INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/CITdb/NJ/15	**Name:** Reading

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 1.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Written test, evaluation in accordance with the study regulation of JSU

Results of education:
The student understands authentic German texts. He is able to interpret and to analyze them.

Brief syllabus:
Working with various types of texts.

Literature:
WESTHOFF, G.: Fertigkeit Lesen. Fernstudieneinheit 17. Berlin/München: Langenscheidt, 1997.
Rôzne učebné texty (podľa aktuálnej tematiky)
Texty z novín, časopisov (podľa aktuálnej tematiky)

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 64

A	B	C	D	E	FX
39.06	28.13	15.63	10.94	6.25	0.0

Teacher:

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/DLIdb/ NJ/15	**Name:** Children literature

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 5.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.
The final evaluation takes into account the interim assessment, which includes interim analyzes, activity and participation.

Results of education:
Students get knowledge of the basic genres of children's literature. He is able to work with authentic texts. He understands the literary text as a medium of education, which plays a special role especially in the teaching of German as foreign language. The student should be capable to use creatively this kind of literature in teaching practice.

Brief syllabus:
The course concentrates on the definition of children's literature (with special attention to the findings and assumptions of German theorists), its basic features, the historical development of children's literature in a global perspective and in the special context of German speaking countries, the types and genres of children' literature (picture books, comics, fairy tales – folk tales and literary tales, legends, fantasy fiction for children, realistic fiction for children, adventure fiction, poetry, etc.). The course highlights the importance of children's literature in teaching German as a foreign language with special attention to reading comprehension and the usage of children's literature in teaching practice.

Literature:
WANGERIN, Wolfgang atď.: Kinder und ihre Medien. 91-103, 110-116. s. In: NEUMANN, Karl (ed.): Kindsein. Zur Lebenssituation von Kindern in modernen Gesellschaften. 1. vyd. - Göttingen: Vandenhoeck & Ruprecht 1981. 218 s. - ISBN 3-525-33461-3. (http://digi20.digitale-sammlungen.de/de/fs1/object/goToPage/bsb00051603.html?pageNo=91&zoom=1.00)
VOGDT, Ines-Bianca: Wunderhorn und Sprachgitter. Geschichte der intentionalen Kinderlyrik seit dem 18. Jahrhundert. 1. vyd. - München: Fink 1998. - 240 s. - ISBN 3-7705-3315-1. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041055_00001.html?zoom=1.00)
O'SULLIVAN, Emer: Zwischen Erziehung und Unterhaltung. Zur Verortung der Kinderliteratur von Robinson der Jüngere bis Harry Potter. 1. vyd. - München: Fink 2006. - 147-166 s. - ISBN 978-3-7705-4364-9. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00052201_00145.html?zoom=1.00)

O’SULLIVAN, Emer: Literaturbeziehungen. Repräsentationen fremder Nationen und Kulturen in der Literatur. In: FAULSTICH, Werner (ed.): Beziheungeskulturen. 1. vyd. - München: Fink 2007. - 166-183 s. - ISBN 978-3-7705-4385-4. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00065944_00164.html?zoom=1.00)
LUSERKE-JAQUI, Matthias (ed.): Schule erzählt. Literarische Spiegelbilder im 19. und 20. Jahrhundert. 1. vyd. - Göttingen: Vandenhoeck & Ruprecht 1999. 160 s. - ISBN 3-525-34016-8. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00044538_00001.html?zoom=1.00)

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 17

A	B	C	D	E	FX
5.88	11.76	29.41	23.53	11.76	17.65

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ FONdb/NJ/15	**Name:** Phonetics and Phonology of German
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student acquires an extensive knowledge of the field of phonetics and phonology. He is able to acquire the basic specifications of the German pronunciation and differ these from the specific features of the Hungarian or Slovak. He has mastered the transcription. He has knowledge of the function of the speech organs. He is able to identify, classify and describe the German phonation.	
Brief syllabus: Phonetics and phonology and their status in the system of sciences. Object and tasks of phonetics and phonology. Phoneme, sound, allophone. Areas of phonetics. The physiological or articulatory phonetics. Elementary units of the segmental structure: the articulation of speech sounds. Vowels and consonants. According problems of designation. The (physiological) system of vowels because of their articulation features. Monophtonge and diphthongs. General rules of pronunciation of consonants. The (physiological) system of consonants because of their articulation features. The normalized Standardlautung in German: general rules of pronunciation of vowels. Associative system of sounds: coarticulation and assimilation. Components and communicative role of suprasegmental structure. Basic concepts of acoustic phonetics. Communicative role of components of suprasegmental structure.	
Literature: ADAMCOVÁ, L.: Phonetik der deutschen Sprache. Bratislava: UK, 1997. BRENNER, K./HUSZKA, B./WERK-MARINKÁS, Cs.: Deutsche Phonetik. Eine Einführung. Budapest/Veszprém: Bölcsész Konzorcium, 2006. RAUSCH, R./RAUSCH, I.: Deutsche Phonetik für Ausländer. 3. Aufl. Langenscheidt: München, 1993. UZONYI, Pál: Phonetik und Phonologie des Deutschen. Budapest: Akadémiai Kiadó, 1998. - 270. - ISBN 9630575647.	

HIRSCHFELD, Ursula: Phonetik sim sala bim : Ein Übungskurs für Deutschlernende. - 1. vyd. - Berlin: Langenscheidt, 1998. - 128 s. - ISBN 3468905408.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 34

A	B	C	D	E	FX
23.53	14.71	11.76	14.71	26.47	8.82

Teacher: Mgr. Anita Braxatorisová, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KHI/HIdb/ BPO/15	**Name:** Bachelor's Thesis and Defense

Types, range and methods of educational activities:
Form of study:
Recommended extent of course (in hours):
Per week: For the study period:
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study:

Level of study: I.

Prerequisites: KHI/HIdb/BSH/15

Conditions for passing the subject:
Draw-up, submission and successful defence of the bachelor´s graduate thesis (min. 1 appraisal by the primary supervisor or the opponent, cannot be graded Fx).

Results of education:
The students are capable to process the results of their own research and to argue logically in a discussion. They can create their own scientific text. By having elaborated their final thesis, the students prove their ability to work with scientific literature autonomously and creatively. The students are expected to defend their bachelor´s thesis before the Final State Examination Committee.

Brief syllabus:
The form, structure and scope of the bachelor´s thesis is determined by the Rector´s relevant directive on the layout, registration, disclosure and archiving of final theses at the University of J. Selye. The authors are obliged to assess the sources and resources related to the topic, to describe the course of their own research and to draw conclusions on the analysis. In the course of the defence, they react on the comments of the primary supervisor and the opponent, and answer the questions of State Examination Committee´s members.

Literature:

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 774

A	B	C	D	E	FX
31.52	25.84	21.45	10.85	9.04	1.29

Teacher:

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ BSH/15	**Name:** Seminar on Bachelor dissertation

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 5.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Active and regular participation in seminars and consultations as instructed by the primary supervisor. Submission of the required part of the bachelor´s thesis (bibliography, analysis of sources and the methodology of work).

Results of education:
The graduate bachelors will be capable for writing their own bachelor´s thesis in terms of its structure, timetable and formal arrangements, in accordance with the applicable standards.

Brief syllabus:
Theoretical training on work with history focused on a specific topic of a bachelor´s degree thesis. Joint consultations on particular and problematic parts of the work-in-process final thesis. Work with sources and literature. Compiling bibliographical references and citations. Formal arrangements of the thesis.

Literature:
- A történész mestersége : Történetelméleti írások / Marc Bloch ; Eszter Babarczy, Domokos Kosáry, Pál Pataki. - Budapest : Osiris Kiadó, 1996. - 229. - ISBN 9633791030.
- Hogyan írjunk szakdolgozatot? / Umberto Eco ; Beatrix Klukon : Kairosz, 1987. - 256 s. - ISBN 963 9137 53 7.
- Ako písať záverečné a kvalifikačné práce : Ako písať: bakalárske práce, diplomové práce, dizertačné práce, špecializačné práce, habilitačné práce, seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, ako urobiť bibliografické odkazy, ako citovať tradičné a elektronické dokumenty / Dušan Katuščák. - 5. vyd. - Nitra : Enigma, 2007. - 164 s. - ISBN 978-80-89132-45-4.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 155

A	B	C	D	E	FX
16.13	32.9	23.23	13.55	6.45	7.74

Teacher: Dr. habil. Mgr. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.
Date of last update: 25.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KHI/HIdb/ DHO/15	**Name:** History of the Holocaust

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 6.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars. Successful completion of a written test.

Results of education:
The students learn about the fundamental problems of coexistence of Christians and Jews, and the essential facts about the Holocaust in Europe, Slovakia and Hungary.

Brief syllabus:
The concept of the Holocaust in historiography. Anti-Semitism in the Middle Ages. The Jewish Question and anti-Semitism in the modern times. The modern anti-Semitism in Europe. The Jewish Question in the Third Reich (1933–39). „The Final Solution". The Wansee Conference. The Nazi concentration camps system (extermination, forced labor and concentration camps). Holocaust in European countries. Personalities of the Holocaust. Holocaust in Hungary. Holocaust in Slovakia. Holocaust and today´s society.

Literature:

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 256

A	B	C	D	E	FX
15.23	14.84	17.97	24.22	24.22	3.52

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DPS/15	**Name:** History of the prehistoric and ancient times

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 1.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Successful completion of the oral exam on the content of the enacted curricula.

Results of education:
The students will learn about the prehistoric times and ancient civilizations in Europe, as well as about the fundamental problems of the political, economic and social development in the ancient Greece and Rome.

Brief syllabus:
Evolution theory, hominization, the most important archeological artifacts, Neolitic Age; Mesopotamia, the Sumerian culture, Babylon, Assyrian Empire, Persian Empire, Egypt—political and cultural history; culture and civilization of the Ancient China; Phoenicia and Israel in the ancient times. Periodization of Greek history, the Mycenae civilization; the Greek society in the Homeric Age, the Greek colonization; the Classical Greece: Athens and Sparta; the Greco–Persian wars and the Ancient Greek democracy; Hellenistic period; basic periodization of Roman history, the Kingdom period; Roman Republic: Roman expansion into Italy and the Mediterranean; the crisis of the Roman Republic; the Principate—basic political development; the Dominate—crisis in the Roman Empire, the emergence and development of Christianity.

Literature:

- Görög művelődéstörténet / Németh György, Ritoók Zsigmond, Sarkady János, Szilágyi György. - 1. vyd. - Budapest : Osiris Kiadó, 2006.
- Görög történelem - szöveggyűjtemény / György Németh. - Budapest : Osiris Kiadó, 2003. - 384. - ISBN 9633894565.
- Görög történelem a kezdetektől Kr. e. 30-ig / Hegyi Dolores. - Budapest : Osiris Kiadó, 2005. - 404. - ISBN 963 389 799 8.
- Az ókori Róma története / János Harmatta. - Budapest : Nemzeti Tankönyvkiadó, 0. - 434. - ISBN 9631944565.
- Történelem 2, kr. e. 500-tól kr. u. 1000-ig : kr. e. 500-tól kr. u. 1000-ig / Herber Attila, Martos Ida, Moss László, Tisza László : Reáltanoda Alapítvány, 2001. - 364 s. - ISBN 963 04 3380x.
- Egyiptom - az első civilizációk : Felfedezés, feltárás, rekonstrukció / Ilona Karádi : Magyar Könyvklub, 2001. - 402. - ISBN 963 547 253 6.
- Mezopotámiai uralkodók : A világtörténelem nagy alakjai / Kalla Gábor : Kossuth Könyvkiadó, 1993. - 82. - ISBN 963 09 3676-3.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 491

A	B	C	D	E	FX
3.46	7.74	14.05	12.42	30.55	31.77

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DSK1/15	**Name:** History of Slovakia after 1918. 1.

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 2 / 1 **For the study period:** 26 / 13
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study: 5.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars. Oral examination in the examination period in the contents enacted in the curricula. The condition for the participation in the oral exam is successful completion of a written test, with a result of minimum 50% of the total test score.

Results of education:
The students will acquire basic overview of the political, economic and social history of Slovakia.

Brief syllabus:
Czech and Slovak national movements during World War I (the Cleveland and Pittsburgh Agreement), the creation of Czechoslovakia. Formation of the borders of Slovakia. The political system of the First Czechoslovak Republic. Industry and agriculture of Slovakia. Land reform. Slovakia´s position in the pre-Munich Czechoslovakia. International relations of Czechoslovakia. The national minority policy of Czechoslovakia. The Hungarian minority in the First Czechoslovak Republic. The crisis of the FCZR. The consequences of the Munich Agreement. The First Vienna Award. The creation of the independent Slovak state. The political system of the Slovak Republic and its international status. Holocaust in Slovakia, resistance, the Slovak National Uprising, disintegration of the regime in 1944/45.

Literature:

- Slovensko v 20. storočí 3.zväzok. V medzivojnovom Československu 1918-1939 / Bohumila Ferenčuhová, Milan Zemko. - 1. vyd. - Bratislava : VEDA, 2012. - 544 s. - ISBN 978-80-224-1199-8.
- Slovensko v Československu 1918-1939 / Milan Zemko, Valerián Bystrický. - 1. vyd. - Bratislava : Veda, 2004. - 687 s. - ISBN 80 224 0795 x.
- Szlovákia története / Dušan Kováč. - Pozsony : Kalligram, 2001. - 382 s. - ISBN 80 7149 384 8.
- České země v éře první republiky (1918-1938) I. / Zdeněk Kárník. - 1. vyd. - Praha : Nakladelství Libri, 2003. - 575s. - ISBN 80-7277-195-7.
- České země v éře první republiky (1918-1938) II. / Zdeněk Kárník. - 1. vyd. - Praha : Nakladatelství Libri, 2002. - 580s. - ISBN 80-7277-031-4.
- České země v éře první republiky (1918-1938) III. / Zdeněk Kárník. - 1. vyd. - Praha : Nakladatelství Libri, 2003. - 810s. - ISBN 80-7277-119-1.
- Kronika Slovenska 2. : S / Dušan Kováč : Adut, 1999. - 610. - ISBN 8088980089.

- Češi a Slováci ve 20. století / Jan Rychlík. - 1. vyd. - Bratislava : Academic Electronic Press, 1997. - 365s. - ISBN 80-88880-10-6.
- Trauma : Az első Szlovák Köztársaság (1939-1945) / Ivan Kamenec. - Debrecen : Aura Kiadó, 1992. - 158. - ISBN 963 7913 11 4.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 280

A	B	C	D	E	FX
3.21	13.93	16.43	25.0	30.36	11.07

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DSK2/15	**Name:** History of Slovakia after 1918. 2.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in classes. Successful completion of a continuing written test and an oral examination. The condition for successful completion of both the test and the oral examination is to achieve minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will aquire an overview of Slovakia´s or Czechoslovakia´s basic political, economic and social history.	
Brief syllabus: Czecho–Slovak foreign and domestic resistance in World War II, Slovak National Uprising—constitutional dimensions, the Košice Government Program, the coalition years in 1945–1948, political parties, the April Agreement and elections in 1946, the Slovak question. The fate of the German and Hungarian minorities. The February coup in 1948. The Communist dictatorship in the 1950s: economic and political situation, anti-Church measures. The first and second wave of de-Stalinization in Czechoslovakia, and the reform movement in the 1960s. The Prague Spring, the occupation of Czechoslovakia in August 1968 and the years of normalization. Escalation of the opposition against the totalitarian regime, the Velvet Revolution and the emergence of the Slovak Republic.	
Literature: 65. Szlovákia története / Dušan Kováč. - Pozsony : Kalligram, 2001. - 382 s. - ISBN 80 7149 384 8. 66. Slovensko v 20. storočí / Ľubomír Lipták. - 1. vyd. - Bratislava : Kalligram, 2000. - 375s. - ISBN 80-7149-337-6. 67. Češi a Slováci ve 20. století / Jan Rychlík. - 1. vyd. - Bratislava : Academic Electronic Press, 1997. - 365s. - ISBN 80-88880-10-6. 68. Maďarská revolúcia roku 1956 a Slovensko : Az 1956-os magyar forradalom és Szlovákia / Ivaničková, Edita, Simon, Attila. - 1. vyd. - Šamorín : Fórum Institute, 2006. - 120 s. - ISBN 978-80-89249-08-4. 69. A kitelepítéstől a reszlovakizációig = Trilógia a csehszlovákiai magyarság 1945-1948 közötti történetéről / Vadkerty Katalin. - 1. vyd. - Pozsony : Kalligram Könyvkiadó, 2007. - 704 s. - ISBN 978-80-7149-956-5.	

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 270

A	B	C	D	E	FX
6.3	15.19	20.37	24.81	22.96	10.37

Teacher: Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DSV/15	**Name:** History of the World War II

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 5.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars. Elaboration of a seminar paper—abstract, to be draw up in the required quality and on the basis of scientific literature. The students are required to present their paper in the form of a PowerPoint (.ppt) presentation.
In the end of the semester, successful completion of a written final test is required. The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.

Results of education:
The students will learn about the history of warfare, diplomacy and internal policies in the period between 1939 and 1945. They gain an overview of the main events of World War II.

Brief syllabus:

Literature:
- A második világháború / John Keegan. - Budapest : Európa, 2008. - 1040. - ISBN 9789630784573.
- A második világháború története / György Ránki. - Budapest : Gondolat Kiadó, 1982. - 651. - ISBN 0002681.
- The Oxford Companion to World War II. / John Keegan. - Oxford : Oxford University Press, 2001. - 1042. - ISBN 0198604467.
- A második világháború I. / Winston S. Churchill. - Budapest : Európa Könyvkiadó, 1989. - 650. - ISBN 9630749157.
- Hol vannak a katonák? : S / Sándor Sára. - Miskolc : Új Horizont Folyóirat- és Könyvkiadó Alapítvány, 2006. - 390. - ISBN 9638246227.
- Nácizmus-fasizmus / Mária Ormos. - Budapest : Magveto, 1987. - 578. - ISBN 9631410900.
- Holokauszt / Karsai László : Pannonica Kiadó, 2001. - 430. - ISBN 963 9252 25 5.
- Tanulmányok a magyarországi holokauszt történetéből / Ságvári Ágnes. - 1. vyd. - Mogyoród : Napvilág kiadó, 2002. - 132s. - ISBN 963 9350 01 x.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 275

A	B	C	D	E	FX
26.18	28.73	17.45	13.09	9.45	5.09

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DUN1/15	**Name:** History of Hungary and of the peoples of Hungary 1.

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 2 / 1 **For the study period:** 26 / 13
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study: 2.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars. Elaboration of a seminar paper of minimum 5 pages, and its presentation, preferably in a PowerPoint presentation format. A successful completion of a continuing written test and of an oral examination. The condition for successful completion of both the test and the oral examination is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.

Results of education:
The students will acquire basic knowledge of the political, social, economic and cultural history of Hungary in the Middle Ages, with a special focus on the territory of the present-day Slovakia.

Brief syllabus:
The Carpathian Basin at the time of the arrival of Hungarians (Magyars), the Slavs and the Slavic state organizations in the Carpathian Basin before the arrival of the Hungarians, the Principality of Nitra and Great Moravia. The origin and the migration of the Hungarians. Conditions and the course of the emergence of the Christian kingdom. Political, social and economic conditions in Hungary in the 11th century. The fundamental problems of the development in the 12th century—internal and international political complications. Consolidation in the period of Bela III—Hungary on the way to becoming a Central European superpower. Crisis of the patrimonial monarchy—the Golden Bull of Andrew II, the Tartar invasion and the reign of Bela IV. The reign of the last kings of the Árpád House, oligarchs and feudal anarchy on the turn of the 13th and 14th centuries. Political, social and cultural development of Hungary in the 14th and 15th centuries: the Anjou dynasty and the consolidation of the country, Sigismund of Luxemburg, the development of the Hungarian towns, fights against the Turks of John Hunyadi and Matthias Corvinus, Jagiellonians on the Hungarian throne, the society of the 14th and 15th century with special emphasis on the territory of the present-day Slovakia. The Battle of Mohács and the disintegration of the Medieval Hungarian state.

