

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/DPA/ MJ/14	<b>Name:</b> Dejiny písma
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students make a presentation during the semester (40 points) and take an oral exam during the exam period (60 points). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> Students get acquainted with general historical facts: the first graphical manifestations of humanity from old scripts until contemporary alphabets (Latin writing, Azbuka, etc.). Students learn not only about the general historical aspects of the creation of writing, but also about the reasons as well as the circumstances of the birth of particular alphabets. Students will understand the importance of inventing the printing press, its essence, the spread and the development of book culture.	
<b>Brief syllabus:</b> – the birth and development of writing – the first ideographic symbols based on the concept-thought dichotomy (hieroglyphics, cuneiform writing etc.). – Phoenician writing and the Greek reform – the history of Latin writing, the Roman alphabet – the activities of scribes, writing aids – the predecessors of paper: papyrus, parchment, etc. – Germanic runic scripts – the impact of Gothic architecture on the development of writing: the Carolingian script – Slavonic script: Glagolitic and Cyrillic writing – the fundamentals of the creation of typographical writing modes: Renaissance writing – the innovations of the techniques of the 17th century penmanship craft – the invention of printing and book production – the history of libraries, the most significant libraries of antiquity and the Middle Ages	
<b>Literature:</b> A. JÁSZÓ, A. 1998. Az írás és az olvasás története képekben. Budapest : Országos Pedagógiai Könyvtár és Múzeum. ISBN 963 7644 93 8 - BROOKFIELD, K. 1998. Az írás. Budapest: Park Könyvkiadó. ISBN 963 530 212 6 - KÉKI, B. 1971. Az írás története. Budapest: Gondolat. ISBN 963 280 084 2	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 83					
A	B	C	D	E	FX
28.92	26.51	21.69	1.2	6.02	15.66
<b>Teacher:</b>					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/KDP/18		<b>Name:</b> Chapters from the history of pop culture			
<b>Types, range and methods of educational activities:</b>					
Form of study: Seminar					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 1 For the study period: 13					
Methods of study: present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2., 4.					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 5					
A	B	C	D	E	FX
80.0	0.0	20.0	0.0	0.0	0.0
<b>Teacher:</b> Péter Nagy, PhD.					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/KFE1/ MJ/09	<b>Name:</b> Chapters from film aesthetics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 1 For the study period: 13</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Making a presentation in a free-choosen field of pop-culture	
<b>Results of education:</b> Appropriating the results of the internatioanal research of pop-culture.	
<b>Brief syllabus:</b> - The film as a way of (self)-expression. - The construction and characteristic features of the film: its grammar and style. - Image as the smallest organizing unit of te film. - Types of montage. The dramaturgy and proper rhythm of the film. - the drama in the film (languauge, space, time, atmosphere and social context) - a short story of film	
<b>Literature:</b> – A kortárs filmelmélet útjai. Szöveggyűjtemény, szerk. Kovács András Bálint, Palatinus, Budapest, 2004. – André Bazin: Mi a film?, szerk. Zalán Vince, Osiris Kiadó, Budapest, 2002. – Bíró Yvette: A hetedik művészet, Osiris Kiadó, Budapest, 2003. – Film- és médiafogalmak kyszótára, a szócikkek szerzői: Hartai László, Muhi Klára, Pápai Zsolt, Varró Attila, Vidovszky György, Korona Kiadó, Budapest, 2002. – Grindhouse. A filmtörténet tiltott korszaka, szerk. Böszörményi Gábor – Kárpáti György, Mozinet-könyvek 2., Budapest, 2007. – Hartai László – Muhi Klára: MozcóképkuItúra és médiaismeret, Korona Kiadó, Budapest, 2002. + Képkorszak. Szöveggyűjtemény a mozcóképkuItúra és médiaismeret oktatásához, szerkesztette Gelencsér Gábor, Korona Kiadó, Budapest, 2002. – Idegen (látvány)világok, szerk. H. Nagy Péter, Lilium Aurum, Dunaszerdahely, 2008. – Friedrich Kittler: Optikai médiumok, ford. Kelemen Pál, Magyar Műhely Kiadó – Ráció Kiadó, Budapest, 2005. – Kovács András Bálint: A modern film irányzatai, Palatinus, Budapest, 2008. – Kovács András Bálint: Mozcóképelemzés, Palatinus, Budapest, 2009. – Kömlődi Ferenc: Az amerikai némafilm, Magyar Filmintézet, Budapest, 1999. – H. Nagy Péter: Extrák, Kaleidoszkóp könyvek 12., NAP Kiadó, Dunaszerdahely, 2008. – H. Nagy Péter: Protézisek, Kaleidoszkóp könyvek 17., NAP Kiadó, Dunaszerdahely, 2010.	

- Kristin Thompson – David Bordwell: A film története, ford. Módos Magdolna, Palatinus, Budapest, 2007.
- Tarantino előtt 1. Tömegfilm a nyolcvanas években, szerk. Nagy Zsolt, Új Mandátum Könyvkiadó, Budapest, 2000.
- Vajdovich Györgyi – Varga Zoltán: A vámpírfilm alakváltozatai, Áron Kiadó – Meridián Kiadó, Budapest, 2009.
- Zsánerben, szerk. Böszörményi Gábor – Kárpáti György, Mozinet-könyvek 3., Budapest, 2009.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 465

A	B	C	D	E	FX
87.96	10.32	1.72	0.0	0.0	0.0

**Teacher:**

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/KFE2/ MJ/10		<b>Name:</b> Chapters from film aesthetics 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Presentation. Aspects of film-analysis					
<b>Results of education:</b> Appropriating the function of the narration and dramaturgy in film.					
<b>Brief syllabus:</b> - The film as a way of (self)-expression. - The construction and characteristic features of the film: its grammar and style. - Image as the smallest organizing unit of the film. - Types of montage. The dramaturgy and proper rhythm of the film. - The drama in the film (language, space, time, atmosphere and social context) - A short (hi)story of film					
<b>Literature:</b> - Mi a film? / André Bazin. - Budapest : Osiris Kiadó, 2002. - 496 s. - ISBN 9633794544. - Film- és médiafogalmak kisszótára / Hartai László. - Budapest : Korona Kiadó, 2002. - 389 s. - ISBN 9639376000. - Idegen (látvány)világok : Tanulmányok science fiction és cyberpunk filmekről / H. Nagy Péter. - 1. vyd. - Dunaszerdahely : Lilium Aurum, 2008. - 192 s. - ISBN 978-80-8062-366-1. - Extrák / H. Nagy Péter. - 1. vyd. - Dunaszerdahely : Nap Kiadó, 2008. - 164 s. - ISBN 978-80-8104-015-3. - Protézisek / H. Nagy Péter. - 1. vyd. - Dunaszerdahely : NAP Kiadó, 2010. - 280s. - ISBN 978-80-8104-028-3.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 440					
A	B	C	D	E	FX
81.82	15.23	2.27	0.23	0.45	0.0

<b>Teacher:</b>
<b>Date of last update:</b> 04.06.2019
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/KFE3/ MJ/12	<b>Name:</b> Chapters from film aesthetics 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b> KMJ/KFE2/MJ/10	
<b>Conditions for passing the subject:</b> - Presentation of a choosen genre-of-film.	
<b>Results of education:</b> Appropriating genres of the „mass-film”.	
<b>Brief syllabus:</b> - the aesthetics and theory of film - questions about the possible interpretations of film - narrative space and film-narration - film-semiotics - other film-theories - Questions of he possible interpretations of a film	
<b>Literature:</b> A kortárs filmelmélet útjai. Szöveggyűjtemény, szerk. Kovács András Bálint, Palatinus, Budapest, 2004. – André Bazin: Mi a film?, szerk. Zalán Vince, Osiris Kiadó, Budapest, 2002. – Gilles Deleuze: A mozgás-kép. Film 1., ford. Kovács András Bálint, Palatinus, Budapest, 2008. – Gilles Deleuze: Az idő-kép. Film 2., ford. Kovács András Bálint, Palatinus, Budapest, 2008. – Film és fenomenológia, Metropolis filmelméleti és filmtörténeti folyóirat, 2004/3. – Film- és médiafogalmak kisszótára, a szócikkek szerzői: Hartai László, Muhi Klára, Pápai Zsolt, Varró Attila, Vidovszky György, Korona Kiadó, Budapest, 2002. – Varratelmélet, Metropolis filmelméleti és filmtörténeti folyóirat, 2005/1. – Vizuális kommunikáció. Szöveggyűjtemény, szerk. Blaskó Ágnes, Margitházi Beja, Typotex, Budapest, 2010.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 231	



A	B	C	D	E	FX
95.24	3.46	0.87	0.43	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/ MEK/17		<b>Name:</b> Mediálna komunikácia			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
62.5	25.0	12.5	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Zoltán Pék					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/ MEK2/17		<b>Name:</b> Mediálna komunikácia 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 36					
A	B	C	D	E	FX
52.78	41.67	2.78	0.0	0.0	2.78
<b>Teacher:</b> Mgr. Zoltán Pék					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

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<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ BIK/15	<b>Name:</b> Bilingvizmus a kontaktológia
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.	
<b>Results of education:</b> Students acquire theoretical knowledge from the field of Bilingualism and Contactology. Students become familiar with the term of Bilingualism. The acquired skills make them possible to use term apparatus within the topic of language contacts.	
<b>Brief syllabus:</b> The discipline makes students familiar with the language contacts in the Carpathian Basin, variability of natural languages, different language variants, language norm etc. The subject introduces students into the theory of sociolinguistic research.	
<b>Literature:</b> Adamikné J., A. 2002. Szociolingvisztikai szöveggyűjtemény. Budapest: Tinta Könyvkiadó. ISBN963 9372 28 5 Crystal, D. 1998. A nyelv enciklopédiája. Budapest: Osiris Kiadó. ISBN 963 379 211 8 Kiss, J. 1995. Társadalom és nyelvhasználat. Szociolingvisztikai alapfogalmak. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 18 6816 8 Lanstyák István – Szabó Mihály Gizella (szerk.): Nyelvi érintkezések a Kárpát-medencében. Pozsony: Kalligram Könyvkiadó – A Magyar Köztársaság Kulturális Intézete. ISBN 80-7149-211-6 Wardhaugh, R. 1995. Szociolingvisztika. Budapest: Osiris – Századvég Kiadó. ISBN 963 379 046 8	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 83

A	B	C	D	E	FX
48.19	16.87	14.46	10.84	9.64	0.0

**Teacher:** Szabolcs Simon, PhD., Mgr. Vojtech Istók, PhD.

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdm/ DPO/15		<b>Name:</b> Diplomová práca s obhajobou			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Thesis defense, which is evaluated by the state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.					
<b>Results of education:</b> Student presents basic knowledge, habits and theoretical and practical skills required for work associated with the planning, research implementation in Hungarian language and literatur publishing.					
<b>Brief syllabus:</b> Work submitted includes parts in accordance with the current directive of the Rector about the final thesis.					
<b>Literature:</b> Study literature mentioned in the assigned topic.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 689					
A	B	C	D	E	FX
47.61	25.98	16.26	5.37	4.5	0.29
<b>Teacher:</b>					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdm/ EDI/18		<b>Name:</b> Editing			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the semester, the student makes a presentation (50 points) and by the end of the semester hands in a seminar work (50 points). Assessment: A (100%–90%), B (89%–80%), C (79%–70%), D (69%–60%), E (59%–50%), Fx (49%–0%).					
<b>Results of education:</b> Student acquires theoretical and practical knowledge about the editing of theses, abstracts, studies, reviews, monographies etc.					
<b>Brief syllabus:</b> Student gets acquainted with different types of scientific publications and their formal requirements (with the methodology of editing and citation). Learns the basics of how to make an automatic table of contents and use the automatic spelling checker.					
<b>Literature:</b> 1. Bailey, Stephen 2015. Academic Writing for International Students of Business. Routledge, Abingdon. 2. Billingham, Jo 2002. Editing and Revising Text. Oxford University Press, Oxford. 3. Eco, Umberto 1987. Hogyan írjunk szakdolgozatot? Kairosz Kiadó, Budapest. 4. Fercsik Erzsébet 2002. Dolgozatírás – felsőfokon. Krónika Nova, Budapest. 5. Gyurgyák János 2000. Szerzők és szerkesztők kézikönyve. Osiris Kiadó, Budapest. 6. Laczkó Krisztina – Mártonfi Attila 2006. Helyesírás. Osiris Kiadó, Budapest. 7. Majoros Pál 1997. Kutatásmódszertan. Nemzeti Tankönyvkiadó, Budapest.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Vojtech Istók, PhD.					

