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## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB1/22	<b>Name:</b> Biblicum 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> From New Testament Bible studies: 1a) Problems of the Gospels, parallel narratives 2a) Gospel of Matthew 3a) Gospel of Mark 4a) Gospel of Luke 5a) Gospel of John 6a) Gospel-harmony issue 7a) The beginnings of Christian historiography 8a) Acts of the Apostles 9a) The problem of Christian mission 10a) Epistle to the Romans 11a) 1 Corinthians 12a) 2 Corinthians 13a) written test From Old Testament Bible study: 1b) Pentateuch: prehistory, ancients 2b) Pentateuchos: exodus, Sinai and wilderness wanderings 3b) Pentateuchos: priestly and deuteronomic laws 4b) Genesis, Judges: Joshua-Judges-Ruth 5b) Books of Samuel 6b) Books of Kings 7b) Books of Ezra-Nehemiah-Ester 8b) Book of Job 9b) Book of Psalms 10b) Book of Proverbs 11b) Ecclesiastes and Song of Songs 12b) Overview of the Prophets 13b) Written test	
<b>Results of education:</b> Knowledge:	

Detailed knowledge of the biblical texts, knowledge of the internal context of the texts, the meaning of the structure of the biblical books

Skills:

Preparation for scholarly biblical exegesis, knowledge of biblical terminology, ability to interpret biblical content independently of tradition

Attitudes:

Readiness to use biblical texts theologically, preparation for the task of updating, openness to scholarly interpretation

### **Brief syllabus:**

From New Testament Bible Studies:

- 1a) Problems of the Gospels, parallel narratives
- 2a) The Gospel of Matthew
- 3a) The Gospel of Mark
- 4a) The Gospel of Luke
- 5a) The Gospel of John
- 6a) The Question of the Gospel and Harmony
- 7a) The beginnings of Christian historiography
- 8a) Acts of the Apostles
- 9a) The problem of Christian mission
- 10a) The Epistle to the Romans
- 11a) 1 Corinthians
- 12a) 2 Corinthians
- 13a) written test

From the Old Testament Bible Study:

- 1b) Pentateuch: prehistory, antiquity
- 2b) Pentateuch: the exodus, Sinai, and the wilderness wanderings
- 3b) Pentateuch: priestly and deuteronomic laws
- 4b) Genesis, Judges: Joshua - Judges - Ruth
- 5b) The Books of Samuel
- 6b) Books of Kings
- 7b) Books of Ezra-Nehemiah-Esther
- 8b) Book of Job
- 9b) Book of Psalms
- 10b) Book of Proverbs
- 11b) Ecclesiastes and the Song of Songs
- 12b) Overview of the Prophets
- 13b) Written Test

### **Literature:**

Biblia, magyar ökumenikus fordítás Jubileumi kommentár, Kálvin Kiadó, Budapest. 1998

Prof. ThDr. BÁNDY György: BEVEZETÉS AZ ÚJSZÖVETSÉGBE. SJE RTK, Komárom, 2008. ISBN 978 80 89234 50 9.

Dr. Szatmári Sándor: Bibliaismeret II. Újszövetség Budapest 1991

Dr. Budai Gergely és D. Herczeg Pál: Az Újszövetség története, 1994.

Pecsuk Ottó: Bibliaismereti Kézikönyv, Budapest: Kálvin János Kiadó, 2008. ISBN 978 963 300 988 8.

Dr. Szathmáry Sándor: Bibliaismeret I. Ószövetség, Budapest, Ref. ZSI Tanulmányi Osztálya 1993. ISBN 963 300 373 3.

Pákozdy László Márton: Bibliaiskola, Budapest, Kálvin Kiadó 2007. ISBN 9789635580842.

Westermann, Claus – Gloege, Gerhard: A Biblia titkai, Budapest, 1997.  
 Herczeg Pál: „Érted is, amit olvasol?”: Bibliaismereti hittankönyv a konfirmáció utáni korosztálynak. Budapest : Kálvin kiadó, 2000. ISBN 963 300 840 9.  
 Jagersma, Henk, Dr.: Izráel története az ószövetségi korban, Budapest, 1991. Budapest, 1991. ISBN 90 242 3351 8.  
 Bright, John: Izráel története, Református Zsinati iroda sajtóosztálya, 1980. ISBN 963 300 017 3.  
 Flavius, Josephus: A zsidók története, Budapest, Gondolat Kiadó, 1983. ISBN 9632812530.  
 Majtényi Zoltán, Zombori Veronika: Bibliai történelmi atlasz. Debrecen : Omega, 1989. ISBN 963 7479 05 8.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 98

A	B	C	D	E	FX
64.29	12.24	11.22	3.06	9.18	0.0

**Teacher:** prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Ing. Jolán Kis, PhD., Mgr. György Csík, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB10/22	<b>Name:</b> Biblicum 10
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 4 / 4 <b>For the study period:</b> 52 / 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 10.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Old Testament Theology b) New Covenant Theology c) Old Testament Exegesis d) Exegesis of the New Covenant e) Biblical Studies Seminar Participation in lectures and exercises in accordance with the SJE syllabus. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b>	

**Knowledge:**

Knowledge of the Old and New Testaments in terms of chronology, grammatical and semantic knowledge of particular biblical passages, trends in interpretation, the significance of the text for later theological development, and the theological system among biblical texts. Understand the development of apostolic theology in the second half of the first century in the light of the new situation of the churches. Verse by verse of a selected New Testament passage (approximately 60-80 verses) will lead the student to the contextual meaning and theological content of the text.

**Skills:**

Exploration of the contemporary meaning of Old and New Testament texts, possibilities for updating the original meaning, search for theological and practical application, demonstration of the importance of theological systems in later theological history. Noting the unity inherent in diversity: young Christians who encounter a myriad of new situations do not lose the message of the Gospel, but are able to reach the readers of the time by updating it. The listener is able to interpret the text not on its own, but in its narrow and wider context, taking into account the context.

**Attitudes:**

Ability to distinguish between original and updated meanings, different ways of interpreting biblical texts, ways of using texts in preaching and pastoral ministry. To see that the development of theological thought is not complete, that we are tasked with giving valid answers to current questions. To discover the actual message of the text, to apply it in practice.

**Brief syllabus:**

Old Testament theology:

- 1a) Eschatology and Apocalyptic
- 2a) The Theology of the Book of Job
- 3a) The Theology of Ecclesiastes
- 4a) Theology of the Book of Esther
- 5a) The Question of Love and Carnality in Theology
- 6a) Old Testament Anthropology
- 7a) Questions of Old Testament interpretation (hermeneutics)
- 8a) The Old Testament in Christian preaching
- 9a) The Old Testament and modern themes
- 10a) Theology in the intertestamental period
- 11a) Jewish and Christian interpretation of the Old Testament
- 12a) The unity of the two covenants
- 13a) Written test

New Covenant Theology:

- 1b) Colossians 1 (theology, Christology, pneumatology, soteriology)
- 2b) Colossians 2 (anthropology, ethics, ecclesiology, eschatology)
- 3b) Ephesians 1 (theology, Christology, pneumatology, soteriology)
- 4b) Ephesians 2 (anthropology, ethics, ecclesiology, eschatology)
- 5b) Pastoral Letters 1 (theology, Christology, pneumatology, soteriology)
- 6b) Pastoral Letters 2 (anthropology, ethics, ecclesiology, eschatology)
- 7b) Catholic Letters 1 (theology, Christology, pneumatology, soteriology)
- 8b) Catholic Letters 2 (anthropology, ethics, ecclesiology, eschatology)
- 9b) Hebrews 1 (theology, Christology, pneumatology, soteriology)
- 10b) Hebrews 2 (anthropology, ethics, ecclesiology, eschatology)
- 11b) 1 John (theology, Christology, pneumatology, soteriology)
- 12b) 2. Epistle of John (anthropology, ethics, ecclesiology, eschatology)
- 13b) written test

Exegesis of the Old Testament:

- 1c) Micah 1:1-7
- 2c) Micah 1:8-16
- 3c) Micah 2:1-7
- 4c) Micah 2:8-13
- 5c) Micah 3:1-8
- 6c) Micah 3:9-4.5
- 7c) Micah 4:6-14
- 8c) Micah 5:1-8
- 9c) Micah 5:9-6.5
- 10c) Micah 5:6-16
- 11c) Micah 7:1-10
- 12c) Micah 7:11-20
- 13c) Written Test

New Testament Exegesis:

- 1d) Examination of the Acts of the Apostles as a historical work (comparison with contemporary historical writings)
- 2d) The theological emphases of Acts, the author's mode of presentation
- 3d) Contemporary historical analysis
- 4d) Structure of Acts, location of selected texts in the book
- 5d) Pericope 1 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 6d) Pericope 2 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 7d) Pericope 3 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 8d) Pericope 4 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 9d) Pericope 5 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 10d) Pericope 6 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 11d) Pericope 7 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 12d) Summary, evaluation of results
- 13d) written test

Biblical Studies Seminar:

- 1. Introduction, choice of topic
- 2-12. Independent essay writing with discussion
- 13e) Submission and acceptance of written work

**Literature:**

Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977, ISBN 3 438 05218 0  
L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560  
Biblischer Kommentar (Neukirchen-Vluyn: Neukirchener Verlag – Göttingen: Vandenhoeck & Ruprecht) magyarul  
Das Alte Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarul  
Herders Theologischer Kommentar (Freiburg/Basel/Wien: Herder) magyarul  
Zürcher Bibelkommentare (Zürich: Theologischer Verlag) magyarul

Commentaire de l'Ancien Testament (Neuchâtel: Delachaux et Niestlé – Genève: Labor et Fides) magyarázatai

The Anchor Bible OT (Garden City/New York: Doubleday / The Yale University Press) magyarázatai

The Old Testament Library (Louisville: Westminster/John Knox Press – London: SCM Press) magyarázatai

Word Biblical Commentary (Waco: Word Books) magyarázatai

The Greek New Testament, London: UBS, 1968, ISBN 3 438 05110 9

Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázatai

Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázatai

The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázatai

Word Biblical Commentary NT (Waco: Word Books) magyarázatai

The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)

Bándy György: Az Ószövetség teológiája / György Bándy, Komárom: SJE, 2010. ISBN 978-80-8122-002-9.

Nandrásky, K.: Teológia Starej zmluvy. Bratislava: Cirkevné Strana, 1976.

C. Westermann: Az Ószövetség teológiájának vázlata, Budapest: Bibliai és Judaisztikai Kutatócsoport, 1993. ISBN 9630430134

G. von Rad: Az Ószövetség teológiája I. kötet = Izráel történeti hagyományainak teológiája, Budapest : Osiris Kiadó, 2007. ISBN 978 963 389 944 1. II. kötet: Az Ószövetség teológiája: Izráel prófétai hagyományainak teológiája, Budapest : Osiris Kiadó, 2007. ISBN 978 963 389 945 8.

W. Brueggemann: Az Ószövetség teológiája. Tanúságtétel, vita, pártfogás, Kolozsvár: Exit, 2012. ISBN 9786069323021

Karasszon István: Az Ószövetség teológiai üzenete, Budapest: KRE/L'Harmattan, 2021. ISBN 978 963 414 787 9

R. Bultmann: Az Újszövetség teológiája, Budapest: Osiris, 2003, ISBN 963 389 464

L. Goppelt: Az Újszövetség teológiája I-II, Budapest: Zsinati Iroda, 1992, ISBN 3494003386, ISBN 9789633005156

J. Gnilka: Az Újszövetség teológiája, Budapest: Szent István Társulat, 2007, ISBN 9789633618417

E. Schweizer: Teológiai bevezetés az Újszövetségbe, Budapest: Kálvin János Kiadó, 2004, ISBN 96333009772

P. Stuhlmacher, Az Újszövetség bibliai teológiája, I, Budapest: Kálvin János Kiadó, 2017. ISBN 9789635583836

U. Schnelle, Theologie des Neuen Testaments, Göttingen: Vandenhoeck & Ruprecht, 2016. ISBN 978 3 8252 4727 0

J. Gnilka: Az Újszövetség teológiája, Budapest: Szent István Társulat, 2007, ISBN 9789633618417

E. Schweizer: Teológiai bevezetés az Újszövetségbe, Budapest: Kálvin János Kiadó, 2004, ISBN 96333009772

U. Schnelle, Theologie des Neuen Testaments, Göttingen: Vandenhoeck & Ruprecht, 2016. ISBN 978 3 8252 4727 0

Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázata  
 Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázata  
 The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázata  
 Word Biblical Commentary (Waco: Word Books) magyarázata  
 The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 111

A	B	C	D	E	FX
31.53	22.52	26.13	5.41	13.51	0.9

**Teacher:** prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB2/22	<b>Name:</b> Biblicum 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: (a) Practical knowledge of the New Testament (b) Practical knowledge of the Old Treaty Participation in lectures and exercises in accordance with the SJE study regulations. Active participation in lectures and participation in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge: Detailed knowledge of biblical texts, knowledge of the internal context of the texts, the meaning of the structure of biblical books	

**Skills:**

Preparation for scholarly interpretation of the Bible, knowledge of biblical terminology, interpreting biblical content in a non-traditional way

**Attitudes:**

Readiness to use biblical texts theologically, preparation for the task of updating, openness to scholarly interpretation

**Brief syllabus:**

From New Testament Bible Studies:

- 1a) Galatians
- 2a) Ephesians
- 3a) Philippians
- 4a) Colossians
- 5a) 1-2. Epistle to the Thessalonians
- 6a) 1-2. Epistle to Timothy
- 7a) Epistles to Titus + Philemon
- 8a) Hebrews
- 9a) Epistles of James + 1 Peter
- 10a) Letters to 2Peter + Jude
- 11a) Epistles 1-3 John
- 12a) Revelation
- 13a) written test

From Old Testament Bible Studies:

- 1b) The Book of Isaiah
- 2b) Book of Jeremiah (+ Book of Lamentations)
- 3b) Book of Ezekiel
- 4b) The Book of Daniel and the Apocalypse
- 5b) The Book of Hosea
- 6b) Book of Amos
- 7b) Book of Joel and Obadiah
- 8b) Book of Jonah and Micah
- 9b) The Book of Nahum and Habakkuk
- 10b) The Book of Zephaniah and Haggai
- 11b) The Book of Zechariah and Malachi
- 12b) A look at late Jewish literature
- 13b) written test

**Literature:**

Biblia, magyar ökumenikus fordítás Jubileumi kommentár, Kálvin Kiadó, Budapest. 1998

Prof. ThDr. BÁNDY György: BEVEZETÉS AZ ÚJSZÖVETSÉGBE. SJE RTK, Komárom, 2008. ISBN 978 80 89234 50 9.

Dr. Szatmári Sándor: Bibliaismeret II. Újszövetség Budapest 1991

Dr. Budai Gergely és D. Herczeg Pál: Az Újszövetség története, 1994.

Pecsuk Ottó: Bibliaismereti Kézikönyv, Budapest: Kálvin János Kiadó, 2008. ISBN 978 963 300 988 8.

Dr. Szathmáry Sándor: Bibliaismeret I. Ószövetség, Budapest, Ref. ZSI Tanulmányi Osztálya 1993. ISBN 963 300 373 3.

Pákozdy László Márton: Bibliaiskola, Budapest, Kálvin Kiadó 2007. ISBN 9789635580842.

Westermann, Claus – Gloege, Gerhard: A Biblia titkai, Budapest, 1997.

Herczeg Pál: „Érted is, amit olvasol?": Bibliaismereti hittankönyv a konfirmáció utáni

korosztálynak. Budapest : Kálvin kiadó, 2000. ISBN 963 300 840 9.  
 Jagersma, Henk, Dr.: Izráel története az ószövetségi korban, Budapest, 1991. Budapest, 1991. ISBN 90 242 3351 8.  
 Bright, John: Izráel története, Református Zsinati iroda sajtóosztálya, 1980. ISBN 963 300 017 3.  
 Flavius, Josephus: A zsidók története, Budapest, Gondolat Kiadó, 1983. ISBN 9632812530.  
 Majtényi Zoltán, Zombori Veronika: Bibliai történelmi atlasz. Debrecen : Omega, 1989. ISBN 963 7479 05 8.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 91

A	B	C	D	E	FX
63.74	16.48	5.49	3.3	10.99	0.0

**Teacher:** prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. György Csík, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB3/22	<b>Name:</b> Biblicum 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: (a) Introduction to the New Testament (b) Introduction to the Old Testament Participation in lectures and exercises in accordance with the SJE study regulations. Active participation in lectures and participation in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge: A summary of scholarship on the Old and New Testaments, literary criticism, historical-critical and theological problems of the biblical texts, and the theological traditions of the	

two Testaments. The student will learn about the circumstances of the origins of the Old Testament and New Testament writings, their authors, addressees, and the place and time of their composition. They will gain a factual knowledge of the books of Scripture.

Competencies:

Preparation for literary interpretation of Old and New Testament texts, comparative study of biblical literature, exploration of canonical intentionality of texts. The student will acquire the skills necessary to understand the primary message of the texts: what was the text saying to a contemporary audience? Ability to find theological emphases in the text.

Attitudes:

Church-historical and dogmatic significance of the interpretation of Old and New Testament texts, seeking the application of biblical texts to preaching and mission. The student will be able to understand the details of the text through a structured reading of the texts. They will be able to understand the context in which the text was written, the methods of the author, and the styles of the period.

**Brief syllabus:**

From the introduction to the New Testament:

- 1a) The process of canonization, the development of the New Testament canon
- 2a) Textual criticism of the New Testament (types of texts, textual variants, etc.)
- 3a) Types of ancient letters, genre specifics. Characteristics of the letters of the apostles.
- 4a) Paul's person and work
- 5a) 1 and 2 Thessalonians (author, addressees, circumstances of composition, structure of the letter, main theological emphases)
- 6a) 1 Corinthians (author, addressees, circumstances of the letter, structure of the letter, main theological emphases)
- 7a) 2 Corinthians (author, addressees, circumstances of the letter, structure of the letter, main theological emphases)
- 8a) Galatians (author, addressees, circumstances of the letter, structure of the letter, main theological emphases)
- 9a) Romans 1 (author, addressees, circumstances of composition, structure of the letter, main theological emphases)
- 10a) Romans 2.
- 11a) Philippians and Philemon (author, addressees, circumstances of composition, structure of the letter, main theological emphases)
- 12a) Pseudoepigrapha as a literary genre
- 13a) Written test

From the Introduction to the Old Testament:

- 1b) History of the Hungarian Bible
- 2b) Modern Bible translations, theory of Bible translation
- 3b) Literary characteristics of the Old Testament, genres
- 4b) Text of the Old Testament, its transmission, textual criticism
- 5b) Interpretation of the Old Testament, methods
- 6b) Canon of the Old Testament
- 7b) History of Pentateuchal Research I.
- 8b) History of the Pentateuch II.
- 9b) Yahwist
- 10b) Elohist
- 11b) Deuteronomy
- 12b) Priestly Writings
- 13b) Written Test

**Literature:**

- W. G. Kümmel: Einleitung in das Neue Testament. Heidelberg: Quelle & Meyer, 1975. ISBN 3 494 00089 1
- Varga Zsigmond: Újszövetségi bevezetés. Budapest: Ref. Zsinati Iroda, 2000, ISBN 9638360437
- K. W. Niebuhr: Grundinformation Neues Testament, Göttingen: Vandenhoeck & Ruprecht, 2003. ISBN 3 525 03245 5
- U. Schnelle: Einleitung in das Neue Testament, 5. Aufl., Göttingen: Vandenhoeck & Ruprecht, 2005. ISBN 3 525 03238 2
- J.A. Soggin: Bevezetés az Ószövetségbe, Budapest: Kálvin János Kiadó, 1999, ISBN 9633007712
- Rózsa Huba: Az Ószövetség keletkezése, Budapest: Szent István Társulat, 2002, ISBN 9633613760
- J. Bándy, Úvod do Starej zmluvy, Bratislava: Univerzita Komenského, 1993. ISBN 8022305510
- O. Eissfeldt: Einleitung in das Alte Testament, Tübingen: J.C.B. Mohr (P. Siebeck), 1964, ISBN 3-88309-013-1
- O. Kaiser: Einleitung in das Alte Testament, Gütersloh: Gütersloher Verlagshaus, 1984, ISBN 3 579 04458 3
- W. Dietrich/H-P. Mathys/T. Römer/R. Smend: Die Entstehung des Alten Testaments, Stuttgart: Kohlhammer, 2014. ISBN 978 3 17 020354 9
- Bándy György, Bevezetés az Újszövetségbe. Komárom: SJE, 2008. ISBN 978 80 89234 50 9
- Balla Péter, Az újszövetségi iratok és kanonikus gyűjteményük kialakulása, Budapest: KRE, 2005. ISBN 9638578572
- Budai Gergely/Herczeg Pál: Az Újszövetség története, Budapest: Ref. Zsinati Sajtóosztály, 1994. ISBN 963-7030-94-8
- C. Westermann/G. Gloege: A Biblia titkai, Budapest: Kálvin Kiadó1997. ISBN 963 300 689 9
- K. W. Niebuhr: Grundinformation Neues Testament, Göttingen: Vandenhoeck & Ruprecht, 2003. ISBN 3 525 03245 5
- U. Schnelle: Einleitung in das Neue Testament, 5. Aufl., Göttingen: Vandenhoeck & Ruprecht, 2005. ISBN 3 525 03238 2

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:****Evaluation of subjects**

Total number of evaluated students: 96

A	B	C	D	E	FX
36.46	25.0	23.96	9.38	4.17	1.04

**Teacher:** prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD., Dr. habil. Viktor Kókai Nagy, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB4/22	<b>Name:</b> Biblicum 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: (a) Introduction to the New Testament b) Introduction to the Old Testament Participation in lectures and exercises in accordance with the SJE study regulations. Active participation in lectures and participation in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge: A summary of scholarship on the Old and New Testaments, literary criticism, historical-critical and theological problems of the biblical texts, and the theological traditions of the two	

Testaments. The student will learn about the circumstances of the origins of the Old and New Testament writings, the authors, addressees, and the place and time of their composition. They will gain a factual knowledge of the books of Scripture.

Competencies:

Preparation for literary interpretation of Old and New Testament texts, comparative study of biblical literature, exploration of canonical intentionality of texts. The student will acquire the skills necessary to understand the primary message of the texts: what was the text saying to a contemporary audience? Ability to find theological emphases in the text.

Attitudes:

Church-historical and dogmatic significance of the interpretation of Old and New Testament texts, seeking the application of biblical texts to preaching and mission. The student will be able to understand the details of the text through a structured reading of the texts. They will be able to understand the context in which the text was written, the methods of the author, and the styles of the period.

**Brief syllabus:**

From the introduction to the New Testament:

- 1a) The Letter to the Colossians (author, addressees, circumstances, structure of the letter, main theological emphases)
- 2a) Ephesians (author, addressees, circumstances of composition, structure of the letter, main theological emphases)
- 3a) Pastoral Letters (author, addressees, circumstances of composition, structure of the letters, main theological emphases)
- 4a) Genre of the Gospel, history of the development of the Synoptic Gospels
- 5a) The Gospel of Mark (author, addressees, circumstances of composition, structure of the Gospel, main theological emphases)
- 6a) The Gospel of Matthew (author, addressees, circumstances of composition, structure of the Gospel, main theological emphases)
- 7a) The Gospel of Luke (author, addressees, circumstances of composition, structure of the Gospel, main theological emphases)
- 8a) Acts of the Apostles (author, addressees, circumstances of composition, characteristics and structure of the historical work, main theological emphases)
- 9a) The Letter to the Hebrews (author, addressees, circumstances of its composition, structure of the letter, main theological emphases)
- 10a) The Epistle of James, 1. and 2. Peter's epistle, Jude's epistle (authors, addressees, circumstances of composition, structure of the epistles, main theological emphases)
- 11a) John's letters (authors, addressees, circumstances, letter structure, main theological emphases)
- 12a) The Gospel of John (author, addressees, circumstances of composition, structure of the Gospel, main theological emphases)
- 13a) written test

From the Introduction to the Old Testament:

- 1b) The historical work of Deuteronomy
- 2b) Joshua and the Judges
- 3b) 1-2 Samuel
- 4b) 1-2 Book of Kings
- 5b) Great Prophets: Isaiah, Jeremiah, Ezekiel
- 6b) Minor Prophets I.
- 7b) Minor Prophets II.
- 8b) Psalms, Proverbs
- 9b) Books of the Pentateuch

10b) 1-2 Chronicles, Ezra-Nehemiah  
11b) Daniel + intertestamental literature  
12b) Old Testament in the New Testament  
13b) written test

**Literature:**

Karasszon István: Izrael története a kezdetektől Bar-Kochbáig, Budapest: Új Mandátum, 2009, ISBN 978 963 9609 61 7  
John Bright: Izráel története, ford. János Domján, Budapest: Református Zsinati iroda sajtóosztálya, 1980, ISBN 963 300 017 3.  
M. Noth: Geschichte Israels, Göttingen: Vandenhoeck & Ruprecht, 1986, ISBN, 3525521200.  
S. Herrmann: Geschichte Israels in alttestamentlicher Zeit, München: Chr. Kaiser, 1973. ISBN 3 459 00869 5  
The Greek New Testament, London: UBS, 1968, ISBN 3 438 05110 9  
Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai  
Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázata  
Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázatai  
The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázatai  
Word Biblical Commentary (Waco: Word Books) magyarázatai  
The Anchor Bible NT (Garden City / New York: Doubleday / The Yale University Press)  
Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977 3 428 05218 0  
Das Alte Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai  
Herders Theologischer Kommentar (Freiburg/Basel/Wien: Herder) magyarázatai  
Zürcher Bibelkommentare (Zürich: Theologischer Verlag) magyarázatai  
Commentaire de l' Ancien Testament (Neuchâtel: Delachaux et Niestlé – Genève: Labor et Fides) magyarázatai  
The Anchor Bible OT (Garden City/New York: Doubleday / The Yale University Press) magyarázatai  
The Old Testament Library (Louisville: Westminster/John Knox Press – London: SCM Press) magyarázatai  
Word Biblical Commentary (Waco: Word Books) magyarázatai  
Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai  
Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázata  
Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázatai  
The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázatai  
Word Biblical Commentary (Waco: Word Books) magyarázatai  
The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 95

A	B	C	D	E	FX
23.16	21.05	28.42	16.84	10.53	0.0
<b>Teacher:</b> prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD., Dr. habil. Viktor Kókai Nagy, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB5/22	<b>Name:</b> Biblicum 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 4 <b>For the study period:</b> 13 / 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: (a) Period background of the Old Testament b) Exegesis of the New Testament c) Exegesis of the Old Testament Participation in lectures and exercises in accordance with the SJE syllabus. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

Knowledge of the Old and New Testaments in terms of chronology, grammatical and semantic knowledge of particular biblical passages, trends in interpretation, and the significance of the text for later theological development. A verse-by-verse study of a selected Old and New Testament passage will lead the student to the contextual meaning and theological content of the text.

Competencies:

Exploration of the contemporary meaning of Old and New Testament texts, the possibility of updating the original meaning, and the search for theological and practical application. The student will be able to interpret a text not in itself but in its wider and narrower contexts, bearing in mind the context.

Attitudes:

The ability to distinguish between original and updated meaning, the possibilities of different interpretations of biblical texts, and ways of using texts in preaching and pastoral ministry.

Finding the true meaning of the text, practical application

### **Brief syllabus:**

Period background of the Old Testament:

- 1a) Sources of Israel's History, Purpose of Research
- 2a) History of the research
- 3a) Ancillary sciences to the history of Israel
- 4a) Palestine before the establishment of the State of Israel
- 5a) Israel's prehistory: the ancestors and the exodus
- 6a) The conquest of the land and the time of the Judges
- 7a) Establishment of the state and the early kingdom
- 8a) The Dual Kingdom; the fall of the Northern Kingdom
- 9a) Deuteronomic Reform and the Babylonian Captivity
- 10a) Babylonian captivity and Cyrus' permission to return home
- 11a) Restoration, the province of Judah, Ezra-Nehemiah
- 12a) Late Persian period and the beginnings of Hellenism
- 13a) Written test

Exegesis of the New Testament:

- 1b) Jesus' portrayal in the Gospels, theological emphases
- 2b) Place of the selected passage within the Gospel, synoptic comparison
- 3b) Place of the selected passage in the biography of Jesus, contemporary-historical analysis (setting, persons addressed, circumstances)
- 4b) Distribution of the selected passage, traditions treated (textual and formal criticism)
- 5b) Pericope 1 (reading and translation of the Greek text, theological interpretation and exploration of context, possibilities for practical application)
- 6b) Pericope 2 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 7b) Pericope 3 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 8b) Pericope 4 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 9b) Pericope 5 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 10b) Pericope 6 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 11b) Pericope 7 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 12b) Summary, repetition

13b) written test

Exegesis of the Old Testament:

1c) Psalm 1

2c) Psalm 8

3c) Psalm 24

4c) Psalm 29

5c) Psalm 46

6c) Psalm 47

7c) Psalm 73

8c) Psalm 82

9c) Psalm 85

10c) Psalm 89

11c) Psalm 114

12c) Psalm 132

13c) written test

### **Literature:**

Karasszon István: Izrael története a kezdetektől Bar-Kochbáig, Budapest: Új Mandátum, 2009, ISBN 978 963 9609 61 7

John Bright: Izrael története, ford. János Domján, Budapest: Református Zsinati iroda sajtóosztálya, 1980, ISBN 963 300 017 3.

M. Noth: Geschichte Israels, Göttingen: Vandenhoeck & Ruprecht, 1986, ISBN, 3525521200.

S. Herrmann: Geschichte Israels in alttestamentlicher Zeit, München: Chr. Kaiser, 1973. ISBN 3 459 00869 5

The Greek New Testament, London: UBS, 1968, ISBN 3 438 05110 9

Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázata

Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázatai

The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázatai

Word Biblical Commentary (Waco: Word Books) magyarázatai

The Anchor Bible NT (Garden City / New York: Doubleday / The Yale University Press)

Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977 3 428 05218 0

Das Alte Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Herders Theologischer Kommentar (Freiburg/Basel/Wien: Herder) magyarázatai

Zürcher Bibelkommentare (Zürich: Theologischer Verlag) magyarázatai

Commentaire de l'Ancien Testament (Neuchâtel: Delachaux et Niestlé – Genève: Labor et Fides) magyarázatai

The Anchor Bible OT (Garden City/New York: Doubleday / The Yale University Press) magyarázatai

The Old Testament Library (Louisville: Westminster/John Knox Press – London: SCM Press) magyarázatai

Word Biblical Commentary (Waco: Word Books) magyarázatai

Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázata

Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázatai

The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázatai  
Word Biblical Commentary (Waco: Word Books) magyarázatai  
The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)

**Language, knowledge of which is necessary to complete a course:**  
Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 121

A	B	C	D	E	FX
38.02	29.75	14.88	9.92	6.61	0.83

**Teacher:** prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Ing. Jolán Kis, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB6/22	<b>Name:</b> Biblicum 6
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 4 <b>For the study period:</b> 13 / 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: (a) Contemporary background of the New Testament b) Exegesis of the New Testament c) Exegesis of the Old Testament Participation in lectures and exercises in accordance with the SJE syllabus. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

Knowledge of the Old and New Testaments in terms of chronology, grammatical and semantic knowledge of particular biblical passages, trends in interpretation, and the significance of the text for later theological development. A verse-by-verse study of a selected portion of the New Testament (approximately 60-80 verses) will lead the student to the contextual meaning and theological content of the text.

Skills:

Exploration of the contemporary meaning of Old and New Testament texts, the possibility of updating the original meaning, and the search for theological and practical application. The student will be able to interpret a text not in itself but in its wider and narrower contexts, bearing in mind the context.

Attitudes:

The ability to distinguish between original and updated meaning, the possibilities of different interpretations of biblical texts, and ways of using texts in preaching and pastoral ministry.

Different ways of interpreting and using different texts in different ways.

### **Brief syllabus:**

New Testament period background:

- 1a) The Influence of Hellenism on Judaism
- 2a) Jewish sects
- 3a) Jewish Diaspora
- 4a) Qumran
- 5a) Chronology of the life of Jesus
- 6a) Jewish scripture and piety
- 7a) Early Christianity
- 8a) Greco-Roman history in the A.D. 1st century A.D.
- 9a) Chronology of the Life of the Apostle Paul
- 10a) Hellenistic Mysteries
- 11a) The development of church order
- 12a) Persecution of Christians
- 13a) Written test

Exegesis of the New Testament:

- 1b) Detailed examination of the letter containing the selected passage (chronologically, placement in Paul's biography)
- 2b) Structure of the letter containing the selected passage, major themes in the letter.
- 3b) Textual-critical analysis of the selected excerpt, examining parallel locations within and outside of Paul's corpus.
- 4b) Discussion of theologically emphatic concepts.
- 5b) Pericope 1 (reading and translating the Greek text, exploring theological interpretation and context, possibilities for practical application)
- 6b) Pericope 2 (reading and translating the Greek text, exploring theological interpretation and contextualization, practical applications)
- 7b) Pericope 3 (reading and translation of the Greek text, theological interpretation and contextualization, practical use)
- 8b) Pericope 4 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 9b) Pericope 5 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 10b) Pericope 6 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)

11b) Pericope 7 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)

12b) Summary, repetition

13b) Written test

Exegesis of the Old Testament:

1c) Genesis 1:1-13

2c) Genesis 1:14-23

3c) Genesis 1:24-31

4c) Genesis 2:1-14

5c) Genesis 2:15-25

6c) Genesis 3:1-10

7c) Genesis 3:11-24

8c) Genesis 4:1-8

9c) Genesis 4:9-16

10c) Genesis 4:17-26

11c) Genesis 5

12c) Genesis 6:1-12

13c) written test

### **Literature:**

Karasszon István: Izrael története a kezdetektől Bar-Kochbáig, Budapest: Új Mandátum, 2009, ISBN 978 963 9609 61 7

B. Reicke: Neutestamentliche Zeitgeschichte, Berlin/New York: W. de Gruyter, 1968

E. Schürer (G. Vermes/F. Millar): The History of the Jewish People in the Age of Jesus Christ, Vol. I, Edinburgh: T. T. Clark, 1973. ISBN 0 567 02242 0

The Greek New Testament, London: UBS, 1968, ISBN 3 438 05110 9

Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázata

Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázatai

The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázatai

Word Biblical Commentary (Waco: Word Books) magyarázatai

The Anchor Bible NT (Garden City / New York: Doubleday / The Yale University Press)

Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977 3 428 05218 0

Das Alte Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Herders Theologischer Kommentar (Freiburg/Basel/Wien: Herder) magyarázatai

Zürcher Bibelkommentare (Zürich: Theologischer Verlag) magyarázatai

Commentaire de l'Ancien Testament (Neuchâtel: Delachaux et Niestlé – Genève: Labor et Fides) magyarázatai

The Anchor Bible OT (Garden City/New York: Doubleday / The Yale University Press) magyarázatai

The Old Testament Library (Louisville: Westminster/John Knox Press – London: SCM Press) magyarázatai

Word Biblical Commentary (Waco: Word Books) magyarázatai

Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázata

Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt)  
magyarázata  
The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing)  
magyarázata  
Word Biblical Commentary (Waco: Word Books) magyarázata  
The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 107

A	B	C	D	E	FX
41.12	25.23	15.89	6.54	9.35	1.87

**Teacher:** prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB7/22	<b>Name:</b> Biblicum 7
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 4 <b>For the study period:</b> 26 / 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 7.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Old Testament Theology b) New Testament Theology c) Old Testament Exegesis d) New Testament Exegesis Participation in lectures and exercises in accordance with the SJE syllabus. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

Knowledge of the Old and New Testaments in terms of chronology, grammatical and semantic knowledge of particular biblical passages, trends in interpretation, the significance of the text for later theological development, and the theological system among biblical texts.

The student will learn how the teachings of Jesus fit into and differed from the teachings of contemporary Judaism, and how these exceptional teachings are reflected in early Christology and in the missions of the disciples. A verse-by-verse analysis of a selected passage of Scripture (approximately 60-80 verses) will lead the student to the contextual meaning and theological content of the text.

Competencies:

Exploration of the contemporary meaning of Old and New Testament texts, possibilities for updating the original meaning, search for theological and practical application, demonstration of the significance of theological systems in later theological history. The pupil will be able to interpret a text not in itself but in its wider and narrower contexts, bearing in mind its context. Understanding and deepening the meaning of the text, exploring explanations related to the saga.

Attitudes:

Ability to distinguish between original and updated meaning, variety of ways of interpreting biblical texts, ways of using texts in preaching and pastoral ministry. Contextual interpretation of accounts of Jesus and the early Christians, seeking theological emphases. Finding the actual meaning of the text, practical application.

### **Brief syllabus:**

Old Testament theology:

- 1a) The Subject and History of Biblical Theology
- 2a) The message of the Psalms: hymns
- 3a) The Message of the Psalms: Lamentations
- 4a) The content of the legal phrases
- 5a) The Collects of the Laws
- 6a) Historical Legends
- 7a) The Theology of the Origin of Israel
- 8a) "Unwritten Prophets"
- 9a) "Classical Prophets"
- 10a) Prophets of the Crisis
- 11a) Elder Wisdom
- 12a) Newer wisdom
- 13a) Written test

New Covenant Theology:

- 1b) Introduction to Biblical Theology (subject, goal, types)
- 2b) The Teachings of Jesus 1 (Jesus, John the Baptist, and contemporary Judaism - comparison)
- 3b) The Teachings of Jesus 2 (the kingdom of God as a key motif in Jesus' teaching)
- 4b) Jesus' teaching 3 (Jesus' interpretation of the law, his ethics)
- 5b) Jesus the miracle worker (the message and meaning of miracles)
- 6b) Self-interpretation of Jesus (prophet, son of man)
- 7b) Jesus' messianic consciousness (expectation of the time of the messiah, Jesus' suffering)
- 8b) The development of Christology (continuity-discontinuity model, precursors of Christology)
- 9b) The experience of the Spirit (charisms, inspired interpretation of Scripture)
- 10b) Language and form of early Christology (possibilities of language, signs of Christ's dignity)
- 11b) The mission of the uncircumcision (theological antecedents and influence of the mission of the Gentiles)
- 12b) Paul's life (the apostle's Jewish background and conversion, the development of his theology)
- 13b) written test

Exegesis of the Old Testament:

- 1c) Ecclesiastes 1:1-8
- 2c) Ecclesiastes 1:9-18
- 3c) Ecclesiastes 2:1-11
- 4c) Ecclesiastes 2:12-26
- 5c) Ecclesiastes 3:1-8
- 6c) Ecclesiastes 3:9-22
- 7c) Ecclesiastes 4:1-8
- 8c) Ecclesiastes 4:9-17
- 9c) Ecclesiastes 5:1-8
- 10c) Ecclesiastes 5:9-19
- 11c) Ecclesiastes 6
- 12c) Ecclesiastes 7:1-10
- 13c) written test

New Testament Exegesis:

- 1d) The Apostle John's circle and its documents (background of the disciples' circle, when they were written, examination of this one)
- 2d) Main features of John's theology (love of God, light and darkness, mission of the Son, etc.)
- 3d) Comparison of John's theology with the Synoptic tradition
- 4d) The text of the selected passage, its structure, context, theological emphases, placement of the passage in the text
- 5d) Pericope 1 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 6d) Pericope 2 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 7d) Pericope 3 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 8d) Pericope 4 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 9d) Pericope 5 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 10d) Pericope 6 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 11d) Pericope 7 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 12d) Summary, evaluation
- 13d) Written test

**Literature:**

Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977, ISBN 3 438 05218 0

L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560

Biblischer Kommentar (Neukirchen-Vluyn: Neukirchener Verlag – Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Das Alte Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

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Word Biblical Commentary (Waco: Word Books) magyarázatai

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Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázatai

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Word Biblical Commentary NT (Waco: Word Books) magyarázatai

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Bándy György: Az Ószövetség teológiája / György Bándy, Komárom: SJE, 2010. ISBN 978-80-8122-002-9.

Nandrásky, K.: Teológia Starej zmluvy. Bratislava: Cirkevné Strana, 1976.

C. Westermann: Az Ószövetség teológiájának vázlatja, Budapest: Bibliai és Judaisztikai Kutatócsoport, 1993. ISBN 9630430134

G. von Rad: Az Ószövetség teológiája I. kötet = Izráel történeti hagyományainak teológiája, Budapest : Osiris Kiadó, 2007. ISBN 978 963 389 944 1. II. kötet: Az Ószövetség teológiája: Izráel prófétai hagyományainak teológiája, Budapest : Osiris Kiadó, 2007. ISBN 978 963 389 945 8.

W. Brueggemann: Az Ószövetség teológiája. Tanúságtétel, vita, pártfogás, Kolozsvár: Exit, 2012. ISBN 9786069323021

Karasszon István: Az Ószövetség teológiai üzenete, Budapest: KRE/L'Harmattan, 2021. ISBN 978 963 414 787 9

R. Bultmann: Az Újszövetség teológiája, Budapest: Osiris, 2003, ISBN 963 389 464

L. Goppelt: Az Újszövetség teológiája I-II, Budapest: Zsinati Iroda, 1992, ISBN 3494003386, ISBN 9789633005156

J. Gnilka: Az Újszövetség teológiája, Budapest: Szent István Társulat, 2007, ISBN 9789633618417

E. Schweizer: Teológiai bevezetés az Újszövetségbe, Budapest: Kálvin János Kiadó, 2004, ISBN 96333009772

P. Stuhlmacher, Az Újszövetség bibliai teológiája, I, Budapest: Kálvin János Kiadó, 2017. ISBN 9789635583836

U. Schnelle, Theologie des Neuen Testaments, Göttingen: Vandenhoeck & Ruprecht, 2016. ISBN 978 3 8252 4727 0

J. Gnilka: Az Újszövetség teológiája, Budapest: Szent István Társulat, 2007, ISBN 9789633618417

E. Schweizer: Teológiai bevezetés az Újszövetségbe, Budapest: Kálvin János Kiadó, 2004, ISBN 96333009772

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U. Schnelle, Theologie des Neuen Testaments, Göttingen: Vandenhoeck & Ruprecht, 2016. ISBN 978 3 8252 4727 0

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Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázata  
The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázata  
Word Biblical Commentary (Waco: Word Books) magyarázata  
The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 149

A	B	C	D	E	FX
40.94	27.52	10.07	10.07	8.05	3.36

**Teacher:** prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB8/22	<b>Name:</b> Biblicum 8
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 4 <b>For the study period:</b> 26 / 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 8.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Old Testament Theology b) New Covenant Theology c) Old Testament Exegesis d) New Covenant Exegesis Participation in lectures and exercises in accordance with the SJE syllabus. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

Knowledge of the Old and New Testaments in terms of chronology, grammatical and semantic knowledge of particular biblical passages, trends in interpretation, the significance of the text for later theological development, and the theological system among biblical texts. The student will become familiar with the theology of the Apostle Paul in light of the authentic letters of Paul. A verse-by-verse study of a selected passage of Scripture (approximately 60-80 verses) will lead the student to the contextual meaning and theological content of the text.

Competencies:

Exploration of the contemporary meaning of Old and New Testament texts, possibilities for updating the original meaning, search for theological and practical application, demonstration of the significance of theological systems in later theological history. Although Paul responds in his letters to current issues in the churches, he does so on the basis of an overarching theological conviction, a thematic recognition of that theological conviction. The listener will be able to interpret the text not in itself but in its wider and narrower context, keeping the context in mind.

Attitudes:

The ability to distinguish between original and updated meaning, different ways of interpreting biblical texts, ways of using texts in preaching and pastoral ministry. Different ways in which Paul's complex ideas can be handled and theological emphases mastered. Finding the actual meaning of the text and its application in practice.

