

# CONTENS

1. A small school pedagogy.....	71
2. Alternative pedagogical approaches in primary education.....	12
3. Basics of Number Theory.....	32
4. Children's literature in Slovak literature.....	77
5. Detský tábor.....	11
6. Didactics of Slovak language and literature.....	79
7. Diploma thesis defense.....	20
8. Education and social psychology.....	68
9. Education management.....	101
10. Education technology.....	93
11. Elementary writing and reading in Slovak language.....	75
12. Family and school.....	73
13. Female choir10 - Cantus Iuventus.....	7
14. Female choir7 - Cantus Iuventus.....	8
15. Female choir8 - Cantus Iuventus.....	9
16. Female choir9 - Cantus Iuventus.....	10
17. Foreign language - german language.....	16
18. Foreign language - english language.....	14
19. Health and movement, outdoor schools.....	89
20. Health and movement, swimming courses.....	91
21. Hungarian language and literature methodology.....	38
22. Hungarian syntax basics.....	36
23. Logical Thinking Development Methods.....	34
24. Methodology of music education in primary education.....	24
25. Methodology of physical education in primary education.....	87
26. Methodology of physical education in primary education.....	97
27. Methodology reading and writing 1.....	44
28. Methodology social knowledge.....	42
29. Music literature for children and youth.....	26
30. Natural Sciences Clubs.....	66
31. Natural Sciences and Methodology of Natural Sciences.....	64
32. Orthography and Didactics of Hungarian Language.....	40
33. Pedagogical diagnostics in primary education.....	48
34. Pedagogical practice.....	56
35. Pedagogical practice.....	58
36. Pedagogical practice.....	60
37. Personal and Social Education.....	70
38. Rozvoj pohybových a športových zručností v predškolskom veku - 2.....	5
39. Rozvoj pohybových a športových zručností v predškolskom veku- 1.....	3
40. School Hygiene.....	99
41. Social Skills Training.....	85
42. Social and cultural anthropology.....	81
43. Special Parts of Teaching of Mathematics.....	30
44. Specific learning disorders.....	46
45. Specific learning disorders.....	103
46. Teaching of Mathematics.....	28
47. Teaching project.....	54
48. Teaching visual arts in practice for primary school.....	95

49. The basics of pedagogical research.....	50
50. The basics of pedagogical research.....	52
51. The civic and ethical education methodology.....	18
52. Theory and Practice of Prim Modular Training.....	62
53. Theory of primary education.....	83
54. Thesis Seminar.....	22

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/ RPZ1e/20	<b>Name:</b> Rozvoj pohybových a športových zručností v predškolskom veku- 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3., 5.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b> compiled exam the student is able to practice line	
<b>Brief syllabus:</b> Theory and historical background of OvisSport's philosophy. Knowledge of Ovisport's infrastructure is expertise in the proper use of the sports field. For the preschooler, the right application for that particular career. Theoretical knowledge of order practices, movement culture, movement games, conditioning and coordination skills. Movement development in preschool children. Theoretical and practical basics and design aspects of the application of movement games. Possibility to use motion games in your free time. Possibility of applying the curriculum of the Slovak State Education Program. Movement development in preschool - characterization of functional movements and their development possibilities in the given age group. Possibilities of motor skills development and its conditions. The impact of physical education games on the complex development of children. Application of movement games in the development of movement and movement culture. Professional use of various aids during the training, such as: jellyfish, special buoy, sponge rod, coordination ladder, hoop, different types of balls, hoop, small dams, small gates, sponge ball, buoy, etc. Measurements, research and analysis of results .	
<b>Literature:</b> Dobay Beáta: Mozgásos játékgyűjtemény (óvó- és alsó tagozatos pedagógusok részére), Selye János Egyetem Tanárképző Kar, ISBN 978-80-8122-192-7, 2016 Farnosi István: Mozgásfejlődés, 2011 Hegedűs Gábor, Király Tibor, Hegedűs Tamás: Óvodáskorú gyermekek mozgásfejlesztése- Személyiség fejlesztés a labdarúgás előkészítő OVI-FOCI gyakorlatokkal, OviSport program, Ovi-Sport Közhasznú Alapítvány, ISBN978-963-08-4931-9, 2012 Jaroslav Jedlička: Zdravý životný štýl, 2009 Kozmáné Tóth Tímea: OVI-KÉZI Óvodáskori mozgásfejlesztés a kézilabda világában, OviSport program, Ovi-Sport Közhasznú Alapítvány, ISBN 978-963-12-9350-0, 2017 Sáringermé, Szilárd Zsuzsanna: Mozgásos tevékenységek összetett tevékenységfejlesztő hatása inkluzív óvodáskorú közösségben, OviSport program, Ovi-Sport Közhasznú Alapítvány, ISBN 978-963-12-2356-9, 2015 Szűcs Zoltán: Tollaslabda oktatás az Ovi-Sport Program keretében, OviSport program, Ovi-Sport Közhasznú Alapítvány, ISBN 978-963-12-2814-4, 2015 Orbán Sebestyén Katalin: Teniszoktatás és	

mozgásfejlesztés óvodásoknak, OviSport program, Ovi-Sport Közhasznú Alapítvány, ISBN 978-963-12-5907-0,2016, Jaroslav Jedlička: Zdravý životný štýl, 2009, Farmosi István: Mozgásfejlődés, 2011

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 74

a	n
100.0	0.0

**Teacher:** Dr. habil. PaedDr. Beáta Dobay, PhD., Mgr. Attila Bognár

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/ RPZ2e/20	<b>Name:</b> Rozvoj pohybových a športových zručností v predškolskom veku - 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4., 6.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b> compiled exam the student is able to practice line	
<b>Brief syllabus:</b> Repetition: development of ball games, concrete exercises. Theory and basic knowledge of racket sports and their use in the development of motor skills. Application of ÁOP physical education curricula for preschoolers in the field of physical education and sports education. Developing mobility in racket sports. Use and use of different teaching tools in practice: coordination ladder; cone; marking cone; obstacle kits; balancing pillow; bosu, rackets, badminton, tennis ball. Applying new methods to develop motor skills with badminton and tennis rackets. Proper holding of badminton and tennis rackets. Rolling the ball in the specified directions - with one and two hands; rolling the ball in pairs; throwing balls of different sizes; throwing the ball to different heights; throwing the ball over the top arc throw; to throw the ball into the goal from different distances; the balls bounce back. Proper holding of various sports rackets. Column and row races with different tasks and different aids. Using movement games to develop sports knowledge in a particular movement culture. How to use a special multifunctional playground for preschool children. Use the acquired movement skills to develop motor skills.	
<b>Literature:</b> Dobay Beáta: Mozgásos játékgyűjtemény (óvó- és alsó tagozatos pedagógusok részére), Selye János Egyetem Tanárképző Kar, ISBN 978-80-8122-192-7, 2016 Farmosi István: Mozgásfejlődés, 2011 Hegedűs Gábor, Király Tibor, Hegedűs Tamás: Óvodáskorú gyermekek mozgásfejlesztése- Személyiség fejlesztés a labdarúgás előkészítő OVI-FOCI gyakorlatokkal, OviSport program, Ovi-Sport Közhasznú Alapítvány, ISBN978-963-08-4931-9, 2012 Jaroslav Jedlička: Zdravý životný štýl, 2009 Kozmáné Tóth Tímea: OVI-KÉZI Óvodáskori mozgásfejlesztés a kézilabda világában, OvisSport program, Ovi-Sport Közhasznú Alapítvány, ISBN 978-963-12-9350-0,2017 Orbán Sebestyén Katalin: Teniszoktatás és mozgásfejlesztés óvodásoknak, OviSport program, Ovi-Sport Közhasznú Alapítvány, ISBN 978-963-12-5907-0,2016	