Literature:
- Magyarország története 895-1301 / Gyula Kristó. - Budapest : Osiris Kiadó, 2006. - 315. - ISBN 9633895065.
- Magyarország története 1301-1526 / Engel Pál, Kristó Gyula, Kubinyi András. - 1. vyd. - Budapest : Osiris Kiadó, 2001. - 419 s. - ISBN 963 379 171 5.
- Dejiny Slovenska / Čaplovič Dušan, Čičaj Viliam, Kováč Dušan. - 1. vyd. - Bratislava : AEP, 2000. - 310 s. - ISBN 80-88880-39-4.

- Az Árpád-kor háborúi / Gyula Kristó. - Budapest : Zrínyi, 1986. - 325. - ISBN 9633263484.
- Az Anjou-kor háborúi / Gyula Kristó. - Budapest : Zrínyi, 1988. - 295. - ISBN 9633269059.
- Nem magyar népek a középkori Magyarországon / Gyula Kristó : Lucidus Kiadó, 2003. - 315 s. - ISBN 9639465151.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 414

A	B	C	D	E	FX
12.08	13.77	16.18	18.12	18.12	21.74

Teacher: Mgr. Balázs Csiba, Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DUN2/15	**Name:** History of Hungary and of the peoples of Hungary 2.

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 3.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of an oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.

Results of education:
The students will master the basic concepts and problems of political and social history of Hungary and the Hungarian peoples, with particular reference to the territory of the present-day Slovakia, in the period 1526–1711, i.e. from the disintegration of Medieval Hungary until the last revolts of the estates.

Brief syllabus:
The international political context after 1526 (Ferdinand I of Habsburg, Charles V); The split of Hungary into 3 parts: Royal Hungary, Transylvania, the territory of the Turkish Dominions; Attempts to unify the country; Fighting against the Turks and the end of Turkish rule; Reformation and counter-reformation; Estates Uprising lead by Stephen Bocskai, Gabriel Bethlen, Francis II Rákóczi, their political, social and economic context.

Literature:
A tizenhetedik század története / Gábor Ágoston, Gábor Ágoston : Pannonica Kiadó, 2000. - 270. - ISBN 9639252115.
Szöveggyűjtemény a magyar történelem forrásaiból : őstörténet - 1790 / Nagy József. - 1. vyd. - Budapest : Tankönyvkiadó, 1982. - 275s.
A tizenhatodik század története / Gábor Ágoston, Teréz Oborni, Géza Pálffy. - Budapest : Aquila, 2000. - 410. - ISBN 9639252107.
Magyarországi és erdélyi urak / Pálffy János. - 1. vyd. - Kolozsvár : Erdélyi Szépmíves Céh, 1899. - 328s.
Balassi Bálint és kora / Csörsz Rumen István. - 1. vyd. - Budapest : Balassi Kiadó, 2004. - 120 s. - ISBN 963 506 616 3.
Virágkor és hanyatlás 1440-1711 / Szakály Ferenc. - 1. vyd. - Budapest : Háttér Lap- és Könyvkiadó, 1990. - 370s. - ISBN 963 7403 91 4.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 333

A	B	C	D	E	FX
19.22	22.22	19.82	12.31	15.92	10.51

Teacher: Mgr. Balázs Csiba, Dr. habil. Barnabás Vajda, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ DUN3/15	**Name:** History of Hungary and of the peoples of Hungary 3.

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 2 / 1 **For the study period:** 26 / 13
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study: 4.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Oral examination. Regular participation in seminars. Successful completion of written tests on the 18th and 19th century history, with 60–60a scores required as condition for the oral examination. For credits, it is required to obtain minimum 30–30 scores in the written tests and to successfully pass the oral examination. The grading scale of the written test is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.

Results of education:
The students will acquire basic knowledge of the history of the multi-ethnic Hungarian Kingdom, or of the history of national communities living in its territory, from the Treaty of Szatmár after the disintegration of the Hungarian state in 1918. They will learn about the facts of the Hungarian developments taking place in the 18th and 19th centuries, with particular reference to the territory of the present-day Slovakia.

Brief syllabus:
Periodization of history in the 18th and 19th century. Hungary after the defeat of the uprising of Francis II Rákóczi, resettlement of the Great Hungarian Plain and the southern part of Tansdanubia. Economic and social changes during the reign of Maria Theresa and Joseph II. The Napoleonic wars, the beginnings of modern national movements. Parallels and conflicts of Hungarian and Slovak national movements. Economic, social and cultural characteristics of the first half of the 19th century. The national question and the revolution in 1848/49. Centralization policy of Vienna, memorandum movements of the Slovaks, Romanians, and Serbs. The Austro–Hungarian settlement. Characteristics of dualism. Modernization of economy and society. Political history of dualism. The national question, migration, assimilation and mass relocations. The foreign policy of the Austro-Hungarian Empire in the Balkans and the First World War.

Literature:
A modern Magyarország születése. Magyarország történte 1711-1914. Katus László - Pécs: Kronosz Kiadó – Pécsi Pécsi Történettudományért Kulturális Egyesüle - 2010 - .... s.- ISBN.- Magyarország története a 19. században. Szöveggyűjtemény/Pajkossy Gábor((szerk.)- Budapest: Osiris Kiadó- 2003- ISBN 963 389 386 0– ISSN 1218-9855 - Újjáépítés és polgárosodás 1711–1867/- Kosáry Domokos - Magyarok Európában III. - Budapest:Háttér Lap- és Könyvkiadó - 1990 - 464 s.- ISBN 963 7403 88 4 - Na začiatku storočia 1901-1914 Slovensko v 20. storočí /Kováč, Dušan a kol. Slovensko v 20. storočí zv. 1. - Bratislava: VEDA -

2004. - 292 s. ISBN: 80-224-0776-3 - Dejiny Uhorska 1000–1918/ Kónya, Peter a kol.- Prešov: Vydavateľstvo Prešovskej univerzity, Prešov - 2014. - 798 s. ISBN: 9788055509211

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 333

A	B	C	D	E	FX
12.91	10.81	23.72	18.92	9.91	23.72

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ HIZ/15	**Name:** Historical geography

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 1.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars. Successful completion of written tests during the semester. The condition for participation in the oral exam is successful completion of a written test, with a result of minimum 50% of the total test score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.

Results of education:
The students will acquire basic knowledge of the historical geography of Europe and the Carpathian Basin, with particular reference to the territory of the present-day Slovakia.

Brief syllabus:
Historical geography as a discipline, characteristics, development, classification and representatives. Sources of historical-geographical research, atlases and maps, areas and regions of Europe, the localization of states in the past and today, changes in political boundaries, historical geography of the Carpathian Basin and the territory of present-day Slovakia, the large regions of Hungary, changes in the territorial and administrative division of Hungary, the forms of human settlements: villages, cities, historic types of cities.

Literature:

- Magyarország történeti topográfiája / Borbála Bak. - Budapest : MTA Történettudományi Intézet, 1997. - 0. - ISBN 963049809x.
- Példatár Magyarország történeti topográfiájához / Borbála Bak. - Budapest : História, 1997. - 99. - ISBN 9630498103.
- Európa történeti földrajza / Norman J.G. Pounds ; Attila Boros. - Budapest : Osiris Kiadó, 2003. - 532. - ISBN 9633893844.
- Magyarország történeti földrajza / Frisnyák Sándor. - Budapest : Nemzeti Tankönyvkiadó, 1999. - 213 s. - ISBN 963 190 334 6.
- Az Árpád-kori Magyarország történeti földrajza I. : A / György Györffi. - Budapest : Akadémiai, 1987. - 1000. - ISBN 9630542005.
- Az Árpád-kori Magyarország történeti földrajz II. : D / György Györffi. - Budapest : Akadémiai, 1987. - 642. - ISBN 9630535335.
- A magyar nép táji-történeti tagolódása / László Kósa. - Budapest : Akadémiai Kiadó, 1983. - tk. - 232. - ISBN 9630533855.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 481

A	B	C	D	E	FX
7.28	9.77	13.31	23.7	20.17	25.78

Teacher: Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ KKH/15	**Name:** Kapitoly z kultúrnej histórie stredoveku
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper—report, to be draw up in the required quality and on the basis of scientific literature. The students are required to present their paper in the form of a PowerPoint (.ppt) presentation.	
Results of education: The students reinforce their knowledge of the history of culture of the High and Late Middle Ages (approx. 1000–1500). The students can specify the time period of the Middle Ages, and are able to explain the basic concepts related to the medieval culture.	
Brief syllabus: Specifics of the medieval society, everyday culture of the nobility, the knights´ life, everyday life in a medieval village, the church in the Middle Ages, life in monasteries, the medieval town, the first universities, culture of non-European civilizations, the status of women in the Middle Ages.	
Literature: - A középkor története / Felipe Fernández-Armesto. - Budapest : Atheneum, 2003. - 234. - ISBN 963 9252 29 8. - A középkor története / Katus László : Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2. - Életmódtörténet II. középkor / Lőrincz László. - Budapest : AKG Kiadó, 1999. - 290. - ISBN 963 8328 63 0. - Középkori egyetemes történeti szöveggyűjtemény : Európa és Közel-Kelet IV-XV. század / Sz. Jónás Ilona. - Budapest : Osiris, 2002. - 382. - ISBN 963 379 549 4. - A katedrálisok kora / Georges Duby. - Budapest : Gondolat, 1984. - 332. - ISBN 963 281 385 5. - A lovag, a nő és a pap : A házasság a középkori Franciaországban / Georges Duby ; Anikó Fázsy. - 1. vyd. - Budapest : Gondolat, 1987. - 362s. - ISBN 963 281 771 0. - Emberek és struktúrák a középkorban / Georges Duby. - 1. vyd. - Budapest : Magvető Kiadó, 1978. - 145s. - ISBN 963 270 755 9. - Az értelmiség a középkorban / Jacques Le Goff. - Budapest : Osiris, 2002. - 392. - ISBN 963 379 736 5. - A középkor alkonya : Az élet, a gondolkodás és a művészet formái Franciaorzságban és Németalföldön a XIV. és XV. században / Johan Huizinga : Magyar Helikon, 1976. - 330. - ISBN 963 207 196 4.	

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 98

A	B	C	D	E	FX
30.61	27.55	14.29	19.39	4.08	4.08

Teacher:

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MED/15	**Name:** Methodology of history teaching
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 2 / 1 **For the study period:** 26 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: Within the course, the students will acquire the basic methodological and professional skills that they will need as history teachers in primary and secondary schools. The lectures are based on theoretical knowledge, but the seminars have a strong practical character.	
Brief syllabus: History as a subject; the concept of methodology; types of lessons; The objectives of history teaching; Lesson planning; Preparation for teaching; The hierarchical classification of learning objectives; Operationalization of activities; Methodology of individual and collective work; Organization of history lessons; Basic historical knowledge and skills; The methodology of using history textbooks; The methodology of work with historical sources.	
Literature: Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 391

A	B	C	D	E	FX
13.55	18.41	23.27	15.86	15.35	13.55

Teacher: Dr. habil. Barnabás Vajda, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MOV/15	**Name:** Menšinová otázka po druhej svetovej vojne

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 6.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars. Elaboration of a seminar paper of minimum 8–10 pages, and its presentation, preferably in a PowerPoint presentation format. A successful completion of a written test, the condition for which is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.

Results of education:
The students will acquire basic overview of the minority policy of Czechoslovakia and the fate of the ethnic minorities after World War II.

Brief syllabus:
Attempts by foreign and domestic exile to build a nation state of Czechs and Slovaks. The Košice Government Programme, the Beneš Decrees, judiciary of the peoples, deportation of the German minority, population exchange between Czechoslovakia and Hungary, deportation of Hungarians from Slovakia to the Czech Republic, re-Slovakization, internal colonization and re-emigration, the Paris Peace Conference. Changes in the position of the German and Hungarian minorities after 1948.

Literature:

- A belső telepítések és a lakosságcsere / Vadkerty Katalin. - Pozsony : Kalligram, 1999. - 284 s. - ISBN 80-7149-241-8.
- A kitelepítéstől a reszlovakizációig = Trilógia a csehszlovákiai magyarság 1945-1948 közötti történetéről / Vadkerty Katalin. - 1. vyd. - Pozsony : Kalligram Könyvkiadó, 2007. - 704 s. - ISBN 978-80-7149-956-5.
- Nemci a Maďari na Slovensku v rokoch 1945-1953 v dokumentoch I. / Soňa Gabzdilová-Olejníková. - 1. vyd. - Prešov : Universum, 2005. - 262 s. - ISBN 80-89046-33-9.
- Jogfosztó jogszabályok Csehszlovákiában 1944-1949 / Szarka László. - 1. vyd. - Komárom : MTA Etnikai-nemzeti kisebbségkutató intézet - Kecskés László Társaság, 2005. - 314 s. - ISBN 963 508 478 1.
- Beneš-dekrétumok és a magyar kérdés 1945-1948 : Történeti háttér, dokumentumok és jogszabályok / Popély Árpád, Štefan Šutaj, Szarka László. - Máriabesenyő - Gödöllő : Attraktor, 2007. - 362 s. - ISBN 978 963 958 099 2.
- A (cseh)szlovákiai magyarság történeti kronológiája 1944-1992 / Popély Árpád. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2006. - 708 s. - ISBN 80-89249-03-5.

- Esterházy János / Imre Molnár : NAP KIADÓ, 1997. - 302. - ISBN 8085509377.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 84

A	B	C	D	E	FX
15.48	15.48	17.86	23.81	11.9	15.48

Teacher: Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ PVH/15	**Name:** Auxiliary sciences of history

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 2.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars. Successful completion of a written test in the end of the semester. The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.

Results of education:
The students will acquire basic knowledge about the most important auxiliary sciences of history. The students will be able to describe the main and side parts of the coat of arms. They will know the basic heraldic figures and their graphical representation. They will be able to classify the basic categories and types of written archival documents, determine the type and chronologically classify seals, and they will also acquire basic information on the auxiliary sciences of history, historical metrology, epigraphy and numismatics.

Brief syllabus:
Characteristics of auxiliary historical sciences and their importance. The origin and development of genealogy. Sources of genealogical research. Genealogical methods; Chronology: calendar, marking years, special methods of dating; Origin, evolution and division of diplomatics, external and internal features of documents; Introduction to paleography and its division, writing materials, development of the Latin script; Functions of the seal. Methods of sealing. Typology and development of seals; Basic heraldic terms. Parts of the coat of arms and the way it is described. The emergence and development of heraldry; Basic concepts of numismatics, the origins and development of coinage in the world.

Literature:
- A magyar korona története / Bertényi Iván. - 1. vyd. - Budapest : Kossuth Könyvkiadó, 1986. - 210s. - ISBN 963 09 2563 X.
- A történelem segédtudományai : A / Iván Bertényi. - Budapest : Osiris Kiadó, 2003. - 320. - ISBN 9633895057.
- Kis magyar címertan / Bertényi Iván. - 1. vyd. - Budapest : Gondolat Könyvkiadó, 1983. - 128 s. - ISBN 963 281 195.
- Keltské mince na Slovensku / Eva Kolníková : Pallas, 1978. - 105. - ISBN 0013527.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 396

A	B	C	D	E	FX
7.58	8.33	16.16	18.69	35.1	14.14

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ SSB/15	**Name:** History – state examation
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites: KHI/HIdb/DPS/15 and KHI/HIdb/UPP/15 and KHI/HIdb/USD/15 and KHI/HIdb/ VDS1/15 and KHI/HIdb/DUN1/15 and KHI/HIdb/PVH/15 and KHI/HIdb/VDS2/15 and KHI/ HIdb/DUN2/15 and KHI/HIdb/MED/15 and KHI/HIdb/VDN1/15 and KHI/HIdb/DUN3/15 and KHI/HIdb/VDN2/15 and KHI/HIdb/DSK1/15 and KHI/HIdb/VDD1/15 and KHI/HIdb/DHO/15 and KHI/HIdb/DSK2/15 and KHI/HIdb/VDD2/15	
Conditions for passing the subject: Oral answer on the core of the subject to be evaluated by the State Final Examination commission. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: Through the subjects of the specialization, the graduate of the study programme Teacher Training in History (combined) masters the basic content of the disciplines of the specialization.	
Brief syllabus: Államvizsga témakörök_2020_Bc Egyetemes történelem Őskor, Ókor Az emberi evolúció alapfogalmai, az ember őskori fejlődésének fontosabb állomásai Az ókori keleti államok jellegzetes vonásai: társadalom, vallás, hatalmi viszonyok stb. (Mezopotámia államai és népei, Egyiptom, Perzsia, India, Kína, Izrael) Az ókori Görög világ története (a görög történelem korszakai, azok jellemzése, Athén fejlődése, Spárta, a perzsa háborúk, a peloponnészoszi háború, a hellénizmus, a görög művelődés, tudomány, mitológia) Róma a királyság és a köztársaság korában (Róma alapítása, a királyság időszaka, a köztársaság intézményei, a polgárjogi küzdelmek, a pun háborúk, a köztársaság válsága, a polgárháborúk időszaka) A császárkori Római Birodalom (a principátus és dominátus korszaka, a fontosabb dinasztiák és uralkodók, a kereszténység fejlődése) Középkor A Bizánci Birodalom a korai középkorban A népvándorlás és a barbár államok létrejötte. A Frank Birodalom a Merovingok és Karolingok alatt. Az iszlám és az arab hódítás.	

