

CONTENS

1. Avnatgarde and Neoavantgarde Literature.....	40
2. Biblical Pericopes in Education.....	3
3. Bilingualism and Contactology.....	27
4. CARDIO TRAINING.....	94
5. CARDIO TRAINING.....	97
6. CARDIO TRAINING.....	101
7. CARDIO TRAINING.....	106
8. CROSS FIT.....	105
9. Catechetics 3.....	10
10. Catechetics 4.....	11
11. Catechetics 5.....	12
12. Catechetics, State Exam subject.....	25
13. Communication.....	38
14. Comparative Education.....	77
15. Comparative Literature.....	44
16. Cultural and Social Anthropology.....	69
17. Degree Work with Defence.....	7
18. Developmental learning disorders.....	92
19. Didactics of Catechetics.....	4
20. Didactics of Hungarian Literature.....	48
21. Education technology.....	91
22. Educational diagnostics.....	73
23. Educational psychology.....	75
24. Etics.....	9
25. FITNESS.....	95
26. FITNESS.....	98
27. FITNESS.....	102
28. FITNESS.....	107
29. Family and School.....	83
30. Formulation and evaluation of educational programs.....	67
31. HOT IRON.....	96
32. HOT IRON.....	100
33. HOT IRON.....	104
34. HOT IRON.....	109
35. History of Theological Thinking 1.....	5
36. History of Theological Thinking 2.....	6
37. Hungarian Language and Literature.....	64
38. Hungarian Minority Literature.....	50
39. Hungarian language didactics.....	46
40. Interpretation of Literary Works 1.....	30
41. Interpretation of Literary Works 2.....	32
42. Interpretation of Literary Works 3.....	34
43. Introduction to Missiology.....	22
44. Introduction to Poimenics.....	24
45. Language seminary.....	36
46. Master's Thesis and Defense.....	29
47. Methodology of pedagogical research.....	71
48. Pedagogical Practice 2.....	13

49. Pedagogical Practice 3.....	14
50. Pedagogical Practice 4.....	15
51. Pedagogické praktikum - Používanie aplikácie EduPage.....	66
52. Personal and social education in lifelong learning.....	81
53. Postmodern Literature.....	42
54. Practical Education Seminar 2.....	26
55. Psychology of Personality.....	79
56. Rethorics.....	58
57. Seminary of Practical Education 1.....	16
58. Social skills training.....	87
59. Sociolinguistics.....	60
60. Sociology of education.....	85
61. Teaching practice.....	52
62. Teaching practice.....	54
63. Teaching practice 4.....	56
64. Textológia.....	62
65. Theology of New Testament 1.....	18
66. Theology of New Testament 2.....	19
67. Theology of Old Testament 1.....	20
68. Theology of Old Testament 2.....	21
69. Theoretical knowledge of the field of study.....	89
70. Thesis Seminar.....	8

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAAdm/ BPV/15		Name: Biblical Pericopes in Education			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 60					
A	B	C	D	E	FX
55.0	40.0	1.67	3.33	0.0	0.0
Teacher: Mgr. Zsolt Görözdi, ThD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ DK/15		Name: Didactics of Catechetics			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Vallásdidaktikai szöveggyűjtemény / szerk. Németh Dávid és Kaszó Gyula ;Károli Gáspár Református Egyetem Hittudományi Karának Valláspedagógiai és Pasztorálpszichológiai Tanszéke. Budapest : Károli Ref. Egy. Hittud. Kar, 2001. ISBN 963-8392-36-3 Tamminen, K. – Vesa, L. – Pyysiäinen, M.: Hogyan tanítsunk hittant?: Vallásdidaktika. Budapest: Teológiai Irodalmi Egyesület, 1998 Vallásdidaktika : A hit- és erkölcsstan tanítása az 5-12. osztályban / Németh Dávid. - 1. vyd. - Budapest : Károli Gáspár Református Egyetem, 2017. - 550 s. - (Károli Könyvek, ISSN 2063-3297). - ISBN 978-963-414-203-4.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 72					
A	B	C	D	E	FX
29.17	38.89	30.56	0.0	1.39	0.0
Teacher: ThDr. Lilla Szénási, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ DKM1/15		Name: History of Theological Thinking 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Harnack, Adolf von: Dogmatörténet. Ford. Gromon András. Szentendre, Tillinger Péter 1998. ISBN 963 550 601 5 Labe, Toni: A keresztyén gondolkodás rövid története. Budapest, Harmat-Kálvin 2001. ISBN963 9148 43 1 McGrath, Alister: Bevezetés a keresztyén teológiába. Budapest, Osiris, 1995 ISBN 9633791197 Molnár, János: A keresztyén gondolkodás évszázadai. Szentendre, 2014 ISBN 978 963 893598 4					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 71					
A	B	C	D	E	FX
23.94	23.94	16.9	18.31	16.9	0.0
Teacher: prof. István Pásztori-Kupán, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ DKM2/15		Name: History of Theological Thinking 2			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Harnack, Adolf von: Dogmatörténet. Ford. Gromon András. Szentendre, Tillinger Péter 1998. ISBN 963 550 601 5 Labe, Toni: A keresztyén gondolkodás rövid története. Budapest, Harmat-Kálvin 2001. ISBN963 9148 43 1 McGrath, Alister: Bevezetés a keresztyén teológiába. Budapest, Osiris, 1995 ISBN 9633791197 Molnár, János: A keresztyén gondolkodás évszázadai. Szentendre, 2014 ISBN 978 963 893598 4					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 72					
A	B	C	D	E	FX
18.06	9.72	23.61	12.5	30.56	5.56
Teacher: prof. István Pásztori-Kupán, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ DPO/15		Name: Degree Work with Defence			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 6					
A	B	C	D	E	FX
83.33	0.0	16.67	0.0	0.0	0.0
Teacher:					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ DS/15		Name: Thesis Seminar			
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 For the study period: 13 / 0 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Literatúra – pramene, primára, sekundárna literatúra, určená vedúcim záverečnej práce Smernica rektora – v tomto čase aktuálne č. 7/2011 - o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho. ECO, U. 1987. Hogyan írjunk szakdolgozatot? Budapest: Gondolat Kiadó. ISBN 9638563206 KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce, Nitra : Enigma, 2007. 162 s. ISBN: 8089132454 KIMLIČKA, Š. Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre „klasické“ aj elektronické zdroje. Bratislava : Stimul, 2002.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 6					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
Teacher: ThDr. Lilla Szénási, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAAdm/ ET/15		Name: Etics			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Bonhoeffer, D.: Ethik. Gütersloh: Chr. Kaiser Verlag, 1998 Bonhoeffer, D.: Etika. SZentendre Tillinger Péter 1999 Peschke, K. H.: Krěšťanská etika. Praha: Vyšehrad, 1999 ISBN 8070213310 Sebestyén, J.: Református Etika. Budapest, Gödöllő: Iránytű Kiadó, 1993 Török, I.: Etika. Kolozsvár: Egyetemi Fokú Protestáns Teológiai Intézet, 1997					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 72					
A	B	C	D	E	FX
45.83	41.67	8.33	2.78	1.39	0.0
Teacher: Mgr. Katarína Pólya, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ KAT3/15		Name: Catechetics 3			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266 Szénási, Sándor: Megtaláltuk a Messiást. Konfirmációi olvasókönyv. Budapest, 1992 Molnár, Miklós: Te taníts engem! Budapest, 1996 ISBN 978 963 558 089 7 Varga Imre: Református keresztyén kis káté. Szlovákiai Református Keresztyén Egyház 2008 A katolikus egyház katekizmusának kompendiuma / Dr. Diós István. - 1. vyd. - Vatikán : Libreria Editrice Vaticana, 2005. - 245 s. - ISBN 963 361 784 7.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 72					
A	B	C	D	E	FX
36.11	16.67	20.83	23.61	2.78	0.0
Teacher: ThDr. Lilla Szénási, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ KAT4/15		Name: Catechetics 4			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Fekete, Károly: A Heidelbergi Káté magyarázata. Budapest. kálvin Kiadó 2013 ISBN 9789635582266 Szénási, Sándor: Megtaláltuk a Messiást. Konfirmációi olvasókönyv. Budapest, 1992 Molnár, Miklós: Te taníts engem! Budapest, 1996 ISBN 978 963 558 089 7 Varga Imre: Református keresztyén kis káté. Szlovákiai Református Keresztyén Egyház 2008 A katolikus egyház katekizmusának kompendiuma / Dr. Diós István. - 1. vyd. - Vatikán : Libreria Editrice Vaticana, 2005. - 245 s. - ISBN 963 361 784 7.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 70					
A	B	C	D	E	FX
22.86	22.86	22.86	20.0	10.0	1.43
Teacher: ThDr. Lilla Szénási, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ KAT5/15		Name: Catechetics 5			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Fodorné Nagy Sarolta: A katechézis kommunikációs problémái, Kálvin Kiadó 1996. Schweitzer, Friedrich .: Vallás és életút, Kálvin Kiadó 1999. ISBN 9633007739 Németh Dávid: Hit és nevelés, Ráday nyomda 2002.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 70					
A	B	C	D	E	FX
27.14	28.57	28.57	8.57	7.14	0.0
Teacher: ThDr. Lilla Szénási, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ PP2/15		Name: Pedagogical Practice 2			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 20 For the study period: 260 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Teacher: ThDr. Lilla Szénási, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ PP3/15		Name: Pedagogical Practice 3			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 20 For the study period: 260 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 5					
A	B	C	D	E	FX
80.0	0.0	20.0	0.0	0.0	0.0
Teacher: ThDr. Lilla Szénási, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ PP4/15		Name: Pedagogical Practice 4			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 40 For the study period: 520 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 4.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 8					
A	B	C	D	E	FX
87.5	12.5	0.0	0.0	0.0	0.0
Teacher: ThDr. Lilla Szénási, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ SPV1/15		Name: Seminary of Practical Education 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Kiss Tihámér: A gyermek erkölcsi fejlődése., Budapest, Református Pedagógiai Intézet. 2007. ISBN 978-963-9700-22-2 Dani László. Hittan 10. Budapest, Református Pedagógiai Intézet. 2012. ISBN 978-963-9700-74-1 Fordorné Ablonczy Margit. Hittan 9. Budapest, Református Pedagógiai Intézet. 2012. ISBN 978-963-9700-73-4 Kósa Zoltánné- Lukácsné Dákos Ibolya. Hittan 5. Budapest, Református Pedagógiai Intézet. 2012. ISBN 978-963-9700-71-0 Szélné Sebor Lilla. Hittan 6. Budapest, Református Pedagógiai Intézet. 2012. ISBN 978 615 5388 03 3 Kustár Gábor - Kustár Zoltán . Hittan 2. Budapest, Református Pedagógiai Intézet. 2013 ISBN 978-615-5388-01-9 Isten tenyerén. Református hit- és erkölcstan tankönyv 1. osztályosok részére. Budapest, Református Pedagógiai Intézet 2013. ISBN 978-963-9700-88-8 Fodorné Nagy Sarolta. A katechézis kommunikációs problémái. Budapest. Kálvin Kiadó 1996					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 10					
A	B	C	D	E	FX
60.0	20.0	20.0	0.0	0.0	0.0
Teacher: ThDr. Lilla Szénási, PhD.					
Date of last update: 06.05.2021					

