

# CONTENS

1. CARDIO TRAINING.....	98
2. CARDIO TRAINING.....	101
3. CARDIO TRAINING.....	105
4. CARDIO TRAINING.....	110
5. CROSS FIT.....	109
6. Chapters from social history.....	20
7. Comparative Education.....	81
8. Computer Graphics 2.....	56
9. Cultural and Social Anthropology.....	73
10. Developmental learning disorders.....	96
11. Dictatorships of the 20th century.....	7
12. Didactics of Informatics 1.....	42
13. Didactics of Informatics 2.....	45
14. Education technology.....	95
15. Educational diagnostics.....	77
16. Educational psychology.....	79
17. FITNESS.....	99
18. FITNESS.....	102
19. FITNESS.....	106
20. FITNESS.....	111
21. Family and School.....	87
22. Formulation and evaluation of educational programs.....	71
23. HOT IRON.....	100
24. HOT IRON.....	104
25. HOT IRON.....	108
26. HOT IRON.....	113
27. History didactics.....	5
28. History of Central and Eastern Europe 1849-1945.....	17
29. History of Hungary and the Hungarians after 1918.....	9
30. History of religions - Introduction.....	39
31. History of the European integration.....	3
32. History of the Hungarians living in Slovakia 1.....	11
33. History of the Hungarians living in Slovakia 2.....	13
34. History of the Slovak national movement.....	31
35. History – state examation.....	35
36. Hungarian and non-Hungarian minorities in Europe after 1918.....	22
37. Informatics - state exam subject.....	67
38. Intelligent Systems.....	68
39. Master Thesis Seminars.....	48
40. Master Thesis and its defence.....	55
41. Master's Thesis and Defense.....	15
42. Materials in ICT.....	49
43. Methodology of pedagogical research.....	75
44. Modeling and Simulation 1.....	50
45. Modeling and Simulation 2.....	52
46. Modern technologies in education.....	53
47. Numerical mathematics and optimization.....	54
48. Pedagogical Practice 2.....	58

49. Pedagogical Practice 3.....	60
50. Pedagogical Practice 4.....	62
51. Pedagogické praktikum - Používanie aplikácie EduPage.....	69
52. Personal and social education in lifelong learning.....	85
53. Psychology of Personality.....	83
54. Robotics.....	70
55. Seminar on Master dissertation.....	19
56. Seminar on teaching practices.....	33
57. Social skills training.....	91
58. Sociology of education.....	89
59. Spreadsheet application 2.....	64
60. Teaching practice 2.....	25
61. Teaching practice 3.....	27
62. Teaching practice 4.....	29
63. The history of Slovak-Hungarian relations.....	23
64. Theoretical knowledge of the field of study.....	93
65. Translation seminar of Slovak scientific texts and historical sources.....	41
66. Website Development.....	66

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DEI/15	<b>Name:</b> History of the European integration
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of the oral examination (with a total score of 40 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students will learn about the relevant phenomena and problems of the historical process of European integration from 1945 up to the present, i.e. of European integration, both in the context of the cold war and of the period following it. Particular emphasis is placed on the international and supranational institutions in the European and the Euro-Atlantic area.	
<b>Brief syllabus:</b> The historical dimension of European integration; The Paneuropean idea after 1945; Rebuilding Europe after 1945; Military questions of European integration; The Montagne Union and the Treaty of Rome; Integration of (West) Germany in the European society, Ostpolitik; European integration after 1973, The détente and Helsinki I.; The institutions and the decision-making mechanism in the European Union; The process of integration of the Slovak Republic and other Eastern European states into the EU; The EU's influence on the daily lives of European citizens (the Schengen Agreement, the Monetary Union).	
<b>Literature:</b> Az európai egység gondolat fejlődéstörténete / Bóka Éva. - 1. vyd. - Budapest : Napvilág Kiadó, 2001. - 304 s. - ISBN 963 908285 6. Az európai integráció : Elméletek történelmi perspektívában / Bóka Éva. - 1. vyd. - Budapest : Corvina, 2008. - 157 s. - ISBN 978 963 13 5719 6. A kétpólusú világ 1945-1989 / Fischer Ferenc. - Budapest : Dialóg Campus Kiadó, 2005. - 400. - ISBN 963 9542 85 7. Világpolitikai lexikon (1945-2005) / Horváth Jenő. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 671 s. - ISBN 963 389 783 1. Az európai integráció története / Jenő Horváth. - Budapest : Osiris, 2003. - 272. - ISBN 9633892031.	

Az európai integráció politikai története / J.Nagy László. - 1. vyd. - Szeged : Szegedi Tudományegyetem, 2003. - 160 s. - ISBN 963 86130 3 3.  
 Európska Únia : Vybrané kapitoly z medzinárodných vzťahov a bezpečnosti 4. / 2001. - 1. vyd. - Nové Zámky : Crocus - Štátny Pedagogický Ústav, 2001. - 60 s. - ISBN 80-85756-49-8.  
 20. századi egyetemes történet 1890-1945 - I. kötet / Diószegi István, Harsányi Iván, Krausz Tamás, Németh István ; István Németh. - 1. vyd. - Budapest : Korona Kiadó, 1999. - 586 s. - ISBN 963 903 627-7.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 262

A	B	C	D	E	FX
18.32	33.59	24.81	14.5	3.05	5.73

**Teacher:** Dr. habil. Mgr. Barnabás Vajda, PhD.

**Date of last update:** 05.05.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DID/15	<b>Name:</b> History didactics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars (30 points). Successful completion of the final written test (with a total score of 30 points). Successful completion of an oral exam (with a total score of 40 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students acquire theoretical knowledge of didactics of history, and they thoroughly prepare for their future profession as history teachers in primary and secondary schools. The subject is based on theoretical knowledge, but the seminars have a strong practical character.	
<b>Brief syllabus:</b> The difference between didactics and methodology; Basic teaching methods; Optimal types of history teaching; How to use modern approaches in history teaching?; The difference between historical science and history as a school subject; The difference between the past and history; Special knowledge and skills for history studies; Classification of skills; A set of tasks and the workbook; Use of sources in history teaching; Didactic apparatus of history textbooks; Questions and exercises in history teaching.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 288					
A	B	C	D	E	FX
24.31	32.29	21.18	6.94	1.39	13.89
<b>Teacher:</b> Dr. habil. Mgr. Barnabás Vajda, PhD.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DIK/15	<b>Name:</b> Dictatorships of the 20th century
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Elaboration of a seminar paper in the extent of 9–10 pages and its presentation, preferably in a PowerPoint presentation format. Successful completion of a continuous written test and oral examination. The condition for successful completion of the test and the exam is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students will learn the basic facts on the interwar and postwar dictatorships, they will understand the causes of the emergence of totalitarian dictatorships and the difference between dictatorship and democracy.	
<b>Brief syllabus:</b> Various theories of dictatorships and their common features. The characteristics of Italian fascism and the foreign policy of the fascist Italy. Characteristics of the German National Socialism and the foreign policy of the Nazi Germany. Civil war and the Francoism in Spain. The emergence of the Bolshevik dictatorship in the Soviet Union and the basic features of Stalinism. Post-war dictatorships in Eastern Europe. Non-European dictatorships in the second half of the 20th century.	
<b>Literature:</b> - 20. századi egyetemes történet I. : E / István Németh. - Budapest : Osiris Kiadó, 2005. - 530. - ISBN 9633897602. - Nácizmus-fasizmus / Mária Ormos. - Budapest : Magveto, 1987. - 578. - ISBN 9631410900. - Európa története 1900-1973 : Az új barbárság kora? / Martin Roberts. - Budapest : Akadémiai Kiadó, 1992. - 410. - ISBN 9630562464. - Hitler - Sztálin / Ormos Mária , Krausz Tamás : Pannonica, 2003. - 330. - ISBN 9638469943. - Mussolini - Franco / Mária Ormos, Iván Harsányi : Pannonica, 2003. - 394. - ISBN 9639252352.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 251					
A	B	C	D	E	FX
27.89	21.12	20.32	19.92	9.16	1.59
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DMM/15	<b>Name:</b> History of Hungary and the Hungarians after 1918
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Successful completion of the final written test with a total score of 100 points. For credits, it is required to obtain at least 50 points, the assessment grading scale is: A 90–100 points, B 89–80 points, C 79–70 points, D 69–60 points, E 59–50 points.	
<b>Results of education:</b> The students will acquire a basic overview of the history of Hungary and Hungarians from 1918 to the nineties of the 20th century.	
<b>Brief syllabus:</b> The First World War, the civil-democratic revolution and the Hungarian Soviet Republic. The Peace Treaty of Trianon and the Hungarian minorities in the neighbouring countries. Hungary in the interwar period. The policy of revision and Hungary in World War II. The sovietization of Hungary, the Rákosi era and the revolution in 1956. The Kádár era, attempts at reform and the victory of democracy.	
<b>Literature:</b> - Magyarország története a XX. században / Ignác Romsics. - Budapest : Osiris Kiadó, 2005. - 670. - ISBN 963389719X. - Magyar történeti szöveggyűjtemény I. : 1 / Ignác Romsics. - Budapest : Aula, 1995. - 132. - ISBN 9633798191. - Magyar történeti szöveggyűjtemény II. : 1 / Ignác Romsics. - Budapest : Aula, 1995. - 132. - ISBN 9633798205. - A trianoni Magyarország : 1918-1945 / Gergely Jenő, Pritz Pál. - Budapest : Aquila, 2000. - 410. - ISBN 963 9069 93 0. - Rendszerváltástól rendszerváltásig : Magyarország története 1944-1990 / Izsák Lajos. - Budapest : Kulturtrade Kiadó, 2002. - 210. - ISBN 963 9069 71 X. - A trianoni békeszerződés / Ignác Romsics. - Budapest : Osiris Kiadó, 2005. - 220. - ISBN 9633896967. - Az 1947-es párizsi békeszerződés / Ignác Romsics. - Budapest : Osiris Kiadó, 2006. - 280. - ISBN 963 389 867 6. - Kisebbségi magyar közösségek a 20.századba / Bárdi Nándor. - 1. vyd. - Budapest : Gondolat, 2008. - 508 s. - ISBN 978 963 693 082 0.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 283					
A	B	C	D	E	FX
17.67	15.55	20.49	16.61	20.85	8.83
<b>Teacher:</b> Dr. habil. Attila Simon, PhD., Dr. habil. Árpád Popély, PhD.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DMS1/15	<b>Name:</b> History of the Hungarians living in Slovakia 1.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Oral examination on the contents enacted in the curriculum. The condition for participation in the oral examination is successful completion of a written test with a result of at least 50% of the total assessment score.	
<b>Results of education:</b> The students will acquire a basic overview of the history of the Hungarian community in Slovakia in the interwar period and during World War II, and of the ethnic policy of the first Czechoslovak Republic and the Slovak State.	
<b>Brief syllabus:</b> Establishment of Czechoslovakia, and the position of Hungarians. The Hungarian minority at the time of the Czechoslovak national revolutionary dictatorship. The ethnic policy of the Czechoslovak Republic. Demographic development of the Hungarian minority in the postwar period. Social and economic history of Hungarians in Slovakia. The Land Reform and the Hungarian minority. Political parties of the Hungarian minority. The Hungarian minority in 1938. The First Vienna Award. The Hungarian minority in the Slovak State. The territory falling under arbitration in 1938–1945.	
<b>Literature:</b> - Az elfeledett aktivisták : Kormánypárti magyar politika az első Csehszlovák Köztársaságban : NOSTRA TEMPORA,19. / Simon Attila. - 1. vyd. - Šamorín : Fórum Kisebbségkutató Intézet, 2013. - 220 s. - ISBN 978-80-89249-66-4. - Egy rövid esztendő krónikája: A szlovákiai magyarok 1938-ban / Simon Attila. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2010. - 320 s. - ISBN 978-80-89249-42-8. - Érdekvédelem és önszerveződés : Fejezetek a csehszlovákiai magyar pártpolitika történetéből 1918-1938 / Angyal Béla. - 1. vyd. - Galánta - Dunaszerdahely : Lilium Aurum Könyvkiadó, 2002. - 347 s. - ISBN 80-8062-117-9. - A (cseh)szlovákiai magyar művelődés története 1918-1998 I. : Történelem - demográfia és szociológia - nyelvhasználat és nyelvfejlődés - a mindennapok kultúrája - vallás és egyház / Tóth László. - 1. vyd. - Budapest : Ister Kiadó, 1998. - 263 s. - ISBN 963 85870 1 6.	

