

## CONTENS

1. Compulsory teaching activity at the faculty 1.....	54
2. Compulsory teaching activity at the faculty 2.....	56
3. Compulsory teaching activity at the faculty 3.....	58
4. Compulsory teaching activity at the faculty 4.....	60
5. Compulsory theological discipline 1.....	62
6. Compulsory theological discipline 2.....	70
7. Defined dissertation stage 2.....	22
8. Defined dissertation stage 3.....	24
9. Defined stage of the dissertation 1.....	20
10. Dizertačná skúška.....	36
11. Elective theological discipline 1.....	134
12. Foreign Language - Professional 3.....	9
13. Foreign Language - Professional 4.....	12
14. Foreign Language - Professional Language 5.....	15
15. Foreign language publication 1.....	18
16. Foreign scientific conference 1.....	166
17. Foreign scientific conference 2.....	168
18. Home Scientific Conference 1.....	37
19. Home Scientific Conference 2.....	39
20. Individual study of scientific literature 1.....	124
21. Individual study of scientific literature 2.....	126
22. Individual study of scientific literature 3.....	128
23. Individual study of scientific literature 4.....	130
24. Individual study of scientific literature 5.....	132
25. Lecture at a domestic scientific conference 2.....	44
26. Lecture at a domestic scientific conference 3.....	46
27. Lecture at a domestic scientific conference 4.....	48
28. Lecture at a domestic scientific conference 5.....	50
29. Lecture at a domestic scientific conference 6.....	52
30. Lecture at a foreign scientific conference 1.....	112
31. Lecture at a foreign scientific conference 2.....	114
32. Lecture at a foreign scientific conference 3.....	116
33. Lecture at a foreign scientific conference 5.....	120
34. Lecture at a foreign scientific conference 6.....	122
35. Lectures at a domestic scientific conference 1.....	42
36. Obhajoba dizertačnej práce.....	41
37. Optional theological discipline 2.....	142
38. Other pedagogical activities 5.....	34
39. Other pedagogical activity 1.....	26
40. Other pedagogical activity 2.....	28
41. Other teaching activities 3.....	30
42. Other teaching activities 4.....	32
43. Povinná teologická disciplína 3.....	78
44. Povinná teologická disciplína 4.....	87
45. Presentation at a foreign scientific conference 4.....	118
46. Professional foreign language 1.....	3
47. Professional foreign language 2.....	6
48. Publication activity - domestic publication 1.....	96

49. Publication activity - foreign publication 1.....	104
50. Publication activity - foreign publication 2.....	106
51. Publication activity - foreign publication 3.....	108
52. Publication activity - foreign publication 4.....	110
53. Publication activity - home publication 2.....	98
54. Publication activity - home publication 3.....	100
55. Publication activity - home publication 4.....	102
56. Voliteľná teologická disciplína 3.....	150
57. Voliteľná teologická disciplína 4.....	158

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-CJO1/22	<b>Name:</b> Professional foreign language 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> By completing this course, the doctoral student will learn English and/or German as a theological language. This requires at least an intermediate knowledge of the foreign language. Theological terminology is acquired through lectures and practical training. Attendance at lectures and practicals is a prerequisite for successful completion of the course, in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. The student will take an oral examination in the subject at the end of the semester. Assessment: The assessment of the sub-subjects will be done by means of sub-exams according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> Knowledge: Progressively improve your knowledge of English and/or German. Acquiring a working knowledge of English and German in a progressive manner. Acquiring a progressive knowledge of English and German. Skills: The student's foreign language vocabulary will increase, his/her understanding of theological terminology will improve and his/her ability to express himself/herself more accurately and at an increasingly professional level in the language. The ability to study and publish in the world language is strengthened. Attitudes: Increased professional competence through the study of literature in the world language, professional confidence through the ability to consult multiple sources. Increased willingness to write for publication through improved knowledge and use of the professional language.	
<b>Brief syllabus:</b> 1. Selection, reading and translation of theological literature in the field of research 2. Preparing a glossary of terms and applying them in practice 3. Preparing a written resume of the literature read 4. oral summary, discussion	

5. Writing a presentation in a foreign language related to the research area
6. Giving a professional presentation in a foreign language
7. giving a discussion on the presentation given
8. implementation of the scientific project - objectives
9. Implementation of the scientific project - results
10. implementation of the scientific project - accounting
11. reading and translating literature in the theological auxiliary sciences
12. summarising the text in a foreign language
13. oral summary, discussion

**Literature:**

1. Core, Deborah, *The Seminary Student Writes* (St. Louis: Chalice Press, 2000)
  2. Evans, Craig A.; Tov, Emanuel, *Exploring the Origins of the Bible: Canon Formation in Historical, Literary, and Theological Perspective* (Grand Rapids: Baker Academic, 2008)
  3. Hibbs, Pierce Taylor, *Theological English: An Advanced ESL Text for Students of Theology* (Philipsburg: P&R Publishing, 2018)
  4. McGrath, Alister, *Christian Theology: An Introduction* 5th edn (Hoboken: Wiley-Blackwell, 2010)
  5. McGrath, Alister, *The Christian Theology Reader* 5th edn (Hoboken: Wiley-Blackwell, 2017)
  6. McGrath, Alister, *Historical Theology: An Introduction to the History of Christian Thought* (Hoboken: Wiley-Blackwell, 2012)
  7. Pierson, Cheri L; Dickerson, Lonna J.; Scott, Florence R., *Exploring Theological English: Reading, Vocabulary, and Grammar for ESL/EFL* (Carlisle: Piquant, 2010)
  8. Strunk, William; White, E.B., *The Elements of Style*, 4th edn (Boston: Allyn&Bacon, 2000)
  9. Turabian, Kate L., *Manual for Writers of Research Papers, Theses, and Dissertations*.: Chicago Style for Students and Researchers 9th Edition (Chicago: University of Chicago Press, 2018)
  10. Yaghjian, Lucretia B., *Writing Theology Well: A Rhetoric for Theological and Biblical Writers* (London: Continuum, 2008)
- Septuaginta Deutsch (1-2), Deutsche Bibelgesellschaft, Stuttgart, 2011.
- Kittel G. – Fr. Gerhard (Hrg.), *Theologisches Wörterbuch zum Neuen Testament* (1-11), wbg Academic, 2019.
- Bauer, W., *Wörterbuch zum Neuen Testament*, de Gruyter, Berlin, 1988.
- Blass, Fr. – Debrunner, A. –Rehkopf, Fr., *Grammatik des Neutestamentlichen Griechisch*, Vandenhoeck & Ruprecht, Göttingen, 2001.
- Köhler, L. – Baumgartner W. –Stamm, J. J., *Hebräisches und aramäisches Lexikon zum Alten Testament*, I–IV, Leiden: Brill, 1967–1990.
- Noth, M., *Geschichte Israels*, Göttingen: Vandenhoeck & Ruprecht, 1986.
- Herrmann, S., *Geschichte Israels in alttestamentlicher Zeit*, München : Chr. Kaiser, 1973.
- Eissfeldt O., *Einleitung in das Alte Testament*, Tübingen: J.C.B. Mohr (P. Siebeck), 1964.
- Kaiser O., *Einleitung in das Alte Testament*, Gütersloh: Gütersloher Verlagshaus, 1984.
- Hahn, F., *Theologie des Neuen Testaments* (1-2), Mohr Siebeck, Tübingen, 2005.
- Schnelle, U., *Theologie des Neuen Testaments*, Vandenhoeck & Ruprecht, Göttingen, 2016.
- Schnelle, U., *Einleitung in das Neue Testament*, Vandenhoeck & Ruprecht, Göttingen, 2017.
- Niebuhr, K.-W., *Grundinformation des Neuen Testaments*, Vandenhoeck & Ruprecht, Göttingen, 2020.
- Kollmann, B., *Einführung in die neutestamentliche Zeitgeschichte*, wbg Academic, 2014.
- Keresztes András: *Magyar-német teológiai és egyházi szakszótár*. Budapest, 2017. [http://mek.oszk.hu/17400/17400/pdf/17400\\_1.pdf](http://mek.oszk.hu/17400/17400/pdf/17400_1.pdf)
- Keresztes András: *Német-magyar teológiai és egyházi szakszótár*. Budapest, 2017. [http://mek.oszk.hu/17400/17400/pdf/17400\\_2.pdf](http://mek.oszk.hu/17400/17400/pdf/17400_2.pdf)

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, German, English					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
50.0	0.0	0.0	50.0	0.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., prof. István Pásztori-Kupán, PhD.					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-CJO2/22	<b>Name:</b> Professional foreign language 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> By completing this course, the doctoral student will learn English and/or German as a theological language. This requires at least an intermediate knowledge of the foreign language. Theological terminology is acquired through lectures and practical training. Attendance at lectures and practicals is a prerequisite for successful completion of the course, in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. The student will take an oral examination in the subject at the end of the semester. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of sub-exams according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Progressively improve your knowledge of English and/or German. Acquiring a working knowledge of English and German in a progressive manner. Acquiring a progressive knowledge of English and German. <b>Skills:</b> The student's foreign language vocabulary will increase, his/her understanding of theological terminology will improve and his/her ability to express himself/herself more accurately and at an increasingly professional level in the language. The ability to study and publish in the world language is strengthened. <b>Attitudes:</b>	

Increased professional competence through the study of literature in the world language, professional confidence through the ability to consult multiple sources. Increased willingness to write for publication through improved knowledge and use of the professional language.

**Brief syllabus:**

1. Selection, reading and translation of theological literature in the field of research
2. Preparing a glossary of terms and applying them in practice
3. Preparing a written resume of the literature read
4. oral summary, discussion
5. Writing a presentation in a foreign language related to the research area
6. Giving a professional presentation in a foreign language
7. giving a discussion on the presentation given
8. implementation of the scientific project - objectives
9. Implementation of the scientific project - results
10. implementation of the scientific project - accounting
11. reading and translating literature in the theological auxiliary sciences
12. summarising the text in a foreign language
13. oral summary, discussion

**Literature:**

1. Core, Deborah, *The Seminary Student Writes* (St. Louis: Chalice Press, 2000)
  2. Evans, Craig A.; Tov, Emanuel, *Exploring the Origins of the Bible: Canon Formation in Historical, Literary, and Theological Perspective* (Grand Rapids: Baker Academic, 2008)
  3. Hibbs, Pierce Taylor, *Theological English: An Advanced ESL Text for Students of Theology* (Philipsburg: P&R Publishing, 2018)
  4. McGrath, Alister, *Christian Theology: An Introduction* 5th edn (Hoboken: Wiley-Blackwell, 2010)
  5. McGrath, Alister, *The Christian Theology Reader* 5th edn (Hoboken: Wiley-Blackwell, 2017)
  6. McGrath, Alister, *Historical Theology: An Introduction to the History of Christian Thought* (Hoboken: Wiley-Blackwell, 2012)
  7. Pierson, Cheri L.; Dickerson, Lonna J.; Scott, Florence R., *Exploring Theological English: Reading, Vocabulary, and Grammar for ESL/EFL* (Carlisle: Piquant, 2010)
  8. Strunk, William; White, E.B., *The Elements of Style*, 4th edn (Boston: Allyn&Bacon, 2000)
  9. Turabian, Kate L., *Manual for Writers of Research Papers, Theses, and Dissertations*, Chicago Style for Students and Researchers 9th Edition (Chicago: University of Chicago Press, 2018)
  10. Yaghjian, Lucretia B., *Writing Theology Well: A Rhetoric for Theological and Biblical Writers* (London: Continuum, 2008)
- Septuaginta Deutsch (1-2), Deutsche Bibelgesellschaft, Stuttgart, 2011.
- Kittel G. – Fr. Gerhard (Hrg.), *Theologisches Wörterbuch zum Neuen Testament* (1-11), wbg Academic, 2019.
- Bauer, W., *Wörterbuch zum Neuen Testament*, de Gruyter, Berlin, 1988.
- Blass, Fr. – Debrunner, A. –Rehkopf, Fr., *Grammatik des Neutestamentlichen Griechisch*, Vandenhoeck & Ruprecht, Göttingen, 2001.
- Köhler, L. – Baumgartner W. –Stamm, J. J., *Hebräisches und aramäisches Lexikon zum Alten Testament*, I–IV, Leiden: Brill, 1967–1990.
- Noth, M., *Geschichte Israels*, Göttingen: Vandenhoeck & Ruprecht, 1986.
- Herrmann, S., *Geschichte Israels in alttestamentlicher Zeit*, München : Chr. Kaiser, 1973.
- Eissfeldt O., *Einleitung in das Alte Testament*, Tübingen: J.C.B. Mohr (P. Siebeck), 1964.
- Kaiser O., *Einleitung in das Alte Testament*, Gütersloh: Gütersloher Verlagshaus, 1984.
- Hahn, F., *Theologie des Neuen Testaments* (1-2), Mohr Siebeck, Tübingen, 2005.

<p>Schnelle, U., Theologie des Neuen Testaments, Vandenhoeck &amp; Ruprecht, Göttingen, 2016.  Schnelle, U., Einleitung in das Neue Testament, Vandenhoeck &amp; Ruprecht, Göttingen, 2017.  Niebuhr, K.-W., Grundinformation des Neuen Testaments, Vandenhoeck &amp; Ruprecht, Göttingen, 2020.  Kollmann, B., Einführung in die neutestamentliche Zeitgeschichte, wgb Academic, 2014.  Keresztes András: Magyar-német teológiai és egyházi szakszótár. Budapest, 2017. <a href="http://mek.oszk.hu/17400/17400/pdf/17400_1.pdf">http://mek.oszk.hu/17400/17400/pdf/17400_1.pdf</a>  Keresztes András: Német-magyar teológiai és egyházi szakszótár. Budapest, 2017. <a href="http://mek.oszk.hu/17400/17400/pdf/17400_2.pdf">http://mek.oszk.hu/17400/17400/pdf/17400_2.pdf</a></p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b>  Hungarian, German, English</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b>  Total number of evaluated students: 1</p>					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<p><b>Teacher:</b> prof. Ábrahám Kovács, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., prof. István Pásztori-Kupán, PhD.</p>					
<p><b>Date of last update:</b> 23.06.2023</p>					
<p><b>Approved by:</b> prof. Ábrahám Kovács, PhD.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-CJO3/22	<b>Name:</b> Foreign Language - Professional 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> By completing this course, the doctoral student will learn English and/or German as a theological language. This requires at least an intermediate knowledge of the foreign language. Theological terminology is acquired through lectures and practical training. Attendance at lectures and practicals is a prerequisite for successful completion of the course, in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. The student will take an oral examination in the subject at the end of the semester. Assessment: The assessment of the sub-subjects will be done by means of sub-exams according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> Knowledge: Progressively improve your knowledge of English and/or German. Acquiring a working knowledge of English and German in a progressive manner. Acquiring a progressive knowledge of English and German. Skills: The student's foreign language vocabulary will increase, his/her understanding of theological terminology will improve and his/her ability to express himself/herself more accurately and at an increasingly professional level in the language. The ability to study and publish in the world language is strengthened. Attitudes: Increased professional competence through the study of literature in the world language, professional confidence through the ability to consult multiple sources. Increased willingness to write for publication through improved knowledge and use of the professional language.	
<b>Brief syllabus:</b> 1. Selection, reading and translation of theological literature in the field of research 2. Preparing a glossary of terms and applying them in practice 3. Preparing a written resume of the literature read 4. oral summary, discussion	

5. Writing a presentation in a foreign language related to the research area
6. Giving a professional presentation in a foreign language
7. giving a discussion on the presentation given
8. implementation of the scientific project - objectives
9. Implementation of the scientific project - results
10. implementation of the scientific project - accounting
11. reading and translating literature in the theological auxiliary sciences
12. summarising the text in a foreign language
13. oral summary, discussion

**Literature:**

1. Core, Deborah, *The Seminary Student Writes* (St. Louis: Chalice Press, 2000)
  2. Evans, Craig A.; Tov, Emanuel, *Exploring the Origins of the Bible: Canon Formation in Historical, Literary, and Theological Perspective* (Grand Rapids: Baker Academic, 2008)
  3. Hibbs, Pierce Taylor, *Theological English: An Advanced ESL Text for Students of Theology* (Philipsburg: P&R Publishing, 2018)
  4. McGrath, Alister, *Christian Theology: An Introduction* 5th edn (Hoboken: Wiley-Blackwell, 2010)
  5. McGrath, Alister, *The Christian Theology Reader* 5th edn (Hoboken: Wiley-Blackwell, 2017)
  6. McGrath, Alister, *Historical Theology: An Introduction to the History of Christian Thought* (Hoboken: Wiley-Blackwell, 2012)
  7. Pierson, Cheri L; Dickerson, Lonna J.; Scott, Florence R., *Exploring Theological English: Reading, Vocabulary, and Grammar for ESL/EFL* (Carlisle: Piquant, 2010)
  8. Strunk, William; White, E.B., *The Elements of Style*, 4th edn (Boston: Allyn&Bacon, 2000)
  9. Turabian, Kate L., *Manual for Writers of Research Papers, Theses, and Dissertations*, Chicago Style for Students and Researchers 9th Edition (Chicago: University of Chicago Press, 2018)
  10. Yaghijan, Lucretia B., *Writing Theology Well: A Rhetoric for Theological and Biblical Writers* (London: Continuum, 2008)
- Septuaginta Deutsch (1-2), Deutsche Bibelgesellschaft, Stuttgart, 2011.
- Kittel G. – Fr. Gerhard (Hrg.), *Theologisches Wörterbuch zum Neuen Testament* (1-11), wbg Academic, 2019.
- Bauer, W., *Wörterbuch zum Neuen Testament*, de Gruyter, Berlin, 1988.
- Blass, Fr. – Debrunner, A. –Rehkopf, Fr., *Grammatik des Neutestamentlichen Griechisch*, Vandenhoeck & Ruprecht, Göttingen, 2001.
- Köhler, L. – Baumgartner W. –Stamm, J. J., *Hebräisches und aramäisches Lexikon zum Alten Testament*, I–IV, Leiden: Brill, 1967–1990.
- Noth, M., *Geschichte Israels*, Göttingen: Vandenhoeck & Ruprecht, 1986.
- Herrmann, S., *Geschichte Israels in alttestamentlicher Zeit*, München : Chr. Kaiser, 1973.
- Eissfeldt O., *Einleitung in das Alte Testament*, Tübingen: J.C.B. Mohr (P. Siebeck), 1964.
- Kaiser O., *Einleitung in das Alte Testament*, Gütersloh: Gütersloher Verlagshaus, 1984.
- Hahn, F., *Theologie des Neuen Testaments* (1-2), Mohr Siebeck, Tübingen, 2005.
- Schnelle, U., *Theologie des Neuen Testaments*, Vandenhoeck & Ruprecht, Göttingen, 2016.
- Schnelle, U., *Einleitung in das Neue Testament*, Vandenhoeck & Ruprecht, Göttingen, 2017.
- Niebuhr, K.-W., *Grundinformation des Neuen Testaments*, Vandenhoeck & Ruprecht, Göttingen, 2020.
- Kollmann, B., *Einführung in die neutestamentliche Zeitgeschichte*, wbg Academic, 2014.
- Keresztes András: *Magyar-német teológiai és egyházi szakszótár*. Budapest, 2017. [http://mek.oszk.hu/17400/17400/pdf/17400\\_1.pdf](http://mek.oszk.hu/17400/17400/pdf/17400_1.pdf)
- Keresztes András: *Német-magyar teológiai és egyházi szakszótár*. Budapest, 2017. [http://mek.oszk.hu/17400/17400/pdf/17400\\_2.pdf](http://mek.oszk.hu/17400/17400/pdf/17400_2.pdf)

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, German, English					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., prof. István Pásztori-Kupán, PhD.					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-CJO4/22	<b>Name:</b> Foreign Language - Professional 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> By completing this course, the doctoral student will learn English and/or German as a theological language. This requires at least an intermediate knowledge of the foreign language. Theological terminology is acquired through lectures and practical training. Attendance at lectures and practicals is a prerequisite for successful completion of the course, in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. The student will take an oral examination in the subject at the end of the semester. Assessment: The assessment of the sub-subjects will be done by means of sub-exams according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Progressively improve your knowledge of English and/or German. Acquiring a working knowledge of English and German in a progressive manner. Acquiring a progressive knowledge of English and German. <b>Skills:</b> The student's foreign language vocabulary will increase, his/her understanding of theological terminology will improve and his/her ability to express himself/herself more accurately and at an increasingly professional level in the language. The ability to study and publish in the world language is strengthened. <b>Attitudes:</b> Increased professional competence through the study of literature in the world language, professional confidence through the ability to consult multiple sources. Increased willingness to write for publication through improved knowledge and use of the professional language.	
<b>Brief syllabus:</b> 1. Selection, reading and translation of theological literature in the field of research 2. Preparing a glossary of terms and applying them in practice 3. Preparing a written resume of the literature read 4. oral summary, discussion	

5. Writing a presentation in a foreign language related to the research area
6. Giving a professional presentation in a foreign language
7. giving a discussion on the presentation given
8. implementation of the scientific project - objectives
9. Implementation of the scientific project - results
10. implementation of the scientific project - accounting
11. reading and translating literature in the theological auxiliary sciences
12. summarising the text in a foreign language
13. oral summary, discussion

**Literature:**

1. Core, Deborah, *The Seminary Student Writes* (St. Louis: Chalice Press, 2000)
  2. Evans, Craig A.; Tov, Emanuel, *Exploring the Origins of the Bible: Canon Formation in Historical, Literary, and Theological Perspective* (Grand Rapids: Baker Academic, 2008)
  3. Hibbs, Pierce Taylor, *Theological English: An Advanced ESL Text for Students of Theology* (Philipsburg: P&R Publishing, 2018)
  4. McGrath, Alister, *Christian Theology: An Introduction* 5th edn (Hoboken: Wiley-Blackwell, 2010)
  5. McGrath, Alister, *The Christian Theology Reader* 5th edn (Hoboken: Wiley-Blackwell, 2017)
  6. McGrath, Alister, *Historical Theology: An Introduction to the History of Christian Thought* (Hoboken: Wiley-Blackwell, 2012)
  7. Pierson, Cheri L; Dickerson, Lonna J.; Scott, Florence R., *Exploring Theological English: Reading, Vocabulary, and Grammar for ESL/EFL* (Carlisle: Piquant, 2010)
  8. Strunk, William; White, E.B., *The Elements of Style*, 4th edn (Boston: Allyn&Bacon, 2000)
  9. Turabian, Kate L., *Manual for Writers of Research Papers, Theses, and Dissertations*.: Chicago Style for Students and Researchers 9th Edition (Chicago: University of Chicago Press, 2018)
  10. Yaghjian, Lucretia B., *Writing Theology Well: A Rhetoric for Theological and Biblical Writers* (London: Continuum, 2008)
- Septuaginta Deutsch (1-2), Deutsche Bibelgesellschaft, Stuttgart, 2011.
- Kittel G. – Fr. Gerhard (Hrg.), *Theologisches Wörterbuch zum Neuen Testament* (1-11), wbg Academic, 2019.
- Bauer, W., *Wörterbuch zum Neuen Testament*, de Gruyter, Berlin, 1988.
- Blass, Fr. – Debrunner, A. –Rehkopf, Fr., *Grammatik des Neutestamentlichen Griechisch*, Vandenhoeck & Ruprecht, Göttingen, 2001.
- Köhler, L. – Baumgartner W. –Stamm, J. J., *Hebräisches und aramäisches Lexikon zum Alten Testament*, I–IV, Leiden: Brill, 1967–1990.
- Noth, M., *Geschichte Israels*, Göttingen: Vandenhoeck & Ruprecht, 1986.
- Herrmann, S., *Geschichte Israels in alttestamentlicher Zeit*, München : Chr. Kaiser, 1973.
- Eissfeldt O., *Einleitung in das Alte Testament*, Tübingen: J.C.B. Mohr (P. Siebeck), 1964.
- Kaiser O., *Einleitung in das Alte Testament*, Gütersloh: Gütersloher Verlagshaus, 1984.
- Hahn, F., *Theologie des Neuen Testaments* (1-2), Mohr Siebeck, Tübingen, 2005.
- Schnelle, U., *Theologie des Neuen Testaments*, Vandenhoeck & Ruprecht, Göttingen, 2016.
- Schnelle, U., *Einleitung in das Neue Testament*, Vandenhoeck & Ruprecht, Göttingen, 2017.
- Niebuhr, K.-W., *Grundinformation des Neuen Testaments*, Vandenhoeck & Ruprecht, Göttingen, 2020.
- Kollmann, B., *Einführung in die neutestamentliche Zeitgeschichte*, wbg Academic, 2014.
- Keresztes András: *Magyar-német teológiai és egyházi szakszótár*. Budapest, 2017. [http://mek.oszk.hu/17400/17400/pdf/17400\\_1.pdf](http://mek.oszk.hu/17400/17400/pdf/17400_1.pdf)
- Keresztes András: *Német-magyar teológiai és egyházi szakszótár*. Budapest, 2017. [http://mek.oszk.hu/17400/17400/pdf/17400\\_2.pdf](http://mek.oszk.hu/17400/17400/pdf/17400_2.pdf)

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, German, English					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., prof. István Pásztori-Kupán, PhD.					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-CJO5/22	<b>Name:</b> Foreign Language - Professional Language 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> By completing this course, the doctoral student will learn English and/or German as a theological language. This requires at least an intermediate knowledge of the foreign language. Theological terminology is acquired through lectures and practical training. Attendance at lectures and practicals is a prerequisite for successful completion of the course, in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. The student will take an oral examination in the subject at the end of the semester. Assessment: The assessment of the sub-subjects will be done by means of sub-exams according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> Progressively improve your knowledge of English and/or German. Acquiring a working knowledge of English and German in a progressive manner. Acquiring a progressive knowledge of English and German. <b>Skills:</b> The student's foreign language vocabulary will increase, his/her understanding of theological terminology will improve and his/her ability to express himself/herself more accurately and at an increasingly professional level in the language. The ability to study and publish in the world language is strengthened. <b>Attitudes:</b> Increased professional competence through the study of literature in the world language, professional confidence through the ability to consult multiple sources. Increased willingness to write for publication through improved knowledge and use of the professional language.	
<b>Brief syllabus:</b> 1. Selection, reading and translation of theological literature in the field of research 2. Preparing a glossary of terms and applying them in practice 3. Preparing a written resume of the literature read 4. oral summary, discussion	

5. Writing a presentation in a foreign language related to the research area
6. Giving a professional presentation in a foreign language
7. giving a discussion on the presentation given
8. implementation of the scientific project - objectives
9. Implementation of the scientific project - results
10. implementation of the scientific project - accounting
11. reading and translating literature in the theological auxiliary sciences
12. summarising the text in a foreign language
13. oral summary, discussion

**Literature:**

1. Core, Deborah, *The Seminary Student Writes* (St. Louis: Chalice Press, 2000)
  2. Evans, Craig A.; Tov, Emanuel, *Exploring the Origins of the Bible: Canon Formation in Historical, Literary, and Theological Perspective* (Grand Rapids: Baker Academic, 2008)
  3. Hibbs, Pierce Taylor, *Theological English: An Advanced ESL Text for Students of Theology* (Philipsburg: P&R Publishing, 2018)
  4. McGrath, Alister, *Christian Theology: An Introduction* 5th edn (Hoboken: Wiley-Blackwell, 2010)
  5. McGrath, Alister, *The Christian Theology Reader* 5th edn (Hoboken: Wiley-Blackwell, 2017)
  6. McGrath, Alister, *Historical Theology: An Introduction to the History of Christian Thought* (Hoboken: Wiley-Blackwell, 2012)
  7. Pierson, Cheri L; Dickerson, Lonna J.; Scott, Florence R., *Exploring Theological English: Reading, Vocabulary, and Grammar for ESL/EFL* (Carlisle: Piquant, 2010)
  8. Strunk, William; White, E.B., *The Elements of Style*, 4th edn (Boston: Allyn&Bacon, 2000)
  9. Turabian, Kate L., *Manual for Writers of Research Papers, Theses, and Dissertations*.: Chicago Style for Students and Researchers 9th Edition (Chicago: University of Chicago Press, 2018)
  10. Yaghjian, Lucretia B., *Writing Theology Well: A Rhetoric for Theological and Biblical Writers* (London: Continuum, 2008)
- Septuaginta Deutsch (1-2), Deutsche Bibelgesellschaft, Stuttgart, 2011.
- Kittel G. – Fr. Gerhard (Hrg.), *Theologisches Wörterbuch zum Neuen Testament* (1-11), wbg Academic, 2019.
- Bauer, W., *Wörterbuch zum Neuen Testament*, de Gruyter, Berlin, 1988.
- Blass, Fr. – Debrunner, A. –Rehkopf, Fr., *Grammatik des Neutestamentlichen Griechisch*, Vandenhoeck & Ruprecht, Göttingen, 2001.
- Köhler, L. – Baumgartner W. –Stamm, J. J., *Hebräisches und aramäisches Lexikon zum Alten Testament*, I–IV, Leiden: Brill, 1967–1990.
- Noth, M., *Geschichte Israels*, Göttingen: Vandenhoeck & Ruprecht, 1986.
- Herrmann, S., *Geschichte Israels in alttestamentlicher Zeit*, München : Chr. Kaiser, 1973.
- Eissfeldt O., *Einleitung in das Alte Testament*, Tübingen: J.C.B. Mohr (P. Siebeck), 1964.
- Kaiser O., *Einleitung in das Alte Testament*, Gütersloh: Gütersloher Verlagshaus, 1984.
- Hahn, F., *Theologie des Neuen Testaments* (1-2), Mohr Siebeck, Tübingen, 2005.
- Schnelle, U., *Theologie des Neuen Testaments*, Vandenhoeck & Ruprecht, Göttingen, 2016.
- Schnelle, U., *Einleitung in das Neue Testament*, Vandenhoeck & Ruprecht, Göttingen, 2017.
- Niebuhr, K.-W., *Grundinformation des Neuen Testaments*, Vandenhoeck & Ruprecht, Göttingen, 2020.
- Kollmann, B., *Einführung in die neutestamentliche Zeitgeschichte*, wbg Academic, 2014.
- Keresztes András: *Magyar-német teológiai és egyházi szakszótár*. Budapest, 2017. [http://mek.oszk.hu/17400/17400/pdf/17400\\_1.pdf](http://mek.oszk.hu/17400/17400/pdf/17400_1.pdf)
- Keresztes András: *Német-magyar teológiai és egyházi szakszótár*. Budapest, 2017. [http://mek.oszk.hu/17400/17400/pdf/17400\\_2.pdf](http://mek.oszk.hu/17400/17400/pdf/17400_2.pdf)

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, German, English					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., prof. István Pásztori-Kupán, PhD.					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-CJP/22	<b>Name:</b> Foreign language publication 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, doctoral students are required to prepare a non-Hungarian-language publication or scientific publication under the guidance of their supervisor. The course is completed if the publication in the foreign language has been published in a domestic or foreign journal. The publication will be certified by the subject leader and the completion of the subject will be recorded in the AIS on this basis. a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will acquire skills in the preparation of publications in foreign languages. He/she will deepen his/her knowledge in the use of theological terminology in non-Hungarian languages. <b>Skills:</b> The doctoral student will acquire the ability to formulate his/her thesis in a professional manner in a non-Hungarian language. <b>Attitudes:</b> The doctoral student will gain experience in academic composition in a foreign language. He/she will develop a professional demandingness towards him/herself. He/she will develop an attitude towards academic work in a non-Hungarian language.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, English, German	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DDP1/22	<b>Name:</b> Defined stage of the dissertation 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is obliged to complete a certain part of the dissertation, which is determined by the supervisor. It must be at least one chapter or several subchapters of the dissertation. The doctoral student is obliged to submit the completed part of the dissertation in writing to the supervisor, who will evaluate the submitted work and assess the doctoral student's performance in this subject during the semester. Evaluation: A - excellent (numerical value: 1) - outstanding performance (90-100 %), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student acquires knowledge of the content, form, technical and editorial aspects of scientific writing and dissertation preparation. <b>Skills:</b> The doctoral student will acquire skills in the practice of writing a scientific thesis, working with the literature, and presenting the results of his/her own research in a professionally acceptable way. <b>Attitudes:</b> The doctoral student will acquire competences which will enable him/her to complete his/her dissertation more easily and efficiently and on time.	
<b>Brief syllabus:</b> Regular consultations on the development of a specific part of the dissertation, at a time and with a content determined by the supervisor.	
<b>Literature:</b> Literature for the dissertation.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, English, German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
50.0	0.0	50.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DDP2/22	<b>Name:</b> Defined dissertation stage 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is obliged to complete a certain part of the dissertation, which is determined by the supervisor. It must be at least one chapter or several subchapters of the dissertation. The doctoral student is obliged to submit the completed part of the dissertation in writing to the supervisor, who will evaluate the submitted work and assess the doctoral student's performance in this subject during the semester. Evaluation: A - excellent (numerical value: 1) - outstanding performance (90-100 %), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> Knowledge: The doctoral student acquires knowledge of the content, form, technical and editorial aspects of scientific writing and dissertation preparation. Skills: The doctoral student will acquire skills in the practice of writing a scientific thesis, working with the literature, and presenting the results of his/her own research in a professionally acceptable way. Attitudes: The doctoral student will acquire competences which will enable him/her to complete his/her dissertation more easily and efficiently and on time.	
<b>Brief syllabus:</b> Regular consultations on the development of a specific part of the dissertation, at a time and with a content determined by the supervisor.	
<b>Literature:</b> Literature for the dissertation.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, English, German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	

