

# CONTENS

1. CARDIO TRAINING.....	97
2. CARDIO TRAINING.....	100
3. CARDIO TRAINING.....	104
4. CARDIO TRAINING.....	109
5. CROSS FIT.....	108
6. Chapters from contemporary Slovak poetry, prose and drama I.....	46
7. Chapters from contemporary Slovak poetry, prose and drama II.....	48
8. Comparative Education.....	80
9. Computer Graphics 2.....	17
10. Contact and areal linguistics.....	44
11. Cultural and Social Anthropology.....	72
12. Curriculum of Slovak literature in elementary and high schools.....	50
13. Developmental learning disorders.....	95
14. Dialectology and development of the Slovak language.....	32
15. Didactics of Informatics 1.....	3
16. Didactics of Informatics 2.....	6
17. Didactics of literature.....	34
18. Didactics of the Slovak language 1.....	36
19. Didactics of the Slovak language 2.....	38
20. Education technology.....	94
21. Educational diagnostics.....	76
22. Educational psychology.....	78
23. FITNESS.....	98
24. FITNESS.....	101
25. FITNESS.....	105
26. FITNESS.....	110
27. Family and School.....	86
28. Formulation and evaluation of educational programs.....	70
29. General linguistics.....	67
30. Grammatical and stylistic text analysis 1.....	40
31. Grammatical and sytlistic text analysis 2.....	42
32. HOT IRON.....	99
33. HOT IRON.....	103
34. HOT IRON.....	107
35. HOT IRON.....	112
36. Informatics - state exam subject.....	28
37. Inteligent Systems.....	29
38. Interpretation of literary texts.....	43
39. Master Thesis Seminars.....	9
40. Master Thesis and its defence.....	16
41. Materials in ICT.....	10
42. Methodology of intepretation of literary texts.....	52
43. Methodology of pedagogical research.....	74
44. Mgr. theses and defending.....	69
45. Modeling and Simulation 1.....	11
46. Modeling and Simulation 2.....	13
47. Modern technologies in education.....	14
48. Numerical mathematics and optimization.....	15

49. Pedagogical Practice 2.....	19
50. Pedagogical Practice 3.....	21
51. Pedagogical Practice 4.....	23
52. Pedagogické praktikum - Používanie aplikácie EduPage.....	30
53. Pedagogy practice 2.....	54
54. Pedagogy practice 3.....	56
55. Pedagogy practice 4.....	58
56. Personal and social education in lifelong learning.....	84
57. Psychology of Personality.....	82
58. Robotics.....	31
59. Slovak language and literature - final state exam.....	66
60. Slovak literature after 1945.....	60
61. Slovak literature after 1989.....	62
62. Social skills training.....	90
63. Sociolinguistics and dialectology.....	64
64. Sociology of education.....	88
65. Spreadsheet application 2.....	25
66. Theoretical knowledge of the field of study.....	92
67. Website Development.....	27

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ DI1/15	<b>Name:</b> Didactics of Informatics 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 0 / 2 <b>For the study period:</b> 13 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester students are become familiar with special elements in teaching informatics subjects at elementary and secondary schools as well as with various forms and methods of teaching (problem based, project based learning and cooperative teaching). Continuous, individually and creatively works on their own preparation to the lesson (to the content), which must submit, subsequently presenting (to teach) in the frame of the exercise. During the semester, students have the opportunity to consult their sample preparation with teacher. During the semester, students are evaluated to their activity (creation of preparation) and for the performance (presentation of own preparation). Students must get at least the 50% of the total evaluation, to be allowed to pass the examination. The exam is combined and consists of practical part - presentation of the didactic software and verification of theoretical knowledge from creation of educational software. The students, to be classified, must be also successful at least 50% on the exam. Students are classified according to the average obtained in the overall assessment of the continuous preparing during the semester (50%) and according to the exam (50%). For obtaining the classification A must be obtained at least 90% share of average, at least 80% for B, for C at least 70%, at least 60% for D, for E at least 50%. Credits for subject will not be assigned for the student, who is not at least 50% successful of the individual parts.	
<b>Results of education:</b> After successful completion of this course students can use different teaching forms and methods, to know the structure of the lesson, and are able to apply their own preparation in the subject of informatics. They are aware of the possibilities of the computer as didactic tools in various forms and phases of education. They know control technical and legal context of the teaching and its organization.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Introduction to didactics of informatics,</li> <li>• special elements of teaching the subjects of informatics,</li> <li>• working on the computer for beginners,</li> <li>• work with text (problem based learning),</li> <li>• working with graphics (problem based learning),</li> <li>• spreadsheets and databases (problem and project based learning),</li> </ul>	

- Internet and communication (cooperative teaching),
- supporting of the creativity in the education - constructionism and constructivism,
- evaluating the pupil performance and the classification,
- preparation of teacher of informatics to the teaching,
- structure of the lesson,
- computer as a universal didactic tool,
- technical and legal context of the teaching and its organization.

#### **Literature:**

1. Current curricula and education standards for subjects of Informatics (ISCED2, ISCED3). [online]. Available: <<http://www.statpedu.sk/sk/Statny-vzdelavaci-program>>
2. BORSÁNYI, K.: Informatika. Budapest : Nemzeti Tankönyvkiadó, 2000. 16 s. ISBN 0009435.
3. BRESTENSKÁ, B.: Premena školy s využitím informačných a komunikačných technológií : Využitie IKT v danom predmete : spoločná časť. 1. vyd. Košice : elfa, s.r.o. 162 s. ISBN 978-80-8086-143-8.
4. COLIN, A.J.T.: Bevezetés az operációs rendszerek tanulmányozásába. Budapest : Statisztikai Kiadó Vállalat, 1976. 139 s. ISBN 963 340 085 6.
5. KALAŠ, I.: Informatika pre stredné školy. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 2001. 112 s. ISBN 80-08-01518-7.
6. KALAŠ, I.: Premeny školy v digitálnom veku. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá, s.r.o., 2013. 256 s. ISBN 978-80-10-02409-4.
7. KOVÁCS, M.: Bevezetés a Számítástechnikába. Budapest : LSI Oktatóközpont, 2002. 368 s. ISBN 963 577 270 X.
8. NÉMET, I.: Informatika 8-10 éves gyerekek számára. Budapest : Holnap, 1994. 82 s. ISBN 9634412270.
9. NÉMETH, F.: Tehnika - informatika 10-11 éveseknek. Budapest : Műszaki Kiadó, 1995. 70 s. ISBN 963160568X.
10. NÉMETH, G.: Informatika. Budapest : Műegyetemi Kiadó, 2002. 215 s. ISBN 0108228.
11. NÉMETH, I.: Informatika - munkáltató tankönyv az 5. osztályosok számára. Budapest : Calibra, 1994. 108 s. ISBN 963 8078 20 0.
12. NÓGRÁDI, L.: PC sulí XP alapokon I. kötet. 1. vyd. Győr : Nógrádi PC Sulí Kft., 2004. 368 s. ISBN 963 216 688 4.
13. NÓGRÁDI, L.: PC sulí XP alapokon II. kötet. 1. vyd. Győr : Nógrádi PC Sulí Kft., 2005. 320 s. ISBN 963 216 689 2.
14. RYBÁR, J.: Kognitívne vedy. Bratislava : Kalligram, 2002. 360 s. ISBN 80-7149-515-8.
15. SIMON, Gy.: Számítástechnika középiskolásoknak. Debrecen : Pedellus BT., 1995. 204 s. ISBN 963 8397 16 0.
16. STOFFA, V.: Az informatika alapjai I. Komárno : Apáczai közalapítvány, 2007. 268 s. ISBN 978-80-89234-29-5.
17. STOFFOVÁ, V. - CZAKÓOVÁ, K. – VÉGH, L. XXV. DIDMATTECH 2012 : ABSTRACTS - ABSTRAKTY. 1. vyd. Brno : Librix, 2012. 102 s. ISBN 978 80 8122 045 6.
18. STOFFOVÁ, V. - MASTALERZ, E. – NOGA, H. XXIV DIDMATTECH 2011 : Problems in teachers education . 1. vyd. Krakow : Institute of Technology, 2011. 270 s. ISBN 978-83-7271-679-8.
19. STOFFOVA, V.: Az informatika alapjai II.: A számítógépes hálózatok . 1. vyd. Komárno : UJS, 2010. 140 s. ISBN 978-80-89234-65-3.
20. STOFFOVÁ, V.: Počítač univerzálny didaktický prostriedok. 1. vyd. Nitra : PF UKF, 2004. 173 s. ISBN 80 8050 765 1.
21. SZABÓ, L.: Informatika az V-X. évfolyamok számára. Celldömölk : AK -Apáczai Kiadó, 1997. 56 s. ISBN 9634642950.

22. TÓTH, T.: Informatika 8. 2. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 112 s. ISBN 963 19 4770 X.
23. TÓTH, T.: Informatika 9. 3. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 111 s. ISBN 963 19 5155 3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language, Slovak language

**Notes:**

none

**Evaluation of subjects**

Total number of evaluated students: 231

A	B	C	D	E	FX
29.0	28.14	27.27	9.52	3.46	2.6

**Teacher:** PaedDr. Krisztina Czakóová, PhD.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ DI2/15	<b>Name:</b> Didactics of Informatics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 0 / 2 <b>For the study period:</b> 13 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester students are become familiar with special elements in teaching informatics subjects at elementary and secondary schools -especially focused to programming, as well as with various forms and methods of teaching (problem based, project based learning and cooperative teaching). Continuously becomes familiar with the opportunities of children´s programming languages, individually and creatively works on their own preparation to the lesson (to the content of the phases of programming), which must submit, subsequently presenting (to teach) in the frame of the exercise. During the semester students must submit for evaluation 6 preparations, from which 2 needs to be presented. Students have the opportunity to consult their preparations with teacher. During the semester, students are evaluated to their activity (creation of preparation) and for the 2 performance (presentation of own preparation). Students must get at least the 50% of the total evaluation, to be allowed to pass the examination. The exam is combined and consists of practical part - presentation of the didactic software and verification of theoretical knowledge from creation of educational software. The students, to be classified, must be also successful at least 50% on the exam. Students are classified according to the average obtained in the overall assessment of the continuous preparing during the semester (50%) and according to the exam (50%). For obtaining the classification A must be obtained at least 90% share of average, at least 80% for B, for C at least 70%, at least 60% for D, for E at least 50%. Credits for subject will not be assigned for the student, who is not at least 50% successful of the individual parts.	
<b>Results of education:</b> After successful completion of this course students can use different teaching forms and methods, focused to teach programming at elementary and secondary school. Know the structure of the lesson, and are able to apply their own preparation to teach the programming in the subject of informatics. They are aware of the possibilities of the computer as didactic tools in various forms and phases of education. They know control technical and legal context of the teaching and its organization.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Safety regulations and health protection at work with a computer,</li> <li>• the place of programming in the frame of teaching informatics,</li> </ul>	

- children's programming languages and their application in primary and secondary schools - Logo turtle graphics, Imagine and other graphical programming environment,
- teaching programming in the "classic" programming language in primary and secondary schools,
- pupils' motivation and creativity,
- care of talented pupils - their preparation for programming competitions,
- evaluation of programming skills and performance,
- work with literature and with resources from the Internet (type freeware programs),
- social, ethical and psychological issues connected with teaching,
- methods of problem-based learning and collective problem-solving - active performance of students,
- technical realization of teaching - exemplification, electronic textbooks.