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ ILD1/15	<b>Name:</b> Interpretácia literárnych diel 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the term student performs a presentation form a chosen topic. He/she can receive 30 pts for that. At the end of the term student submits a paper for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
<b>Results of education:</b> Interpretation of works of world literature according to certain criteria.	
<b>Brief syllabus:</b> - theoretical and pragmatical side of interpretation - interpretation of literary works following most important methods - author, text and reader in the literary process - criteria of selection of literary works (author, genre, discours, institution etc.) - literary studies - connections between literary theory and literature	
<b>Literature:</b> - SZAPPANOS, B. – BÉCSY, T. – HARSÁNYI, Z. 1977. Tanulmányok a műelemzés köréből Budapest: Tankönyvkiadó. ISBN 963 17 2845 5 - HANKISS, E. 1985. Az irodalmi mű mint komplex modell. Budapest: Magvető Könyvkiadó. ISBN 963 14 0501 X - GADAMER, H-G. 1984. Igazság és módszer. Budapest: Gondolat. ISBN 963 281 440 1 - KÖVECSÉS, Z. 2005. A metafora. Budapest: Typotex Kiadó. ISBN 963-9548-55-3 - BÉCSY, T. 1984. A dráma lételméletéről. Budapest: Akadémiai Kiadó. ISBN 963 05 3455 - ZEMPLÉNYI, F. – KULCSÁR SZABÓ, E. – JÓZAN. I. – JENEY, É. – BÓNUS, T. 2004. Látókörök metszése. Budapest: Gondolat Kiadó. ISBN 9639500445.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 94	

A	B	C	D	E	FX
76.6	19.15	1.06	2.13	1.06	0.0
<b>Teacher:</b> Péter Nagy, PhD.					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ ILD2/15	<b>Name:</b> Interpretácia literárnych diel 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the term student performs a presentation form a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
<b>Results of education:</b> Interpretation of literary works of Hungarian and world literature on the ground of current methodology.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- the main contexts of literary works</li> <li>- pragmatological aspects of literary works</li> <li>- different strategies in literary theory</li> <li>- the questions of style in literature</li> <li>- the process of canonization in literature</li> <li>- methodological principles of interpretation</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- KULCSÁR SZABÓ, E. 1984. A zavarbaejtő elbeszélés. Budapest: Kozmosz Könyvek, ISBN 963 211 582 1</li> <li>- KULCSÁR SZABÓ, E. 1994. Az új kritika dilemmái. Budapest: Balassi Kiadó, ISBN 963 7873 75 9</li> <li>- SZEGEDY-MASZÁK, M. 2011. Az újraolvasás kényszere. Pozsony: Kalligram, ISBN 978 80 8101 427 7</li> <li>- SZEGEDY-MASZÁK, M. 1998. Irodalmi kánonok. Debrecen: Csokonai Kiadó, ISBN 9632601238</li> <li>- Bényei, T. 2004. Archivumok. Debrecen: Csokonai, ISBN 9632601882</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 57	

A	B	C	D	E	FX
64.91	17.54	12.28	3.51	1.75	0.0
<b>Teacher:</b> Dr. habil. PaedDr. József Keserű, PhD., Dóra Mucha					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdm/ ILD3/15		<b>Name:</b> Interpretácia literárnych diel 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the term student performs a presentation form a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).					
<b>Results of education:</b> Interpretation of literary works of Hungarian literature from different perspectives.					
<b>Brief syllabus:</b> - Hungarian literature nowadays - minor and regional literature in the context of Hungarian and world literature - place and valuation of literary works - aesthetical ideology and the questions of canonization - mainstream and popular literature in a current context					
<b>Literature:</b> - ALMÁSI, M. 2003. Anti-esztétika: Séták a művészetfilozófiák labirintusában. Budapest: Helikon Kiadó, ISBN 963 208 807 7 - GÖRÖMBEI, A. 1993. Napjaink kisebbségi magyar irodalma. Budapest: Nemzeti Tankönyvkiadó, ISBN 9631848558 - H. NAGY, P. 1999. Kánonok interakciója, Budapest: FISZ, ISBN 963 86038 2 8 - GADAMER, H.-G. 1984. Igazság és módszer: Egy filozófiai hermeneutika vázlat. Budapest: Gondolat Kiadó, ISBN 963 281 440 1 - ECO, U. 1998. Nyitott mű. Budapest: Európa Könyvkiadó, ISBN 963 07 6230 7					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 49					
A	B	C	D	E	FX
55.1	24.49	8.16	4.08	4.08	4.08

**Teacher:** Dr. habil. Kornélia Horváth, DSc.

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdm/ JAS/15		<b>Name:</b> Jazykový seminár			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the semester, the student presents a seminar work on an individually selected topic for 60% of the final assessment. The remaining 40% can be obtained in the form of a presentation or lecture. Assessment scale: A (100%–90%), B (89%–80%), C (79%–70%), D (69%–60%), E (59%–50%).					
<b>Results of education:</b> By completing the course, the student gains knowledge necessary for practical linguistic surveys.					
<b>Brief syllabus:</b> The course involves skills deriving from linguistic disciplines that are connected with the application of theoretical information: the relationship of linguistics and other branches of science, linguistics and a learning, language acquisition, the mother tongue and other languages (language environment and foreign languages), linguistic planning.					
<b>Literature:</b> - ADAMIKNÉ J., A. 2002. Szociolingvisztikai szöveggyűjtemény. Budapest: Tinta Könyvkiadó. ISBN963 9372 28 5 - CRYSTAL, D. 1998. A nyelv enciklopédiája. Budapest: Osiris Kiadó. ISBN 963 379 211 8 - KENESEI, I. 2004. A nyelv és a nyelvek. Budapest: Akadémiai Kiadó. ISBN 9630579596 - LANSTYÁK, I. – SZABÓMIHÁLY, G. 1998. Nyelvi érintkezések a Kárpát-medencében. Pozsony: Kalligram Könyvkiadó – A Magyar Köztársaság Kulturális Intézete. ISBN 80-7149-211-6					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 49					
A	B	C	D	E	FX
91.84	2.04	4.08	2.04	0.0	0.0

**Teacher:** PaedDr. Tamás Török, PhD., prof. PhDr. František Alabán, CSc., Dr. habil. Kornélia Horváth, DSc., Dr. habil. PaedDr. József Keserű, PhD., Dr. habil. Julianna Lőrincz, PhD., Mgr. Gábor Lőrincz, PhD., Péter Nagy, PhD., Szabolcs Simon, PhD., prof. Dr. András Szabó, DSc., Mgr. Vojtech Istók, PhD., PaedDr. Patrik Baka, PhD.

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ KOM/15	<b>Name:</b> Kommunikácia
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course is finished with an oral exam. During the semester, students have to prepare and make a presentation for 40 points. For the oral exam, students can obtain 60 points. The total amount of points is 100. Grades will be given according to the following scale: A (100-90%), B (89-80%), C (79-70%), D (69-60%), E (59-50%).	
<b>Results of education:</b> Students will acquire theoretical and practical knowledge about adequate communication in different social situations.	
<b>Brief syllabus:</b> Introduction to communication. Communication and meta-communication, oral and written communication. The communicational and meta-communicational function of voice. The function of melody, stress, accent, pause, intonation. Interpersonal relationships in pedagogical-social-psychological situations. The characteristic features and reactions of personality in the communication process. Manifestations of tolerance, empathy, congruence, etc. in the process of communication.	
<b>Literature:</b> - Horányi, Özséb (1977) Kommunikáció I.-II. Budapest : Közgazdasági és Jogi Könyvkiadó. - Róka, Jolán (2002) Kommunikációtan. Budapest : Századvég Kiadó. - Pléh, Cs. – Síklaki, J. – Terestyéni, T. (1997) Nyelv – kommunikáció – cselekvés. Budapest : Osiris Kiadó. - Griffin. E. (2003) Bevezetés a kommunikációelméletbe. Budapest : Harmat Kiadó. - Németh E (2002) Az önimsrete és a kommunikációs készség fejlesztése. Budapest : Századvég Kiadó. - McQuail (2003) A tömegkommunikáció elmélete. Budapest : Osiris Kiadó. - Erdélyi M. (20011) Esztétika – irodalom – kommunikáció. Dunaszerdahely : Nap Kiadó. - Kővágó Gy. (2009) A kommunikáció elméleti és gyakorlati alapjai. Budapest : Aula Kiadó. - Aronson, E. (1992) A társas lény. Budapest : Közgazdasági és Jogi Könyvkiadó.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 83

A	B	C	D	E	FX
25.3	27.71	33.73	10.84	2.41	0.0

**Teacher:** PaedDr. Patrik Baka, PhD.**Date of last update:** 04.06.2019**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdm/ LAN/15		<b>Name:</b> Literatúra avantgárdy a neoavantgárdy			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the term student submits a paper. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).					
<b>Results of education:</b> Interpretation of literary works of avante-garde from various perspectives.					
<b>Brief syllabus:</b> - systematization of avante-garde - new literary tendencies and genres - national and minor literature from the era of avante-garde and neo-avantgarde - differentiation between literary genres (computer literature, performance, visual poetry etc.)					
<b>Literature:</b> - H. NAGY, P. 2008. A betűcivilizáció széttobbantása. Ráció Kiadó, Budapest, ISBN 978-963-9605-50-3 - H. NAGY, P. – MURIN, M. – CSERES, J. 2008. Paraf. Ráció Kiadó – Magyar Műhely Kiadó, Budapest, ISBN 978-963-9605-45-9 - HEGYI, L. 1986. Avantgarde és transzavantgarde. Budapest: Magvető Kiadó, ISBN 9631408752 - BOJTÁR, E. 1977. A Kelet-Európai avantgarde irodalom. Budapest: Akadémiai Kiadó, ISBN 9630513595					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 112					
A	B	C	D	E	FX
47.32	35.71	10.71	1.79	4.46	0.0
<b>Teacher:</b> Péter Nagy, PhD.					

