INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ APLI1dm/AJ/15	**Name:** Linguistics 5. - Applied Linguistics 1.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Two tests will be written during the semester, each with a score of 30 points. The course will end with a written examination for 40 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.	
Results of education: Having successfully accomplished this course, the student will be able to evaluate and explain the basic concepts of and the main approaches to applied linguistics, as well as its most relevant research areas in an interdisciplinary context.	
Brief syllabus: Main approaches to and the evolutionary tendencies of applied linguistics. Linguistics and social context. Language users and societies. Linguistic diversity. Language, culture and thought. Interpretation theory and social interaction. Language functions, the social context of language use. Discourse analysis. Multilingualism, multiculturalism, intercultural communication.	
Literature: ~ Carter, R.: Vocabulary. Applied Linguistic Perspectives. London - NY: Routledge, 1992. ~ Cook, G.: Applied linguistics. Oxford: OUP, 2001. ~ Davies, Alan: An Introduction to Applied Linguistics : From Practice to Theory. Edinburgh : Edinburgh University Press, 2012. ~ Groom, Nicholas – Jeannette Littlemore: Doing Applied Linguistics : A Guide for Students. London - New York : Routledge - Taylor&Francis Group, 2011. ~ Hall, Christopher J. – Patrick H. Smith – Rachel Wicaksono: Mapping Applied Linguistics : A guide for students and practitioners. London - New York : Routledge - Taylor&Francis Group, 2011. ~ Hunston, Susan – David Oakey: Introducing Applied Linguistics : Concepts and Skills. London - New York : Routledge - Taylor&Francis Group, 2010. ~ Kontra Miklós: Readings in applied linguistics for teacher of English. Budapest : Tankönyvkiadó, 1991. ~ Schmitt, Norbert: An Introduction to Applied Linguistics. London : Hodder Education, 2010.	
Language, knowledge of which is necessary to complete a course: English	

Notes:

Evaluation of subjects
Total number of evaluated students: 86

A	B	C	D	E	FX
16.28	16.28	36.05	20.93	6.98	3.49

Teacher: Dr. habil. Edit Ágnes Kontra Miklósné Hegybiró, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ APLI2dm/AJ/15	**Name:** Linguistics 6. - Applied Linguistics 2.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: There will be two tests in the semester, each with a score of 30 points. The course will end with a written examination for 40 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Having successfully accomplished this course, the student will be able to evaluate and explain the basic concepts and main approaches of applied linguistics, and to illustrate how linguistic theories are utilized for practical purposes, with a special concern for the primary aspects of foreign language education and learning.	
Brief syllabus: Language planning, language policy. Teaching materials and syllabus design. Visual and auditive-vocal channels of communication. Language competence, theoretical linguistics and language teaching. Error analysis, communication strategies. Contrastive linguistics, applied contrastive investigations. Principles and procedures of translation and interpretation. Language use for specific purposes.	
Literature: ~ Aitchison, J.: Words in the Mind. An Introduction to the Mental Lexicon. Oxford: Blackwell, 1987. ~ Groom, Nicholas – Jeannette Littlemore: Doing Applied Linguistics : A Guide for Students. London - New York : Routledge - Taylor&Francis Group, 2011. ~ Hall, Christopher J. – Patrick H. Smith – Rachel Wicaksono: Mapping Applied Linguistics : A guide for students and practitioners. London - New York : Routledge - Taylor&Francis Group, 2011. ~ Kaplan, Robert B.: The Oxford Handbook of Applied Linguistics. Oxford : Oxford University Press, 2010. ~ McCarthy, M.: Discourse Analysis for Language Teachers. Cambridge: CUP, 1991. ~ Sárdi Csilla: Theory and practice in applied linguistics : Working papers. Székesfehérvár : Kodolányi János University College, 2003.	
Language, knowledge of which is necessary to complete a course:	

English

Notes:

Evaluation of subjects
Total number of evaluated students: 80

A	B	C	D	E	FX
18.75	30.0	23.75	22.5	5.0	0.0

Teacher: Dr. habil. Edit Ágnes Kontra Miklósné Hegybiró, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DAL2dm/AJ/15	**Name:** History of English Literature 2.

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study: 1.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
During the semester students have to take two written tests, each for 20 points. Students have to prepare a presentation for 10 points. The course finishes with an oral exam for 50 points. In order to obtain evaluation A, it is necessary to collect at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points, for E at least 50 points.

Results of education:
By completing the course, students will be able to describe the individual trends of English literature from the beginning of the 20th century until the contemporary period, will be able to evaluate the effects of realism, modernism, and postmodernism and analyse the development of fiction, poetry and drama.

Brief syllabus:
The lectures and seminars provide a theoretical background and practical exercises in modern and postmodern literature with special attention to the theories of David Lodge, Ihab Hassan, John Barths, Roland Barthes, Gerard Genette, Northrop Frye and Brian McHale. Students will be encouraged to apply the presented opinions and literary approaches, critical schools during the interpretation of the following literary works:
Virginia Woolf: Orlando, James Joyce: A Portrait of the Artist as a Young Man, Dubliners, Ulysses, Samuel Beckett: Waiting for Godot. Maloy, Murphy, Graham Greene: The Power and the Glory, George Orwell: 1984, Animal Farm, David Lodge: Changing Places, Anthony Burgess: A Clockwork Orange, Graham Swift: Waterland, Julian Barnes: The History of the World in 10 ½ Chapters, Ian McEvan: Amsterdam and Salman Rushdie: The Satanic Verses.

Literature:

• Allen, Walter: The English Novel: A Short Critical History. Harmondsworth: Penguin, 1968.
• Bateson, F. W.: A Guide to English Literature. New York : Anchor Books, Doubleday, 1965.
• Gilmour, Robin: The Victorian Period: The Intellectual and Cultural Context of English Literature. London: Longman, 1993.
• Lodge, David: Language of Fiction. London: Routledge, 1966.
• Lodge, David: The Modes of Modern Writing. London: Arnold, 1977.
• Watt, Ian: The Rise of the Novel. London: Chatto & Windus, 1957.

Language, knowledge of which is necessary to complete a course:

English

Notes:

Evaluation of subjects
Total number of evaluated students: 412

A	B	C	D	E	FX
20.39	13.59	16.26	12.62	16.75	20.39

Teacher: PaedDr. Andrea Puskás, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DAM2dm/AJ/15	**Name:** History of American Literature 2.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students will write two tests with a score of 20 points each. They will also prepare a presentation for 10 points. The course will end with an oral exam of 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: By accomplishing this course the student will be able to characterize certain trends of American literature from the beginning of the 20th century until the present, and will be able to evaluate the influences of realism, modernism and postmodernism, and analyse the development of novels, poetry and drama in the given period.	
Brief syllabus: America of the 20th century saw the rise of the nation and contributed significantly to its formation. The course will illustrate various voices and trends and will support students in understanding the development of American literature. The course will deal with the most important literary works of the period, which provide an insight into the rediscovery of America. The works to be analysed in the seminars will include novels and short stories by Hemingway, Faulkner, Scott Fitzgerald, Steinbeck, Kurt Vonnegut, Saul Bellow, poetry by W. C. Williams, e.e.cummings, R. Lowell, A. Ginsberg, S. Plath, drama by Tennessee Williams, Eugen O'Neil, E. Albee, etc.	
Literature: • Abrams, M. H.: The Norton Anthology of English Literature. Volume 1. New York-London: Northon & Company, 2000. • Cunliffe, Marcus: American literature since 1900. London, New York : Penguin Group, 1987. • Hart, James D.: American Literature. New York : Oxford University Press, 1995. • Lauter, Paul: The Heath Anthology of American Literature : Late Nineteenth Century 1865-1910 - Volume C. New York: Houghton Mifflin Company, 2006. • Lauter, Paul: The Heath Anthology of American Literature : Contemporary period 1945 to the present - Volume E. New York : Houghton Mifflin Company, 2006. • Ruland R. –Bradbury M.: From Puritanism to Postmodernism – a History of American Literature. London: Penguin, 1991.	

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 263

A	B	C	D	E	FX
38.78	19.39	18.63	10.27	6.08	6.84

Teacher: PaedDr. Andrea Puskás, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DELIdm/AJ/15	**Name:** Children's Literature
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Two tests will be written during the semester, each with a score of 20 points. The student has to prepare a presentation, for which 10 points can be earnt. The course will end with an oral exam for 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Having successfully accomplished this course, the student will be able to evaluate the contemporary trends and phenomena of British and American child literature, as well as to analyse texts of key importance in British and American child literature.	
Brief syllabus: The course introduces the history of British and American child literature and discusses key issues of the topic. How does child literature differ from adult literature? How do children read, and what critical reactions are acceptable from adults? The course pays special attention to the phenomenon of literary nonsense and fantasy literature. The course will concentrate on the following themes: The beginnings of child literature (I. Watts, J., A. Taylor, E. Lear, W. de la Mare); Tales and folk narratives (origin, structure, classification); Modern narratives – literary nonsense (Lewis Carroll), symbolic tales (Oscar Wilde), animal stories (Rudyard Kipling, B. Potter, K. Grahame, A. A. Milne, E. B. White); Contradictory stories (Roald Dahl); Main types of modern fantasy (C. S. Lewis, J. R. R. Tolkien); Fantasy novels (P. Dickinson, A. Garner, J. K. Rowling, Ph. Pullman); Realistic stories – social and racial issues (Ch. Dickens, M. Twain, H. Beecher-Stowe), family saga, school stories.	
Literature: • Alexander, Michael: A History of English Literature. London : Palgrave Macmillan, 2007. • Blake, N. F.: An Introduction to the Language of Literature. New York : Palgrave, 1994. • Carpenter, Humphrey: Children‘s Literature. Oxford University Press, 1999. • Head, Dominic: The Cambridge Guide to Literature in English: The definitive guide: completely revised and updated. Cambridge : Cambridge University Press, 2006. • Hunt, P.: An Introduction to Children’s Literature. Oxford University Press, 1994. • Hunt, P. (ed.): International Companion Encyclopedia of Children’s Literature. London: Routledge, 1998.	

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 257

A	B	C	D	E	FX
53.7	25.29	10.89	5.84	3.89	0.39

Teacher: PaedDr. Andrea Puskás, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/DPdm/AJ/15	**Name:** Master's Thesis and Defense
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Thesis accomplished, positive evaluations from the supervisor and from the opponent. Successful defence of the thesis.	
Results of education: Students learn the regulations for thesis writing and become capable of accomplishing their thesis.	
Brief syllabus: 1. Administration and types of theses. 2. Thesis structure. 3. Formal arrangement and the arrangement of the parts of a thesis. 4. Quotations and bibliographical referencing, literature used. 5. Recent results and state of understanding of the chosen topic. 6. Hypotheses, setting the goals and tasks. 7. Method of research. 8. Analysis and processing of results, discussion of the results obtained. 9. Conclusions of the thesis and appendices. 10. Submitting the thesis, licence agreement, declaration of originality.	
Literature: • Smernica rektora Univerzity J. Selyeho Komárno o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho • Anderson, Jonathan – Millicent Poole: Assigment and thesis writing. Wiley, 2001. • Bell, Judith: Doing Your Research Project : A guide for first-time researchers in education, health and social science. England : McGraw-Hill Open University Press, 2010. • Brown, James Dean – Theodore S. Rodgers: Doing Second Language Research. Oxford : Oxford University Press, 2010. • Murray, Rowena: How to Write a Thesis. England : McGraw-Hill Open University Press, 2011. • Nunan, D.: Research Methods in Language Learning. New York: CUP, 1992.	
Language, knowledge of which is necessary to complete a course: English	
Notes:	
Evaluation of subjects Total number of evaluated students: 31	

A	B	C	D	E	FX
64.52	25.81	6.45	0.0	3.23	0.0

Teacher:

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DRA2dm/AJ/15	**Name:** Drama Techniques in Teaching English 2.
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester the student has to submit a seminar paper for 50 points and prepare a presentation for another 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Having successfully accomplished this course, students will be able to independently apply drama technique in teaching English. They will also be able to organize and develop their own drama projects and lesson plans, and to use these in the foreign language classroom.	
Brief syllabus: The goal of the course is to activate the classroom application of the drama technique acquired by students in the course Drama Techniques I of the previous year. After a survey of basic drama techniques students develop their own lesson plans and drama exercises for the purpose of teaching English grammar and vocabulary. Topics of the course also include the following: Using drama plays at the elementary school. Drama techniques at the secondary school. Drama techniques in adult education. Directing and acting out a play in a foreign language.	
Literature: • Case, Doug: English Puzzles 2: Teacher´s resource book. Macmillan, 2002. • Maley, Alan - Alan Duff. Drama Techniques: A Resource Book of Communication Activities for Language Teachers. Cambridge: Cambridge University Press, 2005. • Maley, Alan: Drama Techniques Language Learning. New York: Cambridge University Press, 1983. • Phillips, S.: Drama with Children. Oxford: Oxford University Press, 1999. • Riddel, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. • Wajnryb, R.: Classroom Observation Tasks. Cambridge: Cambridge University Press, 1992. • Watcyn- Jones, Peter: Fun Class Activities 2 Games and Activities with Laughter. Penguin English Photocopiables. Harlow : Pearson Education Limited, 2000.	
Language, knowledge of which is necessary to complete a course: English	
Notes:	

Evaluation of subjects Total number of evaluated students: 64					
A	B	C	D	E	FX
70.31	20.31	7.81	0.0	0.0	1.56
Teacher: PaedDr. Andrea Puskás, PhD.					
Date of last update: 18.05.2020					
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DSAJdm/AJ/15	**Name:** Master's Thesis Seminar
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students are required to formulate the hypothesis and the structure of their thesis, for which they can obtain 20 points. They have to collect at least 15 sources for the bibliography section, by which another 10 points can be earned, and furthermore, 70% of the thesis has to be accomplished for another 70 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.	
Results of education: Having successfully accomplished this course, students will be able to write the abstract of their thesis, as well as appropriately cite the literature used, and can write up and present 70% of their thesis.	
Brief syllabus: The main goal of the course is to support the students in the process of writing their own thesis. The topic and the exact title of their work were already fixed in the previous semester. During the course and the given semester the supervisor suggests basic reading materials to be read and studied by the student. Beyond this the student is supposed to do individual search for and research of further literature. After consultations the student outlines the structure of the thesis, and writes the thesis.	
Literature: ~ Anderson, Jonathan – Millicent Poole: Assigment and thesis writing /: Wiley, 2001. ~ Bell, Judith: Doing Your Research Project : A guide for first-time researchers in education, health and social science. England : McGraw-Hill Open University Press, 2010. ~ Bond, Alan: Your Master´s Thesis : How to plan, draft, write and revise. United Kingdom : Studymates, 2006. ~ Bui, Yvonne N.: How to Write a Master´s Thesis. Los Angeles - London - New Delphi - Singapore - Washington DC : SAGE, 2009. ~ Brown, James Dean – Theodore S. Rodgers: Doing Second Language Research. Oxford : Oxford University Press, 2010. ~ Nunan, D.: Research Methods in Language Learning. New York: CUP, 1992. + Závisí od diplomovej práce.	
Language, knowledge of which is necessary to complete a course: English	

Notes:
Those students shall register for the course who write their Master's thesis at the Department of Modern Philology from the study programme of English language and literature in combination.

