

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/EPS/17	<b>Name:</b> Stress-Free Productivity
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Seminar	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 1 <b>For the study period:</b> 13	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2., 4., 6.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course grade will be based on active participation during the course and a seminar work. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
<b>Results of education:</b> By the end of this course, the students will be able to learn <ul style="list-style-type: none"><li>• how they can motivate themselves so that they like the performed activity, feel less stressed and focus more</li><li>• how to actively plan a day, rest regularly and do more work without being more tired and stressed</li><li>• how to indefinitely acquire new positive habits and how to stop with the bad ones</li><li>• how to organize their daily lives and follow their visions</li><li>• how to prioritize and manage their time more effectively</li><li>• how to increase inner motivation</li><li>• how to get rid of the dangerous dependence on extrinsic motivation</li><li>• how to cope with their decision paralysis and with their own biases</li><li>• what science knows about why we postpone things and about why we are indecisive and ineffective</li></ul>	
<b>Brief syllabus:</b> Procrastination is the intentional putting off of tasks and responsibilities, and is extremely common nowadays, especially among students. The course addresses recent approaches to procrastination, and tries to help students to find out various ways how to suppress procrastination, and how to achieve the art of stress-free productivity and efficiency.	
<b>Literature:</b> A szokás hatalma : Miért tesszünk azt, amit teszünk, és hogyan változtassunk rajta? / Charles Duhigg. - 1. vyd. - Budapest : Casparus Kiadó, 2012. - 385 s. - ISBN 978-963-89405-2-0. Stressz az iskolában = Stress v škole / Szalay István. - 1. vyd. - Komárno : Selye János Egyetem, 2008. - DM.1265-PF.08.30B.6C. - 40s. A meggyőzés tudománya = How to get people to do stuff: Master the art and science of persuasion and motivation : Hogyan érjük el, hogy mások azt tegyék, amit szeretnénk? / Susan M. Weinschenk. - 1. vyd. - Budapest : HVG Kiadó, 2014. - 280 s. - ISBN 978-963-204-224-3.	

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 20

a	n
100.0	0.0

**Teacher:**

**Date of last update:** 05.02.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAJ/ MAXdb/18	<b>Name:</b> Life Maximum
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> For the study period: 13s <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1., 3., 5.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Course grade will be based on active participation during the course and a seminar work. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
<b>Results of education:</b> The most important goal of the training is to help students to set their goals for one year and ten years, in the most important areas of their life (such as health, studies, relationships, free time, etc.) The second goal is to decide how students could move towards achieving their goals, i.e. to set the very first step towards each of the goal leading to the accomplishing the most wonderful project of their life, the project which could be called Life Maximum.	
<b>Brief syllabus:</b> The course addresses recent approaches to goal setting and various goal setting techniques. A number of exercises used in coaching will be introduced such as The wheel of balance, Goal setting. A number of various goal models will be discussed such as The SMART modellt, The PRISM modell, The Courageous Goals modell, The NLP Goal-Setting Model. Various strategies will be described with the help of which we can achieve almost any goal.	
<b>Literature:</b> A nagy célok : Mi a siker? Mi a boldogság? / Alexander Oakwood ; Sándor Doubravszky. - Budapest : Bagolyvár, 1999. - 136 s. - ISBN 9639197416.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 10	
a	n
100.0	0.0
<b>Teacher:</b> Dr. habil. Anna Tóthné Litovkina, PhD.	

**Date of last update:** 10.09.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdb/ ALG1/15	<b>Name:</b> Algebra 1				
<b>Types, range and methods of educational activities:</b>					
<b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Evaluation is based on two tests written during the semester, each worth 50 points. The minimum scores required to earn for the individual grades are the following: 91 points for A, 81 points for B, 71 points for C, 61 points for D and 51 points for E. If the above conditions are not met, a written exam worth 100 points is to be taken during the examination period.					
<b>Results of education:</b>					
Basic concepts of abstract algebra, binary operations, algebraic structures. Group, sub-group. The student is introduced to the basic concepts of abstract algebra, is able to classify the fundamental and binary operation algebraic structures. He is aware of the concept of group homomorphism and is able to determine the core and image of homomorphism. He knows the even and odd permutations and the concept of ideal, maximal ideal and prime ideal.					
<b>Brief syllabus:</b>					
Elements of abstract algebra, binary operations and algebraic structures. Group, subgroup, homomorphism, standard dividers, cyclic groups. Permutation groups, the parity of permutations. Ring, integral domain, numerical body. Divisibility in integral domains. Gauss rings, Euclidean rings, polynomial rings. Ideals, maximal and prime ideal.					
<b>Literature:</b>					
Kaluzsnyin: Bevezetés az absztrakt algebrába, Tankönyvkiadó, Budapest, 1979. 473s. ISBN 963 17 4369 1. Szendrei, J.: Algebra és számelmélet, Nemzeti Tankönyvkiadó, Budapest, 2001. ISBN 9631924017					
<b>Language, knowledge of which is necessary to complete a course:</b>					
Hungarian, Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 73					
A	B	C	D	E	FX
5.48	32.88	23.29	16.44	13.7	8.22

**Teacher:** prof. László Szalay, DSc.

**Date of last update:** 15.05.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ ALG2/15	<b>Name:</b> Algebra 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evaluation is based on two tests written during the semester, each worth 50 points. The minimum scores required to earn for the individual grades are the following: 91 points for A, 81 points for B, 71 points for C, 61 points for D and 51 points for E. If the above conditions are not met, a written exam worth 100 points is to be taken during the examination period.	
<b>Results of education:</b> The student understands the basic properties of polynomials. He knows and is able to apply the Horner method in polynomial root finding. He knows the polynomial division and can determine the greatest common divisor of two polynomials using the Euclidean algorithm. The student can decompose the polynomials into multiplied irreducible polynomials over a number of different numerical bodies. He is familiar with the fundamentals of algebra and the connection between radicals and coefficients. He is aware of the solving formulas for second and third degree equations as well as the solving methods of binomial equations and those reducible to a lesser degree.	
<b>Brief syllabus:</b> Polynomials and polynomial functions. Horner's scheme. Divisibility of polynomials, Euclidean algorithm. Roots of polynomials, decomposition of polynomial into irreducible factors. Polynomials over rational, real and complex numerical bodies. The fundamental proposition of algebra. Taylor's series expansion, multiple radicals. Symmetric polynomials. Connection between radicals and coefficients. Solving second- and third-degree equations, binomial equations. Approximate solutions of equations.	
<b>Literature:</b> Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa, Bratislava, 1985 Kaluzsnyin: Bevezetés az absztrakt algebrába, Tankönyvkiadó, Budapest, 1979. 473s. ISBN 963 17 4369 1. Szendrei, J.: Algebra és számelmélet, Nemzeti Tankönyvkiadó, Budapest, 2001. ISBN 9631924017	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 108

A	B	C	D	E	FX
8.33	21.3	21.3	18.52	26.85	3.7

**Teacher:** RNDr. Peter Csiba, PhD.**Date of last update:** 15.05.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ FAP/15	<b>Name:</b> Functions and Sequences
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 / 0 <b>For the study period:</b> 13 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, students write two tests, each worth 10 points. They can also obtain maximum 10 points for homework and presentations. The exam consists of a written and oral part, each worth maximum 35 points. After adding up the results, the minimum and maximum scores required to earn for the individual grades are the following: minimum 91 points for A, 81-90 points for B, 71-80 points for C, 61-70 points for D and 51-60 points for E.	
<b>Results of education:</b> The students recognize the basic functions and sequences of mathematical analysis. He is able to identify important function features and apply them correctly when solving tasks. He knows the exact interpretation of sequence limits. He is able to calculate the limit of specific sequences and examine the question of convergence for sequences.	
<b>Brief syllabus:</b> General function concept. Interpretation range and domain. Elementary functions and basic function properties. Function transformations and the representation of elementary functions. Intermittent functions. The composition of functions and the concept of inverse functions. Arcos and hyperbolic functions. Number sequences. Arithmetic, geometric and recursive sequences. Complete induction. Convergence of sequences. Classification of divergent sequences. Cauchy's criterion for convergence. Limit of bounded and monotone functions. Partial sequences. Limits of noted functions. Euler's number.	
<b>Literature:</b> T. Neubrunn, J. Vencko: Matematická analýza 1, skriptum, Bratislava, UK 1989. 190 s. ISBN 80-223-0055-1. G.B. Thomas: Thomas-féle KALKULUS I. kötet - 3., javított kiadás, Budapest, Typotex 2011 T. Szerényi: Analízis, Budapest, Tankönyvkiadó 1990. 560 s. ISBN 963 18 30009 8. Gy.J. Obádovics: Felsőbb matematikai feladatgyűjtemény, Scolar 2003. 562. ISBN 9639193119. J. Urbán: Határértékszámítás, Budapest, Műszaki Könyvkiadó 2003. 452 s. ISBN 963 16 3072 2. G. Denkinger, L. Gyurkó: Analízis: Gyakorlat, Budapest, Nemzeti Tankönyvkiadó 2001. 379. ISBN 9631946134.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 29

A	B	C	D	E	FX
17.24	13.79	10.34	34.48	20.69	3.45

**Teacher:** doc. RNDr. József Bukor, PhD.**Date of last update:** 15.05.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ GEO1/15	<b>Name:</b> Geometry 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful completion of the course students are expected to hand in homework assignments (30 points) and pass an exam at the end of the semester consisting of a written part (50 points) and an oral part (20 points). The minimum scores required to achieve for the individual grades are the following: 91 points for A, 81 points for B, 71 points for C, 61 points for D and 51 points for E.	
<b>Results of education:</b> The course deals with the topics of the Euclidean plane geometry while developing logical and creative thinking and deepening the knowledge of geometrical plane shapes. By successfully completing the course students acquire in-depth knowledge of the Euclidean geometry and gain an overview over the area they might need as future teachers of mathematics. The student knows the structure of geometry, the composition principles of plane geometry, the specified topic areas of the syllabus and he can use them in geometrical drawing tasks.	
<b>Brief syllabus:</b> Basic concepts of geometry, matching, sorting, mutual position of linear spatial elements, congruence. Geometrical places (point sets with specific properties). Basic principles of solving geometrical drawing tasks. Classification of plane shapes. The golden section ratio and its application. Metric properties of geometric shapes. Triangular geometry. Circular geometry. Central and peripheral angles. Cyclic quadrilaterals. Power of point over circle, power line. Drawing tasks. Solving Apollonius tasks (without circular inversion)	
<b>Literature:</b> Hajós, Gy.: Bevezetés a geometriába, Nemzeti Tankönyvkiadó, Budapest, 1999. 596. ISBN 9631901165 Horvay, K.: Geometriai feladatok gyűjteménye I-II., Nemzeti Tankönyvkiadó, Budapest, 1993. ISBN 9631848868 Pelle, B.: Geometria, Tankönyvkiadó, Budapest, 1974. ISBN 9631707466 Szendrei, J.: Geometria, Budapesti Tanítóképző Foiskola, Budapest, 1999. - 92. - ISBN 0001687 Birkhoff, G. D.: Basic Geometry, Ralph Beatley. - NY : AMS Chelsea Publishing, 1959. - 294. - ISBN 0821821016 Vermes, I.: Geometria, Műegyetemi Kiadó, 2003. - 270 s. - ISBN 0147845	

Reiman I.: Fejezetek az elemi geometriából, Nemzeti Tankönyvkiadó, 2002. - 206 s. - ISBN 963 9132 28 4.

**Language, knowledge of which is necessary to complete a course:**

Hungarian and Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 96

A	B	C	D	E	FX
9.38	21.88	14.58	16.67	27.08	10.42

**Teacher:** doc. RNDr. Mária Kmet'ová, PhD.

**Date of last update:** 15.05.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ GEO2/15	<b>Name:</b> Geometry 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful completion of the course students are required to actively participate in seminars (10 points) and pass two written tests (worth 40 and 50 points). The minimum scores required to achieve for the individual grades are the following: 91 points for A, 81 points for B, 71 points for C, 61 points for D and 51 points for E.	
<b>Results of education:</b> The student knows the relations in the axiomatic structure of geometry, including the concept of vector space, affine space or Euclidean space. He knows and understands the abstraction of the n-dimensional space and is capable of interpreting calculations in the n-dimensional space. He is able to choose the appropriate coordinate system and solve analytical geometrical tasks in it.	
<b>Brief syllabus:</b> Vector and vector operations. Vector space, dimensional affine space. Affine coordinate system. Linear subspaces. Mutual positions of linear subspace. Divider relations. Barycentric coordinates. Ceva and Menelaus theorems. Scalar product of vectors, metric properties of vectors. Orthogonal and orthonormal coordinate systems. Euclidean space. Analytical determination of geometrical places (median perpendicular, bisector, circle, conic sections,...)	
<b>Literature:</b> Hajós, Gy.: Bevezetés a geometriába, Nemzeti Tankönyvkiadó, Budapest, 1999. 596s. ISBN 9631901165 Pogorelov, A.: Geometry, Moskva : MIR Publishers, 1987. - 311 s. Kovács, Z.: Geometria, Kossuth Egyetemi Kiadó, Debrecen, 2002. 160s. ISBN 0013796 Reiman I.: Geometria és határterületei, Szalay Könyvkiadó és Kereskedőház Kft., 1999. - 446 s. - ISBN 963 237 012 0. Skljarszkij, D. O., Csencov, N. N., Jaglom, I. M. : Válogatott feladatok és tételek az elemi matematika köréből 2/1 : Geometria I. ( Planimetria ), Tankönyvkiadó, Budapest, 1972. - 261 s. Baboss, Cs: Geometriai példatár 1., Koordináta-geometria, Nyugat-magyarországi Egyetem, 2010. dostupná na adrese: <a href="http://www.tankonyvtar.hu/hu/tartalom/tamop425/0027_GEM1/ch01.html">http://www.tankonyvtar.hu/hu/tartalom/tamop425/0027_GEM1/ch01.html</a>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 79

A	B	C	D	E	FX
8.86	15.19	11.39	20.25	34.18	10.13

**Teacher:** doc. RNDr. Mária Kmeťová, PhD.**Date of last update:** 15.05.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ GEO3/15	<b>Name:</b> Geometry 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful completion of the course students are expected to hand in homework assignments (20 points), pass a written mid-year test (30 points) and take an exam at the end of the semester consisting of a written part (30 points) and an oral part (20 points). The minimum scores required to achieve for the individual grades are the following: 91 points for A, 81 points for B, 71 points for C, 61 points for D and 51 points for E.	
<b>Results of education:</b> The student knows the properties of geometric transformations in the topic area and is able to apply them when solving geometrical tasks.	
<b>Brief syllabus:</b> Congruency mappings, their types and properties, invariant elements. Composition of congruency mappings. Congruency mapping group. Using congruency mappings in resolving geometric drawing tasks. Similarity mappings. Central similarity. Similarity mapping group. Euclid's theorems. Affine transformations – axis affinity. Basic concepts of projective mappings. Solving drawing tasks using mappings.	
<b>Literature:</b> Hajós, Gy.: Bevezetés a geometriába, Nemzeti Tankönyvkiadó, Budapest, 1999. 596s. ISBN 9631901165. Coxeter, H.S.M.: A geometriák alapjai, Műszaki Könyvkiadó, Budapest, 1987. - 470 s. - ISBN 963 10 6843 9. Coxeter, H.S.M. - Greitzer, S.L.: Az újra felfedezett geometria, Gondolat, Budapest, 1977. - 288 s. - ISBN 963 280 512 7. Horvay, K.: Geometriai feladatok gyűjteménye I-II., Nemzeti Tankönyvkiadó, Budapest, 1993. ISBN 9631848868 Skljarskij, D. O., Csencov, N. N., Jaglom, I. M. : Válogatott feladatok és tételek az elemi matematika köréből 2/1 : Geometria I. ( Planimetria ), Tankönyvkiadó, Budapest, 1972. - 261 s.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 64

A	B	C	D	E	FX
15.63	14.06	26.56	18.75	21.88	3.13

**Teacher:** RNDr. Peter Csiba, PhD.**Date of last update:** 15.05.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ KOM/15	<b>Name:</b> Combinatorics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester will be held two written clearance by 50 points. Of the total of 100 points it is needed to obtain at least 91 points on the valuation A, for grade B is necessary to obtain 81 points, for grade C at least 71 points, for grade D at least 61 points and for grade E at least 51 points. For the student, who obtained less than 25 points in any written clearance, at the end of semester a final written clearance will be held with max. 100 points.	
<b>Results of education:</b> After successful completion of this course students will obtain knowledge of basic concepts of combinatorics and will be able to solve the tasks of combinatorial type. They will know the basic properties of Pascal's triangle and the relationship between binomial coefficients. At the same time they acquire basic knowledge of classical probability	
<b>Brief syllabus:</b> Basic concepts of combinatorics, combinations, variations, permutations. Binomial coefficients. Basic features of Pascal's triangle. Relations between binomial coefficients. Composed and problem task solving. Combinatorial geometry. Sorting and arrangement, arrangement models. Solving combinatorial problems of mathematical competitions. Basic concepts of classical probability. Discrete probability: uniform, binomial, polynomial, shuffle with repetition, shuffle without opakovania. Basic types of tasks.	
<b>Literature:</b> Bege Antal, Kása Zoltán.: Algoritmikus kombinatorika és számelmélet, 1. vyd. - Kolozsvár : Presa Universitara Clujeana, 2006. - 214 s. - ISBN 978-973-610-446-6. Szendrei Ágnes.: Diszkrét matematika : Logika, Algebra, Kombinatorika, 3. vyd. - Szeged : POLYGON Jegyzettár, 1998. - 380 s. Varga Tamás.: Játsszunk matematikát! 2. : Tér és sík, Valósínűség, Logika és kombinatorika - Budapest : Móra Könyvkiadó, 1976. - 120 s. - ISBN 963 11 0581 4. Lovász László.: Kombinatorika : az általános és középiskolai matematika szakkörök számára. Budapest : Tankönyvkiadó, 1970. - 127 s. - ISBN 0012875. Róka Sándor.: 2000 feladat az elemi matematika köréből. 6. vyd. - Budapest : Typotex Kiadó, 2010. - 378 s. - ISBN 978 963 279 163 0.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

hungarian, slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 16

A	B	C	D	E	FX
0.0	0.0	18.75	18.75	37.5	25.0

**Teacher:**

**Date of last update:** 15.05.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KMI/Mdb/ KSM/15	<b>Name:</b> Chapters from High School Mathematics									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b> Lecture / Seminar / Practical										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 2										
<b>Recommended semester/trimester of study:</b> 2.										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b>										
<b>Results of education:</b>										
<b>Brief syllabus:</b>										
<b>Literature:</b>										
<b>Language, knowledge of which is necessary to complete a course:</b>										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 29										
A	B	C	D	E	FX					
6.9	6.9	6.9	27.59	37.93	13.79					
<b>Teacher:</b> Mgr. Szilárd Svitek										
<b>Date of last update:</b> 15.05.2018										
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.										

