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INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ APK/18	Name: Alternative Pedagogical Concepts
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2., 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The subject is finished by the exam. The exam is passed by the student in the exam period from the content of the semester curriculum. The exam will be in the form of a written written test. The condition of successful completion of the subject is to obtain at least 50% of the maximum possible evaluation of the subject. Rating is granted on a scale: A - 90-100%, B - 80-89%, C - 70-79%, D - 60 - 69%, E - 50-59%	
Results of education: Students will learn about current and emerging alternative directions at home and abroad. The student will be able to identify, analyze, illustrate and evaluate these directions.	
Brief syllabus: The origin of alternative schools in the first half of the 20th century (Waldorf, Jenska, Dalton, Freinet, Montessori). Alternative Secondary Schools of the 20th Century (Rogers Concept, ITV, Zsolnay School, Open School, Project Teaching, Global Education, etc.). Reform school modeling - prognosis	
Literature: Németh András. A reformpedagógia múltja és jelene . - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5. Bodoni Ágnes. Reformpedagógia : Pedagógusi kompetenciák fejlesztése reform- és alternatív pedagógiai módszerek segítségével. - 1. vyd. - Kolozsvár : Ábel Kiadó, 2012. - 127 s. - ISBN 978-973-114-150-3. Németh András, Ehrenhard Skiera. Reformpedagógia és az iskola reformja. - 1. vyd. - Budapest : Nemzeti Tankönyv, 1999. - 345 s. - ISBN 963 19 0168 8. Németh András, Pirka Veronika. Az életreform és reformpedagógia-recepció és intézményesülési folyamatok a 20. század első felében. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 409 s. - ISBN 978 963 693 471 2. Kovátsné-Németh Mária. Reformpedagógiai koncepciók, alternatív megoldások. - Komárno : Selye János Egyetem, 2007. - 330 s. - ISBN 9788089234349. Zelina Miron. Alternativne školstvo : alternativne školy, alternativna pedagogika, alternativne pedagogické koncepcie a smery. - 1. vyd. - Bratislava : IRIS, 2000. - 257 s. - ISBN 80-88778-98-0. Prucha Jan. Alternativní školy a inovace ve vzdilávání. Portál, 2004. - 144 s. - ISBN 8071789771. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282.	

Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 49

A	B	C	D	E	FX
71.43	12.24	16.33	0.0	0.0	0.0

Teacher: prof. Dr. Béla István Pukánszky, DSc.

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ BID/18	Name: Biology of the Child
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the classes, continuous evaluation and exit test. Exit rating: A - 100 - 91%, B - 90 - 81%, C - 80 - 71%, D - 70 - 61%, E - 60 - 50%. Credits will not be awarded to a student who does not score more than 50% of the rating.	
Results of education: Students will acquire basic knowledge about human tele - man building and ontogenesis and developmental specifics of organ systems.	
Brief syllabus: The content of the course is to familiarize listeners with the morphological and functional characteristics of the human body and the physical development of the human being, which extends from prenatal to adulthood with an emphasis on pre-school and younger school age. Attention is also paid to the developmental features of individual organ systems	
Literature: DYLEVSKÝ, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 FENEIS, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 MADER, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 MCCRACKEN, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 NAGY, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. NETTER, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X PORÁČOVÁ, J., NAGY, M., BERNÁTOVÁ, R.: Fyziológia živočíchov a človeka. - 1. vyd. - Prešov : Fakulta humanitných a prírodných vied PU v Prešove, 2014. - 591 s., - ISBN 978-80-555-1150-4. ŠMARDA, J. A kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects

Total number of evaluated students: 53

A	B	C	D	E	FX
20.75	30.19	41.51	5.66	1.89	0.0

Teacher: RNDr. Eva Tóthová Tarová, PhD.**Date of last update:** 29.04.2021**Approved by:** Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ BP/18		Name: Bachelor Thesis with Defense			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 10					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: KPD/PEDdb/BS/18					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho – dostupné na www.ujs.sk					
Language, knowledge of which is necessary to complete a course: hungarian or slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 23					
A	B	C	D	E	FX
43.48	26.09	13.04	8.7	4.35	4.35
Teacher:					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ BS/18		Name: Bachelor Seminar			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Albert, S.: Pedagógiai zárómunkák elkészítése, SJE Komárno, 2005 Ecco, U .: Hogyan írjunk szakdolgozatot?, Gondolat Budapest, 1991 KATUŠČÁK, D. Ako pisať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho – dostupné na www.ujs.sk					
Language, knowledge of which is necessary to complete a course: hungarian or slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 25					
A	B	C	D	E	FX
56.0	24.0	12.0	4.0	4.0	0.0
Teacher: ;Dr. László Pribék, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ DEL/18	Name: Children's and Youth Literature
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: 250/5000 The course is completed with an assessment. During the semester, the student will give one lecture for which he / she can get a maximum of 40 points. At the end of the semester, he / she submits a seminar work for which he / she can get a maximum of 60 points. Evaluation of work according to the Study Rules of UJS.	
Results of education: The student will master the systematization and evaluation of the literary process for children and youth, with special regard to the educational process. Further he / she is able to analyze individual lyrical, epic and dramatic works and apply the knowledge in the social-pedagogical-psychological process.	
Brief syllabus: Acquiring the main knowledge of literature for children and youth. <ul style="list-style-type: none"> - The concept, origin, social mission and importance of literature for children and youth. - Basic principles of thematic, compositional and linguistic construction of literary works. - Literary types and genres. Overview of Hungarian and world literature for children and youth. - The specificity of lyricism as a literary type and its system of genres. - Prosodic properties of Hungarian versology. - Specifics of epic literary type and epic genres of children's and youth literature. - Classical works of children's and youth world literature. - Classical works of Hungarian children's and youth literature. 	
Literature: <ul style="list-style-type: none"> - Komáromi, G.: Elfelejtett irodalom., Móra Ferenc Könyvkiadó, Budapest 1990 - Cs. Nagy, I.: Gyermek- és ifjúsági irodalom. Tankönyvkiadó, Budapest 1992 - Bodnár, T.: Elemzések a magyar gyermekversek köréből. Tankönyvkiadó, Budapest 1990 - Gyermekirodalom. (Szerk.: Komáromi, G.) Helikon Kiadó, Budapest 2001 - Propp, V. J.: A mese morfológiája. Osiris Kiadó, Budapest, 1999 - Propp, V. J.: A varázsmese történeti gyökerei. L'Harmattan Kiadó, Budapest, 2005 - Bettelheim, B.: A mese bűvölete és a bontakozó gyermeki lélek. Gondolat Kiadó, Budapest, 1985 	

Language, knowledge of which is necessary to complete a course: hungarian or slovakina					
Notes:					
Evaluation of subjects Total number of evaluated students: 17					
A	B	C	D	E	FX
17.65	23.53	35.29	5.88	17.65	0.0
Teacher:					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ DID/18	Name: General Didactics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature: Albert Sándor. Általános didaktika. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. Albert Sándor. Didaktika. Liliium Aurum, 2005. - 250 s. - ISBN 8080622523. Falus Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Nagy Sándor. Didaktika. - Budapest : Tankönyvkiadó, 1969. - 239 s. - ISBN 0012790. Kalhous Zdeněk. Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4. Petlák, Erich. Všeobecná didaktika. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5. Komenský Ján Ámos. Výber myšlienok z diela Veľká didaktika. - Prešov : Metodické centrum Prešov, 1992. - 23 s. - ISBN 8085410273. Strana: 2 Barabási Tünde. A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 151 s. - ISBN 978-973-610-703-0. Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. - 1. vyd. - Szeged : Mozaik Kiadó, 2007. - 383 s. - ISBN 978 963 697 541 8. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1. Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. - 1. vyd. : Trefort Kiadó, 2007. - 215 s. - ISBN 978-963-446-453-2. Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. - 143 s. - ISBN	

978-80-557-0353-4.

Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. - 2. vyd. - Praha : Portál, 1996. - 300 s. - ISBN 80-7178-083-9.

Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 41

A	B	C	D	E	FX
24.39	17.07	19.51	14.63	24.39	0.0

Teacher: prof. Dr. Péter Tóth, PhD.

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ DLH/18	Name: Children's Games and Folk Dances
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: - Active participation in lessons. Written examination - 25 points (analysis of children's and folk songs and theoretical knowledge), presentation - 25 points (preparation of presentation of children's games, dances, or folk customs, instrumentation of selected children's song, or children's play) Oral examination - 50 points. 100 - 90 points: A, 89 - 80 points B, 79 - 70 points C, 69 - 60 points D, 59 - 50 points E, 49 and lower FX value.	
Results of education: The graduate is able to choose valuable musical material, and knows very well his musical mother tongue. He has an overview of folk traditions, and customs, of folk dances and songs. He knows folk musical instruments and simple children's rhythmic and melodic instruments, which he can actively use in musical activities. According to the characteristic musical features is able to classify folk songs into individual stylish groups.	
Brief syllabus: 1. Children's folk songs - characteristics, rhythm, form, analysis 2. Children's folk songs with dance - characteristics, rhythm, form, analysis - movement expression of rhythm and character of the song. 3. Bouquet of songs by theme, character, or style - simple accompaniment to a song using children's musical instruments 4. Tonal and motivational structure of old-folk song, natural and opposite quinting, analysis of folk songs 5. Folk song of Norshor, analysis of folk songs 6. Folk customs and traditions in individual seasons. 7. Folk customs and traditions, feasts of life (birth, wedding, death). 9. Religious folk customs during the church year. 10. Folk dances 11. Compilation of simple dance, respecting the form of song and cultivated physical movements.	

12. Possibilities of using folk traditions in the educational process.

13. Folk musical instruments, authentic recordings - CD, DVD

Literature:

Tiszán innen Dunán túl 150 magyar népdal. Budapest, Editio Musica 1953

Bartók B., - Kodály Z. szerk.: A Magyar Népzene Tára I. Gyermekjátékok. Budapest, Akadémia Kiadó 1951

Kerényi, Gy.: Gyermekjátékdalok. Budapest, Zeneműkiadó 1976

Kodály, Z. – Vargyas, L.: A magyar népzene. Budapest, Zeneműkiadó 1976

Bodza, K. – Paksa, K.: Magyar népi énekiskola I., Budapest, Tankönyvkiadó 1992

Dobszay, L.: A magyar dal könyve, Budapest, Zeneműkiadó 1984

Gelencsér, Á.: Magyar népzenei alapismeretek. Budapest, Calibra Kiadó 1994

Elscheková, A. – Elschek, O.: Slovenské ľudové piesne a nástrojová hudba - Antológia; Bratislava, Osvetový ústav 1982

Kresánek, J.: Slovenská ľudová pieseň zo stanoviska hudobného. Bratislava, Národné hudobné

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 27

A	B	C	D	E	FX
74.07	14.81	7.41	0.0	0.0	3.7

Teacher:

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ DRP/18	Name: Educational Drama
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2., 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The subject is interactive, with the principles of experiential education. Requires active access, regular classroom visits. Assessment is complex: participation in lessons, activity, passing the final test. Scale: A (100% -90%), B (89% -80%), C (79% -70%), D (69% -60%), E (59% -50%).	
Results of education: The student will acquire the competences of experiential education, increase his / her emotional-social competence as well as an overview of the activities of dramapedagogy. Learning outcomes of the course unit This course provides students with the opportunity to acquire the basics of reform-pedagogical trends and alternative education in educational practice.	
Brief syllabus: Reformpedagogical and alternative possibilities and their application in educational practice. Pedagogy - psychology - drama. Dramapedagogy, drama education, dramatherapy. Experiential learning: learning to play, learning to play. Situation games. Play-back theater.	
Literature: Gabnai Katalin.1995. Színháztudomány. Tárogató II. Bt.: Budapest. ISBN 9638491701. Majzlanová, Katarína, Pajdlhauserová, Elena. 2014. Tvorivá dramatika v materskej škole . Bratislava : Metodicko-pedagogické centrum. ISBN 978-80-8052-612-2. Albert Sándor. 2009. Uplatnenie pedagogickej terapie a dramaterapie v procese edukácie. Komárno : Univerzita J. Selyeho. ISBN 978-80-89234-80-6. Strédl Terézia. 2012. Dramaterapia a jej socializačné možnosti . Komárno : Pedagogická fakulta Univerzity J. Selyeho. ISBN 978-80-8122-033-3. Bordás Sándor, Nagy Melinda, Strédl Terézia. 2015. A pszichológia és társadalomtudományai [elektronický zdroj] /. Komárno : Univerzita J. Selyeho. ISBN 978-80-8122-164-4. Strédl Terézia. 2014. Dramaterapia a dramapedagogika v (špeciálno) pedagogickej praxi . In: XXVII. DIDMATTECH 2014 : New methods and technologies in education and practice. - Olomouc : Gevak. ISBN 978-80-86768-96-0, P. 100-111. Strédl Terézia. 2011. Emocionálna inteligencia a dramaterapia. In: Súčasná dramaterapia : Prístupy, výzvy. ISBN 978-80-89328-56-7. s. 85-91.	
Language, knowledge of which is necessary to complete a course:	