Evaluation of subjects
Total number of evaluated students: 99

A	B	C	D	E	FX
65.66	13.13	11.11	5.05	3.03	2.02

Teacher: Dr. habil. Anna Tóthné Litovkina, PhD., PaedDr. Andrea Puskás, PhD., Dr. habil. Edit Ágnes Kontra Miklósné Hegybiró, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KAJ/DYS/18	**Name:** English in Dyslexia
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1., 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester the students take a number of short pop quizzes for a total of 30 points and present the summary of an article published in a professional journal for a maximum of 20 points. The course finishes with a written exam which is worth 50 points. In order to obtain an A the students must achieve at least 90 points, for a B 80 points, for a C 70 points, for a D 60 points, and for an E 50 points.	
Results of education: By completing this course the participants will be able to look at special needs learners not as disabled persons but as individuals who are different and who can also achieve success provided their special needs are catered for. The participants will be able to recognize the most frequent symptoms of dyslexia and will be able to organize classroom work in a way that accommodates special needs learners.	
Brief syllabus: The course is built on the results of a complex research project conducted for more than a decade. Its aim is to help participants realize that dyslexia as a special need does not exclude succcessful language learning, it only requires a different teaching approach. During the course the students will find out about the motivation of dyslexic language learners, their learning experiences, and the instructional methods and techniques that can be successfully applied in teaching them. Besides finding out about reasearch conducted in a Slovak and Hungarian context, the participants will also get an insight into the broader international research. When discussing the legal background, the students will find out about possible accommodations, exemptions, as well as how far various language exam centers take account of the needs of dyslexic learners.	
Literature: Cimermanová, I. (2015). Teaching English as a foreign language to dyslexic learners. In: S. Pokrivcáková et al. (Eds.). Teaching Foreign Languages to Learners with Special Educational Needs: e-textbook for foreign language teachers (pp. 39-62). Nitra: Constantine the Philosopher University. Gyarmathy, É. (2007). Diszlexia. A specifikus tanítási zavar. Budapest: Lélekben Otthon Kiadó. Kormos, J., & Csizér, K. (Eds.) (2010). Idegennyelv-elsajátítás és részképesség-zavarok. Budapest: ELTE Eötvös Kiadó. Meixner, I. (1993). A dyslexia prevenció, reedukáció módszere. Budapest: Bárczi Gusztáv Gyógypedagógiai Tanárképző Főiskola.	

Nijakowska, J. (2010). Dyslexia in the foreign langugae classroom. Bristol: Multilingual Matters. https://www.pdfdrive.net/dyslexia-in-the-foreign-language-classroom-e6592240.html
Schneider, E., & Crombie, M. (2003). Dyslexia and foreign language learning. London: David Fulton.
Sindelar, B. (2000). Basic functional disorders. Reasons for learning and behavior problems in children. 1st English ed. Vienna: Verlag Austria Press.

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 6

A	B	C	D	E	FX
66.67	0.0	0.0	16.67	16.67	0.0

Teacher: Dr. habil. Edit Ágnes Kontra Miklósné Hegybiró, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ FILITdm/AJ/15

Name: Film and Literature

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 3.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
During the semester the student has to submit a seminar paper for 50 points and prepare a presentation for another 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.

Results of education:
Having successfully accomplished this course, students will be able to identify and assess the basic skills of adapting literary texts for the screen and to analyse intermedial connections.

Brief syllabus:
The core of the material is provided by the best known British and American literary texts and their script adaptation. The course will highlight several typical features, differences and potentials of various genres. Special attention will be paid also to intermedial connections. The following literary works and their film adaptations will be in focus: Great Expectations, The Scarlet Letter, Orlando, 1984, Clockwork Orange.

Literature:

- Booth, W. C.: The Rhetoric of Fiction. Chicago: University of Chicago Press, 1983.
- Lodge, D.: Modern Criticism and Theory. London: Longman, 1991.
- Martinich, A.P.: The Philosophy of Language. Oxford: OUP, 1996.
- Ogden-Richards (eds.): The Meaning of Meaning. NY, L: A Harvest /HBJ Book San Diego, 1989

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 89

A	B	C	D	E	FX
68.54	11.24	7.87	6.74	4.49	1.12

Teacher: PaedDr. Peter Zolczer, PhD.

Date of last update: 18.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ FRAZdm/AJ/15	**Name:** Linguistics 7. - Phraseology
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students will prepare a presentation for 40 points. The course will end with a written examination for 60 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: By the end of this course, the students will be able to review and critique relevant research and literature, formulate a number of basic theoretical concepts, and will be familiar with the best well-known proverbs, sayings, idioms and collocations and will be able to show their ability to use them.	
Brief syllabus: The main goals of the course are to provide students with theoretical background of English phraseology and paremiology (study of proverbs), and to extend students knowledge of frequently used proverbs, sayings, idioms and collocations. The course has also been designed to study American thought, life, and philosophy through proverbs. Topics: Phraseology, phraseography, paremiology, paremiography, lexicography, and lexicology; Historical overview; The etimology of phraseology; Basic types of phaseological units; Collocations and idioms; Phraseology and paremiology in the language classroom; Proverbial markers; The role of proverbs in the modern American and British societies; Proverbs in advertisements, comics and cartoons; Proverbs in songs and poems; Proverbs in graffiti and wellerisms; Proverb parodies.	
Literature: • T. Litovkina, Anna – Wolfgang Mieder (2006). Old Proverbs Never Die, They Just Diversify: A Collection of Anti-Proverbs. Burlington: The University of Vermont – Veszprém: The Pannonian University of Veszprém. • Cook, G.: Applied linguistics. Oxford: OUP, 2001. • Davies, Alan: An Introduction to Applied Linguistics : From Practice to Theory. Edinburgh : Edinburgh University Press, 2012. • Groom, Nicholas – Jeannette Littlemore: Doing Applied Linguistics : A Guide for Students. London - New York : Routledge - Taylor&Francis Group, 2011.	

• Hall, Christopher J. – Patrick H. Smith – Rachel Wicaksono: Mapping Applied Linguistics : A guide for students and practitioners. London - New York : Routledge - Taylor&Francis Group, 2011.

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 65

A	B	C	D	E	FX
21.54	29.23	24.62	16.92	4.62	3.08

Teacher: Dr. habil. Anna Tóthné Litovkina, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ DEI/15	**Name:** History of the European integration
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will learn about the relevant phenomena and problems of the historical process of European integration from 1945 up to the present, i.e. of European integration, both in the context of the cold war and of the period following it. Particular emphasis is placed on the international and supranational institutions in the European and the Euro-Atlantic area.	
Brief syllabus: The historical dimension of European integration; The Paneuropean idea after 1945; Rebuilding Europe after 1945; Military questions of European integration; The Montagne Union and the Treaty of Rome; Integration of (West) Germany in the European society, Ostpolitik; European integration after 1973, The détente and Helsinki I.; The institutions and the decision-making mechanism in the European Union; The process of integration of the Slovak Republic and other Eastern European states into the EU; The EU's influence on the daily lives of European citizens (the Schengen Agreement, the Monetary Union).	
Literature: Az európai egységgondolat fejlődéstörténete / Bóka Éva. - 1. vyd. - Budapest : Napvilág Kiadó, 2001. - 304 s. - ISBN 963 908285 6. Az európai integráció : Elméletek történelmi perspektívában / Bóka Éva. - 1. vyd. - Budapest : Corvina, 2008. - 157 s. - ISBN 978 963 13 5719 6. A kétpólusú világ 1945-1989 / Fischer Ferenc. - Budapest : Dialóg Campus Kiadó, 2005. - 400. - ISBN 963 9542 85 7. Világpolitikai lexikon (1945-2005) / Horváth Jenő. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 671 s. - ISBN 963 389 783 1. Az európai integráció története / Jenő Horváth. - Budapest : Osiris, 2003. - 272. - ISBN 9633892031.	

Az európai integráció politikai története / J.Nagy László. - 1. vyd. - Szeged : Szegedi Tudományegyetem, 2003. - 160 s. - ISBN 963 86130 3 3.
Európska Únia : Vybrané kapitoly z medzinárodných vzťahov a bezpečnosti 4. / 2001. - 1. vyd. - Nové Zámky : Crocus - Štátny Pedagogický Ústav, 2001. - 60 s. - ISBN 80-85756-49-8.
20. századi egyetemes történet 1890-1945 - I. kötet / Diószegi István, Harsányi Iván, Krausz Tamás, Németh István ; István Németh. - 1. vyd. - Budapest : Korona Kiadó, 1999. - 586 s. - ISBN 963 903 627-7.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 245

A	B	C	D	E	FX
18.78	31.84	25.71	15.51	3.27	4.9

Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ DID/15	**Name:** History didactics
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 2 / 1 **For the study period:** 26 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of an oral exam (with a total score of 40 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students acquire theoretical knowledge of didactics of history, and they thoroughly prepare for their future profession as history teachers in primary and secondary schools. The subject is based on theoretical knowledge, but the seminars have a strong practical character.	
Brief syllabus: The difference between didactics and methodology; Basic teaching methods; Optimal types of history teaching; How to use modern approaches in history teaching?; The difference between historical science and history as a school subject; The difference between the past and history; Special knowledge and skills for history studies; Classification of skills; A set of tasks and the workbook; Use of sources in history teaching; Didactic apparatus of history textbooks; Questions and exercises in history teaching.	
Literature: Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects
Total number of evaluated students: 266

A	B	C	D	E	FX
23.68	33.46	21.8	6.39	1.5	13.16

Teacher: Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ DIK/15	**Name:** Dictatorships of the 20th century
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Elaboration of a seminar paper in the extent of 9–10 pages and its presentation, preferably in a PowerPoint presentation format. Successful completion of a continuous written test and oral examination. The condition for successful completion of the test and the exam is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will learn the basic facts on the interwar and postwar dictatorships, they will understand the causes of the emergence of totalitarian dictatorships and the difference between dictatorship and democracy.	
Brief syllabus: Various theories of dictatorships and their common features. The characteristics of Italian fascism and the foreign policy of the fascist Italy. Characteristics of the German National Socialism and the foreign policy of the Nazi Germany. Civil war and the Francoism in Spain. The emergence of the Bolshevik dictatorship in the Soviet Union and the basic features of Stalinism. Post-war dictatorships in Eastern Europe. Non-European dictatorships in the second half of the 20th century.	
Literature: - 20. századi egyetemes történet I. : E / István Németh. - Budapest : Osiris Kiadó, 2005. - 530. - ISBN 9633897602. - Nácizmus-fasizmus / Mária Ormos. - Budapest : Magveto, 1987. - 578. - ISBN 9631410900. - Európa története 1900-1973 : Az új barbárság kora? / Martin Roberts. - Budapest : Akadémiai Kiadó, 1992. - 410. - ISBN 9630562464. - Hitler - Sztálin / Ormos Mária , Krausz Tamás : Pannonica, 2003. - 330. - ISBN 9638469943. - Mussolini - Franco / Mária Ormos, Iván Harsányi : Pannonica, 2003. - 394. - ISBN 9639252352.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 236					
A	B	C	D	E	FX
27.97	20.34	19.92	20.76	9.75	1.27

Teacher: Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ DMM/15	**Name:** History of Hungary and the Hungarians after 1918
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 2 / 1 **For the study period:** 26 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of the final written test with a total score of 100 points. For credits, it is required to obtain at least 50 points, the assessment grading scale is: A 90–100 points, B 89–80 points, C 79–70 points, D 69–60 points, E 59–50 points.	
Results of education: The students will acquire a basic overview of the history of Hungary and Hungarians from 1918 to the nineties of the 20th century.	
Brief syllabus: The First World War, the civil-democratic revolution and the Hungarian Soviet Republic. The Peace Treaty of Trianon and the Hungarian minorities in the neighbouring countries. Hungary in the interwar period. The policy of revision and Hungary in World War II. The sovietization of Hungary, the Rákosi era and the revolution in 1956. The Kádár era, attempts at reform and the victory of democracy.	
Literature: - Magyarország története a XX. században / Ignác Romsics. - Budapest : Osiris Kiadó, 2005. - 670. - ISBN 963389719X. - Magyar történeti szöveggyűjtemény I. : 1 / Ignác Romsics. - Budapest : Aula, 1995. - 132. - ISBN 9633798191. - Magyar történeti szöveggyűjtemény II. : 1 / Ignác Romsics. - Budapest : Aula, 1995. - 132. - ISBN 9633798205. - A trianoni Magyarország : 1918-1945 / Gergely Jenő, Pritz Pál. - Budapest : Aquila, 2000. - 410. - ISBN 963 9069 93 0. - Rendszerváltástól rendszerváltásig : Magyarország története 1944-1990 / Izsák Lajos. - Budapest : Kulturtrade Kiadó, 2002. - 210. - ISBN 963 9069 71 X. - A trianoni békeszerződés / Ignác Romsics. - Budapest : Osiris Kiadó, 2005. - 220. - ISBN 9633896967. - Az 1947-es párizsi békeszerződés / Ignác Romsics. - Budapest : Osiris Kiadó, 2006. - 280. - ISBN 963 389 867 6. - Kisebbségi magyar közösségek a 20.századba / Bárdi Nándor. - 1. vyd. - Budapest : Gondolat, 2008. - 508 s. - ISBN 978 963 693 082 0.	

