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INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ ESMdm/NJ/15	Name: Electronic study materials
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Portfolio of electronic study materials (40%) + elaboration of an electronic course (60%)	
Results of education: Students have practical knowledge of the use of information technology in teaching of German. They are able to look into online resources for relevant information and adapt them to their own needs. They know the key formats, technologies and media and have knowledge in the field of e-learning.	
Brief syllabus: 1. Modern information technologies in the educational process 2. Specific information for Germanists 3. Recherching in Online Resources 4. Important formats and their peculiarities 5. Electronic Books 6. Electronic databases and their use 7. E-learning, policies, practices 8. Video and Audio in German lessons 9. Web 2.0 and its use in German lessons 10. Lesson planning based on ICT	
Literature: Häfele, H.: 101 e-Learning Seminarmethoden. Methoden und Strategien für die Online- und Blended-Learning-Seminarpraxis. Edition Training: 2012 Rey, G-D.: E-Learning. Theorien, Gestaltungsempfehlungen und Forschung. Huber, 2009 Meister, H./Shalaby, D.: E-Learning: Handbuch für den Fremdsprachenunterricht. Deutsch als Fremdsprache. Hueber, 2014 Hugger, K-U.: Digitale Lernwelten: Konzepte, Beispiele und Perspektiven. VS Verlag, 2010 Wagner, J./Heckmann, V.: Web 2.0 im Fremdsprachenunterricht: Ein Praxisbuch für Lehrende in Schule und Hochschule. VWH, 2012 Strasser, T.: Moodle im Fremdsprachenunterricht: Blended Learning als innovativer didaktischer Ansatz oder pädagogische Eintagsfliege? VWH, 2010 Jankowski, R./von Osthoff, M./Zöller-Greer, P.: Virtuelles Klassenzimmer und Teleteaching für die Praxis: Do-it-Yourself-eTeaching im Unterrichtseinsatz. Composita, 2012	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects

Total number of evaluated students: 31

A	B	C	D	E	FX
93.55	6.45	0.0	0.0	0.0	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros**Date of last update:** 03.05.2021**Approved by:**

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ KSGdm/NJ/15	Name: Chapters on German Studies
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Presentation (25 points) + Essay (25 points) + written examination (50 points). The assessment will be in accordance with the study rules of the JSE.	
Results of education: The students gain overview of linguistics as a scientific discipline with special focus on the development stages of German linguistics. They know the methodology of German linguistics and recognize the historical relationships between them.	
Brief syllabus: Ancient, linguistic theory in the Middle Ages Development of linguistics as an autonomous discipline Creation of historical-comparative linguistics The philosophy of language in the 19th century The Junggrammatiker The criticism of the young grammatical direction and attempts a new kind of approach to the language in the 19th-20th century Reorientation in de Saussure Development of structural linguistics The concept of a context sensitive grammar Functional Grammar Concepts of dependency grammars The Generative transformational grammar	
Literature: GARDT, A.: Geschichte der Sprachwissenschaft in Deutschland: vom Mittelalter bis ins 20. Jahrhundert. Berlin: de Gruyter, 1999. LINKE, A./NUSSBAUMER, M./PORTMANN, P. R. (Hrsg.): Studienbuch Linguistik. 5., erw. Auflage. Tübingen: Niemeyer, 2004. SIEVER, Torsten: Linguistik = Impulse & Tendenzen. - 1. vyd. - Berlin: Walter de Gruyter, 2005. - 332s. - ISBN 3-11-018110-X. KERTÉSZ, ANdrás: Sprachtheorie und germanistische Linguistik. - 1. vyd. - Debrecen: Kossuth Egyetemi Kiadó, 1997. - 111 s.	

Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 19					
A	B	C	D	E	FX
36.84	15.79	36.84	10.53	0.0	0.0
Teacher:					
Date of last update: 03.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ KSL3dm/NJ/15	Name: Chapters on contemporary German Literature 3
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test and oral exam. Written part: analysis and presentation of a work (40%). Oral part: exam (60%).	
Results of education: The students get an overview of the latest trends in German literature. They acquire in-depth knowledge of the analysis of literary texts.	
Brief syllabus: Fundamentals and design principles of gender theory in literary studies Narrative Function of tropical and poetic figures Gender, linguistic and ethnic identity in the novel The global and the local nature of the narrative theory of Genette within the meaning of the narrative (storytelling) The concept of psychological trauma and its literary processing Literary fiction and biographical sketches Literary articulation of experience of women in the novel by Zsuzsi Bank The issue of masculinity and femininity in the illustrated family	
Literature: GENETTE, Gérard: Palimpseste. Die Literatur auf zweiter Stufe. Baden-Baden: Nomos, 1993. MENYHÉRT, Anna: Traumatheorie und Interpretation. In: Berliner Beiträge zur Hungarologie. Bd. 18. (2013), 96-118. (https://www.slawistik.hu-berlin.de/fachgebiete/ungarlit/publ/BBH/bbh18b/bbh18_menyhert.pdf) BUTLER, J.: Jelentős testek. In: BÓKAY, A.: A posztmodern irodalomtudomány kialakulása. Budapest: Osiris, 2002, 538–559. IRIGARAY, L.: A diszkurzus hatalma, a nőiség alárendeltsége. In: BÓKAY, A.: A posztmodern irodalomtudomány kialakulása. Budapest: Osiris, 2002, 483–490.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 21					
A	B	C	D	E	FX
23.81	23.81	33.33	9.52	9.52	0.0
Teacher:					
Date of last update: 03.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT4dm/NJ/15	Name: Literature of German speaking countries 4
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: Literature of the Weimar Republic a) Surrealism, Dadaism b) Neoclassicism and Neoromantizmus c) New Objectivity. Great epic prose and their new trends Cultural and literary life during the Nazi era a) The literary movement "blood and soil" b) Exile literature c) The inner emigration	
Literature: ZEMAN, Herbert: Literaturgeschichte Österreichs. Von den Anfängen im Mittelalter bis zur Gegenwart Graz: Akademische Druck. U. V., 1996. 604 s. MARTINI, Fritz: Deutsche Literaturgeschichte : von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s.;. - ISBN 3-520-19619-0 SZABÓ, László: Der Einfluss Friedrich Nietzsches auf Hermann Hesse. Wien: Praesens Verlag 2007, ISBN 978 3 7069 0443 8 HORST, Karl August: Das Abenteuer der deutschen Literatur im 20. Jahrhundert. München: Nymphenburger Verlagshandlung 1964 RASCH, Wolfdietrich: Über Robert Musils Roman "Der Mann ohne Eigenschaften". Göttingen: Vandenhoeck & Ruprecht 1967 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00052038_00001.html?zoom=1.00)	

ABEL, Angelika: Thomas Mann im Exil. Zum zeitgeschichtlichen Hintergrund der Emigration. München: Fink 2003 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00043422_00001.html?)

Language, knowledge of which is necessary to complete a course:

German

Notes:

Evaluation of subjects

Total number of evaluated students: 156

A	B	C	D	E	FX
20.51	28.85	25.0	14.74	8.97	1.92

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 03.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT5dm/NJ/15	Name: Literature of German speaking countries 5
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: Methodological problems in the research of the literature of the period 1945 - 1990. Periodization of the literary process. - German Literature in the period of 1945-1949. War literature, literature of the returnees, Group 47, the Shoah in German literature - German Literature in the 50s, concrete poetry, prose of nonconformity. - German Literature in the 60s, politicization of literature, politically committed poetry, documentary literature and documentary theater, Group 61 - German Literature in the 70s, trend change in the literature and new subjectivity, women's movement, women writers and women's literature. - German Literature in the 80s, beginnings of literary postmodernism. - Special features of the literature of the German Democratic Republic, the Austrian and Swiss literature in the period from 1945 to 1990.	
Literature: MARTINI, Fritz: Deutsche Literaturgeschichte : von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s.; - ISBN 3-520-19619-0 EMMERICH, Wolfgang: Kleine Literatur Geschichte der DDR. 3. vyd. - Berlin: Aufbau Verlagsguppe GmbH, 2007. - 640 s. - ISBN 978-3-7466-8052-1. JESSE, Eckard: Bundesrepublik Deutschland und Deutsche Demokratische Republik. Berlin: Colloquium Verlag, 1981. - 416. - ISBN 3767805189 SCHEER, Thorsten: Postmoderne als kritisches Konzept. Die Konkurrenz der Paradigmen in der Kunst seit 1960. München: Fink 1992 - 192 s. - ISBN 3-77705-2791-7 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041642_00001.html?zoom=1.00)	

ZIMA, Peter V.: Moderne. Postmoderne, Gesellschaft, Philosophie, Literatur. Tübingen: Francke 2001. 2. vyd. ISBN 3-8252-1967-4
HORST, Karl August: Das Abenteuer der deutschen Literatur im 20. Jahrhundert. München: Nymphenburger Verlagshandlung 1964

