

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/BP/ PPe/12	Name: Bachelor Thesis
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 10	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Student in the conceived final thesis has to demonstrate the ability to work productively in the field of study in which (s)he studied. Processing the final thesis, the student has to show the ability to independently acquire theoretical and practical knowledge and creatively apply them and use in solving specific problems. Diploma thesis may have the character of theoretical, research and applicative. The result of thesis defense is evaluated with grades from the range of A to Fx. The defense of bachelor thesis proceeds colloquial exams. Classification of assessment: A (100-91%), B (90-81%), C (80-71%), D (70-61%) E (60-50%) Credit will not be granted to student who does not obtain more than 50%. Thesis has to meet the requirements. Student at the defension has to demonstrate the capability of problem solving on the basis of knowledge of field of study, pedagogical-psychological and social understanding in the context of study-field; evaluates the quality of procession of thesis in accordance with assessment criteria, the argumentative abilities of the student. The author of the thesis must be able to answer adequately the questions of the opponent and supervisor in order to defend it successfully.	
Results of education: The supervisor and opponent assess the final thesis. They execute assesment about the thesis, in what the formal ways are evaluated (according to AIS) the quality of processing the theoretical and practical parts of the work, the merits and applicability of it. It evaluates the selection of a sufficient number of relevant literary sources and organizing them into a coherent whole. The supervisor and opponent give recommandations and put questions to the author of the thesis.	
Brief syllabus: Final tesis writing in accordance with the requirements.	
Literature: KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho – dostupné na www.selyeuni.sk	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 284					
A	B	C	D	E	FX
72.18	16.55	5.28	3.52	2.46	0.0
Teacher: doc. PaedDr. Patrik Šenkár, PhD., Mgr. Yvette Orsovics, PhD., prof. PhDr. Margit Erdélyi, CSc., prof. Dr. Béla István Pukánszki, DSc., Dr. habil. Dr. Mária Magdolna Németh, CSc., prof. Dr. András Németh, DSc., Dr. habil. PhDr. József Liszka, PhD., PaedDr. Krisztina Czakoóová, PhD., RNDr. Zuzana Árki, PhD., Mgr. Ladislav Jaruska, PhD., Mgr. Ladislav Ďurdík, PhD., Sándor János Tóth, PhD., Szabolcs Simon, PhD., PaedDr. Tamás Török, PhD., Dr. habil. PaedDr. József Keserű, PhD., Mgr. Katarína Szarka, PhD., Dr. habil. PaedDr. György Juhász, PhD., Dr. habil. PaedDr. Melinda Nagy, PhD., Ing. Pavol Makovický, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD., PaedDr. Edit Szabóová, PhD., Dr. habil. Ing. István Szőköl, PhD., PaedDr. Peter Židek, PaedDr. Beáta Dobay, PhD., PaedDr. Anita Halászová, Ing. Magdaléna Hugyivároová, PaedDr. Diana Borbélyová, PhD., Mgr. Tímea Mészáros, Dr. habil. Vilmos Vass, PhD., Dr. habil. Ádám István Nagy, PhD., PaedDr. Patrik Baka, PhD., Mgr. Vojtech Istók, PhD., Dr. habil. Julianna Lőrincz, PhD., Mgr. Gábor Lőrincz, PhD., Katalin Kanczné Nagy, PhD., Mgr. Bernadeta Szabóová					
Date of last update: 07.04.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/BS-PPe/12	Name: Thesis seminar
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester students submit written work (structure of the final thesis, the first pages of the final thesis and the theoretical part of the final thesis), for which he could get 100 points. The condition for passing the course is to achieve at least 50 points, ie 50% of the total. To achieve evaluation A need to get 90-100%; at 80-89% of B; the evaluation of C 70-79%; the evaluation of 60-69% D and E ratings 50-59% of the total marks.	
Results of education: Bachelor thesis is the simplest type of final thesis, a student at the conception has demonstrated the ability to work creatively in the field of study in which he studied. The student has to demonstrate adequate understanding of knowledge of the issues and apply their skills in collecting, interpreting and processing the basic literature, or its application in practice, or to solve partial tasks related to the interested students.	
Brief syllabus: 1. General and Final Provisions 2. Types of final papers, chooses the final thesis 3. Entering the final theses, and the abstract structure of the final thesis 4. The structure of the final thesis 5. Citations and bibliographical references 6. Formal presentation of final thesis 7. The introductory part of the final work 8. The core of the work 9. Conclusion, summary and annexes 10. Submission of the final work, the license agreement 11. Evaluation and defense of final thesis 12. Keeping and publishing of final works 13. The empirical or practical part of the final work	
Literature: Albert, S.: Pedagógiai zárómunkák elkészítése, SJE Komárno, 2005 Ecco, U .: Hogyan írjunk szakdolgozatot?, Gondolat Budapest, 1991 Aktuálne nariadenie rektora UJS v Komárne Odborná literatúra podľa témy	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 461	

A	B	C	D	E	FX
62.47	20.82	11.71	2.6	2.39	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD., prof. Dr. András Németh, DSc., Dr. habil. Vilmos Vass, PhD., PaedDr. Diana Borbélyová, PhD., PaedDr. Anita Halászová, Mgr. Tímea Mészáros, Dr. habil. PhDr. József Liszka, PhD., Dr. habil. Ádám István Nagy, PhD., PaedDr. Peter Židek, Mgr. Ladislav Jaruska, PhD., PaedDr. Tamás Török, PhD., Katalin Kanczné Nagy, PhD., Péter Szabó, RNDr. Zuzana Árki, PhD., Mgr. Tünde Berta, Mgr. Gábor Lőrincz, PhD., Mgr. Péter Mészáros, Mgr. Ilona Istók, Mgr. Alexandra Németyová, PhD., Mgr. Tomáš Plonický, PaedDr. Eva Győriová Baková, doc. RNDr. Ferdinand Filip, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD., Csilla Nagyová, ArtD., Mgr. Yvette Orsovics, PhD., Mgr. Bernadeta Szabóová, PaedDr. Edit Szabóová, PhD.					
Date of last update: 07.04.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ DMS1e/12	Name: Methodology of pre-school education 1
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation on educational projects at the end of the semester (content requirement of project: 40 points, quality of presentation: 10 points) and verbal exam on the topics of the subject (50 points), sum-total: 100 points. Evaluation: A - 90 -100points, B - 80 -89 points; C - -79-70 points, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Student knows the basic concepts of didactics of kindergarten literacy. Understands the principles of behaviourist, cognitive and social-cognitive theory of learning. Knows the principles of education in kindergarten. Informed about the Slovak system of education. Characterizes the system of programs in kindergarten. Knows , understand and apply the structure of the actual national kindergarten program referring to the pedagogical practice. Understand coherency of each educational stage and its didactic applied process. Knows the forms of cooperation between kindgarden and family. Characterizes the professional competences of kindergarten teacher. Able to plan educational process on the base of the structure of the actual national kindergarten program.	
Brief syllabus: Course content consists of information on creating the conditions for a game relying on the theoretical concept of the origin, development and inclusion of games in the educational process, division games in the theoretical and practical knowledge of a few types of games and their application and technical description.	
Literature: BALÁZSNÉ SZŰCS, J. – SZAITZNÉ G., A. 2003. Szabadon, játékosan, örömmel. Budapest : Szort BT, 2003. 319 o. ISBN 963 03 5582 5 BENEDEK, L. 2005. Játék és pszichoterápia. Budapest : KönyvFakasztó Kiadó, 2005. 348 o. ISBN 963 8666 9 0 0 B. MÉHES, V. 1993. Az óvónő és az óvodai játék. Budapest : Calibra, 1993. 131 o. ISBN 963 7740 619 DEÁKNÉ B. K. 2005. Anya, taníts engem. Debrecen : Deák és Társa Kiadó, 2005. 215 o. ISBN 963 9420 16 6 FISCHER, R. 2002. Tanítsuk gyermekeinket gondolkodni játékokkal. Budapest : Műszaki KIA, 2002. 171 o. ISBN 963 16 2589 3	

KIKUŠOVÁ, S.- KRÁLIKOVÁ, M. 2004. Diet'a a hra. Bratislava : Sofa, 2004. s. 107. ISBN 80-89033-42-3

KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.

KOVÁCS, Gy. - BAKOSI, É. 2005. Játék az óvodában. Debrecen : Didakt Kft, 2005. ISBN 963 212 778 1

KOVÁCS, Gy. - BAKOSI, É. 2005. Játékpédagógiai ismeretek. Debrecen : Center – Print Kft, 2005. 258 o. ISBN 963 460 912 0

PERLAI, R (eds).1996. Az óvodáskor fejlesztőjátékai. Budapest : Okker, 1996.

SILBERG, J. 2003. Hrajme sa s najmenšími. Praha : Cesty, 2003. s. 160. ISBN 80-7181-886-0

SVETLÍKOVÁ, J. 2000. Výchova hrou. Bratislava : Humanitas, 2000. ISBN 80.968053-2-0

SZABÓ, E. 2011. Játékpédagógiai jegyzetek. Rukopis, 2011

TAKÁCS, B. 2001. Gyermek – játék – terápia. Budapest : OKKER, 2001. 248 o. ISBN 963 9228 05 2

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 652

A	B	C	D	E	FX
46.63	19.79	16.1	7.67	7.82	1.99

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 19.06.2018

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ DMS2e/12	Name: Methodology of pre-school education 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: For the study period: 5s / 10s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation on educational projects at the end of the semester (content requirement of project: 40 points, quality of presentation: 10 points) and verbal exam on the topics of the subject (50 points), sum-total: 100 points. Evaluation: A - 90 -100points, B - 80 -89 points; C - -79-70 points, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Student knows the basic concepts of didactics of kindergarten literacy. Understands the principles of behaviourist, cognitive and social-cognitive theory of learning. Knows the principles of education in kindergarten. Informed about the Slovak system of education. Characterizes the system of programs in kindergarten. Knows , understand and apply the structure of the actual national kindergarten program referring to the pedagogical practice. Understand coherency of each educational stage and its didactic applied process. Knows the forms of cooperation between kindergarten and family. Characterizes the professional competences of kindergarten teacher. Able to plan educational process on the base of the structure of the actual national kindergarten program.	
Brief syllabus: Familiarity with theories of learning. Knowledge of pedagogy and didactics in kindergarten. Subordination to all educational units related to this subject. Didactically capacity plans, projects, programs, and organize evalvovat' process of education in kindergarten. Orientation of educational documents for pre-primary education, identifying and providing the conditions for secured professional education and development of competencies for children in kindergarten.	
Literature: ALBERT, S. 2005. Didaktika.1. vyd. Dunajská Streda : Lilium Aurum, 2005. 290 s. ISBN 80-8062-252-3. BERTRAND, Y. 1998. Soudobé teorie vzdelávaní. Praha : Portál, 1998. 247 s. ISBN 80-7178-216-5. BRUCEOVÁ, T. 1996. Předškolní výchova. Deset principu moderní pedagogiky a jejich aplikave v praxi. Praha : Portál, 1996. 172. ISBN 80-7178-068-5. FONTANA, D. 2003. Psychologie ve školní praxi. Praha : Portál, 2003. 384 p. ISBN 80-7178-626-8.	