Skandinávia és a normann hódítások.
A császárság és pápaság küzdelme a középkorban, az invesztitúraharc.
Közép-Kelet Európa államainak középkori története (Csehország, Lengyelország, Kijevi Rusz, Moszkvai Nagyfejedelemség, Arany Horda, bolgárok államai stb.)A keresztes háborúk okai és története.
Anglia és Franciaország története a 11–15. században (a rendi monarchiák létrejötte és a százéves háború)
Az érett középkor gazdasága és társadalma (a mezőgazdaság forradalma, a városok létrejötte, az ipar és kereskedelem, a céhek).
A Német-római Császárság létrejötte és középkori története a Szász, a Száli, a Stauff, a Habsburg és a Luxemburg dinasztia uralkodása idején.
Koraújkor és újkor
A földrajzi felfedezések folyamata (1450-1600) és hatásai Nyugat-Európa társadalmára, gazdaságára, civilizációjára.
A Német-római Császárságban belső és külső viszonyai a 16. században, külön tekintettel a lutheri reformációra.
Az abszolutizmus mint államforma definíciója és változatai; az angliai abszolutizmus folyamata a Tudoroktól a Stuartokig, beleértve a király és a parlament konfliktusait.
Az alkotmányos rend fejlődésének folyamata Franciaországban (1789-1799).
Az első ipari forradalom lefolyása és hatásai; a hatások többszempontú vizsgálata Nagy-Britanniában és Németországban (1750-1900).
Az USA külpolitikája 1823-1918 között; az USA szerepe az első világháborúban.
Nemzetközi kapcsolatok az első világháború előtt és alatt. Az első világháború fő jellegzetességei nemzetközi politikai és hadászati szempontból.
Huszadik század
A versailles-i békerendszer
Az európai gazdaság, politika irányzatok, nemzetközi kapcsolatok a két háború között.
A fasizmus és nácizmus a két világháború között (Olaszország és Németország története)
A bolsevik forradalom és a sztálini Szovjetunió
A demokráciák a két világháború közötti időszakban (Nagy Britannia, USA)
A versailles-i rendszer felszámolása és a második világháborúhoz vezető út 1935–1939 (szövetségek, lokális konfliktusok, háborúk Európában, spanyol polgárháború, Anschluss)
A második világháború meghatározó mozzanatai (korszakolás, események, antifasiszta koalíció
A hidegháború definíciói és különböző szempontú periodizációi.
A hidegháborús külpolitikai döntések születésének körülményei a két szuperhatalom összehasonlításában.
A feltartóztatás és a détente mint két alapvető hidegháborús külpolitikai doktrína jellemzése.
Az 1945 és 1991 közötti amerikai és szovjet hidegháborús külpolitikai doktrínák jellemzése (kivéve a feltartóztatást és a détente-ot).
A hidegháborús fegyverkezési verseny alapfogalmai, jellege, valamint a hagyományos és a nukleáris fegyverkezés tipológiája, törvényszerűségei és paradoxonai.
Az 1945 utáni dekolonizáció összefüggései a hidegháborúval.
A hidegháború dinamikájának alapfogalma, jellege, változásai; a hidegháború dinamikáját alakító tényezők.
A holokauszt története
A keresztény – zsidó kapcsolattörténet főbb állomásai a huszadik század előtt
A nácik antiszemita politikájának gyökerei és gyakorlata 1919-ig
Az európai zsidóság sorsa a második világháború idején (gettók, táborok, holokauszt)
Nemzeti történelem
Középkor

A magyarság története az államalapítás előtt (származás, őshazák, a magyarság vándorlása és a honfoglalás, kalandozások).
Az államalapítás, Géza fejedelem és Szent István tevékenysége.
Az Árpád-kori Magyarország a 11. század közepétől a 13. század végéig (trónharcok és pogánylázadások, Szent László és Könyves Kálmán, III. Béla, II. András és az Aranybulla, IV. Béla és a tatárjárás, az utolsó Árpádok)
Magyarország felemelkedése az Anjouk és Luxemburgok idején.
A középkori Magyarország fénykora és krízise, a Hunyadiak és Jagellók kora.
Koraújkor
Mohács és az ország három részre szakadása, valamint az Erdélyi Fejedelemség kialakulása és szerepe e folyamatban (Mohács és következményei, I. Ferdinánd és I. János koronázása, polgárháború és a váradi béke, Buda elfoglalása, I. Ferdinánd reformjai, az 1541–1547. és 1552–1566. évi háborúk és következményeik)
A Habsburgok elleni rendi, vallási és országegyesítő mozgalmak Bocskai István és Bethlen Gábor idejében. (A tizenöt éves háború, a Bocskai-felkelés és okai, az „országgyarapító" fejedelem)
Rendi és országegyesítő politika a Magyar Királyságban a 17. század második felében és a török Hódoltság felszámolása (I. Lipót uralkodása; az 1663–1664. évi háború és következményei, Gubernium, Thököly Imre felkelése, az oszmánok kiűzése Magyarországról)
A II. Rákóczi Ferenc-féle szabadságharc története 1703-1711.
Újkor
Magyarország demográfiai fejlődése, társadalmi és nemzetiségi szerkezete a 18. században.
A Pragmatica sanctio jelentősége, következményei Magyarország Habsburg-monarchián belüli helye szempontjából.
Mária Terézia uralkodásának jellemzése. A korszak országgyűlései, háborúi. A felvilágosult abszolutizmus kezdetei
II. József uralkodása és rendeletei. A türelmi rendelet és a nyelvrendelet hatása Magyarország nemzeti mozgalmaira.
II. Lipót és I. Ferenc uralkodásának korszaka. A magyarországi jakobinus mozgalom. A napóleoni háborúk és Magyarország.
Magyarország nemzetiségi összetétele a 18-19. század fordulóján. A magyarországi nyelvtörvények. A magyar nyelvújítás és a nem magyar népek nemzeti mozgalmai.
Politikai programok, parlamenti olitikai pártok a reformkori országgyűléseken. Széchenyi István és Kossuth Lajos vitája.
A 1848-as magyar forradalom, az áprilisi törvények. A Battyhány-kormány és az Országos Honvédelmi Bizottmány működése. A horvátok, szlovákok, szerbek és románok fegyveres mozgalmai.
A debreceni országgyűlés és a függetlenségi nyilatkozat. Kossuth kormányzó-elnöki szerepe. A Szemere-kormány tevékenysége. A nemzetiségi kérdés és a szegedi nemzetiségi határozat.
A szabadságharc téli, tavaszi és erdélyi hadjárata. Komárom jelentősége. Az orosz intervenció és a világosi fegyverletétel következményei
A neoabszolutizmus korszaka: A Bach-rendszer jellemzése. Az 1861. évi országgyűlés és a provizórium időszaka. A Kossuth Lajos vezette emigráció tevékenysége, programja.
Az 1867. évi osztrák-magyar és az 1868. évi magyar-horvát kiegyezés. A dualizmus rendszere. Az uralkodói jogkörök, a közös kormányzat és a delegációk.
Modernizáció és a magyarországi társadalmi változások: iparosodás, vasútfejlesztés, urbanizáció, belső és külső migrációs folyamatok a dualizmus korában.
A dualizmus kori Magyarország politikai berendezkedése. A korszak magyarországi parlamenti pártjai és legfontosabb kormányai.
Nemzetiségi kérdés, nemzetiségi politika a kiegyezés kori Magyarországon. Az 1868. évi nemzetiségi és a népoktatási törvény. és aA lex Apponyi.

Magyarország a világháborúban. Az első világháború éveinek bel- és külpolitikai változásai Magyarországon
Csehszlovákia története
Csehszlovákia megalakulása az első tervektől a határok és államszervezet megszilárdulásáig.
Csehszlovákia politikai rendszere a két világháború között.
Csehszlovákia gazdasága, gazdasági válság és annak társadalmi, politikai következményei.
A szlovák-kérdés az első csehszlovák Köztársaságban
A Csehszlovákia válsága és megszűnése 1938/39-ben.
Az önálló Szlovák Köztársaság (1939–1945).
A hazai és külföldi ellenállás küzdelme Csehszlovákia felújításáért a második világháború idején.
Csehszlovákia története 1945–1948 között és a csehszlovák nemzetállam kiépítésének kísérlete.
A kommunista hatalomátvétel és a sztálinizmus évei Csehszlovákiában (1948–1963)
A prágai tavasz és a husáki normalizáció évtizedei (1968–1989)
Alapozó tantárgyak
Bevezetés a történettudományba
A történetírás tárgya, céljai és módszerei. Az egyéni és kollektív, a kommunikatív és a kulturális történeti emlékezet. formái a történeti megismerésben.
A forrástan meghatározása.. A történeti források felosztása. A forráskritika célja és módszerei.
A középkori történeti források típusai. Az okleveles kor elbeszélő forrásai.
Az új- és legújabb kor történeti forrásai. Az akta és az ügyirat. Naplók, útkönyvek, memoárok.
Leíró és összeíró statisztikai források A gazdasági statisztikák, adóösszeírások, népesség-összeírások, népszámlások jelentősége, felhasználása..
Jogi források: Aa jogalkotás és az igazságszolgáltatás forrásai. Országgyűlési iratok. Corpus Iuris Hungarici. Alkotmány, törvények, rendeletek. Az igazságszolgáltatás írásos forrásai.
A sajtó, mint történeti forrás a 18-201. században. A sajtótörténet korszakai.
A helytörténeti és nemzetiségtörténeti kutatások tárgya, módszertani sajátosságai és forrásadottságai.
Az oral history mint történeti forrás és módszer. Az oral history interjú típusai és az interjúkészítés módszerei és fő szabályai.
Történelmi segédtudományok
A történelmi segédtudományok fogalma és rendszere
A kronológia alapfogalmai
A források feldolgozásával foglalkozó segédtudományok: paleográfia, szfragisztika
A diplomatika: az oklevelek belső és külső formai sajátosságai
A numizmatika és inszigniológia
A heraldika: a címerek definíciója, a mesteralakok és címerképek
A genealógia: származástani kutatások forrásai, módszertani sajátosságai.
Történeti földrajz
A Kárpát-medence természeti tájai (nagytájak, középtájak és kistájak)
A magyar állam fogalma és határai az egyes korszakokban (középkor, török hódoltság időszaka, 18-19. sz., 20. sz.)
A történeti Magyarország közigazgatás- és várostörténete (vármegyék, székek, kiváltságos területek és várostípusok az egyes korszakokban)
Módszertan
A történelemmetodika fogalma. Az „oktatási módszer” definíciója. Alapvető óratípusok a történelemtanításban. A történelmi tanulás/tanítási optimális típusai.
A korszerű iskolai történelmi tudás fogalma, tartalma és jellemzői. A történelmi ismeret négy típusa és ezek részletes jellemzői.
Az óratervezés elméleti és gyakorlati tudnivalói: tervezéssel kapcsolatos alapfogalmak, valamint az iskolai tervezés gyakorlati dokumentumai: művelődési standard, tanmenet, óraterv.

A történelemtankönyv céljai és típusai. A történelemtankönyv részei és e részek jellemzői. A történelemtankönyv használatának elméleti és technikai vonatkozásai.
Az iskolai történelmi térkép és típusai. Az iskolai történelmi térkép használatának elméleti és technikai vonatkozásai.
Ajánlott irodalom
(csak tájékoztató jelleggel, nem fedi teljese mértékben a követelményeket)
Alapirodalom az egyetemes történelemhez
- Herber Attila-Martos Ida-Moss László-Tisza László: Történelem I-II. Tankönyv középiskolásoknak. Bp. 1992.
- Katus László: A középkor története. Bp., Pannonica-Rubicon, 2003.
- MÚCSKA, Vincent – DANIŠ, Miroslav – ŠEVČÍKOVÁ, Zuzana: Dejiny európskeho stredoveku I. Raný stredovek, Prešov, Vydavateľstvo Michala Vaška, 2006
--Fischer Ferenc: A kétpólusú világ 1945-1989. Dialóg Campus Kiadó, Bp.-Pécs, 2005.
--Németh István (szerk.): 20. századi egyetemes történet. I-II. kötet. Osiris, Bp., 2006.
- Ormos Mária – Majoros István: Európa a nemzetközi küzdőtéren. Osiris, Budapest, 2003.
--Katona András: Kora újkori egyetemes történelem (XV-XVIII. század). Nemzeti Tankönyvkiadó, Budapest, 2008.
--Vajda Barnabás: Hidegháború és európai integráció. Régi és új szempontok a 20. század második felének történeti értelmezéséhez. Selye János Egyetem Tanárképző Kara, Komárom, 2015.
Irodalom a nemzeti történelemhez
(csak tájékoztató jelleggel, nem fedi teljese mértékben a követelményeket)
- Kristó Gyula: Magyarország története (895–1301). Osiris tankönyvek. Bp. 2003.
- Engel Pál–Kristó Gyula–Kubinyi András: Magyarország története (1301–1526). Osiris tankönyvek. Bp. 2003.
- Draskóczy István : A tizenötödik század története. Magyar Századok. Bp. 2000.
- Pálffy Géza: A tizenhatodik század története. Magyar századok. Pannonica Kiadó. Budapest, 2000.
- Ágoston Gábor – Oborni Teréz: A tizenhetedik század története. Magyar századok. Pannonica Kiadó. Budapest, 2000.
- Hársfalvi Péter. Magyarország története a kései feudalizmus századaiban 1526-1790. Nemzeti Tankönyvkiadó. Budapest, 2001.
- Kosáry Domokos: Újjáépítés és polgáriasodás, 1711-1867 (Magyarok Európában III. kötet), Budapest (3 kiadásban) 1990. 1998, 2001.
- Ifj. Barta János: A 18. század története. Pannonica, Budapest, 2000.
- Estók János: Magyarország története 1849-1914. Nemzeti Tankönyvkiadó 2004.
- Csorba László: Tizenkilencedik század története. Budapest, 2000.
- Gergely András (szerk.): Magyarország története a 19. században, Osiris 2003.
- Pajkossy Gábor: Magyarország története a 19. században. Szöveggyűjtemény. Osiris, Budapest 2003.
- Katus László: A modern Magyarország születése. Magyarország történet e 1711-1914. Egyetemi tankönyv. Pécsi Történettudományért Kulturális Egyesület. Pécs 210. (2. jav. kiadás)
- Kováč, Dušan: Szlovákia története. Kalligram, Pozsony, 2001.
- Kamenec, Ivan: Slovenský štát (1939-1945). Anomal, Praha, 1992.
- Mrva, Ivan: Slovensko a Slováci v 2. polovici 19. storočia. Perfekt, Bratislava 2010.
- Peter Kónya a kol.: Dejiny Uhorska (100-1918), Vydavateľstvo Prešovskej univerzity. Prešov 2013.
- Dušan Kováč: Slovensko v 20. storočí I. zv. 1900-1914, 2. zv. 1914-1918, 3. zv. 1919-1939. Bratislava 2004, 2008, 2012.
Irodalom az alapozó tantárgyakhoz
- Bartl, Július: Úvod do štúdia dejepisu. Univerzita Komenského, Bratislava 1997.

- Fazekas Csaba: Bevezetés az újkori magyar történeti források tanulmányozásába. Miskolc 2000. http://www.bolcsweb.hu/pdf/forras.pdf
- Gyáni Gábor: Emlékezés, emlékezet és a történelem elbeszélése. Napvilág, Budapest, 2000.
- Kávássy Sándor: Bevezetés a történettudományba. Nemzeti Tankönyvkiadó. Budapest, 2004.
- Kőfalvi Tamás – Makk Ferenc: Forrástani ismeretek történelemből. Segédkönyv a történelem forrásközpontú tanításához. Budapest, 2007.
- Bertényi Iván: A történelem segédtudományai. Bp. Osiris, 2006.
--Vajda Barnabás: Bevezetés a történelemdidaktikába és a történelemmetodikába. SJE, 2018.
- Bak Borbála: Magyarország történeti topográfiája. Budapest, História – MTA Történettudományi Intézete, 2003

Literature:
Study literature listed in information sheet of courses.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 212

A	B	C	D	E	FX
5.19	11.32	21.23	31.13	25.94	5.19

Teacher:

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KHI/HIdb/ SSU/16	**Name:** Nobility in the Mediaeval Hungary

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study:

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular attendance is required form the students and they have to prepare a report about a topic, which they will choose after consultation with the teacher.

Results of education:
The students are going to gain knowledge about the genesis, formation, legal status and the role in the society of the Hungarian nobility and about the most significant families. The various methods of the research will be also explained.

Brief syllabus:
Mediaeval Hungary, nobility, feudal society, The Golden Bull of 1222, barons, genesis of noble counties.

Literature:
Kristó Gyula. Magyarország története 895#1301. Budapest : Osiris Kiadó, 2006.
Engel Pál # Kristó Gyula # Kubinyi András. Magyarország története 1301#1526. Budapest : Osiris Kiadó, 2005.
Engel Pál. A nemesi társadalom a középkori Ung megyében. Budapest : Aquila, 2000. - 410. - ISBN 9638312599.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 22

A	B	C	D	E	FX
36.36	18.18	40.91	4.55	0.0	0.0

Teacher:

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KHI/HIdb/ UPP/15	**Name:** Úvod do poznávania prameňov

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: For the study period: 14s
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 1.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Participation in the study in the University Librarary and City Archive

Results of education:
The students will acquire basic knowledge about scientific work in libraries and archives, as well as basic skills of studying published and archival sources.

Brief syllabus:
The two-day exercise is carried out in the reference library of the Danube Region Museum and the reading room of the town archives in Komárno. In the library and archives, the students will learn about the main guides and the basic published and archival sources on the history of Slovakia and Hungary, as well as about local and regional history.

Literature:
Nagy Imre Gábor: Levéltári ismeretek. In. Nagy Imre Gábor: Forrásismereti előadások.s. 1-25.
http://www.niton.sk/documents/73-275-6831-nagy_imre_gabor,_ forrasismereti_ eloadasok.doc.
Eszenyi Miklós: A történettudományi szakirodalmi kutatás módszerei. Kalauz főiskolai és egyetemi hallgatók számára. Rónai Művelődési Központ, Miskolc, 2000. http:// mek.oszk.hu/04800/04838/04838.pdf
Rákoš, Elemír: Teória archívnych dokumentov.Slovenská archvistika, 35, 2000, 1, s. 3 - 17.
Rákoš, Elemír: Spisy v archívoch.Slovenská archivistika, 33, 1998, 1, s. 12 - 21.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 135

A	B	C	D	E	FX
76.3	7.41	2.22	0.0	0.74	13.33

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ USD/15	**Name:** An introduction to the historical science
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of two written tests with a total score of 60 points, and successful passing of an oral examination. Credits are granted for successful passing of both the tests and the oral examination. In the written tests, it is required to obtain at least 30–30 points. The assessment grading scale is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
Results of education: The students will learn the methods of the historian´s work, the basic historical sources, they will gain skills of working with manuals on history, online databases, and they will know the basic facts about the professional workshops and archives in Slovakia and Hungary.	
Brief syllabus: Introductory information on the specificities and development of historical science, on the differences between scientific and popular texts. Basic concepts and methods of historical research. Factual, iconographic and other unwritten or written sources. Classification of historical sources from medieval chronicles, deeds, documents to sources such as oral history and internet resources and databases. Basic Hungarian and Slovak editions of sources, or historical guides. Overview and breakdown of archives in the Slovak Republic and Hungary, finding aids. Technique of work with sources—forms and methods of source criticism. Methodological, interpretive problems, new approaches in the work of the historian.	
Literature: - Bevezetés a történettudományba-/Kávássy Sándor - Budapest: Nemzeti Tankönyvkiadó. -1999. - 232 s - J 11-970. - Úvod do štúdia dejepisu./ Bartl, Július Bratislava: Univerzita Komenského - 2003. - 133 s. - ISBN 80-223-1805-1. - Úvod do studia dějepisu a historicky proseminář/ Vaculík, Jaroslav-Čapka, František - Brno: Masarykova univerzita v Brne. Pedagogická fakulta - 2004. 104 s.- ISBN 80 2010-3393-2 - Emlékezés, emlékezet és a történelem elbeszélése/ Gyáni Gábor- Budapest- Napvilág- 2000. -199 s.- ISBN 963-908257-0 - Forrástani ismeretek történelemből. Segédkönyv a történelem forrásközpontú tanításáhozKőfalvi Tamás – Makk Ferenc - Budapest:2007. 128 s. - ISBN: 9631960075	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	

Notes:

Evaluation of subjects
Total number of evaluated students: 473

A	B	C	D	E	FX
20.08	22.83	21.78	11.84	5.5	17.97

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDD1/15	**Name:** World history of the 20th century 1.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 2 / 1 **For the study period:** 26 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper—an abstract, to be drawn up in the required quality and on the basis of scientific literature. The students are required to present their paper in the form of a PowerPoint (.ppt) presentation. Successful completion of an oral examination on the content enacted in the curricula.	
Results of education: The students will acquire basic overview of international events, and the political and social history of the most important European countries.	
Brief syllabus: The Versailles peace system and its consequences. Political and economic aspects of development of the world in the first years after the First World War. Characteristics of the international relations in the 1920s. Political and economic history of European states. Stalinism and the history of USSR. Italian fascism. Weimar Republic and Nazism. The Great Depression. USA and the New Deal. The political consequences of the economic crisis. Germany in the 1930s. Europe in the thirties. Collapse of the Versailles system. World War II.	
Literature: - Európa a nemzetközi küzdőtéren / István Majoros, Mária Ormos. - Budapest : Osiris Kiadó, 1999. - 515. - ISBN 9633895014. - Hitler - Sztálin / Ormos Mária , Krausz Tamás : Pannonica, 2003. - 330. - ISBN 9638469943. - A modern kor : A / Paul Johnson. - Budapest : Aquila, 2000. - 410. - ISBN 9639302201. - Dejiny 20.století / Johnson Paul. - 1. vyd. - Praha : Rozmluvy, 1991. - 850 s. - A Szovjetúnió története : O / Mihail Heller. - Budapest : Osiris Kiadó, 2003. - 677. - ISBN 9633895464. - Az Amerikai Egyesült Államok története 1914-1991 : A rövid XX. század / Magyarics Tamás. - 1. vyd. - Budapest : Kossuth Kiadó, 2008. - 223 s. - ISBN 978-963-09-5860-8. - Az Egyesült Államok 20. századi története / John Lukacs. - Budapest : Gondolat Kiadó, 1988. - 488. - ISBN 9632818598. - A második világháború / John Keegan. - Budapest : Európa, 2008. - 1040. - ISBN 9789630784573.	
Language, knowledge of which is necessary to complete a course:	

Notes:

Evaluation of subjects
Total number of evaluated students: 276

A	B	C	D	E	FX
8.33	15.22	21.01	26.09	21.01	8.33

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDD2/15	**Name:** World history of the 20th century 2.

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 2 / 1 **For the study period:** 26 / 13
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study: 6.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.

Results of education:
The students will understand the main problems of the political history of the world after 1945 until 1990, i.e. the Cold War, including the most relevant historical events of the European countries, the USA and the Soviet Union, as well as the dynamics of international relations of the given historical period.

