CONTENS

1. Anthropology II....3
2. Basics of Agricultural Production....42
3. Biology and Methodology of Teaching Biology....38
4. CARDIO TRAINING....105
5. CARDIO TRAINING....108
6. CARDIO TRAINING....112
7. CARDIO TRAINING....117
8. CROSS FIT....116
9. Chapters on German Studies....47
10. Comparative Education....88
11. Cultural and Social Anthropology....80
12. Development of the Earth and of Life on Earth....22
13. Developmental learning disorders....103
14. Diploma Thesis with Defense....7
15. Ecology....10
16. Education technology....102
17. Educational diagnostics....84
18. Educational psychology....86
19. Electronic study materials....44
20. Environmental education....12
21. Ethology....14
22. Evolutionary Biology....16
23. FITNESS....106
24. FITNESS....109
25. FITNESS....113
26. FITNESS....118
27. Family and School....94
28. Field Work in Agricultural Production....40
29. Formulation and evaluation of educational programs....78
30. Genetics II....18
31. Geology....20
32. German Language and Literature....76
33. Global Problems of Environment....24
34. HOT IRON....107
35. HOT IRON....111
36. HOT IRON....115
37. HOT IRON....120
38. Health Promoting....61
39. History of German Language 1....70
40. History of German Language 2....72
41. Literature of German speaking countries 4....49
42. Literature of German speaking countries 5....51
43. Master thesis and defence....59
44. Methodology of Teaching Biology....8
45. Methodology of Teaching Biology Practice....5
46. Methodology of pedagogical research....82
47. Microbiology....28
48. Modern Linguistics 1....53

49. Modern Linguistics 2....55
50. Modern Theories in Literature....57
51. Molecular and Cellular Biology....26
52. Pedagogické praktikum - Používanie aplikácie EduPage....63
53. Personal and social education in lifelong learning....92
54. Professional Conversation for Biologists III....30
55. Psychology of Personality....90
56. Seminar on Didactics 1....123
57. Seminar on Didactics 2....125
58. Seminar on Didactics 3....127
59. Social skills training....98
60. Sociolinguistics....74
61. Sociology of education....96
62. Special workshop 1....46
63. Teaching Practice II - Biology....32
64. Teaching Practice III - Biology....34
65. Teaching Practice IV - Biology....36
66. Teaching practice 2....64
67. Teaching practice 3....66
68. Teaching practice 4....68
69. Textology and Stylistics....121
70. Theoretical knowledge of the field of study....100

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ ANT2/15	**Name:** Anthropology II

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 2.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Exam - 100%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.

Results of education:
Students acquire basic knowledge of the main areas of anthropology - antroposociogenézy, molecular anthropology, ethnic anthropology and human ecology.

Brief syllabus:
Principles of palaeoanthropological methodology, basic characteristics, origin and evolution of primates, evidence of the human development from an animal ancestor, not ontological documents of antropogeneze. The basic characteristic of hominids, the hypothesis of hominids evolution, the oldest hominids - Australopithecus. Fossil representatives of the Homo genus (main characteristics and the incidence of H. habilis, H. ergaster, H. rudolfensis, H. erectus, H. heidelbergensis, H. antecessor, H. neaderthalensis, H. sapiens). Genetic variability in the human population and the origin of genetic polymorphisms. Utilization of human genetics in anthropology. Morphological variability of human - factors of classification, physical and ethnic characteristics of the population of each continent, racism. Basics of human ecology.

Literature:
BODZSÁR, É., ZSÁKAI, A.: Humánbiológia (Gyakorlati kézikönyv). Budapest, 2003.
BODZSÁR, É.: Humánbiológia: Életkorok biológiája: A pubertáskor. - 1. vyd. - Budapest : ELTE Eötvös Kiadó, 2003. - 235s. - ISBN 963 463 616 0
GYENIS GY.: Humánbiológia: A hominidák evolúciója. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 228. - ISBN 963 1921 11 5
Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6
Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2
McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4
MUEHLENBEIN, M.P: Human Evolutionary Biology, Cambridge Un. Press, 2011
Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3.

Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X
POSPÍŠIL, M.: Biológia človeka. Prírodovedecká fakulta UK Praha, 2001. - 286 s. - ISBN 80-223-1579-6
Wulf, Ch.: Az antropológia rövid összefoglalása. - 1. vyd. - Budapest : Enciklopédia Kiadó, 2007. - 323s. - ISBN 963 9655 09 0.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 133

A	B	C	D	E	FX
40.6	18.8	14.29	10.53	12.03	3.76

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ CDB/15	**Name:** Methodology of Teaching Biology Practice

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Continuous assessment - 50%, evaluation of study - 50%.
Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%.
Credits are not awarded to student, who do not achieve 50%.

Results of education:
The students extends their teaching skills with new teaching techniques, and with practicing of selected teaching methods.

Brief syllabus:
The current status of biology in the curriculum of elementary and secondary education. Causes of structural and conceptual changes. Didactic system of biology, compulsory and optional subjects. The objectives of biological education at primary and secondary schools. Planning of the educational work. Year-round program of teaching plans. Learning tasks, their types in terms of performance of the operational processes, their function and application in acquiring, consolidating and repetition of subject matter. Structural didactic analysis of the curriculum (content, teaching and methodology), and its implementation on the chosen theme. Preparing for the lessons - complete synopsis written preparation (general model), demonstration of interpretations of a lesson. Other educational resources of teachers - functional use of teaching aids for different types and stages of lessons. Summary in the form of didactic test.

Literature:
Bajtoš, J.: Didaktika laboratórnych predmetov. - Bratislava : STU - Slovenská Technická Univerzita, 1998. - 44 s. - ISBN 8022710881
BODZSÁR, É.: Kézikönyv a biológiatanítás módszertanához, Trefort Kiadó, Budapest 2005
Falus, I.: Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967
MARENČÍK, A. a kol.: Vybrané kapitoly z didaktiky biológie, Nitra, 2002
Štátny pedagogický ústav (2009a): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 2. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava 2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2/Clovek-a-priroda.alej
Štátny pedagogický ústav (2009b): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 3. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava

2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a/Clovek-a-priroda.alej
Štátny vzdelávací program (2011): Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program.alej
Rámcový učebný plán pre základné školy s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7881/18675:2-921, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2.alej
Rámcový učebný plán pre gymnáziá so štvorročným a osemročným štúdiom s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7915/18752:1-922. Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a.alej

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 118

A	B	C	D	E	FX
79.66	10.17	4.24	4.24	1.69	0.0

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ DAC-B/15	**Name:** Diploma Thesis with Defense

Types, range and methods of educational activities:
Form of study:
Recommended extent of course (in hours):
Per week: For the study period:
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study:

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Thesis defense, which is evaluated by the state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.

Results of education:
Student presents basic knowledge, habits and theoretical and practical skills required for work associated with the planning, research implementation in biology and publishing.

Brief syllabus:
Work submitted includes parts in accordance with the current directive of the Rector about the final thesis.

Literature:
Study literature mentioned in the assigned topic.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 49

A	B	C	D	E	FX
48.98	30.61	16.33	4.08	0.0	0.0

Teacher:

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ DIB/15	**Name:** Methodology of Teaching Biology

Types, range and methods of educational activities:
Form of study: Lecture / Seminar
Recommended extent of course (in hours):
Per week: 1 / 1 **For the study period:** 13 / 13
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study: 3.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Continuous assessment of studies - 50%, oral exam - 50%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.

Results of education:
Students acquire knowledge of key issues of didactic with emphasis on the educational process, its management and the possibilities for increase of effectiveness. On seminars students develop teaching skills, competences and learn to create models of lessons.

Brief syllabus:
Introduction to didactics of biology. The educational process in teaching biology. Didactic principles in teaching biology. Concept-setting-process in biology. Teaching methods in biology. Dialogical method. Methods of screening, assessment and control of knowledge, skills and habits, their application in primary and secondary schools. Teaching and organizational forms in biology. The lessons. Practical (laboratory) exercises in biology. Classification in biology, basic characteristics, principles of use in teaching biology.

Literature:
Bajtoš, J.: Didaktika laboratórnych predmetov. - Bratislava : STU - Slovenská Technická Univerzita, 1998. - 44 s. - ISBN 8022710881
BODZSÁR, É.: Kézikönyv a biológiatanítás módszertanához, Trefort Kiadó, Budapest 2005
Falus, I.: Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967
Kalhous, Z.: Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4
MARENČÍK, A. a kol.: Vybrané kapitoly z didaktiky biológie, Nitra, 2002
Štátny pedagogický ústav (2009a): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 2. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava 2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2/Clovek-a-priroda.alej
Štátny pedagogický ústav (2009b): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 3. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava 2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a/Clovek-a-priroda.alej

Štátny vzdelávací program (2011): Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program.alej
Rámcový učebný plán pre základné školy s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7881/18675:2-921, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2.alej
Rámcový učebný plán pre gymnáziá so štvorročným a osemročným štúdiom s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7915/18752:1-922. Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a.alej
Zákon NR SR 245/2008 Z.z. o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov v znení neskorších predpisov. Dostupný na: https://www.minedu.sk/zakon-c-2452008-z-z-o-vychove-a-vzdelavani-skolsky-zakon-a-o-zmene-a-doplneni-niektorych-zakonov-v-zneni-neskorsich-predpisov/

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 124

A	B	C	D	E	FX
59.68	17.74	16.94	4.84	0.81	0.0

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ EKL/15	**Name:** Ecology
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.	
Results of education: After completing the course the student knows the basic concepts, content, and distribution of ecology, gained knowledge from aut-, dem- and synecology and environmental sciences.	
Brief syllabus: Concept, content and distribution of ecology. Environmental factors, abiotic and biotic factors and the adaptation of living organisms to them. The concept of population, its structure, dynamics and genetics. Biocenosis and habitats. Characteristics of biocenoses. Bioregion (ecoregions) and the ecosystem. Biogeochemical cycles. The country. Man and the environment. Basic concepts and context of the environmetal sciences.	
Literature: Fekete G.,(red.) (1998): A közösségi ökológia frontvonalai. Scientia, Budapest ISBN 963 8326 16 6 Kerényi A.: Általános környezetvédelem. Mozaik Oktatási Stúdió, Szeged, 1995 Kerényi A.: Európa természet és környezetvédelme. Nemzeti Tankönyvkiadó, Budapest, 2003 Kerényi E., (1997): Környezetvédelem Környezetgazdálkodás Környezettudomány. Elpídia, Budapest, ISBN 9638533625. Moravec J. a kol. (1994): Fytocenologie. Academia Praha ISBN 80-200-0128-X Terek J., Vostál Z., (2009): Základy ekológie a environmentalistiky. PU v Prešove FHPV, Prešov, ISBN 978-80-555-0094-2 Vološčuk I., Míchal I., (1991): Rozhovory o ekológii a ochrane prírody. Vydavateľstvo SZOPK Enviro v Martine, ISBN 80-8558-01-2	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	

Evaluation of subjects
Total number of evaluated students: 127

A	B	C	D	E	FX
28.35	44.09	15.75	6.3	3.94	1.57

Teacher: RNDr. Eva Tóthová Tarová, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD., Ing. Iveta Szencziová, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ ENV/15	**Name:** Environmental education
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Defense of the final project - 100%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50% Credits are not awarded to student, who do not achieve 50%.	
Results of education: Students acquire basic information, objectives, aspects and problems of environmental education, become familiar with the routing possibilities and concepts. Learn to combine theoretical knowledge with practical training and development of teaching skills and abilities of future trainers and coordinators of environmental education.	
Brief syllabus: Introduction to environmental education. Terminology and aspects of environmental education. Objectives, content and philosophy of environmental education, its development and direction. The structure of environmental education. Philosophical, psychological and sociological aspects of environmental education. Didactic methods, means and organizational forms of environmental education. Personality of ecology teachers, trainers and coordinators of environmental education. Teaching practice.	
Literature: Haas, M., Ondrová, E., Švajda, J.: Environmentálna výchova/Environmental education. Vydavateľstvo: Ústav vysokohorskej biológie Žilinskej univerzity, 2008, 135 strán KERÉNYI, A.: Általános környezetvédelem, Mozaik Oktatási Stúdió, Szeged, 1995 KOVÁTS-NÉMETH, M.: Az erdőpedagógiától a környezetpedagógiáig. Comenius Kft, Pécs, 2010, ISBN 978-963-9687-18-9 KOVÁTS-NÉMETH, M.: Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1 Kriska, Gy., Maklári Jenőné, Scheuer, Zs.: Gyertek velünk erdei iskolába! Farkaserdei erdei iskola projekt /. - 1. vyd. : Flaccus Kiadó, 2002. - 186 s. - ISBN 963 94 12 07 4. Lükő, I.: Környezetpedagógia. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 252 s. - ISBN 9631933768. Palovičová, Z.: Príroda ako náš osud : Úvod do environmentálnej etiky. - 1. vyd. - Bratislava : Metodicko-pedagogické centrum, 2007. - 72 s. - ISBN 978-80-8052-295-	