### Literature:

1. Current curricula and education standards for the subjects of Informatics (ISCED2, ISCED3). [online]. Available: <<http://www.statpedu.sk/sk/Statny-vzdelavaci-program>>
2. BÁRDOS, A. - KÖRTVÉLYESI, G.: Programozási alapeladatok gyűjteménye. Budapest : Számalk, 1985. 210 s. ISBN 963 553 0978.
3. CSŐKE, L. - GARAMHEGYI, G.: A számítógép - programozás logikai alapjai. Algoritmusok és elemi adatszerkesztés. Budapest : Nemzeti Tankönyvkiadó, 2002. 144 s. ISBN 9631883310,
4. KALAŠ, I.: Informatika pre stredné školy. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 2001. 112 s. ISBN 80-08-01518-7.
5. KALAŠ, I.: Premeny školy v digitálnom veku. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá, s.r.o., 2013. 256 s. ISBN 978-80-10-02409-4.
6. MOLNÁR, Cs. - SÁGI, G.: Programozás : Informatikai füzetek. Budapest : BBS-E, 2003. 298 s. ISBN 9630034468.
7. MOLNÁR, Cs.: Programozás Turbo Pascal nyelven. Budapest : BBS-INFO, 2001. 234 s. ISBN 963 03 7152 9.
8. NÉMETH, I.: Informatika 8-10 éves gyerekek számára. Budapest : Holnap, 1994. 82 s. ISBN 9634412270.
9. NÉMETH, F.: Tehnika - informatika 10-11 éveseknek. Budapest : Műszaki Kiadó, 1995. 70 s. ISBN 963160568X.
10. NÉMETH, G.: Informatika. Budapest : Műegyetemi Kiadó, 2002. 215 s. ISBN 0108228.
11. NÉMETH, I.: Informatika - munkáltató tankönyv az 5. osztályosok számára. Budapest : Calibra, 1994. 108 s. ISBN 963 8078 20 0.
12. PENTELENYI, P.: Az algoritmikus szemléletmód kialakítása és fejlesztése a tanítási - tanulási folyamatban. Budapest : Ligatura, 1999. 128 s. ISBN 963 85138 8 8.
13. PONGOR, Gy.: Szabványos PASCAL Programozás és algoritmusok. Budapest : Muszaki könyvkiadó, 2002. 424 s. ISBN 9631625737.
14. RYBÁR, J.: Kognitívne vedy. Bratislava : Kalligram, 2002. 360 s. ISBN 80-7149-515-8.
15. SIMON, Gy.: Számítástechnika középiskolásoknak. Debrecen : Pedellus BT., 1995. 204 s. ISBN 963 8397 16 0.
16. STOFFA, V.: Algoritmizáció és programozás I. Komárno : Selye János Egyetem, 2005. 174 s. ISBN 80-969251-7-2.
17. STOFFOVÁ, V. - CZAKÓOVÁ, K. – VÉGH, L. XXV. DIDMATTECH 2012 : ABSTRACTS - ABSTRAKTY. 1. vyd. Brno : Librix, 2012. 102 s. ISBN 978 80 8122 045 6.
18. STOFFOVÁ, V. - MASTALERZ, E. – NOGA, H. XXIV DIDMATTECH 2011 : Problems in teachers education . 1. vyd. Krakow : Institute of Technology, 2011. 270 s. ISBN 978-83-7271-679-8.
19. SZABÓ, L.: Informatika az V-X. évfolyamok számára. Celldömölk : AK -Apáczai Kiadó, 1997. 56 s. ISBN 9634642950.

20. TÓTH, P.: Gondolkodásfejlesztés az informatika oktatásban. Budapest : Ligatura, 2004. 60 s. ISBN 9638611324xy.
21. TÓTH, T.: Informatika 8. 2. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 112 s. ISBN 963 19 4770 X.
22. TÓTH, T.: Informatika 9. 3. vyd. Budapest : Nemzeti Tankönyvkiadó, 2004. 111 s. ISBN 963 19 5155 3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language, Slovak language

**Notes:**

none

**Evaluation of subjects**

Total number of evaluated students: 197

A	B	C	D	E	FX
35.53	24.87	23.86	7.61	5.58	2.54

**Teacher:** PaedDr. Krisztina Czakóová, PhD.

**Date of last update:** 30.04.2021

**Approved by:**



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ DS/15		<b>Name:</b> Master Thesis Seminars			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 / 0 <b>For the study period:</b> 0 / 26 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 108					
A	B	C	D	E	FX
77.78	10.19	7.41	1.85	2.78	0.0
<b>Teacher:</b> prof. András Molnár, PhD., Dr. habil. Sándor Szénási, PhD., PaedDr. Krisztina Czakoová, PhD., Ing. Ondrej Takáč, PhD., RNDr. Štefan Gubo, PhD., prof. Dr. Annamária Várkonyiné Kóczy, DSc., PaedDr. Ladislav Végh, PhD., prof. József Zoltán Kató, DSc., Dr. habil. Dr. Gábor Kiss, PhD., prof. RNDr. Tibor Kmet', CSc., Dániel Zoltán Stojcsics, PhD., Dr. habil. Attila Elemér Kiss, CSc.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ MIT/15		<b>Name:</b> Materials in ICT			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 / 0 <b>For the study period:</b> 13 / 13 / 0 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 161					
A	B	C	D	E	FX
47.2	22.36	17.39	7.45	4.97	0.62
<b>Teacher:</b> RNDr. József Udvaros, PhD.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ MS1/15	<b>Name:</b> Modeling and Simulation 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 0 / 2 <b>For the study period:</b> 26 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester the students except of analytical solutions of identification systems problems, making their mathematical models and computer implementation models create their own applications - computer simulation model of a particular system. Students are assessed according to the average percentage obtained on the basis of their continuous training assessment during the semester, their semester project and the exams. For assessment A it should be obtained at least 90 percent, for assessment B at least 80 percent, for assessment C at least 70 percent, for assessment D at least 60 percent, for assessment E at least 50 percent.	
<b>Results of education:</b> After successful completion of the course the student is familiar with the methods of modeling and simulation, can do mathematical models, and he has has a theoretical knowledge and skills to implement them through appropriate programming environment. He can cope with the simulation of different dynamic effects in order to acquire new knowledge.	
<b>Brief syllabus:</b> Course contents: Introduction to modeling and simulation systems, basic terminology, classification systems and their essential characteristics , Discrete systems: Markov chain and its characteristics; queuing systems and their classification; Kolmogorov differential equations and analytical solutions of queuing systems ; Description and analytical solution for various types of queuing systems; Network queuing systems and analytical solutions; Methods for generating random numbers; Monte Carlo method and its applications; Compartmental models in discrete systems; Languages for modeling and simulation of discrete systems (SPML); Computer modelling and simulation of discrete systems; Simulation experiments, their planning and implementation, simulation protocol. Continuous systems:	

A description of continuous systems, mathematical models of continuous systems and their creation;  
 identification of systems;  
 Numerical methods for solving linear systems;  
 Continuous compartmental models;  
 Languages for continuous systems (PSI/I);  
 Computer modeling and simulation in continuous systems;  
 Simulation experiments, their planning and implementation;  
 Interpretation of the results of the simulation experiment.

**Literature:**

1. ŠAFARÍK, J. - ŠTOFOVÁ, V. - CVIK, P.: Modelovanie a simulácia. EF SVŠT, Bratislava 1984.
  2. RÁBOVÁ, Z. a kol.: Modelování a simulace. Nakladatelství VUT, Brno 1992.
  3. NEUSCHL, Š. a kol.: Modelovanie a simulácia. Alfa - SNTL. Praha 1988.
  4. KUNEŠ, J. - VAVROCH, O. - FRANTA, V.: Základy modelování. SNTL, Praha, 1989.
  5. ZÍTEK, P.: Simulace dynamických systémů. SNTL, Praha 1990.
  6. SMÍTALOVÁ, K.– ŠUJAN, Š.: Dynamické modely biologických spoločensk. VEDA, Bratislava, 1989
- Časopisy: Simulation Modelling Practice and Theory, Modelling and Simulation in Engineering

**Language, knowledge of which is necessary to complete a course:**

Hungarian language, Slovak language, English language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 184

A	B	C	D	E	FX
19.02	22.83	25.54	12.5	14.67	5.43

**Teacher:** prof. RNDr. Tibor Kmeť, CSc.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ MS2/15		<b>Name:</b> Modeling and Simulation 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 0 / 2 <b>For the study period:</b> 0 / 0 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
51.14	20.45	18.18	3.41	3.41	3.41
<b>Teacher:</b> prof. RNDr. Tibor Kmeť, CSc., Mgr. Dávid Paksi					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KINF/Idm/ MTV/20		<b>Name:</b> Modern technologies in education			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 0 / 2 <b>For the study period:</b> 13 / 0 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 10					
A	B	C	D	E	FX
80.0	0.0	10.0	10.0	0.0	0.0
<b>Teacher:</b> PaedDr. Krisztina Czakóová, PhD., prof. RNDr. Tibor Kmeť, CSc.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KINF/Idm/ NMO/20		<b>Name:</b> Numerical mathematics and optimization			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 0 / 2 <b>For the study period:</b> 26 / 0 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
28.41	21.59	25.0	4.55	15.91	4.55
<b>Teacher:</b> prof. RNDr. Tibor Kmeť, CSc.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ ODP/15		<b>Name:</b> Master Thesis and its defence			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 23					
A	B	C	D	E	FX
69.57	13.04	0.0	4.35	8.7	4.35
<b>Teacher:</b>					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ PGR/15	<b>Name:</b> Computer Graphics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 0 / 2 <b>For the study period:</b> 13 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course is finished by an exam. Students are assessed according to the average percentage obtained on the exams. For assessment A should be obtained at least 90 percent, for assessment B at least 80 percent, for assessment C at least 70 percent, for assessment D at least 60 percent, for assessment E at least 50 percent. Credits will not be granted to students who obtain less than 50 percent.	
<b>Results of education:</b> After successful completion of the course the student gain insight into the world of digital image processing and computer graphics. He masters the technical terminology, algorithms, principles and procedures used in computer graphics. He is familiar with the work of raster and vector graphics, work with graphic data and formats, hardware components and modern methods.	
<b>Brief syllabus:</b> Introduction to image processing and computer graphics. Characterization of raster image and their displayig. Color models and the human visual system. Raster image formats. Raster image compression method. Image processing- highlighting , bounding of noise and so on. Stereograms, optical illusion. Characterization of vector images. Curves and surfaces. Geometric transformations. Visibility of objects. Lighting and shading. Fractals in computer graphics.	
<b>Literature:</b> BUDAI, A.: A számítógépes grafika. Budapest, 2003, 390 s. LSI Oktatóközpont, ISBN 9635772432. SOBOTA, B. - Milián, J.: Grafické formáty. České Budějovice, 1996, 157 s. Kopp, ISBN 80-85828-58-8.	