A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DDP3/22	<b>Name:</b> Defined dissertation stage 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is obliged to complete a certain part of the dissertation, which is determined by the supervisor. It must be at least one chapter or several subchapters of the dissertation. The doctoral student is obliged to submit the completed part of the dissertation in writing to the supervisor, who will evaluate the submitted work and assess the doctoral student's performance in this subject during the semester. Evaluation: A - excellent (numerical value: 1) - outstanding performance (90-100 %), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> Knowledge: The doctoral student acquires knowledge of the content, form, technical and editorial aspects of scientific writing and dissertation preparation. Skills: The doctoral student will acquire skills in the practice of writing a scientific thesis, working with the literature, and presenting the results of his/her own research in a professionally acceptable way. Attitudes: The doctoral student will acquire competences which will enable him/her to complete his/her dissertation more easily and efficiently and on time.	
<b>Brief syllabus:</b> Regular consultations on the development of a specific part of the dissertation, at a time and with a content determined by the supervisor.	
<b>Literature:</b> Literature for the dissertation.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, English, German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DPC1/22	<b>Name:</b> Other pedagogical activity 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student has already chosen the subject corresponding to his/her subject from the four theological disciplines in the compulsory theological discipline. He/she will choose one of the other theological disciplines. This subject is taught two hours per week to Bc. or Mgr. students. He/she teaches the course in consultation with the relevant head of department and the subject leader, on the basis of the criteria, descriptions and literature indicated in the subject information sheet. His/her pedagogical work is supervised by the relevant head of department and subject leader. The doctoral candidate's compulsory teaching activities are evaluated by the relevant head of department and his/her supervisor. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire knowledge in the field of active pedagogy. He/she will put into practice the methods he/she has previously learned and thus acquire methodological knowledge. Through interactive pedagogical contact with students, he/she will also gain a better knowledge of human nature, and the ability to assess students' abilities. He/she learns the skills of preparing for lessons, presentation style, verbal expression in front of the community. Gain experience and deepen it in the field of pedagogy. <b>Skills:</b> The doctoral student will acquire skills in the pedagogical transmission of knowledge in the field of his/her choice. The ability to select and apply appropriate pedagogical methods for teaching the subject. The ability to assess the skills and competence of students and to evaluate their work. Acquires the basic skills and practice needed to carry out pedagogical work. Acquires the skills to transfer the results of his/her scientific research work to the pedagogical field. <b>Attitudes:</b> The doctoral student will experience the importance and meaning of communicating their scientific knowledge. He/she will be able to transform the language of science into what is needed in pedagogy. He/she will be able to transfer the knowledge acquired. He/she will have a better knowledge of human nature and will gain experience in assessing abilities and evaluating	

students. You will further develop your skills in group work through pedagogical practice. You will become aware that academic work is never an end in itself, but a means to transfer the knowledge you have acquired.	
<b>Brief syllabus:</b> According to the information sheet of the subject taught.	
<b>Literature:</b> According to the information sheet of the subject taught.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 3	
a	n
100.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD.	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DPC2/22	<b>Name:</b> Other pedagogical activity 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student has already chosen the subject corresponding to his/her subject from the four theological disciplines in the compulsory theological discipline. He/she will choose one of the other theological disciplines. This subject is taught two hours per week to Bc. or Mgr. students. He/she teaches the course in consultation with the relevant head of department and the subject leader, on the basis of the criteria, descriptions and literature indicated in the subject information sheet. His/her pedagogical work is supervised by the relevant head of department and subject leader. The doctoral candidate's compulsory teaching activities are evaluated by the relevant head of department and his/her supervisor. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire knowledge in the field of active pedagogy. He/she will put into practice the methods he/she has previously learned and thus acquire methodological knowledge. Through interactive pedagogical contact with students, he/she will also gain a better knowledge of human nature, and the ability to assess students' abilities. He/she learns the skills of preparing for lessons, presentation style, verbal expression in front of the community. Gain experience and deepen it in the field of pedagogy. <b>Skills:</b> The doctoral student will acquire skills in the pedagogical transmission of knowledge in the field of his/her choice. The ability to select and apply appropriate pedagogical methods for teaching the subject. The ability to assess the skills and competence of students and to evaluate their work. Acquires the basic skills and practice needed to carry out pedagogical work. Acquires the skills to transfer the results of his/her scientific research work to the pedagogical field. <b>Attitudes:</b> The doctoral student will experience the importance and meaning of communicating their scientific knowledge. He/she will be able to transform the language of science into what is needed in pedagogy. He/she will be able to transfer the knowledge acquired. He/she will have a better knowledge of human nature and will gain experience in assessing abilities and evaluating	

students. You will further develop your skills in group work through pedagogical practice. You will become aware that academic work is never an end in itself, but a means to transfer the knowledge you have acquired.	
<b>Brief syllabus:</b> According to the information sheet of the subject taught.	
<b>Literature:</b> According to the information sheet of the subject taught.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 3	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DPC3/22	<b>Name:</b> Other teaching activities 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student has already chosen the subject corresponding to his/her subject from the four theological disciplines in the compulsory theological discipline. He/she will choose one of the other theological disciplines. This subject is taught two hours per week to Bc. or Mgr. students. He/she teaches the course in consultation with the relevant head of department and the subject leader, on the basis of the criteria, descriptions and literature indicated in the subject information sheet. His/her pedagogical work is supervised by the relevant head of department and subject leader. The doctoral candidate's compulsory teaching activities are evaluated by the relevant head of department and his/her supervisor. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire knowledge in the field of active pedagogy. He/she will put into practice the methods he/she has previously learned and thus acquire methodological knowledge. Through interactive pedagogical contact with students, he/she will also gain a better knowledge of human nature, and the ability to assess students' abilities. He/she learns the skills of preparing for lessons, presentation style, verbal expression in front of the community. Gain experience and deepen it in the field of pedagogy. <b>Skills:</b> The doctoral student will acquire skills in the pedagogical transmission of knowledge in the field of his/her choice. The ability to select and apply appropriate pedagogical methods for teaching the subject. The ability to assess the skills and competence of students and to evaluate their work. Acquires the basic skills and practice needed to carry out pedagogical work. Acquires the skills to transfer the results of his/her scientific research work to the pedagogical field. <b>Attitudes:</b> The doctoral student will experience the importance and meaning of communicating their scientific knowledge. He/she will be able to transform the language of science into what is needed in pedagogy. He/she will be able to transfer the knowledge acquired. He/she will have a better knowledge of human nature and will gain experience in assessing abilities and evaluating	

students. You will further develop your skills in group work through pedagogical practice. You will become aware that academic work is never an end in itself, but a means to transfer the knowledge you have acquired.	
<b>Brief syllabus:</b> According to the information sheet of the subject taught.	
<b>Literature:</b> According to the information sheet of the subject taught.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DPC4/22	<b>Name:</b> Other teaching activities 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student has already chosen the subject corresponding to his/her subject from the four theological disciplines in the compulsory theological discipline. He/she will choose one of the other theological disciplines. This subject is taught two hours per week to Bc. or Mgr. students. He/she teaches the course in consultation with the relevant head of department and the subject leader, on the basis of the criteria, descriptions and literature indicated in the subject information sheet. His/her pedagogical work is supervised by the relevant head of department and subject leader. The doctoral candidate's compulsory teaching activities are evaluated by the relevant head of department and his/her supervisor. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire knowledge in the field of active pedagogy. He/she will put into practice the methods he/she has previously learned and thus acquire methodological knowledge. Through interactive pedagogical contact with students, he/she will also gain a better knowledge of human nature, and the ability to assess students' abilities. He/she learns the skills of preparing for lessons, presentation style, verbal expression in front of the community. Gain experience and deepen it in the field of pedagogy. <b>Skills:</b> The doctoral student will acquire skills in the pedagogical transmission of knowledge in the field of his/her choice. The ability to select and apply appropriate pedagogical methods for teaching the subject. The ability to assess the skills and competence of students and to evaluate their work. Acquires the basic skills and practice needed to carry out pedagogical work. Acquires the skills to transfer the results of his/her scientific research work to the pedagogical field. <b>Attitudes:</b> The doctoral student will experience the importance and meaning of communicating their scientific knowledge. He/she will be able to transform the language of science into what is needed in pedagogy. He/she will be able to transfer the knowledge acquired. He/she will have a better knowledge of human nature and will gain experience in assessing abilities and evaluating	

students. You will further develop your skills in group work through pedagogical practice. You will become aware that academic work is never an end in itself, but a means to transfer the knowledge you have acquired.	
<b>Brief syllabus:</b> According to the information sheet of the subject taught.	
<b>Literature:</b> According to the information sheet of the subject taught.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DPC5/22	<b>Name:</b> Other pedagogical activities 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student has already chosen the subject corresponding to his/her subject from the four theological disciplines in the compulsory theological discipline. He/she will choose one of the other theological disciplines. This subject is taught two hours per week to Bc. or Mgr. students. He/she teaches the course in consultation with the relevant head of department and the subject leader, on the basis of the criteria, descriptions and literature indicated in the subject information sheet. His/her pedagogical work is supervised by the relevant head of department and subject leader. The doctoral candidate's compulsory teaching activities are evaluated by the relevant head of department and his/her supervisor. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire knowledge in the field of active pedagogy. He/she will put into practice the methods he/she has previously learned and thus acquire methodological knowledge. Through interactive pedagogical contact with students, he/she will also gain a better knowledge of human nature, and the ability to assess students' abilities. He/she learns the skills of preparing for lessons, presentation style, verbal expression in front of the community. Gain experience and deepen it in the field of pedagogy. <b>Skills:</b> The doctoral student will acquire skills in the pedagogical transmission of knowledge in the field of his/her choice. The ability to select and apply appropriate pedagogical methods for teaching the subject. The ability to assess the skills and competence of students and to evaluate their work. Acquires the basic skills and practice needed to carry out pedagogical work. Acquires the skills to transfer the results of his/her scientific research work to the pedagogical field. <b>Attitudes:</b> The doctoral student will experience the importance and meaning of communicating their scientific knowledge. He/she will be able to transform the language of science into what is needed in pedagogy. He/she will be able to transfer the knowledge acquired. He/she will have a better knowledge of human nature and will gain experience in assessing abilities and evaluating	

<p>students. You will further develop your skills in group work through pedagogical practice. You will become aware that academic work is never an end in itself, but a means to transfer the knowledge you have acquired.</p>	
<p><b>Brief syllabus:</b> According to the information sheet of the subject taught.</p>	
<p><b>Literature:</b> According to the information sheet of the subject taught.</p>	
<p><b>Language, knowledge of which is necessary to complete a course:</b> Hungarian</p>	
<p><b>Notes:</b></p>	
<p><b>Evaluation of subjects</b> Total number of evaluated students: 1</p>	
a	n
100.0	0.0
<p><b>Teacher:</b> tutor</p>	
<p><b>Date of last update:</b> 23.06.2023</p>	
<p><b>Approved by:</b> prof. Ábrahám Kovács, PhD.</p>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Reformed Theological Faculty					
<b>Code:</b> KHV/D-DSK/22		<b>Name:</b> Dizertačná skúška			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present					
<b>Number of credits:</b> 10					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DVK1/22	<b>Name:</b> Home Scientific Conference 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student is required to attend a theological academic conference in Slovakia during the semester. He/she must provide proof of participation to his/her supervisor by means of a certificate of participation issued by the conference organisers. Based on the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn about the scientific conference process. Participation in scientific conferences provides knowledge of the complexity of the structure and organization of a scientific presentation, and of the time limits. Developing contacts with other researchers and doctoral students. Enhance your knowledge by listening to conference presentations. Learn how to apply for conferences. <b>Skills:</b> The doctoral student will acquire skills in attending and behaving at scientific conferences. Based on his/her observations and experience, he/she will see examples of how to respect the time limits, how to give a presentation in a professional and rhetorical way. The presentations will enhance his knowledge and the skills he will acquire. He compares his own knowledge and skills with those of the conference participants. <b>Attitudes:</b> The doctoral student gains experience in the course of scientific conferences, in the structure and delivery of presentations. They will develop a sense of professionalism and, on the basis of the examples they have experienced, will develop criteria for their own scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 3	
a	n
100.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD.	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-DVK2/22	<b>Name:</b> Home Scientific Conference 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student is required to attend a theological academic conference in Slovakia during the semester. He/she must provide proof of participation to his/her supervisor by means of a certificate of participation issued by the conference organisers. Based on the certificate, the subject leader enters the graduation in the AIS. Evaluation: a – passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn about the scientific conference process. Participation in scientific conferences provides knowledge of the complexity of the structure and organization of a scientific presentation, and of the time limits. Developing contacts with other researchers and doctoral students. Enhance your knowledge by listening to conference presentations. Learn how to apply for conferences. <b>Skills:</b> The doctoral student will acquire skills in attending and behaving at scientific conferences. Based on his/her observations and experience, he/she will see examples of how to respect the time limits, how to give a presentation in a professional and rhetorical way. The presentations will enhance his knowledge and the skills he will acquire. He compares his own knowledge and skills with those of the conference participants. <b>Attitudes:</b> The doctoral student gains experience in the course of scientific conferences, in the structure and delivery of presentations. They will develop a sense of professionalism and, on the basis of the examples they have experienced, will develop criteria for their own scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	

<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Reformed Theological Faculty					
<b>Code:</b> KHV/D-ODP/22		<b>Name:</b> Obhajoba dizertačnej práce			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present					
<b>Number of credits:</b> 25					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PDK1/22	<b>Name:</b> Lectures at a domestic scientific conference 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to participate as a speaker at a theological academic conference in Slovakia. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in the conference, the student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will practice keeping within the time limits. Build relationships with other researchers and doctoral students. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. <b>Competencies:</b> The doctoral student will acquire skills in attending and presenting at academic conferences. As a result of his/her active participation, he/she will see other examples of how to structure and deliver a presentation, and how to meet the time limits. His/her knowledge and resulting skills will be enhanced by preparing for the presentation. You will compare your own knowledge and skills with those of the conference participants. You will be able to prepare a presentation on a given topic. <b>Attitudes:</b> The doctoral student will gain active experience of the proceedings of scientific conferences, the structure and delivery of presentations. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	

<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 3	
a	n
100.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD.	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PDK2/22	<b>Name:</b> Lecture at a domestic scientific conference 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to participate as a speaker at a theological academic conference in Slovakia. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> Knowledge: The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in the conference, the student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will practice keeping within the time limits. Build relationships with other researchers and doctoral students. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. Competencies: The doctoral student will acquire skills in attending and presenting at academic conferences. As a result of his/her active participation, he/she will see other examples of how to structure and deliver a presentation, and how to meet the time limits. His/her knowledge and resulting skills will be enhanced by preparing for the presentation. You will compare your own knowledge and skills with those of the conference participants. You will be able to prepare a presentation on a given topic. Attitudes: The doctoral student will gain active experience of the proceedings of scientific conferences, the structure and delivery of presentations. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	

<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PDK3/22	<b>Name:</b> Lecture at a domestic scientific conference 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to participate as a speaker at a theological academic conference in Slovakia. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> Knowledge: The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in the conference, the student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will practice keeping within the time limits. Build relationships with other researchers and doctoral students. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. Competencies: The doctoral student will acquire skills in attending and presenting at academic conferences. As a result of his/her active participation, he/she will see other examples of how to structure and deliver a presentation, and how to meet the time limits. His/her knowledge and resulting skills will be enhanced by preparing for the presentation. You will compare your own knowledge and skills with those of the conference participants. You will be able to prepare a presentation on a given topic. Attitudes: The doctoral student will gain active experience of the proceedings of scientific conferences, the structure and delivery of presentations. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	

<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PDK4/22	<b>Name:</b> Lecture at a domestic scientific conference 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to participate as a speaker at a theological academic conference in Slovakia. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> Knowledge: The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in the conference, the student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will practice keeping within the time limits. Build relationships with other researchers and doctoral students. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. Competencies: The doctoral student will acquire skills in attending and presenting at academic conferences. As a result of his/her active participation, he/she will see other examples of how to structure and deliver a presentation, and how to meet the time limits. His/her knowledge and resulting skills will be enhanced by preparing for the presentation. You will compare your own knowledge and skills with those of the conference participants. You will be able to prepare a presentation on a given topic. Attitudes: The doctoral student will gain active experience of the proceedings of scientific conferences, the structure and delivery of presentations. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	

<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PDK5/22	<b>Name:</b> Lecture at a domestic scientific conference 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to participate as a speaker at a theological academic conference in Slovakia. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> Knowledge: The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in the conference, the student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will practice keeping within the time limits. Build relationships with other researchers and doctoral students. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. Competencies: The doctoral student will acquire skills in attending and presenting at academic conferences. As a result of his/her active participation, he/she will see other examples of how to structure and deliver a presentation, and how to meet the time limits. His/her knowledge and resulting skills will be enhanced by preparing for the presentation. You will compare your own knowledge and skills with those of the conference participants. You will be able to prepare a presentation on a given topic. Attitudes: The doctoral student will gain active experience of the proceedings of scientific conferences, the structure and delivery of presentations. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	

<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PDK6/22	<b>Name:</b> Lecture at a domestic scientific conference 6
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to participate as a speaker at a theological academic conference in Slovakia. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> Knowledge: The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in the conference, the student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will practice keeping within the time limits. Build relationships with other researchers and doctoral students. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. Competencies: The doctoral student will acquire skills in attending and presenting at academic conferences. As a result of his/her active participation, he/she will see other examples of how to structure and deliver a presentation, and how to meet the time limits. His/her knowledge and resulting skills will be enhanced by preparing for the presentation. You will compare your own knowledge and skills with those of the conference participants. You will be able to prepare a presentation on a given topic. Attitudes: The doctoral student will gain active experience of the proceedings of scientific conferences, the structure and delivery of presentations. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	

<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PPC1/22	<b>Name:</b> Compulsory teaching activity at the faculty 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student is obliged to teach the subject corresponding to his/her subject to Bc. or Mgr. students for two hours per week. He/she teaches the practical course in consultation with the head of the department and the subject supervisor, based on the criteria, description and literature indicated in the subject information sheet. His/her pedagogical work is supervised by the relevant head of department and subject leader. The doctoral candidate's compulsory teaching activities are evaluated by the relevant head of department and his/her supervisor. Evaluation: a- passed b- not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire knowledge in the field of active pedagogy. He/she will put into practice the methods he/she has previously learned and thus acquire methodological knowledge. Through interactive pedagogical contact with students, he/she will also gain a better knowledge of human nature, and the ability to assess students' abilities. He/she learns the skills of preparing for lessons, presentation style, verbal expression in front of the community. Gain experience and deepen it in the field of pedagogy. <b>Skills:</b> The doctoral student will acquire skills in the pedagogical transmission of knowledge in the field of his/her choice. The ability to select and apply appropriate pedagogical methods for teaching the subject. The ability to assess the skills and competence of students and to evaluate their work. Acquires the basic skills and practice needed to carry out pedagogical work. Acquires the skills to transfer the results of his/her scientific research work to the pedagogical field. <b>Attitudes:</b> The doctoral student will experience the importance and meaning of communicating their scientific knowledge. He/she will be able to transform the language of science into what is needed in pedagogy. He/she will be able to transfer the knowledge acquired. He/she will have a better knowledge of human nature and will gain experience in assessing abilities and evaluating students. You will further develop your skills in group work through pedagogical practice. You	

will become aware that academic work is never an end in itself, but a means to transfer the knowledge you have acquired.	
<b>Brief syllabus:</b> According to the information sheet of the subject taught.	
<b>Literature:</b> According to the information sheet of the subject taught.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 3	
a	n
100.0	0.0
<b>Teacher:</b> doc. ThDr. Attila Lévai, PhD.	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PPC2/22	<b>Name:</b> Compulsory teaching activity at the faculty 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student is obliged to teach the subject corresponding to his/her subject to Bc. or Mgr. students for two hours per week. He/she teaches the practical course in consultation with the head of the department and the subject supervisor, based on the criteria, description and literature indicated in the subject information sheet. His/her pedagogical work is supervised by the relevant head of department and subject leader. The doctoral candidate's compulsory teaching activities are evaluated by the relevant head of department and his/her supervisor. Evaluation: a- passed b- not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire knowledge in the field of active pedagogy. He/she will put into practice the methods he/she has previously learned and thus acquire methodological knowledge. Through interactive pedagogical contact with students, he/she will also gain a better knowledge of human nature, and the ability to assess students' abilities. He/she learns the skills of preparing for lessons, presentation style, verbal expression in front of the community. Gain experience and deepen it in the field of pedagogy. <b>Skills:</b> The doctoral student will acquire skills in the pedagogical transmission of knowledge in the field of his/her choice. The ability to select and apply appropriate pedagogical methods for teaching the subject. The ability to assess the skills and competence of students and to evaluate their work. Acquires the basic skills and practice needed to carry out pedagogical work. Acquires the skills to transfer the results of his/her scientific research work to the pedagogical field. <b>Attitudes:</b> The doctoral student will experience the importance and meaning of communicating their scientific knowledge. He/she will be able to transform the language of science into what is needed in pedagogy. He/she will be able to transfer the knowledge acquired. He/she will have a better knowledge of human nature and will gain experience in assessing abilities and evaluating students. You will further develop your skills in group work through pedagogical practice. You	

will become aware that academic work is never an end in itself, but a means to transfer the knowledge you have acquired.					
<b>Brief syllabus:</b> According to the information sheet of the subject taught.					
<b>Literature:</b> According to the information sheet of the subject taught.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
33.33	66.67	0.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PPC3/22	<b>Name:</b> Compulsory teaching activity at the faculty 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student is obliged to teach the subject corresponding to his/her subject to Bc. or Mgr. students for two hours per week. He/she teaches the practical course in consultation with the head of the department and the subject supervisor, based on the criteria, description and literature indicated in the subject information sheet. His/her pedagogical work is supervised by the relevant head of department and subject leader. The doctoral candidate's compulsory teaching activities are evaluated by the relevant head of department and his/her supervisor. Evaluation: a- passed b- not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire knowledge in the field of active pedagogy. He/she will put into practice the methods he/she has previously learned and thus acquire methodological knowledge. Through interactive pedagogical contact with students, he/she will also gain a better knowledge of human nature, and the ability to assess students' abilities. He/she learns the skills of preparing for lessons, presentation style, verbal expression in front of the community. Gain experience and deepen it in the field of pedagogy. <b>Skills:</b> The doctoral student will acquire skills in the pedagogical transmission of knowledge in the field of his/her choice. The ability to select and apply appropriate pedagogical methods for teaching the subject. The ability to assess the skills and competence of students and to evaluate their work. Acquires the basic skills and practice needed to carry out pedagogical work. Acquires the skills to transfer the results of his/her scientific research work to the pedagogical field. <b>Attitudes:</b> The doctoral student will experience the importance and meaning of communicating their scientific knowledge. He/she will be able to transform the language of science into what is needed in pedagogy. He/she will be able to transfer the knowledge acquired. He/she will have a better knowledge of human nature and will gain experience in assessing abilities and evaluating students. You will further develop your skills in group work through pedagogical practice. You	

will become aware that academic work is never an end in itself, but a means to transfer the knowledge you have acquired.	
<b>Brief syllabus:</b> According to the information sheet of the subject taught.	
<b>Literature:</b> According to the information sheet of the subject taught.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PPC4/22	<b>Name:</b> Compulsory teaching activity at the faculty 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student is obliged to teach the subject corresponding to his/her subject to Bc. or Mgr. students for two hours per week. He/she teaches the practical course in consultation with the head of the department and the subject supervisor, based on the criteria, description and literature indicated in the subject information sheet. His/her pedagogical work is supervised by the relevant head of department and subject leader. The doctoral candidate's compulsory teaching activities are evaluated by the relevant head of department and his/her supervisor. Evaluation: a- passed b- not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire knowledge in the field of active pedagogy. He/she will put into practice the methods he/she has previously learned and thus acquire methodological knowledge. Through interactive pedagogical contact with students, he/she will also gain a better knowledge of human nature, and the ability to assess students' abilities. He/she learns the skills of preparing for lessons, presentation style, verbal expression in front of the community. Gain experience and deepen it in the field of pedagogy. <b>Skills:</b> The doctoral student will acquire skills in the pedagogical transmission of knowledge in the field of his/her choice. The ability to select and apply appropriate pedagogical methods for teaching the subject. The ability to assess the skills and competence of students and to evaluate their work. Acquires the basic skills and practice needed to carry out pedagogical work. Acquires the skills to transfer the results of his/her scientific research work to the pedagogical field. <b>Attitudes:</b> The doctoral student will experience the importance and meaning of communicating their scientific knowledge. He/she will be able to transform the language of science into what is needed in pedagogy. He/she will be able to transfer the knowledge acquired. He/she will have a better knowledge of human nature and will gain experience in assessing abilities and evaluating students. You will further develop your skills in group work through pedagogical practice. You	

will become aware that academic work is never an end in itself, but a means to transfer the knowledge you have acquired.	
<b>Brief syllabus:</b> According to the information sheet of the subject taught.	
<b>Literature:</b> According to the information sheet of the subject taught.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PTD1/22	<b>Name:</b> Compulsory theological discipline 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During Students are required to complete their own subject from the four basic theological disciplines - biblical, practical, systematic, historical - according to the topic of their dissertation. The examination shall be based on active participation in the lectures of the subject in question, in accordance with the UJS's Study Regulations. Continuous preparation for classes and completion of the assignments given. At the end of the semester, you will take an oral examination in the subject in front of your subject leader and the subject teacher. Translated with <a href="http://www.DeepL.com/Translator">www.DeepL.com/Translator</a> (free version) <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student deepens his/her knowledge in the theological discipline of his/her choice. In-depth knowledge and understanding of the theological discipline. He/she will learn more in-depth and better understand the theological theories of the given discipline. <b>Competences:</b> The student will be able to carry out his/her academic work with a broader vision and a greater overview of his/her chosen subject. He/she will have a broader knowledge of his/her subject and will be able to see his/her research topic in a systematic way. <b>Attitudes:</b> Willingness to continue research and to acquire a better knowledge of the subject. A greater and more thorough knowledge of the theological discipline.	
<b>Brief syllabus:</b> Bible - 1st semester - linguistic approaches 1. Indo-European languages - Semitic linguistics	

2. Greek and Latin linguistics - Hebrew and Aramaic dialects
3. Coptic language - Canaanite and Aramaic inscriptions
4. Greek literature: Sophocles - Language of the Book of Daniel
5. Greek literature: Thucydides - Hebrew lexicography
6. Greek literature: Aristotle - Medieval Hebrew
7. Hermes Trismegistus - Foundations of Syriac
8. The Targum Texts - The Targum Texts
9. Josephus Flavius.
10. Josephus Flavius: Contra apionem - Rabbinic Texts
11. The Apocryphal Gospels - Qumran Texts
12. Apocryphal Acta - Works of the Masoretes
13. summary

Practicum - 1st semester:

1. Liturgy in the Old Testament
2. Liturgy in the Old Testament
3. Liturgy in the New Testament
4. Liturgy in the New Testament
5. Roman Catholic liturgy
6. Roman Catholic liturgy
7. Orthodox Liturgy
8. Orthodox Liturgy
9. Liturgical aspirations of the Reformation
10. Liturgical trends of the Reformation
11. Elements of Reformed worship
12. Theology of Reformed Worship
13. Theology of Reformed Worship

Systematics - Semester 1:

1. The Triad of the Word, the nature of the Word, understanding Yes
2. Predestination.
3. Anthropology. The origin of man, the nature of man, man as the image of God, man in the covenant of works, man in the state of sin. The origin of sin
4. The nature of sin, the transmission of sin, sin in the life of mankind, the punishment of sin
5. The covenant of grace
6. the doctrine of the person and work of Christ, the state of Christ, the office of Christ
7. Redemption. Salvation and faith, justification, sanctification
8. Perseverance of the saints
9. The nature, government, power of the Church
10. Sacraments: baptism, communion
11. eschatology in the Christian Church
12. Parousia, immortality of the soul.
13. The Last Judgment, the pre-, post- and millennial view and the resurrection

History - 1st Semester:

1. Church Fathers I.
2. Church Fathers II.
3. Church Fathers III.
4. Persecution of Christians in the Roman Empire I.
5. Persecution of Christians in the Roman Empire II.
6. Christianity as a recognized religion I.
7. Christianity as a state religion II.

8. Ecumenical synods and their creeds I.
9. Ecumenical synods and their creeds II.
10. Ecumenical synods and their creeds III.
11. The cultural influence of Christianity in antiquity I.
12. The cultural influence of Christianity in antiquity II.
13. Social influence of Christianity in antiquity

#### **Literature:**

##### **Biblika:**

- F. Montanari: *The Brill Dictionary of Ancient Greek*, Leiden/Boston: Brill, 2015
- E. Lipiński: *Semitic Languages. Outline of a Comparative Grammar*, Leuven: Peeters, 1997
- Tessa Rajak: *Josephus. The Historian and His Society*, London: Duckworth, 2002
- V. Tcherikover: *Corpus Papyrorum Judaicarum, I–III*, Cambridge, Mass.: Harvard University Press, 1957–1964
- E. Stern (ed.): *The New Encyclopedia of Archaeological Excavations in the Holy Land, I–I*, Jerusalem: Israel Exploration Society, 1997–2008
- K. Berger/C. Colpe (Hrsg.): *Religionsgeschichtliches Textbuch zum Neuen Testament*, Göttingen: Vandenhoeck & Ruprecht, 1987
- W. Beyerlin (Hrsg.): *Religionsgeschichtliches Textbuch zum Alten Testament*, Göttingen: Vandenhoeck & Ruprecht, 1978
- D. W. Parry/E. Tov (eds.): *The Dead Sea Scrolls Reader, I–IV*, Leiden: Brill, 2004.
- Corpus Inscriptorium Judaee/Palestinae, I–III*, Berlin/Boston: De Gruyter, 2010–2014
- W. G. Kümmel: *The New Testament. The History of the Investigation of its Problems*, London: SCM Press, 1972
- H. G. Reventlow, *History of Biblical Interpretation, I–III*, Atlanta: SBL, 2009–2010
- J. M. Robinson: *The Nag Hammadi Library*, San Francisco: Harper & Row, 1977
- W. Schneemelcher (ed.): *New Testament Apocrypha, I–II*, Louisville: Westminster John Knox, 2003
- Jüdische Schriften aus hellenistisch-römischer Zeit*, Gütersloh: Gütersloher Verlagshaus
- T. Legrand/J. Joosten (ed.): *The Targums in the Light of Traditions of the Second Temple Period*, Leiden/Boston: Brill, 2014

##### **Praktika:**

1. Abrecht, Christoph: *Einführung in die Liturgik*, Göttingen, Vandenhoeck Ruprecht, 1995.
2. Adam, Gottfried, Schweitzer, Friedrich, szerk. *Etikai nevelés az iskolában*. Budapest: Károli Gáspár Református Egyetem Hittudományi Kara, 2005.
3. Baumgartner, Isidor: *Pasztorálpszichológia*. Budapest : Semmelweis Egyetem, 2003.
4. Berger, Rupert: *Liturgický slovník*. Praha, Vyšehrad, 1999
5. Bieritz, Karl-Heinz: *Liturgik*. Berlin, New York, Walter de Gruyter, 2004.
6. Bohren, Rudolf: *Az igehirdetés mint szenvedély*, DRE, Pápa, 2020.
7. Bonhoeffer, Dietrich: *Homiletika*, DRE, Pápa, 2016.
8. Boross, Géza: *Homiletika*. Budapest, 1994.
9. Bukowski, Peter, Heimbucher, Martin, Klompmaker, Nolting, Christiane, Rauhaus, szerk: *Reformierte Liturgie*, 1995
10. Bukowski, Peter: *Hogyan vigyük be a Bibliát beszélgetéseinkbe?* Budapest 1999.
11. Bukowski, Peter: *Predigt wahrnehmen; Neukirchen; Neukirchener* 1990.
12. Clinebell, Howard J. : *Modelle beratender Seelsorge*, kaiser, Grünewald, 1971
13. Craddock, Fred: *A prédikálás*. DRE, Pápa, 2018.
14. *Dvakrát měř, jednou věř: průvodce světem víry pro náctileté. Metodická příručka k pracovním listům*. Praha: Českobratrská církev evangelická, 2012. <https://katecheze.evangelnet.cz/internetove-odkazy/konfirmace>

15. Engemann, Wilfried, Lütze, Frank, M: Grunfragen der Predigt, Leipzig, Evangelische Verlagsanstalt, 2009
16. Engemann, Wilfried, szerk.: Handbuch der Seelsorge : Grundlagen und Profile, Leipzig, Evangelische Verlagsanstalt, 2016.
17. Engemann, Wilfried, szerk: Theologie der Predigt, Grundlagen- Modelle-Konsequenzen. Leipzig, Evangelische Verlagsanstalt, 2001.
18. Engemann, Wilfried: Einführung in die Homiletik, Tübingen, Basel, UTB. A. Fancke, 2011.
19. Evangelický katechismus '88. Praha: Kalich, 1989.
20. Fekete Károly: Homiletika (Debrecen - 1999)
21. Fekete, Károly, Literáty Zoltán, Steinbach József, szerk: Igehirdetők kézikönyve. Budapest, Kálvin Kiadó, 2021,
22. Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266
23. Filipi, Pavel: Pozvání k naději. Kapitoly o homiletické hermeneutice a exegesi. Praha, Kalich, 2006.
24. Filipi, Pavel: Pozvání k oslavě. Evangelická liturgika. Praha, Kalich, 2011.
25. Fodorné nagy Sarolta. A katechézis kommunikációs problémái. Budapest: Kálvin Kiadó, 1996.
26. Görözdí, Zsolt: A konfirmáció elmélete és gyakorlata. Univerzita J. Selyeho, Komárno, 2021
27. Grethlein, Christian. Konfirmation. In: Religion in Geschichte und Gegenwart 4. Tübingen: Mohr Siebeck, 2001. 1558–1561. o.
28. Grethlein, Christian: Abriss der Liturgik, Ein Studienbuch zur Gottesdienstgestaltung, Gütersloh, Gütersloher Verlagshaus Gerd Mohn, 1989.
29. Grethlein, Christian: Religionspädagogik, Berlin, Boston, De Gruyter, 2011.
30. Grözinger, Albrecht: Homiletik. Gütersloh, Gütersloher Verlagshaus, 2008.
31. Gruber, Jiří. Otázky a odpovědi: evangelický katechismus pro mládež i dospělé, skupiny i jednotlivce. Praha: Kalich, 2004.
32. H. Weiß: Lelkigondozás - Szupervízió - Pasztorálpszichológia (EXIT Kiadó 2011.)
33. Hafenscher Károly: Liturgika. Luther Kiadó, Liszt Ferenc Zeneművészeti Egyetem Egyházzenei Tanszéke. Budapest, 2010
34. Hézsér Gábor: Miért? Pasztorálpszichológiai tanulmányok, Budapest 1997.
35. Hézsér, Gábor: A pásztori pszichológia kézikönyve. Budapest, Kálvin Kiadó, 1995
36. Hvožd'ara, Miroslav. Verím a sľubujem. Liptovský Mikuláš: Transcius, 1997.
37. Charbonnier, Lars, Merzyn, Konrad, Meyer, Peter, szerk: Homiletik. Aktuelle Konzepte und ihre Umsetzung. Göttingen: Vandenhoeck Ruprecht, 2012
38. Identität in Zeiten des Umbruchs Anfragen an Seelsorghe, Kirchen und Religionen, Society for intercultural pastoral care and counselling, Düsseldorf, 2009
39. Jakobs, Monika Neue Wege der Katechese, München, Dt. Katecheten-Verein, 2010
40. Josuttis, Manfred: Der Weg in das Leben, Eine Einführung in den Gottesdienst auf verhaltenswissenschaftlicher Grundlage. München, Chr. Kaiser Verlag, 1991.
41. Kádár Ferenc: Liturgika Sárospataki Teológiai Műhely, Sárospatak, 2013.
42. Klessmann, Michael: Seelsorge : Begleitung, Begegnung, Lebensdeutung im Horizont des christlichen Glaubens ; ein Lehrbuch. Neukirchen-Vluyn, Neukirchener, 2008
43. Kocsev Miklós. A konfirmáció pasztorálpszichológiai megközelítése. In: Collegium Doctorum. A Magyarországi Református Egyház Doktorok Kollégiumának periodikája. IV. Évf. 1. szám. (2008), 157–161.o.
44. Kolb, Herbert szerk. Stark machen. Konfirmation und Elternarbeit. Gütersloh: Gütersloher Verlagshaus, 2010.
45. Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.