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 129

A	B	C	D	E	FX
69.77	24.03	4.65	1.55	0.0	0.0

Teacher: Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ ETO/15	**Name:** Ethology
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Continuous assessment of studies - 50%, oral exam - 50%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
Results of education: Students acquire knowledge about patterns of animal behavior and communication of individuals within populations.	
Brief syllabus: Introduction to ethology. Ontogeny of behavior. The brain and the higher nervous activity. Optical communications. Means of non-verbal communication. Acoustic communication. Contact behavior. Olfactory communication. Mutilation behavior. Food behavior. Reproductive behavior.	
Literature: Breed, M.D., Moore, J.: Animal Behavior. Academic Press, Jan 4, 2011 - Science - 496 pages, ISBN 978-0-12-372581-3 Czakó J.: Etológia kislexikon. Natura, Budapest, 1985. 109 s., ISBN: 9632331133 Csányi, V.: Kis etológia II. - Budapest : Gondolat, 1985. - 124. - ISBN 963 281 607 2.Lewis, D., Rezek, J.: Tajná řeč těla. - 1. vyd. - Praha : Nakladatelství Bondy, 2010. - 256 s. - ISBN 978-80-904471-7-2 Lorenz, K.: Összehasonlító magatartás-kutatás (Az etológia alapjai). Gondolat Könyvkiadó, Budapest, 1985. 374 s. Majer, J.: Hogyan viselkednek az állatok : Betekintés az etológiába. - 1. vyd. - Budapest : Tankönyvkiadó, 1985. - 145s. - ISBN 963 17 8383 9. Slater, P. J. B.: Bevezetés az etológiába. - 1. vyd. - Budapest : Mezőgazdasági Kiadó, 1987. - 205s. - ISBN 963 232 441 2. Thompson, L.L.: The Social Psychology of Organizational Behavior. - New York and Hove : Psychology Press, 2003. - 444. - ISBN 1841690848	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	

Evaluation of subjects
Total number of evaluated students: 176

A	B	C	D	E	FX
31.82	30.11	17.05	12.5	8.52	0.0

Teacher:

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ EVO/15	**Name:** Evolutionary Biology

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 1.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Written final test. Evaluation:
A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.
Under 50% no credit will be given.

Results of education:
Based on examples from current scientific findings the student will understand the natural evolution processes

Brief syllabus:
Basic terms – ontogenesis, evolution.The hierarchic model of the ontogenesis.
The evolutionary theories and the creationism. Darwin's theory of evolution, the Neo-Darwinism.
Alternative theories of evolution. Ontogenesis and epigenesis
Evolution and epigenesis. Ontogenesis and heterochromia.

Literature:
FLEGR, J.: Evoluční biologie, Academia, Praha, 2009.
FORRÓ, L.: A Kárpát-medence állatvilágának kialakulása. Magyar Természettudományi Múzeum, Budapest, 2007.
HAL, B.K.: Evolutionary Developmental Biology. Kluwer Academic Publishers, Dordrecht, 1999, 491 s.
KOVÁČ, V.: Ontogenéza a evolúcia (učebný materiál - textová forma, CD ROM). 2003.
MUEHLENBEIN, M.P: Human Evolutionary Biology, Cambridge Un. Press, 2011.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 144

A	B	C	D	E	FX
50.0	25.0	13.89	9.72	1.39	0.0

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD., PaedDr. Daniel Dancsa
Date of last update: 03.05.2022
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ GEN2/15	**Name:** Genetics II
Types, range and methods of educational activities: **Form of study:** Lecture / Practical **Recommended extent of course (in hours):** **Per week:** 1 / 2 **For the study period:** 13 / 26 **Methods of study:** present	
Number of credits: 5	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Exam - 100%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
Results of education: Students acquire basic knowledge of general and clinical genetics, genetic terminology, symptomatology of selected mutations, types of inheritance, basics of cytogenetics, population genetics and genetic analysis methods.	
Brief syllabus: The object of genetic research, development of genetics - basic stages, basic genetic terminology, the role of cells in the transfer of genetic information, patterns of cell division. Genetic code. Controlling of genetic system. The chromosomal theory of inheritance. Genetic sex determination. Introduction to developmental genetics. Extra-nuclear inheritance. Cytogenetics - basic concepts, methods, international nomenclature of chromosomes. Heredity and environment, mutagenesis. Populationgenetics. Inheritance of qualitative and quantitative traits. Genetic risk for the population and for the individual, building of family trees, determining genetic prognosis. Enzymopathies. Modern trends in genetics, gene mapping, gene manipulation, analysis of DNA, cloning. Prenatal diagnosis of genetic pathological conditions, genetic counseling.	
Literature: Borissza, E.: Ötösöm lesz genetikából. - Budapest : Calibra, 0. - 144. - ISBN 963 686 2117 Ferák, V., Sršeň, Š.: Genetika človeka. SPN, Bratislava, 1990. 488 s., ISBN 80-08-00349-9 HARTL, D. L., JONES, E. W. 2000. Genetics. Analysis of genes and genomes. Fifth Edition, Jones and Bartlett Publishers, Sudbury, Massachusetts, USA, ISBN 0-7637-0913-1 Mohay, J.: Genetika (kislexikon). Natura, 1986. - 180 s. - ISBN 963 233 119 2 Poráčová, J., Nagy, M., Zahatňanská, M. et al.: Biometria živočíchov a človeka. Prešovská univerzita v Prešove, FHPV, Univerzita J. Selyeho v Komárne, PF, Centrum excelentnosti ekológie, živočíchov a človeka, PU v Prešove, Prešov, 2011, p. 357, ISBN 978-80-555-0475-9 Rédei, P. Gy.: Genetika. Mezőgazdasági Kiadó, 1987. 830 s - ISBN 963 232 287 8 Snustad, P.D., Simmons, M.J.: Genetics, 6th Edition International Student Version. 2012, 784 pages, ISBN : 978-1-118-09242-2	

Sršeň, Š., Sršňová, K.: Základy klinickej genetiky. Martin : Vydavateľstvo Osveta, spol. s.r.o., 2005. - 450 s. ISBN 80 8063 185 9
Vodrážka, Z.: Biochemie. - 1. vyd. - Praha : Academia, 2007. - 190 s. - ISBN 978-80-200-0600-4.
Watson, J.D.: DNS az élet titka. - 1. vyd. - Budapest : HVG Könyvek, 2004. - 450s. - ISBN 963 7525 564

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 134

A	B	C	D	E	FX
29.85	17.91	22.39	8.21	15.67	5.97

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ GEO/15	**Name:** Geology
Types, range and methods of educational activities: **Form of study:** Lecture / Practical **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.	
Results of education: By completing this course the student will know all the required information that is necessary to teach geology and mineralogy in primary and secondary school.	
Brief syllabus: Introduction to geology. (subject, tasks, history) Inner and outer spheres of the Earth. The lithosphere and the genetic groups of rocks. Rock formation – magmatic - , sedimentary- and metamorphic formation. Magmatic-, sedimentary-, and metamorphic rocks. Structure, texture and deformations. Global tectonics. Mineralogy – general properties. Crystals – shape, structure, lattice, systems. Shape of the crystals. Physical properties of minerals. Mineral systems. Petrography.	
Literature: Báldi T., (1976): Bevezetés a földtanba. Tankönyvkiadó, Budapest. Dyda M., (2009) :Horninitvorné minerály pod mikroskopom. Vydav. UK v Bratislave, ISBN: 978-80-223-2370-3 LOUB, J.(1987): Krystalová struktura, symetrie a rentgenová difrakce. SPN, Praha, 1987. LOUB, J.(1971): Základy symetrie. SPN, Praha, 1971. Prokešová R., Spišiak J., (2010) : Všeobecná geológia, mineralógia a petrológia. Vydavateľstvo Univerzity Mateja Bela, Banská Bystrica, ISBN : 9788055700786	

Vadász E., (1960Ű: Magyarország földtana. Akadémiai kiadó, Budapest. 646 s.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 88

A	B	C	D	E	FX
10.23	14.77	11.36	14.77	46.59	2.27

Teacher: Ing. Pavol Balázs, PhD., Dr. habil. PaedDr. Melinda Nagy, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ GEP/15	**Name:** Development of the Earth and of Life on Earth
Types, range and methods of educational activities: **Form of study:** Lecture / Practical **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.	
Results of education: After completing the course students know the origin and evolution of Earth and life on it in geochronological sequence.	
Brief syllabus: Origin and evolution of the Universe and the Earth. Origin and evolution of the atmosphere, hydrosphere, lithosphere and biosphere. Fossilization. Age defining techniques. Basics of stratigraphy. Geology and geochronology Evolution of the Earth and the life in the Archaicum, Paleozoichum, Mezoichum, and in the Kainozoicum. Evolution of humans and different taxonomic groups of plants and animals.	
Literature: Báldi T., (1976): Bevezetés a földtanba. Tankönyvkiadó, Budapest, 304 s. Géczy B., (1986): Őslénytan. Tankönyvkiadó, Budapest, ISBN 963 17 9501 2. GÉCZY, B., (1993): Ősállattan. Invertebrata Paleontologia, Nemzeti Tankönyvkiadó, Budapest. ISBN 963 18 46007 5 GÉCZY, B., (1994): Ősállattan. Vertebrata Paleontologia, Nemzeti Tankönyvkiadó, Budapest. ISBN 963 18 4325 4 Houša V., (1980): Základy taxonomie pro zoopaleontology. SPN, Praha 169 s. Špinar, Z. V., Burian Z., (1984): Paleontologie obratlovcu. Academia, Praha. 864 s.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	

Notes:

Evaluation of subjects
Total number of evaluated students: 133

A	B	C	D	E	FX
11.28	9.02	11.28	14.29	47.37	6.77

Teacher: Ing. Pavol Balázs, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ GLO/15	**Name:** Global Problems of Environment

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 1.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
2 exams during the semester each 30 points. A minimum of 30 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.

Results of education:
After completing the course the student knows the important environmental issues of today.

Brief syllabus:
Pollution problems. Problems of hydrosphere. Problems of lithosphere and pedosphere. Preservation of Nature - species protection. Preservation of Nature - territorial protection. Problem of increasing human population. Environmental problems of human settlements. Risk factors. Environmental protection. International cooperation in environmental protection.

Literature:
Kerényi A.: Általános környezetvédelem. Mozaik Oktatási Stúdió, Szeged, 1995
Kerényi A.: Európa természet és környezetvédelme. Nemzeti Tankönyvkiadó, Budapest, 2003
Kerényi E., (1997): Környezetvédelem Környezetgazdálkodás Környezettudomány. Elpídia, Budapest, ISBN 9638533625.
Klinda, J., 1999: Environmentalistika a právo I. MŽP SR, Bratislava, ISBN 80-88833-01-9
Klinda, J., 1998: Environmentalistika a právo II. MŽP SR, Bratislava, ISBN 80-88833-04-3
Zákony SR, v oblasti environmentalistiky
Aktuálne správy o stave životného prostredia sa odporúčaná literatúra pre študenta k predmetu

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 82

A	B	C	D	E	FX
26.83	28.05	17.07	14.63	13.41	0.0

Teacher:
Date of last update: 03.05.2022
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ MBB/15	**Name:** Molecular and Cellular Biology

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 2.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Final exam - 100%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.

Results of education:
Students acquire additional knowledge in molecular and cell biology and about its importance in the study of subjects related to biology.

Brief syllabus:
The structure and function of proteins. The structure of DNA and RNA. The structure of prokaryotic and eukaryotic chromosome. Genetic information, genetic code and its transmission. The replication of chromosomal and plasmid DNA. Transcription of bacterial and eukaryotic genome. Post-transcriptional modification of eukaryotic RNA. Translation of bacterial mRNA and eukaryotic RNA. Regulation of gene expression. Recombination of genetic material and its transfer. Transposition of genetic material. Molecular basis of the mutagenesis. Genetic engineering - terms.