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 261

A	B	C	D	E	FX
16.86	15.33	19.92	16.86	22.22	8.81

Teacher: Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ DMS1/15	**Name:** History of the Hungarians living in Slovakia 1.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 2 / 1 **For the study period:** 26 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Oral examination on the contents enacted in the curriculum. The condition for participation in the oral examination is successful completion of a written test with a result of at least 50% of the total assessment score.	
Results of education: The students will acquire a basic overview of the history of the Hungarian community in Slovakia in the interwar period and during World War II, and of the ethnic policy of the first Czechoslovak Republic and the Slovak State.	
Brief syllabus: Establishment of Czechoslovakia, and the position of Hungarians. The Hungarian minority at the time of the Czechoslovak national revolutionary dictatorship. The ethnic policy of the Czechoslovak Republic. Demographic development of the Hungarian minority in the postwar period. Social and economic history of Hungarians in Slovakia. The Land Reform and the Hungarian minority. Political parties of the Hungarian minority. The Hungarian minority in 1938. The First Vienna Award. The Hungarian minority in the Slovak State. The territory falling under arbitration in 1938–1945.	
Literature: - Az elfeledett aktivisták : Kormánypárti magyar politika az első Csehszlovák Köztársaságban : NOSTRA TEMPORA,19. / Simon Attila. - 1. vyd. - Šamorín : Fórum Kisebbségkutató Intézet, 2013. - 220 s. - ISBN 978-80-89249-66-4. - Egy rövid esztendő krńikája: A szlovákiai magyarok 1938-ban / Simon Attila. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2010. - 320 s. - ISBN 978-80-89249-42-8. - Érdekvédelem és önszerveződés : Fejezetek a csehszlovákiai magyar pártpolitika történetéből 1918-1938 / Angyal Béla. - 1. vyd. - Galánta - Dunaszerdahely : Lilium Aurum Könyvkiadó, 2002. - 347 s. - ISBN 80-8062-117-9. - A (cseh)szlovákiai magyar művelődés története 1918-1998 I. : Történelem - demográfia és szociológia - nyelvhasználat és nyelvfejlődés - a mindennapok kultúrája - vallás és egyház / Tóth László. - 1. vyd. - Budapest : Ister Kiadó, 1998. - 263 s. - ISBN 963 85870 1 6. - A (cseh)szlovákiai magyar művelődés története 1918-1998 II. : Oktatásügy - közművelődés - sajtó, rádió, televízió / Tóth László. - 1. vyd. - Budapest : Ister, 1998. - 430 s. - ISBN 963 85870 8 3.	

- Magyar mérleg : A szlovákiai magyarság a népszámlálási és a népmozgalmi adatok tükrében / Gyurgyík László. - Pozsony : Kalligram Könyvkiadó, 1994. - 211 s. - ISBN 80-7149-053-9.
- A hagyomány felemelt tőre / Tamás Gusztáv Filep. - Budapest : Ister, 2003. - 444 s. - ISBN 963924371x.
- Regionálna a národná identita v maďarskej a slovenskej histórii 18.-20. storočia = Regionális és nemzeti identitásformák a 18 - 20. századi magyar és a szlovák történelemben / Štefan Šutej, László Szarka. - 1. vyd. - Prešov : UNIVERSUM, 2007. - 188 s. - ISBN 978-80-89046-43-0.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 96

A	B	C	D	E	FX
7.29	14.58	23.96	27.08	19.79	7.29

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ DMS2/15	**Name:** History of the Hungarians living in Slovakia 2.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Oral examination on the contents enacted in the curriculum. The condition for participation in the oral examination is successful completion of a written test with a result of at least 50% of the total assessment score.	
Results of education: The students will acquire a basic overview of the history of the Hungarian community in Slovakia in the interwar period and during World War II, and of the ethnic policy of the first Czechoslovak Republic and the Slovak State.	
Brief syllabus: Establishment of Czechoslovakia, and the position of Hungarians. The Hungarian minority at the time of the Czechoslovak national revolutionary dictatorship. The ethnic policy of the Czechoslovak Republic. Demographic development of the Hungarian minority in the postwar period. Social and economic history of Hungarians in Slovakia. The Land Reform and the Hungarian minority. Political parties of the Hungarian minority. The Hungarian minority in 1938. The First Vienna Award. The Hungarian minority in the Slovak State. The territory falling under arbitration in 1938–1945.	
Literature: - A kitelepítéstől a reszlovakizációig = Trilógia a csehszlovákiai magyarság 1945-1948 közötti történetéről / Vadkerty Katalin. - 1. vyd. - Pozsony : Kalligram Könyvkiadó, 2007. - 704 s. - ISBN 978-80-7149-956-5. - Nemci a Maďari na Slovensku v rokoch 1945-1953 v dokumentoch I. / Soňa Gabzdilová-Olejníková. - 1. vyd. - Prešov : Universum, 2005. - 262 s. - ISBN 80-89046-33-9. - Beneš-dekrétumok és a magyar kérdés 1945-1948 : Történeti háttér, dokumentumok és jogszabályok / Popély Árpád, Štefan Šutaj, Szarka László. - Máriabesenyő - Gödöllő : Attraktor, 2007. - 362 s. - ISBN 978 963 958 099 2. - A (cseh)szlovákiai magyarság történeti kronológiája 1944-1992 / Popély Árpád. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2006. - 708 s. - ISBN 80-89249-03-5. - Iratok a csehszlovákiai magyarság 1948-1956 közötti történetéhez I = Spisy k dejinám Maďarov v Československu v rokoch 1948-1956 I : Válogatás a cseszlovák állami és pártszervek magyar kisebbséggel kapcsolatos dokumentumaiból : Výber z dokumentov československých štátnych	

a straníckych orgánov o maďarskej menšine / Popély Árpád. - 1. vyd. - Šamorín : Fórum inštitút pre výskum menšín, 2008. - 427 s. - ISBN 978-80-89249-23-7.
- Maďarská revolúcia roku 1956 a Slovensko : Az 1956-os magyar forradalom és Szlovákia / Ivaničková, Edita, Simon, Attila. - 1. vyd. - Šamorín : Fórum Institute, 2006. - 120 s. - ISBN 978-80-89249-08-4.
- 1968 és a csehszlovákiai magyarság / Popély Árpád. - 1. vyd. - Šamorín : Fórum Kisebbségkutató Intézet, 2008. - 468s. - ISBN 978 80 89249 20 6.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 241

A	B	C	D	E	FX
6.64	15.77	18.67	24.07	22.82	12.03

Teacher: Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ DPO/15	**Name:** Master's Thesis and Defense
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 3., 4..	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Draw-up, submission and successful defence of the graduate thesis (at least 1 appraisal by the primary supervisor or the opponent not graded Fx).	
Results of education: The students are capable of processing the results of their own research, and of logical argumentation in a debate. They are able to create a scientific text. They defend their thesis before the State Examination Commission.	
Brief syllabus: The form, structure, and scope of the final thesis are determined by the Rector´s relevant directive on the layout, registration, disclosure and archiving of final theses at the University of J. Selye. The authors are obliged to assess the sources and resources related to the topic, to describe the course of their own research and to draw conclusions on the analysis. In the course of the defence, they react on the comments of the primary supervisor and of the opponent, and answer the questions of the members of State Examination Commission.	
Literature: A szükséges szakirodalom a választott téma alapján változhat. Literatúra je zadávaná individuálne podľa spracovanej témy. Hogyan írjunk szakdolgozatot? / Umberto Eco ; Beatrix Klukon : Kairosz, 1987. - 256 s. - ISBN 963 9137 53 7. Ako písať záverečné a kvalifikačné práce : Ako písať: bakalárske práce, diplomové práce, dizertačné práce, špecializačné práce, habilitačné práce, seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, ako urobiť bibliografické odkazy, ako citovať tradičné a elektronické dokumenty / Dušan Katuščák. - 5. vyd. - Nitra : Enigma, 2007. - 164 s. - ISBN 978-80-89132-45-4. Ako písať záverečné a kvalifikačné práce / Dušan Katuščák. - 3. vyd. - Nitra : Enigma, 2004. - 163 s. - ISBN 80 89132 10 3.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 32	

A	B	C	D	E	FX
25.0	34.38	21.88	18.75	0.0	0.0

Teacher:

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ DSE/15	**Name:** History of Central and Eastern Europe 1849-1945
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars. Successful completion of a continuous written test, and an oral examination. The condition for successful completion of the test and the exam is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire an overview of the history of Central and Eastern Europe from the revolution in the years 1848–1849 to the end of the Second World War.	
Brief syllabus: Central and Eastern Europe in the post-revolutionary period, the Crimean War, the unification of Italy and Germany, the struggle of the Balkan peoples against the Ottoman rule, the formation of the systems of alliances and the conflicts in Central and Eastern Europe before World War I, World War I and the Versailles peace system, the emergence of nation states and the nationalities in Central Europe after the First World War, internal political development of the individual countries of the region, Central and Eastern Europe in international politics in the interwar period, World War II and the states of Central and Eastern Europe.	
Literature: - 19. századi egyetemes történet 1789-1890 / Vadász Sándor. - 1. vyd. - Budapest : Korona Kiadó, 1998. - 526s. - ISBN 963 903-66-09. - 20. századi egyetemes történet I. : E / István Németh. - Budapest : Osiris Kiadó, 2005. - 530. - ISBN 9633897602. - Európa a nemzetközi küzdőtéren / Mária Ormos, István Majoros. - Budapest : Osiris, 1998. - 502. - ISBN 963 379 444 7. - A két világháború közötti időszak diplomáciatörténete (1919-1939) / István Diószegi. - Budapest : IKVA, 1992. - 175. - ISBN 963 7757 06 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 100

A	B	C	D	E	FX
20.0	22.0	24.0	19.0	9.0	6.0

Teacher: Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KHI/HIdm/DSH/15	**Name:** Seminar on Master dissertation

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 3.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Active and regular participation in seminars and consultations as instructed by the primary supervisor. Handing in the required part of the magisterial thesis (theoretical and bibliographical introduction, methodology and hypotheses).

Results of education:
The students will be able to write their own magisterial thesis in terms of its structure, timetable and procedural adjustments in the spirit of the applicable standards.

Brief syllabus:
Theoretical training on the Master's Degree thesis, focused on its theme. Joint consultations on particular and problematic parts of the work-in-process final thesis. Work with sources and literature. Compilation of bibliographical references and citations. Formulation of hypotheses. Formal adjustment of the thesis.

Literature:
- Bloch, Marc: A történész mestersége. Történetelméleti írások, Budapest, Osiris, 1996.
- Eco, Umberto: Hogyan írjunk szakdolgozatot? Budapest, Kairosz, 1987.
- Katuščák, Dušan. Ako písať vysokoškolské a kvalifikačné práce. Nitra, Enigma, 2007.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 131

A	B	C	D	E	FX
35.11	27.48	25.19	8.4	3.05	0.76

Teacher: Dr. habil. Mgr. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ KDS/15	**Name:** Chapters from social history
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Successful completion of a written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning social history of the Hungarian Kingdom, Czechoslovakia, or Hungary. The assessment grading scale is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
Results of education: The students will obtain a basic knowledge of the social history of Hungary in the second half of the 19th century, and will learn the basic facts about the development of the nation states´ societies in Central Europe in the 20th century.	
Brief syllabus: The subject of social history and its peculiarities. Social classes in the pre-modern capitalist society of Hungary in the second half of the 19th century. The effects of the abolishment of serfdom on the agricultural population. Economic modernization and its impact on restructuration of the Hungarian Kingdom´s population. Urbanization, migration, assimilation on the turn of the 19th and 20th centuries. The social impact of constitutional changes in the nation states of Central Europe in 1918–1920. The economic, intellectual and cultural elites of Hungary and Slovakia in the interwar period. Changes in the social structure of the Hungarian minority in Slovakia. The social character of the Czechoslovak and Hungarian "working class" in the period of the Communist States.	
Literature: Magyarország társadalomtörténete a reformkortól a második világháborúig/Kövér György – Gyáni Gábor- Budapest: Osiris - 2004.-2. opravené- 3. vyd.- 395 s.- ISBN: 9633893895 - My a tí druhí v modernej spoločnosti. Konštrukcie a transformácie kolektívnych identít./Kilianová, Gabriela – Kowalská, Eva – Krekovičová, Eva (eds.) - Bratislava:VEDA vydavatelstvo SAV- 2009. -722 s.- ISBN 978 80 224 1025 0 - Lexikón slovenských dejín/Škvarna, Dušan a kol.- Bratislava:SPN - 1997 - 357 s. - ISBN 8010008729 - Regionálna a národná identita v maďarskej a slovenskej histórii 18-20. storočia. - Regionális és nemzeti identitásformák a 18-20. századi magyar és szlovák történelemben/Šutaj, Štefan/Szarka, László (eds.) - Historia Slovaco_Hungaria- Hungarico-Slovaca Prešov : Universum- 2007 - 188 s. - ISBN 978 80 89046 43 0	
Language, knowledge of which is necessary to complete a course:	

Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 76

A	B	C	D	E	FX
52.63	21.05	18.42	3.95	1.32	2.63

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/MNM/17	**Name:** Hungarian and non-Hungarian minorities in Europe after 1918

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study:

Level of study: II.