- HORTOBÁGYI, K. 1991. Projekt kézikönyv. Altern füzetek. 1. Budapest : OKI, Iskolafejlesztési Központ, 1991. 65 p. ISBN 963 7284 14 4 ö.
- HAJDÚKOVÁ, V. a kol. 2008. Príručka na tvorbu školských vzdelávacích programov pre materské školy. Bratislava : MPC, 2008. s. 294. ISBN 978-80-8052-324-4.
- HAJDÚKOVÁ, V. a kol. 2009. Metodika na tvorbu školských vzdelávacích programov pre materské školy. 1. vyd. Bratislava : MPC, 2009. s. 288. ISBN 978-80-8052-321-1.
- KALHOUS, Z. 2002. Výukové cíle a jejich taxonomie. In KALHOUS, Z. - OBST, O. a kol. 2002. Školní didaktika. Praha : Portál, 2002. ISBN 80-7178-253-X, s. 273 – 274.
- KASÁČOVÁ, B. 2002. Učiteľ- profesia a príprava. Banská Bystrica : UMB, 2002. ISBN 80-80-55-702-0.
- KASÁČOVÁ, B. – KOSOVÁ, B. 2006. Kompetencie a spôsobilosti učiteľa – európske trendy a slovenský prístup. In Kol. autorov Profesionálny rozvoj učiteľa. Prešov : MPC v Prešove, 2006. 163 s. ISBN 80-8045-431-0, s. 36 – 47.
- KIKUŠOVÁ, S. – KRÁLIKOVÁ, M. 2004. Dieťa a hra. Bratislava : SOFA, 2004. 107 s. ISBN 80-89033-42-3.
- KIKUŠOVÁ, S. 2007. Rozvíjanie kompetencií u detí predškolského veku. In Pedagogická tvorivosť učiteľiek materských škôl. Zborník z celoslovenského odborného seminára. Prievidza : 2007, ISBN: 978-90-80-969549-4-0 , s.5-14
- KIKUŠOVÁ, S. 2010 a. Kompetencie detí predškolského veku ako edukačné ciele predprimárnej edukácie. Školiaci materiál pre účastníkov vzdelávania. Nepublikované texty. 2010.
- KIKUŠOVÁ, S. 2010 b. Plánovanie, organizácia a realizácia (týždenných) kurikulárnych projektov v podmienkach súčasnej predškolskej edukácie. Školiaci materiál pre účastníkov vzdelávania. Nepublikované texty. 2010.
- KYRIACOU, CH. 1996. Klíčové dovednosti učitele. Praha : Portál, 1996. 155 s. ISBN 80-7178-022-7.
- KOLLÁRIKOVÁ, Z. – PUPALA, B. (eds). Predškolská a elementárna pedagogika. Praha : Portál, 2001. ISBN 80-7178-585-7, s. 161-178.
- KOSOVÁ, B. – KASÁČOVÁ, B. 2007. Základné pojmy a vzťahy v edukácii. Banská Bystrica : PdF Mateja Bela, 2007. ISBN 978-80-8083-525-5, s. 63-74.
- KOSTRUB, D. 2003. Od pedagogiky k didaktike materskej školy. 1. vyd. Bratislava : MPC, 2003. 120 s. ISBN 80-8052-171-9.
- KOSTRUB, D. a kol. 2005. Dizajn procesu výučby v MŠ. Kurikulárne inžinierstvo a pedagogické navrhovanie v podmienkach materskej školy. Od znútorňovania obsahu edukácie k spolupodieľaniu sa dieťaťa i učiteľa v učebných a rozvojových kontextoch materskej školy. 1. vyd. Prešov : Rokos, 2005. 168 s. ISBN 80-89055-56-7.
- KOSTRUB, D. 2008. Dieťa/žiak/študent – učivo-učiteľ, didaktický alebo bermudský trojuholník? 1. vyd. Prešov : Rokos, 2008. 169 s. ISBN 978-80-89055-87-6
- KOŤÁTKOVÁ, S. 2000. Kompetence dítěte předškolního věku a jejich souvislost se sebepojetím a sebeuplatněním dítěte, jeho socializací, interakcí a komunikací. In Pedagogika, 2000, ISSN 3330-3815, roč. XLX, č. 1., 2000, s. 56 -64
- Óvodai programok: Magyarország, Románia:
- KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.
- KOVÁCS, GY. – BAKOSI, É.. 2004. Óvodapedagógia I. Debrecen : 2004. 226 o. ISBN 963 430 924 0
- HEGEDŰS, G. 2002. Projektpedagógia. Kecskemét : Kecskeméti Főiskola Tanítóképző Főiskolai Kar, 2002. 223 o. ISBN 963 7294 42-2.
- PODHÁJECKÁ, M. 2008. Edukačnými hrami poznávame svet. 3. vyd. Prešov : Prešovská univerzita v Prešove, Pedagogická fakulta, 2008. 234 s. ISBN 978-80-8068-797-7.
- RADNÓTI, K.(eds.). 2008. A projektpedagógia mint az integrált nevelés egy lehetséges

eszköze. Budapest : Educatio Társadalmi Szolgáltató Közhasznú Társaság, 2008. 327 p. ISBN 978-963-9795-13-6.

SZABÓOVÁ, E. 2009. Projektek tervezése az óvodai program tanvázlata alapján a Selye János Egyetemen. In: Albert, S. (ed.): Az iskolai és óvodai oktatási programok kialakításáról. Komárno: UJS, 2009. 99 - 120 o. ISBN 978-80-89234-79-0

SZABÓ, E. 2011 Óvodapedagógiai jegyzetek. Kézirat, 2011.

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava

Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2.

(www.statpedu.sk, www.minedu.sk)

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk)

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 699

A	B	C	D	E	FX
35.19	26.75	18.03	7.73	6.58	5.72

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 19.06.2018

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/DMS3e/12	Name: Methodology of pre-school education 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for passing the subject: Presentation on the frame of local kindergarten educational program developing by students or applied local educational program of school club (or possible other educational institution). Presentation is based on the discussed structure at the end of the semester (originality: 10 points, structure: 10 points, content 50 points, design: 20 points, presentation: 10 points). Evaluation: A - 90 -100 points, B - 80 -89 points; C - 79-70 points, D - 60-69 points, E - 50 -59 points, FX below 49 points.	
Results of education: Results of education: Student understands the structural differences between local kindergarten educational program and the outside institutions from schools (school club and other institutions). Knows the previous process of program development and characterizes it. Be able to make specific, brief program and present it. Student can reflect on the questions of professional analysis after the presentation.	
Brief syllabus: Informing students about the importance of a participatory model of a two-tier mission of education programs in the EU - in detail in the Slovak Republic. The preparatory phase and creation of imaginary, brief indicative school program orientation of thought - the concept of kindergarten with name, logo and the other (brief) parts of the school curriculum.	
Literature: ALBERT, S. 2006. Minőségfejlesztés az iskolákban. Komárno : SJE, TKK, 2006. 131 o. ISBN 80-89234-12-7 HAJDÚKOVÁ, V. a kol. 2009. Metodika na tvorbu školských vzdelávacích programov pre materské školy. 1. vyd. Bratislava : MPC, 2009. s. 288. ISBN 978-80-8052-321-1. HAJDÚKOVÁ, V. a kol. 2008. Príručka na tvorbu školských vzdelávacích programov pre materské školy. Bratislava : MPC, 2008. s. 294. ISBN 978-80-8052-324-4. HORVÁTH, A. 1999. Minőségbiztosítási technikák. Budapest : Műszaki Könyvkiadó, 1999. 141 o. ISBN 963 16 2537 0 SZABÓOVÁ, E. 2009. A Szenczi Molnár Albert Óvoda önértékelése, mint az óvodai program kidolgozásának első szakasza. In: Albert, S. (ed.): Az iskolai és óvodai oktatási programok kialakításáról. Komárno : UJS, 2009. 67 – 98 o. ISBN 978-80-89234-79-0	

TRENCSENYI, L. – VILLÁNYI, Gy. 1999. Minőségbiztosítás az óvodai nevelési programban hogyan? Budapest : OKKER, 1999
 Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2. (www.statpedu.sk, www.minedu.sk)
 Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk)
 Školské vzdelávacie programy niektorých materských škôl – podľa výberu štude
 Elektronická literatúra - spojená s témou (podľa výberu študenta)

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 464

A	B	C	D	E	FX
59.48	20.26	12.93	5.6	1.29	0.43

Teacher: PaedDr. Diana Borbélyová, PhD.