46. Kunz, Ralph ; Drechsel, Wolfgang ; Meyer-Blanck, Michael ; Noth, Isabelle ; Hauschildt, Eberhard ; Beuscher, Bernd ; Klessmann, Michael ; Lammer, Kerstin ; Roser, Traugott, szerk. Seelsorge: Grundlagen - Handlungsfelder - Dimensionen, Göttingen: Vandenhoeck & Ruprecht ; 2016
47. Kunz, Ralph, Marti, Andreas, Plüss, David szerk: Reformierte Liturgik – kontrovers, Zürich, Theologischer Verlag Zürich, 1999.
48. Liguš, Ján, Butta, Tomáš, Kolář, Pavel: Homiletika. Kazatelství v kontextu praxe a přítomnosti. L. Marek, 2014.
49. Long, Th. G.: A prédikálás tanúbizonysága, Exit Kiadó, Kolozsvár, 2019
50. Lowry, E.L. A homiletikai cselekmény DRE, Pápa, 2018.
51. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Anwendungsbuch für die Uunterschiedlichen Modelle in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2015.
52. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Arbeitsbuch für Konfirmandinnen und Konfirmanden. Gütersloh: Gütersloher Verlagshaus, 2014.
53. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Praxisbuch für Unterrichtende in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2014.
54. Meyer-Blanck, Michael, Dienst, Karl. Die Konfirmation. In: Schmidt-Laubere, Hans-Christoph szerk. Handbuch der Liturgik, Göttingen: Vandenhoeck& Ruprecht 2003. 481–494. o.
55. Meyer-Blanck, Michael, Weyel, Birgit. Studien-und Arbeitsbuch Praktische Theologie. Göttingen: Vandenhoeck & Ruprecht, 2008.
56. Meyer-Blank, Michael: Liturgie und Liturgik. Der Evangelische Gottesdienst aus Quellentexten erklärt. UTB. Vandenhoeck Ruprecht, 2009.
57. Morgenthaler, Christoph, Seelsorge. Gütersloh, Gütersloher Verlagshaus, 2009.
58. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.
59. Müller, Hans Martin: Homiletik, Berlin, new York, Walter de Gruyter, 1996
60. Nagy István: Szemelvények a kresztyén prédikáció történetéből. Budapest, Károli Egyetem Kiadó, 2009.
61. Nagy, István: Homiletika. Budapest, 2006.
62. Neijenhuis, Jörg: Liturgik. Verlag W. Kohlhammer, 2020
63. Németh Dávid: Vallásdidaktika. Budapest, L'Harmattan, 2017.
64. Nicol, Martin: Dramatizált homiletika. Budapest, Luther Kiadó, 2005.
65. Niemelä, Kati, Hátori Ádám, Siba Balázs. Will the Church Keep Them as Members? The Influence of Confirmation Work ont he Commitment to Church Membership. In: Schweitzer, Friedrich, Niemelä, Kati, Simojoki, Henrik, Schlag, Thomas szerk.. Youth, Religion and Confirmation Work in Europe: The Second Study. Gütersloh: Gütersloher Verlagshaus, 2015. 82–92. o.
66. Pángyánszky Ágnes, Háori Ádám, Siba Balázs. A konfirmáció, ahogy a fiatalok látják. In: Lelkipásztor 2015:(7), 249–256. o.
67. Pángyánszky Ágnes. A konfirmáció célja és gyakorlata. In: Lelkipásztor 2021: (7) (0133-2821): 96 8-9 pp 324–326. o.
68. Pásztor János: Liturgika SJE RTK Komárom, 2005
69. Ravasz, László: A gyülekezeti igehirdetés elmélete (Pápa – 1915).
70. Schmidt-Lauber, Hans Christoph, Seitz, Manfred: Der Gottesdienst, Grundlagen und Predigthilfen zu den liturgischen Stücken. Stuttgart, Calwer Verlag, 1992
71. Schröder, Bernd: Religionspädagogik, Tübingen, Mohr Siebeck, 2012.
72. Schweitzer, Friedrich. Vallás és életút. Vallási fejlődés és kresztyén nevelés gyermek- és ifjúkorban. (Lebensgeschichte und Religion. Religiöse Entwicklung und Erziehung im Kindes- und Jugendalter) Budapest: Kálvin Kiadó, 1999.

73. Siba Balázs- Szabóné László Lilla – Pángyánszky Ágnes: Együtt a hit útján, Gyülekezetpedagógiai kézikönyv, Kálvin Kiadó, Budapest, 2019.
74. Smolík, Josef: Radost ze Slova; Kalich 1983.
75. Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.
76. Szabó Lajos szerk.: Kezed rajtunk. Körültekintés a konfirmációval kapcsolatos elméleti és gyakorlati kérdések világában. Budapest: Teológiai Irodalmi Egyesület, 2000.
77. Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012. ISBN: 9789635582020
78. Szénási Lilla. Kamaszokkal az iskolában és a gyülekezetben. In: Siba Balázs, Szabóné László Lilla, Pángyánszky Ágnes szerk.: Együtt a hit útján. Gyülekezetpedagógiai kézikönyv. Budapest, Kálvin Kiadó, 2019. 245–287.o.
79. Szénási Lilla. Kihívások és lehetőségek a Digitális generáció oktatásában. In: Teológiai Fórum: A Selye János Egyetem Református Teológiai Kara és a Calvin J. Teológiai Akadémia tudományos folyóirata., Évf. 9, sz. 1 (2015), 17–27. o.
80. Szénási Lilla. Szempontok a Z generáció katechéziséhez. In: Magyar Református Nevelés: Református pedagógiai folyóirat, Sz. 4 (2017), 15-29. o.
81. Tanuló közösségekben. A konfirmációi oktatás kézikönyve. Budapest: Luther Kiadó, 2008.
82. Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.
83. Verbényi István, Arató Miklós Orbán: Liturgikus lexikon, A katolikus egyház liturgiája. Ecclesia, Budapest.
84. Winkler, Klaus: Seelsorge. Berlin, New York, de Gruyter, 2000
85. Worthington, Everett: Lelkigondozói ABC, Budapest, Harmat, 2020,
86. Zeffass, Rolf: Nevedet hirdetem, Budapest, Szent István Társulat, 1987.
- Systematika:
- Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2009)
- Mindnyájan egybehangzóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2010)
- A „tulajdonságok közlésének” tana Heinrich Bullinger teológiai gondolkodásában, Református Szemle 96/2 (2003), 146–158
- Jézus Krisztus személyének „hüposztatikus egysége” az 5. század terminológiai vitáinak tükrében, Református Szemle 100/3 (2007), 644–656
- Hallgatni: arany-e vagy cinkosság? Karl Barthnak az 1956-os magyar szabadságharc kapcsán tanúsított „hallgatása” Reinhold Niebuhr értelmezésében, Református Szemle 102/1 (2009), 103–125
- Tehetjük-e, hogy amiket láttunk és hallottunk, azokat ne szóljuk? Karl Barth tanítványai és Reinhold Niebuhr 1957-es levélváltása, Református Szemle 102/2 (2009), 195–213
- Emberek vagyunk, nem pedig Isten. Niebuhr és Barth az Egyházak Világtanácsa bölcsőjénél, Református Szemle 102/4 (2009), 439–454
1. Az emberi lélek és az örök élet Kálvin első teológiai munkájában, Református Szemle 102/5 (2009), 573–594
- Az egyház ismertetőjeleiről, Credo, 17/2 (2011), 15–23
- Teológiai és filozófiai vonatkozások Arius hitvallásában, Studia Doctorum Theologiae Protestantis I (Kolozsvár: PTI, 2013), 147–166
- Élettapasztalatok és teológiai motívumok Augustinus és a pelagiánusok vitájában, in: Fekete Károly – Kustár Zoltán – Kovács Ábrahám, szerk., Átjárható határok. Ünnepi kötet dr. Gaál Botond professzor 65. születésnapjára, Acta Theologica Debrecinensis, 2 (Debrecen: DRHE, 2011), 351–369

1. Edesszai Ibasz levele Mariszhoz: Kétszeri ítélet és kétszeri felmentés ugyanazért a levélért, *Református Szemle* 103/3 (2010), 276–292
- Adalékok Nüsszai Gergely krisztológiai tanításának értelmezéséhez, *Református Szemle* 103/4 (2010), 372–382
- Grillmeier, Aloys, *Christ in Christian tradition, From the Apostolic Age to Chalcedon (451)*, trans. by J. S. Bowden, 2nd rev edn (London-Oxford: A. R. Mowbray, 1975)
- Newman, John Henry, *The Arians of the Fourth Century* (London: Longman, 1908)
- Quasten, Johannes, *Patrology*, 4 vols (Utrecht: Spectrum, 1950-86)
- Williams, Rowan, *Arius, Heresy and Tradition*, 2nd edn (London: SCM Press, 2001)
- Historika:
1. Katus László: *Középkor története. Rubicon*, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.
  2. Szántó Konrád: *A katolikus egyház története. Ecclesia*, Budapest, 1983. ISBN: 963 363 415 6.
  3. Everett Fergusson: *A kereszténység bölcsője. Osiris*, Budapest, 1999.
  4. *A kereszténység krónikája. Magyar Könyvklub*, Budapest, 1998.
  5. Huizinga, Johan: *A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Magyar Helikon*, Budapest, 1976.
  6. BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: *A magyar református egyház története. Kossuth Könyvkiadó*, Budapest, 1949.
  7. Bucsay Mihály: *A protestantizmus története Magyarországon 1521-1945. Gondolat*, Budapest, 1985.,
  8. Révész, I.: *Egyháztörténelem. Budapest: Kálvin Kiadó*, 1995,
  9. Bucsay, M.: *Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlhaus Nachf.*, 1977 ISBN 3205081862,
  10. Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: *A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája*, 1995 ISBN 963 04 609 5.
  11. Otrókoci Fóris Ferenc: *Furor bestiae, Sylvester Nyomdai Műintézet*, 1933.
  12. Hrejsa, F.: *Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká*, 1948, Lévai Attila: *Honi egyháztörténet*, UJS-Komárno, 2015
  13. Csomár Zoltán: *A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár*, 1940.
  14. Fritz Peyer-Müller: *A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya*, Budapest, 1994. ISBN 963 8360 09 7 3.
  15. LÉVAI, Attila – SOMOGYI, Alfréd: *A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1. Selye János Egyetem, Komárom*, 2015. CD-ROM ISBN 978-80-8122-126-2.
  16. LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: *Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között. Selye János Egyetem, Komárom*, 2019. ISBN 978-80-8122-338-9.
  17. Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecsei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): *Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre* 2013. ISBN 978-963-89359-6-0 8.
  18. Lévai Attila: *Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre* 2013. ISBN 978-963-89359-6-0

19. Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519
20. Puntigán József: A Losonci Theológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.
21. Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519
22. SOMOGYI, Alfréd. Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években. DOI 10.24193/subbtref.62.1.12 Studia Universitatis Babeş-Bolyai. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.
23. SOMOGYI, Alfréd. Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942. Teológiai Fórum. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.
24. SOMOGYI, Alfréd. Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire. In: A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.
25. SOMOGYI, Alfréd. Sörös Béla emlékezete. In: A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Kolombán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.
26. LÉVAI, Attila: Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltásig. In: Egyház, iskola, művelődés. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.
27. SOMOGYI, Alfréd. A Szervező Bizottság kezdete és vége. In: Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa. Annamária Kónyová, Peter Kónya, Ján Adam. = Reformáció közép-Európában Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.
28. Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, German and/or English, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 3

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** prof. Ábrahám Kovács, PhD., doc. ThDr. Alfréd Somogyi, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., prof. István Pásztori-Kupán, PhD., doc. ThDr. Attila Lévai, PhD., Ladislav Ďurdík, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Zsolt Görözdi, ThD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PTD2/22	<b>Name:</b> Compulsory theological discipline 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During Students are required to complete their own subject from the four basic theological disciplines - biblical, practical, systematic, historical - according to the topic of their dissertation. The examination shall be based on active participation in the lectures of the subject in question, in accordance with the UJS's Study Regulations. Continuous preparation for classes and completion of the assignments given. At the end of the semester, you will take an oral examination in the subject in front of your subject leader and the subject teacher. Translated with <a href="http://www.DeepL.com/Translator">www.DeepL.com/Translator</a> (free version) <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student deepens his/her knowledge in the theological discipline of his/her choice. In-depth knowledge and understanding of the theological discipline. He/she will learn more in-depth and better understand the theological theories of the given discipline. <b>Competences:</b> The student will be able to carry out his/her academic work with a broader vision and a greater overview of his/her chosen subject. He/she will have a broader knowledge of his/her subject and will be able to see his/her research topic in a systematic way. <b>Attitudes:</b> Willingness to continue research and to acquire a better knowledge of the subject. A greater and more thorough knowledge of the theological discipline.	
<b>Brief syllabus:</b> Biblical Studies - 2nd Semester - Approaches to the History of Research 1. Ferdinand Christian Baur - Wilhelm Martin Leberecht de Wette	

2. David Friedrich Strauß - Karl David Illgen
3. Albert Schweitzer - Julius Wellhausen
4. Martin Dibelius - Hermann Gunkel
5. Karl Ludwig Schmidt - Albrecht Alt
6. Rudolf Bultmann - Gerhard von Rad
7. Oscar Cullmann - Martin Noth
8. Gustav Dalman - Roland de Vaux
9. Ernst Käsemann - Rudolf Smend
10. Gerd Theißen - Hans Walter Wolff
11. Martin Hengel - Siegfried Herrmann
12. Udo Schnelle - Bernd Janowski
13. summary

Practice - 2nd semester:

1. Ecumenical endeavors from a liturgical perspective
2. Ecumenical endeavours from a liturgical point of view
3. Liturgy of special services

Liturgy of the casual visitor

Liturgy of Cahuale

6. Specifics of the feasts
7. Specifics of the feasts
8. Specifics of holidays
9. Homiletics - historical overview
10. Homiletics - historical overview
11. Reformed specificity of preaching
12. Reformed specificity of preaching
13. Reformed specificity of preaching

Systematics - 2nd Semester:

1. Man as God's Creation and Sin
2. Contemporary theological ethics and the role of ethics
3. The problem of values. Good
4. The ethos of the redeemed; love
5. man and woman in the Bible, marriage, order of creation, consensus
6. Marriage: law and advertising, divorce, family
7. sexuality, contraception, LGBTQ
8. illness, physical or mental disability
9. health, medicine. Human image, methods and human dignity.
10. Genetic engineering, transplantation, euthanasia
11. psychology: concept of man and methods
12. church and state, law and culture
13. economic ethics and its forms, poverty and wealth, work

History - 2nd semester:

1. Monastic orders and their regulations I.
2. Monastic orders and their regulations II.
3. Heretical tendencies I.
4. Heretical tendencies II.
5. Christian Middle Ages I.
6. Christian Middle Ages II.
7. The impact of the rise of Islam on Christianity I.
8. The impact of the rise of Islam on Christianity II.

9. Important personalities of Byzantine Christianity I.
10. Important personalities of Byzantine Christianity II.
11. The Great Schism
12. The impact of the Investiture on the Church
13. The impact of investiture on social processes

### **Literature:**

#### **Biblika:**

- F. Montanari: *The Brill Dictionary of Ancient Greek*, Leiden/Boston: Brill, 2015
- E. Lipiński: *Semitic Languages. Outline of a Comparative Grammar*, Leuven: Peeters, 1997
- Tessa Rajak: *Josephus. The Historian and His Society*, London: Duckworth, 2002
- V. Tcherikover: *Corpus Papyrorum Judaicarum, I–III*, Cambridge, Mass.: Harvard University Press, 1957–1964
- E. Stern (ed.): *The New Encyclopedia of Archaeological Excavations in the Holy Land, I–I*, Jerusalem: Israel Exploration Society, 1997–2008
- K. Berger/C. Colpe (Hrsg.): *Religionsgeschichtliches Textbuch zum Neuen Testament*, Göttingen: Vandenhoeck & Ruprecht, 1987
- W. Beyerlin (Hrsg.): *Religionsgeschichtliches Textbuch zum Alten Testament*, Göttingen: Vandenhoeck & Ruprecht, 1978
- D. W. Parry/E. Tov (eds.): *The Dead Sea Scrolls Reader, I–IV*, Leiden: Brill, 2004.
- Corpus Inscriptiorum Judaeae/Palestinae, I–III*, Berlin/Boston: De Gruyter, 2010–2014
- W. G. Kümmel: *The New Testament. The History of the Investigation of its Problems*, London: SCM Press, 1972
- H. G. Reventlow, *History of Biblical Interpretation, I–III*, Atlanta: SBL, 2009–2010
- J. M. Robinson: *The Nag Hammadi Library*, San Francisco: Harper & Row, 1977
- W. Schneemelcher (ed.): *New Testament Apocrypha, I–II*, Louisville: Westminster John Knox, 2003
- Jüdische Schriften aus hellenistisch-römischer Zeit*, Gütersloh: Gütersloher Verlagshaus
- T. Legrand/J. Joosten (ed.): *The Targums in the Light of Traditions of the Second Temple Period*, Leiden/Boston: Brill, 2014

#### **Praktika:**

1. Abrecht, Christoph: *Einführung in die Liturgik*, Göttingen, Vandenhoeck Ruprecht, 1995.
2. Adam, Gottfried, Schweitzer, Friedrich, szerk. *Etikai nevelés az iskolában*. Budapest: Károli Gáspár Református Egyetem Hittudományi Kara, 2005.
3. Baumgartner, Isidor: *Pasztorálpszichológia*. Budapest : Semmelweis Egyetem, 2003.
4. Berger, Rupert: *Liturgický slovník*. Praha, Vyšehrad, 1999
5. Bieritz, Karl-Heinz: *Liturgik*. Berlin, New York, Walter de Gruyter, 2004.
6. Bohren, Rudolf: *Az igehirdetés mint szenvedély*, DRE, Pápa, 2020.
7. Bonhoeffer, Dietrich: *Homiletika*, DRE, Pápa, 2016.
8. Boross, Géza: *Homiletika*. Budapest, 1994.
9. Bukowski, Peter, Heimbucher, Martin, Klompmaker, Nolting, Christiane, Rauhaus, szerk: *Reformierte Liturgie*, 1995
10. Bukowski, Peter: *Hogyan vigyük be a Bibliát beszélgetéseinkbe?* Budapest 1999.
11. Bukowski, Peter: *Predigt wahrnehmen; Neukirchen; Neukirchener* 1990.
12. Clinebell, Howard J. : *Modelle beratender Seelsorge*, kaiser, Grünwald, 1971
13. Craddock, Fred: *A prédikálás*. DRE, Pápa, 2018.
14. *Dvakrát měř, jednou věř: průvodce světem víry pro náctileté. Metodická příručka k pracovním listům*. Praha: Českobratrská církev evangelická, 2012. <https://katecheze.evangelnet.cz/internetove-odkazy/konfirmace>

15. Engemann, Wilfried, Lütze, Frank, M: Grunfragen der Predigt, Leipzig, Evangelische Verlagsanstalt, 2009
16. Engemann, Wilfried, szerk.: Handbuch der Seelsorge : Grundlagen und Profile, Leipzig, Evangelische Verlagsanstalt, 2016.
17. Engemann, Wilfried, szerk: Theologie der Predigt, Grundlagen- Modelle-Konsequenzen. Leipzig, Evangelische Verlagsanstalt, 2001.
18. Engemann, Wilfried: Einführung in die Homiletik, Tübingen, Basel, UTB. A. Fancke, 2011.
19. Evangelický katechismus '88. Praha: Kalich, 1989.
20. Fekete Károly: Homiletika (Debrecen - 1999)
21. Fekete, Károly, Literáty Zoltán, Steinbach József, szerk: Igehirdetők kézikönyve. Budapest, Kálvin Kiadó, 2021,
22. Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266
23. Filipi, Pavel: Pozvání k naději. Kapitoly o homiletické hermeneutice a exegesi. Praha, Kalich, 2006.
24. Filipi, Pavel: Pozvání k oslavě. Evangelická liturgika. Praha, Kalich, 2011.
25. Fodorné nagy Sarolta. A katechézis kommunikációs problémái. Budapest: Kálvin Kiadó, 1996.
26. Görözdí, Zsolt: A konfirmáció elmélete és gyakorlata. Univerzita J. Selyeho, Komárno, 2021
27. Grethlein, Christian. Konfirmation. In: Religion in Geschichte und Gegenwart 4. Tübingen: Mohr Siebeck, 2001. 1558–1561. o.
28. Grethlein, Christian: Abriss der Liturgik, Ein Studienbuch zur Gottesdienstgestaltung, Gütersloh, Gütersloher Verlagshaus Gerd Mohn, 1989.
29. Grethlein, Christian: Religionspädagogik, Berlin, Boston, De Gruyter, 2011.
30. Grözinger, Albrecht: Homiletik. Gütersloh, Gütersloher Verlagshaus, 2008.
31. Gruber, Jiří. Otázky a odpovědi: evangelický katechismus pro mládež i dospělé, skupiny i jednotlivce. Praha: Kalich, 2004.
32. H. Weiß: Lelkigondozás - Szupervízió - Pasztorálpszichológia (EXIT Kiadó 2011.)
33. Hafenscher Károly: Liturgika. Luther Kiadó, Liszt Ferenc Zeneművészeti Egyetem Egyházzenei Tanszéke. Budapest, 2010
34. Hézsér Gábor: Miért? Pasztorálpszichológiai tanulmányok, Budapest 1997.
35. Hézsér, Gábor: A pásztori pszichológia kézikönyve. Budapest, Kálvin Kiadó, 1995
36. Hvožd'ara, Miroslav. Verím a sľubujem. Liptovský Mikuláš: Transcius, 1997.
37. Charbonnier, Lars, Merzyn, Konrad, Meyer, Peter, szerk: Homiletik. Aktuelle Konzepte und ihre Umsetzung. Göttingen: Vandenhoeck Ruprecht, 2012
38. Identität in Zeiten des Umbruchs Anfragen an Seelsorghe, Kirchen und Religionen, Society for intercultural pastoral care and counselling, Düsseldorf, 2009
39. Jakobs, Monika Neue Wege der Katechese, München, Dt. Katecheten-Verein, 2010
40. Josuttis, Manfred: Der Weg in das Leben, Eine Einführung in den Gottesdienst auf verhaltenswissenschaftlicher Grundlage. München, Chr. Kaiser Verlag, 1991.
41. Kádár Ferenc: Liturgika Sárospataki Teológiai Műhely, Sárospatak, 2013.
42. Klessmann, Michael: Seelsorge : Begleitung, Begegnung, Lebensdeutung im Horizont des christlichen Glaubens ; ein Lehrbuch. Neukirchen-Vluyn, Neukirchener, 2008
43. Kocsev Miklós. A konfirmáció pasztorálpszichológiai megközelítése. In: Collegium Doctorum. A Magyarországi Református Egyház Doktorok Kollégiumának periodikája. IV. Évf. 1. szám. (2008), 157–161.o.
44. Kolb, Herbert szerk. Stark machen. Konfirmation und Elternarbeit. Gütersloh: Gütersloher Verlagshaus, 2010.
45. Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.

46. Kunz, Ralph ; Drechsel, Wolfgang ; Meyer-Blanck, Michael ; Noth, Isabelle ; Hauschildt, Eberhard ; Beuscher, Bernd ; Klessmann, Michael ; Lammer, Kerstin ; Roser, Traugott, szerk. Seelsorge: Grundlagen - Handlungsfelder - Dimensionen, Göttingen: Vandenhoeck & Ruprecht ; 2016
47. Kunz, Ralph, Marti, Andreas, Plüss, David szerk: Reformierte Liturgik – kontrovers, Zürich, Theologischer Verlag Zürich, 1999.
48. Liguš, Ján, Butta, Tomáš, Kolář, Pavel: Homiletika. Kazatelství v kontextu praxe a přítomnosti. L. Marek, 2014.
49. Long, Th. G.: A prédikálás tanúbizonysága, Exit Kiadó, Kolozsvár, 2019
50. Lowry, E.L. A homiletikai cselekmény DRE, Pápa, 2018.
51. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Anwendungsbuch für die Uunterschiedlichen Modelle in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2015.
52. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Arbeitsbuch für Konfirmandinnen und Konfirmanden. Gütersloh: Gütersloher Verlagshaus, 2014.
53. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Praxisbuch für Unterrichtende in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2014.
54. Meyer-Blanck, Michael, Dienst, Karl. Die Konfirmation. In: Schmidt-Laubere, Hans-Christoph szerk. Handbuch der Liturgik, Göttingen: Vandenhoeck& Ruprecht 2003. 481–494. o.
55. Meyer-Blanck, Michael, Weyel, Birgit. Studien-und Arbeitsbuch Praktische Theologie. Göttingen: Vandenhoeck & Ruprecht, 2008.
56. Meyer-Blank, Michael: Liturgie und Liturgik. Der Evangelische Gottesdienst aus Quellentexten erklärt. UTB. Vandenhoeck Ruprecht, 2009.
57. Morgenthaler, Christoph, Seelsorge. Gütersloh, Gütersloher Verlagshaus, 2009.
58. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.
59. Müller, Hans Martin: Homiletik, Berlin, new York, Walter de Gruyter, 1996
60. Nagy István: Szemelvények a kresztyén prédikáció történetéből. Budapest, Károli Egyetem Kiadó, 2009.
61. Nagy, István: Homiletika. Budapest, 2006.
62. Neijenhaus, Jörg: Liturgik. Verlag W. Kohlhammer, 2020
63. Németh Dávid: Vallásdidaktika. Budapest, L'Harmattan, 2017.
64. Nicol, Martin: Dramatizált homiletika. Budapest, Luther Kiadó, 2005.
65. Niemelä, Kati, Hátori Ádám, Siba Balázs. Will the Church Keep Them as Members? The Influence of Confirmation Work ont he Commitment to Church Membership. In: Schweitzer, Friedrich, Niemelä, Kati, Simojoki, Henrik, Schlag, Thomas szerk.. Youth, Religion and Confirmation Work in Europe: The Second Study. Gütersloh: Gütersloher Verlagshaus, 2015. 82–92. o.
66. Pángyánszky Ágnes, Háori Ádám, Siba Balázs. A konfirmáció, ahogy a fiatalok látják. In: Lelkipásztor 2015:(7), 249–256. o.
67. Pángyánszky Ágnes. A konfirmáció célja és gyakorlata. In: Lelkipásztor 2021: (7) (0133-2821): 96 8-9 pp 324–326. o.
68. Pásztor János: Liturgika SJE RTK Komárom, 2005
69. Ravasz, László: A gyülekezeti igehirdetés elmélete (Pápa – 1915).
70. Schmidt-Lauber, Hans Christoph, Seitz, Manfred: Der Gottesdienst, Grundlagen und Predigthilfen zu den liturgischen Stücken. Stuttgart, Calwer Verlag, 1992
71. Schröder, Bernd: Religionspädagogik, Tübingen, Mohr Siebeck, 2012.
72. Schweitzer, Friedrich. Vallás és életút. Vallási fejlődés és kresztyén nevelés gyermek- és ifjúkorban. (Lebensgeschichte und Religion. Religiöse Entwicklung und Erziehung im Kindes- und Jugendalter) Budapest: Kálvin Kiadó, 1999.

73. Siba Balázs- Szabóné László Lilla – Pángyánszky Ágnes: Együtt a hit útján, Gyülekezetpedagógiai kézikönyv, Kálvin Kiadó, Budapest, 2019.
74. Smolík, Josef: Radost ze Slova; Kalich 1983.
75. Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.
76. Szabó Lajos szerk.: Kezed rajtunk. Körültekintés a konfirmációval kapcsolatos elméleti és gyakorlati kérdések világában. Budapest: Teológiai Irodalmi Egyesület, 2000.
77. Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012. ISBN: 9789635582020
78. Szénási Lilla. Kamaszokkal az iskolában és a gyülekezetben. In: Siba Balázs, Szabóné László Lilla, Pángyánszky Ágnes szerk.: Együtt a hit útján. Gyülekezetpedagógiai kézikönyv. Budapest, Kálvin Kiadó, 2019. 245–287.o.
79. Szénási Lilla. Kihívások és lehetőségek a Digitális generáció oktatásában. In: Teológiai Fórum: A Selye János Egyetem Református Teológiai Kara és a Calvin J. Teológiai Akadémia tudományos folyóirata., Évf. 9, sz. 1 (2015), 17–27. o.
80. Szénási Lilla. Szempontok a Z generáció katechéziséhez. In: Magyar Református Nevelés: Református pedagógiai folyóirat, Sz. 4 (2017), 15-29. o.
81. Tanuló közösségekben. A konfirmációi oktatás kézikönyve. Budapest: Luther Kiadó, 2008.
82. Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.
83. Verbényi István, Arató Miklós Orbán: Liturgikus lexikon, A katolikus egyház liturgiája. Ecclesia, Budapest.
84. Winkler, Klaus: Seelsorge. Berlin, New York, de Gruyter, 2000
85. Worthington, Everett: Lelkigondozói ABC, Budapest, Harmat, 2020,
86. Zerfass, Rolf: Nevedet hirdetem, Budapest, Szent István Társulat, 1987.
- Systematika:
- Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2009)
- Mindnyájan egybehangzóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2010)
- A „tulajdonságok közlésének” tana Heinrich Bullinger teológiai gondolkodásában, Református Szemle 96/2 (2003), 146–158
- Jézus Krisztus személyének „hüposztatikus egysége” az 5. század terminológiai vitáinak tükrében, Református Szemle 100/3 (2007), 644–656
- Hallgatni: arany-e vagy cinkosság? Karl Barthnak az 1956-os magyar szabadságharc kapcsán tanúsított „hallgatása” Reinhold Niebuhr értelmezésében, Református Szemle 102/1 (2009), 103–125
- Tehetjük-e, hogy amiket láttunk és hallottunk, azokat ne szóljuk? Karl Barth tanítványai és Reinhold Niebuhr 1957-es levélváltása, Református Szemle 102/2 (2009), 195–213
- Emberek vagyunk, nem pedig Isten. Niebuhr és Barth az Egyházak Világtanácsa bölcsőjénél, Református Szemle 102/4 (2009), 439–454
1. Az emberi lélek és az örök élet Kálvin első teológiai munkájában, Református Szemle 102/5 (2009), 573–594
- Az egyház ismertetőjeleiről, Credo, 17/2 (2011), 15–23
- Teológiai és filozófiai vonatkozások Arius hitvallásában, Studia Doctorum Theologiae Protestantis I (Kolozsvár: PTI, 2013), 147–166
- Élettapasztalatok és teológiai motívumok Augustinus és a pelagiánusok vitájában, in: Fekete Károly – Kustár Zoltán – Kovács Ábrahám, szerk., Átjárható határok. Ünnepi kötet dr. Gaál Botond professzor 65. születésnapjára, Acta Theologica Debrecinensis, 2 (Debrecen: DRHE, 2011), 351–369

1. Edesszai Ibasz levele Mariszhoz: Kétszeri ítélet és kétszeri felmentés ugyanazért a levélért, *Református Szemle* 103/3 (2010), 276–292
- Adalékok Nüsszai Gergely krisztológiai tanításának értelmezéséhez, *Református Szemle* 103/4 (2010), 372–382
- Grillmeier, Aloys, *Christ in Christian tradition, From the Apostolic Age to Chalcedon (451)*, trans. by J. S. Bowden, 2nd rev edn (London-Oxford: A. R. Mowbray, 1975)
- Newman, John Henry, *The Arians of the Fourth Century* (London: Longman, 1908)
- Quasten, Johannes, *Patrology*, 4 vols (Utrecht: Spectrum, 1950-86)
- Williams, Rowan, *Arius, Heresy and Tradition*, 2nd edn (London: SCM Press, 2001)
- Historika:
1. Katus László: *Középkor története. Rubicon*, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.
  2. Szántó Konrád: *A katolikus egyház története. Ecclesia*, Budapest, 1983. ISBN: 963 363 415 6.
  3. Everett Fergusson: *A kereszténység bölcsője. Osiris*, Budapest, 1999.
  4. *A kereszténység krónikája. Magyar Könyvklub*, Budapest, 1998.
  5. Huizinga, Johan: *A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Magyar Helikon*, Budapest, 1976.
  6. BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: *A magyar református egyház története. Kossuth Könyvkiadó*, Budapest, 1949.
  7. Bucsay Mihály: *A protestantizmus története Magyarországon 1521-1945. Gondolat*, Budapest, 1985.,
  8. Révész, I.: *Egyháztörténelem. Budapest: Kálvin Kiadó*, 1995,
  9. Bucsay, M.: *Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlhaus Nachf.*, 1977 ISBN 3205081862,
  10. Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: *A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája*, 1995 ISBN 963 04 609 5.
  11. Otrókoci Fóris Ferenc: *Furor bestiae, Sylvester Nyomdai Műintézet*, 1933.
  12. Hrejsa, F.: *Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká*, 1948, Lévai Attila: *Honi egyháztörténet*, UJS-Komárno, 2015
  13. Csomár Zoltán: *A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár*, 1940.
  14. Fritz Peyer-Müller: *A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya*, Budapest, 1994. ISBN 963 8360 09 7 3.
  15. LÉVAI, Attila – SOMOGYI, Alfréd: *A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1. Selye János Egyetem, Komárom*, 2015. CD-ROM ISBN 978-80-8122-126-2.
  16. LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: *Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között. Selye János Egyetem, Komárom*, 2019. ISBN 978-80-8122-338-9.
  17. Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecsei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): *Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre* 2013. ISBN 978-963-89359-6-0 8.
  18. Lévai Attila: *Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre* 2013. ISBN 978-963-89359-6-0

19. Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519
20. Puntigán József: A Losonci Theológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.
21. Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519
22. SOMOGYI, Alfréd. Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években. DOI 10.24193/subbtref.62.1.12 Studia Universitatis Babeş-Bolyai. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.
23. SOMOGYI, Alfréd. Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942. Theológiai Fórum. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.
24. SOMOGYI, Alfréd. Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire. In: A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.
25. SOMOGYI, Alfréd. Sörös Béla emlékezete. In: A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Kolombán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.
26. LÉVAI, Attila: Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltásig. In: Egyház, iskola, művelődés. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.
27. SOMOGYI, Alfréd. A Szervező Bizottság kezdete és vége. In: Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa. Annamária Kónyová, Peter Kónya, Ján Adam. = Reformáció közép-Európában Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.
28. Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, German and/or English, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 3

A	B	C	D	E	FX
33.33	66.67	0.0	0.0	0.0	0.0

**Teacher:** prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD., doc. ThDr. Alfréd Somogyi, PhD., Ladislav Ďurdík, PhD., PaedDr. Terézia Strédl, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Zsolt Görözdi, ThD., prof. István Pásztori-Kupán, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PTD3/22	<b>Name:</b> Povinná teologická disciplína 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During Students are required to complete their own subject from the four basic theological disciplines - biblical, practical, systematic, historical - according to the topic of their dissertation. The examination shall be based on active participation in the lectures of the subject in question, in accordance with the UJS's Study Regulations. Continuous preparation for classes and completion of the assignments given. At the end of the semester, you will take an oral examination in the subject in front of your subject leader and the subject teacher. Translated with <a href="http://www.DeepL.com/Translator">www.DeepL.com/Translator</a> (free version) <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student deepens his/her knowledge in the theological discipline of his/her choice. In-depth knowledge and understanding of the theological discipline. He/she will learn more in-depth and better understand the theological theories of the given discipline. <b>Competences:</b> The student will be able to carry out his/her academic work with a broader vision and a greater overview of his/her chosen subject. He/she will have a broader knowledge of his/her subject and will be able to see his/her research topic in a systematic way. <b>Attitudes:</b> Willingness to continue research and to acquire a better knowledge of the subject. A greater and more thorough knowledge of the theological discipline.	
<b>Brief syllabus:</b> Bible - 3rd semester - - Approaches to Antiquity 1. New Testament codices, papyri - Old Testament codices, papyri	

- 2 Biblical geography (New Testament period) - Biblical geography (Old Testament period)
3. The Way of Jesus - the borders of the twelve tribes
4. Jerusalem in the time of Jesus - History of the excavations in Jerusalem
- 5 Jericho in the time of Jesus - Excavations at Tell es Sultan
- 6 Galilee in the time of Jesus - The story of Megiddo
7. The Temple of Herod - Shrines and Temples in Israel
8. Synagogues in Jesus' time - Cult objects in the Old Testament
9. Samaria-Zebastia - History of Bethlehem
10. Scythopolis - History of Beth-Sean
11. Jewish Village in Jesus' Time - Surface Research in Israeli Archaeology
12. Inhabitants of the Holy Land in Jesus' time - Israel's neighbors in Old Testament times
13. summary

Practicum - 3rd Semester:

1. Homiletics of the Old Testament
2. Homiletics of the Old Testament
3. Homiletics of the New Testament
4. Homiletics of the New Testament
5. The search for renewal in preaching
6. The search for renewal in preaching
7. The search for renewal in preaching
8. Catechesis for children and youth
9. Catechesis for children and youth
10. Catechesis for children and youth
11. catechesis for adults
12. adult catechesis
13. Adult catechesis

Systematics - 3rd semester:

1. heretical tendencies, Christian gnosis, Montanism, and opponents of gnosis
2. Eastern theology of the 3rd century (Clement of Alexandria, Origen), Western theology of the 3rd century (Tertullian, Hippolytus, Cyprian, Arnobius, Lactantius), Monarchists and Eusebius of Caesarea
3. Resolutions of the 1st-3rd Ecumenical Councils, Cappadocian theology (Basil the Great, Gregory of Nazianzus, Gregory of Nyssa, Apollinaris), Antiochian theology (Eustachius, Diodorus, Theodore of Moppa), the Ecumenical Council of Ephesus (Nestorius, Cyril of Alexandria), Eutyches, and the Ecumenical Council of Chalcedon
4. Western theology of the 4th and 5th centuries (Ambrose, Jerome)
5. the theology of Augustine
6. the theology of Dionysius the Areopagite
7. 5-7. The Ecumenical Council of Constantinople, Maxim the Confessor and the Sixth Ecumenical Council of Constantinople, St. John of Damascus and the Seventh Ecumenical Council of Nicaea.
8. The most important trends in Eastern theology after the 10th century: the new theologian Simeon, St. Gregory Palamas
- 9 The Creeds of Dositheus, Erigen, Anselm of Canterbury, Abelard
10. Bernat of Clairvaux, Peter of Lombardy, Joachim of Fiore
- 11th Fourth Lateran Council (1215), Francis of Assisi, Bonaventure
12. Albertus Magnus, Thomas Aquinas, Duns Scotus, William Occam
13. John Wycliffe, John Huss, Thomas Kempis

History - 3rd semester:

1. Pre-Reformation Personalities I.

2. Personalities of the Pre-Reformation II.
3. Personalities of the Reformation I.
4. Personalities of the Reformation II.
5. Personalities of the Reformation III.
6. Century of the Hungarian Reformation
7. The Emergence of Hungarian Reformed Theological Literature I.
8. The emergence of Hungarian Reformed theological literature II.
9. The emergence of Hungarian dioceses
10. Hungarian Reformers I.
11. Hungarian Reformers II.
12. Bible translators and Bible translations
13. Counter-Reformation

### **Literature:**

#### **Biblika:**

- F. Montanari: *The Brill Dictionary of Ancient Greek*, Leiden/Boston: Brill, 2015
- E. Lipiński: *Semitic Languages. Outline of a Comparative Grammar*, Leuven: Peeters, 1997
- Tessa Rajak: *Josephus. The Historian and His Society*, London: Duckworth, 2002
- V. Tcherikover: *Corpus Papyrorum Judaicarum, I–III*, Cambridge, Mass.: Harvard University Press, 1957–1964
- E. Stern (ed.): *The New Encyclopedia of Archaeological Excavations in the Holy Land, I–I*, Jerusalem: Israel Exploration Society, 1997–2008
- K. Berger/C. Colpe (Hrsg.): *Religionsgeschichtliches Textbuch zum Neuen Testament*, Göttingen: Vandenhoeck & Ruprecht, 1987
- W. Beyerlin (Hrsg.): *Religionsgeschichtliches Textbuch zum Alten Testament*, Göttingen: Vandenhoeck & Ruprecht, 1978
- D. W. Parry/E. Tov (eds.): *The Dead Sea Scrolls Reader, I–IV*, Leiden: Brill, 2004.
- Corpus Inscriptiorum Judaeae/Palestinae, I–III*, Berlin/Boston: De Gruyter, 2010–2014
- W. G. Kümmel: *The New Testament. The History of the Investigation of its Problems*, London: SCM Press, 1972
- H. G. Reventlow, *History of Biblical Interpretation, I–III*, Atlanta: SBL, 2009–2010
- J. M. Robinson: *The Nag Hammadi Library*, San Francisco: Harper & Row, 1977
- W. Schneemelcher (ed.): *New Testament Apocrypha, I–II*, Louisville: Westminster John Knox, 2003
- Jüdische Schriften aus hellenistisch-römischer Zeit*, Gütersloh: Gütersloher Verlagshaus
- T. Legrand/J. Joosten (ed.): *The Targums in the Light of Traditions of the Second Temple Period*, Leiden/Boston: Brill, 2014

#### **Praktika:**

1. Abrecht, Christoph: *Einführung in die Liturgik*, Göttingen, Vandenhoeck Ruprecht, 1995.
2. Adam, Gottfried, Schweitzer, Friedrich, szerk. *Etikai nevelés az iskolában*. Budapest: Károli Gáspár Református Egyetem Hittudományi Kara, 2005.
3. Baumgartner, Isidor: *Pasztorálpszichológia*. Budapest : Semmelweis Egyetem, 2003.
4. Berger, Rupert: *Liturgický slovník*. Praha, Vyšehrad, 1999
5. Bieritz, Karl-Heinz: *Liturgik*. Berlin, New York, Walter de Gruyter, 2004.
6. Bohren, Rudolf: *Az ige hirdetés mint szenvedély*, DRE, Pápa, 2020.
7. Bonhoeffer, Dietrich: *Homiletika*, DRE, Pápa, 2016.
8. Boross, Géza: *Homiletika*. Budapest, 1994.
9. Bukowski, Peter, Heimbucher, Martin, Klomp maker, Nolting, Christiane, Rauhaus, szerk: *Reformierte Liturgie*, 1995
10. Bukowski, Peter: *Hogyan vigyük be a Bibliát beszélgetéseinkbe?* Budapest 1999.

11. Bukowski, Peter: Predigt wahrnehmen; Neukirchen; Neukirchener 1990.
12. Clinebell, Howard J. : Modelle beratender Seelsorge, kaiser, Grünewald, 1971
13. Craddock, Fred: A prédikálás. DRE, Pápa, 2018.
14. Dvakrát měř, jednou věř: průvodce světem víry pro náctileté. Metodická příručka k pracovním listům. Praha: Českobratrská církev evangelická, 2012. <https://katecheze.evangelnet.cz/internetove-odkazy/konfirmace>
15. Engemann, Wilfried, Lütze, Frank, M: Grunfragen der Predigt, Leipzig, Evangelische Verlagsanstalt, 2009
16. Engemann, Wilfried, szerk.: Handbuch der Seelsorge : Grundlagen und Profile, Leipzig, Evangelische Verlagsanstalt, 2016.
17. Engemann, Wilfried, szerk: Theologie der Predigt, Grundlagen- Modelle-Konsequenzen. Leipzig, Evangelische Verlagsanstalt, 2001.
18. Engemann, Wilfried: Einführung in die Homiletik, Tübingen, Basel, UTB. A. Fancke, 2011.
19. Evangelický katechismus '88. Praha: Kalich, 1989.
20. Fekete Károly: Homiletika (Debrecen - 1999)
21. Fekete, Károly, Literáty Zoltán, Steinbach József, szerk: Igehirdetök kézikönyve. Budapest, Kálvin Kiadó, 2021,
22. Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266
23. Filipi, Pavel: Pozvání k naději. Kapitoly o homiletické hermeneutice a exegezi. Praha, Kalich, 2006.
24. Filipi, Pavel: Pozvání k oslavě. Evangelická liturgika. Praha, Kalich, 2011.
25. Fodorné nagy Sarolta. A katechézis kommunikációs problémái. Budapest: Kálvin Kiadó, 1996.
26. Görözdi, Zsolt: A konfirmáció elmélete és gyakorlata. Univerzita J. Selyeho, Komárno, 2021
27. Grethlein, Christian. Konfirmation. In: Religion in Geschichte und Gegenwart 4. Tübingen: Mohr Siebeck, 2001. 1558–1561. o.
28. Grethlein, Christian: Abriss der Liturgik, Ein Studienbuch zur Gottesdienstgestaltung, Gütersloh, Gütersloher Verlagshaus Gerd Mohn, 1989.
29. Grethlein, Christian: Religionspädagogik, Berlin, Boston, De Gruyter, 2011.
30. Grözinger, Albrecht: Homiletik. Gütersloh, Gütersloher Verlagshaus, 2008.
31. Gruber, Jiří. Otázky a odpovědi: evangelický katechismus pro mládež i dospělé, skupiny i jednotlivce. Praha: Kalich, 2004.
32. H. Weiß: Lelkigondozás - Szupervízió - Pásztorálpszichológia (EXIT Kiadó 2011.)
33. Hafenscher Károly: Liturgika. Luther Kiadó, Liszt Ferenc Zeneművészeti Egyetem Egyházzenei Tanszéke. Budapest, 2010
34. Hézsér Gábor: Miért? Pásztorálpszichológiai tanulmányok, Budapest 1997.
35. Hézsér, Gábor: A pásztori pszichológia kézikönyve. Budapest, Kálvin Kiadó, 1995
36. Hvožd'ara, Miroslav. Verím a sľubujem. Liptovský Mikuláš: Tranoscius, 1997.
37. Charbonnier, Lars, Merzyn, Konrad, Meyer, Peter, szerk: Homiletik. Aktuelle Konzepte und ihre Umsetzung. Göttingen: Vandenhoeck Ruprecht, 2012
38. Identität in Zeiten des Umbruchs Anfragen an Seelsorge, Kirchen und Religionen, Society for intercultural pastoral care and counselling, Düsseldorf, 2009
39. Jakobs, Monika Neue Wege der Katechese, München, Dt. Katecheten-Verein, 2010
40. Josuttis, Manfred: Der Weg in das Leben, Eine Einführung in den Gottesdienst auf verhaltenswissenschaftlicher Grundlage. München, Chr. Kaiser Verlag, 1991.
41. Kádár Ferenc: Liturgika Sárospataki Teológiai Műhely, Sárospatak, 2013.
42. Klessmann, Michael: Seelsorge : Begleitung, Begegnung, Lebensdeutung im Horizont des christlichen Glaubens ; ein Lehrbuch. Neukirchen-Vluyn, Neukirchener, 2008

43. Kocsev Miklós. A konfirmáció pasztorálszichológiai megközelítése. In: Collegium Doctorum. A Magyarországi Református Egyház Doktorok Kollégiumának periodikája. IV. Évf. 1. szám. (2008), 157–161.o.
44. Kolb, Herbert szerk. Stark machen. Konfirmation und Elternarbeit. Gütersloh: Gütersloher Verlagshaus, 2010.
45. Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.
46. Kunz, Ralph ; Drechsel, Wolfgang ; Meyer-Blanck, Michael ; Noth, Isabelle ; Hauschildt, Eberhard ; Beuscher, Bernd ; Klessmann, Michael ; Lammer, Kerstin ; Roser, Traugott, szerk. Seelsorge: Grundlagen - Handlungsfelder - Dimensionen, Göttingen: Vandenhoeck & Ruprecht ; 2016
47. Kunz, Ralph, Marti, Andreas, Plüss, David szerk: Reformierte Liturgik – kontrovers, Zürich, Theologischer Verlag Zürich, 1999.
48. Liguš, Ján, Butta, Tomáš, Kolář, Pavel: Homiletika. Kazatelství v kontextu praxe a přítomnosti. L. Marek, 2014.
49. Long, Th. G.: A prédikálás tanúbizonysága, Exit Kiadó, Kolozsvár, 2019
50. Lowry, E.L. A homiletikai cselekmény DRE, Pápa, 2018.
51. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Anwendungsbuchrb für die Uunterschiedlichen Modelle in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2015.
52. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Arbeitsbuch für Konfirmandinnen und Konfirmanden. Gütersloh: Gütersloher Verlagshaus, 2014.
53. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Praxisbuch fürUnterrichtende in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2014.
54. Meyer-Blanck, Michael, Dienst, Karl. Die Konfirmation. In: Schmidt-Laubere, Hans-Christoph szerk. Handbuch der Liturgik, Göttingen: Vandenhoeck& Ruprecht 2003. 481–494. o.
55. Meyer-Blanck, Michael, Weyel, Birgit. Studien-und Arbeitsbuch Praktische Theologie. Göttingen: Vandenhoeck & Ruprecht, 2008.
56. Meyer-Blank, Michael: Liturgie und Liturgik. Der Evangelische Gottesdienst aus Quellentexten erklärt. UTB. Vandenhoeck Ruprecht, 2009.
57. Morgenthaler, Christoph, Seelsorge. Gütersloh, Gütersloher Verlagshaus, 2009.
58. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.
59. Müller, Hans Martin: Homiletik, Berlin, new York, Walter de Gruyter, 1996
60. Nagy István: Szemelvények a kresztyén prédikáció történetéből. Budapest, Károli Egyetem Kiadó, 2009.
61. Nagy, István: Homiletika. Budapest, 2006.
62. Neijenhuis, Jörg: Liturgik. Verlag W. Kohlhammer, 2020
63. Németh Dávid: Vallásdidaktika. Budapest, L'Harmattan, 2017.
64. Nicol, Martin: Dramatizált homiletika. Budapest, Luther Kiadó, 2005.
65. Niemelä, Kati, Hámori Ádám, Siba Balázs. Will the Church Keep Them as Members? The Influence of Confirmation Work ont he Commitment to Church Membership. In: Schweitzer, Friedrich, Niemelä, Kati, Simojoki, Henrik, Schlag, Thomas szerk.. Youth, Religion and Confirmation Work in Europe: The Second Study. Gütersloh: Gütersloher Verlagshaus, 2015. 82–92. o.
66. Pángyánszky Ágnes, Háori Ádám, Siba Balázs. A konfirmáció, ahogy a fiatalok látják. In: Lelkipásztor 2015:(7), 249–256. o.
67. Pángyánszky Ágnes. A konfirmáció célja és gyakorlata. In: Lelkipásztor 2021: (7) (0133-2821): 96 8-9 pp 324–326. o.
68. Pásztor János: Liturgika SJE RTK Komárom, 2005
69. Ravasz, László: A gyülekezeti igehirdetés elmélete (Pápa – 1915).

70. Schmidt-Lauber, Hans Christoph, Seitz, Manfred: Der Gottesdienst, Grundlagen und Predigthilfen zu den liturgischen Stücken. Stuttgart, Calwer Verlag, 1992
71. Schröder, Bernd: Religionspädagogik, Tübingen, Mohr Siebeck, 2012.
72. Schweitzer, Friedrich. Vallás és életút. Vallási fejlődés és keresztyén nevelés gyermek- és ifjúkorban. (Lebensgeschichte und Religion. Religiöse Entwicklung und Erziehung im Kindes- und Jugendalter) Budapest: Kálvin Kiadó, 1999.
73. Siba Balázs- Szabóné László Lilla – Pángyánszky Ágnes: Együtt a hit útján, Gyülekezetpedagógiai kézikönyv, Kálvin Kiadó, Budapest, 2019.
74. Smolík, Josef: Radost ze Slova; Kalich 1983.
75. Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.
76. Szabó Lajos szerk.: Kezed rajtunk. Körültekintés a konfirmációval kapcsolatos elméleti és gyakorlati kérdések világában. Budapest: Teológiai Irodalmi Egyesület, 2000.
77. Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012. ISBN: 9789635582020
78. Szénási Lilla. Kamaszokkal az iskolában és a gyülekezetben. In: Siba Balázs, Szabóné László Lilla, Pángyánszky Ágnes szerk.: Együtt a hit útján. Gyülekezetpedagógiai kézikönyv. Budapest, Kálvin Kiadó, 2019. 245–287.o.
79. Szénási Lilla. Kihívások és lehetőségek a Digitális generáció oktatásában. In: Teológiai Fórum: A Selye János Egyetem Református Teológiai Kara és a Calvin J. Teológiai Akadémia tudományos folyóirata., Évf. 9, sz. 1 (2015), 17–27. o.
80. Szénási Lilla. Szempontok a Z generáció katechéziséhez. In: Magyar Református Nevelés: Református pedagógiai folyóirat, Sz. 4 (2017), 15-29. o.
81. Tanuló közösségekben. A konfirmációi oktatás kézikönyve. Budapest: Luther Kiadó, 2008.
82. Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.
83. Verbényi István, Arató Miklós Orbán: Liturgikus lexikon, A katolikus egyház liturgiája. Ecclesia, Budapest.
84. Winkler, Klaus: Seelsorge. Berlin, New York, de Gruyter, 2000
85. Worthington, Everett: Lelkigondozói ABC, Budapest, Harmat, 2020,
86. Zerfass, Rolf: Nevedet hirdetem, Budapest, Szent István Társulat, 1987.
- Systematika:
- Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2009)
- Mindnyájan egybehangzóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2010)
- A „tulajdonságok közlésének” tana Heinrich Bullinger teológiai gondolkodásában, Református Szemle 96/2 (2003), 146–158
- Jézus Krisztus személyének „hüposztatikus egysége” az 5. század terminológiai vitáinak tükrében, Református Szemle 100/3 (2007), 644–656
- Hallgatni: arany-e vagy cinkosság? Karl Barthnak az 1956-os magyar szabadságharc kapcsán tanúsított „hallgatása” Reinhold Niebuhr értelmezésében, Református Szemle 102/1 (2009), 103–125
- Tehetjük-e, hogy amiket láttunk és hallottunk, azokat ne szóljuk? Karl Barth tanítványai és Reinhold Niebuhr 1957-es levélváltása, Református Szemle 102/2 (2009), 195–213
- Emberek vagyunk, nem pedig Isten. Niebuhr és Barth az Egyházak Világtanácsa bölcsőjénél, Református Szemle 102/4 (2009), 439–454
1. Az emberi lélek és az örök élet Kálvin első teológiai munkájában, Református Szemle 102/5 (2009), 573–594
- Az egyház ismertetőjeleiről, Credo, 17/2 (2011), 15–23

Teológiai és filozófiai vonatkozások Arius hitvallásában, *Studia Doctorum Theologiae Protestantis I* (Kolozsvár: PTI, 2013), 147–166

Élettapasztalatok és teológiai motívumok Augustinus és a pelagiánusok vitájában, in: Fekete Károly – Kustár Zoltán – Kovács Ábrahám, szerk., *Átjárható határok. Ünnepi kötet dr. Gaál Botond professzor 65. születésnapjára*, *Acta Theologica Debrecinensis*, 2 (Debrecen: DRHE, 2011), 351–369

1. Edesszai Ibasz levele Mariszhoz: Kétszeri ítélet és kétszeri felmentés ugyanazért a levélért, *Református Szemle* 103/3 (2010), 276–292

Adalékok Nüsszai Gergely krisztológiai tanításának értelmezéséhez, *Református Szemle* 103/4 (2010), 372–382

Grillmeier, Aloys, *Christ in Christian tradition, From the Apostolic Age to Chalcedon (451)*, trans. by J. S. Bowden, 2nd rev edn (London-Oxford: A. R. Mowbray, 1975)

Newman, John Henry, *The Arians of the Fourth Century* (London: Longman, 1908)

Quasten, Johannes, *Patrology*, 4 vols (Utrecht: Spectrum, 1950-86)

Williams, Rowan, *Arius, Heresy and Tradition*, 2nd edn (London: SCM Press, 2001)

Historika:

1. Katus László: *Középkor története. Rubicon*, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.

2. Szántó Konrád: *A katolikus egyház története. Ecclesia*, Budapest, 1983. ISBN: 963 363 415 6.

3. Everett Fergusson: *A kereszténység bölcsője. Osiris*, Budapest, 1999.

4. *A kereszténység krónikája. Magyar Könyvklub*, Budapest, 1998.

5. Huizinga, Johan: *A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Magyar Helikon*, Budapest, 1976.

6. BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: *A magyar református egyház története. Kossuth Könyvkiadó*, Budapest, 1949.

7. Bucsay Mihály: *A protestantizmus története Magyarországon 1521-1945. Gondolat*, Budapest, 1985.,

8. Révész, I.: *Egyháztörténelem. Budapest: Kálvin Kiadó*, 1995,

9. Bucsay, M.: *Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf.*, 1977 ISBN 3205081862,

10. Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: *A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája*, 1995 ISBN 963 04 609 5.

11. Otrókoci Fóris Ferenc: *Furor bestiae, Sylvester Nyomdai Műintézet*, 1933.

12. Hrejsa, F.: *Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká*, 1948, Lévai Attila: *Honi egyháztörténet*, UJS-Komárno, 2015

13. Csomár Zoltán: *A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár*, 1940.

14. Fritz Peyer-Müller: *A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya*, Budapest, 1994. ISBN 963 8360 09 7 3.

15. LÉVAI, Attila – SOMOGYI, Alfréd: *A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1. Selye János Egyetem, Komárom*, 2015. CD-ROM ISBN 978-80-8122-126-2.

16. LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: *Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között. Selye János Egyetem, Komárom*, 2019. ISBN 978-80-8122-338-9.

17. Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecesei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8.
18. Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0
19. Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519
20. Puntigán József: A Losonci Teológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.
21. Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519
22. SOMOGYI, Alfréd. Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években. DOI 10.24193/subbtref.62.1.12 Studia Universitatis Babeş-Bolyai. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.
23. SOMOGYI, Alfréd. Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942. Teológiai Fórum. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.
24. SOMOGYI, Alfréd. Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire. In: A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.
25. SOMOGYI, Alfréd. Sörös Béla emlékezete. In: A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Kolombán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.
26. LÉVAI, Attila: Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltásig. In: Egyház, iskola, művelődés. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.
27. SOMOGYI, Alfréd. A Szervező Bizottság kezdete és vége. In: Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa. Annamária Kónyová, Peter Kónya, Ján Adam. = Reformáció közép-Európában Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.
28. Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, German and/or English, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 2

A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0

**Teacher:** prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD., doc. ThDr. Alfréd Somogyi, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Zsolt Görözdi, ThD., prof. István Pásztori-Kupán, PhD., Ladislav Ďurdík, PhD., PaedDr. Terézia Strédl, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PTD4/22	<b>Name:</b> Povinná teologická disciplína 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During Students are required to complete their own subject from the four basic theological disciplines - biblical, practical, systematic, historical - according to the topic of their dissertation. The examination shall be based on active participation in the lectures of the subject in question, in accordance with the UJS's Study Regulations. Continuous preparation for classes and completion of the assignments given. At the end of the semester, you will take an oral examination in the subject in front of your subject leader and the subject teacher. Translated with <a href="http://www.DeepL.com/Translator">www.DeepL.com/Translator</a> (free version) <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student deepens his/her knowledge in the theological discipline of his/her choice. In-depth knowledge and understanding of the theological discipline. He/she will learn more in-depth and better understand the theological theories of the given discipline. <b>Competences:</b> The student will be able to carry out his/her academic work with a broader vision and a greater overview of his/her chosen subject. He/she will have a broader knowledge of his/her subject and will be able to see his/her research topic in a systematic way. <b>Attitudes:</b> Willingness to continue research and to acquire a better knowledge of the subject. A greater and more thorough knowledge of the theological discipline.	
<b>Brief syllabus:</b> Bible - Semester 4 - Exploring broader themes	

1. Literature of the Post-New Testament Period - Religions of the Ancient East and Old Testament Theology
  2. Promise and fulfillment - the unity of the two covenants
  3. Covenant in the New Testament - Covenant, and covenant in the Old Testament
  4. nomos in the New Testament - Torah in the Old Testament
  5. pais theu and hyos theu - Ebed Yahweh and Messiah
  - 6 Historicity and salvation history - God's revelation in history
  - 7 Prophet and Apostle - Mediator in the Old Testament
  - 8 Salvation and salvation - Theophany and revelation in history
  - 9 Doctrine, Tradition, Faith - Wisdom Literature and Revelation
  - 10 Eschatological preaching - apocalyptic and prophecy
  - 11 The significance of the New Testament canon - The development of the Old Testament canon
  - Theological Trends in the New Testament - Theological Trends in the Old Testament
  - 13 Summary
- Practicum - 4th Semester:
1. Biblical Foundations of Pastoral Care
  2. History of pastoral care
  3. Forms of pastoral care
  4. Forms of pastoral care
  5. Interrogative, therapeutic and educational pastoral care
  6. Inquiry, therapeutic, inductive counselling
  7. Mental hygiene, pastoral psychology
  8. mental hygiene, pastoral psychology
  9. Pastoral care of the sick
  10. Pastoral care for the loss of a loved one
  11. Pastoral care for the family
  12. Pastoral care for children and young people
  13. Communication and applied communication
- Systematics - Semester 4:
1. Erasmus, Reformation and Counter-Reformation, Martin Luther, Melanchthon
  2. Ulrich Zwingli and John Calvin
  3. James Arminius and the Council of Dordrecht (1618-19), Jonathan Edwards, the British Reformation, Thomas Cranmer, John Knox, the Westminster Confession of Faith, Philip Jacob Spener and John and Charles Wesley
  - Ignatius of Loyola 4, Council of Trent
  5. Roberto Belarmino, Blaise Pascal, Teresa of Avila
  6. theological liberalism: Friedrich Schleiermacher, Albrecht Ritschl, Adolf von Harnack, evangelicals: Charles Finney, Peter Forsyth, Benjamin Warfield, Gerrit Berkhouwer, Helmuth Thieicke
  7. New Orthodoxy (Karl Barth, Gustav Aulen)
  8. The Barmen Confession of Faith, Dietrich Bonhoefer, Reinhold Niebuhr
  9. existentialists (Soren Kirkegaard, Rudolf Bultmann, Paul Tillich)
  10. process theology, Moltmann, Pannenberg and feminist theology
  11. John Henry Newman, Ineffabilis Deus, First Vatican Council
  12. munificentissimus Deus, Pierre Teilhard de Chardin,
  - 13th Vatican Council, Karl Rahner, Hans Küng
- History - 4th semester:
1. The spiritual legacy of the Gallicans
  2. Recatholization and personalities of the Recatholization

3. Enlightenment and Reformation, Peregrination
4. The Toleration Patent
5. Reform assemblies of the 19th century
6. Protestant Pentecost
7. Founding of the Hungarian Reformed Church
8. Personalities of the Reformed Christian Church in Slovakia in the 20th century
9. Educational system of the Reformed Christian Church in Slovakia in the 20th century
10. Mission and diakonia of the Reformed Christian Church in Slovakia
11. The institutional system of the Reformed Christian Church in Slovakia in the period between the two world wars
12. Organizing Committee and the stateless years
13. Life and ministry of the Slovak Reformed Christian Church in socialist Czechoslovakia.

### **Literature:**

#### **Biblika:**

- F. Montanari: *The Brill Dictionary of Ancient Greek*, Leiden/Boston: Brill, 2015
- E. Lipiński: *Semitic Languages. Outline of a Comparative Grammar*, Leuven: Peeters, 1997
- Tessa Rajak: *Josephus. The Historian and His Society*, London: Duckworth, 2002
- V. Tcherikover: *Corpus Papyrorum Judaicarum, I–III*, Cambridge, Mass.: Harvard University Press, 1957–1964
- E. Stern (ed.): *The New Encyclopedia of Archaeological Excavations in the Holy Land, I–I*, Jerusalem: Israel Exploration Society, 1997–2008
- K. Berger/C. Colpe (Hrsg.): *Religionsgeschichtliches Textbuch zum Neuen Testament*, Göttingen: Vandenhoeck & Ruprecht, 1987
- W. Beyerlin (Hrsg.): *Religionsgeschichtliches Textbuch zum Alten Testament*, Göttingen: Vandenhoeck & Ruprecht, 1978
- D. W. Parry/E. Tov (eds.): *The Dead Sea Scrolls Reader, I–IV*, Leiden: Brill, 2004.
- Corpus Inscriptionum Judaearum/Palestinae, I–III*, Berlin/Boston: De Gruyter, 2010–2014
- W. G. Kümmel: *The New Testament. The History of the Investigation of its Problems*, London: SCM Press, 1972
- H. G. Reventlow, *History of Biblical Interpretation, I–III*, Atlanta: SBL, 2009–2010
- J. M. Robinson: *The Nag Hammadi Library*, San Francisco: Harper & Row, 1977
- W. Schneemelcher (ed.): *New Testament Apocrypha, I–II*, Louisville: Westminster John Knox, 2003
- Jüdische Schriften aus hellenistisch-römischer Zeit*, Gütersloh: Gütersloher Verlagshaus
- T. Legrand/J. Joosten (ed.): *The Targums in the Light of Traditions of the Second Temple Period*, Leiden/Boston: Brill, 2014

#### **Praktika:**

1. Abrecht, Christoph: *Einführung in die Liturgik*, Göttingen, Vandenhoeck Ruprecht, 1995.
2. Adam, Gottfried, Schweitzer, Friedrich, szerk. *Etikai nevelés az iskolában*. Budapest: Károli Gáspár Református Egyetem Hittudományi Kara, 2005.
3. Baumgartner, Isidor: *Pasztorálpszichológia*. Budapest : Semmelweis Egyetem, 2003.
4. Berger, Rupert: *Liturgický slovník*. Praha, Vyšehrad, 1999
5. Bieritz, Karl-Heinz: *Liturgik*. Berlin, New York, Walter de Gruyter, 2004.
6. Bohren, Rudolf: *Az ige hirdetés mint szenvedély*, DRE, Pápa, 2020.
7. Bonhoeffer, Dietrich: *Homiletika*, DRE, Pápa, 2016.
8. Boross, Géza: *Homiletika*. Budapest, 1994.
9. Bukowski, Peter, Heimbucher, Martin, Klompmaker, Nolting, Christiane, Rauhaus, szerk: *Reformierte Liturgie*, 1995
10. Bukowski, Peter: *Hogyan vigyük be a Bibliát beszélgetéseinkbe?* Budapest 1999.