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAAdm/ TNZ1/15		Name: Theology of New Testament 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 10					
A	B	C	D	E	FX
0.0	30.0	10.0	50.0	10.0	0.0
Teacher: Dr. habil. Viktor Kókai Nagy, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAAdm/ TNZ2/15		Name: Theology of New Testament 2			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 70					
A	B	C	D	E	FX
40.0	35.71	10.0	10.0	1.43	2.86
Teacher: Dr. habil. Viktor Kókai Nagy, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAAdm/ TSZ1/15		Name: Theology of Old Testament 1			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 72					
A	B	C	D	E	FX
48.61	22.22	15.28	12.5	1.39	0.0
Teacher: prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAAdm/ TSZ2/15		Name: Theology of Old Testament 2			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 67					
A	B	C	D	E	FX
43.28	22.39	16.42	10.45	5.97	1.49
Teacher: prof. ThDr. István Karasszon, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KAV/KAdm/ UM/15	Name: Introduction to Missiology
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester the student is obliged to read and summarize the text book. The student is required to complete this course by class participation (30%), book summary (20%) and oral examination (50%). Evaluations: A (100-90%), B (89-80%), C (79-70%), D (69-60%), E (59%-50%), F (49-0%).	
Results of education: This course designed to acquaint students with the basic understanding of missiology through the study of biblical and historical reflection on mission. After completing the course, students will have an extensive overview of missiology.	
Brief syllabus: 1. Orientation, Introduction. 2. A paradigm shift in mission studies today. 3. A new understanding of mission. 4. Scripture as a narrative record of God's mission (1). 5. Scripture as a narrative record of God's mission (2). 6. Theology of mission and missional theology. 7. Paradigms of mission (1): Early church and Christendom paradigm. 8. Paradigms of mission (2): The enlightenment paradigm. 9. Responses to the modern missionary movement. 10. Mission traditions today. 11. A survey of the global Christianity 12. Missional ecclesiology. 13. Conclusion, Summary.	
Literature: 1) Goheen, Michael W. Keresztyén misszió ma: bevezetés. Budapest: Kálvin Kiadó, 2019. ISBN 978-963-558-422-2. 2) Bosch, David J. Paradigmaváltások a misszió teológiában. Budapest: Harmat, 2005. ISBN 963-9564-35-4. 3) Sipos, Ete Álmos, Bevezetés a missziológiába. Pécel: Ébredés, 2013. ISBN 978-963-89839-4-7. 4) Nagy, Antal Mihály. A Misszió bibliai alapjai. Sárospatak: Sárospataki Református Teológiai Akadémia, 2010. ISBN 978-963-88090-6-3. 5) Skreslet, Stanley H. Comprehending Mission: The Questions, Methods, Themes, Problems, and Prospects of Missiology. New York: Orbis Books, 2012. ISBN 978-1-57075-959-8. 6) Bevans, Stephen B. and Schroeder Roger P. Constants in Context: A Theology of Mission for Today. New York: Orbis Books, 2008. ISBN 978-1-57075-517-0. 7) Wright, Christopher J.H. The Mission of God: Unlocking the Bible's Grand Narrative. Downers Grove: IVP, 2006. ISBN 978-0-8308-2571-4. 8) Bartholomew, Cragig G. and Goheen, Michael W. A Nagy Történet: Hogyan találjuk meg a küldetésünket a Biblia elbeszélésében?. Budapest: Magyar Bibliatársulat, 2018. ISBN 978-963-558-411-6. 9) Simon, János. "Ekleziologiai lehetőségek a posztmodernben:	

Lesslie Newbigin és a misszói ekleziologia” in Studia Doktorum, Kolozsvári Protestáns Teológiai Intézet, Kolozsvár, pp.243-256. 2011. ISSN 2069-0991. 2011. 10) Park, Sungkon. “A Koreai protestáns egyházak missziológiai értékelése a megigzulás fényében.” SJETK Rendszeres teológiai tanszéke szimposium. Komárno, Slovakia. pp.45-69. 2011. ISBN 978-80-8122-021-0. 11) Park, Sungkon. “A Koreai egyház és misszió.” Kálvinista Szemle. LXXXIII. Komárno, Slovakia. pp.8-9. 2012. ISSN:1335-7298.

Language, knowledge of which is necessary to complete a course:

Hungarian or English

Notes:

Evaluation of subjects

Total number of evaluated students: 66

A	B	C	D	E	FX
72.73	10.61	12.12	3.03	1.52	0.0

Teacher: Sungkon Park, Ph.D., Mgr. Zsolt Görözdi, ThD.

