Teaching Slovak as a second language in contrast with the Hungarian. Modern aspects of reading and writing in Slovak language: phonologic, total and dual methods. Basic methods of reading and writing exercises. Phonetics, phonology, morphology and syntax of Slovak and Hungarian language in contrast. Organisation forms and didactic instruments of developing the efficiency of elementary skills in Slovak language. Diagnostics of reading and writing in Slovak language. Alternative and innovative methods of reading and writing in Slovak language	
Literature: Alabánová, M.: Obsahový a výkonový štandard zo slovenského jazyka pre 1. stupeň ZŠ s vyučovacím jazykom maďarským. Filozofická fakulta Univerzity Konštantína Filozofa, Nitra 1999. Alabánová, M.: Slovenský jazyk a literatúra v menšinových školách. Indesign, Nitra 2005. Alabanová, M. – Marcinková, H.: Učebné texty z didaktiky slovenského jazyka pre 1. stupeň s vyučovacím jazykom maďarským. Vysoká škola pedagogická, Nitra 1995. Belásová, Ľ. – Kovalčíková, I. – Onderčová, V. – Petrasová, A.: Humanizácia obsahu vzdelávania na 1. stupni základnej školy. Manacon, Prešov 1999. Brťka, J. – Halaj, J.: Didaktika čítania a písania. Slovenské pedagogické nakladateľstvo, Bratislava 1991. Čechová, M.: Komunikační a slohová výchova. ISV, Praha 1998.	

Hegerová, M.: Vzdelávací štandard pre vyučovanie slovenského jazyka v 3. a 4. ročníku ZŠ s VJM. VÚP, BA 1992.

Palenčárová, J. – Kesselová, J. – Kupcová, J.: Učíme slovenčinu komunikačne a zážitkovo. Slovenské pedagogické nakladateľstvo, Bratislava 2003.

Platné učebnice, pracovné zošity a metodické príručky zo slovenského jazyka pre 1. – 4. ročník ZŠ s VJM (napr. Z. Ádámová, M. Hegerová, M. Orvosová, R. Skabelová, I. Bónaová, A.

Halászová, Z. Kováčsová, M. Bertóková, A. Mészárošová, I. Bertók, J. Dombrovský, F. Mózi, atď.)

Učebné osnovy: Slovenský jazyk pre 2. – 4. ročník ZŠ s vyučovacím jazykom maďarským. VÚP, Bratislava 1992.

Žilka, T.: Slovenský jazyk pre štúdium učiteľstva 1. stupňa ZŠ s vyučovacím jazykom maďarským. VŠPg, Nitra 1995.