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdm/ LIP/15		<b>Name:</b> Literatura postmoderny			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the term student submits a paper. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).					
<b>Results of education:</b> Systematization and interiorization of postmodernism					
<b>Brief syllabus:</b> - connection of modernism and postmodernism - intertextuality and rewriting - the problematics of metafiction - the question of language and subject in postmodern fiction - Hungarian postmodern literature					
<b>Literature:</b> - BÓKAY, A. 2002. A posztmodern irodalomtudomány kialakulása: A posztstrukturalizmustól a posztkolonialitásig. Budapest: Osiris Kiadó, ISBN 9633795222 - BÓKAY, A. Bevezetés az irodalomtudományba. Budapest: Osiris Kiadó, ISBN 963 389 883 8 - MOLNÁR G. T. 2005. Világirodalom a modernség után: A kortárs elbeszélő irodalom oktatásához és értelmezéséhez. Budapest: Hatágú Síp Alapítvány, ISBN 963 7615 43 1 - MCHALE, B. 2001. Postmodernism. London: ROUTLEDGE, ISBN 0415060141 - H. NAGY, P. 2013. Adatok tánca. Dunaszerdahely: Lilium Aurum, ISBN 978-80-8062-470-5					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 106					
A	B	C	D	E	FX
68.87	18.87	8.49	2.83	0.0	0.94
<b>Teacher:</b> Dr. habil. Kornélia Horváth, DSc., Péter Nagy, PhD.					

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdm/ LKO/15		<b>Name:</b> Literárna komparatistika			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the term student performs a presentation form a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).					
<b>Results of education:</b> Learning theory of Hungarian and Slovak literary comparatistics. Recognition of Central European contexts.					
<b>Brief syllabus:</b>					
<b>Literature:</b> - FRIED, I. 1986. Kelet- és Közép-Európa között : Irodalmi párhuzamok és szembesítések a kelet-közép-európai irodalmak köréből. Budapest: Gondolat, ISBN 963 281 663 3 - FRIED, I. 2002. A közép- európai szöveg univerzum. Lucidus Kiadó, ISBN 9639465054. - ĎURIŠIN, D. 1977. Összehasonlító irodalomkutatás. Budapest: Gondolat, ISBN 963 280 482 1 - SZEGEDY-MASZÁK, M. 1995. "Minta a szönyegen" : A műértelmezés esélyei. Budapest: Balassi Kiadó, ISBN 963 506 057 2 - SZEGEDY-MASZÁK, M. 2008. MEGÉRTÉS, FORDÍTÁS, KÁNON. Pozsony: Kalligram, ISBN 978 80 8101 035 4.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 84					
A	B	C	D	E	FX
66.67	22.62	3.57	5.95	1.19	0.0
<b>Teacher:</b> Péter Nagy, PhD., prof. Dr. András Szabó, DSc.					
<b>Date of last update:</b> 04.06.2019					

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ MET1/15	<b>Name:</b> Didaktika maďarského jazyka
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.	
<b>Results of education:</b> Students acquire theoretical knowledge and skills from the fields of Methodology of the first language. The subject introduces students into the terminology of Methodology. The acquired knowledge help students to use the term apparatus in their praxis.	
<b>Brief syllabus:</b> The discipline focuses on the theoretical and practical components of the mother tongue, furthermore beside the classical methods it applies the newest strategies as well. The acquisition of the language in certain parts of the discipline (teaching vocabulary, reading and comprehension) causes problems for different age groups, so the aim is to provide practical knowledge.	
<b>Literature:</b> Általános didaktika / Sándor Albert. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. A tanári kompetenciákról / Albert Sándor. - 1. vyd. - Komárom : Selye János Egyetem Tanárképző Kar, 2011. - 134 s. - ISBN 978-80-8122-015-9. A magyar olvasástanítás története / Anna Adamikné Jászó. - Budapest : Tankönyvkiadó, 1990. - 344 s. - ISBN 9631823679. Csak az ember olvas : Az olvasás tanítása és lélektana / Adamikné Jászó Anna. - Budapest : Tinta Könyvkiadó, 2003. - 200 s. - ISBN 963 9372 58 7. A pedagógia és a pedagógusok : Egy empirikus vizsgálat eredményei / Iván Falus at all. - Budapest : Akadémiai Kiadó, 1989. - 216 s. - ISBN 9630552701. A pedagógusok pedagógiája / Iván Falus at all. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. A magyar nyelvtan tanítása / Gyula Szemere. - Budapest : Tankönyvkiadó, 1971. - 190 s. - ISBN 0011824.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 111					
A	B	C	D	E	FX
49.55	34.23	9.91	4.5	0.9	0.9
<b>Teacher:</b> Szabolcs Simon, PhD.					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ MET2/15	<b>Name:</b> Didaktika maďarskej literatúry
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course is finished by an oral exam. During the semester, the student has to hand in a seminar work (a lesson plan for teaching a literary topic), for maximum 40 points. During the oral exam, the student can obtain 60 points. The total amount of points is 100. Grades will be given according to the following scale: A (100-90%), B (89-80%), C (79-70%), D (69-60%), E (59-50%).	
<b>Results of education:</b> Students learn the theory and practice of the adequate professional/didactical communication of literary and methodological disciplines.	
<b>Brief syllabus:</b> The course focuses on the classical and reformed methodological preparation of students in the field of teaching literature in connection with the official curriculum and requirements at primary and secondary schools. In addition to theoretical knowledge, special attention is paid to the application of different topics, resp. issues to different age groups. Attention is paid to the practical preparation of students with regards to the teaching of thematic groups, micro-teaching, etc. The characteristic features of the personality of the literary scholar-teacher will be listed. The aim of the course is the practical application of acquired knowledge in all phases of the teaching process.	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- Vörös, J.: Irodalomtanítás. Nemzeti Tankönyvkiadó, Budapest 1997</li> <li>- Irodalomtanítás I.-II. (Szerk.: Sipos, L.) Universitas. Budapest 1994</li> <li>- Goda, J.: Az irodalomtanár műhelyében. Nemzeti Tankönyvkiadó, Budapest 1996</li> <li>- Az irodalomtanítás gyakorlata I.-II. (Szerk. Sipos, L.) Tankönyvkiadó, Budapest 1990</li> <li>- Irodalomtanítás a harmadik évezredben (Főszerk. Sipos, L.) Kronika Nova Kiadó, Budapest, 2006</li> <li>- Bécsy Tamás: A dráma esztétikája. Kossuth Könyvkiadó, Budapest, 1988. ISBN 9630932350</li> <li>- Sipos L. szerk.: Műelemzés – műértés. Sport Budapest. 1990. ISBN 9632538455</li> <li>- Szappanos B. – Bécsy T. – Harsányi Z.: Tanulmányok a műelemzés köréből. Tankönyvkiadó, Budapest, 1977, ISBN 9631728455</li> <li>- Obert, V.: Komunikatívnošť v čitateľskej recepcii a interpretácii. Nitra : UKF, 1993. ISBN 80-8050-158-0</li> </ul>	

- Turek, I.: Zvyšovanie efektívnosti vyučovania = Príručka pre učiteľov ZŠ a SŠ. Bratislava : Metodické centrum, 1997. - 316 s. - ISBN 80-88796-49-0.  
- Prášilová, M.: Tvorba vzdelávacieho programu. Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7.

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 108

A	B	C	D	E	FX
34.26	25.0	26.85	11.11	2.78	0.0

**Teacher:** PaedDr. Patrik Baka, PhD.

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ MML/15	<b>Name:</b> Menšinová maďarská literatúra
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the term student submits a paper. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
<b>Results of education:</b> Systematization of Hungarian literature until now. Recognizing of works of Hungarian minority writers.	
<b>Brief syllabus:</b> - characteristic of Hungarian minority literature in Slovakia - history of Hungarian minority literature in Slovakia - interpretation of most important texts - literary tendencies after World War I - literature of Hungarian minority in other countries (Romania, Ukraine, U.S.A., M.M.) - historical context of literary works	
<b>Literature:</b> - H. NAGY, P. 2007. Hagyománytörténés: A "szlovákiai magyar" líra paradigmái 1989-2006. Bratislava: AB-ART, ISBN 978-80-8087-036-2 - CSANDA, G. – H. NAGY, P. 2011. Hagyománytör(tén)és: Vita a szlovákiai magyar líra értelmezhetőségéről. Pozsony: Szlovákiai Magyar Írók Társasága, ISBN 978-80-969879-7-9 - CSANDA, G. – H. NAGY, P. 2013. Közelmúlt : Tanulmányok "szlovákiai magyar" könyvekről és irodalmi folyamatokról. Pozsony: Szlovákiai Magyar Írók Társasága, ISBN 978-80-971166-3-7 - GÖRÖMBEI, A. 1993. Napjaink kisebbségi magyar irodalma. Budapest: Nemzeti Tankönyvkiadó, ISBN 9631848558 - BÉLÁDI, M. – POMOGÁTS, B. – RÓNAY, L. 1986. A nyugati magyar irodalom 1945 után. Budapest: Gondolat, ISBN 9632816358	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 74

A	B	C	D	E	FX
32.43	29.73	20.27	13.51	4.05	0.0

**Teacher:** PaedDr. Patrik Baka, PhD.**Date of last update:** 04.06.2019**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ PPX2/15	<b>Name:</b> Pedagogická prax 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 20 For the study period: 260</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student presents the documentation of teaching practice: completed observation sheets, The minutes of teaching practice, lesson plans and the evaluation of the student's performance during teaching practice.	
<b>Results of education:</b> Within the framework of teaching practice, students observe and analyse the educational process, they learn to apply the theoretical knowledge and the general and specialized methodology acquired during their studies, and they gradually obtain skills necessary for their future teaching profession.	
<b>Brief syllabus:</b> - 5 lessons of observation: passive participation in the lesson taught by the teacher trainer during which students observe the course of the lesson respectively several aspects of the educational process and record their experiences in observation sheets; - 5 lessons of preparation: students prepare lesson plans according to the instructions and guidance of the teacher trainer for their active teaching activity, respectively for leading the teaching process; - 5 lessons of active teaching activity: students teach in a class selected by the teacher trainer as an independent teacher and lead the lesson; - 5 lessons of analysis and evaluation: the teacher trainer and the student analyze the activities of the student together from a methodical and didactic point of view.	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b> Final teaching practice - active teaching activities of students (trainees) under the supervision of a teacher trainer based on written preparation. It has two forms: continuously performed teaching practice and coherent teaching practice. Students undergo continuously performed teaching practice from one subject of their approbation in the second semester of master's studies (in range of 20 lessons per semester) and in the third semester from the second subject of their approbation (in range of 20 lessons per semester). Students complete their coherent teaching practice in the fourth semester of their master's studies in the range of 40 lessons in each subject of their	

approbation - 20 lessons at primary school and 20 lessons at secondary school (from the first subject of their approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school, from the second subject of approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school).

**Evaluation of subjects**

Total number of evaluated students: 55

A	B	C	D	E	FX
78.18	16.36	1.82	1.82	1.82	0.0

**Teacher:** PaedDr. Tamás Török, PhD.

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ PPX3/15	<b>Name:</b> Pedagogická prax 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 20 <b>For the study period:</b> 260 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student presents the documentation of teaching practice: completed observation sheets, The minutes of teaching practice, lesson plans and the evaluation of the student's performance during teaching practice.	
<b>Results of education:</b> Within the framework of teaching practice, students observe and analyse the educational process, they learn to apply the theoretical knowledge and the general and specialized methodology acquired during their studies, and they gradually obtain skills necessary for their future teaching profession.	
<b>Brief syllabus:</b> - 5 lessons of observation: passive participation in the lesson taught by the teacher trainer during which students observe the course of the lesson respectively several aspects of the educational process and record their experiences in observation sheets; - 5 lessons of preparation: students prepare lesson plans according to the instructions and guidance of the teacher trainer for their active teaching activity, respectively for leading the teaching process; - 5 lessons of active teaching activity: students teach in a class selected by the teacher trainer as an independent teacher and lead the lesson; - 5 lessons of analysis and evaluation: the teacher trainer and the student analyze the activities of the student together from a methodical and didactic point of view.	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b> Final teaching practice - active teaching activities of students (trainees) under the supervision of a teacher trainer based on written preparation. It has two forms: continuously performed teaching practice and coherent teaching practice. Students undergo continuously performed teaching practice from one subject of their approbation in the second semester of master's studies (in range of 20 lessons per semester) and in the third semester from the second subject of their approbation (in range of 20 lessons per semester). Students complete their coherent teaching practice in the fourth semester of their master's studies in the range of 40 lessons in each subject of their	

approbation - 20 lessons at primary school and 20 lessons at secondary school (from the first subject of their approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school, from the second subject of approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school).