SZIRMAY, L.: Számítógépes grafika. Budapest 2003, 334 s. ComputerBooks, ISBN 963 618 208 6.  
 BERKE, J. - HEGEDŰS, Cs. - KELEMEN, D.: Digitálisképfeldolgozásésalkalmazásai. Budapest, 1996, 215 s. Pictron, ISBN 963 00 5744 1.  
 ŽÁRA, J. a kol: Moderní počítačová grafika, Brno 2010, 608 s., Computer Press a.s., ISBN 80-251-0454-0.  
 HIDEKGUTI, G.: Vinnay, P. Digitálisképalkotás. Budapest, 2001, 196 s., ViviCom Kiadói és Kommunikációs Kft., ISBN 9789630088533.  
 FÜZI, J.: Grafikai alkalmazások Delphi nyelven. Budapest, 2000, 322 s., ComputerBooks, ISBN 963 618 236 1.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language, Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 210

A	B	C	D	E	FX
23.81	21.9	16.67	16.67	20.48	0.48

**Teacher:** Ing. Ondrej Takáč, PhD.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ PPX2/15	<b>Name:</b> Pedagogical Practice 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student shall transmit documentation on teaching practice: completed observation sheets, protocol of teaching practice, lesson plans and assessment of own performer teaching practice.	
<b>Results of education:</b> Within the teaching practice students observe and analyze educational process. They learn to apply the theoretical knowledge acquired during studies of general-education subjects, general and subject didactics. They gradually acquire teaching skills to conduct teaching profession.	
<b>Brief syllabus:</b> - 5 hours to listen: passive participation in the hour of the teacher trainer, during which the student monitoring the progress of the lesson, resp. the educational process and makes notes of the aspects of the lesson in monitoring sheets; - 5 hours of preparation: the student is preparing for the teaching activity, resp. for the management of lesson, according to the instructions and guidances of teacher trainer; - 5 hours of active teaching activity: the student performs as a teacher in the classroom selected by teachers trainer and leads the lesson; - 5 hours of analysis and evaluation: the teacher trainer and student jointly make analysis the activity of the student, from the methodological and didactical point of view.	
<b>Literature:</b> The current curriculum and educational standards. Pedagogical school programs for primary /secondary schools. Overview of current foreign pedagogical documents.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> The student mandatory takes up the performer teaching practice (PPX2 respectively PPX3) from the one of their combination (subject specialization) in the 2. semester and the second one in the 3. semester.	

The performer teaching practice - active individual teaching of students (trainees) under the guidance of teacher trainers based on thought out written preparation. It has two forms: the continuous performer teaching practice and the related performer teaching practice.

The student absolves the continuous performer teaching practice (PPX2) from the one of their subject specialization in the 2. semester of master study (in the range of 20 hours per semester) and the continuous performer teaching practice from second one subject specialization (PPX3) in the 3. semester of master study (in the range of 20 hours per semester).

The student absolves the related performer teaching practice (PPX4) from each of subject specialization in the 4. semester of master study in the range of 40 hours per subject specialization, of which 20 hours in primary school and 20 hours in secondary school (the first subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school; the second subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school).

#### **Evaluation of subjects**

Total number of evaluated students: 78

A	B	C	D	E	FX
66.67	19.23	2.56	1.28	6.41	3.85

**Teacher:** PaedDr. Krisztina Czakóová, PhD.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ PPX3/15	<b>Name:</b> Pedagogical Practice 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student shall transmit documentation on teaching practice: completed observation sheets, protocol of teaching practice, lesson plans and assessment of own performer teaching practice.	
<b>Results of education:</b> Within the teaching practice students observe and analyze educational process. They learn to apply the theoretical knowledge acquired during studies of general-education subjects, general and subject didactics. They gradually acquire teaching skills to conduct teaching profession.	
<b>Brief syllabus:</b> - 5 hours to listen: passive participation in the hour of the teacher trainer, during which the student monitoring the progress of the lesson, resp. the educational process and makes notes of the aspects of the lesson in monitoring sheets; - 5 hours of preparation: the student is preparing for the teaching activity, resp. for the management of lesson, according to the instructions and guidance of teachers trainer; - 5 hours of active teaching activity: the student performs as a teacher in the classroom selected by teacher trainer and leads the lesson; - 5 hours of analysis and evaluation: the teacher trainer and student jointly make analysis the activity of the student, from the methodological and didactical point of view.	
<b>Literature:</b> The current curriculum and educational standards. Pedagogical school programs for primary /secondary schools. Overview of current foreign pedagogical documents.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> The student mandatory takes up the performer teaching practice (PPX2 respectively PPX3) from the one of their combination (subject specialization) in the 2. semester and the second one in the 3. semester.	

The performer teaching practice - active individual teaching of students (trainees) under the guidance of teacher trainers based on thought out written preparation. It has two forms: the continuous performer teaching practice and the related performer teaching practice.

The student absolves the continuous performer teaching practice (PPX2) from the one of their subject specialization in the 2. semester of master study (in the range of 20 hours per semester) and the continuous performer teaching practice from second one subject specialization (PPX3) in the 3. semester of master study (in the range of 20 hours per semester).

The student absolves the related performer teaching practice (PPX4) from each of subject specialization in the 4. semester of master study in the range of 40 hours per subject specialization, of which 20 hours in primary school and 20 hours in secondary school (the first subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school; the second subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school).

#### **Evaluation of subjects**

Total number of evaluated students: 97

A	B	C	D	E	FX
65.98	19.59	9.28	3.09	2.06	0.0

**Teacher:** PaedDr. Krisztina Czakóová, PhD.

**Date of last update:** 30.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ PPX4/15	<b>Name:</b> Pedagogical Practice 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 40s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student shall transmit documentation on teaching practice: completed observation sheets, protocol of teaching practice, lesson plans and assessment of own performer teaching practice.	
<b>Results of education:</b> The student will be able to handle the monitoring, evaluation analyzes of teaching during teaching practice, respectively the methodology of teaching in elementary and secondary schools at the professional level, within the terms of primary and secondary schools in accordance with pedagogical-didactic knowledge and will be able to individually leads the lesson.	
<b>Brief syllabus:</b> Didactic teaching competence in direct contact with pupils / students in the environment of elementary resp. secondary school. Monitoring and analyzing of educational activities. Professional mastering methodology (based on individual concepts) as it current trends of didactics in English language projects for primary and secondary schools. Application of pedagogical approaches based on the personality of pupils / students. Expected are the elements of creativity, independence, individuality and alternatives in the participants used methodology.	
<b>Literature:</b> The current curriculum and educational standards. Pedagogical school programs for primary /secondary schools. Overview of current foreign pedagogical documents.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> The student absolves the related performer teaching practice in the range of 40 hours per subject specialization, of which 20 hours in primary school and 20 hours in secondary school (the first subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school; the second subject specialization: 40 hours = 20 hours of basic school + 20 hours secondary school).	
<b>Evaluation of subjects</b> Total number of evaluated students: 197	

A	B	C	D	E	FX
68.53	18.27	5.08	3.05	3.55	1.52
<b>Teacher:</b> PaedDr. Krisztina Czakoová, PhD.					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMI/Idm/ TAP/15	<b>Name:</b> Spreadsheet application 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 0 / 2 <b>For the study period:</b> 0 / 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course is finished by a written test where it is possible to obtain 100 points. For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points. Credits will not be granted to students who obtain less than 50 points.	
<b>Results of education:</b> At the end of the course, students will be able to create and edit pivot tables, work with matrices, find extrema of functions, solve equations, a system of equations, linear optimization tasks, regression tasks and create simple macros.	
<b>Brief syllabus:</b> Creating and editing pivot tables. Sorting, filtering and grouping data in a pivot table. Operations with matrices. Finding extrema of functions. Solution of linear and nonlinear equations. Solution of a system of linear and nonlinear equations. Solution of linear optimization tasks – production tasks. Solution of linear optimization tasks – transportation tasks. Solution of linear regression tasks. Solution of nonlinear regression tasks. Creating simple macros.	
<b>Literature:</b> PECINOVSKÝ, J. Excel 2007 v příkladech. Praha : Grada, 2009. 166 s. ISBN 978-80-247-3138-4. BÁRTFAI, B.: Táblázatkezelési gyakorlatok. Budapest : BBS-INFO, 2003. 176 s. ISBN 978-963-863-920-2. LÉVAYNÉ LAKNER, M.: Excel táblázatkezelő a gyakorlatban. Budapest : ComputerBooks, 2002. 150 s. ISBN 978-963-618-228-0. LÉVAYNÉ LAKNER, M.: Excel 2003 táblázatkezelés és programozás a gyakorlatban. Budapest : ComputerBooks, 2007. 240 s. ISBN 978-963-618-344-9.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian, Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 42					
A	B	C	D	E	FX
71.43	14.29	9.52	2.38	2.38	0.0
<b>Teacher:</b> PaedDr. Márk Csóka					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ TWS/15		<b>Name:</b> Website Development			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 0 / 2 <b>For the study period:</b> 0 / 0 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 173					
A	B	C	D	E	FX
53.18	28.32	11.56	4.05	2.89	0.0
<b>Teacher:</b> RNDr. József Udvaros, PhD., PaedDr. Márk Csóka					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/Idm/ ŠSMgr/15		<b>Name:</b> Informatics - state exam subject			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b> KMI/Idm/DI1/15 and KMI/Idm/MS1/15 and KMI/Idm/DI2/15 and KMI/Idm/PGR/15 and KINF/Idm/NMO/20 and (KINF/Idm/MTV/20 or KMI/Idm/PPX4/15)					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 41					
A	B	C	D	E	FX
34.15	31.71	9.76	12.2	9.76	2.44
<b>Teacher:</b>					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMI/KMI/ INS/13		<b>Name:</b> Intelligent Systems			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 305					
A	B	C	D	E	FX
29.84	26.89	18.36	13.11	9.18	2.62
<b>Teacher:</b>					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/PPX/ EDU/20	<b>Name:</b> Pedagogické praktikum - Používanie aplikácie EduPage
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 43	
a	n
97.67	2.33
<b>Teacher:</b>	
<b>Date of last update:</b> 29.04.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KIN/ROB/11		<b>Name:</b> Robotics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 66					
A	B	C	D	E	FX
92.42	0.0	4.55	0.0	0.0	3.03
<b>Teacher:</b>					
<b>Date of last update:</b> 30.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ DIA/15	<b>Name:</b> Dialectology and development of the Slovak language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). „УЧИТЬСЯ, УЧИТЬСЯ, УЧИТЬСЯ!“ (В. И. Л.)	
<b>Results of education:</b> Diachronic aspect on the Slovak language. Slovak language and the slavonic languages. Differentiation of the language. Character of the Slovak dialects.	
<b>Brief syllabus:</b> Dialect and standard national language. Methodology and history of dialectology. Basic terminology of dialectology. Atlas of the Slovak Language. Dictionary of the Slovak Dialects. Diachronic changes of the Slovak languages. Differentiation of the Slavonic languages. Formig and macroareas of the Slovak dialects. Characteristics of the Slovak dialects.	
<b>Literature:</b> Atlas slovenského jazyka. Bratislava, VEDA, 1984. KIRÁLY, P Atlas slovenských nářečí v Maďarsku. Budapest: VÚSM, 1993. ISBN 963 04 3280 3 KOVÁČOVÁ, V. Vybrané kapitoly z dialektológie. Učebné texty a materiály. Ružomberok : Verbum, 2013. ISBN 9788080849337 KRAJČOVIČ, R. Vývin slovenského jazyka a dialektológia. Bratislava : SPN, 2009. ISBN 978-80-223-2526-4 MÚCSKOVÁ, G., MUZIKOVÁ, K., WAMBACH, V. Praktická dialektológia : vysokoškolská príručka na nářečovou interpretáciu. Wien : Facultas Verlags- & Buchhandels AG, 2012. 138 s. + CD. ISBN 978-3-200-02560-8. Slovanský jazykový atlas. Lexikálno-slovotvorná séria. Zv. 4. Poľnohospodárstvo ISBN 978-80-224-1236-0 Slovanský jazykový atlas. Lexikálno-slovotvorná séria. Zv. 4. Poľnohospodárstvo ISBN 978-80-224-1236-0	



