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INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ APLI1dm/AJ/15	Name: Linguistics 5. - Applied Linguistics 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Two tests will be written during the semester, each with a score of 30 points. The course will end with a written examination for 40 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.	
Results of education: Having successfully accomplished this course, the student will be able to evaluate and explain the basic concepts of and the main approaches to applied linguistics, as well as its most relevant research areas in an interdisciplinary context.	
Brief syllabus: Main approaches to and the evolutionary tendencies of applied linguistics. Linguistics and social context. Language users and societies. Linguistic diversity. Language, culture and thought. Interpretation theory and social interaction. Language functions, the social context of language use. Discourse analysis. Multilingualism, multiculturalism, intercultural communication.	
Literature: Carter, R.: Vocabulary. Applied Linguistic Perspectives. London - NY: Routledge, 1992. Cook, G.: Applied linguistics. Oxford: OUP, 2001. Davies, Alan: An Introduction to Applied Linguistics : From Practice to Theory. Edinburgh : Edinburgh University Press, 2012. Groom, Nicholas – Jeannette Littlemore: Doing Applied Linguistics : A Guide for Students. London - New York : Routledge - Taylor&Francis Group, 2011. Hall, Christopher J. – Patrick H. Smith – Rachel Wicaksono: Mapping Applied Linguistics : A guide for students and practitioners. London - New York : Routledge - Taylor&Francis Group, 2011. Hunston, Susan – David Oakey: Introducing Applied Linguistics : Concepts and Skills. London - New York : Routledge - Taylor&Francis Group, 2010. Kontra Miklós: Readings in applied linguistics for teacher of English. Budapest : Tankönyvkiadó, 1991. Schmitt, Norbert: An Introduction to Applied Linguistics. London : Hodder Education, 2010.	
Language, knowledge of which is necessary to complete a course:	

English					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 99					
A	B	C	D	E	FX
14.14	16.16	35.35	21.21	10.1	3.03
Teacher: Dr. habil. Edit Ágnes Kontra Miklósné Hegybiró, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ APLI2dm/AJ/15	Name: Linguistics 6. - Applied Linguistics 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: There will be two tests in the semester, each with a score of 30 points. The course will end with a written examination for 40 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Having successfully accomplished this course, the student will be able to evaluate and explain the basic concepts and main approaches of applied linguistics, and to illustrate how linguistic theories are utilized for practical purposes, with a special concern for the primary aspects of foreign language education and learning.	
Brief syllabus: Language planning, language policy. Teaching materials and syllabus design. Visual and auditive-vocal channels of communication. Language competence, theoretical linguistics and language teaching. Error analysis, communication strategies. Contrastive linguistics, applied contrastive investigations. Principles and procedures of translation and interpretation. Language use for specific purposes.	
Literature: - Aitchison, J.: Words in the Mind. An Introduction to the Mental Lexicon. Oxford: Blackwell, 1987. - Groom, Nicholas – Jeannette Littlemore: Doing Applied Linguistics : A Guide for Students. London - New York : Routledge - Taylor&Francis Group, 2011. - Hall, Christopher J. – Patrick H. Smith – Rachel Wicaksono: Mapping Applied Linguistics : A guide for students and practitioners. London - New York : Routledge - Taylor&Francis Group, 2011. - Kaplan, Robert B.: The Oxford Handbook of Applied Linguistics. Oxford : Oxford University Press, 2010. - McCarthy, M.: Discourse Analysis for Language Teachers. Cambridge: CUP, 1991. - Sárdi Csilla: Theory and practice in applied linguistics : Working papers. Székesfehérvár : Kodolányi János University College, 2003.	

Language, knowledge of which is necessary to complete a course: English					
Notes:					
Evaluation of subjects Total number of evaluated students: 92					
A	B	C	D	E	FX
18.48	30.43	21.74	23.91	4.35	1.09
Teacher: Dr. habil. Edit Ágnes Kontra Miklósné Hegybiró, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DAL2dm/AJ/15	Name: History of English Literature 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students have to take two written tests, each for 20 points. Students have to prepare a presentation for 10 points. The course finishes with an oral exam for 50 points. In order to obtain evaluation A, it is necessary to collect at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points, for E at least 50 points.	
Results of education: By completing the course, students will be able to describe the individual trends of English literature from the beginning of the 20th century until the contemporary period, will be able to evaluate the effects of realism, modernism, and postmodernism and analyse the development of fiction, poetry and drama.	
Brief syllabus: The lectures and seminars provide a theoretical background and practical exercises in modern and postmodern literature with special attention to the theories of David Lodge, Ihab Hassan, John Barths, Roland Barthes, Gerard Genette, Northrop Frye and Brian McHale. Students will be encouraged to apply the presented opinions and literary approaches, critical schools during the interpretation of the following literary works: Virginia Woolf: Orlando, James Joyce: A Portrait of the Artist as a Young Man, Dubliners, Ulysses, Samuel Beckett: Waiting for Godot. Maloy, Murphy, Graham Greene: The Power and the Glory, George Orwell: 1984, Animal Farm, David Lodge: Changing Places, Anthony Burgess: A Clockwork Orange, Graham Swift: Waterland, Julian Barnes: The History of the World in 10 ½ Chapters, Ian McEvan: Amsterdam and Salman Rushdie: The Satanic Verses.	
Literature: <ul style="list-style-type: none"> • Allen, Walter: The English Novel: A Short Critical History. Harmondsworth: Penguin, 1968. • Bateson, F. W.: A Guide to English Literature. New York : Anchor Books, Doubleday, 1965. • Gilmour, Robin: The Victorian Period: The Intellectual and Cultural Context of English Literature. London: Longman, 1993. • Lodge, David: Language of Fiction. London: Routledge, 1966. • Lodge, David: The Modes of Modern Writing. London: Arnold, 1977. • Watt, Ian: The Rise of the Novel. London: Chatto & Windus, 1957. 	

Language, knowledge of which is necessary to complete a course: English					
Notes:					
Evaluation of subjects Total number of evaluated students: 423					
A	B	C	D	E	FX
21.04	13.48	16.31	12.53	16.55	20.09
Teacher: doc. PaedDr. Andrea Puskás, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DAM2dm/AJ/15	Name: History of American Literature 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students will write two tests with a score of 20 points each. They will also prepare a presentation for 10 points. The course will end with an oral exam of 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: By accomplishing this course the student will be able to characterize certain trends of American literature from the beginning of the 20th century until the present, and will be able to evaluate the influences of realism, modernism and postmodernism, and analyse the development of novels, poetry and drama in the given period.	
Brief syllabus: America of the 20th century saw the rise of the nation and contributed significantly to its formation. The course will illustrate various voices and trends and will support students in understanding the development of American literature. The course will deal with the most important literary works of the period, which provide an insight into the rediscovery of America. The works to be analysed in the seminars will include novels and short stories by Hemingway, Faulkner, Scott Fitzgerald, Steinbeck, Kurt Vonnegut, Saul Bellow, poetry by W. C. Williams, e.e.cummings, R. Lowell, A. Ginsberg, S. Plath, drama by Tennessee Williams, Eugen O'Neil, E. Albee, etc.	
Literature: <ul style="list-style-type: none"> • Abrams, M. H.: The Norton Anthology of English Literature. Volume 1. New York-London: Northon & Company, 2000. • Cunliffe, Marcus: American literature since 1900. London, New York : Penguin Group, 1987. • Hart, James D.: American Literature. New York : Oxford University Press, 1995. • Lauter, Paul: The Heath Anthology of American Literature : Late Nineteenth Century 1865-1910 - Volume C. New York: Houghton Mifflin Company, 2006. • Lauter, Paul: The Heath Anthology of American Literature : Contemporary period 1945 to the present - Volume E. New York : Houghton Mifflin Company, 2006. • Ruland R. –Bradbury M.: From Puritanism to Postmodernism – a History of American Literature. London: Penguin, 1991. 	

Language, knowledge of which is necessary to complete a course: English					
Notes:					
Evaluation of subjects Total number of evaluated students: 278					
A	B	C	D	E	FX
37.77	19.42	18.71	9.71	6.47	7.91
Teacher: doc. PaedDr. Andrea Puskás, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DELIdm/AJ/15	Name: Children's Literature
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Two tests will be written during the semester, each with a score of 20 points. The student has to prepare a presentation, for which 10 points can be earned. The course will end with an oral exam for 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Having successfully accomplished this course, the student will be able to evaluate the contemporary trends and phenomena of British and American child literature, as well as to analyse texts of key importance in British and American child literature.	
Brief syllabus: The course introduces the history of British and American child literature and discusses key issues of the topic. How does child literature differ from adult literature? How do children read, and what critical reactions are acceptable from adults? The course pays special attention to the phenomenon of literary nonsense and fantasy literature. The course will concentrate on the following themes: The beginnings of child literature (I. Watts, J. A. Taylor, E. Lear, W. de la Mare); Tales and folk narratives (origin, structure, classification); Modern narratives – literary nonsense (Lewis Carroll), symbolic tales (Oscar Wilde), animal stories (Rudyard Kipling, B. Potter, K. Grahame, A. A. Milne, E. B. White); Contradictory stories (Roald Dahl); Main types of modern fantasy (C. S. Lewis, J. R. R. Tolkien); Fantasy novels (P. Dickinson, A. Garner, J. K. Rowling, Ph. Pullman); Realistic stories – social and racial issues (Ch. Dickens, M. Twain, H. Beecher-Stowe), family saga, school stories.	
Literature: <ul style="list-style-type: none"> • Alexander, Michael: A History of English Literature. London : Palgrave Macmillan, 2007. • Blake, N. F.: An Introduction to the Language of Literature. New York : Palgrave, 1994. • Carpenter, Humphrey: Children's Literature. Oxford University Press, 1999. • Head, Dominic: The Cambridge Guide to Literature in English: The definitive guide: completely revised and updated. Cambridge : Cambridge University Press, 2006. • Hunt, P.: An Introduction to Children's Literature. Oxford University Press, 1994. • Hunt, P. (ed.): International Companion Encyclopedia of Children's Literature. London: Routledge, 1998. 	