Literature:
BÁLINT, M.: Molekuláris biológia I-II. -Műszaki Könyvkiadó, 2006, 414 oldal, ISBN: 9631626547
Cavalli-Sforza, L.L.: Genetikai átjáró : Különbözőségünk története. - 1. vyd. - Budapest : HVG Kiadó Rt., 2002. - 221 s. - ISBN 9637525246.
Darnell, J.: Molecular cell biology: Scientific American Book, 1986. - 1188. - ISBN 0716714485.
Hídvégi, E.: A Genom. Széphalom, 2003. - 280. - ISBN 0014078.
Nosek, J., Tomáška, Ľ.: Extrachromozomálne genetické elementy. - 1. vyd. - Bratislava : UK, 2001. - 160 s.
MUEHLENBEIN, M.P: Human Evolutionary Biology, Cambridge Un. Press, 2011
Poráčová, J., Nagy, M., Zahatňanská, M. et al.: Biometria živočíchov a človeka. Prešovská univerzita v Prešove, FHPV, Univerzita J. Selyeho v Komárne, PF, Centrum excelentnosti ekológie, živočíchov a človeka, PU v Prešove, Prešov, 2011, p. 357, ISBN 978-80-555-0475-9
Rédei, P. Gy.: Genetika. Mezőgazdasági Kiadó, 1987. 830 s - ISBN 963 232 287 8
Snustad, P.D., Simmons, M.J.: Genetics, 6th Edition International Student Version. 2012, 784 pages, ISBN : 978-1-118-09242-2

Sutka, J.: Növényi citogenetika. - 1. vyd. - Budapest : Mezőgazda Kiadó, 2004. - 232 s. - ISBN 963 286 170 1.
SZEBERÉNYI, J.: Molekuláris sejtbiológia. Dialogus Campus Kiadó, 392 s., ISBN 978-963-9950-54-2
Venetianer, P.: A DNS szép világa. - Budapest : Kulturtrade Kft, 2001. - 190. - ISBN 9639069574.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 128

A	B	C	D	E	FX
16.41	20.31	26.56	15.63	21.09	0.0

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD., RNDr. Eva Tóthová Tarová, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ MIK/15	**Name:** Microbiology
Types, range and methods of educational activities: **Form of study:** Lecture / Practical **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.	
Results of education: Microbiologists study microorganisms such as bacteria, viruses, algae, fungi, and some types of parasites. They try to understand how these organisms live, grow, and interact with their environments.	
Brief syllabus: Introduction to Microbiology. Microorganisms and the natural environment. Role of Microbes in Ecosystems. The Microbe: The Basics of Structure, Morphology, and Physiology as They Relate to Microbial Characterization and Attribution. Growth, metabolic partitioning, and the size of microorganisms. Microbial ecology. Classification of bacteria. Virus vs Prion. Techniques of Virus Cultivation. Fungal infections. Economic Uses and Benefits of Microorganisms. Laboratory procedure. Disinfection and Sterilization. Microbiology Laboratory Equipment. Good microbiological laboratory practice. Preparation of media and cultures. Cultivation of microorganisms. Staining of microorganisms. Methods for the Detection of Microorganisms. Antibiotic Effectiveness. Looking at the Structure of Cells in the Microscope	
Literature: ALFÖLDY, Z.: Orvosi mikrobiológa és immunitástan. 1. vyd. Budapest : Medicina, 1967. - 490 s. BETINA, V.: Mikrobiológia 1.,2. Bratislava : Slovenská Technická Univerzita, 1993, 472 p. ISBN 8022705764. HORÁKOVÁ, K. Mikrobiológia 2. Bratislava : Slovenská Technická Univerzita, 1993, 214 s. ISBN 802270525. SCHNEIDER, L.: Életünk és a mikrobák. 1. vyd. - Budapest : Móra Ferenc Könyvkiadó, 1974, 142 s. ISBN 963 11 0135 5. SZABÓ, I.: A bioszféra mikrobiológiája I. 1. vyd. - Budapest : Akadémiai Kiadó, 1992, 695 s. ISBN 963 05 6388 6.	
Language, knowledge of which is necessary to complete a course:	

hungarian, slovak language

Notes:

Evaluation of subjects
Total number of evaluated students: 134

A	B	C	D	E	FX
38.81	19.4	22.39	12.69	6.72	0.0

Teacher: RNDr. Eva Tóthová Tarová, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ OKB3/15	**Name:** Professional Conversation for Biologists III
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.	
Results of education: Converstations: Molecular and Cellular Biology. Environmental education. The development of life on Earth. Genetics II. Anthropology II. Agriculture.	
Brief syllabus: Professional converstations: Molecular and Cellular Biology. Environmental education. The development of life on Earth. Genetics II. Anthropology II. Agriculture.	
Literature: GÁLOVÁ, Z. – SALAJ, J. MATUŠÍKOVÁ, I.: Molekulárna biológia. 2. vyd. Nitra : SPU, 2007, 165 s. - ISBN 978-80-8069-951-2. HRUBÝ, K.: Genetika 1. vyd. - Praha : Československé Akadémie Vied, 1961, 647 s. KVASNIČKOVÁ, D.: Životné prostredie. 1. vyd. : Slovenské pedagogické nakladateľstvo, 2002.160 s. ISBN 80-08-03341-X. MAKOVICKÝ, P.: A mezőgazdaság alapjai: Állattenyésztés. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 94 s. ISBN 978-80-8122-139-2. NÉMETH, T.: A precíziós mezőgazdaság módszertana. 1. vyd. - Szeged : MTA TAKI, 2007, 239 s. ISBN 978-963-482-834-1. SZEBERÉNYI, J.: Értem-e a molekuláris genetikát ? NATURA, 1982. - 304. - ISBN 963 233 080 3.	
Language, knowledge of which is necessary to complete a course: hungarian, slovak	
Notes:	
Evaluation of subjects Total number of evaluated students: 56	

A	B	C	D	E	FX
46.43	16.07	12.5	14.29	10.71	0.0
Teacher:					
Date of last update: 03.05.2022					
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ PX2-B/15	**Name:** Teaching Practice II - Biology
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Students submit documentation concerning their teaching practice: completed observation sheets, records of teaching practice, preparation for lessons and evaluation of their ascent teaching practice.	
Results of education: Within the teaching practice students observe and analyze the educational process, learn to apply theoretical knowledge acquired during of study general subjects, general and specialized didactics, and gradually acquire teaching skills to conduct teaching profession.	
Brief syllabus: - 5 hours to listen: passive participation on the lesson of the coaching teacher during which the students observe the course of the lesson respectively. aspects of the educational process and recorde their experiences to the observation sheets; - 5 hours of preparation: student prepares according to the instructions and guidance of coaching teacher for active teaching activity, respectively. to lead teaching processe. - 5 hours of active teaching activity: student teach in the class selected by coaching teacher as a teacher and leads the lesson; - 5 hours of analysis and evaluation: coaching teacher and student collectively analyze the work of student from methodic and didactic points of view.	
Literature: Štátny pedagogický ústav (2009a): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 2. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava 2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2/Clovek-a-priroda.alej Štátny pedagogický ústav (2009b): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 3. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava 2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a/Clovek-a-priroda.alej Štátny vzdelávací program (2011): Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program.alej	

Rámcový učebný plán pre základné školy s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7881/18675:2-921, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2.alej
Rámcový učebný plán pre gymnáziá so štvorročným a osemročným štúdiom s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7915/18752:1-922. Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a.alej

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 25

A	B	C	D	E	FX
80.0	20.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ PX3-B/15	**Name:** Teaching Practice III - Biology
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Students submit documentation concerning their teaching practice: completed observation sheets, records of teaching practice, preparation for lessons and evaluation of their ascent teaching practice.	
Results of education: Within the teaching practice students observe and analyze the educational process, learn to apply theoretical knowledge acquired during of study general subjects, general and specialized didactics, and gradually acquire teaching skills to conduct teaching profession.	
Brief syllabus: - 5 hours to listen: passive participation on the lesson of the coaching teacher during which the students observe the course of the lesson respectively. aspects of the educational process and recorde their experiences to the observation sheets; - 5 hours of preparation: student prepares according to the instructions and guidance of coaching teacher for active teaching activity, respectively. to lead teaching processe. - 5 hours of active teaching activity: student teach in the class selected by coaching teacher as a teacher and leads the lesson; - 5 hours of analysis and evaluation: coaching teacher and student collectively analyze the work of student from methodic and didactic points of view.	
Literature: Štátny pedagogický ústav (2009a): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 2. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava 2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2/Clovek-a-priroda.alej Štátny pedagogický ústav (2009b): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 3. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava 2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a/Clovek-a-priroda.alej Štátny vzdelávací program (2011): Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program.alej Rámcový učebný plán pre základné školy s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7881/18675:2-921, Dostupný na:	

http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2.alej
Rámcový učebný plán pre gymnáziá so štvorročným a osemročným štúdiom s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7915/18752:1-922. Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a.alej

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 32

A	B	C	D	E	FX
87.5	12.5	0.0	0.0	0.0	0.0

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ PX4-B/15	**Name:** Teaching Practice IV - Biology
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 40s **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Students submit documentation concerning their teaching practice: completed observation sheets, records of teaching practice, preparation for lessons and evaluation of their ascent teaching practice.	
Results of education: Within the teaching practice students observe and analyze the educational process, learn to apply theoretical knowledge acquired during of study general subjects, general and specialized didactics, and gradually acquire teaching skills to conduct teaching profession.	
Brief syllabus: - 5 hours to listen: passive participation on the lesson of the coaching teacher during which the students observe the course of the lesson respectively. aspects of the educational process and record their experiences to the observation sheets; - 5 hours of preparation: student prepares according to the instructions and guidance of coaching teacher for active teaching activity, respectively. to lead teaching process. - 5 hours of active teaching activity: student teach in the class selected by coaching teacher as a teacher and leads the lesson; - 5 hours of analysis and evaluation: coaching teacher and student collectively analyze the work of student from methodic and didactic points of view.	
Literature: Štátny pedagogický ústav (2009a): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 2. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava 2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2/Clovek-a-priroda.alej Štátny pedagogický ústav (2009b): Štátny vzdelávací program BIOLÓGIA. (Vzdelávacia oblasť: Človek a príroda), Príloha ISCED 3. Posúdila a schválila ÚPK pre biológiu pri ŠPÚ, Bratislava 2009, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a/Clovek-a-priroda.alej Štátny vzdelávací program (2011): Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program.alej	

Rámcový učebný plán pre základné školy s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7881/18675:2-921, Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-2-stupen-zakladnych-skol-ISCED-2.alej
Rámcový učebný plán pre gymnáziá so štvorročným a osemročným štúdiom s vyučovacím jazykom slovenským a s vyučovacím jazykom národnostných menšín. Schválené pod číslom 2011-7915/18752:1-922. Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaci-program/Statny-vzdelavaci-program-pre-gymnaziaISCED-3a.alej

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 63

A	B	C	D	E	FX
79.37	17.46	3.17	0.0	0.0	0.0

Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KBIO/Bdm/SZS/15	**Name:** Biology and Methodology of Teaching Biology

Types, range and methods of educational activities:
Form of study:
Recommended extent of course (in hours):
Per week: For the study period:
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 3., 4..

Level of study: II.

Prerequisites: KBIO/Bdm/GEN2/15 and KBIO/Bdm/MIK/15 and KBIO/Bdm/ZPV/15 and KBIO/Bdm/ANT2/15 and KBIO/Bdm/GEO/15 and KBIO/Bdm/MBB/15 and KBIO/Bdm/TPP/15 and KBIO/Bdm/DIB/15 and KBIO/Bdm/EKL/15 and KBIO/Bdm/GEP/15 and KBIO/Bdm/PX4-B/15

Conditions for passing the subject:
Oral answer of student evaluated by the Commission for state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.

Results of education:
Through the subjects of the specialization, the graduate of the study programme Teacher Training in Biology (combined) masters the basic content of the disciplines of the specialization, the principles of its structure, is familiar with the methodology of producing the content of the specialization and its wider natural science and cultural and social contexts. The graduate is able to deal with this content as the product of human (scientific) activity and is able to design didactic intents and purposes in this context. In addition to managing teaching competences the graduate is able to participate in the development of methodological materials for teaching biology.

Brief syllabus:

Literature:
Study literature listed in information sheet of compulsory courses.