**Evaluation of subjects**

Total number of evaluated students: 47

A	B	C	D	E	FX
65.96	19.15	6.38	0.0	2.13	6.38

**Teacher:** PaedDr. Tamás Török, PhD.

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ PPX4/15	<b>Name:</b> Pedagogická prax 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 40 <b>For the study period:</b> 520 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student presents the documentation of teaching practice: completed observation sheets, The minutes of teaching practice, lesson plans and the evaluation of the student's performance during teaching practice.	
<b>Results of education:</b> Within the framework of teaching practice, students observe and analyse the educational process, they learn to apply the theoretical knowledge and the general and specialized methodology acquired during their studies, and they gradually obtain skills necessary for their future teaching profession.	
<b>Brief syllabus:</b> - 5 lessons of observation: passive participation in the lesson taught by the teacher trainer during which students observe the course of the lesson respectively several aspects of the educational process and record their experiences in observation sheets; - 5 lessons of preparation: students prepare lesson plans according to the instructions and guidance of the teacher trainer for their active teaching activity, respectively for leading the teaching process; - 5 lessons of active teaching activity: students teach in a class selected by the teacher trainer as an independent teacher and lead the lesson; - 5 lessons of analysis and evaluation: the teacher trainer and the student analyze the activities of the student together from a methodical and didactic point of view.	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b> Final teaching practice - active teaching activities of students (trainees) under the supervision of a teacher trainer based on written preparation. It has two forms: continuously performed teaching practice and coherent teaching practice. Students undergo continuously performed teaching practice from one subject of their approbation in the second semester of master's studies (in range of 20 lessons per semester) and in the third semester from the second subject of their approbation (in range of 20 lessons per semester). Students complete their coherent teaching practice in the fourth semester of their master's studies in the range of 40 lessons in each subject of their	

approbation - 20 lessons at primary school and 20 lessons at secondary school (from the first subject of their approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school, from the second subject of approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school).

**Evaluation of subjects**

Total number of evaluated students: 84

A	B	C	D	E	FX
84.52	14.29	1.19	0.0	0.0	0.0

**Teacher:** PaedDr. Tamás Török, PhD.

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ RET/15	<b>Name:</b> Rétorika
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.	
<b>Results of education:</b> By completion of the course students acquire knowledge from the field of Rhetoric. They get an insight into the features of rhetoric speech, different genres, tropes and figures. The acquired knowledge provides them the basic theoretical and practical skills for analysing different types of texts and preparation of texts.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"><li>- The brief History of Rhetoric</li><li>- The basic Rhetorical language Devices</li><li>- The public (audience), situations and dialogues in Rhetoric Speeches</li><li>- Abstract and concrete means of language</li><li>- Intelligibility of the texts, variability of texts</li><li>- Deficiencies in Rhetoric Speeches</li><li>- Rhetorical genres</li><li>- The structure of effective model of Rhetoric Speeches</li></ul>	
<b>Literature:</b> <p>Wacha, I.: A korszerű retorika alapjai I-II., Szemimpex Kiadó, Budapest, 1994. ISBN 963 8515376</p> <p>Szörényi – Szabó, Z.: Kis magyar retorika, Helikon Kiadó, Budapest, 1997. ISBN 963 1812 60 X</p> <p>Fischer, S.: Retorika. Kossuth Kiadó, Budapest, 1975. ISBN 963 09 03 393</p> <p>Szathmári, I. (főszerk.): Alakzatlexikon. A retorikai és stilisztikai alakzatok kézikönyve. Tinta Könyvkiadó, Budapest 2008. ISBN 978 963 9902 02 2</p> <p>Adamik, T. – A. Jászó, A. – Aczél P.: Retorika. Osiris Kiadó, Budapest 2004. ISBN 963 389 466 2</p> <p>Wardhaugh, R. 1995. Szociolingvisztika. Budapest: Osiris – Századvég Kiadó. ISBN 963 379 046 8</p>	

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 110

A	B	C	D	E	FX
51.82	26.36	16.36	5.45	0.0	0.0

**Teacher:** Szabolcs Simon, PhD.

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ SOC/15	<b>Name:</b> Sociolingvistika
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> There will be two tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 20 points the credit is not accepted.	
<b>Results of education:</b> By absolving the subject, students acquire basic knowledge of the variability of natural languages. The acquired knowledge enables students to understand grammatical subjects generally.	
<b>Brief syllabus:</b> The subject makes students acquainted with the connection between language and community, multicultural society, variability of natural languages, different language variants, linguistic norms, stratification of languages, general concepts as for example language variants, language norms, traditions etc. The subject makes students familiar with the theory and methodology of sociolinguistic research.	
<b>Literature:</b> Kiss, J. 1995. Társadalom és nyelvhasználat. Szociolingvisztikai alapfogalmak. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 18 6816 8 Adamikné J., A. 2002. Szociolingvisztikai szöveggyűjtemény. Budapest: Tinta Könyvkiadó. ISBN963 9372 28 5 Wardhaugh, R. 1995. Szociolingvisztika. Budapest: Osiris – Századvég Kiadó. ISBN 963 379 046 8 Crystal David: A nyelvtudomány enciklopédiája. Budapest: Akadémiai Kiadó. ISBN 963 379 211 8 Lanstyák István – Szabómihály Gizella (szerk.): Nyelvi érintkezések a Kárpát-medencében. Pozsony: Kalligram Könyvkiadó – A Magyar Köztársaság Kulturális Intézete. ISBN 80-7149-211-6	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 65

A	B	C	D	E	FX
70.77	7.69	12.31	4.62	4.62	0.0

**Teacher:** Mgr. Vojtech Istók, PhD.**Date of last update:** 04.06.2019**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdm/ TEX/15		<b>Name:</b> Textológia			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.					
<b>Results of education:</b> Students will acquire basic knowledge from the fields of Syntax and Textology. The discipline deals with the different features of the text (as the biggest communicational unit) and different types of texts. The acquired knowledge provides students basic theory and practical skills for analysing different texts.					
<b>Brief syllabus:</b> Basic theoretical topics: textuality, grammar (coherence), Semantics and Pragmatics, analysis and creation of texts.					
<b>Literature:</b> Szikszainé N. Ilona: Leíró magyar szövegtan. Osiris Kiadó, Budapest. Nagy Ferenc: Bevezetés szövegtanba. Tankönyvkiadó, Budapest. Tolcsvai Nagy Gábor: Szövegek világa. Nemzeti Tankönyvkiadó, Budapest.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 161					
A	B	C	D	E	FX
42.86	23.6	19.88	7.45	5.59	0.62
<b>Teacher:</b> Szabolcs Simon, PhD.					
<b>Date of last update:</b> 04.06.2019					

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdm/ ŠZS/15	<b>Name:</b> Maďarský jazyk a literatúra
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KMJ/MJdm/LAN/15 and KMJ/MJdm/MET1/15 and KMJ/MJdm/TEX/15 and KMJ/MJdm/LIP/15 and KMJ/MJdm/MET2/15 and KMJ/MJdm/RET/15 and KMJ/MJdm/BIK/15 and KMJ/MJdm/KOM/15 and KMJ/MJdm/LKO/15 and KMJ/MJdm/PPX4/15	
<b>Conditions for passing the subject:</b> Oral answer of student evaluated by the Commission for state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
<b>Results of education:</b> Through the subjects of the specialization, the graduate of the study programme Teacher Training in Hungarian language a literature (combined) masters the basic content of the disciplines of the specialization, the principles of its structure, is familiar with the methodology of producing the content of the specialization and its wider natural science and cultural and social contexts. The graduate is able to deal with this content as the product of human (scientific) activity and is able to design didactic intents and purposes in this context. In addition to managing teaching competences the graduate is able to participate in the development of methodological materials for teaching Hungarian language a literature.	
<b>Brief syllabus:</b> Brief syllabus: Basic theoretical topics: textuality, grammar (coherence), Semantics and Pragmatics, analysis and creation of texts. Methodology of Teaching Hungarian language and literature Literary history and theory	
<b>Literature:</b> Study literature listed in information sheet of compulsory courses.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 78	

A	B	C	D	E	FX
26.92	28.21	21.79	15.38	7.69	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdm// MEP/15		<b>Name:</b> Metric Spaces			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The exam consists of a written part worth 80 points and an oral part worth 20 points. After adding up the results, the minimum and maximum scores required to earn for the individual grades are the following: minimum 91 points for A, 81-90 points for B, 71-80 points for C, 61-70 points for D and 51-60 points for E.					
<b>Results of education:</b> The student having taken the course is in the first place familiar with the definition of topological and metric spaces. He is able to generalize the conceptual system of real analysis related to limits. Thus, he has a good understanding of the theory of general Banach spaces arising in natural ways. He can declare the most important theorems, such as the Banach fixed-point theorem and is able to draw up the main steps of their proof.					
<b>Brief syllabus:</b> The concept of metric space. The Cartesian product of finite metric spaces. Environment of the point , open and closed sets. Topological space. Mapping limits. Sequence convergence. Cauchy sequences. Complete metric spaces. Compact and coherent metric spaces. Continuous mappings. Properties of functions continuous on compact coherent sets. The Banach fixed-point theorem. An overview of the historical development of the function concept.					
<b>Literature:</b> T. Šalát: Metrické priestory, ALFA 1981. 291s. G. J. Šilov: Matematická analýza, ALFA 1974. 431s.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 80					
A	B	C	D	E	FX
11.25	48.75	16.25	15.0	8.75	0.0
<b>Teacher:</b>					