Language, knowledge of which is necessary to complete a course: English					
Notes:					
Evaluation of subjects Total number of evaluated students: 271					
A	B	C	D	E	FX
52.77	25.09	11.44	6.27	4.06	0.37
Teacher: doc. PaedDr. Andrea Puskás, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/DPdm/ AJ/15	Name: Master's Thesis and Defense
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Thesis accomplished, positive evaluations from the supervisor and from the opponent. Successful defence of the thesis.	
Results of education: Students learn the regulations for thesis writing and become capable of accomplishing their thesis.	
Brief syllabus: 1. Administration and types of theses. 2. Thesis structure. 3. Formal arrangement and the arrangement of the parts of a thesis. 4. Quotations and bibliographical referencing, literature used. 5. Recent results and state of understanding of the chosen topic. 6. Hypotheses, setting the goals and tasks. 7. Method of research. 8. Analysis and processing of results, discussion of the results obtained. 9. Conclusions of the thesis and appendices. 10. Submitting the thesis, licence agreement, declaration of originality.	
Literature: <ul style="list-style-type: none"> • Smernica rektora Univerzity J. Selyeho Komárno o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho • Anderson, Jonathan – Millicent Poole: Assigment and thesis writing. Wiley, 2001. • Bell, Judith: Doing Your Research Project : A guide for first-time researchers in education, health and social science. England : McGraw-Hill Open University Press, 2010. • Brown, James Dean – Theodore S. Rodgers: Doing Second Language Research. Oxford : Oxford University Press, 2010. • Murray, Rowena: How to Write a Thesis. England : McGraw-Hill Open University Press, 2011. • Nunan, D.: Research Methods in Language Learning. New York: CUP, 1992. 	
Language, knowledge of which is necessary to complete a course: English	
Notes:	
Evaluation of subjects Total number of evaluated students: 38	

A	B	C	D	E	FX
63.16	28.95	5.26	0.0	2.63	0.0
Teacher:					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DRA2dm/AJ/15	Name: Drama Techniques in Teaching English 2.
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester the student has to submit a seminar paper for 50 points and prepare a presentation for another 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Having successfully accomplished this course, students will be able to independently apply drama technique in teaching English. They will also be able to organize and develop their own drama projects and lesson plans, and to use these in the foreign language classroom.	
Brief syllabus: The goal of the course is to activate the classroom application of the drama technique acquired by students in the course Drama Techniques I of the previous year. After a survey of basic drama techniques students develop their own lesson plans and drama exercises for the purpose of teaching English grammar and vocabulary. Topics of the course also include the following: Using drama plays at the elementary school. Drama techniques at the secondary school. Drama techniques in adult education. Directing and acting out a play in a foreign language.	
Literature: <ul style="list-style-type: none"> • Case, Doug: English Puzzles 2: Teacher’s resource book. Macmillan, 2002. • Maley, Alan - Alan Duff. Drama Techniques: A Resource Book of Communication Activities for Language Teachers. Cambridge: Cambridge University Press, 2005. • Maley, Alan: Drama Techniques Language Learning. New York: Cambridge University Press, 1983. • Phillips, S.: Drama with Children. Oxford: Oxford University Press, 1999. • Riddel, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. • Wajnryb, R.: Classroom Observation Tasks. Cambridge: Cambridge University Press, 1992. • Watcyn- Jones, Peter: Fun Class Activities 2 Games and Activities with Laughter. Penguin English Photocopyables. Harlow : Pearson Education Limited, 2000. 	
Language, knowledge of which is necessary to complete a course: English	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 79					
A	B	C	D	E	FX
68.35	18.99	10.13	0.0	1.27	1.27
Teacher: Mgr. Renáta Lengyel-Marosi, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ DSAJdm/AJ/15	Name: Master's Thesis Seminar
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students are required to formulate the hypothesis and the structure of their thesis, for which they can obtain 20 points. They have to collect at least 15 sources for the bibliography section, by which another 10 points can be earned, and furthermore, 70% of the thesis has to be accomplished for another 70 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.	
Results of education: Having successfully accomplished this course, students will be able to write the abstract of their thesis, as well as appropriately cite the literature used, and can write up and present 70% of their thesis.	
Brief syllabus: The main goal of the course is to support the students in the process of writing their own thesis. The topic and the exact title of their work were already fixed in the previous semester. During the course and the given semester the supervisor suggests basic reading materials to be read and studied by the student. Beyond this the student is supposed to do individual search for and research of further literature. After consultations the student outlines the structure of the thesis, and writes the thesis.	
Literature: - Anderson, Jonathan – Millicent Poole: Assignment and thesis writing /: Wiley, 2001. - Bell, Judith: Doing Your Research Project : A guide for first-time researchers in education, health and social science. England : McGraw-Hill Open University Press, 2010. - Bond, Alan: Your Master’s Thesis : How to plan, draft, write and revise. United Kingdom : Studymates, 2006. - Bui, Yvonne N.: How to Write a Master’s Thesis. Los Angeles - London - New Delphi - Singapore - Washington DC : SAGE, 2009. - Brown, James Dean – Theodore S. Rodgers: Doing Second Language Research. Oxford : Oxford University Press, 2010. - Nunan, D.: Research Methods in Language Learning. New York: CUP, 1992. + Závísí od diplomovej práce.	
Language, knowledge of which is necessary to complete a course:	

English					
Notes: Those students shall register for the course who write their Master's thesis at the Department of Modern Philology from the study programme of English language and literature in combination.					
Evaluation of subjects Total number of evaluated students: 105					
A	B	C	D	E	FX
65.71	14.29	10.48	4.76	2.86	1.9
Teacher: Dr. habil. Anna Tóthné Litovkina, PhD., doc. PaedDr. Andrea Puskás, PhD., Dr. habil. Edit Ágnes Kontra Miklósné Hegybiró, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ FILITdm/AJ/15		Name: Film and Literature			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: During the semester the student has to submit a seminar paper for 50 points and prepare a presentation for another 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.					
Results of education: Having successfully accomplished this course, students will be able to identify and assess the basic skills of adapting literary texts for the screen and to analyse intermedial connections.					
Brief syllabus: The core of the material is provided by the best known British and American literary texts and their script adaptation. The course will highlight several typical features, differences and potentials of various genres. Special attention will be paid also to intermedial connections. The following literary works and their film adaptations will be in focus: Great Expectations, The Scarlet Letter, Orlando, 1984, Clockwork Orange.					
Literature: Booth, W. C.: The Rhetoric of Fiction. Chicago: University of Chicago Press, 1983. Lodge, D.: Modern Criticism and Theory. London: Longman, 1991. Martinich, A.P.: The Philosophy of Language. Oxford: OUP, 1996. Ogden-Richards (eds.): The Meaning of Meaning. NY, L: A Harvest /HBJ Book San Diego, 1989					
Language, knowledge of which is necessary to complete a course: English					
Notes:					
Evaluation of subjects Total number of evaluated students: 89					
A	B	C	D	E	FX
68.54	11.24	7.87	6.74	4.49	1.12

Teacher: PaedDr. Peter Zolczer, PhD.
Date of last update: 10.05.2021
Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ FRAZdm/AJ/15	Name: Linguistics 7. - Phraseology
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students will prepare a presentation for 40 points. The course will end with a written examination for 60 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: By the end of this course, the students will be able to review and critique relevant research and literature, formulate a number of basic theoretical concepts, and will be familiar with the best well-known proverbs, sayings, idioms and collocations and will be able to show their ability to use them.	
Brief syllabus: The main goals of the course are to provide students with theoretical background of English phraseology and paremiology (study of proverbs), and to extend students knowledge of frequently used proverbs, sayings, idioms and collocations. The course has also been designed to study American thought, life, and philosophy through proverbs. Topics: Phraseology, phraseography, paremiology, paremiography, lexicography, and lexicology; Historical overview; The etymology of phraseology; Basic types of phraseological units; Collocations and idioms; Phraseology and paremiology in the language classroom; Proverbial markers; The role of proverbs in the modern American and British societies; Proverbs in advertisements, comics and cartoons; Proverbs in songs and poems; Proverbs in graffiti and wellerisms; Proverb parodies.	
Literature: <ul style="list-style-type: none"> • T. Litovkina, Anna – Wolfgang Mieder (2006). Old Proverbs Never Die, They Just Diversify: A Collection of Anti-Proverbs. Burlington: The University of Vermont – Veszprém: The Pannonian University of Veszprém. • Cook, G.: Applied linguistics. Oxford: OUP, 2001. • Davies, Alan: An Introduction to Applied Linguistics : From Practice to Theory. Edinburgh : Edinburgh University Press, 2012. • Groom, Nicholas – Jeannette Littlemore: Doing Applied Linguistics : A Guide for Students. London - New York : Routledge - Taylor&Francis Group, 2011. 	

• Hall, Christopher J. – Patrick H. Smith – Rachel Wicaksono: Mapping Applied Linguistics : A guide for students and practitioners. London - New York : Routledge - Taylor&Francis Group, 2011.

Language, knowledge of which is necessary to complete a course:

English

Notes:

Evaluation of subjects

Total number of evaluated students: 79

A	B	C	D	E	FX
26.58	27.85	22.78	16.46	3.8	2.53

Teacher: Dr. habil. Anna Tóthné Litovkina, PhD.

Date of last update: 10.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ IRSKdm/AJ/15	Name: Ireland
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students have to prepare a seminar work for 30 points. There will be two written tests each for 35 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.	
Results of education: Having accomplished the course, the student will be able to explain several aspects of Irish life, traditions, history, geography and culture. The student will be able to evaluate Irish literature as the expression of culture and national character.	
Brief syllabus: The course leads students to the history of Ireland, from the early times until the present day. Students will be given a general picture about the key events and development phases of Irish history and will cover the following topics: Ireland and the Irish – the country and the people; Geography, regions; Irish myths and legends; The heritage of the Celts; Norman and Elizabethan wars; Revolution; "The Troubles"; Ireland and the future – "the Irish magic". Special attention will also be paid to topics such as everyday life, customs and traditions, Irish literature and art.	
Literature: <ul style="list-style-type: none"> • Comerford, R. V.: Ireland. Bloomsbury Academic, 2003. • Foster, R. F.: The Irish Story. London : Penguin, 2001. • Ross, D.: Ireland – History of a Nation. Geddes & Grosset, 2002. • Walsh, B.: The Struggle for Peace in Northern Ireland. London: Hodder Murray, 2000. • Walsh, C. (ed.): Dislocation – Stories from a New Ireland. New York: Carroll & Graf, 2003. 	
Language, knowledge of which is necessary to complete a course: English	
Notes:	
Evaluation of subjects Total number of evaluated students: 181	

A	B	C	D	E	FX
24.86	21.55	28.73	16.02	8.84	0.0
Teacher:					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idm/ DI1/15	Name: Didactics of Informatics 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 / 2 For the study period: 13 / 0 / 26 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students are become familiar with special elements in teaching informatics subjects at elementary and secondary schools as well as with various forms and methods of teaching (problem based, project based learning and cooperative teaching). Continuous, individually and creatively works on their own preparation to the lesson (to the content), which must submit, subsequently presenting (to teach) in the frame of the exercise. During the semester, students have the opportunity to consult their sample preparation with teacher. During the semester, students are evaluated to their activity (creation of preparation) and for the performance (presentation of own preparation). Students must get at least the 50% of the total evaluation, to be allowed to pass the examination. The exam is combined and consists of practical part - presentation of the didactic software and verification of theoretical knowledge from creation of educational software. The students, to be classified, must be also successful at least 50% on the exam. Students are classified according to the average obtained in the overall assessment of the continuous preparing during the semester (50%) and according to the exam (50%). For obtaining the classification A must be obtained at least 90% share of average, at least 80% for B, for C at least 70%, at least 60% for D, for E at least 50%. Credits for subject will not be assigned for the student, who is not at least 50% successful of the individual parts.	
Results of education: After successful completion of this course students can use different teaching forms and methods, to know the structure of the lesson, and are able to apply their own preparation in the subject of informatics. They are aware of the possibilities of the computer as didactic tools in various forms and phases of education. They know control technical and legal context of the teaching and its organization.	
Brief syllabus: <ul style="list-style-type: none"> • Introduction to didactics of informatics, • special elements of teaching the subjects of informatics, • working on the computer for beginners, • work with text (problem based learning), • working with graphics (problem based learning), • spreadsheets and databases (problem and project based learning), 	

- Internet and communication (cooperative teaching),
- supporting of the creativity in the education - constructionism and constructivism,
- evaluating the pupil performance and the classification,
- preparation of teacher of informatics to the teaching,
- structure of the lesson,
- computer as a universal didactic tool,
- technical and legal context of the teaching and its organization.