- A (cseh)szlovákiai magyar művelődés története 1918-1998 II. : Oktatásügy - közművelődés - sajtó, rádió, televízió / Tóth László. - 1. vyd. - Budapest : Ister, 1998. - 430 s. - ISBN 963 85870 8 3.
- Magyar mérleg : A szlovákiai magyarság a népszámlálási és a népmozgalmi adatok tükrében / Gyurgyík László. - Pozsony : Kalligram Könyvkiadó, 1994. - 211 s. - ISBN 80-7149-053-9.
- A hagyomány felemelt töre / Tamás Gusztáv Filep. - Budapest : Ister, 2003. - 444 s. - ISBN 963924371x.
- Regionálna a národná identita v maďarskej a slovenskej histórii 18.-20. storočia = Regionális és nemzeti identitásformák a 18 - 20. századi magyar és a szlovák történelemben / Štefan Šutej, László Szarka. - 1. vyd. - Prešov : UNIVERSUM, 2007. - 188 s. - ISBN 978-80-89046-43-0.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 117

A	B	C	D	E	FX
6.84	16.24	22.22	28.21	17.09	9.4

**Teacher:** Dr. habil. Attila Simon, PhD.

**Date of last update:** 05.05.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DMS2/15	<b>Name:</b> History of the Hungarians living in Slovakia 2.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Oral examination on the contents enacted in the curriculum. The condition for participation in the oral examination is successful completion of a written test with a result of at least 50% of the total assessment score.	
<b>Results of education:</b> The students will acquire a basic overview of the history of the Hungarian community in Slovakia in the interwar period and during World War II, and of the ethnic policy of the first Czechoslovak Republic and the Slovak State.	
<b>Brief syllabus:</b> Establishment of Czechoslovakia, and the position of Hungarians. The Hungarian minority at the time of the Czechoslovak national revolutionary dictatorship. The ethnic policy of the Czechoslovak Republic. Demographic development of the Hungarian minority in the postwar period. Social and economic history of Hungarians in Slovakia. The Land Reform and the Hungarian minority. Political parties of the Hungarian minority. The Hungarian minority in 1938. The First Vienna Award. The Hungarian minority in the Slovak State. The territory falling under arbitration in 1938–1945.	
<b>Literature:</b> - A kitelepítéstől a reszlovakizációig = Trilógia a csehszlovákiai magyarság 1945-1948 közötti történetéről / Vadkerty Katalin. - 1. vyd. - Pozsony : Kalligram Könyvkiadó, 2007. - 704 s. - ISBN 978-80-7149-956-5. - Nemci a Maďari na Slovensku v rokoch 1945-1953 v dokumentoch I. / Soňa Gabzdilová-Olejníková. - 1. vyd. - Prešov : Universum, 2005. - 262 s. - ISBN 80-89046-33-9. - Beneš-dekrétumok és a magyar kérdés 1945-1948 : Történeti háttér, dokumentumok és jogszabályok / Popély Árpád, Štefan Šutaj, Szarka László. - Máriabesenyő - Gödöllő : Attraktor, 2007. - 362 s. - ISBN 978 963 958 099 2. - A (cseh)szlovákiai magyarság történeti kronológiája 1944-1992 / Popély Árpád. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2006. - 708 s. - ISBN 80-89249-03-5. - Iratok a csehszlovákiai magyarság 1948-1956 közötti történetéhez I = Spisy k dejinám Maďarov v Československu v rokoch 1948-1956 I : Válogatás a csehszlovák állami és pártszervek magyar kisebbséggel kapcsolatos dokumentumaiból : Výber z dokumentov československých štátnych	

a stranických orgánov o maďarskej menšine / Popély Árpád. - 1. vyd. - Šamorín : Fórum inštitút pre výskum menšín, 2008. - 427 s. - ISBN 978-80-89249-23-7.  
 - Maďarská revolúcia roku 1956 a Slovensko : Az 1956-os magyar forradalom és Szlovákia / Ivaničková, Edita, Simon, Attila. - 1. vyd. - Šamorín : Fórum Institute, 2006. - 120 s. - ISBN 978-80-89249-08-4.  
 - 1968 és a csehszlovákiai magyarság / Popély Árpád. - 1. vyd. - Šamorín : Fórum Kisebbségkutató Intézet, 2008. - 468s. - ISBN 978 80 89249 20 6.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 256

A	B	C	D	E	FX
7.03	17.58	18.75	23.05	21.88	11.72

**Teacher:** Dr. habil. Árpád Popély, PhD.

**Date of last update:** 05.05.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DPO/15	<b>Name:</b> Master's Thesis and Defense
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3., 4..	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Draw-up, submission and successful defence of the graduate thesis (at least 1 appraisal by the primary supervisor or the opponent not graded Fx).	
<b>Results of education:</b> The students are capable of processing the results of their own research, and of logical argumentation in a debate. They are able to create a scientific text. They defend their thesis before the State Examination Commission.	
<b>Brief syllabus:</b> The form, structure, and scope of the final thesis are determined by the Rector's relevant directive on the layout, registration, disclosure and archiving of final theses at the University of J. Selye. The authors are obliged to assess the sources and resources related to the topic, to describe the course of their own research and to draw conclusions on the analysis. In the course of the defence, they react on the comments of the primary supervisor and of the opponent, and answer the questions of the members of State Examination Commission.	
<b>Literature:</b> A szükséges szakirodalom a választott téma alapján változhat. Literatúra je zadávaná individuálne podľa spracovanej témy. Hogyan írjunk szakdolgozatot? / Umberto Eco ; Beatrix Klukon : Kairosz, 1987. - 256 s. - ISBN 963 9137 53 7. Ako pisať záverečné a kvalifikačné práce : Ako pisať: bakalárske práce, diplomové práce, dizertačné práce, špecializačné práce, habilitačné práce, seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, ako urobiť bibliografické odkazy, ako citovať tradičné a elektronické dokumenty / Dušan Katuščák. - 5. vyd. - Nitra : Enigma, 2007. - 164 s. - ISBN 978-80-89132-45-4. Ako pisať záverečné a kvalifikačné práce / Dušan Katuščák. - 3. vyd. - Nitra : Enigma, 2004. - 163 s. - ISBN 80 89132 10 3.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 40					
A	B	C	D	E	FX
22.5	30.0	27.5	20.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ DSE/15	<b>Name:</b> History of Central and Eastern Europe 1849-1945
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars. Successful completion of a continuous written test, and an oral examination. The condition for successful completion of the test and the exam is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students will acquire an overview of the history of Central and Eastern Europe from the revolution in the years 1848–1849 to the end of the Second World War.	
<b>Brief syllabus:</b> Central and Eastern Europe in the post-revolutionary period, the Crimean War, the unification of Italy and Germany, the struggle of the Balkan peoples against the Ottoman rule, the formation of the systems of alliances and the conflicts in Central and Eastern Europe before World War I, World War I and the Versailles peace system, the emergence of nation states and the nationalities in Central Europe after the First World War, internal political development of the individual countries of the region, Central and Eastern Europe in international politics in the interwar period, World War II and the states of Central and Eastern Europe.	
<b>Literature:</b> - 19. századi egyetemes történet 1789-1890 / Vadász Sándor. - 1. vyd. - Budapest : Korona Kiadó, 1998. - 526s. - ISBN 963 903-66-09. - 20. századi egyetemes történet I. : E / István Németh. - Budapest : Osiris Kiadó, 2005. - 530. - ISBN 9633897602. - Európa a nemzetközi küzdőtéren / Mária Ormos, István Majoros. - Budapest : Osiris, 1998. - 502. - ISBN 963 379 444 7. - A két világháború közötti időszak diplomáciatörténete (1919-1939) / István Diószegi. - Budapest : IKVA, 1992. - 175. - ISBN 963 7757 06 6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 120					
A	B	C	D	E	FX
20.83	22.5	22.5	20.0	9.17	5.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KHI/HIdm/ DSH/15		<b>Name:</b> Seminar on Master dissertation			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Active and regular participation in seminars and consultations as instructed by the primary supervisor. Handing in the required part of the magisterial thesis (theoretical and bibliographical introduction, methodology and hypotheses).					
<b>Results of education:</b> The students will be able to write their own magisterial thesis in terms of its structure, timetable and procedural adjustments in the spirit of the applicable standards.					
<b>Brief syllabus:</b> Theoretical training on the Master's Degree thesis, focused on its theme. Joint consultations on particular and problematic parts of the work-in-process final thesis. Work with sources and literature. Compilation of bibliographical references and citations. Formulation of hypotheses. Formal adjustment of the thesis.					
<b>Literature:</b> - Bloch, Marc: A történész mestersége. Történetelméleti írások, Budapest, Osiris, 1996. - Eco, Umberto: Hogyan írjunk szakdolgozatot? Budapest, Kairosz, 1987. - Katusčák, Dušan. Ako píšat' vysokoškolské a kvalifikačné práce. Nitra, Enigma, 2007.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 140					
A	B	C	D	E	FX
36.43	27.14	24.29	7.86	2.86	1.43
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ KDS/15	<b>Name:</b> Chapters from social history
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of a written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning social history of the Hungarian Kingdom, Czechoslovakia, or Hungary. The assessment grading scale is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
<b>Results of education:</b> The students will obtain a basic knowledge of the social history of Hungary in the second half of the 19th century, and will learn the basic facts about the development of the nation states' societies in Central Europe in the 20th century.	
<b>Brief syllabus:</b> The subject of social history and its peculiarities. Social classes in the pre-modern capitalist society of Hungary in the second half of the 19th century. The effects of the abolishment of serfdom on the agricultural population. Economic modernization and its impact on restructuration of the Hungarian Kingdom's population. Urbanization, migration, assimilation on the turn of the 19th and 20th centuries. The social impact of constitutional changes in the nation states of Central Europe in 1918–1920. The economic, intellectual and cultural elites of Hungary and Slovakia in the interwar period. Changes in the social structure of the Hungarian minority in Slovakia. The social character of the Czechoslovak and Hungarian "working class" in the period of the Communist States.	
<b>Literature:</b> Magyarország társadalomtörténete a reformkortól a második világháborúig/Kövér György – Gyáni Gábor- Budapest: Osiris - 2004.-2. opravené- 3. vyd.- 395 s.- ISBN: 9633893895 - My a tí druhí v modernej spoločnosti. Konštrukcie a transformácie kolektívnych identít./Kilianová, Gabriela – Kowalská, Eva – Krekovičová, Eva (eds.) - Bratislava:VEDA vydavateľstvo SAV- 2009. -722 s.- ISBN 978 80 224 1025 0 - Lexikón slovenských dejín/Škvarna, Dušan a kol.- Bratislava:SPN - 1997 - 357 s. - ISBN 8010008729 - Regionálna a národná identita v maďarskej a slovenskej histórii 18-20. storočia. - Regionális és nemzeti identitásformák a 18-20. századi magyar és szlovák történelemben/Šutaj, Štefan/Szarka, László (eds.) - Historia Slovaco_Hungaria- Hungarico-Slovaca Prešov : Universum- 2007 - 188 s. - ISBN 978 80 89046 43 0	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 93					
A	B	C	D	E	FX
46.24	23.66	23.66	3.23	1.08	2.15
<b>Teacher:</b> Dr. habil. László Szarka, CSc.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KHI/HIdm/ MNM/17		<b>Name:</b> Hungarian and non-Hungarian minorities in Europe after 1918			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ MSV/15	<b>Name:</b> The history of Slovak-Hungarian relations
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of a written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning history of the Hungarian–Slovak relations (1780–2004). The written test must be completed with a result of at least 30 points. The assessment grading scale is: A 55–60, B 54–49, C 48–43, D 42–36, E 35–30.	
<b>Results of education:</b> The students will acquire basic knowledge of the methods of comparative historical research and contactology, and will learn the factography of the history of Slovak–Hungarian relations in the 19th and 20th centuries.	
<b>Brief syllabus:</b> Common awareness of patriotism on part of Hungarian estates and intellectuals. Language struggle in the first half of the 19th century. Conflicts of the nation-building nationalisms in the years 1848–1849 and in the period of Dualism. Bilingualism, multiculturalism and assimilation processes in Hungary. Discussions on the causes and effects of the disintegration of Hungary. Nation states and minorities in Central Europe. The Hungarian minority in Czechoslovakia, and the Slovak minority in Hungary in the 20th century. Questions of war and post-war development in Central Europe. Forced migration and forced assimilation in the years 1939–1949. Interstate relations and the ethnic question in 1948–1989, respectively in the years 1989–2004. Disputes over shared history. Initiatives for mutual reconciliation between 1998–2010.	
<b>Literature:</b> Literárne vzťahy slovensko-maďarské. Dokumenty z 19. a zo začiatku 20. storočia. /Chmel, Rudolf- Martin:Oveta - 1973. - 438 s. - ISBN - Maďarsko-slovenská literárna vzájomnosť (Štúdie) - A közös történelem vitás kérdései. Sporné otázky spoločných dejín. Nemzetközi tudományos konferencia, Eger, 2008. november 5-6. Medzinárodná konferencia, Eger 5-6. novembra 2008./Kiss, László/Nagy, Imrich (eds.) - (Az Eszterházy Károly Főiskola Tudományos Közleményei, Új sorozat XXXVI.) -Eger:Eszterházy Károly Főiskola- 2009. 231 s. ISSN 1785-3117- Magyar-szlovák irodalmi kölcsönösség (Tanulmányok)/ Käfer, István - Budapest:Tankönyvkiadó - Vydavatelstvo učebníc - 1984. - 223 s. - ISBN 963 07 7535 - A maďar-szlovák kérdés történeti kontextusban./Boros Ferenc - Budapest:Hantken Kiadó, 2011.- 339 s. - ISBN 9638743670	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 92					
A	B	C	D	E	FX
41.3	34.78	17.39	3.26	0.0	3.26
<b>Teacher:</b> Dr. habil. László Szarka, CSc.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ PPX2/15	<b>Name:</b> Teaching practice 2.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The students submit their documentation on teaching practice: the completed observation sheets, the Protocol on Educational Practice, their preparation sheets for lessons, and the assessment of their final educational practice.	
<b>Results of education:</b> In the framework of pedagogic practice, the students observe and analyze the educational process, they learn how to apply the theoretical knowledge they acquired during their study of education subjects, general and specific teaching methodologies, and they gradually obtain pedagogical skills necessary for the performance of the teacher's profession.	
<b>Brief syllabus:</b> 1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze the student teachers' work from the point of view of methods, teaching techniques, and didactics.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b> 56. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 57. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 58. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 59. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze the student teachers' work from the point of view of methods, teaching techniques, and didactics.					
<b>Evaluation of subjects</b> Total number of evaluated students: 32					
A	B	C	D	E	FX
15.63	65.63	6.25	3.13	0.0	9.38
<b>Teacher:</b> Dr. habil. Mgr. Barnabás Vajda, PhD.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ PPX3/15	<b>Name:</b> Teaching practice 3.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The students submit their documentation of teaching practice: the completed observation sheets, the Protocol on Educational Practice, their preparation sheets for lessons, and the assessment of their final educational practice.	
<b>Results of education:</b> In the framework of pedagogic practice, the students observe and analyze the educational process, they learn how to apply the theoretical knowledge acquired during their study of education subjects, general and specific teaching methodologies, and they gradually obtain pedagogical skills necessary for the performance of the teacher's profession.	
<b>Brief syllabus:</b> 1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers' work from the point of view of methods, teaching techniques, and didactics.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets;
2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class;
3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer;
4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers' work from the point of view of methods, teaching techniques, and didactics.