Notes:					
Evaluation of subjects Total number of evaluated students: 52					
A	B	C	D	E	FX
90.38	5.77	3.85	0.0	0.0	0.0
Teacher: Mgr. Tímea Mészáros					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ EKO/18	Name: ecology and environmentalism
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Continuous assessment of seminar papers - 50%, final assessment in the form of test - 50%. Final rating: A - 100 - 90%, B - 89 - 80%, C - 79 - 70%, D - 69 - 60%, E - 59 - 50%. Credits will not be awarded to a student who does not reach at least 50%.	
Results of education: After completing the course the student knows the basic concepts, content and division of ecology, gained knowledge of aut-, dem-, and synecology and environmental sciences.	
Brief syllabus: Definition of basic terms. Ecological factors. Population. Ecosystem. Biocenóza. Species diversity, dominance curves, diversity and balance. Biodiversity care. Protected areas. Processes of synthesis and decomposition in ecosystem. Trophic structure, food chains, ecological pyramids. Energy flow in ecosystem, sources and energy transformations. Biogeochemical cycles. Waste Management. Increase of greenhouse effect, warming of the planet.	
Literature: BRANIŠ, M.: Základy ekologie a ochrany životního prostředí. 3. vyd. - Praha : Informatorium, 2004. - 203 s. - ISBN 80 7333 024 5. KERÉNYI A.: Általános környezetvédelem. Mozaik Oktatási Stúdió, Szeged, 1995, 383 s. - ISBN 963 8024 75 5 KERÉNYI A.: Európa természet és környezetvédelme. Nemzeti Tankönyvkiadó, Budapest, 2003 KERÉNYI E., (1997): Környezetvédelem Környezetgazdálkodás Környezettudomány. Elpídia, Budapest, ISBN 9638533625. MAJER, J.: Bevezetés az ökológiába. 1. vyd. - Budapest : Dialóg Campus Kiadó, 2004. - 254 s. - ISBN 963 9542 25 3 MOLDAN, B.: Ekologická dimenze udržitelného rozvoje. Praha : Univerzita Karlova v Praze, 2006 NAGY, M.: Humánökológia. 1. vyd. - Komárno : Univerzita J. Selyeho, 2012. - 188 s. - ISBN 978-80-8122-056-2. SZÉKY P.: Ökológiai kislexikon. Natura Kiadó, Budapest 1983	
Language, knowledge of which is necessary to complete a course:	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Teacher: PaedDr. Bálint Darnai					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ ETV/18	Name: Ethical Education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Preparation of a presentation where the student presents his / her theoretical and practical knowledge. Prerequisites and co-requisites The condition for successful completion of the course is to obtain at least 50% of the maximum possible evaluation of the course. The rating is given on the scale: A - 90 - 100%, B - 80 - 89%, C - 70 - 79%, D - 60 - 69%, E - 50 - 59%.	
Results of education: A graduate of the subject has a basic theoretical knowledge of ethical education at the first elementary school. Understands basic concepts such as ethics, ethics, pro-socialism, emotional intelligence, empathy, cooperation.	
Brief syllabus: Content topics: open communication, self-esteem, positive self-esteem, empathy, assertive behavior, real and artificial patterns, pro-social behavior - helping, giving, sharing, collaboration.	
Literature: GAJDOŠOVÁ, E.; HERÉNYIOVÁ, G. Rozvíjení emoční inteligence žáku. Praha : Portál, 2006. LENCZ, L.: Pedagogika etickej výchovy. Výchova k prosociálnosti. Bratislava : Metodické centrum v Bratislave, 1998. LENCZ, L.: Metódy etickej výchovy. Bratislava: Metodické centrum v Bratislave, 1993. LENCZ, L. - KRIŽOVÁ, O.: Metodický materiál k predmetu etická výchova, Bratislava: Metodické centrum v Bratislave, 1997. ROCHE OLIVAR, R.: Etická výchova. Bratislava : Orbis Pictus, 1992. GORDON, T.: T.E.T. Tanári hatékonyság fejlesztése, Budapest, Gordon Kiadó Magyarország Kft., 2010	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 47	

A	B	C	D	E	FX
63.83	23.4	8.51	4.26	0.0	0.0
Teacher:					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ EXK/18	Name: Excursion
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Evaluation of records from field work - 100%. Final rating: A - 100 - 90%, B - 89 - 80%, C - 79 - 70%, D - 69 - 60%, E - 59 - 50%. Credits will not be awarded to a student who does not reach at least 50%	
Results of education: Students will acquire basic skills of searching and identifying plants and animals in the field, acquire knowledge of systematic classification of individuals according to the characteristics of individual keys, and gain practical knowledge of organizing excursions and museum pedagogy.	
Brief syllabus: Observation in nature, establishment of a collection of seed, plant and photodocumentation material of plants, collection and systematic classification of cultural species of plants and weeds. Establishment of a collection of invertebrates, and photographic documentation of animals, observation of animal life in nature. Observation of traces of occurrence and movement of animals in the wild. Familiarization with the principles of osteoanthropological research. Visit museums, parks and arboretums, nature trail, cave, mine, industrial enterprise, water works, agriculture, and various other exposures in nature or under the roof related to science education.	
Literature: H.BATTHA, L. Növények és rovarok preparálása . NATURA, 1978. - 191. - ISBN 963 233 046 3. JÁVORKA S.: Erdő mező virágai. - Budapest : Mezőgazdasági Kiadó, 1958. - 207 s. - ISBN 0007093. NAGY, M. (2010): Természetismereti exkurziók. Nyugati úticélok. [Prírodovedné exkurzie. Západné turistické destinácie] Komárno, 2010, ISBN 978-80-89234-98-1, 84 pp. NAGY, M. (2010): Természetismereti exkurziók. Keleti úticélok [Prírodovedné exkurzie. Východné turistické destinácie] (Natural sciences excursions. Eastern tourist destinations) Komárno, 2010, 90 pp. ISBN 978-80-8122-005-0 PROKEŠOVÁ R., SPIŠIAK J., (2010) : Všeobecná geológia, mineralógia a petrológia. Vydavateľstvo Univerzity Mateja Bela, Banská Bystrica, ISBN : 9788055700786 SIMON, T.: Kis növényhatározó rendszertani és ökológiai tájékoztatóval. - Budapest : Nemzeti Tankönyvkiadó, 1996. - 212 s. - ISBN 9631870251.	

STANĚK, V. J.: Veľký obrazový atlas zvierat, - 5. vyd. - Bratislava : Vydavateľstvo Mladé Letá, 1983. - 592s

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 12

A	B	C	D	E	FX
8.33	41.67	25.0	8.33	16.67	0.0

Teacher:

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ FVV/18	Name: The Philosophy of Education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2., 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: The student will receive an overview of the scope of current educational theory. The student will be introduced to current problems, up-to-date theories and knowledge, so that the student will be able to recognize the theoretical concepts in the educational practice. The student will be able to find the relationship between the trends of educational philosophy, education theories and education concepts. The student will be able to evaluate the educational phenomena based on philosophy, ideology and theory.	
Brief syllabus:	
Literature: Angelusz Erzsébet. Filozófia, antropológia, nevelés. - Budapest : Akadémiai Kiadó, 1984. - 104 s. - ISBN 963 05 3404 5. Halasy-Nagy József. A filozófia. - Budapest : Pantheon Kiadás, 1991. - 408 s. - ISBN 963 05 5929 3. Mészáros András. A felső-magyarországi iskolai filozófia lexikona. - Pozsony : Kalligram, 2003. - 288 s. - ISBN 8071495409. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Pukánszky Béla. Pedagógiai eszmetörténet. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 168 s. - ISBN 978-963-693-228-2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 48					
A	B	C	D	E	FX
18.75	43.75	27.08	10.42	0.0	0.0
Teacher: prof. Dr. András Németh, DSc.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ IKT/18	Name: Mediocre Communication Technologies in Education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2., 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester, students study original information resources on media and communication technologies, education technology and information and communication technologies. They work independently on their semestral work and teaching resources throughout the semester. At the beginning of the semester, they have clearly defined assignments and method of classification. Students present their semestral work and the created teaching aid that they can create for any lesson in front of their classmates, after which a discussion is also included. The activity of students at seminars during the semester is also monitored. Active students receive a bonus that is added to the overall student rating. The course is completed by graded credit. Classification is determined based on the quality of the semester work and the creation of a teaching aid for any lesson and its level of presentation, plus bonuses earned per semester. Students must earn at least a 50% credit rating for the subject. At least 90%, B at least 80%, C at least 70%, D at least 60%, E at least 50% are required to obtain classification A. The student has the opportunity to improve his / her classification by completing or revising his / her semester work.	
Results of education: The main result of the course is for students to acquire knowledge and practical skills and abilities to apply and use classical audiovisual and modern multimedia presentation systems in the classroom.	
Brief syllabus: Implementing ICT in teacher training and in the teaching process. Didactic technology, educational strategies. Basics of didactic materials creation Didactic means. Principle of illustration and effectiveness of teaching aids in teaching. Classification of teaching aids. Categories of didactic technology. Internet and its possibilities in mass and personal communication, effects of media on man PowerPoint environment options Simple animations, running ready-made applications Working with sound, sequence, timing Data processing Management of didactic presentation	

Basics of working environment
Creation of own application with didactic intention
testing
Work with projector, multimedia
Presentation

Literature:

Oktatástechnológia / Sándor Albert, Pál Bohony. - Komárno : Selye János Egyetem, 2006. - 310. - ISBN 8089234186.

Korszerű oktatástechnológia / Karlovitz János, Karlovitz János Tibor. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 220 s. - ISBN 963 9316 67 9.

Modulárny systém výučby informatiky / Štefan Szököl. - 1. vyd. - Komárno : UJS, 2010. - 100s. - ISBN 978-80-89234-97-4.

Tanulmányok az oktatástechnológia köréből / Péter Vári, András Nádas : Genzwein Ferenc, 1983. - 142 s. - ISBN 9634410588.

Az informatika alapjai I. / Veronika Stoffa : Apáczai közalapítvány, 2007. - 268 s. - ISBN 978-80-89234-29-5.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 51

A	B	C	D	E	FX
52.94	21.57	9.8	11.76	1.96	1.96

Teacher: Mgr. Dávid Paksi, PaedDr. Márk Csóka

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ KAV/18	Name: Cultural Anthropology of Education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: If students fulfill the subject they will have suitable knowledge about the study of ethnography. They will get practical competences too, which they can apply in their future pedagogical practices.	
Brief syllabus: What is ethnography? What does cultural and social anthropology mean? What is European ethnology? The description of the Hungarian folk art, a short historical review of European ethnography and ethnology, the sources of ethnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.	
Literature: Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklor és nem-folklor határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 57	

A	B	C	D	E	FX
45.61	26.32	12.28	10.53	5.26	0.0
Teacher: Dr. habil. PhDr. József Liszka, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ LOG/18	Name: Logical Thinking
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The submission of the project is subject to a maximum of 100 points. The condition for passing the subject is at least 50 points, 50% of the total. To achieve Rating A, it is necessary to obtain 90-100%; for a B rating of 80-89%; to a score of 70-79%; rating D 60-69% and rating E 50-59% of the total score.	
Results of education: The aim of the course is to pass on basic knowledge and skills to the pedagogue's profession. Another objective is to master the main paradigms, philosophical foundations and the basics of thinking history, all from the point of view of logical reasoning.	
Brief syllabus: Introduction (goals and expectations, conditions) General paradigms as a justification The philosophical foundations of thinking The history of argumentation Psychometric Weighing Piaget's cognitive theory Dewey: How do we think Vigotski's Theory Inductive thinking Deductive thinking The methodology of logical thinking Development of logical thinking (games) Finish and summarize	
Literature: Logika-land / Róka Sándor. - 1. vyd. - Budapest : Typotex Elektronikus Kiadó Kft., 2013. - 247 s. - ISBN 978 963 279 306 1. Bevezetés a logika filozófiájába / Stephen Read ; Dezső Bánki. - Budapest : Kossuth Kiadó, 2001. - 308 s. - ISBN 963 09 4272 0. Arisztotelésztől napjainkig : Logika vagy logikák / G. Havas Katalin. - Budapest : Szent István Társulat, 2003. - 140 s. - ISBN 963 361 257 8.	