Literature:

1. Current curricula and education standards for subjects of Informatics (ISCED2, ISCED3). [online]. Available: <<http://www.statpedu.sk/sk/Statny-vzdelavaci-program>>
2. BORSÁNYI, K.: Informatika. Budapest : Nemzeti Tankönyvkiadó, 2000. 16 s. ISBN 0009435.
3. BRESTENSKÁ, B.: Premena školy s využitím informačných a komunikačných technológií : Využitie IKT v danom predmete : spoločná časť. 1. vyd. Košice : elfa, s.r.o. 162 s. ISBN 978-80-8086-143-8.
4. COLIN, A.J.T.: Bevezetés az operációs rendszerek tanulmányozásába. Budapest : Statisztikai Kiadó Vállalat, 1976. 139 s. ISBN 963 340 085 6.
5. KALAŠ, I.: Informatika pre stredné školy. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 2001. 112 s. ISBN 80-08-01518-7.
6. KALAŠ, I.: Premeny školy v digitálnom veku. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá, s.r.o., 2013. 256 s. ISBN 978-80-10-02409-4.
7. KOVÁCS, M.: Bevezetés a Számítástechnikába. Budapest : LSI Oktatóközpont, 2002. 368 s. ISBN 963 577 270 X.
8. NÉMET, I.: Informatika 8-10 éves gyerekek számára. Budapest : Holnap, 1994. 82 s. ISBN 9634412270.
9. NÉMETH, F.: Tehnika - informatika 10-11 éveseknek. Budapest : Műszaki Kiadó, 1995. 70 s. ISBN 963160568X.
10. NÉMETH, G.: Informatika. Budapest : Műegyetemi Kiadó, 2002. 215 s. ISBN 0108228.
11. NÉMETH, I.: Informatika - munkáltató tankönyv az 5. osztályosok számára. Budapest : Calibra, 1994. 108 s. ISBN 963 8078 20 0.
12. NÓGRÁDI, L.: PC sulí XP alapokon I. kötet. 1. vyd. Győr : Nógrádi PC Sulí Kft., 2004. 368 s. ISBN 963 216 688 4.
13. NÓGRÁDI, L.: PC sulí XP alapokon II. kötet. 1. vyd. Győr : Nógrádi PC Sulí Kft., 2005. 320 s. ISBN 963 216 689 2.
14. RYBÁR, J.: Kognitívne vedy. Bratislava : Kalligram, 2002. 360 s. ISBN 80-7149-515-8.
15. SIMON, Gy.: Számítástechnika középiskolásoknak. Debrecen : Pedellus BT., 1995. 204 s. ISBN 963 8397 16 0.
16. STOFFA, V.: Az informatika alapjai I. Komárno : Apáczai közalapítvány, 2007. 268 s. ISBN 978-80-89234-29-5.
17. STOFFOVÁ, V. - CZAKÓOVÁ, K. – VÉGH, L. XXV. DIDMATTECH 2012 : ABSTRACTS - ABSTRAKTY. 1. vyd. Brno : Librix, 2012. 102 s. ISBN 978 80 8122 045 6.
18. STOFFOVÁ, V. - MASTALERZ, E. – NOGA, H. XXIV DIDMATTECH 2011 : Problems in teachers education . 1. vyd. Krakow : Institute of Technology, 2011. 270 s. ISBN 978-83-7271-679-8.
19. STOFFOVA, V.: Az informatika alapjai II.: A számítógépes hálózatok . 1. vyd. Komárno : UJS, 2010. 140 s. ISBN 978-80-89234-65-3.
20. STOFFOVÁ, V.: Počítač univerzálny didaktický prostriedok. 1. vyd. Nitra : PF UKF, 2004. 173 s. ISBN 80 8050 765 1.
21. SZABÓ, L.: Informatika az V-X. évfolyamok számára. Celldömölk : AK -Apáczai Kiadó, 1997. 56 s. ISBN 9634642950.

22. TÓTH, T.: Informatika 8. 2. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 112 s. ISBN 963 19 4770 X.
23. TÓTH, T.: Informatika 9. 3. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 111 s. ISBN 963 19 5155 3.

Language, knowledge of which is necessary to complete a course:

Hungarian language, Slovak language

Notes:

none

Evaluation of subjects

Total number of evaluated students: 231

A	B	C	D	E	FX
29.0	28.14	27.27	9.52	3.46	2.6

Teacher: PaedDr. Krisztina Czakóová, PhD.

Date of last update: 30.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idm/ DI2/15	Name: Didactics of Informatics 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 / 2 For the study period: 13 / 0 / 26 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students are become familiar with special elements in teaching informatics subjects at elementary and secondary schools -especially focused to programming, as well as with various forms and methods of teaching (problem based, project based learning and cooperative teaching). Continuously becomes familiar with the opportunities of children´s programming languages, individually and creatively works on their own preparation to the lesson (to the content of the phases of programming), which must submit, subsequently presenting (to teach) in the frame of the exercise. During the semester students must submit for evaluation 6 preparations, from which 2 needs to be presented. Students have the opportunity to consult their preparations with teacher. During the semester, students are evaluated to their activity (creation of preparation) and for the 2 performance (presentation of own preparation). Students must get at least the 50% of the total evaluation, to be allowed to pass the examination. The exam is combined and consists of practical part - presentation of the didactic software and verification of theoretical knowledge from creation of educational software. The students, to be classified, must be also successful at least 50% on the exam. Students are classified according to the average obtained in the overall assessment of the continuous preparing during the semester (50%) and according to the exam (50%). For obtaining the classification A must be obtained at least 90% share of average, at least 80% for B, for C at least 70%, at least 60% for D, for E at least 50%. Credits for subject will not be assigned for the student, who is not at least 50% successful of the individual parts.	
Results of education: After successful completion of this course students can use different teaching forms and methods, focused to teach programming at elementary and secondary school. Know the structure of the lesson, and are able to apply their own preparation to teach the programming in the subject of informatics. They are aware of the possibilities of the computer as didactic tools in various forms and phases of education. They know control technical and legal context of the teaching and its organization.	
Brief syllabus: <ul style="list-style-type: none"> • Safety regulations and health protection at work with a computer, • the place of programming in the frame of teaching informatics, 	

- children's programming languages and their application in primary and secondary schools - Logo turtle graphics, Imagine and other graphical programming environment,
- teaching programming in the "classic" programming language in primary and secondary schools,
- pupils' motivation and creativity,
- care of talented pupils - their preparation for programming competitions,
- evaluation of programming skills and performance,
- work with literature and with resources from the Internet (type freeware programs),
- social, ethical and psychological issues connected with teaching,
- methods of problem-based learning and collective problem-solving - active performance of students,
- technical realization of teaching - exemplification, electronic textbooks.

Literature:

1. Current curricula and education standards for the subjects of Informatics (ISCED2, ISCED3). [online]. Available: <<http://www.statpedu.sk/sk/Statny-vzdelavaci-program>>
2. BÁRDOS, A. - KÖRTVÉLYESI, G.: Programozási alapeladatok gyűjteménye. Budapest : Számalk, 1985. 210 s. ISBN 963 553 0978.
3. CSŐKE, L. - GARAMHEGYI, G.: A számítógép - programozás logikai alapjai. Algoritmusok és elemi adatszerkesztés. Budapest : Nemzeti Tankönyvkiadó, 2002. 144 s. ISBN 9631883310,
4. KALAŠ, I.: Informatika pre stredné školy. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 2001. 112 s. ISBN 80-08-01518-7.
5. KALAŠ, I.: Premeny školy v digitálnom veku. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá, s.r.o., 2013. 256 s. ISBN 978-80-10-02409-4.
6. MOLNÁR, Cs. - SÁGI, G.: Programozás : Informatikai füzetek. Budapest : BBS-E, 2003. 298 s. ISBN 9630034468.
7. MOLNÁR, Cs.: Programozás Turbo Pascal nyelven. Budapest : BBS-INFO, 2001. 234 s. ISBN 963 03 7152 9.
8. NÉMETH, I.: Informatika 8-10 éves gyerekek számára. Budapest : Holnap, 1994. 82 s. ISBN 9634412270.
9. NÉMETH, F.: Tehnika - informatika 10-11 éveseknek. Budapest : Műszaki Kiadó, 1995. 70 s. ISBN 963160568X.
10. NÉMETH, G.: Informatika. Budapest : Műegyetemi Kiadó, 2002. 215 s. ISBN 0108228.
11. NÉMETH, I.: Informatika - munkáltató tankönyv az 5. osztályosok számára. Budapest : Calibra, 1994. 108 s. ISBN 963 8078 20 0.
12. PENTELENYI, P.: Az algoritmikus szemléletmód kialakítása és fejlesztése a tanítási - tanulási folyamatban. Budapest : Ligatura, 1999. 128 s. ISBN 963 85138 8 8.
13. PONGOR, Gy.: Szabványos PASCAL Programozás és algoritmusok. Budapest : Muszaki könyvkiadó, 2002. 424 s. ISBN 9631625737.
14. RYBÁR, J.: Kognitívne vedy. Bratislava : Kalligram, 2002. 360 s. ISBN 80-7149-515-8.
15. SIMON, Gy.: Számítástechnika középiskolásoknak. Debrecen : Pedellus BT., 1995. 204 s. ISBN 963 8397 16 0.
16. STOFFA, V.: Algoritmizáció és programozás I. Komárno : Selye János Egyetem, 2005. 174 s. ISBN 80-969251-7-2.
17. STOFFOVÁ, V. - CZAKÓOVÁ, K. – VÉGH, L. XXV. DIDMATTECH 2012 : ABSTRACTS - ABSTRAKTY. 1. vyd. Brno : Librix, 2012. 102 s. ISBN 978 80 8122 045 6.
18. STOFFOVÁ, V. - MASTALERZ, E. – NOGA, H. XXIV DIDMATTECH 2011 : Problems in teachers education . 1. vyd. Krakow : Institute of Technology, 2011. 270 s. ISBN 978-83-7271-679-8.
19. SZABÓ, L.: Informatika az V-X. évfolyamok számára. Celldömölk : AK -Apáczai Kiadó, 1997. 56 s. ISBN 9634642950.

20. TÓTH, P.: Gondolkodásfejlesztés az informatika oktatásban. Budapest : Ligatura, 2004. 60 s. ISBN 9638611324xy.
21. TÓTH, T.: Informatika 8. 2. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 112 s. ISBN 963 19 4770 X.
22. TÓTH, T.: Informatika 9. 3. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 111 s. ISBN 963 19 5155 3.

Language, knowledge of which is necessary to complete a course:

Hungarian language, Slovak language

Notes:

none

Evaluation of subjects

Total number of evaluated students: 197

A	B	C	D	E	FX
35.53	24.87	23.86	7.61	5.58	2.54

Teacher: PaedDr. Krisztina Czakóová, PhD.