Brief syllabus:
The Basic concepts of the Cold War; The emergence and development of the bipolar world system; The hotbeds of political and military conflicts of the Cold War; The nature and dynamics of post-war development of the individual states; Political and military doctrines of the Cold War; Cold War as a peaceful rivalry of powers; Cold War as a real conflict of interests (Korea, Vietnam, Afghanistan, the Middle East); The world in the second half of the 20th century, the process of decolonization; The post-war development of the Soviet Union; The crisis years, for example 1956 and 1968; The crisis of the Soviet system of power.

Literature:
Európa 1945-2000 - A megosztástól az egységig / Németh István. - 1. vyd. - Budapest : Aula, 2004. - 874 s. - ISBN 963 9585 20 3.
20. századi egyetemes történet 1890-1945 - I. kötet / Diószegi István, Harsányi Iván, Krausz Tamás, Németh István ; István Németh. - 1. vyd. - Budapest : Korona Kiadó, 1999. - 586 s. - ISBN 963 903 627-7.
A kétpólusú világ 1945-1989 / Fischer Ferenc. - Budapest : Dialóg Campus Kiadó, 2005. - 400. - ISBN 963 9542 85 7.
A megosztott világ / Ferenc Fischer. - Budapest,Pécs : Dialóg Campus Kiadó, 2001. - 400 s. - ISBN 963912351x.
Dejiny 20.století / Johnson Paul. - 1. vyd. - Praha : Rozmluvy, 1991. - 850 s.

Povojnová európa : História po roku 1945 / Tony Judt. - 1. vyd. - Bratislava : Slovart, 2005. - 841 s. - ISBN 978 80 8085 185 9.
Evropa po roce 1945 : dějiny Evropy / J. Robert Wegs, Robert Ladrech. - 1. vyd. - Vyšehrad, 2002. - 375s. - ISBN 80-7021-507-0.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 290

A	B	C	D	E	FX
16.55	25.86	20.34	15.86	6.21	15.17

Teacher: Dr. habil. Barnabás Vajda, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDN1/15	**Name:** World history of modern times 1.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the basic phenomena of modern history, i.e. phenomena of the historical processes from great geographical discoveries, through the different variations of the absolutist form of government, to the formation of the United States, and they gain a detailed overview of the key political, economic and social history of selected European countries (Great Britain, France, Prussia) in the early modern period.	
Brief syllabus: Periodization of the history of early modern period; The struggle between the Habsburg Empire and the Kingdom of France; Heyday of absolutism: France under Louis XIV; Europe and the world around 1500; Economy and society; Great geographical discoveries; Reformation and Counter-Reformation, religion and politics; Holy Roman Empire under Charles V; Thirty Years' War; England as a maritime power, civil war; The beginnings of colonization; The emergence of the United States and the US constitutional system.	
Literature: Az abszolutista állam / Perry Anderson ; Géza Várady. - 1. vyd. - Budapest : Gondolat, 1989. - 716s. - ISBN 963 282 133 5. Nyugat-Európai gazdaság- és társadalomtörténet / H.A. Diederiks. - Budapest : Osiris Kiadó, 1995. - 348 s. - ISBN 9633791049. Kora újkori egyetemes történelem (XV-XVIII. század) / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2008. - 400 s. - ISBN 978-963-19-6030-3. A kora újkor története / Poór János. - 1. vyd. - Budapest : Osiris Kiadó, 2009. - 494 s. - ISBN 978 963 276 013 1. Nyugat-Európa és a gyarmatbirodalmak kialakulásának kora (1500-1800) / János Poór. - Budapest : IKVA, 1991. - 180 s. - ISBN 9637760520.	

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 291

A	B	C	D	E	FX
14.09	21.99	19.59	11.34	4.81	28.18

Teacher: Dr. habil. Barnabás Vajda, PhD., Mgr. Balázs Csiba

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDN2/15	**Name:** World history of modern times 2.

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 2 / 1 **For the study period:** 26 / 13
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study: 4.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for a successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.

Results of education:
The students will acquire knowledge on the course of the historical process starting from the French Revolution until the end of the First World War (1789–1918). The graduates of the course will be able to understand the basic development trends of the 19th century and to interprete new concepts and problems relating to this period.

Brief syllabus:
Europe during the French Revolution: personalities, political parties and factions, the nature of various state formations, the Napoleonic wars. England as an example of the classic industrial revolution. Progress and social consequences of the industrial revolution. The unification of Italy and Germany, the internal and external political consequences of unification. Power transfers in the Balkans. The First World War: major allied powers, causes, course, military and political events of the war.

Literature:
19. századi egyetemes történet 1789-1890 / Vadász Sándor. - 1. vyd. - Budapest : Korona Kiadó, 1998. - 526s. - ISBN 963 903-66-09.
Európa története 1789-1914 : Az ipari forradalom és a liberalizmus kora / Martin Roberts. - 1. vyd. - Budapest : Akadémiai Kiadó, 1992. - 360s. - ISBN 963 05 6099 2.
Európa története 1900-1973 : Az új barbárság kora? / Martin Roberts. - Budapest : Akadémiai Kiadó, 1992. - 410. - ISBN 9630562464.
Egyetemes történelem / Attila Bárány, János Barta, Róbert Barta : Pannonica Kiadó, 2004. - 440. - ISBN 963925293x..
Lincolntól Rooseveltig : Hogyan lett az USA világhatalom / Max Silberschmidt : Barkóczy Kiadás. - 465. - ISBN 0011514.
Listy Federalistov : s úvodom a komentárom / Alexander Hamilton, James Madison, John Jay ; Ľubica Hábová. - 1. vyd. - Bratislava : Kalligram, 2002. - 704 s. - ISBN 80-7149-455-0.

Az első világháború / Galántai József. - Budapest : Gondolat, 1988. - 546. - ISBN 963 282 004 5.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 363

A	B	C	D	E	FX
10.19	19.56	20.66	10.19	8.54	30.85

Teacher: Dr. habil. Barnabás Vajda, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDS1/15	**Name:** Medieval world history 1.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper of minimum 5 pages, and its presentation, preferably in a PowerPoint presentation format. Successful completion of the oral examination. The condition for successful completion of the oral examination is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the basic moments of political, social, religious and cultural development of Europe in the early Middle Ages (the so called migration of the peoples and the barbarian kingdoms, the Frankish Empire, the emergence and expansion of Islam, Byzantium and Eastern Europe, the emergence of the English and the French State and the German Empire, the Church and Papacy before the middle of the 11th century).	
Brief syllabus: The crisis and the fall of the Roman Empire, migration of peoples and the emergence of early medieval barbarian states, the Frankish Empire, the emergence of Islam and its expansion, Byzantium in the early Middle Ages, the Viking conquests and the formation of early medieval states in northern Europe, the Slavic states in the early Middle Ages, the emergence of the Holy German Empire, England and France in the early Middle Ages, the Church and the Papacy, the basic tendencies of economic and social development in the early Middle Ages, early medieval culture.	
Literature: - A középkor története / Katus László : Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2 - A középkor művészete / Jannic Durand. - Budapest : Helikon, 2001. - 144 s. - ISBN 9632087089. - Le GOFF, J.: Az értelmiség a középkorban, Budapest, Osiris, 2002. Az értelmiség a középkorban / Jacques Le Goff. - Budapest : Osiris, 2002. - 392. - ISBN 963 379 736 5.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 482

A	B	C	D	E	FX
6.64	4.98	10.17	21.78	29.25	27.18

Teacher: Mgr. Balázs Csiba, Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VDS2/15	**Name:** Medieval world history 2.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of the ongoing written test and of the oral examination. The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will understand the fundamental moments of political and social development of the most important European countries and territories in the High Middle Ages, the history of the Church and the Papacy from the middle of the 11th century, and the history of the medieval town.	
Brief syllabus: Economic and social changes in the High Middle Ages, the Church and the Papacy (reform papacy, struggle over Investiture, the Crusades), the Anglo-French rivalry and the Hundred Years' War, Germany under the Stauf, Luxemburg and Habsburg dynasty, Islam in Europe and the Reconquista, the medieval town—its development, economic and social functions; development of the municipality, the Byzantine Empire, the Balkans and Eastern Europe in the High and Late Middle Ages, the Ottoman expansion.	
Literature: - A középkor története / Katus László : Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2 - A középkor művészete / Jannic Durand. - Budapest : Helikon, 2001. - 144 s. - ISBN 9632087089. - Le GOFF, J.: Az értelmiség a középkorban, Budapest, Osiris, 2002. Az értelmiség a középkorban / Jacques Le Goff. - Budapest : Osiris, 2002. - 392. - ISBN 963 379 736 5.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects Total number of evaluated students: 424	

A	B	C	D	E	FX
12.03	11.32	13.68	16.51	22.17	24.29
Teacher: Mgr. Balázs Csiba					
Date of last update: 25.04.2019					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VMN/15	**Name:** Formation of modern European nations in the 18th and 19th century

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 4.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in seminars. Successful written test with a total score of 130 points. For credits, it is required to obtain minimum 65 points, the assessment grading scale is: A 117–130, B 104–116, C 91–103, D 78–90, E 65–77.

Results of education:
The students will acquire basic knowledge on the content, form and types of nation-building nationalism and the emergence of modern national societies in Western, Central and Eastern Europe, as well as on the basic facts about their approach toward multinational states and changes leading to capitalism.

Brief syllabus:
Nationalism as a nation-building ideology and program of modern national movements. Typological peculiarities and differences of the national movements in multi-ethnic monarchies. Language and cultural programs of the national movements: codification of literary languages in the early 19th century. The Irish and Scotch program of national emancipation. The development of the multi-ethnic Kingdom of Spain (the emergence of the modern Catalan national society). National programs and liberation wars in the Balkans: the program of national emancipation of Serbia, Bulgaria, Romania and Albania. Peculiarities of the emergence of modern national societies in the Habsburg Monarchy: the emergence of the modern Austria, Czechia, Poland, Hungary, Slovakia and Croatia. The international context of the national emancipation movements in Europe in the first and second half of the 19th century.

Literature:
- A nemzeti megújulási mozgalmak Kelet-Európában/Niederhauser Emil - Budapest:Akadémiai Kiadó- 1977.- 385 s. - ISBN- 963 05 1239 4 - Nemzet, nemzetiség és állam. Kelet-Közép- és Délkelet-Európában a 19. és 20. században/Romsics Ignác- Budapest:Napvilág Kiadó - 2004 - 419 s. - ISBN 9639350397 - V národním zájmu. Požadavky a cíle evropskych národných hnutí devatenáctého století v komparatívní perspektívě/Hroch, Miroslav - Praha:Univerzita Karlovy - 1996 -212 s. - ISBN 80- 85 899- 16-7 - Ako skúmať národ: Deväť štúdií o etnicite a nacionalizme/ Hudek, Adam – Dráľ, Peter –Andrej Findor (red.). - Brno: Tribun EU, 2009. 261 s. ISBN 978-80-7399-752-6

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 306

A	B	C	D	E	FX
19.61	26.8	24.51	14.71	3.59	10.78

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ VNK/15	**Name:** Scholarship, Religion and Culture in Hungary in the 16th and 17th Centuries

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 3.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Regular participation in the seminars (50 points). Written seminar paper (with a total score number of 50 points). The condition for successful completion of the course is to obtain minimum 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.

Results of education:
The students will understand the problems and phenomena of religious, cultural and educational trends and relations of Hungary in the 16th and 17th centuries, with particular reference to the territory of the present-day Slovakia.

Brief syllabus:
Religious and cultural conditions after 1526; Religious and cultural consequences of the division of Hungary into 3 parts: Royal Hungary, Transylvania, area of the Turkish dominions; Circumstances during the Turkish occupation; Reformation and Counter-Reformation (P. Pázmány); The emergence of national literatures and letterpress; Various forms of aristocratic, bourgeois and rural life; Religious and cultural contexts of the Estates´ Uprisings (Stephen Bocskai, Gabriel Bethlen, Francis II Rákóczi); Modern trends in pedagogy; Outstanding female personalities, e.g. Ilona Zrínyi (gender studies); The beginnings of modern medicine.

Literature:
A tizenhetedik század története / Gábor Ágoston, Gábor Ágoston : Pannonica Kiadó, 2000. - 270. - ISBN 9639252115.
Szöveggyűjtemény a magyar történelem forrásaiból : őstörténet - 1790 / Nagy József. - 1. vyd. - Budapest : Tankönyvkiadó, 1982. - 275s.
A tizenhatodik század története / Gábor Ágoston, Teréz Oborni, Géza Pálffy. - Budapest : Aquila, 2000. - 410. - ISBN 9639252107.
Magyarországi és erdélyi urak / Pálffy János. - 1. vyd. - Kolozsvár : Erdélyi Szépmíves Céh, 1899. - 328s.
Balassi Bálint és kora / Csörsz Rumen István. - 1. vyd. - Budapest : Balassi Kiadó, 2004. - 120 s. - ISBN 963 506 616 3.
Virágkor és hanyatlás 1440-1711 / Szakály Ferenc. - 1. vyd. - Budapest : Háttér Lap- és Könyvkiadó, 1990. - 370s. - ISBN 963 7403 91 4.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 55

A	B	C	D	E	FX
30.91	25.45	10.91	14.55	12.73	5.45

Teacher:

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ HOVdb/NJ/15	**Name:** Speaking

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 3.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Active participation in the seminars, 2x presentation on selected topics

Results of education:
The student recognizes expression in different communication data. He is able to identify the structure of the oral statement and make independent statements.

Brief syllabus:
Speaking practice
Pronunciation exercises
Argumentation
Discussion
Presentation of own point

Literature:
LODEWICK, K.: DSH-Training. Texte aus Wissenschaft und Gesellschaft. 2. Aufl. Göttingen: Fabouda Verlag, 1997.
WILLKOP, E.-M./WIEMER, C. u.a.: Auf neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München: Hueber Verlag, 2003.
Rôzne učebné texty (podľa aktuálnej tematiky)
Texty z novín, časopisov (podľa aktuálnej tematiky)

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 23

A	B	C	D	E	FX
26.09	13.04	26.09	4.35	26.09	4.35

Teacher:

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KHI/Hldb/ APD/18	**Name:** Aplikované a praktické dejiny

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study:

Level of study: I.

Prerequisites:

Conditions for passing the subject:

Results of education:

Brief syllabus:

Literature:

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 8

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Teacher:

Date of last update: 25.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/Hldb/ Lat1/18	**Name:** Latin 1
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 10

A	B	C	D	E	FX
30.0	20.0	40.0	0.0	10.0	0.0

Teacher:	
Date of last update: 25.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/Hldb/ Lat2/18	**Name:** Latin 2
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 9

A	B	C	D	E	FX
0.0	33.33	33.33	0.0	22.22	11.11

Teacher:
Date of last update: 25.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/Hldb/ Lat3/19	**Name:** Latin 3
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus: Önálló határozó eset (egyidejűség és előidejűség) Accusativus és nominativus cum infinitivo szerkezetek Gerundivum és gerundium, valamint szerkezeteik Közvetlen és közvetett kérdések, valamint a kérdőmondatok szerkezetei és az időegyeztetés Időhatározói mellékmondatok és a cum alakjai (historicum, causale, concessivum, temporale, identicum stb.) és használata	
Literature: Kezdők latin nyelvkönyve / Nicole Irving. - Budapest : Holnap, 1996. - 130. - ISBN 9633461510. Latin-magyar kéziszótár / Alajos Györkösy. - Budapest : Akadémiai Kiadó, 2002. - 618. - ISBN 9630567938. A hallgatók az oktatótól kapnak további tananyagokat.	
Language, knowledge of which is necessary to complete a course: magyar nyelv	
Notes:	
Evaluation of subjects Total number of evaluated students: 0	
a	n
0.0	0.0
Teacher:	
Date of last update: 30.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/Hldb/ OTS/19	**Name:** ancient history seminar
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 20

A	B	C	D	E	FX
15.0	5.0	20.0	5.0	5.0	50.0

Teacher:
Date of last update: 25.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/Hldb/ TEX/19	**Name:** Odborná exkurzia
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects
Total number of evaluated students: 2

a	n
100.0	0.0

Teacher: Mgr. Balázs Csiba, Dr. habil. Mgr. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Barnabás Vajda, PhD.
Date of last update: 17.05.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/IKUdb/ NJ/15	**Name:** Intercultural Communication

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 6.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Presentation to a selected topic (30% of total), final test (30% of total), seminar paper (40% of total).

Results of education:
The students acquire basic theories and concepts from the field of intercultural communication and the basics of intercultural competence.

Brief syllabus:
The concept of culture and the communication process;
Cultural specifics;
Language and nonverbal communication, traditions and values, social groups and relations;
Cultural standards, stereotypes and prejudices;
Influence of the media on and attitudes;
Multiculturalism - interculturalism - transculturality

Literature:
BOLTEN, J.: Interkulturelle Kompetenz. Bonn: Landeszentrale für politische Bildung Thüringen, 2007. (http://www.ikkompetenz.thueringen.de/downloads/1210Bolten_Ik_Kompetenz_Vorversion_5Aufl.pdf)
HOSCH, Wolfram: Bilder in der Landeskunde: Langenscheidt, 2000. - 192. - ISBN 3468496605.FÖLDES, Csaba: Interkulturelle Kommunikation: Positionen zu Forschungsfragen, Methoden und Perspektiven. - 1. vyd. : Universitätsverlag Veszprém, 2007. - 63 s. - ISBN 978-963-9696-10-5.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 15

A	B	C	D	E	FX
13.33	13.33	13.33	13.33	26.67	20.0

Teacher:
Date of last update: 30.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ITGdb/ NJ/15	**Name:** ICT for students of German studies
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation (40%) and written paper (60%). Evaluation in accordance with the study regulation of JSU	
Results of education: Students have practical knowledge of the use of information technology in teaching of German. They are able to look into online resources for relevant information and adapt them to their own needs. They know the key formats, technologies and media and have knowledge in the field of e-learning.	
Brief syllabus: 1. Modern information technologies in the educational process 2. Specific information for Germanists 3. Recherching in Online Resources 4. Important formats and their peculiarities 5. Electronic Books 6. Electronic databases and their use 7. E-learning, policies, practices 8. Video and Audio in German lessons 9. Web 2.0 and its use in German lessons 10. Lesson planning based on ICT	
Literature: Häfele, H.: 101 e-Learning Seminarmethoden. Methoden und Strategien für die Online- und Blended-Learning-Seminarpraxis. Edition Training: 2012 Rey, G-D.: E-Learning. Theorien, Gestaltungsempfehlungen und Forschung. Huber, 2009 Meister, H./Shalaby, D.: E-Learning: Handbuch für den Fremdsprachenunterricht.Deutsch als Fremdsprache. Hueber, 2014 Hugger, K-U.: Digitale Lernwelten: Konzepte, Beispiele und Perspektiven. VS Verlag, 2010 Wagner, J./Heckmann, V.: Web 2.0 im Fremdsprachenunterricht: Ein Praxisbuch für Lehrende in Schule und Hochschule. VWH, 2012 Strasser, T.: Moodle im Fremdsprachenunterricht: Blended Learning als innovativer didaktischer Ansatz oder pädagogische Eintagsfliege? VWH, 2010 Jankowski, R./von Osthoff, M./Zöller-Greer, P.: Virtuelles Klassenzimmer und Teleteaching für die Praxis: Do-it-Yourself-eTeaching im Unterrichtseinsatz. Composia, 2012	

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 7

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 19.09.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ KUGdb/NJ/15	**Name:** Culture and History of German speaking countries
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the seminars and final test. Condition of the grant of credits: at least 60% of the total score.	
Results of education: The students gain insight into the history of the German language area. They acquire basic factual knowledge and understand historical and cultural contexts.	
Brief syllabus: Germanic tribes, Frankish Empire German states in the late Middle Ages Great dynasties: Ottos, Staufer, Luxembourg Humanism and Renaissance, Reformation Counter-Reformation and the Thirty Years War Holy Roman Empire and the Habsburgs Revolution years Prussia; Unification of Germany Germany and Austria at the turn of the century, the First World War Weimar Republic, between years 1933 - 1939 Second World War ; time after war German States after 1989	
Literature: MAI, Manfred: Deutsche Geschichte. - 1. vyd. - Gelberg: Gulliver, 2006. - 196s. - ISBN 978-3-407-75524-7. MÜLLER, Reiner: Deutsche Geschichte in Quellen und Darstellung. Band 1-11. Stuttgart : Philipp Reclam jun., 2002. - 472. - ISBN 315017001x. Fragen an die deutsche Geschichte / Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit, Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit, Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit. - Köln: Sonderausgabe, 1990. - s. 502. - ISBN 392452159x.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 21