<p>Sáringermé, Szilárd Zsuzsanna: Mozgásos tevékenységek összetett tevékenységfejlesztő hatása inkluzív óvodáskorú közösségben, OviSport program, Ovi-Sport Közhasznú Alapítvány, ISBN 978-963-12-2356-9, 2015</p> <p>Szűcs Zoltán: Tollaslabda oktatás az Ovi-Sport Program keretében, OviSport program, Ovi-Sport Közhasznú Alapítvány, ISBN 978-963-12-2814-4, 2015</p>	
<p><b>Language, knowledge of which is necessary to complete a course:</b> slovakian and hungarian language</p>	
<p><b>Notes:</b></p>	
<p><b>Evaluation of subjects</b> Total number of evaluated students: 72</p>	
a	n
100.0	0.0
<p><b>Teacher:</b> Dr. habil. PaedDr. Beáta Dobay, PhD., Mgr. Attila Bognár</p>	
<p><b>Date of last update:</b> 19.05.2022</p>	
<p><b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.</p>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPP/SZ10/18		<b>Name:</b> Female choir10 - Cantus Iuventus			
<b>Types, range and methods of educational activities:</b>					
Form of study: Practical					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 2 For the study period: 26					
Methods of study: present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.					
<b>Results of education:</b>					
The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.					
<b>Brief syllabus:</b>					
Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.					
<b>Literature:</b>					
Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 19					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Yvette Orsovcics, PhD., doc. dr. univ. Agáta Csehiová, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPP/SZ7/18		<b>Name:</b> Female choir7 - Cantus Iuventus			
<b>Types, range and methods of educational activities:</b>					
Form of study: Practical					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 2 For the study period: 26					
Methods of study: present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.					
<b>Results of education:</b>					
The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.					
<b>Brief syllabus:</b>					
Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.					
<b>Literature:</b>					
Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 40					
A	B	C	D	E	FX
95.0	5.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Yvette Orsovcics, PhD., doc. dr. univ. Agáta Csehiová, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPP/SZ8/18		<b>Name:</b> Female choir8 - Cantus Iuventus			
<b>Types, range and methods of educational activities:</b>					
Form of study: Practical					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 2 For the study period: 26					
Methods of study: present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.					
<b>Results of education:</b>					
The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.					
<b>Brief syllabus:</b>					
Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.					
<b>Literature:</b>					
Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 30					
A	B	C	D	E	FX
93.33	0.0	6.67	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Yvette Orsovcics, PhD., doc. dr. univ. Agáta Csehiová, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPP/SZ9/18		<b>Name:</b> Female choir9 - Cantus Iuventus			
<b>Types, range and methods of educational activities:</b>					
Form of study: Practical					
<b>Recommended extent of course ( in hours ):</b>					
Per week: 2 For the study period: 26					
Methods of study: present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
Conditions for course completion are active participation on rehearsals, learning the musical material, active participation in shows, representing the school and the city.					
<b>Results of education:</b>					
The aim of the course is to develop a positive attitude towards choirs for singers and to acquire practical experience, which later can be used during teaching practice. The graduates can improve singing abilities, skills, get musical experience. Develop community relations – help others. Acquainted with the history of music and masterpieces of choral literature. Able to assess the choral works, select proper diction and its temporal classification.					
<b>Brief syllabus:</b>					
Acquire selected repertoire in accordance with the given period and the choir capabilities, voice training, voice development. Transfer basic information of leadership and organization of the choir. Active participation on the concerts and on competitions depending on the circumstances.					
<b>Literature:</b>					
Choral works and adaptations according to the current requirements of the choir levels and abilities within its means in every semester.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 33					
A	B	C	D	E	FX
93.94	6.06	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Yvette Orsovcics, PhD., doc. dr. univ. Agáta Csehiová, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/TAB/17	<b>Name:</b> Detský tábor
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 1t <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2., 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 5	
a	n
100.0	0.0
<b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD., Mgr. Anita Tóth-Bakos, PhD.	
<b>Date of last update:</b> 19.05.2022	
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ APG/15	<b>Name:</b> Alternative pedagogical approaches in primary education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s / 5s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students has to provide a semestral work, 50 points could be earned by writting, another 50 points by presenting the semestral work, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
<b>Results of education:</b> The student controls the main directions of school and alternative education in primary education.	
<b>Brief syllabus:</b> The emergence of alternative schools first half of the 20th century (Waldorf, of Jena, Dalton, Freinet, Montessori). Alternative schools second half of the 20th century (Rogers' concept, ITV, Zsolnay School, Open School, project learning, global education, etc.). Modeling School Reform - forecast.	
<b>Literature:</b> Zelina, M.: Alternatívne školstvo. Bratislava: IRIS, 2000 Hidličková, D.: Alternatívni pedagogické koncepcie. Č. Budejovice, 1994 Kasíková, H.: Kooperatívni učení, kooperatívni škola. Praha: Portál, 1997 Kovaliková, S. – Olsenová, D.: Integrované tematické vyučovanie. Bratislava, 1996 Klein Sándor: Gyermekközpontú iskola, Tankönyvkiadó Budapest, 2003 Rýdl, K.: Alternatívni pedagogické hnutí v současné společnosti. Brno, 1994 Rogers, C.J.: Sloboda učiť sa Valenta, M.: Waldorfská pedagogika a jiné alternativy. Olomouc: PF VP, 1993 Bertrand, Y.: Soudobé teorie vzdělávání. Praha: Portál, 1998	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 277	

A	B	C	D	E	FX
6.14	29.6	41.52	16.97	5.78	0.0
<b>Teacher:</b> prof. Dr. András Németh, DSc.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ CZA/15	<b>Name:</b> Foreign language - english language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4., 6.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> : During the semester, students have to hand in a seminar work, for which they can get 50 points. In addition, students have to teach 2 lessons of English aimed for the primary classroom, one teaching a certain grammar item, another one teaching a certain vocabulary area. For each presented lesson/micro-teaching students can gain 25 points, i.e. 50 points altogether. In order to gain evaluation A it is necessary to collect at least 90 points, for B 80 points, for C 70 points, for D 60 points, for E 50 points. Students who fail to reach at least 50 points will not be given any credits.	
<b>Results of education:</b> By the end of the course a successful student will be able to teach English at the first level of primary school education. A successful student will be able to use the techniques and methods of teaching English as a foreign language in the primary classroom.	
<b>Brief syllabus:</b> During the course students will be provided with the theory and practice of using the techniques and methods of teaching English in the primary classroom. Special attention will be paid to teaching language in a playful way – several games and activities will be presented for teaching vocabulary (basic topics include: Colours, Family, Animals, Vehicles) and teaching grammar.	
<b>Literature:</b> Drama Techniques : A resource book of communication activities for language teachers / Alan Maley, Alan Duff. - 3. vyd. - Cambridge : Cambridge university press, 2005. - 246 s. - ISBN 978 0 521 60119 1. Drama Techniques Language Learning / Alan Maley. - 1. vyd. - new york : Cambridge University Press. - 230s. Drama with children : R / Sarah Phillips : Oxford University Press, 2003. - 152. - ISBN 0194372200. Teaching English as a foreign language / David Riddel. - 1. vyd. - London : Teach yourself, 2007. - 280s. - ISBN 978 0 340 86856 0. Classroom Observation tasks : Resource book for language teachers and trainers / Ruth Wajnryb. - 1. vyd. - New Yerk : Cambridge University Press, 1992. - 145s. - ISBN 978 0 521 40722 9.	

<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 5					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Klaudia Pauliková, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ CZN/15	<b>Name:</b> Foreign language - german language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4., 6.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> : During the semester, students have to hand in a seminar work, for which they can get 50 points. In addition, students have to teach 2 lessons of German aimed for the primary classroom, one teaching a certain grammar item, another one teaching a certain vocabulary area. For each presented lesson/micro-teaching students can gain 25 points, i.e. 50 points altogether. In order to gain evaluation A it is necessary to collect at least 90 points, for B 80 points, for C 70 points, for D 60 points, for E 50 points. Students who fail to reach at least 50 points will not be given any credits.	
<b>Results of education:</b> By the end of the course a successful student will be able to teach German at the first level of primary school education. A successful student will be able to use the techniques and methods of teaching German as a foreign language in the primary classroom.	
<b>Brief syllabus:</b> During the course students will be provided with the theory and practice of using the techniques and methods of teaching German in the primary classroom. Special attention will be paid to teaching language in a playful way – several games and activities will be presented for teaching vocabulary (basic topics include: Colours, Family, Animals, Vehicles) and teaching grammar.	
<b>Literature:</b> <ul style="list-style-type: none"> <li>• Kovács J.: A gyermek és az idegen nyelv. Nyelvpedagógia a tízen aluliak szolgálatában. Eötvös József Kiadó: Budapest, 2009.</li> <li>• Kschwendt-Michel, I - Legenstein, M.: Deutsch lustig lernen mit leichten Spielen (Broschiert). G &amp; G Verlagsgesellschaft: 2007</li> <li>• Aufderstraße, H – Müller, J - Storz, T.: Lehrbuch und Arbeitsbuch, m. Audio-CD. Tl.1. Lektionen 1-7. Niveaustufe A1. Hueber: Ismaning, 2009.</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian and german	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	



Total number of evaluated students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ DOE/15	<b>Name:</b> The civic and ethical education methodology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of a written test with a total of 100 points. In order to grant credits it is required to obtain at least 50 points, range for different stages of the evaluation A 50-59, B 60-69, C 70-79, D 80-89, E 90-100	
<b>Results of education:</b> Students will be familiarized with the basic categories of civic and ethical education. Furthermore, students will expand their knowledge in disciplines of civic and ethical education.	
<b>Brief syllabus:</b> Basic areas of the subject. Introduction to Philosophy, overview of the history of philosophy. Philosophical - ethical foundations of the search for meaning of life. Man and society. Sociological studies. Social control. Social structure and social stratification. Slovak society. Man as a citizen. Evolution of law, a government of laws... Constitution of the Slovak Republic. Civil rights. Political parties, forms of election. Ethics in the system of sciences. Basic questions of ethics: morality, virtue, happiness. Ethics in interpersonal attitudes. The current moral consciousness- application in terms of the school. Utilize forms of experiential learning to deepen prosocial behavior.	
<b>Literature:</b> Ľubor Cibulka: Ústava Slovenskej republiky. - 1. vyd. - Bratislava : NVK INTERNATIONAL, spol. s.r.o., 1992. - 103 s. - ISBN 80-85727-00-5. Arisztotelész: Nikhomakhoszi etika. Budapest. Magyar Helikon, 1971. - 355. - ISBN 0000809. Heller Ágnes: Általános etika. Budapest. Cserépfalvi Könyvkiadó, 1994. - 248 s. - ISBN 963 8364 351. Dörömbözi János: Erkölcsei alapismeretek. Budapest : Nemzeti Tankönyvkiadó, 1999. - 159 s. - ISBN 963 19 0019 3. Spinoza: Etika. Budapest: Magyar Helikon, 1969. - 381 s. - ISBN 0000109. Dörömbözi János: A filozófia alapjai. 6. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2000. - 216 s. - ISBN 963 19 0485 7. Franz Brentano: Az erkölcsi ismeret eredete. 1. vyd. : Budapest: Kossuth Könyvkiadó, 1994. - 136 s. - ISBN 963 09 9731-X. Huszár Tibor: Erkölc és társadalom : Erkölciség – erkölcsösség. 1. vyd. - Budapest : Kossuth Könyvkiadó, 1983. - 529 s. - ISBN 963 09 2124 3.	

Somogyi Péter: Történelem és állampolgári ismeretek. Budapest : Korona Kiadó, 2000. - 105 s. - ISBN 9630049244x.