Date of last update: 30.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idm/ DS/15		Name: Master Thesis Seminars			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 2 / 0 For the study period: 0 / 26 / 0 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 108					
A	B	C	D	E	FX
77.78	10.19	7.41	1.85	2.78	0.0
Teacher: prof. András Molnár, PhD., Dr. habil. Sándor Szénási, PhD., PaedDr. Krisztina Czakoová, PhD., Ing. Ondrej Takáč, PhD., RNDr. Štefan Gubo, PhD., prof. Dr. Annamária Várkonyiné Kóczy, DSc., PaedDr. Ladislav Végh, PhD., prof. József Zoltán Kató, DSc., Dr. habil. Dr. Gábor Kiss, PhD., prof. RNDr. Tibor Kmet', CSc., Dániel Zoltán Stojcsics, PhD., Dr. habil. Attila Elemér Kiss, CSc.					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idm/ MIT/15		Name: Materials in ICT			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 1 / 0 For the study period: 13 / 13 / 0 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 161					
A	B	C	D	E	FX
47.2	22.36	17.39	7.45	4.97	0.62
Teacher: RNDr. József Udvaros, PhD.					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idm/ MS1/15	Name: Modeling and Simulation 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 2 / 0 / 2 For the study period: 26 / 0 / 26 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester the students except of analytical solutions of identification systems problems, making their mathematical models and computer implementation models create their own applications - computer simulation model of a particular system. Students are assessed according to the average percentage obtained on the basis of their continuous training assessment during the semester, their semester project and the exams. For assessment A it should be obtained at least 90 percent, for assessment B at least 80 percent, for assessment C at least 70 percent, for assessment D at least 60 percent, for assessment E at least 50 percent.	
Results of education: After successful completion of the course the student is familiar with the methods of modeling and simulation, can do mathematical models, and he has has a theoretical knowledge and skills to implement them through appropriate programming environment. He can cope with the simulation of different dynamic effects in order to acquire new knowledge.	
Brief syllabus: Course contents: Introduction to modeling and simulation systems, basic terminology, classification systems and their essential characteristics , Discrete systems: Markov chain and its characteristics; queuing systems and their classification; Kolmogorov differential equations and analytical solutions of queuing systems ; Description and analytical solution for various types of queuing systems; Network queuing systems and analytical solutions; Methods for generating random numbers; Monte Carlo method and its applications; Compartmental models in discrete systems; Languages for modeling and siulation of discrete systems (SPML); Computer modelling and simulation of discrete systems; Simulation experiments, their planning and implementation, simulation protocol. Continuous systems:	

A description of continuous systems, mathematical models of continuous systems and their creation;
 identification of systems;
 Numerical methods for solving linear systems;
 Continuous compartmental models;
 Languages for continuous systems (PSI/I);
 Computer modeling and simulation in continuous systems;
 Simulation experiments, their planning and implementation;
 Interpretation of the results of the simulation experiment.

Literature:

1. ŠAFARÍK, J. - ŠTOFOVÁ, V. - CVIK, P.: Modelovanie a simulácia. EF SVŠT, Bratislava 1984.
 2. RÁBOVÁ, Z. a kol.: Modelování a simulace. Nakladatelství VUT, Brno 1992.
 3. NEUSCHL, Š. a kol.: Modelovanie a simulácia. Alfa - SNTL. Praha 1988.
 4. KUNEŠ, J. - VAVROCH, O. - FRANTA, V.: Základy modelování. SNTL, Praha, 1989.
 5. ZÍTEK, P.: Simulace dynamických systémů. SNTL, Praha 1990.
 6. SMÍTALOVÁ, K.– ŠUJAN, Š.: Dynamické modely biologických spoločensk. VEDA, Bratislava, 1989
- Časopisy: Simulation Modelling Practice and Theory, Modelling and Simulation in Engineering

Language, knowledge of which is necessary to complete a course:

Hungarian language, Slovak language, English language

Notes:

Evaluation of subjects

Total number of evaluated students: 184

A	B	C	D	E	FX
19.02	22.83	25.54	12.5	14.67	5.43

Teacher: prof. RNDr. Tibor Kmeť, CSc.

Date of last update: 30.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idm/ MS2/15		Name: Modeling and Simulation 2			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 0 / 2 For the study period: 0 / 0 / 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 88					
A	B	C	D	E	FX
51.14	20.45	18.18	3.41	3.41	3.41
Teacher: prof. RNDr. Tibor Kmeť, CSc., Mgr. Dávid Paksi					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KINF/Idm/ MTV/20		Name: Modern technologies in education			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 / 2 For the study period: 13 / 0 / 26 Methods of study: present					
Number of credits: 5					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 10					
A	B	C	D	E	FX
80.0	0.0	10.0	10.0	0.0	0.0
Teacher: PaedDr. Krisztina Czakóová, PhD., prof. RNDr. Tibor Kmeť, CSc.					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KINF/Idm/ NMO/20		Name: Numerical mathematics and optimization			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 2 / 0 / 2 For the study period: 26 / 0 / 26 Methods of study: present					
Number of credits: 5					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 88					
A	B	C	D	E	FX
28.41	21.59	25.0	4.55	15.91	4.55
Teacher: prof. RNDr. Tibor Kmeť, CSc.					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idm/ ODP/15		Name: Master Thesis and its defence			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 23					
A	B	C	D	E	FX
69.57	13.04	0.0	4.35	8.7	4.35
Teacher:					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idm/ PGR/15	Name: Computer Graphics 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 / 2 For the study period: 13 / 0 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The course is finished by an exam. Students are assessed according to the average percentage obtained on the exams. For assessment A should be obtained at least 90 percent, for assessment B at least 80 percent, for assessment C at least 70 percent, for assessment D at least 60 percent, for assessment E at least 50 percent. Credits will not be granted to students who obtain less than 50 percent.	
Results of education: After successful completion of the course the student gain insight into the world of digital image processing and computer graphics. He masters the technical terminology, algorithms, principles and procedures used in computer graphics. He is familiar with the work of raster and vector graphics, work with graphic data and formats, hardware components and modern methods.	
Brief syllabus: Introduction to image processing and computer graphics. Characterization of raster image and their displayig. Color models and the human visual system. Raster image formats. Raster image compression method. Image processing- highlighting , bounding of noise and so on. Stereograms, optical illusion. Characterization of vector images. Curves and surfaces. Geometric transformations. Visibility of objects. Lighting and shading. Fractals in computer graphics.	
Literature: BUDAI, A.: A számítógépes grafika. Budapest, 2003, 390 s. LSI Oktatóközpont, ISBN 9635772432. SOBOTA, B. - Milián, J.: Grafické formáty. České Budějovice, 1996, 157 s. Kopp, ISBN 80-85828-58-8.	

SZIRMAY, L.: Számítógépes grafika. Budapest 2003, 334 s. ComputerBooks, ISBN 963 618 208 6.
 BERKE, J. - HEGEDŰS, Cs. - KELEMEN, D.: Digitálisképfeldolgozásésalkalmazásai. Budapest, 1996, 215 s. Pictron, ISBN 963 00 5744 1.
 ŽÁRA, J. a kol: Moderní počítačová grafika, Brno 2010, 608 s., Computer Press a.s., ISBN 80-251-0454-0.
 HIDEKGUTI, G.: Vinnay, P. Digitálisképalkotás. Budapest, 2001, 196 s., ViviCom Kiadói és Kommunikációs Kft., ISBN 9789630088533.
 FÜZI, J.: Grafikai alkalmazások Delphi nyelven. Budapest, 2000, 322 s., ComputerBooks, ISBN 963 618 236 1.

Language, knowledge of which is necessary to complete a course:

Hungarian language, Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 210

A	B	C	D	E	FX
23.81	21.9	16.67	16.67	20.48	0.48

Teacher: Ing. Ondrej Takáč, PhD.

Date of last update: 30.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idm/ PPX2/15	Name: Pedagogical Practice 2
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The student shall transmit documentation on teaching practice: completed observation sheets, protocol of teaching practice, lesson plans and assessment of own performer teaching practice.	
Results of education: Within the teaching practice students observe and analyze educational process. They learn to apply the theoretical knowledge acquired during studies of general-education subjects, general and subject didactics. They gradually acquire teaching skills to conduct teaching profession.	
Brief syllabus: - 5 hours to listen: passive participation in the hour of the teacher trainer, during which the student monitoring the progress of the lesson, resp. the educational process and makes notes of the aspects of the lesson in monitoring sheets; - 5 hours of preparation: the student is preparing for the teaching activity, resp. for the management of lesson, according to the instructions and guidances of teacher trainer; - 5 hours of active teaching activity: the student performs as a teacher in the classroom selected by teachers trainer and leads the lesson; - 5 hours of analysis and evaluation: the teacher trainer and student jointly make analysis the activity of the student, from the methodological and didactical point of view.	
Literature: The current curriculum and educational standards. Pedagogical school programs for primary /secondary schools. Overview of current foreign pedagogical documents.	
Language, knowledge of which is necessary to complete a course: Hungarian language	
Notes: The student mandatory takes up the performer teaching practice (PPX2 respectively PPX3) from the one of their combination (subject specialization) in the 2. semester and the second one in the 3. semester.	

The performer teaching practice - active individual teaching of students (trainees) under the guidance of teacher trainers based on thought out written preparation. It has two forms: the continuous performer teaching practice and the related performer teaching practice.

The student absolves the continuous performer teaching practice (PPX2) from the one of their subject specialization in the 2. semester of master study (in the range of 20 hours per semester) and the continuous performer teaching practice from second one subject specialization (PPX3) in the 3. semester of master study (in the range of 20 hours per semester).

The student absolves the related performer teaching practice (PPX4) from each of subject specialization in the 4. semester of master study in the range of 40 hours per subject specialization, of which 20 hours in primary school and 20 hours in secondary school (the first subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school; the second subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school).

Evaluation of subjects

Total number of evaluated students: 78

A	B	C	D	E	FX
66.67	19.23	2.56	1.28	6.41	3.85

Teacher: PaedDr. Krisztina Czakóová, PhD.

Date of last update: 30.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idm/ PPX3/15	Name: Pedagogical Practice 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The student shall transmit documentation on teaching practice: completed observation sheets, protocol of teaching practice, lesson plans and assessment of own performer teaching practice.	
Results of education: Within the teaching practice students observe and analyze educational process. They learn to apply the theoretical knowledge acquired during studies of general-education subjects, general and subject didactics. They gradually acquire teaching skills to conduct teaching profession.	
Brief syllabus: - 5 hours to listen: passive participation in the hour of the teacher trainer, during which the student monitoring the progress of the lesson, resp. the educational process and makes notes of the aspects of the lesson in monitoring sheets; - 5 hours of preparation: the student is preparing for the teaching activity, resp. for the management of lesson, according to the instructions and guidance of teachers trainer; - 5 hours of active teaching activity: the student performs as a teacher in the classroom selected by teacher trainer and leads the lesson; - 5 hours of analysis and evaluation: the teacher trainer and student jointly make analysis the activity of the student, from the methodological and didactical point of view.	
Literature: The current curriculum and educational standards. Pedagogical school programs for primary /secondary schools. Overview of current foreign pedagogical documents.	
Language, knowledge of which is necessary to complete a course: Hungarian language	
Notes: The student mandatory takes up the performer teaching practice (PPX2 respectively PPX3) from the one of their combination (subject specialization) in the 2. semester and the second one in the 3. semester.	

The performer teaching practice - active individual teaching of students (trainees) under the guidance of teacher trainers based on thought out written preparation. It has two forms: the continuous performer teaching practice and the related performer teaching practice.