Date of last update: 06.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/KAdm/ UP/15		Name: Introduction to Poimenics			
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 For the study period: 13 / 0 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 68					
A	B	C	D	E	FX
75.0	8.82	10.29	4.41	1.47	0.0
Teacher: prof. ThDr. Miklós Kocsev, PhD.					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/ KKAdm/KAT/15		Name: Catechetics, State Exam subject			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites: KAV/KAdm/DKM1/15 and KAV/KAdm/KAT3/15 and KAV/KAdm/TNZ1/15 and KAV/KAdm/TSZ1/15 and KAV/KAdm/DKM2/15 and KAV/KAdm/KAT4/15 and KAV/KAdm/TNZ2/15 and KAV/KAdm/TSZ2/15 and KAV/KAdm/BPV/15 and KAV/KAdm/ET/15 and KAV/KAdm/KAT5/15 and KAV/KAdm/PP4/15					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 78					
A	B	C	D	E	FX
17.95	32.05	33.33	11.54	5.13	0.0
Teacher:					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KAV/ KKAdm/SPV2/15		Name: Practical Education Seminar 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 9					
A	B	C	D	E	FX
44.44	22.22	33.33	0.0	0.0	0.0
Teacher:					
Date of last update: 06.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ BIK/15	Name: Bilingualism and Contactology
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.	
Results of education: Students acquire theoretical knowledge from the field of Bilingualism and Contactology. Students become familiar with the term of Bilingualism. The acquired skills make them possible to use term apparatus within the topic of language contacts.	
Brief syllabus: The discipline makes students familiar with the language contacts in the Carpathian Basin, variability of natural languages, different language variants, language norm etc. The subject introduces students into the theory of sociolinguistic research.	
Literature: Adamikné J., A. 2002. Szociolingvisztikai szöveggyűjtemény. Budapest: Tinta Könyvkiadó. ISBN963 9372 28 5 Crystal, D. 1998. A nyelv enciklopédiája. Budapest: Osiris Kiadó. ISBN 963 379 211 8 Kiss, J. 1995. Társadalom és nyelvhasználat. Szociolingvisztikai alapfogalmak. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 18 6816 8 Lanstyák István – Szabó Mihály Gizella (szerk.): Nyelvi érintkezések a Kárpát-medencében. Pozsony: Kalligram Könyvkiadó – A Magyar Köztársaság Kulturális Intézete. ISBN 80-7149-211-6 Wardhaugh, R. 1995. Szociolingvisztika. Budapest: Osiris – Századvég Kiadó. ISBN 963 379 046 8	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 131					
A	B	C	D	E	FX
41.22	22.9	17.56	9.92	8.4	0.0
Teacher: Szabolcs Simon, PhD., Mgr. Vojtech Istók, PhD.					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdm/ DPO/15		Name: Master's Thesis and Defense			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Thesis defense, which is evaluated by the state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.					
Results of education: Student presents basic knowledge, habits and theoretical and practical skills required for work associated with the planning, research implementation in Hungarian language and literatur publishing.					
Brief syllabus: Work submitted includes parts in accordance with the current directive of the Rector about the final thesis.					
Literature: Study literature mentioned in the assigned topic.					
Language, knowledge of which is necessary to complete a course: Hungarian language					
Notes:					
Evaluation of subjects Total number of evaluated students: 712					
A	B	C	D	E	FX
47.33	25.14	16.99	5.76	4.49	0.28
Teacher:					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ ILD1/15	Name: Interpretation of Literary Works 1
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the term student performs a presentation form a chosen topic. He/she can receive 30 pts for that. At the end of the term student submits a paper for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
Results of education: Interpretation of works of world literature according to certain criteria.	
Brief syllabus: - theoretical and pragmatical side of interpretation - interpretation of literary works following most important methods - author, text and reader in the literary process - criteria of selection of literary works (author, genre, discours, institution etc.) - literary studies - connections between literary theory and literature	
Literature: - SZAPPANOS, B. – BÉCSY, T. – HARSÁNYI, Z. 1977. Tanulmányok a műelemzés köréből Budapest: Tankönyvkiadó. ISBN 963 17 2845 5 - HANKISS, E. 1985. Az irodalmi mű mint komplex modell. Budapest: Magvető Könyvkiadó. ISBN 963 14 0501 X - GADAMER, H-G. 1984. Igazság és módszer. Budapest: Gondolat. ISBN 963 281 440 1 - KÖVECSES, Z. 2005. A metafora. Budapest: Typotex Kiadó. ISBN 963-9548-55-3 - BÉCSY, T. 1984. A dráma lételméletéről. Budapest: Akadémiai Kiadó. ISBN 963 05 3455 - ZEMPLÉNYI, F. – KULCSÁR SZABÓ, E. – JÓZAN. I. – JENEY, É. – BÓNUS, T. 2004. Látókörök metszése. Budapest: Gondolat Kiadó. ISBN 9639500445.	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 136	

A	B	C	D	E	FX
75.0	21.32	0.74	2.21	0.74	0.0
Teacher: Péter Nagy, PhD.					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ ILD2/15	Name: Interpretation of Literary Works 2
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the term student performs a presentation form a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
Results of education: Interpretation of literary works of Hungarian and world literature on the ground of current methodology.	
Brief syllabus: - the main contexts of literary works - pragmatcal aspects of literary works - different strategies in literary theory - the questions of style in literature - the process of canonization in literature - methodological principles of interpreation	
Literature: - KULCSÁR SZABÓ, E. 1984. A zavarbaejtő elbeszélés. Budapest: Kozmosz Könyvek, ISBN 963 211 582 1 - KULCSÁR SZABÓ, E. 1994. Az új kritika dilemmái. Budapest: Balassi Kiadó, ISBN 963 7873 75 9 - SZEGEDY-MASZÁK, M. 2011. Az újraolvasás kényszere. Pozsony: Kalligram, ISBN 978 80 8101 427 7 - SZEGEDY-MASZÁK, M. 1998. Irodalmi kánonok. Debrecen: Csokonai Kiadó, ISBN 9632601238 - Bényei, T. 2004. Archivumok. Debrecen: Csokonai, ISBN 9632601882	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 96					
A	B	C	D	E	FX
69.79	17.71	9.38	2.08	1.04	0.0
Teacher: Péter Nagy, PhD.					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ ILD3/15	Name: Interpretation of Literary Works 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the term student performs a presentation form a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
Results of education: Interpretation of literary works of Hungarian literature from different perspectives.	
Brief syllabus: - Hungarian literature nowadays - minor and regional literature in the context of Hungarian and world literature - place and valuation of literary works - aesthetical ideology and the questions of canonization - mainstream and popular literature in a current context	
Literature: - ALMÁSI, M. 2003. Anti-esztétika: Séták a művészetfilozófiák labirintusában. Budapest: Helikon Kiadó, ISBN 963 208 807 7 - GÖRÖMBEI, A. 1993. Napjaink kisebbségi magyar irodalma. Budapest: Nemzeti Tankönyvkiadó, ISBN 9631848558 - H. NAGY, P. 1999. Kánonok interakciója, Budapest: FISZ, ISBN 963 86038 2 8 - GADAMER, H.-G. 1984. Igazság és módszer: Egy filozófiai hermeneutika vázlat. Budapest: Gondolat Kiadó, ISBN 963 281 440 1 - ECO, U. 1998. Nyitott mű. Budapest: Európa Könyvkiadó, ISBN 963 07 6230 7	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 81	

A	B	C	D	E	FX
70.37	16.05	6.17	2.47	2.47	2.47
Teacher: Péter Nagy, PhD.					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdm/ JAS/15		Name: Language seminary			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: During the semester, the student presents a seminar work on an individually selected topic for 60% of the final assessment. The remaining 40% can be obtained in the form of a presentation or lecture. Assessment scale: A (100%–90%), B (89%–80%), C (79%–70%), D (69%–60%), E (59%–50%).					
Results of education: By completing the course, the student gains knowledge necessary for practical linguistic surveys.					
Brief syllabus: The course involves skills deriving from linguistic disciplines that are connected with the application of theoretical information: the relationship of linguistics and other branches of science, linguistics and a learning, language acquisition, the mother tongue and other languages (language environment and foreign languages), linguistic planning.					
Literature: - ADAMIKNÉ J., A. 2002. Szociolingvisztikai szöveggyűjtemény. Budapest: Tinta Könyvkiadó. ISBN963 9372 28 5 - CRYSTAL, D. 1998. A nyelv enciklopédiája. Budapest: Osiris Kiadó. ISBN 963 379 211 8 - KENESEI, I. 2004. A nyelv és a nyelvek. Budapest: Akadémiai Kiadó. ISBN 9630579596 - LANSTYÁK, I. – SZABÓMIHÁLY, G. 1998. Nyelvi érintkezések a Kárpát-medencében. Pozsony: Kalligram Könyvkiadó – A Magyar Köztársaság Kulturális Intézete. ISBN 80-7149-211-6					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 70					
A	B	C	D	E	FX
90.0	4.29	4.29	1.43	0.0	0.0

Teacher: PaedDr. Tamás Török, PhD., Dr. habil. PaedDr. József Keserű, PhD., Mgr. Gábor Lőrincz, PhD., Péter Nagy, PhD., Szabolcs Simon, PhD., prof. Dr. András Szabó, DSc., Mgr. Vojtech Istók, PhD., PaedDr. Patrik Baka, PhD., doc. Mgr. Anikó Polgár, PhD.