Mazsu János, Setényi János: A jó polgár. Debrecen : Csokonai Kiadó, 1996. - 183 s. - ISBN 0011143.

Gombár Csaba: Egy állampolgár gondolatai. Kossuth Könyvkiadó, 1982. - 248 s. - ISBN 963 0923912.

Sipos Márta: Jogi ismeretek. 1. vyd. - Szeged : Szegedi Tudományegyetem Gazdaságtudományi Kar, 1999. - 91 s.

Bihari Mihály, Pokol Béla: Politológia. Budapest : Nemzeti Tankönyvkiadó, 2002. - 0. - ISBN 9631908062.

Szabó Ildikó – Örkény Antal: Tizenévesek állampolgári kulturája. Budapest Minoritas könyvek 5. 1998

Emil Višňovský: Filozofia ako problém? : Dvanásťkrát o zmysle filozofie. - 1. vyd. - Bratislava : Kalligram, spol.s.r.o., 2004. - 272 s. - ISBN 80-7149-651-0.

Karl Jaspers: Malá škola filozofického myslenia : Filozofia do vrecka. - 1. vyd. - Bratislava : Kalligram, 2002. - 157 s. - ISBN 80-7149-446-1.

Andorka Rudolf: Bevezetés a szociológiába. Budapest : Osiris Kiadó, 2006. - 785 s. - ISBN 963 389848X

**Language, knowledge of which is necessary to complete a course:**

hungarian or slovakian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 91

A	B	C	D	E	FX
27.47	31.87	24.18	8.79	7.69	0.0

**Teacher:** Ladislav Ďurdík, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ DP/15	<b>Name:</b> Diploma thesis defense
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The supervisor and opponent assess the final thesis. They execute assesment about the thesis, in what the formal ways are evaluated (according to AIS) the quality of processing the theoretical and practical parts of the work, the merits and applicability of it. It evaluates the selection of a sufficient number of relevant literary sources and organizing them into a coherent whole. The supervisor and opponent give recommandations and put questions to the author of the thesis.	
<b>Results of education:</b> Student in the concieved final thesis has to demonstrate the ability to work productively in the field of study in which (s)he studied. Processing the final thesis, the student has to show the ability to independently acquire theoretical and practical knowledge and creatively apply them and use in solving specific problems. Diploma thesis may have the character of theoretical, research and applicative. The result of thesis defense is evaluated with grades from the range of A to Fx. The defense of bachaler thesis proceeds colloquial exams. Classification of assessment: A (100-91%), B (90-81%), C (80-71%), D (70-61%) E (60-50%) Credit will not be granted to student who does not obtain more than 50%. Thesis has to meet the requirements. Student at the defension has to demonstrate the capability of problem solving on the basis of knowledge of field of study, pedagogical-psychological and social understanding in the context of study-field; evaluates the quality of procession of thesis in accordance with assessment criteria, the argumentative abilities of the student. The author of the thesis must be able to answer adequately the questions of the opponent and supervisor in order to defend it successfully.	
<b>Brief syllabus:</b> Final tesis writing in accordance with the requirements.	
<b>Literature:</b> KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho – dostupné na <a href="http://www.selyeuni.sk">www.selyeuni.sk</a>	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 80					
A	B	C	D	E	FX
51.25	30.0	13.75	3.75	1.25	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ DS/15	<b>Name:</b> Thesis Seminar
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester the student submits the written dissertation (structure of the final thesis, the first pages of the final thesis and theoretical part of it), for what can be obtained up to 100 points. The condition for passing the course is to achieve at least 50 points, i.e. 50% of the total points. To achieve the A should be obtained 90-100%; for B 80-89%; for C 70-79%; for D 60-69% for E 50-59% out of the total marks.	
<b>Results of education:</b> Student in the conceived final thesis has to demonstrate the ability to work productively in the field of study in which (s)he studied. Processing the final thesis, the student has to show the ability to independently acquire theoretical and practical knowledge and creatively apply them and use in solving specific problems. Diploma thesis may have the character of theoretical, research and applicative.	
<b>Brief syllabus:</b> Brief syllabus: 1. The structure of the final thesis 2. Formal adjustment of the final thesis 3. The introductory part of the final thesis 4. The structure of the final thesis 5. Citations and bibliographical references 6. Conclusion, resume and enclosure 7. Core of the thesis 8. The empirical or practical part of the dissertation 9. Research part - work methodology and methods of investigation 10. Evaluation and defense of the final thesis	
<b>Literature:</b> Albert, S.: Pedagógiai zárómunkák elkészítése, SJE Komárno, 2005 Ecco, U .: Hogyan írjunk szakdolgozatot?, Gondolat Budapest, 1991 KATUŠČÁK, D. Ako píšat' vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Smernica rektora č. 7/2011 o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho – dostupné na <a href="http://www.selyeuni.sk">www.selyeuni.sk</a>	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 164

A	B	C	D	E	FX
75.0	15.85	7.32	1.22	0.61	0.0

**Teacher:** PaedDr. Diana Borbélyová, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD., Katalin Kanczné Nagy, PhD., prof. Dr. András Németh, DSc., Mgr. Yvette Orsovics, PhD., PaedDr. Terézia Strédl, PhD., Ladislav Ďurdík, PhD., PaedDr. Tamás Török, PhD., Dr. habil. PaedDr. Beáta Dobay, PhD., Gyöngyi Gál, PhD., doc. dr. univ. Agáta Csehiová, PhD., Mgr. Tünde Berta, doc. RNDr. Ferdinánd Filip, PhD., Csilla Nagyová, ArtD., Mgr. Anita Tóth-Bakos, PhD., Mgr. Tamás Süll, prof. Dr. Béla István Pukánszky, DSc., Mgr. Katarína Szarka, PhD., PaedDr. Patrik Baka, PhD., RNDr. Zuzana Árki, PhD., Mgr. Ladislav Jaruska, PhD., Mgr. Gábor Lőrincz, PhD., Mgr. Vojtech Istók, PhD., prof. Dr. Attila Józsefné Katalin Ambrus, DSc., Dr. habil. PaedDr. Melinda Nagy, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ HVA6/15	<b>Name:</b> Methodology of music education in primary education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students has to provide 1 written semestral work for 50 points. Another 50 points could be earned by passing the written (25 points) and oral (25 points) exam, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
<b>Results of education:</b> The student has an overview of current programs, plans and curriculum, is able to draw up an annual plan and prepare for the lesson. Graduate knows the actual musical instruments and equipment and is able to apply playful methods in their teaching process.	
<b>Brief syllabus:</b> 1. Methodology of music education, current plans and programs ISCED 1 - Musical ability, musical feeling, musical talent. 2. Current tools (books, exercise books, worksheets) for primary schools to teach. Materials, musical instruments and equipment for music education 3. History and development of the methodology of music education. Foundations and structure of Kodály concept. 4. New alternative methods in teaching at music education. (group projects) 5. New alternative methods in teaching at music education. (group projects) 6. The forms and methods of teaching children songs. 7. Developing the skills and abilities at the primary level schools. (rhythmic, vocal, movement, perception, improvisation or writing and reading score system) 8. Preparing children for listening to music. Choice of musical material. 9. Scheduling: elaboration of annual thematic plan. 10. Planning: teaching units, teaching materials division. Preparing for one lesson hour. 11. Playful techniques, music games in music education. 12. The work of teachers in the school and outside the school environment. 13. Analysis hours or part hours HV	
<b>Literature:</b> Barkóczi Ilona – Pléh Csaba: Kodály zenei nevelési módszerének pszichológiai hatásvizsgálata. 1. vyd. : Bács megyei Lapkiadó Vállalat. - 154 s. - ISBN 963 02 0521 1. Gajdos András: Gyermekek dalok. - Budapest : Metódus-tan, 2000. - 70 s. - ISBN 963 0032 57 0. Gágyor József: Megy a gyűrű vándorútra, Gyermekjátékok és mondókák. - Bratislava : Madách Könyvkiadó, 1982. - 830 s. - ISBN 0010033. Györgyiné Koncz Judit: Az énektanítás alapjai. 1. vyd. - Budapest : Károli Egyetemi Kiadó, 2008. - 197 s. - ISBN 978 963 87811 5 4.	



Hegy József: Az ének-zene tanítása. Budapest : Tankönyvkiadó, 1974. - 278 s. - ISBN 963170016x.

Michel Paul: A zenei nevelés lélektani alapjai, Budapest : Zeneműkiadó, 1974. - 160 s. - ISBN 9633300525.

Kokas Klára: Képességfejlesztés zenei neveléssel. - Budapest : Zeneműkiadó, 1972. - 113 s. - ISBN 0011372.

Orsovics Yvette: Zenei nevelés 1. = Hudobná výchova pre 1.ročník základných škôl s vyučovacím jazykom maďarským : Az alapiskola 1.osztálya számára. - 6. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá s.r.o, 2009. - 72 s. - ISBN 978-80-10-01727-0.

Orsovics Yvette: Zenei nevelés 2. = Hudobná výchova pre 2.ročník základných škôl s vyučovacím jazykom maďarským : az alapiskola 2.osztálya számára. - 3. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá s.r.o., 2009. - 80 s. - ISBN 978-80-10-01728-7.

Orsovics Yvette: Zenei nevelés 3. = Hudobná výchova pre 3.ročník základných škôl s vyučovacím jazykom maďarským : az alapiskola 3.osztálya számára. - 2. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá s.r.o., 2009. - 80 s. - ISBN 978-80-10-01729-4.

Orsovics Yvette: Zenei nevelés 4. : Az alapiskola 4.osztálya számára. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2007. - 80 s. - ISBN 978-80-10-01164-3.

