

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/ALT/ SZ/12		<b>Name:</b> Alternative Educational Programs			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 529					
A	B	C	D	E	FX
52.93	27.6	16.45	2.84	0.19	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 13.12.2017					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/ MEP2/15		<b>Name:</b> Mediálna pedagogika			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> - Written and practical exams					
<b>Results of education:</b> <ul style="list-style-type: none"> <li>• Skill level to use multimedia methods for the environment</li> <li>• Development of Critical Thinking.</li> <li>• The student uses and develops critical thinking and information literacy skills.</li> </ul>					
<b>Brief syllabus:</b> <ol style="list-style-type: none"> <li>1. Basics of Media Education - repeat</li> <li>2nd-3rd Information literacy - Information Society</li> <li>4. The crowd and the media - communication and manipulation</li> <li>5th-6th Understanding analysis: moving images, text, background, image material</li> <li>7th-8th Analysis of a floating text or multimedia background</li> <li>9th-10th Critical Thinking</li> <li>11-12. real Mao</li> <li>13. Summary</li> </ol>					
<b>Literature:</b> The presentation material.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b> The development of knowledge to solve problems multimedia environment Sensitivity to problems resources Projector, computer, Internet connection, pointers					
<b>Evaluation of subjects</b> Total number of evaluated students: 35					
A	B	C	D	E	FX
2.86	5.71	45.71	8.57	37.14	0.0

**Teacher:** Dr. habil. Ádám István Nagy, PhD.

**Date of last update:** 29.06.2017

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/ŠS/ SZm/09	<b>Name:</b> Principles of Teaching and the Teaching of Psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 0	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> (KPD/PEP/SZ/12) and (KPD/ZPV/SZ/12) and (KPD/PVP/SZ/12) and (KPD/SKM/SZ/12) and (KPD/ALT/SZ/12) and (KPD/PSO/SZ/12) and (KPD/PSV/SZ/12) and (KPD/DP/12)	
<b>Conditions for passing the subject:</b> Participation in the Final exam and its successful completion	
<b>Results of education:</b>	
<b>Brief syllabus:</b> 1. The value system of traditional and innovative schools The content of the curriculum and its innovation, project teaching 2. Development Concept to reform school education 3. Impact of the learning environment for the formation of independent learning in reform pedagogy. Principles of holistic education, Jena Plan, Dalton Plan. 4. The process of educational research and data collection in education research. 5. The functions of schools and their meaning. 6. The school management, educational activities and funding of education. 7. The quality, level and quality management systems 8. The objective and methodology of self-assessment, vision and mission of the school. 9. Comparative Education in the system of pedagogical sciences. 10. The importance of comparative pedagogy in educational practice. 11. Reform education and personal development. 12. The development of personality and the possibilities for its development. 13. Educational problems: difficulties, impairments, limitations. 14. Intercultural and multicultural education - definition, development and dimensions. 15. The primary socialization. 16. School socialization. 17 socio-cultural environment. 18. The processes of pedagogy. 19. cooperation between schools and families. 20. The role of family and school education.	
<b>Literature:</b> The literature is listed on the information sheet	
<b>Language, knowledge of which is necessary to complete a course:</b>	

hungarian or slowak language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 648					
A	B	C	D	E	FX
36.42	34.72	18.67	6.79	3.4	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 09.02.2018					
<b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteedoc. RNDr. Róbert Gyepes, PhD.					