11. Bukowski, Peter: Predigt wahrnehmen; Neukirchen; Neukirchener 1990.
12. Clinebell, Howard J. : Modelle beratender Seelsorge, kaiser, Grünewald, 1971
13. Craddock, Fred: A prédikálás. DRE, Pápa, 2018.
14. Dvakrát měř, jednou věř: průvodce světem víry pro náctileté. Metodická příručka k pracovním listům. Praha: Českobratrská církev evangelická, 2012. <https://katecheze.evangelnet.cz/internetove-odkazy/konfirmace>
15. Engemann, Wilfried, Lütze, Frank, M: Grunfragen der Predigt, Leipzig, Evangelische Verlagsanstalt, 2009
16. Engemann, Wilfried, szerk.: Handbuch der Seelsorge : Grundlagen und Profile, Leipzig, Evangelische Verlagsanstalt, 2016.
17. Engemann, Wilfried, szerk: Theologie der Predigt, Grundlagen- Modelle-Konsequenzen. Leipzig, Evangelische Verlagsanstalt, 2001.
18. Engemann, Wilfried: Einführung in die Homiletik, Tübingen, Basel, UTB. A. Fancke, 2011.
19. Evangelický katechismus '88. Praha: Kalich, 1989.
20. Fekete Károly: Homiletika (Debrecen - 1999)
21. Fekete, Károly, Literáty Zoltán, Steinbach József, szerk: Igehirdetök kézikönyve. Budapest, Kálvin Kiadó, 2021,
22. Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266
23. Filipi, Pavel: Pozvání k naději. Kapitoly o homiletické hermeneutice a exegezi. Praha, Kalich, 2006.
24. Filipi, Pavel: Pozvání k oslavě. Evangelická liturgika. Praha, Kalich, 2011.
25. Fodorné nagy Sarolta. A katechézis kommunikációs problémái. Budapest: Kálvin Kiadó, 1996.
26. Görözdi, Zsolt: A konfirmáció elmélete és gyakorlata. Univerzita J. Selyeho, Komárno, 2021
27. Grethlein, Christian. Konfirmation. In: Religion in Geschichte und Gegenwart 4. Tübingen: Mohr Siebeck, 2001. 1558–1561. o.
28. Grethlein, Christian: Abriss der Liturgik, Ein Studienbuch zur Gottesdienstgestaltung, Gütersloh, Gütersloher Verlagshaus Gerd Mohn, 1989.
29. Grethlein, Christian: Religionspädagogik, Berlin, Boston, De Gruyter, 2011.
30. Grözinger, Albrecht: Homiletik. Gütersloh, Gütersloher Verlagshaus, 2008.
31. Gruber, Jiří. Otázky a odpovědi: evangelický katechismus pro mládež i dospělé, skupiny i jednotlivce. Praha: Kalich, 2004.
32. H. Weiß: Lelkigondozás - Szupervízió - Pásztorálpszichológia (EXIT Kiadó 2011.)
33. Hafenscher Károly: Liturgika. Luther Kiadó, Liszt Ferenc Zeneművészeti Egyetem Egyházzenei Tanszéke. Budapest, 2010
34. Hézsér Gábor: Miért? Pásztorálpszichológiai tanulmányok, Budapest 1997.
35. Hézsér, Gábor: A pásztori pszichológia kézikönyve. Budapest, Kálvin Kiadó, 1995
36. Hvožd'ara, Miroslav. Verím a sľubujem. Liptovský Mikuláš: Tranoscius, 1997.
37. Charbonnier, Lars, Merzyn, Konrad, Meyer, Peter, szerk: Homiletik. Aktuelle Konzepte und ihre Umsetzung. Göttingen: Vandenhoeck Ruprecht, 2012
38. Identität in Zeiten des Umbruchs Anfragen an Seelsorge, Kirchen und Religionen, Society for intercultural pastoral care and counselling, Düsseldorf, 2009
39. Jakobs, Monika Neue Wege der Katechese, München, Dt. Katecheten-Verein, 2010
40. Josuttis, Manfred: Der Weg in das Leben, Eine Einführung in den Gottesdienst auf verhaltenswissenschaftlicher Grundlage. München, Chr. Kaiser Verlag, 1991.
41. Kádár Ferenc: Liturgika Sárospataki Teológiai Műhely, Sárospatak, 2013.
42. Klessmann, Michael: Seelsorge : Begleitung, Begegnung, Lebensdeutung im Horizont des christlichen Glaubens ; ein Lehrbuch. Neukirchen-Vluyn, Neukirchener, 2008

43. Kocsev Miklós. A konfirmáció pasztorálszichológiai megközelítése. In: Collegium Doctorum. A Magyarországi Református Egyház Doktorok Kollégiumának periodikája. IV. Évf. 1. szám. (2008), 157–161.o.
44. Kolb, Herbert szerk. Stark machen. Konfirmation und Elternarbeit. Gütersloh: Gütersloher Verlagshaus, 2010.
45. Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.
46. Kunz, Ralph ; Drechsel, Wolfgang ; Meyer-Blanck, Michael ; Noth, Isabelle ; Hauschildt, Eberhard ; Beuscher, Bernd ; Klessmann, Michael ; Lammer, Kerstin ; Roser, Traugott, szerk. Seelsorge: Grundlagen - Handlungsfelder - Dimensionen, Göttingen: Vandenhoeck & Ruprecht ; 2016
47. Kunz, Ralph, Marti, Andreas, Plüss, David szerk: Reformierte Liturgik – kontrovers, Zürich, Theologischer Verlag Zürich, 1999.
48. Liguš, Ján, Butta, Tomáš, Kolář, Pavel: Homiletika. Kazatelství v kontextu praxe a přítomnosti. L. Marek, 2014.
49. Long, Th. G.: A prédikálás tanúbizonysága, Exit Kiadó, Kolozsvár, 2019
50. Lowry, E.L. A homiletikai cselekmény DRE, Pápa, 2018.
51. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Anwendungsbuch für die Uunterschiedlichen Modelle in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2015.
52. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Arbeitsbuch für Konfirmandinnen und Konfirmanden. Gütersloh: Gütersloher Verlagshaus, 2014.
53. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Praxisbuch für Unterrichtende in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2014.
54. Meyer-Blanck, Michael, Dienst, Karl. Die Konfirmation. In: Schmidt-Laubere, Hans-Christoph szerk. Handbuch der Liturgik, Göttingen: Vandenhoeck & Ruprecht 2003. 481–494. o.
55. Meyer-Blanck, Michael, Weyel, Birgit. Studien-und Arbeitsbuch Praktische Theologie. Göttingen: Vandenhoeck & Ruprecht, 2008.
56. Meyer-Blank, Michael: Liturgie und Liturgik. Der Evangelische Gottesdienst aus Quellentexten erklärt. UTB. Vandenhoeck Ruprecht, 2009.
57. Morgenthaler, Christoph, Seelsorge. Gütersloh, Gütersloher Verlagshaus, 2009.
58. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.
59. Müller, Hans Martin: Homiletik, Berlin, new York, Walter de Gruyter, 1996
60. Nagy István: Szemelvények a kresztyén prédikáció történetéből. Budapest, Károli Egyetem Kiadó, 2009.
61. Nagy, István: Homiletika. Budapest, 2006.
62. Neijenhuis, Jörg: Liturgik. Verlag W. Kohlhammer, 2020
63. Németh Dávid: Vallásdidaktika. Budapest, L'Harmattan, 2017.
64. Nicol, Martin: Dramatizált homiletika. Budapest, Luther Kiadó, 2005.
65. Niemelä, Kati, Hámori Ádám, Siba Balázs. Will the Church Keep Them as Members? The Influence of Confirmation Work ont he Commitment to Church Membership. In: Schweitzer, Friedrich, Niemelä, Kati, Simojoki, Henrik, Schlag, Thomas szerk.. Youth, Religion and Confirmation Work in Europe: The Second Study. Gütersloh: Gütersloher Verlagshaus, 2015. 82–92. o.
66. Pángyánszky Ágnes, Háori Ádám, Siba Balázs. A konfirmáció, ahogy a fiatalok látják. In: Lelkipásztor 2015:(7), 249–256. o.
67. Pángyánszky Ágnes. A konfirmáció célja és gyakorlata. In: Lelkipásztor 2021: (7) (0133-2821): 96 8-9 pp 324–326. o.
68. Pásztor János: Liturgika SJE RTK Komárom, 2005
69. Ravasz, László: A gyülekezeti igehirdetés elmélete (Pápa – 1915).

70. Schmidt-Lauber, Hans Christoph, Seitz, Manfred: Der Gottesdienst, Grundlagen und Predigthilfen zu den liturgischen Stücken. Stuttgart, Calwer Verlag, 1992
71. Schröder, Bernd: Religionspädagogik, Tübingen, Mohr Siebeck, 2012.
72. Schweitzer, Friedrich. Vallás és életút. Vallási fejlődés és keresztyén nevelés gyermek- és ifjúkorban. (Lebensgeschichte und Religion. Religiöse Entwicklung und Erziehung im Kindes- und Jugendalter) Budapest: Kálvin Kiadó, 1999.
73. Siba Balázs- Szabóné László Lilla – Pángyánszky Ágnes: Együtt a hit útján, Gyülekezetpedagógiai kézikönyv, Kálvin Kiadó, Budapest, 2019.
74. Smolík, Josef: Radost ze Slova; Kalich 1983.
75. Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.
76. Szabó Lajos szerk.: Kezed rajtunk. Körültekintés a konfirmációval kapcsolatos elméleti és gyakorlati kérdések világában. Budapest: Teológiai Irodalmi Egyesület, 2000.
77. Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012. ISBN: 9789635582020
78. Szénási Lilla. Kamaszokkal az iskolában és a gyülekezetben. In: Siba Balázs, Szabóné László Lilla, Pángyánszky Ágnes szerk.: Együtt a hit útján. Gyülekezetpedagógiai kézikönyv. Budapest, Kálvin Kiadó, 2019. 245–287.o.
79. Szénási Lilla. Kihívások és lehetőségek a Digitális generáció oktatásában. In: Teológiai Fórum: A Selye János Egyetem Református Teológiai Kara és a Calvin J. Teológiai Akadémia tudományos folyóirata., Évf. 9, sz. 1 (2015), 17–27. o.
80. Szénási Lilla. Szempontok a Z generáció katechéziséhez. In: Magyar Református Nevelés: Református pedagógiai folyóirat, Sz. 4 (2017), 15-29. o.
81. Tanuló közösségekben. A konfirmáció oktatás kézikönyve. Budapest: Luther Kiadó, 2008.
82. Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.
83. Verbényi István, Arató Miklós Orbán: Liturgikus lexikon, A katolikus egyház liturgiája. Ecclesia, Budapest.
84. Winkler, Klaus: Seelsorge. Berlin, New York, de Gruyter, 2000
85. Worthington, Everett: Lelkigondozói ABC, Budapest, Harmat, 2020,
86. Zerfass, Rolf: Nevedet hirdetem, Budapest, Szent István Társulat, 1987.
- Systematika:
- Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2009)
- Mindnyájan egybehangzóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2010)
- A „tulajdonságok közlésének” tana Heinrich Bullinger teológiai gondolkodásában, Református Szemle 96/2 (2003), 146–158
- Jézus Krisztus személyének „hüposztatikus egysége” az 5. század terminológiai vitáinak tükrében, Református Szemle 100/3 (2007), 644–656
- Hallgatni: arany-e vagy cinkosság? Karl Barthnak az 1956-os magyar szabadságharc kapcsán tanúsított „hallgatása” Reinhold Niebuhr értelmezésében, Református Szemle 102/1 (2009), 103–125
- Tehetjük-e, hogy amiket láttunk és hallottunk, azokat ne szóljuk? Karl Barth tanítványai és Reinhold Niebuhr 1957-es levélváltása, Református Szemle 102/2 (2009), 195–213
- Emberek vagyunk, nem pedig Isten. Niebuhr és Barth az Egyházak Világtanácsa bölcsőjénél, Református Szemle 102/4 (2009), 439–454
1. Az emberi lélek és az örök élet Kálvin első teológiai munkájában, Református Szemle 102/5 (2009), 573–594
- Az egyház ismertetőjeleiről, Credo, 17/2 (2011), 15–23

Teológiai és filozófiai vonatkozások Arius hitvallásában, *Studia Doctorum Theologiae Protestantis I* (Kolozsvár: PTI, 2013), 147–166

Élettapasztalatok és teológiai motívumok Augustinus és a pelagiánusok vitájában, in: Fekete Károly – Kustár Zoltán – Kovács Ábrahám, szerk., *Átjárható határok. Ünnepi kötet dr. Gaál Botond professzor 65. születésnapjára*, *Acta Theologica Debrecinensis*, 2 (Debrecen: DRHE, 2011), 351–369

1. Edesszai Ibasz levele Mariszhoz: Kétszeri ítélet és kétszeri felmentés ugyanazért a levélért, *Református Szemle* 103/3 (2010), 276–292

Adalékok Nüsszai Gergely krisztológiai tanításának értelmezéséhez, *Református Szemle* 103/4 (2010), 372–382

Grillmeier, Aloys, *Christ in Christian tradition, From the Apostolic Age to Chalcedon (451)*, trans. by J. S. Bowden, 2nd rev edn (London-Oxford: A. R. Mowbray, 1975)

Newman, John Henry, *The Arians of the Fourth Century* (London: Longman, 1908)

Quasten, Johannes, *Patrology*, 4 vols (Utrecht: Spectrum, 1950-86)

Williams, Rowan, *Arius, Heresy and Tradition*, 2nd edn (London: SCM Press, 2001)

Historika:

1. Katus László: *Középkor története. Rubicon*, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.

2. Szántó Konrád: *A katolikus egyház története. Ecclesia*, Budapest, 1983. ISBN: 963 363 415 6.

3. Everett Fergusson: *A kereszténység bölcsője. Osiris*, Budapest, 1999.

4. *A kereszténység krónikája. Magyar Könyvklub*, Budapest, 1998.

5. Huizinga, Johan: *A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Magyar Helikon*, Budapest, 1976.

6. BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: *A magyar református egyház története. Kossuth Könyvkiadó*, Budapest, 1949.

7. Bucsay Mihály: *A protestantizmus története Magyarországon 1521-1945. Gondolat*, Budapest, 1985.,

8. Révész, I.: *Egyháztörténelem. Budapest: Kálvin Kiadó*, 1995,

9. Bucsay, M.: *Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf.*, 1977 ISBN 3205081862,

10. Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: *A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája*, 1995 ISBN 963 04 609 5.

11. Otrókoci Fóris Ferenc: *Furor bestiae, Sylvester Nyomdai Műintézet*, 1933.

12. Hrejsa, F.: *Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká*, 1948, Lévai Attila: *Honi egyháztörténet*, UJS-Komárno, 2015

13. Csomár Zoltán: *A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár*, 1940.

14. Fritz Peyer-Müller: *A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya*, Budapest, 1994. ISBN 963 8360 09 7 3.

15. LÉVAI, Attila – SOMOGYI, Alfréd: *A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1. Selye János Egyetem, Komárom*, 2015. CD-ROM ISBN 978-80-8122-126-2.

16. LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: *Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között. Selye János Egyetem, Komárom*, 2019. ISBN 978-80-8122-338-9.

17. Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecesei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8.
18. Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0
19. Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519
20. Puntigán József: A Losonci Teológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.
21. Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519
22. SOMOGYI, Alfréd. Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években. DOI 10.24193/subbtref.62.1.12 Studia Universitatis Babeş-Bolyai. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.
23. SOMOGYI, Alfréd. Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942. Teológiai Fórum. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.
24. SOMOGYI, Alfréd. Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire. In: A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.
25. SOMOGYI, Alfréd. Sörös Béla emlékezete. In: A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Kolombán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.
26. LÉVAI, Attila: Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltásig. In: Egyház, iskola, művelődés. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.
27. SOMOGYI, Alfréd. A Szervező Bizottság kezdete és vége. In: Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa. Annamária Kónyová, Peter Kónya, Ján Adam. = Reformáció közép-Európában Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.
28. Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, German and/or English, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD., doc. ThDr. Alfréd Somogyi, PhD., Ladislav Ďurdík, PhD., PaedDr. Terézia Strédl, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Zsolt Görözdi, ThD., prof. István Pásztori-Kupán, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PUD1/22	<b>Name:</b> Publication activity - domestic publication 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the PhD student is obliged to prepare a scientific or professional publication based on the instructions of the supervisor, which will be published in a journal published in Slovakia. The subject is fulfilled by the doctoral student if his/her study has been published in a domestic journal in the semester in question or in the semester preceding it. The publication will be confirmed by the supervisor and will serve as the basis for entering the completion of the course in the AIS. If the publication of the work is delayed through no fault of the doctoral student, the supervisor may accept the completion of the course on the basis of the confirmation issued by the editorial office. The certificate must state that the editors will publish the publication. <b>Evaluation:</b> a - passed b – not passed	
<b>Results of education:</b> <b>Knowledge:</b> During the preparation of the publication, the PhD student will gain additional knowledge in the field. In the course of the doctoral studies, the doctoral student will gain knowledge of the methodology and expertise of scientific work. <b>Skills:</b> The doctoral student will acquire skills in the preparation of a professional or scientific publication. <b>Attitudes:</b> The doctoral student will develop attitudes in the course of his/her work that will enable him/her to carry out scientific work and to publish.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>	
Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PUD2/22	<b>Name:</b> Publication activity - home publication 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the PhD student is obliged to prepare a scientific or professional publication based on the instructions of the supervisor, which will be published in a journal published in Slovakia. The subject is fulfilled by the doctoral student if his/her study has been published in a domestic journal in the semester in question or in the semester preceding it. The publication will be confirmed by the supervisor and will serve as the basis for entering the completion of the course in the AIS. If the publication of the work is delayed through no fault of the doctoral student, the supervisor may accept the completion of the course on the basis of the confirmation issued by the editorial office. The certificate must state that the editors will publish the publication. Evaluation: a - passed b – not passed	
<b>Results of education:</b> Knowledge: During the preparation of the publication, the PhD student will gain additional knowledge in the field. In the course of the doctoral studies, the doctoral student will gain knowledge of the methodology and expertise of scientific work. Skills: The doctoral student will acquire skills in the preparation of a professional or scientific publication. Attitudes: The doctoral student will develop attitudes in the course of his/her work that will enable him/her to carry out scientific work and to publish.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>	
Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PUD3/22	<b>Name:</b> Publication activity - home publication 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the PhD student is obliged to prepare a scientific or professional publication based on the instructions of the supervisor, which will be published in a journal published in Slovakia. The subject is fulfilled by the doctoral student if his/her study has been published in a domestic journal in the semester in question or in the semester preceding it. The publication will be confirmed by the supervisor and will serve as the basis for entering the completion of the course in the AIS. If the publication of the work is delayed through no fault of the doctoral student, the supervisor may accept the completion of the course on the basis of the confirmation issued by the editorial office. The certificate must state that the editors will publish the publication. <b>Evaluation:</b> a - passed b – not passed	
<b>Results of education:</b> <b>Knowledge:</b> During the preparation of the publication, the PhD student will gain additional knowledge in the field. In the course of the doctoral studies, the doctoral student will gain knowledge of the methodology and expertise of scientific work. <b>Skills:</b> The doctoral student will acquire skills in the preparation of a professional or scientific publication. <b>Attitudes:</b> The doctoral student will develop attitudes in the course of his/her work that will enable him/her to carry out scientific work and to publish.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>	
Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PUD4/22	<b>Name:</b> Publication activity - home publication 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the PhD student is obliged to prepare a scientific or professional publication based on the instructions of the supervisor, which will be published in a journal published in Slovakia. The subject is fulfilled by the doctoral student if his/her study has been published in a domestic journal in the semester in question or in the semester preceding it. The publication will be confirmed by the supervisor and will serve as the basis for entering the completion of the course in the AIS. If the publication of the work is delayed through no fault of the doctoral student, the supervisor may accept the completion of the course on the basis of the confirmation issued by the editorial office. The certificate must state that the editors will publish the publication. <b>Evaluation:</b> a - passed b – not passed	
<b>Results of education:</b> <b>Knowledge:</b> During the preparation of the publication, the PhD student will gain additional knowledge in the field. In the course of the doctoral studies, the doctoral student will gain knowledge of the methodology and expertise of scientific work. <b>Skills:</b> The doctoral student will acquire skills in the preparation of a professional or scientific publication. <b>Attitudes:</b> The doctoral student will develop attitudes in the course of his/her work that will enable him/her to carry out scientific work and to publish.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian, Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PUZ1/22	<b>Name:</b> Publication activity - foreign publication 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to prepare a scientific or scholarly publication in a non-Slovak journal, based on the guidelines of the supervisor. The subject is fulfilled by the doctoral student if his/her study has been published in a journal published abroad in the semester in question or in the semester before. The publication will be certified by the subject supervisor and will be used as a basis for entering the completion of the subject in the AIS. If the publication of the paper is delayed through no fault of the doctoral student, the subject supervisor may accept the completion of the subject on the basis of a certificate issued by the editorial office. The certificate must state that the paper will be published by the editorial office. <b>Evaluation:</b> a - passed b – not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire additional knowledge of the subject area during the preparation of the publication. In the course of the doctoral thesis, the researcher will acquire knowledge of the methodology and professionalism of scientific work. Acquires knowledge of the scientific culture and publication expectations abroad. Adapts to the conditions abroad and deepens the knowledge of the language of the subject. <b>Competences:</b> The doctoral student will acquire competence in the preparation of a specialised or scientific publication. By fulfilling specific criteria for foreign journals, the student will become proficient in meeting international criteria. <b>Attitudes:</b> The doctoral student will acquire attitudes in the course of his/her work which will encourage him/her to pursue scientific work and to publish abroad.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PUZ2/22	<b>Name:</b> Publication activity - foreign publication 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to prepare a scientific or scholarly publication in a non-Slovak journal, based on the guidelines of the supervisor. The subject is fulfilled by the doctoral student if his/her study has been published in a journal published abroad in the semester in question or in the semester before. The publication will be certified by the subject supervisor and will be used as a basis for entering the completion of the subject in the AIS. If the publication of the paper is delayed through no fault of the doctoral student, the subject supervisor may accept the completion of the subject on the basis of a certificate issued by the editorial office. The certificate must state that the paper will be published by the editorial office. <b>Evaluation:</b> a - passed b – not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire additional knowledge of the subject area during the preparation of the publication. In the course of the doctoral thesis, the researcher will acquire knowledge of the methodology and professionalism of scientific work. Acquires knowledge of the scientific culture and publication expectations abroad. Adapts to the conditions abroad and deepens the knowledge of the language of the subject. <b>Competences:</b> The doctoral student will acquire competence in the preparation of a specialised or scientific publication. By fulfilling specific criteria for foreign journals, the student will become proficient in meeting international criteria. <b>Attitudes:</b> The doctoral student will acquire attitudes in the course of his/her work which will encourage him/her to pursue scientific work and to publish abroad.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	

<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PUZ3/22	<b>Name:</b> Publication activity - foreign publication 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to prepare a scientific or scholarly publication in a non-Slovak journal, based on the guidelines of the supervisor. The subject is fulfilled by the doctoral student if his/her study has been published in a journal published abroad in the semester in question or in the semester before. The publication will be certified by the subject supervisor and will be used as a basis for entering the completion of the subject in the AIS. If the publication of the paper is delayed through no fault of the doctoral student, the subject supervisor may accept the completion of the subject on the basis of a certificate issued by the editorial office. The certificate must state that the paper will be published by the editorial office. <b>Evaluation:</b> a - passed b – not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire additional knowledge of the subject area during the preparation of the publication. In the course of the doctoral thesis, the researcher will acquire knowledge of the methodology and professionalism of scientific work. Acquires knowledge of the scientific culture and publication expectations abroad. Adapts to the conditions abroad and deepens the knowledge of the language of the subject. <b>Competences:</b> The doctoral student will acquire competence in the preparation of a specialised or scientific publication. By fulfilling specific criteria for foreign journals, the student will become proficient in meeting international criteria. <b>Attitudes:</b> The doctoral student will acquire attitudes in the course of his/her work which will encourage him/her to pursue scientific work and to publish abroad.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	

<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PUZ4/22	<b>Name:</b> Publication activity - foreign publication 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is required to prepare a scientific or scholarly publication in a non-Slovak journal, based on the guidelines of the supervisor. The subject is fulfilled by the doctoral student if his/her study has been published in a journal published abroad in the semester in question or in the semester before. The publication will be certified by the subject supervisor and will be used as a basis for entering the completion of the subject in the AIS. If the publication of the paper is delayed through no fault of the doctoral student, the subject supervisor may accept the completion of the subject on the basis of a certificate issued by the editorial office. The certificate must state that the paper will be published by the editorial office. <b>Evaluation:</b> a - passed b – not passed	
<b>Results of education:</b> <b>Knowledge:</b> The doctoral student will acquire additional knowledge of the subject area during the preparation of the publication. In the course of the doctoral thesis, the researcher will acquire knowledge of the methodology and professionalism of scientific work. Acquires knowledge of the scientific culture and publication expectations abroad. Adapts to the conditions abroad and deepens the knowledge of the language of the subject. <b>Competences:</b> The doctoral student will acquire competence in the preparation of a specialised or scientific publication. By fulfilling specific criteria for foreign journals, the student will become proficient in meeting international criteria. <b>Attitudes:</b> The doctoral student will acquire attitudes in the course of his/her work which will encourage him/her to pursue scientific work and to publish abroad.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	

<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PZK1/22	<b>Name:</b> Lecture at a foreign scientific conference 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is obliged to participate as a lecturer in a foreign theological scientific conference. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in a conference abroad, the doctoral student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will gain knowledge of the level of scientific literacy abroad. Practise respecting the time limits set. Develop contacts with other researchers and doctoral students abroad. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. <b>Competences:</b> The doctoral student will acquire skills in attending and presenting at academic conferences abroad. He/she will practice presenting in other languages. Through active participation, he/she will see other examples of how to structure and deliver a presentation, and how to keep within the time limits. His/her knowledge and resulting skills will be enhanced through preparation for the presentation. You will compare your own knowledge and skills with those of the participants in the conference abroad. You will be able to prepare a presentation on a given topic. <b>Attitudes:</b> The doctoral student will gain active experience of the proceedings, structure and delivery of presentations at scientific conferences abroad. They will develop an understanding of international professionalism. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in an academic environment.	
<b>Brief syllabus:</b>	

The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PZK2/22	<b>Name:</b> Lecture at a foreign scientific conference 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is obliged to participate as a lecturer in a foreign theological scientific conference. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS.Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in a conference abroad, the doctoral student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will gain knowledge of the level of scientific literacy abroad. Practise respecting the time limits set. Develop contacts with other researchers and doctoral students abroad. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. <b>Competences:</b> The doctoral student will acquire skills in attending and presenting at academic conferences abroad. He/she will practice presenting in other languages. Through active participation, he/she will see other examples of how to structure and deliver a presentation, and how to keep within the time limits. His/her knowledge and resulting skills will be enhanced through preparation for the presentation. You will compare your own knowledge and skills with those of the participants in the conference abroad. You will be able to prepare a presentation on a given topic. <b>Attitudes:</b> The doctoral student will gain active experience of the proceedings, structure and delivery of presentations at scientific conferences abroad. They will develop an understanding of international professionalism. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in an academic environment.	

<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PZK3/22	<b>Name:</b> Lecture at a foreign scientific conference 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is obliged to participate as a lecturer in a foreign theological scientific conference. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in a conference abroad, the doctoral student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will gain knowledge of the level of scientific literacy abroad. Practise respecting the time limits set. Develop contacts with other researchers and doctoral students abroad. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. <b>Competences:</b> The doctoral student will acquire skills in attending and presenting at academic conferences abroad. He/she will practice presenting in other languages. Through active participation, he/she will see other examples of how to structure and deliver a presentation, and how to keep within the time limits. His/her knowledge and resulting skills will be enhanced through preparation for the presentation. You will compare your own knowledge and skills with those of the participants in the conference abroad. You will be able to prepare a presentation on a given topic. <b>Attitudes:</b> The doctoral student will gain active experience of the proceedings, structure and delivery of presentations at scientific conferences abroad. They will develop an understanding of international professionalism. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in an academic environment.	
<b>Brief syllabus:</b>	

The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PZK4/22	<b>Name:</b> Presentation at a foreign scientific conference 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is obliged to participate as a lecturer in a foreign theological scientific conference. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in a conference abroad, the doctoral student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will gain knowledge of the level of scientific literacy abroad. Practise respecting the time limits set. Develop contacts with other researchers and doctoral students abroad. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. <b>Competences:</b> The doctoral student will acquire skills in attending and presenting at academic conferences abroad. He/she will practice presenting in other languages. Through active participation, he/she will see other examples of how to structure and deliver a presentation, and how to keep within the time limits. His/her knowledge and resulting skills will be enhanced through preparation for the presentation. You will compare your own knowledge and skills with those of the participants in the conference abroad. You will be able to prepare a presentation on a given topic. <b>Attitudes:</b> The doctoral student will gain active experience of the proceedings, structure and delivery of presentations at scientific conferences abroad. They will develop an understanding of international professionalism. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in an academic environment.	
<b>Brief syllabus:</b>	

The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PZK5/22	<b>Name:</b> Lecture at a foreign scientific conference 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is obliged to participate as a lecturer in a foreign theological scientific conference. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in a conference abroad, the doctoral student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will gain knowledge of the level of scientific literacy abroad. Practise respecting the time limits set. Develop contacts with other researchers and doctoral students abroad. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. <b>Competences:</b> The doctoral student will acquire skills in attending and presenting at academic conferences abroad. He/she will practice presenting in other languages. Through active participation, he/she will see other examples of how to structure and deliver a presentation, and how to keep within the time limits. His/her knowledge and resulting skills will be enhanced through preparation for the presentation. You will compare your own knowledge and skills with those of the participants in the conference abroad. You will be able to prepare a presentation on a given topic. <b>Attitudes:</b> The doctoral student will gain active experience of the proceedings, structure and delivery of presentations at scientific conferences abroad. They will develop an understanding of international professionalism. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in an academic environment.	
<b>Brief syllabus:</b>	

The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-PZK6/22	<b>Name:</b> Lecture at a foreign scientific conference 6
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the doctoral student is obliged to participate as a lecturer in a foreign theological scientific conference. The participation and the delivery of the lecture is confirmed by a certificate issued by the conference organisers to the supervisor. On the basis of the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn the basics of preparing and delivering a scientific presentation. The steps of collecting, organising, drafting and editing material. Through active participation in a conference abroad, the doctoral student will gain knowledge and experience in the structure, drafting and delivery of a scientific presentation. He/she will gain knowledge of the level of scientific literacy abroad. Practise respecting the time limits set. Develop contacts with other researchers and doctoral students abroad. Enhance your knowledge by listening to other presentations at the conference. Learn how to prepare a presentation and meet the announced requirements of the conference. <b>Competences:</b> The doctoral student will acquire skills in attending and presenting at academic conferences abroad. He/she will practice presenting in other languages. Through active participation, he/she will see other examples of how to structure and deliver a presentation, and how to keep within the time limits. His/her knowledge and resulting skills will be enhanced through preparation for the presentation. You will compare your own knowledge and skills with those of the participants in the conference abroad. You will be able to prepare a presentation on a given topic. <b>Attitudes:</b> The doctoral student will gain active experience of the proceedings, structure and delivery of presentations at scientific conferences abroad. They will develop an understanding of international professionalism. He/she will develop a sense of professionalism and, on the basis of the examples he/she has experienced, will develop his/her own criteria for scientific presentations. Developing an attitude of speaking in an academic environment.	
<b>Brief syllabus:</b>	

The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-SVL1/22	<b>Name:</b> Individual study of scientific literature 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During one semester, the student must study at least two professional books (monography) and a certain number of studies as determined by the supervisor. The assessment of the course will be by discussion and consultation. Based on this, the course supervisor will assess and evaluate the student's performance. <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student will deepen his/her knowledge of the literature on the topic he/she is researching. Acquires new knowledge on the topic he/she is researching. <b>Skills:</b> The ability to accept other opinions and views in research. A broader understanding of a topic. Accepting the guidance of a subject leader. Skill in correcting one's own ideas. <b>Attitudes:</b> A broader overview, a broader view of a given topic. A broader view of the subject, a broader overview of the subject, a broader knowledge of the subject. An openness to a broader view of the subject.	
<b>Brief syllabus:</b> 1) Task definition 2) Literature study - discussion 3) Literature study - discussion 4) Literature study - discussion 5) Literature study - discussion	

6) Literature study - discussion 7) Literature study - discussion 8) Literature study - discussion 9) Literature study - discussion 10) Literature study - discussion 11) Literature study - discussion 12) Literature study - discussion 13) Literature study - discussion					
<b>Literature:</b> In accordance with the student's chosen topic and related fields of science, as suggested by the supervisor.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, German and/or English					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD.					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-SVL2/22	<b>Name:</b> Individual study of scientific literature 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During one semester, the student must study at least two professional books (monography) and a certain number of studies as determined by the supervisor. The assessment of the course will be by discussion and consultation. Based on this, the course supervisor will assess and evaluate the student's performance. Assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student will deepen his/her knowledge of the literature on the topic he/she is researching. Acquires new knowledge on the topic he/she is researching. <b>Skills:</b> The ability to accept other opinions and views in research. A broader understanding of a topic. Accepting the guidance of a subject leader. Skill in correcting one's own ideas. <b>Attitudes:</b> A broader overview, a broader view of a given topic. A broader view of the subject, a broader overview of the subject, a broader knowledge of the subject. An openness to a broader view of the subject.	
<b>Brief syllabus:</b> 1) Task definition 2) Literature study - discussion 3) Literature study - discussion 4) Literature study - discussion 5) Literature study - discussion	

6) Literature study - discussion 7) Literature study - discussion 8) Literature study - discussion 9) Literature study - discussion 10) Literature study - discussion 11) Literature study - discussion 12) Literature study - discussion 13) Literature study - discussion	
<b>Literature:</b> In accordance with the student's chosen topic and related fields of science, as suggested by the supervisor.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, German and/or English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 3	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-SVL3/22	<b>Name:</b> Individual study of scientific literature 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During one semester, the student must study at least two professional books (monography) and a certain number of studies as determined by the supervisor. The assessment of the course will be by discussion and consultation. Based on this, the course supervisor will assess and evaluate the student's performance. Assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b>	
<b>Brief syllabus:</b> 1) Task definition 2) Literature study - discussion 3) Literature study - discussion 4) Literature study - discussion 5) Literature study - discussion 6) Literature study - discussion 7) Literature study - discussion 8) Literature study - discussion 9) Literature study - discussion 10) Literature study - discussion 11) Literature study - discussion 12) Literature study - discussion 13) Literature study - discussion	
<b>Literature:</b>	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, German and/or English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-SVL4/22	<b>Name:</b> Individual study of scientific literature 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During one semester, the student must study at least two professional books (monography) and a certain number of studies as determined by the supervisor. The assessment of the course will be by discussion and consultation. Based on this, the course supervisor will assess and evaluate the student's performance. Assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student will deepen his/her knowledge of the literature on the topic he/she is researching. Acquires new knowledge on the topic he/she is researching. <b>Skills:</b> The ability to accept other opinions and views in research. A broader understanding of a topic. Accepting the guidance of a subject leader. Skill in correcting one's own ideas. <b>Attitudes:</b> A broader overview, a broader view of a given topic. A broader view of the subject, a broader overview of the subject, a broader knowledge of the subject. An openness to a broader view of the subject.	
<b>Brief syllabus:</b> 1) Task definition 2) Literature study - discussion 3) Literature study - discussion 4) Literature study - discussion 5) Literature study - discussion	