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects

Total number of evaluated students: 153

A	B	C	D	E	FX
13.07	20.92	23.53	27.45	11.11	3.92

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 03.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MLG1dm/NJ/15	Name: Modern Linguistics 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The student knows the most recent theoretical models and research trends in Germanic linguistics. He has extensive knowledge in the field of interdisciplinary, multidisciplinary contexts and systematic contacts of modern linguistics.	
Brief syllabus: The topic of the lecture is the introduction to the linguistic description of the contemporary German language, especially in its basic concepts and methodology, or in its central disciplines. In the context of the selected fields and problems of language and linguistics phonethischen, grammatical, semantic and pragmatic aspects are discussed. Particularly emphasizes the modern research dealt, for example, cognitive linguistics and interculturality.	
Literature: ADAMZIK, K.: Sprache: Wege zum Verstehen. Tübingen/Basel: Francke (UTB; 2172), 2001. Handbücher zur Sprach- und Kommunikationswissenschaft. Berlin/New York: de Gruyter: die entsprechenden Bände HOFFMANN, L. (Hrsg.): Sprachwissenschaft. Ein Reader. 2., verbesserte Aufl. Berlin/New York, 2000. LINKE, A./NUSSBAUMER, M./PORTMANN, P. R.: Studienbuch Linguistik. Tübingen: Niemeyer, 1998. LYONS, J.: Einführung in die moderne Linguistik. München: C. H. Beck, 1995. MÜLLER, H. M. (Hrsg.): Arbeitsbuch Linguistik. Paderborn/München/Wien/Zürich: Ferdinand Schöningh. (UTB; 2169), 2002.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 113					
A	B	C	D	E	FX
30.97	21.24	26.55	10.62	8.85	1.77
Teacher: prof. Dr. Erzsébet Komlósiné Knipf, DSc.					
Date of last update: 03.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MLG2dm/NJ/15	Name: Modern Linguistics 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The student knows the most recent theoretical models and research trends in Germanic linguistics. He has extensive knowledge in the field of interdisciplinary, multidisciplinary contexts and systematic contacts of modern linguistics.	
Brief syllabus: <ul style="list-style-type: none"> - The semantics as a discipline within general linguistics and German literature; - Conceptualization of the "meaning": philosophical and theoretical questions; - The category of meaning in the context of different paradigms; - Levels and dimensions of meaning; - Word meaning - sentence meaning - text meaning; - Method of development meaning and description; - New approaches to the semantics research; - Perspectives of applied semantics. 	
Literature: CRUSE, A./HUNDSNURSCHER, F./JOB, M./LUTZEIER, P. R. (Hrsg.): Lexikologie. Ein internationales Handbuch zur Natur und Struktur von Wörtern und Wortschätzen. Berlin: de Gruyter, 2002 (= Handbücher zur Sprach- und Kommunikationswissenschaft; 21). LÖBNER, S.: Semantik. Eine Einführung. Berlin/New York: De Gruyter, 2003. SCHIPPAN, T.: Lexikologie der deutschen Gegenwartssprache. 2. unveränd. Aufl. Tübingen: Niemeyer, 2002. SCHWARZE, Ch./WUNDERLICH, D. (Hrsg.): Handbuch der Lexikologie. Königstein/Ts.: Athenaeum, 1985.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 30					
A	B	C	D	E	FX
40.0	20.0	26.67	6.67	6.67	0.0
Teacher: prof. Erzsébet Drahota-Szabó, PhD.					
Date of last update: 03.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MLTdm/NJ/15	Name: Modern Theories in Literature
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The students are able to handle literary theoretical texts independently and classify different literary theoretical approaches. They acquire techniques and methods of literary analysis and interpretation. They can apply this method on concrete German texts.	
Brief syllabus: <ul style="list-style-type: none"> • Aristotle: Poetics, basic research, structure of a literary work • Positivism. Background, basic concepts • The so-called. Linguistic turn and the Russian formalist school, the influence of Saussure on general linguistics • Structuralism. Background, objectives, broad lines of interpretation methods • Intertextuality (Mikhail Bakhtin, Julia Kristeva and Manfred Pfister) • Structural theory of narration of Tzvetan Todorov and Gerard Genette • Post-structuralism, discourse analysis and deconstruction. Paul de Man • The timeliness of Heidegger's ontology. Contribution to the heritage of hermeneutics • "Truth and Method" Hans-Georg Gadamer as a continuation of philosophical hermeneutics of Heidegger • Reception aesthetics of Hans Robert Jauss and Wolfgang Iser • Literary hermeneutics of Peter Szondi • Cultural turn and Literature 	
Literature: DETERING, Heinrich (Hrsg.): Grundzüge der Literaturwissenschaft. - 1. vyd. - München: Deutscher Taschenbuch Verlag, 2005. - 804 s. - ISBN 3-423-30171-6. BAASNER, Rainer: Methoden und Modelle der Literaturwissenschaft. - Berlin: Erich Schmidt Verlag, 2001. - 272. - ISBN 3 503 04989 4. JAUSS, Hans Robert: Literaturgeschichte als Provokation. - 1. vyd. - Frankfurt: Suhrkamp, 1970. - 256. - ISBN 3518104187.	

ISER, Wolfgang: Der Akt des Lesens - 1. vyd. - München: Fink, 1994. - 360s. - ISBN 3-8252-0636-X.
 GENETTE, Gérard: Palimpseste. Die Literatur auf zweiter Stufe. - 1. vyd. - Baden-Baden: Nomos, 1993. - 215 s.
 GRONDIN, Jean: Einführung in die philosophische Hermeneutik. - 1. vyd. - Stuttgart : Wissenschaftliche Buchgesellschaft, 2001. - 204s. - ISBN 3-534-15076-7.
 VAJDA, Karl: Prolegomena zur Literaturontologie. - 1. vyd. - Frankfurt: Peter Lang, 2012. - 308 s. - ISBN 978-3-631-63699-2.

Language, knowledge of which is necessary to complete a course:
 German

Notes:

Evaluation of subjects

Total number of evaluated students: 106

A	B	C	D	E	FX
23.58	16.04	26.42	25.47	6.6	1.89

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 03.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ ODPdm/NJ/15	Name: Master thesis and defence
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Accomplished thesis, positive evaluations from the supervisor and from the opponent. Successful defence of the thesis.	
Results of education: The student studies and conforms to the requirements for thesis writing, and then becomes able to work independently on a topic and to accomplish writing a thesis.	
Brief syllabus: 1. Types and administration of theses. 2. Thesis structure. 3. Formal organization of the parts of a thesis. 4. Citations, bibliographical entries, literature used. 5. Research related to the thesis topic. 6. Working hypothesis, the formulation of goals and tasks. 7. Research methodology. 8. Analysis and processing of results, discussion. 9. Conclusion and appendices. 10. Submitting the thesis, licence agreement, declaration of originality.	
Literature: Smernica rektora Univerzity J. Selyeho Komárno o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/Basel: Ernst Reinhardt Verlag, 2006. MEYER-KELLER, E.: Arbeitstechniken. Literaturwissenschaft. 4. Aufl. München: Wilhelm Fink, 1994. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988. ROTHMANN, K.: Anleitung zur Abfassung literaturwissenschaftlicher Arbeiten. Arbeitstexte für den Unterricht. Stuttgart: Reclam, 1979.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 2					
A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 03.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PPX/ EDU/20	Name: Pedagogické praktikum - Používanie aplikácie EduPage
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 43	
a	n
97.67	2.33
Teacher:	
Date of last update: 29.04.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ PPX2dm/NJ/15		Name: Teaching practice 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.					
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.					
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching German as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.					
Literature: The most recent curricula and educational standards The educational programmes of elementary and secondary schools Contemporary international educational documents					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 50					
A	B	C	D	E	FX
88.0	6.0	4.0	0.0	2.0	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros
Date of last update: 03.05.2021
Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ PPX3dm/NJ/15		Name: Teaching practice 3			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.					
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.					
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching German as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.					
Literature: The most recent curricula and educational standards The educational programmes of elementary and secondary schools Contemporary international educational documents					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 45					
A	B	C	D	E	FX
88.89	6.67	2.22	0.0	2.22	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros
Date of last update: 03.05.2021
Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ PPX4dm/NJ/15		Name: Teaching practice 4			
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 4.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.					
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.					
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching German as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.					
Literature: The most recent curricula and educational standards Educational programmes of elementary and secondary schools Contemporary international educational documents					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 97					
A	B	C	D	E	FX
89.69	9.28	1.03	0.0	0.0	0.0

Teacher: doc. PaedDr. Andrea Puskás, PhD., Dr. phil. Mgr. Attila Mészáros
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Date of last update: 03.05.2021
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Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SG1dm/NJ/15	Name: History of German Language 1
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test. The final evaluation also includes active participation in the classroom.	
Results of education: The student correctly characterizes methods and the role of historical linguistics, linguistic relatedness of Indo-European languages and the integration of the German language to a group of Germanic languages. The student classifies periodization of history of German, criteria and theories, while theoretically know and practically apply the knowledge of the various developmental stages of language.	
Brief syllabus: Concept of Indo-European language. Outline of Indo-European by phonetic, morphological, syntactic and genetic aspects. The theories of the formation of the Indo-European languages. The accent and its role in the development of Germanic languages. The Germanic sound shift, the Verner'sche law and grammatical change. The umlaut and its role in the development of Germanic languages. The breakdown of the Germanic languages. The peculiarities of the West Germanic compared to the common Germanic. Periodization of German language history.	
Literature: BOGNER, I.: Deutsche Sprachgeschichte. In: Pongó, S.: Grundriss der deutschen Grammatik – kontrastiv. (Kap. III.) Komárno: UJS, 2008. ERNST, P.: Deutsche Sprachgeschichte. Wien: WUV, 2005. BOOR de, Helmut: Mittelhochdeutsche Grammatik. - 1. vyd. - Berlin: Walter de Gruyter, 1998. - 214 s. - ISBN 3-11-015742-X. REICHMANN, K.-P./WEGERA, O. (Hrsg.): Frühneuhochdeutsche Grammatik. Tübingen: Niemeyer, 1993. SCHMIDT, W.: Geschichte der deutschen Sprache. 10. Aufl. Stuttgart: Hirzel, 2007. BACH, Adolf: Geschichte der deutschen Sprache. - 1. vyd. - Heidelberg : Quelle and Meyer. - 307s.	

FRINGS, Theodor: Grundlegung einer geschichte der deutschen Sprache. - 1. vyd. - Halle: Max Niemeyer Verlag, 1950. - 127 s.

Language, knowledge of which is necessary to complete a course:

German

Notes:

Evaluation of subjects

Total number of evaluated students: 31

A	B	C	D	E	FX
64.52	32.26	3.23	0.0	0.0	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 03.05.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SG2dm/NJ/15	Name: History of German Language 2
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test. The final evaluation also includes active participation in the classroom.	
Results of education: The student correctly characterizes methods and the role of historical linguistics, linguistic relatedness of Indo-European languages and the integration of the German language to a group of Germanic languages. The student classifies periodization of history of German, criteria and theories, while theoretically know and practically apply the knowledge of the various developmental stages of language.	
Brief syllabus: Concept of Indo-European language. Outline of Indo-European by phonetic, morphological, syntactic and genetic aspects. The theories of the formation of the Indo-European languages. The accent and its role in the development of Germanic languages. The Germanic sound shift, the Verner'sche law and grammatical change. The umlaut and its role in the development of Germanic languages. The breakdown of the Germanic languages. The peculiarities of the West Germanic compared to the common Germanic. Periodization of German language history.	
Literature: BOGNER, I.: Deutsche Sprachgeschichte. In: Pongó, S.: Grundriss der deutschen Grammatik – kontrastiv. (Kap. III.) Komárno: UJS, 2008. ERNST, P.: Deutsche Sprachgeschichte. Wien: WUV, 2005. PAUL, H./WIEHL, P./GROSSE, S.: Mittelhochdeutsche Grammatik. Tübingen: Niemeyer, 1989. REICHMANN, K.-P./WEGERA, O. (Hrsg.): Frühneuhochdeutsche Grammatik. Tübingen: Niemeyer, 1993. SCHMIDT, W.: Geschichte der deutschen Sprache. 10. Aufl. Stuttgart: Hirzel, 2007. VON POLENZ, P.: Geschichte der deutschen Sprache. Berlin/New York: De Gruyter, 1978. WOLF, G.: Deutsche Sprachgeschichte. Tübingen, 1994.	
Language, knowledge of which is necessary to complete a course: German	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 37					
A	B	C	D	E	FX
62.16	21.62	8.11	5.41	2.7	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 03.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ DIA/15	Name: Dialectology and development of the Slovak language
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). „УЧИТЬСЯ, УЧИТЬСЯ, УЧИТЬСЯ!“ (В. И. Л.)	
Results of education: Diachronic aspect on the Slovak language. Slovak language and the slavonic languages. Differentiation of the language. Character of the Slovak dialects.	
Brief syllabus: Dialect and standard national language. Methodology and history of dialectology. Basic terminology of dialectology. Atlas of the Slovak Language. Dictionary of the Slovak Dialects. Diachronic changes of the Slovak languages. Differentiation of the Slavonic languages. Formig and macroareas of the Slovak dialects. Characteristics of the Slovak dialects.	
Literature: Atlas slovenského jazyka. Bratislava, VEDA, 1984. KIRÁLY, P Atlas slovenských nářečí v Maďarsku. Budapest: VÚSM, 1993. ISBN 963 04 3280 3 KOVÁČOVÁ, V. Vybrané kapitoly z dialektológie. Učebné texty a materiály. Ružomberok : Verbum, 2013. ISBN 9788080849337 KRAJČOVIČ, R. Vývin slovenského jazyka a dialektológia. Bratislava : SPN, 2009. ISBN 978-80-223-2526-4 MÚCSKOVÁ, G., MUZIKOVÁ, K., WAMBACH, V. Praktická dialektológia : vysokoškolská príručka na nářečovou interpretáciu. Wien : Facultas Verlags- & Buchhandels AG, 2012. 138 s. + CD. ISBN 978-3-200-02560-8. Slovanský jazykový atlas. Lexikálno-slovotvorná séria. Zv. 4. Poľnohospodárstvo ISBN 978-80-224-1236-0 Slovanský jazykový atlas. Lexikálno-slovotvorná séria. Zv. 4. Poľnohospodárstvo ISBN 978-80-224-1236-0	

Slovník slovenských nářečí. I. A – K. Red. I. Ripka. Bratislava : Veda, 1994. ISBN 80-224-0183-8
Slovník slovenských nářečí. II. L – P. Red. I. Ripka. Bratislava, Veda, 2006. ISBN 80-244-0900-6
ŠTOLC, J.: Reč Slovákov v Juhoslávii. Bratislava: Vydavateľstvo SAV, 1968.

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 74

A	B	C	D	E	FX
45.95	13.51	21.62	8.11	8.11	2.7

Teacher: Dr. habil. Sándor János Tóth, PhD.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ DL/15	Name: Didactics of literature
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Student will be able to apply the acquired knowledge from literature. Discipline of didactics of literature is based on the seminars about theory of methodology and literature teaching on elementary schools, language schools and high schools (mostly with Hungarian teaching language – VJM)	
Brief syllabus: Communicative aspect in teaching of literature. Communicativeness and communicative competence of the student. Literary communication in pedagogical communication. Integral relationships in communicative education of literature teaching. Toward problematics of methods in literary education. Activity of a student and teacher from the methodological sight. System of methodological interpretation.. Didactics of literature and its present in coursebooks. Didactic aspects of communicational researches. Aesthetics and didactic interpretation in educational communication. Communicative teaching of Slovak literature in elementary schools with Hungarian teaching language.	
Literature: OBERT, V.: Komunikatívnosť v čitateľskej recepcii a interpretácii. Nitra : Univerzita Konštantína Filozofa, 1998. 151 s. ISBN 80-8050-158-0 LIGOŠ, M.: Základy jazykového a literárneho vzdelávania I. –II. Úvod do didaktiky materinského jazyka a literatúry. Ružomberok: FF KU, 2009. ISBN 978-80-8084-429-5, ISBN 978-80-8084-430-1 TUREK, I.: Zvyšovanie efektívnosti vyučovania. Príručka pre učiteľov ZŠ a SŠ. Bratislava : Metodické centrum, 1997. 316 s. ISBN 80-88796-49-0	

Language, knowledge of which is necessary to complete a course: Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 69					
A	B	C	D	E	FX
2.9	21.74	28.99	26.09	18.84	1.45
Teacher: doc. PaedDr. Patrik Šenkár, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ DSJ1/15	Name: Didactics of the Slovak language 1
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Students will know the basic aims and contents of the teaching of Slovak language about didactic principals, methods. Students will be informed about the most important documents of the school system.	
Brief syllabus: Didactics of Slovak language as mother tongue and second language. Pedagogic principals in language teaching Documents of the school system Types of lessons Induction and deduction in explanation Motivation, activation Organisation forms Types of language exercises Diagnostics, control and evaluation	
Literature: BETÁKOVÁ, V.: Didaktika materinského jazyka. Bratislava : Slovenské pedagogické nakladateľstvo, 1984. 315 s. BETÁKOVÁ, V. - JACKO, J. - RÝZKOVÁ, A.: Teória vyučovania slovenského jazyka. Bratislava : SPN, 1984. IVANOVÁ - ŠALINGOVÁ, M.: Slovenčina bez chýb. Bratislava - Veľký Šariš : SAMO, 2002. ISBN 8089123015 KOVÁČOVÁ, Z.: Reč a jazyk v škole. Kapitoly z teórie vyučovania slovenčiny. Nitra: Enigma, 2011. ISBN 978 80 8133 001 8 LIGOŠ, M.: Základy jazykového a literárneho vzdelávania I. –II. Úvod do didaktiky materinského jazyka a literatúry. Ružomberok: FF KU, 2009. 120 s. ISBN 978-80-8084-429-5, ISBN 978-80-8084-430-1	

PALENČAROVÁ, J. – KUPCOVÁ, J. - KESSELOVÁ, J.: Učíme slovenčinu – komunikačne a zážitkovo. Bratislava: Slovenské pedagogické nakladateľstvo, 2003. 222 s. ISBN 80 10 00328 X
PETLÁK, E.: Kapitoly zo súčasnej didaktiky. Bratislava: Iris, 2005. 190. ISBN 8089018890
Štátny vzdelávací program, vzdelávacie štandardy, rámcový učebný plán a národný register učebníc
www.statpedu.sk (stránky Štátneho pedagogického ústavu, najmä pedagogické dokumenty)
www.minedu.sk (informácie o školskej reforme)
<https://edicnyportal.iedu.sk/sk/o-portali>

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 74

A	B	C	D	E	FX
44.59	24.32	14.86	2.7	10.81	2.7

Teacher:

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ DSJ2/15	Name: Didactics of the Slovak language 2.
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Students will be able to specialise language teaching at different school types. Application of the most current forms and methods of language teaching.	
Brief syllabus: Theories of teaching Cognitive aspects of teaching Communicative model of teaching Explanation of special grammar issues of the Slovak language Methodology of different thematics Project and problem orientated teaching Specialities of teaching in schools with Slovak and Hungarian teaching language and other types of schools	
Literature: ALABÁNOVÁ, M.: Slovenský jazyk a literatúra v menšinových školách. Nitra : Zväz maďarských pedagógov na Slovensku, 2008. 202s. ISBN 978-80- 969945-7-1 BERNÁTHOVÁ, A. a kol.: Úroveň vyučovania slovenského jazyka a literatúry v ZŠ a SŠ s vyučovacím jazykom maďarským I-III. Bratislava : Štátny pedagogický ústav, 2004. ISBN 808575679X BETÁKOVÁ, V. - JACKO, J. - RÝZKOVÁ, A.: Teória vyučovania slovenského jazyka. Bratislava : SPN, 1984. CSÁPAIOVÁ, E.: Využitie moderných vyučovacích metód v predmete slovenský jazyk. Komárno : Selye János Egyetem, 2008. ISBN 0013720. VARGA, J.: Úroveň vyučovania slovenského jazyka a literatúry v ZŠ a SŠ s vyučovacím jazykom maďarským : Bratislava: ŠPÚ, 2004. 180 s. ISBN 8085756803	
Language, knowledge of which is necessary to complete a course: Slovak	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 73					
A	B	C	D	E	FX
54.79	17.81	10.96	4.11	9.59	2.74
Teacher:					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJdm/ GAT1/15		Name: Grammatical and stylistic text analysis 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education: Student will be able to analyse and translate texts.					
Brief syllabus: Methodology of text analysing. Text linguistics, translation, translatology and correction of texts.					
Literature: FINDRA, J.: Jazyková komunikácia a kultúra vyjadrovania. Martin : Osveta, 2013. MISLOVIŠOVÁ, S. - VANČOVÁ, I.: Spytovali ste sa. Bratislava: VEDA, 2017. ISBN: 978-80-224-1615-3 MISTRÍK, J.: Moderná slovenčina. Bratislava : Slovenské pedagogické nakladateľstvo, 1996. ISBN 80-08-01042-8 MISTRÍK, J.: Slovosled a vetosled v slovenčine. Bratislava : Vydavateľstvo Slovenskej Akadémie Vied, 1966. ISBN 0013219 SLANČOVÁ, D.: Praktická štylistika. Prešov : Slovacontact, 1996. ISBN 80 901417 9 ORAVEC, J. - BAJZÍKOVÁ, E. - FURDÍK, J.: Súčasný slovenský jazyk. Morfológia. Bratislava : SPN, 1984. ISBN 0012959					
Language, knowledge of which is necessary to complete a course: Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 74					
A	B	C	D	E	FX
62.16	21.62	6.76	4.05	2.7	2.7
Teacher: doc. Dr. Ivan Halász, PhD.					
Date of last update: 29.04.2021					