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 289

A	B	C	D	E	FX
1.04	6.57	14.19	17.99	47.75	12.46

Teacher: PaedDr. Anita Halászová

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ SLPDMe/13		Name: Slovak literature for children and youth			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 5 For the study period: 65 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education: Absolvent masters basic knowledge about the childrens literature in Slovak literature					
Brief syllabus: Genres of the literature for children and youth. Folk tales and tales with authors. Folk ballades and ballades with authors. Short stories. Adventure, historic and fantastic novels. Novels for girls and boys. Documentary literature. Today's Slovakian poetry and literature for children and youth					
Literature: KOPÁL, J. – TARCALOVÁ, Ž.: Literatúra pre deti a didaktika literárnej výchovy na 1. stupni ZŠ. Bratislava: SPN 1985. OBERT, V.: Práca s literárnym textom pre deti a mládež. Bratislava: SPN 1985. SEDLÁK, J.: Epické žánre v literatúre pre mládež. Bratislava: SPN 1981. SLIACKY, O.: Dejiny slovenskej literatúry pre deti a mládež roku 1945. Bratislava: SPN 1990. SLIACKY, O.: Slovník slovenských spisovateľ'ov pre deti a mládež. Bratislava: LIC 2005. TUČNÁ, E.: Marginálie o literatúre pre mládež. Nitra: FF UKF, 2000.					
Language, knowledge of which is necessary to complete a course: Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 46					
A	B	C	D	E	FX
71.74	17.39	8.7	0.0	2.17	0.0
Teacher: PaedDr. Anita Halászová					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SPD3/ UPVe/09	Name: Special pedagogical disciplines 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Written exam, writing and presenting a semestral work- casuistics.	
Results of education: Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
Brief syllabus: 1. Developmental disorders and forms of occurrence 2. Characteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners's Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistent 12. Cooperation with special centres: CPPPpP, CŠPP	
Literature: Gajdošová, E.: Školská psychológia, SPN Bratislava, 1995 Matejček: Poruchy čtení a psaní, SPN Praha, 1980 Meixner, I.: Tanuljunk meg írni, olvasni Schneider, J.: Beszédészlelés és –értés, Győr – materiál z tréningu Zelinková, : Poruchy učenia, Portál Praha, 2002	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 319					
A	B	C	D	E	FX
48.59	32.6	16.93	1.57	0.31	0.0
Teacher: PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SPD4/ UPVe/10	Name: Special pedagogical disciplines 4
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
Results of education: With the successful completion of the course students will receive on the one hand, appropriate theoretical knowledge about the nature of ethnographic disciplines, on the other hand, take some practical skills in applying the knowledge gained within the cultural and educational and pedagogical activities.	
Brief syllabus: What is ethnography? What is the cultural and social anthropology? What is European Ethnology? Characteristics of Hungarian folk culture in the Central European context. A brief history of ethnography at European nations as well as European Ethnology. Sources and research methods of ethnography. Possibilities of research results (refurbishment or construction?). Recap: the possibility of applying the results in the educational process	
Literature: Bausinger, Hermann: Népi kultúra a technika korszakában. Budapest 1995 Encyklopédia ľudovej kultúry Slovenska 1–2. Bratislava 1995 Kaschuba, Wolfgang: Einführung in die Europäische Ethnologie. München 1999 [Bevezetés az európai etnológiába. Debrecen 2004] Liszka József: A szlovákiai magyarok néprajza. Budapest–Dunaszerdahely 2002 [Národopis Maďarov na Slovensku. Komárno – Dunajská Streda 2003. Zwischen den Karpaten und der Ungarischen Tiefebene. Volkskunde der Ungarn in der Slowakei. Passau 2003] Magyar néprajzi lexikon 1–5. köt. Budapest 1977–1982 Stoličná, Rastislava red.: Slovensko. Európske kontexty ľudovej kultúry. Bratislava 2000 [Slovakia. European Contexts of the Folk Culture. Bratislava 1997]	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 284