Slovník slovenských nářečí. I. A – K. Red. I. Ripka. Bratislava : Veda, 1994. ISBN 80-224-0183-8  
Slovník slovenských nářečí. II. L – P. Red. I. Ripka. Bratislava, Veda, 2006. ISBN 80-244-0900-6  
ŠTOLC, J.: Reč Slovákov v Juhoslávii. Bratislava: Vydavateľstvo SAV, 1968.

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 74

A	B	C	D	E	FX
45.95	13.51	21.62	8.11	8.11	2.7

**Teacher:** Dr. habil. Sándor János Tóth, PhD.

**Date of last update:** 29.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ DL/15	<b>Name:</b> Didactics of literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Student will be able to apply the acquired knowledge from literature. Discipline of didactics of literature is based on the seminars about theory of methodology and literature teaching on elementary schools, language schools and high schools ( mostly with Hungarian teaching language – VJM )	
<b>Brief syllabus:</b> Communicative aspect in teaching of literature. Communicativeness and communicative competence of the student. Literary communication in pedagogical communication. Integral relationships in communicative education of literature teaching. Toward problematics of methods in literary education. Activity of a student and teacher from the methodological sight. System of methodological interpretation.. Didactics of literature and its present in coursebooks. Didactic aspects of communicational researches. Aesthetics and didactic interpretation in educational communication. Communicative teaching of Slovak literature in elementary schools with Hungarian teaching language.	
<b>Literature:</b> OBERT, V.: Komunikatívnosť v čitateľskej recepcii a interpretácii. Nitra : Univerzita Konštantína Filozofa, 1998. 151 s. ISBN 80-8050-158-0 LIGOŠ, M.: Základy jazykového a literárneho vzdelávania I. –II. Úvod do didaktiky materského jazyka a literatúry. Ružomberok: FF KU, 2009. ISBN 978-80-8084-429-5, ISBN 978-80-8084-430-1 TUREK, I.: Zvyšovanie efektívnosti vyučovania. Príručka pre učiteľov ZŠ a SŠ. Bratislava : Metodické centrum, 1997. 316 s. ISBN 80-88796-49-0	

<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 69					
A	B	C	D	E	FX
2.9	21.74	28.99	26.09	18.84	1.45
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ DSJ1/15	<b>Name:</b> Didactics of the Slovak language 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Students will know the basic aims and contents of the teaching of Slovak language about didactic principals, methods. Students will be informed about the most important documents of the school system.	
<b>Brief syllabus:</b> Didactics of Slovak language as mother tongue and second language. Pedagogic principals in language teaching Documents of the school system Types of lessons Induction and deduction in explanation Motivation, activation Organisation forms Types of language exercises Diagnostics, control and evaluation	
<b>Literature:</b> BETÁKOVÁ, V.: Didaktika materinského jazyka. Bratislava : Slovenské pedagogické nakladateľstvo, 1984. 315 s. BETÁKOVÁ, V. - JACKO, J. - RÝZKOVÁ, A.: Teória vyučovania slovenského jazyka. Bratislava : SPN, 1984. IVANOVÁ - ŠALINGOVÁ, M.: Slovenčina bez chýb. Bratislava - Veľký Šariš : SAMO, 2002. ISBN 8089123015 KOVÁČOVÁ, Z.: Reč a jazyk v škole. Kapitoly z teórie vyučovania slovenčiny. Nitra: Enigma, 2011. ISBN 978 80 8133 001 8 LIGOŠ, M.: Základy jazykového a literárneho vzdelávania I. –II. Úvod do didaktiky materinského jazyka a literatúry. Ružomberok: FF KU, 2009. 120 s. ISBN 978-80-8084-429-5, ISBN 978-80-8084-430-1	

PALENČAROVÁ, J. – KUPCOVÁ, J. - KESSELOVÁ, J.: Učíme slovenčinu – komunikačne a zážitkovo. Bratislava: Slovenské pedagogické nakladateľstvo, 2003. 222 s. ISBN 80 10 00328 X  
PETLÁK, E.: Kapitoly zo súčasnej didaktiky. Bratislava: Iris, 2005. 190. ISBN 8089018890  
Štátny vzdelávací program, vzdelávacie štandardy, rámcový učebný plán a národný register učebníc  
www.statpedu.sk (stránky Štátneho pedagogického ústavu, najmä pedagogické dokumenty)  
www.minedu.sk (informácie o školskej reforme)  
<https://edicnyportal.iedu.sk/sk/o-portali>

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 74

A	B	C	D	E	FX
44.59	24.32	14.86	2.7	10.81	2.7

**Teacher:**

**Date of last update:** 29.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ DSJ2/15	<b>Name:</b> Didactics of the Slovak language 2.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Students will be able to specialise language teaching at different school types. Application of the most current forms and methods of language teaching.	
<b>Brief syllabus:</b> Theories of teaching Cognitive aspects of teaching Communicative model of teaching Explanation of special grammar issues of the Slovak language Methodology of different thematics Project and problem orientated teaching Specialities of teaching in schools with Slovak and Hungarian teaching language and other types of schools	
<b>Literature:</b> ALABÁNOVÁ, M.: Slovenský jazyk a literatúra v menšinových školách. Nitra : Zväz maďarských pedagógov na Slovensku, 2008. 202s. ISBN 978-80- 969945-7-1 BERNÁTHOVÁ, A. a kol.: Úroveň vyučovania slovenského jazyka a literatúry v ZŠ a SŠ s vyučovacím jazykom maďarským I-III. Bratislava : Štátny pedagogický ústav, 2004. ISBN 808575679X BETÁKOVÁ, V. - JACKO, J. - RÝZKOVÁ, A.: Teória vyučovania slovenského jazyka. Bratislava : SPN, 1984. CSÁPAIOVÁ, E.: Využitie moderných vyučovacích metód v predmete slovenský jazyk. Komárno : Selye János Egyetem, 2008. ISBN 0013720. VARGA, J.: Úroveň vyučovania slovenského jazyka a literatúry v ZŠ a SŠ s vyučovacím jazykom maďarským : Bratislava: ŠPÚ, 2004. 180 s. ISBN 8085756803	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 73					
A	B	C	D	E	FX
54.79	17.81	10.96	4.11	9.59	2.74
<b>Teacher:</b>					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdm/ GAT1/15		<b>Name:</b> Grammatical and stylistic text analysis 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
<b>Results of education:</b> Student will be able to analyse and translate texts.					
<b>Brief syllabus:</b> Methodology of text analysing. Text linguistics, translation, translatology and correction of texts.					
<b>Literature:</b> FINDRA, J.: Jazyková komunikácia a kultúra vyjadrovania. Martin : Osveta, 2013. MISLOVIŠOVÁ, S. - VANČOVÁ, I.: Spytovali ste sa. Bratislava: VEDA, 2017. ISBN: 978-80-224-1615-3 MISTRÍK, J.: Moderná slovenčina. Bratislava : Slovenské pedagogické nakladateľstvo, 1996. ISBN 80-08-01042-8 MISTRÍK, J.: Slovosled a vetosled v slovenčine. Bratislava : Vydavateľstvo Slovenskej Akadémie Vied, 1966. ISBN 0013219 SLANČOVÁ, D.: Praktická štylistika. Prešov : Slovacontact, 1996. ISBN 80 901417 9 ORAVEC, J. - BAJZÍKOVÁ, E. - FURDÍK, J.: Súčasný slovenský jazyk. Morfológia. Bratislava : SPN, 1984. ISBN 0012959					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 74					
A	B	C	D	E	FX
62.16	21.62	6.76	4.05	2.7	2.7
<b>Teacher:</b> doc. Dr. Ivan Halász, PhD.					
<b>Date of last update:</b> 29.04.2021					