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ LA/15	<b>Name:</b> Linear algebra
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester will be held two written clearance by 40 points and for the active work of student in WebWork-system can the student obtain 20 points. Of the total of 100 points it is needed to obtain at least 90 points on the valuation A, for grade B is necessary to obtain 80 points, for grade C at least 70 points, for grade D at least 60 points and for grade E at least 50 points. For the student, who obtained less than 20 points in any written clearance, at the end of semester a final written clearance will be held with max. 80 points. Then at the end of the semester also an oral exam will be held, where the student can get 100 points.	
<b>Results of education:</b> After successful completion of this course students will know and control the basic properties of algebraic structures and the basic concepts of linear algebra. In solving the tasks of daily practice are able to apply basic methods of linear algebra. Furthermore, students are able to solve tasks and the computer in the CAS system using MATLAB or other suitable free software.	
<b>Brief syllabus:</b> Algebraic structures. Vector space. Subspace of a vector space. Linear dependence and independence of vectors. Dimension and base vector space. Matrices, operations with matrices. Rank of a matrix. Linear mapping, matrix of the linear mapping. Composition of linear mappings. Matrix inversion. Solving homogeneous and inhomogeneous systems of linear equations. Determinant, basic features and applications. Eigenvalues and eigenvectors.	
<b>Literature:</b> 1. Katriňák, T. a kol.: Algebra a teoretická aritmetika 1. Bratislava : UK Bratislava, 1995, s. 351. ISBN 80-223-0986-9. 2. SZENDREI, J.: Algebra és számelmélet. Budapest : Nemzeti tankönyvkiadó, 2001, s. 475. ISBN 963 19 2401 7.	

3. Fried, E.: Algebra I.: Elemi és lineáris algebra. Budapest : Nemzeti Tankönyvkiadó, 2000, s. 334. ISBN 963 19 11764.

**Language, knowledge of which is necessary to complete a course:**  
hungarian, slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 90

A	B	C	D	E	FX
16.67	18.89	32.22	13.33	17.78	1.11

**Teacher:** prof. RNDr. János Tóth, PhD.

**Date of last update:** 15.05.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ MA1/15	<b>Name:</b> Mathematical Analysis 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, students write two tests, each worth 10 points. They can also obtain maximum 10 points for homework and presentations. The exam consists of a written and oral part, each worth maximum 35 points. After adding up the results, the minimum and maximum scores required to earn for the individual grades are the following: minimum 91 points for A, 81-90 points for B, 71-80 points for C, 61-70 points for D and 51-60 points for E.	
<b>Results of education:</b> The student is able to determine the properties of one-variable real functions related to limits, continuity and differential calculations. He has acquired the appropriate theoretical background of differential calculus. He understands the proofs of the most important theorems of the subject and can reproduce its main motives. Acquired key concepts and methods: limits of functions, methods of determining limits, continuity, differentials, derivative function, definition of extremes, L'Hospital's rule, Taylor polynomial.	
<b>Brief syllabus:</b> Limits and continuity of real functions of one variable. The transfer principle. Continuity at a point and set. Uniform continuity. Properties of functions continuous on the bounded, closed interval. Differential calculus for real functions of one variable. Differentiability and the basic rules of differential calculus. Derivatives of elementary functions. Higher order derivatives. Relation of the local properties of the derivative and the function. Mean value formulas. Examining functions and defining the function graph. L'Hospital's rule. Error estimates of the Taylor polynomial and the Taylor approximation.	
<b>Literature:</b> T. Neubrunn, J. Vencko: Matematická analýza 1, skriptum, Bratislava, UK. 1992. 190 s. ISBN 80-223-0055-1. G.B. Thomas: Thomas-féle KALKULUS I. kötet - 3., javított kiadás, Budapest, Typotex 2011 T. Szerényi: Analízis, Budapest, Tankönyvkiadó 1990. 560 s. ISBN 963 18 30009 8. J. Urbán: Határértékszámlítás, Budapest, Műszaki Könyvkiadó 2003. 452 s. ISBN 963 16 3072 2. G. Denkinger, L. Gyurkó: Analízis: Gyakorlat, Budapest, Nemzeti Tankönyvkiadó 2001. 379s. ISBN 9631946134.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 104

A	B	C	D	E	FX
34.62	10.58	8.65	7.69	33.65	4.81

**Teacher:** doc. RNDr. József Bukor, PhD.

**Date of last update:** 15.05.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ MA2/15	<b>Name:</b> Mathematical Analysis 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, students write two tests, each worth 50 points. The minimum and maximum scores required to earn for the individual grades are the following: minimum 91 points for A, 81-90 points for B, 71-80 points for C, 61-70 points for D and 51-60 points for E. If students do not meet these requirements, they can take a written exam in the examination period, worth maximum 100 points.	
<b>Results of education:</b> The student knows and is able to apply the basic methods of integration. He gains practice in integrating rational fractional functions and learns the method of partial fraction decomposition. The student knows and is able to apply methods used with the integration of goniometric functions, irrational and transcendental functions. He understands the concept of the definite integral and knows the basic properties of the Riemann integral. He knows the Newton-Leibniz rule and has acquired practice in various application areas of the definite integral, such as area, volume and arc length calculation.	
<b>Brief syllabus:</b> Indefinite integral and primitive function, primitive function of elementary functions. Basic integration methods: per partes, substitution. Integration of rational functions, partial fraction decomposition. Integration of goniometric functions, integration of irrational and transcendental functions. The concept of the definite integral, Riemann integral, basic properties. Riemann integrable functions. The Newton-Leibniz rule. Applications of the definite integral in areas, volume and arc length calculations. Applying the definite integral. Improper integral.	
<b>Literature:</b> T. Neubrunn, J. Vencko: Matematická analýza 1, skriptum, Bratislava, UK. 1992. 190 s. ISBN 80-223-0055-1. G.B. Thomas: Thomas-féle KALKULUS I. kötet - 3., javított kiadás, Budapest, Typotex 2011 T. Szerényi: Analízis, Budapest, Tankönyvkiadó 1990. 560 s. ISBN 963 18 30009 8. J. Urbán: Határértékszámlítás, Budapest, Műszaki Könyvkiadó 2003. 452 s. ISBN 963 16 3072 2. G. Denkinger, L. Gyurkó: Analízis: Gyakorlat, Budapest, Nemzeti Tankönyvkiadó 2001. 379s. ISBN 9631946134.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 103

A	B	C	D	E	FX
8.74	16.5	20.39	23.3	25.24	5.83

**Teacher:** doc. RNDr. Ferdinand Filip, PhD.

**Date of last update:** 15.05.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ MA3/15	<b>Name:</b> Mathematical Analysis 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, students write two tests, each worth 50 points. The minimum and maximum scores required to earn for the individual grades are the following: minimum 91 points for A, 81-90 points for B, 71-80 points for C, 61-70 points for D and 51-60 points for E. If students do not meet these requirements, they can take a written exam in the examination period, worth maximum 100 points.	
<b>Results of education:</b> The student is aware of the exact interpretation of convergent series. He knows and is able to apply the convergence criteria related to positive sign series. He is aware of the concept of function series and power series. He is able to determine the convergence radius and convergence range of power series, as well as identify the sum function of power series. He can define the Fourier coefficients of periodic functions.	
<b>Brief syllabus:</b> Numerical sequences. The convergence of infinite series. Positive sign series. Convergence criteria. Mixed and alternating sign series, absolute convergence. Operations with series. Function series, convergence range, uniform convergence. Power series. Convergence range of power series. Differentiation and integration of power series. Taylor series. Taylor series of noted functions. Fourier series. Defining the Fourier coefficients.	
<b>Literature:</b> T. Neubrunn, J. Vencko: Matematická analýza 1, skriptum, Bratislava, UK. 1992. 190 s. ISBN 80-223-0055-1. G.B. Thomas: Thomas-féle KALKULUS I. kötet - 3., javított kiadás, Budapest, Typotex 2011 T. Szerényi: Analízis, Budapest, Tankönyvkiadó 1990. 560 s. ISBN 963 18 30009 8. J. Urbán: Határértékszámítás, Budapest, Műszaki Könyvkiadó 2003. 452 s. ISBN 963 16 3072 2. G. Denkinger, L. Gyurkó: Analízis: Gyakorlat, Budapest, Nemzeti Tankönyvkiadó 2001. 379s. ISBN 9631946134.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 73

A	B	C	D	E	FX
8.22	17.81	13.7	19.18	34.25	6.85

**Teacher:** doc. RNDr. Ferdinand Filip, PhD.

**Date of last update:** 15.05.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KMI/Mdb/ OBP/15	<b>Name:</b> Bachelor thesis and its defence									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b>										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week:</b> For the study period:										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 4										
<b>Recommended semester/trimester of study:</b>										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b>										
<b>Results of education:</b>										
<b>Brief syllabus:</b>										
<b>Literature:</b>										
<b>Language, knowledge of which is necessary to complete a course:</b>										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 0										
A	B	C	D	E	FX					
0.0	0.0	0.0	0.0	0.0	0.0					
<b>Teacher:</b>										
<b>Date of last update:</b> 15.05.2018										
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.										

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KMI/Mdb/ RAN/15	<b>Name:</b> Equations and Inequalities									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b> Lecture / Seminar / Practical										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 2										
<b>Recommended semester/trimester of study:</b> 1.										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b>										
<b>Results of education:</b>										
<b>Brief syllabus:</b>										
<b>Literature:</b>										
<b>Language, knowledge of which is necessary to complete a course:</b>										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 25										
A	B	C	D	E	FX					
24.0	12.0	28.0	8.0	28.0	0.0					
<b>Teacher:</b> Mgr. Ladislav Jaruska, PhD.										
<b>Date of last update:</b> 15.05.2018										
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.										

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ SG3/15	<b>Name:</b> Geometry Seminar 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful completion of the course students are expected to actively participate in seminars (40 points), hand in homework assignments (30 points) and pass a written test at the end of the semester (30 points). The minimum scores required to achieve for the individual grades are the following: 91 points for A, 81 points for B, 71 points for C, 61 points for D and 51 points for E.	
<b>Results of education:</b> The student receives an introduction to projective geometry. He understands basic projective mappings and is familiar with the concept of the extended Euclidean plane as the model for projective geometry.	
<b>Brief syllabus:</b> Basic concepts of projective geometry. Elementary projectivities and their composition. Perspective mappings. The axiomatic construction of projective geometry. Perspective triangles. Harmonic relations. Duality Principle. The fundamental theorem of projective geometry. Pappos and Desargues theorem. Projective and perspective collineations, involution. Pole and polar line. Conic sections. Projective coordinates.	
<b>Literature:</b> Coxeter, H.S.M.: Projektív geometria, Gondolat Könyvkiadó, Budapest, 1986. - 179 s. - ISBN 963 281 678 1. Hajós György: Bevezetés a geometriába, Tankönyvkiadó, 1960, 1971. ISBN 963 18 31736 Coxeter, H.S.M.: A geometriák alapjai, Műszaki Könyvkiadó, Budapest, 1987. - 470 s. - ISBN 963 10 6843 9. Hoffmann M., Papp I.: Affin és projektív geometria, Eszterházy Károly Főiskola, Matematikai és Informatikai Intézet, Educatio Kht., 2011. Dostupné na adrese: <a href="http://www.tankonyvtar.hu/hu/tartalom/tamop425/0038_matematika_Hoffmann_Miklos_Papp_Ildiko-Affin_es_projektiv_geometria/index.html">http://www.tankonyvtar.hu/hu/tartalom/tamop425/0038_matematika_Hoffmann_Miklos_Papp_Ildiko-Affin_es_projektiv_geometria/index.html</a>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 6

A	B	C	D	E	FX
16.67	16.67	16.67	33.33	16.67	0.0

**Teacher:** RNDr. Peter Csiba, PhD.**Date of last update:** 23.08.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdb/ TEX/15	<b>Name:</b> Creation of Mathematical Documents				
<b>Types, range and methods of educational activities:</b>					
<b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the semester, students create two seminar works, each worth 50 points. The minimum scores required to earn for the individual grades are the following: 90 points for A, 80 points for B, 70 points for C, 60 points for D and 50 points for E. Each seminar work is to achieve minimum 25 points.					
<b>Results of education:</b> The student has acquired the necessary knowledge to create text documents in the LaTeX system. He is able to create structured documents independently and can insert charts, images and formulas into the text. He is able to create presentations.					
<b>Brief syllabus:</b> Course outline: Basic typographical rules. Document structure. Introduction to the use of LaTeX. Various LaTeX environments (images, charts, graphics). Working with mathematical formulas. Creating simple macros. Preparing presentations. Elaborating a given topic, producing an original technical text.					
<b>Literature:</b> <ol style="list-style-type: none"> <li>WETTL, F. – MAYER, GY. – SZABÓ, P.: latex kézikönyv. Budapest : Panem könyvkiadó, 2004. ISBN 963 545 398 1.</li> <li>RYBIČKA, J.: Latex pro začátečníky. Brno : Konvoj, 2003, s. 239. ISBN 80 7302 049 1.</li> </ol>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 232					
A	B	C	D	E	FX
57.33	23.28	15.95	1.72	1.72	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 15.05.2018					

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ TGR/15	<b>Name:</b> Graph Theory
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester will be held two written clearance by 50 points. Of the total of 100 points it is needed to obtain at least 91 points on the valuation A, for grade B is necessary to obtain 81 points, for grade C at least 71 points, for grade D at least 61 points and for grade E at least 51 points. If the student has obtained less than 25 points in any written clearance, than at the end of semester an oral exam will be held wit maximum 100 points.	
<b>Results of education:</b> The student will obtain an overview of the basic concepts of graph theory. He will be able to apply basic browsing graph algorithms, algorithms for finding minimal skeleton, the availability and continuity, and will be able to solve flow tasks, and apply them in the optimization problem solving. He obtain knowledge in theory of coloring graphs and find the minimum time required to perform a complex task.	
<b>Brief syllabus:</b> Basic concepts and results of graph theory, graph browsing algorithms, optimally lines in a graph, trees and skeletons, algorithms for finding minimal skeleton, the availability and continuity, solution of flow tasks, maximum flow, the cheapest rate, application of theory in optimization problems solving, the role of assignments, Eulerian graphs and the role of the Chinese postman, Hamiltonian graphs and the role of traveling salesman, mating and factorization, coloring graphs, planar graphs. Center and median, algorithms to search centers and medians, absolute centers and medians of the graph.	
<b>Literature:</b> Friedl, K., Recski, A., Simonyi, G.: Gráfelméleti feladatok. 1. vyd. Budapest : TYPOTEX, 2006. 300 s. ISBN 963 9664 01 4. Hajnal, P.: Gráfelmélet. Szeged: Bolyai Intézet, 2003. 308 s. ISBN 0002465. Hetyei, G.: Kombinatorika és gráfelmélet - Eger : MM Közoktatási és Pedagógustovábbképző, 1988. - 84 s. - ISBN 9636734836	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 66