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 79

A	B	C	D	E	FX
17.72	22.78	16.46	27.85	13.92	1.27

Teacher:

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ TPP/15	**Name:** Field Work in Agricultural Production
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.	
Results of education: Study of various domestic animal production systems in relation to sustainable agriculture and integrated ranch and farm management strategies. Consideration of environmental factors and overall profitability.	
Brief syllabus: To enable students to obtain basic knowledge on ecological aspects of agricultural production and efficient use of agricultural land in Slovak Republic, tillage methods, principles of crop alternation and crop rotation, weed control, relations between crop and livestock production. To teach bases of agricultural production, to emphasize impacts on the soil and the environment.	
Literature: BRESTENSKÝ, V. a kol.: Sprievodca chovateľa hospodárskych zvierat. Publikácie VÚŽV Nitra 5, 2002. 231 s. IVÁN, Cs.: Welfare institutions and the transition: in the search off e. Budapest : Magyar Tudományos Akadémia, 1997, 48 s. ISBN 0663725. KUHN, V.: Špeciálne pestovanie rastlín. Vyd.: Slovenské vydavateľstvo pôdohospodárskej literatúry v Bratislave, 1962, 485 s. MAKOVICKÝ, P.: A mezőgazdaság alapjai: Állattenyésztés. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 94 s. ISBN 978-80-8122-139-2. SZÉLES, G.: Az agrárgazdaság aktuális kérdései. Budapest : Akadémiai, 2002, 184 s. ISBN 9630560976. TANČIN, V. a kol.: Fyziológia ziskavania mlieka a anatómia vemena. Vyd. VÚŽV Nitra, 2001, 122 s.	
Language, knowledge of which is necessary to complete a course: hungarian, slovak	
Notes:	

Evaluation of subjects
Total number of evaluated students: 136

A	B	C	D	E	FX
72.06	15.44	8.09	1.47	0.74	2.21

Teacher: Ing. Iveta Szencziová, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/Bdm/ ZPV/15	**Name:** Basics of Agricultural Production
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.	
Results of education: To enable students to obtain basic knowledge on ecological aspects of agricultural production and efficient use of agricultural land in CR, tillage methods, principles of crop alternation and crop rotation, weed control, relations between crop and livestock production. To teach bases of agricultural production, to emphasize impacts on the soil and the environment.	
Brief syllabus: The emergence and development of agriculture. The Origin and Domestication of Cultivated Plants. History of the domestication of animals. Land Use Modeling. Upgrading of components in the cultivation of crop plants and their effects on the environment. Crop Rotations and Conservation Tillage. Impact of pesticides use in agriculture: their benefits and hazards. Livestock production: recent trends, future prospects. Welfare. Farm and garden.	
Literature: BRESTENSKÝ, V. a kol.: Sprievodca chovateľa hospodárskych zvierat. VÚŽV Nitra 5, 2002. 231 s. BROOKE, P. Mi és a háztáji állatok. Fauna Egyesület, 1990, 40 s. ISBN 0011055. DEMO, M.: Udržateľný rozvoj. 1. vyd., Nitra : SPU, 2006., 440 s. ISBN 978-80-8069-826-3 IVÁN, Cs. Welfare institutions and the transition: in the search off e. Budapest : Magyar Tudományos Akadémia, 1997, 48 s. ISBN 0663725. JURIŠ, P.: Hygienické a ekologické požiadavky na recykláciu organických odpadov v poľnohospodárstve. 1. vyd., Košice, 2000, 160 s. ISBN 80-7165-257-1. KOROKNAY, I.: Az állatok nagy képeskönyve. Budapest : Móra Ferenc Könyvkiadó, 1975, 240. ISBN 9631102696. KUHN, V.: Špeciálne pestovanie rastlín. Vyd.: Slovenské vydavateľstvo pôdohospodárskej literatúry v Bratislave, 1962, 485 s. MAKOVICKÝ, P.: A mezőgazdaság alapjai: Állattenyésztés. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 94 s. ISBN 978-80-8122-139-2.	

Language, knowledge of which is necessary to complete a course:
hungarian, slovak

Notes:

Evaluation of subjects
Total number of evaluated students: 136

A	B	C	D	E	FX
27.21	25.74	20.59	12.5	13.24	0.74

Teacher: Ing. Pavol Balázs, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ ESMdm/NJ/15	**Name:** Electronic study materials
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Portfolio of electronic study materials (40%) + elaboration of an electronic course (60%)	
Results of education: Students have practical knowledge of the use of information technology in teaching of German. They are able to look into online resources for relevant information and adapt them to their own needs. They know the key formats, technologies and media and have knowledge in the field of e-learning.	
Brief syllabus: 1. Modern information technologies in the educational process 2. Specific information for Germanists 3. Recherching in Online Resources 4. Important formats and their peculiarities 5. Electronic Books 6. Electronic databases and their use 7. E-learning, policies, practices 8. Video and Audio in German lessons 9. Web 2.0 and its use in German lessons 10. Lesson planning based on ICT	
Literature: Häfele, H.: 101 e-Learning Seminarmethoden. Methoden und Strategien für die Online- und Blended-Learning-Seminarpraxis. Edition Training: 2012 Rey, G-D.: E-Learning. Theorien, Gestaltungsempfehlungen und Forschung. Huber, 2009 Meister, H./Shalaby, D.: E-Learning: Handbuch für den Fremdsprachenunterricht.Deutsch als Fremdsprache. Hueber, 2014 Hugger, K-U.: Digitale Lernwelten: Konzepte, Beispiele und Perspektiven. VS Verlag, 2010 Wagner, J./Heckmann, V.: Web 2.0 im Fremdsprachenunterricht: Ein Praxisbuch für Lehrende in Schule und Hochschule. VWH, 2012 Strasser, T.: Moodle im Fremdsprachenunterricht: Blended Learning als innovativer didaktischer Ansatz oder pädagogische Eintagsfliege? VWH, 2010 Jankowski, R./von Osthoff, M./Zöller-Greer, P.: Virtuelles Klassenzimmer und Teleteaching für die Praxis: Do-it-Yourself-eTeaching im Unterrichtseinsatz. Composia, 2012	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 35

A	B	C	D	E	FX
82.86	17.14	0.0	0.0	0.0	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 08.06.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/KBIO/ MUH1/20	**Name:** Special workshop 1.
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2., 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature: Kalmár Péter: A kétezer éves papír(Gondolat) Papír,anyag, felület, tömeg (2000),szöveggyűjtemény Magyar Papírművészeti társaság B. Hornyák Klára(1998): Játék a papírral , magyar könyvklub, Ute és Tilman Michalski(1996): Papírcsodák , Ciceró GulyásJudit (2002): A csomagolás művészete , IT Stúdió Beke Mari –Bubcsóné Hornyák Klára(2000): Játék a papírral. Magyar Könyvklub	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Mgr. Tímea Mészáros	
Date of last update: 03.05.2022	
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ KSGdm/NJ/15	**Name:** Chapters on German Studies
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Presentation (25 points) + Essay (25 points) + written examination (50 points). The assessment will be in accordance with the study rules of the JSE.	
Results of education: The students gain overview of linguistics as a scientific discipline with special focus on the development stages of German linguistics. They know the methodology of German linguistics and recognize the historical relationships between them.	
Brief syllabus: Ancient, linguistic theory in the Middle Ages Development of linguistics as an autonomous discipline Creation of historical-comparative linguistics The philosophy of language in the 19th century The Junggrammatiker The criticism of the young grammatical direction and attempts a new kind of approach to the language in the 19th-20th century Reorientation in de Saussure Development of structural linguistics The concept of a context sensitive grammar Functional Grammar Concepts of dependency grammars The Generative transformational grammar	
Literature: GARDT, A.: Geschichte der Sprachwissenschaft in Deutschland: vom Mittelalter bis ins 20. Jahrhundert. Berlin: de Gruyter, 1999. LINKE, A./NUSSBAUMER, M./PORTMANN, P. R. (Hrsg.): Studienbuch Linguistik. 5., erw. Auflage. Tübingen: Niemeyer, 2004. SIEVER, Torsten: Linguistik = Impulse & Tendenzen. - 1. vyd. - Berlin: Walter de Gruyter, 2005. - 332s. - ISBN 3-11-018110-X. KERTÉSZ, ANdrás: Sprachtheorie und germanistische Linguistik. - 1. vyd. - Debrecen: Kossuth Egyetemi Kiadó, 1997. - 111 s.	

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 20

A	B	C	D	E	FX
35.0	20.0	35.0	10.0	0.0	0.0

Teacher:

Date of last update: 08.06.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT4dm/NJ/15	**Name:** Literature of German speaking countries 4
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: Literature of the Weimar Republic a) Surrealism, Dadaism b) Neoclassicism and Neoromantizmus c) New Objectivity. Great epic prose and their new trends Cultural and literary life during the Nazi era a) The literary movement "blood and soil" b) Exile literature c) The inner emigration	
Literature: ZEMAN, Herbert: Literaturgeschichte Österreichs. Von den Anfängen im Mittelalter bis zur Gegenwart Graz: Akademische Druck. U. V., 1996. 604 s. MARTINI, Fritz: Deutsche Literaturgeschichte : von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s.;. - ISBN 3-520-19619-0 SZABÓ, László: Der Einfluss Friedrich Nietzsches auf Hermann Hesse. Wien: Praesens Verlag 2007, ISBN 978 3 7069 0443 8 HORST, Karl August: Das Abenteuer der deutschen Literatur im 20. Jahrhundert. München: Nymphenburger Verlagshandlung 1964 RASCH, Wolfdietrich: Über Robert Musils Roman "Der Mann ohne Eigenschaften". Göttingen: Vandenhoeck & Ruprecht 1967 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00052038_00001.html?zoom=1.00)	

ABEL, Angelika: Thomas Mann im Exil. Zum zeitgeschichtlichen Hintergrund der Emigration. München: Fink 2003 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00043422_00001.html?)

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 156

A	B	C	D	E	FX
20.51	28.85	25.0	14.74	8.97	1.92

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 08.06.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT5dm/NJ/15	**Name:** Literature of German speaking countries 5
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: Methodological problems in the research of the literature of the period 1945 - 1990. Periodization of the literary process. - German Literature in the period of 1945-1949. War literature, literature of the returnees, Group 47, the Shoah in German literature - German Literature in the 50s, concrete poetry, prose of nonconformity. - German Literature in the 60s, politicization of literature, politically committed poetry, documentary literature and documentary theater, Group 61 - German Literature in the 70s, trend change in the literature and new subjectivity, women's movement, women writers and women's literature. - German Literature in the 80s, beginnings of literary postmodernism. - Special features of the literature of the German Democratic Republic, the Austrian and Swiss literature in the period from 1945 to 1990.	
Literature: MARTINI, Fritz: Deutsche Literaturgeschichte : von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s.;. - ISBN 3-520-19619-0 EMMERICH, Wolfgang: Kleine Literatur Geschichte der DDR. 3. vyd. - Berlin: Aufbau Verlagsgruppe GmbH, 2007. - 640 s. - ISBN 978-3-7466-8052-1. JESSE, Eckard: Bundesrepublik Deutschland und Deutsche Demokratische Republik. Berlin: Colloquium Verlag, 1981. - 416. - ISBN 3767805189 SCHEER, Thorsten: Postmoderne als kritisches Konzept. Die Konkurrenz der Paradigmen in der Kunst seit 1960. München: Fink 1992 - 192 s. - ISBN 3-77705-2791-7 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041642_00001.html?zoom=1.00)	

ZIMA, Peter V.: Moderne. Postmoderne, Gesellschaft, Philosophie, Literatur. Tübingen: Francke 2001. 2. vyd. ISBN 3-8252-1967-4
HORST, Karl August: Das Abenteuer der deutschen Literatur im 20. Jahrhundert. München: Nymphenburger Verlagshandlung 1964

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 153

A	B	C	D	E	FX
13.07	20.92	23.53	27.45	11.11	3.92

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 01.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MLG1dm/NJ/15	**Name:** Modern Linguistics 1
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The student knows the most recent theoretical models and research trends in Germanic linguistics. He has extensive knowledge in the field of interdisciplinary, multidisciplinary contexts and systematic contacts of modern linguistics.	
Brief syllabus: The topic of the lecture is the introduction to the linguistic description of the contemporary German language, especially in its basic concepts and methodology, or in its central disciplines. In the context of the selected fields and problems of language and linguistics phonethischen, grammatical, semantic and pragmatic aspects are discussed. Particularly emphasizes the modern research dealt, for example, cognitive linguistics and interculturality.	
Literature: ADAMZIK, K.: Sprache: Wege zum Verstehen. Tübingen/Basel: Francke (UTB; 2172), 2001. Handbücher zur Sprach- und Kommunikationswissenschaft. Berlin/New York: de Gruyter: die entsprechenden Bände HOFFMANN, L. (Hrsg.): Sprachwissenschaft. Ein Reader. 2., verbesserte Aufl. Berlin/New York, 2000. LINKE, A./NUSSBAUMER, M./PORTMANN, P. R.: Studienbuch Linguistik. Tübingen: Niemeyer, 1998. LYONS, J.: Einführung in die moderne Linguistik. München: C. H. Beck, 1995. MÜLLER, H. M. (Hrsg.): Arbeitsbuch Linguistik. Paderborn/München/Wien/Zürich: Ferdinand Schöningh. (UTB; 2169), 2002.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 113

A	B	C	D	E	FX
30.97	21.24	26.55	10.62	8.85	1.77

Teacher: prof. Dr. Erzsébet Komlósiné Knipf, DSc.