The student absolves the continuous performer teaching practice (PPX2) from the one of their subject specialization in the 2. semester of master study (in the range of 20 hours per semester) and the continuous performer teaching practice from second one subject specialization (PPX3) in the 3. semester of master study (in the range of 20 hours per semester).

The student absolves the related performer teaching practice (PPX4) from each of subject specialization in the 4. semester of master study in the range of 40 hours per subject specialization, of which 20 hours in primary school and 20 hours in secondary school (the first subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school; the second subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school).

Evaluation of subjects

Total number of evaluated students: 97

A	B	C	D	E	FX
65.98	19.59	9.28	3.09	2.06	0.0

Teacher: PaedDr. Krisztina Czakóová, PhD.

Date of last update: 30.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idm/ PPX4/15	Name: Pedagogical Practice 4
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The student shall transmit documentation on teaching practice: completed observation sheets, protocol of teaching practice, lesson plans and assessment of own performer teaching practice.	
Results of education: The student will be able to handle the monitoring, evaluation analyzes of teaching during teaching practice, respectively the methodology of teaching in elementary and secondary schools at the professional level, within the terms of primary and secondary schools in accordance with pedagogical-didactic knowledge and will be able to individually leads the lesson.	
Brief syllabus: Didactic teaching competence in direct contact with pupils / students in the environment of elementary resp. secondary school. Monitoring and analyzing of educational activities. Professional mastering methodology (based on individual concepts) as it current trends of didactics in English language projects for primary and secondary schools. Application of pedagogical approaches based on the personality of pupils / students. Expected are the elements of creativity, independence, individuality and alternatives in the participants used methodology.	
Literature: The current curriculum and educational standards. Pedagogical school programs for primary /secondary schools. Overview of current foreign pedagogical documents.	
Language, knowledge of which is necessary to complete a course: Hungarian language	
Notes: The student absolves the related performer teaching practice in the range of 40 hours per subject specialization, of which 20 hours in primary school and 20 hours in secondary school (the first subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school; the second subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school).	
Evaluation of subjects Total number of evaluated students: 197	

A	B	C	D	E	FX
68.53	18.27	5.08	3.05	3.55	1.52
Teacher: PaedDr. Krisztina Czakoová, PhD.					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idm/ TAP/15	Name: Spreadsheet application 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 0 / 2 For the study period: 0 / 0 / 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The course is finished by a written test where it is possible to obtain 100 points. For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points. Credits will not be granted to students who obtain less than 50 points.	
Results of education: At the end of the course, students will be able to create and edit pivot tables, work with matrices, find extrema of functions, solve equations, a system of equations, linear optimization tasks, regression tasks and create simple macros.	
Brief syllabus: Creating and editing pivot tables. Sorting, filtering and grouping data in a pivot table. Operations with matrices. Finding extrema of functions. Solution of linear and nonlinear equations. Solution of a system of linear and nonlinear equations. Solution of linear optimization tasks – production tasks. Solution of linear optimization tasks – transportation tasks. Solution of linear regression tasks. Solution of nonlinear regression tasks. Creating simple macros.	
Literature: PECINOVSKÝ, J. Excel 2007 v příkladech. Praha : Grada, 2009. 166 s. ISBN 978-80-247-3138-4. BÁRTFAI, B.: Táblázatkezelési gyakorlatok. Budapest : BBS-INFO, 2003. 176 s. ISBN 978-963-863-920-2. LÉVAYNÉ LAKNER, M.: Excel táblázatkezelő a gyakorlatban. Budapest : ComputerBooks, 2002. 150 s. ISBN 978-963-618-228-0. LÉVAYNÉ LAKNER, M.: Excel 2003 táblázatkezelés és programozás a gyakorlatban. Budapest : ComputerBooks, 2007. 240 s. ISBN 978-963-618-344-9.	
Language, knowledge of which is necessary to complete a course:	

Hungarian, Slovak					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 42					
A	B	C	D	E	FX
71.43	14.29	9.52	2.38	2.38	0.0
Teacher: PaedDr. Márk Csóka					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idm/ TWS/15		Name: Website Development			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 0 / 2 For the study period: 0 / 0 / 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 173					
A	B	C	D	E	FX
53.18	28.32	11.56	4.05	2.89	0.0
Teacher: RNDr. József Udvaros, PhD., PaedDr. Márk Csóka					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idm/ ŠSMgr/15		Name: Informatics - state exam subject			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites: KMI/Idm/DI1/15 and KMI/Idm/MS1/15 and KMI/Idm/DI2/15 and KMI/Idm/PGR/15 and KINF/Idm/NMO/20 and (KINF/Idm/MTV/20 or KMI/Idm/PPX4/15)					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 41					
A	B	C	D	E	FX
34.15	31.71	9.76	12.2	9.76	2.44
Teacher:					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/KMI/ INS/13		Name: Intelligent Systems			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 305					
A	B	C	D	E	FX
29.84	26.89	18.36	13.11	9.18	2.62
Teacher:					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MET3dm/AJ/15	Name: Methodology 3.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The student is required to prepare a presentation for 25 points, submit an essay also for 25 points. The course ends with a written exam by which 50 points can be obtained. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.	
Results of education: Having accomplished this course, the student will be able to continuously and effectively evaluate teaching materials and to select the teaching materials and tools appropriate for teaching English. The student then can assess the advantages and disadvantages of teaching materials, as well as suggest supplementary tools. The student will learn how to utilize ICT devices in teaching contemporary English.	
Brief syllabus: This course deals with the planning and organization of teaching and education. Students learn the basic principles of lesson planning, analyse the ways of adapting tasks from course books, and propose their own exercises and evaluate them. Numerous teaching materials and educational devices will be introduced (visual, audio-visual, authentic materials, tablet, projector, computer, videos, etc.). Questions related to foreign language testing and evaluation, as well as basic concepts such as reasons for testing, types of tests or suggestions for administering tests will be also covered by the course.	
Literature: <ul style="list-style-type: none"> • Cooper, R. – Lavery, M. – Rinvoluceri, M.: Video. Oxford: Oxford University Press, 1991. • Dudeney, G.: The Internet and the Language Classroom. Cambridge: CUP, 2007. • Hyland, Ken: Second Language Writing. Cambridge : University Press, 2010. • Madsen, H. S.: Techniques in Testing. Oxford: Oxford University Press, 1983. • Riddel, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. • Silberstein, Sandra: Techniques and resources in teaching reading. Oxford : Oxford University Press, 2003. • Ur, Penny: Teaching Listening Comprehension. Cambridge, United Kingdom : Cambridge University Press, 2002. • Windeatt, S. – Hardisty, D. – Eastment, D.: The Internet. Oxford: OUP, 2000. 	

Language, knowledge of which is necessary to complete a course: English					
Notes:					
Evaluation of subjects Total number of evaluated students: 266					
A	B	C	D	E	FX
39.85	27.07	18.8	8.27	4.14	1.88
Teacher: doc. PaedDr. Andrea Puskás, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MEVLdm/AJ/15	Name: Methodology of Teaching Literature in the EFL Classroom
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester students must present three exercises demonstrating teaching English through literature. This will earn them 30 points. Two tests will be administered with a score of 35 each. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E.	
Results of education: After successfully accomplishing this course students will be able to prepare lesson plans for teaching English as a foreign language through literature. Students will be able to use literary texts for the purpose of foreign language teaching.	
Brief syllabus: The course concentrates on using literary texts in foreign language education, and uses such texts as sources for language instruction and analyses them not from a primarily literary viewpoint. Students are motivated to focus on the text and do interactive exercises. The course is based on the idea that foreign language can be taught with the help of literary texts, and it examines the main goals, the approaches to classroom applications, selection of texts, the various steps in utilizing novels, short stories, drama and poetry. Student will do intensive work during the seminars: they will prepare actual lesson plans and use language games, video recordings, pictures, translations, etc.	
Literature: <ul style="list-style-type: none"> • Brumfit, C. J.: Literature and Language Teaching. Oxford University Press, 2000. • Collie, Joanne – Stephen Slater: Literature in the Language Classroom : A resource book of ideas and activities. Cambridge, United Kingdom : Cambridge University Press, 2004. • Hadfield, Jill: Reading Games. Essex, England : Longman Group Ltd., 2004. • Hadfield, Jill – Charles Hadfield: Reading Games : A Collection of Reading Games and Activities for intermediate to Advanced Students of English. Longman, 2000. • Lazar, Gillian: Literature and Language Teaching. Cambridge, United Kingdom : Cambridge University Press, 2002. 	
Language, knowledge of which is necessary to complete a course: English	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 219					
A	B	C	D	E	FX
44.75	16.89	15.53	10.5	9.13	3.2
Teacher:					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PO20dm/AJ/15	Name: 20th Century English and American Poetry
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester the student will prepare a presentation for which 40 points can be allotted, and will submit a seminar paper for 60 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Having successfully accomplished the course, the student will be able to interpret and analyse numerous poems, and will be able to apply the methods and techniques of contemporary trends of literary criticism.	
Brief syllabus: The course will provide a survey of the development of English and American poetry of the 20th century. Works by several poets will be presented, among them those by Ezra Pound, T. S. Eliot, Robert Frost, W. C. Williams, e.e. cummings, Hilda Doolittle, Charles Olson, Laurence Ferlinghetti, Allen Ginsberg, Sylvia Plath, W. B. Yeats, W. H. Auden, Dylan Thomas, Ted Hughes, Seamus Heaney. Primary emphasis will be on the literary analysis of the individual literary works.	
Literature: <ul style="list-style-type: none"> • Bercovitch, Sacvan (ed.): The Cambridge History of American Literature, vol. V, VIII., Cambridge: CUP, 2003. • Bercovitch, Sacvan: The Cambridge History of American Literature : Poetry and Criticism, 1940-1995. Cambridge : Cambridge University Press, 2008. • Cook, Jon (ed.): Poetry in Theory: An Anthology, 1900-2000, Oxford: Blackwell, 2004. 	
Language, knowledge of which is necessary to complete a course: English	
Notes:	
Evaluation of subjects Total number of evaluated students: 91	

A	B	C	D	E	FX
74.73	14.29	6.59	4.4	0.0	0.0
Teacher: Mgr. Renáta Lengyel-Marosi, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PPX/ EDU/20	Name: Pedagogické praktikum - Používanie aplikácie EduPage
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 43	
a	n
97.67	2.33
Teacher:	
Date of last update: 29.04.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PPX2dm/AJ/15	Name: Teaching Practice 2.
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching English as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
Literature: Cooper, R. – Lavery, M. – Rinvoluceri, M.: Video. Oxford: Oxford University Press, 1991. Dudeney, G.: The Internet and the Language Classroom. Cambridge: CUP, 2007. Hyland, Ken: Second Language Writing. Cambridge : University Press, 2010. Madsen, H. S.: Techniques in Testing. Oxford: Oxford University Press, 1983. Riddel, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. Silberstein, Sandra: Techniques and resources in teaching reading. Oxford : Oxford University Press, 2003. Ur, Penny: Teaching Listening Comprehension. Cambridge, United Kingdom : Cambridge University Press, 2002. Windeatt, S. – Hardisty, D. – Eastment, D.: The Internet. Oxford: OUP, 2000.	
Language, knowledge of which is necessary to complete a course: English	