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJdm/ GAT2/15		Name: Grammatical and stylistic text analysis 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education: Analysis of literary texts and their translation.					
Brief syllabus: Methodology of stylistic text analysis. Connection of form and Inhalt. Deep structure of texts. Translation.					
Literature: FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005. ISBN 80-08-00781-8 FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004. ISBN 80 8063 142 5 SLANČOVÁ, D.: Praktická štylistika. Prešov : Slovacontact, 1996. ISBN 80 901417 9					
Language, knowledge of which is necessary to complete a course: Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 70					
A	B	C	D	E	FX
65.71	15.71	5.71	2.86	5.71	4.29
Teacher:					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJdm/ ILT/15		Name: Interpretation of literary texts			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education:					
Brief syllabus:					
Literature: OBERT, V.: Komunikatívnosť v čitateľskej recepcii a interpretácii. Nitra : UKF, 1993. POPOVIČ, A. - LIBA, P. - ZAJAC, P. - ZSILKA, T.: Interpretácia umeleckého textu. Bratislava: SPN, 1981. 168 s. ŠENKÁR, P.: Možnosti interpretácie literárneho textu. Nitra : FSS, 2008					
Language, knowledge of which is necessary to complete a course: Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 38					
A	B	C	D	E	FX
7.89	21.05	10.53	21.05	18.42	21.05
Teacher: doc. PaedDr. Patrik Šenkár, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ KAL/15	Name: Contact and areal linguistics
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2., 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). „УЧИТЬСЯ, УЧИТЬСЯ, УЧИТЬСЯ!“ (В. И. Л.)	
Results of education: Students are informed about the contacts of the Slovak language in Central Europe. Theoretical basis and terminology of contact and areal linguistics. Interpretation of structural linguistics on interlingual base.	
Brief syllabus: Disciplines of contact and areal linguistics Contactology and typology of languages Dynamics, convergence and divergence of languages Slovak in interlingual contacts Hungarian - Slovak - Czech Germanisms in Central European languages	
Literature: LANSTYÁK I.: Nyelvből nyelvbe. Pozsony: Kalligram 2006. ISBN 80-7149-814-9 LEHOCKÁ. I.: Úvod do areálovej lingvistiky. Nitra: FŠŠ UKF, 2015. ISBN 978 80 558 0885 7 NÁBĚLKOVÁ, M.: Slovenčina a čeština v kontakte. Bratislava – Praha: VEDA, 2008 ISBN 978-80-224-1060-1 ORAVEC, T. a kol.: Jazykovo-literárno-historické dotyky slovenčiny a maďarčiny v synchrónnom a diachrónnom priereze. Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2012. - 106 s. - ISBN 978-80-8122-039-5. TÓTH S. J.: Z funkčno-pragmatických aspektov kontaktovej a areálovej lingvistiky. Ružomberok: Verbum, 2013. ISBN 978-80-561-0078-3 ŽIGO, P.: Historická a areálová lingvistika. Bratislava: UK, 2011. ISBN 978-80-223-2975-0	
Language, knowledge of which is necessary to complete a course: Slovak	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 41					
A	B	C	D	E	FX
39.02	26.83	19.51	12.2	2.44	0.0
Teacher: Dr. habil. Sándor János Tóth, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJdm/ KSP1/15		Name: Chapters from contemporary Slovak poetry, prose and drama I.			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1., 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education: Student will be able to introduce the key figures and works of contemporary Slovak poetry, prose and drama and analysis them. Student will use his/her personal reading experience for interpretation. In this semester is accent on the poetry.					
Brief syllabus: Poetry of J. Urban, I. Kolenič, M. Rúfus, J. Ondruš, J. Buzássy, M. Haugová, D. Podradská, P. Macsovský, M. Milčák, T. Lehenová, J. E. Groch, J. Gavura					
Literature: HOCHTEL, I. a kol.: Slovenská literatúra po roku 1989. Bratislava : Eterna Press, 2007. 161 s. ISBN 978 80 89222 34 6 ČÚZY, L. a kol.: Panoráma slovenskej literatúry III. : Literárne dejiny od roku 1945 po súčasnosť. Bratislava : Slovenské pedagogické nakladateľstvo, 2006. 171 s. ISBN 80-10-00846-x SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 ŽILKA, T.: Poetický slovník. : Osveta, 1987. 450 s. ISBN 0013208					
Language, knowledge of which is necessary to complete a course: Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 45					
A	B	C	D	E	FX
20.0	6.67	33.33	24.44	13.33	2.22
Teacher: doc. PaedDr. Patrik Šenkár, PhD.					
Date of last update: 29.04.2021					

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJdm/ KSP2/15		Name: Chapters from contemporary Slovak poetry, prose and drama II.			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2., 4.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education: Student will be able to introduce the key figures and works of contemporary Slovak poetry, prose and drama and analysis them. Student will use his/her personal reading experience for interpretation. In this semester is accent on the prose and drama.					
Brief syllabus: Works of R. Sloboda, P. Vilikovský, S. Rakús, P. Pišťanek, J. Johanides, T. Horváth, D. Mitana, V. Pankovčín, V. Balla, M. Kopcsay, V. Škulová, J. Juráňová, M. Kompaníková, P. Rankov, P. Kováčik, K. Horák, S. Štepka, V. Klimáček, B. Uhlár.					
Literature: HOCHÉL, I. a kol.: Slovenská literatúra po roku 1989. Bratislava : Eterna Press, 2007. 161 s. ISBN 978 80 89222 34 6 ČÚZY, L. a kol.: Panoráma slovenskej literatúry III. Literárne dejiny od roku 1945 po súčasnosť. Bratislava : Slovenské pedagogické nakladateľstvo, 2006. 171 s. ISBN 80-10-00846-X SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4. ŠTEVČEK, J.: Dejiny slovenského románu. Bratislava : Tatran 1989.621 s. ISBN 8022200360 ŠTEVČEK, J.: Moderný slovenský román : Edícia Okno, 1983. 334 s. ISBN 0013873					
Language, knowledge of which is necessary to complete a course: Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 66					
A	B	C	D	E	FX
16.67	28.79	22.73	21.21	9.09	1.52

Teacher: doc. PaedDr. Patrik Šenkár, PhD.
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Date of last update: 29.04.2021
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Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ KUS/15	Name: Curriculum of Slovak literature in elementary and high schools
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Student will be able to analyse and evaluate coursebooks and workbooks of Slovak literature in elementary schools and high schools with Hungarian teaching language.	
Brief syllabus: Analysis of lesson plans in ES and HS. Analysis of syllabuses in ES and HS.. Analysis of educational standards in ES and HS. Analysis of literary coursebooks (reading textbooks) in ES. Analysis of literary coursebooks (reading textbooks) in HS. Confrontation of valid school documents for schools with Slovak and Hungarian teaching language. Confrontation of valid reading textbooks in ES with Slovak and Hungarian teaching language. Confrontation of valid reading textbooks in HS with Slovak and Hungarian teaching language.	
Literature: OBERT, V.: Komunikatívnosť v čitateľskej recepcii a interpretácii. Nitra : UKF, 1993. ISBN 80-8050-158-0 ŠMATLÁK, S.: Dejiny slovenskej literatúry II. 19. storočie a prvá polovica 20. storočia. Bratislava : Literárne informačné centrum, 2001. 559 s. ISBN 80-88878-68-3 MARČOK, V.: Dejiny slovenskej literatúry III. : Cesty slovenskej literatúry druhou polovicou XX. storočia. Bratislava : Literárne informačné centrum, 2004. 472 s. ISBN 80-88878-87-X SEDLÁK, I. a kol.: Dejiny slovenskej literatúry II. Martin : Matica Slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 TUREK, I.: Zvyšovanie efektívnosti vyučovania. Príručka pre učiteľov ZŠ a SŠ. Bratislava : Metodické centrum, 1997. 316 s. ISBN 80-88796-49-0 PRÁŠILOVÁ, M.: Tvorba vzdelávacieho programu. Praha : TRITON, 2006. 191 s. ISBN 80-7254712-7	
Language, knowledge of which is necessary to complete a course:	

Slovak					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 29					
A	B	C	D	E	FX
3.45	37.93	34.48	20.69	3.45	0.0
Teacher: doc. PaedDr. Patrik Šenkár, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ MIT/15	Name: Methodology of interpretation of literary texts
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Student will be able to interpreting literary texts. He/ she will know the basic concepts and scope of methodology. Student will achieve theoretical knowledge about literary analysis and ability to identify different literary texts.	
Brief syllabus: Interpretation (scope and concepts of methodology, approaches of interpretation). Relationships in communication. Problems of interpretation (poetry, prose, drama) Interpretation of Slovak literature from older period. Interpretation of children´s literature. Interpretation of folk literary texts. Author of literary work. Character of the story. Literary context and comparative interpretation. Interpretation from the stylistic and semiotic point of view. The most important methods and forms of interpretation.	
Literature: HARPÁŇ, M.: Teória literatúry. Bratislava : Esa, 2004. ISBN 80-88869-37-4 OBERT, V.: Literatúra, diela, autori: z pozície čitateľa a interpreta. Nitra : Univerzita Konštantína Filozofa v Nitre, 2004. 198 s. ISBN 80-8050-714-7 ŠENKÁR, P.: Možnosti interpretácie literárneho textu. Nitra : FSS, 2008. ISBN 978-80-8094-362-2 ŽILKA, T.: Poetický slovník. Bratislava : Tatran, 1987. 450 s. ISBN 0013208	
Language, knowledge of which is necessary to complete a course: Slovak	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 70					
A	B	C	D	E	FX
1.43	2.86	18.57	30.0	42.86	4.29
Teacher: doc. PaedDr. Patrik Šenkár, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ PPX2/15	Name: Pedagogy practice 2
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: 5 lessons of hospitation 5 lessons of preparing 5 lessons of active teaching 5 lessons of evaluation	
Literature: BAZÁLIKOVÁ, J.: Pedagogická prax. Bratislava: Stimul, 1992. GAVORA, P.: ABC pozorovania vyučovania. Prešov: MC, 1997. ŠVEC, Š.: Kategoriálny systém analýzy humanistickej výučby. Bulletin ÚMC MŠaV SR, roč.1, 1992, č. 12, s. 21 - 28.	
Language, knowledge of which is necessary to complete a course: Slovak	
Notes: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching Slovak language and literature at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	

Evaluation of subjects					
Total number of evaluated students: 47					
A	B	C	D	E	FX
72.34	14.89	8.51	0.0	4.26	0.0
Teacher: PaedDr. Jaroslav Vlínka, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ PPX3/15	Name: Pedagogy practice 3
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: 5 lessons of hospitation 5 lessons of preparing 5 lessons of active teaching 5 lessons of evaluation	
Literature: BAZÁLIKOVÁ, J.: Pedagogická prax. Bratislava: Stimul, 1992. GAVORA, P.: ABC pozorovania vyučovania. Prešov: MC, 1997. ŠVEC, Š.: Kategoriálny systém analýzy humanistickej výučby. Bulletin ÚMC MŠaV SR, roč.1, 1992, č. 12, s. 21 - 28.	
Language, knowledge of which is necessary to complete a course: Slovak	
Notes: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching Slovak language and literature at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	