**Date of last update:** 31.05.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdm/ DIF/15	<b>Name:</b> Differential Equations
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, students write two written tests, each worth 20 points. Following that, the exam consists of a written part, worth 40 points, and an oral part, worth 20 points. After adding up the results, the minimum and maximum scores required to earn for the individual grades are the following: minimum 91 points for A, 81-90 points for B, 71-80 points for C, 61-70 points for D and 51-60 points for E.	
<b>Results of education:</b> The student is able to model elementary processes of natural sciences with ordinary differential equations. He recognizes typical solvable differential equations and can find their solutions. Besides, he knows and is able to apply theorems related to the existence and uniqueness of solutions for general, first-order ordinary differential equations.	
<b>Brief syllabus:</b> Interpretation of the differential equation and its solution. Practical tasks in the areas of physics, chemistry and biology, the processes of which can be described by primary or secondary differential equations. Basic methods of solving ordinary differential equations in the class of explicit first order, homogeneous, exact and linear differential equations with separable variable. Solving method of the Bernoulli, Ricatti, Lagrange and Clairaut differential equations. Solving method of second order, linear differential equations with constant coefficients. Euler's second order differential equation with variable coefficients. Theorems related to the existence of local solutions for general, first-order differential equations and the uniqueness of their solution.	
<b>Literature:</b> I. N. Bronstejn, K.A. Szemengyajev, G. Musiol, H. Mühlig: Matematikai kézikönyv, Typotex, 2002. 1210s. ISBN 963 9326 53 4. G. B. Thomas: Thomas-féle KALKULUS II. kötet, Typotex, 2010. 360 s. ISBN 978 963 279 159 3.	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 26					
A	B	C	D	E	FX
7.69	15.38	15.38	30.77	26.92	3.85
<b>Teacher:</b>					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdm/ DM1/15	<b>Name:</b> Didactics of Mathematics 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 / 0 <b>For the study period:</b> 13 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester the student is actively involved in the learning process. The condition for passing the course is to develop and realize the teaching outputs according to the instructions the teacher and passing an oral examination.	
<b>Results of education:</b> The students will obtain an overview of the basic aims of mathematics education and educational goals of teaching mathematics. They have an opportunity to present their own vision of introducing selected concepts of mathematics.	
<b>Brief syllabus:</b> Cognitive process, its stages and deformation. Child development and learning process. Parallel of phylogeny and ontogeny of mathematical thinking. Language of mathematics as a methodological problem, the volume concept. Didactic analysis of thematic units: algebraic expressions, number theory, mathematical analysis, functions, infinitesimal analysis. The development of the basic concepts in these thematic units. Objectives of Mathematics, current status and topics of research. The objectives of the learning process in mathematics. The concept of mathematical education. Learning process in mathematics. Constructivism in mathematics taught. Motivation. Language of mathematics, its historical development and didactic meaning. The concept of number and the volume concept (integers, fractions, decimals, operations at the appropriate set of numbers). Classification in teaching mathematics.	
<b>Literature:</b> Hejný a kol.: Teória vyučovania matematiky 2, SPN, Bratislava, 1990. 560 s. ISBN 80-08-01344-3. Učebnice matematiky pre 2. stupeň ZŠ a stredné školy Szendrei J.: Gondolod, hogy egyre megy?, Typotex Kiadó, Budapest, 2005. 471 s. ISBN 963 9548 52 9. Ambrus, A.: Bevezetés a matematikadidaktikába, ELTE, Budapest, 1995. 200 s. ISBN 0005023. Richard Skemp: A matematikatanulás pszichológiája, Budapest: Gondolat, 1975. 410 s. ISBN 963 280 218 7. Časopisy: A matematika tanítása, Polygon	

**Language, knowledge of which is necessary to complete a course:**

hungarian, slovak

**Notes:****Evaluation of subjects**

Total number of evaluated students: 110

A	B	C	D	E	FX
26.36	20.91	32.73	17.27	2.73	0.0

**Teacher:** Dr. habil. RNDr. Peter Csiba, PhD.**Date of last update:** 31.05.2019**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdm/ DM2/15	<b>Name:</b> Didactics of Mathematics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 / 0 <b>For the study period:</b> 13 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester the student is actively involved in the learning process. The condition for passing the course is to develop and realize the teaching outputs according to the instructions the teacher and passing an oral examination.	
<b>Results of education:</b> Students will be prepared for situations that are experiencing the reality of school teaching in high school maths. They will be familiar with the various teaching techniques, methods of interpretation, they will work with textbooks and supplementary materials, testing various forms of written and oral exams. They learn to distinguish between expressions which help to students and which are harmful for teaching.	
<b>Brief syllabus:</b> Didactic analysis of specific thematic units: planimetry and stereometry, combinatorics, statistics and probability. Within these thematic units diagnostic analysis of student work and possible strategies of teachers' work. Motivation in teaching mathematics. Error in mathematics. Textbook as a guide of teacher and as a assist of pupils. Evaluation and classification. Preparing, analyzing and correcting of written clearance and tests.	
<b>Literature:</b> Hejný a kol.: Teória vyučovania matematiky 2, SPN, Bratislava, 1990. 560 s. ISBN 80-08-01344-3. Učebnice matematiky pre 2. stupeň ZŠ a stredné školy Szendrei J.: Gondolod, hogy egyre megy?, Typotex Kiadó, Budapest, 2005. 471 s. ISBN 963 9548 52 9. Ambrus, A.: Bevezetés a matematikadidaktikába, ELTE, Budapest, 1995. 200 s. ISBN 0005023. Richard Skemp: A matematikatanulás pszichológiája, Budapest: Gondolat, 1975. 410 s. ISBN 963 280 218 7. Časopisy: A matematika tanítása, Polygon	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 105

A	B	C	D	E	FX
24.76	34.29	22.86	11.43	6.67	0.0

**Teacher:** Dr. habil. RNDr. Peter Csiba, PhD.**Date of last update:** 31.05.2019**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdm/ DM3/15		<b>Name:</b> Didactics of Mathematics 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 / 0 <b>For the study period:</b> 26 / 26 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 111					
A	B	C	D	E	FX
36.94	12.61	25.23	13.51	10.81	0.9
<b>Teacher:</b> Mgr. Ladislav Jaruska, PhD.					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdm/ MS/15		<b>Name:</b> Mathematical softwares			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> .					
<b>Results of education:</b> .					
<b>Brief syllabus:</b> .					
<b>Literature:</b> GeoGebra v praxi [elektronický zdroj] / zost. Peter Csiba. - Komárno : Univerzita J. Selyeho v Komárne, 2012. - 1 elektronický optický disk (CD-ROM). - Elektronický zborník. - ISBN 978-80-8122-067-8.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 16					
A	B	C	D	E	FX
25.0	12.5	25.0	18.75	18.75	0.0
<b>Teacher:</b> Dr. habil. RNDr. Peter Csiba, PhD.					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdm/ ODP/15		<b>Name:</b> Master Thesis and its defence			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
14.29	42.86	14.29	0.0	14.29	14.29
<b>Teacher:</b>					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdm/ PPX2/15		<b>Name:</b> Pedagogical Practice 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 73					
A	B	C	D	E	FX
93.15	0.0	0.0	0.0	6.85	0.0
<b>Teacher:</b> doc. RNDr. Ferdinánd Filip, PhD., RNDr. Zuzana Árki, PhD.					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdm/ PPX4/15		<b>Name:</b> Pedagogical Practice 4			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 40s <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 100					
A	B	C	D	E	FX
98.0	2.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> doc. RNDr. Ferdinánd Filip, PhD., RNDr. Zuzana Árki, PhD.					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdm/ PST/15	<b>Name:</b> Probability Theory and Basics of Statistics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 / 0 <b>For the study period:</b> 13 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course is finished by a written exam. For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points. The assessment will count points earned by individual work (20%).	
<b>Results of education:</b> The successful completion of the course gives basic knowledge from probability theory and an overview of descriptive statistics methods. The student understands the basic concepts and know about the different formulas for calculating probability. Using random variables the student describes random events and calculate its numerical characteristics. Students master the basic methods of descriptive statistics to analyze the results of random experiments.	
<b>Brief syllabus:</b> 1. Random events. Operations with random events. 2. Probability of random events. Definition of the probability. The Kolmogorovs field of probability. 3. Conditional and total probability. Bayes theorem. 4. Independence of events. Bernoulli scheme. 5. Random variable. Probability distribution, probability density function. 6. Characteristics of random variable. 7. Discrete distributions. Expected value and standard deviation. Calculations of probability. 8. Continuous distributions. Probability density function, expected value and standard deviation. Calculations of probability. 9. Laws of large numbers. Central limit theorem. 10. Introduction to descriptive statistics. Statistical methods of the analysis of random experiment. 11. Frequency analysis and graphical display of data. 12. Measures of central tendency and variability. 13. Statistical relationship between data.	
<b>Literature:</b> Bukor J., Árki Z., Fehér Z.: Valószínűségszámítás. 1. vyd. Komárom : Selye János Egyetem Gazdaságtudományi Kara, 2010. - 120s. - ISBN 978-80-89234-94-3. Obádovics, Gy.: Valószínűségszámítás és matematikai statisztika, SCOLAR, Budapest, 2003. 302 s. ISBN 963 9534 005. Nemetz T., Wintshe G.: Valószínűségszámítás és statisztika mindenkinek. - Szeged : Bolyai Intézet POLYGON, 1999. - 243 s. ISSN 1218-4071. Nemetz T.: Valószínűségszámítás : Speciális matematika tankönyvek. - 4., változatlan utánnomás. - Budapest : Typotex kiadó, 2010. - 292 s. - ISBN 978 963 279 164 7. Nagy-György J., Osztyényiné Krauczki É., Székely	

L.: Valószínűségszámítás és statisztika példatár. - 3. vyd. - Szeged : Szegedi Egyetemi Kiadó POLYGON, 2010. - 111 s. ISSN 1417-0590.

**Language, knowledge of which is necessary to complete a course:**

hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 114

A	B	C	D	E	FX
7.02	12.28	27.19	22.81	27.19	3.51

**Teacher:** RNDr. Zoltán Fehér, PhD.

**Date of last update:** 31.05.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdm/ STC/15	<b>Name:</b> Seminar from Number Theory
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The exam consists of a written part worth 80 points and an oral part worth 20 points. After adding up the results, the minimum and maximum scores required to earn for the individual grades are the following: minimum 91 points for A, 81-90 points for B, 71-80 points for C, 61-70 points for D and 51-60 points for E.	
<b>Results of education:</b> The course is designed to introduce the basic arithmetic function and show the existing relationships between them. The most important theorems related to the distribution of number theory functions are also presented as well as the most important formulas regarding the distribution of prime numbers.	
<b>Brief syllabus:</b> Arithmetic functions. Multiplicative arithmetic functions. Dirichlet multiplication. Möbius inversion formula. Mean value and distribution of number theory functions. Distribution of prime numbers, divergence of the reciprocal sum of prime numbers, asymptotic density of the set of prime numbers.	
<b>Literature:</b> Šalát a kol.: Algebra a teoretická aritmetika 2, Bratislava, Alfa 1986 Zám: Teória čísel, Alfa, Bratislava, 1977 László, B. - Tóth, J.: Bevezetés a számelméletbe, Lilium Aurum, 1999 Erdős, P. - Surányi, J.: Válogatott fejezetek a számelméletből, Polygon, Szeged, 1996 Freud, R. a kol.: Számelmélet, Nemzeti Tankönyvkiadó, Budapest, 2000. ISBN 9631907848 Bege, A. a kol.: Számelméleti feladatgyűjtemény, Scientia Kiadó, Kolozsvár, 2002. ISBN 0991493	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 32	

A	B	C	D	E	FX
21.88	12.5	12.5	25.0	28.13	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdm/ TC/15	<b>Name:</b> Number Theory
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 / 0 <b>For the study period:</b> 26 / 13 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The exam consists of a written part worth 80 points and an oral part worth 20 points. After adding up the results, the minimum and maximum scores required to earn for the individual grades are the following: minimum 91 points for A, 81-90 points for B, 71-80 points for C, 61-70 points for D and 51-60 points for E.	
<b>Results of education:</b> The student understands the Cantor series development of real numbers and is able to determine the $p$ -adic form of rational numbers. He is able to define the continued fraction form of rational and second-degree algebraic numbers. The student gains an insight into the theory of Diophantine approximation. He knows the concepts of asymptotic and logarithmic density and the relationship between them, and is able to define the asymptotic density of some specific sets.	
<b>Brief syllabus:</b> Real numbers in the Cantor series, conditions of rationality and irrationality. Continued fractions. Algebraic and transcendental numbers, the transcendence of $e$ . Diophantine approximation, Dirichlet theorem, approximality of algebraic numbers. Liouville numbers. Asymptotic and logarithmic density of sets.	
<b>Literature:</b> Šalát a kol.: Algebra a teoretická aritmetika 2, Bratislava, Alfa 1986 Znáť: Teória čísel, Alfa, Bratislava, 1977 László, B. - Tóth, J.: Bevezetés a számelméletbe, Liliium Aurum, 1999 Erdős, P. - Surányi, J.: Válogatott fejezetek a számelméletből, Polygon, Szeged, 2004. 327s. Freud, R. a kol.: Számelmélet, Nemzeti Tankönyvkiadó, Budapest, 2000. ISBN 9631907848 Bege, A. a kol.: Számelméleti feladatgyűjtemény, Scientia Kiadó, Kolozsvár, 2002. ISBN 0991493	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 122	

A	B	C	D	E	FX
18.03	22.95	18.03	18.03	21.31	1.64
<b>Teacher:</b> prof. László Szalay, DSc.					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Mdm/ UMS/15	<b>Name:</b> Mathematical Competition Tasks Solving
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 38	
a	n
100.0	0.0
<b>Teacher:</b> doc. RNDr. Ferdinánd Filip, PhD.	
<b>Date of last update:</b> 31.05.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.	