Date of last update: 08.06.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MLG2dm/NJ/15	**Name:** Modern Linguistics 2
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The student knows the most recent theoretical models and research trends in Germanic linguistics. He has extensive knowledge in the field of interdisciplinary, multidisciplinary contexts and systematic contacts of modern linguistics.	
Brief syllabus: - The semantics as a discipline within general linguistics and German literature; - Conceptualization of the "meaning": philosophical and theoretical questions; - The category of meaning in the context of different paradigms; - Levels and dimensions of meaning; - Word meaning - sentence meaning - text meaning; - Method of development meaning and description; - New approaches to the semantics research; - Perspectives of applied semantics.	
Literature: CRUSE, A./HUNDSNURSCHER, F./JOB, M./LUTZEIER, P. R. (Hrsg.): Lexikologie. Ein internationales Handbuch zur Natur und Struktur von Wörtern und Wortschätzen. Berlin: de Gruyter, 2002 (= Handbücher zur Sprach- und Kommunikationswissenschaft; 21). LÖBNER, S.: Semantik. Eine Einführung. Berlin/New York: De Gruyter, 2003. SCHIPPAN, T.: Lexikologie der deutschen Gegenwartssprache. 2. unveränd. Aufl. Tübingen: Niemeyer, 2002. SCHWARZE, Ch./WUNDERLICH, D. (Hrsg.): Handbuch der Lexikologie. Königstein/Ts.: Athenaeum, 1985.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 36

A	B	C	D	E	FX
38.89	22.22	25.0	5.56	8.33	0.0

Teacher: prof. Dr. Erzsébet Komlósiné Knipf, DSc.

Date of last update: 01.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ MLTdm/NJ/15	**Name:** Modern Theories in Literature
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The students are able to handle literary theoretical texts independently and classify different literary theoretical approaches. They acquire techniques and methods of literary analysis and interpretation. They can apply this method on concrete German texts.	
Brief syllabus: • Aristotle: Poetics, basic research, structure of a literary work • Positivism. Background, basic concepts • The so-called. Linguistic turn and the Russian formalist school, the influence of Saussure on general linguistics • Structuralism. Background, objectives, broad lines of interpretation methods • Intertextuality (Mikhail Bakhtin, Julia Kristeva and Manfred Pfister) • Structural theory of narration of Tzvetan Todorov and Gerard Genette • Post-structuralism, discourse analysis and deconstruction. Paul de Man • The timeliness of Heidegger's ontology. Contribution to the heritage of hermeneutics • "Truth and Method" Hans-Georg Gadamer as a continuation of philosophical hermeneutics of Heidegger • Reception aesthetics of Hans Robert Jauss and Wolfgang Iser • Literary hermeneutics of Peter Szondi • Cultural turn and Literature	
Literature: DETERING, Heinrich (Hrsg.): Grundzüge der Literaturwissenschaft. - 1. vyd. - München: Deutscher Taschenbuch Verlag, 2005. - 804 s. - ISBN 3-423-30171-6. BAASNER, Rainer: Methoden und Modelle der Literaturwissenschaft. - Berlin: Erich Schmidt Verlag, 2001. - 272. - ISBN 3 503 04989 4. JAUSS, Hans Robert: Literaturgeschichte als Provokation. - 1. vyd. - Frankfurt: Suhrkamp, 1970. - 256. - ISBN 3518104187.	

ISER, Wofgang: Der Akt des Lesens - 1. vyd. - München: Fink, 1994. - 360s. - ISBN 3-8252-0636-X.
GENETTE, Gérard: Palimpseste. Die Literatur auf zweiter Stufe. - 1. vyd. - Baden-Baden: Nomos, 1993. - 215 s.
GRONDIN, Jean: Einführung in die philosophische Hermeneutik. - 1. vyd. - Stuttgart : Wissenschaftliche Buchgesellschaft, 2001. - 204s. - ISBN 3-534-15076-7.
VAJDA, Karl: Prolegomena zur Literaturontologie. - 1. vyd. - Frankfurt: Peter Lang, 2012. - 308 s. - ISBN 978-3-631-63699-2.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 112

A	B	C	D	E	FX
23.21	16.07	26.79	25.0	7.14	1.79

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 01.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ ODPdm/NJ/15	**Name:** Master thesis and defence
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 4	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Accomplished thesis, positive evaluations from the supervisor and from the opponent. Successful defence of the thesis.	
Results of education: The student studies and conforms to the requirements for thesis writing, and then becomes able to work independently on a topic and to accomplish writing a thesis.	
Brief syllabus: 1. Types and administration of theses. 2. Thesis structure. 3. Formal organization of the parts of a thesis. 4. Citations, bibliographical entries, literature used. 5. Research related to the thesis topic. 6. Working hypothesis, the formulation of goals and tasks. 7. Research methodology. 8. Analysis and processing of results, discussion. 9. Conclusion and appendices. 10. Submitting the thesis, licence agreement, declaration of originality.	
Literature: Smernica rektora Univerzity J. Selyeho Komárno o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/ Basel: Ernst Reinhardt Verlag, 2006. MEYER-KELLER, E.: Arbeitstechniken. Literaturwissenschaft. 4. Aufl. München: Wilhelm Fink, 1994. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988. ROTHMANN, K.: Anleitung zur Abfassung literaturwissenschaftlicher Arbeiten. Arbeitstexte für den Unterricht. Stuttgart: Reclam, 1979.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 6

A	B	C	D	E	FX
50.0	33.33	0.0	16.67	0.0	0.0

Teacher:

Date of last update: 01.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KBIO/ POZ/15	**Name:** Health Promoting
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Continuous assessment of studies - 50%, oral exam - 50%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
Results of education: After completing the course the student knows the basic concepts, principles and programs of health promotion.	
Brief syllabus: Health behavior in children and adults in the European Union, with particular reference to Slovakia. Summary of terms and documents related to health education and health promotion. Characteristics of countrywide health promotion. Preparation of Health Promotion Programme, the role of health education by age groups.	
Literature: Pikó Bettina. 2007. A pozitív gondolkodás szerepe az egészség megtartásában. In: Kállai János, Varga József, Oláh Attila (szerk.): Egészségpszichológia a gyakorlatban Budapest, Medicina Könyvkiadó Zrt. Barabás Katalin (szerk.) (2006): Egészségfejlesztés - Alapismeretek pedagógusok számára, Medicina Könyvkiadó Zrt., 2006 Darvay Sarolta (szerk.): Tanulmányok a gyermekkori egészségfejlesztés témakörben, Eötvös Loránd Tudományegyetem, 2012, http://old.tok.elte.hu/kutatokozpont/node/42 Langford R, Bonell CP, Jones HE, Pouliou T, Murphy SM, Waters E, Komro KA, Gibbs LF,Magnus D, Campbell R. (2014): The WHO Health Promoting School framework for improving the health and well-being of students and their cademic achievement (Review), TheCochrane Library 2014, Issue 4, http://onlinelibrary.wiley.com/doi/10.1002/14651858.CD008958.pub2/pdf	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak	
Notes:	

Evaluation of subjects
Total number of evaluated students: 25

A	B	C	D	E	FX
96.0	0.0	4.0	0.0	0.0	0.0

Teacher: Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.

Date of last update: 03.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PPX/EDU/20	**Name:** Pedagogické praktikum - Používanie aplikácie EduPage
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	

Evaluation of subjects
Total number of evaluated students: 43

a	n
97.67	2.33

Teacher:
Date of last update: 02.05.2022
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PPX2dm/NJ/15	**Name:** Teaching practice 2
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching German as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
Literature: The most recent curricula and educational standards The educational programmes of elementary and secondary schools Contemporary international educational documents	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects

Total number of evaluated students: 50

A	B	C	D	E	FX
88.0	6.0	4.0	0.0	2.0	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros
Date of last update: 08.06.2022
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PPX3dm/NJ/15	**Name:** Teaching practice 3
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.	
Results of education: The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.	
Brief syllabus: Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching German as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.	
Literature: The most recent curricula and educational standards The educational programmes of elementary and secondary schools Contemporary international educational documents	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects

Total number of evaluated students: 49

A	B	C	D	E	FX
87.76	8.16	2.04	0.0	2.04	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros
Date of last update: 01.05.2022
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ PPX4dm/NJ/15	**Name:** Teaching practice 4

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: For the study period: 40s
Methods of study: present

Number of credits: 4

Recommended semester/trimester of study: 4.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Active participation in the teaching practice will be carried out complying with the principles outlined by the UJS PF regulations of teaching practice.

Results of education:
The student will be able to observe, evaluate and analyse the class activity during the teaching practice and the methodology of elementary and secondary school teaching on the basis of the pedagogical-didactic principles applicable at elementary and secondary schools. The student will be able to teach a class independently.

Brief syllabus:
Direct experience of the didactic and educational principles of elementary and secondary education in the actual environment and in actual interaction with learners and students. Observation and analysis of teaching activity. Acquisition of the special methodology of teaching German as a foreign language at the elementary and secondary school level in the light of the contemporary aspects and didactics (based on individual conception). Application of pedagogical approaches focusing on the learners' personality. Expected elements of the applied methodology include creativity, independence, individualization and complementarity.

Literature:
The most recent curricula and educational standards
Educational programmes of elementary and secondary schools
Contemporary international educational documents

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 103

A	B	C	D	E	FX
89.32	8.74	1.94	0.0	0.0	0.0

Teacher: doc. PaedDr. Andrea Puskás, PhD., Dr. phil. Mgr. Attila Mészáros
Date of last update: 01.05.2022
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SG1dm/NJ/15	**Name:** History of German Language 1
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test. The final evaluation also includes active participation in the classroom.	
Results of education: The student correctly characterizes methods and the role of historical linguistics, linguistic relatedness of Indo-European languages and the integration of the German language to a group of Germanic languages. The student classifies periodization of history of German, criteria and theories, while theoretically know and practically apply the knowledge of the various developmental stages of language.	
Brief syllabus: Concept of Indo-European language. Outline of Indo-European by phonetic, morphological, syntactic and genetic aspects. The theories of the formation of the Indo-European languages. The accent and its role in the development of Germanic languages. The Germanic sound shift, the Verner'sche law and grammatical change. The umlaut and its role in the development of Germanic languages. The breakdown of the Germanic languages. The peculiarities of the West Germanic compared to the common Germanic. Periodization of German language history.	
Literature: BOGNER, I.: Deutsche Sprachgeschichte. In: Pongó, S.: Grundriss der deutschen Grammatik – kontrastiv. (Kap. III.) Komárno: UJS, 2008. ERNST, P.: Deutsche Sprachgeschichte. Wien: WUV, 2005. BOOR de, Helmut: Mittelhochdeutsche Grammatik. - 1. vyd. - Berlin: Walter de Gruyter, 1998. - 214 s. - ISBN 3-11-015742-X. REICHMANN, K.-P./WEGERA, O. (Hrsg.): Frühneuhochdeutsche Grammatik. Tübingen: Niemeyer, 1993. SCHMIDT, W.: Geschichte der deutschen Sprache. 10. Aufl. Stuttgart: Hirzel, 2007. BACH, Adolf: Geschichte der deutschen Sprache. - 1. vyd. - Heidelberg : Quelle and Meyer. - 307s.	