**Evaluation of subjects**

Total number of evaluated students: 34

A	B	C	D	E	FX
26.47	44.12	17.65	8.82	0.0	2.94

**Teacher:** Dr. habil. Mgr. Barnabás Vajda, PhD.**Date of last update:** 05.05.2021**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ PPX4/15	<b>Name:</b> Teaching practice 4.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 40s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The students submit their documentation of teaching practice: the completed observation sheets, the Protocol on Educational Practice, their preparation sheets for lessons, and the assessment of their final educational practice.	
<b>Results of education:</b> In the framework of pedagogic practice, the students observe and analyze the educational process, they learn how to apply the theoretical knowledge acquired during their study of education subjects, general and specific teaching methodologies, and they gradually obtain pedagogical skills necessary for the performance of the teacher's profession.	
<b>Brief syllabus:</b> 1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets; 2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class; 3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer; 4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers' work from the point of view of methods, teaching techniques, and didactics.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmetodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

1. 5 hours of lesson observation: passive participation in a class conducted by teacher trainer, during which the student teachers observe the lesson, i.e. the educational process, and make records on its required aspects on the observation sheets;
2. 5 hours of preparation: according to the instructions and guidance of the teacher trainer, the student teachers get prepared for their active teaching activities, e.i. for leading the class;
3. 5 hours of active teaching activity: the student teachers perform as teachers, and lead the class selected by the teacher trainer;
4. 5 hours of analysis and evaluation: the teacher trainer and the student teachers analyze together the student teachers' work from the point of view of methods, teaching techniques, and didactics.

**Evaluation of subjects**

Total number of evaluated students: 58

A	B	C	D	E	FX
12.07	55.17	18.97	6.9	1.72	5.17

**Teacher:** Dr. habil. Mgr. Barnabás Vajda, PhD.**Date of last update:** 05.05.2021**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ SNH/15	<b>Name:</b> History of the Slovak national movement
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of the examination, regular participation in seminars, successful completion of the written test with a total score of 60 points, and elaboration of a seminar paper on a predefined theme concerning history of the Slovak national movement (1780–1918). Before the examination, it must be completed a written test with a result of at least 30 points.	
<b>Results of education:</b> The students will acquire basic knowledge about the modern Slovak nation-building nationalism, and they will learn the basic facts on the generations and periods of the Slovak national movement.	
<b>Brief syllabus:</b> The Slovak society in the "long-lasting" 19th century. The generations of Bernolák, Kolár, and Štúr. Language struggles and the first political agendas of the Slovak national movement. The constitutional ideas of the Slovak elite in 1848–1849. The Memorandum Movement, Matica slovenská, the New and Old School. Rejection of the law on nationalities and of the Hungarian governments' ethnic policy. The emergence of Slovak political parties. Differentiation in the national movement. The Slovak–Czech cooperation. Conflicts in the ethnic policy of Hungary: Černová, election fights, press and teaching processes in the late 19th and early 20th centuries. Political programs of American Slovaks. The path to the establishment of the Slovak National Council in 1918, and the Declaration of the Slovak Nation in Martin, on 30 October 1918.	
<b>Literature:</b> Slováci v novom veku národov (1780-1848)/Franková, Libuša - Prešov:Universum - 2006. - 228 s. ISBN 80 89046 39 8 - Slovenské národné obrozenie 1787 - 1847. K vzniku modernej slovenskej identity./Brock, Peter - Bratislava:Kalligram - A szlovák nemzet születése. Ludovít Štúr és a szlovák társadalom a 19. századi Magyarországon/Demmel, József - Pozsony: Kalligram- 2011 - 373 s. - ISBN 978 80 8101 490 1 - Slováci po rakúsko-uhorskou vyrovnání. /Kováč, Dušan (red.) - (Pramene k dejinám Slovenska a Slovákov XI a.) - Bratislava:Literárne informačné centrum- 2012. - 399 s. - 978-ISBN 80-8119-061-2 - A modern szlovák nacionalizmus évszázada 1780-1918. Párhuzamos nemzetépítés a multietnikus Magyar Királyságban/ Szarka László a kol. Budapest: Akadémiai Kiadó - 2011. - 219 s. - ISBN 978-963-05-9075-4	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 272					
A	B	C	D	E	FX
34.19	24.63	19.12	13.24	3.31	5.51
<b>Teacher:</b> Dr. habil. László Szarka, CSc.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ SPV/15	<b>Name:</b> Seminar on teaching practices
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars (50 points). Written seminar paper (with a total score of 50 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> Within the course, the students will acquire in-depth knowledge of practical teaching methods and educational practices and skills they will need as history teachers in primary and secondary schools.	
<b>Brief syllabus:</b> Methodology and didactics of history teaching; Types of lessons; Basic teaching methods; The difference between knowledge and skills; Increasing the activity of pupils; Careful planning of the lesson; Methodology and didactics of the use of history textbooks; Methodology and didactics of the use of historical school maps; Methodology and didactics of the work with historical sources. The subject is based on theoretical knowledge, but the seminars have a strong practical character.	
<b>Literature:</b> Modely na rozvíjanie kompetencií žiakov : K transformácii vzťahu histórie a školského dejepisu / Kratochvíl Viliam. - 1. vyd. - Bratislava : Stimul, 2004. - 119 s. - ISBN 80-88982-94-4. A történelem tanítása = Tantárgy-pedagógiai összefoglaló / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 300 s. - ISBN 963 19 3375 X. A történelemtanítás gyakorlata : Tantárgy-pedagógiai tankönyv / Csepela Jánosné, Horváth Péter, Katona András, Nagyajtai Anna. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 480 s. - ISBN 963 19 4622 3. Bevezetés a történelemdidaktikába és a történelemmethodikába / Vajda Barnabás. - 1. vyd. - Komárom : Selye János Egyetem, 2009. - 202s. - ISBN 978-80-89234-86-8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 240					
A	B	C	D	E	FX
20.0	40.0	22.92	9.17	4.17	3.75
<b>Teacher:</b> Dr. habil. Mgr. Barnabás Vajda, PhD.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ SSM/15	<b>Name:</b> History – state examination
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3., 4..	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KHI/HIdm/DMM/15 and KHI/HIdm/SNH/15 and KHI/HIdm/DSE/15 and KHI/HIdm/DID/15 and KHI/HIdm/DMS1/15 and KHI/HIdm/KDS/15 and KHI/HIdm/DEI/15 and KHI/HIdm/DIK/15 and KHI/HIdm/DMS2/15 and KHI/HIdm/PPX4/15	
<b>Conditions for passing the subject:</b> Oral exam in the core of the studied subject, the student's response is assessed by the State Examination Commission. The final assessment score is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> Through the subjects of the specialization, the graduate of the study programme Teacher Training in History (combined) masters the content of the disciplines of the specialization.	
<b>Brief syllabus:</b> Államvizsga témakörök történelemből – 2021 Mgr Az európai integráció története Az Európai Közösségeket alakító gazdasági, politikai és katonai szerződések áttekintése 1945–1954 között: Dunkerque-i, Brüsszeli, ESZAK, EVK, Párizsi szerződések. Az Európai Közösségeket alakító gazdasági, politikai és katonai szerződések áttekintése 1957–1993 között: Római, Elysée, Schengeni, Maastrichti, Koppenhágai szerződések. (Nyugat-)Németország integrációja az európai közösségbe: Németország megítélése, különféle státuszai és válságai 1945 és 1991 között: Washingtoni egyezmények, Bonni szerződés, EVK, Hallstein- doktrína, neue Ostpolitik. Az 1945 utáni európai integráció Kelet-Európa szempontjából. A kommunista országok ún. szisztémaszintű inkompatibilitása. (Cseh-)Szlovákia integrációs folyamata 2004-ig. Az ún. helsinki folyamat (1975) összefüggései az emberi jogokkal és az államhatárok kérdésével, valamint az 1990-es párizsi EBEÉ-csúcs. Az Európai Unió jelenlegi fő működési mechanizmusai (kormányköziség, nemzetekfelettség), valamint az EU fő szervei és azok részletes jellemzése. Diktatúrák története Az olasz fasiszmus (a fasiszta diktatúra kiépülése és a fasiszta Olaszország külpolitikája). A nemzetiszocializmus Németországban (a náciizmus létrejötte, hatalomra jutása és jellege, német külpolitikai és katonai sikerek az 1930-as években és a világháborúban). A spanyol polgárháború és a Franco-rendszer.	