Date of last update: 07.04.2018

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/DMS4e/12		Name: Methodology of pre-school education 4			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Work on the chosen topic of the subject (structure of work: 20 points, formal requirement: 30 points, individual ideas: 30 point, impact of work: 20 points: sum-total: 100 points) Evaluation: A - 90 -100points, B - 80 -89 points; C - -79-70 points, D - 60-69 points, E - 50 -59 points, FX below 49 points.					
Results of education: Student knows the principles of leadership. Lists and characterizes the potential leadership styles. Knows the structure of Slovak education system. Informed in the actual acts, regulations. Defines the professional competences for leadership, the rights and duties of leader, employee, maintainer and controlling organization. Diagnoses the partners of kindergarten and schools, knows the opportunities of cooperation. Recognizes the values and potential applied methods of institutional assessment and self-evaluation. Knows the classification of educational employees. Informed in the system of continuous professional development of teachers.					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course: hungarian or english					
Notes:					
Evaluation of subjects Total number of evaluated students: 533					
A	B	C	D	E	FX
80.3	9.01	7.32	2.25	1.13	0.0
Teacher:					
Date of last update: 07.04.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/EKC/ PPe/12	Name: Ecology
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Continuous assessment of studies - 50%, oral exam - 50%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
Results of education: After completing the course the student knows the basic concepts, content, and distribution of ecology, gained knowledge from aut-, dem- and synecology and environmental sciences.	
Brief syllabus: Definitions. Ecological factors. Population. Ecosystem. Biocenóza. Species diversity, dominance curves, diversity and balance. Management of biodiversity. Protected areas. The processes of synthesis and degradation in the ecosystem. Trophic structure, food chains, ecological pyramid. The flow of energy in the ecosystem, resources, and energy conversion. Biogeochemical cycles. Waste management. Increase the greenhouse effect, global warming.	
Literature: Dykyjová, D. a i.: Metody studia ekosystémů. Praha : Academia, 1989. Kárász, I.: Ökológia és a környezetvédelmi alapismeretek, Budapest, 2000. Majzlan a kol.: Ekológia. Bratislava, 1997. Mičian, L. - Zatkalík, F.: Náuka o krajine a starostlivosť o životné prostredie. Bratislava UK, 1984 Odum, P. E.: Ekologie. Praha, 1987. Pájer, J.: Természetvédelem az ezredfordulón, Budapest, Sz KH, 2000. Riman, J. a i.: Ekológia pre gymnáziá. Bratislava : Litera, 1998. Soldán, M., Soldánová, Z., Michalíková, A.: Ekologické nakladanie s materiálnymi a odpadmi. Bratislava, STU, 2005. Székely P.: Ökológiai kislexikon. Natura Kiadó, Budapest 1983.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 315					
A	B	C	D	E	FX
26.98	46.03	26.35	0.0	0.32	0.32
Teacher: Ing. Pavol Balázs, PhD., prof. Dr. János Nemcsók, DSc.					
Date of last update: 12.09.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ HVA1e/12		Name: Music education and teaching HVA1			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 319					
A	B	C	D	E	FX
50.78	27.27	13.48	4.39	1.25	2.82
Teacher: Mgr. Yvette Orsovics, PhD., doc. dr. univ. Agáta Csehiová, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ HVA4e/12	Name: Music education and teaching HVA4
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Developing work sheets, written test (music notation, musical expressions, musical forms and genres of music, Oral exam for (sing and play children's songs, folk songs and children's folk games of your choice). Assessment of the subject 100 to 90 points: A, 89-80 points B 79-70 points C 69-60 points D 59-50 points E, 49 and the lower value of FX.	
Results of education: In accordance with the requirements undergraduates are capable to sing 60-70 children's songs and folk songs clearly and articulately. Also capable to sing these songs sol-fa, applying the hand signs as well as playing them on the flute. The undergraduate is capable to transport easy songs with small sound sets, have general knowledge about musical forms, styles and jargon.	
Brief syllabus: Namely the possibility of using music and drama activities as an effective means of gaining knowledge and developing musical and dramatic skills of pupils, their use in educational activities. Musical-dramatic work as an effective means of developing the child's personality.	
Literature: Baranová, E.: Tvorivosť na hodinách hudobnej výchovy. Hudobno-didaktické hry a postupy. UMB Banská Bystrica, 1993 Cílková, E.-Hřílková, J.: Děti hrají divadlo, Portál 2005 Jenčková, E.: Hudba a pohyb ve škole. Hradec Králové, 2002 Mlejnek, J.: Dětská tvořivá hra, IPOS, 2004 WAY, B.: Rozvoj osobnosti dramatickou improvizací. Praha, IVS 1996 HICKSON, A.: Dramatické a akční hry. Praha, Portál, 2000 Gabnai Katalin: Drámajátékok gyermekeknek, fiataloknak, felnőtteknek, Tankönyvkiadó, Budapest, 1987 Béres János: Furulyaiskola I. Papp, K.: Szájról szájra, kézzől kézre, Szentendre Geobook Hungary Kiadó, 2000 Falvay, K.: Mozgás, énekes játék Kodály, Z.: Kis emberek dalai. Budapest, Zeneműkiadó 1962 Kodály, Z.: 333 olvasógyakorlat. Budapest, Editio Musica 1941	
Language, knowledge of which is necessary to complete a course:	

Hungarian or Slovakian					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 534					
A	B	C	D	E	FX
19.85	28.09	31.46	14.98	4.68	0.94
Teacher: Mgr. Yvette Orsovics, PhD.					
Date of last update: 07.04.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/INF1/ PPe/12		Name: Informatics and Didactics of Informatics 1			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 319					
A	B	C	D	E	FX
46.39	28.53	18.5	4.08	2.51	0.0
Teacher: Sándor Szénási, PhD., Dániel Zoltán Stojcsics, PhD., Dr. Gábor Kiss, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/INF3/PPe/12		Name: Informatics and Didactics of Informatics 3			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus: Basic terms of the computer experience (OS, objects, files, types, folders, addresses ...). Basic work in Word (environment, basic items). Document creation (fonts, indents, formatting). Text wrapping into columns, image manipulation. Word Art, Clipart - special text effects. Page setting before printing, printing. Basics works in graphical environment of Paint (environment, basic control elements). Working with the marked objects (copy, rotate, shrink, enlarge). How to insert a picture created in Paint into a Word document? (Cooperation). Internet - basic terms. Browsers, criteria for search, downloading of images and text from the Internet. E-mail: creating own e-mail address, basics of work, attaching files and documents. Summary of topics and interconnection applications by using the Internet.					
Literature: Josef Hejnák: MS Office pruvodce uživatele, Grada Publishing 1995 Pomaházi Sándor-Raffai Mária-Szabó Ákos: Informatika, Hálózati alapismeretek, Eger: EKTF Líceum Kiadó, 1997 Baka Magdolna-Koczka Ferenc: Informatika, Szövegszerkesztés, Eger: EKTF Líceum Kiadó, 1997					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 620					
A	B	C	D	E	FX
43.55	25.0	11.45	9.84	9.68	0.48
Teacher: Dr. Gábor Kiss, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/LPe/13	Name: Children's folk games and folk song
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the classroom - Presentation Preparation: children's song or children's, dances (25 points) Written test - children's song analysis, theoretical knowledge (25 points) Oral exam - 50 points. Final evaluation: 100-90 points - A, 89-80 points - B, 79-70 points - C, 69-60 - point D, 59-50 - E, less than 49 points - FX.	
Results of education: The undergraduate capable to choose a valued and relevant musical material for a given age group, knows his/her own musical vernacular and its characteristics. Has general knowledge about folklore, habits, dances and songs. Capable of differentiate folksong styles based on their characteristics. Has a wide knowledge about folk instruments and children's instruments as well as how to use them.	
Brief syllabus: 1. Singing children's songs and folk songs of adults. 2. Tonal and motivic structure folk song. 3. Natural and opposite 5. 4. New folk song. 5. Rhythm and form a musical analysis of folk songs. 6. To listen to authentic recordings. 7. Folk musical instruments. 8. Folk customs and traditions in different seasons. 9. Celebration of life (birth, marriage, death). 10. Folk Songs binding to these traditions. 11 Folk songs and traditions from under Zobor. 12. Religious folk customs during the church year. 13. How to use folk traditions in the teaching process.	
Literature: Ág Tibor: Gyere velem- add tovább! Lilium Aurum, 1992. - 88 s. - ISBN 8085704080. Ág Tibor: Édasanyám rózsafája - palóc népdalok. Bratislava : Madách Könyvkiadó, 1974. - 220 s. - ISBN 0008725. Ág Tibor: Felsütött a nap sugára : Kelet-szlovákiai népdalok. Dunaszerdahely, 1999. - 155 s. - ISBN 8096811134. Adrásfalvy Bertalan: Magyar néptáncgyománny. Budapest : Zenemukiadó, 1980. - 386 s. - ISBN 9633303176. Bartók Béla: A népzeneről. Budapest : Magvető, 1981. - 100 s. - ISBN 9632715586. Debreczeni Tibor: Nyitva van az aranykapu : Játék, bábjáték, színjáték. 1. vyd. - Budapest : Múzsák Közművelődési Kiadó. - 298s. - ISBN 963 564 113 3. Hoppál Mihály: Népzene, néptánc, népi játék nyolc kötetben. Budapest : Akadémiai Kiadó, 1990. - 714 s. - ISBN 9630555018.	

Justné Kéry Hedvig: Ősi és népi játékok élményfolyása és jelentőségük. Budapest : Akadémiai Kiadó, 1975. - 100 s. - (Pszichológia a gyakorlatban, 28.). - ISBN 9630507005.

Keszi Imre: Válogatott zenei írások. 1. vyd. - Budapest : Magvető Könyvkiadó, 1983. - 404 s. - ISBN 963 14 0043 3.

Kodály, Z.: A magyar népzene. Budapest, Zeneműkiadó 1952

Lázár Katalin: Népi játékok = Hagyomány és vidék. 3. vyd. - Budapest : Planétás Kiadó, 2005. - 236 s. - ISBN 963 286 231 7.

Ligeti Mária: Népi játékok és táncok. Budapest : Tankönyvkiadó, 1952. - 135 s. - ISBN 0013332.

Lukácsy András: Népek játéka. Budapest : Móra Ferenc Könyvkiadó, 1981. - 392 s. - ISBN 963 11 2268 9.

Ortutay Gyula: Magyar népdalok I. Budapest : Szépirodalmi Könyvkiadó, 1975. - 715 s. - ISBN 963 15 0414 x.

Ortutay Gyula: Magyar népdalok 2. 1. vyd. - Budapest : Szépirodalmi könyvkiadó, 1970. - 845 s.

Pesovár Ferenc: Béres vagyok, béres : Fejér megyei népzene. 1. vyd. - Székesfehérvár, 1982. - 324 s. - ISBN 963 7131 33 7.

Rajczky Benjamin: Elindultam szép hazámból : A legszebb magyar népdalok és műdalok. 1. vyd. - Budapest : Editio Musica, 1970. - 60 s.

Rosonczy-Kovács Mihály: Felsütött a nap az égre : Magyar népdalok. 2. vyd. - Budapest : Magyar Napló, 2013. - 523 s. - ISBN 978-963-9961-78-4.

Vargyas Lajos: Keleti hagyomány - nyugati kultúra : Néprajzi, zenei, irodalmi tanulmányok második gyűjteménye. 1. vyd. - Budapest : Püski, 1999. - 320 s. - ISBN 963 9188 44 1.

Vargyas Lajos: Népdaltípusok 3. Budapest : Akadémiai Kiadó-Balassi Kiadó, 1992. - 1194 s. - (A Magyar Népzene Tára = Corpus Musicae Popularis Hungaricae, VIII/A). - ISBN 9630564505.

Vargyas Lajos: A magyarság népzeneje. Budapest : Zeneműkiadó, 1981. - 626. - ISBN 9633303001.

Tiszán innen Dunán túl 150 magyar népdal. Budapest, Editio Musica 1953

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 171

A	B	C	D	E	FX
46.78	23.39	19.3	7.02	3.51	0.0

Teacher: Mgr. Yvette Orsovics, PhD.