FRINGS, Theodor: Grundlegung einer geschichte der deutschen Sprache. - 1. vyd. - Halle: Max Niemeyer Verlag, 1950. - 127 s.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 31

A	B	C	D	E	FX
64.52	32.26	3.23	0.0	0.0	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 08.06.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SG2dm/NJ/15	**Name:** History of German Language 2
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test. The final evaluation also includes active participation in the classroom.	
Results of education: The student correctly characterizes methods and the role of historical linguistics, linguistic relatedness of Indo-European languages and the integration of the German language to a group of Germanic languages. The student classifies periodization of history of German, criteria and theories, while theoretically know and practically apply the knowledge of the various developmental stages of language.	
Brief syllabus: Concept of Indo-European language. Outline of Indo-European by phonetic, morphological, syntactic and genetic aspects. The theories of the formation of the Indo-European languages. The accent and its role in the development of Germanic languages. The Germanic sound shift, the Verner'sche law and grammatical change. The umlaut and its role in the development of Germanic languages. The breakdown of the Germanic languages. The peculiarities of the West Germanic compared to the common Germanic. Periodization of German language history.	
Literature: BOGNER, I.: Deutsche Sprachgeschichte. In: Pongó, S.: Grundriss der deutschen Grammatik – kontrastiv. (Kap. III.) Komárno: UJS, 2008. ERNST, P.: Deutsche Sprachgeschichte. Wien: WUV, 2005. PAUL, H./WIEHL, P./GROSSE, S.: Mittelhochdeutsche Grammatik. Tübingen: Niemeyer, 1989. REICHMANN, K.-P./WEGERA, O. (Hrsg.): Frühneuhochdeutsche Grammatik. Tübingen: Niemeyer, 1993. SCHMIDT, W.: Geschichte der deutschen Sprache. 10. Aufl. Stuttgart: Hirzel, 2007. VON POLENZ, P.: Geschichte der deutschen Sprache. Berlin/New York: De Gruyter, 1978. WOLF, G.: Deutsche Sprachgeschichte. Tübingen, 1994.	
Language, knowledge of which is necessary to complete a course: German	

Notes:

Evaluation of subjects
Total number of evaluated students: 38

A	B	C	D	E	FX
60.53	23.68	7.89	5.26	2.63	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 08.06.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SOCdm/NJ/15	**Name:** Sociolinguistics
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The student understands the regularities that determine the relationship between the company and the language on macro and micro levels. He has knowledge of the strategies in terms of relevant linguistic problems of society. He knows the methodology of sociolinguistics.	
Brief syllabus: 1. General overview of sociolinguistics, its research methodology issues 2. Language - Society - Culture 3. Stratification of Language and Society (classes, groups, sociolects) 4. Language Geography, Dialectology 5. Language, use of language 6. Discourse 7. Language Planning 8. Language politics 9. Creolization, pidginization 10. Bilingualism 11. Intermediate language as language teaching category 12. Language as a means of socialization: native language aspects 13. Language as a means of cultural integration (foreign language, second language, language environment) 14 Code changing	
Literature: BARBOUR, S./STEVENSON, P.: Variation im Deutschen. Soziolinguistische Perspektiven. Berlin/New York: De Gruyter, 1998. DITTMAR, N.: Grundlagen der Soziolinguistik. Ein Arbeitsbuch mit Aufgaben. Tübingen: Niemeyer, 1997. LÖFFLER, H.: Germanistische Soziolinguistik. Berlin: Erich Schmidt, 1994. VEITH, W. H.: Soziolinguistik: Ein Arbeitsbuch. Tübingen: Narr, 2002.	

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 124

A	B	C	D	E	FX
33.87	20.97	21.77	8.06	8.87	6.45

Teacher: prof. Dr. Erzsébet Komlósiné Knipf, DSc.

Date of last update: 08.06.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/SSdm/NJ/15	**Name:** German Language and Literature
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: KMF/ESMdm/NJ/15 and KMF/LIT4dm/NJ/15 and KMF/SG1dm/NJ/15 and KMF/LIT5dm/NJ/15 and KMF/MLG1dm/NJ/15 and KMF/SG2dm/NJ/15 and KMF/SOCdm/NJ/15 and KMF/MLG2dm/NJ/15 and KMF/MLTdm/NJ/15 and KMF/TEXdm/NJ/15 and KMF/PPX4dm/NJ/15	
Conditions for passing the subject: Students have to obtain the necessary number of credits from compulsary and elective subjects required by the study plan of the programme.	
Results of education:	
Brief syllabus: Sprachwissenschaft 1. Kontrastive Linguistik – Sprachtypologie 2. Kontrastive Grammatik 3. Kontrastive Lexikologie 4. Kontrastive Phraseologie 5. Semantik – die Bedeutung unter diachronem Aspekt (Arten des Bedeutungswandels); die Bedeutung unter synchronem Aspekt; Semantiktheorien (Wortfeldtheorie, strukturelle Semantik, Kontexttheorie, Behaviorismus); die Arten der Bedeutung 6. Soziolinguistik – Grundbegriffe (Idiolekt, Soziolekt, Dialekt); die gegenseitige Determination gesellschaftlicher und sprachlicher Faktoren 7. Psycholinguistik (Sprachentstehung; Spracherwerbstheorien; die Arten der Zweisprachigkeit und das mentale Lexikon; Sprache und Denken) 8. Textlinguistik – Untersuchungsmethoden der Textsyntax, der Textsemantik und der Textpragmatik; Grundlagen der linguistischen Stilistik 9. Korpus- und Diskurslinguistik – ez akkor kerüljön bele, ha egyetértesz, azaz ha Te ezt megtartod 10. Sprachgeschichte – das Germanische, das Althochdeutsche, das Mittelhochdeutsche, das Frühneuhochdeutsche und die deutsche Sprache heute; die deutsche Dialektlandschaft heute Literaturwissenschaft 1. Naturalismus und seine Gegenströmungen 2. Epik im ausgehenden 19. und im frühen 20. Jahrhundert	

3. Lyrik des 20. Jahrhunderts
4. Literarische Tendenzen nach 1945
5. Formalismus und Strukturalismus
6. Intertextualität und Intermedialität: Formen, Funktionen, Theorien
7. Hermeneutik
8. Rezeptionsästhetik und Literatursoziologie
Methodik und Didaktik
1. Grundbegriffe der DaF-Didaktik
2. Unterrichtsmethoden: GÜM; Vermittelnde Methode; Kommunikative Didaktik; AVL; interkultureller Ansatz.
3. Theoretische und praktische Aspekte der Unterrichtsbeobachtung.
4. Theoretische und praktische Aspekte der Unterrichtsvorbereitung.
5. Lehrwerkanalyse - Begriff des Lehrwerks, die Rolle der Lehrwerke im FSU. Aufgaben der Lehrwerkanalyse. Entwicklung der Lehrwerkkritik/Lehrwerkanalyse. Lehrwerkgenerationen.
6. Die vier Fertigkeiten und ihre Darstellung in den Lehrwerken.
7. Theoretische und praktische Aspekte der Erstellung von elektronischen Studienmaterialien.

Literature:
Indicated in the information sheets of the compulsory courses of the study programme.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 30

A	B	C	D	E	FX
10.0	23.33	20.0	23.33	23.33	0.0

Teacher:

Date of last update: 01.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ HPP/15	**Name:** Formulation and evaluation of educational programs
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: The courseconcludeswith an assessment. The studentassessmentduringthesemester is an independentwork, forwhichcanreceive 60 points. The semesterfinalassessment is toprotectthiswork, forwhichcanget 40 points. The ratingscale: A - 90 100% B - 80% -89 C - -79 70%, D - 60 to 69%, E - 50 -59%.	
Results of education: Students will be able to: -understand and tell the steps the preparation of educational programs - apply thesestepsin practical tasks - to evaluate the quality of an educational program.	
Brief syllabus: The concept and elements of theeducational program. Stepstoelaboratethe project. Project-design methods and tools. The analysis of needs and targetgroups. Education goalas a basisforplanning. Taxonomy of educationalobjectivesinthepreparation of educationalprograms. The evaluationasa part of theeducational program. The curriculum and syllabuspreparation, limiting factors.	
Literature: Prášilová Michaela. Tvorba vzdělávacího programu. - 1. vyd. - Praha : TRITON, 2006. - 191 s. - ISBN 80-7254712-7. Pasch, Marvin, Gardner, Trevor G. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitika néhány kiemelt szempontja. In: A jogtudatosság, mint az egészséges életmód része. Komárno: Univerzita J. Selyeho, 2015, CD-ROM, p. 7-13. ISBN 978-80-8122-157-6. HORVÁTHOVÁ, Kinga. A szlovákiai oktatáspolitika aktuális lépései. Katedra. Évf. 24, sz. 9 (2017), p. 10-11. ISSN 1335-6445.	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 321	

A	B	C	D	E	FX
44.86	11.53	13.71	9.66	18.38	1.87

Teacher: Katalin Kanczné Nagy, PhD., Dr. habil. PaedDr. Ing. István Szőköl, PhD., Dr. László Pribék, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ KSA/15	**Name:** Cultural and Social Anthropology

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 2.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.

Results of education:
If students fulfill the subject they will have suitable knowledge about the study of etnography. They will get practical competences too, which they can apply in their future pedagogical practices.

Brief syllabus:
What is etnography? What does cultural and social antropology mean? What is European etnology? The description of the Hungarian folk art, a short historical review of European etnography and etnology, the sources of etnography and its search manners, the possibilities of the assessment of several searches (construction or reconstruction?). Summary: the possibilities of its usage in the educational practice.

Literature:
Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979.
Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006
Liszka József: Átmenetek. Folklór és nem-folklór határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./
Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982.
Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11)
Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./
STRÉDL, Terézia. Konfliktusoldás és -megoldás, az interkulturális kölcsönhatások tükrében. In: Történelmi traumáink kezelési lehetőségei lélektani megközelítésben. Székesfehérvár: Kodolányi János Főiskola, 2015, P. 221-256. ISBN 978-615-5075-26-1.

Language, knowledge of which is necessary to complete a course:

Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 375

A	B	C	D	E	FX
39.47	20.8	20.0	10.13	8.8	0.8

Teacher: Dr. habil. PhDr. József Liszka, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ MEP/15	**Name:** Methodology of pedagogical research
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
Results of education: Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
Brief syllabus: Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
Literature: Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735 TÓTH, Péter. Tanulási stílus vizsgálata a szakképzésben. In: Empirikus kutatások a szakmai pedagógusképzésben. Székesfehérvár: DSGI, 2013, P. 78-115. ISBN 978-963-89747-1-6. TÓTH, Péter. A tanulókhoz adaptált szakoktatás ismeretelméleti alapjai. In: Egyéni különbségek szerepe a tanulásban és a pályaválasztásban. Székesfehérvár: DSGI, 2015, P. 21-59. ISBN 978-963-89747-4-7.	

TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 485

A	B	C	D	E	FX
34.23	18.97	14.23	14.23	14.85	3.51

Teacher: Dr. habil. PaedDr. Ing. István Szőköl, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PDI/15	**Name:** Educational diagnostics
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student aquires basic concpepts: control, assessment. Understand the features of pedagogical assessment. Be able to (i) reflect on pedagogical assessment in function of educational concept, (ii) apply in pedagogical practice. Understand and apply theory, methods, forms and principles of pedagogical assessment.	
Brief syllabus: Control and assessment in education – determing basic concepts. Concpt of educational process and quality change of learning. Concepts of teaching and its process. Personality of teacher. Functions and dimensions of pedagogical assessment. Educational concepts and assessment. Process, methods and forms of pedagogical assessment. Meso level of assessment. External and internal control and assessment.	
Literature: Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Horváthová, Kinga., Szőköl István. Kontrola a hodnotenie žiackych výkonov v národnostných školách na Slovensku. - 1. vyd. - Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2013. - 120 s. - ISBN 978-80-8122-083-8. Gavora, Peter. Akí sú moji žiaci? - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Bertalanné Zágon. Értékelés osztályozás nélkül : I . - Budapest : Nemzeti Tankönyvkiadó, 2001. - 92 s. - ISBN 9631923312. Falus, Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. SZARKA, Katarína. Súčasné trendy školského hodnotenia: Koncepcia rozvíjajúceho hodnotenia. 1. vyd. Komárom: Kompress, 2017. 147 s. [5,76 AH]. ISBN 978-963-12-9692-1.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 959

A	B	C	D	E	FX
29.3	23.57	18.98	13.56	12.83	1.77

Teacher: Dr. habil. Erika Kopp, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PEP/15	**Name:** Educational psychology
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student has acquired bipolarity and psychological principles of teaching and learning, effective model of learning and application of differentiation for student's success in the school.	
Brief syllabus: Educational psychology as the specific discipline of psychology – defining the basic concepts. Bipolarity of the educational process. Educational impact and indicators. Optimalizational learning process. Principles of learning. Interest and memory as indicators of learning. Convergent and divergent tasks. Multiple intelligences and development of creativity.	
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359 Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Hvozdík Ján: Základy školskej psychológie. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. 360s. Zelina Miron: Aktivizácia a motivácia žiakov na vyučovaní. Krajský pedagogický ústav v Prešove, 1991. 73 s. ISBN 0006427 Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris, 1996. 234 s. ISBN 8096701347 STRÉDL, Terézia. Inkluzív pedagógia: avagy a gyógypedagógiáról másképp. 1.vyd. Komárno: Univerzita J. Selyeho, 2013. 148 s.[8 AH]. ISBN 978-80-8122-089-0. BORDÁS, Sándor, Melinda NAGY a Terézia STRÉDL. A pszichológia és társadalomtudományai [elektronický zdroj]. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. CD-ROM, 288 s. ISBN 978-80-8122-164-4.	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 658

A	B	C	D	E	FX
53.19	23.71	10.94	6.38	4.86	0.91

Teacher: Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ POP/15	**Name:** Comparative Education
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: Student has studied the educational program sin the European context, methodology of comaparative education analyzing the data of PISA and OECD monitoring.	
Brief syllabus: Specific disciplines of education. Comparative education – definition, mission. Educational alternatives, programs – basic concepts. International surveys and evaluation: PISA, OECD, national evaluation – monitor. Comparing school systems in Europe. Framework and opportunities of evaluations and assessment. Data and results of local, regional, national and international evaluations. Objectivity and subjectivity of assessment. Modification and impelentation of data.	
Literature: Albert Sándor: Az iskolai és óvodai oktatási programok kialakításáról. Komárno : Univerzita J.Selyeho, 2009. 121 s. ISBN 9788089234790 Kovátsné Németh Mária: Fenntarthatóság, pedagógia, kutatás. Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851 Kovátsné Németh Mária: Reformpedagógiai koncepciók, alternatív megoldások. Komárno : Selye János Egyetem, 2007. 330 s. ISBN 9788089234349 Pukánszky Béla: A gyermek évszázada. Budapest : Osiris, 2000. 166 s. ISBN 9633797705 Švecová Valéria: Základy pedagogiky. Technická univerzita v Košiciach, 1998. 124 s. ISBN 8070993235 Turek Ivan: Školstvo v štátoch OECD a EÚ. Bratislava : Metodické centrum, 2001. 120 s. ISBN 8080521077 Zelina Miron: Alternatívne školstvo : alternatívne školy, alternatívna pedagogika, alternatívne pedagogické koncepcie a smery. Bratislava : IRIS, 2000. 257 s. ISBN 8088778980 TÓTH, Péter, Enikő MAJOR, István SIMONICS, Jenő DUCHON a Anikó VARGA. Pedagógiai kutatások a Kárpát-medencében: 2. Kárpát-medencei Oktatási Konferencia. 1. vyd. Budapest: Óbudai Egyetem, 2017. 506 s. ISBN 978-963-449-026-5.	