Date of last update: 07.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ KOM/15	Name: Communication
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The course is finished with an oral exam. During the semester, students have to prepare and make a presentation for 40 points. For the oral exam, students can obtain 60 points. The total amount of points is 100. Grades will be given according to the following scale: A (100-90%), B (89-80%), C (79-70%), D (69-60%), E (59-50%).	
Results of education: Students will acquire theoretical and practical knowledge about adequate communication in different social situations.	
Brief syllabus: Introduction to communication. Communication and meta-communication, oral and written communication. The communicational and meta-communicational function of voice. The function of melody, stress, accent, pause, intonation. Interpersonal relationships in pedagogical-social-psychological situations. The characteristic features and reactions of personality in the communication process. Manifestations of tolerance, empathy, congruence, etc. in the process of communication.	
Literature: - Horányi, Özséb (1977) Kommunikáció I.-II. Budapest : Közgazdasági és Jogi Könyvkiadó. - Róka, Jolán (2002) Kommunikációtan. Budapest : Századvég Kiadó. - Pléh, Cs. – Síklaki, J. – Terestyéni, T. (1997) Nyelv – kommunikáció – cselekvés. Budapest : Osiris Kiadó. - Griffin. E. (2003) Bevezetés a kommunikációelméletbe. Budapest : Harmat Kiadó. - Németh E (2002) Az önimsrete és a kommunikációs készség fejlesztése. Budapest : Századvég Kiadó. - McQuail (2003) A tömegkommunikáció elmélete. Budapest : Osiris Kiadó. - Erdélyi M. (20011) Esztétika – irodalom – kommunikáció. Dunaszerdahely : Nap Kiadó. - Kővágó Gy. (2009) A kommunikáció elméleti és gyakorlati alapjai. Budapest : Aula Kiadó. - Aronson, E. (1992) A társas lény. Budapest : Közgazdasági és Jogi Könyvkiadó.	
Language, knowledge of which is necessary to complete a course: Hungarian	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 130					
A	B	C	D	E	FX
30.77	26.15	28.46	13.08	1.54	0.0
Teacher: PaedDr. Patrik Baka, PhD.					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdm/ LAN/15		Name: Avnatgarde and Neoavantgarde Literature			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: During the term student submits a paper. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).					
Results of education: Interpretation of literary works of avante-garde from various perspectives.					
Brief syllabus: - systematization of avante-garde - new literary tendencies and genres - national and minor literature from the era of avante-garde and neo-avantgarde - differentiation between literary genres (computer literature, performance, visual poetry etc.)					
Literature: - H. NAGY, P. 2008. A betűcivilizáció szétrobbantása. Ráció Kiadó, Budapest, ISBN 978-963-9605-50-3 - H. NAGY, P. – MURIN, M. – CSERES, J. 2008. Paraf. Ráció Kiadó – Magyar Műhely Kiadó, Budapest, ISBN 978-963-9605-45-9 - HEGYI, L. 1986. Avantgarde és transzavantgarde. Budapest: Magvető Kiadó, ISBN 9631408752 - BOJTÁR, E. 1977. A Kelet-Európai avantgarde irodalom. Budapest: Akadémiai Kiadó, ISBN 9630513595					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 154					
A	B	C	D	E	FX
48.05	37.66	9.74	1.3	3.25	0.0

Teacher: Péter Nagy, PhD.
Date of last update: 07.05.2021
Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdm/ LIP/15		Name: Postmodern Literature			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: During the term student submits a paper. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).					
Results of education: Systematization and interiorization of postmodernism					
Brief syllabus: - connection of modernism and postmodernism - intertextuality and rewriting - the problematics of metafiction - the question of language and subject in postmodern fiction - Hungarian postmodern literature					
Literature: - BÓKAY, A. 2002. A posztmodern irodalomtudomány kialakulása: A posztstrukturalizmustól a posztkolonialitásig. Budapest: Osiris Kiadó, ISBN 9633795222 - BÓKAY, A. Bevezetés az irodalomtudományba. Budapest: Osiris Kiadó, ISBN 963 389 883 8 - MOLNÁR G. T. 2005. Világirodalom a modernség után: A kortárs elbeszélő irodalom oktatásához és értelmezéséhez. Budapest: Hatágú Síp Alapítvány, ISBN 963 7615 43 1 - MCHALE, B. 2001. Postmodernism. London: ROUTLEDGE, ISBN 0415060141 - H. NAGY, P. 2013. Adatok tánca. Dunaszerdahely: Lilium Aurum, ISBN 978-80-8062-470-5					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 153					
A	B	C	D	E	FX
63.4	23.53	9.8	1.96	0.65	0.65

Teacher: Péter Nagy, PhD.
Date of last update: 07.05.2021
Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdm/ LKO/15		Name: Comparative Literature			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: During the term student performs a presentation form a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).					
Results of education: Learning theory of Hungarian and Slovak literary comparatistics. Recognition of Central European contexts.					
Brief syllabus:					
Literature: - FRIED, I. 1986. Kelet- és Közép-Európa között : Irodalmi párhuzamok és szembesítések a kelet-közép-európai irodalmak köréből. Budapest: Gondolat, ISBN 963 281 663 3 - FRIED, I. 2002. A közép- európai szöveg univerzum. Lucidus Kiadó, ISBN 9639465054. - ĎURIŠIN, D. 1977. Összehasonlító irodalomkutatás. Budapest: Gondolat, ISBN 963 280 482 1 - SZEGEDY-MASZÁK, M. 1995. "Minta a szönyegen" : A műértelmezés esélyei. Budapest: Balassi Kiadó, ISBN 963 506 057 2 - SZEGEDY-MASZÁK, M. 2008. MEGÉRTÉS, FORDÍTÁS, KÁNON. Pozsony: Kalligram, ISBN 978 80 8101 035 4.					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 130					
A	B	C	D	E	FX
57.69	33.08	4.62	3.85	0.77	0.0
Teacher: Péter Nagy, PhD.					
Date of last update: 07.05.2021					

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ MET1/15	Name: Hungarian language didactics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.	
Results of education: Students acquire theoretical knowledge and skills from the fields of Methodology of the first language. The subject introduces students into the terminology of Methodology. The acquired knowledge help students to use the term apparatus in their praxis.	
Brief syllabus: The discipline focuses on the theoretical and practical components of the mother tongue, furthermore beside the classical methods it applies the newest strategies as well. The acquisition of the language in certain parts of the discipline (teaching vocabulary, reading and comprehension) causes problems for different age groups, so the aim is to provide practical knowledge.	
Literature: Általános didaktika / Sándor Albert. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. A tanári kompetenciákról / Albert Sándor. - 1. vyd. - Komárom : Selye János Egyetem Tanárképző Kar, 2011. - 134 s. - ISBN 978-80-8122-015-9. A magyar olvasástanítás története / Anna Adamikné Jászó. - Budapest : Tankönyvkiadó, 1990. - 344 s. - ISBN 9631823679. Csak az ember olvas : Az olvasás tanítása és lélektana / Adamikné Jászó Anna. - Budapest : Tinta Könyvkiadó, 2003. - 200 s. - ISBN 963 9372 58 7. A pedagógia és a pedagógusok : Egy empirikus vizsgálat eredményei / Iván Falus at all. - Budapest : Akadémiai Kiadó, 1989. - 216 s. - ISBN 9630552701. A pedagógusok pedagógiája / Iván Falus at all. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x.	

A magyar nyelvtan tanítása / Gyula Szemere. - Budapest : Tankönyvkiadó, 1971. - 190 s. - ISBN 0011824.

Language, knowledge of which is necessary to complete a course:
Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 153

A	B	C	D	E	FX
45.1	39.87	9.8	3.27	0.65	1.31

Teacher: Szabolcs Simon, PhD.

Date of last update: 07.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ MET2/15	Name: Didactics of Hungarian Literature
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The course is finished by an oral exam. During the semester, the student has to hand in a seminar work (a lesson plan for teaching a literary topic), for maximum 40 points. During the oral exam, the student can obtain 60 points. The total amount of points is 100. Grades will be given according to the following scale: A (100-90%), B (89-80%), C (79-70%), D (69-60%), E (59-50%).	
Results of education: Students learn the theory and practice of the adequate professional/didactical communication of literary and methodological disciplines.	
Brief syllabus: The course focuses on the classical and reformed methodological preparation of students in the field of teaching literature in connection with the official curriculum and requirements at primary and secondary schools. In addition to theoretical knowledge, special attention is paid to the application of different topics, resp. issues to different age groups. Attention is paid to the practical preparation of students with regards to the teaching of thematic groups, micro-teaching, etc. The characteristic features of the personality of the literary scholar-teacher will be listed. The aim of the course is the practical application of acquired knowledge in all phases of the teaching process.	
Literature: - Vörös, J.: Irodalomtanítás. Nemzeti Tankönyvkiadó, Budapest 1997 - Irodalomtanítás I.-II. (Szerk.: Sipos, L.) Universitas. Budapest 1994 - Goda, J.: Az irodalomtanár műhelyében. Nemzeti Tankönyvkiadó, Budapest 1996 - Az irodalomtanítás gyakorlata I.-II. (Szerk. Sipos, L.) Tankönyvkiadó, Budapest 1990 - Irodalomtanítás a harmadik évezredben (Főszerk. Sipos, L.) Kronika Nova Kiadó, Budapest, 2006 - Bécsy Tamás: A dráma esztétikája. Kossuth Könyvkiadó, Budapest, 1988. ISBN 9630932350 - Sipos L. szerk.: Műelemzés – műértés. Sport Budapest. 1990. ISBN 9632538455 - Szappanos B. – Bécsy T. – Harsányi Z.: Tanulmányok a műelemzés köréből. Tankönyvkiadó, Budapest, 1977, ISBN 9631728455 - Obert, V.: Komunikatívnoš' v čitateľskej recepcii a interpretácii. Nitra : UKF, 1993. ISBN 80-8050-158-0	

- Turek, I.: Zvyšovanie efektívnosti vyučovania = Príručka pre učiteľov ZŠ a SŠ. Bratislava : Metodické centrum, 1997. - 316 s. - ISBN 80-88796-49-0.
- Prášilová, M.: Tvorba vzdelávacieho programu. Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7.