Prerequisites:

Conditions for passing the subject:

Results of education:

Brief syllabus:

Literature:

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ MSV/15	**Name:** The history of Slovak-Hungarian relations
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Successful completion of a written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning history of the Hungarian–Slovak relations (1780–2004). The written test must be completed with a result of at least 30 points. The assessment grading scale is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
Results of education: The students will acquire basic knowledge of the methods of comparative historical research and contactology, and will learn the factography of the history of Slovak–Hungarian relations in the 19th and 20th centuries.	
Brief syllabus: Common awareness of patriotism on part of Hungarian estates and intellectuals. Language struggle in the first half of the 19th century. Conflicts of the nation-building nationalisms in the years 1848–1849 and in the period of Dualism. Bilingualism, multiculturalism and assimilation processes in Hungary. Discussions on the causes and effects of the disintegration of Hungary. Nation states and minorities in Central Europe. The Hungarian minority in Czechoslovakia, and the Slovak minority in Hungary in the 20th century. Questions of war and post-war development in Central Europe. Forced migration and forced assimilation in the years 1939–1949. Interstate relations and the ethnic question in 1948–1989, respectively in the years 1989–2004. Disputes over shared history. Initiatives for mutual reconciliation between 1998–2010.	
Literature: Literárne vzťahy slovensko-maďarské. Dokumenty z 19. a zo začiatku 20. storočia. /Chmel, Rudolf- Martin:Oveta - 1973. - 438 s. - ISBN - Maďarsko-slovenská literárna vzájomnosť (Štúdie) - A közös történelem vitás kérdései. Sporné otázky spoločnych dejín. Nemzetközi tudományos konferencia, Eger, 2008. november 5-6. Medzinárodná konferencia, Eger 5-6. novembra 2008./Kiss, László/Nagy, Imrich (eds.) - (Az Eszterházy Károly Főiskola Tudományos Közleményei, Új sorozat XXXVI.) -Eger:Eszterházy Károly Főiskola- 2009. 231 s. ISSN 1785-3117- Magyar-szlovák irodalmi kölcsönösség (Tanulmányok)/ Käfer, István - Budapest:Tankönyvkiadó - Vydavatelstvo učebníc - 1984. - 223 s. - ISBN 963 07 7535 - A maďar-szlovák kérdés történeti kontextusban./Boros Ferenc - Budapest:Hantken Kiadó, 2011.- 339 s. - ISBN 9638743670	

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 75

A	B	C	D	E	FX
44.0	33.33	14.67	4.0	0.0	4.0

Teacher: Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Árpád Popély, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ PPX2/15	**Name:** Teaching practice 2.
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The students submit their documentation on teaching practice: the completed observation sheets, the Protocol on Educational Practice, their preparation sheets for lessons, and the assessment of their final educational practice.	
Results of education: In the framework of pedagogic practice, the students observe and analyzse the educational process, they learn how to apply the theoretical knowledge they acquired during their study of education subjects, general and specific teaching methodologies, and they gradually obtain pedagogical skills necessary for the performance of the teacher´s profession.	
Brief syllabus: 1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze the student teachers´ work from the point of view of methods, teaching techniques, and didactics.	
Literature: Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
Language, knowledge of which is necessary to complete a course:	

Hungarian

Notes:
56. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets;
57. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class;
58. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer;
59. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze the student teachers´ work from the point of view of methods, teaching techniques, and didactics.

Evaluation of subjects
Total number of evaluated students: 24

A	B	C	D	E	FX
20.83	66.67	0.0	0.0	0.0	12.5

Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ PPX3/15	**Name:** Teaching practice 3.
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The students submit their documentation of teaching practice: the completed observation sheets, the Protocol on Educational Practice, their preparation sheets for lessons, and the assessment of their final educational practice.	
Results of education: In the framework of pedagogic practice, the students observe and analyze the educational process, they learn how to apply the theoretical knowledge acquired during their study of education subjects, general and specific teaching methodologies, and they gradually obtain pedagogical skills necessary for the performance of the teacher´s profession.	
Brief syllabus: 1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers´ work from the point of view of methods, teaching techniques, and didactics.	
Literature: Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
Language, knowledge of which is necessary to complete a course:	

Hungarian

Notes:
1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets;
2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class;
3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer;
4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers´ work from the point of view of methods, teaching techniques, and didactics.

Evaluation of subjects
Total number of evaluated students: 26

A	B	C	D	E	FX
30.77	30.77	23.08	11.54	0.0	3.85

Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ PPX4/15	**Name:** Teaching practice 4.
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 40s **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The students submit their documentation of teaching practice: the completed observation sheets, the Protocol on Educational Practice, their preparation sheets for lessons, and the assessment of their final educational practice.	
Results of education: In the framework of pedagogic practice, the students observe and analyze the educational process, they learn how to apply the theoretical knowledge acquired during their study of education subjects, general and specific teaching methodologies, and they gradually obtain pedagogical skills necessary for the performance of the teacher´s profession.	
Brief syllabus: 1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers´ work from the point of view of methods, teaching techniques, and didactics.	
Literature: Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
Language, knowledge of which is necessary to complete a course:	

Hungarian

Notes:
1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets;
2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class;
3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer;
4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers´ work from the point of view of methods, teaching techniques, and didactics.

Evaluation of subjects
Total number of evaluated students: 43

A	B	C	D	E	FX
9.3	58.14	20.93	6.98	0.0	4.65

Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ SNH/15	**Name:** History of the Slovak national movement
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Successful completion of the examination, regular participation in seminars, successful completion of the written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning history of the Slovak national movement (1780–1918). Before the examination, it must be completed a written test with a result of at least 30 points.	
Results of education: The students will acquire basic knowledge about the modern Slovak nation-building nationalism, and they will learn the basic facts on the generations and periods of the Slovak national movement.	
Brief syllabus: The Slovak society in the "long-lasting" 19th century. The generations of Bernolák, Kolár, and Štúr. Language struggles and the first political agendas of the Slovak national movement. The constitutional ideas of the Slovak elite in 1848–1849. The Memorandum Movement, Matica slovenská, the New and Old School. Rejection of the law on nationalities and of the Hungarian governments´ ethnic policy. The emergence of Slovak political parties. Differentiation in the national movement. The Slovak–Czech cooperation. Conflicts in the ethnic policy of Hungary: Černová, election fights, press and teaching processes in the late 19th and early 20th centuries. Political programs of American Slovaks. The path to the establishment of the Slovak National Council in 1918, and the Declaration of the Slovak Nation in Martin, on 30 October 1918.	
Literature: Slováci v novom veku národov (1780-1848)/Franková, Libuša - Prešov:Universum - 2006. - 228 s. ISBN 80 89046 39 8 - Slovenské národné obrodenie 1787 - 1847. K vzniku modernej slovenskej identity./Brock, Peter - Bratislava:Kalligram - A szlovák nemzet születése. Ludovít Štúr és a szlovák társadalom a 19. századi Magyarországon/Demmel, József - Pozsony: Kalligram- 2011 - 373 s. - ISBN 978 80 8101 490 1 - Slováci po rakúsko-uhorskom vyrovnaní. /Kováč, Dušan (red.) - (Pramene k dejinám Slovenska a Slovákov XI a.) - Bratislava:Literárne informačné centrum- 2012. - 399 s. - 978-ISBN 80-8119-061-2 - A modern szlovák nacionalizmus évszázada 1780-1918. Párhuzamos nemzetépítés a multietnikus Magyar Királyságban/ Szarka László a kol. Budapest: Akadémiai Kiadó - 2011. - 219 s. - ISBN 978-963-05-9075-4	

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 249

A	B	C	D	E	FX
34.94	24.1	20.08	13.25	2.41	5.22

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ SPV/15	**Name:** Seminar on teaching practices
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (50 points). Written seminar paper (with a total score of 50 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: Within the course, the students will acquire in-depth knowledge of practical teaching methods and educational practices and skills they will need as history teachers in primary and secondary schools.	
Brief syllabus: Methodology and didactics of history teaching; Types of lessons; Basic teaching methods; The difference between knowledge and skills; Increasing the activity of pupils; Careful planning of the lesson; Methodology and didactics of the use of history textbooks; Methodology and didactics of the use of historical school maps; Methodology and didactics of the work with historical sources. The subject is based on theoretical knowledge, but the seminars have a strong practical character.	
Literature: Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 231	

A	B	C	D	E	FX
20.35	40.69	22.51	9.09	4.33	3.03

Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ SSM/15	**Name:** History – state examation
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3., 4..	
Level of study: II.	
Prerequisites: KHI/HIdm/DMM/15,KHI/HIdm/SNH/15,KHI/HIdm/DSE/15,KHI/HIdm/ DID/15,KHI/HIdm/DMS1/15,KHI/HIdm/KDS/15,KHI/HIdm/DEI/15,KHI/HIdm/DIK/15,KHI/ HIdm/DMS2/15,KHI/HIdm/PPX4/15	
Conditions for passing the subject: Oral exam in the core of the studied subject, the student´s response is assessed by the State Examination Commission. The final assessment score is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: Through the subjects of the specialization, the graduate of the study programme Teacher Training in History (combined) masters the content of the disciplines of the specialization.	
Brief syllabus: Államvizsga témakörök történelemből – 2021 Mgr Az európai integráció története Az Európai Közösségeket alakító gazdasági, politikai és katonai szerződések áttekintése 1945–1954 között: Dunkerque-i, Brüsszeli, ESZAK, EVK, Párizsi szerződések. Az Európai Közösségeket alakító gazdasági, politikai és katonai szerződések áttekintése 1957–1993 között: Római, Elysée, Schengeni, Maastrichti, Koppenhágai szerződések. (Nyugat-)Németország integrációja az európai közösségbe: Németország megítélése, különféle státuszai és válságai 1945 és 1991 között: Washingtoni egyezmények, Bonni szerződés, EVK, Hallstein- doktrína, neue Ostpolitik. Az 1945 utáni európai integráció Kelet-Európa szempontjából. A kommunista országok ún. szisztémaszintű inkompatibilitása. (Cseh-)Szlovákia integrációs folyamata 2004-ig. Az ún. helsinki folyamat (1975) összefüggései az emberi jogokkal és az államhatárok kérdésével, valamint az 1990-es párizsi EBEÉ-csúcs. Az Európai Unió jelenlegi fő működési mechanizmusai (kormányköziség, nemzetekfelettiség), valamint az EU fő szervei és azok részletes jellemzése. Diktatúrák története Az olasz fasizmus (a fasiszta diktatúra kiépülése és a fasiszta Olaszország külpolitikája). A nemzetiszocializmus Németországban (a nácizmus létrejötte, hatalomra jutása és jellege, német külpolitikai és katonai sikerek az 1930-asévekben és a világháborúban). A spanyol polgárháború és a Franco-rendszer. Az 1917-es forradalmak és a sztálini Szovjetunió a két világháború között.	

A Szovjetunió és a kelet-európai sztálinista diktatúrák a II. világháború után (1945-1953).
Közép-Európa 1849-1945
A dinasztikus politika reneszánsza 1849 után, a krími háború, az egységes Olaszország és Németország létrejötte.
A szövetségi rendszerek kialakulása a 19-20. sz. fordulóján és a balkáni kérdés (német külpolitikai irányváltás, a hármas szövetség és az antant létrejötte, az 1878-as orosz-török háború, valamint az 1. és 2. Balkán-háború).
Az első világháború, a versailles-i békerendszer és Közép-Európa átalakulása a háború után.
Közép-Kelet-Európa államai a két világháború között és a nagyhatalmak vetélkedése a Közép-Kelet-Európa feletti befolyásért.
Közép-Kelet-Európa a második világháború előestéjén (az Anschluss, Csehszlovákia felszámolása, a lengyel kérdés, a Molotov-Ribbentrop paktum).
A második világháború közép-kelet-európai vonatkozásai (Lengyelország felosztása, a Szovjetunió területi nyereségei, német háborús sikerek és olasz törekvések a térségben, a keleti front, a kelet-európai kisállamok és a háború)
A magyarság története 1918 után
Magyarország az első világháború után: az „őszirózsás forradalom” és a Tanácsköztársaság.
A trianoni békeszerződés és következményei.
A bethleni konszolidáció évei (1921-1931)
Magyarország külpolitikája a két világháború között.
Revíziós sikerek 1938 és 1941 között.
Magyarország a második világháborúban.
A koalíciós időszak (1945-1948) és Magyarország szovjetizálása.
A Rákosi-rendszer
Az 1956-os forradalom és a Kádár-korszak
A szlovákiai magyarság története
A magyar kisebbség társadalmi, népesedési, gazdasági jellemzői az első köztársaságban (demográfiai, területi, szociális jellemzők)
A szlovákiai magyar politika az első Csehszlovák Köztársaságban
(pártstruktúra, ellenzéki pártok, aktivizmus, baloldal, fontosabb politikusok)
A magyar kisebbség kulturális, oktatási élete az első köztársaságban,
(művelődés, oktatás, ifjúsági mozgalmak, egyház)
A magyar kisebbség magatartása 1938-ban. Az első bécsi döntés
(Csehszlovákia politikája a kisebbségekkel szemben, a magyarság sérelmei, 1938-ban, a községi választások, a nemzetiségi statútum, magyar lakosság magatartása a bécsi döntés előtt)
A szlovákiai magyarok a háborús szlovák államban 1939–1945
Az első bécsi döntéssel Magyarországhoz visszacsatolt területek reintegrációja (1938–1945)
A csehszlovák nemzetállam kialakításának kísérlete 1945–1948
(csehszlovák nemzetállami törekvések a második világháború alatt és után, a magyar lakosság kitelepítésének terve, a kassai kormányprogram és a kisebbségellenes jogalkotás, a csehszlovák-magyar lakosságcsere-egyezmény és végrehajtása, a csehországi deportálások, a reszlovakizáció, a népbíráskodás magyarellenes éle, a párizsi békekonferencia, fordulat a magyar kérdés kezelésében)
Magyarok a sztálinista Csehszlovákiában (az 1950-es évek)
(További felemás lépések a magyar kisebbség helyzetének rendezésére, a Megbízottak Testületének határozatai, a csehszlovák alkotmányok, az 1960. évi közigazgatási reform, az 1956-os magyar forradalom és a szlovákiai magyarság)
A szlovákiai magyarok 1968-ban és a normalizáció éveiben
(a Csemadok 1968. márciusi javaslatai és a szlovák társadalom reakciója, a szlovákiai magyar társadalom a prágai tavasz idején, a Csemadok megújulása, önálló magyar társadalmi szervezetek létrehozásának kísérlete, a magyar lakosság reakciója a katonai megszállásra, a