<p>A logika elemei / Madarász Tiborné, László Pólos, Imre Ruzsa. - Budapest : Osiris, 1999. - 218. - ISBN 9633796342. Sokszínű logika : 175 logikai feladat / Bizám György, Herczeg János. - Budapest : Műszaki Könyvkiadó, 1975. - 436 s. - ISBN 963 10 0604 2. Pszichologia és logika / Péter Martin, 1897. - 114 s. - ISBN 0009623.</p>					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 58					
A	B	C	D	E	FX
68.97	10.34	1.72	0.0	8.62	10.34
Teacher:					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ MED/18	Name: Media and Education
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Creating PPT, introducing theoretical and practical knowledge, multimedia knowledge and min. Get 50 points. Rating: A - 90 -100%, B - 80 - 89%, C - 70 - 79%, D - 60 - 69%, E - 50 - 59%.	
Results of education: Use of the multimedia space in pedagogical practice - knowledge, methods, tools - acquisition and development of skills. Development of critical thinking and information knowledge	
Brief syllabus: Forms and forms of communication. The stereotypes and conventions of the background of mobile images. The mobile texts are basic codes, writing and reading text. The social function of the media. Categories. The language, usage, habits of the media. Theoretical and practical knowledge of media pedagogy. international experience and practice. Computer training. Electronic mess: video, computer and their use. Critical thinking: mass and media communication, manipulation, information society. Analysis of multimedia contexts.	
Literature: Komenczi Bertalan: Információ és társadalom. Eger : EKF Líceum. 2002. 200 s. ISBN 0269771 Karvalics Z. László: Neumann Jánostól az Internetig. Budapest : Napvilág, 1999. 140. ISBN 9639082228 Z. Karvalics L.: Információs társadalom (a technikától az emberig). Műegyetemi Kiadó BME TTTK Budapest. 1995 Stoffová Veronika: Education for information and knowledge based society = Vzdelávanie pre informačnú a vedomostnú spoločnosť. Brno : Univerzita J. Selyeho Komárno, 2012. 245 s. ISBN 9788081220647 Stoffová Veronika: Počítač univerzálny didaktický prostriedok. Nitra, 2004. 173Ss. ISBN 80 8050 765 1 Tapscott Don: Digitális gyermekkor. Budapest : Kossuth Könyvkiadó, 2001. 383 s. ISBN 9630943042 Zrinszky László: Tájékozódás, tanulás, tudás. Budapest : Usiris Könyvkiadó, 2007. 240 s. ISBN 978 963 9706 14 9 MEDIÁLNI PEDAGOGIKA V TEORII A PRAXI - Asociace pro ... www.medialnipedagogika.cz/.../Schorb-Sloboda_Teorie-med-ped_in_Medialni-pedagogika-v-teorii-a-praxi.pdf	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 48					
A	B	C	D	E	FX
33.33	16.67	16.67	12.5	20.83	0.0
Teacher: Gyöngyi Gál, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ MTP/18	Name: Methodology of Educational Activity in Educational Institutions
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student submits a written paper for 50 points. The condition for access to the oral exam will be at least 25 points, ie. min. 50%. For the exam student can get 50 points. The final evaluation results from the share of the oral exam and written examinations on the mark (50% - 50%). 90-100% is required to achieve an A rating; for B rating 80-89%; for the evaluation of C 70-79%; to score D 60-69% and to score E 50-59% of the total points.	
Results of education: The graduate of the course masters theoretical and practical knowledge in the issue of educational process in school and after-school facilities.	
Brief syllabus: The position of educational activity in the system of educational sciences. Characteristics of methods and forms of education. Division of methods. Educational process elements. Knowledge of contemporary education. Role of educator. Planning, designing, programming, organizing and education process. Orientation in educational documents for identification and provision of conditions for professional provision of upbringing and development of children of younger and older school age	
Literature: Opata, R.: Teória a prax mimotriednej výchovy. Bratislava: SPN, 1980 Allport, G.W.: A személyiség alakulása, Budapest: Gondolat, 1981 Grác, J.: Rozbory a modely výchovy mimo vyučovania, Bratislava: 1992 Zelina, M.: Stratégia a metódy rozvoja osobnosti, Bratislava: Iris, 1994 Reuysová, E. – Viehofová, M.: Jak trávit volný čas? Praha: Portál, 2002 Kratochvílová, E.: Ciele a úlohy výchovy a vzdelávania v súčasnosti. Bratislava: MPC, 2003 Pávková, J. – Hájek, B. a kol.: Školní družina. Praha: Portál, 2003 Gáliková Tolnaiová Sabína: Problém výchovy, IRIS 2007 RINK, J.E.. Praktická pedagogika, Univerzita Komenského, Bratislava, 2005 Holeyšová, A.: _ Rok ve školní družině. Praha: Portál, 2003 Časopis: Vychovávateľ	
Language, knowledge of which is necessary to complete a course:	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 44					
A	B	C	D	E	FX
50.0	31.82	11.36	0.0	2.27	4.55
Teacher: Dr. László Pribék, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PGH/18	Name: Pedagogy of the Game
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation of the created project / product at the end of the semester (playground or set of games in school educational institutions: according to the choice of students in ŠKD or CVČ (40 points for solving a written project task and 10 points for presentation) and written / oral verification 100 - 90 points: A, 89 - 80 points B, 79 - 70 points C, 69 - 60 points D, 59 - 50 points E, 49 and lower FX.	
Results of education:	
Brief syllabus:	
Literature: BEDŐNÉ, Fatér Tímea. Kooperatív játékok gyűjteménye (nemcsak) általános iskolásoknak. [online] Zala. 2016. 11 s. [cit. 24-05-2017] Dostupné na internete: http://www.zalai-iskola.hu/files/kooperativ%20jatekok.pdf BUBERNIK, Eszter. 2013. Drámajátékok. [online] [cit. 24-05-2017] Dostupné na internete: http://www.erkolcstan.hu/system/files/segedanyag/2013/dramajatekok.pdf Didaktické hry v školskom klube detí Didaktické hry – seminár AITEC, Školský klub detí ako miesto podporujúce rozvoj osobnosti dieťaťa vo voľnom čase. [online] 2014 . Nitra : MPC [cit. 24-05-2017] Dostupné na internete: https://www.aitec.sk/assetsd/files/didakticke-hry-sk-d-2014_527_sk.pdf DOBAY, Beáta. 2016. Mozgásos játékgyűjtemény: (óvó- és alsó tagozatos pedagógusok részére). 1. vyd. Komárno : Univerzita J. Selyeho, 2016. 135 s. ISBN 978-80-8122-192-7. HORVÁTHOVÁ, Kinga, András NÉMETH, Terézia STRÉDL, Edita SZABÓOVÁ a Anita TÓTH-BAKOS. 2015. Szlovák-magyar pedagógiai terminológiai kézikönyv. 1. vyd. Komárno : Univerzita J. Selyeho, 2015. 132 s. ISBN 978-80-8122-160-6. KIKUŠOVÁ, Soňa.- KRÁLIKOVÁ, Mária. 2004. Dieťa a hra. Bratislava : Sofa, 2004. 107 s. ISBN 80-89033-42-3 KOVÁCS, György. - BAKOSI, Éva. 2005. Játékpedagógiai ismeretek. Debrecen : Center – Print Kft, 2005. 258 o. ISBN 963 460 912 0 MASZLER, Irén. 2002. Játékpedagógia. Pécs : Comenius Oktató és Kiadó Bt. 124 o. ISBN 9789638671196	

Na spracovanie projektu/produktu: Študentmi vybrané súbory hier pre deti a mládež z dostupných elektronických zdrojov

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 42

A	B	C	D	E	FX
90.48	4.76	4.76	0.0	0.0	0.0

Teacher: PaedDr. Edita Szabóová, PhD.

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PGM/18	Name: Pedagogy of Minorities
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Preparation of a presentation where the student presents his / her theoretical knowledge, practical skills and overview. It is worth 50 points. Prerequisites and co-requisites The condition for successful completion of the course is to obtain at least 50% of the maximum possible evaluation of the course. The rating is given on the scale: A - 90 - 100%, B - 80 - 89%, C - 70 - 79%, D - 60 - 69%, E - 50 - 59%.	
Results of education: The student will get acquainted with historical, theoretical and methodical aspects of social science research of minorities, especially ethnic and national minorities, which characterize the specificities and particular types of relations between the majority nation and national and ethnic groups living in interethnic society, first of all the Hungarian minority in Slovakia. They will acquire the characteristics of intercultural society developed in a mixed population, and analyze the roots of prejudices and stereotypes of inter-ethnic relations.	
Brief syllabus: Introduction. Minorities - ethnic and national minorities. Theories of nation and ethnicity. Multicultural societies. Ethnic characteristics of Slovakia from historical point of view. Socio-structural characteristics of nationalities in Slovakia. Hungarian national minority and its social characteristics. Hungarian national minority and its demographic characteristics. Roma question - ethnic or social problem? Types of interethnic relations - integration, assimilation, segregation. Prejudices, stereotypes and discrimination in interethnic relations.	
Literature: Filep Tamás Gusztáv – Tóth László: A (cseh)szlovákiai magyar művelődés története 1918-1998. Budapest 1998. Barša Pavel: Politická teorie multikulturalismu. Brno 1999. Zeľová Alena at al.: Minoritné etnické spoločenstvá na Slovensku v procesoch spoločenských premien. Bratislava 1994. Marger N. Martin: Ethnic Relations. American and Global Pespectives. Belmont California 1991.	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 40					
A	B	C	D	E	FX
65.0	32.5	2.5	0.0	0.0	0.0
Teacher: Dr. habil. PhDr. József Liszka, PhD., István Jobbágy, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PKO/18	Name: Pedagogical Competencies
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: uring the semester there will be one written review of 50 points, with an additional 50 points student can obtain for continuously submitted tasks (elaboration of selected competence in written form) in the form of seminar work and in the form of presentation and design and realization of game or play activity in the group). The condition for passing the subject is achieving at least 50 points, i. 50% of the total. To achieve an A rating is needed get 90-100%; for B rating 80-89%; for the evaluation of C 70-79%; for the evaluation of D 60-69% a to score E 50-59% of the total points.	
Results of education: The graduate of the subject knows the following terms: competence, competence, key competence, pedagogical competence, knowledge, creativity, transfer and understands the following correlations: life-work-education, learning-thinking-creativity, education based on competences, ability to learn, ability to apply their education in work, civil, family and personal life, cognitive skills, transfer creativity.	
Brief syllabus: 1. Introduction, activating methods in pedagogy and their importance in the development of CC 2. Relationship of motivation and CC 3. Motivation 4. Definition of basic concepts: competencies, key competences 5. Social communication competences 6. Competences to apply the basis of mathematical thinking and basic abilities get to know science and technology 7. Competences in the field of information and communication technologies 8. Social and personal competencies 9. Competence for lifelong learning	

10. Competences leading to initiative and entrepreneurship
11. Competences to perceive and understand culture and express themselves by means of culture
12. The art of learning
13. Conclusion and evaluation of the course, feedback

Literature:

Hvozdík, : Školská psychológia. Prešov, FF UPJŠ, 1999
 Goleman, D.: Emoční inteligence, Portál Praha, 1995
 Tepper Wein, K.: Umenie ľahko sa učiť. Šamorín: Fontana, 1992
 Deese, J. – Deese, E, K.: Hogyan tanuljunk? Budapest: E.NY, 1996
 Oroszlány Péter: Könyv a tanulásról.AKG Kiadó Budapest 1998
 Fisher Robert : Hogyan tanítsuk gyermekeinket gondolkodni? , MT , Budapest , 2000
 Fisher Robert : Hogyan tanítsuk gyermekeinket tanulni? Műszaki Könyvkiadó , Budapest
 Demeter Kinga (szerk.) : A kompetencia. Kihívások és értelmezések. Országos Közoktatási Intézet, Budapest, 2006 - <http://www.ofi.hu/tudastar/tanulas-tanitas/kompetencia>
 Csikszentmihályi Mihály: Kreativitás. Magyar Tudományos Akadémia, 2008. Budapest. https://docs.google.com/file/d/0B38ImL7-zP9_Y2NhMTE2MDItNmYyNC00NzdmLWE1YmUtNTQ1Y2ZkZjQzMmRl/edit?pli=1

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 25

A	B	C	D	E	FX
56.0	20.0	12.0	12.0	0.0	0.0

Teacher: Katalin Kanczné Nagy, PhD.