Evaluation of subjects					
Total number of evaluated students: 25					
A	B	C	D	E	FX
72.0	20.0	4.0	0.0	0.0	4.0
Teacher: PaedDr. Jaroslav Vlínka, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ PPX4/15	Name: Pedagogy practice 4
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 40s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: 5 lessons of hospitation 5 lessons of preparing 5 lessons of active teaching 5 lessons of evaluation	
Literature: BAZÁLIKOVÁ, J.: Pedagogická prax. Bratislava: Stimul, 1992. GAVORA, P.: ABC pozorovania vyučovania. Prešov: MC, 1997. ŠVEC, Š.: Kategoriálny systém analýzy humanistickej výučby. Bulletin ÚMC MŠaV SR, roč.1, 1992, č. 12, s. 21 - 28.	
Language, knowledge of which is necessary to complete a course: Slovak	
Notes: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching Slovak language and literature at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	

Evaluation of subjects					
Total number of evaluated students: 89					
A	B	C	D	E	FX
60.67	26.97	10.11	2.25	0.0	0.0
Teacher: PaedDr. Jaroslav Vlínka, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ SL45/15	Name: Slovak literature after 1945
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Mastering knowledge about one of the most important periods of the Slovak literature. Interpretation of the most important works. Character of literary trends.	
Brief syllabus: Periodisation of the age War topic, SNP: Rudolf Sloboda, Ladislav Mňačko Socialism: Vladimír Mináč, Dominik Tatarka Alfonz Bednár '60-s: Leopold Lahola '70-s: Vincent Šikula, Pavel Vilikovský, Dušan Mitana, Ján Johanides History romans: A. Hykisch, M. Bátorová, M. Ferko, Peter Jaroš Emigrants Dominik Tatarka, Ivan Kadlečík, Hana Ponická Miroslav Válek, Milan Rúfus Theatre	
Literature: HOCHÉL, I. - ČÚZY, L., - DAROVEC, P. - KÁKOŠOVÁ, Z.: Panoráma slovenskej literatúry III. : Literárne dejiny od roku 1945 po súčasnosť. - Bratislava : Slovenské pedagogické nakladateľstvo, 2006. 171 s. ISBN 80-10-00846-x MARČOK, V.: Dejiny slovenskej literatúry III. : Cesty slovenskej literatúry druhou polovicou XX. storočia. Bratislava : Literárne informačné centrum, 2004. 472 s. ISBN 80-88878-87-X SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 MIKULA, V.: Slovník slovenských spisovateľov. Bratislava : Kalligram, 2005. 651 s. ISBN 80 7149 801 7 ŠTEVČEK, J.: Moderný slovenský román. Bratislava : Edícia Okno, 1983. 334 s. ISBN 0013873	

Language, knowledge of which is necessary to complete a course: Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 34					
A	B	C	D	E	FX
2.94	14.71	26.47	44.12	11.76	0.0
Teacher: PaedDr. Jaroslav Vlnka, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ SL89/15	Name: Slovak literature after 1989
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
Results of education: Students will be able to explain the literary context of the last half century and today's Slovak literary production.	
Brief syllabus: Cultural politics and book publishing around New contexts of forbidden authors D. Tatarka, I. Kadlečík, L. Mňačko Postmodern: P. Vilikovský, P. Pišťanek, D. Mitana Poetry: J. E. Groch, P. Macsovský, M. Milčák Fiction: J. Johanides, S. Rakús, P. Vilikovský, P. Pišťanek, P. Rankov Drama and film	
Literature: HOCHÉL, I. - ČÚZY, L. - KÁKOŠOVÁ, Z.: Slovenská literatúra po roku 1989. Bratislava : Eterna Press, 2007. 161 s. ISBN 978 80 89222 34 6 HOCHÉL, I. - ČÚZY, L., - DAROVEC, P. - KÁKOŠOVÁ, Z.: Panoráma slovenskej literatúry III. Literárne dejiny od roku 1945 po súčasnosť. Bratislava : Slovenské pedagogické nakladateľstvo, 2006. 171 s. ISBN 80-10-00846-x SEDLÁK, I.: Dejiny slovenskej literatúry II. Martin : Matica slovenská, 2009. 785 s. ISBN 978 80 7090 945 4 MARČOK, V.: Dejiny slovenskej literatúry III. Cesty slovenskej literatúry druhou polovicou XX. storočia. Bratislava : Literárne informačné centrum, 2004. 472 s. ISBN 80-88878-87-X ŠTEVČEK, J.: Moderný slovenský román. Edícia Okno, 1983. 334 s. ISBN 0013873 MIKULA, V.: Slovník slovenských spisovateľov. Bratislava : Kalligram, 2005. 651 s. ISBN 80 7149 801 7	
Language, knowledge of which is necessary to complete a course: Slovak	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 71					
A	B	C	D	E	FX
29.58	18.31	19.72	19.72	9.86	2.82
Teacher: doc. Dr. Ivan Halász, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ SOC/15	Name: Sociolinguistics and dialectology
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). „УЧИТЬСЯ, УЧИТЬСЯ, УЧИТЬСЯ!“ (В. И. Л.)	
Results of education: Basic theoretic knowledge in sociolinguistics. Sociolinguistics, dialects, theory of language codification, language culture, dynamics of language.	
Brief syllabus: Stratification of the language, its varieties. Literary language, national language, cultural language, standard language, dialects, sociolects. Natural orientation in language. Culture of language. Functions of the literary language. Development of the Slovak literary language Norming and codification. Cultivating of language. Language policy and planning. Sociolinguistics and dialectology Dialectology and national language Bilingualism, diglossie Slovak dialects in Hungary, Romania and Serbia Development of the Slovak dialects	
Literature: BELL, A. The Guidebook to Sociolinguistics. Blackwell, 2016 DOLNÍK, J.: Teória spisovného jazyka. Bratislava : VEDA, 2010. HELLER, Monica (ed.) 2007: Bilingualism: a social approach. New York: Palgrave Macmillan KRALČÁK, L.: Dynamika súčasnej slovenčiny : Sociolingvistické aspekty dynamiky jazyka. Nitra : Univerzita Konštantína Filozofa, 2009. KOVÁČOVÁ, V. Vybrané kapitoly z dialektológie. Učebné texty a materiály. Ružomberok: Verbum – vydavateľstvo KU, 2013 KRALČÁK Ľubomír: Slovenčina v pohybe. Nitra: FF UKF, 2015	

ONDREJOVIČ, S.: Jazyk, veda o jazyku, societa. Sociolingvistické etudy. Bratislava : Veda, 2008.
 Sociolinguistika slovac http://www.juls.savba.sk/ediela/sociolinguistica_slovaca/
 TÓTH, S. J.: Sociolingvistika v slovensko-maďarskom kontexte. Komárno: Pedagogická fakulta Univerzity J. Selyeho, 2019.
 The Cambridge Handbook of Sociolinguistics. Cambridge: CUP. 301 – 314.
 Sociolinguistics. A resource book for students. London – New York: Routledge.
 The Guidebook to Sociolinguistics. Oxford: Willey Blacwell.
 The Oxford Handbook of Language and Society. (Eds. García, Ofelia – Flores, Nelson – Spotti, Massimiliano). Oxford: Oxford University
 Antológia bilingvizmu (ed. Štefánik, Jozef). Bratislava: AEP. 101 – 113.

Language, knowledge of which is necessary to complete a course:

Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 73

A	B	C	D	E	FX
39.73	23.29	8.22	17.81	6.85	4.11

Teacher: prof. PhDr. Juraj Vaňko, CSc.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJdm/SZS/15		Name: Slovak language and literature - final state exam			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites: KSL/SJdm/DIA/15 and KSL/SJdm/DSJ1/15 and KSL/SJdm/GAT1/15 and KSL/SJdm/SL45/15 and KSL/SJdm/DSJ2/15 and KSL/SJdm/GAT2/15 and KSL/SJdm/SL89/15 and KSL/SJdm/SOC/15 and KSL/SJdm/DL/15 and KSL/SJdm/KUS/15 and KSL/SJdm/MIT/15 and KSL/SJdm/VJ/15 and KSL/SJdm/PPX4/15					
Conditions for passing the subject: Oral commissional exam. Evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no cerdits).					
Results of education: The students master the requirements of the Mgr. state exam.					
Brief syllabus: Actual theses of the state exam in Slovak language and literature					
Literature: In the description of the subjects.					
Language, knowledge of which is necessary to complete a course: Slovak					
Notes:					
Evaluation of subjects Total number of evaluated students: 28					
A	B	C	D	E	FX
0.0	10.71	21.43	35.71	28.57	3.57
Teacher:					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KSL/SJdm/ VJ/15	Name: General linguistics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits). „УЧИТЬСЯ, УЧИТЬСЯ, УЧИТЬСЯ!“ (В. И. Л.)	
Results of education: Students will be know basic informations from general linguistics and will be able to apply them in filologic works.	
Brief syllabus: Disciplines, interdisciplinary connections and methodology of linguistics History of linguistics Structural linguistics Semiotics Speech acts Dynamics of language, variability of language Classification of languages Cognitive and generative linguistics Pragmatics	
Literature: DOLNÍK, J. Všeobecná jazykoveda. Opis a vysvetlenie jazyka. Bratislava: VEDA, 2009. ISBN 978-80-224-1078 DOLNÍK, J. Teória spisovného jazyka : so zreteľom na spisovnú slovenčinu. Bratislava : Veda, 2010. ISBN 978-80-224-1119-6 HORECKÝ, J. Základy jazykovedy. Bratislava : Slovenské pedagogické nakladateľstvo, 1978. HORECKÝ, J. Vývin a teória jazyka Bratislava: SPN, 1983 KRUPA, V. Jednota a variabilita jazyka. Bratislava : VEDA, 1980. ISBN 0012974	
Language, knowledge of which is necessary to complete a course: Slovak	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 68					
A	B	C	D	E	FX
26.47	27.94	17.65	11.76	14.71	1.47
Teacher: Dr. habil. Sándor János Tóth, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KSL/SJdm/ ZPO/15		Name: Mgr. theses and defending			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Complete Mgr. theses and answering the questions of the opponents. Evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).					
Results of education: Student is able to answer the questions given by the opponents and masters needed knowledge to the Mgr. level.					
Brief syllabus: Student is able to answer the questions given by the opponents and beherrscht needed to the Mgr. level.					
Literature: In the description of main subjects. Directives of the University about writing theses.					
Language, knowledge of which is necessary to complete a course: Slovak					
Notes: Student absolves this subject only from the specialisation, from which he writes his work.					
Evaluation of subjects Total number of evaluated students: 2					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
Teacher:					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SOCdm/NJ/15	Name: Sociolinguistics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The student understands the regularities that determine the relationship between the company and the language on macro and micro levels. He has knowledge of the strategies in terms of relevant linguistic problems of society. He knows the methodology of sociolinguistics.	
Brief syllabus: 1. General overview of sociolinguistics, its research methodology issues 2. Language - Society - Culture 3. Stratification of Language and Society (classes, groups, sociolects) 4. Language Geography, Dialectology 5. Language, use of language 6. Discourse 7. Language Planning 8. Language politics 9. Creolization, pidginization 10. Bilingualism 11. Intermediate language as language teaching category 12. Language as a means of socialization: native language aspects 13. Language as a means of cultural integration (foreign language, second language, language environment) 14 Code changing	
Literature: BARBOUR, S./STEVENSON, P.: Variation im Deutschen. Soziolinguistische Perspektiven. Berlin/New York: De Gruyter, 1998. DITTMAR, N.: Grundlagen der Soziolinguistik. Ein Arbeitsbuch mit Aufgaben. Tübingen: Niemeyer, 1997. LÖFFLER, H.: Germanistische Soziolinguistik. Berlin: Erich Schmidt, 1994. VEITH, W. H.: Soziolinguistik: Ein Arbeitsbuch. Tübingen: Narr, 2002.	

Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 124					
A	B	C	D	E	FX
33.87	20.97	21.77	8.06	8.87	6.45
Teacher: prof. Dr. Erzsébet Komlósiné Knipf, DSc.					
Date of last update: 03.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/SSdm/ NJ/15	Name: German Language and Literature
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: KMF/ESMdm/NJ/15 and KMF/LIT4dm/NJ/15 and KMF/SG1dm/NJ/15 and KMF/LIT5dm/NJ/15 and KMF/MLG1dm/NJ/15 and KMF/SG2dm/NJ/15 and KMF/SOCdm/NJ/15 and KMF/MLG2dm/NJ/15 and KMF/MLTdm/NJ/15 and KMF/TEXdm/NJ/15 and KMF/PPX4dm/NJ/15	
Conditions for passing the subject: Students have to obtain the necessary number of credits from compulsory and elective subjects required by the study plan of the programme.	
Results of education:	
Brief syllabus: Sprachwissenschaft 1. Kontrastive Linguistik – Sprachtypologie 2. Kontrastive Grammatik 3. Kontrastive Lexikologie 4. Kontrastive Phraseologie 5. Semantik – die Bedeutung unter diachronem Aspekt (Arten des Bedeutungswandels); die Bedeutung unter synchronem Aspekt; Semantiktheorien (Wortfeldtheorie, strukturelle Semantik, Kontexttheorie, Behaviorismus); die Arten der Bedeutung 6. Soziolinguistik – Grundbegriffe (Idiolekt, Soziolekt, Dialekt); die gegenseitige Determination gesellschaftlicher und sprachlicher Faktoren 7. Psycholinguistik (Sprachentstehung; Spracherwerbstheorien; die Arten der Zweisprachigkeit und das mentale Lexikon; Sprache und Denken) 8. Textlinguistik – Untersuchungsmethoden der Textsyntax, der Textsemantik und der Textpragmatik; Grundlagen der linguistischen Stilistik 9. Korpus- und Diskurslinguistik – ez akkor kerüljön bele, ha egyetértesz, azaz ha Te ezt megtartod 10. Sprachgeschichte – das Germanische, das Althochdeutsche, das Mittelhochdeutsche, das Frühneuhochdeutsche und die deutsche Sprache heute; die deutsche Dialektlandschaft heute Literaturwissenschaft 1. Naturalismus und seine Gegenströmungen 2. Epik im ausgehenden 19. und im frühen 20. Jahrhundert	

3. Lyrik des 20. Jahrhunderts 4. Literarische Tendenzen nach 1945 5. Formalismus und Strukturalismus 6. Intertextualität und Intermedialität: Formen, Funktionen, Theorien 7. Hermeneutik 8. Rezeptionsästhetik und Literatursoziologie Methodik und Didaktik 1. Grundbegriffe der DaF-Didaktik 2. Unterrichtsmethoden: GÜM; Vermittelnde Methode; Kommunikative Didaktik; AVL; interkultureller Ansatz. 3. Theoretische und praktische Aspekte der Unterrichtsbeobachtung. 4. Theoretische und praktische Aspekte der Unterrichtsvorbereitung. 5. Lehrwerkanalyse - Begriff des Lehrwerks, die Rolle der Lehrwerke im FSU. Aufgaben der Lehrwerkanalyse. Entwicklung der Lehrwerkkritik/Lehrwerkanalyse. Lehrwerkgenerationen. 6. Die vier Fertigkeiten und ihre Darstellung in den Lehrwerken. 7. Theoretische und praktische Aspekte der Erstellung von elektronischen Studienmaterialien.												
Literature: Indicated in the information sheets of the compulsory courses of the study programme.												
Language, knowledge of which is necessary to complete a course: German												
Notes:												
Evaluation of subjects Total number of evaluated students: 24												
<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>12.5</td> <td>25.0</td> <td>16.67</td> <td>20.83</td> <td>25.0</td> <td>0.0</td> </tr> </tbody> </table>	A	B	C	D	E	FX	12.5	25.0	16.67	20.83	25.0	0.0
A	B	C	D	E	FX							
12.5	25.0	16.67	20.83	25.0	0.0							
Teacher:												
Date of last update: 03.05.2021												
Approved by:												

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ HPP/15	Name: Formulation and evaluation of educational programs
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The course concludes with an assessment. The student assessment during the semester is an independent work, for which can receive 60 points. The semester final assessment is to protect this work, for which can get 40 points. The ratings scale: A - 90 100% B - 80% -89 C - -79 70%, D - 60 to 69%, E - 50 -59%.	
Results of education: Students will be able to: -understand and tell the steps the preparation of educational programs - apply these steps in practical tasks - to evaluate the quality of an educational program.	
Brief syllabus: The concept and elements of the educational program. Steps to elaborate the project. Project-design methods and tools. The analysis of needs and target groups. Education goals as a basis for planning. Taxonomy of educational objectives in the preparation of educational programs. The evaluation as a part of the educational program. The curriculum and syllabus preparation, limiting factors.	
Literature: Prášilová Michaela. Tvorba vzdelávacieho programu. - 1. vyd. - Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7. Pasch, Marvin, Gardner, Trevor G. Od vzdelávacieho programu k vyučovacím hodinám : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának néhány kiemelt szempontja. In: A jogtudatosság, mint az egészséges életmód része. Komárno: Univerzita J. Selyeho, 2015, CD-ROM, p. 7-13. ISBN 978-80-8122-157-6. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitikának aktuális lépései. Katedra. Évf. 24, sz. 9 (2017), p. 10-11. ISSN 1335-6445.	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 318	

A	B	C	D	E	FX
45.28	11.01	13.52	9.75	18.55	1.89
Teacher: Katalin Kanczné Nagy, PhD., Dr. habil. PaedDr. Ing. István Szököl, PhD., Dr. László Pribék, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ KSA/15	Name: Cultural and Social Anthropology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: If students fulfill the subject they will have suitable knowledge about the study of ethnography. They will get practical competences too, which they can apply in their future pedagogical practices.	
Brief syllabus: What is ethnography? What does cultural and social anthropology mean? What is European ethnology? The description of the Hungarian folk art, a short historical review of European ethnography and ethnology, the sources of ethnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.	
Literature: Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklór és nem-folklór határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./ STRÉDL, Terézia. Konfliktusoldás és -megoldás, az interkulturális kölcsönhatások tükrében. In: Történelmi traumáink kezelési lehetőségei lélektani megközelítésben. Székesfehérvár: Kodolányi János Főiskola, 2015, P. 221-256. ISBN 978-615-5075-26-1.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 375					
A	B	C	D	E	FX
39.47	20.8	20.0	10.13	8.8	0.8
Teacher: Dr. habil. PhDr. József Liszka, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ MEP/15	Name: Methodology of pedagogical research
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
Results of education: Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
Brief syllabus: Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
Literature: Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735 TÓTH, Péter. Tanulási stílus vizsgálata a szakképzésben. In: Empirikus kutatások a szakmai pedagógusképzésben. Székesfehérvár: DSGI, 2013, P. 78-115. ISBN 978-963-89747-1-6. TÓTH, Péter. A tanulóhoz adaptált szakoktatás ismeretelméleti alapjai. In: Egyéni különbségek szerepe a tanulásban és a pályaválasztásban. Székesfehérvár: DSGI, 2015, P. 21-59. ISBN 978-963-89747-4-7.	

TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 485

A	B	C	D	E	FX
34.23	18.97	14.23	14.23	14.85	3.51

Teacher: Dr. habil. PaedDr. Ing. István Szököl, PhD.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PDI/15	Name: Educational diagnostics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student acquires basic concepts: control, assessment. Understand the features of pedagogical assessment. Be able to (i) reflect on pedagogical assessment in function of educational concept, (ii) apply in pedagogical practice. Understand and apply theory, methods, forms and principles of pedagogical assessment.	
Brief syllabus: Control and assessment in education – determining basic concepts. Concept of educational process and quality change of learning. Concepts of teaching and its process. Personality of teacher. Functions and dimensions of pedagogical assessment. Educational concepts and assessment. Process, methods and forms of pedagogical assessment. Meso level of assessment. External and internal control and assessment.	
Literature: Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Horváthová, Kinga., Szókö István. Kontrola a hodnotenie žiackych výkonov v národnostných školách na Slovensku. - 1. vyd. - Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2013. - 120 s. - ISBN 978-80-8122-083-8. Gavora, Peter. Akí sú moji žiaci? - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Bertalané Zágón. Értékelés osztályozás nélkül : I . - Budapest : Nemzeti Tankönyvkiadó, 2001. - 92 s. - ISBN 9631923312. Falus, Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. SZARKA, Katarína. Súčasný trendy školského hodnotenia: Koncepcia rozvíjajúceho hodnotenia. 1. vyd. Komárom: Kompres, 2017. 147 s. [5,76 AH]. ISBN 978-963-12-9692-1.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 917					
A	B	C	D	E	FX
26.94	24.1	19.74	14.18	13.2	1.85
Teacher: Dr. habil. PaedDr. Ing. István Szókö, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PEP/15	Name: Educational psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student has acquired bipolarity and psychological principles of teaching and learning, effective model of learning and application of differentiation for student's success in the school.	
Brief syllabus: Educational psychology as the specific discipline of psychology – defining the basic concepts. Bipolarity of the educational process. Educational impact and indicators. Optimalizational learning process. Principles of learning. Interest and memory as indicators of learning. Convergent and divergent tasks. Multiple intelligences and development of creativity.	
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359 Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Hvozdík Ján: Základy školskej psychológie. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. 360s. Zelina Miron: Aktivizácia a motivácia žiakov na vyučovaní. Krajský pedagogický ústav v Prešove, 1991. 73 s. ISBN 0006427 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris, 1996. 234 s. ISBN 8096701347 STRÉDL, Terézia. Inkluzív pedagogia: avagy a gyógypedagógiáról másképp. 1.vyd. Komárno: Univerzita J. Selyeho, 2013. 148 s.[8 AH]. ISBN 978-80-8122-089-0. BORDÁS, Sándor, Melinda NAGY a Terézia STRÉDL. A pszichológia és társadalomtudományai [elektronický zdroj]. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. CD-ROM, 288 s. ISBN 978-80-8122-164-4.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 656					
A	B	C	D	E	FX
53.05	23.78	10.98	6.4	4.88	0.91
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ POP/15	Name: Comparative Education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: Student has studied the educational program sin the European context, methodology of comaparative education analyzing the data of PISA and OECD monitoring.	
Brief syllabus: Specific disciplines of education. Comparative education – definition, mission. Educational alternatives, programs – basic concepts. International surveys and evaluation: PISA, OECD, national evaluation – monitor. Comparing school systems in Europe. Framework and opportunities of evaluations and assessment. Data and results of local, regional, national and international evaluations. Objectivity and subjectivity of assessment. Modification and impelentation of data.	
Literature: Albert Sándor: Az iskolai és óvodai oktatási programok kialakításáról. Komárno : Univerzita J.Selyeho, 2009. 121 s. ISBN 9788089234790 Kovátsné Németh Mária: Fenntarthatóság, pedagógia, kutatás. Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kovátsné Németh Mária: Reformpedagógiai koncepciók, alternatív megoldások. Komárno : Selye János Egyetem, 2007. 330 s. ISBN 9788089234349 Pukánszky Béla: A gyermek évszázada. Budapest : Osiris, 2000. 166 s. ISBN 9633797705 Švecová Valéria: Základy pedagogiky. Technická univerzita v Košiciach, 1998. 124 s. ISBN 8070993235 Turek Ivan: Školstvo v štátoch OECD a EÚ. Bratislava : Metodické centrum, 2001. 120 s. ISBN 8080521077 Zelina Miron: Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS, 2000. 257 s. ISBN 8088778980 TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	

Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 344					
A	B	C	D	E	FX
32.27	36.34	20.93	6.98	2.91	0.58
Teacher: prof. Dr. Péter Tóth, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSO/15	Name: Psychology of Personality
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student will learn about the representants and trends within the personality psychology, such as typology, structure of personality and about the strong and weak sides of the personality affecting success in the school.	
Brief syllabus: Definition of the special psychological discipline, basic terms. Representants and their theories: Hippocrates, Pavlov, Jung, Eysenck. Rogers, Gordon. Structure of personality. Gardner: multifactor intelligence, Emotional intelligence and its development in the school. Psycho-pathology. Coping and healthy personality.	
Literature: Calvin S. Hall, Gardner Lindzey, John C. Loehlin, Martin Manosevitz: Psychológia osobnosti : Úvod do teórie osobnosti. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1997. 510 s. ISBN 8008009942 Jung C. G.: A személyiség fejlődése : C. G. Jung összegyűjtött munkái tizenhetedik kötet. 1. vyd. Budapest : Scolar Kiadó, 2008. 208 s. ISBN 9789632440026 Ranschburg Jenő: Az érzelem és a jellem lélektanából. Budapest : Okker Kiadó, 2003. 304. ISBN 9637315780. Ranschburg Jenő: Pszichológiai rendellenességek gyermekkorban. Budapest : Nemzeti Tankönyvkiadó, 1998. 200 s. ISBN 9631927008	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 233	

A	B	C	D	E	FX
35.19	35.19	27.04	2.58	0.0	0.0
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSV/15	Name: Personal and social education in lifelong learning
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
Results of education: Students will acquire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional	
Brief syllabus: The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pupils. individual approach of teacher to the pupil	
Literature: Albert Alexander, Turek Ivan: O zblížovaní vzdelávania v Slovenskej republike v Európskej únii. Košice : Technická univerzita, 2000. - 152 s. - ISBN 80-7099-525-4. Nagy József: Kompetencia alapú kritériumorientált PEDAGÓGIA. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 5418 Nagy József: XXI. század és nevelés. Budapest : Osiris Kiadó, 2002. 350 s. ISBN 963 379 769 1 Pukánszky Béla, Zsolnai Anikó: Pedagógiák az ezredfordulón : Szöveggyűjtemény. Budapest : Eötvös József Könyvkiadó, 1998. 246 s. ISBN 963 9024 38 4 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. 234 s. ISBN 8096701347	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 302	

A	B	C	D	E	FX
53.31	21.19	17.88	4.3	3.31	0.0
Teacher: prof. Dr. Béla István Pukánszky, DSc.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ RAS/15	Name: Family and School
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 60 points, another 60 points could be earned for continuous in-class activities (essay). At least 40 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%	
Results of education: Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other environment of children	
Brief syllabus: Family and school as basic educational institutions. Environment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents. Communications between school and family, cooperation possibilities	
Literature: Andorka Rudolf: Gyermek, család, történelem. Budapest: ARTT, 2001. 338. ISBN 9639211249 Gordon Thomas: A tanári hatékonyság fejlesztése. A T.E.T.-módszer. Budapest : Gondolat, 1991. 343 s. ISBN 963 282 600 0 Hernádi Miklós: Családbomlás az ezredfordulón. Budapest : Akadémiai, 2003. 172. ISBN 9630578190 Petró András: Szülőknek az iskoláról. Budapest : Nemzeti Tankönyvkiadó, 1997. 208. ISBN 9631882993 Rozinajová Helena: Pedagogika rodinného života pre učiteľov. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. 267s.	

Spéder Zsolt: Család és népeség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613

Szretykó György: Globalizáció és család : A családszociológia új kihívásai. Pécs : Comenius Bt., 2002. - 160 s. ISBN 963 204 376 6

Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő, 2009/2. http://preview.fppti.hu/data/cms54391/2009_2.szam_teljes%29.pdf

Satirová, V.: Kniha o rodine, SVAN Praha, 2006

SZÉKELY, Levente a Ádám István NAGY. Online youth work and eYouth - A guide to the world of the digital natives. Children and Youth Services Review. Vol. 33, no. 11 (2011), p. 2186-2197. ISSN 0190-7409. WoS, SCOPUS. IF (2011): 1,269. SNIP (2013): 0,932.

NAGY, Ádám István. Comparative Analysis of the National Civil Fund and the National Cooperation Fund. Civil Szemle. Vol. 11, no. 3 (2014), p. 47-69. ISSN 1786-3341. WoS. IF (2013): 0,039.

NAGY, Ádám István a Tímea TIBORI. Narratívák hálójában: az ifjúság megismerési és értelmezési kísérletei a rendszerváltástól napjainkig. In: Negyedszázad Magyar Ifjúság 2012. Budapest: Iuvenis Ifjúság szakmai Műhely, 2016, P. 400-431. ISBN 978-963-89861-6-0.

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 118

A	B	C	D	E	FX
37.29	16.1	16.95	11.02	18.64	0.0

Teacher: Gyöngyi Gál, PhD., prof. Dr. Béla István Pukánszky, DSc.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SCV/15	Name: Sociology of education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%	
Results of education: Student acquires determinants of educational sociology with effect pupil's school success.	
Brief syllabus: Socializing layers and elements. Family as primer socialization. School as secondary socialization. Freetime as tertiary socialization. Media as fourth-order socialization. Socializing elements: civil sector, church, political socialization and other. Characteristics and changes in youth's life. Youth and their problems in the millennium III. The institutionalized education. Educational styles and their forming effects. Social disadvantage and school success.	
Literature: Bagdy Emőke: A pedagógus hivatásszemélyisége : Egy pályaszocializációs kísérlet tanulságai. 1. vyd. Debrecen : KLTE Pszichológiai Intézet, 1996. 261 s. ISBN 963 472 220 2 Bagdy Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. 138 s. ISBN 963 19 2415 7 Balvín Jaroslav: Filozofie výchovy a metody výuky romského žáka.1. vyd. - Praha : RADIX s.r.o., 2008. 256 s. ISBN 9788086031835 Gábor Kálmán: Társadalmi átalakulás és ifjúság. Szeged : Belvedere Meridionale, 2000. 293. ISBN 9630395983 Kozma Tamás: Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó, 2001. 489 s. ISBN 963 19 5512 5 Ondrejkovič Peter: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže. 1. vyd. Bratislava : VEDA, 1997. 204 s. ISBN 8022404764 Palkovičová Eva: Pohľady na občiansku kultúru. Bratislava : Kalligram, 2000. 127 s. ISBN 8071493597 Rapoš Ivan: Výchova k ľudským právam = Príručka pre učiteľov.1. vyd. Bratislava : PHARE Democracy Programme, 1994. 112 s. ISBN 8096716905	

TRENCSENYI, László a Ádám István NAGY. Tanórán innen, iskolán túl: a szociálpedagógiai gondolat létjogosultsága. In: Tizenkilencre lapot?: Szociálpedagógia a 21. században. Kecskemét: Pallasz Athéné Egyetem, 2017, P. 7-35. ISBN 978-615-5192-54-8.

NAGY, Ádám István. Ej, ráérünk arra még?: A szabadidőpedagógia elméleti alapjai. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 209 s. ISBN 978-80-8122-140-8.

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 260

A	B	C	D	E	FX
19.62	21.15	21.15	16.54	21.15	0.38

Teacher: Gyöngyi Gál, PhD., Ladislav Ďurdík, PhD.

