

## INFORMATION SHEET

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|--|------|---|------|------|-----|
| <b>Name of the university:</b> J. Selye University   |      |   |      |      |     |
| <b>Name of the faculty:</b> Faculty of Education   |      |   |      |      |     |
| <b>Code:</b> KPD/ALT/<br>SZ/12   |      | <b>Name:</b> Alternative Educational Programs |      |      |     |
| <b>Types, range and methods of educational activities:</b><br><b>Form of study:</b> Lecture<br><b>Recommended extent of course ( in hours ):</b><br><b>Per week:</b> 2 <b>For the study period:</b> 26<br><b>Methods of study:</b> present |      |   |      |      |     |
| <b>Number of credits:</b> 1  |      |   |      |      |     |
| <b>Recommended semester/trimester of study:</b> 3.   |      |   |      |      |     |
| <b>Level of study:</b> II.   |      |   |      |      |     |
| <b>Prerequisites:</b>  |      |   |      |      |     |
| <b>Conditions for passing the subject:</b>   |      |   |      |      |     |
| <b>Results of education:</b>   |      |   |      |      |     |
| <b>Brief syllabus:</b>   |      |   |      |      |     |
| <b>Literature:</b>   |      |   |      |      |     |
| <b>Language, knowledge of which is necessary to complete a course:</b>   |      |   |      |      |     |
| <b>Notes:</b>  |      |   |      |      |     |
| <b>Evaluation of subjects</b><br>Total number of evaluated students: 529   |      |   |      |      |     |
| A  | B    | C   | D    | E    | FX  |
| 52.93  | 27.6 | 16.45   | 2.84 | 0.19 | 0.0 |
| <b>Teacher:</b>  |      |   |      |      |     |
| <b>Date of last update:</b> 13.12.2017   |      |   |      |      |     |
| <b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.Co-guaranteeprof. PhDr. Margit Erdélyi, CSc.  |      |   |      |      |     |

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| <b>Name of the university:</b> J. Selye University   |      |                                  |      |       |     |
| <b>Name of the faculty:</b> Faculty of Education   |      |                                  |      |       |     |
| <b>Code:</b> KPD/<br>MEP2/15   |      | <b>Name:</b> Mediálna pedagogika |      |       |     |
| <b>Types, range and methods of educational activities:</b><br><b>Form of study:</b> Lecture<br><b>Recommended extent of course ( in hours ):</b><br><b>Per week:</b> 1 <b>For the study period:</b> 13<br><b>Methods of study:</b> present   |      |                                  |      |       |     |
| <b>Number of credits:</b> 1  |      |                                  |      |       |     |
| <b>Recommended semester/trimester of study:</b> 1.   |      |                                  |      |       |     |
| <b>Level of study:</b> II.   |      |                                  |      |       |     |
| <b>Prerequisites:</b>  |      |                                  |      |       |     |
| <b>Conditions for passing the subject:</b><br>- Written and practical exams  |      |                                  |      |       |     |
| <b>Results of education:</b> <ul style="list-style-type: none"> <li>• Skill level to use multimedia methods for the environment</li> <li>• Development of Critical Thinking.</li> <li>• The student uses and develops critical thinking and information literacy skills.</li> </ul>  |      |                                  |      |       |     |
| <b>Brief syllabus:</b> <ol style="list-style-type: none"> <li>1. Basics of Media Education - repeat</li> <li>2nd-3rd Information literacy - Information Society</li> <li>4. The crowd and the media - communication and manipulation</li> <li>5th-6th Understanding analysis: moving images, text, background, image material</li> <li>7th-8th Analysis of a floating text or multimedia background</li> <li>9th-10th Critical Thinking</li> <li>11-12. real Mao</li> <li>13. Summary</li> </ol> |      |                                  |      |       |     |
| <b>Literature:</b><br>The presentation material.   |      |                                  |      |       |     |
| <b>Language, knowledge of which is necessary to complete a course:</b><br>Hungarian or Slovak Language   |      |                                  |      |       |     |
| <b>Notes:</b><br>The development of knowledge to solve problems multimedia environment<br>Sensitivity to problems<br>resources<br>Projector, computer, Internet connection, pointers   |      |                                  |      |       |     |
| <b>Evaluation of subjects</b><br>Total number of evaluated students: 35  |      |                                  |      |       |     |
| A  | B    | C                                | D    | E     | FX  |
| 2.86   | 5.71 | 45.71                            | 8.57 | 37.14 | 0.0 |