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Mdm/ ŠSMgr/15		<b>Name:</b> Mathematics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b> KMI/Mdm/DM1/15 and KMI/Mdm/PST/15 and KMI/Mdm/DM2/15 and KMI/Mdm/TC/15 and KMI/Mdm/DM3/15 and KMI/Mdm/PPX4/15					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 25					
A	B	C	D	E	FX
24.0	20.0	24.0	16.0	12.0	4.0
<b>Teacher:</b>					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/ MdmPPX3/15		<b>Name:</b> Pedagogical Practice 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 23					
A	B	C	D	E	FX
95.65	4.35	0.0	0.0	0.0	0.0
<b>Teacher:</b> doc. RNDr. Ferdinánd Filip, PhD., RNDr. Zuzana Árki, PhD.					
<b>Date of last update:</b> 31.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/REL/ MJ/09		<b>Name:</b> Analysis of epic literary works			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1., 3.					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The student has to give a presentation during the semester (50%) and hand in a seminar work (50%). The teacher may make an exception to the rule of the seminar paper by accepting the presentation's result as the final mark, if the presentation is exceptionally good. Evaluation: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).					
<b>Results of education:</b> Appropriation of much information about the analysis epic work.					
<b>Brief syllabus:</b> Dealing with the compositional structure of texts of the genre epic from short stories to novels. The bases of the analysis: the connection between the author, the narrator, the hero and the reader. Topics of narratology: story and narration; the rhythm of narration. The issue of time in classical and modern novels. The fusion of time and space. The notion of chronotope and polyphony. Metaphorical structures in works of epic. The questions of language use: the style of the author, the hero and the text.					
<b>Literature:</b> - Szegedy-Maszák, M. : „A regény, amint írja önmagát“. Korona Nova, Budapest, 1998 - Szegedy-Maszák, M.: „Minta a szönyegen“. Balassi, Budapest, 1995 - Eco, U. : Hat séta a fikció erdejében. Európa, Budapest, 1995 - Dobos, I.: Az irodalomértés formái. Csokonai Kiadó, Debrecen, 2002					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 245					
A	B	C	D	E	FX
30.2	24.08	14.29	7.76	8.16	15.51
<b>Teacher:</b>					
<b>Date of last update:</b> 04.06.2019					

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/RLD/ MJ/13		<b>Name:</b> Analysis of lyrical works			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1., 3.					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Active participation in the lessons, and elaboration of an autonomous interpretation of a lyric text.					
<b>Results of education:</b> Appropriation of basic skills of a proper analysis of a lyric poem.					
<b>Brief syllabus:</b> The strates of a lyric poem: rhythm, metre, rhyme, composition etc. The problem of the lyric subject or the lyric „I”. The relationship between author, lyric text and lecturer. The metaphoric organization of a poem.					
<b>Literature:</b> - Horváth, K.: Túhegyen. Kronika Nova, Budapest, 1999 - Elek, T. (szerk.): Magyar líra az ezredfordulón. Tevan Kiadó, Békéscsaba, 2000 - Kulcsár Szabó, E.: Irodalom és hermeneutika. Akadémiai, Budapest, 2000 - Bednatics, G. – Bengi, L. – Kulcsár Szabó, E. – Szegedy-Maszák M. (szerk.): Hang és szöveg. Osiris, Budapest, 2003					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 270					
A	B	C	D	E	FX
28.89	19.26	11.48	17.41	14.44	8.52
<b>Teacher:</b>					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ HPP/15	<b>Name:</b> Formulation and evaluation of educational programs
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course concludes with an assessment. The student assessment during the semester is an independent work, for which can receive 60 points. The semester final assessment is to protect this work, for which can get 40 points. The ratings scale: A - 90 100% B - 80% -89 C - -79 70%, D - 60 to 69%, E - 50 -59%.	
<b>Results of education:</b> Students will be able to: -understand and tell the steps the preparation of educational programs - apply these steps in practical tasks - to evaluate the quality of an educational program.	
<b>Brief syllabus:</b> The concept and elements of the educational program. Steps to elaborate the project. Project-design methods and tools. The analysis of needs and target groups. Education goals as a basis for planning. Taxonomy of educational objectives in the preparation of educational programs. The evaluation as a part of the educational program. The curriculum and syllabus preparation, limiting factors.	
<b>Literature:</b> Prášilová Michaela. Tvorba vzdelávacieho programu. - 1. vyd. - Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7. Pasch, Marvin, Gardner, Trevor G. Od vzdelávacieho programu k vyučovacím hodinám : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának néhány kiemelt szempontja. In: A jogtudatosság, mint az egészséges életmód része. Komárno: Univerzita J. Selyeho, 2015, CD-ROM, p. 7-13. ISBN 978-80-8122-157-6. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának aktuális lépései. Katedra. Évf. 24, sz. 9 (2017), p. 10-11. ISSN 1335-6445.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 226	

A	B	C	D	E	FX
28.32	13.72	19.03	13.72	25.22	0.0
<b>Teacher:</b> prof. Dr. Krisztián Józsa, PhD.					
<b>Date of last update:</b> 09.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ KSA/15	<b>Name:</b> Cultural and Social Anthropology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> If students fulfill the subject they will have suitable knowledge about the study of ethnography. They will get practical competences too, which they can apply in their future pedagogical practices.	
<b>Brief syllabus:</b> What is ethnography? What does cultural and social anthropology mean? What is European ethnology? The description of the Hungarian folk art, a short historical review of European ethnography and ethnology, the sources of ethnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.	
<b>Literature:</b> Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklór és nem-folklór határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia ( <a href="http://www.ludovakultura.sk/index.php?id=11">http://www.ludovakultura.sk/index.php?id=11</a> ) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./ STRÉDL, Terézia. Konfliktusoldás és -megoldás, az interkulturális kölcsönhatások tükrében. In: Történelmi traumáink kezelési lehetőségei lélektani megközelítésben. Székesfehérvár: Kodolányi János Főiskola, 2015, P. 221-256. ISBN 978-615-5075-26-1.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	



**Notes:****Evaluation of subjects**

Total number of evaluated students: 289

A	B	C	D	E	FX
37.02	20.42	18.34	11.76	11.42	1.04

**Teacher:** Dr. habil. PhDr. József Liszka, PhD.**Date of last update:** 09.05.2019**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ MEP/15	<b>Name:</b> Methodology of pedagogical research
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
<b>Results of education:</b> Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
<b>Brief syllabus:</b> Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
<b>Literature:</b> Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735 TÓTH, Péter. Tanulási stílus vizsgálata a szakképzésben. In: Empirikus kutatások a szakmai pedagógusképzésben. Székesfehérvár: DSGI, 2013, P. 78-115. ISBN 978-963-89747-1-6. TÓTH, Péter. A tanulókhöz adaptált szakoktatás ismeretelméleti alapjai. In: Egyéni különbségek szerepe a tanulásban és a pályaválasztásban. Székesfehérvár: DSGI, 2015, P. 21-59. ISBN 978-963-89747-4-7. TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 438					
A	B	C	D	E	FX
27.4	20.78	15.75	15.75	16.44	3.88
<b>Teacher:</b> Dr. habil. Ing. István Szókö, PhD.					
<b>Date of last update:</b> 03.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PDI/15	<b>Name:</b> Educational diagnostics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student acquires basic concepts: control, assessment. Understand the features of pedagogical assessment. Be able to (i) reflect on pedagogical assessment in function of educational concept, (ii) apply in pedagogical practice. Understand and apply theory, methods, forms and principles of pedagogical assessment.	
<b>Brief syllabus:</b> Control and assessment in education – determining basic concepts. Concept of educational process and quality change of learning. Concepts of teaching and its process. Personality of teacher. Functions and dimensions of pedagogical assessment. Educational concepts and assessment. Process, methods and forms of pedagogical assessment. Meso level of assessment. External and internal control and assessment.	
<b>Literature:</b> Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Horváthová, Kinga., Szókö István. Kontrola a hodnotenie žiackych výkonov v národnostných školách na Slovensku. - 1. vyd. - Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2013. - 120 s. - ISBN 978-80-8122-083-8. Gavora, Peter. Akí sú moji žiaci? - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Bertalané Zágón. Értékelés osztályozás nélkül : I . - Budapest : Nemzeti Tankönyvkiadó, 2001. - 92 s. - ISBN 9631923312. Falus, Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. SZARKA, Katarína. Súčasný trendy školského hodnotenia: Koncepcia rozvíjajúceho hodnotenia. 1. vyd. Komárom: Kompres, 2017. 147 s. [5,76 AH]. ISBN 978-963-12-9692-1.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 829

A	B	C	D	E	FX
25.09	24.37	20.14	14.35	13.99	2.05

**Teacher:** Dr. habil. Ing. István Szőköl, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.**Date of last update:** 09.05.2019**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PEP/15	<b>Name:</b> Educational psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student has acquired bipolarity and psychological principles of teaching and learning, effective model of learning and application of differentiation for student's success in the school.	
<b>Brief syllabus:</b> Educational psychology as the specific discipline of psychology – defining the basic concepts. Bipolarity of the educational process. Educational impact and indicators. Optimalizational learning process. Principles of learning. Interest and memory as indicators of learning. Convergent and divergent tasks. Multiple intelligences and development of creativity.	
<b>Literature:</b> Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359 Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Hvozdík Ján: Základy školskej psychológie. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. 360s. Zelina Miron: Aktivizácia a motivácia žiakov na vyučovaní. Krajský pedagogický ústav v Prešove, 1991. 73 s. ISBN 0006427 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris, 1996. 234 s. ISBN 8096701347 STRÉDL, Terézia. Inkluzív pedagogia: avagy a gyógypedagógiáról másképp. 1.vyd. Komárno: Univerzita J. Selyeho, 2013. 148 s.[8 AH]. ISBN 978-80-8122-089-0. BORDÁS, Sándor, Melinda NAGY a Terézia STRÉDL. A pszichológia és társadalomtudományai [elektronický zdroj]. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. CD-ROM, 288 s. ISBN 978-80-8122-164-4.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 567