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 344

A	B	C	D	E	FX
32.27	36.34	20.93	6.98	2.91	0.58

Teacher: prof. Dr. Péter Tóth, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSO/15	**Name:** Psychology of Personality
Types, range and methods of educational activities: **Form of study:** Lecture **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Studentwilllearnabouttherepresentants and trendswithinthepersonalitypsychology, suchastypology, structure of personality and aboutthestrong and weaksides of thepersonaityaffectingsuccesint he school.	
Brief syllabus: Definition of thespecialpsychologicaldiscipline, basicterms. Representants and theirtheories: Hyppocrates, Pavlov, Jung, Eysenck. Rogers, Gordon. Structure of personality. Gardner: multifactorintelligence, Emotionalintelligence and itsdevelopmentint he school. Psycho-pathology. Coping and healthypersonality.	
Literature: Calvin S. Hall, Gardner Lindzey, John C. Loehlin, Martin Manosevitz: Psychológia osobnosti : Úvod do teórií osobnosti. 1. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1997. 510 s. ISBN 8008009942 Jung C. G.: A személyiség fejlődése : C. G. Jung összegyűjtött munkái tizenhetedik kötet.1. vyd. Budapest : Scolar Kiadó, 2008. 208 s. ISBN 9789632440026 Ranschburg Jenő: Az érzelem és a jellem lélektanából. Budapest : Okker Kiadó, 2003. 304. ISBN 9637315780. Ranschburg Jenő: Pszichológiai rendellenességek gyermekkorban. Budapest : Nemzeti Tankönyvkiadó, 1998. 200 s. ISBN 9631927008	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 233	

A	B	C	D	E	FX
35.19	35.19	27.04	2.58	0.0	0.0

Teacher: PaedDr. Terézia Strédl, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ PSV/15	**Name:** Personal and social education in lifelong learning

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 3

Recommended semester/trimester of study: 2.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successfull to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%

Results of education:
Students will acqire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional

Brief syllabus:
The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pulils. individual approach of teacher to the pupil

Literature:
Albert Alexander, Turek Ivan: O zbližovaní vzdelávania v Slovenskej republike v Európskej únii. Košice : Technická univerzita, 2000. - 152 s. - ISBN 80-7099-525-4.
Nagy József: Kompetencia alapú kritériumorientált PEDAGÓGIA. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 5418
Nagy József: XXI. század és nevelés. Budapest : Osiris Kiadó, 2002. 350 s. ISBN 963 379 769 1
Pukánszky Béla, Zsolnai Anikó: Pedagógiák az ezredfordulón : Szöveggyűjtemény. Budapest : Eötvös József Könyvkiadó, 1998. 246 s. ISBN 963 9024 38 4
Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. Bratislava : Iris, 1996. 234 s. ISBN 8096701347

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 302

A	B	C	D	E	FX
53.31	21.19	17.88	4.3	3.31	0.0
Teacher: prof. Dr. Béla István Pukánszky, DSc.					
Date of last update: 02.05.2022					
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ RAS/15	**Name:** Family and School

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
One written test during a term for 60 points, another 60 points could be earned for continuous in-class activities (essay). At least 40 points – 50% of all possible points - has to be earned to pass the class.
A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%

Results of education:
Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other enviroment of children

Brief syllabus:
Family and school as basic educational institutions. Enviroment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents.Communications between school and family, cooperation possibilities

Literature:
Andorka Rudolf: Gyermek, család, történelem. Budapest: ARTT, 2001. 338. ISBN 9639211249
Gordon Thomas: A tanári hatékonyság fejlesztése. A T.E.T.-módszer. Budapest : Gondolat, 1991. 343 s. ISBN 963 282 600 0
Hernádi Miklós: Családbomlás az ezredfordulón. Budapest : Akadémiai, 2003. 172. ISBN 9630578190
Petró András: Szülőknek az iskoláról. Budapest : Nemzeti Tankönyvkiadó, 1997. 208. ISBN 9631882993
Rozinajová Helena: Pedagogika rodinného života pre učiteľov. Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. 267s.

Spéder Zsolt: Család és népesség-itthon és Európában. Budapest : Sajtóház Kiadó, 2003. 562. ISBN 9639211613
Szretykó György: Globalizáció és család : A családszociológia új kihívásai. Pécs : Comenius Bt., 2002. - 160 s. ISBN 963 204 376 6
Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő, 2009/2. http://preview.fppti.hu/data/cms54391/2009_2.szam_teljes%29.pdf
Satirová, V.: Kniha o rodine, SVAN Praha, 2006
SZÉKELY, Levente a Ádám István NAGY. Online youth work and eYouth - A guide to the world of the digital natives. Children and Youth Services Review. Vol. 33, no. 11 (2011), p. 2186-2197. ISSN 0190-7409. WoS, SCOPUS. IF (2011): 1,269. SNIP (2013): 0,932.
NAGY, Ádám István. Comparative Analysis of the National Civil Fund and the National Cooperation Fund. Civil Szemle. Vol. 11, no. 3 (2014), p. 47-69. ISSN 1786-3341. WoS. IF (2013): 0,039.
NAGY, Ádám István a Tímea TIBORI. Narratívák hálójában: az ifjúság megismerési és értelmezési kísérletei a rendszerváltástól napjainkig. In: Negyedszázad Magyar Ifjúság 2012. Budapest: Iuvenis Ifjúságszakmai Műhely, 2016, P. 400-431. ISBN 978-963-89861-6-0.

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 119

A	B	C	D	E	FX
37.82	15.97	16.81	10.92	18.49	0.0

Teacher: Gyöngyi Gál, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SCV/15	**Name:** Sociology of education

Types, range and methods of educational activities:
Form of study: Lecture
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 3.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successfull to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%

Results of education:
Student aquires determinants of educational sociology witch effect pupil's school success.

Brief syllabus:
Socializing layers and elements. Family as primer socialization. School as secondary socialization. Freetime as tertiary socialization. Media as fourth-order socialization. Socializing elements: civil sector, church, political socialization and other. Characteristics and changes in youth's life. Youth and their problems in the millennium III. The institutionalized education. Educational styles and their forming effects. Social disadvantage and school success.

Literature:
Bagdy Emőke: A pedagógus hivatásszemélyisége : Egy pályaszocializációs kísérlet tanulságai. 1. vyd. Debrecen : KLTE Pszichológiai Intézet, 1996. 261 s. ISBN 963 472 220 2
Bagdy Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. 138 s. ISBN 963 19 2415 7
Balvín Jaroslav: Filozofie výchovy a metody výuky romského žáka.1. vyd. - Praha : RADIX s.r.o., 2008. 256 s. ISBN 9788086031835
Gábor Kálmán: Társadalmi átalakulás és ifjúság. Szeged : Belvedere Meridionale, 2000. 293. ISBN 9630395983
Kozma Tamás: Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó, 2001. 489 s. ISBN 963 19 5512 5
Ondrejkovič Peter: Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže. 1. vyd. Bratislava : VEDA, 1997. 204 s. ISBN 8022404764
Palkovičová Eva: Pohľady na občiansku kultúru. Bratislava : Kalligram, 2000. 127 s. ISBN 8071493597
Rapoš Ivan: Výchova k ľudským právam = Príručka pre učiteľov.1. vyd. Bratislava : PHARE Democracy Programme, 1994. 112 s. ISBN 8096716905

TRENCSÉNYI, László a Ádám István NAGY. Tanórán innen, iskolán túl: a szociálpedagógiai gondolat létjogosultsága. In: Tizenkilencre lapot?: Szociálpedagógia a 21. században. Kecskemét: Pallasz Athéné Egyetem, 2017, P. 7-35. ISBN 978-615-5192-54-8.
NAGY, Ádám István. Ej, ráérünk arra még?: A szabadidőpedagógia elméleti alapjai. 1. vyd. Komárno: Univerzita J. Selyeho, 2015. 209 s. ISBN 978-80-8122-140-8.

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 301

A	B	C	D	E	FX
18.6	20.27	21.26	17.61	21.59	0.66

Teacher: Ladislav Ďurdík, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ SOZ/15	**Name:** Social skills training
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week: For the study period:** 20s **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Student attends at student experiential activities.	
Results of education: The goal is to motivate and develop self-knowledge and self-reflection students. The student will be able to: - recognize the importance of self-knowledge and personal development in teaching practice - define their strengths and weaknesses - of constructive self-criticism and criticism - to build a positive self-image in the context of the teaching profession. Student through experiential activities acquires experience of active social and experiential learning.	
Brief syllabus: Subject is done through experiential activities and exercises aimed mainly at: 1. The area outside world in the process of self-knowledge - individual membership in different social groups and how these acts on it, 2. internal area of the world in the process of self-knowledge - experiencing, thinking, decision making , the ways we influence our emotions and our physical component, how hidden beliefs influence our thinking and so on. 3. The area of the transition zone - behavior, communication, external physical characteristics. 4. Increasing sensitivity to equity if survival and survival emotions of others.	
Literature: Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. Empátia a beleélés lélektana. - Pécs : Lingua Franca Csoport, 1993. - 352. - ISBN 9630432102. Murayné Szy. Éva. Játékos beszédnevelés. - Budapest : Múzsák Közművelődési Kiadó, 1980. - 190 s. - ISBN 9635641915. Hennig Claudius. Antistresový program pro učitele : Projevy, příčiny a zpúsoby překonání stresu z povolání. - 1. vyd. : Portál, 1996. - 99 s. - ISBN 80-7178-093-6. STRÉDL, Terézia. Dramatoterapia a jej socializačné možnosti. 1. vyd. Komárno: Univerzita J. Selyeho, 2012. 111 s. [6 AH]. ISBN 978-80-8122-033-3. HORVÁTHOVÁ, Kinga a István SZŐKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 978-80-8122-175-0.	

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:
Block form of education.

Evaluation of subjects
Total number of evaluated students: 151

a	n
100.0	0.0

Teacher: Mgr. Anita Tóth-Bakos, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ TPO/15	**Name:** Theoretical knowledge of the field of study
Types, range and methods of educational activities: **Form of study:** **Recommended extent of course (in hours):** **Per week: For the study period:** **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: II.	
Prerequisites: KPD/SZdm/PDI/15 and KPD/SZdm/PEP/15 and KPD/SZdm/SCV/15 and KPD/ SZdm/VPU/15 and KPD/SZdm/HPP/15 and KPD/SZdm/KSA/15 and KPD/SZdm/PSV/15	
Conditions for passing the subject: Final Examination of the theoretical knowledge of their specialized study, which evaluated the selection board. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: Graduate of the Department of Post-Secondary Teaching subjects through common sociálnovedného, pedagogical and psychological basis of teaching disciplines master basic content of their specialization, the principles of its structure, is familiar with the methodology of content production department and its broader cultural and social contexts. With this contains evidence treated as a product of human (scientific) activities, and in this context it is able to design the didactic intents and purposes. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) it is able to participate in the development of methodological materials for teaching.	
Brief syllabus:	
Literature: The compulsory and elective subjects is given subject data sheets.	
Language, knowledge of which is necessary to complete a course: Hungarian and Slovak Language	
Notes:	

Evaluation of subjects

Total number of evaluated students: 283

A	B	C	D	E	FX
32.86	32.86	22.26	7.77	3.89	0.35

Teacher:
Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KPD/SZdm/ TVZ/15	**Name:** Education technology

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 1 **For the study period:** 13
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Awritten test duringthesemester (50 points), and task-releases (50 points). Evaluation: A - 90 to 100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.