Az 1917-es forradalmak és a sztálini Szovjetunió a két világháború között.  
A Szovjetunió és a kelet-európai sztálinista diktatúrák a II. világháború után (1945-1953).  
Közép-Európa 1849-1945  
A dinasztikus politika reneszánsza 1849 után, a krími háború, az egységes Olaszország és Németország létrejötte.  
A szövetségi rendszerek kialakulása a 19-20. sz. fordulóján és a balkáni kérdés (német külpolitikai irányváltás, a hármasszövetség és az antant létrejötte, az 1878-as orosz-török háború, valamint az 1. és 2. Balkán-háború).  
Az első világháború, a versailles-i békerendszer és Közép-Európa átalakulása a háború után.  
Közép-Kelet-Európa államai a két világháború között és a nagyhatalmak vetélkedése a Közép-Kelet-Európa feletti befolyásért.  
Közép-Kelet-Európa a második világháború előestéjén (az Anschluss, Csehszlovákia felszámolása, a lengyel kérdés, a Molotov-Ribbentrop paktum).  
A második világháború közép-kelet-európai vonatkozásai (Lengyelország felosztása, a Szovjetunió területi nyereségei, német háborús sikerek és olasz törekvések a térségben, a keleti front, a kelet-európai kisállamok és a háború)  
A magyarság története 1918 után  
Magyarország az első világháború után: az „őszirózsás forradalom” és a Tanácsköztársaság.  
A trianoni békeszerződés és következményei.  
A bethleni konszolidáció évei (1921-1931)  
Magyarország külpolitikája a két világháború között.  
Revíziós sikerek 1938 és 1941 között.  
Magyarország a második világháborúban.  
A koalíciós időszak (1945-1948) és Magyarország szovjetizálása.  
A Rákosi-rendszer  
Az 1956-os forradalom és a Kádár-korszak  
A szlovákiai magyarság története  
A magyar kisebbség társadalmi, népesedési, gazdasági jellemzői az első köztársaságban (demográfiai, területi, szociális jellemzők)  
A szlovákiai magyar politika az első Csehszlovák Köztársaságban (pártstruktúra, ellenzéki pártok, aktivizmus, baloldal, fontosabb politikusok)  
A magyar kisebbség kulturális, oktatási élete az első köztársaságban, (művelődés, oktatás, ifjúsági mozgalmak, egyház)  
A magyar kisebbség magatartása 1938-ban. Az első bécsi döntés (Csehszlovákia politikája a kisebbségekkel szemben, a magyarság sérelmei, 1938-ban, a községi választások, a nemzetiségi státútum, magyar lakosság magatartása a bécsi döntés előtt)  
A szlovákiai magyarok a háborús szlovák államban 1939–1945  
Az első bécsi döntéssel Magyarországhoz visszacsatolt területek reintegrációja (1938–1945)  
A csehszlovák nemzetállam kialakításának kísérlete 1945–1948 (csehszlovák nemzetállami törekvések a második világháború alatt és után, a magyar lakosság kitelepítésének terve, a kassai kormányprogram és a kisebbségellenes jogalkotás, a csehszlovák-magyar lakosságcsere-egyezmény és végrehajtása, a csehországi deportálások, a reszlovakizáció, a népbíráskodás magyarellenes éle, a párizsi békekonferencia, fordulat a magyar kérdés kezelésében)  
Magyarok a sztálinista Csehszlovákiában (az 1950-es évek) (További felemás lépések a magyar kisebbség helyzetének rendezésére, a Megbízottak Testületének határozatai, a csehszlovák alkotmányok, az 1960. évi közigazgatási reform, az 1956-os magyar forradalom és a szlovákiai magyarság)  
A szlovákiai magyarok 1968-ban és a normalizáció éveiben

(a Csemadok 1968. márciusi javaslatai és a szlovák társadalom reakciója, a szlovákiai magyar társadalom a prágai tavasz idején, a Csemadok megújulása, önálló magyar társadalmi szervezetek létrehozásának kísérlete, a magyar lakosság reakciója a katonai megszállásra, a nemzetiségi alkotmánytörvény, a nemzetiségi szervek létrehozása, majd leépítése, tisztogatások a Csemadokban, a pártállam nemzetiségi politikája a normalizáció idején, kísérlet a magyar iskolahálózat leépítésére, a CSMKJB tevékenysége, magyar-csehszlovák feszültségforrások a nyolcvanas évek végén, kisebbségi beadványok 1988-1989-ben)

Szlovák nemzeti mozgalom

A szlovák nemzeti mozgalom kialakulása a 18. század második felében: társadalmi bázis, nyelvi, felekezeti sajátosságok és célok.

A bibliai cseh nyelv szerepe. Az önálló szlovák nyelvi norma megteremtése: a Bernolák- és Štúr-féle nyelvi kodifikáció jelentősége.

A szláv kölcsönösség eszméje, a politikai pánszlávizmus jelensége Ján Kollár, Jozef Pavol Šafárik, Ľudovít Štúr munkásságában

A szlovák nemzeti mozgalom politikai programjai 1844–1849. A Szlovák Nemzeti Tanács és a fegyveres szlovák felkelés 1848-1849-ben

A szlovák nemzeti mozgalom 1860-1875 között: az 1861. évi szlovák nemzeti memorandum. A Matica slovenská létrejötte, működése és betiltása.

A Régi Iskola és az Új Iskola létrejötte. A Szlovák Nemzeti Párt kialakulása, programja, működése 1873-1918 között.

A szlovák nemzeti mozgalom politikai újraéledése. A Szlovák Nemzeti Párt választási sikerei. A Szlovák Néppárt és a Szociáldemokrata Párt létrejötte a 20. század elején.

A Československá jednota, a cseh-szlovák egységmozgalom története 1896-1918

A szlovák kérdés az első világháború éveiben: az amerikai szlovákok aktivitása és a Masaryk vezette csehszlovák politikai emigráció.

A szlovákság kiválása a Magyar Királyságból. Az 1918. október 30-i turócszentmártoni szlovák nemzeti deklaráció.

Történelemdidaktika

A történelemdidaktika viszonya a történelemmethodikához. A történelemdidaktika és a történelemmethodika fogalmi és tartalmi különbségei. A történelmi tanulás/tanítás optimális típusai. A történelem mint tudomány és mint iskolai tantárgy viszonya. A múlt különböző felfogásainak szerepe az iskolai történelemtanításban. A történelem mint konstrukció: Hogyan konstruálódik a történelem?

Az ismeretek és a képességek fogalma az iskolai történelemtanításban. Az iskolai történelmi ismeretek (adat, tény, fogalom, ítélet) és képességcsoportok osztályozása.

Az értés-megjegyzés-alkalmazás-értelmezés paradigma. A tanulói aktivitás növelésének igénye, technikái, eszközei, nehézségei és korlátai.

Az óratervezés: az iskolai tevékenységek operacionalizációja és taxonomizációja.

A történelemtankönyv célja és típusai. A történelemtankönyv részei, módszertani egységei.

A forrásalapú történelemoktatás. A források didaktikai előkészítése. A tankönyvi források típusai.

A forrásfeldolgozás lépései.

20. századi társadalomtörténet

Magyarország társadalmi rétegződése és demográfiai fejlődése a kiegyezés korában

A politikai és gazdasági elit a két világháború közötti Magyarországon

A parasztság a két világháború közti magyar társadalomban

A szlovákiai magyar társadalom demográfiai és társadalomszerkezeti változásai a 20. században

#### **Literature:**

Study literature listed in information sheet of courses

<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 236					
A	B	C	D	E	FX
14.83	25.0	29.24	14.83	15.68	0.42
<b>Teacher:</b>					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/HIdm/ UCD/15	<b>Name:</b> History of religions - Introduction
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Regular participation in seminars (50 points). A written seminar paper (with a total score of 50 points). The condition for successful completion of the course is to obtain at least 50% of the total assessment score. The assessment grading scale is: A 90–100%, B 80–89%, C 70–79%, D 60–69%, E 50–59%.	
<b>Results of education:</b> The students will acquire knowledge of the relevant problems of Christian and non-Christian religious movements from the 18th century to the present.	
<b>Brief syllabus:</b> Modern political revolutions and Christianity; Liberalism, conservatism and religion; The crisis of Christianity in the 19th and 20th centuries; The Church in the 20th century; Forms of Christianity outside Europe; Faith, religion, cults; The process of secularisation: the Church and the State; The relationships of Social Democracy and Communism to Christianity; The Church under totalitarian regimes; Christianity in modern times and its relationship to other religions.	
<b>Literature:</b> Mi az egyház? / Hans Küng ; Ottó Tekus. - Győr : Tekus Ottó, 2001. - 212 s. - ISBN 963 440 055 8. Világvallások etikája = Projekt Weltethos / Hans Küng ; Magda Szabóné Révész, Erika Gaalné Révész. - 1. vyd. - Budapest : Egyházforum, 1994. - 203 s. Az öt világvallás : Bráhmánizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám / Helmut von Glasenapp. - Budapest : Talentum Kft., 1998. - 443 s. - ISBN 963 645 059 5. Egyetemes egyháztörténet / Jos Colijn. - 1. vyd. - Budapest : Iránytű alapítvány, 2001. - 456 s. - ISBN 963 9055 08 5.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 98	

A	B	C	D	E	FX
27.55	28.57	22.45	13.27	1.02	7.14
<b>Teacher:</b> Dr. habil. Mgr. Barnabás Vajda, PhD.					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KHI/Hldm/ PSH/18		<b>Name:</b> Translation seminar of Slovak scientific texts and historical sources			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 05.05.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ DI1/15	<b>Name:</b> Didactics of Informatics 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 0 / 2 <b>For the study period:</b> 13 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester students are become familiar with special elements in teaching informatics subjects at elementary and secondary schools as well as with various forms and methods of teaching (problem based, project based learning and cooperative teaching). Continuous, individually and creatively works on their own preparation to the lesson (to the content), which must submit, subsequently presenting (to teach) in the frame of the exercise. During the semester, students have the opportunity to consult their sample preparation with teacher. During the semester, students are evaluated to their activity (creation of preparation) and for the performance (presentation of own preparation). Students must get at least the 50% of the total evaluation, to be allowed to pass the examination. The exam is combined and consists of practical part - presentation of the didactic software and verification of theoretical knowledge from creation of educational software. The students, to be classified, must be also successful at least 50% on the exam. Students are classified according to the average obtained in the overall assessment of the continuous preparing during the semester (50%) and according to the exam (50%). For obtaining the classification A must be obtained at least 90% share of average, at least 80% for B, for C at least 70%, at least 60% for D, for E at least 50%. Credits for subject will not be assigned for the student, who is not at least 50% successful of the individual parts.	
<b>Results of education:</b> After successful completion of this course students can use different teaching forms and methods, to know the structure of the lesson, and are able to apply their own preparation in the subject of informatics. They are aware of the possibilities of the computer as didactic tools in various forms and phases of education. They know control technical and legal context of the teaching and its organization.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Introduction to didactics of informatics,</li> <li>• special elements of teaching the subjects of informatics,</li> <li>• working on the computer for beginners,</li> <li>• work with text (problem based learning),</li> <li>• working with graphics (problem based learning),</li> <li>• spreadsheets and databases (problem and project based learning),</li> </ul>	

- Internet and communication (cooperative teaching),
- supporting of the creativity in the education - constructionism and constructivism,
- evaluating the pupil performance and the classification,
- preparation of teacher of informatics to the teaching,
- structure of the lesson,
- computer as a universal didactic tool,
- technical and legal context of the teaching and its organization.