Language, knowledge of which is necessary to complete a course:
Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 150

A	B	C	D	E	FX
30.67	24.67	28.0	13.33	3.33	0.0

Teacher: PaedDr. Patrik Baka, PhD.

Date of last update: 07.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ MML/15	Name: Hungarian Minority Literature
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the term student submits a paper. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%–81%), C (80%–71%), D (70%–61%), E (60%–51%).	
Results of education: Systematization of Hungarian literature until now. Recognizing of works of Hungarian minority writers.	
Brief syllabus: - characteristic of Hungarian minority literature in Slovakia - history of Hungarian minority literature in Slovakia - interpretation of most important texts - literary tendencies after World War I - literature of Hungarian minority in other countries (Romania, Ukraine, U.S.A., M.M.) - historical context of literary works	
Literature: - H. NAGY, P. 2007. Hagymánytörténés: A "szlovákiai magyar" líra paradigmái 1989-2006. Bratislava: AB-ART, ISBN 978-80-8087-036-2 - CSANDA, G. – H. NAGY, P. 2011. Hagymánytör(tén)és: Vita a szlovákiai magyar líra értelmezhetőségéről. Pozsony: Szlovákiai Magyar Írók Társasága, ISBN 978-80-969879-7-9 - CSANDA, G. – H. NAGY, P. 2013. Közelmúlt : Tanulmányok "szlovákiai magyar" könyvekről és irodalmi folyamatokról. Pozsony: Szlovákiai Magyar Írók Társasága, ISBN 978-80-971166-3-7 - GÖRÖMBEI, A. 1993. Napjaink kisebbségi magyar irodalma. Budapest: Nemzeti Tankönyvkiadó, ISBN 9631848558 - BÉLÁDI, M. – POMOGÁTS, B. – RÓNAY, L. 1986. A nyugati magyar irodalom 1945 után. Budapest: Gondolat, ISBN 9632816358	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 98					
A	B	C	D	E	FX
32.65	28.57	20.41	14.29	4.08	0.0
Teacher: PaedDr. Patrik Baka, PhD.					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ PPX2/15	Name: Teaching practice
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The student presents the documentation of teaching practice: completed observation sheets, The minutes of teaching practice, lesson plans and the evaluation of the student's performance during teaching practice.	
Results of education: Within the framework of teaching practice, students observe and analyse the educational process, they learn to apply the theoretical knowledge and the general and specialized methodology acquired during their studies, and they gradually obtain skills necessary for their future teaching profession.	
Brief syllabus: - 5 lessons of observation: passive participation in the lesson taught by the teacher trainer during which students observe the course of the lesson respectively several aspects of the educational process and record their experiences in observation sheets; - 5 lessons of preparation: students prepare lesson plans according to the instructions and guidance of the teacher trainer for their active teaching activity, respectively for leading the teaching process; - 5 lessons of active teaching activity: students teach in a class selected by the teacher trainer as an independent teacher and lead the lesson; - 5 lessons of analysis and evaluation: the teacher trainer and the student analyze the activities of the student together from a methodical and didactic point of view.	
Literature:	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes: Final teaching practice - active teaching activities of students (trainees) under the supervision of a teacher trainer based on written preparation. It has two forms: continuously performed teaching practice and coherent teaching practice. Students undergo continuously performed teaching practice from one subject of their approbation in the second semester of master's studies (in range of 20 lessons per semester) and in the third semester from the second subject of their approbation (in range of 20 lessons per semester). Students complete their coherent teaching practice in	

the fourth semester of their master's studies in the range of 40 lessons in each subject of their approbation - 20 lessons at primary school and 20 lessons at secondary school (from the first subject of their approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school, from the second subject of approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school).

Evaluation of subjects

Total number of evaluated students: 80

A	B	C	D	E	FX
80.0	15.0	1.25	1.25	1.25	1.25

Teacher: PaedDr. Tamás Török, PhD.

Date of last update: 07.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ PPX3/15	Name: Teaching practice
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The student presents the documentation of teaching practice: completed observation sheets, The minutes of teaching practice, lesson plans and the evaluation of the student's performance during teaching practice.	
Results of education: Within the framework of teaching practice, students observe and analyse the educational process, they learn to apply the theoretical knowledge and the general and specialized methodology acquired during their studies, and they gradually obtain skills necessary for their future teaching profession.	
Brief syllabus: - 5 lessons of observation: passive participation in the lesson taught by the teacher trainer during which students observe the course of the lesson respectively several aspects of the educational process and record their experiences in observation sheets; - 5 lessons of preparation: students prepare lesson plans according to the instructions and guidance of the teacher trainer for their active teaching activity, respectively for leading the teaching process; - 5 lessons of active teaching activity: students teach in a class selected by the teacher trainer as an independent teacher and lead the lesson; - 5 lessons of analysis and evaluation: the teacher trainer and the student analyze the activities of the student together from a methodical and didactic point of view.	
Literature:	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes: Final teaching practice - active teaching activities of students (trainees) under the supervision of a teacher trainer based on written preparation. It has two forms: continuously performed teaching practice and coherent teaching practice. Students undergo continuously performed teaching practice from one subject of their approbation in the second semester of master's studies (in range of 20 lessons per semester) and in the third semester from the second subject of their approbation (in range of 20 lessons per semester). Students complete their coherent teaching practice in	

the fourth semester of their master's studies in the range of 40 lessons in each subject of their approbation - 20 lessons at primary school and 20 lessons at secondary school (from the first subject of their approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school, from the second subject of approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school).

Evaluation of subjects

Total number of evaluated students: 69

A	B	C	D	E	FX
71.01	14.49	4.35	1.45	2.9	5.8

Teacher: PaedDr. Tamás Török, PhD.

Date of last update: 07.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ PPX4/15	Name: Teaching practice 4
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The student presents the documentation of teaching practice: completed observation sheets, The minutes of teaching practice, lesson plans and the evaluation of the student's performance during teaching practice.	
Results of education: Within the framework of teaching practice, students observe and analyse the educational process, they learn to apply the theoretical knowledge and the general and specialized methodology acquired during their studies, and they gradually obtain skills necessary for their future teaching profession.	
Brief syllabus: - 5 lessons of observation: passive participation in the lesson taught by the teacher trainer during which students observe the course of the lesson respectively several aspects of the educational process and record their experiences in observation sheets; - 5 lessons of preparation: students prepare lesson plans according to the instructions and guidance of the teacher trainer for their active teaching activity, respectively for leading the teaching process; - 5 lessons of active teaching activity: students teach in a class selected by the teacher trainer as an independent teacher and lead the lesson; - 5 lessons of analysis and evaluation: the teacher trainer and the student analyze the activities of the student together from a methodical and didactic point of view.	
Literature:	
Language, knowledge of which is necessary to complete a course: Hungarian	
Notes: Final teaching practice - active teaching activities of students (trainees) under the supervision of a teacher trainer based on written preparation. It has two forms: continuously performed teaching practice and coherent teaching practice. Students undergo continuously performed teaching practice from one subject of their approbation in the second semester of master's studies (in range of 20 lessons per semester) and in the third semester from the second subject of their approbation (in range of 20 lessons per semester). Students complete their coherent teaching practice in	

the fourth semester of their master's studies in the range of 40 lessons in each subject of their approbation - 20 lessons at primary school and 20 lessons at secondary school (from the first subject of their approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school, from the second subject of approbation: 40 lessons = 20 lessons at primary school + 20 lessons at secondary school).

Evaluation of subjects

Total number of evaluated students: 130

A	B	C	D	E	FX
86.92	12.31	0.77	0.0	0.0	0.0

Teacher: PaedDr. Tamás Török, PhD.