### **Brief syllabus:**

Old Testament theology:

- 1a) Deuteronomistic Theology: God and the Unity of the Cult
- 2a) Love in Deuteronomistic Theology
- 3a) Blessing and Curse
- 4a) An overview of deuteronomistic history before the Babylonian captivity
- 5a) Historical writing during the captivity
- 6a) Appendix to the Deuteronomistic Historical Works
- 7a) Deliverance in the Book of Deutero-Isaiah
- 8a) The Deutero-Isaiah Controversy
- 9a) The Question of Monotheism
- 10a) Ebed Yahweh
- 11a) Priestly Law
- 12a) Priestly historiography
- 13a) Written test

New Covenant Theology:

- 1b) Paul's theology: the theology of God 1 (the unity of God, the relationship between the Father and the Son)
- 2b) Paul's theology: theology 2 (creation - new creation, universal salvation)
- 3b) Paul's theology: Christology 1 (confession of faith, cross and resurrection)
- 4b) Paul's theology: Christology 2 (Christ Savior and Redeemer, reconciliation, righteousness)
- 5b) Paul's theology: pneumatology (work of the Spirit, gifts)
- 6b) Paul's theology: soteriology (being in Christ, experiencing grace, salvation)
- 7b) Paul's theology: anthropology (body and soul, sin and death)
- 8b) Paul's theology: anthropology (the role of the law, its meaning)
- 9b) Paul's theology: ethics (transformation - redemption, the way of love)
- 10b) Paul's theology: ecclesiology (the concept of church, the dynamics of the Spirit in community)
- 11b) Paul's theology: eschatology 1 (vocation, resurrection, last events)
- 12b) Paul's theology: eschatology 2 (judgment, destiny of Israel)
- 13b) written test

Old Testament Exegesis:

- 1c) Isaiah 1:1-9
- 2c) Isaiah 1:10-17
- 3c) Isaiah 1:18-31
- 4c) Isaiah 2:1-11
- 5c) Isaiah 2:12-22
- 6c) Isaiah 3:1-12
- 7c) Isaiah 3:13-4:1
- 8c) Isaiah 4:2-5:7
- 9c) Isaiah 5:8-19
- 10c) Isaiah 5:20-30
- 11c) Isaiah 6:1-7
- 12c) Isaiah 6-8-13
- 13c) written test

New Testament Exegesis:

- 1d) Jesus' teachings (characteristics, traits, main message)
- 2d) Jesus' teachings in contemporary Jewish and Gentile culture
- 3d) Jesus' conflicts with Judaism
- 4d) Comparison of the selected passage with the other two synoptics (textual and formal-critical analysis, word features, etc.)
- 5d) Pericope 1 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 6d) Pericope 2 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 7d) Pericope 3 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 8d) Pericope 4 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 9d) Pericope 5 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 10d) Pericope 6 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 11d) Pericope 7 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)
- 12d) Summary, repetition
- 13d) written test

**Literature:**

Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977, ISBN 3 438 05218 0  
 L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560  
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 Das Alte Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai  
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Word Biblical Commentary (Waco: Word Books) magyarázata  
The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 136

A	B	C	D	E	FX
27.94	27.21	22.06	10.29	11.76	0.74

**Teacher:** prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BIB9/22	<b>Name:</b> Biblicum 9
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 4 <b>For the study period:</b> 26 / 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 9	
<b>Recommended semester/trimester of study:</b> 9.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Old Testament Theology b) New Covenant Theology c) Old Testament Exegesis d) New Covenant Exegesis Participation in lectures and exercises in accordance with the SJE syllabus. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

Knowledge of the Old and New Testaments in terms of chronology, grammatical and semantic knowledge of particular biblical passages, trends in interpretation, the significance of the text for later theological development, and the theological system among biblical texts. The student will become familiar with the development of theology after the death of the first witnesses and with the specificity of the Gospels. A verse-by-verse study of a selected passage of Scripture (approximately 60-80 verses) will lead the student to the contextual meaning and theological content of the text.

Competencies:

Exploration of the contemporary meaning of Old and New Testament texts, possibilities for updating the original meaning, search for theological and practical application, demonstration of the significance of theological systems in later theological history. The student will be able to understand the continuity between the earliest witnesses and the theological tradition that draws from them, as well as identify theological responses to contemporary issues. The learner will be able to interpret a text not in isolation but in its wider and narrower contexts, keeping the context in mind.

Attitudes:

Ability to distinguish between original and updated meaning, different ways of interpreting biblical texts, ways of using texts in preaching and pastoral ministry. The aim is to enable students to recognise subtle changes of emphasis between the teaching of Jesus and the Gospel portrayal of Jesus. To find the true meaning of the text and apply it in practice.

### **Brief syllabus:**

Old Testament theology:

- 1a) Covenant Theology: covenant and contract
- 2a) Theology of alliance: alliance and choice
- 3a) Eternal Covenant
- 4a) Zion and the Temple
- 5a) Cult and Theology
- 6a) Creation and Redemption
- 7a) The Kingdom of God
- 8a) The Word of God
- 9a) King and Messiah
- 10a) The Day of the Lord
- 11a) Salvation for all nations
- 12a) Resurrection
- 13a) written test

New Covenant Theology:

- 1b) Influence on Christianity (death of apostles, historical events)
- 2b) Internal crises and the Jewish War (failure of the parousia, social tensions)
- 3b) Precursors to the Gospels (early traditions, collection and organization)
- 4b) Gospel of Mark 1 (theology, Christology, pneumatology, soteriology)
- 5b) Gospel of Mark 2 (anthropology, ethics, ecclesiology, eschatology)
- 6b) Gospel of Matthew 1 (theology, Christology, pneumatology, soteriology)
- 7b) Gospel of Matthew 2 (anthropology, ethics, ecclesiology, eschatology)
- 8b) Luke's double work 1 (sources, historical approach, theology)
- 9b) Luke's Double Treatise 2 (Christology, Christological dignification)
- 10b) Luke's Double Treatise 3 (pneumatology, soteriology, anthropology)
- 11b) Luke's double treatise 4 (ethics, ecclesiology, eschatology)
- 12b) Influence on Christianity in the late 1st century (change in the composition of churches and its implications, change in relationship to the state)

13b) written test

Exegesis of the Old Testament:

1c) 1 Kings 1:1-10

2c) 1 Kings 1:11-27

3c) 1 Kings 1:28-40

4c) 1 Kings, 41-53

5c) 1 Kings 2:1-9

6c) 1 Kings 2:10-25

7c) 1 Kings 2:26-35

8c) 1 Kings 2:36-46

9c) 1 Kings 3:1-15

10c) 1 Kings 3:16-28

11c) 1 Kings 4

12c) 1 Kings 5:1-14

13c) written test

New Testament Exegesis:

1d) Detailed examination of the letter that contains the selected passage (chronologically, placement within Paul's biography)

2d) Structure of the letter containing the selected passage, major themes in the letter.

3d) Textual-critical analysis of the selected extract, exploring parallel locations within and beyond Paul's corpus.

4d) Discussion of theologically significant concepts.

5d) Pericope 1 (reading and translating the Greek text, exploring theological interpretation and context, possibilities for practical application)

6d) Pericope 2 (reading and translating the Greek text, exploring theological interpretation and contextualization, practical applications)

7d) Pericope 3 (reading and translation of the Greek text, theological interpretation and contextualization, practical use)

8d) Pericope 4 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)

9d) Pericope 5 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)

10d) Pericope 6 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)

11d) Pericope 7 (reading and translation of the Greek text, theological interpretation and contextualization, practical application)

12d) Summary, repetition

13d) written test

**Literature:**

Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977, ISBN 3 438 05218 0

L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560

Biblischer Kommentar (Neukirchen-Vluyn: Neukirchener Verlag – Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Das Alte Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Herders Theologischer Kommentar (Freiburg/Basel/Wien: Herder) magyarázatai

Zürcher Bibelkommentare (Zürich: Theologischer Verlag) magyarázatai

Commentaire de l'Ancien Testament (Neuchâtel: Delachaux et Niestlé – Genève: Labor et Fides) magyarázatai

The Anchor Bible OT (Garden City/New York: Doubleday / The Yale University Press) magyarázatai

The Old Testament Library (Louisville: Westminster/John Knox Press – London: SCM Press) magyarázatai

Word Biblical Commentary (Waco: Word Books) magyarázatai

The Greek New Testament, London: UBS, 1968, ISBN 3 438 05110 9

Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázata

Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázatai

The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázatai

Word Biblical Commentary NT (Waco: Word Books) magyarázatai

The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)

Bándy György: Az Ószövetség teológiája / György Bándy, Komárom: SJE, 2010. ISBN 978-80-8122-002-9.

Nandrásky, K.: Teológia Starej zmluvy. Bratislava: Cirkevné Strana, 1976.

C. Westermann: Az Ószövetség teológiájának vázlatja, Budapest: Bibliai és Judaisztikai Kutatócsoport, 1993. ISBN 9630430134

G. von Rad: Az Ószövetség teológiája I. kötet = Izráel történeti hagyományainak teológiája, Budapest : Osiris Kiadó, 2007. ISBN 978 963 389 944 1. II. kötet: Az Ószövetség teológiája: Izráel prófétai hagyományainak teológiája, Budapest : Osiris Kiadó, 2007. ISBN 978 963 389 945 8.

W. Brueggemann: Az Ószövetség teológiája. Tanúságtétel, vita, pártfogás, Kolozsvár: Exit, 2012. ISBN 9786069323021

Karasszon István: Az Ószövetség teológiai üzenete, Budapest: KRE/L'Harmattan, 2021. ISBN 978 963 414 787 9

R. Bultmann: Az Újszövetség teológiája, Budapest: Osiris, 2003, ISBN 963 389 464

L. Goppelt: Az Újszövetség teológiája I-II, Budapest: Zsinati Iroda, 1992, ISBN 3494003386, ISBN 9789633005156

J. Gnilka: Az Újszövetség teológiája, Budapest: Szent István Társulat, 2007, ISBN 9789633618417

E. Schweizer: Teológiai bevezetés az Újszövetségbe, Budapest: Kálvin János Kiadó, 2004, ISBN 96333009772

P. Stuhlmacher, Az Újszövetség bibliai teológiája, I, Budapest: Kálvin János Kiadó, 2017. ISBN 9789635583836

U. Schnelle, Theologie des Neuen Testaments, Göttingen: Vandenhoeck & Ruprecht, 2016. ISBN 978 3 8252 4727 0

J. Gnilka: Az Újszövetség teológiája, Budapest: Szent István Társulat, 2007, ISBN 9789633618417

E. Schweizer: Teológiai bevezetés az Újszövetségbe, Budapest: Kálvin János Kiadó, 2004, ISBN 96333009772

U. Schnelle, Theologie des Neuen Testaments, Göttingen: Vandenhoeck & Ruprecht, 2016. ISBN 978 3 8252 4727 0

Das Neue Testament Deutsch (Göttingen: Vandenhoeck & Ruprecht) magyarázatai

Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázata

Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt)  
magyarázatai  
The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing)  
magyarázatai  
Word Biblical Commentary (Waco: Word Books) magyarázatai  
The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 123

A	B	C	D	E	FX
35.77	25.2	13.01	6.5	17.07	2.44

**Teacher:** prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BKJ1/22	<b>Name:</b> Biblical and classical languages 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 / 4 <b>For the study period:</b> 39 / 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: (a) Hebrew language (b) Greek (c) Latin Attendance at lectures and tutorials in accordance with the SJE syllabus. Active participation in lectures and participation in collaborative work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge: Learning the basics of biblical and classical languages:	

(a) Learning the Hebrew alphabet, basic Hebrew grammar, verb tenses, verb timing, pronouns, personal pronouns, numerals, exceptions to timing; learning basic words and phrases.

(b) Learning the Greek alphabet, basic Greek grammar, verb tenses, pronouns, exceptions to tenses; learning basic words and phrases.

(c) Reading Latin with correct pronunciation, learning verb conjugations, pronouns, personal pronouns, grammatical exceptions; learning basic words and phrases.

Skills:

Reading Hebrew, Greek, and Latin biblical texts, identifying important words and phrases, defining vocabulary forms, translating with a dictionary.

Attitudes:

Ability to study the Old and New Testaments in the original languages, reading the Vulgate.

Readiness to study biblical languages,

Developing a positive attitude towards exegesis.

### **Brief syllabus:**

From the Hebrew:

1a) Brief history of Biblical Hebrew, phonetics of the language, Hebrew script

2a) Basic grammatical concepts, rules of Hebrew stress

3a) Phonetic peculiarities of Hebrew, dagesh, gutturals, accents, pauses, ketib and qere

4a) Article and enclitic prepositions

5a) Nouns and adjectives

6a) Double number, conjunctions, interrogative pronouns

7a) Status absolutus and status constructus

8a) Pronoun suffixes of singular nouns

9a) Suffixes of inseparable periphrastics, definite article

10a) Qal perfect of a regular verb

11a) Demonstrative pronouns and the active participle

12a) Old accusative ending, repetition

13a) Written test

From Greek:

1b) Brief history of the Greek language, Greek phonetics, Greek writing

2b) Basic grammatical concepts, rules of Greek stress

3b) First and second declension, declensions and their basic usage, word order

4b) Greek verbs, activum indicativus praesens imperfectum

5b) Activum indicativus praeteritum imperfectum

6b) Third declension in general, praesens imperfectum medii and praeteritum imperfectum medii

7b) Conformity of adjectives

8b) Nouns with dental stem, subject verbs in general, imperfect subjunctive of subject verbs, participium activum and participium passivum

9b) Prepositions and short forms of prepositions

10b) Other features of the third declension, nouns with the base p

11b) Phonetic properties of the third declension and verbalisation

12b) Repetition

13b) Written test

From Latin:

1c) Introduction to Romance studies, brief history of Latin, basic phonetics

2c) Basic grammatical concepts, Latin nouns First and second declension, declensions and their basic usage, verbosity

3c) First and second declension, declensions and their basic use, grammatical structure

4c) Latin verbs, four conjugations in general

- 5c) Activum indicativus praesens imperfectum and activum indicativus praeteritum imperfectum
- 6c) Forms of the verb (esse), its role in the sentence, nec/neque
- 7c) Third declension, adjectival agreement, adjectives used in the infinitive
- 8c) Activum indicativus futurum imperfectum
- 9c) Activum indicativus praesens perfectum
- 10c) Fourth and fifth declension
- 11c) Activum indicativus praeteritum perfectum
- 12c) Repetition
- 13c) Written test

**Literature:**

a) Hebrew

Dr. Tóth Kálmán: A héber nyelvtan elemi szabályai. Budapest: Budapesti Református Theológiai Akadémia Kurzustára, 1993.

Egeresi László Sándor: A bibliai héber nyelv tankönyve, Budapest, 2010.

Weingreen, J.: Učebnice biblické hebrejštiny. Praha: Karolinum, 1999 ISBN 8024606232.

Prudký, M.: Cvičebnice biblické hebrejštiny. Praha: Kalich, 2014. ISBN: 978-80-7017-200-1

W. Gesenius/E. Kautzsch: Hebräische Grammatik, 28. Aufl., Hildesheim: Olms, 1995, ISBN 3487003252

L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560

b) Greek

Dr. Varga Zsigmond: Bibliai görög olvasó- és gyakorlókönyv. Budapest: Ref. Zsinat, 1984, ISBN 9633001285

Dr. Varga Zsigmond: Újszövetségi görög–magyar szótár. Budapest: Ref. Zsinat, 1992, ISBN 9633004136

Fr. Blass/A. Debrunner/Fr. Rehkopf: Grammatik des Neutestamentlichen Griechisch. Göttingen: Vandenhoeck & Ruprecht, 2001, ISBN 9783525521069

W. Bauer: Wörterbuch zum Neuen Testament, 6. Aufl., Berlin: W. de Gruyter, 1988. ISBN 3110106477

Adorjáni Zoltán: Az újszövetségi görög nyelv. Protestáns Teológiai Intézet, Kolozsvát, 2010.

c) Latin

Finály Henrik; A latin nyelv szótára. Magyar Elektronikus Könyvtár.

Györkösy Alajos: Magyar-latin szótár. 1. vyd. Budapest : Akadémiai Kiadó, 1989. - 1160 s. - ISBN 963 05 5276 0.

Harmatta, János ; A Magyarországi Középkori Latinság Szótára. Budapest : Akadémiai Kiadó, 1991. - 152. - ISBN 9630553945.

Harmatta, János ; A Magyarországi Középkori Latinság Szótára II. Budapest : Akadémiai Kiadó, 1991. - 0. - ISBN 0009822.

Nagy, Ferenc; Latin nyelvtan : a középiskolák számára. Budapest : Tankönyvkiadó, 1991. – 242 s. - ISBN 963 18 3509 X.

Szabadi,István; Latin nyelvtan. Református teol. hallgatók számára. Sárospatak, 2002. - 136s. - ISBN 963 204 223 9.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 140

A	B	C	D	E	FX
27.86	27.14	25.0	7.86	12.14	0.0
<b>Teacher:</b> prof. István Pásztori-Kupán, PhD., Mgr. Katarína Pólya, PhD., doc. Mgr. Anikó Polgár, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BKJ2/22	<b>Name:</b> Biblical and classical languages 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 / 4 <b>For the study period:</b> 39 / 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: a) Hebrew b) Greek c) Latin Attendance at lectures and tutorials in accordance with the SJE Study Regulations. SJE and the language of the SJE (in accordance with the rules of the course). Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Successful completion of a partial examination in all three biblical and classical languages at the end of the semester. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge: Learning the basics of biblical and classical languages:	

(a) Learning the Hebrew alphabet, basic Hebrew grammar, verb tenses, verb timing, pronouns, personal pronouns, numerals, exceptions to timing; learning basic words and phrases.

(b) Learning the Greek alphabet, basic Greek grammar, verb tenses, pronouns, exceptions to tenses; learning basic words and phrases.

(c) Reading Latin with correct pronunciation, learning verb conjugations, pronouns, personal pronouns, grammatical exceptions; learning basic words and phrases.

Skills:

Reading Hebrew, Greek, and Latin biblical texts, identifying important words and phrases, defining vocabulary forms, translating with a dictionary.

Attitudes:

Ability to study the Old and New Testaments in the original languages, reading the Vulgate.

Readiness to study biblical languages,

Developing a positive attitude towards exegesis.

### **Brief syllabus:**

From the Hebrew:

1a) Plural noun suffixes

2a) Imperfect of the regular verb Qal, imperative

3a) Pronouns, infinitives, interrogatives

4a) Nouns in segolates, passive participles

5a) Cohortatives and jussives, vav consecutivum

6a) Introduction of verbs, overview of verb stems

7a) Niphal

8a) Piél and Pual

9a) Hiphil, Hophal and Hithpael

10a) Classification of weak verbs, verbs pe nún, pe gutturalis, pe alef

11a) Verbs Ajin guttural, Lamed guttural and Lamed alef

12a) Verbs Pe Jod and Pe Vav, verbs Ajin Vav and Ajin Jod, verbs Lamed Hé (Lamed Jod and Lamed Vav), doubly weak verbs

13a) written test

From Greek:

1b) Infinitives

2b) Futurum activi and futurum medii

3b) On aoristos in general: aoristos = praeteritum instans

4b) Language basics: textus and context

5b) Specific features of the aorist

6b) Accusative cum infinitivo

7b) Nominative cum infinitivo and accusative cum participle

8b) Specific adjectival declinatives

9b) Digression - Buildings, Structures and Religion of the Ancient Greeks

10b) Athematic verbs

11b) Declinative of diphthong nouns and aorist passive

12b) Repetition

13b) Written test

Latin:

1c) Some properties of the third fall of nouns

2c) Activum indicativus futurum perfectum

3c) Genitivus qualitatis - ablativus qualitatis, genitivus proprietatis

4c) Language basics: textus and context

5c) Ablativus instrumenti and ablativus causae

- 6c) Ablativus and genitivus pretii
- 7c) Introduction to the peculiarities of ecclesiastical Latin
- 8c) Personal and demonstrative pronouns
- 9c) Excursus - Buildings, Structures and Religion of Ancient Rome
- 10c) Plural nouns and plural proper nouns
- 11c) Dative Possessive and the use of the possessive pronoun suus. -a, -um
- 12c) Repetition
- 13c) Written test

**Literature:**

a) Hebrew

Dr. Tóth Kálmán: A héber nyelvtan elemi szabályai. Budapest: Budapesti Református Theológiai Akadémia Kurzustára, 1993.

Egeresi László Sándor: A bibliai héber nyelv tankönyve, Budapest, 2010.

Weingreen, J.: Učebnice biblické hebrejštiny. Praha: Karolinum, 1999 ISBN 8024606232.

Prudký, M.: Cvičebnice biblické hebrejštiny. Praha: Kalich, 2014. ISBN: 978-80-7017-200-1

W. Gesenius/E. Kautzsch: Hebräische Grammatik, 28. Aufl., Hildesheim: Olms, 1995, ISBN 3487003252

L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560

b) Greek

Dr. Varga Zsigmond: Bibliai görög olvasó- és gyakorlókönyv. Budapest: Ref. Zsinat, 1984, ISBN 9633001285

Dr. Varga Zsigmond: Újszövetségi görög–magyar szótár. Budapest: Ref. Zsinat, 1992, ISBN 9633004136

Fr. Blass/A. Debrunner/Fr. Rehkopf: Grammatik des Neutestamentlichen Griechisch. Göttingen: Vandenhoeck & Ruprecht, 2001, ISBN 9783525521069

W. Bauer: Wörterbuch zum Neuen Testament, 6. Aufl., Berlin: W. de Gruyter, 1988. ISBN 3110106477

Adorjáni Zoltán: Az újszövetségi görög nyelv. Protestáns Teológiai Intézet, Kolozsvát, 2010.

c) Latin

Finály Henrik; A latin nyelv szótára. Magyar Elektronikus Könyvtár.

Györkösy Alajos: Magyar-latin szótár. 1. vyd. Budapest : Akadémiai Kiadó, 1989. - 1160 s. - ISBN 963 05 5276 0.

Harmatta, János ; A Magyarországi Középkori Latinság Szótára. Budapest : Akadémiai Kiadó, 1991. - 152. - ISBN 9630553945.

Harmatta, János ; A Magyarországi Középkori Latinság Szótára II. Budapest : Akadémiai Kiadó, 1991. - 0. - ISBN 0009822.

Nagy, Ferenc; Latin nyelvtan : a középiskolák számára. Budapest : Tankönyvkiadó, 1991. – 242 s. - ISBN 963 18 3509 X.

Szabadi,István; Latin nyelvtan. Református teol. hallgatók számára. Sárospatak, 2002. - 136s. - ISBN 963 204 223 9.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 136

A	B	C	D	E	FX
35.29	16.91	20.59	8.82	13.24	5.15
<b>Teacher:</b> prof. István Pásztori-Kupán, PhD., Mgr. Katarína Pólya, PhD., doc. Mgr. Anikó Polgár, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BKJ3/22	<b>Name:</b> Biblical and classical languages 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 3 <b>For the study period:</b> 26 / 39 <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: (a) Hebrew language (b) Greek (c) Latin Attendance at lectures and tutorials in accordance with the SJE syllabus. Active participation in lectures and participation in collaborative work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge: Learning the basics of biblical and classical languages:	

(a) Learning the Hebrew alphabet, basic Hebrew grammar, verb tenses, verb timing, pronouns, personal pronouns, numerals, exceptions to timing; learning basic words and phrases.

(b) Learning the Greek alphabet, basic Greek grammar, verb tenses, pronouns, exceptions to tenses; learning basic words and phrases.

(c) Reading Latin with correct pronunciation, learning verb conjugations, pronouns, personal pronouns, grammatical exceptions; learning basic words and phrases.

Skills:

Reading Hebrew, Greek, and Latin biblical texts, identifying important words and phrases, defining vocabulary forms, translating with a dictionary.

Attitudes:

Ability to study the Old and New Testaments in the original languages and to read the Vulgate.

Willingness to study biblical languages.

Ability to perceive differences in translation compared to the Hungarian translation.

Deepening of a positive attitude towards later exegesis.

### **Brief syllabus:**

From the Hebrew:

1a) Textus and contextus

2a) Text of Jon 1:1-5 (Irregular verbs)

3a) Text of Jon 1:6-10 (nún paragogicon)

4a) Text of Jon 1:11-15

5a) Compound verbs

6a) Re-examination of the text and context

7a) Text of Jon 2:1-3

8a) Text of Jon 2:4-8

9a) Text of Jon 2:9-11

10a) Sermon on the Text

11a) Examination of weak verbs in the first two chapters of Jonah

12a) Textus and contextus complete examination

13a) Written test

From the Greek:

1b) Declension of semi-syllabic nouns

2b) Use of conjunctions

3b) Attractio, attractio inversa, anakoluthias

4b) Ablativus auctoris and rei efficientis

5b) Numerals

6b) Excursus - Greek chants

7b) Futurum passivum

8b) Use of pronouns

9b) Aorist of verbs with a fluid base

10b) Speaking - genitive participle

11b) Futurum of liquid verbs

12b) Repetition

13b) Written test

Latin:

1c) Pronoun Conjugation

2c) Adjectives

3c) Adjectives

4c) Ablativus auctoris and rei efficientis

5c) Numerals

- 6c) Excursus - Roman numerals
- 7c) Medieval peculiarities of ecclesiastical Latin
- 8c) Ecclesiastical Latin as the language of the liturgy - Ordo missae
- 9c) Excursus - Basic theological concepts of Latin origin
- 10c) Ablativus absolutus
- 11c) Coniunctivus
- 12c) Use of the Conjunctive
- 13c) Written test

**Literature:**

a) Hebrew:

Dr. Tóth Kálmán: A héber nyelvtan elemi szabályai. Budapest: Budapesti Református Theológiai Akadémia Kurzustára, 1993.

Egeresi László Sándor: A bibliai héber nyelv tankönyve, Budapest, 2010.

Weingreen, J.: Učebnice biblické hebrejštiny. Praha: Karolinum, 1999 ISBN 8024606232.

Prudký, M.: Cvičebnice biblické hebrejštiny. Praha: Kalich, 2014. ISBN: 978-80-7017-200-1

W. Gesenius/E. Kautzsch: Hebräische Grammatik, 28. Aufl., Hildesheim: Olms, 1995, ISBN 3487003252

L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560

b) Greek:

Dr. Varga Zsigmond: Bibliai görög olvasó- és gyakorlókönyv. Budapest: Ref. Zsinat, 1984, ISBN 9633001285

Dr. Varga Zsigmond: Újszövetségi görög–magyar szótár. Budapest: Ref. Zsinat, 1992, ISBN 9633004136

Fr. Blass/A. Debrunner/Fr. Rehkopf: Grammatik des Neutestamentlichen Griechisch. Göttingen: Vandenhoeck & Ruprecht, 2001, ISBN 9783525521069

W. Bauer: Wörterbuch zum Neuen Testament, 6. Aufl., Berlin: W. de Gruyter, 1988. ISBN 3110106477

Adorjáni Zoltán: Az újszövetségi görög nyelv. Protestáns Teológiai Intézet, Kolozsvát, 2010.

c) latin:

Finály Henrik; A latin nyelv szótára. Magyar Elektronikus Könyvtár.

Györkösy Alajos: Magyar-latin szótár. 1. vyd. Budapest : Akadémiai Kiadó, 1989. - 1160 s. - ISBN 963 05 5276 0.

Harmatta, János ; A Magyarországi Középkori Latinság Szótára. Budapest : Akadémiai Kiadó, 1991. - 152. - ISBN 9630553945.

Harmatta, János ; A Magyarországi Középkori Latinság Szótára II. Budapest : Akadémiai Kiadó, 1991. - 0. - ISBN 0009822.

Nagy, Ferenc; Latin nyelvtan : a középiskolák számára. Budapest : Tankönyvkiadó, 1991. – 242 s. - ISBN 963 18 3509 X.

Szabadi,István; Latin nyelvtan. Református teol. hallgatók számára. Sárospatak, 2002. - 136s. - ISBN 963 204 223 9.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 137

A	B	C	D	E	FX
44.53	17.52	17.52	6.57	13.87	0.0
<b>Teacher:</b> Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Katarína Pólya, PhD., doc. Mgr. Anikó Polgár, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ BKJ4/22	<b>Name:</b> Biblical and classical languages 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 / 2 <b>For the study period:</b> 39 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: (a) Hebrew language (b) Greek (c) Latin Attendance at lectures and tutorials in accordance with the SJE syllabus. Active participation in lectures and participation in collaborative work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge: Learning the basics of biblical and classical languages:	

(a) Learning the Hebrew alphabet, basic Hebrew grammar, verb tenses, verb timing, pronouns, personal pronouns, numerals, exceptions to timing; learning basic words and phrases.

(b) Learning the Greek alphabet, basic Greek grammar, verb tenses, pronouns, exceptions to tenses; learning basic words and phrases.

(c) Reading Latin with correct pronunciation, learning verb conjugations, pronouns, personal pronouns, grammatical exceptions; learning basic words and phrases.

Skills:

Reading Hebrew, Greek, and Latin biblical texts, identifying important words and phrases, defining vocabulary forms, translating with a dictionary.

Attitudes:

Ability to study the Old and New Testaments in the original languages and to read the Vulgate.

Willingness to study biblical languages.

Reinforcement of the classical philological approach.

Identifying and interpreting differences in translation compared to Hungarian translations.

Reinforcement of a positive attitude towards later exegesis.

Preparation for exegesis.

### **Brief syllabus:**

From the Hebrew:

1a) Text of Jon 3:1-3

2a) Text of Jon 3:4-7

3a) Text of Jon 3:8-10

4a) Text of Jon 4:1-4

5a) Text of Jon 4:5-8

6a) Text and Context

7a) Text of Jon 4:9-11

8a) Syntax

9a) Overview of weak verbs in the book of Jonah

10a) Text and context complete review

11a) Further exegetical examination

12a) Repetition

13a) Written test

From the Greek:

1b) Hebraisms in sentence structure

2b) Typical capitalization in koine

3b) Intensification of adjectives

4b) 2. aorist (activum)

5b) 2nd aorist (passivum)

6b) Declension of adjectives

7b) Formation of the 2nd perfective

8b) Classification of the formation of the 2nd person. pl.

9b) Other properties of verb forms

10b) Expression - use of the interrogative pronoun

11b) Overview of word formation

12b) Text and context

13b) Written test

From Latin:

1c) Dependent Speech

2c) Accusative cum infinitive

3c) Passive verbs

- 4c) Characteristics of passive verbs
- 5c) Infinitives
- 6c) Deponent verbs
- 7c) Adverbs
- 8c) Gerundium and gerundium
- 9c) Degree and characteristics of verb modals
- 10c) Vulgate of Clementine
- 11c) Nova Vulgata
- 12c) Some peculiarities of the Latin used by the Church Fathers
- 13c) Written test

**Literature:**

a) Hebrew:

Dr. Tóth Kálmán: A héber nyelvtan elemi szabályai. Budapest: Budapesti Református Theológiai Akadémia Kurzustára, 1993.

Egeresi László Sándor: A bibliai héber nyelv tankönyve, Budapest, 2010.

Weingreen, J.: Učebnice biblické hebrejštiny. Praha: Karolinum, 1999 ISBN 8024606232.

Prudký, M.: Cvičebnice biblické hebrejštiny. Praha: Kalich, 2014. ISBN: 978-80-7017-200-1

W. Gesenius/E. Kautzsch: Hebräische Grammatik, 28. Aufl., Hildesheim: Olms, 1995, ISBN 3487003252

L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560

b) Greek:

Dr. Varga Zsigmond: Bibliai görög olvasó- és gyakorlókönyv. Budapest: Ref. Zsinat, 1984, ISBN 9633001285

Dr. Varga Zsigmond: Újszövetségi görög–magyar szótár. Budapest: Ref. Zsinat, 1992, ISBN 9633004136

Fr. Blass/A. Debrunner/Fr. Rehkopf: Grammatik des Neutestamentlichen Griechisch. Göttingen: Vandenhoeck & Ruprecht, 2001, ISBN 9783525521069

W. Bauer: Wörterbuch zum Neuen Testament, 6. Aufl., Berlin: W. de Gruyter, 1988. ISBN 3110106477

Adorjáni Zoltán: Az újszövetségi görög nyelv. Protestáns Teológiai Intézet, Kolozsvát, 2010.

c) Latin:

Finály Henrik; A latin nyelv szótára. Magyar Elektronikus Könyvtár.

Györkösy Alajos: Magyar-latin szótár. 1. vyd. Budapest : Akadémiai Kiadó, 1989. - 1160 s. - ISBN 963 05 5276 0.

Harmatta, János ; A Magyarországi Középkori Latinság Szótára. Budapest : Akadémiai Kiadó, 1991. - 152. - ISBN 9630553945.

Harmatta, János ; A Magyarországi Középkori Latinság Szótára II. Budapest : Akadémiai Kiadó, 1991. - 0. - ISBN 0009822.

Nagy, Ferenc; Latin nyelvtan : a középiskolák számára. Budapest : Tankönyvkiadó, 1991. – 242 s. - ISBN 963 18 3509 X.

Szabadi,István; Latin nyelvtan. Református teol. hallgatók számára. Sárospatak, 2002. - 136s. - ISBN 963 204 223 9.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 129					
A	B	C	D	E	FX
38.76	18.6	18.6	11.63	10.08	2.33
<b>Teacher:</b> Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Katarína Pólya, PhD., doc. Mgr. Anikó Polgár, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ CUJ1/22	<b>Name:</b> Foreign language 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. Assessment: The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> Knowledge: a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts. Competences: a) Conversational command of the spoken colloquial English language. b) Conversational command of spoken German. Attitudes: a) A broader professional perspective is developed through the use of a dictionary of English literature.	

b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

From English:

- 1a) Nouns - Common and Proper
- 2a) Nouns - Singular and Plural
- 3a) Nouns - Capitalisation Rules
- 4a) Exercises
- 5a) Nouns - Abstract and Concrete
- 6a) Nouns and Pronouns
- 7a) Nouns – Possessive
- 8a) Exercises
- 9a) Definite and indefinite articles
- 10a) Adjectives: comparing equal and unequal
- 11a) Adjectives - Superlative
- 12a) Adjectives – Order
- 13a) Written exam.

OR

From German:

From German:

- 1b) Entrance test
- 2b) Introduction, pronouns and number names
- 3b) Countries and nationalities, days of the week
- 4b) Family, question words
- 5b) Everyday activities, simple place and time expressions
- 6b) Weather, subject and object of personal pronouns
- 7b) Time and date, conjugation of present tense verbs
- 8b) Leisure activities, possessive pronouns
- 9b) Occupation, nouns
- 10b) Dwelling, plural pronouns
- 11b) Food and drink, demonstrative pronouns
- 12b) Holidays, prepositions
- 13b) Written essay.

**Literature:**

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001  
God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.  
Dialog Beruf 1 Deutsch als Fremdsprache für die Grundstufe - Lehrerhandbuch : Deutsch als Fremdsprache für die Grundstufe / Ronald Becker : Hueber, 2000. - 160 s. - ISBN 3 19 021590  
Deutsch lerner für den Beruf : Kommunikation am Arbeitsplatz / Adelheid Höffgen : Verlag für Deutsch, 1996. - 264 s. - ISBN 3 885323540.

"Auf Deutsch gesagt" Német rádió-nyelvtanfolyam / Rudolf Schneider. - 1. vyd. - BonnOedekoven : Köllen, 1990. - 127 s.  
Nová maturita - nemecký jazyk = Interná časť - ústna skúška / Helena Hanuljaková, Ilonka Horová, Ivica Lenčová. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2005. - 160 s. - ISBN 80-10-00675-0.  
www. <http://de.uw.hu/>

**Language, knowledge of which is necessary to complete a course:**

Hungarian, English, German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 43

A	B	C	D	E	FX
60.47	16.28	20.93	2.33	0.0	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Mgr. Kinga Süll, PhD., Mgr. Katarína Pólya, PhD., Árpád Móricz

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ CUJ2/22	<b>Name:</b> Foreign language 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

Skills:

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

Attitudes:

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

From English:

- 1a) Verbs – basics
- 2a) Verbs - Categories
- 3a) Verbs - Regular
- 4a) Verbs – Irregular
- 5a) Exercises
- 6a) Verbs - Active and Passive
- 7a) Passive Verb Forms
- 8a) Verbs - Transitive and Intransitive
- 9a) Verbs - Finite and Non-finite
- 10a) Verbs - Auxiliary
- 11a) Verbs - Auxiliary Modal
- 12a) Exercises
- 13a) Written exam

OR

From German:

- 1b) Home and family, word order: upright and inverted, KATI word order
- 2b) Work and studies, simple past
- 3b) Appearance and personality, complex past
- 4b) Holiday, future tense
- 5b) Flying, adjectives with adverbs als/wenn/wann
- 6b) Housework, adjective phrasing
- 7b) Shopping, retroactive pronouns, retroactive verbs
- 8b) Village and city life, adjective intensification
- 9b) Vegetables, use of the verb "lassen
- 10b) Fruits, the passive structure
- 11b) School subjects, relevant pronouns
- 12b) Sports, participle case
- 13b) Written essay.

**Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.  
 Dialog Beruf 1 Deutsch als Fremdsprache für die Grundstufe - Lehrerhandbuch : Deutsch als Fremdsprache für die Grundstufe / Ronald Becker : Hueber, 2000. - 160 s. - ISBN 3 19 021590  
 Deutsch lerner für den Beruf : Kommunikation am Arbeitsplatz / Adelheid Höffgen : Verlag für Deutsch, 1996. - 264 s. - ISBN 3 885323540.  
 "Auf Deutsch gesagt" Német rádió-nyelvtanfolyam / Rudolf Schneider. - 1. vyd. - Bonn/Oedekoven : Köllen, 1990. - 127 s.  
 Nová maturita - nemecký jazyk = Interná časť - ústna skúška / Helena Hanuljaková, Ilonka Horová, Ivica Lenčová. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2005. - 160 s. - ISBN 80-10-00675-0.  
 www. <http://de.uw.hu/>

**Language, knowledge of which is necessary to complete a course:**

Hungary, English, German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 40

A	B	C	D	E	FX
55.0	20.0	12.5	7.5	5.0	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Mgr. Katarína Pólya, PhD., Mgr. Kinga Süll, PhD., Árpád Móricz

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ CUJ3/22	<b>Name:</b> Foreign language 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

**Skills:**

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

**Attitudes:**

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

**From English:**

- 1a) Tenses and Aspects
- 2a) Present Simple - usage, formation, examples.
- 3a) Present Continuous - usage, formation, examples.
- 4a) Exercises
- 5a) Present Simple vs Present Continuous
- 6a) Present Perfect - usage, formation, examples.
- 7a) Present Perfect Continuous - usage, formation, examples.
- 8a) Present Perfect vs Present Perfect Continuous
- 9a) Exercises
- 10a) Past Simple - usage, formation, examples.
- 11a) Past Continuous - usage, formation, examples.
- 12a) Past Simple vs Past Continuous
- 13a) Written exam

**From German:**

- 1b) Cooking and food, repetition of the past tense and the compound past
- 2b) Restaurant, passive structures in present and past tense and with modal auxiliaries
- 3b) Family and human relations, infinitive structures
- 4b) Personality, relative clauses
- 5b) Banking and finance, conditional present and past
- 6b) Transport, expression of "one" (einer der)
- 7b) Telecommunications, use of the verb 'lassen
- 8b) Movies, expressing art
- 9b) Education, making suggestions, accepting/rejecting suggestions
- 10b) Environment, asking for/giving traffic information
- 11b) Electronic devices, illustrating with examples
- 12b) Official letters, CVs
- 13b) Written essay.

**Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001  
God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.

Deutsch aktiv neu Lehrbuch 1C / Kees van Eunen, Josef Gerighausen, Gerd Neuer. - 1. vyd. - Berlin : Langenscheidt, 1989. - 143 s. - ISBN 3 468 49140 9.

Deutsch aktiv neu Arbeitsbuch 1C / Kees van Euen, Josef Gerighausen, Gerd Neuner. - 1. vyd. - Berlin : Langenscheidt, 1990. - 144 s. - ISBN 3 468 49141 7.

Nová maturita - nemecký jazyk = Interná časť - ústna skúška / Helena Hanuljaková, Ilonka Horová, Ivica Lenčová. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2005. - 160 s. - ISBN 80-10-00675-0.

www. <http://de.uw.hu/>

"Auf Deutsch gesagt" 2 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 143 s.

"Auf Deutsch gesagt" 3 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 122 s.

"Auf Deutsch gesagt" 4 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 121 s.

Deutsch als Fremdsprache an den Hochschulen un Studienkollegs in Deutschland Die Sprachlehreangebote : Neuflage 1996, Informationen für Ausländer / Armin Wolff. - 1. vyd. - Bonn : DAAD, 1996. - 200 s. - ISBN 3871925985.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, English, German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 46

A	B	C	D	E	FX
50.0	30.43	17.39	2.17	0.0	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Mgr. Kinga Süll, PhD., Mgr. Katarína Pólya, PhD., Árpád Móricz

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ CUJ4/22	<b>Name:</b> Foreign language 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

Skills:

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

Attitudes:

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

EN:

- 1a) Past Perfect - usage, formation, examples
- 2a) Past Perfect Continuous - usage, formation, examples
- 3a) Past Perfect vs Past Perfect Continuous
- 4a) Exercises
- 5a) Future Simple - usage, formation, examples.
- 6a) Future Simple - Will vs Going To - when to use them.
- 7a) Future Continuous - usage, formation, examples.
- 8a) Future Simple vs Future Continuous
- 9a) Future Perfect - usage, formation, examples.
- 10a) Future Perfect Continuous - usage, formation, examples.
- 11a) Future Perfect vs Future Perfect Continuous
- 12a) Reported Speech - he said, she said ...
- 13a) Written exam

GE:

- 1b) Listening to audio texts (audio book, interview, presentation)
- 2b) Transport and directions
- 3b) Practising speech and language functions (experiences, process descriptions, dialogues)
- 4b) Police report
- 5b) Illustrating what is said
- 6b) Finance
- 7b) Car rental
- 8b) ) Reading written texts (websites, articles, blogs, job advertisements)
- 9b) Descriptive narrative
- 10b) Health
- 11b) Reading literary texts (book excerpts, short stories, essays)
- 12b) Opinion writing, pro and con arguments
- 13b) Written essay.

**Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001  
God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.

Deutsch aktiv neu Lehrbuch 1C / Kees van Eunen, Josef Gerighausen, Gerd Neuer. - 1. vyd. - Berlin : Langenscheidt, 1989. - 143 s. - ISBN 3 468 49140 9.

Deutsch aktiv neu Arbeitsbuch 1C / Kees van Euen, Josef Gerighausen, Gerd Neuner. - 1. vyd. - Berlin : Langenscheidt, 1990. - 144 s. - ISBN 3 468 49141 7.

Nová maturita - nemecký jazyk = Interná časť - ústna skúška / Helena Hanuljaková, Ilonka Horová, Ivica Lenčová. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2005. - 160 s. - ISBN 80-10-00675-0.

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"Auf Deutsch gesagt" 2 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 143 s.

"Auf Deutsch gesagt" 3 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 122 s.

"Auf Deutsch gesagt" 4 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 121 s.

Deutsch als Fremdsprache an den Hochschulen un Studienkollegs in Deutschland Die Sprachlehreangebote : Neuflage 1996, Informationen für Ausländer / Armin Wolff. - 1. vyd. - Bonn : DAAD, 1996. - 200 s. - ISBN 3871925985.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, English, German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 48

A	B	C	D	E	FX
43.75	39.58	4.17	4.17	8.33	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Mgr. Katarína Pólya, PhD., Mgr. Kinga Süll, PhD., Árpád Móricz

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ CUJ5/22	<b>Name:</b> Foreign language 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

Skills:

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

Attitudes:

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

EN:

- 1a) Adverbs - From Adjectives - learn how to make adverbs from adjectives.
- 2a) Adverbs - Relative
- 3a) Adverbs - Comparative
- 4a) Adverbs – Superlative
- 5a) Exercises
- 6a) Adverbs - Interrogative
- 7a) Adverbs of Certainty
- 8a) Adverbs of Degree
- 9a) Adverbs of Manner
- 10a) Adverbs of Place
- 11a) Adverbs of Time
- 12a) Adverbs of Frequency
- 13a) Written exam

GE:

- 1b) Die verlonere Münze (Lk 15, 8-10) /Das Vaterunser (Mt 6,9-13)
- 2b) Vom Schätzesammeln (Mt 6,19-21) /Morgengebet, Abendgebet, Tischgebete
- 3b) Vom verlorenen Schaf (Lk 15,4-7) / Grundlegende Schriften des Christentums, des Judentums und Islam
- 4b) Die enge Tür (Lk 13,22-30) /Das Glaubensbekenntnis (Apostolikum)
- 5b) Jesu Geburt (Lk 2,1-10) /Ein Choral
- 6b) Feste (5Mose 16,13-17) /Schiller: Die Hymne an die Freude/Nationalfeiertage
- 7b) Friednswunch für Jerusalem (Ps 122) /Die wichtigsten Feste der Weltreligionen
- 8b) Der blinde Bartimäus /Fürbitte, Dankgebet
- 9b) Das letzte Abendmahl (1Kor 11,23-26) / Lebensbeispiele der Vergangenheit
- 10b) Die Zehn Gebote (2Mose 20) /Lebensbeispiele unserer Zeit
- 11b) Der barmherzige Samariter (Lk 10,29-37) /Der Segen
- 12b) Vom Wettkampf (1Kor 9,24-27) / „Lobe den Herren, den mächtigen König der Ehren”
- 13b) Written exam.

**Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005
- JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006
- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005
- JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006
- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005
- JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006
- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005
- JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.  
Bibel - Die Heilige Schrift des Alten und Neuen Testaments / Martin Luther. - 1. vyd. - Berlin, Altenburg : Evangelische Haupt-Bibelgesellschaft, 1951.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, English, German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 41

A	B	C	D	E	FX
31.71	24.39	19.51	19.51	4.88	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Mgr. Kinga Süll, PhD., Mgr. Katarína Pólya, PhD., Árpád Móricz

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ CUJ6/22	<b>Name:</b> Foreign language 6
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

Skills:

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

Attitudes:

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

EN:

- 1a) Prepositions - general introduction
- 2a) Prepositions of Time
- 3a) Prepositions of Place
- 4a) Prepositions of Direction
- 5a) Exercises
- 6a) Prepositions of Reason
- 7a) Prepositions of Connection
- 8a) Prepositions of Device
- 9a) Prepositions of Agency
- 10a) Prepositions of Origin
- 11a) Preposition or Adverb?
- 12a) Prepositions about IT
- 13a) Written exam

GE:

- 1b) Translation of a given German baptismal sermon into Hungarian
- 2b) Translation into German of the given Hungarian prayer of the Lord's Prayer
- 3b) Translation of the German baptismal sermon into Hungarian
- 4b) Translation of the Hungarian baptismal sermon into German
- 5b) Translation of the German confirmation sermon into Hungarian
- 6b) Translation of the Hungarian Confirmation sermon into German
- 7b) Translation of the German funeral sermon into Hungarian
- 8b) Translation of the Hungarian funeral sermon into German
- 9b) Translation into Hungarian of the German communion sermon
- 10b) Translation into German of the Hungarian communion sermon
- 11b) Translation into Hungarian of a German sermon written for a special occasion
- 12b) Translation into German of a Hungarian special occasion sermon
- 13b) Written exam.

**Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
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Bibel - Die Heilige Schrift des Alten und Neuen Testaments / Martin Luther. - 1. vyd. - Berlin, Altenburg : Evangelische Haupt-Bibelgesellschaft, 1951.  
Reformierte Liturgie / Bukowski (et. Al.) – 3. vyd. – Neukirchener, 2010.  
<https://www.reformiert-info.de/daten/File/Upload/doc-6888-1.pdf>

**Language, knowledge of which is necessary to complete a course:**

Hungarian, English, German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 37

A	B	C	D	E	FX
51.35	16.22	16.22	8.11	8.11	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Mgr. Katarína Pólya, PhD., Mgr. Kinga Süll, PhD., Árpád Móricz

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ CUJ7/22	<b>Name:</b> Foreign language 7
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 7.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

**Skills:**

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

**Attitudes:**

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

**EN:**

- 1a) Punctuation - Full Stop
- 2a) Punctuation - Exclamation Mark
- 3a) Punctuation - Question Mark
- 4a) Punctuation - Quotation Marks
- 5a) Punctuation - Comma
- 6a) Punctuation – Semicolon and colon
- 7a) Exercises
- 8a) Punctuation - Ellipsis (...)
- 9a) Punctuation - Hyphen
- 10a) Punctuation – Dash and slash
- 11a) Punctuation - Apostrophe
- 12a) Punctuation – Brackets
- 13a) Written exam

**GE:**

- 1b) The liturgy of the baptismal rite
- 2b) Writing and presenting an individual baptism sermon
- 3b) Liturgy of the baptismal rite
- 4b) Writing and preaching a baptismal liturgy
- 5b) Liturgy of the confirmation service
- 6b) Writing and presenting an individual sermon on Confirmation
- 7b) Liturgy of the funeral service
- 8b) Writing and delivering a funeral sermon
- 9b) Liturgy of the Sunday service
- 10b) Writing and preaching a Sunday sermon
- 11b) Liturgy of the communion service
- 12b) Writing and presenting an individual communion sermon
- 13b) Written exam.

**Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
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Reformierte Liturgie / Bukowski (et. Al.) – 3. vyd. – Neukirchener, 2010.  
<https://www.reformiert-info.de/daten/File/Upload/doc-6888-1.pdf>

**Language, knowledge of which is necessary to complete a course:**

Hungarian, English, German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 34

A	B	C	D	E	FX
26.47	35.29	14.71	2.94	20.59	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Mgr. Kinga Süll, PhD., Mgr. Katarína Pólya, PhD., Árpád Móricz

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ CUJ8/22	<b>Name:</b> Foreign language 8
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 8.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

Skills:

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

Attitudes:

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

### **Brief syllabus:**

EN:

- 1a) Zero Conditional - That's a Fact
- 2a) First Conditional - Promises and Threats
- 3a) Second Conditional - Wishful Thinking and Advice
- 4a) Third Conditional - Regret and Criticism
- 5a) Mixed Conditional - Who Needs Reality?
- 6a) Exercises
- 7a) Conjunctions - start here to learn about conjunctions
- 8a) Coordinating Conjunctions
- 9a) Subordinating Conjunctions
- 10a) Correlative Conjunctions
- 11a) Clauses
- 12a) Tag questions
- 13a) Written exam

GE:

- 1b) Kaiser, B.: Christliche Ethik – excerpts from
- 2b) Kaiser, B.: Christliche Ethik – excerpts from
- 2b) Sölle, D.: Phantasie und Gehorsam - excerpts from
- 3b) Sölle, D.: Phantasie und Gehorsam - excerpts from
- 4b) Starnitzke, D.: Diakonie in biblischer Orientierung – excerpts from
- 5b) Starnitzke, D.: Diakonie in biblischer Orientierung – excerpts from
- 6b) Bohnoeffner, D.: Nachfolge - excerpts from
- 7b) Bohnoeffner, D.: Nachfolge - excerpts from
- 8b) Ruh, K.: Geschichte der abendländischen Mystik I-IV. - excerpts from
- 9b) Ruh, K.: Geschichte der abendländischen Mystik I-IV. - excerpts from
- 10b) Ruh, K.: Geschichte der abendländischen Mystik I-IV. - excerpts from
- 11b) Haslinger, H.: Diakonie - excerpts from
- 12b) Haslinger, H.: Diakonie - excerpts from
- 13b) Written exam.

### **Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.

Christliche Ethik : Vom Leben in einer gefallenen Welt / Bernhard Kaiser. - 1. vyd. - Hamburg : VTR, 2014. - 149 s. - ISBN 978-3-95776-041-8.

Phantasie und Gehorsam = Überlegungen zu einer künftigen christlichen Ethik / Dorothee Sölle. - 1. vyd. - Berlin : Kreuz-Verlag Stuttgart, 1983. - 72 s. - ISBN 3 7831 0216 2

Diakonie in biblischer Orientierung : Biblische Grundlagen, ethische Konkretionen, diakonisches Leitungshandeln / Dierk Starnitzke. - 1. vyd. - Stuttgart : Kohlhammer, 2011. - 240 s. - ISBN 978-3-17-021643-3.

<https://homepage.ruhr-uni-bochum.de/Manfred.Hauenschild/pdf/BonhoefferNachfolge1937.pdf>

Geschichte der abendländischen Mystik I. : Die Grundlegung durch die Kirchenväter und die Mönchstheologie des 12.Jahrhunderts / Kurt Ruh. - 1. vyd. - München : C.H.Beck, 2001. - 414 s. - ISBN 3 406 34471 2.

Geschichte der abendländischen Mystik II. : Frauenmystik und Franziskanische Mystik der Frühzeit / Kurt Ruh. - 1. vyd. - München : Verlag C.H.Beck, 1993. - 547 s. - ISBN 3 406 34499 2.

Geschichte der abendländischen Mystik III. : Die Mystik des deutschen Predigerordens und ihre Grundlegung durch die Hochscholastik / Kurt Ruh. - 1. vyd. - München : Verlag C.H. Beck, 1996. - 534 s. - ISBN 340634500X.

Geschichte der abendländischen Mystik IV. : Die niederländische Mystik des 14.bis 16.Jahrhunderts / Kurt Ruh. - 1. vyd. - München : Verlag C.H.Beck, 1999. - 340 s. - ISBN 3 406 34501 8.

Diakonie : Grundlagen für die Soziale Arbeit der Kirche / Herbert Haslinger. - 1. vyd. - Paderborn : UTB, 2008. - 456 s. - ISBN 978-3-8252-8397-1.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, English, German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 27

A	B	C	D	E	FX
48.15	29.63	7.41	7.41	7.41	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Mgr. Katarína Pólya, PhD., Mgr. Kinga Süll, PhD., Árpád Móricz

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ CUJ9/22	<b>Name:</b> Foreign language 9
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 9.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

**Skills:**

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

**Attitudes:**

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

**EN:**

- 1a) How to Speak Up at Meetings
- 2a) Asking Questions the Right Way
- 3a) Using Notes Effectively In Meetings
- 4a) Exercises
- 5a) Academic conversation
- 6a) Exercises
- 7a) Academic prose
- 8a) Exercises
- 9a) Reading and interpreting complex texts
- 10a) Debate over a given academic text
- 11a) Argumentation
- 12a) Exercises
- 13a) Written exam

**GE:**

- 1b) Kaiser, B.: Die Reformation, das Evangelium und die Kirche - extract
- 2b) Kaiser, B.: Die Reformation, das Evangelium und die Kirche – extract
- 3b) Heck, S.: CREDO – Was die Kirche bekennt – extract
- 4b) Heck, S.: CREDO – Was die Kirche bekennt – extract
- 5b) Meyer-Blanck, Weyel: Studien- und Arbeitsbuch Praktische Theologie - extract
- 6b) Meyer-Blanck, Weyel: Studien- und Arbeitsbuch Praktische Theologie - extract
- 7b) Piennisch, M: Stuttgarter Theologische Themen - extract
- 8b) Piennisch, M: Stuttgarter Theologische Themen - extract
- 9b) Piennisch, M: Stuttgarter Theologische Themen - extract
- 10b) Peres I.: Griechische Grabinschriften und neutestamentliche Eschatologie - extract
- 11b) Német nyelvű teológiai irodalom feldolgozása – by own choice
- 12b) Német nyelvű teológiai irodalom feldolgozása – by own choice
- 13b) Written exam.

**Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001  
God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.

Die Reformation, das Evangelium und die Kirche : Referate aus Anlass des fünfhundertsten Jahrestages der Reformation / Bernhard Kaiser. - 1. vyd. - Nürnberg : Verlag für Theologie und Religionswissenschaft, 2018. - 202 s. - ISBN 978-3-95776-077-7.

CREDO - Was die Kirche bekennt... : Vorträge der Heidelberger Konferenz für Reformierte Theologie / Sebastian Heck. - 1. vyd. - Heidelberg, 2012. - 107 s. - ISBN 978-3-942699-01-3.

Studien- und Arbeitsbuch Praktische Theologie / Michael Meyer-Blanck, Birgit Weyel. - 1. vyd. - Göttingen : Vandenhoeck & Ruprecht GmbH & Co. KG, 2008. - 272 s. - ISBN 978-8252-3149-1.

Stuttgarter Theologische Themen : Band/Vol. VII (2012): Biblisch-semitische Grundlagen des Neuen Testaments für die Verkündigung des Evangeliums / Markus Piennisch, Peter Wassermann. - 1. vyd. - Stuttgart : EUSEBIA School of Theology, 2012. - 170 s. - ISBN 978-3-00-042690-2.

Griechische Grabinschriften und neutestamentliche Eschatologie : Wissenschaftliche Untersuchungen zum Neuen Testament 157 / Imre Peres. - Tübingen : Mohr Siebeck, 2003. - 346 s. - ISBN 3161480724.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, English, German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 12

A	B	C	D	E	FX
41.67	58.33	0.0	0.0	0.0	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Mgr. Kinga Süll, PhD., Mgr. Katarína Pólya, PhD., Árpád Móricz

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ DPO/22	<b>Name:</b> Diploma thesis with defence
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b> KSPT/SDP/22	
<b>Conditions for passing the subject:</b> <p>When preparing the final thesis, the student follows the instructions of his/her supervisor and the Rector's Directive on editing, registration, access and archiving of final theses at J. Selye University. The recommended length of the thesis is 50 to 70 pages (90 000 to 126 000 characters). The deadline for submission of the thesis is set in the timetable of the academic year concerned. The originality of the thesis is assessed in the central thesis register. A report on the originality of the thesis shall be drawn up on the result of the originality check. The originality check is a prerequisite for the defence. The submission of the thesis shall be accompanied by the conclusion of a licence agreement for the use of the digital reproduction of the thesis between the author and the Slovak Republic on behalf of the University.</p> <p>The final thesis will be assessed by the thesis supervisor and a referee, who will draw up opinions according to the established criteria.</p> <p>The supervisor of the thesis assesses in particular the fulfilment of the aim of the thesis, the degree of independence and initiative of the student in the elaboration of the topic, cooperation with the supervisor of the thesis, the logical structure of the thesis, the adequacy of the methods used, the methodology, the professional level of the thesis, the depth and quality of the elaboration of the topic, the contribution of the thesis, the possibility of using the results, the work with literature, the relevance of the sources used in relation to the topic and the aim of the thesis, the formal aspect of the thesis, the orthography, the stylistic style and the originality of the thesis.</p> <p>The referee assesses in particular the topicality and appropriateness of the topic of the thesis, the determination of the aim of the thesis and its fulfilment, the logical structure of the thesis, the continuity of the chapters, their proportionality, the relevance and appropriateness of the methods used, the methodology, the professional level of the thesis, the depth and quality of the treatment of the topic, the contribution of the thesis, the work with the professional literature, the formal aspect of the thesis, spelling, style and originality.</p> <p>The State Examination Committee will assess the originality of the work, the contribution of the student's work to the solution of the research problem, the independence of the student, his/her ability to solve the research problem - from the search of literature sources, setting the objectives, the choice of research methodology, the choice of material, through the implementation of the research, his/her ability to evaluate the results, discuss the results, summarize the results,</p>	

present their relevance to the educational process, etc. The ability to present the results is also evaluated, including answering questions related to the research process and the topic of the thesis, compliance with time limits, etc.

The State Examination Board, in a closed session, will evaluate the course of the defence and decide on the classification to be awarded. When classifying, it comprehensively assesses the quality of the final thesis and its defence, taking into account the opinions and the course of the defence, and gives the defence one common mark. The final grade may be the same as in the assessments, but it may also be better or worse, depending on the course of the defence.

The state examination consists of 4 subjects and 12 theological disciplines.

Bible: exegesis of the Old Testament, theology of the Old Testament, exegesis of the New Testament, theology of the New Testament;

Practical theology: homiletics, liturgy;

Church history, history of religion, history of dogma;

Systematic theology: dogmatics, ethics, philosophy.

The state examination is conditional upon successful completion of all 4 semester examinations in the 4 courses.

Assessment:

A - excellent (numerical value: 1) - outstanding performance (90-100%),

B - very good (numerical score: 1.5) - above average performance (80-89%)

C - good (2) - average performance (70-79%)

D - average (2.5) - acceptable performance (60-69%)

E - fair (3) - minimum performance (50-59%)

FX - unsatisfactory (4) - further training required (0-49%)

### **Results of education:**

Knowledge:

- The student knows the structure of a scientific publication,
- the student can independently and creatively use professional sources,
- the student is able to analyse and evaluate the current state of the problem in his/her field,
- the student can synthesize and apply the acquired theoretical knowledge in practical educational activities,
- the student can adequately choose research procedures and functionally apply them.

Skills:

- By processing the diploma thesis, the student should demonstrate the ability to independently acquire theoretical and practical knowledge and creatively apply and use them in solving specific problems,
- the student is able to present and defend his/her professional position on the problems of educational work and to find ways to solve them,
- the student has developed the skills of independent learning, which allows him/her to continue further studies,
- the student can understand the complexity of phenomena and formulate decisions even with incomplete or limited information, incorporating social and ethical responsibility in the application of their knowledge and decision making,
- the student will be able to justify the ideas presented as well as to formulate practical conclusions and recommendations in a sophisticated manner,
- the student will be able to prepare a presentation of the results of his/her own research activities,
- the student will be able to apply the principles of scientific integrity and ethics.

Competencies:

- The student will be able to demonstrate his/her linguistic and professional culture and his/her own attitude towards the professional problems of his/her studies,

- the student is able to argue and methodically apply knowledge in theoretical, didactic and methodological contexts,
- the student is able to implement and synthesize the acquired knowledge in practice,
- the student is able to creatively apply knowledge in solving the assigned tasks, analyze the problem and synthesize a new solution,
- the student is able to answer the supervisor's and opponent's questions at the required level so as to successfully defend the final thesis.

**Brief syllabus:**

The defense of the thesis has a course:

1. Presentation of the thesis to the students.
2. Presentation of the main points from the written opinions of the thesis supervisor and the opponent.
3. Student's answers to the thesis supervisor's and opponent's questions.
4. A professional discussion of the thesis with questions for the student.

The student's presentation of the thesis should include, in particular, the following points:

1. Brief justification of the choice of the topic, its topicality, practical contribution.
2. Clarification of the objectives and methods used in the elaboration of the thesis.
3. The main content problems of the thesis.
4. Conclusions and practical recommendations reached by the author of the thesis.

During the presentation, the student has at his/her disposal his/her own copy of the thesis or an electronic presentation. The speech is to be delivered independently, in the scope of 10 min. The student may use computer technology.

The thesis is available to the committee before and during the defence.

**Literature:**

KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004.  
 Current Rector's Directive on editing, registration, access and archiving of theses at J. Selye University - available at [https://www.ujs.sk/documents/Smernica\\_c.2-2021o\\_zaverecných\\_pracach\\_.pdf](https://www.ujs.sk/documents/Smernica_c.2-2021o_zaverecných_pracach_.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 28

A	B	C	D	E	FX
67.86	7.14	3.57	10.71	10.71	0.0

**Teacher:**

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ GJC1/22	<b>Name:</b> Greek language practice 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Participation in the exercises is in accordance with the Study Regulations of UJS. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of written tests during the semester and oral examinations at the end of the semester. Completion of the sub-courses that make up the course at the end of the semester. Assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Learn the Greek alphabet, basic Greek grammar, pronunciation, basic words and phrases. The student will practice reading texts in Greek and learn how to translate texts in context. <b>Skills:</b> Reading New Testament texts in the original language, recognizing important words and phrases, identifying vocabulary forms, translating with a dictionary. Learn to recognize and define Greek numerals and translate them correctly. <b>Attitudes:</b> Willingness to engage with the Greek language, developing a positive attitude towards subsequent exegesis. Confidence in reading and translating the New Testament text, which is essential for later exegesis.	
<b>Brief syllabus:</b> 1. Mark 7:1-8 2. Mark 7:9-23 3. Mark 7:24-37	

4. Mark 8:1-10
5. Mark 8:11-21
6. Mark 8:22-30
7. Mark 8:31-38
8. Mark 9:1-10
9. Mark 9:11-18
10. Mark 9:19-29
11. Mark 9:30-41
12. Mark 9:42-49
13. written test

**Literature:**

There are websites available on the internet to help the pupil recognise shapes. However, literature is still recommended: Dr. Varga Zsigmond: Bibliai görög olvasó- és gyakorlókönyv. Budapest: Ref. Zsinat, 1984, ISBN 9633001285. Déri Balázs – Hanula Gergely, Újszövetségi görög nyelvkönyv, Budapest, Argumentum, 2000. ISBN 9634461522 Adorjáni Zoltán: Az újszövetségi görög nyelv. Kolozsvár: KPTI, 2010  
 Varga Zsigmond: Újszövetségi görög–magyar szótár. Budapest: Ref. Zsinat, 1992, ISBN 9633004136; The Greek New Testament, London: UBS, 1968, ISBN 3 438 05110 9  
 W. Bauer: Wörterbuch zum Neuen Testament, 6. Aufl., Berlin: W. de Gruyter, 1988. ISBN 3110106477

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 4

A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0

**Teacher:** prof. István Pásztori-Kupán, PhD., Dr. habil. Viktor Kókai Nagy, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ GJC2/22	<b>Name:</b> Greek language practice 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 7.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Participation in the exercises is in accordance with the Study Regulations of UJS. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of written tests during the semester and oral examinations at the end of the semester. Completion of the sub-courses that make up the course at the end of the semester. <b>Assessment:</b> Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (numerical score: 1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Learn to form Greek verbs, develop vocabulary and basic syntax. The student will practice reading texts in Greek and learn to translate texts in context. <b>Skills:</b> Reading New Testament texts in the original language, recognizing important words and phrases, identifying vocabulary forms, translating with a dictionary. Learn to recognize and define Greek numerals and translate them correctly. <b>Attitudes:</b> Willingness to engage with the Greek language, developing a positive attitude towards subsequent exegesis. Confidence in reading and translating the New Testament text, which is essential for later exegesis.	
<b>Brief syllabus:</b>	

During the semester, we will read a selected Greek text from the New Testament in class. Week by week, the student should prepare 10-15 verses for class (according to the text assignment), which we will read together and determine the shapes.

1. 1-10
2. 11-20
3. 21-30 - test
4. 31-40
5. 41-50
6. 51-60 - test
7. 61-70
8. 71-80
9. 81-90 - test
10. 91-100
11. 101-110
12. 111-120
13. oral report

**Literature:**

Dr. Varga Zsigmond: Bibliai görög olvasó- és gyakorlókönyv. Budapest: Ref. Zsinat, 1984, ISBN 9633001285. Déri Balázs – Hanula Gergely, Újszövetségi görög nyelvkönyv, Budapest, Argumentum, 2000. ISBN 9634461522 Adorjáni Zoltán: Az újszövetségi görög nyelv. Kolozsvár: KPTI, 2010. Varga Zsigmond: Újszövetségi görög–magyar szótár. Budapest: Ref. Zsinat, 1992, ISBN 9633004136. The Greek New Testament, London: UBS, 1968, ISBN 3 438 05110 9. Dr. Varga Zsigmond: Újszövetségi görög–magyar szótár. Budapest: Ref. Zsinat, 1992, ISBN 9633004136. W. Bauer: Wörterbuch zum Neuen Testament, 6. Aufl., Berlin: W. de Gruyter, 1988. ISBN 3110106477

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 5

A	B	C	D	E	FX
20.0	40.0	0.0	20.0	20.0	0.0

**Teacher:** Dr. habil. Viktor Kókai Nagy, PhD., prof. István Pásztori-Kupán, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ HET1/22	<b>Name:</b> Hermeneutics 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 9.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Attendance at lectures is in accordance with the UJS Academic Regulations. Active participation in the lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> On completion of this course, the student will acquire knowledge of the art of explanation. The student will learn the basic concepts of hermeneutics, a brief history of hermeneutics. After the introduction, the theological hermeneutics of Western civilization and its most significant moments and representatives will be discussed. In the second part, the nature and literary genres of the biblical texts and movements dealing with these issues are examined. <b>Skills:</b> The student will acquire a theoretical knowledge of hermeneutics, which will change his/her approach to the text, his/her approach to the text and his/her interpretation of the text. As a result, he/she will be able to adapt, orientate, understand and interpret texts more effectively and correctly. <b>Attitudes:</b>	

The correct approach to texts, the academic work with them, the student learns to understand in a deeper, more precise, nuanced, tolerant way the intention, the intention of the authors, the message of the text, as opposed to his/her own preconceptions

**Brief syllabus:**

- 1) Hermeneutics: introduction to the subject, basic concepts, field, topics.
- 2) Semiology, phenomenology, hermeneutics
- 3) Grammar. words, speech, narrative, structure
- 4) Pragmatics
- 5) Ancient hermeneutics
- 6) Patristic hermeneutics
- 7) Husserl, Bultmann, Gadamer, Ricoeur
- 8) Postmodern hermeneutics
- 9) Biblical hermeneutics I
- 10) Biblical hermeneutics II
- 11) Biblical hermeneutics III
- 12) Literary styles in the Old and New Testaments
- 13) Written exam.

**Literature:**

Auerbach-Palmer-Ricoeur-Hirsch: A hermeneutika elmélete I-II. Budapest, József Attila Tudományegyetem, 1987  
 Pokorný Petr, Hermeneutika jako teorie porozumění od základních otázek jazyka k výkladu bible, Praha, Vyšehrad, 2005  
 Fabiny Tibor: Ikonológia és műértelmezés 3.- A hermeneutika elmélete – Auerbach, Palmer, Ricoeur, Hirsch, Szondi, Frye, Kermode – Szöveggyűjtemény Budapest, Jatepress 1998  
 Fabiny Tibor: Ikonológia és Műértelmezés 4. – A tipológiai szimbolizmus – Szöveggyűjtemény a bibliai és a irodalmi hermeneutika történetéből, Budapest, Jatepress, 1998  
 A tipológiai szimbolizmus - Szöveggyűjtemény a bibliai és a irodalmi hermeneutika történetéből, szerk. Fabiny Tibor JATEPress, 1998  
 A Sensus Literalis hermeneutikai kérdései. Hermeneutikai Füzetek 25, Budapest, 2001  
 Paradigmaváltások a Biblia értelmezésében, Hermeneutikai Füzetek 1. Budapest, 1994  
 David Jasper: Bevezetés a hermeneutikába, Hermeneutikai Füzetek 42 Budapest, Jate  
 Tőkés István: Új hermeneutika, Hermeneutikai Füzetek 18. Budapest, Jate, 1999  
 Gánóczy Sándor: Valósághermeneutika és bibliaértelmezés, Hermeneutikai Füzetek 20. Budapest, Jate, 1999  
 George Hunsinger: Új teremtés hajnala, Barth hermeneutikai realizmusa és a feltámadás Budapest, 2005  
 Walter Mostert: Az „önmagát értelmező Szentírás” Luther hermeneutikájáról, Hermeneutikai Füzetek 9. Budapest, 1996

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 29

A	B	C	D	E	FX
20.69	34.48	13.79	17.24	13.79	0.0

**Teacher:** prof. Ábrahám Kovács, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ HET2/22	<b>Name:</b> Hermeneutics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 10.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Attendance at lectures is in accordance with the SJE Academic Regulations. Active participation in the lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> By completing this interdisciplinary course, the student will acquire additional knowledge in the field of hermeneutics. The student will be introduced to other important concepts in hermeneutics that serve to deepen the understanding of not only biblical texts but also literary and philosophical texts. Classical methods of biblical text interpretation and hermeneutic methods will allow a more comprehensive study of different types of texts. <b>Competences:</b> The student will acquire theoretical knowledge of additional areas of hermeneutics, continuing, expanding and deepening the material of the first semester, which will further develop his/her approach to the text, approach and interpretation of the text. As a result, he/she will be able to orientate himself/herself more effectively and correctly in understanding and interpreting texts. <b>Attitudes:</b> As a result of the correct approach to texts and the academic work with them, the student learns to understand the intentions, intentions and messages of biblical and literary texts and	

their authors in a deeper, more precise, nuanced and tolerant way, as opposed to his/her own preconceptions.

**Brief syllabus:**

- 1) Communicative and non-communicative texts
- 2) Symbols
- 3) Metaphors
- 4) The written text
- 5) Tradition, narratology
- 6) Intertextuality, tradition, historical criticism
- 7) History and event
- 8) Literary forms
- 9) Narratology
- 10) Narrative theology
- 11) Christian preaching as a model of the hermeneutical process
- 12) Further questions of interpretation
- 13) Writing Exam.

**Literature:**

Auerbach-Palmer-Ricoeur-Hirsch: A hermeneutika elmélete I-II. Budapest, József Attila Tudományegyetem, 1987  
Pokorný Petr, Hermeneutika jako teorie porozumění od základních otázek jazyka k výkladu bible, Praha, Vyšehrad, 2005  
Fabiny Tibor: Ikonológia és műértelmezés 3.- A hermeneutika elmélete – Auerbach, Palmer, Ricoeur, Hirsch, Szondi, Frye, Kermode – Szöveggyűjtemény Budapest, Jatepress 1998  
Fabiny Tibor: Ikonológia és Műértelmezés 4. – A tipológiai szimbolizmus – Szöveggyűjtemény a bibliai és a irodalmi hermeneutika történetéből, Budapest, Jatepress, 1998  
A tipológiai szimbolizmus - Szöveggyűjtemény a bibliai és a irodalmi hermeneutika történetéből, szerk. Fabiny Tibor JATEPress, 1998  
A Sensus Literalis hermeneutikai kérdései. Hermeneutikai Füzetek 25, Budapest, 2001  
Paradigmaváltások a Biblia értelmezésében, Hermeneutikai Füzetek 1. Budapest, 1994  
David Jasper: Bevezetés a hermeneutikába, Hermeneutikai Füzetek 42 Budapest, Jate  
Tőkés István: Új hermeneutika, Hermeneutikai Füzetek 18. Budapest, Jate, 1999  
Gánóczy Sándor: Valósághermeneutika és bibliaértelmezés, Hermeneutikai Füzetek 20. Budapest, Jate, 1999  
George Hunsinger: Új teremtés hajnala, Barth hermeneutikai realizmusa és a feltámadás Budapest, 2005  
Walter Mostert: Az „önmagát értelmező Szentírás” Luther hermeneutikájáról, Hermeneutikai Füzetek 9. Budapest, 1996

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 26

A	B	C	D	E	FX
42.31	19.23	11.54	7.69	19.23	0.0

**Teacher:** prof. Ábrahám Kovács, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ HIV1/22	<b>Name:</b> Historical Sciences 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 <b>For the study period:</b> 39 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Church History b) History of philosophy c) Religious Studies Attendance at lectures and tutorials in accordance with the SJE syllabus. Active participation and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

(a) Historical factual knowledge of the founding of the Christian Church and the events of the early centuries.

(a) Lexical knowledge of the historical and social events that determined the establishment of the Christian Church and the leading figures of the period

(b) The aim of the course is to acquaint the student with the history of early ancient Greek philosophy from the pre-Socratics to Plato, i.e. from the 6th century BC to the middle of the 4th century BC. At the end of the semester, students will take a written examination.

(c) Students will acquire knowledge of the general issues and concepts of religious studies, when and under what conditions the discipline arose, the difference between religious studies and theology, and religious systems. They will also learn about the original religions of the Americas, Africa, Oceania, ancient Egypt and Mesopotamia, Syria and Palestine, as well as the pagan religions of Europe

Abilities:

(a) Understand the development of the Christian church system. (a) Understand the impact of historical events on the church. To learn how to work with historical information. Awareness of the impact of historical events on the church today. Awareness of the scope of the Church as defined by the historical past. To use historical knowledge to better master other subjects.

(b) Lectures will also help the student develop his/her ability to find connections between the terminology and thought processes of Greek philosophy and later Christian theology through an exploration of the thought patterns and argumentation systems of the period under discussion.

(c) The student will acquire the ability to identify general issues in the phenomenology of religions and ancient religions.

Attitudes:

(a) Empathy with the period of the emergence of the Christian Church. Affirmation of personal Christian identity based on historical facts. A readiness to learn from historical events. Reasoning from the example of historical figures of the time. Understanding the influence of each historical period on the Church. A better understanding of the state of the Christian Church today.

b) Since, in addition to the literature used in class, there is a strong emphasis on collaborative discussion of excerpts from the works of various ancient thinkers, the student will develop a sensitivity to primary sources, a scholarly approach to contemporary thought free of anachronisms, and a critically open-minded attitude.

c) The student will be able to argue regarding the known content of theological and religious reflection in terms of the topic of the semester. The student will be able to justify the application of knowledge from the study of the phenomenology of religions and ancient religions.

### **Brief syllabus:**

Church History:

(a) Church History

1a) The history of the Church as a science, its subsidiary sciences, its sources, its periods.

2a) The structure of the Roman Empire, the spread of Christianity from the beginning to 313.

3a) The Church Fathers.

4a) Persecution of Christians in the Roman Empire.

5a) Emperor Constantine I. Constantius the Great and Emperor Theodosius I. Theodosius the Great.

6a) Augustine.

7a) Monasticism; differences between Eastern and Western monasticism.

8a) The introduction of Christianity. Church structure, church order, church hierarchy and its influence on the arts.

9a) Western Christianity in the 5th and 2nd centuries.

10a) The cultural and social impact of Christianity in the 1st century.

11a) The cultural and social influence of Christianity in the 2nd-6th centuries.

- 12a) The cultural and social influence of Christianity in the 7th-13th centuries.
- 13a) Written test
- b) History of philosophy
- 1b) On pre-Socratic philosophy in general; Milton's school; Thales
- 2b) Anaximander and Anaximenes
- 3b) The relationship between religion and philosophy; ancient eloquence as interpreted by Robert Graves
- 4b) Pythagoras and the Pythagorean School
- 5b) Heraclitus
- 6b) The Elean School: Xenophanes, Parmenides, Zeno of Elea and Melissos
- 7b) Empedocles and Anaxagoras
- 8b) Atomistic School: Leucippus and Democritus
- 9b) Sophists: Protagoras and Gorgias
- 10b) Socrates; Socratic-Platonic dialogue
- 11b) Plato's life, his creative periods, the Ideatana
- 12b) Plato's theory of anamnesis, his doctrine of the soul, his social theory and ethics
- 13b) Written test
- c) Religious Studies
- Phenomenology, primitive religions and ancient religions
- 1c.) History of religion and theology.
- 2c) Diachrony and Synchrony in the Science of Religion, Subject and Object of Religion, Sacred and Profane in the Science of Religion.
- 3c) The Holy - Categories: /Holy Places, Holy Persons, Holy Times, Holy Words and Holy Writings/.
- 4c) Religious systems and their characteristics - I /dynamism, fetishism, totemism and tabooism/.
- 5c) Religious systems and their characteristics - II /Animism, shamanism, magic/.
- 6c.) Religious systems and their characteristics - III: - /polytheism, pantheism, dualism, henotheism, monotheism/.
- 7c) Primitive religions /Africa, Oceania, Australia/ and religions of tribal and high cultures of the Americas /Eskimo, religions of North American Indians, Aztecs, Maya, Incas/ Pagan religions of the Americas
- 8c) Ancient Egyptian religions
- 9c) Religions of Syria and Palestine, religions of ancient Mesopotamia
- 10c) Religions of the Celts, the Teutons and the Slavs
- 11c) Ancient religions of the Magyars
- 12c) Summary
- 13c) written test

### **Literature:**

Egyháztörténet:

1. Katus László: Középkor története. Rubicon, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.
2. Heussi, Karl: Az egyháztörténet kézikönyve. Osiris. Budapest, 2000. ISBN: 963 379 686 5.
3. Strana: 22
4. Colijn, Jos: Egyháztörténelem. Iránytű Alapítvány, Sárospatak, 1996. ISBN: 9055 08 5.
5. Szántó Konrád: A katolikus egyház története. Ecclesia, Budapest, 1983. ISBN: 963 363 415 6.
6. Everett Fergusson: A kereszténység bölcsője. Osiris, Budapest, 1999.
7. A kereszténység krónikája. Magyar Könyvklub, Budapest, 1998.

Filozófiatörténet:

Elsődleges források

Hitseker Mária, szerk., Görög gondolkodók Thalészról Anaxagorászig (Budapest: Kossuth Könyvkiadó, 1996)

Hitseker Mária, szerk., Görög gondolkodók Empedoklésztől Démokritoszig (Budapest: Kossuth Könyvkiadó, 1996)

Kirk–Raven–Schofield, A preszókratikus filozófusok (Budapest: Atlantisz, 2002)

Falus Róbert, szerk., Platón összes művei, Bibliotheca Classica, 3 kötet (Budapest: Európa könyvkiadó, 1984)

Platón, Az állam <http://mek.oszk.hu/03600/03629/>

Platón, Kritón <https://mek.oszk.hu/00400/00459/>

Platón, Szókratész védőbeszéde <https://mek.oszk.hu/00400/00460/>

Másodlagos források

Bartók György, A filozófia története, Első rész: A görög filozófia története az indiai és a kínai filozófia rövid vázlatával (Hága: Mikes International, 2002) <http://mek.oszk.hu/00100/00198/>

Boros Gábor, szerk., Filozófia (Budapest: Akadémiai kiadó, 2007)

Graves, Robert, Az aranygyapjú (Budapest: Európa könyvkiadó, 1976) – Bevezetés

Internet Encyclopedia of Philosophy <http://www.iep.utm.edu/>

Pásztori-Kupán István, Ókori görög gondolkodók. Filozófiai bevezetés a teológia tanulmányozásához (Kolozsvár, KPTI, 2010)

Stanford Enc. of Phil. <http://plato.stanford.edu/contents.html>

Steiger Kornél, szerk., Bevezetés a filozófiába. Szöveggyűjtemény (Budapest: Holnap kiadó, 1992)

Vallástörténet:  
 kiadott jegyzet + HELLER–MRÁZEK, Nástin religionistiky. van der LEUWE, Gerhardus: A vallás fenomenológiája, ELIADE, Mircea, Vallási hiedelmek és eszmék története. Osiris – 1996, Rudolf, Otto: A szent, Osiris – 1994, Voigt, Vilmos: A vallás megnyilvánulásai, Tímp Kiadó – 2004, Daniel Florion: Öt világrész mitoszai; Szimonidesz Lajos: A világ vallásai, Budapest – 1988; Benkő Judit: Latin- Amerika kulturális fejlődése, Kossuth Kiadó – Bp. 1978; James Harpur: Megszentelt tájakon; Alice Mills: Mitológia, Kossuth Kiadó – 2009; Gerhard J. Bellinger: Nagy valláskalauz, Akadémiai Kiadó – Budapest, 1989

**Language, knowledge of which is necessary to complete a course:**

hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 141

A	B	C	D	E	FX
30.5	23.4	22.7	12.06	10.64	0.71

**Teacher:** doc. ThDr. Attila Lévai, PhD., Mgr. František Tömösközi, PhD., prof. István Pásztori-Kupán, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ HIV2/22	<b>Name:</b> Historical Sciences 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 <b>For the study period:</b> 39 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) Church history b) history of philosophy c) history of religion Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> (a) Historical factual knowledge of the life of the Christian church in the Middle Ages.	

Lexical knowledge of the Christian Church in the Middle Ages, of the main historical and social events of the period and of the important personalities of the period.

(b) The aim of this course is to acquaint the student with the history of classical Greek philosophy from Aristotle to Hypatia, i.e. from the 4th century B.C. to the middle of the 5th century A.D. At the end of the semester, students will take a written examination.

(c) Students will learn about the most important events of Hellenism, its religious culture. They will acquire knowledge of the various mystery religions (Eleusinian Mystery, Cult of Dionysus, Attis and Cybele, Isis and Osiris, Cult of Mithras) as well as the ancient religions of the Greeks and Romans.

Abilities:

(a) Understand the institutionalization of the Christian Church. Understanding the impact of historical events on the church. To learn how to work with historical information. Awareness of the impact of historical events on the church today. Awareness of the scope of the Church as defined by the historical past. Understanding the errors of the Christian church. Using historical knowledge to better master other subjects.

(b) Lectures will also help the student develop his or her ability to find connections between the terminology and thought processes of Greek philosophy and later Christian theology through an exploration of the thought patterns and argumentation systems of the period under discussion.

(c) The student will acquire the ability to identify general issues in ancient pagan and mystery religions.

Attitudes:

(a) Empathy with the medieval period of Christianity and the Church. Affirmation of personal Christian identity based on historical facts. Willingness to learn from historical events and from the mistakes of the Christian Church in the Middle Ages. Learning by example from historical figures of the time. An understanding of the influence of each historical period on the Church. Being able to better assess the state of the Christian Church today.

(b) Since, in addition to the literature used in class, there is a strong emphasis on collaborative discussion of excerpts from the works of various ancient thinkers, the student will develop a sensitivity to primary sources, a scholarly approach to contemporary thought free of anachronisms, and a critically open-minded attitude.

(c) The student will be able to argue regarding the known content of theological and religious reflection in terms of the topic of the semester.

The student will be able to justify the application of knowledge from the study of ancient and mystery religions.

### **Brief syllabus:**

From Church History:

1a) Historical division of the Middle Ages, the most important historical events.

2a) Conversion of the Celts, Germans, Britons and Irish; Arianism and Catholicism.

3a) Relationship between state and church: church property, papal power, Arnulf dynasty, Pippin's empire, morality and church discipline.

4a) Conversion of the Scandinavian peoples (Danes, Swedes, Norwegians) into Slavs and Hungarians.

5a) Consolidation of papal power: Nicholas I, Nicholas VIII, John VIII, Gregory VII and Henry IV, the journey to Canossa, the Inquisition.

6a) Crusades.

7a) Monastic orders, religious orders, orders of chivalry. Heretical tendencies, Cathars, Abiginists, insurrectionary heretical movements.

8a) Teachings of the Church in the Byzantine Empire. Renovatio Expanzia Romana. Religious differences between East and West. The Great Schism, Eastern heretical movements.

- 9a) The First and Fourth Lateran Councils, Pope Ince III. Reform synods of Florence, Ferrara. Boniface VIII and France, the Captivity of Avignon. England and the Papacy.  
 10a) The emergence of Christian theology in the 9th to 15th centuries. Mysticism: Bernard of Clairvaux. Scholasticism: Thomas Aquinas.  
 11a) Pre-Reformation, pre-Reformers: Peter Waldo, John Wycliffe, John Huss, Savonarola.  
 12a) Ecclesiastical and secular culture, art, culture and science in the Middle Ages.  
 13a) Written test

History of Philosophy:

- 1b) Life and work of Aristotle; division of the sciences; "first philosophy"  
 2b) Aristotle's critique of Platonic ideology; the theory of Ousia; the system of categories  
 3b) Aristotle's logic and the theory of parental logicism and his social philosophy  
 4b) Cynicism: Antisthenes and Diogenes  
 5b) Hellenism; Epicurus and Epicurean philosophy  
 6b) Early Stoic philosophy: Zeno, Cleanthes and Chrysippus  
 7b) Late Stoicism: Seneca, Epictetus, Marcus Aurelius  
 8b) Skeptical philosophy  
 9b) The meeting of philosophy and Christianity; the speech of the Apostle Paul in Athens  
 10b) Early Christian apologists: Justin, Athenagoras, Origen, Theodoret  
 11b) Neo-Platonism: Plotinus, Porphyry, James and Proclus  
 12b) Emperor Julian, Libanius of Antioch and Hypatia of Alexandria  
 13b) Written test

Religious Studies:

Mystery religions, religion of the ancient Greeks and Romans

- 1c) Ancient Greece - historical overview  
 2c) Overview of Ancient Greek Religion  
 3c) The Way of the Gods /from prehistory to Olympus/  
 4c) Persons of Greek mythology  
 5c) Ancient Rome - a historical overview  
 6c) The religion of the Romans from the origins to the imperial period  
 7c) Gods of the Roman pantheon  
 8c) Introduction to the world of mysteries  
 9c) Mystery religions and their impact on societies  
 10c) Mystery religions (the cult of Demeter, the cult of Dionysus, Attis and Cybele)  
 11c) Mystery religions (Orphism, Isis and Osiris, cult of Mithras)  
 12c) Summary  
 13c) written test

**Literature:**

Egyháztörténet:

1. Katus László: Középkor története. Rubicon, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.
2. Heussi, Karl: Az egyháztörténet kézikönyve. Osiris. Budapest, 2000. ISBN: 963 379 686 5.
3. Strana: 22
4. Colijn, Jos: Egyháztörténelem. Iránytű Alapítvány, Sárospatak, 1996. ISBN: 9055 08 5.
5. Szántó Konrád: A katolikus egyház története. Ecclesia, Budapest, 1983. ISBN: 963 363 415 6.
6. Everett Fergusson: A kereszténység bölcsője. Osiris, Budapest, 1999.
7. A kereszténység krónikája. Magyar Könyvklub, Budapest, 1998.
8. Huizinga, Johan: A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Magyar Helikon, Budapest, 1976.

**Filozófiatörténet:****Elsődleges források**

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Arisztotelész, Metafizika (Budapest: Lectum kiadó, 2002)

Arisztotelész, Nikomakhoszi etika, ford. Szabó Miklós (Budapest: Európa Könyvkiadó, 1987)

Arisztotelész, Poétika, ford. Sarkady János (Budapest: Magyar Helikon, 1963) <http://mek.oszk.hu/04100/04198/>

Arisztotelész, Politika, ford. Szabó Miklós és Horváth Henrik <http://mek.niif.hu/04900/04966/>

Epiktétosz, Kézikönyvecske, ford. Sárosi Gyula (Budapest: Officina, 1942) <http://mek.niif.hu/00100/00197/00197.htm>

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Marcus Aurelius, Elmélkedések, ford. Huszti József <http://www.ppek.hu/k402.htm>

Órigenész, Kelszosz ellen, ford. Somos Róbert (Budapest: Kairosz kiadó, 2008)

Plótinosz, Az Egyről, a szellemről és a lélekről. Válogatott írások, ford. és a jegyzeteket írta Horváth Judit és Perczel István (Budapest: Európa Könyvkiadó, 1986)

Porphüriosz Bevezetése, fordította Pesthy Mónika és Geréby György, Magyar Filozófiai Szemle 28/3–4 (1984), 431–453

**Másodlagos források**

Boros Gábor, szerk., Filozófia (Budapest: Akadémiai kiadó, 2007)

Bartók György, A filozófia története, Első rész: A görög filozófia története az indiai és a kínai filozófia rövid vázlatával (Hága: Mikes International, 2002) <http://mek.oszk.hu/00100/00198/>

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Long, Anthony – Sedley, David, A hellenisztikus filozófusok (Budapest: Akadémiai Kiadó, 2014)

Pásztori-Kupán István, Ókori görög gondolkodók. Filozófiai bevezetés a teológia tanulmányozásához (Kolozsvár, KPTI, 2010)

Stanford Enc. of Phil. <http://plato.stanford.edu/contents.html>

Steiger Kornél, szerk., Bevezetés a filozófiába. Szöveggyűjtemény (Budapest: Holnap kiadó, 1992)

**Vallástörténet:**

kiadott jegyzet + DOSTÁLOVÁ Ružena–HOŠEK Radislav, Antická mysteria, Praha 1997.

