

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/OBH/ BPb/09		<b>Name:</b> Defense of Thesis			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 0					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 750					
A	B	C	D	E	FX
32.0	25.6	21.2	10.8	9.2	1.2
<b>Teacher:</b>					
<b>Date of last update:</b> 17.01.2019					
<b>Approved by:</b> Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. László Szarka, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJ/10		<b>Name:</b> Slovak language and literature			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 0					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KSL/SJ1/10 and KSL/USJ/10 and KSL/USL/10 and KSL/SJ2/09 and KSL/SL1/09 and KSL/TL/09 and KSL/SJ3/10 and KSL/SL2/10 and KSL/VDSJ/10 and KSL/KSL/09 and KSL/SJ4/09 and KSL/SL3/09 and KSL/RET/10 and KSL/SJ5/10 and KSL/SL4/10 and KSL/LDM/09 and KSL/MVJS/09 and KSL/MVL/09					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 111					
A	B	C	D	E	FX
3.6	7.21	22.52	31.53	29.73	5.41
<b>Teacher:</b>					
<b>Date of last update:</b> 16.01.2019					
<b>Approved by:</b> Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. László Szarka, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KHI/ŠS/ HI/10		<b>Name:</b> History			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 0					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KHI/VDS1/HI/09 and KHI/DPS/HI/09 and KHI/ÚŠD/HI/09 and KHI/DUN1/HI/09 and KHI/VDS2/HI/09 and KHI/DUN2/HI/09 and KHI/MED/HI/09 and KHI/VDN1/HI/12 and KHI/DUN3/HI/09 and KHI/VDN2/HI/09 and KHI/DSK1/HI/09 and KHI/VDD1/HI/09 and KHI/DSK2/HI/09 and KHI/VDD2/HI/09					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 176					
A	B	C	D	E	FX
5.68	11.36	21.02	33.52	25.57	2.84
<b>Teacher:</b>					
<b>Date of last update:</b> 16.01.2019					
<b>Approved by:</b> Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. László Szarka, CSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/ŠS/ SZ/09	<b>Name:</b> Principles of Teaching and the Teaching of Psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 0	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> (KPD/PSY1/SZ/10) and (KPD/DID1/SZ/10) and (KPD/PED1/SZ/10) and (KPD/PED2/SZ/10) and (KPD/DID2/SZ/10) and (KPD/PSY2/SZ/10) and (KPD/DID3/SZ/10) and (KPD/PSY3/SZ/10) and (KPD/PX1-SZ/SZ/10) and (KPD/DID4/SZ/10) and (KPD/PED3/SZ/10) and KPD/BIO/SZ/11	
<b>Conditions for passing the subject:</b> Participation in the Final exam and its successful completion	
<b>Results of education:</b>	
<b>Brief syllabus:</b> <ol style="list-style-type: none"> <li>1. Methodology as scientific discipline</li> <li>2. Content of teaching</li> <li>3. Check, evaluation and classification</li> <li>4. Educational Communication</li> <li>5. Education as a discipline in the system of pedagogical sciences</li> <li>6. Planning activities teacher</li> <li>7. Specific (specific) educational objectives and taxonomy</li> <li>8. Traditional teaching methods</li> <li>9. Innovative Teaching Methods</li> <li>10. Differentiated work of students.</li> <li>11. The emergence and shaping European education systems. Characteristics of the model man The content of education and its methodology, resources</li> <li>12. Pedagogical link JA Comenius. Csere János Apáczaiho importance and its role in the development of educational theory</li> <li>13. technology education and teaching aids</li> <li>14. Prevention of health in school: The daily routine of mental hygiene, physical exercise, modification of the school environment, principles of first aid</li> <li>15. Options in the prevention of school. Personality of a teacher, teacher as a role model.</li> <li>16. Biological, psychological and social development of the specifics of 10-19-year-olds</li> <li>17. Characteristics of developmental scales Freud, Erikson, Piaget to develop personality</li> <li>18. The role of the teacher in the building team</li> <li>19. Psychological questions ťažkovychovátel'nosti (ADHD)</li> <li>20. The importance of cognitive processes in education</li> <li>21. Possibilities of education of pupils with special educational needs teaching</li> </ol>	

22. The importance of educational therapy					
<b>Literature:</b> According to the topic of the final state exam					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 755					
A	B	C	D	E	FX
24.11	27.15	22.38	15.89	9.4	1.06
<b>Teacher:</b>					
<b>Date of last update:</b> 17.01.2019					
<b>Approved by:</b> Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.GuaranteeDr. habil. László Szarka, CSc.					