A	B	C	D	E	FX
21.21	13.64	31.82	19.7	9.09	4.55

**Teacher:** RNDr. Zuzana Árki, PhD.**Date of last update:** 10.07.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ UTC/15	<b>Name:</b> Introduction to Number Theory
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The exam consists of a written test worth 80 points and an oral part worth 20 points. After adding up the results, the minimum and maximum scores required to earn for the individual grades are the following: minimum 91 points for A, 81-90 points for B, 71-80 points for C, 61-70 points for D and 51-60 points for E.	
<b>Results of education:</b> The student knows and is able to apply the divisibility rules for integers. He is able to determine the greatest common divisor of two numbers using the Euclidean algorithm. He has acquired the basic knowledge regarding the distribution of prime numbers. He knows the concept of congruency and the related rules, and is able to solve a first-degree congruence. He can provide forms of numbers in any numerical system. He knows and is able to apply Euler's theorem.	
<b>Brief syllabus:</b> Divisibility of integers, greatest common divisor, least common multiple. Euclidean algorithm. Prime numbers, resolution into multiplied prime numbers. Distribution of prime numbers. Congruence. Fermat's and Euler's theorem. Lagrange theorem. Number systems and divisibility rules.	
<b>Literature:</b> Šalát a kol.: Algebra a teoretická aritmetika 2, Bratislava, Alfa 1986 Znám: Teória čísel, Bratislava : Vydavateľstvo Technickej a Ekonomickej Literatúry, 2. vyd. 1986. 207 s. László, B. - Tóth, J.: Bevezetés a számelméletbe, Lilium Aurum, 1999. 125s. Erdős, P. - Surányi, J.: Válogatott fejezetek a számelméletből, Polygon, Szeged, 2004. 327 s. Freud, R. a kol.: Számelmélet, Nemzeti Tankönyvkiadó, Budapest, 2000. 740s. ISBN 9631907848 Bege, A. a kol.: Számelméleti feladatgyűjtemény, Scientia Kiadó, Kolozsvár, 2002. 153s. ISBN 0991493	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 86

A	B	C	D	E	FX
17.44	19.77	23.26	17.44	22.09	0.0

**Teacher:** prof. RNDr. János Tóth, PhD.**Date of last update:** 15.05.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdb/ ZM/15	<b>Name:</b> Basics of Mathematics				
<b>Types, range and methods of educational activities:</b>					
<b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 / 0 <b>For the study period:</b> 13 / 26 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Evaluation is based on two tests written during the semester, each worth 50 points. The minimum scores required to earn for the individual grades are the following: 91 points for A, 81 points for B, 71 points for C, 61 points for D and 51 points for E.					
<b>Results of education:</b> Students are introduced to the basic concepts of different mathematical areas while deepening the acquired knowledge so it assists them in their further studies.					
<b>Brief syllabus:</b> Propositions – basic concepts, operations with propositions. Judgment calculator – truth value. Sets – basic concepts, set operations, Cartesian product. Number sets. The basics of number theory – number systems, divisibility, divisibility rules. The axiomatic composition of mathematics. Proofs. Relations, attributes, sorting and equivalence relations. Explicit, implicit and parametric setting of functions. Cartesian and polar coordinate system.					
<b>Literature:</b> Thiele, R.: Matematické dukazy, SNTL, Praha, 1986. 160s Reiman, I.: Matematika, Typotex, Budapest, 2011. 609 s. ISBN 978 963 279 300 9. Pólya, Gy.: A problémamegoldás iskolája. I. kötet, Budapest: Tankönyvkiadó, 1979. 228 s. ISBN 963 17 3844 2 Pólya, Gy.: A gondolkodás iskolája, Budapest : Akkord, 2000. 226 s. ISBN 963 7803 75 0 Lakatos I.: Bizonyítások és cáfolatok, Typotex Elektronikus Kiadó Kft., 1998. 254s. ISBN 9639132128					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 157					
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>FX</b>
6.37	10.83	20.38	26.75	22.29	13.38

**Teacher:** RNDr. Zuzana Árki, PhD.

**Date of last update:** 15.05.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdb/ ZTM/15	<b>Name:</b> Basics of Set Theory
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evaluation is based on two tests written during the semester, each worth 40 points, and an oral exam at the end of the semester, worth 40 points. The minimum scores required to earn for the individual grades are the following: 109 points for A, 97 points for B, 85 points for C, 73 points for D, 61 points for E. Students are required to achieve minimum 20 points in the written tests and at least 21 points on the oral exam.	
<b>Results of education:</b> The student has acquired the knowledge necessary to compose set concepts and is able to incorporate these concepts into the educational process. He knows the theoretical bases of set theory. The student is able to apply his theoretical knowledge when solving tasks.	
<b>Brief syllabus:</b> Set operations. Relations. Equivalence and sorting relations. Mappings. Equivalency of sets, cardinality. Antinomy. The basics of the axiomatic structure of set theory.	
<b>Literature:</b> Hajnal, A. - Hamburger, P.: Halmazelmélet. Budapest: Nemzeti Tankönyvkiadó, 1983. 288 s. ISBN 963 18 5998 3. Totik, V.: Halmazelméleti feladatok és tételek. Szeged : Bolyai Intézet, 1997. 132 s. ISBN 0002548. Kalmár, L.: A matematika alapjai 1. füzet/ II. kötet : Matematika logika, a matematika elvi kérdései. - 1. vyd. - Budapest : Tankönyvkiadó, 1983. 264 s.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian, Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 10.07.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KMI/Mdb/ ŠSBc/15	<b>Name:</b> Mathematics									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b>										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week: For the study period:</b>										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 2										
<b>Recommended semester/trimester of study:</b>										
<b>Level of study:</b> I.										
<b>Prerequisites:</b> KMI/Mdb/FAP/15 and KMI/Mdb/ZM/15 and KMI/Mdb/LA/15 and KMI/Mdb/MA1/15 and KMI/Mdb/GEO1/15 and KMI/Mdb/UTC/15 and KMI/Mdb/GEO2/15 and KMI/Mdb/MA2/15 and KMI/Mdb/ALG1/15 and KMI/Mdb/ALG2/15 and KMI/Mdb/GEO3/15 and KMI/Mdb/MA3/15										
<b>Conditions for passing the subject:</b>										
<b>Results of education:</b>										
<b>Brief syllabus:</b>										
<b>Literature:</b>										
<b>Language, knowledge of which is necessary to complete a course:</b>										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 3										
A	B	C	D	E	FX					
33.33	0.0	0.0	33.33	33.33	0.0					
<b>Teacher:</b>										
<b>Date of last update:</b> 15.05.2018										
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.										

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KSL/NIN/18	<b>Name:</b> Národné identity, nacionálizmy v strednej Európe v 19. a 20. storočí									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b> Seminar										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week:</b> 1 <b>For the study period:</b> 13										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 1										
<b>Recommended semester/trimester of study:</b> 6.										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b>										
<b>Results of education:</b>										
<b>Brief syllabus:</b>										
<b>Literature:</b>										
<b>Language, knowledge of which is necessary to complete a course:</b>										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 1										
A	B	C	D	E	FX					
0.0	0.0	0.0	100.0	0.0	0.0					
<b>Teacher:</b> doc. PhDr. Rudolf Chmel, DrSc.										
<b>Date of last update:</b> 17.05.2018										
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.										

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/PEDdb/ LHT/18	<b>Name:</b> folk plays and dance folklore
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1., 2.., 3., 4.., 5., 6..	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Graduate - attendance at the subject: seminar at least 9 hours, practice at least 11 hours He did not take part in the subject - less than 20 hours	
<b>Results of education:</b> With the successful completion of the course students will acquire on the one hand appropriate theoretical knowledge about folk plays and dance folklore, on the other hand they will acquire some practical skills in applying the acquired knowledge in the educational process of primary and pre-primary education	
<b>Brief syllabus:</b> Competencies in the modern mediation of folklore and the use of folk games and folk dance in the educational process in pre-primary and primary education and leisure activities at school. Overview of the structure and forms of folk games. Basic ethnographic knowledge of folk customs and dance folklore and their interdisciplinary links. Foundations of folk dance and folk games. Competencies necessary for the planning of educational activities using the content and methods of folk games and folk dance in accordance with the content of the relevant state educational program, educational program. Planning for the aims and content of learning curricula enriched with school and regional specifics. Authentic, age-appropriate and methodically correct mediation of folk games and dance folklore.	
<b>Literature:</b> # Balatoni Katalin, 2016., Így tudd rá! Játékos mozgásfejlesztés néptáncoktatáshoz, Tök, Örökös Stúdió Bt., ISBN 9 78931 259742 # Balatoni Katalin, 2016., Így tudd rá! Táncos mozgásfejlesztés az óvodában, Ráckeve, Saramis Bt., ISBN 9789630687805 # Balatoni Katalin - Gunszt Andrea - Hortobágyi Ivett, 2015., Így tudd rá! Ünnepek a néphagyományban, hagyományos ünnepek az óvodában és az általános iskola alsó tagozatában, Tök, Örökös Stúdió Bt., ISBN 978- 963-12-2670-6 # Benedek Krisztina – Sándor Ildikó, 2018., Útravaló. A néphagyomány közvetítésének módszerei az óvodában, Budapest, Flaccus Kiadó, ISBN 978 963 7363 43 6 # Iker János, 2012., Hét aranyalma, Módszertani gyűjtemény óvodapedagógusoknak, Budapest, BGA Zrt, ISBN 978-963-89595-0-8 # Lázár Katalin, 1997., Népi játékok, Budapest, Planétás Kiadó, ISBN 963 9014 28 1	

Sándor Ildikó, 2008, Játék - mozdulat - tánc, Népi játék, mozdulattípus, néptánc módszertan,  
Az óvodáskorú gyermekek mozgásfejlesztése magyar népi játékokkal, Budapest, Hagyományok  
Háza, ISBN 978-963-7363-30-6

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 14

a	n
57.14	42.86

**Teacher:** Ing. Árpád Ölveczky

**Date of last update:** 17.09.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KSL/SJdb/ BS/15	<b>Name:</b> Bc. seminary									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b> Seminar / Practical										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week:</b> 1 / 0 <b>For the study period:</b> 13 / 0										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 2										
<b>Recommended semester/trimester of study:</b> 5.										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b>										
Finished Bc. work. 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).										
<b>Results of education:</b>										
Finished Bc. work.										
<b>Brief syllabus:</b>										
Selection of Bachelor's thesis. Tasks and goals of the thesis. Conception and strategy of chapters. Working with literature and journals. Preparation and realization of research. Preparation for defence of the thesis.										
<b>Literature:</b>										
KATUŠČÁK, D.: Ako písat' záverečné a kvalifikačné práce. Nitra : Enigma, 2004. ISBN 80 89132 10 3										
KATUŠČÁK, D.: Ako písat' vysokoškolské a kvalifikačné práce. Bratislava: Stimul, 1998. ISBN 80 85697 82 3										
TUREK, I - ZEL'OVÁ, A.: Písanie záverečnej práce. Košice : Technická univerzita v Košiciach, 2001. ISBN 8070997273.										
<b>Language, knowledge of which is necessary to complete a course:</b>										
Slovak										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 35										
A	B	C	D	E	FX					
60.0	22.86	11.43	2.86	2.86	0.0					
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD., Sándor János Tóth, PhD.										
<b>Date of last update:</b> 26.03.2018										
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.										

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ CLDM/15	<b>Name:</b> Children's literature practice
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Student is able to show the opportunities of literature to young learners and inspire them to educate themselves for culture and aesthetics.	
<b>Brief syllabus:</b> Confrontation of conceptions and poetics (1945-1948). Post- February ideology of children's literature (1948-1956). Regeneration of apprehension of children's literature (1956-1959). Period of modern children's literature (1960-1970). 10 years of consolidation (1970-1980). Between stagnancy and rising (1980-1990). Children's literature in new aesthetic ideology (1990-2002). Portraits of Slovak writers.	
<b>Literature:</b> SEDLÁK, J.: Epické žánre v literatúre pre deti a mládež. Bratislava : SPN, 1981 356 s. MIKO, F.: Hra a poznanie v detskej próze : vybrané kapitoly pre potreby seminárnych cvičení z disciplíny Literatúra pre deti a mládež Bratislava : Mladé letá, 1980. - 277 s. ŠMATLÁK, S.: Básnik a dielča : vybrané kapitoly pre potreby seminárnych cvičení z disciplíny Literatúra pre deti a mládež. Bratislava : Mladé letá, 1963. - 123 s. STANISLAVOVÁ, Z.: Priestorom spoločenskej prózy pre deti a mládež : Interpretáčné štúdie. Prešov : Pedagogická fakulta UPJŠ, 1995. - 98 s. - ISBN 80-88697-15-8.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 121	

A	B	C	D	E	FX
1.65	13.22	28.1	37.19	14.88	4.96
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.					
<b>Date of last update:</b> 26.03.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ CMOR/15	<b>Name:</b> Practice in Slovak morphology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Ability of explanation of the standards Slovak grammar and its application. Flexion without mistakes.	
<b>Brief syllabus:</b> Language norming and codification. Standard works of codification. Systematic morphology of the Slovak language. Problems of the Slovak morphology. Practical application of the Slovak flexion.	
<b>Literature:</b> DUDOVÁ, K.: Prehľad slovenskej morfosyntaxe s cvičeniami. Nitra : Univerzita Konštantína Filozofa, 2015. - 104 s. - ISBN 978-80-558-0775-1. JACKO, J.: Slovenská morfológia v škole. Bratislava : Slovenské pedagogické nakladatelstvo, 1974. 236 s. ISBN 0013207. KRÁLIK, A. Slovenské sloveso a jeho používanie. Budapest: Etnikum Kiadó, 1997 NAVRÁTIL, L.: Neohybné slovné druhy a citoslovicia. Nitra: Enigma, 2003. NAVRÁTIL, L.: Nominálne slovné druhy. Nitra: Enigma, 2005. NAVRÁTIL, L.: Slovesá – kráľovský slovný druh. Nitra: Enigma, 2009. ŠIMKOVÁ, M. a kol. Skloňovanie podstatných mien v slovenčine s korpusovými príkladmi. Bratislava: Jazykovedný ústav Ľudovíta Štúra, 2016 ZÁVODNÝ, A.: Prednášky a praktiká z morfológie slovenského jazyka I - II. Trnava : Trnavská univerzita v Trnave, 2016. ISBN 978-80-568-0002-7, ISBN 978-80-568-0003-4.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 193

A	B	C	D	E	FX
3.11	10.36	7.77	9.84	39.38	29.53

**Teacher:** PaedDr. Eva Győriová Baková

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ CO/15	<b>Name:</b> Orthography and orthoepics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX.	
<b>Results of education:</b> Knowledge of the orthography and right pronunciation in Slovak and their right application.	
<b>Brief syllabus:</b> Articulation organs. Phonetic system of the standard Slovak. Phonemes and graphemes. Right pronunciation at school age. Typical failures of pronunciation. Diphthongues. Palatal consonants. Writing together or not. Transcription. Intepunction.	
<b>Literature:</b> BÁNIK, T.: Základy slovenského pravopisu. Nitra: FF UKF, 2015. ISBN 978 80 558 0755 2 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava : Slovenské pedagogické nakladateľstvo, 1996. 650 s. ISBN 8008003057 OLŠIAK, M.: Základy fonetiky a ortoepie slovenského jazyka. Nitra: FF UKF, 2015. ISBN 978 80 55808802 PEKAROVIČOVÁ, J. a kol.: Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: STIMUL, 2005. ISBN 80 89236049 RIPKA, I. - IMRICHOVÁ, M. - SKLADANÁ, J.: Príručka slovenského pravopisu pre školy a prax. Bratislava: Nakladateľstvo Agentúry Cesty, 2005. 672 s. ISBN 80-969159-1-6 SIČÁKOVÁ, L.: Fonetika a fonológia pre elementaristov. Prešov : Náuka, 2002. 118 s. ISBN 9788089038152	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 64