Szőnyi Erzsébet: A zenei írás-olvasás módszertana III. Budapest : Zeneműkiadó, 1954. - 261 s. - ISBN 0011296.

**Language, knowledge of which is necessary to complete a course:**

hungarian or slovakain

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 411

A	B	C	D	E	FX
30.17	37.47	21.17	4.87	1.95	4.38

**Teacher:** Mgr. Yvette Orsovics, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ HVA7/15	<b>Name:</b> Music literature for children and youth
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students has to provide one semestral work for 50 points, another 50 points could be earned by passing the written test, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
<b>Results of education:</b> The student has an overview of the development of musical literature, the composing for children and youth and musical works mentioned in the curriculum, exercise books and textbooks for music. Graduate knows the stylish period music genres and composers, who composed works for children and youth.	
<b>Brief syllabus:</b> 1. Music literature, listening to music and musical activities in the development of personality and development of the child's musical tastes 2. Development of musical literature - short resume of the history of music 3. Instructive piano works of the Baroque and Classicism 4. Instructive piano works of the Romantic period and XX. century 5. Instructive instrumental compositions - chamber music 6. Instructive instrumental works - vocal compositions 7. Instructive instrumental works - stage works 8. Vocal and instrumental works of Hungarian composers 9. Stage pieces of Hungarian composers 10. Programed music for Children 11. Pieces of Slovak and Czech composers 12. Establishment of children's opera, ballet and musical for children 13. Use of integrating musical and educational disciplines and interaction between subject headings	
<b>Literature:</b> Csehi Ágota: Zeneirodalmi, zenehallgatási szemelvények a gyermekek és az ifjúság részére I. : Lilium Aurum, 1998. - 99 s. - ISBN 0013798. Csehi Ágota-Dombi Erzsébet: Zeneirodalmi, zenehallgatási szemelvények a gyermekek és az ifjúság részére II. : Lilium Aurum, 1998. - 112 s. - ISBN 8080620253.	

Györgyiné Koncz Judit: Az énektanítás alapjai 1. vyd. - Budapest : Károli Egyetemi Kiadó, 2008. - 197 s. - ISBN 978 963 87811 5 4.

Hegy József. Az ének-zene tanítása. Budapest : Tankönyvkiadó, 1974. - 278 s. - ISBN 963170016x.

Orsovics Yvette: Zenei nevelés 1. = Hudobná výchova pre 1.ročník základných škôl s vyučovacím jazykom maďarským : Az alapiskola 1.osztálya számára. - 6. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá s.r.o., 2009. - 72 s. - ISBN 978-80-10-01727-0.

Orsovics Yvette: Zenei nevelés 2. = Hudobná výchova pre 2.ročník základných škôl s vyučovacím jazykom maďarským : az alapiskola 2.osztálya számára. - 3. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá s.r.o., 2009. - 80 s. - ISBN 978-80-10-01728-7.

Orsovics Yvette: Zenei nevelés 3. = Hudobná výchova pre 3.ročník základných škôl s vyučovacím jazykom maďarským : az alapiskola 3.osztálya számára. - 2. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá s.r.o., 2009. - 80 s. - ISBN 978-80-10-01729-4.

Orsovics Yvette: Zenei nevelés 4. : Az alapiskola 4.osztálya számára. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2007. - 80 s. - ISBN 978-80-10-01164-3.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak languages

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 156

A	B	C	D	E	FX
50.0	10.9	9.62	6.41	10.9	12.18

**Teacher:** Mgr. Yvette Orsovics, PhD., doc. dr. univ. Agáta Csehiová, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ MAT6/15	<b>Name:</b> Teaching of Mathematics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful passing this course it is necessary to complete during the semester a written clearance by 30 points, and at the end of the semester a final written clearance with an oral examination. During the semester can be obtained 10 points for drawing up individual assignments, for passing the final written and oral exam 30+30 points. To obtain grade A it is necessary to get at least 91 points, for grade B to get at least 81 points, for grade C is necessary to score at least 71 points, for grade D to get at least 61 points and for grade E to get at least 51 points. Credits will not be awarded to the student who obtained less than 15 points in any written clearance or in oral exam.	
<b>Results of education:</b> The student learns different methods of introducing and developing the concept of the number and numerical operations, can apply methods of presenting and modeling basic mathematical operations. He learns the principles of the algorithms of operations, and strategies of solving mathematical problems. The student can plan and manage lessons so that discovery, introduction and development of mathematical concepts will be constructivist, and is able to develop the ability of pupils to solve real problems	
<b>Brief syllabus:</b> The process of creating the concept of natural number in the primary school. Ordinal and cardinal number. The decimal positional system. Objectives and stages of numeracy. Basic mathematical operations (addition, subtraction, multiplication, division), the introduction of operations, modeling and presenting operations. Counting algorithms, outcome estimate. The concept of fraction, introduction, basic models of fractions, comparison of fractions. Word problems in the first grade of primary school, divergent roles	
<b>Literature:</b> HEJNÝ, M., a kol. Teória vyučovania matematiky 1 HEJNÝ, M.-KUŘINA, F. Dítě, škola, matematika. Portál: Praha, 2001. ŠEDIVÝ, O. a kol. Vybrané kapitoly z didaktiky matematiky. 2013. Nitra: FPV UKF. ISBN 978-80-558-0438-5. HEJNÝ, M. a kol. Dvacet pět kapitol z didaktiky matematiky. 2004. Praha: UK Pedagogická	

fakulta. ISBN 80-7290-189-3. [Dostupné na (5.2.2010) [http://class.pedf.cuni.cz/NewSUMA/Download/Volne/SUMA\\_59.pdf](http://class.pedf.cuni.cz/NewSUMA/Download/Volne/SUMA_59.pdf) ]  
SZENDREI, J.: Gondolod, hogy geyre megy?, Typotex Kiadó, Budapest, 2005  
KISS, T.: A gyermek matematikai gondolkodásának megalapozása és fejlesztése, Új ped. Szemle, 1994/12  
DIENES, Z.:Építsük fel a matematikát!

**Language, knowledge of which is necessary to complete a course:**  
hungarian or slovakian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 359

A	B	C	D	E	FX
5.29	11.14	23.96	23.68	31.75	4.18

**Teacher:**

**Date of last update:** 10.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ MAT7/15	<b>Name:</b> Special Parts of Teaching of Mathematics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For successful passing this course it is necessary to complete during the semester a written clearance by 30 points, and at the end of the semester a final written clearance with an oral examination. During the semester can be obtained 10 points for drawing up individual assignments, for passing the final written and oral exam 30+30 points. To obtain grade A it is necessary to get altogether at least 91 points, for grade B to get at least 81 points, for grade C it is necessary to score at least 71 points, for grade D to get at least 61 points and for grade E to get at least 51 points. Credits will not be awarded to the student who obtained less than 15 points in any written clearance or in oral exam.	
<b>Results of education:</b> The student learns different methods of introducing and developing basic terms and concepts of geometry at first grade of Basic School. The student can apply methods of representation and modeling of the plane figures, recognize methods conducive to the development of spatial imagination. The student can plan and manage teaching lessons focused on handling the devices, confidently learns the basic axioms of geometry.	
<b>Brief syllabus:</b> The concepts of school geometry. The line and its parts, the plane and its parts. Orientation in the plane. Triangles and rectangles in the curriculum of the first grade of Basic school. Folding plane figures. Methods of introducing the concept of circle. The plane angle. Simple construction in the plane. Solids in primary mathematics. Representation of solids. Development of spatial imagination and spatial orientation. Using Educational Software. Measurement in the first grade of Basic school. Length of a segment, perimeter and area of polygons. Comparing angles.	
<b>Literature:</b> HEJNÝ, M., a kol. Teória vyučovania matematiky 1 HEJNÝ, M.-KURINA, F. Dítě, škola, matematika. Portál: Praha, 2001. ŠEDIVÝ, O. a kol. Vybrané kapitoly z didaktiky matematiky. 2013. Nitra: FPV UKF. ISBN 978-80-558-0438-5. HEJNÝ, M. a kol. Dvacet pět kapitol z didaktiky matematiky. 2004. Praha: UK Pedagogická fakulta. ISBN 80-7290-189-3. [Dostupné na (5.2.2010) <a href="http://class.pedf.cuni.cz/NewSUMA/Download/Volne/SUMA_59.pdf">http://class.pedf.cuni.cz/NewSUMA/Download/Volne/SUMA_59.pdf</a> ]	

ŽILKOVÁ, K. Teória a prax geometrických manipulácií v primárnom vzdelávaní. Praha: PowerPrint, 2013  
 SZENDREI, J.: Gondolod, hogy geyre megy?, Typotex Kiadó, Budapest, 2005  
 KISS, T.: A gyermek matematikai gondolkodásának megalapozása és fejlesztése, Új ped. Szemle, 1994/12  
 DIENES, Z.: Építsük fel a matematikát!