A	B	C	D	E	FX
42.86	23.81	19.05	9.52	0.0	4.76

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ KUGdb/NJ/18	**Name:** Culture and History of German speaking countries
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the seminars and final test. Condition of the grant of credits: at least 60% of the total score.	
Results of education: The students gain insight into the history of the German language area. They acquire basic factual knowledge and understand historical and cultural contexts.	
Brief syllabus: Germanic tribes, Frankish Empire German states in the late Middle Ages Great dynasties: Ottos, Staufer, Luxembourg Humanism and Renaissance, Reformation Counter-Reformation and the Thirty Years War Holy Roman Empire and the Habsburgs Revolution years Prussia; Unification of Germany Germany and Austria at the turn of the century, the First World War Weimar Republic, between years 1933 - 1939 Second World War ; time after war German States after 1989	
Literature: MAI, Manfred: Deutsche Geschichte. - 1. vyd. - Gelberg: Gulliver, 2006. - 196s. - ISBN 978-3-407-75524-7. MÜLLER, Reiner: Deutsche Geschichte in Quellen und Darstellung. Band 1-11. Stuttgart : Philipp Reclam jun., 2002. - 472. - ISBN 315017001x. Fragen an die deutsche Geschichte / Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit, Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit, Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit. - Köln: Sonderausgabe, 1990. - s. 502. - ISBN 392452159x.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 21

A	B	C	D	E	FX
42.86	23.81	19.05	9.52	0.0	4.76

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LEXdb/NJ/15	**Name:** Lexicology
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student has knowledge in the field of German vocabulary. He knows the basic categories, the structure, function and the basic principles of German word formation and is able to demonstrate this using the example of lexical units.	
Brief syllabus: Subject and object of lexicology The theories of lexicology The concept of motivation The theories of meaning Connotative and denotative meaning of lexemes The structure of word meaning The methods of description and illustration of the lexical meaning The prototype theory Lexical semantic meaning conditions The breakdown of vocabulary Changes in vocabulary	
Literature: HESSKY, R./KNIPF, E.: Lexikologie I-II. Budapest: Holnap Kiadó, 1998. LINKE, A./NUSSBAUMER, M./PORTMANN, P. R.: Studienbuch Linguistik. 5., erw. Aufl. Tübingen: Niemeyer, 2004. LUTZEIER, P. R.: Lexikologie. Ein Arbeitsbuch. Tübingen: Narr, 1995. SCHIPPAN, T.: Lexikologie der deutschen Gegenwartssprache. Tübingen: Niemeyer, 1992. SCHLAEFER, T.: Lexikologie und Lexikographie: Eine Einführung am Beispiel deutscher Wörterbücher. 2., durchges. Aufl. Berlin: Erich Schmidt, 2008.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 129

A	B	C	D	E	FX
24.03	22.48	22.48	17.05	10.85	3.1

Teacher: prof. Erzsébet Drahota-Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KNJ/LGK1/ NJ/19	**Name:** Lexikálna a gramatická kompetencia 1
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:
Date of last update: 10.05.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KNJ/LGK2/ NJ/19	**Name:** Lexikálna a gramatická kompetencia 2

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I.

Prerequisites:

Conditions for passing the subject:

Results of education:

Brief syllabus:

Literature:

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 3

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Teacher:

Date of last update: 10.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT1db/NJ/15	**Name:** Literature of German speaking countries 1

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 2.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.

Results of education:
The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.

Brief syllabus:
Enlightenment in the German-speaking countries. Historical and philosophical background.
Immanuel Kant: "What is Enlightenment?"
Literary theories of the Enlightenment:
- Johann Christoph Gottsched;
- Theoretical views of Johann Jakob Bodmer and Johann Jakob Breitinger;
- Theoretical views of Gotthold Ephraim Lessing and Moses Mendelssohn;
- Lessing and the drama of the Enlightenment (the idea of the National Theatre).

Lessing's "Emilia Galotti", "Nathan the Wise"
Friedrich Gottlieb Klopstock and Johann Gottfried Herder
Sturm und Drang, "Intrigue and Love", "The Robbers" by Friedrich Schiller
Johann Wolfgang Goethe: "Prometheus", "The Sorrows of Young Werther".
Weimar Classicism, forms and genres, authors and works.
Goethe's transition to the classics: "Roman Elegies", "Iphigenia in Tauris", "Faust"; Selected Poems.
Literary cooperation between Goethe and Schiller
Friedrich Schiller, "Don Carlos"
Goethe: Wilhelm Meister's Apprenticeship as a development paradigm of the classic novel.

Literature:
JORGENSEN, Sven Aage: Geschichte der deutschen literatur. Aufklärung, Sturm und Drang, frühe Klassik. München : Beck, 1990. 670 s. ISBN-3 406 34573 5. 1. vyd
NÜRNBERGER, Helmuth: Geschichte der Deutschen Literatur. München : Bayerischer Schulbuch Verlag GmbH, 2006. - 863s. - ISBN 978-3-7627-2531-2. 1. vyd.
BAHR, E.: Geschichte der deutschen Literatur Von der Aufklärung bis zum Vormärz. 2. Bd. Tübingen: Francke Verlag, 1988. 531 s., ISBN 3-7720-1741-X.

KAISER, Gerhard: Aufklärung Empfindsamkeit Sturm und Drang. Tübingen : Francke Verlag, 1991. 374 s. - ISBN 3-7720-1288-4. 4. vyd

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 156

A	B	C	D	E	FX
10.26	14.74	25.0	12.82	28.85	8.33

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT2db/NJ/15	**Name:** Literature of German speaking countries 2
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: The social situation in the German-speaking countries after the French Revolution. The philosophy of the era and the establishment of German Studies as a scientific discipline, Periodisation, literary centers. The origins of women's emancipation. The Berlin salons, romantic poetics, theoreticians and theoretical work of early Romanticism. "Folk tales", literary centers of early Romanticism. Between Classicism and Romanticism. High and Late Romanticism. Between romanticism and realism, Restauration streams after 1815. Emancipation movements - Young Germany, Vormärz. Biedermeier, Vienna Volkstheater. Realism, social situation in Germany after 1848. Prose, lyrical works, dramatic works.	
Literature: SCHMITZ-EMANS, Monika: Einführung in die Literatur der Romantik. 3. vyd. Darmstadt: Wissenschaftliche Buchgesellschaft, 2009. 167 s. ;. - ISBN 978-3-534-23056-3. BORRIES, Erika & Ernst von: Deutsche Literaturgeschichte . Zwischen Klassik und Romantik: Hölderlin, Kleist, Jean Paul. 4. Bd. München: Deutscher Taschenbuch Verlag, 1993. 346 s. - ISBN 3-423-03344-4 BORRIES, Erika & Ernst von: Deutsche Literaturgeschichte. Romantik. 5. Bd. 2. vydl. München: Deutscher Taschenbuch Verlag 1999. 447 s. - ISBN 3-423-03345-2 CASSIRER, Ernst: Idee und Gestalt. Goethe - Schiller - Hölderlin – Kleist. Darmstadt: Wissenschaftliche Buchgesellschaft, 1971. 202 s BARK, Joachim: Biedermeier-Vormärz Bürgerlicher Realismus. Stuttgart: Ernst Klett, 1984. 173 s. - ISBN 3-12-347440-2 MARTINI, Fritz: Deutsche Literaturgeschichte : von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s. ;. - ISBN 3-520-19619-0	

GRAWE, Christian: Fontanes Novellen und Romane: Interpretationen. 1. vyd. - Stuttgart: Reclam 1991. - 304 s. - ISBN 978 3 15 008416 8

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 145

A	B	C	D	E	FX
15.17	18.62	23.45	18.62	18.62	5.52

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT3db/NJ/15	**Name:** Literature of German speaking countries 3
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: 1. Naturalism, theoretical foundations and media (historical, social and cultural background, positivism, the theory of environment of Hippolytus Taine, Auguste Comte and his law of the three stages, positivist literature of Wilhelm Scherer, the impact of new media. Photography, Phonograph , cinematography. 2. Naturalism (Emile Zola, experimental novel, Henrik Ibsen, eras and centers of German naturalism, poetic naturalism. 4-5. Literature of the Fin de Siècle: a) Contexts of modernization and urbanization, film and theatre, psychology and psychoanalysis, "modern" individualism b) Aspects of literature, "disintegration" of the subject, Young Wien, decadence 6. Impressionism 7. Women as writer, emancipation of women (Ricarda Huch, Else Lasker-Schüler, Lou Andreas-Salomé) 8-9. Expressionism: a) The concept of avant-garde, expressionist groups and magazines, key Concepts b) Key figures, poetics of Expressionism 10. German Literature in Prague 11-12. The phenomenon called Kafka (stories and fragments of novels)	
Literature: LEISS, Ingo/Stadler, Hermann: Deutsche Literaturgeschichte. Wege in die Moderne 1890-1918. 8. Bd, München: Deutscher Taschenbuch Verlag, 1997. 442 s. - ISBN 3-423-03348-7 ZEMAN, Herbert: Literaturgeschichte Österreichs. Von den Anfängen im Mittelalter bis zur Gegenwart. Graz: Akademische Druck. U. V., 1996. 604 s	

MARTINI, Fritz: Deutsche Literaturgeschichte. Von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s. - ISBN 3-520-19619-0
VAJDA, Károly: Diesseits, Jenseits, Abseits. Zur Apokalyptik des Expressionismus. In: Jahrbuch der ungarischen Germanistik 2013. Budapest-Bonn, s. 108-129. ISSN 1217-0216
VAJDA, Károly: Literaturontologische Überlegungen zu Arthur Schnitzlers "Der Sohn", 2014. In: Signaturen des Geschehens: Ereignisse zwischen Öffentlichkeit und Latenz. - Bielefeld : Transcript. - ISBN 978-3-8376-2606-3, P. 69-89.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 146

A	B	C	D	E	FX
7.53	25.34	25.34	26.03	6.16	9.59

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LKOdb/NJ/15	**Name:** Comparative Literature
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written work (analysis of a selected work) and an oral exam. The conditions for the granting of credits is to obtain min. 65% points from all activities. The final evaluation also includes active participation in the classroom.	
Results of education: The students are able to analyze and to interpret literary texts in inter-literary and intercultural contexts. They have knowledge about the problems of literary contacts between Hungary and Germany.	
Brief syllabus: 1. Introduction to the phenomena of comparative literature 2. Literature as part of Cultural Studies 3. German literature and its reception in Hungary 4. The Hungarian literature and its reception in the German-speaking countries 5. German-Hungarian inter-literary and intercultural interaction 6-8. The current German-language literature, Hungarian literature and their mutual relations 9. Notion of identity in literature 10. Bilingual writers, bilingualism in literary works 11-12. Minority identities in literary text 13. Identification and identity in a multicultural context	
Literature: ĎURIŠIN, Dionýz: Összehasonlító irodalomkutatás. Budapest: Gondolat 1977, ISBN 963 280 482 1 FRIED, István: Kelet- és Közép-Európa között. Irodalmi párhuzamok és szembesítések a kelet-közép-európai irodalmak köréből. Budapest: Gondolat 1986., ISBN 963 281 663 3 SZEGEDY-MASZÁK, Mihály: "Minta a szőnyegen". A műértelmezés esélyei. Budapest: Balassi Kiadó 1995, ISBN 963 506 057 2 GÖRLING, Reinhold: Heterotopia. Lektüren einer interkulturellen Literaturwissenschaft. München: Fink 1997, ISBN 3-7705-3177-9 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041043_00001.html?zoom=1.00)	

JÄGER, Ludwig (Hrsg.): Germanistik in der Mediengesellschaft. München: Fink 1994, ISBN 3-7705-2981-2 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00040898_00001.html?zoom=1.00)

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 13

A	B	C	D	E	FX
15.38	7.69	7.69	23.08	30.77	15.38

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KAJ/ MAXdb/18	**Name:** Life Maximum

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: For the study period: 13s
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1., 3., 5.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Course grade will be based on active participation during the course and a seminar work.
At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.

Results of education:
The most important goal of the training is to help students to set their goals for one year and ten years, in the most important areas of their life (such as health, studies, relationships, free time, etc.) The second goal is to decide how students could move towards achieving their goals, i.e. to set the very first step towards each of the goal leading to the accomplishing the most wonderful project of their life, the project which could be called Life Maximum.

Brief syllabus:
The course addresses recent approaches to goal setting and various goal setting techniques. A number of exercises used in coaching will be introduced such as The wheel of balance, Goal setting. A number of various goal models will be discussed such as The SMART modellt, The PRISM modell, The Courageous Goals modell, The NLP Goal-Setting Model.
Various strategies will be described with the help of which we can achieve almost any goal.

Literature:
A nagy célok : Mi a siker? Mi a boldogság? / Alexander Oakwood ; Sándor Doubravszky. - Budapest : Bagolyvár, 1999. - 136 s. - ISBN 9639197416.

Language, knowledge of which is necessary to complete a course:
Hungarian

Notes:

Evaluation of subjects
Total number of evaluated students: 11

a	n
100.0	0.0

Teacher: Dr. habil. Anna Tóthné Litovkina, PhD.

Date of last update: 19.05.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MORdb/NJ/15	**Name:** Morphology of German Language
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student has knowledge in the field of linguistic disciplines: terminology, methods, paradigms, linguistic faculties. He knows the basic linguistic concepts, with particular regard to the key issues of the morphology of the German.	
Brief syllabus: The term morphology and their status in the system of sciences Fundamentals of morphology: morpheme and its types. Morphological methods. Synthetic and analytical forms. Speech of Germans, their classification and problems of speech classes. Classification of nouns according to morphological, semantic and syntactic aspects. Noun declension. Grammatical categories of the noun: number, gender, case. The noun and its distributions: valence, determinants and quantifiers. Pronouns. Exophoric, anaphoric and cataphoric pronouns. Declension of pronouns. Form system and use of adjectives. Form system and use of numerals. Form of the verb system. Conjugation of the verb. Grammatical categories of the verb: number, tense, person, mood. Indicative and passive. Type of action verbs. Functional verbal structures. Sentence construction ability of verbs. Valence and distribution of verbs. Form system and use unflektierbarer speech. Form system and use of the adverbial and particles. Form system and use of prepositions. Form system and use of conjunctions.	
Literature: HELBIG, G./BUSCHA, J.: Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Verfügbare Auflagen.	

HENTSCHEL, E./WEYDT, H.: Handbuch der deutschen Grammatik. 3. Aufl. Berlin/New York: De Gruyter, 2003.
PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.
SOMMERFELDT, K.-E./STARKE, G.: Einführung in die Grammatik der deutschen Gegenwartssprache. 2., neu bearb,. Aufl. Tübingen: Niemeyer, 1992.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 150

A	B	C	D	E	FX
12.0	12.67	14.67	13.33	43.33	4.0

Teacher: prof. Erzsébet Drahota-Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ MS1db/NJ/15	**Name:** Proseminar: German Grammar 1

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 1.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
2x written test (á 30 points) + written examination (60 points)

Results of education:
The students acquire the individual grammatical resources and therefore the ability to self-expression (oral and written expression). Based on the acquired knowledge they are able to understand the regularities of German grammar.

Brief syllabus:
Parts of speech - the verb

Literature:
HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1998.
HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002.
KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991.
PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 164

A	B	C	D	E	FX
20.73	14.02	17.07	20.12	24.39	3.66

Teacher:

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ MS2db/NJ/15	**Name:** Proseminar: German Grammar 2

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 2.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
2x written test (á 30 points) + written examination (60 points)

Results of education:
The students acquire the individual grammatical resources and therefore the ability to self-expression (oral and written expression). Based on the acquired knowledge they are able to understand the regularities of German grammar.

Brief syllabus:
Part of Speech - Nouns

Literature:
HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1998.
HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002.
KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991.
PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 150

A	B	C	D	E	FX
17.33	17.33	22.0	19.33	22.67	1.33

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ MS3db/NJ/15	**Name:** Proseminar: German Grammar 3

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 3.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
2x written test (á 30 points) + written examination (60 points)

Results of education:
2x schriftliche Tests (á 30 Punkte) + schriftlicher Abschlusstest (60 Punkte)

Brief syllabus:
Other Parts of speech - adjective, numerals et al

Literature:
HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1998.
HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002.
KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991.
PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 154

A	B	C	D	E	FX
8.44	13.64	19.48	19.48	33.77	5.19

Teacher:

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ MS4db/NJ/15	**Name:** Proseminar: German Grammar 4

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 4.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
2x written test (á 30 points) + written examination (60 points)

Results of education:
The students acquire knowledge in the area of German syntax. They know the terminology and methods of parsing. They are able to carry out a complex analysis of the German sentence.

Brief syllabus:
Methods of parsing
Sentence parts
Complex sentence analysis
Comparison of traditional and modern syntax

Literature:
HELBIG, G./BUSCHA, J.: Deutsche Grammatik. 15., durchges. Auflage. Leipzig/Berlin/ München/Wien/Zürich/New York: Langenscheidt, 1993.
PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.
SZIGETI, I.: Lehrbuch der deutschen Syntax. Piliscsaba: Katholische Péter-Pázmány-Universität, 2002.
TROŠOK, R.: Syntaktische Analysen. Nitra: UKF, 2002.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 145

A	B	C	D	E	FX
13.1	22.76	13.79	17.93	28.28	4.14

Teacher: prof. Erzsébet Drahota-Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPP/ MŰPEPSZI/19	**Name:** Művészeti-pedagógiai-pszichológiai fejlesztő kurzus
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 1., 3., 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 6

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Teacher:
Date of last update: 26.08.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ OBPdb/NJ/15	**Name:** Bachelor thesis and defence
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Accomplished thesis, positive evaluations from the supervisor and from the opponent. Successful defence of the thesis.	
Results of education: The student studies and conforms to the requirements for thesis writing, and then becomes able to work independently on a topic and to accomplish writing a thesis.	
Brief syllabus: 1. Types and administration of theses. 2. Thesis structure. 3. Formal organization of the parts of a thesis. 4. Citations, bibliographical entries, literature used. 5. Research related to the thesis topic. 6. Working hypothesis, the formulation of goals and tasks. 7. Research methodology. 8. Analysis and processing of results, discussion. 9. Conclusion and appendices. 10. Submitting the thesis, licence agreement, declaration of originality.	
Literature: Smernica rektora Univerzity J. Selyeho Komárno o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/ Basel: Ernst Reinhardt Verlag, 2006. MEYER-KELLER, E.: Arbeitstechniken. Literaturwissenschaft. 4. Aufl. München: Wilhelm Fink, 1994. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988. ROTHMANN, K.: Anleitung zur Abfassung literaturwissenschaftlicher Arbeiten. Arbeitstexte für den Unterricht. Stuttgart: Reclam, 1979.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 756

A	B	C	D	E	FX
31.75	25.66	21.43	10.85	9.26	1.06

Teacher:

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/PISdb/ NJ/15	**Name:** Writing
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: 4x written work + active participation in the courses	
Results of education: The student is familiar with the spelling of the German. He can interpret and analyze oral and written texts. He knows the process for the development of writing skills. He is able to prepare a presentation on a selected topic.	
Brief syllabus: The writing process Texts in university studies scientific writing LSP and Specialized style Spelling	
Literature: BOÓCZ-BARNA, K./KÓCZIÁN, N./LEITNER, B.: Schreiben. Budapest: Nemzeti Tankönyvkiadó, 1998. ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. KAST, B.: Fertigkeit Schreiben. Fernstudieneinheit 12. München: Goethe-Institut, 1999. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/ Basel: Ernst Reinhardt Verlag, 2006. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	
Evaluation of subjects Total number of evaluated students: 140	

A	B	C	D	E	FX
45.0	30.71	8.57	7.86	5.71	2.14
Teacher:					
Date of last update: 30.04.2019					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ POCdb/NJ/15	**Name:** Listening

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 2.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Condition for the granting of credits: a minimum of 6 tests during the semester and achieve at least 70% of the total score

Results of education:
The student understands authentic texts. He uses the techniques and strategies while listening to texts. He is able to understand lectures and seminars in German. He may respond in writing and orally.