LUTHER, H. Martin, Helénistická náboženství (a „Hellenistic Religion, Oxford Univ., 1987“ cseh fordítása), Brno 1998. POKORNÝ, Petr, Řecké dědictví v Orientu, Praha 1993. ELIADE,

Mircea, Dejiny náboženských predstáv a ideí II., Bratislava 1997. ELIADE, Mircea, Vallási

hiedelmek és eszmék története, Budapest 1996. , The Religions Book, Dorling Kindersley – UK, 2013

**Language, knowledge of which is necessary to complete a course:**

hungarian language

**Notes:****Evaluation of subjects**

Total number of evaluated students: 136

A	B	C	D	E	FX
27.94	25.0	27.21	6.62	11.76	1.47

**Teacher:** doc. ThDr. Attila Lévai, PhD., Mgr. František Tömösközi, PhD., prof. István Pásztori-Kupán, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ HIV3/22	<b>Name:</b> Historical Sciences 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 <b>For the study period:</b> 39 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Church History b) History of Philosophy c) Religious Studies d) History of Dogmas Attendance at lectures and tutorials in accordance with the SJE syllabus. Active participation and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

- (a) Historical factual knowledge of the life of the church during the early modern period and the Reformation. (a) Lexical knowledge of the early modern period, the main historical and social events of the period and the major figures of the period
- b) The student will have a factual knowledge of the doctrines of medieval and early modern philosophical schools and their representatives, their philosophical thought, and the impact of their doctrines on society.
- (c) Students will be introduced to the world religions /Islam, Judaism, Hinduism and Buddhism/ as well as Zoroastrianism and Yazidiyya, the history of the Shinto, Confucianism and Taoism religions.
- (d) The student has knowledge of the nature of Christian doctrines and dogmas, and is familiar with their development and content.

**Skills:**

- (a) Understand the impact of historical events on the church. To learn how to work with historical information. Recognise the impact of historical events on the church today. Recognition of the church's scope as defined by the historical past. Using historical knowledge to better master other subjects.
- b) The student will be able to describe and interpret the philosophical teachings and persons of the various schools of philosophy in medieval and early modern philosophy. In the course of study, the student will be able to appropriately distinguish and interpret definitions associated with individual philosophers and philosophical schools.
- (c) The student will acquire the ability to identify general issues in contemporary world religions as well as the teachings of Eastern religions in earlier times and in the present.
- d) Based on knowledge of dogma, the student is able to recognize and determine the Christian or non-Christian nature of certain doctrines.

**Attitudes:**

- (a) Empathy with the early modern period of Christianity and the church. Affirmation of personal Christian identity based on historical facts. A readiness to learn from historical events. Learning by example from historical figures of the time. Understanding the influence of each historical period on the Church. A better understanding of the state of the Christian Church today.
- b) The graduate of the course: - can define and interpret in his/her own words the basic concepts of philosophy; - is familiar with the basic trends of philosophy and the development of philosophy in history; - can explain and give examples to link philosophy to the cultural and social frameworks and traditions of our time.
- c) The student will be able to argue regarding the known content of theological and religious reflection in the light of the topic of the semester. The student will be able to apply a general knowledge of the study of world religions and religions of the Far East.
- d) The student will be able to recognize and retain Christian teachings.

**Brief syllabus:**

- a) Church History
  - 1a) Christianity in the period before the Reformation (1400)
  - 2a) Pre-Reformation in Hungary (1400 - 1520)
  - 3a) The emergence and spread of the Reformation in Hungary between 1520 and 1526.
  - 4a) The Hungarian Reformation in the years 1526 - 1548.
  - 5a) The strengthening of the Helvetic direction of the Reformation in Hungary in the 1650s and 1660s.
  - 6a) Hungarian Reformers. /Mélusz Juhász Péter, Kálmáncsehi Sánta Márton, Dévai Bíró Mátyás/.
  - 7a) Hungarian Reformers. /Sztárai Mihály, Szegedi Kis István, Huszár Gál/
  - 8a) Unitarian Movement. Ferenc Dávid.
  - 9a) Struggle for recognition within the country in the period 1548-1608. István Bocskai.

- 10a) The rise of the Reformation and recatholization in the 17th century.
- 11a) Counter-Reformation activities of Péter Pázmány, his "life's work".
- 12a) The violent Counter-Reformation of 1648-1711. A decade of mourning.
- 13a) Written test
- b) History of Philosophy
  - 1b) Nominalism-realism, the debate on universals
  - 2b) Eriugena, Anselm of Canterbury , Roscellinus, Abélard
  - 3b) Arabic philosophy (al-Kindi, al-Farabi, Ibn Sina, al-Ghazzali, Ibn Rusd.)
  - 4b) Medieval Judaic philosophy - Maimonides
  - 5b) Peak of scholasticism (Albertus Magnus, Dante Alighieri)
  - 6b) Thomas Aquinas
  - 7b) Late Scholasticism (Roger Bacon, Duns Scotus, William Ockham, Master Eckhart)
  - 8b) Renaissance (Niccolo Machiavelli, Hugo Grotius, Thomas Hobbes, Thomas More)
  - 9b) Baroque period (Descartes, Spinoza, Leibniz)
  - 10b) Enlightenment - 1 (Locke, Berkeley, Hume)
  - 11b) Enlightenment - 2 (Montesquieu, Voltaire, Rousseau)
  - 12b) Overall analysis of the philosophical ages
  - 13b) written test
- c) Religious Studies
  - World Religions
    - 1c) Shinto, Confucianism, and Taoism
    - 2c) Brahmanism and Hinduism
    - 3c) Branches of Hinduism (Bhakti, Shivaism, Vishnuism, Dharma, Trivarga)
    - 4c) Philosophy of Hinduism (Sakya, Yoga, Shakti, Tantrism)
    - 5c) Buddhism (Buddha, the essence of Buddhism, the four noble truths and the eightfold path), Hinayana and Mahayana
    - 6c) Zoroastrianism and Yezidiya
    - 7c) The origin of Islam, its holy books and the duties of Muslims
    - 8c) Sects of Islam
    - 9c) Propagation of the religion of Islam
    - 10c) Islamic fundamentalism and modern trends
    - 11c) The modern image of Islam
    - 12c) Summary
    - 13c) Written test
  - d) History of dogmas
    - 1. Introduction to the history of dogma
    - 2. Church Fathers
    - 3. Apologists
    - 4. Apostolic symbols
    - 5. Heretical trends
    - 6. Christian Gnosis
    - 7. Montanism and the opponents of gnosis
    - 8. Eastern theology of the 3rd century (Clement of Alexandria, Origen)
    - Western theology of the 3rd century (Tertullian, Hippolytus, Cyprian, Arnobius, Lactantius)
    - 10. Monarchists and Eusebius of Caesarea
    - 11. the great Constantine and the end of the persecution of Christianity
    - 12. The First Ecumenical Council (325)
    - 13. Cappadocian theology (Basil the Great, Gregory of Nazianzus, Gregory of Nyssa, Apollinaris)

**Literature:**

Egyháztörténet:

BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: A magyar református egyház története. Kossuth Könyvkiadó, Budapest, 1949. Bucsay Mihály: A protestantizmus története Magyarországon 1521-1945. Gondolat, Budapest, 1985., Révész, I.: Egyháztörténelem. Budapest: Kálvin Kiadó, 1995, Bucsay, M.: Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf., 1977 ISBN 3205081862, Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája, 1995 ISBN 963 04 609 5. , Hrejsa, F.: Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká, 1948, Lévai Attila: Honi egyháztörténet , UJS-Komárno, 2015

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Vallástörténet:

Szkriptum- skriptum – script +

- a.) Szimonidesz Lajos: A világ vallásai
- b.) Lion Handbook: The World's Religions
- c.) Gerhard J. Bellinger: Nagy valláskalauz
- d.) Mircea Eliade: Vallási hiedelmek és eszmék története /Dejiny náboženských predstáv a ideí/

Dogmatörténet:

1. Harnack, Adolf von: Dogmatörténet. Ford. Gromon András. Szentendre, Tillinger Péter 1998. ISBN 963 550 601 5
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3. McGrath, Alistér: Bevezetés a keresztyén teológiába. Budapest, Osiris, 1995 ISBN 9633791197
4. Molnár, János: A keresztyén gondolkodás évszázadai. Szentendre, 2014 ISBN 978 963 893598 4
5. Vanyó László: Bevezetés az ókeresztyén kor dogmatörténetébe Budapest, Szt. István Társulat, 1998.
6. Pásztori-Kupán István, Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig, (KPTI, Kolozsvár, 2009).
7. Pásztori-Kupán István, Mindnyájan egybehazóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig. (KPTI, Kolozsvár, 2010)
8. Vanyó László, II. századi görög apologéták (Budapest, Szt. István T, 1984)
9. Kránitz Mihály, Órigenész, a hit nagy mestere (Budapest, Kairosz, 2008)
10. D. Tóth Judit, Mártírok, szentek, keresztyén filozófusok Nüsszai Szent Gergely műveiben (Bp. Kairosz, 2019)
11. Gore Vidal, A Teremtés (Budapest, Európa Kiadó, 1985)
12. Robert Graves, Én Claudius, Cladius az Isten (Budapest, Gondolat, 1982)

**Language, knowledge of which is necessary to complete a course:**

hungarian language

<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 162					
A	B	C	D	E	FX
28.4	21.6	19.14	17.28	13.58	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD., doc. ThDr. Alfréd Somogyi, PhD., prof. István Pásztori-Kupán, PhD.					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ HIV4/22	<b>Name:</b> Historical Sciences 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 <b>For the study period:</b> 39 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Church History b) History of Philosophy c) Religious Studies d) History of Dogmas Attendance at lectures in accordance with the SJE syllabus. Active participation and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

- (a) Historical factual knowledge of Hungarian Protestantism during the Reformation and Counter-Reformation. (a) Lexical knowledge of Hungarian church relations during the Reformation and Counter-Reformation. Expansion of knowledge of Hungarian cultural history. Knowledge of the main historical and social events and personalities of this period. Learning about the literature of the Hungarian Reformation and its influence on national culture.
- (b) The student will have a factual knowledge of the doctrines of modern philosophical schools and their representatives, their philosophical thought, and the impact of their doctrines on contemporary society.
- c) The student will become familiar with the new religions of the 19th-20th centuries /Baha'i, Mormons, Jehovah's Witnesses/ and the history of religious movements and sects of the 20th century.
- d) The student has knowledge of the nature of Christian doctrines and dogmas, and knows their development and content.

Skills:

- (a) Cultural and historical knowledge of the spread of Hungarian Protestantism. Understanding of the impact of historical events on the church. To learn how to work with historical information. Recognise the impact of historical events on the church today. Recognition of the church's scope as defined by the historical past. Using historical knowledge to better master other subjects.
- b) The student will be able to describe and interpret the doctrines of persons and schools of philosophy in modern and contemporary philosophy. In the course of study, the student will be able to appropriately distinguish and interpret definitions associated with particular philosophers and philosophical schools.
- (c) The student will be able to recognize new religions and religious movements of the 19th-20th centuries and new religions and religious doctrines of the present, and to analyze and present the general doctrines of religions, religious movements, and sects.
- d) Based on knowledge of dogma, the student is able to recognize and determine the Christian or non-Christian nature of certain doctrines.

Attitudes:

- (a) Empathy with the Christianity of the Reformation period, acceptance of Protestant ideas. Affirmation of personal Christian and Reformed identity based on historical facts. A readiness to learn from historical events. Learning by example from historical figures of the time. Understanding the influence of each historical period on the Church. A better understanding of the state of the Christian church today.
- b) The graduate of the course: - can define and interpret in his/her own words the basic concepts of philosophy; - is familiar with the basic trends of philosophy and the development of philosophy in history; - can explain and give examples to link philosophy to the cultural and social frameworks and traditions of our time.
- c) The student will be able to argue for the content of theological and religious reflection based on the topic of the semester. The student will be able to apply his/her general knowledge of the study of new and contemporary religions, religious movements, and sects to practice.
- d) The student will be able to recognize and retain Christian teachings.

**Brief syllabus:**

a) Church History

- 1a) Bible translations in Hungarian from before the Reformation. Károli Gáspár.
- 2a) Religious relations in Hungary in the 17th-18th centuries
- 3a) The situation of the Reformed Church in the years 1711-1781.
- 4a) Enlightenment and Reformation - the pilgrimages of Hungarian theologians.
- 5a) The period of religious tolerance (1781-1848)
- 6a) The Toleration Patent of 1790

- 7a) Period of the Restoration, attempts at Protestant union
- 8a) The dreams of the 1st half of the 19th century. Political struggles for Protestant equality
- 9a) The Church and the Revolution of 1848-49
- 10a) Church developments during the Austro-Hungarian settlement.
- 11a) The situation of the Church and the nation in the post-conciliation period (1867-1918).
- 12a) The Protestant Patent (1859-1860) and the establishment of the Reformed Church in Hungary (1881).
- 13a) Written test
- b) History of Philosophy
  - 1b) Immanuel Kant - life and works
  - 2b) Immanuel Kant - Analysis of the "Critique", the categorical imperative
  - 3b) Romanticism (Fichte, Hegel)
  - 4b) Feuerbach, Marx
  - 5b) Schoppenhauer, Kirkegaard,
  - 6b) Nitsche
  - 7b) Phenomenology (Husserl)
  - 8b) Martin Buber
  - 9b) Existentialism (Jaspers, Heidegger, Sartre, Camus)
  - 10b) Philosophy of the second half of the 20th century /Chomsky, Habermas, Derrida/
  - 11b) Comprehensive history of Hungarian philosophical thought
  - 12b) Summary of the history of philosophy - history of the history of philosophy
  - 13b) written test
- c) Religious Studies
  - 1c) Bahaim
  - 2c) Mormonism
  - 3c) Jehovah's Witnesses
  - 4c) Moon
  - 5c) Hare Krishna
  - 6c) Transcendental Meditation
  - 7c) New Age, Scientology
  - 8c) Sai Baba Sect
  - 9c) Destructive Cults
  - 10c) Satanism
  - 11c) Church of Faith /Hit Gyülekezete/
  - 12c) Summary
  - 13c) Written test
- d) Deities of Dogma
  - 1. First Ecumenical Council of Constantinople 381
  - 2. Antiochian Theology (Eustatis, Diodoros, Theodore of Mopsuvetia)
  - 3. Third Ecumenical Council of Ephesus 431 (Nestorios, Kyril of Alexandria)
  - 4. Eutyches and the Fourth Ecumenical Council of Chalcedon 451
  - 5. Western theology of the 4th and 5th centuries (Ambrosius, Hieronymus)
  - 6. Augustine
  - 7. Dionysius the Areopagite
  - 8. Fifth Ecumenical Council, Constantinople 553.
  - 9. Maximos Confessor and the Sixth Ecumenical Council, Constantinople 680/681
  - 10. St. John of Damascus and the Seventh Ecumenical Council, Nicea 787
  - 11. The most important trends in Eastern theology after the 10th century: Simeon, the new theologian, Gregory Palmas

12. The Confession of Dositheus

13. The beginnings of medieval Western theology, the Council of Orange)

**Literature:**

BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: A magyar református egyház története. Kossuth Könyvkiadó, Budapest, 1949. Bucsay Mihály: A protestantizmus története Magyarországon 1521-1945. Gondolat, Budapest, 1985., Révész, I.: Egyháztörténelem.

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Störig, Hans Joachim: Filozófia világtörténete. Budapest, Helikon 1997., Störig, Hans Joachim: Malé dějiny filosofie. Praha, Zvon 1995; BONDY, Egon, Dějiny filosofie I–VI., Praha 1991–1997. NYÍRI Tamás, A filozófiai gondolkodás fejlődése, Budapest 1973. FÜRST Mária, Bevezetés a filozófiába, Budapest 1993. PAULER Ákos, Bevezetés a filozófiába, Danubia Kiadó. TARNAS, Richard, A nyugati filozófia története, Holnap Kiadó 1998. RUSSEL, Bertrand, A nyugati filozófia története, Göncöl Kiadó 1997., LAW, Stephen: Filozófia, Mérték kiadó Kft 2008, SH-Atlasz: Filozófia, A filozófia nagykönyve – HVG könyvek, 2017, Molnár János: Az európai filozófia története, UJS-Komárno, 2015

Szkriptum- skriptum – script +

a.) Szimonidesz Lajos: A világ vallásai

b.) Lion Handbook: The World's Religions

c.) Gerhard J. Bellinger: Nagy valláskalauz

d.) Minden vallás egyház? (Az Ökum. Tanulmányi Központ kiadványa- 1996)

e.) Dr. Bütösi János: Tévtanítások pergőtüzében

f.) Szekták- új vallási jelenségek ( A Pannonica kiskönyvtár kiadványa-1998)

1. Harnack, Adolf von: Dogmatörténet. Ford. Gromon András. Szentendre, Tillinger Péter 1998. ISBN 963 550 601 5

2. Lane, Tony: A keresztyén gondolkodás rövid története. Budapest, Harmat- Kálvin 2001. ISBN963 9148 43 1

3. McGrath, Alistar: Bevezetés a keresztyén teológiába. Budapest, Osiris, 1995 ISBN 9633791197

4. Molnár, János: A keresztyén gondolkodás évszázadai. Szentendre, 2014 ISBN 978 963 893598 4

5. Vanyó László: Bevezetés az ókeresztyén kor dogmatörténetébe Budapest, Szt. István Társulat, 1998.

6. Pásztori-Kupán István, Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig, (KPTI, Kolozsvár, 2009).

7. Pásztori-Kupán István, Mindnyájan egybehangzóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig. (KPTI, Kolozsvár, 2010)

1. Peter Brown, Szent Ágoston élete, (Budapest: Osiris, 2003)

2. Gore Vidal, A Teremtés (Budapest, Európa Kiadó, 1985)

3. Robert Graves, Én Claudius, Cladius az Isten (Budapest, Gondolat, 1982)

4. Gore Vidal, Julian (Little Brown, and Company, 1964) angolul).

**Language, knowledge of which is necessary to complete a course:**

hungarian language

<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 132					
A	B	C	D	E	FX
22.73	18.18	23.48	14.39	20.45	0.76
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD., prof. István Pásztori-Kupán, PhD., doc. ThDr. Alfréd Somogyi, PhD.					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ HIV5/22	<b>Name:</b> Historical Sciences 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 7.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Church History b) History of dogmas c) Christianity Attendance at lectures in accordance with the SJE syllabus. Active participation and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

- (a) Historical factual knowledge of the founding of the Reformed Christian Church in Slovakia. Lexical knowledge of the life of the Reformed Church in the 20th century in our church. Knowledge of the situation of the Hungarian Reformed minority. Gain knowledge of the decisive - especially ecclesiastical - and historical-social events of the first half of the 20th century in the Czechoslovak Republic. Knowledge of the leading personalities of the period. Gain knowledge of the recent history of our church.
- b) The student has knowledge of the nature of Christian doctrines and dogmas, and knows their development and content.
- c) The main aspects of the spread of Christianity. Eastern and Western Christianity. History of the Eastern Christian denominations, the churches of the Reformation, and the churches of modern times that have emerged from Christianity.

Abilities:

- (a) Political and cultural-historical understanding of the Reformed situation in Slovakia. Understanding of the impact of historical events on the church. A better understanding of ethnic and religious minorities. To learn how to work with historical information. Awareness of the impact of events in the first half of the 20th century on the Church today. Recognition of the Church's room for manoeuvre defined by the past. To better understand the present situation of the Reformed Christian Church in Slovakia. To use historical knowledge to better master other subjects.
- b) Based on knowledge of dogma, the student is able to recognize and determine the Christian or non-Christian nature of certain doctrines.
- c) The learner will be able to take a comprehensive view of the history of Christianity as a religion. He/she will know exactly the differences between the history of the Christian churches in the East and West, in the past and in the present. He/she will be able to better understand the teachings of the Christian churches and their impact on different societies in different historical periods.

Attitudes:

- (a) Empathy with the Czechoslovak Reformed Church in the first half of the 20th century. Insight into the reasons for the church's political decisions. Awareness and better understanding of the life situations of minorities. Strengthening of personal Christian and Reformed identity based on historical facts. A readiness to learn from historical events. Learning from the example of historical figures of the time. Understanding the impact of each historical period on the Church. A better understanding of the state of the Christian church today. Developing a stronger and more understanding attachment to the churches of today.
- b) The student is able to recognize and retain Christian doctrine.
- c) If the student completes this course, he/she will have a thorough knowledge of Christianity as a religion, the setting and circumstances of its emergence, and the various tendencies in different regions. He/she will learn about the diverse and common principles of the Eastern and Western churches as well as their denominations.

**Brief syllabus:**

- a) Church History
  - 1a) The end of the First World War and the peace treaties around Paris.
  - 2a) The Hungarian Soviet Republic and the Churches (1919).
  - 3a) The transitional period: bishop Kálmán Révész and bishop István Németh.
  - 4a) Conditions of the Czechoslovak state for the recognition of the Reformed Church: bishop István Pálóczi Czinke and deputy bishop Károly Patay.
  - 5a) Memoranda of the Reformed Church.
  - 6a) Preparation of the Synod of Levoča, the Constitutional Synod (1923), the Synod of Bratislava (1928)

- 7a) Formation of dioceses, church life.
- 8a) Relations between the Reformed Church and the Czechoslovak state, conciliatory negotiations.
- 9a) Status of clergy and teachers: oath of allegiance, congrua, citizenship.
- 10a) The question of the education of pastors and teachers. Theological seminary in Lucenec - 1.
- 11a) Theological seminary in Lucenec - 2; Teachers' Institute in Komárno (1935)
- 12a) Our bishops and superintendents between 1923 and 1938.
- 13a) Written test
- b) History of dogmas
1. Eriguena, Canterburyi Anselmus, Abélardus
  2. Clairvaux-i Bernát, Lombardiai Péter, Fiore-i Joachim
  3. Negyedik laterani zsinat (1215), Assisi Ferenc, Bonaventura
  4. Albertus Magnus, Aquinói Tamás, Duns Scotus, William Occam
  5. John Wycliffe, Jan Hus, Kempis Tamás
- Erasmus, Reformáció és ellenreformáció
7. Luther Márton
  8. Melanchton
  9. Ulrich Zwingli és Kálvin János
  10. Jakob Arminus és a dordrehti zsinat (1618-19), Jonathan Edwards
  11. Anabaptisták, Schleitheimi hitvallás, Menno Simons
  12. Brit reformáció, Thomas Cranmer, John Knox, Westminsteri Hitvallás
  13. Philip Jacob Spener és a John és Charles Wesley
- c) Christianity
- 1c) In what religious context does Christianity originate?
  - 2c) Characteristic features of Eastern and Western Christianity
  - 3c) The Apostolic Church of the East (Nestorian Church) and the Chaldean Catholic Church
  - 4c) The Jacobite, Ethiopian, and Armenian Monophysite churches
  - 5c) Melkite and Maronite
  - 6c) Orthodoxy and Orthodox Churches
  - 7c) Roman Catholic Church
  - 8c) Protestantism
  - 9c) Lutheran and Calvinist movements
  - 10c) Methodism and Baptists
  - 11c) Anabaptists and Unitarians
  - 12c) Newer Christian movements
  - 13c) Written test

### Literature:

#### Church History:

Csomár Zoltán: A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940.

Fritz Peyer-Müller: A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya, Budapest, 1994. ISBN 963 8360 09 7 3.

LÉVAI, Attila – SOMOGYI, Alfréd: A Szlovákiai Református Keresztyén Egyház története 1918-1938 - Selye János Egyetem, Komárom, 2015. CD-ROM ISBN 978-80-8122-126-2.

LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között. Selye János Egyetem, Komárom, 2019. ISBN 978-80-8122-338-9.

Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecsei esperes-lelkész, helyettes püspök) levelezése alapján. In:

Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8.

Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0

Szabó Antal: A Szlovákiai Református Keresztyén Egyház története I. rész. In: Regio, kisebbségtudományi szemle; I. évf. 3. szám. <http://epa.oszk.hu/00000/00036/00003/pdf/09.pdf>

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Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519

Puntigán József: A Losonci Teológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.

Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519

SOMOGYI, Alfréd. Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években. DOI 10.24193/subbtref.62.1.12 Studia Universitatis Babeş-Bolyai. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.

SOMOGYI, Alfréd. Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942. Teológiai Fórum. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.

SOMOGYI, Alfréd. Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire. In: A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.

SOMOGYI, Alfréd. Sörös Béla emlékezete. In: A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Kolombán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.

LÉVAI, Attila: Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltásig. In: Egyház, iskola, művelődés. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.

SOMOGYI, Alfréd. A Szervező Bizottság kezdete és vége. In: Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa. Annamária Kónyová, Peter Kónya, Ján Adam. = Reformáció közép-Európában Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.

Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

History of dogmas:  
Harnack, Adolf von: Dogmatörténet. Ford. Gromon András. Szentendre, Tillinger Péter 1998. ISBN 963 550 601 5

Lane, Tony: A keresztyén gondolkodás rövid története. Budapest, Harmat- Kálvin 2001. ISBN963 9148 43 1

McGrath, Alister: Bevezetés a keresztény teológiába. Budapest, Osiris, 1995 ISBN 9633791197

Molnár, János: A keresztyén gondolkodás évszázadai. Szentendre, 2014 ISBN 978 963 893598 4

Christianity:  
Molnár, János: Keresztyénség. Keresztyén vallások és felekezetek. Komárno, Calvin J. Teológiai Akadémia. 2003. ISBN80-968727-2-9., Waldenfels, Hans: Fenomén křesťanství. Praha, Vyšehrad

1999. ISBN80-7021-329-9. Berki, Feriz. Az ortodox keresztyénség. Budapest, Magyar Ortodox Adminisztrátúra 1984., Ekumene-Lexikon. 1987., Filipi, Pavel: Křesťanstvo. Historie, statistika, charakteristika křesťanských církví. Brno, Centrum pro demokracie a kultury-1996., Frankiel, Sandra Sizer: Křesťanství. Cesta spásy. Praha-Prostor 1996. (Az angol. Eredeti – The English original version: Christianity. A Way of Salvation. San Francisco, Harper 1985.), Küng, Hans: A világvallások etikája. Budapest, Egyházforum 1994., Timkó Imre. Keleti keresztyénség, keleti egyházak. Budapest, Apostoli Szentszék 1971., Weltkirchenlexikon. 1960., Wörterbuch der Kristentums. 1988.

**Language, knowledge of which is necessary to complete a course:**

hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 117

A	B	C	D	E	FX
33.33	23.08	17.09	11.97	12.82	1.71

**Teacher:** prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ HIV6/22	<b>Name:</b> Historical Sciences 6
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 8.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Church History b) History of dogmas c) Judaism Attendance at lectures in accordance with the SJE syllabus. Active participation and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

(a) Historical factual knowledge of the life of the Reformed Christian Church in Slovakia in the 20th century. Lexical knowledge of the recent history of the Reformed Church. Knowledge of the situation of the Hungarian Reformed Church, which was in a minority and then under communist oppression. Gain knowledge of crucial - especially ecclesiastical - and historical and social events of the 20th century in the Czechoslovak Republic. Knowledge of the leading personalities of the period. An understanding of the relationships within the Reformed Church in a time of ideological oppression.

b) The student has knowledge of the nature of Christian doctrines and dogmas, and knows their development and content.

c) Knowledge of the facts of Jewish history and religion. Knowledge of ancient and medieval religious literature and Jewish legal sources. Knowledge of the characteristics of other cultures. Acquisition of subject matter knowledge of the universal cultural history of humankind.

Skills:

(a) Political and cultural-historical understanding of the situation of the Reformed Christian Church in Slovakia. An understanding of the impact of historical events on the church.

Understand the independence of the church from political ideologies. A better understanding of national and religious minorities. To learn how to work with historical information. Awareness of the impact of 20th century events on the church today. Recognition of the church's room for manoeuvre defined by the past. A better understanding of the present situation of the Reformed Christian Church in Slovakia. To use historical knowledge to better master other subjects.

b) Based on knowledge of dogma, the student is able to recognize and determine the Christian or non-Christian nature of certain doctrines.

c) Appreciate, accept, and respect other religions and cultures. A better understanding of the 20th century. Development of the ability to think systemically. Better ability to understand and explain Old Testament verses.

Attitudes:

(a) Empathy with the Reformed Church in Czechoslovakia, in the 20th century. Attachment of grandparents and great-grandparents to the church. Practical understanding of secularisation through recent events. Understanding the decisions of the church under ideological oppression. Recognizing and better addressing the life situations of minorities. Strengthening personal Christian and Reformed identity based on historical facts. A readiness to learn from historical events. Learning from the examples of historical figures of the time. Understanding the impact of each historical period on the church. A better understanding of the state of the Christian church today. Developing a stronger and more understanding attachment to the contemporary church.

b) The student is able to recognize and retain Christian doctrine.

c) Religious tolerance and empathy. Openness to other religious systems. Respect for other cults. Willingness to reject and condemn anti-Semitism.

### **Brief syllabus:**

a) Church History

1a) The reformed church school system in 1918-1939.

2a) Internal mission: youth conferences, church press, diakonia: orphanages.

3a) Evangelism and revival; the "Reformed Unity" movement.

4a) Situation of Slovak Reformed Christians; Association of Slovak Calvinists.

5a) Formation and activities of the organizing committee in 1939-1945.

6a) Reformers in independent Slovakia 1939-1945.

7a) The period after the Second World War; Benes Decrees and their influence on the life of the Reformed Church.

8a) The Organizing Committee as the supreme body of the church (1945-1951)

9a) Bratislava Synod 1951 and the new church constitution.

10a) The relationship between the socialist state and the Reformed Church, church law; the training of ministers in Prague.

11a) The episcopal period of Imre Varga.

12a) Church events and church personalities in the decade before and after the Velvet Revolution (1989).

13a) Written test

b) History of dogmas

1. Ignatius of Loyola, Council of Trent

2. Roberto Belarmino, Blaise Pascal, Teresa of Avila

3. Theological Liberalism: Friedrich Schleiermacher, Albrecht Ritschl, Adolf von Harnack)

4. Evangelicals: Charles Finney, Peter Forsyth, Benjamin Warfield

5. Evangelicals: Gerrit Berkhouwer, Helmuth Thieicke

6. New Orthodoxy (Karl Barth, Gustav Aulen)

7. Barmen Confession, Dietrich Bonhoefer, Reinhold Niebuhr

8. Existentialists: (Soren Kirkegaard, Rudolf Bultmann, Paul Tillich)

9. Process theology, Moltmann, Pannenberg, feminist theology

10. John Henry Newman,

11. Ineffabilis Deus, First Vatican Council

12. Munificentissimus Deus, Pierre Teilhard de Chardin

13. Vatican Council, Karl Rahner, Hans Küng

c) Judaism

1c) Foundations of Judaism: the question of Judaism.

2c) A brief history of Judaism: from Abraham to Solomon.

3c) A brief history of Judaism: from the division of Israel and Judah to the emergence of Christianity.

4c) A brief history of Judaism: from the destruction of the Temple Mount in Jerusalem to Maimonides (1135-1204).

5c) Characteristics of the Jewish religion. Torah, Tanakh, Talmud, Mishnah, Gemara.

6c) Jewish holidays: Shabbat, Rosh Hashanah, Yom Kippur, Hanukkah, Purim, Passover, Memorial Days.

7c) Jewish identity: question of chosenness, promised land, laws.

8c) Hellenistic Judaism, Qumran community, Jewish currents in the intertestamental period.

9c) Jewish orthodoxy and neology.

10c) Ideology and history of Zionism.

11c) The desire to create an independent Jewish state in the 20th century, the establishment of the State of Israel (1948).

12c) Basic values of European Judeo-Christian culture.

13c) Written test

### **Literature:**

Church History:

Csomár Zoltán: A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940.

Fritz Peyer-Müller: A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya, Budapest, 1994. ISBN 963 8360 09 7 3.

LÉVAI, Attila – SOMOGYI, Alfréd: A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1. Selye János Egyetem, Komárom, 2015. CD-ROM ISBN 978-80-8122-126-2.

LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között. Selye János Egyetem, Komárom, 2019. ISBN 978-80-8122-338-9.

Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecesei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8.

Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0

Szabó Antal: A Szlovákiai Református Keresztyén Egyház története I. rész. In: Regio, kisebbségtudományi szemle; I. évf. 3. szám. <http://epa.oszk.hu/00000/00036/00003/pdf/09.pdf>

Szabó Antal: A Szlovákiai Református Keresztyén Egyház története II. rész. In: Regio, kisebbségtudományi szemle; I. évf. 4. szám. <http://epa.oszk.hu/00000/00036/00004/pdf/14.pdf>

Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519

Puntigán József: A Losonci Teológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.

Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519

SOMOGYI, Alfréd. Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években. DOI 10.24193/subbtref.62.1.12 Studia Universitatis Babeş-Bolyai. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.

SOMOGYI, Alfréd. Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942. Teológiai Fórum. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.

SOMOGYI, Alfréd. Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire. In: A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.

SOMOGYI, Alfréd. Sörös Béla emlékezete. In: A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Kolumbán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.

LÉVAI, Attila: Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltozásig. In: Egyház, iskola, művelődés. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.

SOMOGYI, Alfréd. A Szervező Bizottság kezdete és vége. In: Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa. Annamária Kónyová, Peter Kónya, Ján Adam. = Reformáció közép-Európában Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.

Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

History of Dogmas:  
Harnack, Adolf von: Dogmatörténet. Ford. Gromon András. Szentendre, Tillinger Péter 1998. ISBN 963 550 601 5

Lane, Tony: A keresztyén gondolkodás rövid története. Budapest, Harmat- Kálvin 2001. ISBN963 9148 43 1

McGrath, Alistar: Bevezetés a keresztyén teológiába. Budapest, Osiris, 1995 ISBN 9633791197

Molnár, János: A keresztyén gondolkodás évszázadai. Szentendre, 2014 ISBN 978 963 893598 4

Judaizm:

De Vries, Simon Philip: Zsidó rítusok és jelképek. Talentum, Budapest, 2003. ISBN96383960901.  
 Ferguson, Everett: A kereszténység bölcsője. Osiris, Budapest, 1999.  
 Josephus Flavius: A zsidók története. Európa, Budapest, 1980.  
 Kecskeméti Ármin: A zsidó irodalom története I - II.(reprint: Bethlen G. - Sopron, 1994)  
 Kraus Naftali: A Talmud bölcsei- Budapest, Pesti Szalon kiad. 1993.  
 Levinas, Emmanuel: Judaizmus. (<http://www.pilpul.net/komoly.shtml?x=27718>)  
 Molnár Ernő: A hagyomány gyöngyei. A Talmud könyvei. Budapest, Paginarium 1997. ISBN 9638561580  
 Nagy Antal Mihály: Örök szövetség. Budapest, Kálvin kiad. 1995. ISBN 963 300 623 6.  
 Vermes Géza: Jézus és a judaizmus világa. Osiris, Budapest, 1997. ISBN 963 379 214 2.  
 Vermes Géza: A qumráni közösség és a holt-tengeri tekercsek története. Osiris, Budapest, 1998. ISBN 9633793661.

**Language, knowledge of which is necessary to complete a course:**  
 hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 108

A	B	C	D	E	FX
33.33	24.07	17.59	7.41	15.74	1.85

**Teacher:** prof. Ábrahám Kovács, PhD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ HJC1/22	<b>Name:</b> Hebrew language practice 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Participation in lectures and exercises in accordance with the SJE study regulations. Active participation and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. <b>Assessment:</b> Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Practicing acquired language skills, active use of verbs, learning Hebrew idioms <b>Skills:</b> Ability to read unfamiliar Hebrew texts, correct use of dictionaries and lexicons, preparation of biblical exegesis <b>Attitudes:</b> Generating interest in Semitic literature, awareness of the importance of biblical vocabulary, encouraging independent work	
<b>Brief syllabus:</b> 1. 2Sam 15:1-6 2. 2Sam 15:7-12 3. 2Sam 15:8-16 4. 2Sam 15:17-23	

5. 2Sam 15:24-29 6. 2Sam 15:30-37 7. 2Sam 16:1-8 8. 2Sam 16:9-14 9. 2Sam 16:15-23 10. 2Sam 17:1-7 11. 2Sam 17:814 12 2Sam 17:15-20 13. written test					
<b>Literature:</b> Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977, ISBN 3 438 05218 0 L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
50.0	0.0	50.0	0.0	0.0	0.0
<b>Teacher:</b> prof. ThDr. István Karasszon, PhD., Mgr. Katarína Pólya, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ HJC2/22	<b>Name:</b> Hebrew language practice 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 8.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Participation in lectures and exercises in accordance with the SJE study regulations. Active participation and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. <b>Assessment:</b> Evaluation of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Practicing acquired language skills, active use of verbs, learning Hebrew idioms <b>Skills:</b> Ability to read unfamiliar Hebrew texts, correct use of dictionaries and lexicons, preparation of biblical exegesis <b>Attitudes:</b> Generating interest in Semitic literature, awareness of the importance of biblical vocabulary, encouraging independent work	
<b>Brief syllabus:</b> 1. 2Sam 18,1-5 2. 2Sam 18,6-15 3. 2Sam 18,16-20 4. 2Sam 18,21-27	

5. 2Sam 18,28-32 6. 2Sam 19,1-5 7. 2Sam 19,6-11 8. 2Sam 19,12-19 9. 2Sam 19,19-24 10. 2Sam 19,25-31 11. 2Sam 19, 32-40 12. 2Sam 19,41-44 13. written exam					
<b>Literature:</b> Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977, ISBN 3 438 05218 0 L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
33.33	0.0	33.33	0.0	33.33	0.0
<b>Teacher:</b> prof. ThDr. István Karasszon, PhD., Mgr. Katarína Pólya, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ NBE1/22	<b>Name:</b> Religious ethnography 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students must attend lectures in accordance with the relevant academic regulations (see J. Selye University Study Regulations, Article 8). During the semester, students will take 2 written tests on religious-ethnographic topics. Successful completion of the written tests will constitute 50 % of the grade for the course itself. The other 50% will count toward the grade of the two term papers that the student will produce during the semester and turn in on time. Students must achieve a minimum of 80% to pass the course. Written tests and written assignments will be assessed in accordance with the academic regulations (see: J. Selye University Study Regulations, Article 10). <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100 %), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Students will acquire knowledge of the general issues and concepts of ethnography, when and under what conditions the discipline was founded, the difference between ethnography and religious ethnography, and the various concepts of religious ethnography. They will also learn about the different religious ideas and concepts of Central Europe. <b>Skills:</b> The student will acquire the ability to identify general issues in ethnographic disciplines, especially religious ethnography, as such. <b>Attitudes:</b> The student will be able to argue regarding the known content of ethnographic and religious studies reflection in terms of the topic of the semester. The student will be able to justify the application of knowledge from the study of religious ethnography	
<b>Brief syllabus:</b>	

1. History of ethnography - introduction to the issues
2. History of ethnography - selected chapters from scientific literature
3. History of ethnography - selected personalities and their life works
4. The concept of religious ethnography
5. Religious ethnography in the field of ethnographic disciplines
6. Religious ethnography and religious studies
7. James G. Frazer.
8. Claude Lévi-Strauss.
9. Religious ethnography and theological studies
10. Luther, Calvin and the Reformers
11. Ernst Troelts, Bultmann and Barth
12. Summary
13. Written test

**Literature:**

Diószegi Vilmos (szerk.): Az ősi magyar hitvilág (Válogatás a magyar mitológiával foglalkozó XVIII-XIX. századi művekből). Bratislava: Madách Könyvkiadó, 1971.; Diószegi Vilmos: A pogány magyarok hitvilága. Budapest: Akadémiai Kiadó, 1978. ISBN: 963 05 1592 X.; Dömötör Tekla (szerk.): Magyar néprajz VII. (Népszokás-Néphit-Népi vallásosság). Budapest: Akadémiai Kiadó, 1990. ISBN: 963 05 5685 5.; Dömötör Tekla: A magyar nép hiedelemvilága. Budapest: Corvina Kiadó, 1982. ISBN: 963 13 1438 3.; Ipolyi Arnold: Magyar Mythologia. Pest: Kiadja Heckenast Gusztáv, 1854 – első kiadás, legújabb kiadás: 2011.; Kandra Kabos: Magyar Mithologia. Eger: Beznák Gyula Könyvkereskedő Bizománya, 1897.-első kiadás, legújabb kiadás: 2013; Róheim Géza,Dr.: Magyar néphit és népszokások. Szeged: Universum Kiadó, 1990. ISBN: 963 385 032 0.- legújabb kiadás: 2021.

**Language, knowledge of which is necessary to complete a course:**

hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 42

A	B	C	D	E	FX
71.43	16.67	2.38	2.38	7.14	0.0

**Teacher:** doc. ThDr. Attila Lévai, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ NBE2/22	<b>Name:</b> Religious ethnography 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students must attend seminars in accordance with the relevant academic regulations (see J. Selye University Study Regulations, Article 8). During the semester, students will take 2 written tests on religious-ethnographic topics. Successful completion of the written tests will constitute 50% of the course grade. The other 50% will count toward the grade of the two term papers that the student will produce during the semester and turn in on time. Students must achieve a minimum of 80% to pass the course. Written tests and written assignments will be assessed in accordance with the academic regulations (see: J. Selye University Study Regulations, Article 10). <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100 %), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> During the seminar, students will be introduced to selected (and assigned in the appropriate semester) topics in each area of religious ethnography. In the course of the seminar, they will learn the methodology of independent professional work in the field of religious ethnography, practice the acquired skills in the methodology of working with sources, primary and secondary literature. <b>Skills:</b> The student will acquire the ability to determine the general problems of ethnographic disciplines, especially religious ethnography, as such. <b>Attitudes:</b> The student will be able to argue regarding the known content of ethnographic and religious studies reflection in terms of the topic of the semester. The student will be able to justify the application of knowledge from the study of religious ethnography.	
<b>Brief syllabus:</b>	

<ol style="list-style-type: none"> <li>1. Religious concepts and ideas - mermaid</li> <li>2. Religious ideas and perceptions - Garabon</li> <li>3. Religious ideas and perceptions - lidérc</li> <li>4. Bosoracism, bosorka</li> <li>5. Bosorástvo and bosorka - II.</li> <li>6. Bosorac stories from the world</li> <li>7. Ghost, ghost</li> <li>8. Devils</li> <li>9. Angels</li> <li>10. Shamans and Taltos</li> <li>11. Other ghosts in folk tradition</li> <li>12. Summary</li> <li>13. Written test</li> </ol>												
<p><b>Literature:</b>  Diószegi Vilmos (szerk.): Az ősi magyar hitvilág (Válogatás a magyar mitológiával foglalkozó XVIII-XIX. századi művekből). Bratislava: Madách Könyvkiadó, 1971.; Diószegi Vilmos: A pogány magyarok hitvilága. Budapest: Akadémiai Kiadó, 1978. ISBN: 963 05 1592 X.; Dömötör Tekla (szerk.): Magyar néprajz VII. (Népszokás-Néphit-Népi vallásosság). Budapest: Akadémiai Kiadó, 1990. ISBN: 963 05 5685 5.; Dömötör Tekla: A magyar nép hiedelemvilága. Budapest: Corvina Kiadó, 1982. ISBN: 963 13 1438 3.; Ipolyi Arnold: Magyar Mythologia. Pest: Kiadja Heckenast Gusztáv, 1854 – első kiadás, legújabb kiadás: 2011.; Kandra Kabos: Magyar Mithologia. Eger: Beznák Gyula Könyvkereskedő Bizománya, 1897.-első kiadás, legújabb kiadás: 2013; Róheim Géza,Dr.: Magyar néphit és népszokások. Szeged: Universum Kiadó, 1990. ISBN: 963 385 032 0.- legújabb kiadás: 2021.</p>												
<p><b>Language, knowledge of which is necessary to complete a course:</b>  hungarian language</p>												
<p><b>Notes:</b></p>												
<p><b>Evaluation of subjects</b>  Total number of evaluated students: 45</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>84.44</td> <td>6.67</td> <td>0.0</td> <td>0.0</td> <td>6.67</td> <td>2.22</td> </tr> </tbody> </table>	A	B	C	D	E	FX	84.44	6.67	0.0	0.0	6.67	2.22
A	B	C	D	E	FX							
84.44	6.67	0.0	0.0	6.67	2.22							
<p><b>Teacher:</b> doc. ThDr. Attila Lévai, PhD.</p>												
<p><b>Date of last update:</b> 23.06.2023</p>												
<p><b>Approved by:</b> prof. Ábrahám Kovács, PhD.</p>												

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ PTE1/22	<b>Name:</b> Practical Theology 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) Stylistics and rhetoric b) Church music Attendance at lectures and practicals in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Completion of written assignments on time. At the end of the semester, 50 hymns from the hymnal must be sung independently from the hymnal material received, as follows: 15 hymns from the first stanza of the hymnal from outside and 35 hymns from the hymnal. The 50 hymns must contain at least 10 psalms! Successful partial examinations in the sub-subjects making up the subject at the end of the semester. <b>Assessment:</b> Assessment of the sub-subjects, by means of partial examinations, will be as follows: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

a) The student will acquire knowledge of the verbal means of persuasion, the greats of ancient rhetoric. He reads speeches, develops his vocabulary, learns to articulate and emphasise, and to deliver a speech. Learn to use the communication possibilities of the virtual world.

b) The student will have a general knowledge of the subject area. He/she will acquire a theoretical knowledge of church music, congregational singing, hymnology and voice training. He/she will become familiar with the vocal repertoire used in the apprenticeship. Become familiar with the hymnody for the church year. Become familiar with the most significant works of church music from each historical period.