**Language, knowledge of which is necessary to complete a course:**  
 hungarian or slovakian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 342

A	B	C	D	E	FX
10.53	15.79	20.76	19.88	29.24	3.8

**Teacher:**

**Date of last update:** 10.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ MAT8/15	<b>Name:</b> Basics of Number Theory
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester two written clearance by 40 points will be held and at the end of the semester an oral exam will be held, where the student can get 40 points. To obtain grade A it is necessary to get altogether at least 109 points, for grade B at least 97 points, for grade C to get at least 85 points, for grade D to get at least 73 points and for grade E at least 61 points. Credits will not be awarded to the student who obtained less than 20 points in any written clearance or who obtained less than 21 points in the oral exam.	
<b>Results of education:</b> The student acquires theoretical knowledge of the numeric field, the structure of sets, basic geometrical shapes and their properties. He understands basic arithmetic terms in accordance with the curriculum of the subject. He analysis and interprets learned information. He can practically use theoretical knowledge in solving mathematical problems. The student acquires the skill and ability to apply basic mathematical knowledge in creation of teaching materials.	
<b>Brief syllabus:</b> Divisibility of integers, greatest common divisor, least common multiple. Euclidean algorithm. Prime numbers, prime factorization. Congruence. Diophantine equation. Number System.	
<b>Literature:</b> Šalát a kol.: Algebra a teoretická aritmetika 2, Bratislava, Alfa 1986 Znáť, Š.: Teória čísel, Vydavateľstvo Technickej a Ekonomickej Literatúry, Bratislava 1986 László, B. - Tóth, J.: Bevezetés a számelméletbe, Liliium Aurum, 1999 Erdős, P. - Surányi, J.: Válogatott fejezetek a számelméletből, Polygon, Szeged, 1996	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 342	



A	B	C	D	E	FX
19.01	13.74	16.37	18.13	29.24	3.51
<b>Teacher:</b> Mgr. Ladislav Jaruska, PhD., RNDr. Zuzana Árki, PhD.					
<b>Date of last update:</b> 10.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ MAT9/15	<b>Name:</b> Logical Thinking Development Methods
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful passing the course it is necessary to complete the continuous written test during the semester and at the end of the semester a final written test. Maximum points of both tests is 50 points. To obtain the grade A it is necessary to get at least 91 points, for grade B to get at least 81 points, for grade C to score at least 71 points, for grade D to get at least 61 points and for grade E at least 51 points. Credits will not be awarded to the student who obtained less than 25 points in any written clearance.	
<b>Results of education:</b> The student learns the basic principles of thinking, the basic principles of classification and arrangement to solve problems, can apply basic principles of mathematical logic in problem solving. The student learns the concept of function, sequence and recognize special types of sequences	
<b>Brief syllabus:</b> Basic principles of mathematical logic and the set theory, "Pigeonhole" principle. The concept of function, function as assignment and as a dependency. Definition, basic concepts. Methods to determine function: formula, tables, graph in a coordinate system. Methods of functional thinking development. Sequence. Sequence in the elementary mathematics. Arithmetic and geometric sequence, the sum of an arithmetic sequence. The Fibonacci sequence. Linear patterns - repetition and emulation. Identification and creating patterns. The patterns in the plane and in space. Algorithms as a sequence of commands. Methods of arrangement and classification.	
<b>Literature:</b> HEJNÝ, M.-KURINA, F. Dítě, škola, matematika. Portál: Praha, 2001. SZENDREI, J.: Gondolod, hogy geyre megy?, Typotex Kiadó, Budapest, 2005 KISS, T.: A gyermek matematikai gondolkodásának megalapozása és fejlesztése, Új ped. Szemle, 1994/12 DIENES, Z.: Építsük fel a matematikát!	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 88					
A	B	C	D	E	FX
21.59	28.41	23.86	14.77	11.36	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 10.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ MJL6/15	<b>Name:</b> Hungarian syntax basics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students must pass a written verification (analysis of sentences) at the end of the term for max. 40 points and in examination period an oral exam for max. 60 points. The final assessment of the subject: Evaluation A: 100-91 points, B: 90-89 points C: 80-79 points D: 70-69 points, E: 59-50 points FX: less than 50 points.	
<b>Results of education:</b> A student completing the course will expand his knowledge of simple sentence. Obtains theoretical and practical knowledge and skills in the area of analysing and making sentences. The aim of the course is the practical application of knowledge in teaching process of first grade of primary school.	
<b>Brief syllabus:</b> - Basic questions of Hungarian syntax - Assessment, structure, modality and logical quality of phrases - The term of syntagm and its types - Main clauses - Problems of subject and methods of its expression - Correspondence of predicate with the agent - Structure of adverbs - Double and compound adverbs - Modifiers and their expression - Coordination and subordination of phrases	
<b>Literature:</b> - A. Jászó, A. 2004. A magyar nyelv könyve. Budapest: Trezor. ISBN 963 908 897 2 - É. Kiss, K.–Kiefer, F.–Siptár, P. 2003. Új magyar nyelvtan. Budapest: Osiris. ISBN 963 389 521 9 - Kiefer, F. 2011. Magyar nyelv. Budapest : Akadémiai Kiadó. ISBN 963 05 8324 0 - Keszler, B. 2000. Magyar grammatika. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 195 880 9	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 156	

A	B	C	D	E	FX
31.41	21.15	23.08	13.46	7.69	3.21
<b>Teacher:</b> PaedDr. Tamás Török, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ MJL7/15	<b>Name:</b> Hungarian language and literature methodology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students must hand in a report during the term for max. 40 points and in examination period an oral exam for max. 60 points. The final assessment of the subject: Evaluation A: 100-91 points, B: 90-89 points C: 80-79 points D: 70-69 points, E: 59-50 points FX: less than 50 points.	
<b>Results of education:</b> A student completing the course will get theoretical knowledge of didactics of Hungarian language at the primary level of education and practical skills in this area.	
<b>Brief syllabus:</b> The course is focused on the acquisition of theoretical and practical components of mother tongue teaching. In addition to the traditional methods and procedures dealing with the latest effective methods of teaching first (native) language. The course deals with the problems of teaching how to write a composition at the different age groups. The aim of the course is the practical application of knowledge for each level of teaching.	
<b>Literature:</b> Általános didaktika / Sándor Albert. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. A tanári kompetenciákról / Albert Sándor. - 1. vyd. - Komárom : Selye János Egyetem Tanárképző Kar, 2011. - 134 s. - ISBN 978-80-8122-015-9. A magyar olvasástanítás története / Anna Adamikné Jászó. - Budapest : Tankönyvkiadó, 1990. - 344 s. - ISBN 9631823679. Csak az ember olvas : Az olvasás tanítása és lélektana / Adamikné Jászó Anna. - Budapest : Tinta Könyvkiadó, 2003. - 200 s. - ISBN 963 9372 58 7. A pedagógia és a pedagógusok : Egy empirikus vizsgálat eredményei / Iván Falus at all. - Budapest : Akadémiai Kiadó, 1989. - 216 s. - ISBN 9630552701. A pedagógusok pedagógiája / Iván Falus at all. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. A magyar nyelvtan tanítása / Gyula Szemere. - Budapest : Tankönyvkiadó, 1971. - 190 s. - ISBN 0011824.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

hungarian or slovakian					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 332					
A	B	C	D	E	FX
41.57	31.02	14.76	9.34	3.01	0.3
<b>Teacher:</b> Szabolcs Simon, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPP/UPVem/ MJL8/15		<b>Name:</b> Orthography and Didactics of Hungarian Language			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the semester, students take three tests (dictation). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).					
<b>Results of education:</b> By completing the course, students will acquire better spelling skills.					
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- Formation of spelling principles.</li> <li>- The basic principles of Hungarian spelling.</li> <li>- Writing words according to pronunciation.</li> <li>- Writing words according to lexemes.</li> <li>- Writing geographical names.</li> <li>- Writing foreign words.</li> <li>- Writing compound words.</li> </ul>					
<b>Literature:</b> <ul style="list-style-type: none"> <li>- A magyar helyesírás szabályai. 2015. Budapest: Akadémiai Kiadó, 12. vydanie.</li> <li>- CS. NAGY, L. 1994. Helyesírási gyakorlókönyv. Budapest: Trezor.</li> <li>- LACZKÓ, K.–MÁRTONFI, A. 2005. Helyesírás. Budapest: Osiris. ISBN 963 389 541 3</li> </ul>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 86					
A	B	C	D	E	FX
39.53	27.91	22.09	8.14	2.33	0.0
<b>Teacher:</b> Mgr. Vojtech Istók, PhD.					
<b>Date of last update:</b> 19.05.2022					



**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ MSO/15	<b>Name:</b> Methodology social knowledge
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period: 5s</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students has to provide one semestral work for 50 points, , another 50 points could be earned for another activities and tasks during the semester so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
<b>Results of education:</b> The student gains theoretical and practical knowledge in the field of social sciences, and in didactics and methodology social science knowledge at the primary school	
<b>Brief syllabus:</b> Introduction to methodology of social science knowledge. Basic concepts of social knowledge. Methodology and didactics of social science. School documents - curricula and ISCED1. Preparation and implementation of lessons	
<b>Literature:</b> Társadalom, kultúra, szociológia / Iván Vitányi : Kossuth Könyvkiadó, 1981. - 313. - ISBN 9630918595. A mi világunk - Természet - és társadalomismeret munkafüzet 4. osztály / Mester Miklósné : Apáczai Kiadó, 2003. - 70 s. - ISBN 0011616. A mi világunk - Természet - és társadalomismeret tankönyv 4. osztály / Mester Miklósné : Apáczai Kiadó, 2000. - 125 s. - ISBN 9634645321. A mi világunk - Természet - és társadalomismeret tankönyv 3. osztály / Mester Miklósné : Apáczai Kiadó, 1998. - 90 s. - ISBN 9634643531. Az emberek nálunk és máshol a világban : Társadalomismeret / Mátrai Zsuzsa. - 1. vyd. - Budapest : Callibra Kiadó. - 76 s. - ISBN 963 686 114 5. Ember- és társadalomismeret etika / Mária Bóna Gézáné Maksay : Okker, 2002. - 222 s. - ISBN 9639228575. Régen és most : Társadalomismeret 4. / Mátrai Zsuzsa. - 1. vyd. - Budapest : Calibra Kiadó, 1997. - 79 s. - ISBN 963 686 462 4. Társadalomismeret : A pollitika - A munka világa - Az életmód kérdései / Bayer József, Jávor István, Utasi Ágnes. - 1. vyd. - Budapest : Dinasztia Kiadó, 1996. - 168 s. - ISBN 963 657 129 5.	