Brief syllabus:
Strategies of listening
Techniques of listening
Listening exercises

Literature:
LODEWICK, K.: DSH-Training. Texte aus Wissenschaft und Gesellschaft. 2. Aufl.Göttingen: Fabouda Verlag, 2000.
DÖMŐK, Sz.: Hören. Budapest: Nemzeti Tankönyvkiadó, 2002.
BAUSCH, K. R., CHRIST, H., HÜLL, W., KRUMM, H.-J.: Handbuch Fremdsprachenunterricht. Tübingen: Francke Verlag 1989, S. 201-204, ISBN 3-7720-1788-6.
DAHLHAUS, B.: Fertigkeit Hören. Fernstudieneinheit 5. Goethe-Institut München: Langenscheidt 1994, ISBN 3-468-49675-3.
Materiály z televízie a z rozhlasu

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 64

A	B	C	D	E	FX
35.94	32.81	10.94	4.69	15.63	0.0

Teacher:

Date of last update: 30.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KNJ/POP1/ NJ/19	**Name:** Populárna kultúra vo výučbe nemčiny ako cudzieho jazyka 1
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:
Date of last update: 10.05.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KNJ/POP2/ NJ/19	**Name:** Populárna kultúra vo výučbe nemčiny ako cudzieho jazyka 2
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:
Date of last update: 10.05.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ REAdb/NJ/18	**Name:** Regional Studies on German speaking countries
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation and final test. Condition of the grant of credits: at least 60% of the total score.	
Results of education: The student has basic knowledge in the field of history, economics, education and culture of German-speaking countries.	
Brief syllabus: 1. Germany after 1989. Unification of Germany 2. Berlin 3. Germany in the European Union 4. Germany as a destination of immigration 5. Provinces 6. The school system in Germany, academic mobility 7. Germany and German-Slovak / Hungarian relations 8. Austria in the 20th century 9. The Austrian German 10. Life in Austria 11. Austria and his importance for Slovakia and Hungary 12. The policy of Switzerland, cantons 13. Typically Swiss ...	
Literature: Tatsachen über Deutschland. URL: http://nemet.ektf.hu/files/konyvek/ tatsachen_ueber_deutschland.pdf Andersen, Uwe/Woyke Wichard (Hrsg): Handwörterbuch des politischen Systems der Bundesrepublik Deutschland. Bonn : Bundeszentrale für politische Bildung, 2000. (http:// www.bpb.de/nachschlagen/lexika/handwoerterbuch-politisches-system/) Multimediale Österreich-Chronik 1900–2000 (Österreichische Mediathek) (http:// www.akustische-chronik.at/1958-1959/)	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 23

A	B	C	D	E	FX
69.57	13.04	13.04	0.0	4.35	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ REAdb/NJ/15	**Name:** Regional Studies on German speaking countries
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation and final test. Condition of the grant of credits: at least 60% of the total score.	
Results of education: The student has basic knowledge in the field of history, economics, education and culture of German-speaking countries.	
Brief syllabus: 1. Germany after 1989. Unification of Germany 2. Berlin 3. Germany in the European Union 4. Germany as a destination of immigration 5. Provinces 6. The school system in Germany, academic mobility 7. Germany and German-Slovak / Hungarian relations 8. Austria in the 20th century 9. The Austrian German 10. Life in Austria 11. Austria and his importance for Slovakia and Hungary 12. The policy of Switzerland, cantons 13. Typically Swiss ...	
Literature: Tatsachen über Deutschland. URL: http://nemet.ektf.hu/files/konyvek/ tatsachen_ueber_deutschland.pdf Andersen, Uwe/Woyke Wichard (Hrsg): Handwörterbuch des politischen Systems der Bundesrepublik Deutschland. Bonn : Bundeszentrale für politische Bildung, 2000. (http:// www.bpb.de/nachschlagen/lexika/handwoerterbuch-politisches-system/) Multimediale Österreich-Chronik 1900–2000 (Österreichische Mediathek) (http:// www.akustische-chronik.at/1958-1959/)	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 23

A	B	C	D	E	FX
69.57	13.04	13.04	0.0	4.35	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ SJS1db/NJ/15	**Name:** Special Language Seminar 1

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 5.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
4x written test (á 20 points). Evaluation in accordance with the study regulation of JSU

Results of education:
The students intensify knowledge in the field of language skills.

Brief syllabus:
Modal verbs
Using Past and Present perfect
Declination of adjectives
Adjectives
Separable and inseparable prefixes
Indirect question

Literature:
HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1976.
HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002.
KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991.
PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.
SCHULZ, H./SUNDERMEYER, W.: Deutsche Sprachlehre für Ausländer. Grammatik und Übungsbuch. Bearbeitet von Bernhard Thies. München, 1960.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 17

A	B	C	D	E	FX
35.29	5.88	17.65	23.53	5.88	11.76

Teacher:

Date of last update: 30.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ SJS2db/NJ/15	**Name:** Special Language Seminar 2

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 6.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
4x schriftlicher Test (á 20 Punkte). Bewertung in Einklang mit der Studienregelung der JSU

Results of education:
The students intensify knowledge in the field of language skills.

Brief syllabus:
Modal verbs
Using Past and Present perfect
Declination of adjectives
Adjectives
Separable and inseparable prefixes
Indirect question

Literature:
HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1976.
HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002.
KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991.
PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.
SCHULZ, H./SUNDERMEYER, W.: Deutsche Sprachlehre für Ausländer. Grammatik und Übungsbuch. Bearbeitet von Bernhard Thies. München, 1960.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 14

A	B	C	D	E	FX
28.57	21.43	21.43	14.29	7.14	7.14

Teacher:

Date of last update: 30.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KNJ/SSP1/ NJ/19	**Name:** Jazykové hry 1
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:
Date of last update: 10.05.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KNJ/SSP2/ NJ/19	**Name:** Jazykové hry 2
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:	
Date of last update: 10.05.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SYNdb/NJ/15	**Name:** German Syntax
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student has knowledge in the field of linguistic disciplines: terminology, methods, paradigms, linguistic faculties. He knows the basic linguistic concepts, with particular regard to the key issues of the syntax of the German language.	
Brief syllabus: The relationship between morphology and syntax - Morphosyntax Particularities and linguistic approach to traditional syntax Base definitions, types and syntactic usage modalities of parts of a sentence, sentence types and models of composite sentence: subordination and juxtaposition, style and syntactical usage modalities of subordinate clauses Modern Syntax theories: Germanic, European and Anglo-Saxon tradition of research Text grammar - Text Syntax Some syntactic peculiarities of spoken German	
Literature: HELBIG, G./BUSCHA, J.: Deutsche Grammatik. 15., durchges. Auflage. Leipzig/Berlin/ München/Wien/Zürich/New York: Langenscheidt, 1993. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008. SZIGETI, I.: Lehrbuch der deutschen Syntax. Piliscsaba: Katholische Péter-Pázmány-Universität, 2002. PITTNER, Karin, BERMAN, Judith: Deutsche Syntax. Ein Arbeitsbuch. - 1. vyd. - Tübingen: GNV, 2007. - 200s. - ISBN 978 3 8233 6278 4. TROŠOK, Roman: Syntax = Eine Einführung in die Dependenzsyntax des Deutschen - 1. vyd. - Nitra: Vysoká škola pedagogická, 1995. - 125s. - ISBN 80-8050-007-X. ENGEL, Ulrich: Syntax der deutschen Gegenwartssprache. - 1. vyd. - Berlin: Erich Schmidt Verlag, 1994. - 315s. - ISBN 3 503 03094 8. ALTMANN, Hans, HAHNEMANN, Susan: Syntax fürs Exams. - 1. vyd. - Göttingen: Vandenhoeck & Ruprecht, 2007. - 226s. - ISBN 978 3 525 26500 0.	

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 144

A	B	C	D	E	FX
18.75	11.81	13.19	22.22	28.47	5.56

Teacher: prof. Erzsébet Drahota-Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/SZSdb/NJ/15	**Name:** German Language and Literature
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites: KMF/FONdb/NJ/15 and KMF/MS1db/NJ/15 and KMF/ULGdb/NJ/15 and KMF/USLdb/NJ/15 and KMF/LIT1db/NJ/15 and KMF/MS2db/NJ/15 and KMF/KUGdb/NJ/15 and KMF/LIT2db/NJ/15 and KMF/MORdb/NJ/15 and KMF/MS3db/NJ/15 and KMF/READb/NJ/15 and KMF/SYNdb/NJ/15 and KMF/LIT3db/NJ/15 and KMF/MS4db/NJ/15 and KMF/DLIdb/NJ/15 and KMF/ZDIdb/NJ/15 and KMF/UVPdb/NJ/15 and KMF/ZTRdb/NJ/15 and KMF/IKUdb/NJ/15 and KMF/LEXdb/NJ/15 and KMF/LKOdb/NJ/15	
Conditions for passing the subject: Students have to obtain the necessary number of credits from compulsary and elective subjects required by the study plan of the programme.	
Results of education:	
Brief syllabus: Sprachwissenschaft 1. Grundfragen und Zweige der Sprachwissenschaft; Richtungen der diachron und der synchron angelegten Sprachwissenschaft 2. Klassifizierung der Sprachen nach dem diachronen Aspekt: Sprachfamilien; Klassifizierung der Sprachen nach dem synchronen Aspekt: Sprachtypen 3. Die Sprache als Zeichensystem – Arten der Zeichen, Zeichenmodelle; die Sprache als Kommunikationsmittel – Kommunikationsmodelle 4. Phonetik und Phonologie – Grundbegriffe (Sprechlaut, Phonem, Allophone); Teilgebiete der Phonetik; Phonemanalyse (Kommutationstest) 5. Morphologie – Grundbegriffe (Morph, Morphem, Allomorphe); Arten der Morpheme; Wortarteneinteilungen im Deutschen 6. Das Verb nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt; die grammatischen Kategorien des Verbs (Person, Numerus, Tempus, Modus und Genus) 7. Das Substantiv nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt; die grammatischen Kategorien des Substantivs (Genus, Numerus und Kasus) 8. Das Adjektiv nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt; Deklination und Komparation 9. Die Pronomina, die Numeralia, die Adverbien, die Modalwörter, die Satzäquivalente und die Konjunktionen nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt	

10. Lexikologie – Aufbau und Veränderung des Wortschatzes; fachsprachliche Kommunikation
11. Syntax – Grundbegriffe (Satz-Definitionen); die traditionelle Satzanalyse (Satzglieder, Syntagmen); die Arten der Sätze nach ihrer Komplexität
12. Grundlagen der Übersetzungswissenschaft; interkulturelle Kommunikation

Literaturwissenschaft

1. Poetik (literarische Kunstarten und Gattungen, Grundzüge, Entwicklungstendenzen)
2. Die Aufklärung in der deutschen Literatur (Winckelmann, Gottsched, Bodmer und Breitinger)
3. Lessing und sein Konzept des bürgerlichen Trauerspiels
4. Versuch einer Reorientierung (Wieland, Klopstock, Haman, Sturm und Drang)
5. Deutsche Klassik (Weimarer Klassik)
6. Deutsche Romantik (Epcohen, wichtigste Vertreter und Werke)
7. Im literarischen Niemandsland zwischen Klassik und Romantik (Hölderlin, Kleist, Jean Paul)
8. Das Zeitalter der Epigonen: Biedermeier und Vormärz
9. Realismus
10. Naturalismus
11. Impressionismus, Literatur des Fin de Siècle, Expressionismus
12. Deutsche Literatur aus Prag: Rilke und Kafka

Methodik und Didaktik

1. Die Grammatik-Übersetzungsmethode (GÜM)
2. Behavioristische Verfahren
3. Kognitivistische Verfahren
4. Konstruktivistische Verfahren
5. Kommunikative Didaktik und alternative Methoden
6. Grundbegriffe der DaF-Didaktik

Literature:
Indicated in the information sheets of the compulsory courses of the study programme.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 9

A	B	C	D	E	FX
0.0	22.22	33.33	11.11	22.22	11.11

Teacher:

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ANA/15	**Name:** Preparation and Analysis of listen

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Studens will attend 5-5 hours of each approbation at training schools. The course will be passed if 4 “listening reports” will be submitted (2 of each approbation).

Results of education:
During the pedagogical training students will follow and analyze the education process, they will learn how to apply the theoretical knowledge and the methodology of teaching and will become professionals being able to provide teaching, being able to record and analyze the realities of the profession. The students will be able for reflexion and self-reflexion.

Brief syllabus:
Attending training school classes. Preparing the attendance.Definition of goals, methodology and specialization.Self-observation of the educational process, didactical methods, pedagogical communication, psychological aspects. End phase of the attendance. Analyzation of records, reflexing and interpreting of the observed educational issues.

Literature:
Albert Sándor: Általános didaktika. Komárno : Selye János Egyetem, 2006. 226. ISBN 8089234070
Barabási Tünde: A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. 1. vyd. Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. 151 s. ISBN 9789736107030
Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. 2. vyd. Praha : Portál, 1996. 300 s. ISBN 8071780839
Falus Iván: Didaktika. Budapest : Nemzeti Tankönyvkiadó, 2003. 552 s. ISBN 9631952967
Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2
Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x.
Kalhous Zdeněk: Školní didaktika. 2. vyd. Praha : Portál, 2009. 448 s. ISBN 9788073675714
Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851

Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. 143 s. ISBN 9788055703534
Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. 1. vyd. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 541 8
Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. 1. vyd. : Trefort Kiadó, 2007. 215 s. ISBN 9789634464532
Petlák, Erich. Všeobecná didaktika. 1. vyd. : IRIS, 2004. 316 s. ISBN 8089018645
Pukánszky Béla. Iskola és pedagógusképzés. 1. vyd. Budapest : Gondolat Kiadó, 2014. 182 s. ISBN 9789636932282
Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. 1. vyd. Praha : Portál, s.r.o., 1998. 416 s. ISBN 8073670542

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language

Notes:

Evaluation of subjects
Total number of evaluated students: 160

a	n
100.0	0.0

Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., Dr. habil. Ádám István Nagy, PhD., Dr. habil. Dr. Mária Magdolna Németh, CSc.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ APK/15	**Name:** Alternative pedagogical concepts

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 6.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class.
Evolution:
A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.

Results of education:
The student will learn the existing alternative trends and ways of development in the field of pedagogyboth at home and abroad. This way the student will be able to identify, analyze, demonstrate and evaluate those alternative trends.

Brief syllabus:
The establishment of alternative schools in the first half of the 20th century (Waldorf, Jena-plan, Dalton, Freinet, Montessori). Establishment of alternative schools in the second half of the 20th century (client-centered approach according to Rogers, ITV, Zsolnay school, open school, project education, global education, etc.). Modeling of the reform school – outlining the prognosis.

Literature:
Németh András. A reformpedagógia múltja és jelene . - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5. Bodoni Ágnes. Reformpedagógia : Pedagógusi kompetenciák fejlesztése reform- és alternatív pedagógiai módszerek segítségével. - 1. vyd. - Kolozsvár : Ábel Kiadó, 2012. - 127 s. - ISBN 978-973-114-150-3. Németh András, Ehrenhard Skiera. Reformpedagógia és az iskola reformja. - 1. vyd. - Budapest : Nemzeti Tankönyv, 1999. - 345 s. - ISBN 963 19 0168 8. Németh András, Pirka Veronika. Az életreform és reformpedagógia-recepciós és intézményesülési folyamatok a 20. század első felében. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 409 s. - ISBN 978 963 693 471 2. Kovátsné-Németh Mária. Reformpedagógiai koncepciók, alternatív megoldások. - Komárno : Selye János Egyetem, 2007. - 330 s. - ISBN 9788089234349. Zelina Miron. Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. - 1. vyd. - Bratislava : IRIS, 2000. - 257 s. - ISBN 80-88778-98-0. Prucha Jan. Alternativní školy a inovace ve vzdilávání. Portál, 2004. - 144 s. - ISBN 8071789771. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszadik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 297

A	B	C	D	E	FX
44.78	29.63	17.51	7.07	1.01	0.0

Teacher: prof. Dr. Béla István Pukánszki, DSc.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ BDZ/15	**Name:** Biology child and school health

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.

Results of education:
Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.

Brief syllabus:
Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.

Literature:
Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1
Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6
Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2
McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4
Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3.
Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X
POSPÍŠIL, M.: Biológia človeka I. Prírodovedecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6
Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0
Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.

Language, knowledge of which is necessary to complete a course:
Slovak or Hungarian

Notes:

Evaluation of subjects
Total number of evaluated students: 270

A	B	C	D	E	FX
13.7	14.81	21.48	16.67	26.3	7.04

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD., Dr. habil. Csaba Miklós Szinetár, CSc.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ DID/15	**Name:** General didactics

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 3.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.

Results of education:
The students will get the basic didactical knowledges – subject and methodological profile of the didactics, extension of knowledges, skills of teaching professionals, planning and organizational skills, controls and evaluation.

Brief syllabus:
Historical and current status of the didactics.Modernization of the teaching material.Basic educational documents.Processual aspects of the education.Principles of the education.Tools for education.Categories of the education goals.Teaching styles.Differentiation.Evaluation.Theoretical models and conceptual forms of education and evaluation.

Literature:

Albert Sándor. Általános didaktika. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0.
Albert Sándor. Didaktika. Lilium Aurum, 2005. - 250 s. - ISBN 8080622523.
Falus Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967.
Nagy Sándor. Didaktika. - Budapest : Tankönyvkiadó, 1969. - 239 s. - ISBN 0012790.
Kalhous Zdeněk. Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4.
Petlák, Erich. Všeobecná didaktika. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5.
Komenský Ján Ámos. Výber myšlienok z diela Veľká didaktika. - Prešov : Metodické centrum Prešov, 1992. - 23 s. - ISBN 8085410273.
Barabási Tünde. A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 151 s. - ISBN 978-973-610-703-0.
Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. - 1. vyd. - Szeged : Mozaik Kiadó, 2007. - 383 s. - ISBN 978 963 697 541 8.
Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x.

Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2.
Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1.
Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. - 1. vyd. : Trefort Kiadó, 2007. - 215 s. - ISBN 978-963-446-453-2.
Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. - 143 s. - ISBN 978-80-557-0353-4.
Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. - 2. vyd. - Praha : Portál, 1996. - 300 s. - ISBN 80-7178-083-9.
Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 1007

A	B	C	D	E	FX
9.83	16.88	16.48	19.07	26.91	10.82

Teacher: prof. Dr. Péter Tóth, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ FVV/15	**Name:** Philosophy of Education

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 4.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.

Results of education:
The student will receive an overview of the scope of current educational theory. The student will be introduced to current problems,up-to-date theories and knowledge, so that the student will be able to recognize the theoretical concepts in the educational practice. The student will be able to find the relationship between the trends of educational philosophy, education theories and education concepts. The student will be able to evaluate the educational phenomena based on philosophy, ideology and theory.

Brief syllabus:
Basics of perenialism, essencialism, progressivism, behaviorism, and existencialism. Educational theory: intellectual, personalistic, social, academic, cognitive-psychological, social-cognitive, technological.Educational concepts: problem solving, project education, cooperative education, mastery learning, global education, and constructivism.

Literature:
Angelusz Erzsébet. Filozófia, antropológia, nevelés. - Budapest : Akadémiai Kiadó, 1984. - 104 s. - ISBN 963 05 3404 5.
Halasy-Nagy József. A filozófia. - Budapest : Pantheon Kiadás, 1991. - 408 s. - ISBN 963 05 5929 3.
Mészáros András. A felső-magyarországi iskolai filozófia lexikona. - Pozsony : Kalligram, 2003. - 288 s. - ISBN 8071495409.
Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282.
Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9.
Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszadik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.
Pukánszky Béla. Pedagógiai eszmetörténet. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 168 s. - ISBN 978-963-693-228-2.