Date of last update: 07.04.2018

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/MAT1/PPe/12		Name: Mathematics and Didactics of Mathematics 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 668					
A	B	C	D	E	FX
19.91	11.23	15.87	18.71	29.79	4.49
Teacher: Mgr. Tünde Berta					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT3/PPe/12		Name: Mathematics and Didactics of Mathematics 3			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 1025					
A	B	C	D	E	FX
7.12	13.17	18.15	24.1	28.49	8.98
Teacher: Mgr. Tünde Berta					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT4/PPe/12		Name: Mathematics and Didactics of Mathematics 4			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 353					
A	B	C	D	E	FX
58.92	22.38	11.05	3.97	3.4	0.28
Teacher:					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT5/ PPe/12		Name: Mathematics and Didactics of Mathematics 5			
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 745					
A	B	C	D	E	FX
14.77	10.74	20.4	22.68	28.86	2.55
Teacher: Mgr. Ladislav Jaruska, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT6/PPe/12		Name: Mathematics and Didactics of Mathematics 6			
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 464					
A	B	C	D	E	FX
62.07	13.36	11.85	8.62	4.09	0.0
Teacher: RNDr. Zuzana Árki, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MAT7/PPe/12		Name: Mathematics and Didactics of Mathematics 7			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 419					
A	B	C	D	E	FX
36.28	18.38	20.76	11.69	12.89	0.0
Teacher: Mgr. Ladislav Jaruska, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/MJL1/ PPe/12	Name: Methodology of teaching Hungarian language and literature 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: For the study period: 5s / 10s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The student has to give a presentation during the semester (25%) and hand in a seminar work (25%); oral exam during the exam period (50%). Evaluation: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: By passing the course the students acquire both theoretical and empirical knowledge about the importance and purpose of pre-school communication. The topics of the course include: possibilities of literary listening, vocabulary activities, and the benefits of using drama-based pedagogy. Having a theoretical and empirical overview of these issues is a necessary tool for a successful practice of a pre-school teacher.	
Brief syllabus: - The laws of communication. - Basic communicational situations in pre-school. - Possibilities of improving the active vocabulary of children. - Language and conversational activities. - Creating, reproducing and presenting texts.	
Literature: Dankó, E.: Nyelvi-kommunikációs nevelés az óvodában. OKKER Kiadó, Budapest 2000 Hernádi, S.: Beszédművelés. Osiris Kiadó, Budapest 1996 Büki, B.: A beszédtanítás pszichológiája. Budapest: Gondolat, 1973 Vekerdy, T.: Fiatal szülők könyve. Budapest: Minerva, 1975 Ódor, L.: Balázs beszélni tanul. Budapest: Minerva, 1980. Lengyel, Zs.: A gyermeknyelv. Budapest: Gondolat, 1981. Dimény, J.: Hang – játék. Budapest: Zeneműkiadó, 1981. Benedek, E.: Magyar mese – és mondóka világa I.-III. Budapest: Móra, 1987. Vértés, O.: A gyermek nyelve, Budapest: GYPK, 1993. Jászó, A.: A magyar nyelv könyve. Budapest: Trezor, 1994. Gósy, M.: Beszéd az óvodában. Budapest: Nikol, 1997. Gósy, M.: A beszédhangok. in: Sipos: A magyar nyelv és irodalom enciklopédiája. Budapest: Magyar Könyvklub 2002, str. 108. – 111.	

Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 613					
A	B	C	D	E	FX
53.18	34.75	5.87	0.82	0.82	4.57
Teacher: PaedDr. Tamás Török, PhD., Mgr. Vojtech Istók, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MJL2/ PPe/12		Name: Methodology of teaching Hungarian language and literature 2			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: For the study period: 10s / 5s Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 604					
A	B	C	D	E	FX
8.11	16.23	18.87	20.53	28.97	7.28
Teacher: Dr. habil. Julianna Lőrincz, PhD., Mgr. Gábor Lőrincz, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/MJL3/ PPe/12	Name: Methodology of teaching Hungarian language and literature 3
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Students make a presentation during the semester for maximum 40 points and hand in a seminar work by the end of the semester for 60 points. Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
Results of education: By completing the course, students deepen their theoretical knowledge and practical skills in the field of applying lexicological and lexicographic systems and data and get acquainted with the most important monolingual dictionaries.	
Brief syllabus: - The general description of the fields of lexicography. - The analysis of the system of vocabulary. - Diachronic changes. - Types of dictionaries - Usage of dictionaries - The basic assumptions and tasks of lexicography	
Literature: A mai magyar nyelv/szerk.: Rácz, E./, Tankönyvkiadó, Budapest, 1985 A magyar nyelv könyve/főszerk.: A. Jászó, A./ Trezor Kiadó, Budapest, 1994 Pajzs, J.: Számítógép és lexikológia, MTA Nyelvtudományi Intézete, Budapest 1999 Magyar grammatika/szerk.: Keszler, B./, Nemzeti Tankönyvkiadó, Budapest, 2000 Lexikális jelentés, aktuális jelentés (Szerk: Gecső, T.) Tinta Könyvkiadó, Budapest 1999	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 673	

A	B	C	D	E	FX
30.76	23.63	20.06	11.74	9.51	4.31
Teacher: PaedDr. Tamás Török, PhD., Mgr. Gábor Lőrincz, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MJL4/PPe/12		Name: Methodology of teaching Hungarian language and literature 4			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 733					
A	B	C	D	E	FX
55.25	21.01	14.46	5.18	3.14	0.95
Teacher: Mgr. Yvette Orsovics, PhD., PaedDr. Diana Borbélyová, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MJL5/ PPe/12		Name: Methodology of teaching Hungarian language and literature 5			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.					
Results of education: Students acquire theoretical knowledge and skills from the fields of Children's Literature. The subject introduces students into the terminology Children's Literature. The acquired knowledge help students to use the term apparatus in their praxis.					
Brief syllabus: The subject focuses on the analysis of lyric, epic and dramatic genre. The methodological processing of analyzed opuses. Role-plays for different age groups.					
Literature: Gyermekirodalom. (Szerk.: Komáromi, G.) Helikon Kiadó, Budapest 2001 Cs. Nagy, J.: Gyermek- és ifjúsági irodalom. Tankönyvkiadó, Budapest 1992 Bodnár, T.: Elemzések a magyar gyermekversek köréből, Tankönyvkiadó. Budapest 1990 Debreczeni, T.: Drámapedagógiai órák. Magyar Drámapedagógiai Társaság – Kecskeméti Tanítóképző, Kecskemét 1994 Bettelheim, B.: A mese bővölete és a bontakozó gyermeki lélek. Gondolat, Budapest 1985					
Language, knowledge of which is necessary to complete a course: Hungarian language					
Notes:					
Evaluation of subjects Total number of evaluated students: 440					
A	B	C	D	E	FX
42.05	38.86	10.0	6.36	2.27	0.45
Teacher: PaedDr. Patrik Baka, PhD.					
Date of last update: 07.04.2018					

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/MTV1e/12		Name: Methods of education 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Written (max. 50 points) and oral exam (max. 50 points) during the semester (totally 100 points). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. (50 points) Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: Student knows the mission of institutions. Be able to characterize each type of schools. Student has the educators' impact of methodology in each type of institution. Be able to orient in the latest education acts. Be able to plan the activities at each type of institution and presenting the project and be able to professional debate about it.					
Brief syllabus: -Missions of educational institutions -Types, content, methodology of educators' impact of educational institutions -Mission, content and methodology of Educators' impact of college - Content and mission of school financing -Content and mission of practical center -Educators' personality at each educational institutions -Latest regulations, education acts -Planning activities, project presentation on chosen educational institution, professional debate.					
Literature: Kolláriková, Z., Pupala, B.: Pedagogika predškolského a mladšieho školského veku. Praha Portál, 2001. Korim, V.: Historická zložka vlastivedného vzdelávania. Banská Bystrica, PF UMB, 1998. Wiegerová, A.: Cesty demokracie vo výchove a vzdelávaní. Bratislava Iuventa, 2001.					
Language, knowledge of which is necessary to complete a course: hungarian or slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 749					
A	B	C	D	E	FX
70.76	18.42	8.68	2.0	0.13	0.0

Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc., Dr. habil. Vilmos Vass, PhD.
Date of last update: 19.06.2018
Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/MTV2/ PPe/12	Name: Methods of education 2
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: At the end of the semester the student's written work gives off a value of 50 points. For the oral exam the student need to pass written exam 50% or more. The written exam the student can obtain 50 points. The final evaluation after the oral and written works in the following way: A rating (90-100%), B rating (80-90%), C rating (70-79%), D rating (60-69%), E rating (50-59%), FX ratings (50% -and less).	
Results of education: The student after the completion of the current theoretical and practical knowledge acquired in the operation educating- teaching activities at school clubs in the lower primary years. They can navigate the educational documentation and knowledge of the methods of training and education in SC.	
Brief syllabus: The daycare place among the educational sciences. The daycare educational methods of mapping and understanding, especially based on the teaching and learning of cognitive and social cognitive theories. The daycare educators work of planning, organizing, summarizing the various possibilities of activities. Knowledge of the daycare center pedagogical documentation, consistent and professional management. The primary school age proper preparation, extensive and all-round development of children, active leisure and creating the necessary conditions.	
Literature: Opata, R.: Teória a prax mimotriednej výchovy. Bratislava: SPN, 1980 Allport, G.W.: A személyiség alakulása, Budapest: Gondolat, 1981 Grác, J.: Rozbory a modely výchovy mimo vyučovania, Bratislava: 1992 Zelina, M.: Stratégia a metódy rozvoja osobnosti, Bratislava: Iris, 1994 Reuysová, E. – Viehofová, M.: Jak trávit volný čas? Praha: Portál, 2002 Kratochvílová, E.: Ciele a úlohy výchovy a vzdelávania v súčasnosti. Bratislava: MPC, 2003 Pávková, J. – Hájek, B. a kol.: Školní družina. Praha: Portál, 2003 Holeyšová, A.: _ Rok ve školní družině. Praha: Portál, 2003 Časopis: Vychovávateľ	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 465