A	B	C	D	E	FX
21.83	21.83	23.24	21.83	10.56	0.7

Teacher: Dr. habil. PhDr. József Liszka, PhD.**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/SPD6/ UPVe/09		Name: Special pedagogical disciplines 6			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Active participation and exam					
Results of education: Oboznámiť študentov so základmi andragogiky a poskytnúť vedomosti o možnosti výchovy dospelého človeka ako spôsobu na získanie vyššieho stupňa zrelosti.					
Brief syllabus: Terminology issues. The history and development of the andragogy. The definition of andragogy as a science. Allocation, relationship of andragogy to other sciences. The concept of andragogy.					
Literature: Prusáková, V., Základy andragogiky I, Bratislava 2005 Perhács, J. a kol.: Multidimenzionálne aspekty výchovy a vzdelávania, Nitra 2005 Perhács, J., Základy teórie výchovy dospelých, Bratislava: Obzor, 1986 Perhács, J., - Paška, P., Dospelý človek v procese výchovy, Bratislava: Stimul, 1995 Perhács, J., Utváranie osobnosti dospelého človeka v procese vzdelávania, Bratislava: NOC 1995 Hotár, V. – Paška, P. – Perhács, J. a kol.: Terminologický a výkladový slovník – Výchova a vzdelávanie dospelých – Andragogika, Bratislava: SPN, 2000					
Language, knowledge of which is necessary to complete a course: hungarian or slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 369					
A	B	C	D	E	FX
43.36	32.79	7.59	1.08	15.18	0.0
Teacher: Dr. habil. Ádám István Nagy, PhD.					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ SZe10/14	Name: Choir 10
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.	
Results of education: The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.	
Brief syllabus: Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.	
Literature: Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 0	
a	n
0.0	0.0
Teacher: Mgr. Yvette Orsovcics, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 14.06.2016	
Approved by: Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SZe7/14	Name: Choir 7
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.	
Results of education: The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.	
Brief syllabus: Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.	
Literature: Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 9	
a	n
0.0	100.0
Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 14.06.2016	
Approved by: Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SZe8/14	Name: Choir 8
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.	
Results of education: The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.	
Brief syllabus: Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.	
Literature: Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 3	
a	n
0.0	100.0
Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 14.06.2016	
Approved by: Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/SZe9/14	Name: Choir 9
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.	
Results of education: The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.	
Brief syllabus: Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.	
Literature: Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 0	
a	n
0.0	0.0
Teacher: Mgr. Yvette Orsovics, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 14.06.2016	
Approved by: Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/TVA6/ UPVe/13	Name: Physical education 6
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The first condition to access the test is to give in an ongoing task during the semester (do a project with a topic: activity for health , participate at lessons , prepare an evaluation for the physical education lesson) for 50 points , then the students can achieve another 50 points in the written part of the exam(25 points) and in the oral part of the exam (25 points) , so together it means 100 points . Final rating of the subject: A 100-90 % B 89-80 % C 79-70 % , 69-60 % D , E 59-50 % . FX is given if a student receives less than 50% of the total marks.	
Results of education: The aim of the subject is to provide basic knowledge about the theory and methodology of the teaching of swimming and skiing. To expertise and learn the rules of organizing various activities of the physical education . To know the basis of some exercises and know how to prepare sport games for primary elementary schools.	
Brief syllabus: 1. Basis of the theory of physical education. Basic concepts of physical education. The development of school's physical education. 2. The methodological procedures of teaching physical education in primary elementary schools. 3. Philosophical and historical phenomena of the modern teaching of physical education. 4. The forms and methods of learning and teaching physical education in primary elementary schools. 5. International trends in teaching physical education. 6. Teaching skills in physical education in primary elementary schools. 7. Developing the movement skills and abilities of the students. 8. The role of the students in the physical education. 9. Projects of physical education in primary elementary schools. 10. Characteristics of the physical development of pupils at primary education. 11. Control of working with the national educational program: ISCED1 –physical education 12. Conditions of teaching physical education at schools. Assessment of pupils at lessons of physical education in primary elementary schools. 13. The organizational and methodological forms of teaching physical education in primary elementary schools.	
Literature: Branislav Antala, Jela Labudová, Miroslav Górný: Hodnotiaca činnosť v telesnej a športovej výchove, Bratislava, ISBN 978-80-89324-02-6, 2010, Falus Iván: DIDAKTIKA – elméleti alapok a tanítás tanulásához, Nemzeti Tankönyvkiadó, ISBN 963 19 5296 7, 2005, Farmosi István: Mozgásfejlődés, Dialóg Campus Pécs, 2005 Király Tibor: A testnevelés tanítás módszertana tanítók részére, Dialóg Campus Pécs, ISBN 963 9123 17x, 2001 Melicher	

Alexander, Stefán István, Dobay Beáta: Teória a metodika školskej telesnej výchovy, Az iskolai testnevelés elmélete és módszertana, Univerzita J.Selyeho, Komárno, 2010 Štátny vzdelávací program ISCED 1 primárne vzdelávanie, 1. stupeň základnej školy (1. – 4. ročník) Telesná výchova, 2009. Bratislava Ministerstvo školstva SR, 2009. 17 s. (www.statpedu.sk, www.minedu.sk) Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk)

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovakian language

Notes:

Evaluation of subjects

Total number of evaluated students: 259

A	B	C	D	E	FX
25.87	27.8	32.82	10.04	1.16	2.32

Teacher: PaedDr. Beáta Dobay, PhD.

