

INFORMATION SHEET

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| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KPD/OBH/ BPb/09 | | Name: Defense of Thesis | | | |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | | | | | |
| Number of credits: 0 | | | | | |
| Recommended semester/trimester of study: | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 750 | | | | | |
| A | B | C | D | E | FX |
| 32.0 | 25.6 | 21.2 | 10.8 | 9.2 | 1.2 |
| Teacher: | | | | | |
| Date of last update: 17.01.2019 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. László Szarka, CSc. | | | | | |

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| Name of the university: J. Selye University | | | | | |
| Name of the faculty: Faculty of Education | | | | | |
| Code: KHI/ŠS/ HI/10 | | Name: History | | | |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | | | | | |
| Number of credits: 0 | | | | | |
| Recommended semester/trimester of study: | | | | | |
| Level of study: I. | | | | | |
| Prerequisites: KHI/VDS1/HI/09 and KHI/DPS/HI/09 and KHI/ÚŠD/HI/09 and KHI/DUN1/HI/09 and KHI/VDS2/HI/09 and KHI/DUN2/HI/09 and KHI/MED/HI/09 and KHI/VDN1/HI/12 and KHI/DUN3/HI/09 and KHI/VDN2/HI/09 and KHI/DSK1/HI/09 and KHI/VDD1/HI/09 and KHI/DSK2/HI/09 and KHI/VDD2/HI/09 | | | | | |
| Conditions for passing the subject: | | | | | |
| Results of education: | | | | | |
| Brief syllabus: | | | | | |
| Literature: | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 176 | | | | | |
| A | B | C | D | E | FX |
| 5.68 | 11.36 | 21.02 | 33.52 | 25.57 | 2.84 |
| Teacher: | | | | | |
| Date of last update: 16.01.2019 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. László Szarka, CSc. | | | | | |

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| Name of the university: J. Selye University | |
| Name of the faculty: Faculty of Education | |
| Code: KPD/ŠS/ SZ/09 | Name: Principles of Teaching and the Teaching of Psychology |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | |
| Number of credits: 0 | |
| Recommended semester/trimester of study: | |
| Level of study: I. | |
| Prerequisites: (KPD/PSY1/SZ/10) and (KPD/DID1/SZ/10) and (KPD/PED1/SZ/10) and (KPD/PED2/SZ/10) and (KPD/DID2/SZ/10) and (KPD/PSY2/SZ/10) and (KPD/DID3/SZ/10) and (KPD/PSY3/SZ/10) and (KPD/PX1-SZ/SZ/10) and (KPD/DID4/SZ/10) and (KPD/PED3/SZ/10) and KPD/BIO/SZ/11 | |
| Conditions for passing the subject: Participation in the Final exam and its successful completion | |
| Results of education: | |
| Brief syllabus: <ol style="list-style-type: none"> 1. Methodology as scientific discipline 2. Content of teaching 3. Check, evaluation and classification 4. Educational Communication 5. Education as a discipline in the system of pedagogical sciences 6. Planning activities teacher 7. Specific (specific) educational objectives and taxonomy 8. Traditional teaching methods 9. Innovative Teaching Methods 10. Differentiated work of students. 11. The emergence and shaping European education systems. Characteristics of the model man The content of education and its methodology, resources 12. Pedagogical link JA Comenius. Csere János Apáczaiho importance and its role in the development of educational theory 13. technology education and teaching aids 14. Prevention of health in school: The daily routine of mental hygiene, physical exercise, modification of the school environment, principles of first aid 15. Options in the prevention of school. Personality of a teacher, teacher as a role model. 16. Biological, psychological and social development of the specifics of 10-19-year-olds 17. Characteristics of developmental scales Freud, Erikson, Piaget to develop personality 18. The role of the teacher in the building team 19. Psychological questions ťažkovychovatel'nosti (ADHD) 20. The importance of cognitive processes in education 21. Possibilities of education of pupils with special educational needs teaching | |

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| 22. The importance of educational therapy | | | | | |
| Literature: According to the topic of the final state exam | | | | | |
| Language, knowledge of which is necessary to complete a course: | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 755 | | | | | |
| A | B | C | D | E | FX |
| 24.11 | 27.15 | 22.38 | 15.89 | 9.4 | 1.06 |
| Teacher: | | | | | |
| Date of last update: 17.01.2019 | | | | | |
| Approved by: Guaranteeprof. ThDr. István Karasszon, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. László Szarka, CSc. | | | | | |