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language

Notes:

Evaluation of subjects
Total number of evaluated students: 835

A	B	C	D	E	FX
31.14	27.78	25.99	11.14	3.71	0.24

Teacher: Gyöngyi Gál, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ IKT/15	**Name:** ICT-based
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
Brief syllabus: • Basic concepts of work with computers (objects, files, types, maps, addresses) • Basics of Word (copy protection, basic items, formatting) • Working with pictures, WordArt, ClipArt - special text effects • Basics of graphical environment Paint (copy protection, basic controls) • Introduction to digital technology, principles of operation, working with the media • the use of digital and multimedia devices in the educational process • Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materialsin teaching. • The Internet - Definitions • Browser, criteria for finding, downloading images and texts from the Internet • E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents	
Literature: Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szôkôl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295
Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 382

A	B	C	D	E	FX
54.19	21.73	12.3	4.19	3.66	3.93

Teacher: Dr. habil. Ing. István Szőköl, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ INV/15	**Name:** intercultural education
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
Brief syllabus: Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, atc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
Literature: Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. http://mek.oszk.hu/04800/04867/04867.pdf Gabal, Ivan: Etnické menšiny ve střední Evrope. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász	

Ilona: „Fába róva, földbe ütve…” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!“ Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 281

A	B	C	D	E	FX
58.72	16.73	12.1	4.27	6.76	1.42

Teacher: Dr. habil. PhDr. József Liszka, PhD., PaedDr. Terézia Strédl, PhD.

Date of last update: 16.01.2020

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ INV/15	**Name:** intercultural education
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
Brief syllabus: Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, atc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
Literature: Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. http://mek.oszk.hu/04800/04867/04867.pdf Gabal, Ivan: Etnické menšiny ve střední Evrope. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász	

Ilona: „Fába róva, földbe ütve…” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!“ Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 281

A	B	C	D	E	FX
58.72	16.73	12.1	4.27	6.76	1.42

Teacher: PaedDr. Terézia Strédl, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ IPE/15	**Name:** Inclusive Education
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: Studentsbecomescompetentindifferentialapproachtostudents/pupilswithspecialeducationneeds and alsowill be abletoidentifytheproblems and difficulties of learning. The studentswillgetwide and complexpictureaboutthework of specialeducationteacher and schoolpsychologist, aboutstimulationprogrammes, therapies and aboutthesupportivecaregenerally.	
Brief syllabus: Mission of thespecialeducation – education of disabledpupils. Sensorydisabledchildren and theireducation. Physicallydisabledchildren and theireducation. Disabilitiesoncommunicationskills of children. Emotionallydisturbedchildren and possibilitieswhitintheireducation. Segregation, integration and inclusion of disabledchildren. Specialeducationsystem and specialeducationconsultationservices. Therapies, corrections and reeducationastoolsfortheoptimalisation of theeducationprocessforchildrenwithspecificevelopmentallearningdisorders.	
Literature: Gordosné Szabó Anna: Bevezetés a gyógypedagógiába. 7. vyd. Budapest : Nemzeti Tankönyvkiadó. 2000. 116 s. Gordosné Szabó Anna: Gyógyító pedagógia = Nevelés és terápia. 1. vyd. Budapest : Medicina Könyvkiadó, 2004. 587 s. ISBN 963 242 757 2 Illyés Gyuláné: Gyógypedagógiai pszichológia. Budapest : Akadémiai Kiadó, 1971. 465 s. ISBN 0007635 Illyés Gyuláné: Špeciálnopedagogická psychológia. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo. 1978. 589 s. Mesterházi Zsuzsa: A nehezen tanuló gyermekek iskolai nevelése. 1. vyd. : Eötvös Lóránd Tudományegyetem Bárczi Gusztáv Gyógypedagógiai Kar. 1998. 348 s. ISBN 9637151126 Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho. 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Pedagogika viacnásobne postihnutých. 1. vyd. Bratislava : Sapientia. 1999. 296 s. ISBN 8096718045 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004.168 s. ISBN 8096911201	

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 849

A	B	C	D	E	FX
21.08	24.62	33.1	15.67	4.59	0.94

Teacher: PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ LAD/15	**Name:** School legislation and documentation
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The student will be able to: - list the number, title and content of legislation concerning education - describe public education management and its level, - list concretely the changes in public education and interpret their legal consequences, - understand the typical features of public education management and local government principles in education and school management, - analyze the relevant regulations, -classify and categorize the relevant regulations, - evaluate theprocesses in public education.	
Brief syllabus: Sorting legal and pedagogical and organizational standards applied in education. The interpretation of the Constitution in terms of its application in the field of education, training and education. Government Program Declaration after November 1989 in terms of orientation to school education. Projects oriented towards the long term development of education in Slovakia. The process of creating laws, decrees and other documents forming the legal framework of education and training.The Education Act and the ensuing regulations. Act on school facilities and the subsequent regulations. The Higher Education Act and the ensuing regulations.Legal solutions of the qualification and further training of teaching staff of schools.The questions of managing "non-state" schools and school facilities.	
Literature: The Constitution of the Slovak Republic 245/2008 The Law on Upbringing and Education (School Act) and on amendments to certain laws Other relevant laws and regulations.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 632	

A	B	C	D	E	FX
59.34	23.89	10.76	3.16	2.85	0.0
Teacher: Dr. habil. Ing. István Szőköl, PhD.					
Date of last update: 09.05.2019					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ MPE/15	**Name:** Multimedia education

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Making a presentation, wheres lides showing thetheoretical and practicalskills of multimediaeducation, (max 50. points)
A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.

Results of education:
The student learns touse themultimedia mediamethods, tools in the pedagogicalpractice. And also developcriticalthinking skills and information.

Brief syllabus:
Communicationtypes, forms. background of stereotypes and conventionsof mobile screencontents. Photo texts, basiccodes, text writing and readingon mobile. The socialfunction of themedia. The mediacategorization. The mediausagehabits, modes, language. The theoretical and practicalknowledge of mediapedagogy. International practice. The computer basedlearning. Electronicmedia, video, and computer use. Criticalthinking: themassmedia and communication, manipulation, informationsociety. The analysis of themutimediainteractions.

Literature:
Komenczi Bertalan: Információ és társadalom. Eger : EKF Líceum. 2002. 200 s. ISBN 0269771
Karvalics Z. László: Neumann Jánostól az Internetig. Budapest : Napvilág, 1999. 140. ISBN 9639082228
Z. Karvalics L.: Információs társadalom (a technikától az emberig). Műegyetemi Kiadó BME TTTK Budapest. 1995
Stoffová Veronika: Education for information and knowledge based society = Vzdelávanie pre informačnú a vedomostnú spoločnosť. Brno : Univerzita J. Selyeho Komárno, 2012. 245 s. ISBN 9788081220647
Stoffová Veronika: Počítač univerzálny didaktický prostriedok. Nitra, 2004. 173Ss. ISBN 80 8050 765 1
Tapscott Don: Digitális gyermekkor. Budapest : Kossuth Könyvkiadó, 2001. 383 s. ISBN 9630943042
Zrinszky László: Tájékozódás, tanulás, tudás. Budapest : Usiris Könyvkiadó, 2007. 240 s. ISBN 978 963 9706 14 9
MEDIÁLNÍ PEDAGOGIKA V TEORII A PRAXI - Asociace pro ...

www.medialnipedagogika.cz/.../Schorb-Sloboda_Teorie-med-ped_in_Medialni-pedagogika-v-teorii-a-praxi.pdf

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 303

A	B	C	D	E	FX
41.25	27.39	16.83	7.26	5.94	1.32

Teacher: Gyöngyi Gál, PhD.

Date of last update: 03.06.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ PKO/15	**Name:** Educational communication

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Evolution:
A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.

Results of education:
Student will get theoretical and practical basic skills within the social and pedagogical communication. During practices student will learn verbal and non-verbal skills used within the social communication, will train standard pedagogical situations - such as introduction of a new student, praise of a student, communication with parents. Student will be able to use non-verbal and paralinguistic means of expressions within these situations. Student will be able to analyze the school classes according to aspects of pedagogical communication.

Brief syllabus:
Introduction to communicaton. Definition of communication, social communication and terms. People and communication. Individual communication skills. Verbal communication. Words and their interpretaion. Paralinguistical means of expression. Practicing of verbal skills. Non-verbal communication. Menos of expression of non-verbal communication. Emhatic and assertive communication, behaviour and its importance int he communication. Basic characteristics of pedagogical communication. Educational goals and pedagogical communication. Organisational forms and didactical methods in accordance with communication. Main characteristics of teacher's communication. Monological and dialogical commnication forms. Verbal behaviour of students. Cooperation between teachers and students. How does the teacher motivates? The question of the teacher. Teacher's instructions. Evaluation. Tacher"s explanation. Solving of educational conflicts. Regulation of student's communication. Non-verbal communication during the class. Paralinguistic communication. Body-communication in education. Communcation barriers. Expression of expectations.

Literature:
Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2
Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911
Nelešovská Alena. Pedagogická komunikace v teorii a praxi.1. vyd. : Grada, 2005. 175s. ISBN 8024707381

Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547
Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Langugage

Notes:

Evaluation of subjects
Total number of evaluated students: 972

A	B	C	D	E	FX
64.81	13.89	12.45	4.84	2.98	1.03

Teacher: Katalin Kanczné Nagy, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ PRV/15/15	**Name:** Projektové vyučovanie
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 26

A	B	C	D	E	FX
61.54	19.23	3.85	3.85	11.54	0.0

Teacher:
Date of last update: 09.05.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ PX1/15	**Name:** Pedagogická prax 1
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Graduate student observation in the range of 5-5 hours of both the scope of its subject specialization. Student completes a training school lectures and practical presentation of the school's documentation or school facility. Student in due time the Head of teaching experience shall submit report on teaching practice.	
Results of education: Students gain knowledge in the following topics: papers school or school facility, pedagogical documentation and school facilities, teaching methods, curricula, course teaching outline lesson and preparation for the lesson, the possibility of active work with pupils, criteria, methods and forms of assessment	
Brief syllabus: Observation in the range of 5-5 hours from both objects subject specialization. A training school conducted lectures and practical presentation of the school's documentation or school facility. National and school educational program. Class book and record classification	
Literature: ISCED2 ISCED3	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 276	

a	n
97.46	2.54

Teacher: PaedDr. Tamás Török, PhD., prof. Dr. Béla István Pukánszki, DSc.	
Date of last update: 09.05.2019	

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ROR/15	**Name:** gender equality

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.

Results of education:
The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.

Brief syllabus:
Gender - gender studies - definition: gender, sex, gender stereotypes, gender sensitization in education, both direct and indirect discrimination, emancipation, feminism.The social position of women. The principles of gender. The cultural and subcultural interpretation ofsocial gender.The society and its role in social gender equality. Education and self-education. Equal opportunities.Education according to the social gender perspective - gender socialization theory, feminine pedagogy, senzitizing education of social gender.The gender in the education process. Inequalities in school. The gender aspects of family education. The role and potential of gendercommunication.

Literature:
Bútorová Zora: Násilie páchané na ženách ako problém verejnej politiky. Bratislava : IVO Inštitút pre verejné otázky, 2005. 132 s. ISBN 80 88935 78 4
Bútorová Zora: She and He in Slovakia Gender and Age in the Period of Transition. Bratislava : Institute for Public Affairs, 2008. 342 s. ISBN 978808934514
Pukánszky Béla: A nőnevelés története. 1. vyd. Budapest : Gondolat Kiadó, 2013. 228 s. ISBN 9789636932220
Pukánszky Béla: A gyermekkor története. 1. vyd. Budapest : Műszaki Könyvkiadó, 2001. 201s. ISBN 963 16 2782 9
Pukánszky Béla: Két évszázad gyermekei : A tizenkilencedik-huszadik század gyermekkorának története. 1. vyd. Budapest : Eötvös József Könyvkiadó, 2003. 308 s. ISBN 963 9316 65 2

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. Budapest : Osiris Kiadó, 2005. 564 s. ISBN 963 389 728 9

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 202

A	B	C	D	E	FX
43.56	27.72	17.33	7.43	3.96	0.0

Teacher: prof. Dr. Béla István Pukánszki, DSc.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SCP/15	**Name:** social psychology
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Studentswillgetwidepictureabouttheinterdisciplinarpsychologicaltrends being incontextwiththeeducationalprocesssuchasgroupcohesion, attributiontheory and socimetry, bothontheoretical and practicallevel.	
Brief syllabus: Psychology and itsinterdisliplinarityincoherencewiththescience of nowadays. Socialpsychology and its 4 fields: individual, socialrelationships, group, crowd – characteristics, attributes. Socialperception, scialcommnication, socialgroups. Moreno and thesociometry. Schoolenviroment and aspects of optimalisation.	
Literature: Aronson Elliot: A társas lény. 1. vyd. Budapest : Akadémiai Kiadó, 2011. 504 s. ISBN 978 963 05 86283 Aronson Elliot: Columbine után : Az iskolai erőszak szociálpszichológiája. 1. vyd. Budapest : Ab Ovo Kiadó. 2009. 191 s. ISBN 978-963-9378-72-8. Boroš Július: Základy sociálnej psychológie : (pre študujúcich humánne, sociálne a ekonomické vedy) 1. vyd. : IRIS, 2001. 227 s. ISBN 8089018203 Csepeli György: A meghatározatlan állat : Szociálpszichológia kezdőknek és haladóknak. 1. vyd. Budapest : Jószöveg Műhely Kiadó, 2005. 324 s. ISBN 963 7052 25 9 Csepeli György: A szociálpszichológia vázlata. Budapest : Jószöveg Műhely Könyvkiadó. 2001.160 s. ISBN 963 048 678 4 Goleman Daniel: Társas intelligencia = Az emberi kapcsolatok új tudománya. 3. vyd. Budapest. 506 s. ISBN 9789633100349	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 955	

A	B	C	D	E	FX
9.11	21.78	32.46	22.51	14.03	0.1
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 09.05.2019					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SKS/15	**Name:** School - school climate

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Duringthesemester, studentswillproduce a five-pagestudyorprepare a sociogramduringthepedagogicalpractice, whichpresentsthe front of thegroup.
Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%

Results of education:
The students learnmapping the factorsof school-enviromental factors, learn aboit satisfactionmeasurement, cooperation. The student infored aboout the socialenvironment of micro- and meso-schoolenviroment.

Brief syllabus:
Socialization and socialspace. International trends and socialsegments. The schoolworld:theoreticaltrendsinschool, historicaloverview, types, schoolclimate, system and structure. Manifest, latent, fulfilled andunfulfilledneeds. Hidden curriculum. The microenvironment of school. Locality and theschool. Extra-curriculartasks. Leisureas a thirdsocializingarea. The school'smacroenvironment. Family, teachers, professionals, society - trends and tendencies. Schoolint he postmodern / IT world.

Literature:
Csoma Gyula: Elviszik-e a kutyák az iskolát? Móra Könyvkiadó : Budapest. 1983
Hvozdík Stanislav: Vybrané kapitoly zo školskej psychológie I. Prešov : FF P. Katedra psychológie. 1999. 402 s. ISBN 80 88922 038
Gajdošová Eva: Školský psychológ = a jeho vstup do humanizácie našich škôl. 1. vyd. Bratislava : PRÍRODA a. s. 1998. 190 s. ISBN 80 0701029 7
Nagy Ádám: Családon és iskolán túl - a harmadlagos szocializációs közeg és az ifjúságügy mint önálló terület elméleti alapjai. Excenter füzetek 3. Budapest : Excenter Kutatóközpont. 2010(www.excenter.eu., www.iufjúságugy.hu)
Nagy Ádám: Ifjúságügy - ifjúsági munka és az ifjúság. Excernter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu
Székely Levente: Virtuális ifjúsági munka és az e-ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu
Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő. 2009/2. http: // preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf

Turek, Ivan: Moderné trendy vo výučbe na vysokých školách. 1. vyd. Komárno : Univerzita J. Selyeho. 2006. 496s. ISBN 80 89234135
Zelina Miron: Stratégie a metódy rozvoja osobnosti. Bratislava : Iris, 1994. 162s. ISBN 80 96701347

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovák Language

Notes:

Evaluation of subjects
Total number of evaluated students: 215

A	B	C	D	E	FX
35.35	21.86	13.02	6.05	22.79	0.93

Teacher: Gyöngyi Gál, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SMP/15	**Name:** School management and school policy
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test – 100 points. Students can solve exercise given b the teacher during the class. Each exercise can earn 5 points (up to 230 points in total). If the amount of earned points is acceptable for the student to pass the class, there is no need to attend the final test. The class could be pass after earning of at least 50 % of earnable points. The marking is A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%	
Results of education: Student will get knowledges about the complex operational school management, quality management, managing styles, school marketing and will be able to apply these knowledges in practical way in accordance with the Slovak legislation.	
Brief syllabus: The functions of the school. The essence of school management in a democratic society.Adaptability of the school management system.The roles of the government and governmental institutions at school management.The main purposes of the school management.Concepts and management theories.School management.School managing models and its specialties.The basic management roles. Educational programs as a part of the school management. Internal rules leading to optimal operation. Managing styles.The personality and communicational skills of the manager. School marketing end the current needs of schools. The climate and culture within the school in case of producing nd applying of educational programs.	
Literature: Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Únióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. Horváthová, Kinga, Manniová, Jolana.Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0. Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd.	

- Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4.
Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7.
Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1.
Albert Sándor. Minőségfejlesztés az iskolában. - Komárno : Selye János Egyetem, 2006. - 130. - ISBN 8089234127.
Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4.
Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd.
- Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 475

A	B	C	D	E	FX
24.21	15.58	16.0	20.21	22.11	1.89

Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., prof. Dr. Béla István Pukánszki, DSc.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SPP/15	**Name:** School prevention programs
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test end PPT. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The students acquire competences about prevention, healthdevelopment in schoolenvironment. The topic of the presentationis the prevention for students. Atthe end of the semester there is a testassessesacquired knowledge.	
Brief syllabus: Defininghealth. Biological, psychological, emotional, mental and socialhealth. Riskybehavior. General, selective and indicatedprevention. Primary, secondary, tertiaryprevention. Dependencies and types. The schoolriskfactors. The healthylifestyle. Calorie-balance. Mentalhealthconditions. School-basedpreventionprograms. Relaxation. Presentation and tapasztalatcsere.	
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. 2002. 308 s. ISBN 9631922359. Bagdy Emőke. Pszichofitness. Budapest :ANIMULA, 2003.104 s. ISBN 9634080502 Buda Béla: A mentálhigiéné szemléleti és gyakorlati kérdései. Budapest : ANIMULA. 2002. 384 s. ISBN 963 05 2412 Labáth Vladimír: Expoprogram. Bratislava : Psychodiagnostika. 1991. 198 s. Metodické pokyny. www.statpedu. sk	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 727	

A	B	C	D	E	FX
27.79	27.1	21.46	8.25	15.13	0.28

Teacher: PaedDr. Terézia Strédl, PhD., Mgr. Tamás Süll

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KPD/SZdb/SVZ/15	**Name:** Socio-Scientific and pedagogical-psychological basis of teaching

Types, range and methods of educational activities:
Form of study:
Recommended extent of course (in hours):
Per week: For the study period:
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study:

Level of study: I.

Prerequisites: KPD/SZdb/VDP/15 and KPD/SZdb/ZVP/15 and KPD/SZdb/TEV/15 and KPD/SZdb/VPS/15 and KPD/SZdb/DID/15 and KPD/SZdb/SCP/15 and KPD/SZdb/FVV/15 and KPD/SZdb/LAD/15 and KPD/SZdb/ANA/15 and KPD/SZdb/PX1/15 and KPD/SZdb/SMP/15 and KPD/SZdb/APK/15

Conditions for passing the subject:
The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee.
Evolution:
A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.

Results of education:
Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.

Brief syllabus:
x

Literature:
The compulsory and elective subjects is given subject data sheets.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 111

A	B	C	D	E	FX
24.32	27.93	21.62	14.41	7.21	4.5

Teacher:

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ TEV/15	**Name:** Theory of education

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 2.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject.
Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%

Results of education:
The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.

Brief syllabus:
Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.

Literature:
Bábosík István. Neveléselmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x.
Budai Ágnes. Neveléselmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8.
Péter Lilla. Neveléselméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2.
Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0.
Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282.
Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9.
Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszadik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.
Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 582

A	B	C	D	E	FX
23.88	24.91	21.48	17.18	11.17	1.37

Teacher: Gyöngyi Gál, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ VDP/15	**Name:** General education and history education

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 1.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject.
Evaluation:
A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.

Results of education:
The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.

Brief syllabus:
Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement.Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends.Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations.The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.