Date of last update: 14.06.2016

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/VVA5/ UPVe/10	Name: Fine Arts education 5
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Undergraduates can gain a maximum of 100 points by completing this project. To fulfill the minimum conditions of this subject 50 points are required, i.e. 50% of the peak output is necessary. A (90-100%), B (80-89%) C(70-79%) , D (60-69%), E (50-59%).	
Results of education: Via practical solutions knowledge, routines, basic skills and a strong base of attainments evolve to practice visual cognition and visual communication.	
Brief syllabus: Methods of visual education activities used in primary school level. Genre and technical characteristics of activities of visual education. Analysis and integrated practice of visual problems. Light, shadow, form, tone, color, color theory. Sculpture practices and modelling potentials with clay Exercises of image stereotype adaptations in 2D and 3D. Possible modifications of paper, textile, natural and traditional materials. Technical experiments. Personal expression exercises. Traditional representation and deformation methods. Expression of moral and emotional relationship for visual phenomena via basic communication forms and techniques. Composing shapes, colors, materials and a variety of non-traditional techniques.	
Literature: Gerő Zsuzsa: A gyermekrajzok esztétikuma Feuer Mária: A gyermekrajzok fejlődéslektana Balogh Jenő: A vizuális ítélet Rudolf Arnheim: A vizuális élmény az alkotó látás pszichológiája Banáš, J. a kol.: Didaktika výtvarnej výchovy. SPN Bratislava 1989 Banáš, J.: Teória vyučovania výtvarnej výchovy. SPN Bratislava 1980 Macko, A. a Nevřelová, O.: Výtvarná výchova v 3. a 4. ročníku ZŠ, Bratislava SNP, 1985 Roeselová, V.: Řady a projekty ve výtvarné výchově. Praha, Sarah 1997 Šicková-Fabricei, J.: Základy arteterapie, Portál 2002 Šupšáková, B.: Detský výtvarný prejav. Svätý Jur, DIGIT 2000 Voseček, J., Poupá, V., Hellerová, M.: Výtvarná výchova v 1. a 2. ročníku, Bratislava SNP, 1980	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	

Notes:**Evaluation of subjects**

Total number of evaluated students: 285

A	B	C	D	E	FX
42.11	25.96	23.86	3.51	3.51	1.05

Teacher: Mgr. Tímea Mészáros**Date of last update:** 14.06.2016**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/VVA6/ UPVe/09	Name: Fine Arts education 6
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Undergraduates can gain a maximum of 100 points by completing this project. To fulfill the minimum conditions of this subject 50 points are required, i.e. 50% of the peak output is necessary. A (90-100%), B (80-89%) C(70-79%) , D (60-69%), E (50-59%).	
Results of education: Via practical solutions knowledge, routines, basic skills and a strong base of attainments evolve to practice visual cognition and visual communication.	
Brief syllabus: Methods of visual education activities used in primary school level. Genre and technical characteristics of activities of visual education. Analysis and integrated practice of visual problems. Light, shadow, form, tone, color, color theory. Sculpture practices and modelling potentials with clay Exercises of image stereotype adaptations in 2D and 3D. Possible modifications of paper, textile, natural and traditional materials. Technical experiments. Personal expression exercises. Traditional representation and deformation methods. Expression of moral and emotional relationship for visual phenomena via basic communication forms and techniques. Composing shapes, colors, materials and a variety of non-traditional techniques.	
Literature: Učebné osnovy I. stupňa ZŠ z výtvarnej výchovy Tematické plány I. stupňa ZŠ Gero Štefan, Ján Husár, Katarína Sokolová Teória výtvarnej kultúry a stručný prehľad dejín umenia/Banská Bystrica, Univerzita Mateje Bela, Pedagogická fakulta, 2004 -Karin Thomasová, Dejiny výtvarných štýlov, Bratislava, 1997 -Jude Weltonová, Ako vnímať obrazy, Bratislava, Prefekt, 1995 -Ladislav Kesner, Vizuálne teórie, Jinočany, H&H, 1997 -Sokolová Katarína, Zdroje tvorby, Banská Bystrica, Metod.centrum., 2000 -Vančáz Jaroslav, Tvorba vizuálneho zobrazení, Praha, Karolinum, 2000 -Műalkotások elemzése, Budapest, Nemz. Tankvk., 2002 -Sokolová Katarína, Zdroje tvorby, Banská Bystrica, Metod.centrum, 2000 -Tóth Sándor, Ábrázolás és művészet, Budapest, Tankönyvk., 1988	
Language, knowledge of which is necessary to complete a course:	