nemzetiségi alkotmánytörvény, a nemzetiségi szervek létrehozása, majd leépítése, tisztogatások a Csemadokban, a pártállam nemzetiségi politikája a normalizáció idején, kísérlet a magyar iskolahálózat leépítésére, a CSMKJB tevékenysége, magyar-csehszlovák feszültségforrások a nyolcvanas évek végén, kisebbségi beadványok 1988-1989-ben)
Szlovák nemzeti mozgalom
A szlovák nemzeti mozgalom kialakulása a 18. század második felében: társadalmi bázis, nyelvi, felekezeti sajátosságok és célok.
A bibliai cseh nyelv szerepe. Az önálló szlovák nyelvi norma megteremtése: a Bernolák- és Štúr-féle nyelvi kodifikáció jelentősége.
A szláv kölcsönösség eszméje, a politikai pánszlávizmus jelensége Ján Kollár, Jozef Pavol Šafárik, Ľudovít Štúr munkásságában
A szlovák nemzeti mozgalom politikai programjai 1844–1849. A Szlovák Nemzeti Tanács és a fegyveres szlovák felkelés 1848-1849-ben
A szlovák nemzeti mozgalom 1860-1875 között: az 1861. évi szlovák nemzeti memorandum. A Matica slovenská létrejötte, működése és betiltása.
A Régi Iskola és az Új Iskola létrejötte. A Szlovák Nemzeti Párt kialakulása, programja, működése 1873-1918 között.
A szlovák nemzeti mozgalom politikai újraéledése. A Szlovák Nemzeti Párt választási sikerei. A Szlovák Néppárt és a Szociáldemokrata Párt létrejötte a 20. század elején.
A Československá jednota, a cseh-szlovák egységmozgalom története 1896-1918
A szlovák kérdés az első világháború éveiben: az amerikai szlovákok aktivitása és a Masaryk vezette csehszlovák politikai emigráció.
A szlovákság kiválása a Magyar Királyságból. Az 1918. október 30-i turócszentmártoni szlovák nemzeti deklaráció.
Történelemdidaktika
A történelemdidaktika viszonya a történelemmetodikához. A történelemdidaktika és a történelemmetodika fogalmi és tartalmi különbségei. A történelmi tanulás/tanítás optimális típusai.
A történelem mint tudomány és mint iskolai tantárgy viszonya. A múlt különböző felfogásainak szerepe az iskolai történelemtanításban. A történelem mint konstrukció: Hogyan konstruálódik a történelem?
Az ismeretek és a képességek fogalma az iskolai történelemtanításban. Az iskolai történelmi ismeretek (adat, tény, fogalom, ítélet) és képességcsoportok osztályozása.
Az értés-megjegyzés-alkalmazás-értelmezés paradigma. A tanulói aktivitás növelésének igénye, technikái, eszközei, nehézségei és korlátai.
Az óratervezés: az iskolai tevékenységek operacionalizációja és taxonomizációja.
A történelemtankönyv célja és típusai. A történelemtankönyv részei, módszertani egységei.
A forrásalapú történelemoktatás. A források didaktikai előkészítése. A tankönyvi források típusai. A forrásfeldolgozás lépései.
20. századi társadalomtörténet
Magyarország társadalmi rétegződése és demográfiai fejlődése a kiegyezés korában
A politikai és gazdasági elit a két világháború közötti Magyarországon
A parasztság a két világháború közti magyar társadalomban
A szlovákiai magyar társadalom demográfiai és társadalomszerkezeti változásai a 20. században

Literature:
Study literature listed in information sheet of courses

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 223					
A	B	C	D	E	FX
14.8	25.56	29.6	14.35	15.25	0.45

Teacher:

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdm/ UCD/15	**Name:** History of religions - Introduction
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Regular participation in seminars (50 points). A written seminar paper (with a total score of 50 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
Results of education: The students will acquire knowledge of the relevant problems of Christian and non-Christian religious movements from the 18th century to the present.	
Brief syllabus: Modern political revolutions and Christianity; Liberalism, conservatism and religion; The crisis of Christianity in the 19th and 20th centuries; The Church in the 20th century; Forms of Christianity outside Europe; Faith, religion, cults; The process of secularisation: the Church and the State; The relationships of Social Democracy and Communism to Christianity; The Church under totalitarian regimes; Christianity in modern times and its relationship to other religions.	
Literature: Mi az egyház? / Hans Küng ; Ottó Tekus. - Győr : Tekus Ottó, 2001. - 212 s. - ISBN 963 440 055 8. Világvallások etikája = Projekt Weltethos / Hans Küng ; Magda Szabóné Révész, Erika Gaalné Révész. - 1. vyd. - Budapest : Egyházfórum, 1994. - 203 s. Az öt világvallás : Bráhmanizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám / Helmut von Glasenapp. - Budapest : Talentum Kft., 1998. - 443 s. - ISBN 963 645 059 5. Egyetemes egyháztörténet / Jos Colijn. - 1. vyd. - Budapest : Iránytű alapítvány, 2001. - 456 s. - ISBN 963 9055 08 5.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 80	

A	B	C	D	E	FX
28.75	28.75	21.25	13.75	0.0	7.5

Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/Hldm/PSH/18	**Name:** Translation seminar of Slovak scientific texts and historical sources

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study:

Level of study: II.

Prerequisites:

Conditions for passing the subject:

Results of education:

Brief syllabus:

Literature:

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects
Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:

Date of last update: 20.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ IRSKdm/AJ/15

Name: Ireland

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 2.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
During the semester students have to prepare a seminar work for 30 points. There will be two written tests each for 35 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.

Results of education:
Having accomplished the course, the student will be able to explain several aspects of Irish life, traditions, history, geography and culture. The student will be able to evaluate Irish literature as the expression of culture and national character.

Brief syllabus:
The course leads students to the history of Ireland, from the early times until the present day. Students will be given a general picture about the key events and development phases of Irish history and will cover the following topics: Ireland and the Irish – the country and the people; Geography, regions; Irish myths and legends; The heritage of the Celts; Norman and Elizabethan wars; Revolution; "The Troubles"; Ireland and the future – "the Irish magic". Special attention will also be paid to topics such as everyday life, customs and traditions, Irish literature and art.

Literature:

• Comerford, R. V.: Ireland. Bloomsbury Academic, 2003.
• Foster, R. F.: The Irish Srory. London : Penguin, 2001.
• Ross, D.: Ireland – History of a Nation. Geddes & Grosset, 2002.
• Walsh, B.: The Struggle for Peace in Northern Ireland. London: Hodder Murray, 2000.
• Walsh, C. (ed.): Dislocation – Stories from a New Ireland. New York: Carroll & Graf, 2003.

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 171

A	B	C	D	E	FX
23.39	22.22	29.24	15.79	9.36	0.0

Teacher:
Date of last update: 18.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MET3dm/AJ/15	**Name:** Methodology 3.
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 2 **For the study period:** 13 / 26 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The student is required to prepare a presentation for 25 points, submit an essay also for 25 points. The course ends with a written exam by which 50 points can be obtained. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.	
Results of education: Having accomplished this course, the student will be able to continuously and effectively evaluate teaching materials and to select the teaching materials and tools appropriate for teaching English. The student then can assess the advantages and disadvantages of teaching materials, as well as suggest supplementary tools. The student will learn how to utilize ICT devices in teaching contemporary English.	
Brief syllabus: This course deals with the planning and organization of teaching and education. Students learn the basic principles of lesson planning, analyse the ways of adapting tasks from course books, and propose their own exercises and evaluate them. Numerous teaching materials and educational devices will be introduced (visual, audio-visual, authentic materials, tablet, projector, computer, videos, etc.). Questions related to foreign language testing and evaluation, as well as basic concepts such as reasons for testing, types of tests or suggestions for administering tests will be also covered by the course.	
Literature: • Cooper, R. – Lavery, M. – Rinvolucri, M.: Video. Oxford: Oxford University Press, 1991. • Dudeney, G.: The Internet and the Language Classroom. Cambridge: CUP, 2007. • Hyland, Ken: Second Language Writing. Cambridge : University Press, 2010. • Madsen, H. S.: Techniques in Testing. Oxford: Oxford University Press, 1983. • Riddel, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. • Silberstein, Sandra: Techniques and resources in teaching reading. Oxford : Oxford University Press, 2003. • Ur, Penny: Teaching Listening Comprehension. Cambridge, United Kingdom : Cambridge University Press, 2002. • Windeatt, S. – Hardisty, D. – Eastment, D.: The Internet. Oxford: OUP, 2000.	

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 254

A	B	C	D	E	FX
39.76	27.56	18.5	8.27	3.94	1.97

Teacher: PaedDr. Andrea Puskás, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MEVLdm/AJ/15	**Name:** Methodology of Teaching Literature in the EFL Classroom
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students must present three exercises demonstrating teaching English through literature. This will earn them 30 points. Two tests will be administered with a score of 35 each. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.	
Results of education: After successfully accomplishing this course students will be able to prepare lesson plans for teaching English as a foreign language through literature. Students will be able to use literary texts for the purpose of foreign language teaching.	
Brief syllabus: The course concentrates on using literary texts in foreign language education, and uses such texts as sources for language instruction and analyses them not from a primarily literary viewpoint. Students are motivated to focus on the text and do interactive exercises. The course is based on the idea that foreign language can be taught with the help of literary texts, and it examines the main goals, the approaches to classroom applications, selection of texts, the various steps in utilizing novels, short stories, drama and poetry. Student will do intensive work during the seminars: they will prepare actual lesson plans and use language games, video recordings, pictures, translations, etc.	
Literature: • Brumfit, C. J.: Literature and Language Teaching. Oxford University Press, 2000. • Collie, Joanne – Stephen Slater: Literature in the Language Classroom : A resource book of ideas and activities. Cambridge,United Kingdom : Cambridge University Press, 2004. • Hadfield, Jill: Reading Games. Essex, England : Longman Group Ltd., 2004. • Hadfield, Jill – Charles Hadfield: Reading Games : A Collection of Reading Games and Activities for intermediate to Advanced Students of English. Longman, 2000. • Lazar, Gillian: Literature and Language Teaching. Cambridge, United Kingdom : Cambridge University Press, 2002.	
Language, knowledge of which is necessary to complete a course: English	
Notes:	

Evaluation of subjects Total number of evaluated students: 219					
A	B	C	D	E	FX
44.75	16.89	15.53	10.5	9.13	3.2
Teacher:					
Date of last update: 18.05.2020					
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk					

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/PO20dm/AJ/15

Name: 20th Century English and American Poetry

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 1.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
During the semester the student will prepare a presentation for which 40 points can be allotted, and will submit a seminar paper for 60 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.

Results of education:
Having successfully accomplished the course, the student will be able to interpret and analyse numerous poems, and will be able to apply the methods and techniques of contemporary trends of literary criticism.

Brief syllabus:
The course will provide a survey of the development of English and American poetry of the 20th century. Works by several poets will be presented, among them those by Ezra Pound, T. S. Eliot, Robert Frost, W. C. Williams, e.e. cummings, Hilda Doolittle, Charles Olson, Laurence Felringhetti, Allen Ginsberg, Sylvia Plath, W. B. Yeats, W. H. Auden, Dylan Thomas, Ted Hughes, Seamus Heaney. Primary emphasis will be on the literary analysis of the individual literary works.

Literature:

• Bercovitch, Sacvan (ed.): The Cambridge History of American Literature, vol. V, VIII., Cambridge: CUP, 2003.
• Bercovitch, Sacvan: The Cambridge History of American Literature : Poetry and Criticism, 1940-1995. Cambridge : Cambridge University Press, 2008.
• Cook, Jon (ed.): Poetry in Theory: An Anthology, 1900-2000, Oxford: Blackwell, 2004.