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ POH/18	Name: Motion games
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in lessons, continuous assessment. Resulting rating: A - 100 - 91%, B - 90 - 81%, C - 80 - 71%, D - 70 - 61%, E - 60 - 50%. Credits are not awarded to a student who does not reach more than 50%	
Results of education: Creating and deepening joy from movement or movement. Basic concepts, game rules, learning different exercises. Developing motor skills through specific exercises. Using new devices. Practice of physical movements and elements. Application of the game, solution of competitive positions.	
Brief syllabus: The importance of movement games in terms of somatic, physiological and psychological and social development of pupils. Theoretical and basic knowledge of movement games and their distribution. Use of motion games in practice and in free time. Various types of motion games and their use: hunting, ball motion games (FIT-BALL), sport-based motion games for children outdoors in nature. To gain the knowledge of mastering the basic rules for driving games.	
Literature: Dobay Beáta: Mozgásos játékgyűjtemény, 2016 Dosek Ágoston: Erdők, hegyek sportjai, 1997 Pektor Gabriella: Mozgásfejlesztő játékok gyűjteménye, 2011 Ján Junger et al.: Turistika a športy v prírode, 2002 Famosi István: Mozgásfejlődés, Dialog Campus, Pécs, 2007 Nádasi Lajos: Motoros cselekvéses játékok az iskolai testnevelésben, 2001 Martin Tůma, Jiří Tkadlec: Hry s míčem, 2010	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 59	

A	B	C	D	E	FX
54.24	15.25	22.03	6.78	1.69	0.0
Teacher:					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PPX1/18	Name: Pedagogical Practice at the School Club
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 / 20s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The conditions for completing the course are set and regulated by the Dean's Directive of PF UJS: Principles of implementation of pedagogical practice at the Faculty of Education of UJS. The student is obliged to follow the relevant part of this document related to the pedagogical practice. He / she is obliged to submit a completed and bilingual report on the completion of teaching practice and to create a portfolio based on a pre-established and consulted structure, which he / she submits to the head of teaching practice.	
Results of education: The graduate of the subject is able to observe, guide, analyze, professionally evaluate and guide, document the monitored activities in ŠKD, based on an individual conception as the current trends in didactics of primary education need it.	
Brief syllabus: observation and evaluation of the interior and exterior of the training elementary school, respectively. school club - observation, creation of conditions, implementation and evaluation of educational activities. - expert analysis of the observed activities together with the tutor - documenting the course of observed activities, - preparation of the portfolio from the observation activity with all its components in advance established criteria of the head of pedagogical practice with the application of autonomy and alternativeity based on current trends in didactics of primary education.	
Literature: Štátny vzdelávací program pre 1. stupeň základnej školy v Slovenskej republike : ISCED 1 - Primárne vzdelávanie / PhDr. Július Hauser. - 1. vyd. : Štátny pedagogický ústav, 2008. - 40s. Zmena a inovácie školy a výchovy/Kosová Beáta/ Nitra- Banská Bystrica/ ZEIST 2000 Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5. Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon). Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej	

fakulte UJS.	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 45	
a	n
95.56	4.44
Teacher:	
Date of last update: 29.04.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PPX2/18	Name: Pedagogical Practice in Secondary School
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 / 20s Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2., 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The conditions for completion of the course are set and regulated by the Dean's Directive. He / she is obliged to submit a completed and bilingual report on the completion of teaching practice and to create a portfolio based on a pre-established and consulted structure, which he / she submits to the head of teaching practice.	
Results of education: The graduate is able to observe, analyze, professionally evaluate and document monitored activities at a boarding school, can plan, organize and lead individual educational and leisure activities at a boarding school, is able to build positive interpersonal relationships with students, or between students, can guide students towards good living.	
Brief syllabus: observation and assessment of the interior and exterior at the training boarding house - observation of the creation of conditions, implementation and evaluation of educational activities. - expert analysis of the observed activities together with the tutor. - documenting the progress and results of each observed activity, - preparation of the portfolio from the observation activity with all its components in advance established criteria by the head of pedagogical practice with the application of autonomy and alternative based on current trends.	
Literature: Primárne vzdelávanie / PhDr. Július Hauser. - 1. vyd. : Štátny pedagogický ústav, 2008. - 40s. Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5. Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon). Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej fakulte UJS.	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects	
Total number of evaluated students: 52	
a	n
98.08	1.92
Teacher:	
Date of last update: 29.04.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PPX3/18	Name: Pedagogical Practice in the Leisure Center - Children's Camp
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 / 20s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The conditions for completing the course are set and regulated by the Dean's Directive of PF UJS: Principles of implementation of pedagogical practice at the Faculty of Education of UJS. The student is obliged to follow the relevant part of this document related to the pedagogical practice. He / she is obliged to submit a completed and bilingual report on the completion of teaching practice and to create a portfolio based on a pre-established and consulted structure, which he / she submits to the head of teaching practice.	
Results of education: The graduate is able to observe, analyze, professionally evaluate and document monitored activities in CVČ, can motivate, direct children in a given direction on a certain circle, or in leisure activities, if necessary in the form of day camps.	
Brief syllabus: observation and evaluation of interior and exterior CVČ - observation of the creation of conditions, implementation and evaluation of individual activities - expert analysis of the observed activities together with the training teacher - documenting the progress and results of each observed activity, - preparation of the portfolio from the observation activity with all its components in advance established criteria by the head of pedagogical practice with the application of autonomy and alternativeity based on current trends.	
Literature: Štátny vzdelávací program pre 1. stupeň základnej školy v Slovenskej republike : ISCED 1 - Primárne vzdelávanie / PhDr. Július Hauser. - 1. vyd. : Štátny pedagogický ústav, 2008. - 40s. Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5. Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon). Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej fakulte UJS.	

Language, knowledge of which is necessary to complete a course: hungarian	
Notes:	
Evaluation of subjects Total number of evaluated students: 26	
a	n
100.0	0.0
Teacher:	
Date of last update: 29.04.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PPX4/18	Name: Pedagogical Practice in a Children's Home
Types, range and methods of educational activities: Form of study: Seminar / Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 / 20s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The conditions for completing the course are set and regulated by the Dean's Directive of PF UJS: Principles of implementation of pedagogical practice at the Faculty of Education of UJS. The student is obliged to follow the relevant part of this document related to the pedagogical practice. He / she is obliged to submit a completed and bilingual report on the completion of teaching practice and to create a portfolio based on a pre-established and consulted structure, which he / she submits to the head of teaching practice.	
Results of education: The student will gain an overview of educational facilities, specifically experience in a children's home where pupils are compulsory. They will get acquainted with the work of educators, their job description, group activities in DD. Gain experience in the performance of DD's educator.	
Brief syllabus: Educational facilities. Children's home and its mission. Educator's job description. Daily regimen. Family Law. Jobs OSD. Cooperation with other institutions in the care of family and children. Cooperation between DD and school institutions.	
Literature: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže / Peter Ondrejko. - 1. vyd. - Bratislava : VEDA, 1997. - 204 s. - ISBN 80-224-0476-4. Expoprogram / Vladimír Labát. - 1. vyd. - Bratislava : Psychodiagnostika, 1991. - 198s. Az érzelem és a jellem lélektanáról / Jenő Ranschburg. - Budapest : Okker Kiadó, 2003. - 304. - ISBN 9637315780. Jellem és jellemtelenség / Ranschburg Jenő. - 1. vyd. - Budapest : Saxum, 2009. - 176 s. - ISBN 978-963-248-061-9. Pszichológiai rendellenességek gyermekkorban / Jenő Ranschburg. - Budapest : Nemzeti Tankönyvkiadó, 1998. - 200 s. - ISBN 9631927008. Uplatnenie pedagogickej terapie a dramaterapie v procese edukácie / Albert Sándor. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2009. - 76 s. - ISBN 978-80-89234-80-6.	
Language, knowledge of which is necessary to complete a course:	

Notes:	
Evaluation of subjects Total number of evaluated students: 26	
a	n
100.0	0.0
Teacher:	
Date of last update: 29.04.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PRV/18	Name: Basics of First Aid
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in seminars, continuous assessment, and tests - 100%. Resulting assessment: A – 100 91%, B – 90 - 81%, C – 80 - 71%, D – 70 - 61%, E – 60 - 50%. Credits will not be awarded to a student who does not achieve more than 50%.	
Results of education: Výsledky vzdelávania: Knowledge: - The student can name the causes, consequences, and solutions of the most frequent sudden incidence of traumatic and non-traumatic origin threatening the life and health of newborns, children, and adults. - The student can summarize theoretical knowledge about basic life-saving actions, disorders of consciousness, breathing disorders, seizures, bleeding from wounds, shock, fractures, joint injuries, and burns. - The student can design adjustments to create a safe environment for children and organize various school activities. Abilities: - The student can evaluate situations with a focus on minimizing the risk of further endangering himself and can call emergency medical services and other components of the integrated rescue system in the event of an accident. - The student can practically perform essential emergency support of life functions - opening the airways, rescue breathing, chest compressions (heart massage), stopping bleeding, stabilizing position, cardiopulmonary resuscitation (revival), including the use of automatic external defibrillation, - The student can provide psychological support to the disabled. - The student can provide health care for various types of children's diseases, such as allergies, metabolic disorders, parasites, and respiratory and gastrointestinal tract diseases. Competencies: - The student acquires a positive attitude towards providing first aid and preventing sudden threats to the life and health of school-age children and adults. - The student can justify the importance of providing first aid in the emergency health care system in case of sudden life and health-threatening events.	

- The student can practically use knowledge and skills in dealing with sudden life and serious health-threatening events of traumatic and/or non-traumatic origin.

Brief syllabus:

Safety in the school environment. Emergency call. First aid kit at school and school events. Determining the status of the affected person. Life-threatening conditions. Crossing. Stopping the bleeding. First aid in case of unconsciousness and shock First aid positions. Injuries, fractures, and dislocations. Burns and frostbite. Poisoning. Other sudden changes in health status characteristic of preschool and younger school age. Mass accidents. Training in providing pre-medical first aid. Changes in the methodology of providing first aid in the last two decades.

Literature:

BASS, D., KIBEL, M.: Elsősegélynyújtás csecsemőknek és gyermekeknek. - 1. vyd. - Békéscsaba : Booklands, 2000. - 160 s. - ISBN 97863 9613 62 1
ĐURECHOVÁ, E.: Príručka prvej pomoci. - 1. vyd. - Bratislava : PERFEKT a.s., 2003. - 290s. - ISBN 80-8046-223-2.
GREGORA, M.: Prvá pomoc u detí. - 1. vyd. - Bratislava : Nakladateľstvo MF, 2004. - 70s. - ISBN 80-968979-2-6
PAPP, B.: Elsősegély. 1. vyd. : Alexandra Kiadó, 2007. - 294 s. - ISBN 978 963 370 218 5
PAPP, Z.: Elsősegélynyújtás, Medicina, Budapest, 2002, ISBN 963 242 806 4
STOPPARDOVÁ, M.: Prvá pomoc malým deťom. Stručný sprievodca PP. Vyd. Slovart, 2005, ISBN 80-8085-022-4

Language, knowledge of which is necessary to complete a course:

hungarian, slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 17

A	B	C	D	E	FX
5.88	11.76	52.94	23.53	5.88	0.0

Teacher: Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD., RNDr. Eva Tóthová Tarová, PhD.

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ PSD/18		Name: Psychology of the Children			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Active participation in lessons, written exam - 100%. Final rating: A - 100 - 90%, B - 89 - 80%, C - 79 - 70%, D - 69 - 60%, E - 59 - 50%. Credits will not be awarded to a student who does not reach more than 50%.					
Results of education: The graduates will acquire current theoretical and empirical knowledge in the field of child psychology, students are able to use the acquired knowledge in the study of other subjects of their study program, as well as in practice in working with children of preschool and younger school age.					
Brief syllabus:					
Literature: Atkinson: Pszichológia, Osiris Budapest, 2001 Bordás, Forró, Németh, Stredl: Pszichológiai jegyzetek, SJE Komárom, 2005 Bugán A., Pléh Cs.: Fejezetek a pszichológia alapterületeiből, ELTE Budapest, 2006 Mérey, F.: Gyermeklélektan, Gondolat, Budapest, 1990 Allport, G.W.: A személyiség alakulása, Gondolat, Budapest, 1980 Cole: Fejlődéslélektan, Osiris Budapest, 2002 Harvey, G.: Child Psychology, USA, 1975 Piaget, J.: Gyermeklélektan, Gondolat, Budapest, 2001					
Language, knowledge of which is necessary to complete a course: hungarian or slovakian					
Notes:					
Evaluation of subjects Total number of evaluated students: 42					
A	B	C	D	E	FX
35.71	40.48	23.81	0.0	0.0	0.0
Teacher: PaedDr. Terézia Strédl, PhD.					

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PSV/18	Name: Psychology of Education
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in lessons, continuous assessment and final test. Resulting rating: A - 100 - 91%, B - 90 - 81%, C - 80 - 71%, D - 70 - 61%, E - 60 - 50%. Credits are not awarded to a student who does not reach more than 50%.	
Results of education: The student can understand the basic concepts of education and pedagogical psychology (teaching, learning, motivation, student and teacher personality, learning strategy and techniques). Analysis and application of the education and pedagogical activity segments in the teaching-educational process. Development of pedagogical skills through psychology for students.	
Brief syllabus: Analysis of psychological aspects of pedagogical influence. Educational issues. The relationship between the teacher and the pupil. Methods of education, development of pupil personality. psychology learning process, learning process. School psychology. Causes of hardness and a inadequate performance of pupils. Burnout syndrome in teachers. Educational problems gifted children and pupils from socially disadvantaged families.	
Literature: - Zel'ová, A.: Vybrané kapitoly z psychológie. Košice, 2001 - Bordás, S. – Forró, Zs. – Németh, M. – Strédl, T.: Pszichológiai jegyzetek. Komárom, 2005 - N. Kollár, K. – Szabó, É.: Pszichológia tanítóknak. OSIRIS, Budapest, 2004 - Vajda, Zs.: Pszichológia és nevelés, Akadémia Kiadó. Budapest, 2002 - Ďurič, L. a kol.: Psychológia pre učiteľov. SPN Bratislava, 1980 - Fehér, J.: Pedagógia és pszichológia. Comenius BT, Pécs, 2001 - Kelemen, L.: Pedagógiai pszichológia. Tankönyvkiadó, Budapest, 1981 Vajda, Zs. –Kósa, É.: Neveléslélektan. Osiris Kiadó, Budapest, 2006	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 56					
A	B	C	D	E	FX
8.93	23.21	21.43	8.93	35.71	1.79
Teacher: prof. Dr. Péter Tóth, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ PVC/18	Name: Leisure Time Pedagogy
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The final evaluation shall be a summary assessment of the students' theoretical knowledge and practical skills and of their work over the course of the half-year. Students are preparing separate half-year jobs. In small groups, a well-designed tour will be developed, which will be presented together by the group. A small group seminar of 5 pages (A4, v. p.: 12, r.: 1,5) will create a fictitious tour that will be prepared according to current standards. Work includes: The travel program, the steps before and after each journey and the economic costs of organization. Assessment criteria (max. Score 50): The formal aspect of the seminar work, the feasibility of content and application options for pedagogical practice, the practical implementation of teaching activity, team work, feasibility and content of self-awareness, development plan. Knowledge monitoring (open and closed issues) in the field of free time pedagogues, the situation of out-of-school pedagogic science, principles, methods and forms of non-academic education. Participation in the written knowledge check is conditional on the fulfillment of the ongoing conditions for the taking of credits (participation, preparation of seminars). Assessment criteria (maximum score 50): The minimum requirement for completion of the written part of the subject is 26 points (minimum 51 %). Successful completion of the course requires at least 50% of the maximum possible assessment of the course. The assessment is on a scale: A-90-100%, B-80-89%, C-70-79%, D-60-69%, E-50-59%, FX 49% and less Total student workload (module 2•): 3 credits = 90 hours participation in 26 hour lectures and seminars (contact); 30 hours of self-study; 34 hours of preparation for half-year work.	
Results of education: Knowledge: The student is able to work with theoretical knowledge. The student is able to work with basic legal knowledge in organization, excursions, courses, camps. The student will be able to find out about free time teachers on the Internet, to deal with and work on literature. Capabilities: The student is able to learn about the teaching methods. The student has the ability to expand his or her knowledge and self-training. The student can create his/her own teaching methods. The student will be able to develop its own event options which it will be able to organize in the future. The student can work in a team.	