Date of last update: 29.04.2021

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SOZ/15	Name: Social skills training
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Student attends at student experiential activities.	
Results of education: The goal is to motivate and develop self-knowledge and self-reflection students. The student will be able to: - recognize the importance of self-knowledge and personal development in teaching practice - define their strengths and weaknesses - of constructive self-criticism and criticism - to build a positive self-image in the context of the teaching profession. Student through experiential activities acquires experience of active social and experiential learning.	
Brief syllabus: Subject is done through experiential activities and exercises aimed mainly at: 1. The area outside world in the process of self-knowledge - individual membership in different social groups and how these acts on it, 2. internal area of the world in the process of self-knowledge - experiencing, thinking, decision making , the ways we influence our emotions and our physical component, how hidden beliefs influence our thinking and so on. 3. The area of the transition zone - behavior, communication, external physical characteristics. 4. Increasing sensitivity to equity if survival and survival emotions of others.	
Literature: Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. Empátia a beleélés lélektana. - Pécs : Lingua Franca Csoport, 1993. - 352. - ISBN 9630432102. Murayné Szy. Éva. Játékos beszédnevelés. - Budapest : Múzsák Közművelődési Kiadó, 1980. - 190 s. - ISBN 9635641915. Hennig Claudius. Antistresový program pro učitele : Projevy, příčiny a způsoby překonání stresu z povolání. - 1. vyd. : Portál, 1996. - 99 s. - ISBN 80-7178-093-6. STRÉDL, Terézia. Dramatoterapia a jej socializačné možnosti. 1. vyd. Komárno: Univerzita J. Selyeho, 2012. 111 s. [6 AH]. ISBN 978-80-8122-033-3. HORVÁTHOVÁ, Kinga a István SZÓKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 978-80-8122-175-0.	

Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes: Block form of education.	
Evaluation of subjects Total number of evaluated students: 144	
a	n
100.0	0.0
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Terézia Strédl, PhD., Mgr. Anita Tóth-Bakos, PhD.	
Date of last update: 29.04.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdm/ TPO/15		Name: Theoretical knowledge of the field of study			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: II.					
Prerequisites: KPD/SZdm/PDI/15 and KPD/SZdm/PEP/15 and KPD/SZdm/SCV/15 and KPD/SZdm/VPU/15 and KPD/SZdm/HPP/15 and KPD/SZdm/KSA/15 and KPD/SZdm/PSV/15					
Conditions for passing the subject: Final Examination of the theoretical knowledge of their specialized study, which evaluated the selection board. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
Results of education: Graduate of the Department of Post-Secondary Teaching subjects through common sociálnovedného, pedagogical and psychological basis of teaching disciplines master basic content of their specialization, the principles of its structure, is familiar with the methodology of content production department and its broader cultural and social contexts. With this contains evidence treated as a product of human (scientific) activities, and in this context it is able to design the didactic intents and purposes. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) it is able to participate in the development of methodological materials for teaching.					
Brief syllabus:					
Literature: The compulsory and elective subjects is given subject data sheets.					
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 246					
A	B	C	D	E	FX
35.77	30.89	21.95	7.32	3.66	0.41
Teacher:					
Date of last update: 29.04.2021					

Approved by:

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdm/ TVZ/15		Name: Education technology			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: A written test during the semester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.					
Results of education: Knowing about the philosophy of information society and comparison of the traditional school.					
Brief syllabus: Introduction - Description of the traditional school education and information society education. Characteristics of the information society. Glossary: communication, digitization, computerization, globalization, digital capabilities, hazards of, property rights, the theory of cognitive process in the digital world, teaching styles, the possibilities of ICT, teaching and learning forms and methods of the digital world. E-books, e-learning, m-learning, teaching software. Knowledge Test. the fundamental of Computers. Multimedia computers, interactive communication in education - chat, blogging, video conferencing,					
Literature:					
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 89					
A	B	C	D	E	FX
35.96	20.22	8.99	13.48	19.1	2.25
Teacher: prof. Dr. Péter Tóth, PhD., prof. Dr. Krisztián Józsa, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ VPU/15	Name: Developmental learning disorders
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
Brief syllabus: 1. Developmental disorders and forms of occurrence 2. Characteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners' Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistent 12. Cooperation with special centres: CPPPaP, CŠPP	
Literature: . Földi Rita: Hiperaktivitás és tanulási zavarok. 1. vyd. Pécs : Comenius Bt., 2004. 155 s. ISBN 963 86432 7 7 Porkolábné Balogh Katalin: Készségfejlesztő eljárások tanulási zavarral küzdő kisiskolásoknak. 3. vyd. Budapest : ELTE, 2005. 45s. Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho, 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004. 168 s. ISBN 8096911201 Zelinková Oľga: Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD. 1. vyd. Praha : Portál, 2009. 263 s. ISBN 9788073675141 www.statpedu.sk	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 260					
A	B	C	D	E	FX
60.0	30.0	9.62	0.38	0.0	0.0
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 29.04.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 12	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 163	
a	n
99.39	0.61
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 19	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 17	
a	n
88.24	11.76
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 135	

a	n
93.33	6.67
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 22	
a	n
95.45	4.55
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 1	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 67	

a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 14	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CF/17	Name: CROSS FIT
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 2	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 8	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 64	

a	n
90.63	9.38
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 13	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by:	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ TEXdm/NJ/15	Name: Textology and Stylistics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The student has basic knowledge in the field of text linguistics and stylistics . He can apply this knowledge during the analysis and the translation of texts of any kind. He has an overview of the historical development of the discipline.	
Brief syllabus: The text as a unit of communication Text and textuality Criteria of textuality Production and reception of texts Structure of texts Hypertextuality Intertextuality Knowledge transfer in texts Stylistics and style Stylistic devices Methodology of stylistic text analysis	
Literature: ANTOS, G./KRINGS, H. P. (Hrsg.): Textproduktion. Ein interdisziplinärer Forschungsüberblick. Tübingen: Niemeyer, 1989. VATER, Heinz: Einführung in die Textlinguistik. - 3. vyd. - München: Wilhelm Fink Verlag, 2001. - 221 s. - ISBN 3-8252-1660-8. BLÜHDORN, H./BREINDL, E./WABNER, U. H. (Hrsg.): Text - Verstehen. Grammatik und darüber hinaus. IDS-Jahrbuch 2005. Berlin/New York: De Gruyter, 2006. BRINKER, K.: Linguistische Textanalyse. Eine Einführung in Grundbegriffe und Methoden. 6., überarb. und erw. Aufl. Berlin: Erich Schmidt, 2005. VAN DIJK, T. A.: Textwissenschaft. Eine interdisziplinäre Einführung. Tübingen: Niemeyer, 1980.	

<p>ENGEL, U.: Deutsche Grammatik. 2., verb. Aufl. Heidelberg: Julius Groos, 1991. FIX, U./POETHE, H./YOS, G.: Textlinguistik und Stilistik für Einsteiger. Ein Lehr- und Arbeitsbuch. 3. Aufl. Frankfurt/Main: Peter Lang, 2003. HEINEMANN, M./HEINEMANN, W.: Grundlagen der Textlinguistik. Interaktion - Text - Diskurs. Tübingen: Niemeyer, 2002. STROHNER, H.: Textverstehen. Kognitive und kommunikative Grundlagen der Sprachverarbeitung. Opladen: Westdeutscher Verlag, 1990.</p>					
<p>Language, knowledge of which is necessary to complete a course: German</p>					
<p>Notes:</p>					
<p>Evaluation of subjects Total number of evaluated students: 61</p>					
A	B	C	D	E	FX
47.54	34.43	8.2	9.84	0.0	0.0
<p>Teacher: prof. Erzsébet Drahotová-Szabó, PhD.</p>					
<p>Date of last update: 03.05.2021</p>					
<p>Approved by:</p>					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ VDI1dm/NJ/15	Name: Seminar on Didactics 1
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Written test. Evaluation in accordance with the study regulation of JSU.	
Results of education: The students gain overview of the main teaching methods and techniques.	
Brief syllabus: Methods and procedures as Categories Basic questions of didactics and methodology of foreign language teaching The grammar-translation method The direct method. Building a module using the direct method. The audio-lingual method. The audio-visual method. Teaching techniques of audio-visual method. The mediating method The development of communicative didactics. The intercultural approach Universal life experiences as a bridge for intercultural issues planning of GFL teaching. The pragmatic-functional and cross-cultural concept.	
Literature: BAUSCH., K.R. (Hrsg.): Handbuch Fremdsprachenunterricht. Stuttgart: UTB, 2003. DALHAUS, B.: Fertigkeit Hörverstehen. München: Langenscheidt, 1995. HELBIG, G./GÖTZE, L./HENRICI, G./KRUMM, H-J. (Hrsg.): Deutsch als Fremdsprache. Berlin (HSK; 19.1-2), 2001. KAST, B.: Fertigkeit Schreiben. München: Langenscheidt, 1995. NEUF-MÜNKEL, G./ROLAND, R.: Fertigkeit Sprechen. München: Langenscheidt, 1994. NEUNER, G./HUNFELD, H.: Methoden des fremdsprachlichen Deutschunterrichts. München: Langenscheidt, 1993. WESTHOFF, G.: Fertigkeit Lesen. München: Langenscheidt, 1997.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 29					
A	B	C	D	E	FX
72.41	17.24	10.34	0.0	0.0	0.0
Teacher:					
Date of last update: 03.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ VDI2dm/NJ/15		Name: Seminar on Didactics 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Presentation + test. Evaluation in accordance with the study regulation of JSU					
Results of education: Students get practical skills that are required in monitoring the teaching process. They acquire techniques and methods for planning the lesson. They get overview of social forms, teaching phases, teacher and learner activities.					
Brief syllabus: Techniques of classroom observation The role of the teacher The role of the learner Media in the classroom Social forms					
Literature: ZIEBELL, B.: Unterrichtsbeobachtung und Lehrerverhalten. München: Goethe Institut, 2002. Unterrichtsbeobachtung und Lehrerverhalten. Videosequenzen. DVD. STORCH, G.: Deutsch als Fremdsprache. Eine Didaktik. Paderborn: W. Fink, 1999. Materiály dostupné na internete					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 31					
A	B	C	D	E	FX
83.87	6.45	6.45	0.0	3.23	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 03.05.2021					
Approved by:					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ VDI3dm/NJ/15		Name: Seminar on Didactics 3			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: II.					
Prerequisites:					
Conditions for passing the subject: Presentation + test. Evaluation in accordance with the study regulation of JSU					
Results of education: The students are able to prepare a lesson based on the acquired knowledge.					
Brief syllabus: Methods and Techniques of Teaching GFL Traditional and new methods Basic concepts Media in Teaching GFL Planning of teaching					
Literature: WICKE, Rainer E.: Handeln und Sprechen im Deutschunterricht. Ismaning: Verlag für Deutsch, 1995. - 88. - ISBN 3885326930. NEUNER, Gerhard: Übungstypologie zum kommunikativen Deutschunterricht. - 1. vyd. - Berlin: Langenscheidt, 1981. - 184 s. - ISBN 3468494300.					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 20					
A	B	C	D	E	FX
90.0	5.0	5.0	0.0	0.0	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 03.05.2021					
Approved by:					