

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/OBH/ DPm/09	Name: Defense of the thesis
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 0	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: KPP/DS/UPV/10 or KPP/DS/UPVe/10	
Conditions for passing the subject: The supervisor and opponent assess the final thesis. They execute assesment about the thesis, in what the formal ways are evaluated (according to AIS) the quality of processing the theoretical and practical parts of the work, the merits and applicability of it. It evaluates the selection of a sufficient number of relevant literary sources and organizing them into a coherent whole. The supervisor and opponent give recommandations and put questions to the author of the thesis.	
Results of education: Student in the concieved final thesis has to demonstrate the ability to work productively in the field of study in which (s)he studied. Processing the final thesis, the student has to show the ability to independently acquire theoretical and practical knowledge and creatively apply them and use in solving specific problems. Diploma thesis may have the character of theoretical, research and applicative. The result of thesis defense is evaluated with grades from the range of A to Fx. The defense of bachaler thesis proceeds colloquial exams. Classification of assessment: A (100-91%), B (90-81%), C (80-71%), D (70-61%) E (60-50%) Credit will not be granted to student who does not obtain more than 50%. Thesis has to meet the requirements. Student at the defension has to demonstrate the capability of problem solving on the basis of knowledge of field of study, pedagogical-psychological and social understanding in the context of study-field; evaluates the quality of procession of thesis in accordance with assessment criteria, the argumentative abilities of the student. The author of the thesis must be able to answer adequately the questions of the opponent and supervisor in order to defend it successfully.	
Brief syllabus: Final tesis writing in accordance with the requirements.	
Literature: KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho – dostupné na www.selyeuni.sk	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	

Evaluation of subjects

Total number of evaluated students: 645

A	B	C	D	E	FX
42.79	30.7	18.29	5.12	3.1	0.0

Teacher:**Date of last update:** 11.08.2020**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ŠS/ UPV/09	Name: Theory of primary education
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 0	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: (KPP/DID1/UPV/10 or KPP/DID1/UPVe/10) and (KPP/PED6/UPV/10 or KPP/PED6/UPVe/10) and (KPP/PED7/UPV/10 or KPP/PED7/UPVe/10) and (KPP/DID4/UPV/09 or KPP/DID4/UPVe/09) and (KPP/DID5/UPV/09 or KPP/DID5/UPVe/09) and (KPP/PPX4/UPV/09 or KPP/PPX4/UPVe/09) and (KPP/PSY4/UPV/09 or KPP/PSY4/UPVe/09) and (KPP/MTV4/UPV/10 or KPP/MTV4/UPVe/10) and (KPP/PED8/UPV/10 or KPP/PED8/UPVe/10) and (KPP/PPX5/UPV/10 or KPP/PPX5/UPVe/10) and (KPP/SPD4/UPV/10 or KPP/SPD4/UPVe/10) and (KPP/DID6/UPV/09 or KPP/DID6/UPVe/09) and (KPP/PED10/UPV/09 or KPP/PED10/UPVe/09) and (KPP/PPX6/UPV/09 or KPP/PPX6/UPVe/09) and (KPP/SPD6/UPV/09 or KPP/SPD6/UPVe/09) and (KPP/DS/UPV/10 or KPP/DS/UPVe/10)	
Conditions for passing the subject: Student is allowed to enroll in the state exam if the required number of credits are achieved. 94 credits of compulsory subjects and min. 10 of compulsory individually elective courses and passed all the compulsory subjects. Colloquial oral exam in the area of cognizance of the field of study. Classification of the grading system: A excellent (100-91), B very good (90-81), C good (80-71), D satisfactory (70-61) E sufficient (60-51) Fx failed (50-0)	
Results of education: The second grade graduate of higher studies in the field of Preschool and Elementary school training on the level of primary education. S(he) must be able to be in the lead of organization and methodology of preschool institutions and out-of-school education of children of appropriate age and work in the education of people with cultural handicaps. Graduate has the ability to dispose of didactic instruction in basic areas of human culture, with an emphasis on initial acculturation of children and the enculturation of immigrants and members of cultural minorities with disabilities. (S)he has a deep theoretical knowledge on key aspects and processes of socialization and education of cultural contexts antropogeneze, and its psychological interpretations. It is closely aligned to the content of a general education and can effectively transform them for educational purposes. Graduate also obtain adequate knowledge of the organization and management of education and methods of research and development in the field of education. Theoretical knowledge graduate level 2 - is capable of handling critical theoretical background of preschool and elementary education, - controls the current theoretical models of education, socialization and acculturation – (S)he has cognizance and analyzes the concept of the development of cultural literacy - thought control algorithms in didactics and its trade elements (especially in didactics of language, mathematics, basic science knowledge and sociálnovedného). The practical skills the graduate level 2 - independently design and implement	

instruction-level primary education (1st grade primary school) - controls the methodological and organizational work in the field of pre-school and school education, - knows reflect of supportive cultural acculturation programmes for the disabled, S(he) can analyze and assess alternative programs of pre-primary education - can effectively communicate with the broader environment laic and professional communities. Additional cognizance and skills of graduate level 2 - formation of methodological texts with wider availability,-knowledge of the legal, economic and ethical aspects of the work in their field - specialization on specific didactic area.

Brief syllabus:

Didactics as scientific discipline, the content of didactics. The connection between general and disciplinary didactics. The fundamental didactic categories.

Educational process,-The interpretation of the concept. Social, gnozeological and psychological fundamentals of educational process. The phases of educational process.