A	B	C	D	E	FX
45.38	16.99	16.34	13.55	7.1	0.65

Teacher: Mgr. Yvette Orsovics, PhD., PaedDr. Peter Židek**Date of last update:** 07.04.2018**Approved by:** Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/OBH/ BP/12		Name: Defense of the thesis			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 0					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: (KPP/BP/PP/12 or KPP/BP/PPe/12) and (KPP/BS-PP/12 or KPP/BS-PPe/12)					
Conditions for passing the subject: Completed Bc. theses and answering the questions of the opponents. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education: Student is able to answer the questions given by the opponents and beherrscht needed to the Bc. level. Completing Bc. theses and answering the questions of the opponents.					
Brief syllabus: Student is able to answer the questions given by the opponents and beherrscht needed to the Bc. level.					
Literature: In the bibliography of the subjects. Directives of the University about writing theses.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian					
Notes: Student absolves this subject only from the specialisation, from which he writes his work.					
Evaluation of subjects Total number of evaluated students: 580					
A	B	C	D	E	FX
43.28	28.97	18.28	5.34	3.45	0.69
Teacher:					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ PED1e/12		Name: Pedagogy 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 646					
A	B	C	D	E	FX
8.98	14.86	29.57	24.92	18.42	3.25
Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PED2e/12	Name: Pedagogy 2
Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: For the study period: 5s / 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student shall submit the paperwork by 50 points. A student can get the another 50 points for passing the written test. The condition for passing the course is to achieve at least 50 points from total 100 points. Evaluation: 90-100% - A; 80-89% - B; 70-79% - C; 60-69% - D and 50-59% - E of the total marks.	
Results of education: By completing the course, the student should be able to analyse and value the concepts of educational concepts. The student should be able to assess the applicability of different pedagogical concepts, with a special emphasis on reform pedagogy. The student should be able to draw pedagogical conclusions, and has a broad overview of the relevant pedagogical literature.	
Brief syllabus: Educational theory: behavioral, sociokognitivistické, humanistic. Modelling of educational strategies. The application of educational theories into practice. Compilation scales of observation, familiarization with rating. The methodology and analysis of observation of education in kindergarten.	
Literature: Bertrand, Y.: Soudobé teorie vzdelávání. Praha: Portál, 1998 Csáki, I.: A fejlett európai országok oktatási rendszere, Budapest, 1990 Hegedűs, G. : Projektpedagógia. Kecskemét: Kecskeméti Főiskola Tanítóképző Főiskolai Kar, 2002 Kolláriková, Z. – Pupala, B. (eds). Predškolská a elementárna pedagogika. Praha: Portál, 2001 Kostrub, D. a kol.: Dizajn procesu výučby v materskej škole. 1. vyd. Prešov: Rokus, 2005 Kostrub, D.: Dieťa/žiak/študent – učivo-učiteľ, didaktický alebo bermudský trojuholník? 1. vyd. Prešov: Rokus, 2008 Kovátsné Dr. Németh Mária: Neveléstan. Pécs: NYME- A.CS.J. Tanítóképző Főiskola, 2001 Kovátsné Dr. Németh Mária: Magyar Enciclopedia, Celdömölk: Apáczai kiadó, 2004 Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. Bratislava: ŠPÚ, 2008 Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. Zelina, M.: Teória výchovy, Bratislava: Iris, 2003	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 607					
A	B	C	D	E	FX
13.84	19.11	25.54	26.69	14.5	0.33
Teacher: Dr. habil. Dr. Mária Magdolna Németh, CSc.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PED3e/12	Name: Pedagogy 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 15s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Students has to provide a semestral work, 50 points could be earned by writting, another 50 points by presenting the semestral work, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
Results of education: The student understands the current trends in education, knows the educational and teaching strategies, methods, traditional and innovative teaching methods. Knows the term pedagogical project and is able to present it to develop and implement.	
Brief syllabus: Choose, write, analyze and present the semester projects, learn to discuss professional topics, deal with professional text, master literary method to prepare for ŠVOČ and the final baccalaureate work. Students have the opportunity to consult their own theme. At the end of the semester pass min. 10--page term papers.	
Literature: ALBERT, S. 2005. Didaktika.1. vyd. Dunajská Streda : Lilium Aurum, 2005. 290 s. ISBN 80-8062-252-3. BERTRAND, Y. 1998. Soudobé teorie vzdelávání. Praha : Portál, 1998. 247 s. ISBN 80-7178-216-5. BRUCEOVÁ, T. 1996. Předškolní výchova. Deset principu moderní pedagogiky a jejich aplikave v praxi. Praha : Portál, 1996. 172. ISBN 80-7178-068-5. FONTANA, D. 2003. Psychologie ve školní praxi. Praha : Portál, 2003. 384 p. ISBN 80-7178-626-8. HEGEDŮS, G. 2002. Projektpedagógia. Kecskemét : Kecskeméti Főiskola Tanítóképző Főiskolai Kar, 2002. 223 o. ISBN 963 7294 42-2. HORTOBÁGYI, K. 1991. Projekt kézikönyv. Altern füzetek. 1. Budapest : OKI, Iskolafejlesztési Központ, 1991. 65 p. ISBN 963 7284 14 4 ö. KASÁČOVÁ, B. 2002. Učiteľ- profesia a príprava. Banská Bystrica : UMB, 2002. ISBN 80-80-55-702-0.	

- KASÁČOVÁ, B. – KOSOVÁ, B. 2006. Kompetencie a spôsobilosti učiteľa – európske trendy a slovenský prístup. In Kol. autorov Profesiálny rozvoj učiteľa. Prešov : MPC v Prešove, 2006. 163 s. ISBN 80-8045-431-0, s. 36 – 47.
- KIKUŠOVÁ, S. – KRÁLIKOVÁ, M. 2004. Dieťa a hra. Bratislava : SOFA, 2004. 107 s. ISBN 80-89033-42-3.
- KIKUŠOVÁ, S. 2007. Rozvíjanie kompetencií u detí predškolského veku. In Pedagogická tvorivosť učiteliek materských škôl. Zborník z celoslovenského odborného seminára. Prievidza : 2007, ISBN: 978-90-80-969549-4-0 , s.5-14
- KIKUŠOVÁ, S. 2010 a. Kompetencie detí predškolského veku ako edukačné ciele predprimárnej edukácie. Školiaci materiál pre účastníkov vzdelávania. Nepublikované texty. 2010.
- KIKUŠOVÁ, S. 2010 b. Plánovanie, organizácia a realizácia (týždenných) kurikulárnych projektov v podmienkach súčasnej predškolskej edukácie. Školiaci materiál pre účastníkov vzdelávania. Nepublikované texty. 2010.
- KYRIACOU, CH. 1996. Klíčové dovednosti učitele. Praha : Portál, 1996. 155 s. ISBN 80-7178-022-7.
- KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.
- KOLLÁRIKOVÁ, Z. – PUPALA, B. (eds). Predškolská a elementárna pedagogika. Praha : Portál, 2001. ISBN 80-7178-585-7, s. 161-178.
- KOVÁCS, Gy. - BAKOSI, É. 2005. Játékpedagógiai ismeretek. Debrecen : Center – Print Kft, 2005. 258 o. ISBN 963 460 912 0
- KOVÁCS, GY. – BAKOSI, É.. 2004. Óvodapedagógia I. Debrecen : 2004. 226 o. ISBN 963 430 924 0
- KOSOVÁ, B. – KASÁČOVÁ, B. 2007. Základné pojmy a vzťahy v edukácii. Banská Bystrica : PdF Mateja Bela, 2007. ISBN 978-80-8083-525-5, s. 63-74.
- KOSTRUB, D. 2003. Od pedagogiky k didaktike materskej školy. 1. vyd. Bratislava : MPC, 2003. 120 s. ISBN 80-8052-171-9.
- KOSTRUB, D. a kol. 2005. Dizajn procesu výučby v MŠ. Kurikulárne inžinierstvo a pedagogické navrhovanie v podmienkach materskej školy. Od znútorného obsahu edukácie k spolupodieľaniu sa dieťaťa i učiteľa v učebných a rozvojových kontextoch materskej školy. 1. vyd. Prešov : Rokus, 2005. 168 s. ISBN 80-89055-56-7.
- KOSTRUB, D. 2008. Dieťa/žiak/študent – učivo-učiteľ, didaktický alebo bermudský trojuholník? 1. vyd. Prešov : Rokus, 2008. 169 s. ISBN 978-80-89055-87-6
- KOŤÁTKOVÁ, S. 2000. Kompetence dítěte předškolního věku a jejich souvislost se sebepojetím a sebeuplatněním dítěte, jeho socializací, interakcí a komunikací. In Pedagogika, 2000, ISSN 3330-3815, roč. XLX, č. 1., 2000, s. 56
- PODHÁJECKÁ, M. 2008. Edukačnými hrami poznávame svet. 3. vyd. Prešov : Prešovská univerzita v Prešove, Pedagogická fakulta, 2008. 234 s. ISBN 978-80-8068-797-7.
- RADNÓTI, K.(eds.). 2008. A projektpedagógia mint az integrált nevelés egy lehetséges eszköze. Budapest : Educatio Társadalmi Szolgáltató Közhazsnú Társaság, 2008. 327 p. ISBN 978-963-9795-13-6.
- Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2.
(www.statpedu.sk, www.minedu.sk)
- SZABÓOVÁ, E. 2009. Projektek tervezése az óvodai program tanvázlata alapján a Selye János Egyetemen. In: Albert, S. (ed.): Az iskolai és óvodai oktatási programok kialakításáról. Komárno: UJS, 2009. 99 - 120 o. ISBN 978-80-89234-79-0
- SZABÓ, E. 2011 Óvodapedagógiai jegyzetek. Kézirat, 2011.
- Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk)

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 741					
A	B	C	D	E	FX
35.49	35.36	15.92	7.02	4.72	1.48
Teacher: Katalin Kanczné Nagy, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ PED4e/12		Name: Pedagogy 4			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Exam (kollokvium) and submission of essays. Requirements for the exam: familiarity with the relevant literature and pedagogical periodicals, lectures, independent analysis of sources based on selected topics. Writing test.					
Results of education:					
Brief syllabus: The situation in the leisure pedagogy in pedagogy. Methods and forms of learning outside the teaching. Ethical, aesthetic, labor education, physical education and proper application of environmental education elements. The basics of healthy living methods taught first acquaintance. extracurricular institutions. Social organizations. Knowledge of foreign organizations experience.					
Literature: Aronson, E.: A társas lény, Budapest: KJG, 1978. Opata, R.: Teória a prax mimotriednej výchovy. Bratislava: SPN, 1980. Allport, G.W.: A személyiség alakulása, Budapest: Gondolat, 1981. Grác, J.: Rozbory a modely výchovy mimo vyučovania, Bratislava: 1992. Zelina, M.: Stratégia a metódy rozvoja osobnosti, Bratislava: Iris, 1994. Reuysová, E. – Viehofová, M.: Jak trávit volný čas? Praha: Portál, 2002. Kratochvílová, E.: Ciele a úlohy výchovy a vzdelávania v súčasnosti. Bratislava: MC, 2003. Pávková, J. – Hájek, B. a kol.: Školní družina. Praha: Portál, 2003. Holeyšová, A.: Rok ve školní družině. Praha: Portál, 2003. Folyóirat: Vychovávateľ					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 462					
A	B	C	D	E	FX
30.95	37.88	22.08	5.41	3.68	0.0
Teacher: PaedDr. Beáta Dobay, PhD.					

Date of last update: 07.04.2018
Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ PED5e/12		Name: Pedagogy 5			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Students has to provide one semestral work for 25 points, 25 points could be earned by presentation of the work, another 50 points for written test so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.					
Results of education: The student knows the main directions and schools of alternative education.					
Brief syllabus: The emergence of alternative schools first half of the 20th century (Waldorf, of Jena, Dalton, Freinet, Montessori). Alternative schools in second half of the 20th century (Rogers' concept, ITV, Zsolnay School Open School, project learning, global education, etc.). Modeling School Reform - forecast.					
Literature: Hidličková, D.: Alternatívni pedagogické koncepcie. Č. Budejovice, 1994 K. Németh Mária: Iskolafejlesztés a XX. Században. Győr: Palatia , 2007 Prucha, : Alternatívne smery v pedagogike. Praha: Portál, 2002 Rogers: Ako byť sám sebou. Bratislava: Iris, 1995 Rogers, C.J.: Sloboda učiť sa. Bratislava: Iris, 1995 Steiner, J.. Výchova k slobode. Bratislava: SPN, 1992 Zelina, M.: Alternatívne školstvo. Bratislava: Iris, 1999 Zelina, M.: Stratégia a taktika pri rozvoji osobnosti dieťaťa. Bratislava: Iris, 1995					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 530					
A	B	C	D	E	FX
25.47	33.58	30.57	8.87	1.51	0.0