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 81

A	B	C	D	E	FX
79.01	11.11	6.17	3.7	0.0	0.0

Teacher: PaedDr. Andrea Puskás, PhD.
Date of last update: 18.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PPX2dm/AJ/15	**Name:** Teaching Practice 2.
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching English as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
Literature: ~ Cooper, R. – Lavery, M. – Rinvolucri, M.: Video. Oxford: Oxford University Press, 1991. ~ Dudeney, G.: The Internet and the Language Classroom. Cambridge: CUP, 2007. ~ Hyland, Ken: Second Language Writing. Cambridge : University Press, 2010. ~ Madsen, H. S.: Techniques in Testing. Oxford: Oxford University Press, 1983. ~ Riddel, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. ~ Silberstein, Sandra: Techniques and resources in teaching reading. Oxford : Oxford University Press, 2003. ~ Ur, Penny: Teaching Listening Comprehension. Cambridge, United Kingdom : Cambridge University Press, 2002. ~ Windeatt, S. – Hardisty, D. – Eastment, D.: The Internet. Oxford: OUP, 2000.	
Language, knowledge of which is necessary to complete a course: English	
Notes:	

Evaluation of subjects
Total number of evaluated students: 121

A	B	C	D	E	FX
77.69	13.22	5.79	3.31	0.0	0.0

Teacher: PaedDr. Peter Zolczer, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PPX3dm/AJ/15	**Name:** Teaching Practice 3.
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching English as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
Literature: • Cooper, R. – Lavery, M. – Rinvolucri, M.: Video. Oxford: Oxford University Press, 1991. • Dudeney, G.: The Internet and the Language Classroom. Cambridge: CUP, 2007. • Hyland, Ken: Second Language Writing. Cambridge : University Press, 2010. • Riddel, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. • Silberstein, Sandra: Techniques and Resources in Teaching Reading. Oxford : Oxford University Press, 2003. • Ur, Penny: Teaching Listening Comprehension. Cambridge, United Kingdom : Cambridge University Press, 2002. • Windeatt, S. – Hardisty, D. – Eastment, D.: The Internet. Oxford: OUP, 2000.	
Language, knowledge of which is necessary to complete a course: English	
Notes:	

Evaluation of subjects
Total number of evaluated students: 123

A	B	C	D	E	FX
69.92	18.7	9.76	0.81	0.81	0.0

Teacher: PaedDr. Peter Zolczer, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PPX4dm/AJ/15	**Name:** Teaching Practice 4.
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 40s **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching English as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
Literature: • Cooper, R. – Lavery, M. – Rinvolucri, M.: Video. Oxford: Oxford University Press, 1991. • Dudeney, G.: The Internet and the Language Classroom. Cambridge: CUP, 2007. • Hyland, Ken: Second Language Writing. Cambridge : University Press, 2010. • Riddel, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. • Silberstein, Sandra: Techniques and Resources in Teaching Reading. Oxford : Oxford University Press, 2003. • Ur, Penny: Teaching Listening Comprehension. Cambridge, United Kingdom : Cambridge University Press, 2002. • Windeatt, S. – Hardisty, D. – Eastment, D.: The Internet. Oxford: OUP, 2000.	
Language, knowledge of which is necessary to complete a course: English	
Notes:	

Evaluation of subjects
Total number of evaluated students: 252

A	B	C	D	E	FX
76.59	17.06	3.97	1.19	0.79	0.4

Teacher: PaedDr. Peter Zolczer, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SAJdm/AJ/15	**Name:** English Language and Literature
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: KMF/APLI1dm/AJ/15,KMF/DAL2dm/AJ/15,KMF/MET3dm/AJ/15,KMF/ APLI2dm/AJ/15,KMF/DAM2dm/AJ/15,KMF/TYLdm/AJ/15,KMF/DELIdm/AJ/15,KMF/ DRA2dm/AJ/15,KMF/FRAZdm/AJ/15,KMF/PPX4dm/AJ/15	
Conditions for passing the subject: The student has to obtain the necessary number of credits from compulsory and elective subjects required by the study plan.	
Results of education:	
Brief syllabus: LINGUISTICS 1. The notion of applied linguistics, main areas of research. Interdisciplinary relations: sociolinguistics, psycholinguistics, stylistics, forensic linguistics, corpus linguistics) 2. Theories of second language acquisition. The notion of Communicative Competence as the goal of SLA. 3. Pragmatics. Speech act theory, direct and indirect speech acts. Politeness Theory. The cooperative principle (Grice). 4. Discourse and discourse analysis. Cohesion and coherence. A comparison of spoken and written discourse. Critical discourse analysis. 5. Individual differences in second language acquisition (conceptualisations of aptitude, motivation, and anxiety; learning strategies; language learners with special needs). 6. Language loss. (language attrition vs. language shift; van Els' taxonomy; factors affecting L1/ L2 loss) 7. Phraseology, phraseography, paremiology, paremiography, lexicography, and lexicology; Proverbs, collocations and idioms; Dictionaries. 8. Phraseology and paremiology in the language classroom; 9. Synonymy and antonymy in phraseology and paremiology. Proverbial markers (e.g., traditionality, currency, metaphor, paradox, ellipsis, word-repetition, rhyme, alliteration, pithiness, certain structures). 10. What constitutes a real American or British proverb? The role of proverbs in the modern American and British societies. 11. Proverbs in songs and poems, advertisements, comics and cartoons. 12. Women and marriage in Anglo-American proverbs and anti-proverbs LITERATURE	

1. Modernism in English literature. The cultural and philosophical background. Typical features of a modernist literary text. Differences between the traditional and the modern novel. Virginia Woolf. Mrs. Dalloway. The short fiction of V. Woolf.
2. High modernism. James Joyce. Ulysses. Dubliners. The shift from modernism to postmodernism.
3. Postmodernism in English literature. Basic differences and similarities between modernism and postmodernism. Intertextuality. Samuel Beckett. Postmodernism in Beckett's fiction. The Theatre of the Absurd. Waiting for Godot
4. Modern British drama. John Osborne. Harold Pinter. The Caretaker. Tom Stoppard. Caryl Churchill
5. The political novel. George Orwell. Aldous Huxley. Graham Greene. The campus novel. David Lodge. Malcolm Bradbury. The History Man
6. The experimental novel. Angus Wilson. Bryan Stanley William Johnson. Christine Brooke-Rose. Anthony Burgess. A Clockwork Orange.
7. New Historicism. Graham Swift. John Fowles. The Collector. Post-Colonialism. Salman Rushdie. Shame.
8. American Modernism. The Expatriate Movement. Making it New in Prose. Gertrude Stein. Ernest Hemingway. William Faulkner. The Sound and the Fury.
9. Modernism – cultural and philosophical background. Features of modernist works. Henry James. The Beast in the Jungle. Modernism in American poetry. Imagism. T. S. Eliot. Ezra Pound. Wallace Stevens. e. e. cummings.
10. The Jazz Age. The American Dream in literature. F. S. Fitzgerald. The Great Gatsby.
11. American drama in the 20th Century. Eugene O'Neill. Arthur Miller. Tennessee Williams: A Streetcar Named Desire. The Theatre of the Absurd. Edward Albee: Who's Afraid of Virginia Woolf?
12. The Beat Generation. Beat poets – Allen Ginsberg. Beat prose – Jack Kerouac, J.D. Salinger. The Catcher in the Rye.
13. The emergence of Postmodernism in American literature. Brian McHale, Susan Sontag, John Barth, Ihab Hassan. Thomas Pynchon. The Crying of Lot 49.
14. The Neo-Pastoral tradition: Richard Brautigan. In Watermelon Sugar
15. Metafiction, metanarrative. Immigrant Writing. Vladimir Nabokov: Lolita. The short stories of Vladimir Nabokov. Spring in Fialta.
16. The employment of black humour in fiction. Kurt Vonnegut. The beginnings of sci-fi.
17. African-American literature. The Harlem Renaissance, the Civil Rights Movement era. James Baldwin, Alice Walker, Toni Morrison.
18. Children's literature: Early works. Chapbooks and horn books. Comenius, John Locke, John Newberry, Sarah Fielding, Anna Laetitia Barbauld. Fairy tales. Classification. Myths, legends, fables. Brothers Grimm, Andersen. Folk tales and literary tales. The symbolic tales of Oscar Wilde
19. Victorian children's literature. Nonsense tale. Edward Lear. Lewis Caroll. The Golden Age of children's literature.
20. Children's fantasy. Classification. Journey fantasy. J. M. Barrie. L. Frank Baum.
21. Children's literature: Subversive fantasy: Roald Dahl's fantasy tales. The Long Weekend in Children's Literature: 1920-1939. P. L. Travers
22. Children's literature: Stories with girl protagonists. The family story. Louisa May Alcott, Lucy Maud Montgomery, Frances Hodgson Burnett, Eleanor Hodgman Porter, Laura Ingalls Wilder. Stories with boy protagonist. Adventure fiction. Defoe, Swift, Robert Louis Stevenson, Mark Twain
23. Children's literature: Animal stories. Kipling, Beatrix Potter, Kenneth Grahame, Hugh Lofting, Jack London, A. A. Milne
24. Children's Literature after World War II, Clive Staples Lewis: The Narnia series.
25. Children's literature: The School Story: Fantasy in the Harry Potter series
METHODOLOGY

1. Teaching listening – authentic and realistic materials, listening teaching techniques, “gist listening”, extensive and intensive listening; pre-, while- and post-listening activities
2. Teaching reading – authentic and realistic materials, reading strategies, pre-, while- and post-reading tasks. Extensive reading
3. Teaching speaking. Communicative activities, role play, simulation. Fluency and accuracy. Teaching pronunciation
4. Teaching writing. Teaching spelling and punctuation. Text types. Instant writing. Collaborative writing. Journal writing. Correcting written work
5. Teaching vocabulary. How words are learned. Presenting new vocabulary. Teaching word parts and word chunks. Dictionaries
6. Teaching grammar. Explicit and implicit processes. Presenting new grammar, grammar practice, clarification and assessment
7. Teaching through drama. Drama techniques in teaching English as a foreign language
8. Language teaching aids, the types of visuals. Using technology. Blended learning
9. Classroom management. Pair work and group work, individual work. Handling discipline problems.
10. Coursebooks. Advantages and disadvantages. Types of coursebook evaluation. Needs analysis. Choosing coursebooks to match students’ needs.
11. Language testing, test types, test design. Validity and reliability. Placement tests. Giving a grade. Alternative assessment
12. Teaching different classes. ESP, Business English, Teenage classes. Teaching adults. Multi-level and large classes.
13. Teaching young learners – who are young learners? General approaches to teaching English to young learners
14. Using literature to teach English as a foreign language. Using fiction, drama, poetry. Selecting the right text.

Literature:
Indicated in the information sheets of the compulsory courses of the study programme.

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 61

A	B	C	D	E	FX
24.59	32.79	18.03	14.75	9.84	0.0

Teacher:

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ HPP/15	**Name:** Formulation and evaluation of educational programs
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The courseconcludeswith an assessment. The studentassessmentduringthesemester is an independentwork, forwhichcanreceive 60 points. The semesterfinalassessment is toprotectthiswork, forwhichcanget 40 points. The ratingscale: A - 90 100% B - 80% -89 C - -79 70%, D - 60 to 69%, E - 50 -59%.	
Results of education: Students will be able to: -understand and tell the steps the preparation of educational programs - apply thesestepsin practical tasks - to evaluate the quality of an educational program.	
Brief syllabus: The concept and elements of theeducational program. Stepstoelaboratethe project. Project-design methods and tools. The analysis of needs and targetgroups. Education goalas a basisforplanning. Taxonomy of educationalobjectivesinthepreparation of educationalprograms. The evaluationasa part of theeducational program. The curriculum and syllabuspreparation, limiting factors.	
Literature: Prášilová Michaela. Tvorba vzdělávacího programu. - 1. vyd. - Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7. Pasch, Marvin, Gardner, Trevor G. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitika néhány kiemelt szempontja. In: A jogtudatosság, mint az egészséges életmód része. Komárno: Univerzita J. Selyeho, 2015, CD-ROM, p. 7-13. ISBN 978-80-8122-157-6. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitika aktuális lépései. Katedra. Évf. 24, sz. 9 (2017), p. 10-11. ISSN 1335-6445.	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 268	

A	B	C	D	E	FX
38.81	11.57	16.04	11.57	22.01	0.0

Teacher: Katalin Kanczné Nagy, PhD., Dr. habil. Mgr. Ing. István Szőköl, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ KSA/15	**Name:** Cultural and Social Anthropology
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: If students fulfill the subject they will have suitable knowledge about the study of etnography. They will get practical competences too, which they can apply in their future pedagogical practices.	
Brief syllabus: What is etnography? What does cultural and social antropology mean? What is European etnology? The description of the Hungarian folk art, a short historical review of European etnography and etnology, the sources of etnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.	
Literature: Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklór és nem-folklór határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./ STRÉDL, Terézia. Konfliktusoldás és -megoldás, az interkulturális kölcsönhatások tükrében. In: Történelmi traumáink kezelési lehetőségei lélektani megközelítésben. Székesfehérvár: Kodolányi János Főiskola, 2015, P. 221-256. ISBN 978-615-5075-26-1.	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	

Notes:					
Evaluation of subjects Total number of evaluated students: 330					
A	B	C	D	E	FX
43.03	19.39	16.36	10.3	10.0	0.91
Teacher: Dr. habil. PhDr. József Liszka, PhD.					
Date of last update: 14.05.2020					
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ MEP/15	**Name:** Methodology of pedagogical research
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
Results of education: Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
Brief syllabus: Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
Literature: Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735 TÓTH, Péter. Tanulási stílus vizsgálata a szakképzésben. In: Empirikus kutatások a szakmai pedagógusképzésben. Székesfehérvár: DSGI, 2013, P. 78-115. ISBN 978-963-89747-1-6. TÓTH, Péter. A tanulókhoz adaptált szakoktatás ismeretelméleti alapjai. In: Egyéni különbségek szerepe a tanulásban és a pályaválasztásban. Székesfehérvár: DSGI, 2015, P. 21-59. ISBN 978-963-89747-4-7. TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 461