#### **Literature:**

1. Current curricula and education standards for subjects of Informatics (ISCED2, ISCED3). [online]. Available: <<http://www.statpedu.sk/sk/Statny-vzdelavaci-program>>
2. BORSÁNYI, K.: Informatika. Budapest : Nemzeti Tankönyvkiadó, 2000. 16 s. ISBN 0009435.
3. BRESTENSKÁ, B.: Premena školy s využitím informačných a komunikačných technológií : Využitie IKT v danom predmete : spoločná časť. 1. vyd. Košice : elfa, s.r.o. 162 s. ISBN 978-80-8086-143-8.
4. COLIN, A.J.T.: Bevezetés az operációs rendszerek tanulmányozásába. Budapest : Statisztikai Kiadó Vállalat, 1976. 139 s. ISBN 963 340 085 6.
5. KALAŠ, I.: Informatika pre stredné školy. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 2001. 112 s. ISBN 80-08-01518-7.
6. KALAŠ, I.: Premeny školy v digitálnom veku. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá, s.r.o., 2013. 256 s. ISBN 978-80-10-02409-4.
7. KOVÁCS, M.: Bevezetés a Számítástechnikába. Budapest : LSI Oktatóközpont, 2002. 368 s. ISBN 963 577 270 X.
8. NÉMET, I.: Informatika 8-10 éves gyerekek számára. Budapest : Holnap, 1994. 82 s. ISBN 9634412270.
9. NÉMETH, F.: Tehnika - informatika 10-11 éveseknek. Budapest : Műszaki Kiadó, 1995. 70 s. ISBN 963160568X.
10. NÉMETH, G.: Informatika. Budapest : Műegyetemi Kiadó, 2002. 215 s. ISBN 0108228.
11. NÉMETH, I.: Informatika - munkáltató tankönyv az 5. osztályosok számára. Budapest : Calibra, 1994. 108 s. ISBN 963 8078 20 0.
12. NÓGRÁDI, L.: PC sulí XP alapokon I. kötet. 1. vyd. Győr : Nógrádi PC Suli Kft., 2004. 368 s. ISBN 963 216 688 4.
13. NÓGRÁDI, L.: PC sulí XP alapokon II. kötet. 1. vyd. Győr : Nógrádi PC Suli Kft., 2005. 320 s. ISBN 963 216 689 2.
14. RYBÁR, J.: Kognitívne vedy. Bratislava : Kalligram, 2002. 360 s. ISBN 80-7149-515-8.
15. SIMON, Gy.: Számítástechnika középiskolásoknak. Debrecen : Pedellus BT., 1995. 204 s. ISBN 963 8397 16 0.
16. STOFFA, V.: Az informatika alapjai I. Komárno : Apáczai közalapítvány, 2007. 268 s. ISBN 978-80-89234-29-5.
17. STOFFOVÁ, V. - CZAKÓOVÁ, K. – VÉGH, L. XXV. DIDMATTECH 2012 : ABSTRACTS - ABSTRAKTY. 1. vyd. Brno : Librix, 2012. 102 s. ISBN 978 80 8122 045 6.
18. STOFFOVÁ, V. - MASTALERZ, E. – NOGA, H. XXIV DIDMATTECH 2011 : Problems in teachers education . 1. vyd. Krakow : Institute of Technology, 2011. 270 s. ISBN 978-83-7271-679-8.
19. STOFFOVA, V.: Az informatika alapjai II.: A számítógépes hálózatok . 1. vyd. Komárno : UJS, 2010. 140 s. ISBN 978-80-89234-65-3.
20. STOFFOVÁ, V.: Počítač univerzálny didaktický prostriedok. 1. vyd. Nitra : PF UKF, 2004. 173 s. ISBN 80 8050 765 1.
21. SZABÓ, L.: Informatika az V-X. évfolyamok számára. Celldömölk : AK -Apáczai Kiadó, 1997. 56 s. ISBN 9634642950.

22. TÓTH, T.: Informatika 8. 2. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 112 s. ISBN 963 19 4770 X.
23. TÓTH, T.: Informatika 9. 3. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 111 s. ISBN 963 19 5155 3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language, Slovak language

**Notes:**

none

**Evaluation of subjects**

Total number of evaluated students: 231

A	B	C	D	E	FX
29.0	28.14	27.27	9.52	3.46	2.6

**Teacher:** PaedDr. Krisztina Czakóová, PhD.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ DI2/15	<b>Name:</b> Didactics of Informatics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 0 / 2 <b>For the study period:</b> 13 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester students are become familiar with special elements in teaching informatics subjects at elementary and secondary schools -especially focused to programming, as well as with various forms and methods of teaching (problem based, project based learning and cooperative teaching). Continuously becomes familiar with the opportunities of children´s programming languages, individually and creatively works on their own preparation to the lesson (to the content of the phases of programming), which must submit, subsequently presenting (to teach) in the frame of the exercise. During the semester students must submit for evaluation 6 preparations, from which 2 needs to be presented. Students have the opportunity to consult their preparations with teacher. During the semester, students are evaluated to their activity (creation of preparation) and for the 2 performance (presentation of own preparation). Students must get at least the 50% of the total evaluation, to be allowed to pass the examination. The exam is combined and consists of practical part - presentation of the didactic software and verification of theoretical knowledge from creation of educational software. The students, to be classified, must be also successful at least 50% on the exam. Students are classified according to the average obtained in the overall assessment of the continuous preparing during the semester (50%) and according to the exam (50%). For obtaining the classification A must be obtained at least 90% share of average, at least 80% for B, for C at least 70%, at least 60% for D, for E at least 50%. Credits for subject will not be assigned for the student, who is not at least 50% successful of the individual parts.	
<b>Results of education:</b> After successful completion of this course students can use different teaching forms and methods, focused to teach programming at elementary and secondary school. Know the structure of the lesson, and are able to apply their own preparation to teach the programming in the subject of informatics. They are aware of the possibilities of the computer as didactic tools in various forms and phases of education. They know control technical and legal context of the teaching and its organization.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Safety regulations and health protection at work with a computer,</li> <li>• the place of programming in the frame of teaching informatics,</li> </ul>	

- children's programming languages and their application in primary and secondary schools - Logo turtle graphics, Imagine and other graphical programming environment,
- teaching programming in the "classic" programming language in primary and secondary schools,
- pupils' motivation and creativity,
- care of talented pupils - their preparation for programming competitions,
- evaluation of programming skills and performance,
- work with literature and with resources from the Internet (type freeware programs),
- social, ethical and psychological issues connected with teaching,
- methods of problem-based learning and collective problem-solving - active performance of students,
- technical realization of teaching - exemplification, electronic textbooks.

### Literature:

1. Current curricula and education standards for the subjects of Informatics (ISCED2, ISCED3). [online]. Available: <<http://www.statpedu.sk/sk/Statny-vzdelavaci-program>>
2. BÁRDOS, A. - KÖRTVÉLYESI, G.: Programozási alapeladatok gyűjteménye. Budapest : Számalk, 1985. 210 s. ISBN 963 553 0978.
3. CSŐKE, L. - GARAMHEGYI, G.: A számítógép - programozás logikai alapjai. Algoritmusok és elemi adatszerkesztés. Budapest : Nemzeti Tankönyvkiadó, 2002. 144 s. ISBN 9631883310,
4. KALAŠ, I.: Informatika pre stredné školy. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 2001. 112 s. ISBN 80-08-01518-7.
5. KALAŠ, I.: Premeny školy v digitálnom veku. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá, s.r.o., 2013. 256 s. ISBN 978-80-10-02409-4.
6. MOLNÁR, Cs. - SÁGI, G.: Programozás : Informatikai füzetek. Budapest : BBS-E, 2003. 298 s. ISBN 9630034468.
7. MOLNÁR, Cs.: Programozás Turbo Pascal nyelven. Budapest : BBS-INFO, 2001. 234 s. ISBN 963 03 7152 9.
8. NÉMETH, I.: Informatika 8-10 éves gyerekek számára. Budapest : Holnap, 1994. 82 s. ISBN 9634412270.
9. NÉMETH, F.: Tehnika - informatika 10-11 éveseknek. Budapest : Műszaki Kiadó, 1995. 70 s. ISBN 963160568X.
10. NÉMETH, G.: Informatika. Budapest : Műegyetemi Kiadó, 2002. 215 s. ISBN 0108228.
11. NÉMETH, I.: Informatika - munkáltató tankönyv az 5. osztályosok számára. Budapest : Calibra, 1994. 108 s. ISBN 963 8078 20 0.
12. PENTELENYI, P.: Az algoritmikus szemléletmód kialakítása és fejlesztése a tanítási - tanulási folyamatban. Budapest : Ligatura, 1999. 128 s. ISBN 963 85138 8 8.
13. PONGOR, Gy.: Szabványos PASCAL Programozás és algoritmusok. Budapest : Muszaki könyvkiadó, 2002. 424 s. ISBN 9631625737.
14. RYBÁR, J.: Kognitívne vedy. Bratislava : Kalligram, 2002. 360 s. ISBN 80-7149-515-8.
15. SIMON, Gy.: Számítástechnika középiskolásoknak. Debrecen : Pedellus BT., 1995. 204 s. ISBN 963 8397 16 0.
16. STOFFA, V.: Algoritmizáció és programozás I. Komárno : Selye János Egyetem, 2005. 174 s. ISBN 80-969251-7-2.
17. STOFFOVÁ, V. - CZAKÓOVÁ, K. – VÉGH, L. XXV. DIDMATTECH 2012 : ABSTRACTS - ABSTRAKTY. 1. vyd. Brno : Librix, 2012. 102 s. ISBN 978 80 8122 045 6.
18. STOFFOVÁ, V. - MASTALERZ, E. – NOGA, H. XXIV DIDMATTECH 2011 : Problems in teachers education . 1. vyd. Krakow : Institute of Technology, 2011. 270 s. ISBN 978-83-7271-679-8.
19. SZABÓ, L.: Informatika az V-X. évfolyamok számára. Celldömölk : AK -Apáczai Kiadó, 1997. 56 s. ISBN 9634642950.

20. TÓTH, P.: Gondolkodásfejlesztés az informatika oktatásban. Budapest : Ligatura, 2004. 60 s. ISBN 9638611324xy.
21. TÓTH, T.: Informatika 8. 2. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 112 s. ISBN 963 19 4770 X.
22. TÓTH, T.: Informatika 9. 3. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 111 s. ISBN 963 19 5155 3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language, Slovak language

**Notes:**

none

**Evaluation of subjects**

Total number of evaluated students: 197

A	B	C	D	E	FX
35.53	24.87	23.86	7.61	5.58	2.54

**Teacher:** PaedDr. Krisztina Czakóová, PhD.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ DS/15		<b>Name:</b> Master Thesis Seminars			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 108					
A	B	C	D	E	FX
77.78	10.19	7.41	1.85	2.78	0.0
<b>Teacher:</b> prof. András Molnár, PhD., Dr. habil. Sándor Szénási, PhD., PaedDr. Krisztina Czakoová, PhD., Ing. Ondrej Takáč, PhD., RNDr. Štefan Gubo, PhD., prof. Dr. Annamária Várkonyiné Kóczy, DSc., PaedDr. Ladislav Végh, PhD., prof. József Zoltán Kató, DSc., Dr. habil. Dr. Gábor Kiss, PhD., prof. RNDr. Tibor Kmet', CSc., Dániel Zoltán Stojcsics, PhD., Dr. habil. Attila Elemér Kiss, CSc.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ MIT/15		<b>Name:</b> Materials in ICT			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 / 0 <b>For the study period:</b> 13 / 13 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 161					
A	B	C	D	E	FX
47.2	22.36	17.39	7.45	4.97	0.62
<b>Teacher:</b> RNDr. József Udvaros, PhD.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ MS1/15	<b>Name:</b> Modeling and Simulation 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 0 / 2 <b>For the study period:</b> 26 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester the students except of analytical solutions of identification systems problems, making their mathematical models and computer implementation models create their own applications - computer simulation model of a particular system. Students are assessed according to the average percentage obtained on the basis of their continuous training assessment during the semester, their semester project and the exams. For assessment A it should be obtained at least 90 percent, for assessment B at least 80 percent, for assessment C at least 70 percent, for assessment D at least 60 percent, for assessment E at least 50 percent.	
<b>Results of education:</b> After successful completion of the course the student is familiar with the methods of modeling and simulation, can do mathematical models, and he has has a theoretical knowledge and skills to implement them through appropriate programming environment. He can cope with the simulation of different dynamic effects in order to acquire new knowledge.	
<b>Brief syllabus:</b> Course contents: Introduction to modeling and simulation systems, basic terminology, classification systems and their essential characteristics , Discrete systems: Markov chain and its characteristics; queuing systems and their classification; Kolmogorov differential equations and analytical solutions of queuing systems ; Description and analytical solution for various types of queuing systems; Network queuing systems and analytical solutions; Methods for generating random numbers; Monte Carlo method and its applications; Compartmental models in discrete systems; Languages for modeling and simulation of discrete systems (SPML); Computer modelling and simulation of discrete systems; Simulation experiments, their planning and implementation, simulation protocol. Continuous systems:	

A description of continuous systems, mathematical models of continuous systems and their creation;  
 identification of systems;  
 Numerical methods for solving linear systems;  
 Continuous compartmental models;  
 Languages for continuous systems (PSI/I);  
 Computer modeling and simulation in continuous systems;  
 Simulation experiments, their planning and implementation;  
 Interpretation of the results of the simulation experiment.