Competencies:

a) Through the exercises, the student will develop composition skills, speaking skills and improve performance skills. They will improve their performance skills, oral expression and performance development. He/she will be more fluent in writing and will be able to use different layers of the language more fluently. Speak more clearly. Can behave in front of the camera and microphone.

Ability to produce shorter and longer audiovisual content.

b) The student will be able to choose appropriate hymns for different occasions, to sing the hymns, to begin in the right voice, to lead a congregation and to teach new hymns in his/her future practice in the congregation. He/she will be able to make professionally appropriate choices in the field of church music in his/her later pastoral ministry in the various mission, children's, youth and elderly ministries. In his/her future work as a teacher of faith, he/she will be able to take motivational steps appropriate to the pedagogical methods and content of the subject of sacred music in the given academic year.

Attitudes:

a) The student will have a more confident performance in front of his/her audience. He/she will express his/her thoughts more clearly and precisely. He/she will be more articulate and more articulate in his/her presentation.

b) The student will be able to appreciate the basic context of the field of church music. The learner will be able to identify problems in some areas of church music. The student will be able to work independently and creatively in the field of church music. They will be able to interpret and analyse musical works of a particular period. The student will be able to teach sacred hymns in the field of catechesis. The student will be able to work effectively individually, as part of a team or as a leader. The student will acquire the ability to apply the knowledge acquired in the course of study in a practical way, which will prepare him/her for future challenges.

### **Brief syllabus:**

Stylistics and rhetoric:

1a) Introduction: the concept of rhetoric and its ethical changes from antiquity to the present. Assignment: (1) Essay on "Why I want to study theology".

2a) Ancient orators: Aristotle, Quintilian, Cicero, Cato Maior. The difference between language and speech. Task: reading and analysis of Lysias' speech in defence of the crippled: essay (2). Evaluation of essay (1).

3a) Augustine as orator. Augustine's rhetoric. Assignment: read from Augustine.

4a) History of Hungarian rhetoric: ecclesiastical rhetoric, political rhetoric, general rhetoric. Assignment: reading István Gyöngyösi's text and reading and writing an analysis of Lajos Kossuth's speech: (3.)essay. Evaluation of essay (2).

5a) Text analysis of the writings of Péter Méliusz Juhász and Péter Pázmány. The language spoken, the attitude of the speaker, the attitude of the pastor-speaker. Assignment: reading from the writings of Péter Méliusz Juhász and Péter Pázmány.

6a) Types of speech. Methods of preparing a speech... Everyday speech: conversation, dialogue, comment, discussion, negotiation, conducting a discussion. Assignment: short speech (4.)writing

an essay on a current church topic and reading and presenting biblical passages. Evaluation of essay (3).

7a) The most common genres of publicity and their characteristics. Media: TV, radio, internet, chat, blog - practical session. Task: video recording of a reading of a biblical passage.

8a) Written test

9a) Non-verbal communication. Assignment: analysis of Martin Luther King's speech (5.) essay. Evaluation of the video recording.

10a) Theoretical and practical methods of speech writing. Assignment: reading and analysis of Viktor Orbán's speech at the re-enactment of Imre Nagy (5th) essay. Reading and recitation of biblical texts. Evaluation of essay (4).

11a) Church office communication. Assignment: reading and presentation of biblical passages and essay (6): writing an official referral to the office of the priest. Evaluation of essay (5).

12a) Rhetoric of the Apostle Paul. Assignment: reading and presentation of biblical texts. Evaluation of essay (6).

13a) written test

Church music:

Hymnological introduction. Hymns, psalm paraphrases in the new Reformed hymnal. Bible hymns.

1b) Introduction to music theory: music notation, musical notation. Correct voice formation. Morning hymns from the Reformed hymnal: 651-668 and Psalm 92.

2b) Old and New Testament teaching on singing. Table blessings from the hymnal: 671-677 and Psalm 23.

3b) Singing in the apostolic and early church, Ambrose, Pope Gregory the Great, folk songs. Evensong in the hymnal: 681-705 and Psalm 77

4b) The Reformers' teaching on church singing. Reformation hymns in the hymnal: 581-591 and Psalm 46

5b) The Geneva Psalms and Hungarian Reformed congregational singing. The origin of the psalter melodies. Albert Molnár Szenczi. Psalm paraphrases in the hymnal: Psalm 151-173 and Psalms 34, 84.

6b) Hymnbooks from the Reformation to the present day. Gradual hymnbooks and canciones. Psalm paraphrases in the hymnal: 174-197 and Psalms 127, 130

7b) Bible hymns. Supplication, repentance: Psalm 711-731 and Psalm 6

8b) Scripture Songs. Trust in God: 741-760 and Psalm 62

9b) Bible hymns. Trust in God: 761-780 and Psalm 91

10b) Bible hymns. Confession of faith, thanksgiving: Psalms 791-810 and Psalm 9

11b) Bible hymns. Christian life: 821-834 and Psalm 133

12b) Bible hymns. Blessing: 841-846 and Psalm 134. Songs for other feasts: 641-644.

13b) written test

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**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 145

A	B	C	D	E	FX
48.28	19.31	17.24	11.72	3.45	0.0

**Teacher:** Mgr. Kinga Süll, PhD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ PTE10/22	<b>Name:</b> Practical Theology 10
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 4 <b>For the study period:</b> 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 10.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) Catechetics b) Poimenics c) Canon Law d) Congregational leadership Attendance at lectures and practicals in accordance with the SJE Study Regulations. Active participation in the lectures and involvement in the common work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

- a) The student will become acquainted with new, perhaps unusual, methods of faith formation in primary and secondary schools; issues of catechesis of children, youth and adults in schools and in the church congregation. There is also an overview of extra-biblical religious education materials.
- b) The subject focuses on the different pastoral care situations which are determined by age and life situation. It provides an absolute knowledge of pastoral care situations, their possible solutions, the elements of communication leading to a solution, the course of the situation, the possibilities
- c) The student will acquire the basics of canon law, its terminology, legal theory and legal history. He/she is familiar with the sources of law and the basics of legal thinking. He/she will learn the structure of the Reformed Church, its organs and their powers.
- d) The student will acquire practical knowledge and an overview of the official life of the Reformed Church, the duties of the office, the management of office documents, forms, minutes, registers, the administration of the pastoral office.

**Skills:**

- a) The student will be able to reflect on stimuli and impulses from society and the Church, to thematise the specific issues of children and adults in the catechesis which form the material of the subject. The student will be able to orientate himself/herself in the themes of the subject taught during the semester; he/she will be able to recognise the role, place and importance of these themes in school and parish catechesis.
- b) The student will acquire skills which will enable him/her to use the tools of pastoral care in dealing with a wide variety of problems. He/she will be able to analyse some of the psychological and spiritual problems of clients, to conduct pastoral counselling conversations; he/she will learn the elements of communication which help to verbalise and partially solve problems. You will be able to assess a problem; select appropriate communication methods; guide the client, the person in need; encourage decision making; help solve the client's problems.
- c) be able to navigate in the world of legal terminology. be able to interpret legal language at a basic level. An understanding of the ecclesiastical legislative process.
- d) The student is able to grasp the management of the pastoral office and the administration of the Church.

**Attitudes:**

- a) Completion of this course will teach the student to work independently. This will increase their responsibility in presenting the course topics as well as their responsibility to the catechumenate. They will demonstrate responsible behaviour, the ability to take a responsible stand and the ability to make independent decisions on issues related to the topic.
- (b) The empathic and altruistic attitudes and behaviour of graduates are greatly improved. Their relations with people and clients are positively developed. They become more sensitive and receptive to many of the problems of people in their environment. Graduates demonstrate responsible behaviour in interpersonal relationships.
- c) The student acquires skills in the legal system of the Church, in understanding, observing and enforcing Church laws. To be able to write minutes. To be able to navigate the church structure and to carry out the administration of church office.
- d) The student is prepared to manage the pastoral office.

**Brief syllabus:**

**Catechetics:**

- 1a) New forms and possibilities of catechesis
- 2b) Internet and catechesis, films, audio materials in catechesis
- 3b) Youth bible studies
- 4b) Summer camps for children, confirmation camps

- 5b) Catechetical meetings in the church
- 6b) Ways of teaching the Bible. Moffett, the Västerås method.
- 7b) New catechetical methods for youth groups
- 8b) Church history as catechetical material
- 9b) Ethical issues as catechetical material I
- 10b) Church knowledge in catechesis
- 11b) Adult Catechesis I
- 12b) Adult Catechesis II
- 13a) written test
- From Poimenika:
  - 1b) Pastoral care of patients, hospital visits
  - 2b) Pastoral care of the elderly
  - 3b) Care of the dying
  - 4b) Pastoral care for the bereaved
  - 5b) Pastoral care and faith and existential issues and problems
  - 6b) Family counselling, Family visitation
  - 7b) Counselling of children and young people
  - 8b) Elements of a counselling interview I
  - 9b) Elements of a counselling interview II
  - 10b) Elements of the aftercare discussion III
  - 11b) Preparing, conducting and running the discussion, elements
  - 12b) Communication, applied communication
  - 13b) Written test
- Church law:
  - 1c) Overview of the legal order of the Reformed Christian Church in Slovakia.
  - 2c) Constitution of the Reformed Christian Church in Slovakia.
  - 3c) The Constitution of the Slovak Reformed Christian Church.
  - 4c) Rules III and IV of the Slovak Reformed Christian Church.
  - 5c) The Law of the Reformed Christian Church in Slovakia on the Legal Status of Parishes. Law of the Reformed Christian Church in Slovakia on the Election of Pastors.
  - 6c) Law of the Reformed Christian Church in Slovakia on the Public Fund. Law of the Reformed Christian Church in Slovakia on the conditions for the performance of certain church services.
  - 7c) Law of the Reformed Christian Church in Slovakia on the filling of ecclesiastical offices. The Rules of Protocol of the Reformed Christian Church in Slovakia.
  - 8c) The Law of the Reformed Christian Church in Slovakia on the Service of the Church. Act of the Reformed Christian Church in Slovakia on the Supreme Ecclesiastical Court.
  - 9c) The Law on Public Education of the Reformed Christian Church in Slovakia. Law of the Reformed Christian Church in Slovakia on scientific collections.
  - 10c) Diaconal law of the Reformed Christian Church in Slovakia. The law of the Reformed Christian Church in Slovakia on pastoral ministry.
  - 11c) Act No 308/1991 Coll. on freedom of religion and the legal status of churches and religious communities.
  - 12c) Regulations of parishes and dioceses.
  - 13c) Written test
- From church leadership:
  - 1d) Parish official correspondence. 1.2.1.
  - 2d) Pastoral annual report on the life of the parish.
  - 3d) Church forms: public fund, certificate of legal personality of the church.

- 4d) Authentication of documents in the pastoral office, use of stamps and rules for the signature of parish representatives.
- 5d) Contractual partners of the parish: service providers and tenants.
- 6d) The parish and tenders. Parish tendering.
- 7d) Clergy, care of the clergy.
- 8d) Parochial library, basic library rules.
- 9d) Ecclesiastical monuments - movable and immovable. The Church and the State Office for the Protection of Monuments. State rules for the protection of monuments.
- 10d) Relations of the parish (pastoral office) with local and county government, state agencies.
- 11d) Parish relations with other local denominations and their representatives. Ecumenical relations in everyday life.
- 12d) Archiving of documents.
- 13d) Written test

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  3. Szathmáry Béla: Magyar egyházjog; Századvég Kiadó, Budapest, 2004. ISBN 963-9211-52-4
  4. Szathmáry Béla: A zsidó jog alapjai; Századvég-LUX, Budapest 2003. ISBN 963-9211-47-8
  5. Dr. Siposné dr. Herédi Erika: Jogi ismeretek; Universitas-Győr KhT, Győr 2005.

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**Language, knowledge of which is necessary to complete a course:**  
Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 122

A	B	C	D	E	FX
29.51	25.41	22.13	11.48	7.38	4.1

**Teacher:** Mgr. Zsolt Görözdi, ThD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ PTE2/22	<b>Name:</b> Practical Theology 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) Stylistics and rhetoric b) Church music Attendance at lectures and practicals in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Completion of written assignments on time. At the end of the semester, 50 hymns from the hymnal must be sung independently from the hymnal material received, as follows: 15 hymns from the first stanza of the hymnal from outside and 35 hymns from the hymnal. The 50 hymns must contain at least 10 psalms! Successful partial examinations in the sub-subjects making up the subject at the end of the semester. <b>Assessment:</b> Assessment of the sub-subjects, by means of partial examinations, will be as follows: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

a) The student will acquire knowledge of the verbal means of persuasion, the greats of ancient rhetoric. He reads speeches, develops his vocabulary, learns to articulate and emphasise, and to deliver a speech. Learn to use the communication possibilities of the virtual world.

b) The student will have a general knowledge of the subject area. He/she will acquire a theoretical knowledge of church music, congregational singing, hymnology and voice training. He/she will become familiar with the vocal repertoire used in the apprenticeship. Become familiar with the hymnody for the church year. Become familiar with the most significant works of church music from each historical period.

Competencies:

a) Through the exercises, the student will develop composition skills, speaking skills and improve performance skills. They will improve their performance skills, oral expression and performance development. He/she will be more fluent in writing and will be able to use different layers of the language more fluently. Speak more clearly. Can behave in front of the camera and microphone.

Ability to produce shorter and longer audiovisual content.

b) The student will be able to choose appropriate hymns for different occasions, to sing the hymns, to begin in the right voice, to lead a congregation and to teach new hymns in his/her future practice in the congregation. He/she will be able to make professionally appropriate choices in the field of church music in his/her later pastoral ministry in the various mission, children's, youth and elderly ministries. In his/her future work as a teacher of faith, he/she will be able to take motivational steps appropriate to the pedagogical methods and content of the subject of sacred music in the given academic year.

Attitudes:

a) The student will have a more confident performance in front of his/her audience. He/she will express his/her thoughts more clearly and precisely. He/she will be more articulate and more articulate in his/her presentation.

b) The student will be able to appreciate the basic context of the field of church music. The learner will be able to identify problems in some areas of church music. The student will be able to work independently and creatively in the field of church music. They will be able to interpret and analyse musical works of a particular period. The student will be able to teach sacred hymns in the field of catechesis. The student will be able to work effectively individually, as part of a team or as a leader. The student will acquire the ability to apply the knowledge acquired in the course of study in a practical way, which will prepare him/her for future challenges.

### **Brief syllabus:**

Stylistics and rhetoric:

1a) The meaning and meaning of stylistics. Meaning, meaning and purpose of stylistics. Task: reading and recitation of biblical texts.

2a) Literary genres and their characterization. Task: reading and reading biblical texts - (1) video recording.

3a) Reading biblical texts: volume, audibility, cadence, attention, tone of voice, speed of speech, speech dynamics, breathing. Task: reading a Bible passage (2.) video recording. Evaluation of video (1).

4a) Spelling system of the Hungarian language. Task: analysis of a selected poem (1.)essay. Evaluation of video (2).

5a) Spelling of proper nouns. Assignment: presentation of biblical passages (3.) video recording.

6a) Spelling of compound words. Task: presentation of biblical texts (4.)video recording. Evaluation of essay (1), evaluation of video (3).

7a) The ecclesiastical specificity of spelling. Task: analysis of a short story of your choice: essay (2). Evaluation of the video (4).

8a) Written test

9a) Spelling exercise for writing proper nouns and compound words - written. Task: recitation of biblical passages.

10a) Genres and style of ecclesiastical communication: official letter, pastoral diary, biography, minutes, memo. Presentation of the biblical passages practised. Task: reading a Bible passage (5), video recording. Evaluation of essay (2).

11a) The pastor's presence with church content in the virtual world. Technical background: camera, phone, image adjustment, image clips, panels, sound. Assignment: writing a festive speech on a given topic (3.)essay. Evaluation of video recording (5).

12a) The basics of language proofreading: editing. Presentation and joint evaluation of essay (3).

13a) Written test

Church music:

Hymns from the worship section of the new Reformed hymnal with hymnological introduction.

1. Singing in worship. Opening hymns: 201-206 and Psalm 122

2. opening hymns: 207-214 and Psalm 95

3. main songs: 221-230 and Psalm 89

4. main songs: 231-240 and Psalm 81

5. main songs 241-252 and Psalm 1

Liturgical Overview 6. Parts of the Mass. Listen to music: J. S Bach: Mass in B minor

Supplications, Supplications: 261-269 and Psalm 143

7 Closing hymns: 281-290 and Psalm 150

8 Closing hymns: 291-302 and Psalm 66

9 Songs of Scripture: 311-315 and Psalm 119

10. hymns of faith: 321-327 and Psalm 19

11 Prayer hymns: 331-334 and Psalm 25

Baptism: 341-347 and Psalm 8

12 The Lord's Supper: 351-364 and Psalm 32

13. Repeating lesson.

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(Egyetemi jegyzet) Selye János Egyetem Református Teológiai Kar, Komárom, 2015. ISBN 978-80-8122-125-5

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11. Orbán Viktor beszéde Nagy Imre újratemetésén. Int.: <http://videa.hu/video/hirek-politika/nagy-imre-ujratemetese-1989.06.16-beszed-orban-viktorl71NlyCTv6PWhScz>

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12. Bóday Márta: Ezer esztendő. Millenniumi olvasókönyv. Dinasztia Kiadó, Budapest, 2000. ISBN 963 657 272 0

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4. CSOMASZ, T. K. A református gyülekezeti éneklés. Református egyházi könyvtár 25. kötete. Budapest, 1950.

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6. Vígan énekelj az Úrnak! / Képzési segédanyag RPI képzésekhez, óvodapedagógusok és katechéták számára – Budapest : RPI, 2016 [http://rpi.reformatus.hu/hatteranyagok/tanari\\_s/Ovodai\\_enekgujtemeny\\_2016.pdf](http://rpi.reformatus.hu/hatteranyagok/tanari_s/Ovodai_enekgujtemeny_2016.pdf)

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14. Isten igéjének tükrében : Református hit- és erkölcstan tankönyv 8. osztályos tanulók számára / Jakab-Szászi Andrea. - Budapest: RPI, 2016. - ISBN 978-963-558-322-5. [http://refpedi.hu/lapozo/8\\_TK\\_2017\\_PRESS/](http://refpedi.hu/lapozo/8_TK_2017_PRESS/)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 133

A	B	C	D	E	FX
40.6	25.56	15.04	11.28	5.26	2.26

**Teacher:** Mgr. Kinga Süll, PhD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ PTE3/22	<b>Name:</b> Practical Theology 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) Liturgy b) Confessions c) Church music Attendance at lectures and practicals in accordance with the UJS Study Regulations. Active participation in lectures and involvement in the work of the group. Regular preparation during the semester. Completion of written assignments on time. At the end of the semester, 50 hymns from the hymnal must be sung independently from the hymnal material received, as follows: 15 hymns from the first stanza of the hymnal from outside and 35 hymns from the hymnal. The 50 hymns must contain at least 10 psalms! Successful partial examinations in the sub-subjects making up the subject at the end of the semester. <b>Assessment:</b> Assessment of the sub-subjects, by means of partial examinations, will be as follows: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

- a) Basic liturgical concepts, knowledge of liturgical history necessary for understanding the Reformed interpretation, knowledge of relevant liturgical practices and liturgies of liturgical importance, knowledge of the theology of Reformed worship and of the elements of worship.
- b) Theological and liturgical theology of the Reformed liturgy. Knowledge of the basic doctrines of the Reformed Church.
- c) The student will have a general knowledge of the subject area. He/she will acquire theoretical knowledge of church music, congregational singing, hymnology and voice training. He/she will become familiar with the vocal repertoire used in the apprenticeship. Become familiar with the hymnody for the church year. Become familiar with the most significant works of church music from each historical period.

Competencies:

- a) The student will gain information and basic orientation in the fundamental issues of liturgical history and theoretical liturgy, which will provide a thorough understanding of the theology and some elements of the Reformed liturgy that are important to him/her.
- b) Readiness to use the truths of the Reformed confessions of faith in everyday life. The ability to be able to use the Reformed doctrinal truths in everyday life. A clear vision of the Reformed doctrines and a willingness to keep them. Willingness to preserve matters of confession of faith in a Reformed manner. Willingness to teach the creeds. Skill in teaching and its practical application in Confirmation preparation and adult catechesis.
- c) The student will be able to choose appropriate hymns for different occasions in his/her future congregational practice, to sing the hymns, to begin them in the right voice, to lead a congregation and to teach a new hymn. He/she will be able to make professionally appropriate choices in the field of church music in his/her later pastoral ministry in the various mission, children's, youth and elderly ministries. In his/her future work as a teacher of faith, he/she will be able to take motivational steps appropriate to the pedagogical methods and content of the subject of sacred music in the given academic year.

Attitudes:

- a) Through the basic liturgical knowledge, the Absolvent, in possession of this knowledge, takes a responsible stance which, on the one hand, respects the liturgy of other denominations and, on the other hand, is committed to the value, depth, spirituality and character of his/her own ecclesial practice.
- b) A more biblical worldview, a strong Reformed identity. Pastoral care and faith defence. Giftedness of the importance of maintaining doctrinal integrity. An understanding and appreciation of the doctrinality of the Word. Recognition of the identity components that characterise Reformedness.
- c) The student will be able to appreciate the basic context of the field of sacred music. The learner will be able to identify issues in some areas of church music. The student will be able to work independently and creatively in the field of sacred music. They will be able to interpret and analyse musical works of a particular period. The student will be able to teach sacred hymns in the field of catechesis. The student will be able to work effectively individually, as part of a team or as a leader. The student will acquire the ability to apply the knowledge acquired in the course of study in a practical way, which will prepare him/her for future challenges.

**Brief syllabus:**

Liturgy:

- 1a) Basic liturgical concepts Object, history and purpose of liturgy
- 2a) Liturgy in the Old Testament, synagogue worship
- 3a) Liturgy in the New Testament
- 4a) Liturgy before the Reformation
- 5a) Roman Catholic liturgy - Holy Mass

- 6a) Orthodox liturgy, Lutheran liturgy
- 7a) Liturgical breaks of the Reformation
- 8a) Theology of Reformed Worship I.
- 9a) Theology of Reformed worship II.
- 10a) Elements of Reformed Worship I.
- 11a) Elements of Reformed Worship II.
- 12a) Elements of Reformed Worship III.
- 13a) Written test

From the creeds:

- 1b) Faith and Creed - introduction and theoretical foundation, clarification of concepts.
- 2b) A brief history and division of the Heidelberg Catechism.
- 3b) The Heidelberg Catechism - Lord's Day questions 1-5.
- 4b) The answers to the Lord's Day questions 6-14 of the Heidelberg Catechism.
- 5b) The answers to the Lord's Day questions 15-19 of the Heidelberg Catechism.
- 6b) The answers to the Lord's Day questions of the Heidelberg Catechism 20-24.
- 7b) The answers to the Lenten questions of Heidelberg Catechism 25-26.
- 8b) The answers to the Lord's Day questions of the Heidelberg Catechism 27-28.
- 9b) The answers to the Lord's Day questions of the Heidelberg Catechism 29-30.
- 10b) The answers to the Lord's Day questions in Heidelberg Catechism 31-34.
- 11b) The answers to the Lord's Day questions of the Heidelberg Catechism 35-39.
- 12b) The answers to the Lenten questions of the Heidelberg Catechism 40-52.
- 13b) Written test

Church music:

Division of the church year. The curriculum for the semester is to become familiar with the hymns associated with the feasts of the church year in the hymnal. The semester's material will include a study of some significant works of sacred music.

1 Church Year. Advent hymns: 371-378 and Psalm 24

Advent 2: Psalms 379-386 and 146

3. listening to music: J. S. Bach: Christmas Oratorio.

Advent: 387-395 and Psalm 33

4. Christmas carols: Psalms 401-410 and 96

5 Christmas carols: 411-423 and Psalm 138

6. carols for the Old and New Year: 431-440 and Psalm 121

Epiphany hymns: 441-456.

7. listening to music: W. A. Mozart: Requiem

Lenten hymns: 461-477 and Psalm 38

Listen to music: J. S. Bach: St. John Passion

Songs of Holy Week: 481-498 and Psalm 102

9 Easter hymns: 501-521 and Psalm 135

10 Songs of Ascension: 531-536 and Psalm 99

Pentecost hymns 541-553 and Psalm 65

11 Trinity hymns: 561-570 and Psalm 125

12 Christian hope. The return of Jesus Christ: 601-630 and Psalm 42

13. Summary lesson

### **Literature:**

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- Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.
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  6. Vígán énekelj az Úrnak! / Képzési segédanyag RPI képzésekhez, óvodapedagógusok és katechéták számára – Budapest : RPI, 2016 [http://rpi.reformatus.hu/hatteranyagok/tanari\\_s/Ovodai\\_enekgyujtemeny\\_2016.pdf](http://rpi.reformatus.hu/hatteranyagok/tanari_s/Ovodai_enekgyujtemeny_2016.pdf)
  7. Isten tenyerén : Református hittan tankönyv 1. osztályos tanulók részére / Bölcsföldiné Türk Emese, Szénási Lilla, Szászi Andrea. - Rimaszombat, 2018. - ISBN 978-80-972985-0-0. [http://refpedi.hu/lapozo/egyhazi\\_beliv\\_100\\_szazalekos\\_2018/](http://refpedi.hu/lapozo/egyhazi_beliv_100_szazalekos_2018/)
  8. Istennel az úton : Református hittan tankönyv 2. osztályos tanulók részére / Kustár Gábor, Szénási Lilla, Szászi Andrea. - Rimaszombat, 2018. - ISBN 978-80-972985-1-7. [http://refpedi.hu/lapozo/Hittan2\\_egyhazi/#page=1](http://refpedi.hu/lapozo/Hittan2_egyhazi/#page=1)
  9. A szabadító Isten szeretetében : Református hittan tankönyv 3. osztályos tanulók számára / László Lilla, Szászi Andrea, Szénási Lilla. - Rimaszombat, 2018. - ISBN 978-80-972985-2-4. [http://refpedi.hu/lapozo/Hittan-3\\_TK\\_beliv\\_2017\\_PRESS/](http://refpedi.hu/lapozo/Hittan-3_TK_beliv_2017_PRESS/)
  10. Isten a mi királyunk : Református hittan tankönyv 4. osztályos tanulók számára / László Lilla, Szászi Andrea, Szénási Lilla. - Rimaszombat, 2018. - ISBN 978-80-972985-3-1. [http://refpedi.hu/lapozo/Hittan-4\\_TK\\_beliv\\_2017-05-18/](http://refpedi.hu/lapozo/Hittan-4_TK_beliv_2017-05-18/)
  11. Istennel a döntéseinkben : Református hittan tankönyv 5. osztályos tanulók számára / Árvavölgyiné Szatmári Ibolya, Kustár Gábor, Szászi Andrea, Miklya Luzsányi Mónika, Szénási Lilla. - Rimaszombat, 2018. - ISBN 978-80-89964-00-0. [http://refpedi.hu/lapozo/Hittan-5-TK\\_2017\\_PRESS\\_96-/](http://refpedi.hu/lapozo/Hittan-5-TK_2017_PRESS_96-/)
  12. Isten világoosságában : Református hittan tankönyv 6. osztályos tanulók számára / Szászi Andrea, Szénási Lilla. - Rimaszombat, 2018. - ISBN 978-80-972985-6-2. [http://refpedi.hu/lapozo/Hittan-6\\_TK\\_2017\\_PRESS/](http://refpedi.hu/lapozo/Hittan-6_TK_2017_PRESS/)

13. Isten vonzásában : Református hittan tankönyv 7. osztályos tanulók számára / Bölcshöldiné Türk Emese, Szászi Andrea, Szénási Lilla. - Rimaszombat, 2018. - ISBN 978-80-972985-5-5. [http://refpedi.hu/lapozo/7\\_HITTANKONYV\\_BELIV\\_2017\\_PRESS/](http://refpedi.hu/lapozo/7_HITTANKONYV_BELIV_2017_PRESS/)  
14. Isten igéjének tükrében : Református hit- és erkölcsstan tankönyv 8. osztályos tanulók számára / Jakab-Szászi Andrea. - Budapest: RPI, 2016. - ISBN 978-963-558-322-5. [http://refpedi.hu/lapozo/8\\_TK\\_2017\\_PRESS/](http://refpedi.hu/lapozo/8_TK_2017_PRESS/)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 139

A	B	C	D	E	FX
31.65	17.99	24.46	17.27	7.91	0.72

**Teacher:** Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ PTE4/22	<b>Name:</b> Practical Theology 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) Liturgy b) Confessions c) Church music Attendance at lectures and practicals in accordance with the SJE Study Regulations. Active participation in lectures and involvement in the work of the group. Regular preparation during the semester. Completion of written assignments on time. At the end of the semester, 50 hymns from the hymnal must be sung independently from the hymnal material received, as follows: 15 hymns from the first stanza of the hymnal from outside and 35 hymns from the hymnal. The 50 hymns must contain at least 10 psalms! Successful partial examinations in the sub-subjects making up the subject at the end of the semester. <b>Assessment:</b> Assessment of the sub-subjects, by means of partial examinations, will be as follows: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

a) The student will acquire knowledge of the theological approach and practical issues of specific liturgical situations in several areas, different events of the ecclesiastical year, casuals, special services. He/she will become acquainted with the current new trends and trends, problems, issues and solutions of the discipline

b) Theological knowledge of the Reformed creeds. Mastery of the basic doctrines of the Reformed Church.

c) The student will have a general knowledge of the subject area. He/she will acquire theoretical knowledge of church music, congregational singing, hymnology and voice training. He/she will become familiar with the vocal repertoire used in the apprenticeship. Become familiar with the hymnody for the church year. Become familiar with the most significant works of church music from each historical period.

Competencies:

a) The absolute theologian is able to evaluate external liturgical situations and events, to draw independent practical conclusions about the elements of worship on the basis of his/her theoretical knowledge; he/she is able to put into practice minor liturgical innovations and variations by knowing the current trends in the discipline.

b) Readiness to use the truths of the Reformed confessions of faith in everyday life. Ability to preserve the Reformed doctrine. A clear vision of Reformed doctrines and a readiness to hold them. Willingness to preserve matters of faith in a Reformed manner. Willingness to teach the creeds. Skill in teaching and its practical application in Confirmation preparation and adult catechesis.

c) The student will be able to choose appropriate hymns for different occasions in his/her future congregational practice, to sing the hymns, to begin them in the right voice, to lead a congregation and to teach a new hymn. He/she will be able to make professionally appropriate choices in the field of church music in his/her later pastoral ministry in the various mission, children's, youth and elderly ministries. In his/her future work as a teacher of faith, he/she will be able to take motivational steps appropriate to the pedagogical methods and content of the subject of sacred music in the given academic year.

Attitudes:

a) The Absolute will acquire a confident liturgical attitude through the training, being able to think responsibly about the liturgical solution of particular ecclesiastical events, feasts, special meetings. He/she becomes open to seeing and understanding further liturgical perspectives and problems.

b) A more biblical worldview, a strong Reformed identity. Pastoral care and protection of the faith. Giving the importance of maintaining doctrinal integrity. Understanding and appreciation of the doctrinality of the preaching of the Word. Recognition of the identity components that characterise Reformedness.

c) The student will be able to appreciate the basic context of the field of sacred music. The learner will be able to identify issues in some areas of church music. The student will be able to work independently and creatively in the field of sacred music. They will be able to interpret and analyse musical works of a particular period. The student will be able to teach sacred hymns in the field of catechesis. The student will be able to work effectively individually, as part of a team or as a leader. The student will acquire the ability to apply the knowledge acquired in the course of study in a practical way, which will prepare him/her for future challenges.

### **Brief syllabus:**

Liturgy:

1a) Liturgical history summary

2a) The Church Year

3a) Liturgical characteristics of the Christmas cycle

- 4a) Liturgical characteristics of the Easter cycle
- 5a) Liturgical characteristics of the Pentecost cycle
- 6a) Liturgical particularities of the so-called "half-year without feast
- 7a) Liturgy of the Causalia I
- 8a) Liturgy of the Causalia II
- 9a) Liturgy of Special Services, Liturgy of Ecumenical Services
- 10a) Liturgical reform efforts in the Reformed Church
- 11a) Liturgical reform efforts in other denominations
- 12a) Liturgical practices in small churches
- 13a) Written test

From the creeds:

- 1b) A brief history of the Second Helvetic Creed. Bullinger Henrich.
- 2b) Chapters I-V of the Second Helvetic Creed - teaching and interpretation.
- 3b) Chapters VI-X of the Second Helvetic Creed - teaching and interpretation.
- 4b) Chapters XI-XIII of the Second Helvetic Creed - teaching and interpretation.
- 5b) Chapters XIV-XVI of the Second Helvetic Creed - teaching and interpretation.
- 6b) Chapters XVII-XVIII of the Second Helvetic Creed - doctrine and interpretation.
- 7b) Chapters XIX-XXI of the Second Helvetic Creed - teaching and interpretation.
- 8b) Chapters XXII-XXIV of the Second Helvetic Creed - teaching and interpretation.
- 9b) Chapters XXV-XXVI of the Second Profession of Faith - teaching and interpretation.
- 10b) Chapter XXVII of the Second Profession of Faith - teaching and interpretation.
- 11b) Chapters XXVIII-XXIX of the Second Profession of Faith - teaching and interpretation.
- 12b) Chapter XXX of the Second Profession of Faith - teaching and interpretation.
- 13b) Written test

Church music:

The material for the semester will focus on music for church music classes from preschool through 8th grade in elementary school. The hymns are accompanied by piano, guitar, flute and various rhythm instruments, preferably involving the students.

1. Preschool singing material
2. Singing material - religious education (1st grade)
3. Singing material - religious education (1st grade), Psalm 136
4. Material for singing - religious education (class 2)
5. Material for singing - religious education (class 2)
6. Singing material - religious education(class 3)
7. Singing material - religious education (class 3)
8. Singing material - religious education (class 4)
9. Material for singing - religious education (class 5), Psalm 105
10. Singing Material - Religious Education (Class 6), Psalm 47 and Psalm 90
11. Singing Material - Religious Education (Grades 7-8), Psalm 68
12. Psalms 16, 30, 34, 35, 38, 51, 114
13. Summary Lesson.

#### **Literature:**

1. Pásztor János: Liturgika SJE RTK Komárom, 2005
2. Kádár Ferenc: Liturgika Sárospataki Teológiai Műhely, Sárospatak, 2013.
3. Hagfenschér Károly: Liturgika. Luther Kiadó, Liszt Ferenc Zeneművészeti Egyetem Egyházzenei Tanszéke. Budapest, 2010
4. Verbényi István, Arató Miklós Orbán: Liturgikus lexikon, A katolikus egyház liturgiája. Ecclesia, Budapest.
5. Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.

- Fekete Károly: A Heidelbergi káté magyarázata. Hálaadásra vezető vigasztalás 129 kérdés-feleletben. Kálvin Kiadó, Budapest, 2013.
- Erdős József: A Heidelbergi káté - Második helvét hitvallás. Budapest, 1992.
- Szűcs Ferenc: Hitvallásismeret. Budapest, 1995.
- Ablonczy Dániel: Nem a magamé vagyok - A Heidelbergi káté magyarázata. Budapest, 2004.
- Bucsay Mihály: A második helvét hitvallás és Méliusz életműve. Budapest, 1967.
- Tőkés István: A Második helvét hitvallás magyarázata. Nagyvárad, 2006.
- Varga Imre: Kis káté. Komárom, 1997.
- Varga Imre: Hitvallásaink. Rimaszombat, 1955
- Bartha Tibor: A Heidelbergi káté története Magyarországon I-II. Budapest, 1965.
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  2. BERKESI, S. Tenéked zengek éneket – Gyülekezeti énekiskola. Debrecen, 1994. ISBN 963 044303
  3. AZ ÚRNAK ZENGJEN AZ ÉNEK – ifjúsági énekeskönyv. - Budapest : Magyar Református Egyházak Tanácskozó Zsinata és a Magyarországi Református Egyház Kálvin János Kiadója, 2007. ISBN 9789635580354.
  4. CSOMASZ, T. K. A református gyülekezeti éneklés. Református egyházi könyvtár 25. kötete. Budapest, 1950.
  5. CSOMASZ, T. K. Dicsérjétek az Urat! Tudnivalók énekeinkről. Budapest, 1971.
  6. Vígán énekelj az Úrnak! / Képzési segédanyag RPI képzésekhez, óvodapedagógusok és katechéták számára – Budapest : RPI, 2016 [http://rpi.reformatus.hu/hatteranyagok/tanari\\_s/Ovodai\\_enekgujtemeny\\_2016.pdf](http://rpi.reformatus.hu/hatteranyagok/tanari_s/Ovodai_enekgujtemeny_2016.pdf)
  7. Isten tenyerén : Református hittan tankönyv 1. osztályos tanulók részére / Bölcsföldiné Türk Emese, Szénási Lilla, Szászi Andrea. - Rimaszombat, 2018. - ISBN 978-80-972985-0-0. [http://refpedi.hu/lapozo/egyhazi\\_beliv\\_100\\_szazalekos\\_2018/](http://refpedi.hu/lapozo/egyhazi_beliv_100_szazalekos_2018/)
  8. Istennel az úton : Református hittan tankönyv 2. osztályos tanulók részére / Kustár Gábor, Szénási Lilla, Szászi Andrea. - Rimaszombat, 2018. - ISBN 978-80-972985-1-7. [http://refpedi.hu/lapozo/Hittan2\\_egyhazi/#page=1](http://refpedi.hu/lapozo/Hittan2_egyhazi/#page=1)
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  11. Istennel a döntéseinkben : Református hittan tankönyv 5. osztályos tanulók számára / Árvavölgyiné Szatmári Ibolya, Kustár Gábor, Szászi Andrea, Miklya Luzsányi Mónika, Szénási Lilla. - Rimaszombat, 2018. - ISBN 978-80-89964-00-0. [http://refpedi.hu/lapozo/Hittan-5-TK\\_2017\\_PRESS\\_96-/](http://refpedi.hu/lapozo/Hittan-5-TK_2017_PRESS_96-/)
  12. Isten világosságában : Református hittan tankönyv 6. osztályos tanulók számára / Szászi Andrea, Szénási Lilla. - Rimaszombat, 2018. - ISBN 978-80-972985-6-2. [http://refpedi.hu/lapozo/Hittan-6\\_TK\\_2017\\_PRESS/](http://refpedi.hu/lapozo/Hittan-6_TK_2017_PRESS/)
  13. Isten vonzásában : Református hittan tankönyv 7. osztályos tanulók számára / Bölcsföldiné Türk Emese, Szászi Andrea, Szénási Lilla. - Rimaszombat, 2018. - ISBN 978-80-972985-5-5. [http://refpedi.hu/lapozo/7\\_HITTANKONYV\\_BELIV\\_2017\\_PRESS/](http://refpedi.hu/lapozo/7_HITTANKONYV_BELIV_2017_PRESS/)

14. Isten igéjének tükrében : Református hit- és erkölcstan tankönyv 8. osztályos tanulók számára / Jakab-Szászi Andrea. - Budapest: RPI, 2016. - ISBN 978-963-558-322-5. [http://refpedi.hu/lapozo/8\\_TK\\_2017\\_PRESS/](http://refpedi.hu/lapozo/8_TK_2017_PRESS/)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 131

A	B	C	D	E	FX
35.11	22.14	20.61	15.27	6.87	0.0

**Teacher:** Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ PTE5/22	<b>Name:</b> Practical Theology 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-theme of the subject: Homiletics Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in the work of the group. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Throughout the semester, the student will master the fundamentals and basic concepts of homiletics, with particular emphasis on the areas of theoretical homiletics and the history of homiletics, with emphasis on selected chapters of church history - Old Testament and New Testament times, church Fathers, Middle Ages, Reformation, Protestant orthodoxy, Pietism, rationalism, liberal theology, dialectical theology. The knowledge gained from studying the characteristics of each movement will enable the student to better understand the current homiletical situation and to acquire the necessary skills for the successful study of material-practical homiletics. <b>Competences:</b> The student will be able to see in context the theoretical foundations of the discipline, its main areas, the diversified purposes of homiletics, and be able to draw associative conclusions based on the history and theoretical knowledge of the subject. <b>Attitudes:</b>	

The student will acquire a competent and responsible attitude in one of the most controversial areas of future ecclesial ministry, which will help him/her to find his/her way in this complex field

**Brief syllabus:**

- 1a) The name, purpose, subject and branches of homiletics
- 2a) Theological approach to preaching.
- 3a) History of preaching I. Preaching in the Old Testament, the New Testament, the Old Church
- History of preaching II. Preaching in the early church, medieval period
- 4a) History of preaching III.
- Principles of the Reformed preaching of the Word
- 5a) History of preaching IV. Preaching in the 17th-18th-19th centuries
- 6a) History of preaching VI. Preaching in the 20th century
- 7a) Contemporary preaching trends
- 8a) Diversified aims of preaching
- 9a) Theoretical homiletics I-II Preaching and revelation, preaching and Scripture.  
Preaching and the Holy Spirit
- 10a) Theoretical homiletics III - Preaching and worship, preaching and sacrament
- 11a) Principles of Homiletics IV - Preaching and the Church, ecclesiological aspects of preaching
- 12a) Principles of Homiletics VI - Preaching and the preacher
- 13a) Written test

**Literature:**

- Boross, Géza: Homiletika. Budapest, 1994.  
Ravasz, László: A gyülekezeti igehirdetés elmélete (Pápa – 1915).  
Nagy, István: Homiletika. Budapest, 2006.  
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Engemann, Wilfried: Einführung in die Homiletik. A Francke, Tübingen, Basel, 2011  
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Nagy István: Szemlvények a keresztyén prédikáció történetéből. KGREHK, Budapest, 2009.  
Long, Th. G.: A prédikálás tanúbizonysága, Exit Kiadó, Kolozsvár, 2019

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 77

A	B	C	D	E	FX
38.96	16.88	23.38	11.69	9.09	0.0

**Teacher:** Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ PTE6/22	<b>Name:</b> Practical Theology 6
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-theme of the subject: Homiletics Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in the work of the group. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The graduate will acquire theoretical and practical knowledge of the subject, the areas that he/she will have to deal with in his/her future practice as a preacher. In particular, the student will become familiar with the homiletics of the catechisms, the feast cycles, the Old Testament and the New Testament, and the process of preparing the sermon. <b>Competences:</b> The student will be able to preach independently on a variety of topics, in different life situations, church situations and ministry areas. They will be able to make decisions in principle and in practice, to draw theological and homiletical conclusions on the basis of their knowledge. <b>Attitudes:</b> The student will acquire attitudes that will encourage him/her to humility, respect and responsible academic work.	
<b>Brief syllabus:</b>	

- 1) Homiletics of the Old Testament I
- 2) Homiletics of the Old Testament II
- 3) Homiletics of the New Testament I
- 4) Homiletics of the New Testament II
- 5) Homiletics of the New Testament III
- 6) Homiletics of the Solemnities I
- 7) Homileticum of the Solemnities II
- 8) Homileticum of the Solemnities III
- 9) Homileticum of the Kazualia I
- 10) Homileticum of Kazualia II)
- 11) Steps and process of sermon preparation I
- 12) Steps and process of sermon preparation II
- 13) Written test

**Literature:**

Boross, Géza: Homiletika. Budapest, 1994.  
 Ravasz, László: A gyülekezeti igehirdetés elmélete (Pápa – 1915).  
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 Long, Th. G.: A prédikálás tanúbizonyysága, Exit Kiadó, Kolozsvár, 2019

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 63

A	B	C	D	E	FX
41.27	19.05	15.87	12.7	11.11	0.0

**Teacher:** Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ PTE7/22	<b>Name:</b> Practical Theology 7
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 7.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: a) Practical homiletics b) Catechetics c) Missiology Attendance at lectures and practicals in accordance with the UJS Study Regulations. Active participation in lectures and involvement in the work of the group. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

In this exercise, the student will learn to prepare a sermon based on the knowledge he/she has acquired previously. Practise the different stages of sermon preparation. To learn how to apply his theoretical knowledge to concrete situations of preaching, church feasts, cassuals, etc.

In the first semester of the four-semester continuous course, the student will become familiar with the foundations, basic concepts, aims and areas of catechesis, especially in the field of catechesis in principle (theological, anthropological and ecclesiological motivations for catechesis).

Knowledge of catechetics and the history of catechesis (up to the present day). This knowledge is essential for the successful study of substantive catechesis in the following semesters.

The aim of the missiology course is to familiarise students with the basic concepts of missiology, to develop an understanding of missiology through the study of biblical and historical reflections on mission. Upon completion of the course, students will gain a broad overview of the history of missiology and missionary ministry, current issues and problems, and the current state of the discipline. The curriculum provides an introduction to the different methodological approaches used in missiology.

Competencies:

The student will be able to canonize the knowledge of several theological disciplines in the preparation of a sermon. He will be able to keep the casus and the text in mind at the same time. Be able to articulate the case in a way that is relevant to the audience/congregation.