Literature:
Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 1105

A	B	C	D	E	FX
30.14	33.21	23.53	9.14	3.98	0.0

Teacher: prof. Dr. Béla István Pukánszki, DSc.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ VPS/15	**Name:** Developmental psychology

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 2.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Final test.
Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject.
Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.

Results of education:
Student will learn fylogenetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.

Brief syllabus:
History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.

Literature:
Atkinson L. Rita: Pszicholóogia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslélektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklélektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 1043

A	B	C	D	E	FX
11.98	15.63	27.33	32.31	11.51	1.25

Teacher: prof. Dr. Béla István Pukánszki, DSc., PaedDr. Terézia Strédl, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KPD/SZdb/ VUM/15/15	**Name:** art education

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 6.

Level of study: I.

Prerequisites:

Conditions for passing the subject:

Results of education:

Brief syllabus:

Literature:

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 25

A	B	C	D	E	FX
88.0	12.0	0.0	0.0	0.0	0.0

Teacher: Mgr. Anita Tóth-Bakos, PhD., doc. dr. univ. Agáta Csehiová, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ZVP/15	**Name:** Fundamentals of General Psychology
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The goal is toclarifythebasictheoreticalknowledge of generalpsychology and tobringpsychologyas a scientificdisciplineinterms of itshistoricaldevelopment, research and theories. Masteringthisknowledge is necessarynotonlyforthe management of otherpsychologicaldisciplines, butalsoforunderstandingthefunctioningmechanisms of the human psyche. Studentaftercompletion of thecourse: candefineindividualpsychologicalconceptssuchasmemory, thinking, language, etc., knowsthefunctioningmechanisms of cognitive, emotional and motivationalprocesses, identifiesvariouspsychologicalapproachesexaminingthepsyche of theindividual, theirspecifics and canappliehisknowledgetosolvepracticalproblemsinvariousareas of social life, butespeciallyineducationalpractice.	
Brief syllabus: 1. Introduction 2. Main goals and metodology 3. Nature and nurture, neuropsychology4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., PléhCs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Ottilia: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 1251

A	B	C	D	E	FX
7.43	15.11	21.18	22.22	27.98	6.08

Teacher: Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 09.05.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/B/17	**Name:** BASKETBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 14	

a	n
100.0	0.0
Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
Date of last update: 25.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1a/BZ/17	**Name:** BODY ZONE

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 15

a	n
93.33	6.67

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/CF/17	**Name:** CROSS FIT
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 23	

a	n
95.65	4.35

Teacher: PaedDr. Peter Židek, Mgr. Szilárd Kantár	
Date of last update: 26.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1a/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 10

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1a/FI/17	**Name:** FITNESS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 128

a	n
99.22	0.78

Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Robin Pělucha, PhD., PaedDr. Peter Židek, Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1a/FS/17	**Name:** FUTSAL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:

Evaluation of subjects
Total number of evaluated students: 25

a	n
100.0	0.0

Teacher: Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/FU/17	**Name:** FOOTBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:

Evaluation of subjects
Total number of evaluated students: 18

a	n
100.0	0.0

Teacher: Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1a/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 12

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1a/P/17	**Name:** SWIMMING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82
István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079
Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláv ánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990
ISBN:80-7096-107-4
Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 13

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, Mgr. Szilárd Kantár
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1a/ST/17	**Name:** TABLE TENNIS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5.
Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 11

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/V/17	**Name:** VOLEYBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 26

a	n
100.0	0.0

Teacher: Mgr. Robin Pělucha, PhD., Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/B/17	**Name:** BASKETBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 23	

a	n
78.26	21.74
Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
Date of last update: 26.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1b/BZ/17	**Name:** BODY ZONE

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 11

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1b/CF/17	**Name:** CROSS FIT

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 15

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, Mgr. Szilárd Kantár

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 15

a	n
86.67	13.33

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/FI/17	**Name:** FITNESS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 116	

a	n
92.24	7.76

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár, Tamás Csonka
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1b/FS/17	**Name:** FUTSAL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 9

a	n
100.0	0.0

Teacher: Tamás Csonka

Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1b/FU/17	**Name:** FOOTBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 17

a	n
100.0	0.0

Teacher: Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 22

a	n
95.45	4.55

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/P/17	**Name:** SWIMMING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82
István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079
Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláv ánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990
ISBN:80-7096-107-4
Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 22

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/ST/17	**Name:** TABLE TENNIS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5.
Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 18

a	n
94.44	5.56

Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/V/17	**Name:** VOLEYBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 32

a	n
90.63	9.38

Teacher: Mgr. Robin Pělucha, PhD., Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/B/17	**Name:** BASKETBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 10	

a	n
100.0	0.0
Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
Date of last update: 26.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL2a/BZ/17	**Name:** BODY ZONE

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 17

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/CF/17	**Name:** CROSS FIT

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 11

a	n
81.82	18.18

Teacher: PaedDr. Peter Židek, Mgr. Szilárd Kantár

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL2a/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 1

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/FI/17	**Name:** FITNESS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:
Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 61

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár, Tamás Csonka
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL2a/FS/17	**Name:** FUTSAL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 15

a	n
100.0	0.0

Teacher: Tamás Csonka

Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL2a/FU/17	**Name:** FOOTBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 7

a	n
100.0	0.0

Teacher: Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/HI/17	**Name:** HOT IRON
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 12	

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek	
Date of last update: 26.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/P/17	**Name:** SWIMMING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82
István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079
Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláv ánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990
ISBN:80-7096-107-4
Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 10

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, Mgr. Szilárd Kantár
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/ST/17	**Name:** TABLE TENNIS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5.
Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 10

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/V/17	**Name:** VOLEYBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:
Balesetvédelmi tájékoztatás. Nyitásfogadásból történő feladás gyakorlása. A felső végtag izomzatának fejlesztése. Gyorsaságfejlesztés. Sportág specifikus képességfejlesztés. 2-2 elleni játék. Támadó és védekező mozgás. Nyitások, nyitásfogadás gyakorlása. 6-6 elleni szabályjáték. Versenyhelyzetek, játékszituációk gyakorlása. Játék szabályok szerint. Helyezkedések gyakorlása 4-4 elleni felállásban. Helyezkedések gyakorlása 6-6 elleni felállásban. Érintőjátékok.

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 9

a	n
100.0	0.0

Teacher: Mgr. Robin Pělucha, PhD., Tamás Csonka
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/B/17	**Name:** BASKETBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson	
Evaluation of subjects Total number of evaluated students: 7	

a	n
85.71	14.29
Teacher: Mgr. Szilárd Kantár, Tamás Csonka	
Date of last update: 26.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL2b/BZ/17	**Name:** BODY ZONE

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 6

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CF/17	**Name:** CROSS FIT
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 2	

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, Mgr. Szilárd Kantár	
Date of last update: 26.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL2b/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 8

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/FI/17	**Name:** FITNESS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 60	

a	n
90.0	10.0

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL2b/FS/17	**Name:** FUTSAL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Active participation in the lesson.

Notes:

Evaluation of subjects
Total number of evaluated students: 11

a	n
100.0	0.0

Teacher: Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL2b/FU/17	**Name:** FOOTBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 11

a	n
100.0	0.0

Teacher: Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 13

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/P/17	**Name:** SWIMMING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82
István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079
Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláv ánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990
ISBN:80-7096-107-4
Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 23

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/ST/17	**Name:** TABLE TENNIS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5.
Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 7

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/V/17	**Name:** VOLLEYBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 9

a	n
77.78	22.22

Teacher: Mgr. Robin Pělucha, PhD., Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/B/17	**Name:** BASKETBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I., I.II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 8	

a	n
100.0	0.0
Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
Date of last update: 25.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/BZ/17	**Name:** BODY ZONE

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 9

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL3a/CF/17	**Name:** CROSS FIT

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 16

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, Mgr. Szilárd Kantár

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL3a/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 4

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL3a/FI/17	**Name:** FITNESS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 121

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL3a/FS/17	**Name:** FUTSAL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 4

a	n
100.0	0.0

Teacher: Tamás Csonka

Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL3a/FU/17	**Name:** FOOTBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 4

a	n
100.0	0.0

Teacher: Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 14

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/P/17	**Name:** SWIMMING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82
István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079
Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláv ánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990
ISBN:80-7096-107-4
Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 5

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/ST/17	**Name:** TABLE TENNIS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5.
Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 2

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/V/17	**Name:** VOLLEYBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 5.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 10

a	n
100.0	0.0

Teacher: Mgr. Robin Pělucha, PhD., Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL3b/B/17	**Name:** BASKETBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 6.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7.
Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 6

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/BZ/17	**Name:** BODY ZONA
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I., I.II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 18	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 26.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/CF/17	**Name:** CROSS FIT

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 6.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 9

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, Mgr. Szilárd Kantár

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/CT/17	**Name:** CARDIO TRAINING
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I., I.II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 18	
a	n
94.44	5.56
Teacher: PaedDr. Peter Židek	
Date of last update: 26.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/FI/17	**Name:** FITNESS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I., I.II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 100	
a	n
99.0	1.0
Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek, Mgr. Robin Pělucha, PhD., Mgr. Szilárd Kantár, Tamás Csonka	
Date of last update: 26.04.2019	
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/FS/17	**Name:** FUTSAL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 6.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 10-8 times in the PE lesson.
n (neabsolvovanie) 7-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 5

a	n
100.0	0.0

Teacher: Tamás Csonka

Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL3b/FU/17	**Name:** FOOTBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 6.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 10-8 times in the PE lesson.
n (neabsolvovanie) 7-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 7

a	n
100.0	0.0

Teacher: Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/HI/17	**Name:** HOT IRON
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I., I.II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 4	

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/P/17	**Name:** SWIMMING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 6.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 10-8 times in the PE lesson.
n (neabsolvovanie) 7-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82
István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079
Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláv ánie Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990
ISBN:80-7096-107-4
Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 11

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, Mgr. Szilárd Kantár
Date of last update: 26.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/ST/17	**Name:** TABLE TENNIS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 6.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 10-8 times in the PE lesson.
n (neabsolvovanie) 7 -0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5.
Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 7

a	n
71.43	28.57

Teacher: PaedDr. Beáta Dobay, PhD., Mgr. Szilárd Kantár, Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/V/17	**Name:** VOLEYBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 6.

Level of study: I., I.II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 10-8 times in the PE lesson.
n (neabsolvovanie) 7-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 11

a	n
90.91	9.09

Teacher: Mgr. Robin Pělucha, PhD., Tamás Csonka

Date of last update: 26.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ ULGdb/NJ/15	**Name:** Introduction into Linguistics
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test.	
Results of education: The student knows the basic terms and concepts of Germanic linguistics. He has knowledge of the individual linguistic levels and linguistic disciplines.	
Brief syllabus: 1. The languages of the earth 2. The genetic relationships between languages 3. The typological relations between languages 4. Terminology and branches of linguistics, the levels of language 5. What is language? 6. Fundamentals of Communication Theory 7. Functional models of language 8. Speech acts and speech acts 9. Basic concepts and issues of phonetics 10. Basic concepts and problems of phonology 11. Basic concepts and issues of morphology 12. Basic concepts and issues of syntax 13. Basic concepts and issues of semantics and pragmatics 14. Basic concepts and problems of lexicology 15. Basic concepts and problems of text linguistics	
Literature: BUSCH, A./STENSCHKE, O.: Germanistische Linguistik. Tübingen: Gunter Narr, 2007. BUßMANN, H.: Lexikon der Sprachwissenschaft. Stuttgart: Kröner, 2002. ERNST, P. (Hrsg.): Einführung in die synchrone Sprachwissenschaft. Wien: WUV, 1999. FORGÁCS, E.: Einführung in die Sprachwissenschaft. Ein Studienbuch für ungarische Germanistikstudenten. Szeged: JGYF, 2004 HOFFMANN, L. (Hrsg.): Sprachwissenschaft. Ein Reader. 2., verbesserte Aufl. Berlin/New York: De Gruyter, 2000.	

LINKE, A./NUSSBAUMER, M./PORTMANN, P. R.: Studienbuch Linguistik. 2. Aufl. Tübingen: Niemeyer, 1994.
MÜLLER, H. M.: Arbeitsbuch Linguistik. Paderborn: Schöningh, 2002.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 156

A	B	C	D	E	FX
32.69	16.03	26.28	12.82	11.54	0.64

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/USLdb/ NJ/15	**Name:** Introduction into Literature Science

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 1.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test.

Results of education:
The students acquire the terminology and methodology, which is necessary for the understanding of literary texts. They know the basic issues and methods of literary studies. They are able to apply the acquired theoretical knowledge in the practical analysis of literary texts.

Brief syllabus:
Literature and Literary Studies: identifying two basic concepts; Poetics and rhetoric; Stylistics and metrics; Problems of literary types and genres. Epic: epic genres and their characteristics, the analysis of the epic text, lyric: metrics, rhyme, rhythm, lyric genres and their characteristics, the analysis of poetry, drama: the elements of drama, dramatic genres and their characteristics, dramatic effect Methods of literature, rhetorical figures, basics of narrative texts, the concept of immanent interpretation and evaluation of literary canon.

Literature:
HORN, András: Theorie der literarischen Gattungen. - 1. vyd. - Würzburg: Königshausen & Neumann 1998. - 210s. - ISBN 3-8260-1544-4.
STANZEL, Franz Karl: Theorie des Erzählens. - 1. vyd. - München: UTB Vandenhoeck, 1991. - 340 s. - ISBN 3-525-03208-0.
ASMUTH, Bernhard: Einführung in die Dramenanalyse. - 7. vyd. - Stuttgart: Metzler 2009. - 235s. - ISBN 978 3 476 17188 7.
MEYER-KRENTLER, Eckhardt: Arbeitstechniken Literaturwissenschaft. - 1. vyd. - München: Wilhelm Fink Verlag 1994. - 143s. - ISBN 3-8252-1582-2.
VOGT, Jochen: Einladung zur Literaturwissenschaft. - 4. vyd. - München: Fink 2002. - 288. - ISBN 3825220729.
LUSERKE, Matthias (ed.): Literaturwissenschaft – Kulturwissenschaft. Positionen, Themen, Perpsektiven. - 1. vyd. - Opladen: Westdeutscher Verlag 1996 - 215 s. - ISBN 3-531-22171-X. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041419_00001.html?zoom=1.00)

Language, knowledge of which is necessary to complete a course:

German

Notes:

Evaluation of subjects
Total number of evaluated students: 164

A	B	C	D	E	FX
10.98	17.68	24.39	23.17	18.29	5.49

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ UVPdb/NJ/15	**Name:** Introduction into Scientific research
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Development of a portfolio (term paper, 60%) + a glossary at the given topic (40%)	
Results of education: The students acquire basic knowledge about the content, method and formal aspects of scientific work. They understand the basics of scientific ethics. They can work with the material, interpreting the material and process further. They can apply the acquired knowledge when writing their own work.	
Brief syllabus: Study of theoretical literature Creation of terminology Creating corpora Creation of excerpts Empirical Methods. Statistics. Structural work Evaluation of the results obtained Conclusions	
Literature: ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/ Basel: Ernst Reinhardt Verlag, 2006. MEYER-KELLER, E.: Arbeitstechniken. Literaturwissenschaft. 4. Aufl. München: Wilhelm Fink, 1994. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988. ROTHMANN, K.: Anleitung zur Abfassung literaturwissenschaftlicher Arbeiten. Arbeitstexte für den Unterricht. Stuttgart: Reclam, 1979.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 13

A	B	C	D	E	FX
76.92	7.69	0.0	0.0	15.38	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 30.04.2019

Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ZDIdb/ NJ/15	**Name:** Introduction into Didactics of German as Foreign Language

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 5.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Written final test

Results of education:
The student has knowledge of the historical development of teaching methods. He identifies their characteristics. He can assess the advantages and disadvantages of each method. He knows the basic concepts and principles and can apply the methods in the teaching process.

Brief syllabus:
Methods and procedures as Categories Basic questions of didactics and methodology of foreign language teaching The grammar-translation method The direct method. Building a module using the direct method. The audio-lingual method. The audio-visual method. Teaching techniques of audio-visual method. The mediating method The development of communicative didactics. The intercultural approach Universal life experiences as a bridge for intercultural issues planning of GFL teaching. The pragmatic-functional and cross-cultural concept.

Literature:
BAUSCH:, K.R. (Hrsg.): Handbuch Fremdsprachenunterricht. Stuttgart: UTB, 2003.
DALHAUS, B.: Fertigkeit Hörverstehen. München: Langenscheidt, 1995.
HELBIG, G./GÖTZE, L./HENRICI, G./KRUMM, H-J. (Hrsg.): Deutsch als Fremdsprache. Berlin (HSK; 19.1-2), 2001.
KAST, B.: Fertigkeit Schreiben. München: Langenscheidt, 1995.
NEUF-MÜNKEL, G./ROLAND, R.: Fertigkeit Sprechen. München: Langenscheidt, 1994.
NEUNER, G./HUNFELD, H.: Methoden des fremdsprachlichen Deutschunterrichts. München: Langenscheidt, 1993.
WESTHOFF, G.: Fertigkeit Lesen. München: Langenscheidt, 1997.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 15

A	B	C	D	E	FX
33.33	26.67	0.0	20.0	20.0	0.0
Teacher:					
Date of last update: 30.04.2019					
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ZTRdb/ NJ/19	**Name:** Translating Studies

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 6.

Level of study: I.

Prerequisites:

Conditions for passing the subject:
Condition of the granting of credit points: Development of a translation portfolio and an HU-DE / SK-DE glossary to a particular theme (40% of total points); Translation of a popularizing / technical text (DE-HU / DE-SK) (60% of total points).

Results of education:
The students acquire the basics of Translation Studies. They know the basic terms and the basic theories. They are able to apply the translational techniques in practice. They are able to identify cultural specifics of the source text and to transfer this adequately into the target language.

Brief syllabus:
Introduction to the problems of translation - the translation process, the basic concepts.
Translation as an intercultural process.
Typology of literary genres, text functions.
Translation techniques.
Research work, work with different types of dictionaries and online resources.

Literature:
AMMON, U.; BICKEL, H.; EBNER, J. (Hrsg.): Variantenwörterbuch des Deutschen. Berlin: Gruyter Verlag, 2004.
DUBOVÁ,. J.: Übersetzen nichtliterarischer Texte (URL: http://www.knj.upol.cz/materialy/preklad.doc)
SNELL-HORNBY, M; HÖNIG, H. G.; KUßMAUL, P.; SCHMITT, P. A. (Hrsg.): Handbuch Translation. Unveränderter Nachdruck der 2. Auflage. Tübingen: Stauffenburg Verlag, 2006.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 5

A	B	C	D	E	FX
80.0	0.0	0.0	0.0	20.0	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros
Date of last update: 03.09.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ZTRdb/NJ/15	**Name:** Translating Studies
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Condition of the granting of credit points: Development of a translation portfolio and an HU-DE / SK-DE glossary to a particular theme (40% of total points); Translation of a popularizing / technical text (DE-HU / DE-SK) (60% of total points).	
Results of education: The students acquire the basics of Translation Studies. They know the basic terms and the basic theories. They are able to apply the translational techniques in practice. They are able to identify cultural specifics of the source text and to transfer this adequately into the target language.	
Brief syllabus: Introduction to the problems of translation - the translation process, the basic concepts. Translation as an intercultural process. Typology of literary genres, text functions. Translation techniques. Research work, work with different types of dictionaries and online resources.	
Literature: AMMON, U.; BICKEL, H.; EBNER, J. (Hrsg.): Variantenwörterbuch des Deutschen. Berlin: Gruyter Verlag, 2004. DUBOVÁ,. J.: Übersetzen nichtliterarischer Texte (URL: http://www.knj.upol.cz/materialy/preklad.doc) SNELL-HORNBY, M; HÖNIG, H. G.; KUßMAUL, P.; SCHMITT, P. A. (Hrsg.): Handbuch Translation. Unveränderter Nachdruck der 2. Auflage. Tübingen: Stauffenburg Verlag, 2006.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects

Total number of evaluated students: 15

A	B	C	D	E	FX
40.0	6.67	33.33	0.0	20.0	0.0

Teacher: Lajos Csaba Mitnyan, PhD.
Date of last update: 30.04.2019
Approved by: GuaranteeDr. habil. Attila Simon, PhD.GuaranteeDr. habil. László V. Szabó, PhD.Guaranteeprof. Dr. Béla István Pukánszki, DSc.