Teacher: Katalin Kanczné Nagy, PhD.
Date of last update: 07.04.2018
Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PKO1e/12	Name: Educational Competences 1
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Written exam during the semester (max. 50 points), essay and presentation of chosen competency area and managing specific game or educational activity in groups (max. 50 points). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student knows basic concepts: competence, eligibility, key competencies, knowledge, creativity, transfer. Student knows relationships: life – work – qualification, learning – thinking – creativity, literacy-based competences, learning to learn, validation of qualification in work, family and personal life, content-based cognitive skills, creative transfer.	
Brief syllabus: 1. Introduction, role of active methods in development key competences 2. Relationship between motivation and key competences 3. Motivation 4. Basic concepts, definitions: competence, key competence 5. Social and communicative competence 6. Competences, basic skills, mathematical competence, competence on science and mechanics 7. Digital competence 8. Social and civics competence 9. Learning to learn competence 10. Entrepreneurship competence 11. Cultural competence 12. The arts of learning 13. Summary, conclusion, evaluation, feedback	
Literature: Hvozdík, : Školská psychológia. Prešov, FF UPJŠ, 1999 Goleman, D.: Emoční inteligence, Portál Praha, 1995 Goleman, D.: Érzelmi intelligencia, Magyar Könyvklub Budapest, 1998 Hernig,C., Keller,G.: Antistresový program pro učitele, Portal praha, 1996 Rogers, C.R.: Spôsob bytia, IRO Modra, 1997	

Tepper Wein, K.: Umenie ľahko sa učiť. Šamorín: Fontana, 1992 Deese, J. – Deese, E, K.: Hogyan tanuljunk? Budapest: E.NY, 1996 Oroszlány Péter: Könyv a tanulásról.AKG Kiadó Budapest 1998 Oroszlány Péter: Tanulásmódszertan. Metódus-Tan, Budapest, 2004 Fisher Robert : Hogyan tanítsuk gyermekeinket gondolkodni? , MT , Budapest , 2000 Fisher Robert : Hogyan tanítsuk gyermekeinket tanulni? ,Műszaki Könyvkiadó , Budapest					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 464					
A	B	C	D	E	FX
68.1	8.62	9.27	6.68	7.11	0.22
Teacher: Dr. habil. Vilmos Vass, PhD., Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 07.04.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PKO2e/12	Name: Educational Competences 2
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions for passing the subject: Written exam during the semester (max. 50 points), other 50 points on the submitted tasks (making casuistry on the child before entering the school and presentation). Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Results of education: Student: • be able to apply the observing scales and screening of each developmental stage of of problem diagnosis, • be able to determine school ripeness, recognizes the opportunities of development kindergarten teacher's competences, • be able to define the concept of educational diagnostics, understand its aims and objectives, knows its types and general methods, • be able to characterize applied educational diagnostics in the kindergarten and its trends, • be able to set out the types, methods, content and the opportunities of practical use of educational diagnostics, • acquires the methods of documentation of the results of educational diagnostics and be able to select the relevant method and be able to record independently, • be aware of the opportunities of using the data, • be able to list and characterize the forms of cooperation with the experts, advisory organizations and the kindergarten pupil's parents	
Brief syllabus: 1. Testing: medical, psychological, special needs, pedagogical – definions , Defining the notion testing, aims and tasks. 2. Processing the history: family, personal, pedagogical. 3. The optimal psycho-motor development of the child – observation 4. The vocabulary of the child and its testing, development 5. Factors influencing school maturity: somatic maturity and its indicators, cognitive development,	

socio-emotional maturity. 6. Educational diagnostics in kindergarten education and its trends, types, methods and the methodological aspects and rules of use. 7. Recording the results of the pedagogical testing – lists page 56. 8. Physically challenged children. 9. The cooperation of pre-school teachers with the parents of children attending the kindergarten. 10. Ways if simulating and solving problems. 11. Cooperation with specialists from the pedagogic-psychological advisory board, as well as with the parents of children attendig the kindergarten. 12-13. Causisitics and presentation					
Literature: Hunyady, Nádas: Osztályozás? Szöveges értékelés?, Dinasztia Budapest, 2004. Szivák J., et: Minőség az óvodában, Okker Budapest, 2001. Vašek, Š.: Špeciálnopedagogická diagnostika, SPN Bratislava, 1991.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 533					
A	B	C	D	E	FX
45.78	28.52	18.39	5.25	1.88	0.19
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Diana Borbélyová, PhD.					
Date of last update: 07.04.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PPX1e/12	Name: Pedagogical Practice 1
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The principles of teaching practice at the Faculty of Pedagogy of UJS. The student is obliged to follow the set parts of this document relating to teaching practice 1. He must hand in a protocol of completing teaching practice in two languages (Slovak and Hungarian) and create a portfolio based on a pre-created and consulted structure, which the student will present the supervisor of his teaching practice.	
Results of education: The student will be able to observe, analyze, professionally evaluate and record the observed activities in kindergarten based on his individual concept, as the current trends in methodology project them.	
Brief syllabus: observation and evaluation the the interior and exterior of the kindergarten housing teaching practise, - observation of creating suitable conditions, implementation and evaluation of daily activities, educational activities in pre-school education – professional analysis of the observed activities together with the supervisor of the teaching practice for pre-school education, - recording the process and results of the observed activities, - preparation of portfolio from observation with and emphasis on independence and simultaneously keeping in mind the current trends of pre-school methodology	
Literature: BRUCEOVÁ, T. 1996. Předškolní výchova. Deset principu moderní pedagogiky a jejich aplikave v praxi. Praha : Portál, 1996. 172. ISBN 80-7178-068-5. KASÁČOVÁ, B. - KOSOVÁ, B. 2007. Základné pojmy a vzťahy v edukácii. Banská Bystrica : PdF Mateja Bela, 2007. ISBN 978-80-8083-525-5, s. 63-74. KIKUŠOVÁ, S. . – KRÁLIKOVÁ, M. 2004. Diet'a a hra. Bratislava : SOFA, 2004.107 s. ISBN 80-89033-42-3. KOLLÁRIKOVÁ, Z. – PUPALA, B. (eds). Predškolská a elementárna pedagogika. Praha : Portál, 2001. ISBN 80-7178-585-7, s. 161-178. KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.	

KOSTRUB,D. 2003. Od pedagogiky k didaktike materskej školy. 1. vyd. Bratislava : MPC, 2003. 120 s. ISBN 80-8052-171-9. KOSTRUB, D. a kol. 2005. Dizajn procesu výučby v MŠ. Kurikulárne inžinierstvo a pedagogické navrhovanie v podmienkach materskej školy. Od znútorňovania obsahu edukácie k spolupodieľaniu sa dieťaťa i učiteľa v učebných a rozvojových kontextoch materskej školy. 1. vyd. Prešov : Rokus, 2005. 168 s. ISBN 80-89055-56-7. KOŤÁTKOVÁ, S. 2000. Kompetence dítěte předškolního věku a jejich souvislost se sebepojetím a sebeuplatněním dítěte, jeho socializací, interakcí a komunikací. In Pedagogika, 2000, ISSN 3330-3815, roč. XLX, č. 1., 2000, s. 56 -64. PODHÁJECKÁ, M. 2008. Edukačnými hrami poznávame svet. 3. vyd. Prešov : Prešovská univerzita v Prešove, Pedagogická fakulta, 2008. 234 s. ISBN 978-80-8068-797-7. RADNÓTI, K.(eds.). 2008. A projektpedagógia mint az integrált nevelés egy lehetséges eszköze. Budapest : Educatio Társadalmi Szolgáltató Közhazsnú Társaság, 2008. 327 p. ISBN 978-963-9795-13-6. Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2015. Bratislava : Ministerstvo školstva SR, 2015. . Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 622					
A	B	C	D	E	FX
75.08	13.02	8.52	1.61	1.77	0.0
Teacher:					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPX2e/12	Name: Pedagogical Practice 2
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Requirements of the subject has defined by the actual dean's Guide of SJE TTK. This compulsory for the student on the subject of Pedagogical Practice 2. She/he legitimates their active participation in pedagogical practice via filled in bilingual report. Her/his duty to make her/his portfolio on the basis of the discussed and defined point of views, which the leading teacher of practice shows.	
Results of education: Student be able to make written preparation for leading defined form of activity following the guideline of creation, thisness and alternativity. Be able to discuss professionally her/his preparation with the leading of pedagogical practice in the kindergarten. Be able to plan the necessary opportunities for the activities and assess the implementation. Be able to record professionally the results of assessment and self-evaluation. Inform in the documentation in the kindergarten. Be able to record the name of each documentation. be able to make her/his portfolio on the basis of the discussed point of views and individual concept following the latest guideline of kindergarten.	
Brief syllabus: - didactic process in writing preparation, consultation with the leader of pedagogical practice - planning opportunities with the activities - implementation of planned and organized activity with the application of innovative strategies - assessment of planned, organized and implemented activity with planned methods and tools (elements of self-evaluation) - professional analysis with the leader of pedagogical practice - documentation - assessment of implementation of preparation and the stages of implemented activity - making portfolio, which is based on the discussed point of views starting into the individual aspect and the latest trend of kindergarten education	
Literature: BRUCEOVÁ, T. 1996. Předškolní výchova. Deset principů moderní pedagogiky a jejich aplikace v praxi. Praha : Portál, 1996. 172. ISBN 80-7178-068-5. KASÁČOVÁ, B. - KOSOVÁ, B. 2007. Základné pojmy a vzťahy v edukácii. Banská Bystrica : PdF Mateja Bela, 2007. ISBN 978-80-8083-525-5, s. 63-74. KIKUŠOVÁ, S. . – KRÁLIKOVÁ, M. 2004. Diet'a a hra. Bratislava : SOFA, 2004.107 s. ISBN 80-89033-42-3.	

KOLLÁRIKOVÁ, Z. – PUPALA, B. (eds). Predškolská a elementárna pedagogika. Praha : Portál, 2001. ISBN 80-7178-585-7, s. 161-178.

KOLEKTÍV AUTOROV. 2011. Metodika predprimárneho vzdelávania. Bratislava : ŠPÚ, 2011. 349 s. ISBN 978-80-968777-3-7.

SZABÓ, E. 2011. Játékpédagógiai jegy

KOSTRUB, D. 2003. Od pedagogiky k didaktike materskej školy. 1. vyd. Bratislava : MPC, 2003. 120 s. ISBN 80-8052-171-9.

KOSTRUB, D. a kol. 2005. Dizajn procesu výučby v MŠ. Kurikulárne inžinierstvo a pedagogické navrhovanie v podmienkach materskej školy. Od znútorňovania obsahu edukácie k spolupodieľaniu sa dieťaťa i učiteľa v učebných a rozvojových kontextoch materskej školy. 1. vyd. Prešov : Rokus, 2005. 168 s. ISBN 80-89055-56-7.

KOŤÁTKOVÁ, S. 2000. Kompetence dítěte předškolního věku a jejich souvislost se sebepojetím a sebeuplatněním dítěte, jeho socializací, interakcí a komunikací. In Pedagogika, 2000, ISSN 3330-3815, roč. XLX, č. 1., 2000, s. 56 -64.

PODHÁJECKÁ, M. 2008. Edukačnými hrami poznávame svet. 3. vyd. Prešov : Prešovská univerzita v Prešove, Pedagogická fakulta, 2008. 234 s. ISBN 978-80-8068-797-7.

RADNÓTI, K.(eds.). 2008. A projektpedagógia mint az integrált nevelés egy lehetséges eszköze. Budapest : Educatio Társadalmi Szolgáltató Közhazsnú Társaság, 2008. 327 p. ISBN 978-963-9795-13-6.

Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008, 180 s. ISBN 978-80-969407-5-2.

Az óvoda óvodai programja, ahol a hallgató a pedagógiai gyakorlatát teljesíti

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008.

Csoportdokumentáció, ahol a hallgató a pedagógiai gyakorlatát teljesíti

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 730

A	B	C	D	E	FX
78.77	11.78	8.36	1.1	0.0	0.0

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 19.06.2018

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PPX3e/12	Name: Pedagogical Practice 3
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 6	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Conditions Completion of the course provides and regulates Dean PF UJS: The principles for implementation of teaching experience at the Faculty of Education UJS. Students must follow the relevant section of this document relating to teaching practice 3rd Must submit a completed accurately and bilingual protocol on the completion of teaching experience 3 and create a portfolio based on pre-established and consulted structures that to the Head pedagogockej practice.	
Results of education: The student is capable to observe, analyze, evaluate and document professionally monitored activity in the school club at the individual concepts as her current trends in didactics of primary education.	
Brief syllabus: - Observation and evaluation of the interior and exterior of the training of elementary school, - Observation of creating conditions for implementation and evaluation of activities / educational activities in primary education, - Expert analysis of observed actions, together with a training of teachers for primary education, - Documenting the progress and results of individual observations of activities - Preparation of the book will observation activities with all its components on the basis of predetermined criteria leading educational practice with the application of the autonomy and complementarity based on current trends didactics of primary education.	
Literature: Hájek, B.-Hofbauer,B.-Pávková,J.: Pedagogika voľného času. Praha: Univerzita Karlova, 2003 Pávková, J.- Hájek, B. a kol.: Školní družina. Praha: Portál, 2003 Holeyšovská, A.: Rok ve školní družině. Praha: Portál, 2003 Kratochvířová, E.: Ciele a úlohy výchovy a vzdelávania v súčasnosti. Bratislava: MC, 2003.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 462					
A	B	C	D	E	FX
85.06	10.17	3.9	0.65	0.22	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD., PaedDr. Peter Židek					
Date of last update: 07.04.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PPeb/ ZSJ1/16	Name: Basics of the Slovak Language 1.
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 10 For the study period: 130 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Successful final test	
Results of education: Students will have the elementary communication skills in Slovak language.	
Brief syllabus: Greetings, phrases, alphabet Dorm - registration, Who is Who? Countries, numbers Interior of the adjectives Cities and places - plural Purchase, phone call, accusative Colors, modal verbs, restaurant The path - INSTRUMENTAL University what time it is? Past tense Date - Local	
Literature: Kamenárová – Španová – Tichá – Ivoríková – Kletschová – Mišaťová: Krížom-krážom slovenčina A1. Bratislava: UK, 2007 ISBN 978 80 223 2441	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 81	
a	n
100.0	0.0
Teacher: PaedDr. Eva Győriová Baková	
Date of last update: 07.04.2018	
Approved by: Guaranteeprof. Dr. András Németh, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PSY1e/12		Name: Psychology 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final written exam at the exam period. The condition of successful evaluation of the subject is the result of the written exam. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: Student acquires the theoretical principles and basic concept of didactics. Student has theoretical knowledge and practical skills of planning, management and assessment on teaching and learning.					
Brief syllabus: Evolution , historical and modern approaches of didactics. Pedagogical documents. Processual relations of teaching. Opportunities and tools of teaching and learning. Educational aims and taxonomies. Methods of didactics. Management forms. Teaching styles. Differentiation of pupils. Assessment of learning outcomes. Concepts of assessment.					
Literature: Atkinson: Pszichológia, Osiris Budapest, 2001 Danilel, J. a kol.: Prehľad všeobecnej psychológie, Nitra, 2003 Bordás, Forró, Németh, Stredl: Pszichológiai jegyzetek, SJE Komárom, 2005 Goleman, D.: Érzelmi intelligencia, Osiris Budapest, 1995 Mérey, F.: Gyermeklélektan, Gondolat, Budapest, 1976 Příhoda, V.: Ontogeneze lidské psychiky, Praha, SPN, 1963					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 651					
A	B	C	D	E	FX
14.59	24.12	25.5	14.44	18.89	2.46
Teacher: Mgr. Anita Tóth-Bakos, PhD., PaedDr. Terézia Strédl, PhD.					
Date of last update: 19.06.2018					

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ PSY2e/12	Name: Psychology 2
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term	
Results of education: Students will have acquired the current theoretical and empirical knowledge from developmental psychology. Students should use the knowledge gained in the study of other subjects of their study program, as well as in practice in working with children in kindergarten.	
Brief syllabus: History and main streams of developmental psychology. Developmental periodization by various authors (L. Nagy, S. Freud, Erikson, Piaget, J.) and their comparison. The development of different age periods: prenatal, natal, post-natal period, preschool, school age, puberty, adolescence. Adulthood: early, middle and mature adulthood, of old age and death. Developmental specified according to the type of development: optimal, hindered, delayed, pathological, dysharmonický.	
Literature: Bordás, Forró, Németh, Stredl: Pszichológiai jegyzetek, SJE Komárom, 2005 Cole-Cole: Fejlődéslélektan, Osiris, Budapest, 2002 Hvozdík, J.: Základy školskej psychológie, SPN Bratislava, 1986 Langmaier, J.- Krejčírová, D.: Vývojová psychologie, Grada, Praha, 1998 Mérei-Binet: Gyermeklélektan, Gondolat, Budapest, 2000 Mônks – Knoers: Fejlődéslélektan, Urbis Budapest, 2004 Piaget, J.: Gyermeklélektan, Gondolat, Budapest, 2001	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian	
Notes:	
Evaluation of subjects Total number of evaluated students: 614	

A	B	C	D	E	FX
19.54	25.24	28.83	15.64	9.61	1.14
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/PSY3e/12	Name: Psychology 3
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term	
Results of education: Graduates of the course will have acquired the current theoretical and empirical knowledge of the psychology of the child, students are able to use the acquired knowledge in the study of other subjects of their study program, as well as in practice when working with children preschool and younger school age.	
Brief syllabus: Psychology of the child, place the subject in the system of psychological sciences. Theoretical and practical importance of the subject. Child psychology as applied psychological direction, its relationship with other disciplines. General and biopsychické patterns of development. Methods of developmental and psychological examination. Gender aspect of developmental psychology. Special speech development, the impact of bilingualism on child development. School capacity and its conditions. Development of emotional intelligence. Acceleration of cognitive development of the child. Adapting to school, peer group influences. The development of cognitive processes and intelligence. Child characteristic activities (play, children's drawings) and their psychological importance. Signs of child psychology. Psychological peculiarities of each age period in all areas of personality that determine the percentage of teaching experience teaching kindergarten and first grade of primary school.	
Literature: Allport, G.W.: A személyiség alakulása, Gondolat, Budapest, 1980 Bordás, Forró, Németh, Stredl: Pszichológiai jegyzetek, SJE Komárom, 2005 Cole: Fejlődéslélektan, Osiris Budapest, 2002 Harvey, G.: Child Psychology, USA, 1975 Kuric, J.: Vívínová psychológia Mérey, F.: Gyermeklélektan, Gondolat, Budapest, 2000 Piaget, J.: Gyermeklélektan, Gondolat, Budapest, 2001 Interný materiál PF UJS	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 635					
A	B	C	D	E	FX
22.52	32.6	29.29	8.35	6.3	0.94
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA1/ PPe/12		Name: Natural Sciences and Didactics 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 584					
A	B	C	D	E	FX
10.62	20.72	21.58	23.97	21.06	2.05
Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA3/ PPe/12		Name: Natural Sciences and Didactics 3			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 364					
A	B	C	D	E	FX
60.44	21.7	8.52	6.87	1.92	0.55
Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA4/ PPe/12		Name: Natural Sciences and Didactics 4			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: For the study period: 5s / 10s Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
Results of education: Students acquire elementary knowledge about nature and laws of nature.					
Brief syllabus: The status of science knowledge in the curriculum of primary school. Characteristics of the most important families and species of plants. Useful plants. The International System of Units (SI). Physics Solids, liquids. Mechanics. Atoms and Elements Parts and Properties of an Atom. Organic compounds. Metabolic process. Fundamentals of Geology. Tectonics Basics. Most important animals and plants. Parasites. Environmental protection.					
Literature: Brehm, Alfred Eduard: Az állatok világa. Kossuth Kiadó, Budapest, 1997. Csapody I., Csapody V., Jávorka S.: Erdő-mező növényei. Natura, Budapest, 1980. Juhász Árpád: A kék bolygó. Népszava Lap- és Könyvkiadó, 1984. Kerényi Attila: Általános környezetvédelem. Mozaik Oktatási Stúdió Szeged, 1995. Lapp, Ralph E.: Az anyag, Budapest, 1973. Némedi Varga Zoltán: Általános és szerkezeti földtan. Budapest, 1991. Norwood, J.: Századunk Fizikája. Műszaki Kiadó, Budapest, 1981. Szederkényi Tibor: Ásvány – közetan. JATEPress jegyzet, Szeged, 1994					
Language, knowledge of which is necessary to complete a course: hungarian, slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 626					
A	B	C	D	E	FX
15.34	31.47	27.64	19.01	6.55	0.0

Teacher: doc. RNDr. Róbert Gyepes, PhD., Ing. Pavol Makovický, PhD., Dr. habil. PaedDr. György Juhász, PhD.
Date of last update: 19.06.2018
Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/PVA6/PPe/12		Name: Natural Sciences and Didactics 6			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 369					
A	B	C	D	E	FX
89.16	6.78	2.44	1.36	0.27	0.0
Teacher: Ing. Pavol Makovický, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJL1/PPe/12		Name: Slovak language and literature and didactics 1.			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: For the study period: 10s / 5s Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education: Students will be informed about the phonetic and phonologic system of the Slovak language in contrast with Hungarian. Orthography and pronunciation in pedagogic practice.					
Brief syllabus: Language and speech Basics of the disciplines phonetics and phonology Speech production, articulation. Types of sounds. Distinctive characters. Vokals of the Slovak language Consonants of the Slovak language Standard slovak pronunciation Phonemes and graphemes Neutralisation and alternation History of the Slovak language.					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 564					
A	B	C	D	E	FX
2.3	11.7	22.34	27.66	32.27	3.72
Teacher: PaedDr. Eva Győriová Baková					
Date of last update: 19.06.2018					

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJL2/ PPe/12	Name: Slovak language and literature and didactics 2.
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Systematic knowledge about the morphology and lexicology of the Slovak language. Application of morphematic analysis, grammatical categories and flexion in praxis. Word classes and typology. Derivation and lexical semantics in today's Slovak.	
Brief syllabus: Morphologic system of the Slovak language. Basic terminology and morphologic categories. Morphematic structure of the word, types of morphemes. System of word classes. Particles, interjections, conjunctions. Verbs Nouns - substantive declension, cases, prepositions Adjectives and adverbs Pronouns and numerals Word and lexical system Lexicography Lexical semantics Lexical paradigmatics Lexical motivation Derivation Phraseology	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 648	