The student will be able, on the basis of the mastery of the basics, to perceive and evaluate the main areas, subject matter and possibilities of the subject; he/she will be able to determine the purpose and the essence of the catechetical work and its specific character.

The student will be oriented towards the basic concepts of missiology and will thus develop a correct theological vision of the purpose, past, present and future of mission. He/she will be able to identify and evaluate the present situation and, within it, his/her own tasks, and to reflect on what he/she can achieve in his/her field from the objectives identified in the course.

Attitudes:

During the exercise, the student develops an appropriate and adequate basic attitude as a preacher of the Word, bearing in mind the biblical and correct ecclesiological interpretation of the Word.

The student's attention is focused on a specific topic, he becomes sensitive to hitherto unknown areas and topics, recognises their topicality and importance and thus prepares himself responsibly for his practice.

The student becomes sensitive to the themes of the subject of missiology, recognises the needs of the people around him, his own mission in this field and takes action to carry out responsibly his tasks in his immediate environment and in society for the common good and the development of his environment.

### **Brief syllabus:**

From homiletics:

- 1a) Stages in the preparation of a homily based on a particular text
- 2a) The stages of preparing a sermon based on a text
- 3a) Preparation, delivery and analysis of a homily - Caesarea I - Baptism
- 4a) Preparation, delivery and analysis of a sermon - catechism II - marriage
- 5a) Preparation, delivery, analysis of the sermon - caucasia III - funeral
- 6a) Preparation, delivery, analysis of the sermon - caucasia IV - confirmation
- 7a) Preparation, delivery and analysis of a sermon - Christmas I
- 8a) Preparation, delivery and analysis of a sermon - Christmas cycle II
- 9a) Preparation, delivery and analysis of a sermon - Easter cycle - Flower Sunday
- 10a) Preparation, delivery, analysis of a sermon - Easter cycle - Good Friday
- 11a) Preparation, delivery and analysis of a sermon - Easter cycle - Easter
- 12a) Preparation, delivery and analysis of a sermon - Pentecost - Holy Thursday

- 13a) Prepare, deliver and analyse a sermon - Pentecost - Pentecost Catechetics:
- 1b) Name, basic concepts, subject of the subject catechetics.
  - 2b) Fields of work of catechesis I
  - 3b) Diversified aims of catechetical work
  - 4b) Theological motives of catechetical ministry
  - 5b) Anthropological and ecclesiological motives for catechetical ministry
  - 6b) The history of catechesis - Old Testament, New Testament, early Church, early Church
  - 7b) History of catechesis - Middle Ages, Reformation I
  - 8b) History of catechesis - Reformation II
  - 9b) History of catechesis - Protestant orthodoxy, Pietism, Enlightenment
  - 10b) History of catechesis - 19th and 20th centuries
  - 11b) Current state of catechesis, themes
  - 12b) Catechesis reform efforts in contemporary theology
  - 13b) Written test

**Missiology:**

- 1c) Introduction, main concepts, objectives of the subject and missionary activity.
- 2c) Narrative account of Scripture as God's mission
- 3c) Mission in the early church. Mission in the Middle Ages
- 4c) Mission in the Reformation. The ecclesiastical sources of mission
- 5c) Mission in the world: the Pacific, Eastern Europe, the West.
- 6c) Mission in the world: Africa, Asia, Latin America
- 7c) Responses to the modern mission movement. Mission efforts in the present. Paradigm shifts in contemporary mission studies
- 8c) A new understanding of mission.
- 9c) Mission as proclamation of the gospel. Mission as catechesis.
- 10c) Mission as pastoral care. Mission as diaconia.
- 11c) The ecclesial and ecclesial motives of mission.
- 12c) The spirituality of mission. The target groups of mission (age, social, disabled).
- 13) Written test

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2. Ravasz, László: A gyülekezeti igehirdetés elmélete (Pápa – 1915).
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  11. Lingenfelter, Sherwood G and Mazers, Marvin K. Mindenkinnek mindené: Kulturális
  12. különbségek áthidalása. Budapest: Harmat, 2003. ISBN 978-963-288-025-9.
  13. Goheen, Michael W. Keresztyén misszió ma: bevezetés. Budapest: Kálvin
  14. Kiadó, 2019. ISBN 978-963-558-422-2. 3)
  15. Park, Sungkon. "A Koreai protestáns egyházak missziológiai értékelése
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**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 124

A	B	C	D	E	FX
25.0	30.65	25.81	12.1	5.65	0.81

**Teacher:** Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ PTE8/22	<b>Name:</b> Practical Theology 8
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 8.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: a) Practical homiletics b) Catechetics c) Missiology Attendance at lectures and practicals in accordance with the SJE Study Regulations. Active participation in lectures and involvement in the work of the group. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> In this exercise, the student will learn to prepare a sermon based on the knowledge he/she has acquired previously. Practise the different stages of sermon preparation. He will learn to apply his	

theoretical knowledge to concrete preaching situations, specifically to sermons on Old Testament, Old Testament, extramundane texts and sermons written for special services.

In the second semester of the four-semester course, the student will acquire a basic methodological knowledge of catechesis. The student will acquire the theological and didactic knowledge necessary for the successful teaching of faith formation in primary and secondary schools. The student will be informed about the elements of the lesson and the stages of spiritual and moral development of children and young people.

The semester's material builds on the theoretical foundations acquired in the field of mission and provides insights into the practical aspects of mission. It examines systems and concepts which have a fundamental influence on the direction, methods and approach of mission. Missionary work is seen in the context of culture, society, world religions, denominations, congregations, culture, society and its practical implementation, its methods and its feasibility are examined in the light of all these.

Competences:

The student will be able to canonize the knowledge of several theological disciplines in the preparation of a sermon. He/she will be able to keep in mind specific biblical pericopes as well as the occasion and the text at the same time. Will be able to explain the passage in a way that is relevant to the audience/church.

The student will be able to navigate the topics covered in the semester course; recognize the role, place and importance of these topics in school catechesis. This will also enable him/her to teach the curriculum in a way adapted to the abilities of the child and adolescent.

The student is informed about the practical aspects of the subject of mission and thus develops a correct theological view of the purpose and the possible methods of mission. He/she will be able to recognise and evaluate the present situation and, within it, his/her own tasks, and to reflect on what he/she can achieve in his/her own field from the goals identified.

Attitudes:

During the practice, the student develops an appropriate and adequate basic attitude as a preacher of the Word, bearing in mind the biblical, correct ecclesiological and place-specific interpretation of the Word. The student will learn to apply theoretical, abstract issues in practice, will be able to teach in a competent, methodologically correct way, and will be responsible to the students in a responsible pedagogical way. The graduate will demonstrate responsible behaviour and be able to make independent decisions on issues related to the subject.

He/she will be sensitive to the issues addressed by the subject of mission. He/she will recognise the needs of the people, groups and denominations around him/her, his/her own mission in this field and will be motivated to act responsibly in order to fulfil his/her tasks in his/her environment and in society for the common good and the development of his/her environment.

### **Brief syllabus:**

Practical homiletics:

- 1a) Stages in the preparation of a homily based on a text
- 2a) Preparation, delivery and analysis of a sermon - stories
- 3a) Preparation, delivery and analysis of a sermon - history books
- 4a) Preparation, delivery and analysis of a sermon - teaching books
- 5a) Preparing, delivering, analysing a sermon - prophetic books
- 6a) Preparation, delivery and analysis of a sermon - formal issues
- 7a) Preparation, delivery and analysis of a sermon - questions of content
- 8a) Preparation, delivery and analysis of a sermon - homiletical issues
- 9a) Preparing, delivering and analysing a sermon - based on the Gospels
- 10a) Preparing, delivering and analysing a sermon - based on the New Testament teaching books
- 11a) Preparing, delivering and analysing a sermon - based on a New Testament prophetic book

- 12a) Preaching to special congregations in special situations (press, internet, school, hospital, home of the elderly)
- 13a) Preparation and analysis of Lectio continua catechetics
- 1b) Nature of the lesson
- 2b) Preparation for the lesson, conditions, person of the catechist
- 3b) Learning objectives - cognitive, affective, pragmatic
- 4b) Design of the curriculum and the catechetical methods used, according to age groups
- 5b) Stages of personal, moral and faith development of catechumens I
- 6b) Stages in the personal, moral and faith development of catechumens II
- 7b) Elements of religious education in schools I - Prayer, types of prayer
- 8b) Elements of the Sunday School Bible II - Introduction, introduction, singing, use of the Bible
- 9b) Elements of Sunday School III- Criteria for the delivery of the curriculum,
- 10b) Didactical options for the delivery of the curriculum
- 11b) Elements of Sunday school VI. summary - confrontation - launch
- 12b) The pastoral nature of faith formation
- 13b) Written test
- From missiology:
- 1c) Holistic mission
- 2c) Contextualization: church, gospel and culture
- 3c) Mission in Western culture
- 4c) Mission and world religions
- 5c) Mission in the city.
- 6c) Mission as Missio Dei. Mission as the mediation of salvation.
- 7c) Mission as evangelisation. Four types of evangelization according to Ralph D. Winter
- 8c) Mission as witness to other living people of faith
- 9c) Mission as community witness. Mission as inculturation
- 10c) Mission and evangelism in a changing context. Richard Niebuhr's five approaches to culture
- 11c) Inward mission - forms, trends, current issues, opportunities
- 12c) Mission in the world - forms, trends, current issues, opportunities 13c) Written test
- 13c) Written test

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**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 104

A	B	C	D	E	FX
30.77	18.27	31.73	10.58	8.65	0.0

**Teacher:** Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ PTE9/22	<b>Name:</b> Practical Theology 9
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 4 <b>For the study period:</b> 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 9.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) Catechetics b) Poimenics c) Canon Law d) Congregational leadership Attendance at lectures and practicals in accordance with the SJE Study Regulations. Active participation in the lectures and involvement in the common work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

- a) The student will become familiar with the basic and specific theological and catechetical problems of Confirmation. The student will acquire knowledge of the didactic issues of Confirmation and the textbooks. The student will be able to solve the theological, catechetical, pastoral questions, situations and problems of preparation for Confirmation.
- b) The graduate will acquire knowledge of the basic issues of poimenics, current pastoral trends, contemporary trends, and the content and methodological emphases of pastoral ministry. You will learn to apply these emphases in typical pastoral situations. Acquire basic knowledge of pastoral psychology in typical life situations. Acquires the ability to apply appropriately pastoral care tools and communication practices in serving individuals and groups to promote personal maturity, resolve personal faith and life problems, and integrate into the community of God's people. The student will be familiar with common life problems and pastoral situations encountered in practice.
- c) The student will master the basics of canon law, its terminology, legal theory and legal history. They are familiar with legal sources and the basics of legal thinking. He/she will learn the structure of the Reformed Church, its organs and their powers.
- d) The student will acquire practical knowledge and an overview of the official life of the Reformed Church, the duties of the office, the management of office documents, forms, minutes, registers, the administration of the pastoral office.

**Skills:**

- a) The graduate will be able to reflect competently on Confirmation; to plan the curriculum for the whole period of preparation; to conduct Confirmation preparation, including theological, catechetical and justification of all its elements; to discuss dogmatic, ecclesiastical, ecclesiological, ethical and historical issues; to teach Confirmands to successfully complete the preparation and be confirmed
- b) The student will acquire the ability to apply appropriately the spiritual tools and communication practices of ministry. The student will be able to act appropriately in pastoral situations and to solve various pastoral problems.
- c) the student will be able to navigate in the world of legal terminology. be able to interpret legal language at a basic level. He/she can understand the process of ecclesiastical legislation.
- d) The student is able to grasp the management of the pastoral office and the administration of the church.

**Attitudes:**

The student will demonstrate responsible attitudes, the ability to take responsible positions, and the ability to make independent decisions on issues related to the subject.

- b) The student will demonstrate responsible attitudes in interpersonal relationships and pastoral practice; able to take responsible positions and make independent decisions on issues related to the subject matter.
- c) The student will acquire skills in the legal system of the church, understanding, observing and enforcing church law. To be able to write minutes. To be able to understand the church structure and to carry out church administration.
- d) The student is prepared to manage the pastoral office.

**Brief syllabus:**

**Catechetics:**

- 1a) The origin and concept of Confirmation
  - 2a) Our Church's understanding and practice of Confirmation, Origin of Confirmation, the Church's teaching and interpretation of Confirmation
  - 3a) Place, duration and methods of Confirmation preparation
- The instructor, The basic position of the preparer

- 4a) The Confirmation age group, the needs of the Confirmands  
Parents, families, congregation and Confirmation preparation
- 5a) Material for Confirmation preparation, delimitation, justification, reduction of the curriculum  
Classification of the curriculum
- 6a) Theological and catechetical aspects of Confirmation preparation  
the theological and theological stages of the preparation for Confirmation, models for the organization and structure of the curriculum
- 7a) The curriculum of Confirmation work
- 8a) Curriculum I
- 9a) Curriculum II
- 10a) Elements of Confirmation meetings
- 11a) Our confirmands and the worship services
- 12a) Confirmation Examination and Worship, Baptism at Confirmation Worship
- 13a) Written test
- From Poimenika:
- 1b) Introduction to Poimenika.
- 2b) Basic concepts, subject, purpose of poimenika
- 3b) Forms, subjects and areas of pastoral care
- 4b) The biblical roots of pastoral care (Old Testament, New Testament) and its paraphrase
- 5b) History of pastoral care.
- 6b) The main trends in contemporary pastoral care
- 5b) Questioning, therapeutic and educational counselling
- 6b) Holistic, systemic counselling
- 7b) Mental hygiene, pastoral psychology
- 8b) Crisis I
- 9b) Crisis II
- 10b) Ways, forms and possibilities of counselling
- 11b) The basic attitude of pastoral care
- 12b) Using the Bible in counselling
- 13b) Written test
- From canon law:
- 1c) Introduction: concept of law, concept of ecclesiastical law.
- 2c) Structure of the Reformed Church: parish-diocese-diocese-district-universal church and their organs.
- 3c) Introduction to legal theory: the origin of law, branches of law, the process of law-making in the republican form of government and in the Church.
- 4c) The divine surplus of canon law
- 5c) Legal history: the law codes of the ancient East
- 6c) Legal history: foundations of Jewish law, sources of law, rules of Judaism.
- 7c) Legal history: the period of the Roman Empire. Law of the Roman Empire: the trial of Jesus.
- 8c) Legal history: the emergence of the first Christian ecclesiastical structures, ecclesiastical law of the Middle Ages.
- 9c) The Reformed theology of law, the difference between a congregational and a centralised view of the church.
- 10c) Calvin's understanding of church polity: ecclesiastical executive power and ecclesiastical offices, Calvin's constitution of the church.
- 11c) The foundations of Roman Catholic canon law.Codex iuris canonici.
- 12c) Foundations of Evangelical canon law and Greek Catholic canon law.
- 13c) Written test

From church leadership:

1d) The leading persons and bodies of the congregation. The congregation's presidency.

2d) The Presbytery: composition, powers. Presbytery meeting.

3d) Parish assembly. Composition, powers.

4d) The parish as a legal entity. Organisational identification (IČO9 adszám, statutory representatives of the parish.

5d) The pastoral office as the administrative unit of the parish.

6d) Records of the pastoral office. Archives, archives and current records.

7d) Parish registers. Register of births and deaths and birth certificates.

8d) Presbytery and parish assembly minutes.

9d) Register of electors. Compilation and certification

10d) Records of the real property of the parish. Title deeds, nationalised and repossessed properties. Use of [www.katasterportal.sk](http://www.katasterportal.sk).

11d) Inventory of parish property and economic and financial documents. Banking affairs, entitled persons, parish budget and final accounts. Tax liability and tax returns.

12d) Annual parish statistics, statistical form. Parish's obligation to provide ecclesiastical information.

13d) Written test

### **Literature:**

Görözdí, Zsolt: A konfirmáció elmélete és gyakorlata. Univerzita J. Selyeho, Komárno, 2021

Szénási, Sándor: Megtaláltuk a Messiást. Konfirmációi olvasókönyv. Budapest, 1992 Molnár, Miklós: Te taníts engem! Budapest, 1996 ISBN 978 963 558 089 7

Varga Imre: Református keresztyén kis káté. Szlovákiai Református Keresztyén Egyház 2008

Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266

Németh Dávid: Vallásdidaktika. Budapest, L'Harmattan, 2017. ISBN978-963-414-203-4

Siba Balázs- Szabóné László Lilla – Pángyánszky Ágnes: Együtt a hit útján,

Gyülekezetpedagógiai kézikönyv, Kálvin Kiadó, Budapest, 2019.

Gyökössy Endre. Magunkról magunknak. Budapest, A Református Zsinati Iroda Sajtóosztálya, 1984, ISBN 936 300 046 7

Hézszer Gábor. A pásztori pszichológia gyakorlati kézikönyve. Budapest, Kálvin Kiadó, 1995. ISBN 963 30 631 7

Clinebell, Howard.J. . Modelle berater Seelsorge. Chr., Kaisr Verlag, München 1971. ISBN 3 459 00768 0

Worthington, Everett: Lelkigondozói ABC. Budapest, Harmat2002. ISBN: 978-963-9148-76-5

Ferris, Margaret: Együttérés. Semmelweis Egyetem mentálhigiéné Intézet, Párbeszéd Alapítvány, 2004.

H. Weiß: Lelkigondozás - Szupervízió - Pasztorálpszichológia (EXIT Kiadó 2011.)

Baumgartner, Isidor: Pasztorálpszichológia. Budapest : Semmelweis Egyetem, 2003.

Bukowski, Peter: Hogyan vigyük be a Bibliát beszélgetéseinkbe? Budapest 1999.

Hézszer Gábor: Miért? Pasztorálpszichológiai tanulmányok, Budapest 1997. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.

Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.

Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012.

Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.

1. Somogyi Alfréd: Egyházjog - 1. Egyházi- és egyházjogi alapismeretek. (Egyetemi jegyzet).

Selye János Egyetem Református Teológiai Kar, Komárom, 2015. ISBN 978-80-8122-124-8

2. Csík György-Somogyi Alfréd: Presbiteri kézikönyv a Pozsonyi egyházmegye presbiterei számára. Szlovákiai Református Keresztyén Egyház Pozsonyi egyházmegye, Nagymegyer, 2013. ISBN978-80-971392-7-8
  3. Szathmáry Béla: Magyar egyházjog; Századvég Kiadó, Budapest, 2004. ISBN 963-9211-52-4
  4. Szathmáry Béla: A zsidó jog alapjai; Századvég-LUX, Budapest 2003. ISBN 963-9211-47-8
  5. Dr. Siposné dr. Herédi Erika: Jogi ismeretek; Universitas-Győr KHT, Győr 2005.
  6. Erdő Péter: Egyházjog; Szent István Társulat az Apostoli Szentszék Könyvkiadója, Budapest, 1996. ISBN 963 360 856 2
  7. Dr. Boleratzky Lóránd: A magyar evangélikus egyházjog alapjai és jogforrásai I. rész, Ordass Lajos Baráti Kör, Budapest, 1991. ISBN 963 04 1539 9
  8. Dr. Boleratzky Lóránd: Magyar evangélikus egyházjog II. rész, Ordass Lajos Baráti Kör, Budapest, 1998. ISBN 963 85560 6 4
  9. Egyházi törvények a Magyarországi Református Egyházban; Debreczen sz. kir. Város könyvnyomda-vállalata, Debrecen 1906.
  10. Kock Manfred: Egyház a 21. században, A Magyarországi Református Egyház Kálvin János Kiadója, Budapest, 2004. ISBN 963 558 016 9
  11. Robbers Gerhard: Állam és Egyház az Európai Unióban, Pápai Református Teológiai Akadémia, Pápa, 2004. ISBN 963 86458 4 9
  12. Somogyi Alfréd: Egyháztagság és választójog. In: Teológiai Fórum 1/2007.; 41-60.p 11.
  13. Kováts Albert: Egyházjogtan I-II. Magyarországi Protestáns Egylet, Budapest, 1878.
  14. A Szlovákiai Református Keresztyén Egyház Hatályos Egyházi Jogszabályok Gyűjteménye, <http://reformata.sk/data/documents/2019/11/26/Torvenytar-2019-3.pdf>
  15. A Szlovákiai Református Keresztyén Egyház törvénytára.  
A Szlovákiai Református Keresztyén Egyházban használandó nyomtatványok.  
[www.reformata.sk](http://www.reformata.sk)
- Csík György-Somogyi Alfréd. Presbiteri kézikönyv. Pozsonyi Református Egyházmegye, Nagymegyer, 2013.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 126

A	B	C	D	E	FX
36.51	19.84	22.22	10.32	9.52	1.59

**Teacher:** Mgr. Zsolt Görözdi, ThD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SDP/22	<b>Name:</b> Seminar of master thesis
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 9.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Attendance at the seminar is in accordance with the SJE Study Regulations. Active participation in the seminars and continuous completion of the sub-tasks assigned by the topic leader. Regular consultation with the supervisor, presentation of ideas for the thesis, preparation of the written parts of the thesis, preparation of a whole chapter of the final thesis. The evaluation assesses the student's activity throughout the semester and the preparation of the thesis, working with the supervisor. A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The aim of the course is to help students to prepare a final thesis, to refine the thesis hypothesis, to select the literature - based on the selection and recommendation of the topic leader, to conduct independent library research, to search for appropriate literature, to clarify the basic, central, key concepts of the final thesis, to work systematically with the necessary literature, to define the content and thematic areas of the final thesis. <b>Skills:</b> The student will master the basic elements and steps of scientific research, be able to formulate a working hypothesis independently; to design a thesis system; to search for and select material; to analyse, evaluate, synthesise and systematise sources; to master the formal requirements of the thesis and its final organisation according to the relevant regulations. <b>Attitudes:</b> The student will acquire the basic attitude of a researcher, in which the primary role is played by the ability to know, understand, respect, process and reflect on the opinions of others and to work independently to develop the personality	
<b>Brief syllabus:</b>	

1. Choosing a thesis topic.
2. Basic working hypotheses.
3. Notes.
4. Content of the thesis.
5. Literature: sources, primary literature,  
Literature: auxiliary, secondary literature.
7. Processing sources, literature
8. own opinion, results, contribution, novelty in the thesis.
- 9 Requirements in the context of the thesis. University regulations, guidelines.
10. Own research, collection of material
11. own research: selection and processing of materials,
12. Proper structure of the thesis.
13. Formal requirements for the thesis

**Literature:**

Literatúra – pramene, primára, sekundárna literatúra, určená vedúcim záverečnej práce  
Smernica rektora – v tomto čase aktuálne č. 7/2011 - o úprave, registrácii, sprístupnení a  
archivácii záverečných prác na Univerzite J. Selyeho.

Eco, Umberto: 1987. Hogyan írjunk szakdolgozatot? Budapest: Gondolat Kiadó. 1987. ISBN  
9638563206

Katuščák, D.:. Ako písať záverečné a kvalifikačné práce, Nitra : Enigma, 2007. 162 s. ISBN:  
8089132454

Kimlička, Š. Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690  
pre „klasické“ aj elektronické zdroje. Bratislava : Stimul, 2002.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 35

A	B	C	D	E	FX
37.14	25.71	17.14	2.86	17.14	0.0

**Teacher:** Mgr. Zsolt Görözdi, ThD., prof. István Pásztori-Kupán, PhD., Mgr. Katarína Pólya, PhD.,  
Dr. habil. Viktor Kókai Nagy, PhD., ThDr. Lilla Szénási, PhD., prof. ThDr. István Karasszon, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SEM1/22	<b>Name:</b> Seminary 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: a) New Testament proseminar b) Old Testament proseminar Attendance at lectures and practicals in accordance with the SJE Study Regulations. Active participation in the lectures and involvement in the joint work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> Understanding the specificity of biblical texts, learning the characteristics of biblical tradition, the significance and limits of methods, and the techniques of their application <b>Skills:</b>	

Preparation for independent interpretation of biblical texts, judging the validity of previous interpretations, identifying differences between texts

Attitudes:

Openness to the diversity of biblical exegesis, recognition of the usefulness of commentaries, willingness to exegete independently, preparation for the use of commentaries

**Brief syllabus:**

From the New Testament proseminar:

1a) Study of the Gospel/Letter containing the New Testament text of your choice.

2a) Understanding the narrower context of the chosen text.

3a) 3 to 5 verses: word order (homework), shape finding, sentence structure, translation

4a) 3-5 poems: word pricing (homework), shape finding, sentence structure, translation

5a) 3-5 poems: word pricing (homework), shape finding, sentence structure, translation

6a) 3-5 poems: word pricing (homework), shape finding, sentence structure, translation

7a) Examination of a New Testament text type other than the first. Study the document containing it.

8a) Understanding the narrower context of the chosen text.

9a) 3 to 5 verses: word order (homework), shape finding, sentence structure, translation

10a) 3 to 5 poems: word pricing (homework), shape finding, sentence structure, translation

11a) 3-5 verses: word pricing (homework), shape finding, sentence structure, translation

12a) 3-5 verses: word pricing (homework), shape finding, sentence structure, translation

13a) written test (test of a text similar to the one developed during the semester)

From Old Testament proseminar:

1b) selection of Old Testament text, briefing

2b) Word-marking of the chosen text, translation

3b) Introduction to commentary literature

4b) Writing a paper based on the methods learned

5b) Writing a paper using the methods you have learned

6b) Writing a paper using the methods you have learned

7b) Writing a paper using the methods you have learned

8b) Writing a paper using the methods you have learned

9b) Writing a paper using the methods you have learned

10b) Presentation of the thesis, search for intertextuality

11b) Biblical-theological significance of the chosen text

12b) Follow-up of the chosen text

13b) Written test

**Literature:**

Bolyki János: Az újszövetségi írásmagyarázat elvei, módszerei és példái. Budapest: Kálvin Kiadó 1998. ISBN 963-300-726-7

Karasszon István, Az ószövetseégi írásmagyarázat módszertana, Pápa: PRITA, 2005 ISBN 963 86458 0 6

Juraj Bándy: Úvod do exegézy starej smluvy, Bratislava: Univerzita Komenského, 2002. ISBN 8022316934.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 81

A	B	C	D	E	FX
70.37	18.52	2.47	0.0	8.64	0.0
<b>Teacher:</b> prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. György Csík, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SEM10/22	<b>Name:</b> Seminary 10
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 10.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) Homiletical seminar b) Practical Theological Seminar Attendance at seminars in accordance with the UJS Study Regulations. Active participation in the lectures and involvement in the joint work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) The course will enable the student to develop his/her ability to prepare and deliver a sermon in the community, with due regard to the appropriate rhetorical principles, both in terms of content and methodology. The graduate student will become familiar with a number of key, common, and	

often controversial sermon topics and will learn to prepare sermons based on a knowledge of the principles and subject matter of homiletics.

(b) During the seminar, the student will be introduced to selected topics (assigned in the appropriate year) in each area of practical theology. During the seminar work, the student will develop a methodology in working with the primary and secondary literature of the discipline. The student will expand his/her knowledge in the field of practical theology. The course instructor will select seminar topics related to the research areas in the Department of Practical Theology. The seminar sessions build on and build upon the theoretical knowledge already acquired in catechesis, and the student will gain practical experience in the field of catechesis that he/she is likely to encounter in his/her future practice.

Competences:

a) The student is oriented in the complex world of the themes of the Word. He learns to compose a sermon as a spoken discourse in such a way that its message reaches its goal through the key themes chosen, addresses the listener, and expresses and conveys the message in a relevant, understandable way.

b) The student will be able to draw his/her own practical conclusions on some catechetical and oecodometical issues; to work in a fully autonomous way in the practical field, to plan and conduct a faith formation lesson, to deal with the catechetical problems arising there, to deal with the most common issues in the field of adult catechesis in a theologically, pastorally and catechetically competent way.

Attitudes:

a) The seminar will help the student to prepare for a ministry in which he/she takes important steps for others. The student will be made aware of the need to put the interests of the community first in his work and to put his energy and his own abilities to the benefit of the community and its progress.

b) The empathic and altruistic behaviour and attitude of the graduates will be greatly improved. Their relationship with people will be positively developed. They will become sensitive and receptive to the problems of more people. Graduates will demonstrate responsible behaviour in interpersonal relationships.

### **Brief syllabus:**

From the Homiletical Seminar:

- 1a) Special Topics in Preaching the Word - preparation, presentation and analysis of a sermon
- 2a) Creation, Providence
- 3a) Apocalypticism
- 4a) Judgement
- 5a) Salvation
- 6a) Hell, Satan
- 7a) Heaven, resurrection, eternal life
- 8a) Reconciliation
- 9a) Imago Dei
- 10a) Sexuality
- 11a) Political, social events
- 12a) National holidays, historical celebrations
- 13a) Written essay. Evaluation of the work of the Hallagtos.

From a practical theological seminar:

- 1b) Practical study of selected areas of Practical Theology literature in the Catechetics and Oecodometrics
- 2b) Analysis of catechetical situations - preparation for baptism
- 3b) Analysis of catechetical situations - preparation for marriage

- 4b) Analysis of catechetical situations - catechetical lesson - initiation
- 5b) Analysis of catechetical situations - faith formation lesson - story processing
- 6b) Preparing a draft for a lectionary
- 7b) Running a lectionary - analysis
- 8b) Teaching objectives of the Bible lesson
- 9b) Pre-funeral service discussion
- 10b) Ways of renewing worship I
- 11b) Ways of renewing worship II
- 12b) Practical issues of orthodoxy
- 13b) Written essay. Evaluation of students' work

**Literature:**

Fekete Károly: A Heidelbergi Káté magyarázata. Kálvin, Budapest, 2013.  
 Rolf Zerfass: Nevedet hirdetem (A homiletika alapelemei) (Szent István Kiadó 1995, ISBN 9633608007)  
 Kiss Jenő: Hármában Isten előtt (Exit Kiadó 2010.)  
 John W. Stott: Hiszek az igehirdetésben Budapest : Harmat, 1992. ISBN 9637954074  
 Ravasz L.: Mi a prédikáció? in Alfa és Ómega I. 159–164.p. Franklin Társulat, Budapest, 1933.  
 Ravasz L.: Szónoklás és igehirdetés, in Legyen világosság III. 137–160.p. Franklin Társulat, Budapest, 1938.  
 Ravasz L.: A gyülekezeti igehirdetés elmélete, (Homiletika), Pápa, 1915.  
 Hézsér Gábor: Pasztorálpszichológiai szempontok az istentisztelet útkereséséhez - elméleti és gyakorlati lehetőségek (Kálvin Kiadó 2005.)  
 Douglass, Klaus: Az új reformáció. 96 tétel az egyház jövőjéről. Budapest, Kálvin Kiadó, 2002.  
 Bodó Sára: Gyászydöb. Budapest, Kálvin Kiadó, 2016.  
 Douglass, Klaus: Isten szeretetének ünnepe. Az istentisztelet mai formáiról. Budapest, Kálvin Kiadó, 2005.  
 Szabó Lajos: A keresztség ünnepe, Budapest, EHEGYT, 2015  
 Meyer-Blanck, Weyel, B: Studien-und Arbeitsbuch Praktische Theologie. Vandenhoeck Ruprecht, 2008.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 49

A	B	C	D	E	FX
34.69	22.45	24.49	4.08	12.24	2.04

**Teacher:** Mgr. Zsolt Görözdi, ThD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ SEM2/22	<b>Name:</b> Seminary 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: a) New Testament proseminar b) Old Testament proseminar Attendance at lectures and practicals in accordance with the SJE Study Regulations. Active participation in the lectures and involvement in the joint work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> Understanding the specificity of biblical texts, learning the characteristics of biblical tradition, the significance and limits of methods, and the techniques of their application <b>Skills:</b>	

<p>Preparation for independent interpretation of biblical texts, judging the validity of previous interpretations, identifying differences between texts</p> <p>Attitudes:</p> <p>Openness to the diversity of biblical exegesis, recognition of the usefulness of commentaries, willingness to exegete independently, preparation for the use of commentaries</p>
<p><b>Brief syllabus:</b></p> <p>From the New Testament proseminar:</p> <ol style="list-style-type: none"> <li>1a) Introduction to exegetical methods</li> <li>2a) Biblical textual criticism</li> <li>3a) Delimitation of the text</li> <li>4a) Literary criticism</li> <li>5a) Form criticism</li> <li>6a) Tradition criticism</li> <li>7a) Criticism of tradition</li> <li>8a) Editorial criticism</li> <li>9a) Rhetorical analysis</li> <li>10a) Narrative analysis</li> <li>11a) Biblical archaeology</li> <li>12a) Summary</li> <li>13a) Written test</li> </ol> <p>From Old Testament proseminar:</p> <ol style="list-style-type: none"> <li>1b) Introduction to exegetical methods</li> <li>2b) Biblical textual criticism</li> <li>3b) Delimitation of the text</li> <li>4b) Literary criticism</li> <li>5b) Form criticism</li> <li>6b) Tradition criticism</li> <li>7b) Criticism of tradition</li> <li>8b) Editorial criticism</li> <li>9b) Rhetorical analysis</li> <li>10b) Narrative analysis</li> <li>11b) Biblical archaeology</li> <li>12b) Summary</li> <li>13b) written test</li> </ol>
<p><b>Literature:</b></p> <p>Bolyki János: Az újszövetségi írásmagyarázat elvei, módszerei és példái. Budapest: Kálvin Kiadó 1998. ISBN 963-300-726-7</p> <p>Karasszon István, Az ószövetseégi írásmagyarázat módszertana, Pápa: PRITA, 2005 ISBN 963 86458 0 6</p> <p>Juraj Bándy: Úvod do exegézy starej smluvy, Bratislava: Univerzita Komenského, 2002. ISBN 8022316934.</p>
<p><b>Language, knowledge of which is necessary to complete a course:</b></p> <p>Hungarian</p>
<p><b>Notes:</b></p>
<p><b>Evaluation of subjects</b></p> <p>Total number of evaluated students: 79</p>

A	B	C	D	E	FX
68.35	18.99	3.8	0.0	8.86	0.0
<b>Teacher:</b> prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. György Csík, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ SEM3/22	<b>Name:</b> Seminary 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course content: a) Proseminar in Church History b) Proseminar in religious studies Participation in lectures and exercises in accordance with the UJS study regulations. Active participation and involvement in joint work. Regular preparation during the semester. Preparation of written assignments and presentations with at least a satisfactory grade. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be carried out with the assessment of written assignments and presentations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (numerical score: 1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge: a) Acquire knowledge of Church history through the use of fiction and literature of the period. To acquire the basics of professional work with historical sources.	

b) Acquire knowledge of religious history from fiction and literature on a particular religion. Acquire the basics of professional work with primary and secondary sources of scientific literature.

Competences:

a) the ability to read ancient writings and to work with contemporary texts. Acquire skills in condensing information from multiple sources into an essay. Developing skills in editing a historical essay.

b) Skills in reading and working with recommended works of literature and fiction. Acquire skills in condensing information from multiple sources into an essay. Develop skills in editing a history essay.

Attitudes:

a) Proficiency in historical source research, library use. Better understanding of the historical person of Jesus.

b) The student will be able to work with the literature, clarify the basic, central and key concepts of the recommended literature.

### **Brief syllabus:**

From a seminar on Church History:

Two presentations and 4 essays based on the literature read.

= Written submissions (essays) based on the readings. Recommended topics, from which you are free to choose:

- Cultural and religious heritage of the Middle Ages.
- Geographical, cultural and spiritual conditions at the time of the birth of Jesus.
- Cultural, geographical and cultural background, history and culture of Jesus Christ. The missionary journeys of Paul.
- The spiritual and cultural centres of Christianity.
- Resolutions of the Ecumenical Councils.
- The great schism of 1054: characterisation of Eastern and Western Christianity.

= Written contributions (essays) from the extracts read. Required topics: from which you may choose:

- Pliny the Younger's letter to the Emperor Trajan.
  - The person of Jesus in ancient historical writings: Tacitus, Josephus Flavius
  - The rules of the first monastic orders: Cassianus, Pachomius, Basileus, Benedict of Nursi
- = Presentation of a literary work of your own choice by one of the following authors: László Passuth, Henry Sienkiewicz, Lloyd C. Douglas, Lew Wallace, John Bunyan, Thomas Mann
- = Presentation of a work of church history of your own choice by one of the following authors: László Vanyó, Henry Chadwick, Géza Vermes, Everett Ferguson, Peter Brown

1a) description of expectations and tasks, availability of necessary literature. Assignment (1.)essay: jr. Pliny's letter to the Emperor Trajan - description of the assignment.

2a) Evaluation of essay (1). Topic: cultural and religious heritage of the Middle Ages. Task: Selection of a literary work for presentation (1).

3a) Consultation on presentation (1), Topic: Geography, culture and spirituality at the time of the birth of Jesus. Task: reading extracts on the topic.

4a) Consultation on presentation (1). Discussion of the readings on "Geography, culture and spirituality at the time of Jesus' birth".

5a) Consultation on presentation (1). Topic: Acts of the Apostles. Paul's missionary journeys. Task: drawing a map based on the Acts of the Apostles.

6a) Presentation and evaluation of presentation (1). Discussion of the maps drawn.

7a) Topic: spiritual and cultural centres of Christianity. Task: select the literature for presentation (2).

8a) Consultation on presentation (2). Topic: decisions of the ecumenical councils(1). Task: reading extracts on the given topic (1).

9a) Consultation on presentation (2). Oral analysis and discussion of topic (1). Topic: decisions of the ecumenical synods(2). Assignment: essay (2) on the given topic.

10a) Consultation on presentation (2). Evaluation of essay (2). Assignment: essay (3): the person of Jesus in ancient historical writings: Tacitus, Josephus Flavius.

11a) Presentation and evaluation of presentation (2. Evaluation of essay (3). Task: essay (4): the rules of the first monastic orders: Cassianus, Pacchomius, Basileus, Benedict of Nursi.

12a) Evaluation of essay (4).

13a) Review of the topics of the semester. Evaluation of the students' work for the semester.

From a seminar on the history of religion:  
 Two presentations and four essays based on assigned literature during the semester.  
 = Written submissions (essays) from the readings. Suggested topics, from which you are free to choose:

- Totem and taboo
- The 'sacred' as a phenomenological category
- Rites of Initiation
- Silence as a religious category
- Selected Suras of Koran - critical analysis
- Tao-te King - art criticism
- Critical analysis of selected chapters of the Book of Mormon

= Written submissions (essays) from the passages read. Required topics: from which to choose

- Eliade, Mircea: History of religious beliefs and ideas
- Otto Rudolf: The Saint
- Eliade, Mircea: The sacred and the profane
- Gerardus van der Leeuw: Phenomenology of Religion

= Presentation of a literary work of your own choice by one of the following authors: Claude Lévi-Strauss, László Paussuth,

= Presentation of a work of religious history of your choice by one of the following authors: Sigmund Freud, Emile Durkheim, James G. Frazer

1b) description of expectations and tasks, availability of necessary literature. Assignment (1) Essay: Excerpts from Tao-te King - description of the assignment.

2b) Evaluation of essay (1). Topic: Sacrifice in different religions. Task: Selection of a literary work for presentation (1).

3b) Consultation on presentation (1), Topic: transcendence and phenomenological concepts Task: reading of excerpts on the given topic.

4b) consultation on presentation (1). Discussion of the readings on "Transcendence and Phenomenological Concepts".

5b) consultation on presentation (1). Topic: initiation ceremonies. Task: search for works of religious studies /books, studies/ on the subject.

6b) Presentation and evaluation of presentation (1). Presentation and discussion of works on initiations.

7b) Topic: elementary forms of religious life Task: select the literature for presentation (2).

8b) Consultation on presentation (2). Topic: Beliefs and religion (1). Task: reading extracts on the given topic (1).

9b) Consultation on presentation (2). Oral analysis and discussion of topic (1). Topic: the Book of Mormon (2). Assignment: essay (2) on the given topic.

10b) Consultation on presentation (2). Evaluation of essay (2). Assignment: essay (3): the person of Muhammad in the Qur'an: reading and analysis of the highlighted verses of the Qur'an.

- 11b) Presentation and evaluation of presentation (2). Evaluation of essay (3). Assignment: essay (4): man as victim in religions:  
 12b) Evaluation of essay (4).  
 13b) Review of the topics of the semester. Evaluation of students' work for the semester

**Literature:**

- Henryk Sienkiewicz: Quo vadis. Budapest, Európa. ISBN 9630750279.  
 Lloyd C. Douglas: "És köntösömre sorsot vetettek". Budapest, Kálvin Kiadó, 1996. ISBN 963-300-666-X.  
 Passuth László: A Bíborbanszületett. Budapest, Szépirodalmi Könyvkiadó, 1966.  
 Passuth László: Ravennában temették Rómát. Budapest, Móra Ferenc Könyvkiadó, 1963.  
 Thomas Mann: József és testvérei. Magyar Helikon, 1963.  
 Everett Ferguson: A kereszténység bölcsője. 1993. ISBN 963 379 545 1.  
 Henry Chadwick: A korai egyház. Budapest, Osiris, 2003. ISBN 963 379 434 X.  
 Peter Brown: Az európai kereszténység kialakulása: 200-1000. Budapest. Atlantisz Könyvkiadó, 2003. ISBN 963 9165 32 8.  
 Peter Brown: Szent Ágoston élete. Budapest, Osiris Kiadó, 2003. ISBN 963 389 298 8.  
 Vanyó László: Az ókeresztény egyház és irodalma I. Budapest, Szent István Társulat, 1988. ISBN 963-360-355-2.  
 Vanyó László: Az ókeresztény egyház irodalma II. A 4-8. század / - Harmadik, átdolgozott kiadás. Budapest, JEL Kiadó, 1999. ISBN 963 8344 82 2  
 Vermes Géza: A kereszténység kezdetei : Názarettől Nikaiáig (Kr. u. 30 - 325). Budapest, Libri Kiadó, 2012. ISBN 978-963-310-254-1.  
 Vermes Géza: A passió. Budapest, Osiris Kiadó, 2005. ISBN 963 389 830 7.  
 Vermes Géza: A qumráni közösség és a holt-tengeri tekercsek története. Budapest, Osiris Kiadó, 1998. ISBN 963 379 366 1.  
 Ml. Pliniove listy cisárovi Trainovi. Szántó Konrád: A Katolikus Egyház története III. kötet: az egyháztörténet forrásai – Szöveggyűjtemény. Budapest, Ecclesia Kiadó, 1987. ISBN 963 363 482 2  
 Postava Ježiša v starovekých dejinách. Tacitus, Iosephus Flavius Szántó Konrád: A Katolikus Egyház története III. kötet: az egyháztörténet forrásai – Szöveggyűjtemény. Budapest, Ecclesia Kiadó, 1987. ISBN 963 363 482 2 (k dispozícii v knižnici CJTA-TIJC)  
 Prvé kláštorne pravidlá: Cassianus, Pacchomius, Basileus, Benedikt z Nursie. Szántó Konrád: A Katolikus Egyház története III. kötet: az egyháztörténet forrásai – Szöveggyűjtemény. Budapest, Ecclesia Kiadó, 1987. ISBN 963 363 482 2 (k dispozícii v knižnici CJTA-TIJC)

**Language, knowledge of which is necessary to complete a course:**

hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 78

A	B	C	D	E	FX
58.97	10.26	19.23	3.85	7.69	0.0

**Teacher:** doc. ThDr. Attila Lévai, PhD., Mgr. František Tömösközi, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ SEM4/22	<b>Name:</b> Seminary 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Attendance at seminar classes and participation in joint seminar work in accordance with the UJS Study Regulations. Regular preparation during the semester. Timely submission of assignments during the semester, which are handed in by completing a 3-5 page paper assigned by the instructor. Active participation and involvement in collaborative work. Regular preparation during the semester. Preparation of written assignments and presentations with at least a satisfactory grade. Successful completion of end-of-semester examinations in the sub-courses that make up the course. <b>Assessment:</b> Assessment of the sub-courses will be carried out with the assessment of written assignments and presentations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (numerical score: 1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> To acquire knowledge of church history from the fiction and literature of the period. To learn the basics of professional work with tradition sources.	

b) Acquire knowledge of the history of philosophy from fiction and literature on a given philosopher or philosophical idea. Acquisition of the basics of professional work with primary and secondary sources of scientific literature.

Skills:

a) the ability to read ancient writings and to work with contemporary texts. Acquire skills in condensing information from multiple sources into an essay. Developing skills in editing historical essays.

b) Skills in reading and working with recommended works of literature and fiction. Acquire skills in condensing information from multiple sources into an essay. Develop skills in editing a history essay.

Attitudes:

a) Proficiency in historical source research, library use. Better understanding of the historical person of Jesus.

b) The student will be able to work with the literature, clarify the basic, central and key concepts of the recommended literature.

### **Brief syllabus:**

From a seminar on Church History:

Three presentations and 3 essays based on the literature read.

= Completion of a written assignment (essay) based on the readings. Two of the following recommended topics are chosen freely by the student:

- Europe in the 10th century.
- The "filioque" debate
- The "fioque" in the 16th century: "The "fioque" in the "Fifteenth century
- Pilgrims.
- Crusades
- Abelard and Heloise
- Cathedral building and theology
- Universities of Paris and Oxford
- Christianity among the Hungarians
- The Anjou period and the ecclesiastical politics of the Hunyadi period

= Compulsory written topic (the student will be given 1 assigned topic):

- Dictatus Papae
- Donatio Constantini
- Halotti beszéd
- Ómagyar Mária-siralom

= Presentation of a literary work of the author's own choice. Recommended authors: Dante Alighieri, Bonaventura, Pierre Abélard, Walther von der Vogelweide, Francois Villon, Torquato Tasso, Giovanni Boccaccio, Francesco Petrarca, Thomas Kempis, Walter Scott, Graham Shelby, Ken Follett, Umberto Eco, Paussth László.