Competences:

The student will be able to apply his knowledge of the future in his work. It will be able to interact with different age groups and institutions. The student can organize excursions, courses, and camp. The student is able to develop self-training in a targeted way. The student is able to independently design activities that enhance his or her knowledge and contribute to his or her choice of profession. The student is able to establish a reliable, helpful, encouraging, attentive and accepted attitude, learn about and manage the way others work.

Brief syllabus:

History of free time pedagogues.

The situation of out-of-school pedagogical science.

Principles, methods and forms of education other than teaching.

Education for a healthy lifestyle.

Free time pedagogy.

Family education.

Institutional education.

Educational establishments outside the classroom.

The rules governing the organization of excursions.

The legal provisions governing the organization of journeys.

Legislation on the organization of camps and training courses.

Presentation - individual projects developed by students.

Group lectures - present projects on various courses and the development of camps.

Literature:

Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia. 2009. Pszichológiai jegyzetek. Komárom : Valeur s.r.o. ISBN 978-80-89234-85-1.

Bánhidi Miklós. 2016. A vízi, vizekmenti turizmus alapjai. Győr/ Budapest : Magyar Sporttudományi Társaság. ISBN 978-615-5187-09-4.

Bánhidi Miklós. 2016. Rekreológia. Budapest : Magyar Sporttudományi Társaság. ISBN 978-615-5187-08-7.

Harvey és Marilyn Diamond. 1983. Testkontroll 2 : Útmutató az emberi testhez. Budapest : Agykontroll Kiadó. ISBN 963 7959 07 6.

Hvozdík. Stanislav. 1999. Vybrané kapitoly zo školskej psychológie I. Prešov : FF PU, Katedra psychológie. ISBN 80-88922-03-8.

Labáth Vladimír. 1992. Expoprogram. Bratislava : Psychodiagnostika.

Nagy Ádám. 2016. Egymásra utalva : Összebeszélünk - II. Ifjúságügyi Kongresszus konferenciakötete. Budapest : Pallasz Athéné Egyetem - Iuvenis - Ifjúság szakmai Műhely, Ifjúság szakmai Együttműködési Tanácskozás. ISBN 978-615-80555-0-5.

Nagy Ádám. 2015. Ej, ráérünk arra még? : A szabadidőpedagógia elméleti alapjai. Komárno : Univerzita J. Selyeho. ISBN 978-80-8122-140-8.

Nagy Ádám, Bodor Tamás, Domokos Tamás, Schád László. 2014. Ifjúságügy. Komárom : Enigma 2001 Kiadó. ISBN 978-963-89861-0-8.

Nagy Ádám, Trencsényi László. 2012. Szocializációs közegek a változó társadalomban : A nevelés esélyei: család, iskola, szabadidő, média. Budapest : ISZT Alapítvány. ISBN 978-963-08-4141-2.

Zelina Miron. 2000. Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS. ISBN 80-88778-98-0.

Zelina Miron. 1996. Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris. ISBN 80-967013-4-7.

Language, knowledge of which is necessary to complete a course:

Notes:					
Evaluation of subjects					
Total number of evaluated students: 58					
A	B	C	D	E	FX
32.76	43.1	18.97	3.45	0.0	1.72
Teacher: Dr. habil. PaedDr. Beáta Dobay, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ PVV/18		Name: Practical Arts Education			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Bálványos H.-Sánta L.: Vizuális megismerés, kommunikáció, Balassi Kiadó Bp., 1997. Bakos-Bálványos-Preizinger-Sándor: Vizuális nevelés pedagógiája, Balassi Kiadó, Bp.,2000. Gerő Zsuzsa: Érzelem, fantázia, gondolkodás óvodáskorban,2005. Aszalai-Horváth : Amit az óvónőnek észre kell venni, Flaccus Kiadó, Bp., 2007 Kárpáti Andrea (szerk.): Vizuális képességek fejlődése, Nemzeti Tankönyvkiadó,1995. Rudolf Armheim: A vizuális élmény, Gondolat Kiadó Bp., 1979. Balázsne Szűcs Judit: Miből leTT a cserebogár?,2001.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 42					
A	B	C	D	E	FX
52.38	28.57	16.67	0.0	2.38	0.0
Teacher:					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ REK/18		Name: Regional Culture			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Gosztonyi-Dovala Márta: Útmutató a honismeret tanítók számára. Budapest: Országos Pedagógiai Intézet 1994 L. Juhász Ilona: Neveitek e márványlapon... A háború jelei. Adalékok a világháborús emlékjelek etnológiai szempontú értelmezéséhez. Somorja: Fórum Kisebbségkutató Intézet 2010. Kósa László–Filep Antal: A magyar nép táji-történeti tagolódása. Budapest: Akadémiai Kiadó 1978. Kósa László szerk.: A magyarságtudomány kézikönyve. Budapest: Akadémiai Kiadó 1993. Liszka József: Őrei a múltnak. Szlovákiai magyar tájházak és vidéki néprajzi gyűjtemények. Dunaszerdahely: Lilium Aurum 1994. Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Novák, Ľudovít: Slovenská vlastiveda II. Bratislava: Slovenská akadémia vied a umení 1943. Šutaj, Štefan–László Szarka: Regionálna a národná identita v maďarskej a slovenskej histórii 18.–20. storočia. Prešov: Universum 2007. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11)					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 26					
A	B	C	D	E	FX
65.38	15.38	15.38	3.85	0.0	0.0

Teacher: Dr. habil. PhDr. József Liszka, PhD., István Jobbágy, PhD.
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Date of last update: 29.04.2021
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Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ SMP/18	Name: School Management and School Policy
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature: Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Unióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. HORVÁTHOVÁ, Kinga. Oktatásmenedzsment. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 200 s. ISBN 978-80-8122-136-1. Horváthová, Kinga, Manniová, Jolana. Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0. Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd. - Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4. Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1. Albert Sándor. Minőségfejlesztés az iskolában. - Komárom : Selye János Egyetem, 2006. - 130. - ISBN 8089234127. Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4. Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.	
Language, knowledge of which is necessary to complete a course: hungarian or slovakian	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 24					
A	B	C	D	E	FX
20.83	8.33	25.0	8.33	33.33	4.17
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ SOC/18		Name: Sociology of Education			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Bagdy Emőke: A pedagógus hivatásszemélyisége : Egy pályaszocializációs kísérlet tanulságai. 1. vyd. Debrecen : KLTE Pszichológiai Intézet, 1996. 261 s. ISBN 963 472 220 2 Bagdy Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. 138 s. ISBN 963 19 2415 7 Balvín Jaroslav: Filozofie výchovy a metody výuky romského žáka. 1. vyd. - Praha : RADIX s.r.o., 2008. 256 s. ISBN 9788086031835 Gábor Kálmán: Társadalmi átalakulás és ifjúság. Szeged : Belvedere Meridionale, 2000. 293. ISBN 9630395983 Kozma Tamás: Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó, 2001. 489 s. ISBN 963 19 5512 5 Ondrejkoivič Peter: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže. 1. vyd. Bratislava : VEDA, 1997. 204 s. ISBN 8022404764 Palkovičová Eva: Pohľady na občiansku kultúru. Bratislava : Kalligram, 2000. 127 s. ISBN 8071493597 Rapoš Ivan: Výchova k ľudským právam = Príručka pre učiteľov. 1. vyd. Bratislava : PHARE Democracy Programme, 1994. 112 s. ISBN 8096716905					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 42					
A	B	C	D	E	FX
19.05	26.19	23.81	21.43	9.52	0.0
Teacher: Gyöngyi Gál, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ SPP/18		Name: School Prevention Programs			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. 2002. 308 s. ISBN 9631922359. Bagdy Emőke. Pszichofitness. Budapest :ANIMULA, 2003.104 s. ISBN 9634080502 Buda Béla: A mentálhigiéné szemléleti és gyakorlati kérdései. Budapest : ANIMULA. 2002. 384 s. ISBN 963 05 2412 Labáth Vladimír: Expoprogram. Bratislava : Psychodiagnostika. 1991. 198 s. Metodické pokyny. www.statpedu. sk					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 26					
A	B	C	D	E	FX
57.69	15.38	11.54	15.38	0.0	0.0
Teacher: PaedDr. Diana Borbélyová, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ SPS/18		Name: Social Pedagogic			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 2., 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 50					
A	B	C	D	E	FX
76.0	8.0	4.0	6.0	6.0	0.0
Teacher: PaedDr. Peter Židek					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ TAB/18	Name: Camping Course
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3., 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The following conditions shall apply to the subject: General conditions for the performance of the subject -the final assessment is a summary assessment of the theoretical and methodological knowledge and practical skills of swimming and the taste, with an emphasis on the use of competences in basic education. -during the course, the students will perform daily hands-on classes. They present methodological skills in the delivery of educational content. -completion of the subject shall be conditional on the development of a six-year work on issues related to the specificities of physical activity in the aquatic or winter environment, aimed at the chosen level of education and at achieving the educational content according to the initial training course or course. -the specific theme selected will be defined at the beginning of the course in agreement with the teacher. Evidence of theoretical knowledge is provided in writing at the end of the course (open and closed questions). Specific conditions for the performance of the subject: <ul style="list-style-type: none"> ● active participation in practical training — participation in practical and theoretical instruction in the course, where knowledge of the swimming methodology and basic practical skills of the ski-training methodology are presented. Assessment criteria: Active participation and fulfillment of the content of the course theory and practice activities. (pass/no) Information on the accompanying text document <ul style="list-style-type: none"> ● half-year work in 5-8 pages (e.g. Ms Word, A4, minimum 10 pages, A4 format, 12-point times new Roman font, line spacing: 1,5), developing the specific features of kinesthetic activities in the aquatic environment and in the winter environment for a selected stage of education and content implementation during the course of the floating training course and/or ski course (development of a part of the curriculum selected from subjects jointly defined by the instructor at the beginning of the course) (max. number of points: 15). Assessment criteria (max. Score 15): The form to be submitted, the content and application possibilities, the pedagogical practice, the awareness and correct application of existing legislation, the quality of the processing of the selected topic.	

- evaluation of the effectiveness of the text document (15 points):
- topic description, good practice planning (4 points),
- underbuilding of good methodological practices on the subject (7points),
- description of the legal context (2 points),
- content and format requirements (2 points).
- use the correct method - during swimming instruction or skiing training - teach hour (max. number of points: 15).

Assessment criteria: Use of appropriate practices and good methodological sequences to achieve the goal of the clock; good pedagogical judgment and the resolution of specific problem tasks during teaching, error correction.

- final exam - (open and closed questions) on swimming instruction or ski instruction, methodology, lesson planning.
- Safety standards and legislation for the training of swimming pools and skiing courses. Courses, first aid, nature conservation principles, a program of physical activity in the aquatic and winter environments in terms of education standards (ISCED).

Assessment criteria (maximum score 30): The minimum requirement for written completion of the subject is 16 points (minimum 50 %).

- successful completion of written completion of the subject,
- written assessment of its effectiveness (50 points):

46 to 50 points A,
 41 to 45 points B,
 36 to 40 points c,
 31 to 35 points D,
 26 to 30 points E,
 0 to 25 points FX.

Total student workload: 4 credits = 120 hours

40 hours of attendance at lectures and exercises (contact); 30 hours of self-study; 25 hours of study preparation; 25 hours of practical swimming instruction or ski instruction with different tasks.

Results of education:

Knowledge:

- The student is able to work with theoretical knowledge.
- The student is able to develop preparedness for child and youth health practices.
- The student can develop various tools to improve the mobility of children, young people and the adult population.
- The student can set up specific warm-up exercises per age group.