<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 398					
A	B	C	D	E	FX
64.57	16.08	10.8	5.03	3.27	0.25
<b>Teacher:</b> PaedDr. Alexandra Nagyová, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ MTČ1/15	<b>Name:</b> Methodology reading and writing 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Student evaluation will be taking place in the following manner:: during the semester a written verification test (up to 20 pts.) plus a written project at the end of the semester (80 points max.). A (100-90) ,B (89-80), C (79-70), D (69-60), E (51-50), Fx (49-0).	
<b>Results of education:</b> Undergraduates will know the basic theoretical starting points for the development of writing skills in elementary education, with particular regard to the development of the primary school. Undergraduates will be able to understand and apply the principles and methodology of the didactic communication, language and literary skills. Undergraduates will be able to apply the acquired theoretical knowledge in specific situations, basic school education conditions, especially in the teaching of reading and writing in the first grade. The main goal is to prepare students for the teaching of necessary writing skills, to master the teaching of writing methodology and to acquire the necessary complex competencies.	
<b>Brief syllabus:</b> The aims and tasks of the “vernacular education”. Hungarian language and literature program of the first grade. The preparation phase of teaching of reading and writing. The stressing-analyzing-composing method. Target practices: directions of movement, kinetic writing exercises, space relations. The model of teaching of reading and writing. The sounds, letters and reading instruction process. The stages of teaching of writing. Exercises for the development of writing movement co-ordination. Grapheme - types of writing, the preparatory phase of the learning standards. The role of games in speech development.	
<b>Literature:</b> Gósy, M.: Pszicholingvisztika, Osiris Budapest, 2004 Jászó, A.: A magyar nyelv könyve, Trezor Budapest, 1994 Kolláriková-Púpala: Predškolská a elementárna pedagogika, Portál Praha, 2001 Magyar grammatika, Nemzeti Tankönyvkiadó Budapest, 2000 Meixner I.: Tanulj meg írni, olvasni. Dinasztia Kiadó Budapest, 2007 Sípos, L.: A magyar nyelv és irodalom enciklopédiája, magyar Könyvklub Budapest Réger, Z.: Utak a nyelvhez, Akadémiai kiadó Budapest, 1990	

<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 344					
A	B	C	D	E	FX
52.91	28.49	14.53	2.62	1.45	0.0
<b>Teacher:</b> Mgr. Tímea Mészáros					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ MTČ2/15	<b>Name:</b> Specific learning disorders
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Student evaluation will be taking place in the following manner: a written verification test (up to 20 pts.) during the semester plus a written project at the end of the semester (80 points max.). A (100-90) ,B (89-80), C (79-70), D (69-60), E (51-50), Fx (49-0).	
<b>Results of education:</b> Undergraduates will gain knowledge of the basic theoretical starting points for the development of writing skills in the problem of elementary education, with particular regard to the development of the primary school. Students will be able to understand and apply the principles and methodology of the didactic communication, language and literary skills. Undergraduates will be able to apply the acquired theoretical knowledge in specific situations, basic school education conditions, especially in the teaching of reading and writing in the first grade. The main goal is to prepare students for teaching necessary writing skills, to master the writing teaching methodology and to acquire the necessary complex competencies.	
<b>Brief syllabus:</b> The aims and tasks of the “vernacular education”. Hungarian language and literature schedule of the first grade. The preparation phase of teaching of reading and writing. Methods of writing practice. The stressing-analyzing-composing method. Types of reading (silent reading, reading aloud etc.) Strategies for developing reading skills. Extensive reading. The model of teaching reading and writing. Process of teaching sounds, letters and reading. The stages of teaching reading. The role of games in the speech development.	
<b>Literature:</b> Gósy, M.: Pszicholingvisztika, Osiris Budapest, 2004 Jászó, A.: A magyar nyelv könyve, Trezor Budapest, 1994 Kolláriková-Púpala: Predškolská a elementárna pedagogika, Portál Praha, 2001 Magyar grammatika, Nemzeti Tankönyvkiadó Budapest, 2000 Meixner I.: Tanulj meg írni, olvasni. Dinasztia Kiadó Budapest, 2007 Sípos, L.: A magyar nyelv és irodalom enciklopédiája, magyar Könyvklub Budapest Réger, Z.: Utak a nyelvhez, Akadémiai kiadó Budapest, 1990	
<b>Language, knowledge of which is necessary to complete a course:</b>	

hungarian or slovakian					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 341					
A	B	C	D	E	FX
54.55	27.27	14.96	2.64	0.59	0.0
<b>Teacher:</b> Mgr. Tímea Mészáros					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PGD/15	<b>Name:</b> Pedagogical diagnostics in primary education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The subject is accomplished by an exam that contains the course curriculum. Students take it in the exam session in the form of a written knowledge test. In order to pass, one needs to gain at least 50% of the total score of the subject. The evaluation is expressed on the grading scale in the following way: A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%.	
<b>Results of education:</b> Students will be familiar with the basic expressions: monitoring and evaluation, will understand the specifications of the pedagogical evaluation. They will understand the point of the individual concepts of pedagogical evaluation in its relation to the concept of education and they will be able to reflect on it critically and apply in the pedagogical activities. Students will be able to use the theoretical knowledge about the methods, forms, principles and rules of the pedagogical evaluation in their own pedagogical activities.	
<b>Brief syllabus:</b> Monitoring and evaluation in education – defining the basic expressions. The qualitative changes of understanding the point of the teaching process and learning. The concept of education and teaching process. The personality of the teacher in relation to the concept of education. The concepts, functions and dimensions of the pedagogical evaluation. The concepts of evaluation in relation to the concepts of education. The functions of the pedagogical evaluation. The dimensions of the pedagogical evaluation. The process, methods and forms of the pedagogical evaluation in relation to the teaching process. Mezzo-level and macro level of evaluation. External and within-school monitoring and evaluation.	
<b>Literature:</b> Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Horváthová, Kinga., Szókö István. Kontrola a hodnotenie žiackych výkonov v národnostných školách na Slovensku. - 1. vyd. - Komárno : Pedagogická fakulta Univerzity J. Selyeho, 2013. - 120 s. - ISBN 978-80-8122-083-8. Gavora, Peter. Akí sú moji žiaci? - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Bertalané Zágón. Értékelés osztályozás nélkül : I. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 92 s. - ISBN 9631923312. Falus, Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Falus Iván et all. A pedagógusok	



pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2.

**Language, knowledge of which is necessary to complete a course:**  
hungarian or slovakian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 154

A	B	C	D	E	FX
68.18	6.49	12.34	5.84	7.14	0.0

**Teacher:** Dr. habil. PaedDr. Ing. István Szököl, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PGK/15	<b>Name:</b> The basics of pedagogical research
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The ratio of ongoing and final evaluation is 50/50. Based on communication in standard social and educational situations, students can gain 50 points. Students have to hand in a reflection on a communication topic, for which they can get 50 points. The successful completion of this course is conditioned by obtaining at least 50% of the maximum possible points or grades of the subject. Assessment is based on the following scale: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> During this course, a successful student will become familiar with the theoretical background and practical skills of communication in social intercourses, especially in the process of education. Throughout the activities, the student will learn the verbal and non-verbal elements of communication both in a monologue and dialogues. The student will learn how to cope with the communication of teaching in standard situations (e.g. welcoming a new student, praising students, speaking to the parents, etc.). The student will be able to use the elements of non-verbal communication and the paralinguistic aspects of communication mainly in school situations. The student will be able to analyse the lesson from the point of view of educational communication and will become proficient at the practical analysis of the communication structures in the protocol of the lesson.	
<b>Brief syllabus:</b> Introduction to communication. Communication, social communication. Defining basic terminology. Man and communication. The communication skills of an individual. Verbal communication. Words and their meanings. Paralinguistic aspects of speech. Practising speeches. Non-verbal communication. Expressive means of nonverbal communication. Types of nonverbal communication: facial expressions, looks, proxemics, gestures, haptics, postures, kinesis, appearance, olphactory and the environment. Specific abilities of personality in the process of communication. Empathy, assertiveness. Empathic and assertive behaviour. Their importance in interpersonal relationships. Educational communication. The participants of educational communication. Educational aims and educational communication. The rules of educational communication. Organizational forms and methods of teaching in terms of communication options. Mass teaching, group teaching, individualized teaching. Spatial distribution of participants. Verbal	

communication in the education process. Monological and dialogical forms of communication. Conversation in the education process. Questions about teaching. The function of questions, assignments, exercises in the development of all cognitive functions. Creating divergent tasks and exercises. Non-verbal communication in the classroom. Non-verbal signals and attitudes of participants in the process of education. Means of expression. The influence of the environment on communication. Personality and other factors. Persuasion - persuasion as interpersonal influence. Signs and modes of intervention (detection, suggestion, exemplification exercise). Barriers in communication. Social aspects of educational communication. Factors influencing attitudes to students, the consequences of the teacher's attitudes towards students.

**Literature:**

Gavora Peter. Akí sú moji žiaci? . - 3. vyd. - Nitra : Enigma, 2011. - 222 s. - ISBN 978-80-89132-91-1. Nelešovská Alena. Pedagogická komunikace v teorii a praxi. - 1. vyd. : Grada, 2005. - 175s. - ISBN 80-247-0738-1. Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. - Budapest : Tömegkommunikációs Kutatóközpont, 1988. - 296 s. - ISBN 963 333 043 2. Strédl Terézia. Kommunikáció és konfliktuskezelés. - 1. vyd. - Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. - 71 s. - ISBN 978-80-970011-2-4.  
 HORVÁTHOVÁ, Kinga a István SZŐKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 978-80-8122-175-0.  
 HORVÁTHOVÁ, Kinga. Redundancy in the verbal communication of teachers in primary education. DOI 10.1515/jolace-2017-0030 Journal of Language and Cultural Education. Vol. 5, no. 3 (2017), p. 93-107. ISSN 1339-4584. WoS.