A	B	C	D	E	FX
51.5	23.81	10.76	7.41	5.47	1.06

**Teacher:** Mgr. Anita Tóth-Bakos, PhD.**Date of last update:** 09.05.2019**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ POP/15	<b>Name:</b> Comparative Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Student has studied the educational program sin the European context, methodology of comaparative education analyzing the data of PISA and OECD monitoring.	
<b>Brief syllabus:</b> Specific disciplines of education. Comparative education – definition, mission. Educational alternatives, programs – basic concepts. International surveys and evaluation: PISA, OECD, national evaluation – monitor. Comparing school systems in Europe. Framework and opportunities of evaluations and assessment. Data and results of local, regional, national and international evaluations. Objectivity and subjectivity of assessment. Modification and impelentation of data.	
<b>Literature:</b> Albert Sándor: Az iskolai és óvodai oktatási programok kialakításáról. Komárno : Univerzita J.Selyeho, 2009. 121 s. ISBN 9788089234790 Kovátsné Németh Mária: Fenntarthatóság, pedagógia, kutatás. Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kovátsné Németh Mária: Reformpedagógiai koncepciók, alternatív megoldások. Komárno : Selye János Egyetem, 2007. 330 s. ISBN 9788089234349 Pukánszky Béla: A gyermek évszázada. Budapest : Osiris, 2000. 166 s. ISBN 9633797705 Švecová Valéria: Základy pedagogiky. Technická univerzita v Košiciach, 1998. 124 s. ISBN 8070993235 Turek Ivan: Školstvo v štátoch OECD a EÚ. Bratislava : Metodické centrum, 2001. 120 s. ISBN 8080521077 Zelina Miron: Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS, 2000. 257 s. ISBN 8088778980 TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	
<b>Language, knowledge of which is necessary to complete a course:</b>	



Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 317					
A	B	C	D	E	FX
34.38	36.28	20.5	5.99	2.21	0.63
<b>Teacher:</b> prof. Dr. Péter Tóth, PhD.					
<b>Date of last update:</b> 09.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PSO/15	<b>Name:</b> Psychology of Personality
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student will learn about the representants and trends within the personality psychology, such as typology, structure of personality and about the strong and weak sides of the personality affecting success in the school.	
<b>Brief syllabus:</b> Definition of the special psychological discipline, basic terms. Representants and their theories: Hippocrates, Pavlov, Jung, Eysenck. Rogers, Gordon. Structure of personality. Gardner: multifactor intelligence, Emotional intelligence and its development in the school. Psycho-pathology. Coping and healthy personality.	
<b>Literature:</b> Calvin S. Hall, Gardner Lindzey, John C. Loehlin, Martin Manosevitz: Psychológia osobnosti : Úvod do teórie osobnosti. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1997. 510 s. ISBN 8008009942 Jung C. G.: A személyiség fejlődése : C. G. Jung összegyűjtött munkái tizenhetedik kötet. 1. vyd. Budapest : Scolar Kiadó, 2008. 208 s. ISBN 9789632440026 Ranschburg Jenő: Az érzelem és a jellem lélektanából. Budapest : Okker Kiadó, 2003. 304. ISBN 9637315780. Ranschburg Jenő: Pszichológiai rendellenességek gyermekkorban. Budapest : Nemzeti Tankönyvkiadó, 1998. 200 s. ISBN 9631927008	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 191	

A	B	C	D	E	FX
28.27	37.7	31.94	2.09	0.0	0.0
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 09.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PSV/15	<b>Name:</b> Personal and social education in lifelong learning
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
<b>Results of education:</b> Students will acquire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional	
<b>Brief syllabus:</b> The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pupils. individual approach of teacher to the pupil	
<b>Literature:</b> Albert Alexander, Turek Ivan: O zblížovaní vzdelávania v Slovenskej republike v Európskej únii. Košice : Technická univerzita, 2000. - 152 s. - ISBN 80-7099-525-4. Nagy József: Kompetencia alapú kritériumorientált PEDAGÓGIA. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 5418 Nagy József: XXI. század és nevelés. Budapest : Osiris Kiadó, 2002. 350 s. ISBN 963 379 769 1 Pukánszky Béla, Zsolnai Anikó: Pedagógiák az ezredfordulón : Szöveggyűjtemény. Budapest : Eötvös József Könyvkiadó, 1998. 246 s. ISBN 963 9024 38 4 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 216	

A	B	C	D	E	FX
44.91	23.15	21.76	6.02	4.17	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszki, DSc.					
<b>Date of last update:</b> 09.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ RAS/15	<b>Name:</b> Family and School
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 1 For the study period: 13</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 60 points, another 60 points could be earned for continuous in-class activities (essay). At least 40 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%	
<b>Results of education:</b> Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other environment of children	
<b>Brief syllabus:</b> Family and school as basic educational institutions. Environment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents. Communications between school and family, cooperation possibilities	
<b>Literature:</b> Andorka Rudolf: Gyermek, család, történelem. Budapest: ARTT, 2001. 338. ISBN 9639211249 Gordon Thomas: A tanári hatékonyság fejlesztése. A T.E.T.-módszer. Budapest : Gondolat, 1991. 343 s. ISBN 963 282 600 0 Hernádi Miklós: Családbomlás az ezredfordulón. Budapest : Akadémiai, 2003. 172. ISBN 9630578190 Petró András: Szülőknek az iskoláról. Budapest : Nemzeti Tankönyvkiadó, 1997. 208. ISBN 9631882993 Rozinajová Helena: Pedagogika rodinného života pre učiteľov. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. 267s.	

Spéder Zsolt: Család és népeesség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613

Szretykó György: Globalizáció és család : A családszociológia új kihívásai. Pécs : Comenius Bt., 2002. - 160 s. ISBN 963 204 376 6

Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő, 2009/2. [http://preview.fppti.hu/data/cms54391/2009\\_2.szam\\_teljes%29.pdf](http://preview.fppti.hu/data/cms54391/2009_2.szam_teljes%29.pdf)

Satirová, V.: Kniha o rodine, SVAN Praha, 2006

SZÉKELY, Levente a Ádám István NAGY. Online youth work and eYouth - A guide to the world of the digital natives. Children and Youth Services Review. Vol. 33, no. 11 (2011), p. 2186-2197. ISSN 0190-7409. WoS, SCOPUS. IF (2011): 1,269. SNIP (2013): 0,932.

NAGY, Ádám István. Comparative Analysis of the National Civil Fund and the National Cooperation Fund. Civil Szemle. Vol. 11, no. 3 (2014), p. 47-69. ISSN 1786-3341. WoS. IF (2013): 0,039.

NAGY, Ádám István a Tímea TIBORI. Narratívák hálójában: az ifjúság megismerési és értelmezési kísérletei a rendszerváltástól napjainkig. In: Negyedszázad Magyar Ifjúság 2012. Budapest: Iuvenis Ifjúság szakmai Műhely, 2016, P. 400-431. ISBN 978-963-89861-6-0.

**Language, knowledge of which is necessary to complete a course:**

Hungarian and Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 87

A	B	C	D	E	FX
22.99	16.09	20.69	14.94	25.29	0.0

**Teacher:** Gyöngyi Gál, PhD.

**Date of last update:** 09.05.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ SCV/15	<b>Name:</b> Sociology of education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
<b>Results of education:</b> Student acquires determinants of educational sociology with effect pupil's school success.	
<b>Brief syllabus:</b> Socializing layers and elements. Family as primer socialization. School as secondary socialization. Freetime as tertiary socialization. Media as fourth-order socialization. Socializing elements: civil sector, church, political socialization and other. Characteristics and changes in youth's life. Youth and their problems in the millennium III. The institutionalized education. Educational styles and their forming effects. Social disadvantage and school success.	
<b>Literature:</b> Bagdy Emőke: A pedagógus hivatásszemélyisége : Egy pályaszocializációs kísérlet tanulságai. 1. vyd. Debrecen : KLTE Pszichológiai Intézet, 1996. 261 s. ISBN 963 472 220 2 Bagdy Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. 138 s. ISBN 963 19 2415 7 Balvín Jaroslav: Filozofie výchovy a metody výuky romského žáka.1. vyd. - Praha : RADIX s.r.o., 2008. 256 s. ISBN 9788086031835 Gábor Kálmán: Társadalmi átalakulás és ifjúság. Szeged : Belvedere Meridionale, 2000. 293. ISBN 9630395983 Kozma Tamás: Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó, 2001. 489 s. ISBN 963 19 5512 5 Ondrejkovič Peter: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže. 1. vyd. Bratislava : VEDA, 1997. 204 s. ISBN 8022404764 Palkovičová Eva: Pohľady na občiansku kultúru. Bratislava : Kalligram, 2000. 127 s. ISBN 8071493597 Rapoš Ivan: Výchova k ľudským právam = Príručka pre učiteľov.1. vyd. Bratislava : PHARE Democracy Programme, 1994. 112 s. ISBN 8096716905	



TRENCSENYI, László a Ádám István NAGY. Tanórán innen, iskolán túl: a szociálpedagógiai gondolat létjogosultsága. In: Tizenkilencre lapot?: Szociálpedagógia a 21. században. Kecskemét: Pallasz Athéné Egyetem, 2017, P. 7-35. ISBN 978-615-5192-54-8.

NAGY, Ádám István. Ej, ráérünk arra még?: A szabadidőpedagógia elméleti alapjai. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 209 s. ISBN 978-80-8122-140-8.

**Language, knowledge of which is necessary to complete a course:**

Hungarian and Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 170

A	B	C	D	E	FX
24.12	25.88	17.06	14.12	18.82	0.0

**Teacher:** Gyöngyi Gál, PhD.

**Date of last update:** 09.05.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ SOZ/15	<b>Name:</b> Social skills training
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Student attends at student experiential activities.	
<b>Results of education:</b> The goal is to motivate and develop self-knowledge and self-reflection students. The student will be able to: - recognize the importance of self-knowledge and personal development in teaching practice - define their strengths and weaknesses - of constructive self-criticism and criticism - to build a positive self-image in the context of the teaching profession. Student through experiential activities acquires experience of active social and experiential learning.	
<b>Brief syllabus:</b> Subject is done through experiential activities and exercises aimed mainly at: 1. The area outside world in the process of self-knowledge - individual membership in different social groups and how these acts on it, 2. internal area of the world in the process of self-knowledge - experiencing, thinking, decision making , the ways we influence our emotions and our physical component, how hidden beliefs influence our thinking and so on. 3. The area of the transition zone - behavior, communication, external physical characteristics. 4. Increasing sensitivity to equity if survival and survival emotions of others.	
<b>Literature:</b> Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. Empátia a beleélés lélektana. - Pécs : Lingua Franca Csoport, 1993. - 352. - ISBN 9630432102. Murayné Szy. Éva. Játékos beszédnevelés. - Budapest : Múzsák Közművelődési Kiadó, 1980. - 190 s. - ISBN 9635641915. Hennig Claudius. Antistresový program pro učitele : Projevy, příčiny a způsoby překonání stresu z povolání. - 1. vyd. : Portál, 1996. - 99 s. - ISBN 80-7178-093-6. STRÉDL, Terézia. Dramatoterapia a jej socializačné možnosti. 1. vyd. Komárno: Univerzita J. Selyeho, 2012. 111 s. [6 AH]. ISBN 978-80-8122-033-3. HORVÁTHOVÁ, Kinga a István SZÓKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 978-80-8122-175-0.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian and Slovak Language	
<b>Notes:</b> Block form of education.	
<b>Evaluation of subjects</b> Total number of evaluated students: 131	
a	n
100.0	0.0
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.	
<b>Date of last update:</b> 09.05.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdm/TPO/15		<b>Name:</b> Theoretical knowledge of the field of study			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b> KPD/SZdm/PDI/15 and KPD/SZdm/PEP/15 and KPD/SZdm/SCV/15 and KPD/SZdm/VPU/15 and KPD/SZdm/HPP/15 and KPD/SZdm/KSA/15 and KPD/SZdm/PSV/15					
<b>Conditions for passing the subject:</b> Final Examination of the theoretical knowledge of their specialized study, which evaluated the selection board. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
<b>Results of education:</b> Graduate of the Department of Post-Secondary Teaching subjects through common sociálnovedného, pedagogical and psychological basis of teaching disciplines master basic content of their specialization, the principles of its structure, is familiar with the methodology of content production department and its broader cultural and social contexts. With this contains evidence treated as a product of human (scientific) activities, and in this context it is able to design the didactic intents and purposes. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) it is able to participate in the development of methodological materials for teaching.					
<b>Brief syllabus:</b>					
<b>Literature:</b> The compulsory and elective subjects is given subject data sheets.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 159					
A	B	C	D	E	FX
37.74	29.56	22.64	6.29	3.77	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 14.06.2019					