Results of education:
Knowing about the philosophy of informationsociety andcomparison of thetraditionalschool.

Brief syllabus:
Introduction - Description of thetraditionalschooleducation and informationsocietyeducation. Characteristics of theinformationsociety. Glossary: communication, digitization, computerization, globalization, digitalcapabilities, hazards of, propertyrights, thetheory of cognitiveprocessinthedigitalworld, teachingstyles, thepossibilities of ICT, teaching and learningforms and methods of thedigitalworld. E-books, e-learning, m-learning, teaching software. Knowledge Test. thefundamental of Computers. Multimediacomputers, interactivecommunicationineducation - chat, bloging, video conferencing,

Literature:

Language, knowledge of which is necessary to complete a course:
Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 92

A	B	C	D	E	FX
36.96	20.65	8.7	13.04	18.48	2.17

Teacher:

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdm/ VPU/15	**Name:** Developmental learning disorders
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 1 **For the study period:** 13 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
Brief syllabus: 1. Developmental disorders and forms of occurrence 2. Charasteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners‘s Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistent 12. Cooperation with special centres: CPPPaP, CŠPP	
Literature: . Földi Rita: Hiperaktivitás és tanulási zavarok. 1. vyd. Pécs : Comenius Bt., 2004. 155 s. ISBN 963 86432 7 7 Porkolábné Balogh Katalin: Készségfejlesztő eljárások tanulási zavarral küzdő kisiskolásoknak. 3. vyd. Budapest : ELTE, 2005. 45s. Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho, 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004. 168 s. ISBN 8096911201 Zelinková Oľga: Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD. 1. vyd. Praha : Portál, 2009. 263 s. ISBN 9788073675141 www.statpedu.sk	
Language, knowledge of which is necessary to complete a course:	

Hungarian and Slovak Language

Notes:

Evaluation of subjects
Total number of evaluated students: 301

A	B	C	D	E	FX
61.13	29.9	8.64	0.33	0.0	0.0

Teacher: PaedDr. Terézia Strédl, PhD.

Date of last update: 02.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 12

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1a/FI/17	**Name:** FITNESS

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 163

a	n
99.39	0.61

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KTVŠ/ TEL1a/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 1.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 19

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 17

a	n
88.24	11.76

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/FI/17	**Name:** FITNESS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 135	

a	n
93.33	6.67
Teacher: PaedDr. Peter Židek	
Date of last update: 04.05.2022	
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL1b/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 2.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 22

a	n
95.45	4.55

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 4

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/FI/17	**Name:** FITNESS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 71	

a	n
100.0	0.0
Teacher: PaedDr. Peter Židek	
Date of last update: 04.05.2022	
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2a/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 3.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 14

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CF/17	**Name:** CROSS FIT

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 2

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/CT/17	**Name:** CARDIO TRAINING

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 8

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/FI/17	**Name:** FITNESS
Types, range and methods of educational activities: **Form of study:** Practical **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I., II.	
Prerequisites:	
Conditions for passing the subject: Active participation in the lesson. a (absolvovanie) 13-11 times in the PE lesson. n (neabsolvovanie) 10-0 times in the PE lesson.	
Results of education: Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.	
Brief syllabus: Balesetvédelmi tájékoztatás. Has- és hát-izomerősítő gyakorlatok. Az alsó végtag izomzatának fejlesztése. A törzs izomzatának fejlesztése. Erősítő hatású gyakorlatok az egész test formálására. Helyes testtartás szabályai elsajátítása az egyes gyakorlatok során. Saját testsúlyú gyakorlatok, gyakorlatok kézi súlyzóval, gyakorlatok gépeken. Lazító hatású gyakorlatok, stretching. Progresszív sorozatok alkalmazása. Gyorsaságfejlesztés. Állóképesség fejlesztés. Erőfejlesztés. A felső végtag izomzatának fejlesztése. Sportág specifikus képességfejlesztés. Egészséges életmód elsajátítása.	
Literature: Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8. Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7. Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991 Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak language.	
Notes: Active participation in the lesson.	
Evaluation of subjects Total number of evaluated students: 69	

a	n
91.3	8.7
Teacher: PaedDr. Peter Židek	
Date of last update: 04.05.2022	
Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KTVŠ/ TEL2b/HI/17	**Name:** HOT IRON

Types, range and methods of educational activities:
Form of study: Practical
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 1

Recommended semester/trimester of study: 4.

Level of study: I., II.

Prerequisites:

Conditions for passing the subject:
Active participation in the lesson.
a (absolvovanie) 13-11 times in the PE lesson.
n (neabsolvovanie) 10-0 times in the PE lesson.

Results of education:
Create a personal need to moving. Basic elements, rule of the game, get to known different exercises. Motor skills development by specific exercises. Use new sport devices. PE moves practice. Use games, solve competition situations.

Brief syllabus:

Literature:
Sportlexikon A-K / Nádori László. - 1. vyd. : Sport, 1985. - 516 s. - ISBN 963 253 415 8.
Sportlexikon L -Z / Nádori László. - Budapest : Sport, 1986. - 1137 s. - ISBN 963 253 441 7.
Testnevelés – Dr. Ozsváth Ferenc, Budapest, 1991
Antal Zoltán, Sass Tibor, László István: A magyar sport kézikönyve Sport, Budapest 1972

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak language.

Notes:
Active participation in the lesson.

Evaluation of subjects
Total number of evaluated students: 13

a	n
100.0	0.0

Teacher: PaedDr. Peter Židek

Date of last update: 04.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ TEXdm/NJ/15	**Name:** Textology and Stylistics
Types, range and methods of educational activities: **Form of study:** Lecture / Seminar **Recommended extent of course (in hours):** **Per week:** 1 / 1 **For the study period:** 13 / 13 **Methods of study:** present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must prepare a presentation for 25 points and submit term papers for 25 points. The evaluation of the final test takes place in accordance to the Study Reglement.	
Results of education: The student has basic knowledge in the field of text linguistics and stylistics . He can apply this knowledge during the analysis and the translation of texts of any kind. He has an overview of the historical development of the discipline.	
Brief syllabus: The text as a unit of communication Text and textuality Criteria of textuality Production and reception of texts Structure of texts Hypertextuality Intertextuality Knowledge transfer in texts Stylistics and style Stylistic devices Methodology of stylistic text analysis	
Literature: ANTOS, G./KRINGS, H. P. (Hrsg.): Textproduktion. Ein interdisziplinärer Forschungsüberblick. Tübingen: Niemeyer, 1989. VATER, Heinz: Einführung in die Textlinguistik. - 3. vyd. - München: Wilhelm Fink Verlag, 2001. - 221 s. - ISBN 3-8252-1660-8. BLÜHDORN, H./BREINDL, E./WAßNER, U. H. (Hrsg.): Text - Verstehen. Grammatik und darüber hinaus. IDS-Jahrbuch 2005. Berlin/New York: De Gruyter, 2006. BRINKER, K.: Linguistische Textanalyse. Eine Einführung in Grundbegriffe und Methoden. 6., überarb. und erw. Aufl. Berlin: Erich Schmidt, 2005. VAN DIJK, T. A.: Textwissenschaft. Eine interdisziplinäre Einführung. Tübingen: Niemeyer, 1980.	

ENGEL, U.: Deutsche Grammatik. 2., verb. Aufl. Heidelberg: Julius Groos, 1991.
FIX, U./POETHE, H./YOS, G.: Textlinguistik und Stilistik für Einsteiger. Ein Lehr- und Arbeitsbuch. 3. Aufl. Frankfurt/Main: Peter Lang, 2003.
HEINEMANN, M./HEINEMANN, W.: Grundlagen der Textlinguistik. Interaktion - Text - Diskurs. Tübingen: Niemeyer, 2002.
STROHNER, H.: Textverstehen. Kognitive und kommunikative Grundlagen der Sprachverarbeitung. Opladen: Westdeutscher Verlag, 1990.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 67

A	B	C	D	E	FX
46.27	34.33	8.96	8.96	1.49	0.0

Teacher: prof. Dr. Erzsébet Komlósiné Knipf, DSc.

Date of last update: 01.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ VDI1dm/NJ/15	**Name:** Seminar on Didactics 1
Types, range and methods of educational activities: **Form of study:** Seminar **Recommended extent of course (in hours):** **Per week:** 2 **For the study period:** 26 **Methods of study:** present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: II.	
Prerequisites:	
Conditions for passing the subject: Written test. Evaluation in accordance with the study regulation of JSU.	
Results of education: The students gain overview of the main teaching methods and techniques.	
Brief syllabus: Methods and procedures as Categories Basic questions of didactics and methodology of foreign language teaching The grammar-translation method The direct method. Building a module using the direct method. The audio-lingual method. The audio-visual method. Teaching techniques of audio-visual method. The mediating method The development of communicative didactics. The intercultural approach Universal life experiences as a bridge for intercultural issues planning of GFL teaching. The pragmatic-functional and cross-cultural concept.	
Literature: BAUSCH:, K.R. (Hrsg.): Handbuch Fremdsprachenunterricht. Stuttgart: UTB, 2003. DALHAUS, B.: Fertigkeit Hörverstehen. München: Langenscheidt, 1995. HELBIG, G./GÖTZE, L./HENRICI, G./KRUMM, H-J. (Hrsg.): Deutsch als Fremdsprache. Berlin (HSK; 19.1-2), 2001. KAST, B.: Fertigkeit Schreiben. München: Langenscheidt, 1995. NEUF-MÜNKEL, G./ ROLAND, R.: Fertigkeit Sprechen. München: Langenscheidt, 1994. NEUNER, G./HUNFELD, H.: Methoden des fremdsprachlichen Deutschunterrichts. München: Langenscheidt, 1993. WESTHOFF, G.: Fertigkeit Lesen. München: Langenscheidt, 1997.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects
Total number of evaluated students: 29

A	B	C	D	E	FX
72.41	17.24	10.34	0.0	0.0	0.0

Teacher:

Date of last update: 08.06.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ VDI2dm/NJ/15	**Name:** Seminar on Didactics 2

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 2.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Presentation + test. Evaluation in accordance with the study regulation of JSU

Results of education:
Students get practical skills that are required in monitoring the teaching process. They acquire techniques and methods for planning the lesson. They get overview of social forms, teaching phases, teacher and learner activities.

Brief syllabus:
Techniques of classroom observation
The role of the teacher
The role of the learner
Media in the classroom
Social forms

Literature:
ZIEBELL, B.: Unterrichtsbeobachtung und Lehrerverhalten. München: Goethe Institut, 2002. Unterrichtsbeobachtung und Lehrerverhalten. Videosequenzen. DVD. STORCH, G.: Deutsch als Fremdsprache. Eine Didaktik. Paderborn: W. Fink, 1999. Materiály dostupné na internete

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 31

A	B	C	D	E	FX
83.87	6.45	6.45	0.0	3.23	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 08.06.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University

Name of the faculty: Faculty of Education

Code: KMF/ VDI3dm/NJ/15	**Name:** Seminar on Didactics 3

Types, range and methods of educational activities:
Form of study: Seminar
Recommended extent of course (in hours):
Per week: 2 **For the study period:** 26
Methods of study: present

Number of credits: 2

Recommended semester/trimester of study: 3.

Level of study: II.

Prerequisites:

Conditions for passing the subject:
Presentation + test. Evaluation in accordance with the study regulation of JSU

Results of education:
The students are able to prepare a lesson based on the acquired knowledge.

Brief syllabus:
Methods and Techniques of Teaching GFL
Traditional and new methods
Basic concepts
Media in Teaching GFL
Planning of teaching

Literature:
WICKE, Rainer E.: Handeln und Sprechen im Deutschunterricht. Ismaning: Verlag für Deutsch, 1995. - 88. - ISBN 3885326930.
NEUNER, Gerhard: Übungstypologie zum kommunikativen Deutschunterricht. - 1. vyd. - Berlin: Langenscheidt, 1981. - 184 s. - ISBN 3468494300.

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects
Total number of evaluated students: 26

A	B	C	D	E	FX
84.62	7.69	7.69	0.0	0.0	0.0

Teacher: Dr. phil. Mgr. Attila Mészáros

Date of last update: 01.05.2022

Approved by: Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.