**Literature:**

1. ŠAFARÍK, J. - ŠTOFOVÁ, V. - CVIK, P.: Modelovanie a simulácia. EF SVŠT, Bratislava 1984.
  2. RÁBOVÁ, Z. a kol.: Modelování a simulace. Nakladatelství VUT, Brno 1992.
  3. NEUSCHL, Š. a kol.: Modelovanie a simulácia. Alfa - SNTL. Praha 1988.
  4. KUNEŠ, J. - VAVROCH, O. - FRANTA, V.: Základy modelování. SNTL, Praha, 1989.
  5. ZÍTEK, P.: Simulace dynamických systémů. SNTL, Praha 1990.
  6. SMÍTALOVÁ, K.– ŠUJAN, Š.: Dynamické modely biologických spoločensk. VEDA, Bratislava, 1989
- Časopisy: Simulation Modelling Practice and Theory, Modelling and Simulation in Engineering

**Language, knowledge of which is necessary to complete a course:**

Hungarian language, Slovak language, English language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 184

A	B	C	D	E	FX
19.02	22.83	25.54	12.5	14.67	5.43

**Teacher:** prof. RNDr. Tibor Kmeť, CSc.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ MS2/15		<b>Name:</b> Modeling and Simulation 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 0 / 2 <b>For the study period:</b> 0 / 0 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
51.14	20.45	18.18	3.41	3.41	3.41
<b>Teacher:</b> prof. RNDr. Tibor Kmeť, CSc., Mgr. Dávid Paksi					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KINF/Idm/ MTV/20		<b>Name:</b> Modern technologies in education			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 0 / 2 <b>For the study period:</b> 13 / 0 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 10					
A	B	C	D	E	FX
80.0	0.0	10.0	10.0	0.0	0.0
<b>Teacher:</b> PaedDr. Krisztina Czakóová, PhD., prof. RNDr. Tibor Kmeť, CSc.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KINF/Idm/ NMO/20		<b>Name:</b> Numerical mathematics and optimization			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 0 / 2 <b>For the study period:</b> 26 / 0 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
28.41	21.59	25.0	4.55	15.91	4.55
<b>Teacher:</b> prof. RNDr. Tibor Kmeť, CSc.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ ODP/15		<b>Name:</b> Master Thesis and its defence			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 23					
A	B	C	D	E	FX
69.57	13.04	0.0	4.35	8.7	4.35
<b>Teacher:</b>					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ PGR/15	<b>Name:</b> Computer Graphics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 0 / 2 <b>For the study period:</b> 13 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course is finished by an exam. Students are assessed according to the average percentage obtained on the exams. For assessment A should be obtained at least 90 percent, for assessment B at least 80 percent, for assessment C at least 70 percent, for assessment D at least 60 percent, for assessment E at least 50 percent. Credits will not be granted to students who obtain less than 50 percent.	
<b>Results of education:</b> After successful completion of the course the student gain insight into the world of digital image processing and computer graphics. He masters the technical terminology, algorithms, principles and procedures used in computer graphics. He is familiar with the work of raster and vector graphics, work with graphic data and formats, hardware components and modern methods.	
<b>Brief syllabus:</b> Introduction to image processing and computer graphics. Characterization of raster image and their displayig. Color models and the human visual system. Raster image formats. Raster image compression method. Image processing- highlighting , bounding of noise and so on. Stereograms, optical illusion. Characterization of vector images. Curves and surfaces. Geometric transformations. Visibility of objects. Lighting and shading. Fractals in computer graphics.	
<b>Literature:</b> BUDAI, A.: A számítógépes grafika. Budapest, 2003, 390 s. LSI Oktatóközpont, ISBN 9635772432. SOBOTA, B. - Milián, J.: Grafické formáty. České Budějovice, 1996, 157 s. Kopp, ISBN 80-85828-58-8.	



SZIRMAY, L.: Számítógépes grafika. Budapest 2003, 334 s. ComputerBooks, ISBN 963 618 208 6.  
 BERKE, J. - HEGEDŰS, Cs. - KELEMEN, D.: Digitálisképfeldolgozásésalkalmazásai. Budapest, 1996, 215 s. Pictron, ISBN 963 00 5744 1.  
 ŽÁRA, J. a kol: Moderní počítačová grafika, Brno 2010, 608 s., Computer Press a.s., ISBN 80-251-0454-0.  
 HIDEKGUTI, G.: Vinnay, P. Digitálisképalkotás. Budapest, 2001, 196 s., ViviCom Kiadói és Kommunikációs Kft., ISBN 9789630088533.  
 FÜZI, J.: Grafikai alkalmazások Delphi nyelven. Budapest, 2000, 322 s., ComputerBooks, ISBN 963 618 236 1.

**Language, knowledge of which is necessary to complete a course:**  
 Hungarian language, Slovak language

**Notes:**

**Evaluation of subjects**  
 Total number of evaluated students: 210

A	B	C	D	E	FX
23.81	21.9	16.67	16.67	20.48	0.48

**Teacher:** Ing. Ondrej Takáč, PhD.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ PPX2/15	<b>Name:</b> Pedagogical Practice 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student shall transmit documentation on teaching practice: completed observation sheets, protocol of teaching practice, lesson plans and assessment of own performer teaching practice.	
<b>Results of education:</b> Within the teaching practice students observe and analyze educational process. They learn to apply the theoretical knowledge acquired during studies of general-education subjects, general and subject didactics. They gradually acquire teaching skills to conduct teaching profession.	
<b>Brief syllabus:</b> - 5 hours to listen: passive participation in the hour of the teacher trainer, during which the student monitoring the progress of the lesson, resp. the educational process and makes notes of the aspects of the lesson in monitoring sheets; - 5 hours of preparation: the student is preparing for the teaching activity, resp. for the management of lesson, according to the instructions and guidances of teacher trainer; - 5 hours of active teaching activity: the student performs as a teacher in the classroom selected by teachers trainer and leads the lesson; - 5 hours of analysis and evaluation: the teacher trainer and student jointly make analysis the activity of the student, from the methodological and didactical point of view.	
<b>Literature:</b> The current curriculum and educational standards. Pedagogical school programs for primary /secondary schools. Overview of current foreign pedagogical documents.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> The student mandatory takes up the performer teaching practice (PPX2 respectively PPX3) from the one of their combination (subject specialization) in the 2. semester and the second one in the 3. semester.	

The performer teaching practice - active individual teaching of students (trainees) under the guidance of teacher trainers based on thought out written preparation. It has two forms: the continuous performer teaching practice and the related performer teaching practice.

The student absolves the continuous performer teaching practice (PPX2) from the one of their subject specialization in the 2. semester of master study (in the range of 20 hours per semester) and the continuous performer teaching practice from second one subject specialization (PPX3) in the 3. semester of master study (in the range of 20 hours per semester).

The student absolves the related performer teaching practice (PPX4) from each of subject specialization in the 4. semester of master study in the range of 40 hours per subject specialization, of which 20 hours in primary school and 20 hours in secondary school (the first subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school; the second subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school).

#### **Evaluation of subjects**

Total number of evaluated students: 78

A	B	C	D	E	FX
66.67	19.23	2.56	1.28	6.41	3.85

**Teacher:** PaedDr. Krisztina Czakóová, PhD.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ PPX3/15	<b>Name:</b> Pedagogical Practice 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student shall transmit documentation on teaching practice: completed observation sheets, protocol of teaching practice, lesson plans and assessment of own performer teaching practice.	
<b>Results of education:</b> Within the teaching practice students observe and analyze educational process. They learn to apply the theoretical knowledge acquired during studies of general-education subjects, general and subject didactics. They gradually acquire teaching skills to conduct teaching profession.	
<b>Brief syllabus:</b> - 5 hours to listen: passive participation in the hour of the teacher trainer, during which the student monitoring the progress of the lesson, resp. the educational process and makes notes of the aspects of the lesson in monitoring sheets; - 5 hours of preparation: the student is preparing for the teaching activity, resp. for the management of lesson, according to the instructions and guidance of teachers trainer; - 5 hours of active teaching activity: the student performs as a teacher in the classroom selected by teacher trainer and leads the lesson; - 5 hours of analysis and evaluation: the teacher trainer and student jointly make analysis the activity of the student, from the methodological and didactical point of view.	
<b>Literature:</b> The current curriculum and educational standards. Pedagogical school programs for primary /secondary schools. Overview of current foreign pedagogical documents.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> The student mandatory takes up the performer teaching practice (PPX2 respectively PPX3) from the one of their combination (subject specialization) in the 2. semester and the second one in the 3. semester.	

The performer teaching practice - active individual teaching of students (trainees) under the guidance of teacher trainers based on thought out written preparation. It has two forms: the continuous performer teaching practice and the related performer teaching practice.

The student absolves the continuous performer teaching practice (PPX2) from the one of their subject specialization in the 2. semester of master study (in the range of 20 hours per semester) and the continuous performer teaching practice from second one subject specialization (PPX3) in the 3. semester of master study (in the range of 20 hours per semester).

The student absolves the related performer teaching practice (PPX4) from each of subject specialization in the 4. semester of master study in the range of 40 hours per subject specialization, of which 20 hours in primary school and 20 hours in secondary school (the first subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school; the second subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school).

#### **Evaluation of subjects**

Total number of evaluated students: 97

A	B	C	D	E	FX
65.98	19.59	9.28	3.09	2.06	0.0

**Teacher:** PaedDr. Krisztina Czakóová, PhD.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ PPX4/15	<b>Name:</b> Pedagogical Practice 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 40s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student shall transmit documentation on teaching practice: completed observation sheets, protocol of teaching practice, lesson plans and assessment of own performer teaching practice.	
<b>Results of education:</b> The student will be able to handle the monitoring, evaluation analyzes of teaching during teaching practice, respectively the methodology of teaching in elementary and secondary schools at the professional level, within the terms of primary and secondary schools in accordance with pedagogical-didactic knowledge and will be able to individually leads the lesson.	
<b>Brief syllabus:</b> Didactic teaching competence in direct contact with pupils / students in the environment of elementary resp. secondary school. Monitoring and analyzing of educational activities. Professional mastering methodology (based on individual concepts) as it current trends of didactics in English language projects for primary and secondary schools. Application of pedagogical approaches based on the personality of pupils / students. Expected are the elements of creativity, independence, individuality and alternatives in the participants used methodology.	
<b>Literature:</b> The current curriculum and educational standards. Pedagogical school programs for primary /secondary schools. Overview of current foreign pedagogical documents.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> The student absolves the related performer teaching practice in the range of 40 hours per subject specialization, of which 20 hours in primary school and 20 hours in secondary school (the first subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school; the second subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school).	
<b>Evaluation of subjects</b> Total number of evaluated students: 197	