hungarian or slovakian					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 210					
A	B	C	D	E	FX
60.95	20.48	12.38	4.29	0.48	1.43
Teacher: Mgr. Tímea Mészáros					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ŠS/ UPV/09	Name: Theory of primary education
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 0	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: (KPP/DID1/UPV/10 or KPP/DID1/UPVe/10) and (KPP/PED6/UPV/10 or KPP/PED6/UPVe/10) and (KPP/PED7/UPV/10 or KPP/PED7/UPVe/10) and (KPP/DID4/UPV/09 or KPP/DID4/UPVe/09) and (KPP/DID5/UPV/09 or KPP/DID5/UPVe/09) and (KPP/PPX4/UPV/09 or KPP/PPX4/UPVe/09) and (KPP/PSY4/UPV/09 or KPP/PSY4/UPVe/09) and (KPP/MTV4/UPV/10 or KPP/MTV4/UPVe/10) and (KPP/PED8/UPV/10 or KPP/PED8/UPVe/10) and (KPP/PPX5/UPV/10 or KPP/PPX5/UPVe/10) and (KPP/SPD4/UPV/10 or KPP/SPD4/UPVe/10) and (KPP/DID6/UPV/09 or KPP/DID6/UPVe/09) and (KPP/PED10/UPV/09 or KPP/PED10/UPVe/09) and (KPP/PPX6/UPV/09 or KPP/PPX6/UPVe/09) and (KPP/SPD6/UPV/09 or KPP/SPD6/UPVe/09) and (KPP/DS/UPV/10 or KPP/DS/UPVe/10)	
Conditions for passing the subject: Student is allowed to enroll in the state exam if the required number of credits are achieved. 94 credits of compulsory subjects and min. 10 of compulsory individually elective courses and passed all the compulsory subjects. Colloquial oral exam in the area of cognizance of the field of study. Classification of the grading system: A excellent (100-91), B very good (90-81), C good (80-71), D satisfactory (70-61) E sufficient (60-51) Fx failed (50-0)	
Results of education: The second grade graduate of higher studies in the field of Preschool and Elementary school training on the level of primary education. S(he) must be able to be in the lead of organization and methodology of preschool institutions and out-of-school education of children of appropriate age and work in the education of people with cultural handicaps. Graduate has the ability to dispose of didactic instruction in basic areas of human culture, with an emphasis on initial acculturation of children and the enculturation of immigrants and members of cultural minorities with disabilities. (S)he has a deep theoretical knowledge on key aspects and processes of socialization and education of cultural contexts antropogeneze, and its psychological interpretations. It is closely aligned to the content of a general education and can effectively transform them for educational purposes. Graduate also obtain adequate knowledge of the organization and management of education and methods of research and development in the field of education. Theoretical knowledge graduate level 2 - is capable of handling critical theoretical background of preschool and elementary education, - controls the current theoretical models of education, socialization and acculturation – (S)he has cognizance and analyzes the concept of the development of cultural literacy - thought control algorithms in didactics and its trade elements (especially in didactics of language, mathematics, basic science knowledge and sociálnovedného). The practical skills the graduate level 2 - independently design and implement	

instruction-level primary education (1st grade primary school) - controls the methodological and organizational work in the field of pre-school and school education, - knows reflect of supportive cultural acculturation programmes for the disabled, S(he) can analyze and assess alternative programs of pre-primary education - can effectively communicate with the broader environment laic and professional communities. Additional cognizance and skills of graduate level 2 - formation of methodological texts with wider availability,-knowledge of the legal, economic and ethical aspects of the work in their field - specialization on specific didactic area.

Brief syllabus:

Didactics as scientific discipline, the content of didactics. The connection between general and disciplinary didactics. The fundamental didactic categories.

Educational process,-The interpretation of the concept. Social, gnozeological and psychological fundamentals of educational process. The phases of educational process.

Principles of didactics – Different categories of didactic principles and opportunities of their application.

Educational aims as determinatives of methods and instructional forms. Cognitive, affective and psychomotoric aims and taxonomies. The controlling methods of performed aims.

Curricular content, its elements, curricula – programmes, syllabi, thematic plans, national cultural school programme. New elements in the changes of content in education.

Instruotional methods – definitions, systematization, method of choice, characterization of instructional methods, especially activation methods.

Forms of classroom management – characterization of concept, systematization. teaching lesson as fundamental instruotional form. Alternative organizational forms – excursion, laboratory work, walking, work outside.

Didactic tools in education. Types and systematization of the tools, tolls of choice, didactic technology, digital tools.

Assessment – aims, forms, advantages and disadcantages of forms, target groups.

Conceptions of educational process – problem-based learning, programmed instruction, group work, project-method, heuristic method in education, developmental education

Alternative education, alternative schools. Classical and alternative school (Waldorf, Montessori, Integrated thematic school - Kowalik

Literature:

Literatúra:

Albert, S. 2001. Manažérstvo kvality – TQM v škole. Dunajská Streda : Lilium Aurum, 2001.