Notes:					
Evaluation of subjects Total number of evaluated students: 127					
A	B	C	D	E	FX
77.95	13.39	5.51	3.15	0.0	0.0
Teacher: Mgr. Renáta Lengyel-Marosi, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PPX3dm/AJ/15	Name: Teaching Practice 3.
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching English as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
Literature: <ul style="list-style-type: none"> • Cooper, R. – Lavery, M. – Rinvoluceri, M.: Video. Oxford: Oxford University Press, 1991. • Dudeney, G.: The Internet and the Language Classroom. Cambridge: CUP, 2007. • Hyland, Ken: Second Language Writing. Cambridge : University Press, 2010. • Riddell, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. • Silberstein, Sandra: Techniques and Resources in Teaching Reading. Oxford : Oxford University Press, 2003. • Ur, Penny: Teaching Listening Comprehension. Cambridge, United Kingdom : Cambridge University Press, 2002. • Windeatt, S. – Hardisty, D. – Eastment, D.: The Internet. Oxford: OUP, 2000. 	
Language, knowledge of which is necessary to complete a course: English	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 130					
A	B	C	D	E	FX
71.54	17.69	9.23	0.77	0.77	0.0
Teacher: Mgr. Renáta Lengyel-Marosi, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PPX4dm/AJ/15	Name: Teaching Practice 4.
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching English as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
Literature: <ul style="list-style-type: none"> • Cooper, R. – Lavery, M. – Rinvoluceri, M.: Video. Oxford: Oxford University Press, 1991. • Dudeney, G.: The Internet and the Language Classroom. Cambridge: CUP, 2007. • Hyland, Ken: Second Language Writing. Cambridge : University Press, 2010. • Riddell, D.: Teach Yourself – TEFL. London: Hodder Education, 2001. • Silberstein, Sandra: Techniques and Resources in Teaching Reading. Oxford : Oxford University Press, 2003. • Ur, Penny: Teaching Listening Comprehension. Cambridge, United Kingdom : Cambridge University Press, 2002. • Windeatt, S. – Hardisty, D. – Eastment, D.: The Internet. Oxford: OUP, 2000. 	
Language, knowledge of which is necessary to complete a course: English	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 270					
A	B	C	D	E	FX
74.81	17.78	3.7	1.11	0.74	1.85
Teacher: Mgr. Renáta Lengyel-Marosi, PhD.					
Date of last update: 10.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KIN/ROB/11		Name: Robotics			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 66					
A	B	C	D	E	FX
92.42	0.0	4.55	0.0	0.0	3.03
Teacher:					
Date of last update: 30.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SAJdm/AJ/15	Name: English Language and Literature
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: KMF/APLI1dm/AJ/15 and KMF/DAL2dm/AJ/15 and KMF/MET3dm/AJ/15 and KMF/APLI2dm/AJ/15 and KMF/DAM2dm/AJ/15 and KMF/TYLdm/AJ/15 and KMF/DELI1dm/AJ/15 and KMF/DRA2dm/AJ/15 and KMF/FRAZdm/AJ/15 and KMF/PPX4dm/AJ/15	
Conditions for passing the subject: The student has to obtain the necessary number of credits from compulsory and elective subjects required by the study plan.	
Results of education:	
Brief syllabus: LINGUISTICS 1. The notion of applied linguistics, main areas of research. Interdisciplinary relations: sociolinguistics, psycholinguistics, stylistics, forensic linguistics, corpus linguistics) 2. Theories of second language acquisition. The notion of Communicative Competence as the goal of SLA. 3. Pragmatics. Speech act theory, direct and indirect speech acts. Politeness Theory. The cooperative principle (Grice). 4. Discourse and discourse analysis. Cohesion and coherence. A comparison of spoken and written discourse. Critical discourse analysis. 5. Individual differences in second language acquisition (conceptualisations of aptitude, motivation, and anxiety; learning strategies; language learners with special needs). 6. Language loss. (language attrition vs. language shift; van Els' taxonomy; factors affecting L1/L2 loss) 7. Phraseology, phraseography, paremiology, paremiography, lexicography, and lexicology; Proverbs, collocations and idioms; Dictionaries. 8. Phraseology and paremiology in the language classroom; 9. Synonymy and antonymy in phraseology and paremiology. Proverbial markers (e.g., traditionality, currency, metaphor, paradox, ellipsis, word-repetition, rhyme, alliteration, pithiness, certain structures). 10. What constitutes a real American or British proverb? The role of proverbs in the modern American and British societies. 11. Proverbs in songs and poems, advertisements, comics and cartoons. 12. Women and marriage in Anglo-American proverbs and anti-proverbs	

LITERATURE

1. Modernism in English literature. The cultural and philosophical background. Typical features of a modernist literary text. Differences between the traditional and the modern novel. Virginia Woolf. Mrs. Dalloway. The short fiction of V. Woolf.
2. High modernism. James Joyce. Ulysses. Dubliners. The shift from modernism to postmodernism.
3. Postmodernism in English literature. Basic differences and similarities between modernism and postmodernism. Intertextuality. Samuel Beckett. Postmodernism in Beckett's fiction. The Theatre of the Absurd. Waiting for Godot
4. Modern British drama. John Osborne. Harold Pinter. The Caretaker. Tom Stoppard. Caryl Churchill
5. The political novel. George Orwell. Aldous Huxley. Graham Greene. The campus novel. David Lodge. Malcolm Bradbury. The History Man
6. The experimental novel. Angus Wilson. Bryan Stanley William Johnson. Christine Brooke-Rose. Anthony Burgess. A Clockwork Orange.
7. New Historicism. Graham Swift. John Fowles. The Collector. Post-Colonialism. Salman Rushdie. Shame.
8. American Modernism. The Expatriate Movement. Making it New in Prose. Gertrude Stein. Ernest Hemingway. William Faulkner. The Sound and the Fury.
9. Modernism – cultural and philosophical background. Features of modernist works. Henry James. The Beast in the Jungle. Modernism in American poetry. Imagism. T. S. Eliot. Ezra Pound. Wallace Stevens. e. e. cummings.
10. The Jazz Age. The American Dream in literature. F. S. Fitzgerald. The Great Gatsby.
11. American drama in the 20th Century. Eugene O'Neill. Arthur Miller. Tennessee Williams: A Streetcar Named Desire. The Theatre of the Absurd. Edward Albee: Who's Afraid of Virginia Woolf?
12. The Beat Generation. Beat poets – Allen Ginsberg. Beat prose – Jack Kerouac, J.D. Salinger. The Catcher in the Rye.
13. The emergence of Postmodernism in American literature. Brian McHale, Susan Sontag, John Barth, Ihab Hassan. Thomas Pynchon. The Crying of Lot 49.
14. The Neo-Pastoral tradition: Richard Brautigan. In Watermelon Sugar
15. Metafiction, metanarrative. Immigrant Writing. Vladimir Nabokov: Lolita. The short stories of Vladimir Nabokov. Spring in Fialta.
16. The employment of black humour in fiction. Kurt Vonnegut. The beginnings of sci-fi.
17. African-American literature. The Harlem Renaissance, the Civil Rights Movement era. James Baldwin, Alice Walker, Toni Morrison.
18. Children's literature: Early works. Chapbooks and horn books. Comenius, John Locke, John Newberry, Sarah Fielding, Anna Laetitia Barbauld. Fairy tales. Classification. Myths, legends, fables. Brothers Grimm, Andersen. Folk tales and literary tales. The symbolic tales of Oscar Wilde
19. Victorian children's literature. Nonsense tale. Edward Lear. Lewis Carroll. The Golden Age of children's literature.
20. Children's fantasy. Classification. Journey fantasy. J. M. Barrie. L. Frank Baum.
21. Children's literature: Subversive fantasy: Roald Dahl's fantasy tales. The Long Weekend in Children's Literature: 1920-1939. P. L. Travers
22. Children's literature: Stories with girl protagonists. The family story. Louisa May Alcott, Lucy Maud Montgomery, Frances Hodgson Burnett, Eleanor Hodgman Porter, Laura Ingalls Wilder. Stories with boy protagonist. Adventure fiction. Defoe, Swift, Robert Louis Stevenson, Mark Twain
23. Children's literature: Animal stories. Kipling, Beatrix Potter, Kenneth Grahame, Hugh Lofting, Jack London, A. A. Milne
24. Children's Literature after World War II, Clive Staples Lewis: The Narnia series.

25. Children’s literature: The School Story: Fantasy in the Harry Potter series

METHODOLOGY

1. Teaching listening – authentic and realistic materials, listening teaching techniques, “gist listening”, extensive and intensive listening; pre-, while- and post-listening activities
2. Teaching reading – authentic and realistic materials, reading strategies, pre-, while- and post-reading tasks. Extensive reading
3. Teaching speaking. Communicative activities, role play, simulation. Fluency and accuracy. Teaching pronunciation
4. Teaching writing. Teaching spelling and punctuation. Text types. Instant writing. Collaborative writing. Journal writing. Correcting written work
5. Teaching vocabulary. How words are learned. Presenting new vocabulary. Teaching word parts and word chunks. Dictionaries
6. Teaching grammar. Explicit and implicit processes. Presenting new grammar, grammar practice, clarification and assessment
7. Teaching through drama. Drama techniques in teaching English as a foreign language
8. Language teaching aids, the types of visuals. Using technology. Blended learning
9. Classroom management. Pair work and group work, individual work. Handling discipline problems.
10. Coursebooks. Advantages and disadvantages. Types of coursebook evaluation. Needs analysis. Choosing coursebooks to match students’ needs.
11. Language testing, test types, test design. Validity and reliability. Placement tests. Giving a grade. Alternative assessment
12. Teaching different classes. ESP, Business English, Teenage classes. Teaching adults. Multi-level and large classes.
13. Teaching young learners – who are young learners? General approaches to teaching English to young learners
14. Using literature to teach English as a foreign language. Using fiction, drama, poetry. Selecting the right text.

Literature:

Indicated in the information sheets of the compulsory courses of the study programme.