Capabilities:

- The student will be able to navigate through the field of health and physical activity SEP.
- The student has the ability to expand his or her knowledge and self-training.
- The student is able to develop their own preparedness and health practices for different age groups.
- The student is able to apply sentence-related knowledge in practice.

Competences:

- The student will be able to apply his/her knowledge in the course of his/her future work.
- It can make contact not only with children, but also with parents and adults.
- The student has the ability to provide professional reasons for his activity.
- The student is able to implement a targeted self-training development.
- The student is able to independently design activities that enhance his or her knowledge and contribute to his or her choice of profession.

- The student is able to demonstrate a reliable, helpful, encouraging, attentive and accepted attitude, to create an atmosphere open to knowledge.
- The purpose of this course is to acquire basic knowledge of the organization of physical education courses, camps, the development of mobility patterns, the improvement of physical performance, the development of intellectual skills, the understanding of the role of physical movement as a personal and health promotion tool are tools for regenerating physical and psychological strength.

Brief syllabus:

Opportunities to achieve the content of AOP in schools for student education, kinesthetic activities in school-to-water and winter environments. Developing mobility skills (walking, running, jumping, climbing) in the aquatic or winter environment. The use of induced kinesthetic games in aquatic or winter environments. Water is used as a playful method. Fundamentals of Shizes on flat terrain. Use of various aids. Types of modes of transport, floating ports and water activities. Knowledge and application of basic techniques, methods and techniques in situ. Principles for the organization of physical activities in the aquatic or winter environment (nursery). Selection, planning and preparation of the content of a floating or ski course. Tangible assets required to achieve float or taste. Safety and regulatory requirements for the conduct of floating or ski courses. Use of new teaching tools and teaching methods.

Literature:

Elena Bendíková, Miroslav Kopecký: Obsahová náplň, úroveň vedomostí a zručností žiakov základných škôl z učiva Ochrana človeka a prírody, 2012
 Herpainé Lakó Judit: Táborozni jó, 2014
 Dobay Beáta: Mozgásos játékgyűjtemény, 2016
 Dosek Ágoston: Erdők, hegyek sportjai, 1997
 Ján Junger et al.: Turistika a športy v prírode, 2002
 Martin Tůma, Jiří Tkadlec: Hry s míčem, 2010
 Jiří Brtník, Jan Neuman: Zimní hry na snehu a bez nej, 1999
 Jaroslav Žídek et al., Turistika-história turistiky, obsah, druhy a formy turistiky ochrana prírody, 2004
 ZÁKON Národnej rady Slovenskej republiky č. 245/2008 Z. z. o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. 2008. <https://www.minedu.sk/>; www.minedu.sk/prispevok-na-skolu-v-prirode-svp

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 26

A	B	C	D	E	FX
65.38	26.92	0.0	7.69	0.0	0.0

Teacher:

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ TEV/18	Name: Theory of Education
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: In the course of the semester, the student passes the written work for 50 points, while the next 50 points can be obtained by the student for passing a written exam. The condition for passing the subject is at least 50 points, 50% of the total. To achieve Rating A, it is necessary to obtain 90-100%; for a B rating of 80-89%; to a score of 70-79%; rating D 60-69% and rating E 50-59% of the total score.	
Results of education: The subject acquaints students with current pedagogical theories, concepts and projects. They make it possible to understand the basic principles of education in the school environment and the identification of different ones theories and their analysis in the conditions of school didactic practice	
Brief syllabus: General questions of theory of education and training XX. Century. Breakdown of theories. main the characteristics of the individual theories and their analysis. Comparison of theories, their application and reflection in school didactic practice. Objectives and roles of education and training. Moral Education. Aesthetic Education. Health. Environmental Protection. The personality of the pedagogue.	
Literature: Kováts-Németh Mária: Kultúra és nevelés. Felnőttképzési Intézet Kht.- Komárom, 2013. Kovátsné dr. Németh Mária: Neveléstan, Comenius Bt., Pécs, 2001. Bábosik István: Nevelélmélet. (Nevelés az Európai Unióban) Osiris Kiadó, Bp. 2004. Új Pedagógiai Szemle, Köznevelés, Iskolakultúra, Neveléstörténet című folyóiratok számai (2009-2014.)	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 55	

A	B	C	D	E	FX
38.18	43.64	16.36	0.0	1.82	0.0
Teacher: prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ TNK/18	Name: Talent, Ability, Creativity
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Preparation of a presentation where the student presents his theoretical and practical knowledge. The condition of successful completion of the subject is to obtain at least 50% of the maximum possible evaluation of the subject. Rating is granted on a scale: A - 90-100%, B - 80-89%, C - 70-79%, D - 60 - 69%, E - 50-59%.	
Results of education: The student can differentiate and identify exceptionally gifted children and pupils as well as develop their talent and talent.	
Brief syllabus: Czeizel's definition of excellence. Renzuli model. Gardner's multifactor intelligence. Different thinking. Creativity factors. Specifics of talent, talent. Talent and deviance. Original behavior. School facilities for talent development. School stimulus programs. Psychological and pedagogical diagnosis of talent.	
Literature: Bagdy Emőke, Kövi Zsuzsanna, Mirnics Zsuzsa. 2014. A tehetség kibontakozása. Budapest : Helikon, 2014. ISBN 978-963-227-427-0. Bono De Edward. 2009. A kreatív elme : 62 gyakorlat a kreativitás növelésére. Budapest : HVG Kiadó. ISBN 978-963-9686-76-2. Czeizel Endre, Batta András. 1992. A zenei tehetség gyökerei. Mahler Marcell Alapítvány - Arktisz Kiadó. ISBN 9638189002. Cora Besser-Sigmund. 1997. Fedezze fel kreativitását! Piliscsaba : Bioenergetic Kft. ISBN 963 8120 29 0. Ken Robinson. 2011. Az alkotó tér : Lép ki a dobozból, mert többre vagy képes, mint gondolnád! Budapest : HVG Kiadó, 2011. ISBN 978-963-304-070-6. Munnich Ákos. 2011. A kreativitás többszemponú vizsgálata. Debrecen : Didakt Kiadó, 2011. ISBN 978-615-5212-01-7. Popper Péter. 1984. Kreativitás és deviáció. Budapest : Akadémiai Kiadó. ISBN 9630536102. Telkes József, Bagdy Emoke. 1988. Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. ISBN 9631854817	

Václavová Evelina, Vass Vilmos, Nagy Ádám István. 2016. A kreativitás pszichometriai megközelítései kisiskoláskorban. Komárno : Univerzita J. Selyeho.

Vikár György. 1996. Válság, túlélés, kreativitás. Budapest : Balassi Kiadó, 1996. ISBN 963 506 077 7.

Vincze Annamária, Vass Vilmos, Nagy István Ádám. 2016. A játékpedagógia szerepe a kreativitás fejlesztésében kisgyermekkorban. Komárno : Univerzita J. Selyeho, 2016. 32 s.

Zelina Miron. 1991. Aktivizácia a motivácia žiakov na vyučovaní. Prešov : Krajský pedagogický ústav. ISBN 0006427.

Zelina Miron. 1996. Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. - 234 s. - ISBN 80-967013-4-7.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 58

A	B	C	D	E	FX
63.79	24.14	3.45	3.45	0.0	5.17

Teacher:

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ TOV1/18	Name: Thematic Areas of Education 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in lessons, seminar work. The content of the seminar paper will be the design of a part of the curriculum of the relevant thematic area for the selected type of school facility. The evaluation of the competences of the child / pupil of the selected type of school facility (20 points), the definition of the thematic area of education in the selected type of school facility (20 points), the definition of the educational plan of the selected type of school facility (20 points), the definition of the educational standards of the given thematic area (20 points), definition of the educational curriculum of the given thematic area in the selected type of school facility (20 points). Resulting rating: A - 100 - 91%, B - 90 - 81%, C - 80 - 71%, D - 70 - 61%, E - 60 - 50%. Credits are not awarded to a student who does not reach more than 50%	
Results of education:	
Brief syllabus: Theory and basic knowledge of physical and sports education (session exercises, knowledge physical culture, physical games, preparatory conditioning, coordination, compensatory exercises). Educational development of school pupil age. Theoretical and basic knowledge of movement games and their use in practice and in leisure time. Various sports activities in school studies. Knowledge of basic tourist knowledge, orientation in nature in summer and winter. Organization of various sporting events, according to the current legislation of the Ministry of Education of the SR. Knowledge of basic health regulations in school sports activities	
Literature: Elena Bendíková, Miroslav Kopecký: Obsahová náplň, úroveň vedomostí a zručností žiakov základných škôl z učiva Ochrana človeka a prírody, 2012 Bíró Melinda és társai Mozgásos játékok /Játékelméleti alapismeretek/. Eger: EKF Líceum Kiadó, 2015. ISBN 978-615-5297-29-8 Dobay Beáta: Mozgásos játékgyűjtemény, 2016 Dobay Beáta: Pohybová aktivita v životnom štýle dospelých z hľadiska zdravia, 2016	

Dobay Beáta: Az iskolai sporttanfolyamok motivációs hatása a felnőttkori rekreációs sporttevékenységekre Dél – Szlovákiában, 2016
 Jaroslav Jedlička: Zdravý životný štýl, 2009
 Ján Junger et al.: Turistika a športy v prírode, 2002
 Famosi István: Mozgásfejlődés, 2011
 ZÁKON Národnej rady Slovenskej republiky č. 245/2008 Z. z. o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. 2008. <https://www.minedu.sk/>; www.minedu.sk/prispevok-na-skolu-v-prirode-svp

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 60

A	B	C	D	E	FX
61.67	23.33	8.33	6.67	0.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ TOV2/18	Name: Thematic Areas of Education 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in lessons, seminar work. The content of the seminar paper will be the design of a part of the curriculum of the relevant thematic area for the selected type of school facility. The evaluation of the competences of the child / pupil of the selected type of school facility (20 points), the definition of the thematic area of education in the selected type of school facility (20 points), the definition of the educational plan of the selected type of school facility (20 points), the definition of the educational standards of the given thematic area (20 points), definition of the educational curriculum of the given thematic area in the selected type of school facility (20 points). Resulting rating: A - 100 - 91%, B - 90 - 81%, C - 80 - 71%, D - 70 - 61%, E - 60 - 50%. Credits are not awarded to a student who does not reach more than 50%	
Results of education: Student will be able to: <ul style="list-style-type: none"> - Understand the importance of cultural behavior and cultural promotion, - Understand the importance of active co-operation with other people, - Recognize the need for self-development of their personality, - solving conflicts independently and critically, - to strengthen pride in national and nationality, - to cultivate expression, - cultivate skills to use all available forms of communication, - develop communication skills, - develop the ability to form good interpersonal relationships - Conceive part of the educational plan of the given thematic area for the selected type of school facility. 	
Brief syllabus: Assertiveness, assertive behavior, simple techniques. Conduct of conversation, discussion, dialogue and monologue. Children's rights, human rights, bullying, discrimination. Slovakia in Europe, Slovakia in the world. What is the conflict from which the conflict arises, the behavior that promotes conflict, the behavior that precedes the conflict.	
Literature:	

Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5. Předškolní a primární pedagogika = Predškolská a elementárna pedagogika / Zuzana Kolláriková, Branislav Pupala. - 2. vyd. - Praha : Portál, 2010. - 455 s. - ISBN 978-80-7367-828-9. A nevelés örömei és üremei / Németh Margit, Stredl Terézia : Lilium Aurum, 2002. - 133 s. - ISBN 8080621225. Mi, pedagógusok / Kósáné Ormai Vera, Horányi Annabella. - 1. vyd. - Budapest : Flaccus Kiadó, 2006. - 288 s. - ISBN 963-9412-46-5. Az önismeret és a kommunikációs készség fejlesztése / Németh Erzsébet. - Budapest : Századvég, 2002. - 138 s. - ISBN 963 9211 31 1. Bevezetés a kommunikációelméletbe / Em Griffin : Harmat Kiadó, 2001. - ISBN 963 9148 52 0. A pedagógiai kommunikáció = Pedagógická komunikácia / Horváthová Kinga, Szókö István. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2016. - 138 s. - ISBN 978-80-8122-175-0.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 59

A	B	C	D	E	FX
50.85	23.73	18.64	0.0	5.08	1.69

Teacher: Mgr. Tímea Mészáros

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ TOV3/18	Name: Thematic Areas of Education 3
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature: A látás nyelve / Kepes György. - Budapest : Gondolat Kiadó, 1979. - 258 s. - ISBN 963 280 640 9. Művészettörténet képekben : A kezdetektől napjainkig / Szabó Attila. - 3. vyd. - Budapest : A.K.G.A Junior Kiadó, 2001. - 222 s. - ISBN 963 9190 08 x. A művészet nyomában : Festészetről, szobrászatról, építészetről, modern művészetekről fiataloknak / Joanna Guze. - 1. vyd. - Budapest : Móra Ferenc Könyvkiadó, 1978. - 353s. - ISBN 963 11 0479 6. A magyarországi művészet története : A magyarországi művészet a honfoglalástól a XIX. századig / Fülep Lajos. - 1. vyd. - Budapest : Képzőművészeti Alap Kiadóvállalata, 1964. - 520 s. Magyar művészet 1800-1945 : A magyarországi művészet története II. / Zádor Anna. - 1. vyd. - Budapest : Képzőművészeti Alap Kiadóvállalata, 1964. - 500 s. Modern magyar művészet / Németh Lajos. - 1. vyd. - Budapest : Corvina Kiadó, 1972. - 197 s. Vándorlásaim a művészet körül / Lyka Károly. - 1. vyd. - Budapest : Képzőművészeti Alap Kiadóvállalata, 1970. - 363s. A művészet története / E.H. Gombrich. - Budapest : Gondolat, 1975. - 522 s. - ISBN 9632802985. Legújabb kori művészet / Angela Vettese. - 1. vyd. : Corvina, 2009. - 383 s. - ISBN 978 963 13 5827 8. Ábrázolás és művészet / Tóthné Sándor Zsuzsa. - Budapest : Tankönyvkiadó, 1988. - 160 s. - ISBN 9631801276. Ember és művészet / Rudolf Broby-Johansen. - Budapest : Gondolat Kiadó, 1965. - 244 s. - ISBN 0006596. A forma hatalma : A tárgyi és az épített környezet története / Kleineisel János. - 1. vyd. - Budapest : Móra Ferenc Ifjúsági Könyvkiadó, 1994. - 140 s. - ISBN 963 11 7147 7. A festészet rövid története : Giotto - Cézanne / Michael Levey. - Budapest : Corvina Kiadó, 1962. - 330 s. - ISBN 943 13 9601-0.	