**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdm/ GAT2/15		<b>Name:</b> Grammatical and stylistic text analysis 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
<b>Results of education:</b> Analysis of literary texts and their translation.					
<b>Brief syllabus:</b> Methodology of stylistic text analysis. Connection of form and Inhalt. Deep structure of texts. Translation.					
<b>Literature:</b> FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005. ISBN 80-08-00781-8 FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004. ISBN 80 8063 142 5 SLANČOVÁ, D.: Praktická štylistika. Prešov : Slovacontact, 1996. ISBN 80 901417 9					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 70					
A	B	C	D	E	FX
65.71	15.71	5.71	2.86	5.71	4.29
<b>Teacher:</b>					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdm/ ILT/15		<b>Name:</b> Interpretation of literary texts			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> OBERT, V.: Komunikatívnosť v čitateľskej recepcii a interpretácii. Nitra : UKF, 1993. POPOVIČ, A. - LIBA, P. - ZAJAC, P. - ZSILKA, T.: Interpretácia umeleckého textu. Bratislava: SPN, 1981. 168 s. ŠENKÁR, P.: Možnosti interpretácie literárneho textu. Nitra : FSS, 2008					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 38					
A	B	C	D	E	FX
7.89	21.05	10.53	21.05	18.42	21.05
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ KAL/15	<b>Name:</b> Contact and areal linguistics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2., 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). „УЧИТЬСЯ, УЧИТЬСЯ, УЧИТЬСЯ!“ (В. И. Л.)	
<b>Results of education:</b> Students are informed about the contacts of the Slovak language in Central Europe. Theoretical basis and terminology of contact and areal linguistics. Interpretation of structural linguistics on interlingual base.	
<b>Brief syllabus:</b> Disciplines of contact and areal linguistics Contactology and typology of languages Dynamics, convergence and divergence of languages Slovak in interlingual contacts Hungarian - Slovak - Czech Germanisms in Central European languages	
<b>Literature:</b> LANSTYÁK I.: Nyelvből nyelvbe. Pozsony: Kalligram 2006. ISBN 80-7149-814-9 LEHOCKÁ. I.: Úvod do areálovej lingvistiky. Nitra: FŠŠ UKF, 2015. ISBN 978 80 558 0885 7 NÁBĚLKOVÁ, M.: Slovenčina a čeština v kontakte. Bratislava – Praha: VEDA, 2008 ISBN 978-80-224-1060-1 ORAVEC, T. a kol.: Jazykovo-literárno-historické dotyky slovenčiny a maďarčiny v synchrónnom a diachrónnom priereze. Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2012. - 106 s. - ISBN 978-80-8122-039-5. TÓTH S. J.: Z funkčno-pragmatických aspektov kontaktovej a areálovej lingvistiky. Ružomberok: Verbum, 2013. ISBN 978-80-561-0078-3 ŽIGO, P.: Historická a areálová lingvistika. Bratislava: UK, 2011. ISBN 978-80-223-2975-0	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 41					
A	B	C	D	E	FX
39.02	26.83	19.51	12.2	2.44	0.0
<b>Teacher:</b> Dr. habil. Sándor János Tóth, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdm/ KSP1/15		<b>Name:</b> Chapters from contemporary Slovak poetry, prose and drama I.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1., 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
<b>Results of education:</b> Student will be able to introduce the key figures and works of contemporary Slovak poetry, prose and drama and analysis them. Student will use his/her personal reading experience for interpretation. In this semester is accent on the poetry.					
<b>Brief syllabus:</b> Poetry of J. Urban, I. Kolenič, M. Rúfus, J. Ondruš, J. Buzássy, M. Haugová, D. Podradská, P. Macsovský, M. Milčák, T. Lehenová, J. E. Groch, J. Gavura					
<b>Literature:</b> HOCHTEL, I. a kol.: Slovenská literatúra po roku 1989. Bratislava : Eterna Press, 2007. 161 s. ISBN 978 80 89222 34 6 ČÚZY, L. a kol.: Panoráma slovenskej literatúry III. : Literárne dejiny od roku 1945 po súčasnosť. Bratislava : Slovenské pedagogické nakladateľstvo, 2006. 171 s. ISBN 80-10-00846-x SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 ŽILKA, T.: Poetický slovník. : Osveta, 1987. 450 s. ISBN 0013208					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 45					
A	B	C	D	E	FX
20.0	6.67	33.33	24.44	13.33	2.22
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.					
<b>Date of last update:</b> 29.04.2021					

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdm/ KSP2/15		<b>Name:</b> Chapters from contemporary Slovak poetry, prose and drama II.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2., 4.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
<b>Results of education:</b> Student will be able to introduce the key figures and works of contemporary Slovak poetry, prose and drama and analysis them. Student will use his/her personal reading experience for interpretation. In this semester is accent on the prose and drama.					
<b>Brief syllabus:</b> Works of R. Sloboda, P. Vilikovský, S. Rakús, P. Pišťanek, J. Johanides, T. Horváth, D. Mitana, V. Pankovčín, V. Balla, M. Kopcsay, V. Škulová, J. Juráňová, M. Kompaníková, P. Rankov, P. Kováčik, K. Horák, S. Štepka, V. Klimáček, B. Uhlár.					
<b>Literature:</b> HOCHÉL, I. a kol.: Slovenská literatúra po roku 1989. Bratislava : Eterna Press, 2007. 161 s. ISBN 978 80 89222 34 6 ČÚZY, L. a kol.: Panoráma slovenskej literatúry III. Literárne dejiny od roku 1945 po súčasnosť. Bratislava : Slovenské pedagogické nakladateľstvo, 2006. 171 s. ISBN 80-10-00846-X SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4. ŠTEVČEK, J.: Dejiny slovenského románu. Bratislava : Tatran 1989.621 s. ISBN 8022200360 ŠTEVČEK, J.: Moderný slovenský román : Edícia Okno, 1983. 334 s. ISBN 0013873					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 66					
A	B	C	D	E	FX
16.67	28.79	22.73	21.21	9.09	1.52



<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.
--

<b>Date of last update:</b> 29.04.2021
--

<b>Approved by:</b>
---------------------

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ KUS/15	<b>Name:</b> Curriculum of Slovak literature in elementary and high schools
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Student will be able to analyse and evaluate coursebooks and workbooks of Slovak literature in elementary schools and high schools with Hungarian teaching language.	
<b>Brief syllabus:</b> Analysis of lesson plans in ES and HS. Analysis of syllabuses in ES and HS.. Analysis of educational standards in ES and HS. Analysis of literary coursebooks ( reading textbooks ) in ES. Analysis of literary coursebooks ( reading textbooks ) in HS. Confrontation of valid school documents for schools with Slovak and Hungarian teaching language. Confrontation of valid reading textbooks in ES with Slovak and Hungarian teaching language. Confrontation of valid reading textbooks in HS with Slovak and Hungarian teaching language.	
<b>Literature:</b> OBERT, V.: Komunikatívnosť v čitateľskej recepcii a interpretácii. Nitra : UKF, 1993. ISBN 80-8050-158-0 ŠMATLÁK, S.: Dejiny slovenskej literatúry II. 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. 559 s. ISBN 80-88878-68-3 MARČOK, V.: Dejiny slovenskej literatúry III. : Cesty slovenskej literatúry druhou polovicou XX. storočia. Bratislava : Literárne informačné centrum, 2004. 472 s. ISBN 80-88878-87-X SEDLÁK, I. a kol.: Dejiny slovenskej literatúry II. Martin : Matica Slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 TUREK, I.: Zvyšovanie efektívnosti vyučovania. Príručka pre učiteľov ZŠ a SŠ. Bratislava : Metodické centrum, 1997. 316 s. ISBN 80-88796-49-0 PRÁŠILOVÁ, M.: Tvorba vzdelávacieho programu. Praha : TRITON, 2006. 191 s. ISBN 80-7254712-7	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 29					
A	B	C	D	E	FX
3.45	37.93	34.48	20.69	3.45	0.0
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ MIT/15	<b>Name:</b> Methodology of interpretation of literary texts
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Student will be able to interpreting literary texts. He/ she will know the basic concepts and scope of methodology. Student will achieve theoretical knowledge about literary analysis and ability to identify different literary texts.	
<b>Brief syllabus:</b> Interpretation ( scope and concepts of methodology, approaches of interpretation). Relationships in communication. Problems of interpretation ( poetry, prose, drama ) Interpretation of Slovak literature from older period. Interpretation of children´s literature. Interpretation of folk literary texts. Author of literary work. Character of the story. Literary context and comparative interpretation. Interpretation from the stylistic and semiotic point of view. The most important methods and forms of interpretation.	
<b>Literature:</b> HARPÁŇ, M.: Teória literatúry. Bratislava : Esa, 2004. ISBN 80-88869-37-4 OBERT, V.: Literatúra, diela, autori: z pozície čitateľa a interpreta. Nitra : Univerzita Konštantína Filozofa v Nitre, 2004. 198 s. ISBN 80-8050-714-7 ŠENKÁR, P.: Možnosti interpretácie literárneho textu. Nitra : FSS, 2008. ISBN 978-80-8094-362-2 ŽILKA, T.: Poetický slovník. Bratislava : Tatran, 1987. 450 s. ISBN 0013208	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 70					
A	B	C	D	E	FX
1.43	2.86	18.57	30.0	42.86	4.29
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ PPX2/15	<b>Name:</b> Pedagogy practice 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
<b>Results of education:</b> The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
<b>Brief syllabus:</b> 5 lessons of hospitation 5 lessons of preparing 5 lessons of active teaching 5 lessons of evaluation	
<b>Literature:</b> BAZÁLIKOVÁ, J.: Pedagogická prax. Bratislava: Stimul, 1992. GAVORA, P.: ABC pozorovania vyučovania. Prešov: MC, 1997. ŠVEC, Š.: Kategoriálny systém analýzy humanistickej výučby. Bulletin ÚMC MŠaV SR, roč.1, 1992, č. 12, s. 21 - 28.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b> Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching Slovak language and literature at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 47					
A	B	C	D	E	FX
72.34	14.89	8.51	0.0	4.26	0.0
<b>Teacher:</b> PaedDr. Jaroslav Vlínka, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ PPX3/15	<b>Name:</b> Pedagogy practice 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
<b>Results of education:</b> The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
<b>Brief syllabus:</b> 5 lessons of hospitation 5 lessons of preparing 5 lessons of active teaching 5 lessons of evaluation	
<b>Literature:</b> BAZÁLIKOVÁ, J.: Pedagogická prax. Bratislava: Stimul, 1992. GAVORA, P.: ABC pozorovania vyučovania. Prešov: MC, 1997. ŠVEC, Š.: Kategoriaálny systém analýzy humanistickej výučby. Bulletin ÚMC MŠaV SR, roč.1, 1992, č. 12, s. 21 - 28.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b> Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching Slovak language and literature at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	