Presentation of a work of literature of your own choice. Recommended authors: Jacques Le Goff, Marc Bloch, Georges Duby, Carlo Ginzburg, Steven Runciman, Georg Ostrogorsky, Hubert Jedin, Puskely Mária, Klaniczay Gábor, Kristó Gyula, Györfly György, Gergely Jenő, Katus László, Szántó Konrád, Múcska Vince.

Presentation of a chronicle, based on your own choice from the following:

Iordanes: Getica. Közreadja Kiss Magdolna. Budapest, L'Harmattan, 2005.

Iordanes: Romana. Közreadja Horváth Szilvia. Kaposvár-Pécs, 2014.

Gildas: Britannia romlásáról (Sajtó alá rendezte és a bevezetést írta: Novák Veronika. Documenta Historica 32.), Szeged : JATEPress, Szeged, 1997

Tours-i Gergely: Korunk története. A frankok története. Ford.: Adamik Tamás és Mezey Mónika. Kalligram Kiadó, Pozsony, 2010.

Horváth Emőke: Iohannes Biclaensis krónikája (Aetas 23. évf. 2008. 1. szám)

Sevillai Izidor: A gótok, vandálok és szvévek története. Szeged, Hispánia Kiadó 1998. Fordította: Székely Melinda. Új, bővített kiadás: Szeged, JATEPress 2008.

Paulus diakónus: A langobardok története. Közreadja Galamb György. Budapest : L'Harmattan, 2012.

Einhard: Nagy Károly császár élete – Einhard műve a MEK oldalán.

Widukindus Corbeius: A szász történet három könyve. Ford. Magyar László András, szerk., az előszót és a jegyzeteket írta Lőkös Péter. Budapest, Eötvös József kiadó, 2009.

Nyeszor: Régmúlt idők elbeszélése – A Kijevi Rusz első krónikája, Balassi Kiadó, 2015.Í

Komnena Anna: Alexiasz. Szeged: Lectum kiadó. 2002.

Geoffrey of Monmouth: Arthur király krónikája. Attraktor Kiadó, Máriabesnyő, 2011.

Geoffroy de Villehardouin: Bizánc megvétele. Európa Könyvkiadó, Budapest, 1985.

Anonymus: Gesta Hungarorum

Kézai Simon: A magyarok viselt dolgai

Geréb László. Képes Krónika. Magyar Hírlap és Maecenas (1993).

1a) Task description, description of available literature. Topic. Europe in the 10th century. Task: Choose the topic of the presentation (1).

2a) Consultation on presentation (1). Topic: Discussion of the "filique". Task: Choose a topic for the essay (1).

3a) Consultation on presentation (1). Evaluation of the essay (1). Topic. Investment. Task: Choose a topic for the essay (2).

4a) Consultation on presentation (1). Evaluation of the essay (2). Topic: Pilgrims.

5a) Presentation and evaluation of the presentation (1). Task: selection of presentation topic (2).

6a) Presentation consultation (2).Topic. crusades. Assignment: choose a compulsory support for the essay (3).

7a) Presentation Consultation (2). Evaluation of the essay (3). Topic: Abelard and Heloise.

8a) Consultation on presentation (2). Topic: Dictatus Papae.

9a) Presentation and evaluation of presentation (2). Presentation selection (3).

10a) Consultation on presentation (3). Topic. Donatio Constantini.

11a) Consultation on presentation (3). Topic. Funeral oration

12a) Consultation on presentation (3). Topic. The song of the old Hungarian Mary.

13a) Presentation and evaluation of presentation (3.9. Evaluation of students' work for the semester.

From the History of Philosophy proseminar:

During the 12 weeks of the semester, each student is required to make three presentations and three essays based on the literature used and read during weeks 3, 6, and 10 /with a reasonable time commitment/.

= Completion of a written paper (essay) based on the text read. Two of the following recommended topics are chosen by the student:

- Enchantment with numbers
- The world of ideas
- The ideal state
- The question of free will in Augustine's philosophy
- The struggle of universals
- Occam's Razor
- Machiavelli and the question of power
- Monads
- The categorical imperative

= Required written topic (student will be given 1 assigned topic):

- Plato's Socratic Defense,
- Marcus Aurelius: Reflections
- Augustine: On the happy life, on free will
- Epictetus
- Theodoret of Cyrus: Treatment of Greek Diseases

= Presentation of a literary work of your choice.

Recommended Authors

- Jostein Gaarder: Sophie's World / A novel on the history of philosophy / Pesti Szalon Könyvkiadó Budapest, 1995
- Robert Graves: The Golden Fleece
- Robert Graves: Homer's Daughter
- Hegedüs Géza: A milétoszi hajós
- Révai József: Elhagyta, Hélios

= Presentation of a literary work based on the author's own choice.

Recommended authors:

- Pásztori-Kupán István: Ókori görög gondolkodók, Filozófiai bevezetés a teológiájához tanulmányozásához, Protestáns Teológiai Intézet - Kolozsvár, 2010
- Störig, Hans Joachim: Filozófia világtörténete. Budapest, Helikon 1997.,
- BONDY, Egon, Dějiny filozofie I-VI., Prague 1991-1997.
- NYÍRI Tamás, A filozófiai gondolkodás fejlődése, Budapest 1973.
- FÜRST Mária, Bevezetés a filozófiába, Budapest 1993.
- PAULER Ákos, Bevezetés a filozófiába, Danubia Kiadó.
- TARNAS, Richard, A nyugati filozófia története, Holnap Kiadó 1998.
- RUSSEL, Bertrand, A nyugati filozófia története, Göncöl Kiadó 1997.

### **Literature:**

Church history:

Dictatus Papae

Donatio Constantini

Halotti beszéd (Funeral Oration)

Ómagyar Mária-siralom (Old Hungarian Syrm of Mary)

works of fiction by: Dante Alighieri, Bonaventura, Pierre Abélard, Walther von der Vogelweide, Francois Villon, Torquato Tasso, Giovanni Boccaccio, Francesco Petrarca, Thomas Kempis, Walter Scott, Graham Shelby, Ken Follett, Umberto Eco, László Paussth, László Paussth.

Works on church history by Jacques Le Goff, Marc Bloch, Georges Duby, Carlo Ginzburg, Steven Runciman, Georg Ostrogorsky, Hubert Jedin, Mária Puskely, Gábor Klaniczay, Gyula Kristó, György Györffy, Jenő Gergely, László Katus, Konrád Szántó, Vince Múcska.

Iordanes: Getica. Közreadja Kiss Magdolna. Budapest, L'Harmattan, 2005.

Iordanes: Romana. Közreadja Horváth Szilvia. Kaposvár-Pécs, 2014.

Gildas: Britannia romlásáról (Sajtó alá rendezte és a bevezetést írta: Novák Veronika. Documenta Historica 32.), Szeged : JATEPress, Szeged, 1997

Tours-i Gergely: Korunk története. A frankok története. Ford.: Adamik Tamás és Mezey Mónika. Kalligram Kiadó, Pozsony, 2010.

Horváth Emőke: Iohannes Biclaensis krónikája (Aetas 23. évf. 2008. 1. szám)

Sevillai Izidor: A gótok, vandálok és szvévek története. Szeged, Hispánia Kiadó 1998. Fordította: Székely Melinda. Új, bővített kiadás: Szeged, JATEPress 2008.

Paulus diakónus: A langobardok története. Közreadja Galamb György. Budapest : L'Harmattan, 2012.

Einhard: Nagy Károly császár élete – Einhard műve a MEK oldalán.

Widukindus Corbeius: A szász történet három könyve. Ford. Magyar László András, szerk., az előszót és a jegyzeteket írta Lőkös Péter. Budapest, Eötvös József kiadó, 2009.  
 Nyeszor: Régmúlt idők elbeszélése – A Kijevi Rusz első krónikája, Balassi Kiadó, 2015.Í  
 Komnena Anna: Alexiasz. Szeged: Lectum kiadó. 2002.  
 Geoffrey of Monmouth: Arthur király krónikája. Attraktor Kiadó, Máriabesnyő, 2011.  
 Geoffroy de Villehardouin: Bizánc megvétele. Európa Könyvkiadó, Budapest, 1985.  
 Anonymus: Gesta Hungarorum  
 Kézai Simon: A magyarok viselt dolgai  
 Geréb László. Képes Krónika. Magyar Hírlap és Maecenas (1993).  
 Pásztori-Kupán István: Ókori görög gondolkodók, Filozófiai bevezetés a teológia tanulmányozásához, Protestáns Teológiai Intézet - Kolozsvár, 2010; Störig, Hans Joachim: Filozófia világtörténete. Budapest, Helikon 1997.; BONDY, Egon, Dějiny filozofie I–VI., Praha 1991–1997.; NYÍRI Tamás, A filozófiai gondolkodás fejlődése, Budapest 1973. ; FÜRST Mária, Bevezetés a filozófiába, Budapest 1993. ; PAULER Ákos, Bevezetés a filozófiába, Danubia Kiadó. ; TARNAS, Richard, A nyugati filozófia története, Holnap Kiadó 1998. ; RUSSEL, Bertrand, A nyugati filozófia története, Göncöl Kiadó 1997.

**Language, knowledge of which is necessary to complete a course:**

hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 71

A	B	C	D	E	FX
74.65	7.04	8.45	2.82	7.04	0.0

**Teacher:** doc. ThDr. Attila Lévai, PhD., Mgr. František Tömösközi, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ SEM5/22	<b>Name:</b> Seminary 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b> A tantárgy résstantárgyai: a) Egyháztörténeti prozeminárium b) Filozófiatörténeti prozeminárium Az előadásokon és a gyakorlatokon való jelenlét a SJE Tanulmányi Szabályzatában foglaltakkal összhangban. A szemináriumon való aktív részvétel és bekapcsolódás a közös munkába. Rendszeres készülés a szemeszter folyamán. A szemeszter elején a szemináriumot vezető tanárral megbeszélte egy-egy szabadon választható szak- vagy szépirodalmi, és egy kötelező szakirodalmi könyv feldolgozása. A megadott témákban egy rövid prezentáció bemutatása. Az órákon kiadott feladatok legalább elégséges szintű teljesítése. Értékelés: A résstantárgyak értékelése, részvizsgák keretében történik az alábbi értékelés szerint: A – kitűnő (számértékben: 1) – kiemelkedő teljesítmény (90-100%), B – nagyon jó (1,5) – átlagon fölüli teljesítmény (80-89%) C – jó (2) – átlagos teljesítmény (70-79%) D – közepes (2,5) – elfogadható teljesítmény (60-69%) E – elégséges (3) – minimális teljesítmény (50-59%) FX – elégtelen (4) – további felkészülés szükséges (0-49%) A tantárgy értékelése a résstantárgyak értékelt jegyeinek átlagából áll össze az alábbi kerekítési rendnek megfelelően: A = 1,00 – 1,25 B = 1,26 – 1,75 C = 1,76 – 2,25 D = 2,26 – 2,75 E = 2,76 – 3,00 FX = 3,01 – 4,0	
<b>Brief syllabus:</b>	

From a seminar on Church History:

- 1a) Orientation hour, description of the seminar and its requirements
- 2a) Analysis of Reformation-era caricatures I.
- 3a) Analysis of Reformation caricatures II.
- 4a) Analysis of Reformation caricatures III.
- 5a) National Reformation: the Reformation in England, France, Holland, Scotland, Scandinavia.
- 6a) Hungarian reformation: Mátyás Bíró Dévai, Imre Ozorai, István Gálszécsi, Mihály Sztárai, Lénárt Stöckel, Péter Bornemisza, Gál Huszár, Márton Sánta Kálmáncsehi, István Kis Szegedi, Péter Méliusz Juhász.
- 7a) 1568 Diet of Torda
- 8a) The local appearance of the Counter-Reformation I.
- 9a) The local appearance of the Counter-Reformation II.
- 10a) The situation of Protestantism in the Turkish occupation and in Transylvania.
- 11a) The religious decisions of the Diet of Sopron in 1681
- 12a) Contents of the "Explanatio Leopoldina" and the "Diploma Leopoldinum" and significance of the "Explanation of the "Leopoldo
- 13a) Content and significance of the 'Decree of Toleration

From a seminar on the history of philosophy:

Two presentations and 1 essay based on primary sources and fiction read.

- 1b) Description of assignments and availability of literature. Topic: Aristotle's Ethics
- 2b) Choosing the topic for presentation 1
- 3b) Consultation on presentation 1
- 4b) Presentation and discussion of Presentation 1
- 5b) Topic: ethics of the late Stoics (Epictetus, Marcus Aurelius)
- 6b) Selection of the topic for presentation 2
- 7b) Consultation on presentation 2
- 8b) Presentation and discussion of presentation 2
- 9b) Topic: the meeting of Greek philosophy and Christianity; the apologists
- 10b) Selection and discussion of the essay topic
- 11b) Public discussion topic: Theodoret of Cyrrhus The Medicine of Greek Diseases
- 12b) The figure of Julian the Apostate Emperor in the history of philosophy and literature: a discussion on József Révay's novel Elhagta Hélios
- 13b) Evaluation, submission of essays, summary

### **Literature:**

Church history:

- CHADWICK, O.: A reformáció, Osiris Kiadó, Budapest, 1998, ISBN: 963-379-263-0.
- GÄBLER, U.: Huldrych Zwingli, Bevezetés életébe és munkásságába. Kálvin Kiadó, Budapest, 2008, ISBN: 978-963-558-120-7.
- GRESCHAT, M.: Martin Bucer – Egy reformátor és a kor, amelyben élt. Kálvin Kiadó, Budapest, 2011, ISBN: 978-963-558-180-1.
- JUNG, M. H.: Melanchthon és kora. Kálvin Kiadó, Budapest, 2012, ISBN: 978-963-558-200-6.
- MACCULLOCH, D.: A reformáció története, Európa Kiadó, Budapest, 2011, ISBN: 978-963-07-9281-3.
- MCGRATH, A.: Kálvin, Osiris Kiadó, Budapest, 1996, ISBN: 963-379-137-5.
- BITSKEY I.: Hitviták tüzeiben. Budapest : Gondolat Kiadó, 1978. ISBN 963 280 568 2.
- BITSKEY I.: Így élt Bethlen Gábor. Budapest. Móra Ferenc Könyvkiadó, 1985. ISBN 963113993X.
- BARCZA J.: Bethlen Gábor a református fejedelem, Reformátusok a Közéletben Alapítvány, Szigetszentmiklós, 2002, ISBN: 263-009-242-5.

BITSKEY I.: Pázmány Péter. Budapest : Gondolat, 1986. ISBN 9632817117.

PÉTER K.: A reformáció: kényszer vagy választás? Nemzeti Tankönyvkiadó, Budapest, 2004, ISBN: 963-195-245-2.

SZABÓ A.: „Bizontalan helyeken búdosunk”– Szenci Molnár Albert a magyar és az európai szellemi életben, Lilium Aurum, Dunaszerdahely – Komárom, 2011, ISBN: 978-808-062-433-0.

SZABÓ A.: A rejtőzködő bibliafordító – Károlyi Gáspár, Kálvin Kiadó, Budapest, 2012, ISBN: 978-963-558-205-1.

BÍRÓ S. — BUCSAY M. — VARGA Z. — TÓTH E.: A magyar református egyház története, Sárospataki Református Teológiai Akadémia, Sárospatak, 1995, (Az 1949. évi kiadás változatlan utánnomása) ISBN: 963-046-095.

BUCSAY M.: A protestantizmus története Magyarországon 1521–1945, Gondolat Kiadó, Budapest, 1985, ISBN: 963-281-532-7.

COLIJN, J.: Egyháztörténelem, Iránytű Kiadó, 1996, ISBN: 963-905-508-5.

DIENES D. (szerk.): A felvilágosodás és ami utána következett, Hernád Kiadó, Sárospatak, 2013. ISBN: 978 -963-898-173-8.

HEUSSI, K.: Az egyháztörténet kézikönyve, Osiris Kiadó, Budapest, 2000, ISBN: 963-379-686-5.

RÉVÉSZ Imre.: A reformáció. Budapest, Magyar szemle Társaság, 1932.

UNGHVÁRY S.: A magyar reformáció az ottomán hódoltság alatt a 16. században, KRE Egyháztörténeti Tanszék, Bp. 1994. 363.

ZOVÁNYI J.: A reformáció Magyarországon 1565-ig Bp. 1922, reprint 1986

ZOVÁNYI J.: A magyarországi protestantizmus története I. : 1895-ig. Máriabesnyő, Gödöllő. Attraktor, 2004. ISBN 963 958 007 4.

ZOVÁNYI J.: magyarországi protestantizmus története II. : 1895-ig. Máriabesnyő – Gödöllő, Attraktor, 2004. ISBN 963 958 008 2.

History of Philosophy:

Arisztotelész, Eudemoszi etika – Nagy etika, ford. Steiger Kornél (Budapest: Gondolat Kiadó, 1975) <http://mek.oszk.hu/05700/05709/>

Arisztotelész, Metafizika (Budapest: Lectum kiadó, 2002)

Arisztotelész, Nikomakhoszi etika, ford. Szabó Miklós (Budapest: Európa Könyvkiadó, 1987)

Arisztotelész, Poétika, ford. Sarkady János (Budapest: Magyar Helikon, 1963) <http://mek.oszk.hu/04100/04198/>

Arisztotelész, Politika, ford. Szabó Miklós és Horváth Henrik <http://mek.niif.hu/04900/04966/>

Epiktétosz, Kézikönyvecske, ford. Sárosi Gyula (Budapest: Officina, 1942) <http://mek.niif.hu/00100/00197/00197.htm>

Küroszi Theodórosz, A görög betegségek orvoslása I–III, fordította, bevezetővel és jegyzetekkel ellátta Pásztori-Kupán István (Kolozsvár-Debrecen: DRHE, 2014–2016)

Marcus Aurelius, Elmélkedések, ford. Huszti József <http://www.ppek.hu/k402.htm>

Órigenész, Kelszosz ellen, ford. Somos Róbert (Budapest: Kairosz kiadó, 2008)

Plótinosz, Az Egyről, a szellemről és a lélekről. Válogatott írások, ford. és a jegyzeteket írta Horváth Judit és Perczel István (Budapest: Európa Könyvkiadó, 1986)

Porphüriosz Bevezetése, fordította Pesthy Mónika és Geréby György, Magyar Filozófiai Szemle 28/3–4 (1984), 431–453

Gaarder, Jostein, Sofie világa (Budapest: Pesti Szalon, 1995)

Graves, Robert, Én, Claudius (Budapest: Európa Könyvkiadó, 2001)

Graves, Robert, Claudius, az isten (és felesége, Messalina) (Budapest: Európa Könyvkiadó, 2001)

Graves, Robert, Jézus király (Budapest: Gondolat Kiadó, 1971)

Hegedüs Géza, A Nagy Parázna szemtanúja (Budapest: Szépirodalmi Könyvkiadó, 1990)  
 Kodolányi János, Én vagyok I-II (Budapest: Szent István Társulat, 2002)  
 Kosztolányi Dezső, Nero, a véres költő (Budapest, Kossuth Kiadó, 2012)  
 Long, Anthony – Sedley, David, A hellenisztikus filozófusok (Budapest: Akadémiai Kiadó, 2014)  
 Morton, H. V., Pál apostol nyomában (Budapest: Ref. Zsinati Iroda Sajtóosztálya, 1986)  
 Révay József, Raevius ezredes utazása (Budapest: Móra, 1956)  
 Révay József, A költő és a császár (Budapest: Móra, 1967)  
 Révay József, Elhagyta Hélios (Budapest: Szépirodalmi Könyvkiadó, 1966)  
 Sienkiewicz, Henryk, Quo vadis (Budapest: Kossuth Kiadó, 2006)  
 Waltari, Mika, Az ország titka (Budapest: Európa Könyvkiadó, 1988)  
 Waltari, Mika, Az emberiség ellenségei (Budapest: Európa Könyvkiadó, 2002)

**Language, knowledge of which is necessary to complete a course:**

hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 70

A	B	C	D	E	FX
78.57	7.14	8.57	0.0	5.71	0.0

**Teacher:**

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSNZ/ SEM6/22	<b>Name:</b> Seminary 6
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: a) Old Testament Seminar b) New Testament seminar Attendance at the seminars in accordance with the SJE Study Regulations. Active participation in and involvement in the work of the group. Regular preparation during the semester. Submission of a written seminar paper (approx. 15 pages) at the end of the semester. The essay must meet academic requirements (footnotes, bibliography, etc.). Passing of a partial examination in the sub-subjects making up the subject at the end of the semester. <b>Assessment:</b> The assessment of the sub-subjects, through partial examinations, will be carried out according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) In-depth elaboration of an Old Testament theme of the student's choice and the student's own opinion, using the literature agreed with the teacher.	

b) In-depth elaboration of a New Testament theme of the student's choice, using the literature agreed with the teacher, and the student's own opinion.

Skills:

a) The student masters the contextual analysis of Old Testament theological issues, can provide valid answers to current issues. He/she will be able to make appropriate and targeted use of the literature.

b) The student will be able to contextualise New Testament theological issues and provide valid answers to current questions. Master the appropriate targeting of literature.

Attitudes:

a) Focused development of the selected Old Testament topic provides an adequate basis for a final or scientific student work (TDK) paper.

b) A concentrated elaboration of the New Testament topic chosen will provide an adequate basis for a final or a scientific student work (TDK) essay.

### **Brief syllabus:**

From the seminar on the Old Testament:

1a) Discussion, choice of topic

2a) Collection of literature

3a) Preparation of the syllabus

4a) Writing the paper - consultation

5a) Report writing - consultation

6a) Report writing - consultation

7a) Writing the paper - consultation

8a) Writing the paper - consultation

9a) Writing a paper - consultation

10a) Writing a paper - consultation

11a) Writing a paper - consultation

12a) Writing a paper - consultation

13a) Submission and assessment of the paper

From the New Testament Seminar:

1b) Elaboration of the topic, discussion with the lecturer (updates, issues that arise, etc.)

2b) Gathering literature (lecturer will provide recommendations, but student will find sources on his/her own)

3b) Draft outline of essay: 1-3 pages (where do you want to go from here, in what steps)

4b) Expanding the outline of the essay based on the discussion: 3-5 pages

5b) Writing the paper 1 - consultation on the finished part.

6b) Writing paper 2 - consultation on finished section.

7b) Literature review and additions, adapting to themes.

8b) Writing paper 3 - consultation on the finished part.

9b) Writing paper 4 - consultation on the finished part.

10b) Literature review and completion, adaptation to themes.

11b) Final completion of the thesis.

12b) Final form of the thesis (consolidation of footnotes, bibliography, etc.)

13b) Submission of the thesis for joint evaluation.

### **Literature:**

Biblia Hebraica Stuttgartensia, Stuttgart: Deutsche Bibelstiftung, 1977, ISBN 3 438 05218 0

L. Köhler/W. Baumgartner/J. J. Stamm: Hebräisches und aramäisches Lexikon zum Alten Testament, I–IV, Leiden: Brill, 1967–1990, ISBN 9004092560

<p>Biblischer Kommentar (Neukirchen-Vluyn: Neukirchener Verlag – Göttingen: Vandenhoeck &amp; Ruprecht) magyarázatai  Das Alte Testament Deutsch (Göttingen: Vandenhoeck &amp; Ruprecht) magyarázatai  Herders Theologischer Kommentar (Freiburg/Basel/Wien: Herder) magyarázatai  Zürcher Bibelkommentare (Zürich: Theologischer Verlag) magyarázatai  Commentaire de l’Ancien Testament (Neuchâtel: Delachaux et Niestlé – Genève: Labor et Fides) magyarázatai  The Anchor Bible OT (Garden City/New York: Doubleday / The Yale University Press) magyarázatai  The Old Testament Library (Louisville: Westminster/John Knox Press – London: SCM Press) magyarázatai  Word Biblical Commentary (Waco: Word Books) magyarázatai  The Greek New Testament, London: UBS, 1968, ISBN 3 438 05110 9  Das Neue Testament Deutsch (Göttingen: Vandenhoeck &amp; Ruprecht) magyarázatai  Evangelisch-Katholischer Kommentar zum Neuen Testament (Neukirchen-Vluyn: Neukirchener Verlag / Düsseldorf: Patmos Verlag) magyarázatai  Theologischer Handkommentar zum Neuen Testament (Berlin: Evangelische Verlagsanstalt) magyarázatai  The International Critical Commentary (Edinburgh: T. T. Clark/Bloomsbury Publishing) magyarázatai  Word Biblical Commentary NT (Waco: Word Books) magyarázatai  The Anchor Bible (Garden City / New York: Doubleday / The Yale University Press)  The New Testament essay topic determines the recommended literature.</p>						
<b>Language, knowledge of which is necessary to complete a course:</b>						
Hungarian						
<b>Notes:</b>						
<b>Evaluation of subjects</b>						
Total number of evaluated students: 53						
A	B	C	D	E	FX	
45.28	28.3	7.55	5.66	13.21	0.0	
<b>Teacher:</b> Ing. Jolán Kis, PhD., Mgr. György Csík, PhD.						
<b>Date of last update:</b> 19.05.2023						
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.						

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SEM7/22	<b>Name:</b> Seminary 7
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 7.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the course: dogmatic seminar. Attendance at lectures and practicals in accordance with the UJS Study Regulations. Active participation in the lectures and involvement in the collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student will become acquainted with the systematic theological thought of early Christianity, especially its Trinitarian, Christological, redemptive and sacramental aspects. The student will master the professional methods of scientific approach to the foundations of Christian doctrine. <b>Competences:</b> Through the study of source texts, the student will acquire skills in textual analysis and interpretation, while learning to orient himself/herself to the foundations of Christian dogmatic doctrine. In the process of comparing different positions, the student will develop comparative skills, a willingness to think independently, and the ability to reason biblically based dogmatically. <b>Attitudes:</b> The student will acquire the biblically based attitudes and appropriate critical sense necessary to clarify controversial dogmatic issues.	

**Brief syllabus:**

- 1a) Gospel centre: Jesus, the Son of God, and eternal life; relevant gospel creeds: Mt 14,33; Jn 1,50; Jn 6,69; Mt 16,16; Jn 11,27; Mt 26,63; Mk 14, 61-62; Mk 15,39; Jn 20,31
- 2a) The deity and redemptive role of Jesus in the creeds and hymns of the early Christians: Acts 7,55-60; Acts 8,37; Acts 9,20; Gal 4,6; Phil 2,5-11; Heb 1,1; Heb 4,14; 1Jn 4,15; 1Jn 5,5; 1Jn 5,20
- 3a) Christ and the proclamation of eternal life in the contemporary Gentile world: Acts 17
- 4a) The theological teaching of the seven letters of Ignatius of Antioch
- 5a) The theological teaching of the so-called Epistle of Barnabas
- 6a) The theological teaching of the letter of Clement of Rome to the Corinthians
- 7a) The theological teaching of the Didache
- 8a) The Arian debate on the divinity of Christ in the light of Arius' creed
- 9a) The development and the theological message of the so-called Nicene-Constantinopolitan Creed
- 10a) The main theological issues of the Pelagian controversy
- 11a) Comparison of the Antiochian and Alexandrian doctrines of salvation and Christology
- 12a) On the traditional descriptors of the Church: one, holy, universal, apostolic
- 13a) Writing essay. Evaluation of the students' work.

**Literature:**

- Vanyó László, szerk., Apostoli atyák (Budapest: Szent István Társulat, 1988)
- Másodlagos források
- Hurtado, Larry, Hogyan lett Jézus Istenné a földön?, ford. Bretz Annamária (Pannonhalma: Bencés kiadó, 2008)
- Pásztori-Kupán István, Teológiai és filozófiai vonatkozások Arius hitvallásában, Studia Doctorum Theologiae Protestantis I (Kolozsvár: PTI, 2013), 147–166
- Pásztori-Kupán István, Az úgynevezett Niceai–Konstantinápolyi Hitvallás dogmatörténeti háttere, Studia Doctorum Theologiae Protestantis I (Kolozsvár: PTI, 2010), 195–218
- Pásztori-Kupán István, Élettapasztalatok és teológiai motívumok Augustinus és a pelagiánusok vitájában, in: Fekete Károly – Kustár Zoltán – Kovács Ábrahám, szerk., Átjárható határok. Ünnepi kötet dr. Gaál Botond professzor 65. születésnapjára, Acta Theologica Debrecinensis, 2 (Debrecen: DRHE, 2011), 351–369
- Pásztori-Kupán István, Alexandriai Kőrilloosz és Küroszi Theodorétosz a Jézus Krisztus megkísértéséről: Az alexandriai és az antiochiai krisztológia hasonlóságai és különbségei, Református Szemle 97/1 (2004), 57–81
- Pásztori-Kupán István, Az egyház ismertetőjeleiről, Credo, 17/2 (2011), 15–23

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:****Evaluation of subjects**

Total number of evaluated students: 38

A	B	C	D	E	FX
36.84	28.95	18.42	13.16	2.63	0.0

**Teacher:** prof. Ábrahám Kovács, PhD., Mgr. Katarína Pólya, PhD.**Date of last update:** 19.05.2023**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SEM8/22	<b>Name:</b> Seminary 8
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 8.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the course: ethics seminar. Attendance at lectures and tutorials in accordance with the UJS Code of Conduct. Active participation in the lectures and involvement in the joint work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student will become familiar with the most basic bioethical and sexual ethical issues, will independently search for and learn to consult the appropriate literature. He/she will learn about the pros and cons of ethical issues. <b>Competences:</b> The student will be able to make judgements on ethical issues and to justify his/her decisions on biblical grounds. <b>Attitudes:</b> The student will develop the ability to think and reason independently.	
<b>Brief syllabus:</b> 1a) Bioethics topics - Theoretical introduction, basic concepts 2a) Ethical issues of surrogacy 3a) Ethical dilemmas of adoption	

<p>4a) Film screening - Ethical issues of assisted abortion  5a) Ethical dilemmas in reproductive medicine  6a) Ethical issues in animal experimentation  7a) Ethical issues in human research  8a) Sexual ethics issues - theoretical introduction, discussion of basic concepts  9a) Theological aspects of love, affection, sexuality  10a) Woman as man  11a) Man as woman  12a) Film projection - The impact of the sexual revolution  13a) Written essay. Evaluation of students' work.</p>					
<p><b>Literature:</b>  Szűcs, F.: Teológiai Etika. Budapest, Református Zsinati Iroda, 1993  Bioetika : Az emberi élet erkölcszociológiája / Balázs Pál. - 1. vyd. - Veszprém : VEK-Veszprémi Egyetemi Kiadó, 1995.  Sebestyén, J.: Református Etika. Budapest, Gödöllő: Iránytű Kiadó, 1993 Török, I.: Etika. Kolozsvár: Egyetemi Fokú Protestáns Teológiai Intézet, 1997  Az élet és az emberi méltóság védelme a római katolikus iskolai katechézisben / Sándor Író ; Bernhard Kaiser, Zsolt Görözdí. - Komárno : Univerzita J. Selyeho, 2015.  Bioetikai kérdések a pszichiátriában és a pszichoterápiában / Kovács József. - 1. vyd. - Budapest : Medicina Könyvkiadó, 2007. - 677 s. - ISBN 978 963 226 088 4.  Szexológiai dokumentumok : Válogatás prof. E. J. Haeberle munkáiból / Dr. Szilágyi Vilmos. - 1. vyd. - Budapest : Magánéleti Kultúra Alapítvány. - 170s. - ISBN 963 9410 43 8.</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b>  Hungarian</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b>  Total number of evaluated students: 35</p>					
A	B	C	D	E	FX
34.29	31.43	11.43	14.29	8.57	0.0
<p><b>Teacher:</b> Mgr. Katarína Pólya, PhD.</p>					
<p><b>Date of last update:</b> 19.05.2023</p>					
<p><b>Approved by:</b> prof. Ábrahám Kovács, PhD.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SEM9/22	<b>Name:</b> Seminary 9
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 9.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) Homiletical seminar b) Practical Theological Seminar Attendance at lectures and practical sessions in accordance with the SJE Study Regulations. Active participation in the lectures and involvement in the common work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) The course will enable the student to develop his/her ability to prepare and deliver a sermon in the community, with due regard to the appropriate rhetorical principles, both in terms of content	

and methodology. The graduate will become familiar with the different genres of preaching, literary forms and will learn to prepare a sermon based on the knowledge of preaching.

(b) During the seminar, the student will become acquainted with selected topics (assigned in the appropriate year) in various areas of practical theology. During the seminar work, the student will develop a methodology in working with the primary and secondary literature of the discipline. The student will expand his/her knowledge in the field of practical theology. The course instructor will select seminar topics related to the research areas in the Department of Practical Theology. The seminar sessions build on and build on the theoretical knowledge already acquired in poimenika and the student will gain practical experience in pastoral ministry that he/she is likely to encounter in his/her future practice. These include topics such as pastoral care, dealing with psychological and spiritual problems, conflicts in social relationships. The student will participate in modeled discussions to gain insight into the problems and their possible practical pastoral solutions.

Competencies:

a) The student is oriented in the world of styles and types of preaching. learns to compose a sermon, a model sermon, in different styles and methods to achieve its purpose, address the listener, explain and convey the message.

b) The student will acquire, through modeled practice, skills that will enable him/her to use the tools of pastoral care to address the problems of a variety of clients. He/she will be able to analyse some of the psychological and spiritual problems, to conduct counselling sessions; he/she will learn the elements of communication that help to verbalise and partially solve problems.

Attitudes:

a) The seminar will help the student prepare for ministry in which he or she takes important steps for others. The student will be made aware of the need to put the interests of the community first in his work, and to put his energy and his own abilities to the benefit of the community and its progress.

b) The empathic and altruistic behaviour and attitude of graduates will be greatly improved. Relations with people will be positively developed. He/she will become sensitive and receptive to more people's problems. Graduates will demonstrate responsible behaviour in interpersonal relationships.

### **Brief syllabus:**

From the Homiletical Seminar:

- 1a) Issues in the development of preaching
- 2a) The theme of the sermon
- 3a) The theme of the sermon
- 4a) Unpacking and explaining the theme
- 5a) Introduction, illustration
- 6a) Branching the sermon, how to persuade, proof
- 7a) Motivation
- 8a) Paragraph and conclusion of the sermon
- 9a) Explanation and preaching
- 10a) Style of preaching
- 11a) Narrative preaching Dramatised homiletics
- 12a) Evangelization
- 13a) Writing essay. Evaluating the work of the hearers.

From a practical theological seminar:

1b) Practical study of selected areas of Practical Theology literature.

3.3.2. practical theological studies from the field of pastoral care

2b) Analysing and solving pastoral care situations I - Making contact, verbalising the problem

- 3b) Analysis and resolution of pastoral care situations II - Analysis of communication elements  
 4b) Analysis and resolution of pastoral situations III - Analysis of communication elements  
 5b) Analysis and resolution of pastoral situations IV - Family visit  
 6b) Analysis and resolution of pastoral care situations V - Addiction  
 7b) Analysis and resolution of pastoral care situations VI - Hospital pastoral care  
 8b) Analysis and resolution of pastoral care situations VII - Dying  
 9b) Analysis and resolution of pastoral care situations VIII - Bereavement  
 10b) Analysis and resolution of pastoral care situations IX - Problems of faith  
 11b) Analysis and resolution of pastoral care situations X - Ego problems  
 12b) Exercising pastoral care situations  
 13b) Written essay. Evaluation of the students' work.

**Literature:**

- Rolf Zerfass: Nevedet hirdetem (A homiletika alapelemei)  
 (Szent István Kiadó 1995, ISBN 9633608007  
 Kiss Jenő: Hármában Isten előtt (Exit Kiadó 2010.)  
 John W.Stott: Hiszek az igehirdetésben Budapest : Harmat, 1992. ISBN 9637954074  
 Fekete Károly: Homiletika, Debrecen 1993.  
 Thurneysen, E.: Az Íge szolgálata, Sopron, 1942.  
 Ravasz L.: Mi a prédikáció? in Alfa és Ómega I. 159–164.p. Franklin Társulat, Budapest, 1933.  
 Ravasz L.: Szónoklás és igehirdetés, in Legyen világosság III. 137–160.p. Franklin Társulat, Budapest, 1938.  
 Ravasz L.: A gyülekezeti igehirdetés elmélete, (Homiletika), Pápa, 1915.  
 Hézszer Gábor: Pasztorálpszichológiai szempontok az istentisztelet útkereséséhez - elméleti és gyakorlati lehetőségek (Kálvin Kiadó 2005.)  
 Worthington, Everett: Lelkigondozói ABC, Budapest, Harmat, 2020,  
 Hézszer, Gábor: A pásztori pszichológia kézikönyve. Budapest, Kálvin Kiadó, 1995  
 H. Weiß: Lelkigondozás - Szupervízió - Pasztorálpszichológia (EXIT Kiadó 2011.)  
 Hézszer Gábor: A pásztori pszichológia gyakorlati kézikönyve, Budapest : Kálvin, 1995.  
 Baumgartner, Isidor: Pasztorálpszichológia. Budapest : Semmelweis Egyetem, 2003.  
 Bukowski, Peter: Hogyan vigyük be a Bibliát beszélgetéseinkbe? Budapest 1999.  
 Hézszer Gábor: Miért? Pasztorálpszichológiai tanulmányok, Budapest 1997.  
 Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.  
 Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.  
 Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012. ISBN: 9789635582020  
 Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 58

A	B	C	D	E	FX
27.59	17.24	27.59	8.62	12.07	6.9

**Teacher:** Mgr. Zsolt Görözdi, ThD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/SSK/22	<b>Name:</b> The state examination
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b> KSNZ/BIB1/22 and KSNZ/BKJ1/22 and KSPT/PTE1/22 and KSPT/UTE1/22 and KSNZ/BIB2/22 and KSNZ/BKJ2/22 and KSPT/PTE2/22 and KSPT/UTE2/22 and KHV/HIV1/22 and KSNZ/BIB3/22 and KSNZ/BKJ3/22 and KSPT/PTE3/22 and KHV/HIV2/22 and KSNZ/BIB4/22 and KSNZ/BKJ4/22 and KSPT/PTE4/22 and KHV/HIV3/22 and KSNZ/BIB5/22 and KSPT/PTE5/22 and KSPT/SYS1/22 and KHV/HIV4/22 and KSNZ/BIB6/22 and KSPT/PTE6/22 and KSPT/SYS2/22 and KHV/HIV5/22 and KHV/PTE7/22 and KSNZ/BIB7/22 and KSPT/SYS3/22 and KHV/HIV6/22 and KSNZ/BIB8/22 and KSPT/PTE8/22 and KSPT/SYS4/22 and KSNZ/BIB9/22 and KSPT/PTE9/22 and KSPT/SYS5/22 and KSNZ/BIB10/22 and KSPT/PTE10/22 and KSPT/SYS6/22	
<b>Conditions for passing the subject:</b> <p>The final examination in the regular term, determined by the study schedule, may be taken by a student who has fulfilled the obligations set out in the study programme during the study review carried out in the last year of study.</p> <p>In the oral state examination, the student demonstrates knowledge and skills in his/her field of study, including interdisciplinary links and reflection on the development of the relevant fields of science. The student demonstrates the ability to select educational content in accordance with the required and expected educational objectives and to enrich it with school and regional specificities.</p> <p>The final examination is conducted in the form of a colloquium and the student will be graded A to FX. The grade will count towards the overall grade of the state examination. The evaluation based on the oral examination will be carried out according to the grading scale.</p> <p>The state examination consists of 4 subjects and 12 theological disciplines.</p> <p>Bible: exegesis of the Old Testament, theology of the Old Testament, exegesis of the New Testament, theology of the New Testament;</p> <p>Practical theology: homiletics, liturgy;</p> <p>Church history, history of religion, history of dogma;</p> <p>Systematic theology: dogmatics, ethics, philosophy.</p> <p>The state examination is conditional upon successful completion of all 4 semester examinations in the 4 courses.</p> <p>Assessment:</p> <p>The evaluation of each discipline is as follows:</p> <p>A - excellent (numerical value: 1) - outstanding performance (90-100%),</p>	

B - very good (numerical score: 1.5) - above average performance (80-89%)

C - good (2) - average performance (70-79%)

D - average (2.5) - acceptable performance (60-69%)

E - fair (3) - minimum performance (50-59%)

FX - unsatisfactory (4) - further training required (0-49%)

A student will pass each subject of the state examination if he/she does not receive a grade of FX in any subject. If the student receives a grade of FX in a discipline, the grade for the state examination subject is FX.

The grades in the 4 state examination courses are averaged from the discipline grades according to the following rounding order:

A = 1,00 - 1,25

B = 1,26 - 1,75

C = 1,76 - 2,25

D = 2,26 - 2,75

E = 2,76 - 3,00

FX = 3,01 - 4,0

The decision on the result will be announced publicly by the chair of the committee together with the result of the thesis defence.

### **Results of education:**

Knowledge:

- The student has acquired knowledge in the areas presented in the compulsory and profile courses of the study programme,
- The student is able to define and interpret basic concepts in his/her own words, explain and describe basic processes, describe and apply basic scientific methods of research in the areas presented in the brief outline of the course,
- the student can analyse and evaluate the current state of scientific knowledge in his/her field,
- the student can characterise the concept of teaching, give examples of different types of teaching concepts and describe a framework for teaching and learning for the 11 to 19 age groups.

Skills:

- The student can present their professional knowledge,
- the learner can transfer knowledge,
- the student can synthesize and apply the acquired theoretical knowledge in practical educational activities,
- the student can adequately choose educational procedures and apply them functionally,
- the student is able to guide the pupil on the path of acquiring knowledge, taking into account his/her individual needs,
- the student has developed the skills of independent learning, which enables him/her to continue further studies.

Competencies:

- The student is able to demonstrate his/her linguistic and professional culture in an oral examination,
- the student is able to apply the acquired knowledge in broader contexts,
- the student is able to implement and synthesise the acquired knowledge in practice,
- the student can creatively apply knowledge in solving given tasks, analyse a problem and synthesise a new solution,
- the student is able to answer the questions of the committee at the required level.

### **Brief syllabus:**

The state examination consists of 4 subjects and 12 theological disciplines.  
 Bible: exegesis of the Old Testament, theology of the Old Testament, exegesis of the New Testament, theology of the New Testament;  
 Practical theology: homiletics, liturgy;  
 Church history, history of religion, history of dogma;  
 Systematic theology: dogmatics, ethics, philosophy.  
 The state examination is conditional upon successful completion of all 4 semester examinations in 4 subjects.

**Literature:**

Literature listed in the information sheets of the study programme

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 31

A	B	C	D	E	FX
16.13	38.71	16.13	16.13	6.45	6.45

**Teacher:**

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SYS1/22	<b>Name:</b> Systematic Theology 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 <b>For the study period:</b> 39 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) dogmatics b) ethics (c) symbolism Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> Students will acquire basic dogmatic and ethical knowledge and concepts.	

Students will become familiar with the particular doctrines of the historic churches, as well as denominations and religious communities with Christian roots, whose adherents we encounter every day.

Competencies:

By acquiring these concepts, the student will be able to orient himself/herself in systematic theological studies.

Students will become familiar with the doctrines of the Roman Catholic, Greek Catholic, Lutheran, Orthodox, Anglican, and Unitarian Churches. We will also examine the traditional denominations of neo-Protestantism (Baptist, Adventist, Pentecostal, Brethren, Free Christian, Congregational, Congregationalist, Quaker, Congregationalist), as well as the established and contemporary communities (Jehovah's Witnesses, Mormons, Unification Church, Scientology, etc.).

Attitudes:

Acquiring the basics of sound theological knowledge will go a long way to addressing the basic guidelines for the spiritual and faith leadership of the congregation.

A deeper knowledge of the different denominations will help students to break down unjustified prejudices. It will seek to demonstrate the value and significance of a common Christian heritage, while developing critical skills to distinguish between the truly essential aspects of faith and adiaphorae, secondary or even plural religious phenomena. In these courses and seminars, we also seek to ensure that a representative of the denomination concerned, in addition to the presentation given, can give an authentic voice to his or her community. In this way, these classes also serve to deepen ecumenical attitudes and mutual appreciation of each other's values.

### **Brief syllabus:**

Dogmatics:

- 1a) The task of theology
- 2a) The Protestant character of theology
- 3a) Theology in the age of apostasy
- 4a) Dogma, dogmatism, dogmatics
- 5a) The place of dogmatics
- 6a) Dogmatics and preaching
- 7a) The triple figure of the Word
- 8a) The essence of the Word
- 9a) Understanding the Yes
- 10a) The question of the dogmatic measure
- 11a) The relation of dogmatics to other theological subjects
- 12a) The relationship between orthodox dogma and liberal 'creeds
- 13a) Written essay.