A képzőművészet iskolája I. / Solymár István. - 1. vyd. - Budapest : Képzőművészeti Alap Kiadóvállalat, 1976. - 270 s. - ISBN 963 336 050.

A képzőművészet iskolája II. / Solymár István. - Budapest : Képzőművészeti Alap Kiadóvállalata, 1977. - 256. - ISBN 963 336 103 6.

A kockától az aktig / Szalai Zoltán. - Budapest : Múzsák Közművelődési Kiadó, 1986. - 132 s. - ISBN 963 564 241 5.

Az építészet világtörténete : Első kötet / Szentkirályi Zoltán. - Budapest : Képzőművészeti Alap Kiadóvállalata, 1980. - 354 s. - ISBN 963 336 117 6.

Az építészet világtörténete : Második kötet / Szentkirályi Zoltán. - 1. vyd. - Budapest : Képzőművészeti Alap Kiadóvállalata, 1980. - 354 s. - ISBN 963 336 121 4.

A magyar iparművészet az ezredfordulón / Hedvig N. Dvorszky. - Budapest : Magyar Művészeti Akadémia, 2003. - 0. - ISBN 9632127544.

Language, knowledge of which is necessary to complete a course:

hungarian or slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 41

A	B	C	D	E	FX
46.34	21.95	19.51	2.44	9.76	0.0

Teacher: Mgr. Tímea Mészáros, Csilla Nagyová, ArtD.

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ TOV4/18		Name: Thematic Areas of Education 4			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 2., 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 51					
A	B	C	D	E	FX
54.9	31.37	9.8	3.92	0.0	0.0
Teacher: doc. dr. univ. Agáta Csehiová, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ TOV5/18	Name: Thematic Areas of Education 5
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in lectures and seminar work. The content of the seminar work will be the conception of a part of the educational plan belonging to the relevant thematic area for the selected type of school facility. The definition of the competencies of the child/student of the selected type of school facility (20 points), the definition of the thematic area of education in the selected type of school facility (20 points), the definition of the educational plan of the selected type of school facility (20 points), the definition of the educational standards of the given thematic area in a selected type of school facility (20 points), definition of the educational curriculum of the given thematic area in the selected type of school facility (20 points). Resulting assessment: A – 100 - 91%, B – 90 - 81%, C – 80 - 71%, D – 70 - 61%, E – 60 - 50%. Credits will not be awarded to a student who does not achieve more than 50%	
Results of education: The student: Knowledge: <ul style="list-style-type: none"> - acquires basic theoretical knowledge from the educational field of Man and Nature; - master basic terms and technical terminology used in biology, physics, and chemistry; - possesses basic knowledge enabling understanding of natural phenomena and laws of natural processes; - understands natural aspects affecting human life and can explain natural phenomena in his surroundings; - acquires different ways of getting to know the natural environment (truthfully and by current scientific knowledge); - can list the characteristic features of individual species of living organisms, their importance in nature and for humans - knows simple biological classification, can categorize based on observation of differences; - can list the characteristic features of physical phenomena and bodies, their meaning in nature and for humans; - can explain the basic principles of operation and use of simple machines; - knows the basic building blocks of substances and their properties; - controls the composition of substances and the laws of their transformations; - can explain the importance of water and air for life; 	

- acquires environmental knowledge and understands the issue of environmental pollution;

Abilities:

- can effectively plan and organize his own "scientific" activity;
- can carry out simple research activities;
- can objectively and reliably observe and describe the observed;
- can formulate hypotheses, draw conclusions and generalizations, interpret data and describe their interrelationships;
- can notice the essential properties of objects and phenomena and the causal connections of natural phenomena and gradually understand the relationships between them (at an elementary level);
- will be able to ask questions that arouse children's curiosity and create opportunities for observation, research, and discovery of new knowledge;
- can solve problem situations from everyday life in connection with scientific knowledge;

Competencies:

- has a positive attitude and is ready to perform his profession;
- can work effectively independently and as a team member;
- acquires a positive relationship with the living and non-living nature, natural phenomena, and natural sciences in general;
- acquires the knowledge necessary for personal decisions in civil and cultural matters related to local and global problems such as health, environment, nature, technical progress, and the like;
- realizes the usefulness of natural science knowledge and its application in practical life.

Brief syllabus:

Position of science knowledge in the primary school curriculum. Characteristics of the most influential families and species of plants. Useful plants. SI system of units. Physics of solids and liquids. Mechanics. Characteristics of the essential elements, structure of atoms. Organic compounds, metabolic events. Basics of geology and tectonics. Characteristics of the most crucial animal orders and species. Useful animal species and parasites. Environmental Protection.

Literature:

- ČABALOVÁ, D., BALIAK, F., KOPECKÝ, M.: Geológia. - 3. vyd. dotlač. - Bratislava : STU, 2012. - 211 s. - ISBN 978-80-227-3644-2.
- DYDA, M.: Horninotvorné minerály pod mikroskopom. - 1. vyd. - Bratislava : UK, 2009. - 216 s. - ISBN 978-80-223-2370-3
- JÁVORKA S.: Erdő mező virágai. - Budapest : Mezőgazdasági Kiadó, 1958. - 207 s. - ISBN 0007093.
- EISENREICH, W., HANDEL, A., ZIMMER, U.E.: Állat- és növényhatározó természetjáróknak /. - 3. vyd. - Budapest : Móra Kiadó, 2014. - 559 s. - ISBN 978 963 11 9589 7
- JUHÁSZ, Á.: A kék bolygó. Népszava Lap- és Könyvkiadó, 1984. 745s. - ISBN 978-963-9618-14-5
- KERÉNYI, A.: Általános környezetvédelem. Mozaik Oktatási Stúdió Szeged, 1995. 383 s. - ISBN 963 8024 75 5
- LAPP, R. E.: Az anyag, Budapest, 1973.
- MÓCZÁR, L.: Állathatározó I. és II. 3. vyd. - Budapest : Tankönyvkiadó, 1984. - 740s. - ISBN 963 17 5151 1., - 762 s. - ISBN 963 17 5152X.
- NÉMEDI VARGA, Z.: Általános és szerkezeti földtan. Budapest, 1991. 400 s. - ISBN 963 18 3561 8
- NORWOOD, J.: Századunk Fizikája. Műszaki Kiadó, Budapest, 1981. 340 s. - ISBN 963 10 3818 1

PORÁČOVÁ, J., NAGY, M., MYDLÁROVÁ BLAŠČÁKOVÁ, M.: Ekofyziológia živočíchov a človeka. - 1. vyd. - Prešov : Prešovská univerzita v Prešove, Fakulta humanitných a prírodných vied, 2015. - 584 s. - ISBN 978-80-555-1524-3.

Language, knowledge of which is necessary to complete a course:
hungarian, slovakian

Notes:

Evaluation of subjects

Total number of evaluated students: 26

A	B	C	D	E	FX
19.23	19.23	23.08	26.92	11.54	0.0

Teacher: RNDr. Eva Tóthová Tarová, PhD., Mgr. Katarína Szarka, PhD.

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ TOV6/18		Name: Thematic Areas of Education 6			
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: 1. TUREK, I. Základy didaktiky vysokej školy [online]. Košice : KIP TU, 2005. Dostupné na CD. 2. MARŠALOVÁ, L. et al.: Metodológia a metódy psychologického výskumu. 1. vyd. Bratislava : SPN, 1990. ISBN 80-08-00019-8 3. TUREK, I.: Ako sa naučiť učiť: Učebné štýly, metakognícia, metaučenie, autoregulácia učenia, učebné zručnosti. Bratislava: MC, 2003. 4. ALBERT, A. 2001. Manažérstvo kvality v škole. Dunajská Streda : Lilium Aurum, 2001. ISBN 80-8062-098-9. 5. BELZ, H.; SIEGRIST, M.2001. Kľúčové kompetence a jejich rozvíjení: Východiska, metody, cvičení a hry. Praha : Portál, 2001. ISBN 80-7178-479-6. 6. KASSAY, F.1990. Aj učiť sa treba učiť. 1 vyd. Bratislava : Smena, 1990. 272 s. ISBN 80-221-0054-4.					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 23					
A	B	C	D	E	FX
65.22	13.04	8.7	4.35	8.7	0.0
Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ TPK/18	Name: Pedagogical Communication
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The ratio of interim and final evaluation is 50/50. Student can master 50b for managing communication in standard social and learning situations. The student passes the reflection written on the subject of communication for which he / she can get 50b. The condition of successful completion of the subject is to obtain at least 50% of the maximum possible evaluation of the subject. Rating is granted on a scale: A - 90-100%, B - 80-89%, C - 70-79%, D - 60 - 69%, E - 50-59%	
Results of education: In this course the student acquires the theoretical knowledge and practical skills to communicate in social communication and especially in the education and learning process. Within the exercises the student acquires verbal and nonverbal elements of social communication, both in the monologue and in the dialogue. In particular, they master the management of teaching in standard situations. He will be able to use the elements of non-verbal communication and paralingvistic aspects of communication, particularly in school situations.	
Brief syllabus: Introduction to communication. Communication, social communication. Definition of basic terms. Man and communication. Communication skills of an individual. Verbal communication. The word and its meaning. Paralingual aspects of speech. Practice of verbal expressions. Non-verbal communication. Expressions of non-verbal communication. Types of non-verbal communication: mimics, views, proxemics, gestures, haptics, posturika, kinetics, looks, olfactions and the environment. Specific personality skills in the communication process. Empathy, assertiveness. Empathic and assertive behavior. Their significance in interpersonal relations. Pedagogical Communication. Participants in pedagogical communication. Rules of pedagogical communication. Spatial distribution of participants. Verbal communication in the educational process. Monologic and dialogical forms of communication. Interview in the educational process. Function of questions, tasks, exercises in developing all cognitive functions. Creating divergent tasks and exercises. Nonverbal signals and attitudes of participants in the process of education and training. Means of expression. Impact of the environment on communication. Personality and other influences. Persuasion - Convincing as an interpersonal influence. Characters and ways of	

influencing (clarification, suggestion, exemplification, exercise). Barriers in communication. Social aspects of pedagogical communication

Literature:

Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest :
Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú
moji žiaci? 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Horváthová, K., Szököl,
I. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH].
ISBN 978-80-8122-175-0. Nelešovská Alena. Pedagogická komunikace v teorii a praxi. 1. vyd. :
Grada, 2005. 175s. ISBN 8024707381 Mareš Jiří. Sociální a pedagogická komunikace ve škole.
1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547 Strédl Terézia.
Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet,
2009. 71 s. ISBN 9788097001124

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 56

A	B	C	D	E	FX
73.21	10.71	8.93	1.79	5.36	0.0

Teacher: Katalin Kanczné Nagy, PhD., Dr. habil. PaedDr. Ing. István Szököl, PhD.

Date of last update: 29.04.2021

Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ UAP/18	Name: Introduction to Academic Writing
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: In the course of the semester, students study original sources of information about pedagogical research, pedagogical experiments, and the processing and interpretation of results. They independently work on their research projects throughout the semester. At the beginning of the semester they have clearly defined assignments and a classification method. Students present their semester work to classmates, which includes discussions. Students' activity at seminars during the semester is also monitored. Active students get a certain bonus that is added to the overall student rating. The subject is completed with a classified credit. Classification is based on the quality of the semester work and its presentation level, with the added bonus for the semester. Students must earn a minimum of 50% credit for the subject. To obtain Class A, at least 90%, B at least 80%, C at least 70%, D at least 60%, E at least 50%. The student has the opportunity to improve his / her classification by completing or refining his / her semester work.	
Results of education: The aim of the subject is to familiarize students with science as an organic component of human culture institutional forms, the most important methods, forms and outputs of scientific work, scientific ethics and prepare them for independent planning and realization of pedagogical research in practice and also to teach them to present the results of their own research activities in the professional community.	
Brief syllabus: Science as part of human culture, scientists and scientists; <ul style="list-style-type: none"> • Institutional provision and management of scientific work; • The most important methods of scientific work; • The most important forms of scientific work; • Scientific and technical information; • Ethics of scientific work; • Preparation and realization of independent research activities of the educator in practice; • Processing, interpreting and presenting the results of independent scientific work; • Specifics of the work of the community of scientists, the evaluation of scientific work and qualifications. 	