**Language, knowledge of which is necessary to complete a course:**

hungarian or slovakian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 343

A	B	C	D	E	FX
69.1	13.41	7.58	5.83	3.21	0.87

**Teacher:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PGV/15	<b>Name:</b> The basics of pedagogical research
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s / 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Developing a research plan and defending it – evaluation: a maximum of 50 points, successfully passing a test – evaluation: a maximum of 50 points, cumulative performance evaluation: 100-90 points/A, 89-90 points/B, 79-70 points/C, 69 – 60 points/D, 59 – 50 points/E, less than 50 points/ Fx	
<b>Results of education:</b> Students should be able to develop a research plan, be familiar with the research methodology, formulate hypotheses and research questions, realize a research and evaluate its data relevantly.	
<b>Brief syllabus:</b> Research and its environment. The methodology of research. Pedagogical research: quantitative and qualitative methods. Project techniques. Triangulation, validity, reliability. Setting the aim of the research, formulating hypotheses and research questions. The procedure of the research plan. Realizing and evaluating the research	
<b>Literature:</b> Albert Sándor: A pedagógiai kutatások alapjai. Dunaszerdahely : Lillium Aurum, 2005.100 s. ISBN 8080622817 Gavora Peter: Elektronická učebnica pedagogického výskumu. www.e-metodologia.fedu.uniba.sk Falus Iván: Bevezetés a pedagógiai kutatás módszereibe. Budapest : Keruban Könyvkiadó, 1993. 540 s. Silverman David: Ako robiť kvalitatívny výskum. Bratislava : Ikar. 2005. 328 s. ISBN 8055109044 Švec Štefan: Metodológia vied o výchove : Kvantitatívno-scientické a kvalitatívno-humanitné prístupy v edukačnom výskume. Bratislava : IRIS, 1998. 303 s. ISBN 8088778735	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 406	

A	B	C	D	E	FX
22.41	23.89	15.76	15.76	19.21	2.96
<b>Teacher:</b> prof. Dr. Krisztián Józsa, DSc.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PPR/15	<b>Name:</b> Teaching project
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students has to provide a semestral work, 50 points could be earned by writting, another 50 points by presenting the semestral work, so 100 points could be earned during a term in total. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
<b>Results of education:</b> The student controls the current trends in education, knows the educational and teaching strategies, methods, traditional and innovative teaching methods. Familiar with the concept pedagogical project and is able to present it to develop and implement.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- Teaching methods and strategies - traditional and innovative methods, group and project teaching</li> <li>- Educational project: definition, goals, methods, defining the problem,</li> <li>- Preparation of a pedagogical project: the preparation phase of a pedagogical project, data collection and processing, sampling</li> <li>- Research methods: qualitative and quantitative methods of collecting and processing of data, evaluation of results</li> <li>- Preparation and implementation of a pedagogical project</li> <li>- Presentation of a pedagogical project</li> <li>- Analysis and evaluation of the teaching project</li> </ul>	
<b>Literature:</b> Közvetett ráhatás a csoportmunkában / Dr. Bábosik István. - 1. vyd. - Budapest : Tankönyvkiadó, 1975. - 126 s. - ISBN 963 17 0919 1. A pedagógia és a pedagógusok : Egy empirikus vizsgálat eredményei / Iván Falus at all. - Budapest : Akadémiai Kiadó, 1989. - 216 s. - ISBN 9630552701. Adaptivitás az oktatásban / Mária M.Nádasi : Comenius Bt., 2001. - 144 s. - ISBN 0011145. Az empirikus kutatások gyakorlata = Adatfeldolgozás és statisztikai elemzés / Falus Iván, Ollé János. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2010. - 344 s. - ISBN 978-963-19-6011-2. Bevezetés a pedagógiai kutatás módszereibe / Falus Iván. - 1. vyd. - Budapest : Keruban Könyvkiadó, 1993. - 540 s.	

Didaktika : E / Iván Falus. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967.  
Általános didaktika / Sándor Albert. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0.  
Školní didaktika / Kalhous Zdeněk. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak languages

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 84

A	B	C	D	E	FX
58.33	29.76	9.52	1.19	1.19	0.0

**Teacher:** doc. dr. univ. Agáta Csehiová, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PPX5/15	<b>Name:</b> Pedagogical practice
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s / 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The conditions for the graduation are set by the directive released by the Dean of the Pedagogical Faculty of the Selye János University: Principles of the realization of the pedagogical practice on the Pedagogical Faculty of the Selye János University. The student has to follow the relevant part of this document related to the pedagogical practice 5. He also has to submit a protocol of completion of the pedagogical practice 5, which has to be filled in accurately and in two languages and also create a portfolio according to a structure that was previously discussed and created, and submit them to the Head of the pedagogical practice.	
<b>Results of education:</b> The graduate is competent to study, analyze, professionally evaluate and document the analyzed activities on the first stage of the primary school according to the individual conception in a way, that it is projected in the current trend of the didactics for the primary education.	
<b>Brief syllabus:</b> monitoring and evaluation of the interior and exterior of the primary school, where the practice is carried out, - monitoring of the creation of conditions and realization, evaluation of the lesson in the primary education, - professional analysis of the monitored lessons in cooperation with the trainer (teacher) for primary education, - documentation of the procedure and results of the individual lessons that were monitored, - preparation of the portfolio from the visit with all of its parts according to the criteria that were previously set with the Head of the pedagogical practice using the independence and alternativity resulting from the current trends of the didactics for the primary education.	
<b>Literature:</b> Štátny vzdelávací program pre 1. stupeň základnej školy v Slovenskej republike : ISCED 1 - Primárne vzdelávanie / PhDr. Július Hauser. - 1. vyd. : Štátny pedagogický ústav, 2008. - 40s. Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5. Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon). Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej	



fakulte UJS.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak languages	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 84	
a	n
100.0	0.0
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.	
<b>Date of last update:</b> 19.05.2022	
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PPX6/15	<b>Name:</b> Pedagogical practice
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s / 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The conditions for the graduation are set by the directive released by the Dean of the Pedagogical Faculty of the Selye János University: Principles of the realization of the pedagogical practice on the Pedagogical Faculty of the Selye János University. The student has to follow the relevant part of this document related to the pedagogical practice 6. He also has to submit a protocol of completion of the pedagogical practice 6, which has to be filled in accurately and in two languages and also create a portfolio according to a structure that was previously discussed and created, and submit them to the Head of the pedagogical practice.	
<b>Results of education:</b> The graduate is competent to study, analyze, professionally evaluate and document the analyzed activities on the first stage of the primary school according to the individual conception in a way, that it is projected in the current trend of the didactics for the primary education.	
<b>Brief syllabus:</b> monitoring and evaluation of the interior and exterior of the primary school, where the practice is carried out, - monitoring of the creation of conditions and realization, evaluation of the lesson in the primary education, - professional analysis of the monitored lessons in cooperation with the trainer (teacher) for primary education, - documentation of the procedure and results of the individual lessons that were monitored, - preparation of the portfolio from the visit with all of its parts according to the criteria that were previously set with the Head of the pedagogical practice using the independence and alternativity resulting from the current trends of the didactics for the primary education.	
<b>Literature:</b> Štátny vzdelávací program pre 1. stupeň základnej školy v Slovenskej republike : ISCED 1 - Primárne vzdelávanie / PhDr. Július Hauser. - 1. vyd. : Štátny pedagogický ústav, 2008. - 40s. Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5. Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon). Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej	

fakulte UJS.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak languages					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 172					
A	B	C	D	E	FX
97.67	1.74	0.0	0.0	0.0	0.58
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PPX7/15	<b>Name:</b> Pedagogical practice
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s / 60s <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The conditions for the graduation are set by the directive released by the Dean of the Pedagogical Faculty of the Selye János University: Principles of the realization of the pedagogical practice on the Pedagogical Faculty of the Selye János University. The student has to follow the relevant part of this document related to the pedagogical practice 7. He also has to submit a protocol of completion of the pedagogical practice 7, which has to be filled in accurately and in two languages and also create a portfolio according to a structure that was previously discussed and created.	
<b>Results of education:</b> The graduate of the subject is competent to elaborate a written preparation material that has to be didactically correct (including all of its parts) in order to lead a lesson on the first stage of the primary school, including elements of creativity, independence, individualization and alternativity within the methodic that were used. He is able to discuss his own written preparation material with his trainer (teacher) for the primary education in a professional way. Is able to accordingly prepare the conditions for the realization and realize and evaluate the particular teaching lesson on the first stage of the primary school. He is able to document the results and describe professionally the reflection and self-reflection in connection with the planed, prepared, realized and evaluated teaching lesson on the first stage of the primary school. Is able to orient oneself in the documentation of the primary school, to create a list of the documentation that he has previously studied. He is able to prepare a portfolio from the outputs with all of its parts according to the criteria that were previously discussed and set with the Head of the pedagogical practice using independence and alternativity, by successful and professional usage of the methodic according to the individual conception in a way, that it is projected in the current trend of the didactics for the primary education.	
<b>Brief syllabus:</b> didactic principles within the elaboration of the written preparation materials (including all of its parts), discussion with the trainer (teacher) for the primary education, - preparation of the conditions for a lesson on the primary school to be held, including a usage of innovative strategies using the relevant sources for teaching on the primary schools, - evaluation of the lessons on the first stage of the primary school by means of the planned and set methods and criteria for evaluation	

from his own view and from the view of the pupils (including elements of self-reflection), - professional analysis with the trainer (teacher) for primary education – documentation, evaluation of the preparation material and its usage as well as documentation and evaluation of the rest of the lesson, - preparation of the portfolio from the outputs including all of its parts according to the criteria that were previously set with the Head of the pedagogical practice using independence and alternativity where he understood and successfully applied the methodic in a most professional way.