<b>Evaluation of subjects</b>					
Total number of evaluated students: 25					
A	B	C	D	E	FX
72.0	20.0	4.0	0.0	0.0	4.0
<b>Teacher:</b> PaedDr. Jaroslav Vluka, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ PPX4/15	<b>Name:</b> Pedagogy practice 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 40s <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
<b>Results of education:</b> The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
<b>Brief syllabus:</b> 5 lessons of hospitation 5 lessons of preparing 5 lessons of active teaching 5 lessons of evaluation	
<b>Literature:</b> BAZÁLIKOVÁ, J.: Pedagogická prax. Bratislava: Stimul, 1992. GAVORA, P.: ABC pozorovania vyučovania. Prešov: MC, 1997. ŠVEC, Š.: Kategoriálny systém analýzy humanistickej výučby. Bulletin ÚMC MŠaV SR, roč.1, 1992, č. 12, s. 21 - 28.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b> Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching Slovak language and literature at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 89					
A	B	C	D	E	FX
60.67	26.97	10.11	2.25	0.0	0.0
<b>Teacher:</b> PaedDr. Jaroslav Vlínka, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ SL45/15	<b>Name:</b> Slovak literature after 1945
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Mastering knowledge about one of the most important periods of the Slovak literature. Interpretation of the most important works. Character of literary trends.	
<b>Brief syllabus:</b> Periodisation of the age War topic, SNP: Rudolf Sloboda, Ladislav Mňačko Socialism: Vladimír Mináč, Dominik Tatarka Alfonz Bednár '60-s: Leopold Lahola '70-s: Vincent Šikula, Pavel Vilikovský, Dušan Mitana, Ján Johanides History romans: A. Hykisch, M. Bátorová, M. Ferko, Peter Jaroš Emigrants Dominik Tatarka, Ivan Kadlečík, Hana Ponická Miroslav Válek, Milan Rúfus Theatre	
<b>Literature:</b> HOCHÉL, I. - ČÚZY, L., - DAROVEC, P. - KÁKOŠOVÁ, Z.: Panoráma slovenskej literatúry III. : Literárne dejiny od roku 1945 po súčasnosť. - Bratislava : Slovenské pedagogické nakladateľstvo, 2006. 171 s. ISBN 80-10-00846-x MARČOK, V.: Dejiny slovenskej literatúry III. : Cesty slovenskej literatúry druhou polovicou XX. storočia. Bratislava : Literárne informačné centrum, 2004. 472 s. ISBN 80-88878-87-X SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 MIKULA, V.: Slovník slovenských spisovateľov. Bratislava : Kalligram, 2005. 651 s. ISBN 80 7149 801 7 ŠTEVČEK, J.: Moderný slovenský román. Bratislava : Edícia Okno, 1983. 334 s. ISBN 0013873	

<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 34					
A	B	C	D	E	FX
2.94	14.71	26.47	44.12	11.76	0.0
<b>Teacher:</b> PaedDr. Jaroslav Vlnka, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ SL89/15	<b>Name:</b> Slovak literature after 1989
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Students will be able to explain the literary context of the last half century and today's Slovak literary production.	
<b>Brief syllabus:</b> Cultural politics and book publishing around New contexts of forbidden authors D. Tatarka, I. Kadlečík, L. Mňačko Postmodern: P. Vilikovský, P. Pišťanek, D. Mitana Poetry: J. E. Groch, P. Macsovský, M. Milčák Fiction: J. Johanides, S. Rakús, P. Vilikovský, P. Pišťanek, P. Rankov Drama and film	
<b>Literature:</b> HOCHÉL, I. - ČÚZY, L. - KÁKOŠOVÁ, Z.: Slovenská literatúra po roku 1989. Bratislava : Eterna Press, 2007. 161 s. ISBN 978 80 89222 34 6 HOCHÉL, I. - ČÚZY, L., - DAROVEC, P. - KÁKOŠOVÁ, Z.: Panoráma slovenskej literatúry III. Literárne dejiny od roku 1945 po súčasnosť. Bratislava : Slovenské pedagogické nakladateľstvo, 2006. 171 s. ISBN 80-10-00846-x SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 MARČOK, V.: Dejiny slovenskej literatúry III. Cesty slovenskej literatúry druhou polovicou XX. storočia. Bratislava : Literárne informačné centrum, 2004. 472 s. ISBN 80-88878-87-X ŠTEVČEK, J.: Moderný slovenský román. Edícia Okno, 1983. 334 s. ISBN 0013873 MIKULA, V.: Slovník slovenských spisovateľov. Bratislava : Kalligram, 2005. 651 s. ISBN 80 7149 801 7	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 71					
A	B	C	D	E	FX
29.58	18.31	19.72	19.72	9.86	2.82
<b>Teacher:</b> doc. Dr. Ivan Halász, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ SOC/15	<b>Name:</b> Sociolinguistics and dialectology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). „УЧИТЬСЯ, УЧИТЬСЯ, УЧИТЬСЯ!“ (В. И. Л.)	
<b>Results of education:</b> Basic theoretic knowledge in sociolinguistics. Sociolinguistics, dialects, theory of language codification, language culture, dynamics of language.	
<b>Brief syllabus:</b> Stratification of the language, its varieties. Literary language, national language, cultural language, standard language, dialects, sociolects. Natural orientation in language. Culture of language. Functions of the literary language. Development of the Slovak literary language Norming and codification. Cultivating of language. Language policy and planning. Sociolinguistics and dialectology Dialectology and national language Bilingualism, diglossie Slovak dialects in Hungary, Romania and Serbia Development of the Slovak dialects	
<b>Literature:</b> BELL, A. The Guidebook to Sociolinguistics. Blackwell, 2016 DOLNÍK, J.: Teória spisovného jazyka. Bratislava : VEDA, 2010. HELLER, Monica (ed.) 2007: Bilingualism: a social approach. New York: Palgrave Macmillan KRALČÁK, L.: Dynamika súčasnej slovenčiny : Sociolingvistické aspekty dynamiky jazyka. Nitra : Univerzita Konštantína Filozofa, 2009. KOVÁČOVÁ, V. Vybrané kapitoly z dialektológie. Učebné texty a materiály. Ružomberok: Verbum – vydavateľstvo KU, 2013 KRALČÁK Ľubomír: Slovenčina v pohybe. Nitra: FF UKF, 2015	



ONDREJOVIČ, S.: Jazyk, veda o jazyku, societa. Sociolingvistické etudy. Bratislava : Veda, 2008.  
 Sociolinguistika slovac [http://www.juls.savba.sk/ediela/sociolinguistica\\_slovaca/](http://www.juls.savba.sk/ediela/sociolinguistica_slovaca/)  
 TÓTH, S. J.: Sociolingvistika v slovensko-maďarskom kontexte. Komárno: Pedagogická fakulta Univerzity J. Selyeho, 2019.  
 The Cambridge Handbook of Sociolinguistics. Cambridge: CUP. 301 – 314.  
 Sociolinguistics. A resource book for students. London – New York: Routledge.  
 The Guidebook to Sociolinguistics. Oxford: Willey Blacwell.  
 The Oxford Handbook of Language and Society. (Eds. García, Ofelia – Flores, Nelson – Spotti, Massimiliano). Oxford: Oxford University  
 Antológia bilingvizmu (ed. Štefánik, Jozef). Bratislava: AEP. 101 – 113.

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 73

A	B	C	D	E	FX
39.73	23.29	8.22	17.81	6.85	4.11

**Teacher:** prof. PhDr. Juraj Vaňko, CSc.

**Date of last update:** 29.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdm/SZS/15		<b>Name:</b> Slovak language and literature - final state exam			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b> KSL/SJdm/DIA/15 and KSL/SJdm/DSJ1/15 and KSL/SJdm/GAT1/15 and KSL/SJdm/SL45/15 and KSL/SJdm/DSJ2/15 and KSL/SJdm/GAT2/15 and KSL/SJdm/SL89/15 and KSL/SJdm/SOC/15 and KSL/SJdm/DL/15 and KSL/SJdm/KUS/15 and KSL/SJdm/MIT/15 and KSL/SJdm/VJ/15 and KSL/SJdm/PPX4/15					
<b>Conditions for passing the subject:</b> Oral commissional exam. Evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no cerdits).					
<b>Results of education:</b> The students master the requirements of the Mgr. state exam.					
<b>Brief syllabus:</b> Actual theses of the state exam in Slovak language and literature					
<b>Literature:</b> In the description of the subjects.					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 28					
A	B	C	D	E	FX
0.0	10.71	21.43	35.71	28.57	3.57
<b>Teacher:</b>					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KSL/SJdm/ VJ/15	<b>Name:</b> General linguistics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). „УЧИТЬСЯ, УЧИТЬСЯ, УЧИТЬСЯ!“ (В. И. Л.)	
<b>Results of education:</b> Students will be know basic informations from general linguistics and will be able to apply them in filologic works.	
<b>Brief syllabus:</b> Disciplines, interdisciplinary connections and methodology of linguistics History of linguistics Structural linguistics Semiotics Speech acts Dynamics of language, variability of language Classification of languages Cognitive and generative linguistics Pragmatics	
<b>Literature:</b> DOLNÍK, J. Všeobecná jazykoveda. Opis a vysvetlenie jazyka. Bratislava: VEDA, 2009. ISBN 978-80-224-1078 DOLNÍK, J. Teória spisovného jazyka : so zreteľom na spisovnú slovenčinu. Bratislava : Veda, 2010. ISBN 978-80-224-1119-6 HORECKÝ, J. Základy jazykovedy. Bratislava : Slovenské pedagogické nakladateľstvo, 1978. HORECKÝ, J. Vývin a teória jazyka Bratislava: SPN, 1983 KRUPA, V. Jednota a variabilita jazyka. Bratislava : VEDA, 1980. ISBN 0012974	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 68					
A	B	C	D	E	FX
26.47	27.94	17.65	11.76	14.71	1.47
<b>Teacher:</b> Dr. habil. Sándor János Tóth, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KSL/SJdm/ ZPO/15		<b>Name:</b> Mgr. theses and defending			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Complete Mgr. theses and answering the questions of the opponents. Evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
<b>Results of education:</b> Student is able to answer the questions given by the opponents and masters needed knowledge to the Mgr. level.					
<b>Brief syllabus:</b> Student is able to answer the questions given by the opponents and beherrscht needed to the Mgr. level.					
<b>Literature:</b> In the description of main subjects. Directives of the University about writing theses.					
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak					
<b>Notes:</b> Student absolves this subject only from the specialisation, from which he writes his work.					
<b>Evaluation of subjects</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ HPP/15	<b>Name:</b> Formulation and evaluation of educational programs
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course concludes with an assessment. The student assessment during the semester is an independent work, for which can receive 60 points. The semester final assessment is to protect this work, for which can get 40 points. The ratings scale: A - 90 100% B - 80% -89 C - -79 70%, D - 60 to 69%, E - 50 -59%.	
<b>Results of education:</b> Students will be able to: -understand and tell the steps the preparation of educational programs - apply these steps in practical tasks - to evaluate the quality of an educational program.	
<b>Brief syllabus:</b> The concept and elements of the educational program. Steps to elaborate the project. Project-design methods and tools. The analysis of needs and target groups. Education goals as a basis for planning. Taxonomy of educational objectives in the preparation of educational programs. The evaluation as a part of the educational program. The curriculum and syllabus preparation, limiting factors.	
<b>Literature:</b> Prášilová Michaela. Tvorba vzdelávacieho programu. - 1. vyd. - Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7. Pasch, Marvin, Gardner, Trevor G. Od vzdelávacieho programu k vyučovacím hodinám : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának néhány kiemelt szempontja. In: A jogtudatosság, mint az egészséges életmód része. Komárno: Univerzita J. Selyeho, 2015, CD-ROM, p. 7-13. ISBN 978-80-8122-157-6. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának aktuális lépései. Katedra. Évf. 24, sz. 9 (2017), p. 10-11. ISSN 1335-6445.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 318	

