

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/ALT/ SZ/12		Name: Alternative Educational Programs			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 529					
A	B	C	D	E	FX
52.93	27.6	16.45	2.84	0.19	0.0
Teacher:					
Date of last update: 13.12.2017					
Approved by: Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/ MEP2/15		Name: Mediálna pedagogika			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: - Written and practical exams					
Results of education: <ul style="list-style-type: none"> • Skill level to use multimedia methods for the environment • Development of Critical Thinking. • The student uses and develops critical thinking and information literacy skills. 					
Brief syllabus: <ol style="list-style-type: none"> 1. Basics of Media Education - repeat 2nd-3rd Information literacy - Information Society 4. The crowd and the media - communication and manipulation 5th-6th Understanding analysis: moving images, text, background, image material 7th-8th Analysis of a floating text or multimedia background 9th-10th Critical Thinking 11-12. real Mao 13. Summary 					
Literature: The presentation material.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes: The development of knowledge to solve problems multimedia environment Sensitivity to problems resources Projector, computer, Internet connection, pointers					
Evaluation of subjects Total number of evaluated students: 35					
A	B	C	D	E	FX
2.86	5.71	45.71	8.57	37.14	0.0

Teacher: Dr. habil. Ádám István Nagy, PhD.

Date of last update: 29.06.2017

Approved by: Guaranteedoc. Dr. Ivan Halász, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/ŠS/ SZm/09	Name: Principles of Teaching and the Teaching of Psychology
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 0	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: (KPD/PEP/SZ/12) and (KPD/ZPV/SZ/12) and (KPD/PVP/SZ/12) and (KPD/SKM/SZ/12) and (KPD/ALT/SZ/12) and (KPD/PSO/SZ/12) and (KPD/PSV/SZ/12) and (KPD/DP/12)	
Conditions for passing the subject: Participation in the Final exam and its successful completion	
Results of education:	
Brief syllabus: 1. The value system of traditional and innovative schools The content of the curriculum and its innovation, project teaching 2. Development Concept to reform school education 3. Impact of the learning environment for the formation of independent learning in reform pedagogy. Principles of holistic education, Jena Plan, Dalton Plan. 4. The process of educational research and data collection in education research. 5. The functions of schools and their meaning. 6. The school management, educational activities and funding of education. 7. The quality, level and quality management systems 8. The objective and methodology of self-assessment, vision and mission of the school. 9. Comparative Education in the system of pedagogical sciences. 10. The importance of comparative pedagogy in educational practice. 11. Reform education and personal development. 12. The development of personality and the possibilities for its development. 13. Educational problems: difficulties, impairments, limitations. 14. Intercultural and multicultural education - definition, development and dimensions. 15. The primary socialization. 16. School socialization. 17 socio-cultural environment. 18. The processes of pedagogy. 19. cooperation between schools and families. 20. The role of family and school education.	
Literature: The literature is listed on the information sheet	
Language, knowledge of which is necessary to complete a course:	

hungarian or slowak language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 648					
A	B	C	D	E	FX
36.42	34.72	18.67	6.79	3.4	0.0
Teacher:					
Date of last update: 09.02.2018					
Approved by: Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					