Language, knowledge of which is necessary to complete a course:

English

Notes:

Evaluation of subjects

Total number of evaluated students: 76

A	B	C	D	E	FX
26.32	31.58	15.79	17.11	7.89	1.32

Teacher:

Date of last update: 10.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ HPP/15	Name: Formulation and evaluation of educational programs
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The course concludes with an assessment. The student assessment during the semester is an independent work, for which can receive 60 points. The semester final assessment is to protect this work, for which can get 40 points. The ratings scale: A - 90 100% B - 80% -89 C - -79 70%, D - 60 to 69%, E - 50 -59%.	
Results of education: Students will be able to: -understand and tell the steps the preparation of educational programs - apply these steps in practical tasks - to evaluate the quality of an educational program.	
Brief syllabus: The concept and elements of the educational program. Steps to elaborate the project. Project-design methods and tools. The analysis of needs and target groups. Education goals as a basis for planning. Taxonomy of educational objectives in the preparation of educational programs. The evaluation as a part of the educational program. The curriculum and syllabus preparation, limiting factors.	
Literature: Prášilová Michaela. Tvorba vzdelávacieho programu. - 1. vyd. - Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7. Pasch, Marvin, Gardner, Trevor G. Od vzdelávacieho programu k vyučovacím hodinám : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának néhány kiemelt szempontja. In: A jogtudatosság, mint az egészséges életmód része. Komárno: Univerzita J. Selyeho, 2015, CD-ROM, p. 7-13. ISBN 978-80-8122-157-6. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának aktuális lépései. Katedra. Évf. 24, sz. 9 (2017), p. 10-11. ISSN 1335-6445.	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 318	

A	B	C	D	E	FX
45.28	11.01	13.52	9.75	18.55	1.89
Teacher: Katalin Kanczné Nagy, PhD., Dr. habil. PaedDr. Ing. István Szököl, PhD., Dr. László Pribék, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ KSA/15	Name: Cultural and Social Anthropology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: If students fulfill the subject they will have suitable knowledge about the study of ethnography. They will get practical competences too, which they can apply in their future pedagogical practices.	
Brief syllabus: What is ethnography? What does cultural and social anthropology mean? What is European ethnology? The description of the Hungarian folk art, a short historical review of European ethnography and ethnology, the sources of ethnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.	
Literature: Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklór és nem-folklór határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./ STRÉDL, Terézia. Konfliktusoldás és -megoldás, az interkulturális kölcsönhatások tükrében. In: Történelmi traumáink kezelési lehetőségei lélektani megközelítésben. Székesfehérvár: Kodolányi János Főiskola, 2015, P. 221-256. ISBN 978-615-5075-26-1.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 375					
A	B	C	D	E	FX
39.47	20.8	20.0	10.13	8.8	0.8
Teacher: Dr. habil. PhDr. József Liszka, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ MEP/15	Name: Methodology of pedagogical research
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
Results of education: Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
Brief syllabus: Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
Literature: Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735 TÓTH, Péter. Tanulási stílus vizsgálata a szakképzésben. In: Empirikus kutatások a szakmai pedagógusképzésben. Székesfehérvár: DSGI, 2013, P. 78-115. ISBN 978-963-89747-1-6. TÓTH, Péter. A tanulóhoz adaptált szakoktatás ismeretelméleti alapjai. In: Egyéni különbségek szerepe a tanulásban és a pályaválasztásban. Székesfehérvár: DSGI, 2015, P. 21-59. ISBN 978-963-89747-4-7.	

TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.					
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 485					
A	B	C	D	E	FX
34.23	18.97	14.23	14.23	14.85	3.51
Teacher: Dr. habil. PaedDr. Ing. István Szököl, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PDI/15	Name: Educational diagnostics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student acquires basic concepts: control, assessment. Understand the features of pedagogical assessment. Be able to (i) reflect on pedagogical assessment in function of educational concept, (ii) apply in pedagogical practice. Understand and apply theory, methods, forms and principles of pedagogical assessment.	
Brief syllabus: Control and assessment in education – determining basic concepts. Concept of educational process and quality change of learning. Concepts of teaching and its process. Personality of teacher. Functions and dimensions of pedagogical assessment. Educational concepts and assessment. Process, methods and forms of pedagogical assessment. Meso level of assessment. External and internal control and assessment.	
Literature: Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Horváthová, Kinga., Szókö István. Kontrola a hodnotenie žiackych výkonov v národnostných školách na Slovensku. - 1. vyd. - Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2013. - 120 s. - ISBN 978-80-8122-083-8. Gavora, Peter. Akí sú moji žiaci? - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Bertalané Zágón. Értékelés osztályozás nélkül : I . - Budapest : Nemzeti Tankönyvkiadó, 2001. - 92 s. - ISBN 9631923312. Falus, Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. SZARKA, Katarína. Súčasný trendy školského hodnotenia: Koncepcia rozvíjajúceho hodnotenia. 1. vyd. Komárom: Kompres, 2017. 147 s. [5,76 AH]. ISBN 978-963-12-9692-1.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 917					
A	B	C	D	E	FX
26.94	24.1	19.74	14.18	13.2	1.85
Teacher: Dr. habil. PaedDr. Ing. István Szókö, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PEP/15	Name: Educational psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student has acquired bipolarity and psychological principles of teaching and learning, effective model of learning and application of differentiation for student's success in the school.	
Brief syllabus: Educational psychology as the specific discipline of psychology – defining the basic concepts. Bipolarity of the educational process. Educational impact and indicators. Optimalizational learning process. Principles of learning. Interest and memory as indicators of learning. Convergent and divergent tasks. Multiple intelligences and development of creativity.	
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359 Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Hvozdík Ján: Základy školskej psychológie. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. 360s. Zelina Miron: Aktivizácia a motivácia žiakov na vyučovaní. Krajský pedagogický ústav v Prešove, 1991. 73 s. ISBN 0006427 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris, 1996. 234 s. ISBN 8096701347 STRÉDL, Terézia. Inkluzív pedagogia: avagy a gyógypedagógiáról másképp. 1.vyd. Komárno: Univerzita J. Selyeho, 2013. 148 s.[8 AH]. ISBN 978-80-8122-089-0. BORDÁS, Sándor, Melinda NAGY a Terézia STRÉDL. A pszichológia és társadalomtudományai [elektronický zdroj]. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. CD-ROM, 288 s. ISBN 978-80-8122-164-4.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 656					
A	B	C	D	E	FX
53.05	23.78	10.98	6.4	4.88	0.91
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ POP/15	Name: Comparative Education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: Student has studied the educational program sin the European context, methodology of comaparative education analyzing the data of PISA and OECD monitoring.	
Brief syllabus: Specific disciplines of education. Comparative education – definition, mission. Educational alternatives, programs – basic concepts. International surveys and evaluation: PISA, OECD, national evaluation – monitor. Comparing school systems in Europe. Framework and opportunities of evaluations and assessment. Data and results of local, regional, national and international evaluations. Objectivity and subjectivity of assessment. Modification and impelentation of data.	
Literature: Albert Sándor: Az iskolai és óvodai oktatási programok kialakításáról. Komárno : Univerzita J.Selyeho, 2009. 121 s. ISBN 9788089234790 Kovátsné Németh Mária: Fenntarthatóság, pedagógia, kutatás. Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kovátsné Németh Mária: Reformpedagógiai koncepciók, alternatív megoldások. Komárno : Selye János Egyetem, 2007. 330 s. ISBN 9788089234349 Pukánszky Béla: A gyermek évszázada. Budapest : Osiris, 2000. 166 s. ISBN 9633797705 Švecová Valéria: Základy pedagogiky. Technická univerzita v Košiciach, 1998. 124 s. ISBN 8070993235 Turek Ivan: Školstvo v štátoch OECD a EÚ. Bratislava : Metodické centrum, 2001. 120 s. ISBN 8080521077 Zelina Miron: Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS, 2000. 257 s. ISBN 8088778980 TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	

Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 344					
A	B	C	D	E	FX
32.27	36.34	20.93	6.98	2.91	0.58
Teacher: prof. Dr. Péter Tóth, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSO/15	Name: Psychology of Personality
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student will learn about the representants and trends within the personality psychology, such as typology, structure of personality and about the strong and weak sides of the personality affecting success in the school.	
Brief syllabus: Definition of the special psychological discipline, basic terms. Representants and their theories: Hippocrates, Pavlov, Jung, Eysenck. Rogers, Gordon. Structure of personality. Gardner: multifactor intelligence, Emotional intelligence and its development in the school. Psycho-pathology. Coping and healthy personality.	
Literature: Calvin S. Hall, Gardner Lindzey, John C. Loehlin, Martin Manosevitz: Psychológia osobnosti : Úvod do teórie osobnosti. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1997. 510 s. ISBN 8008009942 Jung C. G.: A személyiség fejlődése : C. G. Jung összegyűjtött munkái tizenhetedik kötet. 1. vyd. Budapest : Scolar Kiadó, 2008. 208 s. ISBN 9789632440026 Ranschburg Jenő: Az érzelem és a jellem lélektanából. Budapest : Okker Kiadó, 2003. 304. ISBN 9637315780. Ranschburg Jenő: Pszichológiai rendellenességek gyermekkorban. Budapest : Nemzeti Tankönyvkiadó, 1998. 200 s. ISBN 9631927008	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 233	

A	B	C	D	E	FX
35.19	35.19	27.04	2.58	0.0	0.0
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSV/15	Name: Personal and social education in lifelong learning
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
Results of education: Students will acquire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional	
Brief syllabus: The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pupils. individual approach of teacher to the pupil	
Literature: Albert Alexander, Turek Ivan: O zblížovaní vzdelávania v Slovenskej republike v Európskej únii. Košice : Technická univerzita, 2000. - 152 s. - ISBN 80-7099-525-4. Nagy József: Kompetencia alapú kritériumorientált PEDAGÓGIA. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 5418 Nagy József: XXI. század és nevelés. Budapest : Osiris Kiadó, 2002. 350 s. ISBN 963 379 769 1 Pukánszky Béla, Zsolnai Anikó: Pedagógiák az ezredfordulón : Szöveggyűjtemény. Budapest : Eötvös József Könyvkiadó, 1998. 246 s. ISBN 963 9024 38 4 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. 234 s. ISBN 8096701347	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 302	

A	B	C	D	E	FX
53.31	21.19	17.88	4.3	3.31	0.0
Teacher: prof. Dr. Béla István Pukánszky, DSc.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ RAS/15	Name: Family and School
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 60 points, another 60 points could be earned for continuous in-class activities (essay). At least 40 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%	
Results of education: Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other environment of children	
Brief syllabus: Family and school as basic educational institutions. Environment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents. Communications between school and family, cooperation possibilities	
Literature: Andorka Rudolf: Gyermek, család, történelem. Budapest: ARTT, 2001. 338. ISBN 9639211249 Gordon Thomas: A tanári hatékonyság fejlesztése. A T.E.T.-módszer. Budapest : Gondolat, 1991. 343 s. ISBN 963 282 600 0 Hernádi Miklós: Családbomlás az ezredfordulón. Budapest : Akadémiai, 2003. 172. ISBN 9630578190 Petró András: Szülőknek az iskoláról. Budapest : Nemzeti Tankönyvkiadó, 1997. 208. ISBN 9631882993 Rozinajová Helena: Pedagogika rodinného života pre učiteľov. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. 267s.	

Spéder Zsolt: Család és népeség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613

Szretykó György: Globalizáció és család : A családszociológia új kihívásai. Pécs : Comenius Bt., 2002. - 160 s. ISBN 963 204 376 6

Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő, 2009/2. http://preview.fppti.hu/data/cms54391/2009_2.szam_teljes%29.pdf

Satirová, V.: Kniha o rodine, SVAN Praha, 2006

SZÉKELY, Levente a Ádám István NAGY. Online youth work and eYouth - A guide to the world of the digital natives. Children and Youth Services Review. Vol. 33, no. 11 (2011), p. 2186-2197. ISSN 0190-7409. WoS, SCOPUS. IF (2011): 1,269. SNIP (2013): 0,932.

NAGY, Ádám István. Comparative Analysis of the National Civil Fund and the National Cooperation Fund. Civil Szemle. Vol. 11, no. 3 (2014), p. 47-69. ISSN 1786-3341. WoS. IF (2013): 0,039.

NAGY, Ádám István a Tímea TIBORI. Narratívák hálójában: az ifjúság megismerési és értelmezési kísérletei a rendszerváltástól napjainkig. In: Negyedszázad Magyar Ifjúság 2012. Budapest: Iuvenis Ifjúság szakmai Műhely, 2016, P. 400-431. ISBN 978-963-89861-6-0.