A	B	C	D	E	FX
30.8	19.96	14.97	14.97	15.62	3.69

Teacher: Dr. habil. Mgr. Ing. István Szőköl, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PDI/15	**Name:** Educational diagnostics
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student aquires basic concpepts: control, assessment. Understand the features of pedagogical assessment. Be able to (i) reflect on pedagogical assessment in function of educational concept, (ii) apply in pedagogical practice. Understand and apply theory, methods, forms and principles of pedagogical assessment.	
Brief syllabus: Control and assessment in education – determing basic concepts. Concpt of educational process and quality change of learning. Concepts of teaching and its process. Personality of teacher. Functions and dimensions of pedagogical assessment. Educational concepts and assessment. Process, methods and forms of pedagogical assessment. Meso level of assessment. External and internal control and assessment.	
Literature: Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Horváthová, Kinga., Szőköl István. Kontrola a hodnotenie žiackych výkonov v národnostných školách na Slovensku. - 1. vyd. - Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2013. - 120 s. - ISBN 978-80-8122-083-8. Gavora, Peter. Akí sú moji žiaci? - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Bertalanné Zágon. Értékelés osztályozás nélkül : I . - Budapest : Nemzeti Tankönyvkiadó, 2001. - 92 s. - ISBN 9631923312. Falus, Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. SZARKA, Katarína. Súčasné trendy školského hodnotenia: Koncepcia rozvíjajúceho hodnotenia. 1. vyd. Komárom: Kompress, 2017. 147 s. [5,76 AH]. ISBN 978-963-12-9692-1.	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	

Notes:					
Evaluation of subjects Total number of evaluated students: 879					
A	B	C	D	E	FX
25.94	24.46	19.8	14.22	13.65	1.93
Teacher: Dr. habil. Mgr. Ing. István Szőköl, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.					
Date of last update: 14.05.2020					
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PEP/15	**Name:** Educational psychology
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student has acquired bipolarity and psychological principles of teaching and learning, effective model of learning and application of differentiation for student's success in the school.	
Brief syllabus: Educational psychology as the specific discipline of psychology – defining the basic concepts. Bipolarity of the educational process. Educational impact and indicators. Optimalizational learning process. Principles of learning. Interest and memory as indicators of learning. Convergent and divergent tasks. Multiple intelligences and development of creativity.	
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359 Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Hvozdík Ján: Základy školskej psychológie. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. 360s. Zelina Miron: Aktivizácia a motivácia žiakov na vyučovaní. Krajský pedagogický ústav v Prešove, 1991. 73 s. ISBN 0006427 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris, 1996. 234 s. ISBN 8096701347 STRÉDL, Terézia. Inkluzív pedagógia: avagy a gyógypedagógiáról másképp. 1.vyd. Komárno: Univerzita J. Selyeho, 2013. 148 s.[8 AH]. ISBN 978-80-8122-089-0. BORDÁS, Sándor, Melinda NAGY a Terézia STRÉDL. A pszichológia és társadalomtudományai [elektronický zdroj]. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. CD-ROM, 288 s. ISBN 978-80-8122-164-4.	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	

Notes:

Evaluation of subjects
Total number of evaluated students: 611

A	B	C	D	E	FX
52.05	24.06	10.97	6.87	5.07	0.98

Teacher: Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ POP/15	**Name:** Comparative Education
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: Student has studied the educational program sin the European context, methodology of comaparative education analyzing the data of PISA and OECD monitoring.	
Brief syllabus: Specific disciplines of education. Comparative education – definition, mission. Educational alternatives, programs – basic concepts. International surveys and evaluation: PISA, OECD, national evaluation – monitor. Comparing school systems in Europe. Framework and opportunities of evaluations and assessment. Data and results of local, regional, national and international evaluations. Objectivity and subjectivity of assessment. Modification and impelentation of data.	
Literature: Albert Sándor: Az iskolai és óvodai oktatási programok kialakításáról. Komárno : Univerzita J.Selyeho, 2009. 121 s. ISBN 9788089234790 Kovátsné Németh Mária: Fenntarthatóság, pedagógia, kutatás. Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kovátsné Németh Mária: Reformpedagógiai koncepciók, alternatív megoldások. Komárno : Selye János Egyetem, 2007. 330 s. ISBN 9788089234349 Pukánszky Béla: A gyermek évszázada. Budapest : Osiris, 2000. 166 s. ISBN 9633797705 Švecová Valéria: Základy pedagogiky. Technická univerzita v Košiciach, 1998. 124 s. ISBN 8070993235 Turek Ivan: Školstvo v štátoch OECD a EÚ. Bratislava : Metodické centrum, 2001. 120 s. ISBN 8080521077 Zelina Miron: Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS, 2000. 257 s. ISBN 8088778980 TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 335

A	B	C	D	E	FX
32.84	36.12	20.9	6.57	2.99	0.6

Teacher: prof. Dr. Péter Tóth, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSO/15	**Name:** Psychology of Personality
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Studentwilllearnabouttherepresentants and trendswithinthepersonalitypsychology, suchastypology, structure of personality and aboutthestrong and weaksides of thepersonaityaffectingsuccesint he school.	
Brief syllabus: Definition of thespecialpsychologicaldiscipline, basicterms. Representants and theirtheories: Hyppocrates, Pavlov, Jung, Eysenck. Rogers, Gordon. Structure of personality. Gardner: multifactorintelligence, Emotionalintelligence and itsdevelopmentint he school. Psycho-pathology. Coping and healthypersonality.	
Literature: Calvin S. Hall, Gardner Lindzey, John C. Loehlin, Martin Manosevitz: Psychológia osobnosti : Úvod do teórií osobnosti. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1997. 510 s. ISBN 8008009942 Jung C. G.: A személyiség fejlődése : C. G. Jung összegyűjtött munkái tizenhetedik kötet.1. vyd. Budapest : Scolar Kiadó, 2008. 208 s. ISBN 9789632440026 Ranschburg Jenő: Az érzelem és a jellem lélektanából. Budapest : Okker Kiadó, 2003. 304. ISBN 9637315780. Ranschburg Jenő: Pszichológiai rendellenességek gyermekkorban. Budapest : Nemzeti Tankönyvkiadó, 1998. 200 s. ISBN 9631927008	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 213	

A	B	C	D	E	FX
31.92	36.62	29.11	2.35	0.0	0.0

Teacher: PaedDr. Terézia Strédl, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSV/15	**Name:** Personal and social education in lifelong learning
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successfull to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
Results of education: Students will acqire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional	
Brief syllabus: The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pulils. individual approach of teacher to the pupil	
Literature: Albert Alexander, Turek Ivan: O zbližovaní vzdelávania v Slovenskej republike v Európskej únii. Košice : Technická univerzita, 2000. - 152 s. - ISBN 80-7099-525-4. Nagy József: Kompetencia alapú kritériumorientált PEDAGÓGIA. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 5418 Nagy József: XXI. század és nevelés. Budapest : Osiris Kiadó, 2002. 350 s. ISBN 963 379 769 1 Pukánszky Béla, Zsolnai Anikó: Pedagógiák az ezredfordulón : Szöveggyűjtemény. Budapest : Eötvös József Könyvkiadó, 1998. 246 s. ISBN 963 9024 38 4 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. 234 s. ISBN 8096701347	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 258	

A	B	C	D	E	FX
49.61	21.32	20.16	5.04	3.88	0.0

Teacher: prof. Dr. Béla István Pukánszky, DSc.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ RAS/15	**Name:** Family and School
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 60 points, another 60 points could be earned for continuous in-class activities (essay). At least 40 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%	
Results of education: Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other enviroment of children	
Brief syllabus: Family and school as basic educational institutions. Enviroment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents.Communications between school and family, cooperation possibilities	
Literature: Andorka Rudolf: Gyermek, család, történelem. Budapest: ARTT, 2001. 338. ISBN 9639211249 Gordon Thomas: A tanári hatékonyság fejlesztése. A T.E.T.-módszer. Budapest : Gondolat, 1991. 343 s. ISBN 963 282 600 0 Hernádi Miklós: Családbomlás az ezredfordulón. Budapest : Akadémiai, 2003. 172. ISBN 9630578190 Petró András: Szülőknek az iskoláról. Budapest : Nemzeti Tankönyvkiadó, 1997. 208. ISBN 9631882993 Rozinajová Helena: Pedagogika rodinného života pre učiteľov. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. 267s.	

Spéder Zsolt: Család és népesség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613
Szretykó György: Globalizáció és család : A családszociológia új kihívásai. Pécs : Comenius Bt., 2002. - 160 s. ISBN 963 204 376 6
Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő, 2009/2. http://preview.fppti.hu/data/cms54391/2009_2.szam_teljes%29.pdf
Satirová, V.: Kniha o rodine, SVAN Praha, 2006
SZÉKELY, Levente a Ádám István NAGY. Online youth work and eYouth - A guide to the world of the digital natives. Children and Youth Services Review. Vol. 33, no. 11 (2011), p. 2186-2197. ISSN 0190-7409. WoS, SCOPUS. IF (2011): 1,269. SNIP (2013): 0,932.
NAGY, Ádám István. Comparative Analysis of the National Civil Fund and the National Cooperation Fund. Civil Szemle. Vol. 11, no. 3 (2014), p. 47-69. ISSN 1786-3341. WoS. IF (2013): 0,039.
NAGY, Ádám István a Tímea TIBORI. Narratívák hálójában: az ifjúság megismerési és értelmezési kísérletei a rendszerváltástól napjainkig. In: Negyedszázad Magyar Ifjúság 2012. Budapest: Iuvenis Ifjúságszakmai Műhely, 2016, P. 400-431. ISBN 978-963-89861-6-0.

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 102

A	B	C	D	E	FX
29.41	17.65	18.63	12.75	21.57	0.0

Teacher: Gyöngyi Gál, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SCV/15	**Name:** Sociology of education
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successfull to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
Results of education: Student aquires determinants of educational sociology witch effect pupil's school success.	
Brief syllabus: Socializing layers and elements. Family as primer socialization. School as secondary socialization. Freetime as tertiary socialization. Media as fourth-order socialization. Socializing elements: civil sector, church, political socialization and other. Characteristics and changes in youth's life. Youth and their problems in the millennium III. The institutionalized education. Educational styles and their forming effects. Social disadvantage and school success.	
Literature: Bagdy Emőke: A pedagógus hivatásszemélyisége : Egy pályaszocializációs kísérlet tanulságai. 1. vyd. Debrecen : KLTE Pszichológiai Intézet, 1996. 261 s. ISBN 963 472 220 2 Bagdy Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. 138 s. ISBN 963 19 2415 7 Balvín Jaroslav: Filozofie výchovy a metody výuky romského žáka.1. vyd. - Praha : RADIX s.r.o., 2008. 256 s. ISBN 9788086031835 Gábor Kálmán: Társadalmi átalakulás és ifjúság. Szeged : Belvedere Meridionale, 2000. 293. ISBN 9630395983 Kozma Tamás: Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó, 2001. 489 s. ISBN 963 19 5512 5 Ondrejkovič Peter: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže. 1. vyd. Bratislava : VEDA, 1997. 204 s. ISBN 8022404764 Palkovičová Eva: Pohľady na občiansku kultúru. Bratislava : Kalligram, 2000. 127 s. ISBN 8071493597 Rapoš Ivan: Výchova k ľudským právam = Príručka pre učiteľov.1. vyd. Bratislava : PHARE Democracy Programme, 1994. 112 s. ISBN 8096716905	

TRENCSÉNYI, László a Ádám István NAGY. Tanórán innen, iskolán túl: a szociálpedagógiai gondolat létjogosultsága. In: Tizenkilencre lapot?: Szociálpedagógia a 21. században. Kecskemét: Pallasz Athéné Egyetem, 2017, P. 7-35. ISBN 978-615-5192-54-8.
NAGY, Ádám István. Ej, ráérünk arra még?: A szabadidőpedagógia elméleti alapjai. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 209 s. ISBN 978-80-8122-140-8.

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 220

A	B	C	D	E	FX
22.73	23.64	20.45	16.82	16.36	0.0

Teacher: Gyöngyi Gál, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SOZ/15	**Name:** Social skills training
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Student attends at student experiential activities.	
Results of education: The goal is to motivate and develop self-knowledge and self-reflection students. The student will be able to: - recognize the importance of self-knowledge and personal development in teaching practice - define their strengths and weaknesses - of constructive self-criticism and criticism - to build a positive self-image in the context of the teaching profession. Student through experiential activities acquires experience of active social and experiential learning.	
Brief syllabus: Subject is done through experiential activities and exercises aimed mainly at: 1. The area outside world in the process of self-knowledge - individual membership in different social groups and how these acts on it, 2. internal area of the world in the process of self-knowledge - experiencing, thinking, decision making , the ways we influence our emotions and our physical component, how hidden beliefs influence our thinking and so on. 3. The area of the transition zone - behavior, communication, external physical characteristics. 4. Increasing sensitivity to equity if survival and survival emotions of others.	
Literature: Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. Empátia a beleélés lélektana. - Pécs : Lingua Franca Csoport, 1993. - 352. - ISBN 9630432102. Murayné Szy. Éva. Játékos beszédnevelés. - Budapest : Múzsák Közművelődési Kiadó, 1980. - 190 s. - ISBN 9635641915. Hennig Claudius. Antistresový program pro učitele : Projevy, příčiny a způsoby překonání stresu z povolání. - 1. vyd. : Portál, 1996. - 99 s. - ISBN 80-7178-093-6. STRÉDL, Terézia. Dramatoterapia a jej socializačné možnosti. 1. vyd. Komárno: Univerzita J. Selyeho, 2012. 111 s. [6 AH]. ISBN 978-80-8122-033-3. HORVÁTHOVÁ, Kinga a István SZŐKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 978-80-8122-175-0.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language

Notes:
Block form of education.

Evaluation of subjects
Total number of evaluated students: 138

a	n
100.0	0.0

Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KPD/SZdm/TPO/15 | **Name:** Theoretical knowledge of the field of study

Types, range and methods of educational activities:
Form of study:
Recommended extent of course (in hours):
Per week: For the study period:
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study:

Level of study: II.