Albert, S. 2006. Általános didaktika. Komárno : UJS. 2006. ISBN 80-89234-07-0

Albert, S. 2008. Didaktika. Komárno : UJS. 2008. ISBN 978-80-89234-63-9

Horváthová, K. 2010. Kontrola a hodnotenie v školskom manažmente. Bratislava : IURA Edition. 2010. ISBN 978-80-8078-329-7

HLÁSNA, S., HORVÁTHOVÁ, MUCHA, M., K., TÓTHOVÁ, R. 2006. Úvod do pedagogiky. Bratislava : Enigma, 2006. ISBN 80-89132-29-4.

PASCH, M. a kol. 1998. Od vzdelávacieho programu k vyučovaci hodine. Praha : Portál, 1998.

TUREK, I. 1997. Zvyšovanie efektívnosti vyučovania. Bratislava : Metodické centrum, 1997.

TUREK, I. 2004. Inovácie v didaktike. Bratislava : Metodické centrum, 2004.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:**Evaluation of subjects**

Total number of evaluated students: 619

A	B	C	D	E	FX
40.06	27.79	18.42	7.59	5.98	0.16
Teacher:					
Date of last update: 14.06.2016					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ŠS/ UPVm/09	Name: Teaching and practice of primary school education
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 0	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: (KPP/MAT8/UPV/10 or KPP/MAT8/UPVe/09) and (KPP/MJL6/UPV/10 or KPP/MJL6/UPVe/10) and (KPP/PVA7/UPV/10 or KPP/PVA7/UPVe/10) and (KPP/SJL5/UPV/10 or KPP/SJL5/UPVe/10) and (KPP/MJL7/UPV/10 or KPP/MJL7/UPVe/10) and (KPP/MAT9/UPV/09 or KPP/MAT9/UPVe/10) and (KPP/HVA6/UPV/09 or KPP/HVA6/UPVe/09) and (KPP/PVA8/UPV/09 or KPP/PVA8/UPVe/09) and (KPP/SJL6/UPV/10 or KPP/SJL6/UPVe/10) and (KIN/INF4/UPV/10 or KIN/INF4/UPVe/10) and (KPP/MAT10/UPV/10 or KPP/MAT10/UPVe/10) and (KPP/TVA6/UPV/13 or KPP/TVA6/UPVe/13) and (KPP/VVA5/UPV/10 or KPP/VVA5/UPVe/10)	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature: Alabánová, M.: Obsahový a výkonový štandard zo slovenského jazyka pre 1. stupeň ZŠ s vyučovacím jazykom maďarským. Filozofická fakulta Univerzity Konštantína Filozofa, Nitra 1999. Alabánová, M.: Slovenský jazyk a literatúra v menšinových školách. Indesign, Nitra 2005. Alabánová, M. – Marcinková, H.: Učebné texty z didaktiky slovenského jazyka pre 1. stupeň s vyučovacím jazykom maďarským. Vysoká škola pedagogická, Nitra 1995. Brťka, J. – Halaj, J.: Didaktika čítania a písania. Slovenské pedagogické nakladateľstvo, Bratislava 1991. Čechová, M.: Komunikační a slohová výchova. ISV, Praha 1998. Hubáček, J.: Didaktika slohu. Státní pedagogické nakladatelství, Praha 1989. Palenčárová, J. – Kesselová, J. – Kupcová, J.: Učíme slovenčinu komunikačne a zážitkovo. Slovenské pedagogické nakladateľstvo, Bratislava 2003. Hejný M.-Kuřina, F.: Dítě, škola, matematika, Portál, Praha, 2001 Križalkovič Šedivý: Didaktika matematiky pre štúdium učiteľstva pre 1.st. ZŠ. Partová,E., Kmeťová, M.: Elementáris matematika-módszertan. www.delmat.fedu.uniba.sk Partová,E.: Vyučovanie matematiky modernými technológiami. Vydavateľstvo UK, Bratislava, 2011 Szendrei J.: Gondolod, hogy egyre megy?, Typotex Kiadó, Budapest, 2005	
Language, knowledge of which is necessary to complete a course: slovakian or hungarian	

Notes:**Evaluation of subjects**

Total number of evaluated students: 619

A	B	C	D	E	FX
34.41	32.31	15.19	9.05	8.89	0.16

Teacher:**Date of last update:** 28.06.2016**Approved by:** Guaranteeprof. Dr. András Németh, DSc.