Principles of didactics – Different categories of didactic principles and opportunities of their application.

Educational aims as determinatives of methods and instructional forms. Cognitive, affective and psychomotoric aims and taxonomies. The controlling methods of performed aims.

Curricular content, its elements, curricula – programmes, syllabi, thematic plans, national cultural school programme. New elements in the changes of content in education.

Instruactional methods – definitions, systematization, method of choice, characterization of instructional methods, especially activation methods.

Forms of classroom management – characterization of concept, systematization. teaching lesson as fundamental instruactional form. Alternative organizational forms – excursion, laboratory work, walking, work outside.

Didactic tools in education. Types and systematization of the tools, tolls of choice, didactic technology, digital tools.

Assessment – aims, forms, advantages and disadcantages of forms, target groups.

Conceptions of educational process – problem-based learning, programmed instruction, group work, project-method, heuristic method in education, developmental education

Alternative education, alternative schools. Classical and alternative school (Waldorf, Montessori, Integrated thematic school - Kowalik

Literature:

Literatúra:

Albert, S. 2001. Manažérstvo kvality – TQM v škole. Dunajská Streda : Lilium Aurum, 2001.

Albert, S. 2006. Általános didaktika. Komárno : UJS. 2006. ISBN 80-89234-07-0

Albert, S. 2008. Didaktika. Komárno : UJS. 2008. ISBN 978-80-89234-63-9

Horváthová, K. 2010. Kontrola a hodnotenie v školskom manažmente. Bratislava : IURA Edition. 2010. ISBN 978-80-8078-329-7

HLÁSNA, S., HORVÁTHOVÁ, MUCHA, M., K., TÓTHOVÁ, R. 2006. Úvod do pedagogiky. Bratislava : Enigma, 2006. ISBN 80-89132-29-4.

PASCH, M. a kol. 1998. Od vzdelávacieho programu k vyučovaci hodine. Praha : Portál, 1998.

TUREK, I. 1997. Zvyšovanie efektívnosti vyučovania. Bratislava : Metodické centrum, 1997.

TUREK, I. 2004. Inovácie v didaktike. Bratislava : Metodické centrum, 2004.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:**Evaluation of subjects**

Total number of evaluated students: 647

A	B	C	D	E	FX
40.65	27.36	18.39	7.57	5.87	0.15
Teacher:					
Date of last update: 11.08.2020					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ŠS/ UPVm/09	Name: Teaching and practice of primary school education
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 0	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: (KPP/MAT8/UPV/10 or KPP/MAT8/UPVe/09) and (KPP/MJL6/UPV/10 or KPP/MJL6/UPVe/10) and (KPP/PVA7/UPV/10 or KPP/PVA7/UPVe/10) and (KPP/SJL5/UPV/10 or KPP/SJL5/UPVe/10) and (KPP/MJL7/UPV/10 or KPP/MJL7/UPVe/10) and (KPP/MAT9/UPV/09 or KPP/MAT9/UPVe/10) and (KPP/HVA6/UPV/09 or KPP/HVA6/UPVe/09) and (KPP/PVA8/UPV/09 or KPP/PVA8/UPVe/09) and (KPP/SJL6/UPV/10 or KPP/SJL6/UPVe/10) and (KIN/INF4/UPV/10 or KIN/INF4/UPVe/10) and (KPP/MAT10/UPV/10 or KPP/MAT10/UPVe/10) and (KPP/TVA6/UPV/13 or KPP/TVA6/UPVe/13) and (KPP/VVA5/UPV/10 or KPP/VVA5/UPVe/10)	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature: Alabánová, M.: Obsahový a výkonový štandard zo slovenského jazyka pre 1. stupeň ZŠ s vyučovacím jazykom maďarským. Filozofická fakulta Univerzity Konštantína Filozofa, Nitra 1999. Alabánová, M.: Slovenský jazyk a literatúra v menšinových školách. Indesign, Nitra 2005. Alabánová, M. – Marcinková, H.: Učebné texty z didaktiky slovenského jazyka pre 1. stupeň s vyučovacím jazykom maďarským. Vysoká škola pedagogická, Nitra 1995. Brtka, J. – Halaj, J.: Didaktika čítania a písania. Slovenské pedagogické nakladateľstvo, Bratislava 1991. Čechová, M.: Komunikační a slohová výchova. ISV, Praha 1998. Hubáček, J.: Didaktika slohu. Státní pedagogické nakladatelství, Praha 1989. Palenčárová, J. – Kesselová, J. – Kupcová, J.: Učíme slovenčinu komunikačne a zážitkovo. Slovenské pedagogické nakladateľstvo, Bratislava 2003. Hejny M.-Kuřina, F.: Dítě, škola, matematika, Portál, Praha, 2001 Križalkovič Šedivý: Didaktika matematiky pre štúdium učiteľstva pre 1.st. ZŠ. Partová,E., Kmeťová, M.: Elementáris matematika-módszertan. www.delmat.fedu.uniba.sk Partová,E.: Vyučovanie matematiky modernými technológiami. Vydavateľstvo UK, Bratislava, 2011 Szendrei J.: Gondolod, hogy egyre megy?, Typotex Kiadó, Budapest, 2005	
Language, knowledge of which is necessary to complete a course: slovakian or hungarian	

Notes:					
Evaluation of subjects Total number of evaluated students: 647					
A	B	C	D	E	FX
34.62	32.15	15.15	9.27	8.66	0.15
Teacher:					
Date of last update: 11.08.2020					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					