Prerequisites: KPD/SZdm/PDI/15,KPD/SZdm/PEP/15,KPD/SZdm/SCV/15,KPD/SZdm/VPU/15,KPD/SZdm/HPP/15,KPD/SZdm/KSA/15,KPD/SZdm/PSV/15

Conditions for passing the subject:
Final Examination of the theoretical knowledge of their specialized study, which evaluated the selection board.
Evolution:
A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.

Results of education:
Graduate of the Department of Post-Secondary Teaching subjects through common sociálnovedného, pedagogical and psychological basis of teaching disciplines master basic content of their specialization, the principles of its structure, is familiar with the methodology of content production department and its broader cultural and social contexts. With this contains evidence treated as a product of human (scientific) activities, and in this context it is able to design the didactic intents and purposes. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) it is able to participate in the development of methodological materials for teaching.

Brief syllabus:

Literature:
The compulsory and elective subjects is given subject data sheets.

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 209

A	B	C	D	E	FX
35.89	29.19	22.97	7.18	3.83	0.96

Teacher:

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KPD/SZdm/ TVZ/15	**Name:** Education technology

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Awritten test duringthesemester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.

Results of education:
Knowing about the philosophy of informationsociety andcomparison of thetraditionalschool.

Brief syllabus:
Introduction - Description of thetraditionalschooleducation and informationsocietyeducation. Characteristics of theinformationsociety. Glossary: communication, digitization, computerization, globalization, digitalcapabilities, hazards of, propertyrights, thetheory of cognitiveprocessinthedigitalworld, teachingstyles, thepossibilities of ICT, teaching and learningforms and methods of thedigitalworld. E-books, e-learning, m-learning, teaching software. Knowledge Test. thefundamental of Computers. Multimediacomputers, interactivecommunicationineducation - chat, bloging, video conferencing,

Literature:

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 83

A	B	C	D	E	FX
33.73	21.69	9.64	14.46	20.48	0.0

Teacher: prof. Dr. Péter Tóth, PhD., Mgr. Ladislav Jaruska, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ VPU/15	**Name:** Developmental learning disorders
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
Brief syllabus: 1. Developmental disorders and forms of occurrence 2. Charasteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners‘s Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistent 12. Cooperation with special centres: CPPPaP, CŠPP	
Literature: . Földi Rita: Hiperaktivitás és tanulási zavarok. 1. vyd. Pécs : Comenius Bt., 2004. 155 s. ISBN 963 86432 7 7 Porkolábné Balogh Katalin: Készségfejlesztő eljárások tanulási zavarral küzdő kisiskolásoknak. 3. vyd. Budapest : ELTE, 2005. 45s. Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho, 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004. 168 s. ISBN 8096911201 Zelinková Oľga: Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD. 1. vyd. Praha : Portál, 2009. 263 s. ISBN 9788073675141 www.statpedu.sk	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	

Notes:

Evaluation of subjects
Total number of evaluated students: 220

A	B	C	D	E	FX
55.45	33.18	10.91	0.45	0.0	0.0

Teacher: PaedDr. Terézia Strédl, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/B/17	**Name:** BASKETBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 15	

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/BZ/17	**Name:** BODY ZONE

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 15

a	n
93.33	6.67

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/CF/17	**Name:** CROSS FIT
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 25	

a	n
96.0	4.0

Teacher: PaedDr. Peter Židek	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 10

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/FI/17	**Name:** FITNESS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 145	

a	n
99.31	0.69

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/FS/17	**Name:** FUTSAL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes:	
Evaluation of subjects Total number of evaluated students: 25	

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek	
Date of last update: 14.05.2020	

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/FU/17	**Name:** FOOTBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:

Evaluation of subjects
Total number of evaluated students: 18

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 15

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/P/17	**Name:** SWIMMING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82
István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079
Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláváníe Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990
ISBN:80-7096-107-4
Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 14

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek
Date of last update: 14.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/ST/17	**Name:** TABLE TENNIS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 12	
a	n
100.0	0.0
Teacher: PaedDr. Beáta Dobay, PhD.	
Date of last update: 14.05.2020	

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/V/17	**Name:** VOLEYBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 26	
a	n
100.0	0.0
Teacher:	
Date of last update: 14.05.2020	

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/B/17	**Name:** BASKETBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 24	

a	n
79.17	20.83
Teacher: PaedDr. Beáta Dobay, PhD.	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/BZ/17	**Name:** BODY ZONE

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 11

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/CF/17	**Name:** CROSS FIT

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 15

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 15

a	n
86.67	13.33

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/FI/17	**Name:** FITNESS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:
Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 122

a	n
92.62	7.38

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/FS/17	**Name:** FUTSAL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 9

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/FU/17	**Name:** FOOTBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 17	

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/HI/17	**Name:** HOT IRON
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 22	

a	n
95.45	4.55

Teacher: PaedDr. Peter Židek	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/P/17	**Name:** SWIMMING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82
István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079
Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláváníe Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990
ISBN:80-7096-107-4
Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 23

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, PaedDr. Beáta Dobay, PhD.	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/ST/17	**Name:** TABLE TENNIS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 19	
a	n
94.74	5.26
Teacher: PaedDr. Beáta Dobay, PhD.	
Date of last update: 14.05.2020	

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/V/17	**Name:** VOLEYBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 33	
a	n
90.91	9.09
Teacher:	
Date of last update: 14.05.2020	

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/B/17	**Name:** BASKETBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 11	

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/BZ/17	**Name:** BODY ZONE

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 17

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/CF/17	**Name:** CROSS FIT
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 14	

a	n
85.71	14.29

Teacher: PaedDr. Peter Židek	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 1

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/FI/17	**Name:** FITNESS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:
Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 66

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/FS/17	**Name:** FUTSAL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 15	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	

Date of last update: 14.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/FU/17	**Name:** FOOTBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: 1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838. Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744. Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 7	

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 14

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/P/17	**Name:** SWIMMING
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláváníe Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN:80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 10	
a	n
100.0	0.0

Teacher: PaedDr. Peter Židek
Date of last update: 14.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/ST/17	**Name:** TABLE TENNIS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5. Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 10	
a	n
100.0	0.0
Teacher: PaedDr. Beáta Dobay, PhD.	
Date of last update: 14.05.2020	

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/V/17	**Name:** VOLEYBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. Nyitásfogadásból történő feladás gyakorlása. A felső végtag izomzatának fejlesztése. Gyorsaságfejlesztés. Sportág specifikus képességfejlesztés. 2-2 elleni játék. Támadó és védekező mozgás. Nyitások, nyitásfogadás gyakorlása. 6-6 elleni szabályjáték. Versenyhelyzetek, játékszituációk gyakorlása. Játék szabályok szerint. Helyezkedések gyakorlása 4-4 elleni felállásban. Helyezkedések gyakorlása 6-6 elleni felállásban. Érintőjátékok.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 9	

a	n
100.0	0.0

Teacher:
Date of last update: 14.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/B/17	**Name:** BASKETBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 1006 kosárlabda játék és gyakorlat : Kézikönyv tanároknak, edzőknek, versenyzőknek Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 320 s. - ISBN 963 9123 85 4. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Mozgásos játékgyűjtemény : óvó- és alsó tagozatos pedagógusok részére / Dobay Beáta. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 135 s. - ISBN 978-80-8122-192-7. Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson	
Evaluation of subjects Total number of evaluated students: 8	

a	n
87.5	12.5

Teacher: PaedDr. Beáta Dobay, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/BZ/17	**Name:** BODY ZONE

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 6

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CF/17	**Name:** CROSS FIT
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 2	

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 8

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/FI/17	**Name:** FITNESS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 60	

a	n
90.0	10.0

Teacher: PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/FS/17	**Name:** FUTSAL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Active participation in the lesson.

Notes:

Evaluation of subjects
Total number of evaluated students: 11

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/FU/17	**Name:** FOOTBALL

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
1009 labdarúgás, játék és gyakorlat : Kézikönyv tanároknak, pályaedzőknek, versenyzőknek / Walter Bucher ; Mercedes Major. - Budapest : Dialóg Campus Kiadó, 2001. - 248 s. - ISBN 9639123838.
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
A sport belülről / Róbert Frenkl : Sportpropaganda, 1983. - 240 s. - ISBN 9637542744.
Testnevelés / Pluhár István. - Budapest : Testnevelés, 1941. - 1110 s. - ISBN 0009868.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 11

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 13

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/P/17	**Name:** SWIMMING
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Major Mercedes: 1001 úszás játék és gyakorlat+ búvárkodás Dialógus Campus Kiadó-2000 ISBN: 963-9123-82 István Bárány: Gyermekek úszásoktatása Sport-Lap és könyvkiadó 1957 127s ISBN: 0011079 Doc.PhDr. Dušan Jursík, CSc.,a kolektív: Pláváníe Učebnica pre školenie trénerovŠport, slovenské telovýchovné vydavateľstvo, Bratislava-1990 ISBN:80-7096-107-4 Gyárfás Tamás: A jövő bajnokai Kiadó: Magyar Úszó Szövetség 2015	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 23	
a	n
100.0	0.0

Teacher: PaedDr. Peter Židek, PaedDr. Beáta Dobay, PhD.	
Date of last update: 14.05.2020	
Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/ST/17	**Name:** TABLE TENNIS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., I.II., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972
1014 asztalitenisz játék és gyakorlat : Kézikönyv tanároknak, edzőknek, játékosoknak / Harry Blum. - 1. vyd. - Budapest - Pécs : Dialóg Campus Kiadó, 2004. - 323 s. - ISBN 963 9542 07 5.
Olimpiai játékok 1896-1972 / Zoltán Subert, László Gy. Papp, Endre Kahlich. - Budapest : Sport, 1972. - 0. - ISBN 0007488.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 7

a	n
100.0	0.0

Teacher: PaedDr. Beáta Dobay, PhD.

Date of last update: 14.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/V/17	**Name:** VOLLEYBALL
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., I.II., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972 Sportjátékok II. / Kristóf László, Gál László. - 1. vyd. - Budapest : Tankönyvkiadó, 1992. - 398 s. - ISBN 963 18 4324 6.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 9	
a	n
77.78	22.22
Teacher:	
Date of last update: 14.05.2020	

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ TRANSdm/AJ/15	**Name:** Translation Studies
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester the student has to submit two seminar papers, each scoring 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Having successfully accomplished this course, the student will be able to apply basic skills of translation and to apply the theoretical knowledge and competencies required for the evaluation of a translated text.	
Brief syllabus: 1. Basic concepts of literary communication 2. History of translation and translation theories 3. Linguistic and literary communication 4. Reading, writing, translation – mental processes 5. Prototext and metatext 6. Equivalence and shifting expressive features in translating 7. Comparative analysis of source text and target text 8. Theory, linguistics, stylistics and sociology in translation 9. Translating specialized texts 10. Interpreting 11. Translation criticism	
Literature: ~ Aitchison, J.: Words in the Mind. An Introduction to the Mental Lexicon. Oxford: Blackwell, 1987. ~ Hall, Christopher J. – Patrick H. Smith – Rachel Wicaksono: Mapping Applied Linguistics : A guide for students and practitioners. London - New York : Routledge - Taylor&Francis Group, 2011. ~ Groom, Nicholas – Jeannette Littlemore: Doing Applied Linguistics : A Guide for Students. London - New York : Routledge - Taylor&Francis Group, 2011. ~ McCarthy, M.: Discourse Analysis for Language Teachers. Cambridge: CUP, 1991.	

Thomas, Helen – Molnár Judit: Hungarian into English and back : A book of exercises in translation and style. Budapest : International House, 1986.

Language, knowledge of which is necessary to complete a course:
English

Notes:

Evaluation of subjects
Total number of evaluated students: 174

A	B	C	D	E	FX
49.43	16.67	17.82	9.77	2.87	3.45

Teacher: PaedDr. Peter Zolczer, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ TYLdm/AJ/15	**Name:** Teaching Young Learners
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, students need to hand in a seminar work, for which they can collect 50 points, and they need to present two activities demonstrating teaching English in the lower level of primary school - one activity for teaching grammar, one for teaching vocabulary. Each presented activity is worth 25 points, i.e. 50 points altogether. In order to obtain evaluation A, it is necessary to collect at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points, for E at least 50 points. Students with less than 50 points will not be given any credits.	
Results of education: By completing the course, students will be able to teach English in preprimary level and in the lower level of primary school in a playful way. Students will be able to design their own activities and lesson plans for the indicated target group.	
Brief syllabus: During the course, students get acquainted with a number of techniques of teaching English to young learners. The course focuses on teaching language in a playful way, several activities for teaching vocabulary (including topics such as Colours, Family, Animals, Vehicles, etc.) and activities for teaching grammar will be presented.	
Literature: ~ Hallivell, Susan: Teaching English in the Primary Classroom. England : Longman Group Ltd., 2004. ~ Harmer, J.: How to Teach English. London: Longman, 1998. ~ Lightbown, P.M. – Spada, N.: How Languages Are Learned. Oxford: OUP, 1999. ~ Riddel, David: Teaching English as a foreign language. London : Teach yourself, 2007. ~ Scott, Walter: Teaching English to Children. England : Longman Group Ltd., 1990.	
Language, knowledge of which is necessary to complete a course: English	
Notes:	
Evaluation of subjects Total number of evaluated students: 186	

A	B	C	D	E	FX
66.67	21.51	5.91	4.3	1.61	0.0

Teacher: PaedDr. Andrea Puskás, PhD.

Date of last update: 18.05.2020

Approved by: Guarantorprof. Dr. Béla István Pukánszky, DSc.pukanszkyb@ujs.skGuarantorDr. habil. Attila Simon, PhD.simona@ujs.skGuarantorDr. habil. Anna Tóthné Litovkina, PhD.litovkinaa@ujs.sk