**Teacher:** Dr. habil. Ádám István Nagy, PhD.

**Date of last update:** 29.06.2017

**Approved by:** Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc. Co-guaranteeprof. PhDr. Margit Erdélyi, CSc.

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| <b>Name of the university:</b> J. Selye University   |  |
| <b>Name of the faculty:</b> Faculty of Education   |  |
| <b>Code:</b> KPD/ŠS/<br>SZm/09   | <b>Name:</b> Principles of Teaching and the Teaching of Psychology |
| <b>Types, range and methods of educational activities:</b><br><b>Form of study:</b><br><b>Recommended extent of course ( in hours ):</b><br><b>Per week: For the study period:</b><br><b>Methods of study:</b> present   |  |
| <b>Number of credits:</b> 0  |  |
| <b>Recommended semester/trimester of study:</b>  |  |
| <b>Level of study:</b> II.   |  |
| <b>Prerequisites:</b> (KPD/PEP/SZ/12) and (KPD/ZPV/SZ/12) and (KPD/PVP/SZ/12) and (KPD/SKM/SZ/12) and (KPD/ALT/SZ/12) and (KPD/PSO/SZ/12) and (KPD/PSV/SZ/12) and (KPD/DP/12)  |  |
| <b>Conditions for passing the subject:</b><br>Participation in the Final exam and its successful completion  |  |
| <b>Results of education:</b>   |  |
| <b>Brief syllabus:</b><br>1. The value system of traditional and innovative schools The content of the curriculum and its innovation, project teaching<br>2. Development Concept to reform school education<br>3. Impact of the learning environment for the formation of independent learning in reform pedagogy. Principles of holistic education, Jena Plan, Dalton Plan.<br>4. The process of educational research and data collection in education research.<br>5. The functions of schools and their meaning.<br>6. The school management, educational activities and funding of education.<br>7. The quality, level and quality management systems<br>8. The objective and methodology of self-assessment, vision and mission of the school.<br>9. Comparative Education in the system of pedagogical sciences.<br>10. The importance of comparative pedagogy in educational practice.<br>11. Reform education and personal development.<br>12. The development of personality and the possibilities for its development.<br>13. Educational problems: difficulties, impairments, limitations.<br>14. Intercultural and multicultural education - definition, development and dimensions.<br>15. The primary socialization.<br>16. School socialization.<br>17 socio-cultural environment.<br>18. The processes of pedagogy.<br>19. cooperation between schools and families.<br>20. The role of family and school education. |  |
| <b>Literature:</b><br>The literature is listed on the information sheet  |  |
| <b>Language, knowledge of which is necessary to complete a course:</b>   |  |

|   |       |       |      |     |     |
|---|-------|-------|------|-----|-----|
| hungarian or slowak language  |       |       |      |     |     |
| <b>Notes:</b>   |       |       |      |     |     |
| <b>Evaluation of subjects</b>   |       |       |      |     |     |
| Total number of evaluated students: 648   |       |       |      |     |     |
| A   | B     | C     | D    | E   | FX  |
| 36.42   | 34.72 | 18.67 | 6.79 | 3.4 | 0.0 |
| <b>Teacher:</b>   |       |       |      |     |     |
| <b>Date of last update:</b> 09.02.2018  |       |       |      |     |     |
| <b>Approved by:</b> Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.Co-guaranteeprof. PhDr. Margit Erdélyi, CSc. |       |       |      |     |     |