Literature:

1. JUSCZYK, S.: Metodológia empirických výskumov v spoločenských vedách. Bratislava : Iris, 2003. 139 s. ISBN80-89018-13-0
2. SPOUSTA, V.: Vademékum autora odborné a vědecké práce : (se zaměřením na práce pedagogické). 1. vyd. Brno : Masarykova univerzita, Pedagogická fakulta, 2000. 158 s. ISBN 80-210-2387-2
3. MARŠALOVÁ, L. et al.: Metodológia a metódy psychologického výskumu. 1. vyd. Bratislava : SPN, 1990. ISBN 80-08-00019-8
4. BYČKOVSKÝ, P.: Základy měření výsledků výuky. Praha : ČVUT 1983. 149 s.
5. GAVORA, P.: Úvod do pedagogického výskumu. Bratislava : UK Bratislava, 2001. ISBN 80-223-1628-8
6. KATUŠČÁK, D.- MATHAEIDESOVÁ, M. – NOVÁKOVÁ, M.: Informačná výchova – terminologický a výkladový slovník. Bratislava : SPN, 1998.

Language, knowledge of which is necessary to complete a course:**Notes:****Evaluation of subjects**

Total number of evaluated students: 59

A	B	C	D	E	FX
62.71	15.25	11.86	6.78	0.0	3.39

Teacher: doc. dr. univ. Agáta Csehiová, PhD.**Date of last update:** 29.04.2021**Approved by:** Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ USP/18	Name: Introduction to the Study of Pedagogy and Educators
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: x	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 57	
a	n
100.0	0.0
Teacher: Mgr. Yvette Orsovics, PhD.	
Date of last update: 29.04.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ VPD/18	Name: General Pedagogy and History of Pedagogy
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The subject is finished by the exam. The exam is passed by the student in the exam period from the content semestral subject. The exam will be in the form of a written written test. condition passing the subject is a minimum of 50% of the maximum possible subject evaluation. Rating is awarded on a scale: A - 90 -100%, B - 80-89%, C - 70 -79%, D -60-69%, E -50-59%	
Results of education: Students will acquire a brief overview of the history of pedagogy, basic pedagogical concepts, taxonomy as and the laws of pedagogical science.	
Brief syllabus: Introduction to the history of pedagogy. Education in Egypt, Old Greece, Spartan Education, Athens education, Demokritos, Socrates, Plato, Aristotle. The period of helenism, education in the old Greece and Emperor Rome. Education for Feudalism and Early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tešedik, Lehotský. History of schools in Slovakia. The Movement of New Education. Educational Theory: Bertrand's Overview, Pragmatic-Behavioral, Cognitive-Scientist, Humanistic, personological. Pedagogical models and their analysis for today's pedagogical practice. Modeling educational situations. Application of Educational Theories in Practice. Set up observation scale, acquaintance with rating. Methodology of observation on lessons and its analysis.	
Literature: Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar	

<p>iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8.</p> <p>Kováts-Németh Mária: Kultúra – Érték – Iskola. Palatia Nyomda és Kiadó Kft. Győr, 2015. ISBN 978-963-7692-67-3</p> <p>Strana: 2</p> <p>Mészáros István - Pukánszky Béla - Németh András: Neveléstörténet, Osiris Kiadó, Bp. 2007.</p> <p>Kovátsné dr. Németh Mária - Liszka József - Novák Veronika: Fejezetek Csallóköz művelődéstörténetéből. NYME ATFK Győr, 2001.</p>					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 63					
A	B	C	D	E	FX
20.63	30.16	19.05	11.11	7.94	11.11
Teacher: prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ VPO/18		Name: Educational Counseling			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature: BAGDY, E. Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. - 138 s. - ISBN 963 19 2415 7. BAGDY, E. Psczichofitness [elektronický zdroj]. - Budapest : Kossuth Kiadó, Mojzer Kiadó, 2014. - 2 CD-ROM ; 12 cm. - ISBN 978-963-09-7873-6. ČERNOTOVÁ, M. Kapitoly z pedagogiky pre študentov učiteľ'sva. Prešov : Filozofická fakulta Prešovskej univerzity, 1997. - 106 s. - ISBN 80-88885-08-6. GAJDOŠOVA, E. Školský psychológ a jeho vstup do humanizácie našich škôl. 1. vyd. - Bratislava : PRÍRODA a.s., 1998. - 190 s. - ISBN 80-07-01029-7. HORVÁTHOVÁ, K. Činnosti uplatňované v práci výchovného poradcu v oblasti profesionálnej orientácie v podmienkach základných škôl. In Technológia vzdelávania, roč.7, 1999, č.3, 4. HORVÁTHOVÁ, K. Aktuálne otázky výchovného poradenstva v školskej praxi. Bratislava : MPC Tomášikova, 2002. HORVÁTHOVÁ, K. Odborno-metodické riadenie výchovného poradenstva. Pedagogická revue. Roč. 53, č. 3 (2001), s. 237-253. HORVÁTHOVÁ, K. Metodické riadenie: uplatňované v systéme výchovného poradenstva. Bratislava: Metodicko-pedagogické centrum, 2003. 80 s. ISBN 80-8052-189-1. HORVÁTHOVÁ, K. Osobnostné predpoklady výchovného poradcu. Pedagogické rozhľady. Roč. 9, č. 5 (2000), s. 20-22. ISSN 1335-0404. ZELINA, M. Stratégie a metódy rozvoja osobnosti. 3. vyd. - Bratislava : Iris, 2011. - s. - ISBN 978-80-89256-60-0. (Vychovny poradca v skolskom systéme poradenstva) www.spssza.sk/download/f4d9d66c-2010-01-31.pdf. 20170520					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 26					
A	B	C	D	E	FX
73.08	26.92	0.0	0.0	0.0	0.0

Teacher: Dr. László Pribék, PhD.
Date of last update: 29.04.2021
Approved by: Dr. habil. Erika Kopp, PhD.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ VPS/18	Name: Developmental Psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Continuous written test for 50 points. In the exam period the final written test for 50 points. The condition of successful completion of the subject is to obtain at least 50% of the maximum possible evaluation of the subject. The rating is granted on a scale: A - 90-100%, B - 80-89%, C - 70-79%, D - 60 - 69%, E - 50-59%	
Results of education: The student acquires phylogenetic and ontogenetic patterns of development, characteristics of developmental periods with focusing on the age range of the school population.	
Brief syllabus: History and mainstream developmental psychology. Developmental periodicity by various authors (L. Nagy, S. Freud, Erikson, J. Piaget) and their comparison. Psychological development of different age groups: prenatal, natal, postnatal, pre-school, school age, puberty, adolescence. Age of maturity: early, middle and mature, maturity. Developmental specifics by type of development: optimal, braked, delayed, pathological, disharmonic.	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslélektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklélektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 55					
A	B	C	D	E	FX
45.45	12.73	20.0	20.0	1.82	0.0
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/PEDdb/ ZIP/18		Name: The Foundations of Inclusive Pedagogy			
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2., 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 48					
A	B	C	D	E	FX
39.58	27.08	20.83	4.17	8.33	0.0
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ ZVP/18	Name: Fundamentals of General Psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The condition of passing the subject is to pass the written exam for 100 points. To reach A, you need 90-100 points; to score B 80-89 points; to evaluate C 70-79 points, to score D 60-69 points and to score E 50-59 points from the total score.	
Results of education: The aim of General Psychology is to clarify basic theoretical knowledge from general psychology and to bring psychology as a discipline of science from the point of view of its historical development, research and theories. Acquiring this knowledge is necessary not only for managing other psychological disciplines but also for understanding the functioning of the mechanisms of the human psyche. Student / student after finishing the subject: it is possible to define individual psychological concepts, such as: memory, thinking, speech, etc., recognizes the mechanisms of cognitive, emotional and motivational processes, recognizes individual psychological approaches to the examination of the individual's psyche, their specifics and can apply the acquired knowledge in solving practical problems in various areas of social life, especially in pedagogical practice.	
Brief syllabus: 1. Introduction to psychology 2. Subject, methods and approaches to psychological phenomena 3. Biological factors of the psyche 4. Feeling and feeling 5. Learning 6. Memory 7. Attention and concentration 8. Communication and communication 9. Emotions 10. Intelligence and creativity 11 Motivation and will 12. Thought processes 13. Personality	
Literature: Atkinson: Pszichológia, Osiris Budapest, 2001 Bordás, Forró, Németh, Stredl: Pszichológiai jegyzetek, SJE Komárom, 2005 Boroš, J. Úvod do psychológie. Bratislava: Iris, 2002 Bugán A., Pléh Cs.: Fejezetek a pszichológia alapterületeiből, ELTE Budapest, 2006 Goleman, D.: Érzelmi intelligencia, Osiris Budapest, 1995 Hunt, M.: Dejiny psychológie, Portál Praha, 2000 Chalupa, B.: Pozornosť a jej úloha psychickej regulácie činnosti, SPN Bratislava, 1981 Mérey, F.: Gyermeklélektan, Gondolat, Budapest, 1990 Pléh Cs.: A lélektan története - 2. vyd. - Budapest : Osiris Kiadó, 2010 Súčasný smery v psychológii, Prešovská Univerzita Prešov, 2000	
Language, knowledge of which is necessary to complete a course:	

Notes:					
Evaluation of subjects Total number of evaluated students: 57					
A	B	C	D	E	FX
29.82	12.28	15.79	15.79	21.05	5.26
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PEDdb/ ŠS/18	Name: Pedagogical education
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites: KPD/PEDdb/TEV/18 and KPD/PEDdb/TOV1/18 and KPD/PEDdb/USP/18 and KPD/PEDdb/VPD/18 and KPD/PEDdb/ZVP/18 and KPD/PEDdb/BID/18 and KPD/PEDdb/KAV/18 and KPD/PEDdb/PSV/18 and KPD/PEDdb/PVC/18 and KPD/PEDdb/TOV2/18 and KPD/PEDdb/TPK/18 and KPD/PEDdb/VPS/18 and KPD/PEDdb/DID/18 and KPD/PEDdb/MTP/18 and KPD/PEDdb/PPX1/18 and KPD/PEDdb/PSD/18 and KPD/PEDdb/SOC/18 and KPD/PEDdb/TOV3/18 and KPD/PEDdb/APK/18 and KPD/PEDdb/FVV/18 and KPD/PEDdb/PPX2/18 and KPD/PEDdb/SPS/18 and KPD/PEDdb/TOV4/18 and KPD/PEDdb/ZIP/18 and KPD/PEDdb/VPO/18 and KPD/PEDdb/SMP/18 and KPD/PEDdb/REK/18 and KPD/PEDdb/PPX3/18 and KPD/PEDdb/TOV5/18 and KPD/PEDdb/TOV6/18 and KPD/PEDdb/SPP/18 and KPD/PEDdb/PPX4/18	
Conditions for passing the subject:	
Results of education: Vedomosti: <ul style="list-style-type: none"> • pozná metodologické súvislosti empirického výskumu v pedagogických vedách. • Do hĺbky ovláda východiská a trendy teoretickej a metodologickej perspektívy predmetnej vednej disciplíny. Zručnosti: <ul style="list-style-type: none"> • je spôsobilý realizovať skúmanie pedagogických javov v prostredí výchovy a vzdelávania, formulovať závery vlastného skúmania a disponuje spôsobilosťou akademického písania. • formulovať adekvátne diagnostické, pedagogické a odborné závery Kompetencie: <ul style="list-style-type: none"> • účinne komunikuje s rôznorodými aktérmi výkonu jeho profesie, externým prostredím a zvláda verejný prejav. • dodržiava princípy profesijnej etiky. 	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course: hungarian or slovak	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 23					
A	B	C	D	E	FX
39.13	17.39	17.39	13.04	8.7	4.35
Teacher:					
Date of last update: 29.04.2021					
Approved by: Dr. habil. Erika Kopp, PhD.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 12	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 163	
a	n
99.39	0.61
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 19	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 17	
a	n
88.24	11.76
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 135	

a	n
93.33	6.67
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 22	
a	n
95.45	4.55
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 1	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 67	

a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 14	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CF/17	Name: CROSS FIT
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 2	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 8	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 64	

a	n
90.63	9.38
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Náadori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Náadori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 13	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/CF/17	Name: CROSS FIT
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 17	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 8	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 127	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3a/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 14	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/CF/17	Name: CROSS FIT
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 9	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/CT/17	Name: CARDIO TRAINING
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 18	
a	n
94.44	5.56
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/FI/17	Name: FITNESS
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 107	
a	n
99.07	0.93
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL3b/HI/17	Name: HOT IRON
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 10-8 times in the PE lesson. n (neabsolvovanie) 7-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to know different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus:	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 4	
a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 08.09.2021	
Approved by: Dr. habil. Erika Kopp, PhD.	