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 118

A	B	C	D	E	FX
37.29	16.1	16.95	11.02	18.64	0.0

Teacher: Gyöngyi Gál, PhD., prof. Dr. Béla István Pukánszky, DSc.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SCV/15	Name: Sociology of education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
Results of education: Student acquires determinants of educational sociology with effect pupil's school success.	
Brief syllabus: Socializing layers and elements. Family as primer socialization. School as secondary socialization. Freetime as tertiary socialization. Media as fourth-order socialization. Socializing elements: civil sector, church, political socialization and other. Characteristics and changes in youth's life. Youth and their problems in the millennium III. The institutionalized education. Educational styles and their forming effects. Social disadvantage and school success.	
Literature: Bagdy Emőke: A pedagógus hivatásszemélyisége : Egy pályaszocializációs kísérlet tanulságai. 1. vyd. Debrecen : KLTE Pszichológiai Intézet, 1996. 261 s. ISBN 963 472 220 2 Bagdy Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. 138 s. ISBN 963 19 2415 7 Balvín Jaroslav: Filozofie výchovy a metody výuky romského žáka.1. vyd. - Praha : RADIX s.r.o., 2008. 256 s. ISBN 9788086031835 Gábor Kálmán: Társadalmi átalakulás és ifjúság. Szeged : Belvedere Meridionale, 2000. 293. ISBN 9630395983 Kozma Tamás: Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó, 2001. 489 s. ISBN 963 19 5512 5 Ondrejkovič Peter: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže. 1. vyd. Bratislava : VEDA, 1997. 204 s. ISBN 8022404764 Palkovičová Eva: Pohľady na občiansku kultúru. Bratislava : Kalligram, 2000. 127 s. ISBN 8071493597 Rapoš Ivan: Výchova k ľudským právam = Príručka pre učiteľov.1. vyd. Bratislava : PHARE Democracy Programme, 1994. 112 s. ISBN 8096716905	

TRENCSENYI, László a Ádám István NAGY. Tanórán innen, iskolán túl: a szociálpedagógiai gondolat létjogosultsága. In: Tizenkilencre lapot?: Szociálpedagógia a 21. században. Kecskemét: Pallasz Athéné Egyetem, 2017, P. 7-35. ISBN 978-615-5192-54-8.

NAGY, Ádám István. Ej, ráérünk arra még?: A szabadidőpedagógia elméleti alapjai. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 209 s. ISBN 978-80-8122-140-8.

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 260

A	B	C	D	E	FX
19.62	21.15	21.15	16.54	21.15	0.38

Teacher: Gyöngyi Gál, PhD., Ladislav Ďurdík, PhD.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SOZ/15	Name: Social skills training
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Student attends at student experiential activities.	
Results of education: The goal is to motivate and develop self-knowledge and self-reflection students. The student will be able to: - recognize the importance of self-knowledge and personal development in teaching practice - define their strengths and weaknesses - of constructive self-criticism and criticism - to build a positive self-image in the context of the teaching profession. Student through experiential activities acquires experience of active social and experiential learning.	
Brief syllabus: Subject is done through experiential activities and exercises aimed mainly at: 1. The area outside world in the process of self-knowledge - individual membership in different social groups and how these acts on it, 2. internal area of the world in the process of self-knowledge - experiencing, thinking, decision making , the ways we influence our emotions and our physical component, how hidden beliefs influence our thinking and so on. 3. The area of the transition zone - behavior, communication, external physical characteristics. 4. Increasing sensitivity to equity if survival and survival emotions of others.	
Literature: Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. Empátia a beleélés lélektana. - Pécs : Lingua Franca Csoport, 1993. - 352. - ISBN 9630432102. Murayné Szy. Éva. Játékos beszédnevelés. - Budapest : Múzsák Közművelődési Kiadó, 1980. - 190 s. - ISBN 9635641915. Hennig Claudius. Antistresový program pro učitele : Projevy, příčiny a způsoby překonání stresu z povolání. - 1. vyd. : Portál, 1996. - 99 s. - ISBN 80-7178-093-6. STRÉDL, Terézia. Dramatoterapia a jej socializačné možnosti. 1. vyd. Komárno: Univerzita J. Selyeho, 2012. 111 s. [6 AH]. ISBN 978-80-8122-033-3. HORVÁTHOVÁ, Kinga a István SZÓKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 978-80-8122-175-0.	

Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes: Block form of education.	
Evaluation of subjects Total number of evaluated students: 144	
a	n
100.0	0.0
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 29.04.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdm/ TPO/15		Name: Theoretical knowledge of the field of study			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites: KPD/SZdm/PDI/15 and KPD/SZdm/PEP/15 and KPD/SZdm/SCV/15 and KPD/SZdm/VPU/15 and KPD/SZdm/HPP/15 and KPD/SZdm/KSA/15 and KPD/SZdm/PSV/15					
Conditions for passing the subject: Final Examination of the theoretical knowledge of their specialized study, which evaluated the selection board. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
Results of education: Graduate of the Department of Post-Secondary Teaching subjects through common sociálnovedného, pedagogical and psychological basis of teaching disciplines master basic content of their specialization, the principles of its structure, is familiar with the methodology of content production department and its broader cultural and social contexts. With this contains evidence treated as a product of human (scientific) activities, and in this context it is able to design the didactic intents and purposes. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) it is able to participate in the development of methodological materials for teaching.					
Brief syllabus:					
Literature: The compulsory and elective subjects is given subject data sheets.					
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 246					
A	B	C	D	E	FX
35.77	30.89	21.95	7.32	3.66	0.41
Teacher:					
Date of last update: 29.04.2021					

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdm/ TVZ/15		Name: Education technology			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Awritten test duringthesemester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: Knowing about the philosophy of informationsociety andcomparison of thetraditional school.					
Brief syllabus: Introduction - Description of thetraditional schooleducation and informationsocietyeducation. Characteristics of theinformationsociety. Glossary: communication, digitization, computerization, globalization, digitalcapabilities, hazards of, propertyrights, thetheory of cognitiveprocessinthedigitalworld, teachingstyles, thepossibilities of ICT, teaching and learningforms and methods of thedigitalworld. E-books, e-learning, m-learning, teaching software. Knowledge Test. thefundamental of Computers. Multimediacomputers, interactivecommunicationineducation - chat, blogging, video conferencing,					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 89					
A	B	C	D	E	FX
35.96	20.22	8.99	13.48	19.1	2.25
Teacher: prof. Dr. Péter Tóth, PhD., prof. Dr. Krisztián Józsa, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ VPU/15	Name: Developmental learning disorders
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
Brief syllabus: 1. Developmental disorders and forms of occurrence 2. Characteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners‘ Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistent 12. Cooperation with special centres: CPPPaP, CŠPP	
Literature: . Földi Rita: Hiperaktivitás és tanulási zavarok. 1. vyd. Pécs : Comenius Bt., 2004. 155 s. ISBN 963 86432 7 7 Porkolábné Balogh Katalin: Készségfejlesztő eljárások tanulási zavarral küzdő kisiskolásoknak. 3. vyd. Budapest : ELTE, 2005. 45s. Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho, 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004. 168 s. ISBN 8096911201 Zelinková Oľga: Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD. 1. vyd. Praha : Portál, 2009. 263 s. ISBN 9788073675141 www.statpedu.sk	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 260					
A	B	C	D	E	FX
60.0	30.0	9.62	0.38	0.0	0.0
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 12	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 163	
a	n
99.39	0.61
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 19	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 17	
a	n
88.24	11.76
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 135	

a	n
93.33	6.67
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 22	
a	n
95.45	4.55
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 1	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 67	

a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 14	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CF/17	Name: CROSS FIT
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 2	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 8	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 64	

a	n
90.63	9.38
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 13	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ TRANSdm/AJ/15	Name: Translation Studies
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester the student has to submit two seminar papers, each scoring 50 points. At least 90 points are required for grade A, 80 points for B, 70 points for C, 60 points for D, and a minimum of 50 points for E. Students who score under 50 points will not obtain a credit for this course.	
Results of education: Having successfully accomplished this course, the student will be able to apply basic skills of translation and to apply the theoretical knowledge and competencies required for the evaluation of a translated text.	
Brief syllabus: 1. Basic concepts of literary communication 2. History of translation and translation theories 3. Linguistic and literary communication 4. Reading, writing, translation – mental processes 5. Prototext and metatext 6. Equivalence and shifting expressive features in translating 7. Comparative analysis of source text and target text 8. Theory, linguistics, stylistics and sociology in translation 9. Translating specialized texts 10. Interpreting 11. Translation criticism	
Literature: - Aitchison, J.: Words in the Mind. An Introduction to the Mental Lexicon. Oxford: Blackwell, 1987. - Hall, Christopher J. – Patrick H. Smith – Rachel Wicaksono: Mapping Applied Linguistics : A guide for students and practitioners. London - New York : Routledge - Taylor&Francis Group, 2011. - Groom, Nicholas – Jeannette Littlemore: Doing Applied Linguistics : A Guide for Students. London - New York : Routledge - Taylor&Francis Group, 2011. - McCarthy, M.: Discourse Analysis for Language Teachers. Cambridge: CUP, 1991.	

Thomas, Helen – Molnár Judit: Hungarian into English and back : A book of exercises in translation and style. Budapest : International House, 1986.

Language, knowledge of which is necessary to complete a course:

English

Notes:

Evaluation of subjects

Total number of evaluated students: 174

A	B	C	D	E	FX
49.43	16.67	17.82	9.77	2.87	3.45

Teacher: PaedDr. Peter Zolczer, PhD.

Date of last update: 10.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ TYLdm/AJ/15	Name: Teaching Young Learners
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, students need to hand in a seminar work, for which they can collect 50 points, and they need to present two activities demonstrating teaching English in the lower level of primary school - one activity for teaching grammar, one for teaching vocabulary. Each presented activity is worth 25 points, i.e. 50 points altogether. In order to obtain evaluation A, it is necessary to collect at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points, for E at least 50 points. Students with less than 50 points will not be given any credits.	
Results of education: By completing the course, students will be able to teach English in preprimary level and in the lower level of primary school in a playful way. Students will be able to design their own activities and lesson plans for the indicated target group.	
Brief syllabus: During the course, students get acquainted with a number of techniques of teaching English to young learners. The course focuses on teaching language in a playful way, several activities for teaching vocabulary (including topics such as Colours, Family, Animals, Vehicles, etc.) and activities for teaching grammar will be presented.	
Literature: - Hallivell, Susan: Teaching English in the Primary Classroom. England : Longman Group Ltd., 2004. - Harmer, J.: How to Teach English. London: Longman, 1998. - Lightbown, P.M. – Spada, N.: How Languages Are Learned. Oxford: OUP, 1999. - Riddel, David: Teaching English as a foreign language. London : Teach yourself, 2007. - Scott, Walter: Teaching English to Children. England : Longman Group Ltd., 1990.	
Language, knowledge of which is necessary to complete a course: English	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 198					
A	B	C	D	E	FX
66.16	21.21	6.06	4.55	1.52	0.51
Teacher: doc. PaedDr. Andrea Puskás, PhD.					
Date of last update: 10.05.2021					
Approved by:					