A	B	C	D	E	FX
68.53	18.27	5.08	3.05	3.55	1.52
<b>Teacher:</b> PaedDr. Krisztina Czakoová, PhD.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ TAP/15	<b>Name:</b> Spreadsheet application 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 0 / 2 <b>For the study period:</b> 0 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course is finished by a written test where it is possible to obtain 100 points. For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points. Credits will not be granted to students who obtain less than 50 points.	
<b>Results of education:</b> At the end of the course, students will be able to create and edit pivot tables, work with matrices, find extrema of functions, solve equations, a system of equations, linear optimization tasks, regression tasks and create simple macros.	
<b>Brief syllabus:</b> Creating and editing pivot tables. Sorting, filtering and grouping data in a pivot table. Operations with matrices. Finding extrema of functions. Solution of linear and nonlinear equations. Solution of a system of linear and nonlinear equations. Solution of linear optimization tasks – production tasks. Solution of linear optimization tasks – transportation tasks. Solution of linear regression tasks. Solution of nonlinear regression tasks. Creating simple macros.	
<b>Literature:</b> PECINOVSKÝ, J. Excel 2007 v příkladech. Praha : Grada, 2009. 166 s. ISBN 978-80-247-3138-4. BÁRTFAI, B.: Táblázatkezelési gyakorlatok. Budapest : BBS-INFO, 2003. 176 s. ISBN 978-963-863-920-2. LÉVAYNÉ LAKNER, M.: Excel táblázatkezelő a gyakorlatban. Budapest : ComputerBooks, 2002. 150 s. ISBN 978-963-618-228-0. LÉVAYNÉ LAKNER, M.: Excel 2003 táblázatkezelés és programozás a gyakorlatban. Budapest : ComputerBooks, 2007. 240 s. ISBN 978-963-618-344-9.	
<b>Language, knowledge of which is necessary to complete a course:</b>	



Hungarian, Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 42					
A	B	C	D	E	FX
71.43	14.29	9.52	2.38	2.38	0.0
<b>Teacher:</b> PaedDr. Márk Csóka					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ TWS/15		<b>Name:</b> Website Development			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 0 / 2 <b>For the study period:</b> 0 / 0 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 173					
A	B	C	D	E	FX
53.18	28.32	11.56	4.05	2.89	0.0
<b>Teacher:</b> RNDr. József Udvaros, PhD., PaedDr. Márk Csóka					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ ŠSMgr/15		<b>Name:</b> Informatics - state exam subject			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b> KMI/Idm/DI1/15 and KMI/Idm/MS1/15 and KMI/Idm/DI2/15 and KMI/Idm/PGR/15 and KINF/Idm/NMO/20 and (KINF/Idm/MTV/20 or KMI/Idm/PPX4/15)					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 41					
A	B	C	D	E	FX
34.15	31.71	9.76	12.2	9.76	2.44
<b>Teacher:</b>					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/KMI/ INS/13		<b>Name:</b> Intelligent Systems			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 305					
A	B	C	D	E	FX
29.84	26.89	18.36	13.11	9.18	2.62
<b>Teacher:</b>					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/PPX/ EDU/20	<b>Name:</b> Pedagogické praktikum - Používanie aplikácie EduPage
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 43	
a	n
97.67	2.33
<b>Teacher:</b>	
<b>Date of last update:</b> 29.04.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KIN/ROB/11		<b>Name:</b> Robotics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 66					
A	B	C	D	E	FX
92.42	0.0	4.55	0.0	0.0	3.03
<b>Teacher:</b>					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ HPP/15	<b>Name:</b> Formulation and evaluation of educational programs
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course concludes with an assessment. The student assessment during the semester is an independent work, for which can receive 60 points. The semester final assessment is to protect this work, for which can get 40 points. The ratings scale: A - 90 100% B - 80% -89 C - -79 70%, D - 60 to 69%, E - 50 -59%.	
<b>Results of education:</b> Students will be able to: -understand and tell the steps the preparation of educational programs - apply these steps in practical tasks - to evaluate the quality of an educational program.	
<b>Brief syllabus:</b> The concept and elements of the educational program. Steps to elaborate the project. Project-design methods and tools. The analysis of needs and target groups. Education goals as a basis for planning. Taxonomy of educational objectives in the preparation of educational programs. The evaluation as a part of the educational program. The curriculum and syllabus preparation, limiting factors.	
<b>Literature:</b> Prášilová Michaela. Tvorba vzdelávacieho programu. - 1. vyd. - Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7. Pasch, Marvin, Gardner, Trevor G. Od vzdelávacieho programu k vyučovacím hodinám : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának néhány kiemelt szempontja. In: A jogtudatosság, mint az egészséges életmód része. Komárno: Univerzita J. Selyeho, 2015, CD-ROM, p. 7-13. ISBN 978-80-8122-157-6. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának aktuális lépései. Katedra. Évf. 24, sz. 9 (2017), p. 10-11. ISSN 1335-6445.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 318	

A	B	C	D	E	FX
45.28	11.01	13.52	9.75	18.55	1.89
<b>Teacher:</b> Katalin Kanczné Nagy, PhD., Dr. habil. PaedDr. Ing. István Szököl, PhD., Dr. László Pribék, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ KSA/15	<b>Name:</b> Cultural and Social Anthropology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> If students fulfill the subject they will have suitable knowledge about the study of ethnography. They will get practical competences too, which they can apply in their future pedagogical practices.	
<b>Brief syllabus:</b> What is ethnography? What does cultural and social anthropology mean? What is European ethnology? The description of the Hungarian folk art, a short historical review of European ethnography and ethnology, the sources of ethnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.	
<b>Literature:</b> Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklór és nem-folklór határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia ( <a href="http://www.ludovakultura.sk/index.php?id=11">http://www.ludovakultura.sk/index.php?id=11</a> ) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./ STRÉDL, Terézia. Konfliktusoldás és -megoldás, az interkulturális kölcsönhatások tükrében. In: Történelmi traumáink kezelési lehetőségei lélektani megközelítésben. Székesfehérvár: Kodolányi János Főiskola, 2015, P. 221-256. ISBN 978-615-5075-26-1.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 375					
A	B	C	D	E	FX
39.47	20.8	20.0	10.13	8.8	0.8
<b>Teacher:</b> Dr. habil. PhDr. József Liszka, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ MEP/15	<b>Name:</b> Methodology of pedagogical research
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
<b>Results of education:</b> Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
<b>Brief syllabus:</b> Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
<b>Literature:</b> Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735 TÓTH, Péter. Tanulási stílus vizsgálata a szakképzésben. In: Empirikus kutatások a szakmai pedagógusképzésben. Székesfehérvár: DSGI, 2013, P. 78-115. ISBN 978-963-89747-1-6. TÓTH, Péter. A tanulóhoz adaptált szakoktatás ismeretelméleti alapjai. In: Egyéni különbségek szerepe a tanulásban és a pályaválasztásban. Székesfehérvár: DSGI, 2015, P. 21-59. ISBN 978-963-89747-4-7.	

TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.

**Language, knowledge of which is necessary to complete a course:**

Hungarian and Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 485

A	B	C	D	E	FX
34.23	18.97	14.23	14.23	14.85	3.51

**Teacher:** Dr. habil. PaedDr. Ing. István Szököl, PhD.

**Date of last update:** 29.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PDI/15	<b>Name:</b> Educational diagnostics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student acquires basic concepts: control, assessment. Understand the features of pedagogical assessment. Be able to (i) reflect on pedagogical assessment in function of educational concept, (ii) apply in pedagogical practice. Understand and apply theory, methods, forms and principles of pedagogical assessment.	
<b>Brief syllabus:</b> Control and assessment in education – determining basic concepts. Concept of educational process and quality change of learning. Concepts of teaching and its process. Personality of teacher. Functions and dimensions of pedagogical assessment. Educational concepts and assessment. Process, methods and forms of pedagogical assessment. Meso level of assessment. External and internal control and assessment.	
<b>Literature:</b> Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Horváthová, Kinga., Szókö István. Kontrola a hodnotenie žiackych výkonov v národnostných školách na Slovensku. - 1. vyd. - Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2013. - 120 s. - ISBN 978-80-8122-083-8. Gavora, Peter. Akí sú moji žiaci? - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Bertalané Zágón. Értékelés osztályozás nélkül : I . - Budapest : Nemzeti Tankönyvkiadó, 2001. - 92 s. - ISBN 9631923312. Falus, Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. SZARKA, Katarína. Súčasný trendy školského hodnotenia: Koncepcia rozvíjajúceho hodnotenia. 1. vyd. Komárom: Kompres, 2017. 147 s. [5,76 AH]. ISBN 978-963-12-9692-1.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 917					
A	B	C	D	E	FX
26.94	24.1	19.74	14.18	13.2	1.85
<b>Teacher:</b> Dr. habil. PaedDr. Ing. István Szókö, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PEP/15	<b>Name:</b> Educational psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student has acquired bipolarity and psychological principles of teaching and learning, effective model of learning and application of differentiation for student's success in the school.	
<b>Brief syllabus:</b> Educational psychology as the specific discipline of psychology – defining the basic concepts. Bipolarity of the educational process. Educational impact and indicators. Optimalizational learning process. Principles of learning. Interest and memory as indicators of learning. Convergent and divergent tasks. Multiple intelligences and development of creativity.	
<b>Literature:</b> Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359 Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Hvozdík Ján: Základy školskej psychológie. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. 360s. Zelina Miron: Aktivizácia a motivácia žiakov na vyučovaní. Krajský pedagogický ústav v Prešove, 1991. 73 s. ISBN 0006427 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris, 1996. 234 s. ISBN 8096701347 STRÉDL, Terézia. Inkluzív pedagogia: avagy a gyógypedagógiáról másképp. 1.vyd. Komárno: Univerzita J. Selyeho, 2013. 148 s.[8 AH]. ISBN 978-80-8122-089-0. BORDÁS, Sándor, Melinda NAGY a Terézia STRÉDL. A pszichológia és társadalomtudományai [elektronický zdroj]. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. CD-ROM, 288 s. ISBN 978-80-8122-164-4.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 656					
A	B	C	D	E	FX
53.05	23.78	10.98	6.4	4.88	0.91
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ POP/15	<b>Name:</b> Comparative Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Student has studied the educational program sin the European context, methodology of comaparative education analyzing the data of PISA and OECD monitoring.	
<b>Brief syllabus:</b> Specific disciplines of education. Comparative education – definition, mission. Educational alternatives, programs – basic concepts. International surveys and evaluation: PISA, OECD, national evaluation – monitor. Comparing school systems in Europe. Framework and opportunities of evaluations and assessment. Data and results of local, regional, national and international evaluations. Objectivity and subjectivity of assessment. Modification and impelentation of data.	
<b>Literature:</b> Albert Sándor: Az iskolai és óvodai oktatási programok kialakításáról. Komárno : Univerzita J.Selyeho, 2009. 121 s. ISBN 9788089234790 Kovátsné Németh Mária: Fenntarthatóság, pedagógia, kutatás. Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kovátsné Németh Mária: Reformpedagógiai koncepciók, alternatív megoldások. Komárno : Selye János Egyetem, 2007. 330 s. ISBN 9788089234349 Pukánszky Béla: A gyermek évszázada. Budapest : Osiris, 2000. 166 s. ISBN 9633797705 Švecová Valéria: Základy pedagogiky. Technická univerzita v Košiciach, 1998. 124 s. ISBN 8070993235 Turek Ivan: Školstvo v štátoch OECD a EÚ. Bratislava : Metodické centrum, 2001. 120 s. ISBN 8080521077 Zelina Miron: Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS, 2000. 257 s. ISBN 8088778980 TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 344					
A	B	C	D	E	FX
32.27	36.34	20.93	6.98	2.91	0.58
<b>Teacher:</b> prof. Dr. Péter Tóth, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PSO/15	<b>Name:</b> Psychology of Personality
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student will learn about the representants and trends within the personality psychology, such as typology, structure of personality and about the strong and weak sides of the personality affecting success in the school.	
<b>Brief syllabus:</b> Definition of the special psychological discipline, basic terms. Representants and their theories: Hippocrates, Pavlov, Jung, Eysenck, Rogers, Gordon. Structure of personality. Gardner: multifactor intelligence, Emotional intelligence and its development in the school. Psycho-pathology. Coping and healthy personality.	
<b>Literature:</b> Calvin S. Hall, Gardner Lindzey, John C. Loehlin, Martin Manosevitz: Psychológia osobnosti : Úvod do teórie osobnosti. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1997. 510 s. ISBN 8008009942 Jung C. G.: A személyiség fejlődése : C. G. Jung összegyűjtött munkái tizenhetedik kötet. 1. vyd. Budapest : Scolar Kiadó, 2008. 208 s. ISBN 9789632440026 Ranschburg Jenő: Az érzelem és a jellem lélektanából. Budapest : Okker Kiadó, 2003. 304. ISBN 9637315780. Ranschburg Jenő: Pszichológiai rendellenességek gyermekkorban. Budapest : Nemzeti Tankönyvkiadó, 1998. 200 s. ISBN 9631927008	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 233	