A	B	C	D	E	FX
45.28	11.01	13.52	9.75	18.55	1.89
<b>Teacher:</b> Katalin Kanczné Nagy, PhD., Dr. habil. PaedDr. Ing. István Szököl, PhD., Dr. László Pribék, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ KSA/15	<b>Name:</b> Cultural and Social Anthropology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> If students fulfill the subject they will have suitable knowledge about the study of ethnography. They will get practical competences too, which they can apply in their future pedagogical practices.	
<b>Brief syllabus:</b> What is ethnography? What does cultural and social anthropology mean? What is European ethnology? The description of the Hungarian folk art, a short historical review of European ethnography and ethnology, the sources of ethnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.	
<b>Literature:</b> Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklór és nem-folklór határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia ( <a href="http://www.ludovakultura.sk/index.php?id=11">http://www.ludovakultura.sk/index.php?id=11</a> ) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./ STRÉDL, Terézia. Konfliktusoldás és -megoldás, az interkulturális kölcsönhatások tükrében. In: Történelmi traumáink kezelési lehetőségei lélektani megközelítésben. Székesfehérvár: Kodolányi János Főiskola, 2015, P. 221-256. ISBN 978-615-5075-26-1.	
<b>Language, knowledge of which is necessary to complete a course:</b>	



Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 375					
A	B	C	D	E	FX
39.47	20.8	20.0	10.13	8.8	0.8
<b>Teacher:</b> Dr. habil. PhDr. József Liszka, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ MEP/15	<b>Name:</b> Methodology of pedagogical research
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
<b>Results of education:</b> Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
<b>Brief syllabus:</b> Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
<b>Literature:</b> Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735 TÓTH, Péter. Tanulási stílus vizsgálata a szakképzésben. In: Empirikus kutatások a szakmai pedagógusképzésben. Székesfehérvár: DSGI, 2013, P. 78-115. ISBN 978-963-89747-1-6. TÓTH, Péter. A tanulóhoz adaptált szakoktatás ismeretelméleti alapjai. In: Egyéni különbségek szerepe a tanulásban és a pályaválasztásban. Székesfehérvár: DSGI, 2015, P. 21-59. ISBN 978-963-89747-4-7.	

TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.

**Language, knowledge of which is necessary to complete a course:**

Hungarian and Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 485

A	B	C	D	E	FX
34.23	18.97	14.23	14.23	14.85	3.51

**Teacher:** Dr. habil. PaedDr. Ing. István Szököl, PhD.

**Date of last update:** 29.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PDI/15	<b>Name:</b> Educational diagnostics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student acquires basic concepts: control, assessment. Understand the features of pedagogical assessment. Be able to (i) reflect on pedagogical assessment in function of educational concept, (ii) apply in pedagogical practice. Understand and apply theory, methods, forms and principles of pedagogical assessment.	
<b>Brief syllabus:</b> Control and assessment in education – determining basic concepts. Concept of educational process and quality change of learning. Concepts of teaching and its process. Personality of teacher. Functions and dimensions of pedagogical assessment. Educational concepts and assessment. Process, methods and forms of pedagogical assessment. Meso level of assessment. External and internal control and assessment.	
<b>Literature:</b> Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Horváthová, Kinga., Szókö István. Kontrola a hodnotenie žiackych výkonov v národnostných školách na Slovensku. - 1. vyd. - Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2013. - 120 s. - ISBN 978-80-8122-083-8. Gavora, Peter. Akí sú moji žiaci? - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Bertalané Zágón. Értékelés osztályozás nélkül : I . - Budapest : Nemzeti Tankönyvkiadó, 2001. - 92 s. - ISBN 9631923312. Falus, Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. SZARKA, Katarína. Súčasný trendy školského hodnotenia: Koncepcia rozvíjajúceho hodnotenia. 1. vyd. Komárom: Kompres, 2017. 147 s. [5,76 AH]. ISBN 978-963-12-9692-1.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 917					
A	B	C	D	E	FX
26.94	24.1	19.74	14.18	13.2	1.85
<b>Teacher:</b> Dr. habil. PaedDr. Ing. István Szókö, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PEP/15	<b>Name:</b> Educational psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student has acquired bipolarity and psychological principles of teaching and learning, effective model of learning and application of differentiation for student's success in the school.	
<b>Brief syllabus:</b> Educational psychology as the specific discipline of psychology – defining the basic concepts. Bipolarity of the educational process. Educational impact and indicators. Optimalizational learning process. Principles of learning. Interest and memory as indicators of learning. Convergent and divergent tasks. Multiple intelligences and development of creativity.	
<b>Literature:</b> Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359 Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Hvozdík Ján: Základy školskej psychológie. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. 360s. Zelina Miron: Aktivizácia a motivácia žiakov na vyučovaní. Krajský pedagogický ústav v Prešove, 1991. 73 s. ISBN 0006427 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris, 1996. 234 s. ISBN 8096701347 STRÉDL, Terézia. Inkluzív pedagogia: avagy a gyógypedagógiáról másképp. 1.vyd. Komárno: Univerzita J. Selyeho, 2013. 148 s.[8 AH]. ISBN 978-80-8122-089-0. BORDÁS, Sándor, Melinda NAGY a Terézia STRÉDL. A pszichológia és társadalomtudományai [elektronický zdroj]. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. CD-ROM, 288 s. ISBN 978-80-8122-164-4.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 656					
A	B	C	D	E	FX
53.05	23.78	10.98	6.4	4.88	0.91
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ POP/15	<b>Name:</b> Comparative Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Student has studied the educational program sin the European context, methodology of comaparative education analyzing the data of PISA and OECD monitoring.	
<b>Brief syllabus:</b> Specific disciplines of education. Comparative education – definition, mission. Educational alternatives, programs – basic concepts. International surveys and evaluation: PISA, OECD, national evaluation – monitor. Comparing school systems in Europe. Framework and opportunities of evaluations and assessment. Data and results of local, regional, national and international evaluations. Objectivity and subjectivity of assessment. Modification and impelentation of data.	
<b>Literature:</b> Albert Sándor: Az iskolai és óvodai oktatási programok kialakításáról. Komárno : Univerzita J.Selyeho, 2009. 121 s. ISBN 9788089234790 Kovátsné Németh Mária: Fenntarthatóság, pedagógia, kutatás. Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kovátsné Németh Mária: Reformpedagógiai koncepciók, alternatív megoldások. Komárno : Selye János Egyetem, 2007. 330 s. ISBN 9788089234349 Pukánszky Béla: A gyermek évszázada. Budapest : Osiris, 2000. 166 s. ISBN 9633797705 Švecová Valéria: Základy pedagogiky. Technická univerzita v Košiciach, 1998. 124 s. ISBN 8070993235 Turek Ivan: Školstvo v štátoch OECD a EÚ. Bratislava : Metodické centrum, 2001. 120 s. ISBN 8080521077 Zelina Miron: Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS, 2000. 257 s. ISBN 8088778980 TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	



<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 344					
A	B	C	D	E	FX
32.27	36.34	20.93	6.98	2.91	0.58
<b>Teacher:</b> prof. Dr. Péter Tóth, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PSO/15	<b>Name:</b> Psychology of Personality
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student will learn about the representants and trends within the personality psychology, such as typology, structure of personality and about the strong and weak sides of the personality affecting success in the school.	
<b>Brief syllabus:</b> Definition of the special psychological discipline, basic terms. Representants and their theories: Hippocrates, Pavlov, Jung, Eysenck. Rogers, Gordon. Structure of personality. Gardner: multifactor intelligence, Emotional intelligence and its development in the school. Psycho-pathology. Coping and healthy personality.	
<b>Literature:</b> Calvin S. Hall, Gardner Lindzey, John C. Loehlin, Martin Manosevitz: Psychológia osobnosti : Úvod do teórie osobnosti. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1997. 510 s. ISBN 8008009942 Jung C. G.: A személyiség fejlődése : C. G. Jung összegyűjtött munkái tizenhetedik kötet. 1. vyd. Budapest : Scolar Kiadó, 2008. 208 s. ISBN 9789632440026 Ranschburg Jenő: Az érzelem és a jellem lélektanából. Budapest : Okker Kiadó, 2003. 304. ISBN 9637315780. Ranschburg Jenő: Pszichológiai rendellenességek gyermekkorban. Budapest : Nemzeti Tankönyvkiadó, 1998. 200 s. ISBN 9631927008	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 233	

A	B	C	D	E	FX
35.19	35.19	27.04	2.58	0.0	0.0
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ PSV/15	<b>Name:</b> Personal and social education in lifelong learning
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
<b>Results of education:</b> Students will acquire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional	
<b>Brief syllabus:</b> The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pupils. individual approach of teacher to the pupil	
<b>Literature:</b> Albert Alexander, Turek Ivan: O zblížovaní vzdelávania v Slovenskej republike v Európskej únii. Košice : Technická univerzita, 2000. - 152 s. - ISBN 80-7099-525-4. Nagy József: Kompetencia alapú kritériumorientált PEDAGÓGIA. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 5418 Nagy József: XXI. század és nevelés. Budapest : Osiris Kiadó, 2002. 350 s. ISBN 963 379 769 1 Pukánszky Béla, Zsolnai Anikó: Pedagógiák az ezredfordulón : Szöveggyűjtemény. Budapest : Eötvös József Könyvkiadó, 1998. 246 s. ISBN 963 9024 38 4 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 302	

A	B	C	D	E	FX
53.31	21.19	17.88	4.3	3.31	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszky, DSc.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ RAS/15	<b>Name:</b> Family and School
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 60 points, another 60 points could be earned for continuous in-class activities (essay). At least 40 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%	
<b>Results of education:</b> Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other environment of children	
<b>Brief syllabus:</b> Family and school as basic educational institutions. Environment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents. Communications between school and family, cooperation possibilities	
<b>Literature:</b> Andorka Rudolf: Gyermek, család, történelem. Budapest: ARTT, 2001. 338. ISBN 9639211249 Gordon Thomas: A tanári hatékonyság fejlesztése. A T.E.T.-módszer. Budapest : Gondolat, 1991. 343 s. ISBN 963 282 600 0 Hernádi Miklós: Családbomlás az ezredfordulón. Budapest : Akadémiai, 2003. 172. ISBN 9630578190 Petró András: Szülőknek az iskoláról. Budapest : Nemzeti Tankönyvkiadó, 1997. 208. ISBN 9631882993 Rozinajová Helena: Pedagogika rodinného života pre učiteľov. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. 267s.	