Date of last update: 07.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ RET/15	Name: Rethorics
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.	
Results of education: By completion of the course students acquire knowledge from the field of Rhetoric. They get an insight into the features of rhetoric speech, different genres, tropes and figures. The acquired knowledge provides them the basic theoretical and practical skills for analysing different types of texts and preparation of texts.	
Brief syllabus: <ul style="list-style-type: none"> - The brief History of Rhetoric - The basic Rhetorical language Devices - The public (audience), situations and dialogues in Rhetoric Speeches - Abstract and concrete means of language - Intelligibility of the texts, variability of texts - Deficiencies in Rhetoric Speeches - Rhetorical genres - The structure of effective model of Rhetoric Speeches 	
Literature: Wacha, I.: A korszerű retorika alapjai I-II., Szemimpex Kiadó, Budapest, 1994. ISBN 963 8515376 Szörényi – Szabó, Z.: Kis magyar retorika, Helikon Kiadó, Budapest, 1997. ISBN 963 1812 60 X Fischer, S.: Retorika. Kossuth Kiadó, Budapest, 1975. ISBN 963 09 03 393 Szathmári, I. (főszerk.): Alakzatlexikon. A retorikai és stilisztikai alakzatok kézikönyve. Tinta Könyvkiadó, Budapest 2008. ISBN 978 963 9902 02 2 Adamik, T. – A. Jászó, A. – Aczél P.: Retorika. Osiris Kiadó, Budapest 2004. ISBN 963 389 466 2 Wardhaugh, R. 1995. Szociolingvisztika. Budapest: Osiris – Századvég Kiadó. ISBN 963 379 046 8	

Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 151					
A	B	C	D	E	FX
56.29	27.15	12.58	3.97	0.0	0.0
Teacher: Szabolcs Simon, PhD.					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ SOC/15	Name: Sociolinguistics
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: There will be two tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 20 points the credit is not accepted.	
Results of education: By absolving the subject, students acquire basic knowledge of the variability of natural languages. The acquired knowledge enables students to understand grammatical subjects generally.	
Brief syllabus: The subject makes students acquainted with the connection between language and community, multicultural society, variability of natural languages, different language variants, linguistic norms, stratification of languages, general concepts as for example language variants, language norms, traditions etc. The subject makes students familiar with the theory and methodology of sociolinguistic research.	
Literature: Kiss, J. 1995. Társadalom és nyelvhasználat. Szociolingvisztikai alapfogalmak. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 18 6816 8 Adamikné J., A. 2002. Szociolingvisztikai szöveggyűjtemény. Budapest: Tinta Könyvkiadó. ISBN963 9372 28 5 Wardhaugh, R. 1995. Szociolingvisztika. Budapest: Osiris – Századvég Kiadó. ISBN 963 379 046 8 Crystal David: A nyelvtudomány enciklopédiája. Budapest: Akadémiai Kiadó. ISBN 963 379 211 8 Lanstyák István – Szabómihály Gizella (szerk.): Nyelvi érintkezések a Kárpát-medencében. Pozsony: Kalligram Könyvkiadó – A Magyar Köztársaság Kulturális Intézete. ISBN 80-7149-211-6	
Language, knowledge of which is necessary to complete a course: Hungarian	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 92					
A	B	C	D	E	FX
68.48	10.87	14.13	3.26	3.26	0.0
Teacher: Mgr. Vojtech Istók, PhD.					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMJ/MJdm/ TEX/15		Name: Textológia			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: There will be four tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.					
Results of education: Students will acquire basic knowledge from the fields of Syntax and Textology. The discipline deals with the different features of the text (as the biggest communicational unit) and different types of texts. The acquired knowledge provides students basic theory and practical skills for analysing different texts.					
Brief syllabus: Basic theoretical topics: textuality, grammar (coherence), Semantics and Pragmatics, analysis and creation of texts.					
Literature: Szikszainé N. Ilona: Leíró magyar szövegtan. Osiris Kiadó, Budapest. Nagy Ferenc: Bevezetés szövegtanba. Tankönyvkiadó, Budapest. Tolcsvai Nagy Gábor: Szövegek világa. Nemzeti Tankönyvkiadó, Budapest.					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 204					
A	B	C	D	E	FX
41.67	23.53	21.08	7.84	4.9	0.98
Teacher: Szabolcs Simon, PhD.					
Date of last update: 07.05.2021					

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMJ/MJdm/ ŠZS/15	Name: Hungarian Language and Literature
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: KMJ/MJdm/LAN/15 and KMJ/MJdm/MET1/15 and KMJ/MJdm/TEX/15 and KMJ/MJdm/LIP/15 and KMJ/MJdm/MET2/15 and KMJ/MJdm/RET/15 and KMJ/MJdm/BIK/15 and KMJ/MJdm/KOM/15 and KMJ/MJdm/LKO/15 and KMJ/MJdm/PPX4/15	
Conditions for passing the subject: Oral answer of student evaluated by the Commission for state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
Results of education: Through the subjects of the specialization, the graduate of the study programme Teacher Training in Hungarian language a literature (combined) masters the basic content of the disciplines of the specialization, the principles of its structure, is familiar with the methodology of producing the content of the specialization and its wider natural science and cultural and social contexts. The graduate is able to deal with this content as the product of human (scientific) activity and is able to design didactic intents and purposes in this context. In addition to managing teaching competences the graduate is able to participate in the development of methodological materials for teaching Hungarian language a literature.	
Brief syllabus: Brief syllabus: Basic theoretical topics: textuality, grammar (coherence), Semantics and Pragmatics, analysis and creation of texts. Methodology of Teaching Hungarian language and literature Literary history and theory	
Literature: Study literature listed in information sheet of compulsory courses.	
Language, knowledge of which is necessary to complete a course: Hungarian language	
Notes:	
Evaluation of subjects Total number of evaluated students: 125	

A	B	C	D	E	FX
21.6	23.2	23.2	16.8	14.4	0.8
Teacher:					
Date of last update: 07.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PPX/ EDU/20	Name: Pedagogické praktikum - Používanie aplikácie EduPage
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 43	
a	n
97.67	2.33
Teacher:	
Date of last update: 29.04.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ HPP/15	Name: Formulation and evaluation of educational programs
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The course concludes with an assessment. The student assessment during the semester is an independent work, for which can receive 60 points. The semester final assessment is to protect this work, for which can get 40 points. The ratings scale: A - 90 100% B - 80% -89 C - -79 70%, D - 60 to 69%, E - 50 -59%.	
Results of education: Students will be able to: -understand and tell the steps the preparation of educational programs - apply these steps in practical tasks - to evaluate the quality of an educational program.	
Brief syllabus: The concept and elements of the educational program. Steps to elaborate the project. Project-design methods and tools. The analysis of needs and target groups. Education goals as a basis for planning. Taxonomy of educational objectives in the preparation of educational programs. The evaluation as a part of the educational program. The curriculum and syllabus preparation, limiting factors.	
Literature: Prášilová Michaela. Tvorba vzdelávacieho programu. - 1. vyd. - Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7. Pasch, Marvin, Gardner, Trevor G. Od vzdelávacieho programu k vyučovacím hodinám : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának néhány kiemelt szempontja. In: A jogtudatosság, mint az egészséges életmód része. Komárno: Univerzita J. Selyeho, 2015, CD-ROM, p. 7-13. ISBN 978-80-8122-157-6. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának aktuális lépései. Katedra. Évf. 24, sz. 9 (2017), p. 10-11. ISSN 1335-6445.	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 318	

A	B	C	D	E	FX
45.28	11.01	13.52	9.75	18.55	1.89
Teacher: Katalin Kanczné Nagy, PhD., Dr. habil. PaedDr. Ing. István Szököl, PhD., Dr. László Pribék, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ KSA/15	Name: Cultural and Social Anthropology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: If students fulfill the subject they will have suitable knowledge about the study of ethnography. They will get practical competences too, which they can apply in their future pedagogical practices.	
Brief syllabus: What is ethnography? What does cultural and social anthropology mean? What is European ethnology? The description of the Hungarian folk art, a short historical review of European ethnography and ethnology, the sources of ethnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.	
Literature: Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklór és nem-folklór határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./ STRÉDL, Terézia. Konfliktusoldás és -megoldás, az interkulturális kölcsönhatások tükrében. In: Történelmi traumáink kezelési lehetőségei lélektani megközelítésben. Székesfehérvár: Kodolányi János Főiskola, 2015, P. 221-256. ISBN 978-615-5075-26-1.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 375					
A	B	C	D	E	FX
39.47	20.8	20.0	10.13	8.8	0.8
Teacher: Dr. habil. PhDr. József Liszka, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ MEP/15	Name: Methodology of pedagogical research
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
Results of education: Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
Brief syllabus: Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
Literature: Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735 TÓTH, Péter. Tanulási stílus vizsgálata a szakképzésben. In: Empirikus kutatások a szakmai pedagógusképzésben. Székesfehérvár: DSGI, 2013, P. 78-115. ISBN 978-963-89747-1-6. TÓTH, Péter. A tanulóhoz adaptált szakoktatás ismeretelméleti alapjai. In: Egyéni különbségek szerepe a tanulásban és a pályaválasztásban. Székesfehérvár: DSGI, 2015, P. 21-59. ISBN 978-963-89747-4-7.	

TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 485

A	B	C	D	E	FX
34.23	18.97	14.23	14.23	14.85	3.51

Teacher: Dr. habil. PaedDr. Ing. István Szököl, PhD.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PDI/15	Name: Educational diagnostics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student acquires basic concepts: control, assessment. Understand the features of pedagogical assessment. Be able to (i) reflect on pedagogical assessment in function of educational concept, (ii) apply in pedagogical practice. Understand and apply theory, methods, forms and principles of pedagogical assessment.	
Brief syllabus: Control and assessment in education – determining basic concepts. Concept of educational process and quality change of learning. Concepts of teaching and its process. Personality of teacher. Functions and dimensions of pedagogical assessment. Educational concepts and assessment. Process, methods and forms of pedagogical assessment. Meso level of assessment. External and internal control and assessment.	
Literature: Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Horváthová, Kinga., Szókö István. Kontrola a hodnotenie žiackych výkonov v národnostných školách na Slovensku. - 1. vyd. - Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2013. - 120 s. - ISBN 978-80-8122-083-8. Gavora, Peter. Akí sú moji žiaci? - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Bertalané Zágón. Értékelés osztályozás nélkül : I . - Budapest : Nemzeti Tankönyvkiadó, 2001. - 92 s. - ISBN 9631923312. Falus, Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. SZARKA, Katarína. Súčasný trendy školského hodnotenia: Koncepcia rozvíjajúceho hodnotenia. 1. vyd. Komárom: Kompres, 2017. 147 s. [5,76 AH]. ISBN 978-963-12-9692-1.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 917					
A	B	C	D	E	FX
26.94	24.1	19.74	14.18	13.2	1.85
Teacher: Dr. habil. PaedDr. Ing. István Szókö, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PEP/15	Name: Educational psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student has acquired bipolarity and psychological principles of teaching and learning, effective model of learning and application of differentiation for student's success in the school.	
Brief syllabus: Educational psychology as the specific discipline of psychology – defining the basic concepts. Bipolarity of the educational process. Educational impact and indicators. Optimalizational learning process. Principles of learning. Interest and memory as indicators of learning. Convergent and divergent tasks. Multiple intelligences and development of creativity.	
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359 Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Hvozdík Ján: Základy školskej psychológie. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. 360s. Zelina Miron: Aktivizácia a motivácia žiakov na vyučovaní. Krajský pedagogický ústav v Prešove, 1991. 73 s. ISBN 0006427 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris, 1996. 234 s. ISBN 8096701347 STRÉDL, Terézia. Inkluzív pedagogia: avagy a gyógypedagógiáról másképp. 1.vyd. Komárno: Univerzita J. Selyeho, 2013. 148 s.[8 AH]. ISBN 978-80-8122-089-0. BORDÁS, Sándor, Melinda NAGY a Terézia STRÉDL. A pszichológia és társadalomtudományai [elektronický zdroj]. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. CD-ROM, 288 s. ISBN 978-80-8122-164-4.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 656					
A	B	C	D	E	FX
53.05	23.78	10.98	6.4	4.88	0.91
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ POP/15	Name: Comparative Education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: Student has studied the educational program sin the European context, methodology of comaparative education analyzing the data of PISA and OECD monitoring.	
Brief syllabus: Specific disciplines of education. Comparative education – definition, mission. Educational alternatives, programs – basic concepts. International surveys and evaluation: PISA, OECD, national evaluation – monitor. Comparing school systems in Europe. Framework and opportunities of evaluations and assessment. Data and results of local, regional, national and international evaluations. Objectivity and subjectivity of assessment. Modification and impelentation of data.	
Literature: Albert Sándor: Az iskolai és óvodai oktatási programok kialakításáról. Komárno : Univerzita J.Selyeho, 2009. 121 s. ISBN 9788089234790 Kovátsné Németh Mária: Fenntarthatóság, pedagógia, kutatás. Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kovátsné Németh Mária: Reformpedagógiai koncepciók, alternatív megoldások. Komárno : Selye János Egyetem, 2007. 330 s. ISBN 9788089234349 Pukánszky Béla: A gyermek évszázada. Budapest : Osiris, 2000. 166 s. ISBN 9633797705 Švecová Valéria: Základy pedagogiky. Technická univerzita v Košiciach, 1998. 124 s. ISBN 8070993235 Turek Ivan: Školstvo v štátoch OECD a EÚ. Bratislava : Metodické centrum, 2001. 120 s. ISBN 8080521077 Zelina Miron: Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS, 2000. 257 s. ISBN 8088778980 TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	

Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 344					
A	B	C	D	E	FX
32.27	36.34	20.93	6.98	2.91	0.58
Teacher: prof. Dr. Péter Tóth, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSO/15	Name: Psychology of Personality
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student will learn about the representants and trends within the personality psychology, such as typology, structure of personality and about the strong and weak sides of the personality affecting success in the school.	
Brief syllabus: Definition of the special psychological discipline, basic terms. Representants and their theories: Hippocrates, Pavlov, Jung, Eysenck. Rogers, Gordon. Structure of personality. Gardner: multifactor intelligence, Emotional intelligence and its development in the school. Psycho-pathology. Coping and healthy personality.	
Literature: Calvin S. Hall, Gardner Lindzey, John C. Loehlin, Martin Manosevitz: Psychológia osobnosti : Úvod do teórie osobnosti. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1997. 510 s. ISBN 8008009942 Jung C. G.: A személyiség fejlődése : C. G. Jung összegyűjtött munkái tizenhetedik kötet. 1. vyd. Budapest : Scolar Kiadó, 2008. 208 s. ISBN 9789632440026 Ranschburg Jenő: Az érzelem és a jellem lélektanából. Budapest : Okker Kiadó, 2003. 304. ISBN 9637315780. Ranschburg Jenő: Pszichológiai rendellenességek gyermekkorban. Budapest : Nemzeti Tankönyvkiadó, 1998. 200 s. ISBN 9631927008	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 233	

A	B	C	D	E	FX
35.19	35.19	27.04	2.58	0.0	0.0
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSV/15	Name: Personal and social education in lifelong learning
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
Results of education: Students will acquire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional	
Brief syllabus: The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pupils. individual approach of teacher to the pupil	
Literature: Albert Alexander, Turek Ivan: O zblížovaní vzdelávania v Slovenskej republike v Európskej únii. Košice : Technická univerzita, 2000. - 152 s. - ISBN 80-7099-525-4. Nagy József: Kompetencia alapú kritériumorientált PEDAGÓGIA. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 5418 Nagy József: XXI. század és nevelés. Budapest : Osiris Kiadó, 2002. 350 s. ISBN 963 379 769 1 Pukánszky Béla, Zsolnai Anikó: Pedagógiák az ezredfordulón : Szöveggyűjtemény. Budapest : Eötvös József Könyvkiadó, 1998. 246 s. ISBN 963 9024 38 4 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. 234 s. ISBN 8096701347	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 302	

A	B	C	D	E	FX
53.31	21.19	17.88	4.3	3.31	0.0
Teacher: prof. Dr. Béla István Pukánszky, DSc.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ RAS/15	Name: Family and School
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 60 points, another 60 points could be earned for continuous in-class activities (essay). At least 40 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%	
Results of education: Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other environment of children	
Brief syllabus: Family and school as basic educational institutions. Environment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents. Communications between school and family, cooperation possibilities	
Literature: Andorka Rudolf: Gyermek, család, történelem. Budapest: ARTT, 2001. 338. ISBN 9639211249 Gordon Thomas: A tanári hatékonyság fejlesztése. A T.E.T.-módszer. Budapest : Gondolat, 1991. 343 s. ISBN 963 282 600 0 Hernádi Miklós: Családbomlás az ezredfordulón. Budapest : Akadémiai, 2003. 172. ISBN 9630578190 Petró András: Szülőknek az iskoláról. Budapest : Nemzeti Tankönyvkiadó, 1997. 208. ISBN 9631882993 Rozinajová Helena: Pedagogika rodinného života pre učiteľov. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. 267s.	