6) Literature study - discussion 7) Literature study - discussion 8) Literature study - discussion 9) Literature study - discussion 10) Literature study - discussion 11) Literature study - discussion 12) Literature study - discussion 13) Literature study - discussion					
<b>Literature:</b> In accordance with the student's chosen topic and related fields of science, as suggested by the supervisor.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, German and/or English					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
0.0	50.0	50.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-SVL5/22	<b>Name:</b> Individual study of scientific literature 5
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During one semester, the student must study at least two professional books (monography) and a certain number of studies as determined by the supervisor. The assessment of the course will be by discussion and consultation. Based on this, the course supervisor will assess and evaluate the student's performance. Assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student will deepen his/her knowledge of the literature on the topic he/she is researching. Acquires new knowledge on the topic he/she is researching. <b>Skills:</b> The ability to accept other opinions and views in research. A broader understanding of a topic. Accepting the guidance of a subject leader. Skill in correcting one's own ideas. <b>Attitudes:</b> A broader overview, a broader view of a given topic. A broader view of the subject, a broader overview of the subject, a broader knowledge of the subject. An openness to a broader view of the subject.	
<b>Brief syllabus:</b> 1) Task definition 2) Literature study - discussion 3) Literature study - discussion 4) Literature study - discussion 5) Literature study - discussion	

6) Literature study - discussion 7) Literature study - discussion 8) Literature study - discussion 9) Literature study - discussion 10) Literature study - discussion 11) Literature study - discussion 12) Literature study - discussion 13) Literature study - discussion					
<b>Literature:</b> In accordance with the student's chosen topic and related fields of science, as suggested by the supervisor.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, German and/or English					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
50.0	0.0	50.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-VTD1/22	<b>Name:</b> Elective theological discipline 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student has already chosen from the compulsory theological disciplines according to the topic of his/her dissertation. Of the three remaining disciplines, he/she chooses here one which is not his/her own subject. The examination is conditional on active participation in the lectures of the chosen subject, as stipulated in the SJE Study Regulations. Continuous preparation for classes and completion of the assignments given. An oral examination in the chosen subject at the end of the semester in front of the subject leader and the subject teacher. Evaluation: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student deepens his/her knowledge in the theological discipline of his/her choice. In-depth knowledge and understanding of the theological discipline. He/she will learn more in-depth and better understand the theological theories of the given discipline. <b>Competences:</b> The student will be able to carry out his/her academic work with a broader vision and a greater overview of his/her chosen subject. He/she will have a broader knowledge of his/her subject and will be able to see his/her research topic in a systematic way. <b>Attitudes:</b> Willingness to continue research and to acquire a better knowledge of the subject. A greater and more thorough knowledge of the theological discipline.	
<b>Brief syllabus:</b> Bible - 1st semester - linguistic approaches 1. Indo-European languages - Semitic linguistics 2. Greek and Latin linguistics - Hebrew and Aramaic dialects 3. Coptic language - Canaanite and Aramaic inscriptions 4. Greek literature: Sophocles - Language of the Book of Daniel 5. Greek	

literature: Thucydides - Hebrew lexicography 6 Greek literature: Aristotle - Medieval Hebrew 7. Hermes Trismegistus - Foundations of Syriac 8. The Targum Texts - The Targum Texts 9. Josephus Flavius. 10. Josephus Flavius: Contra apionem - Rabbinic Texts 11. The Apocryphal Gospels - Qumran Texts 12. Apocryphal Acta - Works of the Masoretes 13. summary Practicum - 1st semester: 1. Liturgy in the Old Testament 2. Liturgy in the Old Testament 3. Liturgy in the New Testament 4. Liturgy in the New Testament 5. Roman Catholic liturgy 6. Roman Catholic liturgy 7. Orthodox Liturgy 8. Orthodox Liturgy 9. Liturgical aspirations of the Reformation 10. Liturgical trends of the Reformation 11. Elements of Reformed worship 12. Theology of Reformed Worship 13. Theology of Reformed Worship Systematics - Semester 1: 1. The Triad of the Word, the nature of the Word, understanding Yes 2. Predestination. 3. Anthropology. The origin of man, the nature of man, man as the image of God, man in the covenant of works, man in the state of sin. The origin of sin 4. The nature of sin, the transmission of sin, sin in the life of mankind, the punishment of sin 5. The covenant of grace 6. the doctrine of the person and work of Christ, the state of Christ, the office of Christ 7. Redemption. Salvation and faith, justification, sanctification 8. Perseverance of the saints 9. The nature, government, power of the Church 10. Sacraments: baptism, communion 11. eschatology in the Christian Church 12. Parousia, immortality of the soul. 13. The Last Judgment, the pre-, post- and millennial view and the resurrection History - 1st Semester: 1. Church Fathers I. 2. Church Fathers II. 3. Church Fathers III. 4. Persecution of Christians in the Roman Empire I. 5. Persecution of Christians in the Roman Empire II. 6. Christianity as a recognized religion I. 7. Christianity as a state religion II. 8. Ecumenical synods and their creeds I. 9. Ecumenical synods and their creeds II. 10. Ecumenical synods and their creeds III. 11. The cultural influence of Christianity in antiquity I. 12. The cultural influence of Christianity in antiquity II. 13. Social influence of Christianity in antiquity

#### **Literature:**

##### **Biblika:**

- F. Montanari: The Brill Dictionary of Ancient Greek, Leiden/Boston: Brill, 2015  
 E. Lipiński: Semitic Languages. Outline of a Comparative Grammar, Leuven: Peeters, 1997  
 Tessa Rajak: Josephus. The Historian and His Society, London: Duckworth, 2002  
 V. Tcherikover: Corpus Papyrorum Judaicarum, I–III, Cambridge, Mass.: Harvard University Press, 1957–1964  
 E. Stern (ed.): The New Encyclopedia of Archaeological Excavations in the Holy Land, I–I, Jerusalem: Israel Exploration Society, 1997–2008  
 K. Berger/C. Colpe (Hrsg.): Religionsgeschichtliches Textbuch zum Neuen Testament, Göttingen: Vandenhoeck & Ruprecht, 1987  
 W. Beyerlin (Hrsg.): Religionsgeschichtliches Textbuch zum Alten Testament, Göttingen: Vandenhoeck & Ruprecht, 1978  
 D. W. Parry/E. Tov (eds.): The Dead Sea Scrolls Reader, I–IV, Leiden: Brill, 2004.  
 Corpus Inscriptiorum Judaeae/Palestinae, I–III, Berlin/Boston: De Gruyter, 2010–2014  
 W. G. Kümmel: The New Testament. The History of the Investigation of its Problems, London: SCM Press, 1972  
 H. G. Reventlow, History of Biblical Interpretation, I–III, Atlanta: SBL, 2009–2010  
 J. M. Robinson: The Nag Hammadi Library, San Francisco: Harper & Raw, 1977  
 W. Schneemelcher (ed.): New Testament Apocrypha, I–II, Louisville: Westminster John Knox, 2003  
 Jüdische Schriften aus hellenistisch-römischer Zeit, Gütersloh: Gütersloher Verlagshaus  
 T. Legrand/J. Joosten (ed.): The Targums in the Light of Traditions of the Second Temple Period, Leiden/Boston: Brill, 2014

##### **Praktika:**

1. Abrecht, Christoph: Einführung in die Liturgik, Göttingen, Vandenhoeck Ruprecht, 1995.

2. Adam, Gottfried, Schweitzer, Friedrich, szerk. Etikai nevelés az iskolában. Budapest: Károli Gáspár Református Egyetem Hittudományi Kara, 2005.
3. Baumgartner, Isidor: Pasztorálpszichológia. Budapest : Semmelweis Egyetem, 2003.
4. Berger, Rupert: Liturgický slovník. Praha, Vyšehrad, 1999
5. Bieritz, Karl-Heinz: Liturgik. Berlin, New York, Walter de Gruyter, 2004.
6. Bohren, Rudolf: Az igehirdetés mint szenvedély, DRE, Pápa, 2020.
7. Bonhoeffer, Dietrich: Homiletika, DRE, Pápa, 2016.
8. Boross, Géza: Homiletika. Budapest, 1994.
9. Bukowski, Peter, Heimbucher, Martin, Klompmaker, Nolting, Christiane, Rauhaus, szerk: Reformierte Liturgie, 1995
10. Bukowski, Peter: Hogyan vigyük be a Bibliát beszélgetéseinkbe? Budapest 1999.
11. Bukowski, Peter: Predigt wahrnehmen; Neukirchen; Neukirchener 1990.
12. Clinebell, Howard J. : Modelle beratender Seelsorge, kaiser, Grünewald, 1971
13. Craddock, Fred: A prédikálás. DRE, Pápa, 2018.
14. Dvkrát měř, jednou věř: průvodce světem víry pro náctileté. Metodická příručka k pracovním listům. Praha: Českobratrská církev evangelická, 2012. <https://katecheze.evangelnet.cz/internetove-odkazy/konfirmace>
15. Engemann, Wilfried, Lütze, Frank, M: Grunfragen der Predigt, Leipzig, Evangelische Verlagsanstalt, 2009
16. Engemann, Wilfried, szerk.: Handbuch der Seelsorge : Grundlagen und Profile, Leipzig, Evangelische Verlagsanstalt, 2016.
17. Engemann, Wilfried, szerk: Theologie der Predigt, Grundlagen- Modelle-Konsequenzen. Leipzig, Evangelische Verlagsanstalt, 2001.
18. Engemann, Wilfried: Einführung in die Homiletik, Tübingen, Basel, UTB. A. Fancke, 2011.
19. Evangelický katechismus '88. Praha: Kalich, 1989.
20. Fekete Károly: Homiletika (Debrecen - 1999)
21. Fekete, Károly, Literáty Zoltán, Steinbach József, szerk: Igehirdetők kézikönyve. Budapest, Kálvin Kiadó, 2021,
22. Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266
23. Filipi, Pavel: Pozvání k naději. Kapitoly o homiletické hermeneutice a exegesi. Praha, Kalich, 2006.
24. Filipi, Pavel: Pozvání k oslavě. Evangelická liturgika. Praha, Kalich, 2011.
25. Fodorné nagy Sarolta. A katechézis kommunikációs problémái. Budapest: Kálvin Kiadó, 1996.
26. Görözdí, Zsolt: A konfirmáció elmélete és gyakorlata. Univerzita J. Selyeho, Komárno, 2021
27. Grethlein, Christian. Konfirmation. In: Religion in Geschichte und Gegenwart 4. Tübingen: Mohr Siebeck, 2001. 1558–1561. o.
28. Grethlein, Christian: Abriss der Liturgik, Ein Studienbuch zur Gottesdienstgestaltung, Gütersloh, Gütersloher Verlagshaus Gerd Mohn, 1989.
29. Grethlein, Christian: Religionspädagogik, Berlin, Boston, De Gruyter, 2011.
30. Grözinger, Albrecht: Homiletik. Gütersloh, Gütersloher Verlagshaus, 2008.
31. Gruber, Jiří. Otázky a odpovědi: evangelický katechismus pro mládež i dospělé, skupiny i jednotlivce. Praha: Kalich, 2004.
32. H. Weiß: Lelkigondozás - Szupervízió - Pasztorálpszichológia (EXIT Kiadó 2011.)
33. Hafenscher Károly: Liturgika. Luther Kiadó, Liszt Ferenc Zeneművészeti Egyetem Egyházzenei Tanszéke. Budapest, 2010
34. Hézsér Gábor: Miért? Pasztorálpszichológiai tanulmányok, Budapest 1997.
35. Hézsér, Gábor: A pásztori pszichológia kézikönyve. Budapest, Kálvin Kiadó, 1995

36. Hvožd'ara, Miroslav. Verím a s'ubujem. Liptovský Mikuláš: Tranoscius,1997.
37. Charbonnier, Lars, Merzyn, Konrad, Meyer, Peter, szerk: Homiletik. Aktuelle Konzepte und ihre Umsetzug. Göttingen: Vandenhoeck Ruprecht, 2012
38. Identität in Zeiten des Umbruchs Anfragen an Seelsorge, Kirchen und Religionen, Society for intercultural pastoral care and counselling, Düsseldorf, 2009
39. Jakobs, Monika Neue Wege der Katechese, München, Dt. Katecheten-Verein, 2010
40. Josuttis, Manfred: Der Weg in das Leben, Eine Einführung in den Gottesdienst auf verhaltenswissenschaftlicher Grundlage. München, Chr. Kaiser Verlag, 1991.
41. Kádár Ferenc: Liturgika Sárospataki Teológiai Műhely, Sárospatak, 2013.
42. Klessmann, Michael: Seelsorge : Begleitung, Begegnung, Lebensdeutung im Horizont des christlichen Glaubens ; ein Lehrbuch. Neukirchen-Vluyn, Neukirchener, 2008
43. Kocsev Miklós. A konfirmáció pasztorálpaszichológiai megközelítése. In: Collegium Doctorum. A Magyarországi Református Egyház Doktorok Kollégiumának periodikája. IV. Évf. 1. szám. (2008), 157–161.o.
44. Kolb, Herbert szerk. Stark machen. Konfirmation und Elternarbeit. Gütersloh: Gütersloher Verlagshaus, 2010.
45. Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.
46. Kunz, Ralph ; Drechsel, Wolfgang ; Meyer-Blanck, Michael ; Noth, Isabelle ; Hauschildt, Eberhard ; Beuscher, Bernd ; Klessmann, Michael ; Lammer, Kerstin ; Roser, Traugott, szerk. Seelsorge: Grundlagen - Handlungsfelder - Dimensionen, Göttingen: Vandenhoeck & Ruprecht ; 2016
47. Kunz, Ralph, Marti, Andreas, Plüss, David szerk: Reformierte Liturgik – kontrovers, Zürich, Theologischer Verlag Zürich, 1999.
48. Liguš, Ján, Butta, Tomáš, Kolář, Pavel: Homiletika. Kazatelství v kontextu praxe a přítomnosti. L. Marek, 2014.
49. Long, Th. G.: A prédikálás tanúbizonysága, Exit Kiadó, Kolozsvár, 2019
50. Lowry, E.L. A homiletikai cselekmény DRE, Pápa, 2018.
51. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Anwendungsbuchrb für die Uunterschiedlichen Modelle in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2015.
52. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Arbeitsbuch für Konfirmandinnen und Konfirmanden. Gütersloh: Gütersloher Verlagshaus, 2014.
53. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Praxisbuch fürUnterrichtende in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2014.
54. Meyer-Blanck, Michael, Dienst, Karl. Die Konfirmation. In: Schmidt-Laubere, Hans-Christoph szerk. Handbuch der Liturgik, Göttingen: Vandenhoeck& Ruprecht 2003. 481–494. o.
55. Meyer-Blanck, Michael, Weyel, Birgit. Studien-und Arbeitsbuch Praktische Theologie. Göttingen: Vandenhoeck & Ruprecht, 2008.
56. Meyer-Blank, Michael: Liturgie und Liturgik. Der Evangelische Gottesdienst aus Quellentexten erklärt. UTB. Vandenhoeck Ruprecht, 2009.
57. Morgenthaler, Christoph, Seelsorge. Gütersloh, Gütersloher Verlagshaus, 2009.
58. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.
59. Müller, Hans Martin: Homiletik, Berlin, new York, Walter de Gruyter, 1996
60. Nagy István: Szemelvények a kresztyén prédikáció történetéből. Budapest, Károli Egyetem Kiadó, 2009.
61. Nagy, István: Homiletika. Budapest, 2006.
62. Neijenhaus, Jörg: Liturgik. Verlag W. Kohlhammer, 2020
63. Németh Dávid: Vallásdidaktika. Budapest, L'Harmattan, 2017.
64. Nicol, Martin: Dramatizált homiletika. Budapest, Luther Kiadó, 2005.

65. Niemelä, Kati, Hátori Ádám, Siba Balázs. Will the Church Keep Them as Members? The Influence of Confirmation Work on the Commitment to Church Membership. In: Schweitzer, Friedrich, Niemelä, Kati, Simojoki, Henrik, Schlag, Thomas szerk.. Youth, Religion and Confirmation Work in Europe: The Second Study. Gütersloh: Gütersloher Verlaghaus, 2015. 82–92. o.
66. Pángyánszky Ágnes, Hátori Ádám, Siba Balázs. A konfirmáció, ahogy a fiatalok látják. In: *Lelkipásztor* 2015:(7), 249–256. o.
67. Pángyánszky Ágnes. A konfirmáció célja és gyakorlata. In: *Lelkipásztor* 2021: (7) (0133-2821): 96 8-9 pp 324–326. o.
68. Pásztor János: *Liturgika SJE RTK Komárom*, 2005
69. Ravasz, László: *A gyülekezeti igehirdetés elmélete (Pápa – 1915)*.
70. Schmidt-Lauber, Hans Christoph, Seitz, Manfred: *Der Gottesdienst, Grundlagen und Predigthilfen zu den liturgischen Stücken*. Stuttgart, Calwer Verlag, 1992
71. Schröder, Bernd: *Religionspädagogik*, Tübingen, Mohr Siebeck, 2012.
72. Schweitzer, Friedrich. *Vallás és életút. Vallási fejlődés és keresztyén nevelés gyermek- és ifjúkorban. (Lebensgeschichte und Religion. Religiöse Entwicklung und Erziehung im Kindes- und Jugendalter)* Budapest: Kálvin Kiadó, 1999.
73. Siba Balázs- Szabóné László Lilla – Pángyánszky Ágnes: *Együtt a hit útján, Gyülekezetpedagógiai kézikönyv*, Kálvin Kiadó, Budapest, 2019.
74. Smolík, Josef: *Radost ze Slova*; Kalich 1983.
75. Szabó Lajos (Szerk.): *A lelkigondozás órája*, Budapest 2000.
76. Szabó Lajos szerk.: *Kezdd rajtunk. Körültekintés a konfirmációval kapcsolatos elméleti és gyakorlati kérdések világában*. Budapest: Teológiai Irodalmi Egyesület, 2000.
77. Szarka Miklós, *Házasságra felkészítő beszélgetések*, Budapest 2012. ISBN: 9789635582020
78. Szénási Lilla. *Kamaszokkal az iskolában és a gyülekezetben*. In: Siba Balázs, Szabóné László Lilla, Pángyánszky Ágnes szerk.: *Együtt a hit útján. Gyülekezetpedagógiai kézikönyv*. Budapest, Kálvin Kiadó, 2019. 245–287.o.
79. Szénási Lilla. *Kihívások és lehetőségek a Digitális generáció oktatásában*. In: *Teológiai Fórum: A Selye János Egyetem Református Teológiai Kara és a Calvin J. Teológiai Akadémia tudományos folyóirata.*, Évf. 9, sz. 1 (2015), 17–27. o.
80. Szénási Lilla. *Szemponatok a Z generáció katechéziséhez*. In: *Magyar Református Nevelés: Református pedagógiai folyóirat*, Sz. 4 (2017), 15-29. o.
81. *Tanuló közösségekben. A konfirmáció oktatás kézikönyve*. Budapest: Luther Kiadó, 2008.
82. Timm H. Lohse: *Villámbeszélgetések a lelkigondozásban és a tanácsadásban*. Kálvin Kiadó, 2009.
83. Verbényi István, Arató Miklós Orbán: *Liturgikus lexikon, A katolikus egyház liturgiája. Ecclesia*, Budapest.
84. Winkler, Klaus: *Seelsorge*. Berlin, New York, de Gruyter, 2000
85. Worthington, Everett: *Lelkigondozói ABC*, Budapest, Harmat, 2020,
86. Zeffass, Rolf: *Nevedet hirdetem*, Budapest, Szent István Társulat, 1987.
- Systematika:
- Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2009)*
- Mindnyájan egybehangzóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2010)*
- A „tulajdonságok közlésének” tana Heinrich Bullinger teológiai gondolkodásában, Református Szemle 96/2 (2003), 146–158*
- Jézus Krisztus személyének „hüposztatikus egysége” az 5. század terminológiai vitáinak tükrében, Református Szemle 100/3 (2007), 644–656*

Hallgatni: arany-e vagy cinkosság? Karl Barthnak az 1956-os magyar szabadságharc kapcsán tanúsított „hallgatása” Reinhold Niebuhr értelmezésében, *Református Szemle* 102/1 (2009), 103–125

Tehetjük-e, hogy amiket láttunk és hallottunk, azokat ne szóljuk? Karl Barth tanítványai és Reinhold Niebuhr 1957-es levélváltása, *Református Szemle* 102/2 (2009), 195–213

Emberek vagyunk, nem pedig Isten. Niebuhr és Barth az Egyházak Világtanácsa bölcsőjénél, *Református Szemle* 102/4 (2009), 439–454

1. Az emberi lélek és az örök élet Kálvin első teológiai munkájában, *Református Szemle* 102/5 (2009), 573–594

Az egyház ismertetőjeleiről, *Credo*, 17/2 (2011), 15–23

Teológiai és filozófiai vonatkozások Arius hitvallásában, *Studia Doctorum Theologiae Protestantis I* (Kolozsvár: PTI, 2013), 147–166

Élettapasztalatok és teológiai motívumok Augustinus és a pelagiánusok vitájában, in: Fekete Károly – Kustár Zoltán – Kovács Ábrahám, szerk., *Átjárható határok. Ünnepi kötet dr. Gaál Botond professzor 65. születésnapjára*, *Acta Theologica Debrecinensis*, 2 (Debrecen: DRHE, 2011), 351–369

1. Edesszai Ibasz levele Mariszhoz: Kétszeri ítélet és kétszeri felmentés ugyanazért a levélért, *Református Szemle* 103/3 (2010), 276–292

Adalékok Nüsszai Gergely krisztológiai tanításának értelmezéséhez, *Református Szemle* 103/4 (2010), 372–382

Grillmeier, Aloys, *Christ in Christian tradition, From the Apostolic Age to Chalcedon (451)*, trans. by J. S. Bowden, 2nd rev edn (London-Oxford: A. R. Mowbray, 1975)

Newman, John Henry, *The Arians of the Fourth Century* (London: Longman, 1908)

Quasten, Johannes, *Patrology*, 4 vols (Utrecht: Spectrum, 1950-86)

Williams, Rowan, *Arius, Heresy and Tradition*, 2nd edn (London: SCM Press, 2001)

Historika:

1. Katus László: *Középkor története. Rubicon*, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.

2. Szántó Konrád: *A katolikus egyház története. Ecclesia*, Budapest, 1983. ISBN: 963 363 415 6.

3. Everett Fergusson: *A kereszténység bölcsője. Osiris*, Budapest, 1999.

4. *A kereszténység krónikája. Magyar Könyvklub*, Budapest, 1998.

5. Huizinga, Johan: *A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Magyar Helikon*, Budapest, 1976.

6. BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: *A magyar református egyház története. Kossuth Könyvkiadó*, Budapest, 1949.

7. Bucsay Mihály: *A protestantizmus története Magyarországon 1521-1945. Gondolat*, Budapest, 1985.,

8. Révész, I.: *Egyháztörténelem. Budapest: Kálvin Kiadó*, 1995,

9. Bucsay, M.: *Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf.*, 1977 ISBN 3205081862,

10. Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: *A magyar református egyház története.*

Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája, 1995 ISBN 963 04 609 5.

11. Otrókoci Fóris Ferenc: *Furor bestiae, Sylvester Nyomdai Műintézet*, 1933.

12. Hrejsa, F.: *Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká*, 1948, Lévai Attila: *Honi egyháztörténet*, UJS-Komárno, 2015

13. Csomár Zoltán: A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940.
14. Fritz Peyer-Müller: A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya, Budapest, 1994. ISBN 963 8360 09 7 3.
15. LÉVAI, Attila – SOMOGYI, Alfréd: A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1. Selye János Egyetem, Komárom, 2015. CD-ROM ISBN 978-80-8122-126-2.
16. LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között. Selye János Egyetem, Komárom, 2019. ISBN 978-80-8122-338-9.
17. Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecesei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8.
18. Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0
19. Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519
20. Puntigán József: A Losonci Teológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.
21. Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519
22. SOMOGYI, Alfréd. Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években. DOI 10.24193/subbtref.62.1.12 Studia Universitatis Babes-Bolyai. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.
23. SOMOGYI, Alfréd. Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942. Teológiai Fórum. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.
24. SOMOGYI, Alfréd. Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire. In: A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.
25. SOMOGYI, Alfréd. Sörös Béla emlékezete. In: A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Kolombán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.
26. LÉVAI, Attila: Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltozásig. In: Egyház, iskola, művelődés. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.
27. SOMOGYI, Alfréd. A Szervező Bizottság kezdete és vége. In: Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa. Annamária Kónyová, Peter Kónya, Ján Adam. = Reformáció közép-Európában Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.
28. Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, German and/or English, Slovak

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 3					
A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., doc. ThDr. Alfréd Somogyi, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., prof. István Pásztori-Kupán, PhD., doc. ThDr. Attila Lévai, PhD., Ladislav Ďurdík, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Zsolt Görözdi, ThD.					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-VTD2/22	<b>Name:</b> Optional theological discipline 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During Students are required to complete their own subject from the four basic theological disciplines - biblical, practical, systematic, historical - according to the topic of their dissertation. The examination shall be based on active participation in the lectures of the subject in question, in accordance with the UJS's Study Regulations. Continuous preparation for classes and completion of the assignments given. At the end of the semester, you will take an oral examination in the subject in front of your subject leader and the subject teacher. Translated with www.DeepL.com/Translator (free version) <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student deepens his/her knowledge in the theological discipline of his/her choice. In-depth knowledge and understanding of the theological discipline. He/she will learn more in-depth and better understand the theological theories of the given discipline. <b>Competences:</b> The student will be able to carry out his/her academic work with a broader vision and a greater overview of his/her chosen subject. He/she will have a broader knowledge of his/her subject and will be able to see his/her research topic in a systematic way. <b>Attitudes:</b> Willingness to continue research and to acquire a better knowledge of the subject. A greater and more thorough knowledge of the theological discipline.	
<b>Brief syllabus:</b> Biblical Studies - 2nd Semester - Approaches to the History of Research 1. Ferdinand Christian Baur - Wilhelm Martin Leberecht de Wette 2. David Friedrich Strauß - Karl David Illgen 3. Albert Schweitzer - Julius Wellhausen 4. Martin Dibelius - Hermann Gunkel 5. Karl Ludwig Schmidt - Albrecht Alt 6. Rudolf Bultmann - Gerhard von Rad 7. Oscar Cullmann - Martin Noth 8. Gustav Dalman - Roland de Vaux 9. Ernst Käsemann - Rudolf Smend 10. Gerd Theißen - Hans Walter Wolff 11. Martin Hengel - Siegfried Herrmann 12. Udo Schnelle - Bernd Janowski 13. summary Practice - 2nd semester: 1. Ecumenical endeavors from a liturgical perspective 2. Ecumenical endeavours from a liturgical point of view 3. Liturgy of special services Liturgy of the casual visitor Liturgy of	

Cahuale 6. Specifics of the feasts 7. Specifics of the feasts 8. Specifics of holidays 9. Homiletics - historical overview 10. Homiletics - historical overview 11. Reformed specificity of preaching 12. Reformed specificity of preaching 13. Reformed specificity of preaching Systematics - 2nd Semester: 1. Man as God's Creation and Sin 2. Contemporary theological ethics and the role of ethics 3. The problem of values. Good 4. The ethos of the redeemed; love 5. man and woman in the Bible, marriage, order of creation, consensus 6. Marriage: law and advertising, divorce, family 7. sexuality, contraception, LGBTQ 8. illness, physical or mental disability 9. health, medicine. Human image, methods and human dignity. 10. Genetic engineering, transplantation, euthanasia 11. psychology: concept of man and methods 12. church and state, law and culture 13. economic ethics and its forms, poverty and wealth, work History - 2nd semester: 1. Monastic orders and their regulations I. 2. Monastic orders and their regulations II. 3. Heretical tendencies I. 4. Heretical tendencies II. 5. Christian Middle Ages I. 6. Christian Middle Ages II. 7. The impact of the rise of Islam on Christianity I. 8. The impact of the rise of Islam on Christianity II. 9. Important personalities of Byzantine Christianity I. 10. Important personalities of Byzantine Christianity II. 11. The Great Schism 12. The impact of the Investiture on the Church 13. The impact of investiture on social processes

### **Literature:**

#### **Biblika:**

- F. Montanari: *The Brill Dictionary of Ancient Greek*, Leiden/Boston: Brill, 2015  
 E. Lipiński: *Semitic Languages. Outline of a Comparative Grammar*, Leuven: Peeters, 1997  
 Tessa Rajak: *Josephus. The Historian and His Society*, London: Duckworth, 2002  
 V. Tcherikover: *Corpus Papyrorum Judaicarum, I–III*, Cambridge, Mass.: Harvard University Press, 1957–1964  
 E. Stern (ed.): *The New Encyclopedia of Archaeological Excavations in the Holy Land, I–I*, Jerusalem: Israel Exploration Society, 1997–2008  
 K. Berger/C. Colpe (Hrsg.): *Religionsgeschichtliches Textbuch zum Neuen Testament*, Göttingen: Vandenhoeck & Ruprecht, 1987  
 W. Beyerlin (Hrsg.): *Religionsgeschichtliches Textbuch zum Alten Testament*, Göttingen: Vandenhoeck & Ruprecht, 1978  
 D. W. Parry/E. Tov (eds.): *The Dead Sea Scrolls Reader, I–IV*, Leiden: Brill, 2004.  
*Corpus Inscriptorium Judaee/Palestinae, I–III*, Berlin/Boston: De Gruyter, 2010–2014  
 W. G. Kümmel: *The New Testament. The History of the Investigation of its Problems*, London: SCM Press, 1972  
 H. G. Reventlow, *History of Biblical Interpretation, I–III*, Atlanta: SBL, 2009–2010  
 J. M. Robinson: *The Nag Hammadi Library*, San Francisco: Harper & Row, 1977  
 W. Schneemelcher (ed.): *New Testament Apocrypha, I–II*, Louisville: Westminster John Knox, 2003  
*Jüdische Schriften aus hellenistisch-römischer Zeit*, Gütersloh: Gütersloher Verlagshaus  
 T. Legrand/J. Joosten (ed.): *The Targums in the Light of Traditions of the Second Temple Period*, Leiden/Boston: Brill, 2014

#### **Praktika:**

1. Abrecht, Christoph: *Einführung in die Liturgik*, Göttingen, Vandenhoeck Ruprecht, 1995.
2. Adam, Gottfried, Schweitzer, Friedrich, szerk. *Etikai nevelés az iskolában*. Budapest: Károli Gáspár Református Egyetem Hittudományi Kara, 2005.
3. Baumgartner, Isidor: *Pasztorálpszichológia*. Budapest : Semmelweis Egyetem, 2003.
4. Berger, Rupert: *Liturgický slovník*. Praha, Vyšehrad, 1999
5. Bieritz, Karl-Heinz: *Liturgik*. Berlin, New York, Walter de Gruyter, 2004.
6. Bohren, Rudolf: *Az ige hirdetés mint szenvedély*, DRE, Pápa, 2020.
7. Bonhoeffer, Dietrich: *Homiletika*, DRE, Pápa, 2016.