Spéder Zsolt: Család és népeség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613

Szretykó György: Globalizáció és család : A családszociológia új kihívásai. Pécs : Comenius Bt., 2002. - 160 s. ISBN 963 204 376 6

Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő, 2009/2. [http://preview.fppti.hu/data/cms54391/2009\\_2.szam\\_teljes%29.pdf](http://preview.fppti.hu/data/cms54391/2009_2.szam_teljes%29.pdf)

Satirov, V.: Kniha o rodine, SVAN Praha, 2006

SZEKELY, Levente a Adam Istvan NAGY. Online youth work and eYouth - A guide to the world of the digital natives. Children and Youth Services Review. Vol. 33, no. 11 (2011), p. 2186-2197. ISSN 0190-7409. WoS, SCOPUS. IF (2011): 1,269. SNIP (2013): 0,932.

NAGY, Adam Istvan. Comparative Analysis of the National Civil Fund and the National Cooperation Fund. Civil Szemle. Vol. 11, no. 3 (2014), p. 47-69. ISSN 1786-3341. WoS. IF (2013): 0,039.

NAGY, Adam Istvan a Timea TIBORI. Narrativak halojaban: az ifjusag megismeresi es ertelmezesi kiserletei a rendszervaltastol napjainkig. In: Negyedszazad Magyar Ifjusag 2012. Budapest: Iuvenis Ifjusagszakmai Muhely, 2016, P. 400-431. ISBN 978-963-89861-6-0.

**Language, knowledge of which is necessary to complete a course:**  
Hungarian and Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 118

A	B	C	D	E	FX
37.29	16.1	16.95	11.02	18.64	0.0

**Teacher:** Gyongyi Gal, PhD., prof. Dr. Bela Istvan Pukanszky, DSc.

**Date of last update:** 29.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ SCV/15	<b>Name:</b> Sociology of education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
<b>Results of education:</b> Student acquires determinants of educational sociology with effect pupil's school success.	
<b>Brief syllabus:</b> Socializing layers and elements. Family as primer socialization. School as secondary socialization. Freetime as tertiary socialization. Media as fourth-order socialization. Socializing elements: civil sector, church, political socialization and other. Characteristics and changes in youth's life. Youth and their problems in the millennium III. The institutionalized education. Educational styles and their forming effects. Social disadvantage and school success.	
<b>Literature:</b> Bagdy Emőke: A pedagógus hivatásszemélyisége : Egy pályaszocializációs kísérlet tanulságai. 1. vyd. Debrecen : KLTE Pszichológiai Intézet, 1996. 261 s. ISBN 963 472 220 2 Bagdy Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. 138 s. ISBN 963 19 2415 7 Balvín Jaroslav: Filozofie výchovy a metody výuky romského žáka.1. vyd. - Praha : RADIX s.r.o., 2008. 256 s. ISBN 9788086031835 Gábor Kálmán: Társadalmi átalakulás és ifjúság. Szeged : Belvedere Meridionale, 2000. 293. ISBN 9630395983 Kozma Tamás: Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó, 2001. 489 s. ISBN 963 19 5512 5 Ondrejkovič Peter: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže. 1. vyd. Bratislava : VEDA, 1997. 204 s. ISBN 8022404764 Palkovičová Eva: Pohľady na občiansku kultúru. Bratislava : Kalligram, 2000. 127 s. ISBN 8071493597 Rapoš Ivan: Výchova k ľudským právam = Príručka pre učiteľov.1. vyd. Bratislava : PHARE Democracy Programme, 1994. 112 s. ISBN 8096716905	



TRENCSENYI, László a Ádám István NAGY. Tanórán innen, iskolán túl: a szociálpedagógiai gondolat létjogosultsága. In: Tizenkilencre lapot?: Szociálpedagógia a 21. században. Kecskemét: Pallasz Athéné Egyetem, 2017, P. 7-35. ISBN 978-615-5192-54-8.

NAGY, Ádám István. Ej, ráérünk arra még?: A szabadidőpedagógia elméleti alapjai. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 209 s. ISBN 978-80-8122-140-8.

**Language, knowledge of which is necessary to complete a course:**

Hungarian and Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 260

A	B	C	D	E	FX
19.62	21.15	21.15	16.54	21.15	0.38

**Teacher:** Gyöngyi Gál, PhD., Ladislav Ďurdík, PhD.

**Date of last update:** 29.04.2021

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ SOZ/15	<b>Name:</b> Social skills training
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Student attends at student experiential activities.	
<b>Results of education:</b> The goal is to motivate and develop self-knowledge and self-reflection students. The student will be able to: - recognize the importance of self-knowledge and personal development in teaching practice - define their strengths and weaknesses - of constructive self-criticism and criticism - to build a positive self-image in the context of the teaching profession. Student through experiential activities acquires experience of active social and experiential learning.	
<b>Brief syllabus:</b> Subject is done through experiential activities and exercises aimed mainly at: 1. The area outside world in the process of self-knowledge - individual membership in different social groups and how these acts on it, 2. internal area of the world in the process of self-knowledge - experiencing, thinking, decision making , the ways we influence our emotions and our physical component, how hidden beliefs influence our thinking and so on. 3. The area of the transition zone - behavior, communication, external physical characteristics. 4. Increasing sensitivity to equity if survival and survival emotions of others.	
<b>Literature:</b> Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. Empátia a beleélés lélektana. - Pécs : Lingua Franca Csoport, 1993. - 352. - ISBN 9630432102. Murayné Szy. Éva. Játékos beszédnevelés. - Budapest : Múzsák Közművelődési Kiadó, 1980. - 190 s. - ISBN 9635641915. Hennig Claudius. Antistresový program pro učitele : Projevy, příčiny a způsoby překonání stresu z povolání. - 1. vyd. : Portál, 1996. - 99 s. - ISBN 80-7178-093-6. STRÉDL, Terézia. Dramatoterapia a jej socializačné možnosti. 1. vyd. Komárno: Univerzita J. Selyeho, 2012. 111 s. [6 AH]. ISBN 978-80-8122-033-3. HORVÁTHOVÁ, Kinga a István SZÓKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 978-80-8122-175-0.	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language	
<b>Notes:</b> Block form of education.	
<b>Evaluation of subjects</b> Total number of evaluated students: 144	
a	n
100.0	0.0
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.	
<b>Date of last update:</b> 29.04.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdm/TPO/15		<b>Name:</b> Theoretical knowledge of the field of study			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> II.					
<b>Prerequisites:</b> KPD/SZdm/PDI/15 and KPD/SZdm/PEP/15 and KPD/SZdm/SCV/15 and KPD/SZdm/VPU/15 and KPD/SZdm/HPP/15 and KPD/SZdm/KSA/15 and KPD/SZdm/PSV/15					
<b>Conditions for passing the subject:</b> Final Examination of the theoretical knowledge of their specialized study, which evaluated the selection board. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
<b>Results of education:</b> Graduate of the Department of Post-Secondary Teaching subjects through common sociálnovedného, pedagogical and psychological basis of teaching disciplines master basic content of their specialization, the principles of its structure, is familiar with the methodology of content production department and its broader cultural and social contexts. With this contains evidence treated as a product of human (scientific) activities, and in this context it is able to design the didactic intents and purposes. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) it is able to participate in the development of methodological materials for teaching.					
<b>Brief syllabus:</b>					
<b>Literature:</b> The compulsory and elective subjects is given subject data sheets.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 246					
A	B	C	D	E	FX
35.77	30.89	21.95	7.32	3.66	0.41
<b>Teacher:</b>					
<b>Date of last update:</b> 29.04.2021					

**Approved by:**

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdm/ TVZ/15		<b>Name:</b> Education technology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> A written test during the semester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
<b>Results of education:</b> Knowing about the philosophy of information society and comparison of the traditional school.					
<b>Brief syllabus:</b> Introduction - Description of the traditional school education and information society education. Characteristics of the information society. Glossary: communication, digitization, computerization, globalization, digital capabilities, hazards of, property rights, the theory of cognitive process in the digital world, teaching styles, the possibilities of ICT, teaching and learning forms and methods of the digital world. E-books, e-learning, m-learning, teaching software. Knowledge Test. the fundamental of Computers. Multimedia computers, interactive communication in education - chat, blogging, video conferencing,					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 89					
A	B	C	D	E	FX
35.96	20.22	8.99	13.48	19.1	2.25
<b>Teacher:</b> prof. Dr. Péter Tóth, PhD., prof. Dr. Krisztián Józsa, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdm/ VPU/15	<b>Name:</b> Developmental learning disorders
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
<b>Brief syllabus:</b> 1. Developmental disorders and forms of occurrence 2. Characteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners' Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistent 12. Cooperation with special centres: CPPPaP, CŠPP	
<b>Literature:</b> . Földi Rita: Hiperaktivitás és tanulási zavarok. 1. vyd. Pécs : Comenius Bt., 2004. 155 s. ISBN 963 86432 7 7 Porkolábné Balogh Katalin: Készségfejlesztő eljárások tanulási zavarral küzdő kisiskolásoknak. 3. vyd. Budapest : ELTE, 2005. 45s. Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho, 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004. 168 s. ISBN 8096911201 Zelinková Oľga: Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD. 1. vyd. Praha : Portál, 2009. 263 s. ISBN 9788073675141 <a href="http://www.statpedu.sk">www.statpedu.sk</a>	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian and Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 260					
A	B	C	D	E	FX
60.0	30.0	9.62	0.38	0.0	0.0
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 29.04.2021					
<b>Approved by:</b>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 12	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 163	
a	n
99.39	0.61
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1a/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 19	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 17	
a	n
88.24	11.76
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 135	

a	n
93.33	6.67
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL1b/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 22	
a	n
95.45	4.55
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 1	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 67	

a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2a/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 14	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/CF/17	<b>Name:</b> CROSS FIT
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 2	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/CT/17	<b>Name:</b> CARDIO TRAINING
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 8	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/FI/17	<b>Name:</b> FITNESS
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b> Balesvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
<b>Literature:</b> Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 64	

a	n
90.63	9.38
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KTVŠ/ TEL2b/HI/17	<b>Name:</b> HOT IRON
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
<b>Results of education:</b> Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
<b>Brief syllabus:</b>	
<b>Literature:</b> Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language.	
<b>Notes:</b> Active participation in the lesson.	
<b>Evaluation of subjects</b> Total number of evaluated students: 13	
a	n
100.0	0.0
<b>Teacher:</b> PaedDr. Peter Židek	
<b>Date of last update:</b> 08.09.2021	
<b>Approved by:</b>	