Spéder Zsolt: Család és népeség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613

Szretykó György: Globalizáció és család : A családszociológia új kihívásai. Pécs : Comenius Bt., 2002. - 160 s. ISBN 963 204 376 6

Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő, 2009/2. http://preview.fppti.hu/data/cms54391/2009_2.szam_teljes%29.pdf

Satirová, V.: Kniha o rodine, SVAN Praha, 2006

SZÉKELY, Levente a Ádám István NAGY. Online youth work and eYouth - A guide to the world of the digital natives. Children and Youth Services Review. Vol. 33, no. 11 (2011), p. 2186-2197. ISSN 0190-7409. WoS, SCOPUS. IF (2011): 1,269. SNIP (2013): 0,932.

NAGY, Ádám István. Comparative Analysis of the National Civil Fund and the National Cooperation Fund. Civil Szemle. Vol. 11, no. 3 (2014), p. 47-69. ISSN 1786-3341. WoS. IF (2013): 0,039.

NAGY, Ádám István a Tímea TIBORI. Narratívák hálójában: az ifjúság megismerési és értelmezési kísérletei a rendszerváltástól napjainkig. In: Negyedszázad Magyar Ifjúság 2012. Budapest: Iuvenis Ifjúság szakmai Műhely, 2016, P. 400-431. ISBN 978-963-89861-6-0.

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 118

A	B	C	D	E	FX
37.29	16.1	16.95	11.02	18.64	0.0

Teacher: Gyöngyi Gál, PhD., prof. Dr. Béla István Pukánszky, DSc.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SCV/15	Name: Sociology of education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
Results of education: Student acquires determinants of educational sociology with effect pupil's school success.	
Brief syllabus: Socializing layers and elements. Family as primer socialization. School as secondary socialization. Freetime as tertiary socialization. Media as fourth-order socialization. Socializing elements: civil sector, church, political socialization and other. Characteristics and changes in youth's life. Youth and their problems in the millennium III. The institutionalized education. Educational styles and their forming effects. Social disadvantage and school success.	
Literature: Bagdy Emőke: A pedagógus hivatásszemélyisége : Egy pályaszocializációs kísérlet tanulságai. 1. vyd. Debrecen : KLTE Pszichológiai Intézet, 1996. 261 s. ISBN 963 472 220 2 Bagdy Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. 138 s. ISBN 963 19 2415 7 Balvín Jaroslav: Filozofie výchovy a metody výuky romského žáka. 1. vyd. - Praha : RADIX s.r.o., 2008. 256 s. ISBN 9788086031835 Gábor Kálmán: Társadalmi átalakulás és ifjúság. Szeged : Belvedere Meridionale, 2000. 293. ISBN 9630395983 Kozma Tamás: Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó, 2001. 489 s. ISBN 963 19 5512 5 Ondrejkovič Peter: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže. 1. vyd. Bratislava : VEDA, 1997. 204 s. ISBN 8022404764 Palkovičová Eva: Pohľady na občiansku kultúru. Bratislava : Kalligram, 2000. 127 s. ISBN 8071493597 Rapoš Ivan: Výchova k ľudským právam = Príručka pre učiteľov. 1. vyd. Bratislava : PHARE Democracy Programme, 1994. 112 s. ISBN 8096716905	

TRENCSENYI, László a Ádám István NAGY. Tanórán innen, iskolán túl: a szociálpedagógiai gondolat létjogosultsága. In: Tizenkilencre lapot?: Szociálpedagógia a 21. században. Kecskemét: Pallasz Athéné Egyetem, 2017, P. 7-35. ISBN 978-615-5192-54-8.

NAGY, Ádám István. Ej, ráérünk arra még?: A szabadidőpedagógia elméleti alapjai. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 209 s. ISBN 978-80-8122-140-8.

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 260

A	B	C	D	E	FX
19.62	21.15	21.15	16.54	21.15	0.38

Teacher: Gyöngyi Gál, PhD., Ladislav Ďurdík, PhD.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SOZ/15	Name: Social skills training
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Student attends at student experiential activities.	
Results of education: The goal is to motivate and develop self-knowledge and self-reflection students. The student will be able to: - recognize the importance of self-knowledge and personal development in teaching practice - define their strengths and weaknesses - of constructive self-criticism and criticism - to build a positive self-image in the context of the teaching profession. Student through experiential activities acquires experience of active social and experiential learning.	
Brief syllabus: Subject is done through experiential activities and exercises aimed mainly at: 1. The area outside world in the process of self-knowledge - individual membership in different social groups and how these acts on it, 2. internal area of the world in the process of self-knowledge - experiencing, thinking, decision making , the ways we influence our emotions and our physical component, how hidden beliefs influence our thinking and so on. 3. The area of the transition zone - behavior, communication, external physical characteristics. 4. Increasing sensitivity to equity if survival and survival emotions of others.	
Literature: Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. Empátia a beleélés lélektana. - Pécs : Lingua Franca Csoport, 1993. - 352. - ISBN 9630432102. Murayné Szy. Éva. Játékos beszédnevelés. - Budapest : Múzsák Közművelődési Kiadó, 1980. - 190 s. - ISBN 9635641915. Hennig Claudius. Antistresový program pro učitele : Projevy, příčiny a způsoby překonání stresu z povolání. - 1. vyd. : Portál, 1996. - 99 s. - ISBN 80-7178-093-6. STRÉDL, Terézia. Dramatoterapia a jej socializačné možnosti. 1. vyd. Komárno: Univerzita J. Selyeho, 2012. 111 s. [6 AH]. ISBN 978-80-8122-033-3. HORVÁTHOVÁ, Kinga a István SZÓKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 978-80-8122-175-0.	

Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes: Block form of education.	
Evaluation of subjects Total number of evaluated students: 144	
a	n
100.0	0.0
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 29.04.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdm/ TPO/15		Name: Theoretical knowledge of the field of study			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites: KPD/SZdm/PDI/15 and KPD/SZdm/PEP/15 and KPD/SZdm/SCV/15 and KPD/SZdm/VPU/15 and KPD/SZdm/HPP/15 and KPD/SZdm/KSA/15 and KPD/SZdm/PSV/15					
Conditions for passing the subject: Final Examination of the theoretical knowledge of their specialized study, which evaluated the selection board. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
Results of education: Graduate of the Department of Post-Secondary Teaching subjects through common sociálnovedného, pedagogical and psychological basis of teaching disciplines master basic content of their specialization, the principles of its structure, is familiar with the methodology of content production department and its broader cultural and social contexts. With this contains evidence treated as a product of human (scientific) activities, and in this context it is able to design the didactic intents and purposes. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) it is able to participate in the development of methodological materials for teaching.					
Brief syllabus:					
Literature: The compulsory and elective subjects is given subject data sheets.					
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 246					
A	B	C	D	E	FX
35.77	30.89	21.95	7.32	3.66	0.41
Teacher:					
Date of last update: 29.04.2021					

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdm/ TVZ/15		Name: Education technology			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Awritten test duringthesemester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: Knowing about the philosophy of informationsociety andcomparison of thetraditional school.					
Brief syllabus: Introduction - Description of thetraditional schooleducation and informationsocietyeducation. Characteristics of theinformationsociety. Glossary: communication, digitization, computerization, globalization, digitalcapabilities, hazards of, propertyrights, thetheory of cognitiveprocessinthedigitalworld, teachingstyles, thepossibilities of ICT, teaching and learningforms and methods of thedigitalworld. E-books, e-learning, m-learning, teaching software. Knowledge Test. thefundamental of Computers. Multimediacomputers, interactivecommunicationineducation - chat, blogging, video conferencing,					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 89					
A	B	C	D	E	FX
35.96	20.22	8.99	13.48	19.1	2.25
Teacher: prof. Dr. Péter Tóth, PhD., prof. Dr. Krisztián Józsa, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ VPU/15	Name: Developmental learning disorders
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
Brief syllabus: 1. Developmental disorders and forms of occurrence 2. Characteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners‘ Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistent 12. Cooperation with special centres: CPPPaP, CŠPP	
Literature: . Földi Rita: Hiperaktivitás és tanulási zavarok. 1. vyd. Pécs : Comenius Bt., 2004. 155 s. ISBN 963 86432 7 7 Porkolábné Balogh Katalin: Készségfejlesztő eljárások tanulási zavarral küzdő kisiskolásoknak. 3. vyd. Budapest : ELTE, 2005. 45s. Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho, 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004. 168 s. ISBN 8096911201 Zelinková Oľga: Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD. 1. vyd. Praha : Portál, 2009. 263 s. ISBN 9788073675141 www.statpedu.sk	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 260					
A	B	C	D	E	FX
60.0	30.0	9.62	0.38	0.0	0.0
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 12	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 163	
a	n
99.39	0.61
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 19	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 17	
a	n
88.24	11.76
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 135	

a	n
93.33	6.67
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 22	
a	n
95.45	4.55
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 1	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 67	

a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 14	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CF/17	Name: CROSS FIT
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 2	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 8	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 64	

a	n
90.63	9.38
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 13	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	