8. Boross, Géza: Homiletika. Budapest, 1994.
9. Bukowski, Peter, Heimbucher, Martin, Klompmaker, Nolting, Christiane, Rauhaus, szerk: Reformierte Liturgie, 1995
10. Bukowski, Peter: Hogyan vigyük be a Bibliát beszélgetéseinkbe? Budapest 1999.
11. Bukowski, Peter: Predigt wahrnehmen; Neukirchen; Neukirchener 1990.
12. Clinebell, Howard J. : Modelle beratender Seelsorge, kaiser, Grünwald, 1971
13. Craddock, Fred: A prédikálás. DRE, Pápa, 2018.
14. Dvakrát měř, jednou věř: průvodce světem víry pro náctileté. Metodická příručka k pracovním listům. Praha: Českobratrská církev evangelická, 2012. <https://katecheze.evangelnet.cz/internetove-odkazy/konfirmace>
15. Engemann, Wilfried, Lütze, Frank, M: Grunfragen der Predigt, Leipzig, Evangelische Verlagsanstalt, 2009
16. Engemann, Wilfried, szerk.: Handbuch der Seelsorge : Grundlagen und Profile, Leipzig, Evangelische Verlagsanstalt, 2016.
17. Engemann, Wilfried, szerk: Theologie der Predigt, Grundlagen- Modelle-Konsequenzen. Leipzig, Evangelische Verlagsanstalt, 2001.
18. Engemann, Wilfried: Einführung in die Homiletik, Tübingen, Basel, UTB. A. Fancke, 2011.
19. Evangelický katechismus '88. Praha: Kalich, 1989.
20. Fekete Károly: Homiletika (Debrecen - 1999)
21. Fekete, Károly, Literáty Zoltán, Steinbach József, szerk: Igehirdetők kézikönyve. Budapest, Kálvin Kiadó, 2021,
22. Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266
23. Filipi, Pavel: Pozvání k naději. Kapitoly o homiletické hermeneutice a exegesi. Praha, Kalich, 2006.
24. Filipi, Pavel: Pozvání k oslavě. Evangelická liturgika. Praha, Kalich, 2011.
25. Fodorné nagy Sarolta. A katechézis kommunikációs problémái. Budapest: Kálvin Kiadó, 1996.
26. Görözdi, Zsolt: A konfirmáció elmélete és gyakorlata. Univerzita J. Selyeho, Komárno, 2021
27. Grethlein, Christian. Konfirmation. In: Religion in Geschichte und Gegenwart 4. Tübingen: Mohr Siebeck, 2001. 1558–1561. o.
28. Grethlein, Christian: Abriss der Liturgik, Ein Studienbuch zur Gottesdienstgestaltung, Gütersloh, Gütersloher Verlagshaus Gerd Mohn, 1989.
29. Grethlein, Christian: Religionspädagogik, Berlin, Boston, De Gruyter, 2011.
30. Grözinger, Albrecht: Homiletik. Gütersloh, Gütersloher Verlagshaus, 2008.
31. Gruber, Jiří. Otázky a odpovědi: evangelický katechismus pro mládež i dospělé, skupiny i jednotlivce. Praha: Kalich, 2004.
32. H. Weiß: Lelkigondozás - Szupervízió - Pásztorálpszichológia (EXIT Kiadó 2011.)
33. Hafenscher Károly: Liturgika. Luther Kiadó, Liszt Ferenc Zeneművészeti Egyetem Egyházzenei Tanszéke. Budapest, 2010
34. Hézsér Gábor: Miért? Pásztorálpszichológiai tanulmányok, Budapest 1997.
35. Hézsér, Gábor: A pásztori pszichológia kézikönyve. Budapest, Kálvin Kiadó, 1995
36. Hvožd'ara, Miroslav. Verím a sľubujem. Liptovský Mikuláš: Tranoscius, 1997.
37. Charbonnier, Lars, Merzyn, Konrad, Meyer, Peter, szerk: Homiletik. Aktuelle Konzepte und ihre Umsetzung. Göttingen: Vandenhoeck Ruprecht, 2012
38. Identität in Zeiten des Umbruchs Anfragen an Seelsorghe, Kirchen und Religionen, Society for intercultural pastoral care and counselling, Düsseldorf, 2009
39. Jakobs, Monika Neue Wege der Katechese, München, Dt. Katecheten-Verein, 2010

40. Josuttis, Manfred: Der Weg in das Leben, Eine Einführung in den Gottesdienst auf verhaltenswissenschaftlicher Grundlage. München, Chr. Kaiser Verlag, 1991.
41. Kádár Ferenc: Liturgika Sárospataki Teológiai Műhely, Sárospatak, 2013.
42. Klessmann, Michael: Seelsorge : Begleitung, Begegnung, Lebensdeutung im Horizont des christlichen Glaubens ; ein Lehrbuch. Neukirchen-Vluyn, Neukirchener, 2008
43. Kocsev Miklós. A konfirmáció pasztorálpaszichológiai megközelítése. In: Collegium Doctorum. A Magyarországi Református Egyház Doktorok Kollégiumának periodikája. IV. Évf. 1. szám. (2008), 157–161.o.
44. Kolb, Herbert szerk. Stark machen. Konfirmation und Elternarbeit. Gütersloh: Gütersloher Verlagshaus, 2010.
45. Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.
46. Kunz, Ralph ; Drechsel, Wolfgang ; Meyer-Blanck, Michael ; Noth, Isabelle ; Hauschildt, Eberhard ; Beuscher, Bernd ; Klessmann, Michael ; Lammer, Kerstin ; Roser, Traugott, szerk. Seelsorge: Grundlagen - Handlungsfelder - Dimensionen, Göttingen: Vandenhoeck & Ruprecht ; 2016
47. Kunz, Ralph, Marti, Andreas, Plüss, David szerk: Reformierte Liturgik – kontrovers, Zürich, Theologischer Verlag Zürich, 1999.
48. Liguš, Ján, Butta, Tomáš, Kolář, Pavel: Homiletika. Kazatelství v kontextu praxe a přítomnosti. L. Marek, 2014.
49. Long, Th. G.: A prédikálás tanúbizonysága, Exit Kiadó, Kolozsvár, 2019
50. Lowry, E.L. A homiletikai cselekmény DRE, Pápa, 2018.
51. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Anwendungsbuch für die Uunterschiedlichen Modelle in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2015.
52. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Arbeitsbuch für Konfirmandinnen und Konfirmanden. Gütersloh: Gütersloher Verlagshaus, 2014.
53. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Praxisbuch fürUnterrichtende in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2014.
54. Meyer-Blanck, Michael, Dienst, Karl. Die Konfirmation. In: Schmidt-Laubere, Hans-Christoph szerk. Handbuch der Liturgik, Göttingen: Vandenhoeck& Ruprecht 2003. 481–494. o.
55. Meyer-Blanck, Michael, Weyel, Birgit. Studien-und Arbeitsbuch Praktische Theologie. Göttingen: Vandenhoeck & Ruprecht, 2008.
56. Meyer-Blank, Michael: Liturgie und Liturgik. Der Evangelische Gottesdienst aus Quellentexten erklärt. UTB. Vandenhoeck Ruprecht, 2009.
57. Morgenthaler, Christoph, Seelsorge. Gütersloh, Gütersloher Verlagshaus, 2009.
58. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.
59. Müller, Hans Martin: Homiletik, Berlin, new York, Walter de Gruyter, 1996
60. Nagy István: Szemelvények a kresztyén prédikáció történetéből. Budapest, Károli Egyetem Kiadó, 2009.
61. Nagy, István: Homiletika. Budapest, 2006.
62. Neijenhuis, Jörg: Liturgik. Verlag W. Kohlhammer, 2020
63. Németh Dávid: Vallásdidaktika. Budapest, L'Harmattan, 2017.
64. Nicol, Martin: Dramatizált homiletika. Budapest, Luther Kiadó, 2005.
65. Niemelä, Kati, Hámori Ádám, Siba Balázs. Will the Church Keep Them as Members? The Influence of Confirmation Work ont he Commitment to Church Membership. In: Schweitzer, Friedrich, Niemelä, Kati, Simojoki, Henrik, Schlag, Thomas szerk.. Youth, Religion and Confirmation Work in Europe: The Second Study. Gütersloh: Gütersloher Verlagshaus, 2015. 82–92. o.

66. Pángyánszky Ágnes, Háori Ádám, Siba Balázs. A konfirmáció, ahogy a fiatalok látják. In: *Lelkipásztor* 2015:(7), 249–256. o.
67. Pángyánszky Ágnes. A konfirmáció célja és gyakorlata. In: *Lelkipásztor* 2021: (7) (0133-2821): 96 8-9 pp 324–326. o.
68. Pásztor János: *Liturgika SJE RTK Komárom*, 2005
69. Ravasz, László: *A gyülekezeti igehirdetés elmélete (Pápa – 1915)*.
70. Schmidt-Lauber, Hans Christoph, Seitz, Manfred: *Der Gottesdienst, Grundlagen und Predigthilfen zu den liturgischen Stücken*. Stuttgart, Calwer Verlag, 1992
71. Schröder, Bernd: *Religionspädagogik*, Tübingen, Mohr Siebeck, 2012.
72. Schweitzer, Friedrich. *Vallás és életút. Vallási fejlődés és keresztyén nevelés gyermek- és ifjúkorban. (Lebensgeschichte und Religion. Religiöse Entwicklung und Erziehung im Kindes- und Jugendalter)* Budapest: Kálvin Kiadó, 1999.
73. Siba Balázs- Szabóné László Lilla – Pángyánszky Ágnes: *Együtt a hit útján, Gyülekezetpedagógiai kézikönyv*, Kálvin Kiadó, Budapest, 2019.
74. Smolík, Josef: *Radost ze Slova; Kalich* 1983.
75. Szabó Lajos (Szerk.): *A lelkigondozás órája*, Budapest 2000.
76. Szabó Lajos szerk.: *Kezed rajtunk. Körültekintés a konfirmációval kapcsolatos elméleti és gyakorlati kérdések világában*. Budapest: Teológiai Irodalmi Egyesület, 2000.
77. Szarka Miklós, *Házasságra felkészítő beszélgetések*, Budapest 2012. ISBN: 9789635582020
78. Szénási Lilla. *Kamaszokkal az iskolában és a gyülekezetben*. In: Siba Balázs, Szabóné László Lilla, Pángyánszky Ágnes szerk.: *Együtt a hit útján. Gyülekezetpedagógiai kézikönyv*. Budapest, Kálvin Kiadó, 2019. 245–287.o.
79. Szénási Lilla. *Kihívások és lehetőségek a Digitális generáció oktatásában*. In: *Teológiai Fórum: A Selye János Egyetem Református Teológiai Kara és a Calvin J. Teológiai Akadémia tudományos folyóirata.*, Évf. 9, sz. 1 (2015), 17–27. o.
80. Szénási Lilla. *Szemponatok a Z generáció katechéziséhez*. In: *Magyar Református Nevelés: Református pedagógiai folyóirat*, Sz. 4 (2017), 15-29. o.
81. *Tanuló közösségekben. A konfirmációi oktatás kézikönyve*. Budapest: Luther Kiadó, 2008.
82. Timm H. Lohse: *Villámbeszélgetések a lelkigondozásban és a tanácsadásban*. Kálvin Kiadó, 2009.
83. Verbényi István, Arató Miklós Orbán: *Liturgikus lexikon, A katolikus egyház liturgiája*. Ecclesia, Budapest.
84. Winkler, Klaus: *Seelsorge*. Berlin, New York, de Gruyter, 2000
85. Worthington, Everett: *Lelkigondozói ABC*, Budapest, Harmat, 2020,
86. Zerfass, Rolf: *Nevedet hirdetem*, Budapest, Szent István Társulat, 1987.
- Systematika:**
- Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2009)*
- Mindnyájan egybehangozóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2010)*
- A „tulajdonságok közlésének” tana Heinrich Bullinger teológiai gondolkodásában, Református Szemle 96/2 (2003), 146–158*
- Jézus Krisztus személyének „hüposztatikus egysége” az 5. század terminológiai vitáinak tükrében, Református Szemle 100/3 (2007), 644–656*
- Hallgatni: arany-e vagy cinkosság? Karl Barthnak az 1956-os magyar szabadságharc kapcsán tanúsított „hallgatása” Reinhold Niebuhr értelmezésében, Református Szemle 102/1 (2009), 103–125*
- Tehetjük-e, hogy amiket láttunk és hallottunk, azokat ne szóljuk? Karl Barth tanítványai és Reinhold Niebuhr 1957-es levélváltása, Református Szemle 102/2 (2009), 195–213*

Emberek vagyunk, nem pedig Isten. Niebuhr és Barth az Egyházak Világtanácsa bölcsőjénél, Református Szemle 102/4 (2009), 439–454

1. Az emberi lélek és az örök élet Kálvin első teológiai munkájában, Református Szemle 102/5 (2009), 573–594

Az egyház ismertetőjeleiről, Credo, 17/2 (2011), 15–23

Teológiai és filozófiai vonatkozások Arius hitvallásában, Studia Doctorum Theologiae Protestantis I (Kolozsvár: PTI, 2013), 147–166

Élettapasztalatok és teológiai motívumok Augustinus és a pelagiánusok vitájában, in: Fekete Károly – Kustár Zoltán – Kovács Ábrahám, szerk., Átjárható határok. Ünnepi kötet dr. Gaál Botond professzor 65. születésnapjára, Acta Theologica Debrecinensis, 2 (Debrecen: DRHE, 2011), 351–369

1. Edesszai Ibasz levele Mariszhoz: Kétszeri ítélet és kétszeri felmentés ugyanazért a levélért, Református Szemle 103/3 (2010), 276–292

Adalékok Nüsszai Gergely krisztológiai tanításának értelmezéséhez, Református Szemle 103/4 (2010), 372–382

Grillmeier, Aloys, Christ in Christian tradition, From the Apostolic Age to Chalcedon (451), trans. by J. S. Bowden, 2nd rev edn (London-Oxford: A. R. Mowbray, 1975)

Newman, John Henry, The Arians of the Fourth Century (London: Longman, 1908)

Quasten, Johannes, Patrology, 4 vols (Utrecht: Spectrum, 1950-86)

Williams, Rowan, Arius, Heresy and Tradition, 2nd edn (London: SCM Press, 2001)

Historika:

1. Katus László: Középkor története. Rubicon, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.

2. Szántó Konrád: A katolikus egyház története. Ecclesia, Budapest, 1983. ISBN: 963 363 415 6.

3. Everett Fergusson: A kereszténység bölcsője. Osiris, Budapest, 1999.

4. A kereszténység krónikája. Magyar Könyvklub, Budapest, 1998.

5. Huizinga, Johan: A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Magyar Helikon, Budapest, 1976.

6. BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: A magyar református egyház története. Kossuth Könyvkiadó, Budapest, 1949.

7. Bucsay Mihály: A protestantizmus története Magyarországon 1521-1945. Gondolat, Budapest, 1985.,

8. Révész, I.: Egyháztörténelem. Budapest: Kálvin Kiadó, 1995,

9. Bucsay, M.: Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf., 1977 ISBN 3205081862,

10. Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája, 1995 ISBN 963 04 609 5.

11. Otrókoci Fóris Ferenc: Furor bestiae, Sylvester Nyomdai Műintézet, 1933.

12. Hrejsa, F.: Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká, 1948, Lévai Attila: Honi egyháztörténet , UJS-Komárno, 2015

13. Csomár Zoltán: A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940.

14. Fritz Peyer-Müller: A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya, Budapest, 1994. ISBN 963 8360 09 7 3.

15. LÉVAI, Attila – SOMOGYI, Alfréd: A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1. Selye János Egyetem, Komárom, 2015. CD-ROM ISBN 978-80-8122-126-2.
16. LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között. Selye János Egyetem, Komárom, 2019. ISBN 978-80-8122-338-9.
17. Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecesei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8.
18. Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0
19. Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519
20. Puntigán József: A Losonci Teológiai Szeminárium (1925-1939); Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.
21. Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519
22. SOMOGYI, Alfréd. Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években. DOI 10.24193/subbtref.62.1.12 Studia Universitatis Babeş-Bolyai. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.
23. SOMOGYI, Alfréd. Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942. Teológiai Fórum. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.
24. SOMOGYI, Alfréd. Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire. In: A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.
25. SOMOGYI, Alfréd. Sörös Béla emlékezete. In: A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Kolombán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.
26. LÉVAI, Attila: Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltásig. In: Egyház, iskola, művelődés. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.
27. SOMOGYI, Alfréd. A Szervező Bizottság kezdete és vége. In: Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa. Annamária Kónyová, Peter Kónya, Ján Adam. = Reformáció közép-Európában Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.
28. Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, German and/or English, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 6

A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
<b>Teacher:</b> prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD., doc. ThDr. Alfréd Somogyi, PhD., Ladislav Ďurdík, PhD., PaedDr. Terézia Strédl, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Zsolt Görözdi, ThD., prof. István Pásztori-Kupán, PhD.					
<b>Date of last update:</b> 23.06.2023					
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-VTD3/22	<b>Name:</b> Voliteľná teologická disciplína 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During Students are required to complete their own subject from the four basic theological disciplines - biblical, practical, systematic, historical - according to the topic of their dissertation. The examination shall be based on active participation in the lectures of the subject in question, in accordance with the UJS's Study Regulations. Continuous preparation for classes and completion of the assignments given. At the end of the semester, you will take an oral examination in the subject in front of your subject leader and the subject teacher. Translated with www.DeepL.com/Translator (free version) <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student deepens his/her knowledge in the theological discipline of his/her choice. In-depth knowledge and understanding of the theological discipline. He/she will learn more in-depth and better understand the theological theories of the given discipline. <b>Competences:</b> The student will be able to carry out his/her academic work with a broader vision and a greater overview of his/her chosen subject. He/she will have a broader knowledge of his/her subject and will be able to see his/her research topic in a systematic way. <b>Attitudes:</b> Willingness to continue research and to acquire a better knowledge of the subject. A greater and more thorough knowledge of the theological discipline.	
<b>Brief syllabus:</b> Bible - 3rd semester - - Approaches to Antiquity 1. New Testament codices, papyri - Old Testament codices, papyri 2 Biblical geography (New Testament period) - Biblical geography (Old Testament period) 3. The Way of Jesus - the borders of the twelve tribes 4. Jerusalem in the time of Jesus - History of the excavations in Jerusalem 5 Jericho in the time of Jesus - Excavations at Tell es Sultan 6 Galilee in the time of Jesus - The story of Megiddo 7. The Temple of Herod - Shrines and Temples in Israel 8. Synagogues in Jesus' time - Cult objects in the Old Testament 9. Samaria-Zebastia - History of Bethlehem 10. Scythopolis - History of Beth-Sean 11. Jewish Village in Jesus' Time - Surface Research in Israeli Archaeology 12. Inhabitants of the Holy	

Land in Jesus' time - Israel's neighbors in Old Testament times 13. summary Practicum - 3rd Semester: 1. Homiletics of the Old Testament 2. Homiletics of the Old Testament 3. Homiletics of the New Testament 4. Homiletics of the New Testament 5. The search for renewal in preaching 6. The search for renewal in preaching 7. The search for renewal in preaching 8. Catechesis for children and youth 9. Catechesis for children and youth 10. Catechesis for children and youth 11. catechesis for adults 12. adult catechesis 13. Adult catechesis Systematics - 3rd semester: 1. heretical tendencies, Christian gnosis, Montanism, and opponents of gnosis 2. Eastern theology of the 3rd century (Clement of Alexandria, Origen), Western theology of the 3rd century (Tertullian, Hippolytus, Cyprian, Arnobius, Lactantius), Monarchists and Eusebius of Caesarea 3. Resolutions of the 1st-3rd Ecumenical Councils, Cappadocian theology (Basil the Great, Gregory of Nazianzus, Gregory of Nyssa, Apollinaris), Antiochian theology (Eustachius, Diodorus, Theodore of Moppa), the Ecumenical Council of Ephesus (Nestorius, Cyril of Alexandria), Eutyches, and the Ecumenical Council of Chalcedon 4. Western theology of the 4th and 5th centuries (Ambrose, Jerome) 5. the theology of Augustine 6. the theology of Dionysius the Areopagite 7. 5-7. The Ecumenical Council of Constantinople, Maxim the Confessor and the Sixth Ecumenical Council of Constantinople, St. John of Damascus and the Seventh Ecumenical Council of Nicaea. 8. The most important trends in Eastern theology after the 10th century: the new theologian Simeon, St. Gregory Palamas 9 The Creeds of Dositheus, Erigen, Anselm of Canterbury, Abelard 10. Bernat of Clairvaux, Peter of Lombardy, Joachim of Fiore 11th Fourth Lateran Council (1215), Francis of Assisi, Bonaventure 12. Albertus Magnus, Thomas Aquinas, Duns Scotus, William Occam 13. John Wycliffe, John Huss, Thomas Kempis History - 3rd semester: 1. Pre-Reformation Personalities I. 2. Personalities of the Pre-Reformation II. 3. Personalities of the Reformation I. 4. Personalities of the Reformation II. 5. Personalities of the Reformation III. 6. Century of the Hungarian Reformation 7. The Emergence of Hungarian Reformed Theological Literature I. 8. The emergence of Hungarian Reformed theological literature II. 9. The emergence of Hungarian dioceses 10. Hungarian Reformers I. 11. Hungarian Reformers II. 12. Bible translators and Bible translations 13. Counter-Reformation

#### **Literature:**

##### Biblika:

- F. Montanari: *The Brill Dictionary of Ancient Greek*, Leiden/Boston: Brill, 2015  
 E. Lipiński: *Semitic Languages. Outline of a Comparative Grammar*, Leuven: Peeters, 1997  
 Tessa Rajak: *Josephus. The Historian and His Society*, London: Duckworth, 2002  
 V. Tcherikover: *Corpus Papyrorum Judaicarum, I–III*, Cambridge, Mass.: Harvard University Press, 1957–1964  
 E. Stern (ed.): *The New Encyclopedia of Archaeological Excavations in the Holy Land, I–I*, Jerusalem: Israel Exploration Society, 1997–2008  
 K. Berger/C. Colpe (Hrsg.): *Religionsgeschichtliches Textbuch zum Neuen Testament*, Göttingen: Vandenhoeck & Ruprecht, 1987  
 W. Beyerlin (Hrsg.): *Religionsgeschichtliches Textbuch zum Alten Testament*, Göttingen: Vandenhoeck & Ruprecht, 1978  
 D. W. Parry/E. Tov (eds.): *The Dead Sea Scrolls Reader, I–IV*, Leiden: Brill, 2004.  
*Corpus Inscriptiorum Judaeae/Palestinae, I–III*, Berlin/Boston: De Gruyter, 2010–2014  
 W. G. Kümmel: *The New Testament. The History of the Investigation of its Problems*, London: SCM Press, 1972  
 H. G. Reventlow, *History of Biblical Interpretation, I–III*, Atlanta: SBL, 2009–2010  
 J. M. Robinson: *The Nag Hammadi Library*, San Francisco: Harper & Row, 1977  
 W. Schneemelcher (ed.): *New Testament Apocrypha, I–II*, Louisville: Westminster John Knox, 2003  
*Jüdische Schriften aus hellenistisch-römischer Zeit*, Gütersloh: Gütersloher Verlagshaus

- T. Legrand/J. Joosten (ed.): The Targums in the Light of Traditions of the Second Temple Period, Leiden/Boston: Brill, 2014
- Praktika:
1. Abrecht, Christoph: Einführung in die Liturgik, Göttingen, Vandenhoeck Ruprecht, 1995.
  2. Adam, Gottfried, Schweitzer, Friedrich, szerk. Etikai nevelés az iskolában. Budapest: Károli Gáspár Református Egyetem Hittudományi Kara, 2005.
  3. Baumgartner, Isidor: Pasztorálpszichológia. Budapest : Semmelweis Egyetem, 2003.
  4. Berger, Rupert: Liturgický slovník. Praha, Vyšehrad, 1999
  5. Bieritz, Karl-Heinz: Liturgik. Berlin, New York, Walter de Gruyter, 2004.
  6. Bohren, Rudolf: Az igehirdetés mint szenvedély, DRE, Pápa, 2020.
  7. Bonhoeffer, Dietrich: Homiletika, DRE, Pápa, 2016.
  8. Boross, Géza: Homiletika. Budapest, 1994.
  9. Bukowski, Peter, Heimbucher, Martin, Klompmaker, Nolting, Christiane, Rauhaus, szerk: Reformierte Liturgie, 1995
  10. Bukowski, Peter: Hogyan vigyük be a Bibliát beszélgetéseinkbe? Budapest 1999.
  11. Bukowski, Peter: Predigt wahrnehmen; Neukirchen; Neukirchener 1990.
  12. Clinebell, Howard J. : Modelle beratender Seelsorge, kaiser, Grünewald, 1971
  13. Craddock, Fred: A prédikálás. DRE, Pápa, 2018.
  14. Dvkrát měř, jednou věř: průvodce světem víry pro náctileté. Metodická příručka k pracovním listům. Praha: Českobratrská církev evangelická, 2012. <https://katecheze.evangelnet.cz/internetove-odkazy/konfirmace>
  15. Engemann, Wilfried, Lütze, Frank, M: Grunfragen der Predigt, Leipzig, Evangelische Verlagsanstalt, 2009
  16. Engemann, Wilfried, szerk.: Handbuch der Seelsorge : Grundlagen und Profile, Leipzig, Evangelische Verlagsanstalt, 2016.
  17. Engemann, Wilfried, szerk: Theologie der Predigt, Grundlagen- Modelle-Konsequenzen. Leipzig, Evangelische Verlagsanstalt, 2001.
  18. Engemann, Wilfried: Einführung in die Homiletik, Tübingen, Basel, UTB. A. Fancke, 2011.
  19. Evangelický katechismus '88. Praha: Kalich, 1989.
  20. Fekete Károly: Homiletika (Debrecen - 1999)
  21. Fekete, Károly, Literáty Zoltán, Steinbach József, szerk: Igehirdetők kézikönyve. Budapest, Kálvin Kiadó, 2021,
  22. Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266
  23. Filipi, Pavel: Pozvání k naději. Kapitoly o homiletické hermeneutice a exegezi. Praha, Kalich, 2006.
  24. Filipi, Pavel: Pozvání k oslavě. Evangelická liturgika. Praha, Kalich, 2011.
  25. Fodorné nagy Sarolta. A katechézis kommunikációs problémái. Budapest: Kálvin Kiadó, 1996.
  26. Görözdi, Zsolt: A konfirmáció elmélete és gyakorlata. Univerzita J. Selyeho, Komárno, 2021
  27. Grethlein, Christian. Konfirmation. In: Religion in Geschichte und Gegenwart 4. Tübingen: Mohr Siebeck, 2001. 1558–1561. o.
  28. Grethlein, Christian: Abriss der Liturgik, Ein Studienbuch zur Gottesdienstgestaltung, Gütersloh, Gütersloher Verlagshaus Gerd Mohn, 1989.
  29. Grethlein, Christian: Religionspädagogik, Berlin, Boston, De Gruyter, 2011.
  30. Grözinger, Albrecht: Homiletik. Gütersloh, Gütersloher Verlagshaus, 2008.
  31. Gruber, Jiří. Otázky a odpovědi: evangelický katechismus pro mládež i dospělé, skupiny i jednotlivce. Praha: Kalich, 2004.
  32. H. Weiß: Lelkigondozás - Szupervízió - Pasztorálpszichológia (EXIT Kiadó 2011.)

33. Hafenscher Károly: Liturgika. Luther Kiadó, Liszt Ferenc Zeneművészeti Egyetem Egyházzenei Tanszéke. Budapest, 2010
34. Hézsér Gábor: Miért? Pasztorálpszichológiai tanulmányok, Budapest 1997.
35. Hézsér, Gábor: A pásztori pszichológia kézikönyve. Budapest, Kálvin Kiadó, 1995
36. Hvožd'ara, Miroslav. Verím a sľubujem. Liptovský Mikuláš: Transcius,1997.
37. Charbonnier, Lars, Merzyn, Konrad, Meyer, Peter, szerk: Homiletik. Aktuelle Konzepte und ihre Umsetzung. Göttingen: Vandenhoeck Ruprecht, 2012
38. Identität in Zeiten des Umbruchs Anfragen an Seelsorge, Kirchen und Religionen, Society for intercultural pastoral care and counselling, Düsseldorf, 2009
39. Jakobs, Monika Neue Wege der Katechese, München, Dt. Katecheten-Verein, 2010
40. Josuttis, Manfred: Der Weg in das Leben, Eine Einführung in den Gottesdienst auf verhaltenswissenschaftlicher Grundlage. München, Chr. Kaiser Verlag, 1991.
41. Kádár Ferenc: Liturgika Sárospataki Teológiai Műhely, Sárospatak, 2013.
42. Klessmann, Michael: Seelsorge : Begleitung, Begegnung, Lebensdeutung im Horizont des christlichen Glaubens ; ein Lehrbuch. Neukirchen-Vluyn, Neukirchener, 2008
43. Kocsev Miklós. A konfirmáció pasztorálpszichológiai megközelítése. In: Collegium Doctorum. A Magyarországi Református Egyház Doktorok Kollégiumának periodikája. IV. Évf. 1. szám. (2008), 157–161.o.
44. Kolb, Herbert szerk. Stark machen. Konfirmation und Elternarbeit. Gütersloh: Gütersloher Verlagshaus, 2010.
45. Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.
46. Kunz, Ralph ; Drechsel, Wolfgang ; Meyer-Blanck, Michael ; Noth, Isabelle ; Hauschildt, Eberhard ; Beuscher, Bernd ; Klessmann, Michael ; Lammer, Kerstin ; Roser, Traugott, szerk. Seelsorge: Grundlagen - Handlungsfelder - Dimensionen, Göttingen: Vandenhoeck & Ruprecht ; 2016
47. Kunz, Ralph, Marti, Andreas, Plüss, David szerk: Reformierte Liturgik – kontrovers, Zürich, Theologischer Verlag Zürich, 1999.
48. Liguš, Ján, Butta, Tomáš, Kolář, Pavel: Homiletika. Kazatelství v kontextu praxe a přítomnosti. L. Marek, 2014.
49. Long, Th. G.: A prédikálás tanúbizonysága, Exit Kiadó, Kolozsvár, 2019
50. Lowry, E.L. A homiletikai cselekmény DRE, Pápa, 2018.
51. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Anwendungsbuch für die Uunterschiedlichen Modelle in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2015.
52. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Arbeitsbuch für Konfirmandinnen und Konfirmanden. Gütersloh: Gütersloher Verlagshaus, 2014.
53. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Praxisbuch fürUnterrichtende in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2014.
54. Meyer-Blanck, Michael, Dienst, Karl. Die Konfirmation. In: Schmidt-Laubere, Hans-Christoph szerk. Handbuch der Liturgik, Göttingen: Vandenhoeck& Ruprecht 2003. 481–494. o.
55. Meyer-Blanck, Michael, Weyel, Birgit. Studien-und Arbeitsbuch Praktische Theologie. Göttingen: Vandenhoeck & Ruprecht, 2008.
56. Meyer-Blank, Michael: Liturgie und Liturgik. Der Evangelische Gottesdienst aus Quellentexten erklärt. UTB. Vandenhoeck Ruprecht, 2009.
57. Morgenthaler, Christoph, Seelsorge. Gütersloh, Gütersloher Verlagshaus, 2009.
58. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.
59. Müller, Hans Martin: Homiletik, Berlin, new York, Walter de Gruyter, 1996
60. Nagy István: Szemelvények a kresztyén prédikáció történetéből. Budapest, Károli Egyetem Kiadó, 2009.

61. Nagy, István: Homiletika. Budapest, 2006.
  62. Neijenhaus, Jörg: Liturgik. Verlag W. Kohlhammer, 2020
  63. Németh Dávid: Vallásdidaktika. Budapest, L'Harmattan, 2017.
  64. Nicol, Martin: Dramatizált homiletika. Budapest, Luther Kiadó, 2005.
  65. Niemelä, Kati, Hátori Ádám, Siba Balázs. Will the Church Keep Them as Members? The Influence of Confirmation Work on the Commitment to Church Membership. In: Schweitzer, Friedrich, Niemelä, Kati, Simojoki, Henrik, Schlag, Thomas szerk.. Youth, Religion and Confirmation Work in Europe: The Second Study. Gütersloh: Gütersloher Verlaghaus, 2015. 82–92. o.
  66. Pángyánszky Ágnes, Hátori Ádám, Siba Balázs. A konfirmáció, ahogy a fiatalok látják. In: Lelkipásztor 2015:(7), 249–256. o.
  67. Pángyánszky Ágnes. A konfirmáció célja és gyakorlata. In: Lelkipásztor 2021: (7) (0133-2821): 96 8-9 pp 324–326. o.
  68. Pásztor János: Liturgika SJE RTK Komárom, 2005
  69. Ravasz, László: A gyülekezeti igehirdetés elmélete (Pápa – 1915).
  70. Schmidt-Lauber, Hans Christoph, Seitz, Manfred: Der Gottesdienst, Grundlagen und Predigthilfen zu den liturgischen Stücken. Stuttgart, Calwer Verlag, 1992
  71. Schröder, Bernd: Religionspädagogik, Tübingen, Mohr Siebeck, 2012.
  72. Schweitzer, Friedrich. Vallás és életút. Vallási fejlődés és keresztyén nevelés gyermek- és ifjúkorban. (Lebensgeschichte und Religion. Religiöse Entwicklung und Erziehung im Kindes- und Jugendalter) Budapest: Kálvin Kiadó, 1999.
  73. Siba Balázs- Szabóné László Lilla – Pángyánszky Ágnes: Együtt a hit útján, Gyülekezetpedagógiai kézikönyv, Kálvin Kiadó, Budapest, 2019.
  74. Smolík, Josef: Radost ze Slova; Kalich 1983.
  75. Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.
  76. Szabó Lajos szerk.: Kezed rajtunk. Körültekintés a konfirmációval kapcsolatos elméleti és gyakorlati kérdések világában. Budapest: Teológiai Irodalmi Egyesület, 2000.
  77. Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012. ISBN: 9789635582020
  78. Szénási Lilla. Kamaszokkal az iskolában és a gyülekezetben. In: Siba Balázs, Szabóné László Lilla, Pángyánszky Ágnes szerk.: Együtt a hit útján. Gyülekezetpedagógiai kézikönyv. Budapest, Kálvin Kiadó, 2019. 245–287.o.
  79. Szénási Lilla. Kihívások és lehetőségek a Digitális generáció oktatásában. In: Teológiai Fórum: A Selye János Egyetem Református Teológiai Kara és a Calvin J. Teológiai Akadémia tudományos folyóirata., Évf. 9, sz. 1 (2015), 17–27. o.
  80. Szénási Lilla. Szempontok a Z generáció katechéziséhez. In: Magyar Református Nevelés: Református pedagógiai folyóirat, Sz. 4 (2017), 15-29. o.
  81. Tanuló közösségben. A konfirmációi oktatás kézikönyve. Budapest: Luther Kiadó, 2008.
  82. Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.
  83. Verbényi István, Arató Miklós Orbán: Liturgikus lexikon, A katolikus egyház liturgiája. Ecclesia, Budapest.
  84. Winkler, Klaus: Seelsorge. Berlin, New York, de Gruyter, 2000
  85. Worthington, Everett: Lelkigondozói ABC, Budapest, Harmat, 2020,
  86. Zerfass, Rolf: Nevedet hirdetem, Budapest, Szent István Társulat, 1987.
- Systematika:
- Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2009)
- Mindnyájan egybehangzóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2010)

- A „tulajdonságok közlésének” tana Heinrich Bullinger teológiai gondolkodásában, *Református Szemle* 96/2 (2003), 146–158
- Jézus Krisztus személyének „hüposztatikus egysége” az 5. század terminológiai vitáinak tükrében, *Református Szemle* 100/3 (2007), 644–656
- Hallgatni: arany-e vagy cinkosság? Karl Barthnak az 1956-os magyar szabadságharc kapcsán tanúsított „hallgatása” Reinhold Niebuhr értelmezésében, *Református Szemle* 102/1 (2009), 103–125
- Tehetjük-e, hogy amiket láttunk és hallottunk, azokat ne szóljuk? Karl Barth tanítványai és Reinhold Niebuhr 1957-es levélváltása, *Református Szemle* 102/2 (2009), 195–213
- Emberek vagyunk, nem pedig Isten. Niebuhr és Barth az Egyházak Világtanácsa bölcsőjénél, *Református Szemle* 102/4 (2009), 439–454
1. Az emberi lélek és az örök élet Kálvin első teológiai munkájában, *Református Szemle* 102/5 (2009), 573–594
- Az egyház ismertetőjeleiről, *Credo*, 17/2 (2011), 15–23
- Teológiai és filozófiai vonatkozások Arius hitvallásában, *Studia Doctorum Theologiae Protestantis I* (Kolozsvár: PTI, 2013), 147–166
- Élettapasztalatok és teológiai motívumok Augustinus és a pelagiánusok vitájában, in: Fekete Károly – Kustár Zoltán – Kovács Ábrahám, szerk., *Átjárható határok. Ünnepi kötet dr. Gaál Botond professzor 65. születésnapjára*, *Acta Theologica Debrecinensis*, 2 (Debrecen: DRHE, 2011), 351–369
1. Edesszai Ibasz levele Mariszhoz: Kétszeri ítélet és kétszeri felmentés ugyanazért a levélért, *Református Szemle* 103/3 (2010), 276–292
- Adalékok Nüsszai Gergely krisztológiai tanításának értelmezéséhez, *Református Szemle* 103/4 (2010), 372–382
- Grillmeier, Aloys, *Christ in Christian tradition, From the Apostolic Age to Chalcedon (451)*, trans. by J. S. Bowden, 2nd rev edn (London-Oxford: A. R. Mowbray, 1975)
- Newman, John Henry, *The Arians of the Fourth Century* (London: Longman, 1908)
- Quasten, Johannes, *Patrology*, 4 vols (Utrecht: Spectrum, 1950-86)
- Williams, Rowan, *Arius, Heresy and Tradition*, 2nd edn (London: SCM Press, 2001)
- Historika:
1. Katus László: *Középkor története. Rubicon*, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.
  2. Szántó Konrád: *A katolikus egyház története. Ecclesia*, Budapest, 1983. ISBN: 963 363 415 6.
  3. Everett Fergusson: *A kereszténység bölcsője. Osiris*, Budapest, 1999.
  4. *A kereszténység krónikája. Magyar Könyvklub*, Budapest, 1998.
  5. Huizinga, Johan: *A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Magyar Helikon*, Budapest, 1976.
  6. BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: *A magyar református egyház története. Kossuth Könyvkiadó*, Budapest, 1949.
  7. Bucsay Mihály: *A protestantizmus története Magyarországon 1521-1945. Gondolat*, Budapest, 1985.,
  8. Révész, I.: *Egyháztörténelem. Budapest: Kálvin Kiadó*, 1995,
  9. Bucsay, M.: *Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf.*, 1977 ISBN 3205081862,
  10. Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: *A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája*, 1995 ISBN 963 04 609 5.