A	B	C	D	E	FX
1.56	17.19	10.94	7.81	35.94	26.56

**Teacher:** PaedDr. Eva Győriová Baková**Date of last update:** 26.03.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KSL/SJdb/ CSL/15	<b>Name:</b> Slovak literature practice									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present										
<b>Number of credits:</b> 2										
<b>Recommended semester/trimester of study:</b> 3.										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).										
<b>Results of education:</b>										
Student gets familiar with main literary works from Slovak classicism and gets practical ability to use his/her knowledge for analysis.										
<b>Brief syllabus:</b>										
Analysis of the works of Bohuslav Tablic, Juraj Palkovič, Anton Bernolák, Jozef Ignáč Bajza, Juraj Fándly, Augustín Doležal, Ján Hollý, Pavel Jozef Šafárik, Ján Kollár, Karol Kuzmány, Anton Ottmayer, Ján Chalupka.										
<b>Literature:</b>										
MINÁRIK, J.: Z klenotnice strašieho slovenského písomníctva - barok. Bratislava : Tatran, 1989. - 410 s.										
MINÁRIK, J.: Z klenotnice staršieho slovenského písomníctva - renesancia a humanizmus. Bratislava : Tatran, 1985. - 500 s.										
SEDLÁK, I. a kol.: dejiny slovenskej literatúry I. Bratislava – Martin : Literárne informačné centrum - Matica slovenská, 2009. ISBN 978 80 7090 935 5.										
ŠMATLÁK, S.: dejiny slovenskej literatúry - I. : 9. - 18. storočie - 3. prepracované vyd. - Bratislava : Literárne informačné centrum, 2002. - 359 s. - ISBN 80-88878-70-5.										
<b>Language, knowledge of which is necessary to complete a course:</b>										
Slovak										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 144										
A	B	C	D	E	FX					
76.39	2.78	4.86	2.08	12.5	1.39					
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.										
<b>Date of last update:</b> 26.03.2018										

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ CSYN/15	<b>Name:</b> Practice in Slovak syntax
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Skills in syntax. Practical application of theoretical syntax. Text construction. Didactics of sentence analysis.	
<b>Brief syllabus:</b> Construction of sentences. Communication types of sentences. Syntagms. Sentence and verb. Word order. Intepunction. Text linguistics. Problematic parts of Slovak syntax. Practical sentence analysis.	
<b>Literature:</b> MISTRÍK, J.: Slovosled a vetrovled v slovenčine. Bratislava : Vydavateľstvo Slovenskej akadémie vied, 1966. ISBN 0013219 MOŠKO, G. Príručka vtného rozboru. Prešov: Náuka, 2006. ISBN 80 8903839 5 PATÁKOVÁ, M.: Ako rozoberať vety? Bratislava : Slovenské pedagogické nakladateľstvo, 1987. 195 s. ISBN 0004970	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 135	

A	B	C	D	E	FX
23.7	22.22	22.22	9.63	13.33	8.89
<b>Teacher:</b> PaedDr. Eva Győriová Baková					
<b>Date of last update:</b> 26.03.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ FON/15	<b>Name:</b> Phonetics and phonology of the Slovak language
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Lecture / Seminar	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 50 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Students will be informed about the phonetic and phonologic system of the Slovak language in contrast with Hungarian. Orthography and pronunciation in pedagogic practice.	
<b>Brief syllabus:</b> Basics of the disciplines phonetics and phonology Speech production, articulation. Types of sounds. Distinctive characters. Vowels of the Slovak language Consonants of the Slovak language Standard Slovak pronunciation Phonemes and graphemes Neutralisation Alternation Suprasegmental phonetics	
<b>Literature:</b> BÁNIK, T.: Základy slovenského pravopisu. Nitra: FF UKF, 2015. ISBN 978 80 558 0755 2 KRÁL, Á.: Pravidlá slovenskej výslovnosti. Bratislava : Slovenské pedagogické nakladatel'stvo, 1996. 650 s. ISBN 8008003057 OLŠIAK, M.: Základy fonetiky a ortoepie slovenského jazyka. Nitra: FF UKF, 2015. ISBN 978 80 55808802 PAULINY, E.: Slovenská fonológia. Bratislava: SPN, 1979. 212 s. PILECKÝ, M.: Základy porovnávacej fonológie. Pilíšska Čaba: PPKE, 2007. ISBN 978-963-9206-40-3 SABOL, J. - KRÁL, Á.: Fonetika a fonológia. Bratislava : Slovenské pedagogické nakladatel'stvo, 1989. 387 s. ISBN 80 08 00036 8 SIČÁKOVÁ, L.: Fonetika a fonológia pre elementaristov. Prešov : Náuka, 2002. 118 s. ISBN 9788089038152	

**Language, knowledge of which is necessary to complete a course:**

szlovák

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 163

A	B	C	D	E	FX
6.75	25.77	23.31	20.25	18.4	5.52

**Teacher:** Sándor János Tóth, PhD.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ KLAS/15	<b>Name:</b> Classicism and preromantism
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Student becomes familiar with basic pieces of work of Slovak classicism and with popular writers of this period. Student will be able to interpret and analyse the values of works.	
<b>Brief syllabus:</b> Age of reason in development of Slovak classicism – introduction. Social reforms. Search for cultural national literature. Prose of age of reason. Poetry of age of reason. Classicism – basic introduction. Changes of classicism – new ideology. Poetry of high composition. Ambition to meet reality. The artistic feature of Slovak poetry.	
<b>Literature:</b> SEDLÁK, I. a kol.: <i>Dejiny slovenskej literatúry I.</i> Bratislava – Martin : Literárne informačné centrum - Matica slovenská, 2009. ISBN 978 80 7090 935 5 ŠMATLÁK, S.: <i>Dejiny slovenskej literatúry - I.</i> : 9. - 18. storočie. Bratislava : Literárne informačné centrum, 2002. 359 s. ISBN 80-88878-70-5	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 33	

A	B	C	D	E	FX
0.0	6.06	3.03	27.27	45.45	18.18
<b>Teacher:</b> doc. Dr. Ivan Halász, PhD.					
<b>Date of last update:</b> 26.03.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ KPJ/15	<b>Name:</b> Chapters from compairing linguistics
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Lecture / Seminar	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Students will be able to compare Slovak with other Slavic languages and with non-Slavic ones especially in morphophonology, grammar and lexicon.	
<b>Brief syllabus:</b> Dynamics, convergence and differentiation in languages Neutralisation and alternation in Slovak and Hungarian Comparing Slovak and Hungarian grammar Comparing Slovak and Hungarian word-formation Czech and Slovak contrastive Diachronic comparison of languages	
<b>Literature:</b> BLANÁR, V.: Porovnávanie lexic Slovanských jazykov z diachrónného hľadiska. Bratislava : VEDA, 1993. ISBN 80-224-03482 ERHART, A.: Úvod do obecné a srovnávací jazykovedy. Praha : Státní pedagogické nakladatelství, 1980. ISBN 0013224 LANSTYÁK I.: Nyelvből nyelvbe. Pozsony : Kalligram, 2006. ISBN 80-7149-814-9 NÁBĚLKOVÁ, M.: Slovenčina a Čeština v kontakte : Pokračovanie príbehu. Bratislava : VEDA, 2008. ISBN 978-80-224-1060-1 ORAVEC, T.: Jazykovo-literárno-historické dotyky slovenčiny a maďarčiny. Komárno : UJS, 2012. ISBN 978 80 81220395 PILECKÝ, M.: Základy porovnávacej fonológie. Pilíšská Čaba : PPKE, 2007. ISBN 978-963-9206-40-3 ROCCHI, L.: Hungarian Loanwords in the Slovak Language I-III. Trieste : Universita delgi studi di Trieste, 1999, 2002, 2010. SIMA, F. a kol.: A magyar és a szlovák nyelv egyes jelenségeinek konfrontálása Bratislava : SPN, 1977. - 271 s. - ISBN 0004746. TÓTH S. J.: Német-szlovák-magyar nyelvi összefüggések. Szeged-Kassa-Brno: Gerhardus Kiadó, 2012. ISBN 978-615-5256-08-0	

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 31

A	B	C	D	E	FX
25.81	19.35	25.81	22.58	6.45	0.0

**Teacher:** Sándor János Tóth, PhD.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ KSL/15	<b>Name:</b> Chapters from the world literature
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Lecture	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 1 <b>For the study period:</b> 13	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Students master comparing world trends with the Slovak literature.	
<b>Brief syllabus:</b> Methods of teaching world literature Periods of world literature Shakespeare, Cervantes, Moliére Schiller, Byron, Puskin, Dumas, Hugo. Heine, Petőfi, Mickiewicz, Mácha. Balzac, Dickens, Gogol. Puskin, Lermontov, Turgenyev Dosztojevszkij, Tolsztojig. Hemingway. Emile Zola Avantguard	
<b>Literature:</b> CATLÍKOVÁ, M.: Sprievodca dielami slovenskej a svetovej literatúry. Bratislava : Enigma, 1997. 60 s. ISBN 8085471434 H. NAGY, P.: Hagyománytörténés. Bratislava : AB- Art, 2007. 83 s. ISBN 978 80 8087 036 2 H. NAGY, P.: Kánonok interakcia. Budapest : Fiatal Irók Szövetsége, 1999. 180 s. ISBN 963 86038 2 8 MÁSZÁROS, T.: Postava učiteľa vo vybraných dielach svetovej literatúry. Komárno : Selye János Egyetem, 2011. - DM.4346-PF.11.29B.1C. - 51 s. KÁŠA, P.: Medzi textami a kultúrami. 2011. 194. ISBN 978-80-555-0448-3	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 140

A	B	C	D	E	FX
16.43	13.57	17.14	20.71	28.57	3.57

**Teacher:** doc. Dr. Ivan Halász, PhD.**Date of last update:** 26.03.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ LDM/15	<b>Name:</b> Literature for children and youth
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> The absolvant masters the basic knowledge in the field of Slovak literature for children and youth. Student is able to highlight authors, styles, genres of Children's literature. Studen knows the most influent personalities and chronological stratification of surveyed problem.	
<b>Brief syllabus:</b> Genres of the literature for children and youth. Folk tales and tales with authors. Folk ballades and ballades with authors. Short stories. Adventure, historic and fantastic novels. Novels for girls and boys. Documentary literature. Today's Slovakian poetry and literature for children and youth.	
<b>Literature:</b> KOPÁL, J.: Z teórie literatúry pre mládež. Nitra: PF, 1985. 94 s. SEDLÁK, J.: Epické žánre v literatúre pre deti a mládež. Bratislava : SPN, 1981. 356 s. SEDLÁK, I.: a kol.: Dejiny slovenskej literatúry I. Bratislava – Martin : Literárne informačné centrum, Matica slovenská, 2009. 596 s. ISBN 978 80 7090 935 5 SLIACKY, O.: Dejiny slovenskej literatúry pre deti a mládež do roku 1945. Bratislava : Mladé letá, 1990. 280 s.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 123	

A	B	C	D	E	FX
0.0	4.07	11.38	20.33	52.85	11.38
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.					
<b>Date of last update:</b> 26.03.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ LEX/15	<b>Name:</b> Lexicology of the Slovak language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 50 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Lexical semantics and motivation. Dynamics and development of the lexicon. Lexicography, phraseology, onomastics.	
<b>Brief syllabus:</b> Disciplines and terminology of lexicology. Word and lexicon. Lexicography and corpus linguistics Lexical semantics Lexical paradigmatics Lexical motivation Derivation Lexical borrowings Suprasemantics of lexemes Dynamics of lexicon Syntagmatics of words Phraseology Onomastics	
<b>Literature:</b> DOLNÍK, J.: Lexikológia. Bratislava: UK, 2003. ISBN 80-223-1733-0 FURDÍK, J., Ed. OLOŠTIAK, M.: Slovenská slovotvorba. Prešov: Náuka, 2004 ISBN 80-89038-28-X GLOVŇA, J.: Frazeológia. Nitra : Univerzita Konštantína Filozofa, 2015. ISBN 978-80-558-0777-5. HORECKÝ, J. – BUZZÁSYOVÁ, K. – BOSÁK, J.: Dynamika slovnej zásoby súčasnej slovenčiny. Bratislava: Veda, 1989. ISBN 80-224-0047-5 MLACEK, J.: Slovenská frazeológia. Bratislava : Slovenské pedagogické nakladateľstvo, 1984. 160 s.	

OLOŠTIAK, M.: Lexikálna paradigmatica, sémantika a kombinatorika. Prešov: Prešovská univerzita v Prešove, 2017. Dostupné online: <http://www.pulib.sk/web/kniznica/elpub/dokument/Olostiak10>

OLOŠTIAK, M.: Slovotvorba, slovnodruhové prechody, preberanie a skracovanie lexém. Prešov: Prešovská univerzita v Prešove, 2017. Dostupné online: <http://www.pulib.sk/web/kniznica/elpub/dokument/Olostiak11>

OLOŠTIAK, M. – IVANOVÁ, M.: Kapitoly z lexikológie. Lexikálna syntagmatika a viacslovné pomenovania. Prešov : Filozofická fakulta Prešovskej univerzity, 2013. ISBN 978-80-555-0938-9.

ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Lexikológia slovenčiny. Učebné texty a cvičenia. Bratislava : Stimul, 2011. ISBN 978-80-8127-030-7 Dostupné online: [https://fphil.uniba.sk/fileadmin/fif/katedry\\_pracoviska/ksj/publikacie/OOAB\\_lexikologia.pdf](https://fphil.uniba.sk/fileadmin/fif/katedry_pracoviska/ksj/publikacie/OOAB_lexikologia.pdf)  
<http://slovniky.juls.savba.sk/>

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 140

A	B	C	D	E	FX
21.43	15.71	15.71	15.0	23.57	8.57

**Teacher:** Sándor János Tóth, PhD.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ LZS/15	<b>Name:</b> Literature of the Slovaks from abroad
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Student knows the problematic of Slovak national literature from geographical and geopolitical point of view. Student also knows the basic information about Slovak authors living in abroad.	
<b>Brief syllabus:</b> Phenomenon of national culture/ literature. Beginnings of Slovak Lowland literature. Lowland Slovak literature. Slovak literature in Hungary. Development of Slovak culture/ literature in Romania. Slovak prose, poetry and essay works in Romania. Slovak literature in Serbia ( 19th century and 1st half of 20th century) Contemporary Slovak poetry and prose from Serbia ( Vojvodina) Science of Serbian literature in past and present. National culture and literature out of Lowland territory. Cooperation of patriots and care of Slovakia about patriots.	
<b>Literature:</b> ANDRUŠKA, P.: Krajanská literatúra a kultúra. Nitra : Katedra kulturológie Filozofickej fakulty Univerzity Konštantína Filozofa v Nitre, 2003. 346 s. ISBN 80-8050-574-8 ANDRUŠKA, P.: Literárna tvorba Slovákov z Dolnej zeme. Šaľa : A-klub, 2013. 212 s. ISBN 978-80-971403-7-3 ANDRUŠKA, P.: Súčasný slovenskí spisovatelia z Rumunska. Nitra : Univerzita Konštantína Filozofa, 2009. 136 s. - ISBN 978-80-8094-483-4. ANDRUŠKA, P.: Súčasný slovenskí spisovatelia z Maďarska. Nitra : Univerzita Konštantína Filozofa, 2008. 106 s. ISBN 978-80-8094-429-2 ANDRUŠKA, P.: Súčasný slovenskí spisovatelia z Vojvodiny. Nitra : Univerzita Konštantína Filozofa, 2010. 152 s. ISBN 978-80-8094-616-6 ANDRUŠKA, P.: Antológia slovenskej krajanskej poézie. Topoľčianky : End s.r.o., 2001. 99 s. ISBN 80-967847-4-9	

ANOCA, D. M.: Slovenská literatúra v Rumunsku. Nadlak : Vydavateľstvo Ivan Krasko, 2010. 322 s. - ISBN 978-973-107-060-5.

DIVIČANOVÁ, A.: Slováci v Maďarsku : Meniaci sa svet 2. Győr : Press Publica, 1999. 128 s. ISBN 963 9001 49 X

HARPÁŇ, M.: Texty a kontexty. Slovenská literatúra a literatúra dolnozemských Slovákov. Bratislava : Literárne informačné centrum, 2004. 223 s. ISBN 80-88878-91-8

KMETĚ, M.: Krátke dejiny dolnozemských Slovákov. Nadlak : Vydavateľstvo Ivan Krasko, 2012. 383 s. SBN 978-973-107-076-6

ŠENKÁR, P.: Slovenská dolnozemská literatúra (v teórii a praxi). Komárno : Univerzita J. Selyeho, 2015. ISBN 978-80-8122-133-0.