Ethics:

- 1b) Introduction to anthropology
- 2b) Man as a creature of God
- 3b) Sin
- 4b) God's image of man
- 5b) The problem of body and soul
- 6b) What is ethics? Philosophical ethics
- 7b) Contemporary theological ethics and the role of ethics
- 8b) The order of creation, the necessary order and the natural order
- 9b) The problem of valuation. The good
- 10b) Man as an active individual
- 11b) The law of God. The triple advantage of law

- 12b) The ethos of the redeemed; love  
 13b) Scripture essay.  
 Symbolism:  
 1c) Doctrine of the Roman Catholic Church  
 2c) Doctrine of the Orthodox Church  
 3c) Doctrine of the Greek Catholic Church  
 4c) Doctrine of the Lutheran Church  
 5c) The Church of England, Quakers and Congregationalists  
 6c) The doctrine of the Unitarian Church  
 7c) Baptists and the doctrine of Anabaptism  
 8c) Doctrine of the Adventist Church  
 9c) Doctrine of the Pentecostal churches  
 10c) Charismatic movements and the doctrine of the Church of Faith  
 11c) Teachings of Jehovah's Witnesses  
 12c) Doctrine of the Mormons and the Unification Church (Moonies)  
 13c) Written essay.

**Literature:**

**Dogmatics**

1. Török-Kocsis-Szücs, Dogmatikai prolegomena Budapest, MRE Zsinati Iroda, 2000.
2. Sebestyén Jenő, Református dogmatika (Budapest, 1940 )
3. Török István Dogmatika (Amsterdam, 1985)
4. Tavaszy Sándor, Református keresztyén dogmatika (Kolozsvár, 2006)
5. Kocsis Elemér Dogmatika (Debrecen, 2003)

**Ethics**

- Szathmáry, S. Theologiai Antropológia dióhéjban. Az emberről szóló keresztyén tanítás (antropológia) hatása a hívők világban élésére. Budapest: Ref. Zsinati Iroda, 1990
- Török, I. Dogmatika. Budapest: Ref. Zsinati Iroda, 2000, cap. sel.
- Török, I. Etika. Amsterdam: Free Univ. Press, 1988, cap. sel.
- Szücs, F. Teológiai Etika. Budapest: Ref. Zsinati Iroda, 1993, cap. sel.
- Sebestyén J. Református Etika. Budapest et. al.: Iránytű kiado, 1993, cap. sel.
- Wolff, H.W. Az Ószövetseg antopológiája. Budapest: Harmat, 2003.
- Kaiser, B. Reformatorische Ethik. Nürnberg: VTR, [2014]

**Symbolism**

1. Niesel, Wilhelm (1979): Az evangélium és az egyházak. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 339 old.
2. Krisztusért járva követségben szerk. Bereczki Lajos (Budapest, 1990).
3. Rezi Elek (2009): Hisszük és valljuk! Az Erdélyi Unitárius Egyház Kátéjának magyarázata. Kolozsvár: Protestáns Teológiai Intézet, 320 old.
4. Pirigyi István (1990): A magyarországi görögkatolikusok története. Nyíregyháza: Görög Katolikus Hittudományi Főiskola, 191 old.
5. Fekete Péter (1985): Krisztus vagy szombatnap?. Budapest: Evangéliumi Kiadó, 88 old.
6. Bütösi János (1994): Tévtanítások pergőtűzében. Budapest: Lux Kiadó, 200 old.
7. Fekete Péter (1993): Az egyház és a szekta. Budapest: Kálvin János Kiadó, 205 old.
8. Bartus László (1999): Fesz van. Budapest: Magánkiadás, 286 old.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

<b>Evaluation of subjects</b>					
Total number of evaluated students: 122					
A	B	C	D	E	FX
27.87	31.97	18.03	9.84	11.48	0.82
<b>Teacher:</b> prof. István Pásztori-Kupán, PhD., prof. Ábrahám Kovács, PhD., Mgr. Katarína Pólya, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SYS2/22	<b>Name:</b> Systematic Theology 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 <b>For the study period:</b> 39 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) dogmatics b) ethics (c) symbolism Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

The student will master the depth and substance of the doctrine of God and man, thoroughly unpacking and thereby laying the foundation for the dogmatic and ethical teachings on Christology and the doctrine of redemption that follow.

Students will become familiar with the particular ecclesial practices of the historic churches, denominations and religious communities with Christian roots whose adherents we encounter every day.

Skills:

By acquiring the concepts, the student will be able to orient himself/herself in systematic theological studies.

The student will become familiar with the liturgy and congregational life of the Roman Catholic, Greek Catholic, Lutheran, Orthodox, Anglican, and Unitarian Churches. We will also examine the traditional denominations of neo-Protestantism (Baptist, Adventist, Pentecostal, Brethren, Free Christian, Congregational, Faith, Quaker, Congregationalist), as well as the established and emerging denominations (Jehovah's Witnesses, Mormons, Unification Church, Scientology, etc.).

Attitudes:

Acquiring the basics of sound theological knowledge will go a long way to addressing the basic guidelines for the spiritual and faith leadership of the congregation.

A deeper knowledge of the different denominations will help students to break down unjustified prejudices. It will seek to demonstrate the value and significance of a common Christian heritage, while developing critical skills to distinguish between the truly essential aspects of faith and adiaphorae, secondary or even plural religious phenomena. In these courses and seminars, we also seek to ensure that a representative of the denomination concerned, in addition to the presentation given, can give an authentic voice to his or her community. In this way, these classes also serve to deepen ecumenical attitudes and mutual appreciation of each other's values.

### **Brief syllabus:**

Dogmatics:

- 1a) the existence of God, the cognizability of God, the relation between God's Being and his attributes
- 2a) Names of God, attributes of God in general
- 3a) The attributes that cannot be communicated, The attributes that can be communicated, Trinity
- 4a) The divine decrees in general
- 5a) Predestination.
- 6a) Creation in general, Creation of the spiritual and material world
- 7a) Providence
- 8a) Anthropology. The origin of man, The primitive nature of man
- 9a) Man in the image of God, Man in the covenant of action
- 10a) Man in the state of sin. The origin of sin
- 11a) The essential nature of sin, The transmission of sin,
- 12a) Sin in the life of the human race, The punishment of sin
- 13a) Written essay.

Etiquette:

- 1b) Christian social ethics
- 2b) Man in society
- 3b) Church and State
- 4b) Doctrine of the State
- 5b) Ethos and society
- 6b) Law
- 7b) Culture
- 8b) War and peace, rebellion against supremacy

- 9b) Economic ethics and its forms
  - 10b) Poverty and wealth
  - 11b) Work
  - 12b) The Christian work-based approach to life
  - 13b) Written essay.
- In Symbolism:
- 1c) Faith practice of the Roman Catholic Church
  - 2c) The Orthodox Church
  - 3c) Doctrine of the Greek Catholic Church
  - 4c) The doctrine of the Lutheran Church
  - 5c) The Church of England, Quakers and Congregationalists
  - 6c) The doctrine of the Unitarian Church
  - 7c) Baptists and Anabaptism
  - 8c) Doctrine of the Adventist Church
  - 9c) Doctrine of the Pentecostal churches
  - 10c) Charismatic Movements and the Faith Church
  - 11c) The Jehovah's Witnesses' Faith
  - 12c) Mormons and the Unification Church (Moonies)
  - 13c) Scripture essay.

**Literature:**

Dogmatics

1. Sebestyén Jenő, Református dogmatika (Budapest, 1940 )
2. Török István Dogmatika (Amsterdam, 1985)
3. Tavasz Sándor, Református keresztyén dogmatika (Kolozsvár, 2006)
4. Kocsis Elemér Dogmatika (Debrecen, 2003)
5. Kálvin János, A keresztyén tanítás rendszere (Budapest, 2019)
6. Paul Tillich, Rendszeres teológia (Bp, Osiris, 2002)
7. Geréb Pál, Barth kroly Dogmatikája (Kolozsvár, 2006)
8. Berkhof, Louis, Rendszeres teológia, (Grand Rapids, Michigan, 1997)

Ethics

Sebestyén J. Református Etika. Budapest et. al.: Iránytű kiado, 1993, cap. sel.

Strana: 109

Szücs, F. Teológiai Etika. Budapest: Ref. Zsinati Iroda, 1993, cap. sel.

Török, I. Etika. Amsterdam: Free Univ. Press, 1988, cap. sel.

Symbolism

1. Niesel, Wilhelm (1979): Az evangélium és az egyházak. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 339 old.
2. Krisztusért járva követségben szerk. Bereczki Lajos (Budapest, 1990).
3. Rezi Elek (2009): Hisszük és valljuk! Az Erdélyi Unitárius Egyház Kátéjének magyarázata. Kolozsvár: Protestáns Teológiai Intézet, 320 old.
4. Pirigyi István (1990): A magyarországi görögkatolikusok története. Nyíregyháza: Görög Katolikus Hittudományi Főiskola, 191 old.
5. Fekete Péter (1985): Krisztus vagy szombatnap?. Budapest: Evangéliumi Kiadó, 88 old.
6. Bütösi János (1994): Tévtanítások pergőtüzében. Budapest: Lux Kiadó, 200 old.
7. Fekete Péter (1993): Az egyház és a szekta. Budapest: Kálvin János Kiadó, 205 old.
8. Bartus László (1999): Fesz van. Budapest: Magánkiadás, 286 old.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 108					
A	B	C	D	E	FX
18.52	26.85	22.22	17.59	14.81	0.0
<b>Teacher:</b> prof. István Pásztori-Kupán, PhD., Mgr. Katarína Pólya, PhD., prof. Ábrahám Kovács, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SYS3/22	<b>Name:</b> Systematic Theology 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 7.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: a) dogmatics b) ethics (c) ecumenical theology Attendance at lectures and practicals in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge:	

The student will master the depth and substance of the doctrine of God and man, thoroughly unpacking and thereby laying the foundation for the dogmatic and ethical teachings on Christology and the doctrine of redemption that follow.

Students will become familiar with the particular ecclesial practices of the historic churches, denominations and religious communities with Christian roots whose adherents we encounter every day.

Skills:

By acquiring the concepts, the student will be able to orient himself/herself in systematic theological studies.

The student will become familiar with the liturgy and congregational life of the Roman Catholic, Greek Catholic, Lutheran, Orthodox, Anglican, and Unitarian Churches. We will also examine the traditional denominations of neo-Protestantism (Baptist, Adventist, Pentecostal, Brethren, Free Christian, Congregational, Faith, Quaker, Congregationalist), as well as the established and emerging denominations (Jehovah's Witnesses, Mormons, Unification Church, Scientology, etc.).

Attitudes:

Acquiring the basics of sound theological knowledge will go a long way to addressing the basic guidelines for the spiritual and faith leadership of the congregation.

A deeper knowledge of the different denominations will help students to break down unjustified prejudices. It will seek to demonstrate the value and significance of a common Christian heritage, while developing critical skills to distinguish between the truly essential aspects of faith and adiaphorae, secondary or even plural religious phenomena. In these courses and seminars, we also seek to ensure that a representative of the denomination concerned, in addition to the presentation given, can give an authentic voice to his or her community. In this way, these classes also serve to deepen ecumenical attitudes and mutual appreciation of each other's values.

### **Brief syllabus:**

Dogmatics:

- 1a) Man in the covenant of grace
- 2a) Doctrine of the person and work of Christ
- 3a) The conditions of Christ
- 4a) The offices of Christ
- 5a) The work and application of redemption. General grace
- 6a) General calling and external calling, regeneration and effectual calling
- 7a) Salvation and faith
- 8a) Justification
- 9a) Consecration
- 10a) Perseverance of the saints
- 11a) Ecclesiology. Doctrines of the Church and the means of grace
- 12a) Nature, government and power of the Church
- 13a) Written essay.

Ethics:

1. The Life
2. Death
3. Sickness
4. Physical or mental disability
5. Health
6. Medical science. Human image, methods and dignity.
7. The human embryo and its enemies
8. Genetic engineering
9. Transplantation

10. Euthanasia
  11. Psychology: concept and methods
  12. Addictive diseases
  13. Written test
- Ecumenical theology:
- 1c) Life and understanding of the early Church 1.
  - 2c) Life and conception of the early church 2.
  - 3c) The division of the unity of the church 1.
  - 4c) The division of the unity of the Church 2.
  - 5c) The organisational structure of the ecumenical movement 1.
  - 6c) Organisational structure of the ecumenical movement 2.
  - 7c) The Orthodox Church and ecumenism 1.
  - 8c) The Orthodox Church and ecumenism 2.
  - 9c) The Roman Catholic Church and ecumenism 1.
  - 10c) The Roman Catholic Church and ecumenism 2.
  - 11c) Protestantism and ecumenism 1.
  - 12c) Protestantism and ecumenism 2.
  - 13c) Written exam

**Literature:**

Sebestyén Jenő, Református dogmatika (Budapest, 1940 )  
 Török István Dogmatika (Amsterdam, 1985)  
 Tavaszy Sándor, Református keresztyén dogmatika (Kolozsvár, 2006)  
 Kocsis Elemér Dogmatika (Debrecen, 2003)  
 Kálvin János, A keresztyén tanítás rendszere (Budapest, 2019)  
 Paul Tillich, Rendszeres teológia (Bp, Osiris, 2002)  
 Geréb Pál, Barth kroly Dogmatikája (Kolozsvár, 2006)  
 Berkhof, Louis, Rendszeres teológia, (Grand Rapids, Michigan, 1997)  
 Sebestyén J. Református Etika. Budapest et. al.: Iránytű kiado, 1993, cap. sel.  
 Szücs, F. Teológiai Etika. Budapest: Ref. Zsinati Iroda, 1993, cap. sel.  
 Török, I. Etika. Amsterdam: Free Univ. Press, 1988, cap. sel.  
 Ökumenikus teológiából:  
 A keresztyén gondolkodás rövid története : Teológusok és eszméik az apostoli atyáktól napjainkig / Tony Lane ; Péter Pásztor. - 1. vyd. - Budapest : Harmat-Kálvin, 2003. - 281 s. - ISBN 963 9148 43 1.  
 Gellért Békés: Ökumenizmus /, 1976. - 108 s. - ISBN 0007174.  
 Zamfir Korinna: Az ökumenizmus katolikus és protestáns perspektívából. Online változat: [http://rociateo.ubbcluj.ro/studia/st\\_Zamfir\\_2001.pdf](http://rociateo.ubbcluj.ro/studia/st_Zamfir_2001.pdf)  
 Dějiny křesťanského myšlení / Tony Lane. - 1. vyd. - Praha, 1985. - 286s. - ISBN 80-85495-47-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 120

A	B	C	D	E	FX
29.17	21.67	17.5	19.17	11.67	0.83

**Teacher:** Mgr. Katarína Pólya, PhD., prof. Ábrahám Kovács, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SYS4/22	<b>Name:</b> Systematic Theology 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 8.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: a) dogmatics b) ethics (c) ecumenical theology Attendance at lectures and practicals in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. Assessment: The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> Knowledge: The student will master the depth and substance of the doctrine of God and man, thoroughly unpacking and thereby laying the foundation for the dogmatic and ethical teachings on Christology and the doctrine of redemption that follow. Students will become familiar with the particular ecclesial practices of the historic churches, denominations and religious communities with Christian roots whose adherents we encounter every day. Skills: By acquiring the concepts, the student will be able to orient himself/herself in systematic theological studies. The student will become familiar with the liturgy and congregational life of the Roman Catholic, Greek Catholic, Lutheran, Orthodox, Anglican, and Unitarian Churches. We will also examine the traditional denominations of neo-Protestantism (Baptist, Adventist, Pentecostal, Brethren, Free Christian, Congregational, Faith, Quaker, Congregationalist), as well as the established and emerging denominations (Jehovah's Witnesses, Mormons, Unification Church, Scientology, etc.). Attitudes: Acquiring the basics of sound theological knowledge will go a long way to addressing the basic guidelines for the spiritual and faith leadership of the congregation. A deeper knowledge of the different denominations will help students to break down unjustified prejudices. It will seek to demonstrate the value and significance of a common Christian heritage, while developing critical skills to distinguish between the truly essential aspects of faith and	

adiaphorae, secondary or even plural religious phenomena. In these courses and seminars, we also seek to ensure that a representative of the denomination concerned, in addition to the presentation given, can give an authentic voice to his or her community. In this way, these classes also serve to deepen ecumenical attitudes and mutual appreciation of each other's values.

**Brief syllabus:**

a) Dogmatics

- 1a) The means of grace in general, the Word
- 2a) Sacraments in general
- 3a) Baptism
- 4a) Holy Communion
- 5a) Eschatology in religion, philosophy and world religions
- 6a) Eschatology. History of the Christian Church
- 7a) Eschatology. The relationship between eschatology and other parts of dogmatics
- 8a) Eschatology. Individual eschatology. The inaudibility of the soul
- 9a) Eschatology. Individual eschatology.
- 10a) General eschatology. Parousia
- 11a) Pre-, post- and amillennial views and the resurrection
- 12a) Last Judgement and the Final State
- 13a) Writing test

b) Ethics

1. Feminism and the idea of equality
2. Man and woman in the Bible
3. What is marriage? The order of creation, consensus
- 4 Marriage: law and publicity
- 5 Divorce
6. Family
7. Education
8. Sexuality
9. Contraception
10. Homosexual tendency
11. Discussion on homosexuality
12. LGBTQ
13. Written test

c) Ecumenical theology

1. Religious denominations and inter-religious movements 1.
- Denominations and interreligious movements 2.
- Religious denominations and interreligious movements 3.
4. Religious denominations and interreligious movements 4.
5. Some themes in systematic theology from an ecumenical perspective 1.
6. Some themes in systematic theology from an ecumenical perspective 2.
7. Some themes in systematic theology from an ecumenical perspective 3.
8. Some themes in systematic theology from an ecumenical perspective 4.
9. The relationship between Christianity and other religions 1.
10. The relationship between Christianity and other religions 2.
- Christianity and other religions 3.
12. Relationship between Christianity and other religions 4.
13. Written test

**Literature:**

Sebestyén Jenő, Református dogmatika (Budapest, 1940 )  
 Török István Dogmatika (Amsterdam, 1985)  
 Tavaszgy Sándor, Református keresztyén dogmatika (Kolozsvár, 2006)  
 Kocsis Elemér Dogmatika (Debrecen, 2003)  
 Kálvin János, A keresztyén tanítás rendszere (Budapest, 2019)  
 Paul Tillich, Rendszeres teológia (Bp, Osiris, 2002)  
 Geréb Pál, Barth kroly Dogmatikája (Kolozsvár, 2006)  
 Berkhof, Louis, Rendszeres teológia, (Grand Rapids, Michigan, 1997)  
 Sebestyén J. Református Etika. Budapest et. al.: Iránytű kiado, 1993, cap. sel.  
 Szücs, F. Teológiai Etika. Budapest: Ref. Zsinati Iroda, 1993, cap. sel.  
 Török, I. Etika. Amsterdam: Free Univ. Press, 1988, cap. sel.  
 Ökumenikus teológiából:  
 Gellért Békés: Ökumenizmus /, 1976. - 108 s. - ISBN 0007174.  
 Liptay Lothar: A keresztyénség viszonya más vallásokhoz. Kalligram ...  
 Lothar, Liptay: Vzťah kresťanstva k iným náboženstvám : Typy prístupu k téme v súčasnej kresťanskej teológii. - 1. vyd. - Bratislava : EBF UK, 2000. - 256 s. - ISBN 80-88827-17-5.  
 Bajusz Ferenc: A római egyház  
 Bajusz Ferenc: Felekezeti világszövetségek.  
 Zamfir Korinna: Az eucharisztia értelmezése a limai dokumentumban Online változat: [http://rocatteo.ubbcluj.ro/studia/st\\_Zamfir\\_2002.pdf](http://rocatteo.ubbcluj.ro/studia/st_Zamfir_2002.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 111

A	B	C	D	E	FX
36.94	12.61	22.52	15.32	12.61	0.0

**Teacher:** Mgr. Katarína Pólya, PhD., prof. Ábrahám Kovács, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SYS5/22	<b>Name:</b> Systematic Theology 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 9.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: apologetics Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in the work of the group. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Apologetics is the branch of theology that seeks to justify the relevance of the Christian faith by rational arguments. It constantly seeks common ground between traditional Christian doctrine and contemporary thought, and the language of that common ground, in order to make the reality of revelation intelligible to the uninitiated. Thus, for example, the apologists of the second and third centuries made extensive use of the concepts of Greek philosophy in their defensive writings and sought to demonstrate the untenability of contemporary pagan religiosity by means of convincing arguments. The classic themes of apologetics are: philosophical attempts to prove God, the problem of evil, the relationship between Christian faith and modern science, the claim to universality and the particularity of this faith in its relationship with the world religions, Christian critiques of worldview models, ideologies, cultural phenomena, etc. The course aims to provide an introduction to this type of thinking and reasoning. <b>Competences:</b>	

Students will become familiar with the characteristics of apologetic thought of the patristic era (Justin, Aristides), the theological challenges of the modern paradigm shift (science and faith), and the problems that may be obstacles to the Christian faith today (the great problem of evil, the plural relativity of the postmodern perspective in contrast to the exclusive claim to truth of Christ).

Attitudes:

The course will help the student to become convinced that his faith can be lived with a head held high.

It is a meaningful faith, which can be taken on and professed with a head held high, and which is credible in the context of the created world, of the fabric of human and social reality: it is a faith which has a place in this world, even though it does not originate in this world. It understands that atheism is not the only spiritual conduct that can be undertaken with intellectual honesty (as the new atheism proclaims), but on the contrary, the life-affirmation that comes from faith in the God of life. At the same time, in the process of confronting arguments and counter-arguments, one realises the diversity of one's faith, while learning tolerance and acceptance of difference, knowing that it is not for him to fulfil the kingdom of God on earth.

### **Brief syllabus:**

1. Introduction: the concept of apology; apologetics, apologetics, apologetics. The place and function of apologetics in theological studies.
  2. History of apologetics in Hungarian Reformed and Protestant literature.
  3. Theology religionum in the history of dogma and theology
  4. The defence of faith in the age of patristics. Tatian, Justinian Martyr, Tertullian, Irenaeus
  5. Nicolas Cusanus. The Council of Heaven. Lessing: The Wise Nathan
  6. The theological issues of inculturation and acculturation. Matteo Ricci , Nobeto Nobili, Xavier Ferenc
  7. Bartolomeo Las Casas. The conversion of coercion, compelle intrare.
  8. the conversion of the North American Indians, D. Brainerd, J. Edwards
  9. Christian faith and philosophy. The existence of God: argumenta philosophica; argumentum ontologicum, argumenta cosmologicum, argumenta teleologicum; argumentum morale
  - 10 The essence of God in relation to himself and in relation to the world. Materialism, cosmological theory, Darwinism
- Challenges to worldviews: idealism, dualism, theism. Statements by eminent naturalists on the existence of God and creation.
12. The cosmology of the Bible and the natural sciences; What is the purpose of existence?
  13. Practical lesson - discussion, argumentation

### **Literature:**

- Alister, McGrath (1997): Híd. Új utak az apologetikában. Budapest: Harmat Kiadó, 311 old.
- Bosch, David: Paradigmaváltások a misszió teológiájában (Budapest: Harmat Kiadó, 2005)
- Kovács Ábrahám: Különböző teológiai megközelítések más vallásokhoz' in Napkelettől Napnyugatig. Vallástörténeti tanulmányok I., szerk. NAGY Antal Mihály (Budapest: Református Zsinati iroda Doktorok Kollégiumának Főtitkári Hivatala, 1999), pp. 34-51.
- Szentpétery Péter, Darwin hatása a teremtéshitre – teológiai és emberi kérdések (Bp 2008)
- Barnóczki Anita, Az inkulturáció jelenségéről (Sárospataki Füzetek), 2012. 1 szám, 39-57
- Vanyó László, II. századi görög apologéták (Budapest, Szt. István T, 1984)
- Eröss Lajos: Apologétika. Hegedűs és Sándor Elébb László Albert és Társa Könyvkiadóhivatala. Debrecen. 1905.
- Losonczi Péter: Vallás, filozófia és teológia. A vallásközi párbeszéd eszményéről (Budapest:)
- Lessing: A bölc Nátán

• Kovács Ábrahám, 'The Challenge of post Christendom Era: the Relation of Christian Theology to World Religions' in World Christianity in Local Context: Essays in Memory of David A. Kerr, ed. by Stephen R. GOODWIN, vols. 2 (London-New York: Continuum, 2009), I. pp. 3-23.  
Mika Waltari: Mikáel (Budapest: Junior continens, 1990).

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 45

A	B	C	D	E	FX
44.44	37.78	13.33	4.44	0.0	0.0

**Teacher:** prof. Ábrahám Kovács, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ SYS6/22	<b>Name:</b> Systematic Theology 6
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 10.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Subtopics of the subject: apologetics Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in the work of the group. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Apologetics is the branch of theology that seeks to justify the relevance of the Christian faith by rational arguments. It constantly seeks common ground between traditional Christian doctrine and contemporary thought, and the language of that common ground, in order to make the reality of revelation intelligible to the uninitiated. Thus, for example, the apologists of the second and third centuries made extensive use of the concepts of Greek philosophy in their defensive writings and sought to demonstrate the untenability of contemporary pagan religiosity by means of convincing arguments. The classic themes of apologetics are: philosophical attempts to prove God, the problem of evil, the relationship between Christian faith and modern science, the claim to universality and the particularity of this faith in its relationship with the world religions, Christian critiques of worldview models, ideologies, cultural phenomena, etc. The course aims to provide an introduction to this type of thinking and reasoning. <b>Skills:</b>	

Students will become familiar with the characteristics of apologetic thought of the patristic era (Justin, Aristides), the theological challenges of the modern paradigm shift (science and faith), and the problems that may be obstacles to the Christian faith today (the great problem of evil, the plural relativity of the postmodern perspective in contrast to the exclusive claim to truth of Christ).

Attitudes:

The course will help the student to be convinced that his faith is a meaningful faith, which can be taken on with a high head and professed, and which is credible in the fabric of the created world, of the laws of man and of social reality: it has a place in this world, even though it does not originate in this world. It understands that atheism is not the only spiritual conduct that can be undertaken with intellectual honesty (as the new atheism proclaims), but on the contrary, the life-affirmation that comes from faith in the God of life. At the same time, in the process of confronting arguments and counter-arguments, one realises the diversity of one's faith, while learning tolerance and acceptance of difference, knowing that it is not for him to fulfil the kingdom of God on earth.

### **Brief syllabus:**

1. Dialogue methodology. Mission or dialogue?
2. Religious pluralism or preaching the Word exclusively?  
Exclusivism, inclusivism, fulfilment, Karl Barth, Justinian Martyr, P. Knitter, J. Hick
4. secularisation theory, relativism, H. Cox, Leibniz, Schopenhauer, Smith, Troeltsch
5. acculturation, inculturation, indigenisation as a testimony of possibility or fallacy?
6. Dialogue with Hinduism, Dialogue with Buddhism
7. Dialogue with Chinese religions
- 8 Dialogue with Islam
- 9 Dialogue with Judaism
10. Clash of worldviews: modern rivals of Christianity - Enlightened rationalism
11. Clash of worldviews: Christianity's modern rivals - Feminism and gender
12. Clash of worldviews: modern rivals of Christianity Postmodernism
13. New Age and Gnosticism, Modern Paganism. New Christianity and modern modernity. Moonies, Jehovah's Witnesses, Scientology

### **Literature:**

- Alister, McGrath (1997): *Híd. Új utak az apologetikában*. Budapest: Harmat Kiadó, 311 old.
- Nagypál Szabolcs, *Párbeszédtükör: a vallásközi találkozások módszertana* (Budapest: : Harmattan, 2013)
- Kovács Ábrahám, „Karl Barth és a vallási pluralizmus. Vallás, hit és hitetlenség” in *Vallási pluralizmus, vallásközi párbeszéd és kortárs ideológiák* szerk. Kovács Ábrahám (Kálvin Kiadó, 2013), pp. 35-68.
- Bosch, David: *Paradigmaváltások a misszió teológiájában* (Budapest: Harmat Kiadó, 2005)
- Kovács Ábrahám: *Különböző teológiai megközelítések más vallásokhoz* in *Napkeletől Napnyugatig. Vallástörténeti tanulmányok I.*, szerk. NAGY Antal Mihály (Budapest: Református Zsinati iroda Doktorok Kollégiumának Főtitkári Hivatala, 1999), pp. 34-51.
- Vanyó László, *II. századi görög apologeták* (Budapest, Szt. István T, 1984)
- Eröss Lajos: *Apologétika. Hegedűs és Sándor Elébb László Albert és Társa Könyvkiadóhivatala. Debrecen. 1905.*
- Losonczy Péter: *Vallás, filozófia és teológia. A vallásközi párbeszéd eszményéről* (Budapest:)
- Lessing: *A bölc Nátán*

• Kovács Ábrahám, 'The Challenge of post Christendom Era: the Relation of Christian Theology to World Religions' in World Christianity in Local Context: Essays in Memory of David A. Kerr, ed. by Stephen R. GOODWIN, vols. 2 (London-New York: Continuum, 2009), I. pp. 3-23.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 42

A	B	C	D	E	FX
28.57	38.1	11.9	7.14	9.52	4.76

**Teacher:** prof. Ábrahám Kovács, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ UTE1/22	<b>Name:</b> Introduction to Theology 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) Ecclesiology b) Theological Encyclopaedia Attendance at lectures and practicals in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) Acquisition of basic theoretical knowledge in the field of ecclesiology - the nature of the church, the concept, interpretation, origin and life of the church in the Old Testament, the New	

Testament, early Christianity, the ecumenical and Reformed denominations, the Catholic Church and the Protestant churches.

b) The student will be introduced to the basic concepts and structure of theology, and will gain insight into the millennial tension between faith and knowledge, orthodoxy and heresy.

Competencies:

(a) The student will be able to integrate the basic concepts of ecclesiology into the concept of his/her studies, to think associatively about the concept and essence of the Church in an interdisciplinary way. As the course deals with the understanding of the Church in different historical periods and cultures, it develops and promotes differentiated thinking on the part of the student.

b) The student will be able to characterize the theological concepts of dogma and heresy, distinguishing between pure and heretical doctrines.

Attitudes:

a) The learner's knowledge will be integrated into his/her thinking and will determine his/her basic attitudes towards the topics of the course. The graduate student is able to think and decide in an ecumenical spirit about the nature of the Church. The graduate will demonstrate responsible behaviour, the ability to take a responsible stand and the ability to make independent decisions on issues related to the subject.

b) The student will have acquired the ability to apply the knowledge acquired in the course of study to practical situations, which will prepare him/her to meet future challenges

### **Brief syllabus:**

Ecclesiology:

1a) Introduction to practical theology

2a) Introduction to ecclesiology - introduction to ecclesiology

3a) The concept of church in the Old Testament- parallel phenomena in the church today

4a) The concept of church in the New Testament - parallel phenomena in the church today

5a) The concept of the church in the Apostles' Creed

6a) The concept of the Church in the Roman Catholic Church

7a) The concept of church in the Reformation I. Luther

8a) The concept of church in the Reformation Calvin II

9a) The concept of the church in the Reformed Church - creedal documents

10a) The concept of church in the contemporary Reformed Church I.

11a) The concept of the church in the contemporary Reformed Church II.

12a) Characteristics of church structures (Episcopal, synod-presbyterian, presbyterian, free churches, sects)

13a) written test

From the Theological Encyclopaedia:

1b) Introduction

2b) Structure of theology

3b) Allegory as the language of theology

4b) Analogy, metaphor, biblical criticism

5b) The epistemological relationship between faith and knowledge

6b) The soteriological relation between faith and knowledge

7b) Orthodoxy and heresy

8b) Sources of theology

9b) Scripture

10b) Interpretation

11b) Tradition

12b) Religious experience

13b) Writing test

**Literature:**

Görözdi, Zsolt: Protestáns egyházértelmezés a reformáció századában a jelentősebb egyházi rendtartásokban . Budapest: L'Harmattan, 2014. ISBN 978-963-236-889-4.  
Kádár, Ferenc: Ekkleziasztika. SRTA, Sárospatak, 2018. ISBN 978-615-5561-01-6.  
Kálvin, J.: A keresztyén vallás rendszere I. Budapest, 1995. ISBN 963 300 599 X.  
McGrath, Alister: A keresztyén hit ( New Lion Handbook: Christian Belief, Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8  
Papp János: Ekkleziasztika. Debrecen: Kézirat, 1979 – Achs, Károly: Ekkleziológia. Debrecen: Kézirat, 1979  
Teológiai Enciklopédia:  
Alister McGrath: Bevezetés a keresztény teológiába, Osiris, BP, 1995, ISBN: 963379119.  
Kocsis Elemér: Teológiai enciklopédia, Debrecen.  
Török – Kocsis – Szűcs, Dogmatikai prolegomena, Budapest, 2000.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 95

A	B	C	D	E	FX
46.32	25.26	14.74	10.53	3.16	0.0

**Teacher:** Mgr. Zsolt Görözdi, ThD., Mgr. Katarína Pólya, PhD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KSPT/ UTE2/22	<b>Name:</b> Introduction to Theology 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-subjects of the subject: a) Ecclesiology b) Theological Encyclopaedia Attendance at lectures and practicals in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) By mastering this course, the student will be able to reason associatively and interdisciplinarily, to draw conclusions on practical issues related to the life and ministries of the Church.	

b) Completion of this course will provide an insight into the development of Christian thought from the earliest times to the modern era. The student will become familiar with the most basic concepts of Christian theology.

Competencies:

a) The student's knowledge will be integrated into his/her thinking and will determine his/her basic approach to the topics of the course. The graduate is able to think and decide in an ecumenical spirit about the nature of the Church.

b) The student will be able to interpret and elucidate the main Christian doctrines and to argue in favour of each doctrine.

Attitudes:

a) The graduate will demonstrate responsible attitudes, be able to take responsible positions and be able to make independent decisions on issues related to the subject.

b) The student masters the ability to communicate theological reflection on faith.

### **Brief syllabus:**

Ecclesiology:

1a) Basic knowledge of ecclesiasticism

2a) The basic elements of the life and ministry of the Reformed Church in the Reformed Church Ordinances- The Geneva Order

3a) The basic elements of the life and ministry of the Reformed Church in the Reformed Church Ordinances - Acts of the Emden Synod

4a) The Ministry of the Reformed Church I

5a) The Ministry of the Reformed Church II

6a) The Ministry of the Reformed Church III.

7a) The work of congregational ministers and officers

8a) Leadership of the congregation. Life and leadership of the diocese

9a) Organs of the universal Church and their functioning

10a) The Church in the world, Church and culture. The future of the Church

11a) Church and the world, Church and society, Church and politics

12a) The life of the Church in ecumenical relations

13a) Written test

From the Theological Encyclopaedia:

1b) The patristic age and its most prominent thinkers

2b) Trends in theological development in the patristic era

3b) The Middle Ages and its most prominent thinkers

4b) Trends in theological development in the Middle Ages

5b) The Reformation

6b) Protestant orthodoxy, the beginnings of modern theological thought

7b) Pietism

8b) Rationalism

9b) Romanticism

10b) Liberal Protestantism

11b) Neo-orthodoxy

12b) Liberation theologies

13b) Writing test

### **Literature:**

Görözdí, Zsolt: Protestáns egyházértelmezés a reformáció századában a jelentősebb egyházi rendtartásokban . Budapest: L'Harmattan, 2014. ISBN 978-963-236-889-4.

Kádár, Ferenc: Ekkléziasztika. SRTA, Sárospatak, 2018. ISBN 978-615-5561-01-6.

Kálvin, J.: A keresztyén vallás rendszere I. Budapest, 1995. ISBN 963 300 599 X.  
 McGrath, Alister: A keresztyén hit ( New Lion Handbook: Christian Belief, Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8  
 Alister McGrath: Bevezetés a keresztyén teológiába, Osiris, BP, 1995, ISBN: 963379119.  
 Tony Lane: A keresztyén gondolkodás rövid története, Harmat-Kálvin, BP, 2003, ISBN: 9639148431  
 Kocsis Elemér: Teológiai enciklopédia, Debrecen

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 91

A	B	C	D	E	FX
48.35	24.18	17.58	6.59	3.3	0.0

**Teacher:** Mgr. Zsolt Görözdí, ThD., Mgr. Katarína Pólya, PhD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ UVB1/22	<b>Name:</b> Introduction to scientific research 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Attendance at the exercises is in accordance with the UJS Study Regulations. Regular preparation during the semester. The subject matter of the course is based on personal presence, but the emergency may be completed online during the emergency. In the event of the emergency being lifted, the face-to-face training format in the form of contact hours will be automatically activated. Evaluation: Active participation in the exercises and involvement in joint work. Development of a research plan on a chosen topic. The aim of the exercise is to practice the definition of research questions, methodology and necessary data collection. Collection of literature from libraries and databases. Preparing references to the literature. Completion of the tasks assigned in class to at least a satisfactory level. A - excellent (numerical grade: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> You know the main stages in the development of scientific research. Knowledge of the vocabulary, expressive and conceptual features of a theological discipline. Knowledge of the specific research methods and techniques of the field, and of the ways in which the practical implications of theoretical questions are developed. Knowledge of the theoretical and methodological foundations of the preparation of an independent, scholarly thesis in the field of theology. <b>Competences:</b> Ability to recognise the differences and contradictions between scientific and pseudoscientific information. Knowledge of the process of scientific research design.	

Ability to link the different research processes and to treat them as a coherent set of elements and interdependent systems.

Can draw up an outline of a scientific work.

Ability to select different criteria for professional and targeted research in scientific databases.

Is familiar with the methods and generally accepted format for the written transmission of acquired knowledge

Attitudes:

Cooperates with the instructor and fellow students in the extension of knowledge.

Collaborates with peers, teachers, lecturers and tutors.

Open to the use of information and communication technology tools.

Strives to problem-solve and to learn and routinely use the tools needed to solve further problems as they arise.

Strives to solve problems accurately and without errors.

Become committed to solving problems in a professionally based way

Be determined and persistent, but accept professionally based critical comments

Will be critical and demanding of himself/herself

### **Brief syllabus:**

1. Introductory lesson, introduction to the university, theological and municipal library.

2. Differences in the acquisition of scientific, scientific-non-scientific, everyday and pseudo-scientific information.

3. Structure of scientific research, hypothesis formulation

4. Phases of the research process

5. Research design and concept, role of consultant

6. Concept of research problem, criteria for selection, formulation of research problem.

7. Design of questionnaire studies

8. bibliography, source collection, literature collection, note taking logic

9 Bibliography, resource collection - internet databases (Web of Science, SCOPUS, EBSCO)

10. bibliography, resource collection - internet databases (Arcanum, Hungaricana, epa.oszk, digitalnakhiznica cvtisz.)

11. basic knowledge of archives and archives, basics of records management and archival research

12. practical elements of archival and archival research

13. Ethical issues in scientific information acquisition and communication

### **Literature:**

Gligor János: A tudományos kutatás és publikálás etikai kérdéseiről, in: Hadtudomány, 2008/3-4.

Menyhárt József: Elmélet, gyakorlat, tanulmányok : Oktatási segédlet / Menyhárt József. - 1. vyd. - Nitra-Nyitra : Nyitrai Konstantin Filozófus Egyetem -Univerzita Konštantína Filozofa v Nitre, 2015. - 167 s. - ISBN 978-80-558-0962-5.

Kovács Kármén: Kutatási és publikálási kézikönyv, Budapest, Akadémiai Kiadó, 2013.

Majoros Pál: Tanácsok, tippek, trükkök nem csak szakdolgozóknak avagy a kutatómódszertan alapjai, Budapest: Perfekt, 2011.

Babbie, Earl R.: A társadalomtudományi kutatás gyakorlata, Budapest: Balassi Kiadó, 2008.

Fercsik Erzsébet: Dolgozatírás – felsőfokon. Budapest. Krónika Nova, 2002. ISBN 9639128945.

Khun, T. S.: A tudományos forradalmak szerkezete, Budapest, Osiris, 2002.

Tomcsányi Pál: Általános kutatómódszertan, Budapest: SZIE OMMI, 2000.

Albert Sándor: A pedagógiai kutatások alapjai. - 1. vyd. – Dunaszerdahely. Lillium Aurum, 2005. ISBN 80-8062-281-7.

Umberto Eco: Hogyan írjunk szakdolgozatot? Beatrix Klukon, Kairosz, 1987. ISBN 963 9137 53 7.

**Language, knowledge of which is necessary to complete a course:**  
hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 42

A	B	C	D	E	FX
73.81	7.14	4.76	2.38	11.9	0.0

**Teacher:** Mgr. František Tömösközi, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/ ÚVB2/22	<b>Name:</b> Introduction to scientific research 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Attendance at the exercises is in accordance with the UJS Study Regulations. Regular preparation during the semester. The subject matter of the course is based on personal presence, but the emergency may be completed online during the emergency. In the event of the emergency being lifted, the face-to-face training format in the form of contact hours will be automatically activated. Evaluation: Active participation in the exercises and involvement in joint work. Development of a research plan on a chosen topic. The aim of the exercise is to practice the definition of research questions, methodology and necessary data collection. Collection of literature from libraries and databases. Preparing references to the literature. Completion of the tasks assigned in class to at least a satisfactory level. A - excellent (numerical grade: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Comprehensive knowledge of scientific writing. Knowledge of the rules for publishing scientific papers. Awareness of current trends in theological studies. Knowledge and description of professional forms of citation used in theological studies. Awareness of the ethics of scientific publication. Ability to understand the workings of archives. Understand the details of writing a thesis. <b>Competences:</b> Ability to understand and apply different forms of research methodology (quantitative and qualitative).	

Ability to write research proposals at an academic level, including introduction, formulation of objectives and hypotheses, choice of methods, formulation and synthesis of results.

Ability to search effectively for appropriate literature sources.

Ability to interpret and apply specific research methods.

Ability to formulate research findings in appropriate scientific language.

Ability to interpret and explain a work of scientific interest at an appropriate level.

Ability to interpret and use terminology, analyses and synthesis appropriate to the nature of the research, in conversation and in writing.

Ability to interpret and evaluate literature with a critical eye.

Ability to present research orally in a clear, concise and comprehensible way.

Attitudes:

Possesses and authentically represents a diversity of scientific and theological thought scientific and theological knowledge and theological theories and present them authentically in his or her environment.

Demonstrates diversity and diversity of thought and theological approaches.

Maintains knowledge of scientific and theological thought through continuous learning.

Open to the use of information and communication technology tools.

Develops skills in accurate problem and task solving, scientific writing.

Publishes results according to professional criteria.

Keeps abreast of developments in the theological sciences.

Publishes his/her opinions and views without offending others.

#### **Brief syllabus:**

1. Characteristics, history and auxiliary sciences of theological research
2. Genres, structure, language, style of theological work. The science of argumentation
3. Scientific problems, raising relevant questions
4. Characteristics of a good oral presentation
5. General issues of publishing
6. The importance of a table of contents and outlining
7. Rules for citing literature of a book nature
8. Reference rules for non-book literature
9. Reference rules for online literature
10. Reference rules for archival, archival and probate documents
11. Practical advice for writing a thesis I. - Structure and appearance of the thesis
12. Practical advice for writing a thesis II - Structure of the thesis, internal logic
13. Summary

#### **Literature:**

Gligor János: A tudományos kutatás és publikálás etikai kérdéseiről, in: Hadtudomány, 2008/3-4.

Gyurgyák János: Szerzők és szerkesztők kézikönyve. 3. átdolgozott kiadás. – Budapest. Osiris Kiadó, 2018. ISBN 978 963 276 318 7.

Menyhárt József: Elmélet, gyakorlat, tanulmányok : Oktatási segédlet / Menyhárt József. - 1. vyd. - Nitra-Nyitra : Nyitrai Konstantin Filozófus Egyetem -Univerzita Konštantína Filozofa v Nitre, 2015. - 167 s. - ISBN 978-80-558-0962-5.

Kovács Kármén: Kutatási és publikálási kézikönyv, Budapest, Akadémiai Kiadó, 2013.

Majoros Pál: Tanácsok, tippek, trükkök nem csak szakdolgozatíróknak avagy a kutatómódszertan alapjai, Budapest: Perfekt, 2011.

Babbie, Earl R.: A társadalomtudományi kutatás gyakorlata, Budapest: Balassi Kiadó, 2008.

Fercsik Erzsébet: Dolgozatírás – felsőfokon. Budapest. Krónika Nova, 2002. ISBN 9639128945.

Khun, T. S.: A tudományos forradalmak szerkezete, Budapest, Osiris, 2002.  
 Tomcsányi Pál: Általános kutatómódszertan, Budapest: SZIE OMMI, 2000.  
 Albert Sándor: A pedagógiai kutatások alapjai. - 1. vyd. – Dunaszerdahely. Lillium Aurum, 2005. ISBN 80-8062-281-7.  
 Umberto Eco: Hogyan írjunk szakdolgozatot? Beatrix Klukon, Kairosz, 1987. ISBN 963 9137 53 7.

**Language, knowledge of which is necessary to complete a course:**

hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 37

A	B	C	D	E	FX
83.78	5.41	2.7	2.7	5.41	0.0

**Teacher:** Mgr. František Tömösközi, PhD.

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