11. Otrókocsi Fóris Ferenc: *Furor bestiae*, Sylvester Nyomdai Műintézet, 1933.
12. Hrejsa, F.: *Dějiny křesťanství v Československu I-VI*. Praha: Husova československá evangelická fakulta bohoslovecká, 1948, Lévai Attila: *Honi egyháztörténet*, UJS-Komárno, 2015
13. Csomár Zoltán: *A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938)*. M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940.
14. Fritz Peyer-Müller: *A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre*. Református Zsinati Iroda Tanulmányi Osztálya, Budapest, 1994. ISBN 963 8360 09 7 3.
15. LÉVAI, Attila – SOMOGYI, Alfréd: *A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1*. Selye János Egyetem, Komárom, 2015. CD-ROM ISBN 978-80-8122-126-2.
16. LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: *Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között*. Selye János Egyetem, Komárom, 2019. ISBN 978-80-8122-338-9.
17. Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecesei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): *Egyház és történelem. Tanulmányok az egyház életéről és történelméről*. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8.
18. Lévai Attila: *Rövid adalékok egy püspöki életúthoz*. In: Lévai Attila (szerk.): *Egyház és történelem. Tanulmányok az egyház életéről és történelméről*. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0
19. Czinke Zsolt: *A szlovákiai református egyház elemi iskoláinak története 1918-1945*. In: *Teológiai Fórum*; IV. évf. 1. szám; 1/2010. ISSN 1337-6519
20. Puntigán József: *A Losonci Teológiai Szeminárium (1925-1939)*; Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.
21. Somogyi Alfréd: *A Losonci Teológiai Akadémia tudományművelése*. In: *Teológiai Fórum*; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519
22. SOMOGYI, Alfréd. *Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években*. DOI 10.24193/subbtref.62.1.12 *Studia Universitatis Babeş-Bolyai*. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.
23. SOMOGYI, Alfréd. *Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942*. *Teológiai Fórum*. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.
24. SOMOGYI, Alfréd. *Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire*. In: *A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok*. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.
25. SOMOGYI, Alfréd. *Sörös Béla emlékezete*. In: *A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok*. Kolombán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.
26. LÉVAI, Attila: *Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltásig*. In *Egyház, iskola, művelődés*. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.
27. SOMOGYI, Alfréd. *A Szervező Bizottság kezdete és vége*. In: *Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa*. Annamária Kónyová, Peter Kónya, Ján Adam. = *Reformáció közép-Európában* Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.

28. Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, German and/or English, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD., doc. ThDr. Alfréd Somogyi, PhD., Ladislav Ďurdík, PhD., PaedDr. Terézia Strédl, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Zsolt Görözdi, ThD., prof. István Pásztori-Kupán, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-VTD4/22	<b>Name:</b> Voliteľná teologická disciplína 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Reading and studying the literature as specified by the supervisor, i.e. the topic leader. During Students are required to complete their own subject from the four basic theological disciplines - biblical, practical, systematic, historical - according to the topic of their dissertation. The examination shall be based on active participation in the lectures of the subject in question, in accordance with the UJS's Study Regulations. Continuous preparation for classes and completion of the assignments given. At the end of the semester, you will take an oral examination in the subject in front of your subject leader and the subject teacher. Translated with <a href="http://www.DeepL.com/Translator">www.DeepL.com/Translator</a> (free version) <b>Assessment:</b> A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The student deepens his/her knowledge in the theological discipline of his/her choice. In-depth knowledge and understanding of the theological discipline. He/she will learn more in-depth and better understand the theological theories of the given discipline. <b>Competences:</b> The student will be able to carry out his/her academic work with a broader vision and a greater overview of his/her chosen subject. He/she will have a broader knowledge of his/her subject and will be able to see his/her research topic in a systematic way. <b>Attitudes:</b> Willingness to continue research and to acquire a better knowledge of the subject. A greater and more thorough knowledge of the theological discipline.	
<b>Brief syllabus:</b> Bible - Semester 4 - Exploring broader themes <ol style="list-style-type: none"> <li>1. Literature of the Post-New Testament Period</li> <li>- Religions of the Ancient East and Old Testament Theology</li> <li>2. Promise and fulfillment - the unity of the two covenants</li> <li>3. Covenant in the New Testament - Covenant, and covenant in the Old Testament</li> <li>4. nomos in the New Testament - Torah in the Old Testament</li> <li>5. pais theu and hyos theu - Ebed Yahweh and Messiah</li> <li>6 Historicity and salvation history - God's revelation in history</li> <li>7 Prophet and Apostle - Mediator in the Old Testament</li> <li>8 Salvation and salvation - Theophany and revelation in history</li> <li>9 Doctrine, Tradition, Faith - Wisdom Literature and Revelation</li> <li>10 Eschatological preaching - apocalyptic and prophecy</li> <li>11 The significance of the</li> </ol>	

New Testament canon - The development of the Old Testament canon Theological Trends in the New Testament - Theological Trends in the Old Testament 13 Summary Practicum - 4th Semester:

1. Biblical Foundations of Pastoral Care
2. History of pastoral care
3. Forms of pastoral care
4. Forms of pastoral care
5. Interrogative, therapeutic and educational pastoral care
6. Inquiry, therapeutic, inductive counselling
7. Mental hygiene, pastoral psychology
8. mental hygiene, pastoral psychology
9. Pastoral care of the sick
10. Pastoral care for the loss of a loved one
11. Pastoral care for the family
12. Pastoral care for children and young people
13. Communication and applied communication

Systematics - Semester 4:

1. Erasmus, Reformation and Counter-Reformation, Martin Luther, Melanchthon
2. Ulrich Zwingli and John Calvin
3. James Arminius and the Council of Dordrecht (1618-19), Jonathan Edwards, the British Reformation, Thomas Cranmer, John Knox, the Westminster Confession of Faith, Philip Jacob Spener and John and Charles Wesley
4. Ignatius of Loyola
5. Council of Trent
6. Roberto Belarmino, Blaise Pascal, Teresa of Avila
6. theological liberalism: Friedrich Schleiermacher, Albrecht Ritschl, Adolf von Harnack, evangelicals: Charles Finney, Peter Forsyth, Benjamin Warfield, Gerrit Berkhouwer, Helmuth Thieicke
7. New Orthodoxy (Karl Barth, Gustav Aulen)
8. The Barmen Confession of Faith, Dietrich Bonhoefer, Reinhold Niebuhr
9. existentialists (Soren Kirkegaard, Rudolf Bultmann, Paul Tillich)
10. process theology, Moltmann, Pannenberg and feminist theology
11. John Henry Newman, Ineffabilis Deus, First Vatican Council
12. munificentissimus Deus, Pierre Teilhard de Chardin, 13th Vatican Council, Karl Rahner, Hans Küng

History - 4th semester:

1. The spiritual legacy of the Gallicans
2. Recatholization and personalities of the Recatholization
3. Enlightenment and Reformation, Peregrination
4. The Toleration Patent
5. Reform assemblies of the 19th century
6. Protestant Pentecost
7. Founding of the Hungarian Reformed Church
8. Personalities of the Reformed Christian Church in Slovakia in the 20th century
9. Educational system of the Reformed Christian Church in Slovakia in the 20th century
10. Mission and diakonia of the Reformed Christian Church in Slovakia
11. The institutional system of the Reformed Christian Church in Slovakia in the period between the two world wars
12. Organizing Committee and the stateless years
13. Life and ministry of the Slovak Reformed Christian Church in socialist Czechoslovakia.

### **Literature:**

#### **Biblika:**

- F. Montanari: The Brill Dictionary of Ancient Greek, Leiden/Boston: Brill, 2015
- E. Lipiński: Semitic Languages. Outline of a Comparative Grammar, Leuven: Peeters, 1997
- Tessa Rajak: Josephus. The Historian and His Society, London: Duckworth, 2002
- V. Tcherikover: Corpus Papyrorum Judaicarum, I–III, Cambridge, Mass.: Harvard University Press, 1957–1964
- E. Stern (ed.): The New Encyclopedia of Archaeological Excavations in the Holy Land, I–I, Jerusalem: Israel Exploration Society, 1997–2008
- K. Berger/C. Colpe (Hrsg.): Religionsgeschichtliches Textbuch zum Neuen Testament, Göttingen: Vandenhoeck & Ruprecht, 1987
- W. Beyerlin (Hrsg.): Religionsgeschichtliches Textbuch zum Alten Testament, Göttingen: Vandenhoeck & Ruprecht, 1978
- D. W. Parry/E. Tov (eds.): The Dead Sea Scrolls Reader, I–IV, Leiden: Brill, 2004.
- Corpus Inscriptiorum Judaeae/Palestinae, I–III, Berlin/Boston: De Gruyter, 2010–2014
- W. G. Kümmel: The New Testament. The History of the Investigation of its Problems, London: SCM Press, 1972
- H. G. Reventlow, History of Biblical Interpretation, I–III, Atlanta: SBL, 2009–2010
- J. M. Robinson: The Nag Hammadi Library, San Francisco: Harper & Raw, 1977
- W. Schneemelcher (ed.): New Testament Apocrypha, I–II, Louisville: Westminster John Knox, 2003
- Jüdische Schriften aus hellenistisch-römischer Zeit, Gütersloh: Gütersloher Verlagshaus

- T. Legrand/J. Joosten (ed.): *The Targums in the Light of Traditions of the Second Temple Period*, Leiden/Boston: Brill, 2014
- Praktika:
1. Abrecht, Christoph: *Einführung in die Liturgik*, Göttingen, Vandenhoeck Ruprecht, 1995.
  2. Adam, Gottfried, Schweitzer, Friedrich, szerk. *Etikai nevelés az iskolában*. Budapest: Károli Gáspár Református Egyetem Hittudományi Kara, 2005.
  3. Baumgartner, Isidor: *Pasztorálpszichológia*. Budapest : Semmelweis Egyetem, 2003.
  4. Berger, Rupert: *Liturgický slovník*. Praha, Vyšehrad, 1999
  5. Bieritz, Karl-Heinz: *Liturgik*. Berlin, New York, Walter de Gruyter, 2004.
  6. Bohren, Rudolf: *Az ige hirdetés mint szenvedély*, DRE, Pápa, 2020.
  7. Bonhoeffer, Dietrich: *Homiletika*, DRE, Pápa, 2016.
  8. Boross, Géza: *Homiletika*. Budapest, 1994.
  9. Bukowski, Peter, Heimbucher, Martin, Klompmaker, Nolting, Christiane, Rauhaus, szerk: *Reformierte Liturgie*, 1995
  10. Bukowski, Peter: *Hogyan vigyük be a Bibliát beszélgetéseinkbe?* Budapest 1999.
  11. Bukowski, Peter: *Predigt wahrnehmen*; Neukirchen; Neukirchener 1990.
  12. Clinebell, Howard J. : *Modelle beratender Seelsorge*, kaiser, Grünewald, 1971
  13. Craddock, Fred: *A prédikálás*. DRE, Pápa, 2018.
  14. Dvakrát měř, jednou věř: průvodce světem víry pro náctileté. *Metodická příručka k pracovním listům*. Praha: Českobratrská církev evangelická, 2012. <https://katecheze.evangelnet.cz/internetove-odkazy/konfirmace>
  15. Engemann, Wilfried, Lütze, Frank, M: *Grunfragen der Predigt*, Leipzig, Evangelische Verlagsanstalt, 2009
  16. Engemann, Wilfried, szerk.: *Handbuch der Seelsorge : Grundlagen und Profile*, Leipzig, Evangelische Verlagsanstalt, 2016.
  17. Engemann, Wilfried, szerk: *Theologie der Predigt, Grundlagen- Modelle-Konsequenzen*. Leipzig, Evangelische Verlagsanstalt, 2001.
  18. Engemann, Wilfried: *Einführung in die Homiletik*, Tübingen, Basel, UTB. A. Fancke, 2011.
  19. *Evangelický katechismus '88*. Praha: Kalich, 1989.
  20. Fekete Károly: *Homiletika* (Debrecen - 1999)
  21. Fekete, Károly, Literáty Zoltán, Steinbach József, szerk: *Igehirdetők kézikönyve*. Budapest, Kálvin Kiadó, 2021,
  22. Fekete, Károly: *A Heidelbergi Káté magyarázata*. Budapest. kálvin Kiadó 2013 ISBN 9789635582266
  23. Filipi, Pavel: *Pozvání k naději. Kapitoly o homiletické hermeneutice a exegezi*. Praha, Kalich, 2006.
  24. Filipi, Pavel: *Pozvání k oslavě. Evangelická liturgika*. Praha, Kalich, 2011.
  25. Fodorné nagy Sarolta. *A katechézis kommunikációs problémái*. Budapest: Kálvin Kiadó, 1996.
  26. Görözdi, Zsolt: *A konfirmáció elmélete és gyakorlata*. Univerzita J. Selyeho, Komárno, 2021
  27. Grethlein, Christian. *Konfirmation*. In: *Religion in Geschichte und Gegenwart* 4. Tübingen: Mohr Siebeck, 2001. 1558–1561. o.
  28. Grethlein, Christian: *Abriss der Liturgik, Ein Studienbuch zur Gottesdienstgestaltung*, Gütersloh, Gütersloher Verlagshaus Gerd Mohn, 1989.
  29. Grethlein, Christian: *Religionspädagogik*, Berlin, Boston, De Gruyter, 2011.
  30. Grözinger, Albrecht: *Homiletik*. Gütersloh, Gütersloher Verlagshaus, 2008.
  31. Gruber, Jiří. *Otázky a odpovědi: evangelický katechismus pro mládež i dospělé, skupiny i jednotlivce*. Praha: Kalich, 2004.
  32. H. Weiß: *Lelkigondozás - Szupervízió - Pasztorálpszichológia* (EXIT Kiadó 2011.)

33. Hafenscher Károly: Liturgika. Luther Kiadó, Liszt Ferenc Zeneművészeti Egyetem Egyházzenei Tanszéke. Budapest, 2010
34. Hézsér Gábor: Miért? Pasztorálpszichológiai tanulmányok, Budapest 1997.
35. Hézsér, Gábor: A pásztori pszichológia kézikönyve. Budapest, Kálvin Kiadó, 1995
36. Hvožd'ara, Miroslav. Verím a sľubujem. Liptovský Mikuláš: Transcius,1997.
37. Charbonnier, Lars, Merzyn, Konrad, Meyer, Peter, szerk: Homiletik. Aktuelle Konzepte und ihre Umsetzung. Göttingen: Vandenhoeck Ruprecht, 2012
38. Identität in Zeiten des Umbruchs Anfragen an Seelsorge, Kirchen und Religionen, Society for intercultural pastoral care and counselling, Düsseldorf, 2009
39. Jakobs, Monika Neue Wege der Katechese, München, Dt. Katecheten-Verein, 2010
40. Josuttis, Manfred: Der Weg in das Leben, Eine Einführung in den Gottesdienst auf verhaltenswissenschaftlicher Grundlage. München, Chr. Kaiser Verlag, 1991.
41. Kádár Ferenc: Liturgika Sárospataki Teológiai Műhely, Sárospatak, 2013.
42. Klessmann, Michael: Seelsorge : Begleitung, Begegnung, Lebensdeutung im Horizont des christlichen Glaubens ; ein Lehrbuch. Neukirchen-Vluyn, Neukirchener, 2008
43. Kocsev Miklós. A konfirmáció pasztorálpszichológiai megközelítése. In: Collegium Doctorum. A Magyarországi Református Egyház Doktorok Kollégiumának periodikája. IV. Évf. 1. szám. (2008), 157–161.o.
44. Kolb, Herbert szerk. Stark machen. Konfirmation und Elternarbeit. Gütersloh: Gütersloher Verlagshaus, 2010.
45. Kozma Zsolt: Liturgika. protestáns Teológiai Intézet, Kolozsvár, 2000.
46. Kunz, Ralph ; Drechsel, Wolfgang ; Meyer-Blanck, Michael ; Noth, Isabelle ; Hauschildt, Eberhard ; Beuscher, Bernd ; Klessmann, Michael ; Lammer, Kerstin ; Roser, Traugott, szerk. Seelsorge: Grundlagen - Handlungsfelder - Dimensionen, Göttingen: Vandenhoeck & Ruprecht ; 2016
47. Kunz, Ralph, Marti, Andreas, Plüss, David szerk: Reformierte Liturgik – kontrovers, Zürich, Theologischer Verlag Zürich, 1999.
48. Liguš, Ján, Butta, Tomáš, Kolář, Pavel: Homiletika. Kazatelství v kontextu praxe a přítomnosti. L. Marek, 2014.
49. Long, Th. G.: A prédikálás tanúbizonysága, Exit Kiadó, Kolozsvár, 2019
50. Lowry, E.L. A homiletikai cselekmény DRE, Pápa, 2018.
51. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Anwendungsbuch für die Uunterschiedlichen Modelle in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2015.
52. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Arbeitsbuch für Konfirmandinnen und Konfirmanden. Gütersloh: Gütersloher Verlagshaus, 2014.
53. Lübking, Hans-Martin. Kursbuch Konfirmation, Ein Praxisbuch fürUnterrichtende in der Konfirmandenarbeit. Gütersloh: Gütersloher Verlagshaus, 2014.
54. Meyer-Blanck, Michael, Dienst, Karl. Die Konfirmation. In: Schmidt-Laubere, Hans-Christoph szerk. Handbuch der Liturgik, Göttingen: Vandenhoeck& Ruprecht 2003. 481–494. o.
55. Meyer-Blanck, Michael, Weyel, Birgit. Studien-und Arbeitsbuch Praktische Theologie. Göttingen: Vandenhoeck & Ruprecht, 2008.
56. Meyer-Blank, Michael: Liturgie und Liturgik. Der Evangelische Gottesdienst aus Quellentexten erklärt. UTB. Vandenhoeck Ruprecht, 2009.
57. Morgenthaler, Christoph, Seelsorge. Gütersloh, Gütersloher Verlagshaus, 2009.
58. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.
59. Müller, Hans Martin: Homiletik, Berlin, new York, Walter de Gruyter, 1996
60. Nagy István: Szemelvények a kresztyén prédikáció történetéből. Budapest, Károli Egyetem Kiadó, 2009.

61. Nagy, István: Homiletika. Budapest, 2006.
62. Neijjenhaus, Jörg: Liturgik. Verlag W. Kohlhammer, 2020
63. Németh Dávid: Vallásdidaktika. Budapest, L'Harmattan, 2017.
64. Nicol, Martin: Dramatizált homiletika. Budapest, Luther Kiadó, 2005.
65. Niemelä, Kati, Hátori Ádám, Siba Balázs. Will the Church Keep Them as Members? The Influence of Confirmation Work on the Commitment to Church Membership. In: Schweitzer, Friedrich, Niemelä, Kati, Simojoki, Henrik, Schlag, Thomas szerk.. Youth, Religion and Confirmation Work in Europe: The Second Study. Gütersloh: Gütersloher Verlaghaus, 2015. 82–92. o.
66. Pángyánszky Ágnes, Hátori Ádám, Siba Balázs. A konfirmáció, ahogy a fiatalok látják. In: Lelkipásztor 2015:(7), 249–256. o.
67. Pángyánszky Ágnes. A konfirmáció célja és gyakorlata. In: Lelkipásztor 2021: (7) (0133-2821): 96 8-9 pp 324–326. o.
68. Pásztor János: Liturgika SJE RTK Komárom, 2005
69. Ravasz, László: A gyülekezeti igehirdetés elmélete (Pápa – 1915).
70. Schmidt-Lauber, Hans Christoph, Seitz, Manfred: Der Gottesdienst, Grundlagen und Predigthilfen zu den liturgischen Stücken. Stuttgart, Calwer Verlag, 1992
71. Schröder, Bernd: Religionspädagogik, Tübingen, Mohr Siebeck, 2012.
72. Schweitzer, Friedrich. Vallás és életút. Vallási fejlődés és keresztyén nevelés gyermek- és ifjúkorban. (Lebensgeschichte und Religion. Religiöse Entwicklung und Erziehung im Kindes- und Jugendalter) Budapest: Kálvin Kiadó, 1999.
73. Siba Balázs- Szabóné László Lilla – Pángyánszky Ágnes: Együtt a hit útján, Gyülekezetpedagógiai kézikönyv, Kálvin Kiadó, Budapest, 2019.
74. Smolík, Josef: Radost ze Slova; Kalich 1983.
75. Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.
76. Szabó Lajos szerk.: Kezed rajtunk. Körültekintés a konfirmációval kapcsolatos elméleti és gyakorlati kérdések világában. Budapest: Teológiai Irodalmi Egyesület, 2000.
77. Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012. ISBN: 9789635582020
78. Szénási Lilla. Kamaszokkal az iskolában és a gyülekezetben. In: Siba Balázs, Szabóné László Lilla, Pángyánszky Ágnes szerk.: Együtt a hit útján. Gyülekezetpedagógiai kézikönyv. Budapest, Kálvin Kiadó, 2019. 245–287.o.
79. Szénási Lilla. Kihívások és lehetőségek a Digitális generáció oktatásában. In: Teológiai Fórum: A Selye János Egyetem Református Teológiai Kara és a Calvin J. Teológiai Akadémia tudományos folyóirata., Évf. 9, sz. 1 (2015), 17–27. o.
80. Szénási Lilla. Szempontok a Z generáció katechéziséhez. In: Magyar Református Nevelés: Református pedagógiai folyóirat, Sz. 4 (2017), 15-29. o.
81. Tanuló közösségben. A konfirmációi oktatás kézikönyve. Budapest: Luther Kiadó, 2008.
82. Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.
83. Verbényi István, Arató Miklós Orbán: Liturgikus lexikon, A katolikus egyház liturgiája. Ecclesia, Budapest.
84. Winkler, Klaus: Seelsorge. Berlin, New York, de Gruyter, 2000
85. Worthington, Everett: Lelkigondozói ABC, Budapest, Harmat, 2020,
86. Zerfass, Rolf: Nevedet hirdetem, Budapest, Szent István Társulat, 1987.
- Systematika:
- Követvén a szent atyákat. Az ógyház dogmatörténete 381-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2009)
- Mindnyájan egybehangzóan tanítjuk. Az ógyház dogmatörténete 381-től 451-ig (Kolozsvár: A Napoca Star és a Protestáns Teológiai Intézet közös kiadása, 2010)

- A „tulajdonságok közlésének” tana Heinrich Bullinger teológiai gondolkodásában, *Református Szemle* 96/2 (2003), 146–158
- Jézus Krisztus személyének „hüposztatikus egysége” az 5. század terminológiai vitáinak tükrében, *Református Szemle* 100/3 (2007), 644–656
- Hallgatni: arany-e vagy cinkosság? Karl Barthnak az 1956-os magyar szabadságharc kapcsán tanúsított „hallgatása” Reinhold Niebuhr értelmezésében, *Református Szemle* 102/1 (2009), 103–125
- Tehetjük-e, hogy amiket láttunk és hallottunk, azokat ne szóljuk? Karl Barth tanítványai és Reinhold Niebuhr 1957-es levélváltása, *Református Szemle* 102/2 (2009), 195–213
- Emberek vagyunk, nem pedig Isten. Niebuhr és Barth az Egyházak Világtanácsa bölcsőjénél, *Református Szemle* 102/4 (2009), 439–454
1. Az emberi lélek és az örök élet Kálvin első teológiai munkájában, *Református Szemle* 102/5 (2009), 573–594
- Az egyház ismertetőjeleiről, *Credo*, 17/2 (2011), 15–23
- Teológiai és filozófiai vonatkozások Arius hitvallásában, *Studia Doctorum Theologiae Protestantis I* (Kolozsvár: PTI, 2013), 147–166
- Élettapasztalatok és teológiai motívumok Augustinus és a pelagiánusok vitájában, in: Fekete Károly – Kustár Zoltán – Kovács Ábrahám, szerk., *Átjárható határok. Ünnepi kötet dr. Gaál Botond professzor 65. születésnapjára*, *Acta Theologica Debrecinensis*, 2 (Debrecen: DRHE, 2011), 351–369
1. Edesszai Ibasz levele Mariszhoz: Kétszeri ítélet és kétszeri felmentés ugyanazért a levélért, *Református Szemle* 103/3 (2010), 276–292
- Adalékok Nüsszai Gergely krisztológiai tanításának értelmezéséhez, *Református Szemle* 103/4 (2010), 372–382
- Grillmeier, Aloys, *Christ in Christian tradition, From the Apostolic Age to Chalcedon (451)*, trans. by J. S. Bowden, 2nd rev edn (London-Oxford: A. R. Mowbray, 1975)
- Newman, John Henry, *The Arians of the Fourth Century* (London: Longman, 1908)
- Quasten, Johannes, *Patrology*, 4 vols (Utrecht: Spectrum, 1950-86)
- Williams, Rowan, *Arius, Heresy and Tradition*, 2nd edn (London: SCM Press, 2001)
- Historika:
1. Katus László: *Középkor története*. Rubicon, Budapest, 2001. (15-23, 69-105.) ISBN: 963 9252 04 2.
  2. Szántó Konrád: *A katolikus egyház története*. Ecclesia, Budapest, 1983. ISBN: 963 363 415 6.
  3. Everett Fergusson: *A kereszténység bölcsője*. Osiris, Budapest, 1999.
  4. *A kereszténység krónikája*. Magyar Könyvklub, Budapest, 1998.
  5. Huizinga, Johan: *A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században*. Magyar Helikon, Budapest, 1976.
  6. BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: *A magyar református egyház története*. Kossuth Könyvkiadó, Budapest, 1949.
  7. Bucsay Mihály: *A protestantizmus története Magyarországon 1521-1945*. Gondolat, Budapest, 1985.,
  8. Révész, I.: *Egyháztörténelem*. Budapest: Kálvin Kiadó, 1995,
  9. Bucsay, M.: *Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart*. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf., 1977 ISBN 3205081862,
  10. Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: *A magyar református egyház története*. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája, 1995 ISBN 963 04 609 5.

11. Otrókocsi Fóris Ferenc: *Furor bestiae*, Sylvester Nyomdai Műintézet, 1933.
12. Hrejsa, F.: *Dějiny křesťanství v Československu I-VI*. Praha: Husova československá evangelická fakulta bohoslovecká, 1948, Lévai Attila: *Honi egyháztörténet*, UJS-Komárno, 2015
13. Csomár Zoltán: *A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938)*. M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940.
14. Fritz Peyer-Müller: *A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre*. Református Zsinati Iroda Tanulmányi Osztálya, Budapest, 1994. ISBN 963 8360 09 7 3.
15. LÉVAI, Attila – SOMOGYI, Alfréd: *A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1*. Selye János Egyetem, Komárom, 2015. CD-ROM ISBN 978-80-8122-126-2.
16. LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: *Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között*. Selye János Egyetem, Komárom, 2019. ISBN 978-80-8122-338-9.
17. Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecesei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): *Egyház és történelem. Tanulmányok az egyház életéről és történelméről*. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8.
18. Lévai Attila: *Rövid adalékok egy püspöki életúthoz*. In: Lévai Attila (szerk.): *Egyház és történelem. Tanulmányok az egyház életéről és történelméről*. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0
19. Czinke Zsolt: *A szlovákiai református egyház elemi iskoláinak története 1918-1945*. In: *Teológiai Fórum*; IV. évf. 1. szám; 1/2010. ISSN 1337-6519
20. Puntigán József: *A Losonci Theológiai Szeminárium (1925-1939)*; Plectrum, Losonc, 2005; ISBN 80-968806-8-3 7.
21. Somogyi Alfréd: *A Losonci Teológiai Akadémia tudományművelése*. In: *Teológiai Fórum*; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519
22. SOMOGYI, Alfréd. *Amikor (kollektív) bűn volt magyarnak lenni a Felvidéken: A kassai kormányprogram és a Beneš-dekrétumok ismertetése és hatása a Szlovákiai Református Keresztyén Egyház életére az 1945-48 közötti években*. DOI 10.24193/subbtref.62.1.12 *Studia Universitatis Babeş-Bolyai*. Évf. 62, sz. 1 (2017), p. 140-157. ISSN 1582-5418.
23. SOMOGYI, Alfréd. *Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942*. *Theológiai Fórum*. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.
24. SOMOGYI, Alfréd. *Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire*. In: *A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok*. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.
25. SOMOGYI, Alfréd. *Sörös Béla emlékezete*. In: *A reformáció öröksége : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok*. Kolombán Vilmos József. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2018, P. 246-253. ISBN 978-606-93498-8-5.
26. LÉVAI, Attila: *Adalékok a Szlovákiai Református Keresztyén Egyház és a Magyarországi Református Egyház kapcsolatrendszeréből Trianontól a rendszerváltásig*. In *Egyház, iskola, művelődés*. Kolozsvár : Kolozsvári Protestáns Teológiai Intézet, 2020. ISBN 978-606-94847-0-8, p. 407.
27. SOMOGYI, Alfréd. *A Szervező Bizottság kezdete és vége*. In: *Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa*. Annamária Kónyová, Peter Kónya, Ján Adam. = *Reformáció közép-Európában* Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.

28. Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, German and/or English, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Ladislav Ďurdík, PhD., PaedDr. Terézia Strédl, PhD., prof. Ábrahám Kovács, PhD., doc. ThDr. Attila Lévai, PhD., doc. ThDr. Alfréd Somogyi, PhD., prof. ThDr. István Karasszon, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Zsolt Görözdi, ThD., prof. István Pásztori-Kupán, PhD.

**Date of last update:** 23.06.2023

**Approved by:** prof. Ábrahám Kovács, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-ZVK1/22	<b>Name:</b> Foreign scientific conference 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student is required to attend a theological academic conference in Slovakia during the semester. He/she must provide proof of participation to his/her supervisor by means of a certificate of participation issued by the conference organisers. Based on the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn about the scientific conference process. Participation in scientific conferences provides knowledge of the complexity of the structure and organization of a scientific presentation, and of the time limits. Developing contacts with other researchers and doctoral students. Enhance your knowledge by listening to conference presentations. Learn how to apply for conferences. <b>Skills:</b> The doctoral student will acquire skills in attending and behaving at scientific conferences. Based on his/her observations and experience, he/she will see examples of how to respect the time limits, how to give a presentation in a professional and rhetorical way. The presentations will enhance his knowledge and the skills he will acquire. He compares his own knowledge and skills with those of the conference participants. <b>Attitudes:</b> The doctoral student gains experience in the course of scientific conferences, in the structure and delivery of presentations. They will develop a sense of professionalism and, on the basis of the examples they have experienced, will develop criteria for their own scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KHV/D-ZVK2/22	<b>Name:</b> Foreign scientific conference 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> distance, present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The doctoral student is required to attend a theological academic conference in Slovakia during the semester. He/she must provide proof of participation to his/her supervisor by means of a certificate of participation issued by the conference organisers. Based on the certificate, the subject leader enters the graduation in the AIS. Evaluation: a - passed b - not passed	
<b>Results of education:</b> <b>Knowledge:</b> The PhD student will learn about the scientific conference process. Participation in scientific conferences provides knowledge of the complexity of the structure and organization of a scientific presentation, and of the time limits. Developing contacts with other researchers and doctoral students. Enhance your knowledge by listening to conference presentations. Learn how to apply for conferences. <b>Skills:</b> The doctoral student will acquire skills in attending and behaving at scientific conferences. Based on his/her observations and experience, he/she will see examples of how to respect the time limits, how to give a presentation in a professional and rhetorical way. The presentations will enhance his knowledge and the skills he will acquire. He compares his own knowledge and skills with those of the conference participants. <b>Attitudes:</b> The doctoral student gains experience in the course of scientific conferences, in the structure and delivery of presentations. They will develop a sense of professionalism and, on the basis of the examples they have experienced, will develop criteria for their own scientific presentations. Developing an attitude of speaking in a scientific environment.	
<b>Brief syllabus:</b> The practical subject has no outline.	
<b>Literature:</b> There is no recommended literature for the practical course.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak, German, English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> tutor	
<b>Date of last update:</b> 23.06.2023	
<b>Approved by:</b> prof. Ábrahám Kovács, PhD.	