A	B	C	D	E	FX
22.84	26.23	15.59	11.27	20.83	3.24
Teacher: PaedDr. Eva Győriová Baková					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJL3/PPe/12		Name: Slovak language and literature and didactics 3.			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 731					
A	B	C	D	E	FX
28.45	25.85	25.85	9.71	9.3	0.82
Teacher: PaedDr. Eva Győriová Baková					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ SPD1e/12	Name: Special pedagogical disciplines 1
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: exam	
Results of education: Students acquire competence differential approach to children and students with special educational needs as well as to the recognition of learning difficulties, learning disabilities and behavioral problems in school population. The student masters the basic concepts such as special education, inclusive education, segregation, integration, inclusion, supportive education, children with special needs. Get an overview about the contents of school special educator, school psychologist and the stimulation programs, therapy and complex with supportive care.	
Brief syllabus: Mission of special education - education of the disabled. Sensory impaired children and their education. Physically disabled children and their education. Disorders of communication skills. Emotionally disturbed children and their possibilities of education. Segregation, integration, inclusion of disabled children. Special education and special pedagogy. Therapy, correction, reeducation as ways to optimize the educational process of students with specific learning defects. The role of school special educator.	
Literature: Illyés, Gy. A kol.: Špeciálno-pedagogická psychológia, SPN Bratislava, 1978 Kolektív: Gyógypedagógiai alapismeretek, Tankönyvkiadó Budapest, 1980 Košč, L., Marko, J., Požár, L.: Patopsychológia, SPN Bratislava, 1975 Majzlanová, K.: Poruchy správania u detí, Humanitas Bratislava 1999 Ranschbusg, J.: Pszichológiai rendellenességek kisgyermekkorban. Budapest, Nemzeti Tankönyvkiadó 1998 Sovák, M.: Nárys speciálny pedagogiky, SPN Praha, 1992 Šustrová, M.: Mentálne postihnutie, SAP Trnava, 1999 Train, A.: Specifické poruchy chování a pozornosti, Portál Praha, 1997 Vašek, Š.: Špeciálna pedagogika, Sapientia, 1996 Vašek, Š.: Špeciálnopedagogická diagnostika, SPN Bratislava, 1991	
Language, knowledge of which is necessary to complete a course:	

Hungarian or Slovak					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 793					
A	B	C	D	E	FX
39.47	24.84	19.42	9.21	5.8	1.26
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/SPV1/ PPe/14		Name: Spoločenské vedy a didaktika SV 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 452					
A	B	C	D	E	FX
15.04	21.68	16.81	13.05	30.97	2.43
Teacher: Mgr. Ladislav Ďurdík, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/SPV2/ PPe/14		Name: Social Sciences 2			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 706					
A	B	C	D	E	FX
11.33	14.73	23.65	16.86	30.45	2.97
Teacher: Mgr. Ladislav Ďurdík, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/SPV3/ PPe/14		Name: Social Sciences 3			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: For the study period: 5s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 474					
A	B	C	D	E	FX
18.57	19.2	20.04	15.19	24.05	2.95
Teacher: Mgr. Ladislav Ďurdík, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/TVA1/PPe/12		Name: Physical education and didactic			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Kunos Andrásné - Az óvodai testnevelés foglalkozások- , 1994. Kerezsi EndreTorna I., 1979. Dobay Beáta, 2005 -Az óvodai testnevelés alapjai – . Dobay Beáta, 2007 -Az óvodai testnevelés alapjai – második bővített kiadás, Farmosi István: Mozgásfejlődés, Dialog Campus, Pécs, 2007					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 554					
A	B	C	D	E	FX
18.95	26.71	30.32	16.25	3.43	4.33
Teacher: PaedDr. Beáta Dobay, PhD.					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/TVA2/ PPe/13		Name: Physical education and didactic			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1., 3., 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 143					
A	B	C	D	E	FX
48.25	25.87	17.48	3.5	0.7	4.2
Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Péter Szabó					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ TVA3e/12		Name: Sport camps - winter			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2., 4., 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 119					
A	B	C	D	E	FX
34.45	37.82	17.65	4.2	3.36	2.52
Teacher: PaedDr. Peter Židek, PaedDr. Beáta Dobay, PhD., Péter Szabó					
Date of last update: 07.04.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/TVA4/PPe/13		Name: Physical education and didactic			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 401					
A	B	C	D	E	FX
25.69	31.92	26.43	11.97	3.74	0.25
Teacher: PaedDr. Beáta Dobay, PhD., Péter Szabó					
Date of last update: 07.04.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/UDC/ PPe/12		Name: Intorduction to Drama-pedagogy			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: The subject is based on experiential experiences, regular attendance, active participation is required. The evaluation consists of visiting the classes, activities and outputs of complex evaluation of the thesis. Evaluation: The (100% -90%), B (89% -80%), C (79% -70%), D (69% -60%), E (59% -50%).					
Results of education: Students will acquire competence to experiential learning, increases your emotional-social skills as well as an overview of the activities dramatopedagogiky.					
Brief syllabus: The educational reform alternatives competency sets. Pedagogy - Psychology - drama. Learning from experience: learning by playing, learning to play. Exercises situation. Play-back theater.					
Literature: Gabnai Katalin: Drámajátékok Gavin Bolton: Dramatikus nevelés Kende Hanna: Gyermekepszichodráma Majzlanová Katarína: Úvod do dramaterapie Strédl Terézia: Dramatoterapia a jej socializačné možnosti Valenta Milan: Dramatoterapia					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language					
Notes:					
Evaluation of subjects Total number of evaluated students: 267					
A	B	C	D	E	FX
84.27	14.61	1.12	0.0	0.0	0.0
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 19.09.2018					

Approved by: Guaranteeprof. Dr. András Németh, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ VVA2e/12		Name: Fine Arts education and teaching VV2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 358					
A	B	C	D	E	FX
37.43	26.54	24.3	5.31	3.91	2.51
Teacher:					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ VVA3e/12	Name: Fine Arts education and teaching VV3
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 10s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The condition of fulfilling the subject is to hand in a project work, which worth a maximum of 100 points. To pass the subject you must have at least 50 points, i.e. 50% of the maximum points. Assessment ratings for the different grades (counting from the maximum points of 100): A: 90-100%, B- 80-89% C - 70-79% D - 60-69% E - 50-59% According to requirements to pass the subject you must have at least 50 points from the 100 maximum given.	
Results of education: Able to perform visual tasks in kindergarten. Experienced in the practice of solving creative processes. Identifies with the aspect of differentiated pedagogy and forms its active pedagogic program based on the needs of the children's various visual abilities and orientation. Open-minded to accommodate, enrich and culminate the modern professional knowledge.	
Brief syllabus: Status and inclusion of technical work in the state educational program. Specific and concrete goals. Preparing a material environment for the implementation of these activities. The development of psychomotor skills and abilities in the field of perceptual - motor and technical thinking in children of pre-primary education, the development of creative thinking in the technical work.	
Literature: Kožuchová, M. a kol.: Pracovná výchova II., UK Bratislava, 1992 Bajtoš,I.,Pavelka,I.: Základy didaktiky technickej výchovy, Prešov 1999 Bartošová, H. A kol.: Metodika pracovného vyučovania pre pedagogické fakulty. SPN, Bratislava, 1965 Bawden J.: 101 Dolog, ügyeskedj! Richards R.: 101 Meglepetés, ügyeskedj! Richards R.: 101 Kísérlet, ügyeskedj! Štátny vzdelávací program ISCED 0 – predprimárne vzdelávanie. Bratislava: ŠPÚ, 2008	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovakian	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 471					
A	B	C	D	E	FX
43.31	24.42	18.68	5.52	5.1	2.97
Teacher: Mgr. Tímea Mészáros					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ŠS/PP/12		Name: Pre-school and Elementary Pedagogy			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 0					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: (KPP/DMS1/12 or KPP/DMS1e/12) and (KPP/PED1/12 or KPP/PED1e/12) and (KPP/PSY1/12 or KPP/PSY1e/12) and (KPP/SPV1/PP/12 or KPP/SPV1/PPe/14) and (KPP/DMS2/12 or KPP/DMS2e/12) and (KPP/PPX1/12 or KPP/PPX1e/12) and (KPP/PSY3/12 or KPP/PSY3e/12) and (KPP/MTV1/12 or KPP/MTV1e/12) and (KPP/PED3/12 or KPP/PED3e/12) and (KPP/PPX2/12 or KPP/PPX2e/12) and (KPP/SPD1/12 or KPP/SPD1e/12) and (KPP/MTV2/PP/12 or KPP/MTV2/PPe/12) and (KPP/PPX3/12 or KPP/PPX3e/12) and (KPP/PED5/12 or KPP/PED5e/12) and (KPP/PKO2/12 or KPP/PKO2e/12) and (KPP/PED2/12 or KPP/PED2e/12) and (KPP/PSY2/12 or KPP/PSY2e/12) and (KPP/SPV2/PP/09 or KPP/SPV2/PPe/14)					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 580					
A	B	C	D	E	FX
41.38	21.38	18.28	10.34	7.93	0.69
Teacher:					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPP/ŠS/PPb/12		Name: Methodology of pre-school and primary school education			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 0					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: (KPP/MJL3/PP/12 or KPP/MJL3/PPe/12) and (KPP/PVA1/PP/12 or KPP/PVA1/PPe/12) and (KPP/PVA4/PP/12 or KPP/PVA4/PPe/12) and (KPP/SPV3/PP/09 or KPP/SPV3/PPe/14) and (KSL/SJL2/PP/12 or KSL/SJL2/PPe/12) and (KPP/MAT5/PP/12 or KPP/MAT5/PPe/12) and (KPP/MJL4/PP/12 or KPP/MJL4/PPe/12) and (KSL/SJL3/PP/12 or KSL/SJL3/PPe/12) and (KPP/DMS3/12 or KPP/DMS3e/12) and (KPP/HVA4/12 or KPP/HVA4e/12) and (KPP/MAT6/PP/12 or KPP/MAT6/PPe/12) and (KPP/MAT7/PP/12 or KPP/MAT7/PPe/12) and (KMI/INF3/PP/12 or KMI/INF3/PPe/12) and (KPP/DMS4/12 or KPP/DMS4e/12) and (KMI/MAT1/PP/12 or KMI/MAT1/PPe/12) and (KPP/DMS1/12 or KPP/DMS1e/12) and (KPP/MJL1/PP/12 or KPP/MJL1/PPe/12) and (KPP/MAT3/PP/12 or KPP/MAT3/PPe/12) and (KPP/MJL2/PP/12 or KPP/MJL2/PPe/12) and (KPP/TVA1/PP/12 or KPP/TVA1/PPe/12) and (KSL/SJL1/PP/12 or KSL/SJL1/PPe/12)					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 580					
A	B	C	D	E	FX
38.1	20.34	18.1	13.45	8.62	1.38
Teacher:					
Date of last update: 19.06.2018					
Approved by: Guaranteeprof. Dr. András Németh, DSc.					