ŠTEFANKO, O.: Pohládaj korene svoje. Nadlak : Vydavateľstvo Kultúrnej a vedeckej spoločnosti Ivana Krasku, 1998. 284 s. ISBN 973-9292-23-2

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 14

A	B	C	D	E	FX
0.0	0.0	7.14	14.29	50.0	28.57

**Teacher:** doc. PaedDr. Patrik Šenkár, PhD.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KSL/SJdb/ MEDZ/15	<b>Name:</b> Slovak literature in the interwar period									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b> Lecture / Seminar										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 3										
<b>Recommended semester/trimester of study:</b> 6.										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).										
<b>Results of education:</b> Mastering the contexts of the development of the Slovak literature in the interwar period. Most important works, streams, periods.										
<b>Brief syllabus:</b> Characteristics and problems of the interwar period Surrealism, vitalism, catholic modern, lyrised prosa Main topics of the literature and their background M. Rázus, Ladislav Nádaši-Jégé, Ján Hrušovský, Gejza Vámoš, Ivan Horváth, Peter Jilemnický, Milo Urban, Jozef Cíger Hronský, Ľudo Ondrejov, Dobroslav Chrobák, František Švantner, Margita Figuli.										
<b>Literature:</b> SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 ŠMATLÁK, S.: Dejiny slovenskej literatúry - II. : 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. 559 s. ISBN 80-88878-68-3 ŠTEVČEK, J.: Dejiny slovenského románu - Bratislava : Tatran, 1989. 621 s. ISBN 8022200360 ŠTEVČEK, J. Lyrizovaná próza. Bratislava : Tatran, 1973. 300. ISBN 0013882										
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 10										
A	B	C	D	E	FX					
0.0	20.0	30.0	20.0	30.0	0.0					
<b>Teacher:</b> doc. Dr. Ivan Halász, PhD.										

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ MORF/15	<b>Name:</b> Morphology of the Slovak language
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Lecture / Seminar	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Systematic knowledge about the morphology of the Slovak language. Application of morphemic analysis, grammatical categories and flexion in praxis. Word classes and typology. Synchronic dynamics of Slovak morphology.	
<b>Brief syllabus:</b> Morphologic system of the Slovak language. Basic terminology and morphologic categories. Morphemic structure of the word, types of morphemes. Morphologic typology. System of word classes. Particles, interjections, conjunctions. Verbs - classification, grammatical categories, conjugation. Intention, valence, verbal prefixes, reflexive verbs Auxiliary verbs Gerund, infinitive, participle Nouns - classification, numerus, genus Substantive declination, casus, prepositions Adjectives and adverbs Pronouns and numerals Synchronic dynamics of Slovak morphology	
<b>Literature:</b> AUXOVÁ, D. - VAŇKO, J.: Morfológia slovenského jazyka. Nitra: FF UKF, 2015. ISBN 978-80-558-0858-1 DOLNÍK, J. (Ed.) Morfologické aspekty súčasnej slovenčiny. Bratislava: Veda, 2010. 464 s. ISBN 978-80-224-1169-2 MANDELÍKOVÁ, Lenka 2016. Základy morfológie slovenského jazyka. Trenčín: Trenčianska univerzita Alexandra Dubčeka v Trenčíne, 2016. ISBN ORAVEC, J. – BAJZÍKOVÁ, E. – FURDÍK, J. Súčasný slovenský spisovný jazyk. Morfológia. Bratislava : SPN 1988. 227 s. ISBN 0012959	

SOKOLOVÁ, M.: Nový dekлинаčný systém slovenských substantív. Prešov : Filozofická fakulta Prešovskej univerzity, 2007. ISBN 80-8068-550-9.  
TÓTH, S. J. Aspekty slovensko-maďarskej porovnávacej morfosyntaxe. Komárno: UJS, 2017.  
ZÁVODNÝ, A.: Prednášky a praktiká z morfológie slovenského jazyka I - II. Trnava : Trnavská univerzita v Trnave, 2016. ISBN 978-80-568-0002-7, ISBN 978-80-568-0003-4.

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 195

A	B	C	D	E	FX
5.64	11.79	9.74	13.85	29.23	29.74

**Teacher:** Sándor János Tóth, PhD.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ MVJS/15	<b>Name:</b> Introduction to the language teaching methodology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 <b>For the study period:</b> 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Achievement of practical skills in application of the theory of methodology of teaching language and composition. Motivation with text construction.	
<b>Brief syllabus:</b> Theory of teaching Slovak language Parts of the discipline Strategies, methods and forms of teaching Slovak language Informatics and textbooks Structure of the lessons Preparing the lessons Teaching phonetics, grammar and words Teaching stylistics and composition Methodology of composition	
<b>Literature:</b> BETÁKOVÁ, V. - JACKO, J. - RÝZKOVÁ, A.: Teória vyučovania slovenského jazyka. Bratislava : SPN, 1984. FINDRA, J. a kol.: Slovenský jazyk a sloh. Bratislava : SPN, 1986. 426.s. KOVÁČOVÁ, Z.: Rec a jazyk v škole. Kapitoly z teórie vyučovania slovenčiny. Nitra: Enigma, 2011. ISBN 978 80 8133 001 8 LIGHTBROWN, P. - SPANDA, N.: Ako sa učíme jazyky. Bratislava: SAP, 1997. ISBN 80 85665 94 8 PALENČAROVÁ, J. – KUPCOVÁ, J. - KESSELOVÁ, J.: Učíme slovenčinu – komunikačne a zážitkovo. Bratislava: Slovenské pedagogické nakladateľstvo, 2003. 222 s. ISBN 80 10 00328 X SIMA, F. a kol.: A magyar és a szlovák nyelv egyes jelenségeinek konfrontálása. Bratislava : SPN, 1977. - 271 s. - ISBN 0004746.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 115

A	B	C	D	E	FX
27.83	31.3	20.0	8.7	7.83	4.35

**Teacher:** PaedDr. Eva Győriová Baková**Date of last update:** 26.03.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ MVL/15	<b>Name:</b> Úvod do metodiky vyučovania literatúry
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Lecture / Seminar	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 0 / 2 <b>For the study period:</b> 0 / 26	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Student gets practical ability for application of theoretical methods in the context of Slovak literature. Student learns to interpret the texts from the point of view of literary science.	
<b>Brief syllabus:</b> Methodology of reading. Methodology of writing. Methodology of listening. Methodology of conversation. Methodology of demonstration / acting out. Methodology of observation. Methodology of outlining. Methodology of discovering. Methodology of concretization. Methodology of evaluation.	
<b>Literature:</b> LIGOŠ, M.: Základy jazykového a literárneho vzdelávania I. –II. Úvod do didaktiky materinského jazyka a literatúry. Ružomberok: FF KU, 2009. 120 s. ISBN 978-80-8084-429-5, ISBN 978-80-8084-430-1 MARČOK, V.: Dejiny slovenskej literatúry III. : Cesty slovenskej literatúry druhou polovicou XX. storočia. Bratislava : Literárne informačné centrum, 2004. 472 s. ISBN 80-88878-87-X OBERT, V.: Komunikatívnosť v čitateľskej recepcii a interpretácii. Nitra : UKF, 1993. ISBN 80-8050-158-0 PRÁŠILOVÁ, M.: Tvorba vzdelávacího programu. Praha : TRITON, 2006. 191 s. ISBN 80-7254712-7 SEDLÁK, I. a kol.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 ŠMATLÁK, S.: Dejiny slovenskej literatúry II. 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. 559 s. ISBN 80-88878-68-3 TUREK, I.: Zvyšovanie efektívnosti vyučovania. Príručka pre učiteľov ZŠ a SŠ. Bratislava : Metodické centrum, 1997. 316 s. ISBN 80-88796-49-0	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 110

A	B	C	D	E	FX
23.64	15.45	18.18	19.09	21.82	1.82

**Teacher:** doc. PaedDr. Patrik Šenkár, PhD.**Date of last update:** 26.03.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ REAL/15	<b>Name:</b> Realism in Slovak literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Mastering the main works, streams and periods of realist literature.	
<b>Brief syllabus:</b> Between romanticism and realism Beginnings of Slovak realism S.Hurban Vajansky, M. Kukučín E. Maróthy-Šoltésová , Terézia Vansová J. Jesenský, B. Slančíková-Timrava, J. Čajak P. Országh-Hviezdoslav J. Palárik, J. Gregor –Tajovský Ivan Stodola, Július Barč-Ivan	
<b>Literature:</b> ČEPAN, O. a kol.: <i>Dejiny slovenskej literatúry III.</i> Bratislava : Vydatel'stvo Slovenskej akadémie vied, 1965. 782 s. ISBN 0012981 SEDLÁK, I. a kol.: <i>Dejiny slovenskej literatúry I.</i> Bratislava – Martin : Literárne informačné centrum, Matica slovenská, 2009. ISBN 978 80 7090 935 5 ŠMATLÁK, S.: <i>Dejiny slovenskej literatúry II.</i> 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. 559 s. ISBN 80-88878-68-3 ŠTEVČEK, J.: <i>Dejiny slovenského románu.</i> Bratislava : Tatran, 1989. 621 s. ISBN 8022200360.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 30	

A	B	C	D	E	FX
3.33	20.0	10.0	20.0	30.0	16.67
<b>Teacher:</b> doc. Dr. Ivan Halász, PhD.					
<b>Date of last update:</b> 26.03.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdb/ RET/15	<b>Name:</b> Rhetorics				
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 1 <b>For the study period:</b> 0 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
<b>Results of education:</b> Student gets familiar with theoretical knowledge and practical experiences of rhetorics. Student will be able to effectively handle with public events and communicational situations. Student gets the basic informations about kinds of speeches.					
<b>Brief syllabus:</b> General introduction to rhetoric. What has to speaker know before his speech. Birth of rhetoric – brief history. What should speaker know throughout of his preparation to the speech. Kinds of rhetorical speeches. What should speaker know throughout of his speech. Using of language and out-of-language features in rhetorical speech. Culture of rhetoric speech.					
<b>Literature:</b> HOLÍČ, Š.: Rétorika. Nitra : Enigma, 2002. ISBN 80-85471-99-X FINDRA, J.: Stavba a prednes rečníckeho prejavu. Martin : Osveta, 1989. 165 s. ISBN 0013205 HYHLÍK, F.: Kapitoly z rétoriky Bratislava: Osveta, 1972. 160 s. ISBN 0013206					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 132					
A	B	C	D	E	FX
18.94	39.39	10.61	12.12	16.67	2.27
<b>Teacher:</b> doc. Dr. Ivan Halász, PhD.					

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ ROM/15	<b>Name:</b> Romanticism in Slovak literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Mastering the main questions of Slovak literary romanticism: national development, social conflicts. Versions and genres of romantic literature.	
<b>Brief syllabus:</b> Az irodalmi romantizmus definíciója – a kialakulásának körülményei Európában A szlovák irodalmi romantizmus kialakulásának körülményei és a kapcsolódása az európai irodalmi romantikus hagyományhoz. A szlovák irodalmi romantizmus poétikai sajátosságai, szerepe a nemzeti mozgalomban. Kapcsolatok más népek romantikus irodalmával. A nyelv kérdése. A szlovák irodalmi romantizmus fejlődési szakaszai, annak periodizálása A romantizmus kezdetei 1836 és 1843 között. Az inspiráció forrásai és az irodalmi nyelv problematikájának a megoldása A romantizmus érése az 1843 és 1860 között, ezen időszak legfőbb protagonistái és azok prezentálása. A Stúr iskola, annak kiindulópontjai és dilemma. Poézia és próza. Történeti téma az irodalomban (J.M. Hurban, J. Kalinčiak, S. Tomášik). Személyes problémák és érzelmek a művekben (A. Sládkovič a J. Kráľ). Rabló motívumok (J. Botto) A szlovák romantizmus érése és az átmeneti időszak (1860-1880) kezdete. Legfőbb hangsúly a következő szerzőkön van: A. Radlinský, M. Ferienčík, D. Bachát, G.K. Zechenter-Laskomerský, J. Palárik, J. Záborský, P. Dobšinský, L. Kubáni. Dráma a romantizmus idején. A gyerek- és ifjúsági irodalom.	
<b>Literature:</b> CHMEL, R. (ed.) a kol.: Slovník diel slovenskej literatúry 19. storočia. Bratislava: Kalligram, 2009. ISBN 978 8081 012808 SEDLÁK, I. a kol.: dejiny slovenskej literatúry I. Bratislava – Martin : Literárne informačné centrum - Matica slovenská, 2009. ISBN 978 80 7090 935 5. ŠMATLÁK, S.: dejiny slovenskej literatúry - II. : 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. - 559 s. - ISBN 80-88878-68-3. ŠTEVČEK, J.: dejiny slovenského románu. Bratislava : Tatran 1989. 621 s. ISBN 8022200360	

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 133

A	B	C	D	E	FX
11.28	8.27	22.56	30.83	25.56	1.5

**Teacher:** doc. PhDr. Rudolf Chmel, DrSc.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ SSL/15	<b>Name:</b> Old Slovak literature
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Lecture / Seminar	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Main lines of medieval literature, character of genres. Literature of humanism, renaissance, baroque poetry, lyrics and drama.	
<b>Brief syllabus:</b> Medieval literature. Epoches of the Slovak literature Konštantín and Method Hungarian Kingdom Exemples, relicts Humanist literature Historical, love, religious texts Renaissance drama Baroque Questions of literary language J. Tranovský, M. Bel, B. Magin	
<b>Literature:</b> BRTÁŇOVÁ, E.: Na margo staršej lietartúry. Bratislava: Kalligram, 2012. 978 8081 016783 GÁFRÍKOVÁ, G.: Hugolín Gavlovič a jeho dielo v dobovom literárnom kontexte. Bratislava: SAV, 2013. ISBN 9788088746218 MINÁRIK, J.: Staršia slovenská literatúra, Bratislava : SPN 1985. MINÁRIK, J. Z klenotnice strašieho slovenského písomníctva - barok. Bratislava : Tatran, 1989. 410 s. MINÁRIK, J.: Baroková literatúra : Svetová, česká, slovenská. Bratislava : Slovenské pedagogické nakladateľstvo, 1984. 389 s. MINÁRIK, J.: Stredoveká literatúra : Svetová, česká, slovenská. Bratislava : SPN, 1976. 336 s. MINÁRIK, J.: Z klenotnice staršieho slovenského písomníctva - renesancia a humanizmus. Bratislava : Tatran, 1985. 500 s.	

MIŠIANIK, J. – MINÁRIK, J. – MICHALCOVÁ, M. – MELICHERČÍK, A.: Dejiny staršej slovenskej literatúry. Bratislava : SAV, 1958. 317 s. ISBN 0012969  
MIŠIANIK, J.: Antológia staršej slovenskej literatúry. Bratislava : Veda vydavateľstvo Slovenskej akadémie vied, 1981. - 872 s.  
RATKOŠ, P.: Veľkomoravské legendy a povesti. Bratislava 1977. 176 s. ISBN 0013888  
SEDLÁK, I a kol.: Dejiny slovenskej literatúry I. Bratislava – Martin: LIC, Matica slovenská, 2009. 596 s. ISBN 978 80 7090 935 5  
ŠMATLÁK, S.: Dejiny slovenskej literatúry I. Bratislava : Slovenská národná knižnica a Archív literatúry a umenia Matice slovenskej, 2002. 360. ISBN 8088878705

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 168

A	B	C	D	E	FX
8.93	11.9	19.05	29.17	26.19	4.76

**Teacher:** doc. Dr. Ivan Halász, PhD.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ STYL/15	<b>Name:</b> Stylistics of the Slovak language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Theory and basis of stylistics. Stylemes, functional styles of language. Text linguistics. Usage of styles in texts.	
<b>Brief syllabus:</b> Discipline of linguistic stylistics. Text linguistics, text and communication / discourse. Composition and structure of texts. Topic expansion Stylistic factors Basic and secondary functional styles Phonematic, morphologic, lexical and syntactic stylemes	
<b>Literature:</b> FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005. ISBN 80-08-00781-8 FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004. ISBN 80 8063 142 5 FINDRA, J. Štylistika súčasnej slovenčiny. Martin : Osveta, 2013. ISBN 978-80-8063-404-9. FINDRA, J.: Jazyková komunikácia a kultúra vyjadrovania Martin : Osveta, 2013. ISBN 978-80-8063-385-1. HORVÁTH, M.: Štylistika súčasného slovenského jazyka. Bratislava : Univerzita Komenského, 2016. ISBN 978-80-223-3997-1 MISTRÍK, J.: Štylistika. SPN: Bratislava, 1985. PAVLOVIČ, J. Prednášky zo štylistiky slovenčiny. Trnava: PF TU, 2011. SLANČOVÁ, D.: Praktická štylistika. Prešov : Slovacontact, 1996. ISBN 80 901417 9 X TÓTH, S. J.: Veta - text - štýl. Komárno: PF UJS, 2015. ISBN 978-80-8122-152-1	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 132