A	B	C	D	E	FX
35.19	35.19	27.04	2.58	0.0	0.0
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PSV/15	<b>Name:</b> Personal and social education in lifelong learning
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
<b>Results of education:</b> Students will acquire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional	
<b>Brief syllabus:</b> The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pupils. individual approach of teacher to the pupil	
<b>Literature:</b> Albert Alexander, Turek Ivan: O zblížovaní vzdelávania v Slovenskej republike v Európskej únii. Košice : Technická univerzita, 2000. - 152 s. - ISBN 80-7099-525-4. Nagy József: Kompetencia alapú kritériumorientált PEDAGÓGIA. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 5418 Nagy József: XXI. század és nevelés. Budapest : Osiris Kiadó, 2002. 350 s. ISBN 963 379 769 1 Pukánszky Béla, Zsolnai Anikó: Pedagógiák az ezredfordulón : Szöveggyűjtemény. Budapest : Eötvös József Könyvkiadó, 1998. 246 s. ISBN 963 9024 38 4 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 302	

A	B	C	D	E	FX
53.31	21.19	17.88	4.3	3.31	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszky, DSc.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ RAS/15	<b>Name:</b> Family and School
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 60 points, another 60 points could be earned for continuous in-class activities (essay). At least 40 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%	
<b>Results of education:</b> Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other environment of children	
<b>Brief syllabus:</b> Family and school as basic educational institutions. Environment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents. Communications between school and family, cooperation possibilities	
<b>Literature:</b> Andorka Rudolf: Gyermek, család, történelem. Budapest: ARTT, 2001. 338. ISBN 9639211249 Gordon Thomas: A tanári hatékonyság fejlesztése. A T.E.T.-módszer. Budapest : Gondolat, 1991. 343 s. ISBN 963 282 600 0 Hernádi Miklós: Családbomlás az ezredfordulón. Budapest : Akadémiai, 2003. 172. ISBN 9630578190 Petró András: Szülőknek az iskoláról. Budapest : Nemzeti Tankönyvkiadó, 1997. 208. ISBN 9631882993 Rozinajová Helena: Pedagogika rodinného života pre učiteľov. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. 267s.	

Spéder Zsolt: Család és népesség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613

Szretykó György: Globalizáció és család : A családszociológia új kihívásai. Pécs : Comenius Bt., 2002. - 160 s. ISBN 963 204 376 6

Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő, 2009/2. [http://preview.fppti.hu/data/cms54391/2009\\_2.szam\\_teljes%29.pdf](http://preview.fppti.hu/data/cms54391/2009_2.szam_teljes%29.pdf)

Satirová, V.: Kniha o rodine, SVAN Praha, 2006

SZÉKELY, Levente a Ádám István NAGY. Online youth work and eYouth - A guide to the world of the digital natives. Children and Youth Services Review. Vol. 33, no. 11 (2011), p. 2186-2197. ISSN 0190-7409. WoS, SCOPUS. IF (2011): 1,269. SNIP (2013): 0,932.

NAGY, Ádám István. Comparative Analysis of the National Civil Fund and the National Cooperation Fund. Civil Szemle. Vol. 11, no. 3 (2014), p. 47-69. ISSN 1786-3341. WoS. IF (2013): 0,039.

NAGY, Ádám István a Tímea TIBORI. Narratívák hálójában: az ifjúság megismerési és értelmezési kísérletei a rendszerváltástól napjainkig. In: Negyedszázad Magyar Ifjúság 2012. Budapest: Iuvenis Ifjúság szakmai Műhely, 2016, P. 400-431. ISBN 978-963-89861-6-0.

**Language, knowledge of which is necessary to complete a course:**

Hungarian and Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 118

A	B	C	D	E	FX
37.29	16.1	16.95	11.02	18.64	0.0

**Teacher:** Gyöngyi Gál, PhD., prof. Dr. Béla István Pukánszky, DSc.

**Date of last update:** 29.04.2021

**Approved by:**



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ SCV/15	<b>Name:</b> Sociology of education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
<b>Results of education:</b> Student acquires determinants of educational sociology with effect pupil's school success.	
<b>Brief syllabus:</b> Socializing layers and elements. Family as primer socialization. School as secondary socialization. Freetime as tertiary socialization. Media as fourth-order socialization. Socializing elements: civil sector, church, political socialization and other. Characteristics and changes in youth's life. Youth and their problems in the millennium III. The institutionalized education. Educational styles and their forming effects. Social disadvantage and school success.	
<b>Literature:</b> Bagdy Emőke: A pedagógus hivatásszemélyisége : Egy pályaszocializációs kísérlet tanulságai. 1. vyd. Debrecen : KLTE Pszichológiai Intézet, 1996. 261 s. ISBN 963 472 220 2 Bagdy Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. 138 s. ISBN 963 19 2415 7 Balvín Jaroslav: Filozofie výchovy a metody výuky romského žáka.1. vyd. - Praha : RADIX s.r.o., 2008. 256 s. ISBN 9788086031835 Gábor Kálmán: Társadalmi átalakulás és ifjúság. Szeged : Belvedere Meridionale, 2000. 293. ISBN 9630395983 Kozma Tamás: Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó, 2001. 489 s. ISBN 963 19 5512 5 Ondrejkovič Peter: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže. 1. vyd. Bratislava : VEDA, 1997. 204 s. ISBN 8022404764 Palkovičová Eva: Pohľady na občiansku kultúru. Bratislava : Kalligram, 2000. 127 s. ISBN 8071493597 Rapoš Ivan: Výchova k ľudským právam = Príručka pre učiteľov.1. vyd. Bratislava : PHARE Democracy Programme, 1994. 112 s. ISBN 8096716905	

TRENCSENYI, László a Ádám István NAGY. Tanórán innen, iskolán túl: a szociálpedagógiai gondolat létjogosultsága. In: Tizenkilencre lapot?: Szociálpedagógia a 21. században. Kecskemét: Pallasz Athéné Egyetem, 2017, P. 7-35. ISBN 978-615-5192-54-8.

NAGY, Ádám István. Ej, ráérünk arra még?: A szabadidőpedagógia elméleti alapjai. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 209 s. ISBN 978-80-8122-140-8.

**Language, knowledge of which is necessary to complete a course:**

Hungarian and Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 260

A	B	C	D	E	FX
19.62	21.15	21.15	16.54	21.15	0.38

**Teacher:** Gyöngyi Gál, PhD., Ladislav Ďurdík, PhD.

**Date of last update:** 29.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ SOZ/15	<b>Name:</b> Social skills training
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Student attends at student experiential activities.	
<b>Results of education:</b> The goal is to motivate and develop self-knowledge and self-reflection students. The student will be able to: - recognize the importance of self-knowledge and personal development in teaching practice - define their strengths and weaknesses - of constructive self-criticism and criticism - to build a positive self-image in the context of the teaching profession. Student through experiential activities acquires experience of active social and experiential learning.	
<b>Brief syllabus:</b> Subject is done through experiential activities and exercises aimed mainly at: 1. The area outside world in the process of self-knowledge - individual membership in different social groups and how these acts on it, 2. internal area of the world in the process of self-knowledge - experiencing, thinking, decision making , the ways we influence our emotions and our physical component, how hidden beliefs influence our thinking and so on. 3. The area of the transition zone - behavior, communication, external physical characteristics. 4. Increasing sensitivity to equity if survival and survival emotions of others.	
<b>Literature:</b> Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. Empátia a beleélés lélektana. - Pécs : Lingua Franca Csoport, 1993. - 352. - ISBN 9630432102. Murayné Szy. Éva. Játékos beszédnevelés. - Budapest : Múzsák Közművelődési Kiadó, 1980. - 190 s. - ISBN 9635641915. Hennig Claudius. Antistresový program pro učitele : Projevy, příčiny a způsoby překonání stresu z povolání. - 1. vyd. : Portál, 1996. - 99 s. - ISBN 80-7178-093-6. STRÉDL, Terézia. Dramatoterapia a jej socializačné možnosti. 1. vyd. Komárno: Univerzita J. Selyeho, 2012. 111 s. [6 AH]. ISBN 978-80-8122-033-3. HORVÁTHOVÁ, Kinga a István SZÓKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 978-80-8122-175-0.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b> Block form of education.	
<b>Evaluation of subjects</b> Total number of evaluated students: 144	
a	n
100.0	0.0
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.	
<b>Date of last update:</b> 29.04.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdm/TPO/15		<b>Name:</b> Theoretical knowledge of the field of study			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b> KPD/SZdm/PDI/15 and KPD/SZdm/PEP/15 and KPD/SZdm/SCV/15 and KPD/SZdm/VPU/15 and KPD/SZdm/HPP/15 and KPD/SZdm/KSA/15 and KPD/SZdm/PSV/15					
<b>Conditions for passing the subject:</b> Final Examination of the theoretical knowledge of their specialized study, which evaluated the selection board. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
<b>Results of education:</b> Graduate of the Department of Post-Secondary Teaching subjects through common sociálnovedného, pedagogical and psychological basis of teaching disciplines master basic content of their specialization, the principles of its structure, is familiar with the methodology of content production department and its broader cultural and social contexts. With this contains evidence treated as a product of human (scientific) activities, and in this context it is able to design the didactic intents and purposes. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) it is able to participate in the development of methodological materials for teaching.					
<b>Brief syllabus:</b>					
<b>Literature:</b> The compulsory and elective subjects is given subject data sheets.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 246					
A	B	C	D	E	FX
35.77	30.89	21.95	7.32	3.66	0.41
<b>Teacher:</b>					
<b>Date of last update:</b> 29.04.2021					

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdm/ TVZ/15		<b>Name:</b> Education technology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> A written test during the semester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
<b>Results of education:</b> Knowing about the philosophy of information society and comparison of the traditional school.					
<b>Brief syllabus:</b> Introduction - Description of the traditional school education and information society education. Characteristics of the information society. Glossary: communication, digitization, computerization, globalization, digital capabilities, hazards of, property rights, the theory of cognitive process in the digital world, teaching styles, the possibilities of ICT, teaching and learning forms and methods of the digital world. E-books, e-learning, m-learning, teaching software. Knowledge Test. the fundamental of Computers. Multimedia computers, interactive communication in education - chat, blogging, video conferencing,					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 89					
A	B	C	D	E	FX
35.96	20.22	8.99	13.48	19.1	2.25
<b>Teacher:</b> prof. Dr. Péter Tóth, PhD., prof. Dr. Krisztián Józsa, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ VPU/15	<b>Name:</b> Developmental learning disorders
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
<b>Brief syllabus:</b> 1. Developmental disorders and forms of occurrence 2. Characteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners' Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistent 12. Cooperation with special centres: CPPPaP, CŠPP	
<b>Literature:</b> . Földi Rita: Hiperaktivitás és tanulási zavarok. 1. vyd. Pécs : Comenius Bt., 2004. 155 s. ISBN 963 86432 7 7 Porkolábné Balogh Katalin: Készségfejlesztő eljárások tanulási zavarral küzdő kisiskolásoknak. 3. vyd. Budapest : ELTE, 2005. 45s. Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho, 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004. 168 s. ISBN 8096911201 Zelinková Oľga: Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD. 1. vyd. Praha : Portál, 2009. 263 s. ISBN 9788073675141 <a href="http://www.statpedu.sk">www.statpedu.sk</a>	
<b>Language, knowledge of which is necessary to complete a course:</b>	



Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 260					
A	B	C	D	E	FX
60.0	30.0	9.62	0.38	0.0	0.0
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 12	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 163	
a	n
99.39	0.61
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 19	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 17	
a	n
88.24	11.76
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 135	

a	n
93.33	6.67
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 22	
a	n
95.45	4.55
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 67	

a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 14	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 64	

a	n
90.63	9.38
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 13	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	