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdm/ TVZ/15		<b>Name:</b> Education technology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Awritten test duringthesemester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
<b>Results of education:</b> Knowing about the philosophy of informationsociety andcomparison of thetraditional school.					
<b>Brief syllabus:</b> Introduction - Description of thetraditional schooleducation and informationsocietyeducation. Characteristics of theinformationsociety. Glossary: communication, digitization, computerization, globalization, digitalcapabilities, hazards of, propertyrights, thetheory of cognitiveprocessinthedigitalworld, teachingstyles, thepossibilities of ICT, teaching and learningforms and methods of thedigitalworld. E-books, e-learning, m-learning, teaching software. Knowledge Test. thefundamental of Computers. Multimediacomputers, interactivecommunicationineducation - chat, blogging, video conferencing,					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 75					
A	B	C	D	E	FX
30.67	21.33	10.67	16.0	21.33	0.0
<b>Teacher:</b> prof. Dr. Péter Tóth, PhD., prof. Dr. Krisztián Józsa, PhD.					
<b>Date of last update:</b> 09.05.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ VPU/15	<b>Name:</b> Developmental learning disorders
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
<b>Brief syllabus:</b> 1. Developmental disorders and forms of occurrence 2. Characteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners' Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistent 12. Cooperation with special centres: CPPPaP, CŠPP	
<b>Literature:</b> . Földi Rita: Hiperaktivitás és tanulási zavarok. 1. vyd. Pécs : Comenius Bt., 2004. 155 s. ISBN 963 86432 7 7 Porkolábné Balogh Katalin: Készségfejlesztő eljárások tanulási zavarral küzdő kisiskolásoknak. 3. vyd. Budapest : ELTE, 2005. 45s. Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho, 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004. 168 s. ISBN 8096911201 Zelinková Oľga: Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD. 1. vyd. Praha : Portál, 2009. 263 s. ISBN 9788073675141 www.statpedu.sk	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	

**Notes:****Evaluation of subjects**

Total number of evaluated students: 172

A	B	C	D	E	FX
53.49	34.88	11.05	0.58	0.0	0.0

**Teacher:** PaedDr. Terézia Strédl, PhD.**Date of last update:** 09.05.2019**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 14	

a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 25.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/BZ/17	<b>Name:</b> BODY ZONE
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 15	
a	n
93.33	6.67
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 23	
a	n
95.65	4.35
<b>Teacher:</b> PaedDr. Peter Židek, Mgr. Szilárd Kantár	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 10	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 128	
a	n
99.22	0.78
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Mgr. Robin Pělucha, PhD., PaedDr. Peter Židek, Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 25	
a	n
100.0	0.0
<b>Teacher:</b> Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 18	
a	n
100.0	0.0
<b>Teacher:</b> Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 12	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Plávánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN:80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 13	
a	n
100.0	0.0

**Teacher:** PaedDr. Peter Židek, Mgr. Szilárd Kantár

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 11	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/V/17	<b>Name:</b> VOLEYBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 26	
a	n
100.0	0.0
<b>Teacher:</b> Mgr. Robin Pělucha, PhD., Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 23	

a	n
78.26	21.74
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/BZ/17	<b>Name:</b> BODY ZONE
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 11	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 15	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek, Mgr. Szilárd Kantár	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 15	
a	n
86.67	13.33
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 116	
a	n
92.24	7.76

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár, Tamás Csonka

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 9	
a	n
100.0	0.0
<b>Teacher:</b> Tamás Csonka	



**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 17	
a	n
100.0	0.0
<b>Teacher:</b> Mgr. Szilárd Kantár, Tamás Csonka	

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 22	
a	n
95.45	4.55
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Plávánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN:80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 22	
a	n
100.0	0.0

**Teacher:** PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 18	
a	n
94.44	5.56
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/V/17	<b>Name:</b> VOLEYBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 32	
a	n
90.63	9.38
<b>Teacher:</b> Mgr. Robin Pélucha, PhD., Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 10	

a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/BZ/17	<b>Name:</b> BODY ZONE
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 17	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 11	
a	n
81.82	18.18
<b>Teacher:</b> PaedDr. Peter Židek, Mgr. Szilárd Kantár	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 61	
a	n
100.0	0.0

**Teacher:** PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár, Tamás Csonka

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 15	
a	n
100.0	0.0
<b>Teacher:</b> Tamás Csonka	

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 7	
a	n
100.0	0.0
<b>Teacher:</b> Mgr. Szilárd Kantár, Tamás Csonka	

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 12	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Plávánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN:80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 10	
a	n
100.0	0.0

**Teacher:** PaedDr. Peter Židek, Mgr. Szilárd Kantár

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 10	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	



**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/V/17	<b>Name:</b> VOLEYBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesetvédelmi tájékoztatás. Nyitásfogadásból történő feladás gyakorlása. A felső végtag izomzatának fejlesztése. Gyorsaságfejlesztés. Sportág specifikus képességfejlesztés. 2-2 elleni játék. Támadó és védekező mozgás. Nyitások, nyitásfogadás gyakorlása. 6-6 elleni szabályjáték. Versenyhelyzetek, játékszituációk gyakorlása. Játék szabályok szerint. Helyezkedések gyakorlása 4-4 elleni felállásban. Helyezkedések gyakorlása 6-6 elleni felállásban. Érintőjátékok.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 9	
a	n
100.0	0.0

**Teacher:** Mgr. Robin Pělucha, PhD., Tamás Csonka

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/B/17	<b>Name:</b> BASKETBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson	
<b>Evaluation of subjects</b> Total number of evaluated students: 7	

a	n
85.71	14.29
<b>Teacher:</b> Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/BZ/17	<b>Name:</b> BODY ZONE
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 6	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek, Mgr. Szilárd Kantár	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 60	

a	n
90.0	10.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/FS/17	<b>Name:</b> FUTSAL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b> Active participation in the lesson.	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 11	
a	n
100.0	0.0
<b>Teacher:</b> Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/FU/17	<b>Name:</b> FOOTBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 11	
a	n
100.0	0.0
<b>Teacher:</b> Mgr. Szilárd Kantár, Tamás Csonka	

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 13	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/P/17	<b>Name:</b> SWIMMING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Plávánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN:80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 23	
a	n
100.0	0.0



**Teacher:** PaedDr. Peter Židek, PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár

**Date of last update:** 26.04.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/ST/17	<b>Name:</b> TABLE TENNIS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 7	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki,  
DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/V/17	<b>Name:</b> VOLLEYBALL
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 9	
a	n
77.78	22.22
<b>Teacher:</b> Mgr. Robin Pélucha, PhD., Tamás Csonka	
<b>Date of last update:</b> 26.04.2019	
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/VPL/ MJ/11	<b>Name:</b> Public understanding of science
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 1 For the study period: 13</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Presentation of a popular book on science and/or literary theory.	
<b>Results of education:</b> Appropriation of much information about the main tendencies of popular theory.	
<b>Brief syllabus:</b> Science and theory. Evolutional biology (darwinism, neodarwinism). Molecular biology (genetics) and clinical methods and practice. Neurobiology, ecology, cosmology, theorcal physics.	
<b>Literature:</b> – Natalie Angier: Az alapok. Szédítő kalandtúra a természettudomány szépségei között, ford. Horváth Zita, Európa Könyvkiadó, Bp., 2010. – Mark Buchanan: Itt és mindenütt, ford. Seres Iván, Akkord Kiadó, Bp., 2004. – Jean-Pierre Changeux: Az igazságkereső ember, ford. Pléh Csaba, Gondolat Kiadó, Bp., 2008. – Charles Darwin: A fajok eredete, ford. Kampis György, Typotex, Bp., 2006. – Paul Davies: A megbundázott Világegyetem, ford. Both Előd, Akkord Kiadó, Bp., 2008. – Richard Dawkins: A legnagyobb mutatvány, ford. Kelemen László, Nyitott Könyvműhely, Bp., 2009. – Richard Dawkins: Szivárványbontás. Tudomány, szemfényvesztés és a csoda igézete, ford. Kertész Balázs, Vince Kiadó, Bp., 2001. – Richard Dawkins: The Oxford Book of Modern Science Writing, Oxford UP, 2008. – Jared Diamond: Háborúk, járványok, technikák. A társadalmak fátumai, ford. Födő Sándor, Typotex, Bp., 2006. – Norman Doidge: A változó agy. Elképesztő történetek az agy kutatás élvonalából, ford. Sós kuthy György, Park Könyvkiadó, Bp., 2011. – Ben Goldacre: Rossz tudomány. Hatástalan szerek, gátlástalan kampányok, ford. Bori Erzsébet, Akadémiai Kiadó, Bp., 2012. – John Gribbin: A multiverzum nyomában, ford. Both Előd, Akkord Kiadó, Bp., 2010. – Stephen Hawking: Az idő rövid története. A Nagy Bummtól a fekete lyukakig, ford. Molnár István, Maecenas, Bp., 1989, 1993, 1995. Felújított változat: Akkord Kiadó, Bp., 2004. – Michio Kaku: A lehetetlen fizikája, ford. Both Előd, Akkord Kiadó, Bp., 2010.	

- Michio Kaku: Hipertér, ford. Egri Győző, Sallay Zoltán, Akkord Kiadó, Bp., 2006.
- Michio Kaku: Párhuzamos világok, ford. Csizmadia Szilárd, Akkord Kiadó, Bp., 2009.
- James Le Fanu: Az orvostudomány önkritikája, ford. Gyárfás Vera, Typotex, Bp., 2008.
- J. E. Lovelock: Gaia. A földi élet egy új nézőpontból, ford. Árkos Antal, Göncöl Kiadó, Bp., (é. n.).
- Erns Mayr: Mi az evolúció?, ford. Kállai Tibor, Vince Kiadó, Bp., 2003.
- Josef H. Reichholf: A kék bolygó, ford. Ugor Balázs, Dialóg Campus Kiadó, Bp. – Pécs, 2010.
- Neil Shubin: A belső hal. Utazás az emberi test 3,5 milliárd éves múltjába, ford. Kállai Tibor, Vince Kiadó, Bp., 2010.
- Carl Sagan: Korok és démonok, ford. Hraskó Péter, Typotex Kiadó, Bp., 1999.
- Simon Singh – Edzard Ernst: Trükk vagy terápia?, ford. Gyárfás Vera, Park Könyvkiadó, Bp., 2010.
- James D. Watson: DNS – az élet titka, ford. Boros Ottilia, Garai Attila, HVG Könyvek, Bp., 2004.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 162

A	B	C	D	E	FX
82.1	11.73	2.47	2.47	1.23	0.0

**Teacher:**

**Date of last update:** 04.06.2019

**Approved by:** Guaranteeprof. RNDr. János Tóth, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.Guaranteeprof. Dr. András Szabó, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/ ZTM/18		<b>Name:</b> Media theory			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2., 4.					
<b>Level of study:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 6					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Péter Nagy, PhD.					
<b>Date of last update:</b> 04.06.2019					
<b>Approved by:</b> Guaranteeprof. RNDr. János Tóth, PhD. Guaranteeprof. Dr. Béla István Pukánszki, DSc. Guaranteeprof. Dr. András Szabó, DSc.					