A	B	C	D	E	FX
22.73	12.88	18.94	12.12	21.21	12.12

**Teacher:** Sándor János Tóth, PhD.**Date of last update:** 26.03.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ SYNT/15	<b>Name:</b> Syntax of the Slovak language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Students master the syntactic system of the language, syntactics, building of sentences. Characker and groops of phrases. Semipredication and complex sentences.	
<b>Brief syllabus:</b> Syntactic system of the language. Verbal valence Syntagmatics Grammatical and modal types of sentences Typology of verbal phrases Subject and verb Other parts of the sentence Semipredication structures Complex sentences Syntax of texts	
<b>Literature:</b> IVANOVÁ, M. Syntax slovenského jazyka. Prešov: Vydavateľstvo PU, 2011. ISBN 978 80 555 0435 3 MOŠKO, G. Príručka vettvého rozboru. Prešov: Náuka, 2006. ISBN 80 8903839 5 ORAVEC, J. – BAJZÍKOVÁ, E.: Súčasný slovenský jazyk. Syntax. Bratislava: SPN, 1986. 261 s. PAVLOVIČ, J.: Syntax slovenského jazyka I. Trnava: TU, 2012. ISBN 978-80-8082-525-6 PAVLOVIČ, J.: Syntax slovenského jazyka II. Trnava : TU, 2012. ISBN 978-80-8082-526-3 TÓTH, S.J.: Veta - text - štýl. Komárno: PF UJS, 2015. ISBN 978-80-8122-152-1 VAŇKO, J.: Sntax slovenského jazyka. Nitra: FF UKF, 2015. ISBN 978 80 558086 5 9	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 154

A	B	C	D	E	FX
19.48	17.53	9.74	10.39	25.97	16.88

**Teacher:** Sándor János Tóth, PhD.**Date of last update:** 26.03.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdb/ SZS/15	<b>Name:</b> Slovak language and literature				
<b>Types, range and methods of educational activities:</b>					
<b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KSL/SJdb/FON/15 and KSL/SJdb/KSL/15 and KSL/SJdb/KLAS/15 and KSL/SJdb/LZS/15 and KSL/SJdb/KPJ/15 and KSL/SJdb/SYNT/15 and KSL/SJdb/MVJS/15 and KSL/SJdb/VDSJ/15 and KSL/SJdb/MORF/15 and KSL/SJdb/MEDZ/15 and KSL/SJdb/LEX/15 and KSL/SJdb/LDM/15 and KSL/SJdb/REAL/15 and KSL/SJdb/STYL/15 and KSL/SJdb/UL/15 and KSL/SJdb/TL/15 and KSL/SJdb/SSL/15 and KSL/SJdb/ROM/15 and KSL/SJdb/MVL/15					
<b>Conditions for passing the subject:</b> Oral commission exam. Evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
<b>Results of education:</b> The students master the requirements of the Bc. state exam.					
<b>Brief syllabus:</b> Actual theses of the final state exam of Slovak language and literature					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 9					
A	B	C	D	E	FX
0.0	0.0	11.11	0.0	44.44	44.44
<b>Teacher:</b>					
<b>Date of last update:</b> 26.03.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ TL/15	<b>Name:</b> Theory of literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Students master the theory of literature, methods and basic terminology of literature.	
<b>Brief syllabus:</b> Terminology of literature Disciplines of literary science Phases of literature Nations and literature Literary contacts Analysis of literary works	
<b>Literature:</b> FINDRA, J.: Slovník literárnovedných termínov. Bratislava : Slovenské pedagogické nakladatel'stvo, 1987. 410 s. HARPÁŇ, M.: Teória literatúry. Bratislava : Tigra 2004 ISBN 80-88869-37-4 MIKULA, V.: Slovník slovenských spisovateľov. Bratislava : Kalligram, 2005. 651 s. ISBN 80 7149 801 7 POSPÍŠIL, I. - ZELENKOVÁ, A.: Literárni historiografie a česko-slovenské vztahy : Brněnské texty k slovakistice XIV. Brno : Tribun EU, 2011. 240 s. ISBN 978-80-7399-769-4 ŽILKA, T.: Poetický slovník. Bratislava : Tatran 1987. 450 s. ISBN 0013208 ŽILKA, T.: Vademeum poetiky. Nitra: UKF, 2011. ISBN 978 80 8094 963 1	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 172	

A	B	C	D	E	FX
7.56	10.47	26.16	30.81	20.93	4.07
<b>Teacher:</b> doc. Dr. Ivan Halász, PhD.					
<b>Date of last update:</b> 26.03.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ UL/15	<b>Name:</b> Introduction into the linguistics
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Lecture / Seminar	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Basic knowledge in linguistics. Disciplines of linguistics. Definition of language. Levels and functions of language.	
<b>Brief syllabus:</b> Definition of the language Linguistics as a discipline Language as a system, functions of language Semiotic character of the language Principle structure of language Levels of language Human communication Classification and comparison of languages Changes in language	
<b>Literature:</b> FINDRA, J.- GOTTHARDOVÁ, G. - JACKO, J. - TVRDOŇ, E.: Slovenský jazyk a sloh. Bratislava: SPN: 1983. 426 s. HORECKÝ, J.: Základy jazykovedy. Bratislava: SPN, 1978. KROŠLÁKOVÁ, E. a kol.: Slovensko-maďarský a maďarsko-slovenský slovník jazykovedných termínov. Magyar-szlovák és szlovák-magyar nyelvészeti terminológiai szótár. Nitra : Univerzita Konštantína Filozofa, Filozofická fakulta, 1999. 191 s. ISBN 80-8050-219-6 MISTRÍK, J.: Jazyk a reč. Bratislava : Mladé letá, 1984. 428 s. ISBN 0012983 MISTRÍK, J.: Encyklopédia jazykovedy. - Bratislava : Obzor, 1993. 517 s. MISTRÍK, J.: Moderná slovenčina. Bratislava: SPN, 1984. ISBN 80-08-01042-8 SABOL, J. – ONDRUŠ, Š.: Úvod do štúdia jazykov. Bratislava : SPN, 1987. 343 s. ŽILKA, T.: Slovenský jazyk pre štúdium učiteľstva 1. stupňa základnej školy s vyučovacím jazykom maďarským. Nitra : Vysoká škola pedagogická, Pedagogická fakulta, 1995. ISBN 80-8050-021-5	

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 163

A	B	C	D	E	FX
11.04	15.34	14.11	17.79	28.83	12.88

**Teacher:** Sándor János Tóth, PhD.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ UPSL/15	<b>Name:</b> Hungarian elements in the Slovak literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Presenting the contexts of the Slovak and Hungarian literature. Questions of language.	
<b>Brief syllabus:</b> Terminological questions Slovak and Hungarian symbiosis in baroque and classicism Daniel Krman Calenders Trnava University Press Slovaks in Pest and Buda Andrej Sládkovič, P.O.Hviezdoslav, Valentin Beniak, Milan Rúfus Ladislav Ballek S.H. Vajansky, M. Rázus Balassi Bálint, Madách Imre, Mikszáth Kálmán, Sarusi Mihály, Závada Pál Translation of literary works as contact phenomenon	
<b>Literature:</b> ÁBRAHÁM B. (Red.): Maďarsko-slovenské terminologické otázky. Magyar-szlovák terminológiai kérdések. Pons Strigoniensis. Pilisska Čaba-Ostrihom : Katolícka univerzita Petra Pázmánya, 2008. 370 s. ISBN 978-963-9206-59-5 ÁBRAHÁM B. - PILECKY M. (red.): A Duna vallomása: tanulmányok Käfer István hetvenedik születésnapjára. Piliscsaba: PPKE BTK, 2006. ISBN 963 9206229 HALÁSZ I.: A pesti szlovák evangélikusok. IN: Közép-európai irodalmak. A pesti szlovák evangélikusok. Red.: Ábrahám Barna. Budapest : Szent István Társulat, 2007. ISSN 1789-753X HALÁSZ I.: Cirkev, národ, štát. Daniel Bachát a jeho budapešťianske roky 1873-1906. Esztergom - Piliscsaba : Pázmány Péter Katolikus Egyetem BTK, 2003. 120 s. ISBN 963 9296 80 5 HALÁSZ I.: Uhorsko a podoby slovenskej identity v dlhom 19. storočí. Bratislava : Kalligram, 2011. 234 s. ISBN 978-80-8101-435-2	

ILLÉS P. A.: Hungaro-Szlovakológia. Budapest : Szent István Társulat az Apostoli Szentszék Könyvkiadója, 2007. 208 s. ISBN 978 963 277 000 0

KÄFER I.: Dona nobis pacem. Piliscsaba : Pázmány Péter Katolikus Egyetem Bölcsestanományi Kar, 1998. 294 s. ISBN 0008891

KOVÁCS A.: Szlovák életpályák a dualizmuskori Budapesten. Slovenské životné dráhy v Budapešti v období dualizmu : Ján Nepomuk Bobula - Milan Hodža. Budapest : MTA Etnikai-nemzeti Kisebbségkutató Intézet, 2003. 106 s. ISBN 963 508 403 X

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 9

A	B	C	D	E	FX
22.22	0.0	77.78	0.0	0.0	0.0

**Teacher:** doc. Dr. Ivan Halász, PhD.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdb/ VDSJ/15	<b>Name:</b> Development and history of Slovak language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Absolvent is informed about the diachronic development of the Slovak language from inner and outer view and the history of the contacts with neighbouring languages.	
<b>Brief syllabus:</b> Historical linguistics, basic terminology Hypotheses about the origin of Slovak language. End of Great Moravia and beginning of the Hungarian Kingdom Historic phonology Historic morphology History of the lexicon Language relicts, Latin as cultural language German-Slovak connections Czech as a cultural language Cultural west, middle and east Slovak The Bernolák age The Štúr age, codification The Matica age The Martin age Slovak-hungarian connections History of the Slovak language from Czechoslovakia until nowdays	
<b>Literature:</b> KOPECKÁ – LALIKOVÁ – ONDREJKOVÁ – SKLADANÁ – VALETOVÁ: Staršia slovenská lexika v medzijazykových vzťahoch. Bratislava: VEDA 2011. KRAJČOVIČ, R. – ŽIGO, P. dejiny spisovnej slovenčiny. Bratislava: Univerzita Komenského, 2002. ISBN 80-223-1632-6 KRAJČOVIČ, R. – ŽIGO, P. Príručka k dejinám spisovnej slovenčiny. Bratislava: Univerzita Komenského, 2004. ISBN 80-223-1948-1	

KRAJČOVIČ, R. Vývin slovenského jazyka a dialektológia. Bratislava: UK, 2009. ISBN 978 80 223 2526 4  
KRÁLIK, L. Stručný etymologický slovník slovenčiny. Bratislava: VEDA, 2016  
NOVÁK, L. Jazykovedné glosy k československej otázke. Matica slovenská 1935.  
PAULINY, Eugen: dejiny spisovnej slovenčiny. Bratislava: SPN 1983. 248 s.

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 148

A	B	C	D	E	FX
12.16	16.89	14.19	11.49	29.73	15.54

**Teacher:** Sándor János Tóth, PhD.

**Date of last update:** 26.03.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdb/ ZPO/15	<b>Name:</b> Bc. theses and defending				
<b>Types, range and methods of educational activities:</b>					
<b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KSL/SJdb/BS/15					
<b>Conditions for passing the subject:</b> Completed Bc. theses and answering the questions of the opponents. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
<b>Results of education:</b> Student is able to answer the questions given by the opponents and beherrscht needed to the Bc. level. Completing Bc. theses and answering the questions of the opponents.					
<b>Brief syllabus:</b> Student is able to answer the questions given by the opponents and beherrscht needed to the Bc. level.					
<b>Literature:</b> In the bibliography of the subjects. Directives of the University about writing theses.					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b> Student absolves this subject only from the specialisation, from which he writes his work.					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 26.03.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ANA/15	<b>Name:</b> Preparation and Analysis of listen
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Seminar	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 1 <b>For the study period:</b> 13	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students will attend 5-5 hours of each approbation at training schools. The course will be passed if 4 "listening reports" will be submitted (2 of each approbation).	
<b>Results of education:</b> During the pedagogical training students will follow and analyze the education process, they will learn how to apply the theoretical knowledge and the methodology of teaching and will become professionals being able to provide teaching, being able to record and analyze the realities of the profession. The students will be able for reflexion and self-reflexion.	
<b>Brief syllabus:</b> Attending training school classes. Preparing the attendance. Definition of goals, methodology and specialization. Self-observation of the educational process, didactical methods, pedagogical communication, psychological aspects. End phase of the attendance. Analyzation of records, reflexing and interpreting of the observed educational issues.	
<b>Literature:</b> Albert Sándor: Általános didaktika. Komárno : Selye János Egyetem, 2006. 226. ISBN 8089234070 Barabási Tünde: A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. 1. vyd. Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. 151 s. ISBN 9789736107030 Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. 2. vyd. Praha : Portál, 1996. 300 s. ISBN 8071780839 Falus Iván: Didaktika. Budapest : Nemzeti Tankönyvkiadó, 2003. 552 s. ISBN 9631952967 Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2 Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Kalhous Zdeněk: Školní didaktika. 2. vyd. Praha : Portál, 2009. 448 s. ISBN 9788073675714 Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851	

Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. 143 s. ISBN 9788055703534

Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. 1. vyd. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 541 8

Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. 1. vyd. : Trefort Kiadó, 2007. 215 s. ISBN 9789634464532

Petlák, Erich. Všeobecná didaktika. 1. vyd. : IRIS, 2004. 316 s. ISBN 8089018645

Pukánszky Béla. Iskola és pedagógusképzés. 1. vyd. Budapest : Gondolat Kiadó, 2014. 182 s. ISBN 9789636932282

Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. 1. vyd. Praha : Portál, s.r.o., 1998. 416 s. ISBN 8073670542

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 89

a	n
100.0	0.0

**Teacher:** Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ádám István Nagy, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ APK/15	<b>Name:</b> Alternative pedagogical concepts
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Lecture	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 2 <b>For the study period:</b> 26	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. <b>Evolution:</b> A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> The student will learn the existing alternative trends and ways of development in the field of pedagogy both at home and abroad. This way the student will be able to identify, analyze, demonstrate and evaluate those alternative trends.	
<b>Brief syllabus:</b> The establishment of alternative schools in the first half of the 20th century (Waldorf, Jena-plan, Dalton, Freinet, Montessori). Establishment of alternative schools in the second half of the 20th century (client-centered approach according to Rogers, ITV, Zsolnay school, open school, project education, global education, etc.). Modeling of the reform school – outlining the prognosis.	
<b>Literature:</b> Németh András. A reformpedagógia múltja és jelene . - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5. Bodoni Ágnes. Reformpedagógia : Pedagógus kompetenciák fejlesztése reform- és alternatív pedagógiai módszerek segítségével. - 1. vyd. - Kolozsvár : Ábel Kiadó, 2012. - 127 s. - ISBN 978-973-114-150-3. Németh András, Ehrenhard Skiera. Reformpedagógia és az iskola reformja. - 1. vyd. - Budapest : Nemzeti Tankönyv, 1999. - 345 s. - ISBN 963 19 0168 8. Németh András, Pirka Veronika. Az életreform és reformpedagógia-recepció és intézményesülési folyamatok a 20. század első felében. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 409 s. - ISBN 978 963 693 471 2. Kovátsné-Németh Mária. Reformpedagógiai koncepciók, alternatív megoldások. - Komárno : Selye János Egyetem, 2007. - 330 s. - ISBN 9788089234349. Zelina Miron. Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické konceptie a smery. - 1. vyd. - Bratislava : IRIS, 2000. - 257 s. - ISBN 80-88778-98-0. Prucha Jan. Alternativní školy a inovace ve vzdilavání. Portál, 2004. - 144 s. - ISBN 8071789771. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszadik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.	

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 234

A	B	C	D	E	FX
41.88	30.34	19.23	7.69	0.85	0.0

**Teacher:** prof. Dr. Béla István Pukánszki, DSc.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ BDZ/15	<b>Name:</b> Biology child and school health
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.	
<b>Brief syllabus:</b> Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.	
<b>Literature:</b> Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia človeka I. Prírodovedecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak or Hungarian	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 198

A	B	C	D	E	FX
10.1	12.63	22.22	15.15	31.31	8.59

**Teacher:** Dr. habil. PaedDr. Melinda Nagy, PhD., Dr. habil. Csaba Miklós Szinetár, CSc.**Date of last update:** 05.04.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ DID/15	<b>Name:</b> General didactics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The students will get the basic didactical knowledges – subject and methodological profile of the didactics, extension of knowledges, skills of teaching professionals, planning and organizational skills, controls and evaluation.	
<b>Brief syllabus:</b> Historical and current status of the didactics.Modernization of the teaching material.Basic educational documents.Processual aspects of the education.Principles of the education.Tools for education.Categories of the education goals.Teaching styles.Differentiation.Evaluation.Theoretical models and conceptual forms of education and evaluation.	
<b>Literature:</b> Albert Sándor. Általános didaktika. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. Albert Sándor. Didaktika. Lilium Aurum, 2005. - 250 s. - ISBN 8080622523. Falus Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Nagy Sándor. Didaktika. - Budapest : Tankönyvkiadó, 1969. - 239 s. - ISBN 0012790. Kalhouš Zdeněk. Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4. Petlák, Erich. Všeobecná didaktika. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5. Komenský Ján Ámos. Výber myšlienok z diela Veľká didaktika. - Prešov : Metodické centrum Prešov, 1992. - 23 s. - ISBN 8085410273. Barabási Tünde. A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 151 s. - ISBN 978-973-610-703-0. Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. - 1. vyd. - Szeged : Mozaik Kiadó, 2007. - 383 s. - ISBN 978 963 697 541 8. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x.	

Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978-963-9610-97-2.

Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1.

Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. - 1. vyd. : Trefort Kiadó, 2007. - 215 s. - ISBN 978-963-446-453-2.

Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. - 143 s. - ISBN 978-80-557-0353-4.

Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. - 2. vyd. - Praha : Portál, 1996. - 300 s. - ISBN 80-7178-083-9.

Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 939

A	B	C	D	E	FX
9.69	15.55	15.87	19.49	27.8	11.61

**Teacher:** prof. Dr. Péter Tóth, PhD.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ FVV/15	<b>Name:</b> Philosophy of Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> The student will receive an overview of the scope of current educational theory. The student will be introduced to current problems, up-to-date theories and knowledge, so that the student will be able to recognize the theoretical concepts in the educational practice. The student will be able to find the relationship between the trends of educational philosophy, education theories and education concepts. The student will be able to evaluate the educational phenomena based on philosophy, ideology and theory.	
<b>Brief syllabus:</b> Basics of perennialism, essentialism, progressivism, behaviorism, and existentialism. Educational theory: intellectual, personalistic, social, academic, cognitive-psychological, social-cognitive, technological. Educational concepts: problem solving, project education, cooperative education, mastery learning, global education, and constructivism.	
<b>Literature:</b> Angelusz Erzsébet. Filozófia, antropológia, nevelés. - Budapest : Akadémiai Kiadó, 1984. - 104 s. - ISBN 963 05 3404 5. Halasy-Nagy József. A filozófia. - Budapest : Pantheon Kiadás, 1991. - 408 s. - ISBN 963 05 5929 3. Mészáros András. A felső-magyarországi iskolai filozófia lexikona. - Pozsony : Kalligram, 2003. - 288 s. - ISBN 8071495409. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-húszadik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Pukánszky Béla. Pedagógiai eszmetörténet. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 168 s. - ISBN 978-963-693-228-2.	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 763

A	B	C	D	E	FX
30.8	26.61	27.0	11.53	3.8	0.26

**Teacher:** Katalin Kanczné Nagy, PhD.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ IKT/15	<b>Name:</b> ICT-based
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"><li>• Basic concepts of work with computers (objects, files, types, maps, addresses )</li><li>• Basics of Word (copy protection, basic items, formatting)</li><li>• Working with pictures, WordArt, ClipArt - special text effects</li><li>• Basics of graphical environment Paint (copy protection, basic controls)</li><li>• Introduction to digital technology, principles of operation, working with the media</li><li>• the use of digital and multimedia devices in the educational process</li><li>• Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materialsin teaching.</li><li>• The Internet - Definitions</li><li>• Browser, criteria for finding, downloading images and texts from the Internet</li><li>• E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents</li></ul>	
<b>Literature:</b> Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csónán Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szőköl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295

Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 313

A	B	C	D	E	FX
51.12	23.32	13.42	4.15	3.19	4.79

**Teacher:** Dr. habil. Ing. István Szőköl, PhD., Dr. Gábor Kiss, PhD., Dániel Zoltán Stojesics, PhD.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ INV/15	<b>Name:</b> intercultural education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
<b>Brief syllabus:</b> Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, atc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
<b>Literature:</b> Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botik, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. <a href="http://mek.oszk.hu/04800/04867/04867.pdf">http://mek.oszk.hu/04800/04867/04867.pdf</a> Gabal, Ivan: Etnické menšiny ve střední Evropě. Praha 1999. Gallová Kriglerová, Eva-Kadlečíková, Jana-Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász	

Ilona: „Fába róva, földbe ütve...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi selfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!“ Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 215

A	B	C	D	E	FX
51.16	19.53	14.42	5.58	7.44	1.86

**Teacher:** PaedDr. Terézia Strédl, PhD.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ IPE/15	<b>Name:</b> Inclusive Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> Students becomes competent in differential approach to students/pupils with special education needs and also will be able to identify the problems and difficulties of learning. The students will get wide and complex picture about the work of special education teacher and school psychologist, about stimulation programmes, therapies and about the supportive care generally.	
<b>Brief syllabus:</b> Mission of the special education – education of disabled pupils. Sensory disabled children and their education. Physically disabled children and their education. Disabilities on communication skills of children. Emotionally disturbed children and possibilities within their education. Segregation, integration and inclusion of disabled children. Special education system and special education consultation services. Therapies, corrections and reeducation as tools for the optimalisation of the education process for children with specific developmental learning disorders.	
<b>Literature:</b> Gordosné Szabó Anna: Bevezetés a gyógypedagógiába. 7. vyd. Budapest : Nemzeti Tankönyvkiadó. 2000. 116 s. Gordosné Szabó Anna: Gyógyító pedagógia = Nevelés és terápia. 1. vyd. Budapest : Medicina Könyvkiadó, 2004. 587 s. ISBN 963 242 757 2 Illyés Gyuláné: Gyógypedagógiai pszichológia. Budapest : Akadémiai Kiadó, 1971. 465 s. ISBN 0007635 Illyés Gyuláné: Špeciálnopedagogická psychológia. 1. vyd. Bratislava : Slovenské Pedagogické Nakladatel'stvo. 1978. 589 s. Mesterházi Zsuzsa: A nehezen tanuló gyermekek iskolai nevelése. 1. vyd. : Eötvös Lóránd Tudományegyetem Bárczi Gusztáv Gyógypedagógiai Kar. 1998. 348 s. ISBN 9637151126 Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho. 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Pedagogika viacnásobne postihnutých. 1. vyd. Bratislava : Sapientia. 1999. 296 s. ISBN 8096718045 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004. 168 s. ISBN 8096911201	

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 794

A	B	C	D	E	FX
18.77	24.31	34.38	16.62	4.91	1.01

**Teacher:** PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ LAD/15	<b>Name:</b> School legislation and documentation
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The student will be able to: - list the number, title and content of legislation concerning education - describe public education management and its level, - list concretely the changes in public education and interpret their legal consequences, - understand the typical features of public education management and local government principles in education and school management, - analyze the relevant regulations, - classify and categorize the relevant regulations, - evaluate the processes in public education.	
<b>Brief syllabus:</b> Sorting legal and pedagogical and organizational standards applied in education. The interpretation of the Constitution in terms of its application in the field of education, training and education. Government Program Declaration after November 1989 in terms of orientation to school education. Projects oriented towards the long term development of education in Slovakia. The process of creating laws, decrees and other documents forming the legal framework of education and training. The Education Act and the ensuing regulations. Act on school facilities and the subsequent regulations. The Higher Education Act and the ensuing regulations. Legal solutions of the qualification and further training of teaching staff of schools. The questions of managing "non-state" schools and school facilities.	
<b>Literature:</b> The Constitution of the Slovak Republic 245/2008 The Law on Upbringing and Education (School Act) and on amendments to certain laws Other relevant laws and regulations.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 562	

A	B	C	D	E	FX
59.79	23.13	10.5	3.38	3.2	0.0
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ing. István Szőköl, PhD.					
<b>Date of last update:</b> 05.04.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KPD/SZdb/ MPE/15/15	<b>Name:</b> Multimediálna pedagogika									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b> Seminar										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week:</b> 1 <b>For the study period:</b> 13										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 1										
<b>Recommended semester/trimester of study:</b> 6.										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b>										
<b>Results of education:</b>										
<b>Brief syllabus:</b>										
<b>Literature:</b>										
<b>Language, knowledge of which is necessary to complete a course:</b>										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 15										
A	B	C	D	E	FX					
6.67	13.33	33.33	6.67	40.0	0.0					
<b>Teacher:</b> Dr. habil. Ádám István Nagy, PhD.										
<b>Date of last update:</b> 05.04.2018										
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.										

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ PKO/15	<b>Name:</b> Educational communication
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Student will get theoretical and practical basic skills within the social and pedagogical communication. During practices student will learn verbal and non-verbal skills used within the social communication, will train standard pedagogical situations - such as introduction of a new student, praise of a student, communication with parents. Student will be able to use non-verbal and paralinguistic means of expressions within these situations. Student will be able to analyze the school classes according to aspects of pedagogical communication.	
<b>Brief syllabus:</b> Introduction to communication. Definition of communication, social communication and terms. People and communication. Individual communication skills. Verbal communication. Words and their interpretation. Paralinguistical means of expression. Practicing of verbal skills. Non-verbal communication. Modes of expression of non-verbal communication. Emphatic and assertive communication, behaviour and its importance in the communication. Basic characteristics of pedagogical communication. Educational goals and pedagogical communication. Organisational forms and didactical methods in accordance with communication. Main characteristics of teacher's communication. Monological and dialogical communication forms. Verbal behaviour of students. Cooperation between teachers and students. How does the teacher motivates? The question of the teacher. Teacher's instructions. Evaluation. Teacher's explanation. Solving of educational conflicts. Regulation of student's communication. Non-verbal communication during the class. Paralinguistic communication. Body-communication in education. Communication barriers. Expression of expectations.	
<b>Literature:</b> Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi.1. vyd. : Grada, 2005. 175s. ISBN 8024707381	

Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547  
Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnötteképzési Intézet, 2009. 71 s. ISBN 9788097001124

**Language, knowledge of which is necessary to complete a course:**  
Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 895

A	B	C	D	E	FX
62.57	14.97	13.07	5.25	3.02	1.12

**Teacher:** Katalin Kanczné Nagy, PhD., Mgr. Péter Mészáros

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KPD/SZdb/ PRV/15/15	<b>Name:</b> Projektové vyučovanie									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b> Seminar										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week:</b> 1 <b>For the study period:</b> 13										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 1										
<b>Recommended semester/trimester of study:</b> 5.										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b>										
<b>Results of education:</b>										
<b>Brief syllabus:</b>										
<b>Literature:</b>										
<b>Language, knowledge of which is necessary to complete a course:</b>										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 10										
A	B	C	D	E	FX					
0.0	50.0	10.0	10.0	30.0	0.0					
<b>Teacher:</b> prof. Dr. Péter Tóth, PhD.										
<b>Date of last update:</b> 05.04.2018										
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.										

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ PX1/15	<b>Name:</b> Pedagogická prax 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Graduate student observation in the range of 5-5 hours of both the scope of its subject specialization. Student completes a training school lectures and practical presentation of the school's documentation or school facility. Student in due time the Head of teaching experience shall submit report on teaching practice.	
<b>Results of education:</b> Students gain knowledge in the following topics: papers school or school facility, pedagogical documentation and school facilities, teaching methods, curricula, course teaching outline lesson and preparation for the lesson, the possibility of active work with pupils, criteria, methods and forms of assessment	
<b>Brief syllabus:</b> Observation in the range of 5-5 hours from both objects subject specialization. A training school conducted lectures and practical presentation of the school's documentation or school facility. National and school educational program. Class book and record classification	
<b>Literature:</b> ISCED2 ISCED3	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 205	
a	n
96.59	3.41
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc., PaedDr. Tamás Török, PhD.	
<b>Date of last update:</b> 05.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ROR/15	<b>Name:</b> gender equality
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.	
<b>Brief syllabus:</b> Gender - gender studies - definition: gender, sex, gender stereotypes, gender sensitization in education, both direct and indirect discrimination, emancipation, feminism. The social position of women. The principles of gender. The cultural and subcultural interpretation of social gender. The society and its role in social gender equality. Education and self-education. Equal opportunities. Education according to the social gender perspective - gender socialization theory, feminine pedagogy, sensitizing education of social gender. The gender in the education process. Inequalities in school. The gender aspects of family education. The role and potential of gender communication.	
<b>Literature:</b> Bútorová Zora: Násilie páchané na ženách ako problém verejnej politiky. Bratislava : IVO Inštitút pre verejné otázky, 2005. 132 s. ISBN 80 88935 78 4 Bútorová Zora: She and He in Slovakia Gender and Age in the Period of Transition. Bratislava : Institute for Public Affairs, 2008. 342 s. ISBN 978808934514 Pukánszky Béla: A nőnevelés története. 1. vyd. Budapest : Gondolat Kiadó, 2013. 228 s. ISBN 9789636932220 Pukánszky Béla: A gyermekkor története. 1. vyd. Budapest : Műszaki Könyvkiadó, 2001. 201s. ISBN 963 16 2782 9 Pukánszky Béla: Két évszázad gyermekei : A tizenkilencedik-húszadik század gyermekkorának története. 1. vyd. Budapest : Eötvös József Könyvkiadó, 2003. 308 s. ISBN 963 9316 65 2	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. Budapest : Osiris Kiadó, 2005. 564 s. ISBN 963 389 728 9

**Language, knowledge of which is necessary to complete a course:**  
Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 145

A	B	C	D	E	FX
36.55	31.03	19.31	8.28	4.83	0.0

**Teacher:** prof. Dr. Béla István Pukánszki, DSc.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SCP/15	<b>Name:</b> social psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Students will get wide picture about the interdisciplinary psychological trends being in context with the educational process such as group cohesion, attribution theory and sociometry, both on theoretical and practical level.	
<b>Brief syllabus:</b> Psychology and its interdisciplinarity in coherence with the science of nowadays. Social psychology and its 4 fields: individual, social relationships, group, crowd – characteristics, attributes. Social perception, social communication, social groups. Moreno and the sociometry. School environment and aspects of optimisation.	
<b>Literature:</b> Aronson Elliot: A társas lény. 1. vyd. Budapest : Akadémiai Kiadó, 2011. 504 s. ISBN 978 963 05 86283 Aronson Elliot: Columbine után : Az iskolai erőszak szociálpszichológiája. 1. vyd. Budapest : Ab Ovo Kiadó, 2009. 191 s. ISBN 978-963-9378-72-8. Boroš Július: Základy sociálnej psychológie : (pre študujúcich humánne, sociálne a ekonomickej vedy) 1. vyd. : IRIS, 2001. 227 s. ISBN 8089018203 Csepeli György: A meghatározatlan állat : Szociálpszichológia kezdőknek és haladóknak. 1. vyd. Budapest : Jószöveg Műhely Kiadó, 2005. 324 s. ISBN 963 7052 25 9 Csepeli György: A szociálpszichológia vázlata. Budapest : Jószöveg Műhely Könyvkiadó. 2001. 160 s. ISBN 963 048 678 4 Goleman Daniel: Társas intelligencia = Az emberi kapcsolatok új tudománya. 3. vyd. Budapest. 506 s. ISBN 9789633100349	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 878	

A	B	C	D	E	FX
9.0	21.41	32.69	22.21	14.58	0.11
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 05.04.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SKS/15	<b>Name:</b> School - school climate
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, students will produce a five-page study or prepare a sociogram during the pedagogical practice, which presents the front of the group. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The students learn mapping the factors of school-environmental factors, learn about satisfaction measurement, cooperation. The student informed about the social environment of micro- and meso-school environment.	
<b>Brief syllabus:</b> Socialization and social space. International trends and social segments. The school world: theoretical trends in school, historical overview, types, school climate, system and structure. Manifest, latent, fulfilled and unfulfilled needs. Hidden curriculum. The microenvironment of school. Locality and the school. Extra-curricular tasks. Leisure as a third socializing area. The school's macroenvironment. Family, teachers, professionals, society - trends and tendencies. School in the postmodern / IT world.	
<b>Literature:</b> Csoma Gyula: Elviszik-e a kutyák az iskolát? Móra Könyvkiadó : Budapest. 1983 Hvozdík Stanislav: Vybrané kapitoly zo školskej psychológie I. Prešov : FF P. Katedra psychológie. 1999. 402 s. ISBN 80 88922 038 Gajdošová Eva: Školský psychológ = a jeho vstup do humanizácie našich škôl. 1. vyd. Bratislava : PRÍRODA a. s. 1998. 190 s. ISBN 80 0701029 7 Nagy Ádám: Családon és iskolán túl - a harmadlagos szocializációs közeg és az ifjúságügy mint önálló terület elméleti alapjai. Excenter füzetek 3. Budapest : Excenter Kutatóközpont. 2010( <a href="http://www.excenter.eu">www.excenter.eu</a> , <a href="http://www.iufjusagugy.hu">www.iufjusagugy.hu</a> ) Nagy Ádám: Ifjúságügy - ifjúsági munka és az ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. <a href="http://www.excenter.eu">www.excenter.eu</a> Székely Levente: Virtuális ifjúsági munka és az e-ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. <a href="http://www.excenter.eu">www.excenter.eu</a> Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő. 2009/2. <a href="http://preview.fptti.hu/data/cms54391/2009.2.szam.teljes%29.pdf">http://preview.fptti.hu/data/cms54391/2009.2.szam.teljes%29.pdf</a>	

Turek, Ivan: Moderné trendy vo výučbe na vysokých školách. 1. vyd. Komárno : Univerzita J. Selyeho. 2006. 496s. ISBN 80 89234135  
Zelina Miron: Stratégie a metódy rozvoja osobnosti. Bratislava : Iris, 1994. 162s. ISBN 80 96701347

**Language, knowledge of which is necessary to complete a course:**  
Hungarian or Slovák Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 169

A	B	C	D	E	FX
31.36	20.12	13.61	7.1	26.63	1.18

**Teacher:** Dr. habil. Ádám István Nagy, PhD.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SMP/15	<b>Name:</b> School management and school policy
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test – 100 points. Students can solve exercise given by the teacher during the class. Each exercise can earn 5 points (up to 230 points in total). If the amount of earned points is acceptable for the student to pass the class, there is no need to attend the final test. The class could be pass after earning of at least 50 % of earnable points. The marking is A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%	
<b>Results of education:</b> Student will get knowledges about the complex operational school management, quality management, managing styles, school marketing and will be able to apply these knowledges in practical way in accordance with the Slovak legislation.	
<b>Brief syllabus:</b> The functions of the school. The essence of school management in a democratic society. Adaptability of the school management system. The roles of the government and governmental institutions at school management. The main purposes of the school management. Concepts and management theories. School management. School managing models and its specialties. The basic management roles. Educational programs as a part of the school management. Internal rules leading to optimal operation. Managing styles. The personality and communicational skills of the manager. School marketing and the current needs of schools. The climate and culture within the school in case of producing and applying of educational programs.	
<b>Literature:</b> Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Únióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. Horváthová, Kinga, Manniová, Jolana. Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0. Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd.	

- Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4.
- Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7.
- Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1.
- Albert Sándor. Minőségsfejlesztés az iskolában. - Komárno : Selye János Egyetem, 2006. - 130. - ISBN 8089234127.
- Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4.
- Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd.
- Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 408

A	B	C	D	E	FX
21.57	14.71	16.18	21.32	24.02	2.21

**Teacher:** Dr. habil. PaedDr. Kinga Horváth, PhD., prof. Dr. Béla István Pukánszki, DSc.

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SPP/15	<b>Name:</b> School prevention programs
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test end PPT. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The students acquire competences about prevention, healthdevelopment in schoolenvironment. The topic of the presentationis the prevention for students. Atthe end of the semester there is a testassessesesacquired knowledge.	
<b>Brief syllabus:</b> Defininghealth. Biological, psychological, emotional, mental and socialhealth. Riskybehavior. General, selective and indicatedprevention. Primary, secondary, tertiaryprevention. Dependencies and types. The schoolriskfactors. The healthylifestyle. Calorie-balance. Mentalhealthconditions. School-basedpreventionprograms. Relaxation. Presentation and tapasztalatcsere.	
<b>Literature:</b> Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. 2002. 308 s. ISBN 9631922359. Bagdy Emőke. Pszichofitness. Budapest :ANIMULA, 2003.104 s. ISBN 9634080502 Buda Béla: A mentálhigiéné szemléleti és gyakorlati kérdései. Budapest : ANIMULA. 2002. 384 s. ISBN 963 05 2412 Labáth Vladimír: Expoprogram. Bratislava : Psychodiagnostika. 1991. 198 s. Metodické pokyny. www.statpedu. sk	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 673	

A	B	C	D	E	FX
23.92	29.12	22.73	8.47	15.45	0.3
<b>Teacher:</b> Dr. habil. Ádám István Nagy, PhD., PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 05.04.2018					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SVZ/15	<b>Name:</b> Socio-Scientific and pedagogical-psychological basis of teaching
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> KPD/SZdb/VDP/15 and KPD/SZdb/ZVP/15 and KPD/SZdb/TEV/15 and KPD/SZdb/VPS/15 and KPD/SZdb/DID/15 and KPD/SZdb/SCP/15 and KPD/SZdb/FVV/15 and KPD/SZdb/LAD/15 and KPD/SZdb/ANA/15 and KPD/SZdb/PX1/15 and KPD/SZdb/SMP/15 and KPD/SZdb/APK/15	
<b>Conditions for passing the subject:</b> The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.	
<b>Brief syllabus:</b> Final exam topics 1. Didaktika than science 2. Content of Teaching Process 3. Monitoring, evaluation, classification 4. Educational Communication 5. Education as a discipline in the educational system sciences 6. Design of the teacher's work 7. More specifically (specific) educational goals and Taxonomy 8. Traditional teaching methods 9. Novel teaching methods 10. Pupils differentiated work 11. The development of school systems in Europe, levels. The man image characteristics, educational and teaching curriculum content, methods and tools 12. Comenius's work and its impact today. Apáczai role in the development of Hungarian pedagogical theory 13. Education and Technology teaching aids	

14. Health care in schools: agenda, mental health, physical capacity, design and first-aid supplies  
 The principles of the school environment
15. The school's role and possibilities of prevention. The teacher's personality, teacher as role model
16. The biological (physical), psychological and social development features
17. Description of Freud, Erikson and Piaget's developmental range of personality development
18. The head teacher responsible for community building
19. The difficult psychological issues nevelhetőség
20. The role of cognitive processes in learning
21. The special needs school options

**Literature:**

The compulsory and elective subjects is given subject data sheets.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 52

A	B	C	D	E	FX
30.77	32.69	17.31	13.46	3.85	1.92

**Teacher:**

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
 PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ TEV/15	<b>Name:</b> Theory of education
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Lecture	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 2 <b>For the study period:</b> 26	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.	
<b>Brief syllabus:</b> Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.	
<b>Literature:</b> Bábosik István. Neveléselmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Neveléselmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Neveléselméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-húszadik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 484

A	B	C	D	E	FX
23.35	22.73	20.04	19.21	13.22	1.45

**Teacher:** prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 05.04.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ VDP/15	<b>Name:</b> General education and history education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. <b>Evaluation:</b> A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.	
<b>Brief syllabus:</b> Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.	
<b>Literature:</b> Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 1004

A	B	C	D	E	FX
29.28	32.77	24.1	9.66	4.18	0.0

**Teacher:** prof. Dr. Béla István Pukánszki, DSc.**Date of last update:** 05.04.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ VPS/15	<b>Name:</b> Developmental psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student will learn fylogenetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.	
<b>Brief syllabus:</b> History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslélektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklélektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 947

A	B	C	D	E	FX
8.03	15.52	28.93	33.79	12.35	1.37

**Teacher:** prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.**Date of last update:** 05.04.2018**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University										
<b>Name of the faculty:</b> Faculty of Education										
<b>Code:</b> KPD/SZdb/ VUM/15/15	<b>Name:</b> art education									
<b>Types, range and methods of educational activities:</b>										
<b>Form of study:</b> Seminar										
<b>Recommended extent of course ( in hours ):</b>										
<b>Per week:</b> 1 <b>For the study period:</b> 13										
<b>Methods of study:</b> present										
<b>Number of credits:</b> 1										
<b>Recommended semester/trimester of study:</b> 6.										
<b>Level of study:</b> I.										
<b>Prerequisites:</b>										
<b>Conditions for passing the subject:</b>										
<b>Results of education:</b>										
<b>Brief syllabus:</b>										
<b>Literature:</b>										
<b>Language, knowledge of which is necessary to complete a course:</b>										
<b>Notes:</b>										
<b>Evaluation of subjects</b>										
Total number of evaluated students: 13										
A	B	C	D	E	FX					
84.62	15.38	0.0	0.0	0.0	0.0					
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD., doc. dr. univ. Agáta Csehiová, PhD.										
<b>Date of last update:</b> 05.04.2018										
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.										

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ZVP/15	<b>Name:</b> Fundamentals of General Psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice.	
<b>Brief syllabus:</b> 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Ottília: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1145

A	B	C	D	E	FX
7.51	15.46	22.27	21.92	27.07	5.76

**Teacher:** Mgr. Bernadeta Szabóová

**Date of last update:** 05.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 10	

a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, PaedDr. Beáta Dobay, PhD.	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL 1a/BZ/17	<b>Name:</b> BODY ZONE
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 10	
a	n
90.0	10.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	
<b>a</b>	<b>n</b>
87.5	12.5
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 4	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL 1a/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 110	
<b>a</b>	<b>n</b>
99.09	0.91
<b>Teacher:</b> Péter Szabó, PaedDr. Beáta Dobay, PhD., Mgr. Robin Pělucha, PhD., PaedDr. Peter Židek, Mgr. Szilárd Kantár	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteedoc. Dr. Ivan Halász, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanárokknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.	
Sportlexikon L-Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.	
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991	
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.	
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 10	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó	
<b>Date of last update:</b> 24.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanárokknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.	
Sportlexikon L-Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.	
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991	
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.	
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 14	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Szilárd Kantár	
<b>Date of last update:</b> 24.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL 1a/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 12	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ bűvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc., a kolektív: Plávanie Učebnica pre školenie trénerov Šport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN: 80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 6	
<b>a</b>	<b>n</b>
100.0	0.0

**Teacher:** Péter Szabó, PaedDr. Peter Žídek

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknek, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 5	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Péter Szabó	
<b>Date of last update:</b> 24.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/V/17	<b>Name:</b> VOLEYBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L-Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 13	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Robin Pělucha, PhD.	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 2 <b>For the study period:</b> 26	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 13	

a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, PaedDr. Beáta Dobay, PhD.	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/BZ/17	<b>Name:</b> BODY ZONE
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 11	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 6	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 12	
<b>a</b>	<b>n</b>
83.33	16.67
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 77	
<b>a</b>	<b>n</b>
100.0	0.0

**Teacher:** PaedDr. Beáta Dobay, PhD., Péter Szabó, PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanárokknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 9	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó	

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknek, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.	
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.	
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991	
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.	
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 13	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Szilárd Kantár	

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 21	
<b>a</b>	<b>n</b>
95.24	4.76
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ bűvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc., a kolektív: Plávanie Učebnica pre školenie trénerov Šport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN: 80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 18	
<b>a</b>	<b>n</b>
100.0	0.0

**Teacher:** Péter Szabó, PaedDr. Peter Žídek, PaedDr. Beáta Dobay, PhD.

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknek, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 13	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Péter Szabó	
<b>Date of last update:</b> 24.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/V/17	<b>Name:</b> VOLEYBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 16	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Robin Pělucha, PhD.	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 2 <b>For the study period:</b> 26	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	

a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, PaedDr. Beáta Dobay, PhD.	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/BZ/17	<b>Name:</b> BODY ZONE
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 10	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 11	
<b>a</b>	<b>n</b>
81.82	18.18
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 1	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 50	
<b>a</b>	<b>n</b>
100.0	0.0

**Teacher:** PaedDr. Beáta Dobay, PhD., Péter Szabó, PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanárokknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.	
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.	
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991	
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.	
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 12	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó	

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknek, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 5	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Szilárd Kantár	

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 12	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ bűvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc., a kolektív: Plávanie Učebnica pre školenie trénerov Šport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN: 80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 5	
<b>a</b>	<b>n</b>
100.0	0.0

**Teacher:** Péter Szabó, PaedDr. Peter Žídek

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknek, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Péter Szabó	
<b>Date of last update:</b> 24.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/V/17	<b>Name:</b> VOLEYBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
Balesetvédelmi tájékoztatás. Nyitásfogadásból történő feladás gyakorlása. A felső végtag izomzatának fejlesztése. Gyorsaságfejlesztés. Sportág specifikus képességfejlesztés. 2-2 elleni játék. Támadó és védekező mozgás. Nyitások, nyitásfogadás gyakorlása. 6-6 elleni szabályjáték. Versenyhelyzetek, játékszituációk gyakorlása. Játék szabályok szerint. Helyezkedések gyakorlása 4-4 elleni felállásban. Helyezkedések gyakorlása 6-6 elleni felállásban. Érintójátékok.	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 7	
a	n
100.0	0.0

**Teacher:** Péter Szabó, Mgr. Robin Pělucha, PhD.

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson	
<b>Evaluation of subjects</b> Total number of evaluated students: 5	

a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/BZ/17	<b>Name:</b> BODY ZONE
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 5	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 3	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesetvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L-Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 33	

a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Péter Szabó, PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanárokknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Active participation in the lesson.	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 11	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó	
<b>Date of last update:</b> 24.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknek, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.	
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.	
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991	
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.	
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 8	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Szilárd Kantár	

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 8	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ bűvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc., a kolektív: Plávanie Učebnica pre školenie trénerov Šport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN: 80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 17	
<b>a</b>	<b>n</b>
100.0	0.0

**Teacher:** Péter Szabó, PaedDr. Peter Žídek, PaedDr. Beáta Dobay, PhD.

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknek, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 5	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Péter Szabó	
<b>Date of last update:</b> 24.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/V/17	<b>Name:</b> VOLLEYBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 3	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Robin Pělucha, PhD.	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	

a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, PaedDr. Beáta Dobay, PhD.	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/BZ/17	<b>Name:</b> BODY ZONE
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 9	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 15	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 113	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Péter Szabó, PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanárokknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.	
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.	
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991	
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.	
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 4	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó	

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanárokknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 4	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Szilárd Kantár	

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 12	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ bűvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc., a kolektív: Plávanie Učebnica pre školenie trénerov Šport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN: 80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 4	
<b>a</b>	<b>n</b>
100.0	0.0

**Teacher:** Péter Szabó, PaedDr. Peter Žídek, PaedDr. Beáta Dobay, PhD.

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknek, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Péter Szabó	
<b>Date of last update:</b> 24.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3a/V/17	<b>Name:</b> VOLLEYBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Robin Pělucha, PhD.	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 5	
a	n
100.0	0.0

**Teacher:** Péter Szabó, PaedDr. Beáta Dobay, PhD.

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/BZ/17	<b>Name:</b> BODY ZONA
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 18	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 7	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical	
<b>Recommended extent of course ( in hours ):</b>	
<b>Per week:</b> 2 <b>For the study period:</b> 26	
<b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 18	
a	n
94.44	5.56
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 91	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Péter Szabó, PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanárokknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 5	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó	

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanárokknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 7	
a	n
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Szilárd Kantár	

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 3	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b>	
<b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b>	
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ bűvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc., a kolektív: Plávanie Učebnica pre školenie trénerov Šport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN: 80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b>	
Hungarian or Slovak language.	
<b>Notes:</b>	
Active participation in the lesson.	
<b>Evaluation of subjects</b>	
Total number of evaluated students: 10	
<b>a</b>	<b>n</b>
100.0	0.0

**Teacher:** Péter Szabó, PaedDr. Peter Žídek

**Date of last update:** 24.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7 -0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknek, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 3	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Péter Szabó	
<b>Date of last update:</b> 24.04.2018	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász,  
PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL3b/V/17	<b>Name:</b> VOLEYBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 6	
<b>a</b>	<b>n</b>
100.0	0.0
<b>Teacher:</b> Péter Szabó, Mgr. Robin Pělucha, PhD.	
<b>Date of last update:</b> 24.04.2018	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ VAJ2/16	<b>Name:</b> General English II.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> There will be two tests in the semester, each with a score of 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
<b>Results of education:</b> Upon successful completion of this course, the student will be able to use the morphological and syntactical constructions of contemporary standard English language. The student will also be able to express himself/herself in English language, using vocabulary linked with everyday topics.	
<b>Brief syllabus:</b> The main goal of the course is further development of various language competences and skills of students (writing and speaking), as well as polishing of their vocabulary and grammar. This course is the continuation of English Language Practice I. during which the students deal with the themes which will further develop language competences of students. During the course the following topics are addressed: Holidays, events and festivals. Quantifying. Coping with difficult situations. Celebrities and politicians. Talking to celebrities. Gerund and infinitive. The advantages and disadvantages of being rich. Problem solving. Mysteries. The past tense of modal verbs. Cooperation and competition. Organizing of international meetings. Future tenses. Hypothetical situations.	
<b>Literature:</b> Cutting Edge Upper-Intermediate Students' Book / Sarah Cunningham, Peter Moor. - Essex, England: Longman Group Ltd., 2002. - 176. - ISBN 0 582 32526 9. Graver, B.D.: Advanced English Practice. Oxford: OUP, 1990. Focus on Proficiency: Full Colour Edition / Sue O'Connell. - 8. vyd. - Essex: Pearson, 2001. - 224 s. - ISBN 0-17-556981-9. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Studies / Raymond Murphy. - Cambridge: Cambridge University Press, 1994. - 350. - ISBN 0 52143680 X. Test Bank for Fundamentals of English Grammar: Third Edition / Stacy A. Hagen. - 3. vyd. - New York : Pearson, 2003. - 229 s. - ISBN 0-13-096714-9.	

A Practical English Grammar / A. J. Thomson, A. V. Martinet. - 1. vyd. - Oxford: Oxford University Press, 2003. - 383 s. - ISBN 0194313484.

**Language, knowledge of which is necessary to complete a course:**

English

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 20

A	B	C	D	E	FX
75.0	20.0	5.0	0.0	0.0	0.0

**Teacher:** Mgr. Renáta Marosiová

**Date of last update:** 08.04.2018

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteedoc. Dr. Ivan Halász, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.