**Literature:**

Základné pojmy a vzťahy v edukácii / Beata Kosová, Bronislava Kasáčová. - 1. vyd. - Banská Bystrica : PF Univerzita Mateja Bela v Banskej Bystrici, 2007. - 160 s. - ISBN 978-80-8083-525-5.

Štátny vzdelávací program ISCED 1 – primárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2 (respektíve aktuálny ŠVP)

Školský vzdelávací program konkrétnej materskej školy a ostatná dostupná pedagogická dokumentácia cvičnej materskej školy

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon).

Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej fakulte UJS.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak languages

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 478

A	B	C	D	E	FX
93.31	3.35	2.09	0.42	0.84	0.0

**Teacher:** Mgr. Anita Tóth-Bakos, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PRI/15	<b>Name:</b> Theory and Practice of Prim Modular Training
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester students make a presentation on a given topic. 50 points can be obtained for the presentation. During the exam period, there is a written test based on the content of the course, for 50 points. The successful completion of the course is conditioned by obtaining at least 50% of the maximum points of the course. Assessment is based on the following scale: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> The student will be able to navigate in the binding documents that determine the general objectives and key competencies of education, which also set the direction of education. The student will be able to list the components of the didactics of primary education in a consolidated system, according to the definition and classification of the related legislation and documents (the law on education and training, public education programme, etc.). The student will be able to implement cross-cutting issues as an integral part of the educational content of the field of education and suitable subjects. The student will be able to prepare thematic educational plans for individual subjects.	
<b>Brief syllabus:</b> The law on education, its structure. The national education programme and its content. The framework curriculum of primary education, educational areas, cross-cutting themes, competences etc. The national education programmes of individual subjects, their content structuring, content and performance standards. Thematic educational plans.	
<b>Literature:</b> Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. - 1. vyd. - Szeged : Mozaik Kiadó, 2007. - 383 s. - ISBN 978 963 697 541 8. Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2. Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1. Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. - 2. vyd. - Praha : Portál, 1996. - 300 s. - ISBN 80-7178-083-9. Pasch Marvin, Gardner Trevor et all. Od	

vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.

**Language, knowledge of which is necessary to complete a course:**

hungarian or slovakian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 401

A	B	C	D	E	FX
22.94	25.69	22.44	13.22	14.96	0.75

**Teacher:** PaedDr. Alexandra Nagyová, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PRV5/15	<b>Name:</b> Natural Sciences and Methodology of Natural Sciences
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.	
<b>Results of education:</b> Students acquire knowledge on science teaching methods of disciplines for the first grade of primary school	
<b>Brief syllabus:</b> Methods of teaching natural history. Basic knowledge about animate and inanimate nature. Activating methods and their application in natural history lesson. Natural science experiments. The means of teaching science. Children's comprehension of physical phenomena at lower elementary school level. Natural science and homeland studies walking tours. Excursions in nature. Work with vegetation and animal material. Make simple observations about seeds and bulbs growing. Monitor the growth of seeds and bulbs planted four weeks ago. Didactic principles and their application in the teaching of natural history. The use of local region elements in elementary school children education. Work with cartographic material. Maps Atlases. Encyclopedia. Textbooks. Methodology Guide. Workbooks.	
<b>Literature:</b> Učebné osnovy prvouky pre 1. stupeň základnej školy schválené dňa 18. mája 1995 pod číslom 157/95-211 ako učebné osnovy pre 1. – 4. ročník základných škôl. Učebné osnovy prírodovedy pre 1. stupeň základnej školy schválené dňa 18. mája 1995 pod číslom 157/95-211 ako učebné osnovy pre 1.- 4. ročník základných škôl Hudecová, R.: Učíme sa v prírode. Strom života. Blava 1997 Rossová, Bianchi: Environmememtálna výchova v rodine a v škole, Goetheho in.,1993 Petty, G.: Moderní vyučování, Praha, Portál 1996 Zelinová, M., Zelina, M.: Tvorivý učiteľ, Bl, 1997 Maňák, J.: Alternativní metody a postupy, Brno 1997 Bernátová, R.: Přírodoveda s didaktikou rastliny, Pdf PU Prešov	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak	
<b>Notes:</b>	



<b>Evaluation of subjects</b>					
Total number of evaluated students: 392					
A	B	C	D	E	FX
47.19	25.51	16.07	7.4	3.57	0.26
<b>Teacher:</b> Mgr. Andrea Vargová, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PRV6/15	<b>Name:</b> Natural Sciences Clubs
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Conditions for graduation are: the submission of written protocols of practical exercises for 100 points. The final score: A - 100-90 points B - 89 to 80 points C - 79 to 70 points D - 69-60 points E - 59 - 50 points. Credits are not awarded to students who achieved less than 50 points.	
<b>Results of education:</b> The student will gain practical experience of working in specialized classrooms and nature, and will acquire knowledge the education of talents in natural science.	
<b>Brief syllabus:</b> The role and possibilities of the teacher in promoting science knowledge. Pupils' motivation. Principles of laboratory work, safety at work. Working in the laboratory by selected didactic units - preparation of experiments in botany, zoology and anthropology, chemistry and physics. Working in the countryside - observation: direct and indirect, collecting artefacts, analysis of natural materials and their processing. Possibilities for interdisciplinary activities on the acquisition and deepening knowledge of animate and inanimate nature. Organizing interest groups of natural sciences in schools. Extracurricular education in natural science. Education of gifted and talented in natural science.	
<b>Literature:</b> Aliverti, M. G. and Ciccioli, M. and Laudi, G.: Élet a mikroszkóp alatt, Első felfedezések a természet titokzatos világában. Móra Könyvkiadó, Budapest, 1976, ISBN = 963 11 0274 2 Csapody I., Csapody V., Jávorka S.: Erdő-mező növényei. Natura, Budapest, 1980. H.BATTHA, L. Növények és rovarok preparálása . NATURA, 1978. - 191. - ISBN 963 233 046 3. Nagy, M. (2010): Természetismereti exkurziók. Nyugati úticélok. Komárno, 2010, ISBN 978-80-89234-98-1, 84 pp. STANĚK, V. J.: Velký obrazový atlas zvířat, - 5. vyd. - Bratislava : Vydavateľstvo Mladé Letá, 1983. - 592s Štátny pedagogický ústav (2009): Štátny vzdelávací program pre 1. stupeň základnej školy v Slovenskej republike ISCED 1 – primárne vzdelávanie, Bratislava 2009, Dostupný na: <a href="http://www.statpedu.sk/files/documents/svp/1stzs/isced1/isced1_spu_uprava.pdf">http://www.statpedu.sk/files/documents/svp/1stzs/isced1/isced1_spu_uprava.pdf</a>	

Rámcový učebný plán pre základné školy s vyučovacím jazykom národnostných menšín.  
Schválené pod číslom 2011-7924/18855:1-915. Dostupný na: [http://www.statpedu.sk/files/documents/svp/1stzs/isced1/rupt1\\_vjn.pdf](http://www.statpedu.sk/files/documents/svp/1stzs/isced1/rupt1_vjn.pdf)  
Zákon NR SR 245/2008 Z.z. o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov v znení neskorších predpisov. Dostupný na: <https://www.minedu.sk/zakon-c-2452008-z-z-o-vychove-a-vzdelavani-skolsky-zakon-a-o-zmene-a-doplneni-niektorych-zakonov-v-zneni-neskorsich-predpisov/>

**Language, knowledge of which is necessary to complete a course:**

Hungarian, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 287

A	B	C	D	E	FX
58.54	28.22	11.5	0.7	1.05	0.0

**Teacher:** Mgr. Andrea Vargová, PhD., Mgr. Ladislav Jaruska, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ PSP/15	<b>Name:</b> Education and social psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term	
<b>Results of education:</b> Students will be able to recognise the base terms of educational (teaching, learning, motivations, personality of pupils, personality of teacher, learning technics and strategies) and social (social education, social enviroment, social effects, small and big social groups, socialisation) psychology.	
<b>Brief syllabus:</b> 1. Thematics and system of educational psychology 2. Basic concept of educational psychology: teaching, learning, curriculum, memory, mental operations, motivation 3. Personality of a pupil in a context with educational and school psychology 4. Performance aspects of the personality of pupils 5. Personality of a teacher in a context with educational and school psychology 6. Social teaching 7. Thematics and system of social psychology 8. Socio-psychological characteristics of a personality 9. Social groups 10. Attitudes, stereotypes, Prejudices and their changes 11. Socialisation and personalisation in the school 12. Methods of recognition of social relationships in the class or school 13. Social effects, leadership, power	
<b>Literature:</b> Pedagogická psychológia : Terminologický a výkladový slovník / Ladislav Ďurič, Viliam S. Hotár, Jozef Pastier. - 5. vyd. - Bratislava : Slovenské Pedagogické Nakladateľstvo. - 464 s. - ISBN 80-08-02498-4. Vybrané kapitoly z pedagogickej psychológie / Ladislav Ďurič. - 1. vyd. - Bratislava : Slovenské Pedagogické Nakladateľstvo, 1988. - s. Vybrané kapitoly zo školskej psychológie I. / Stanislav Hvozdič. - Prešov : FF PU, Katedra psychológie, 1999. - 402 s. - ISBN 80-88922-03-8. Základy školskej psychológie / Ján Hvozdič. - 1. vyd. - Bratislava : Slovenské Pedagogické Nakladateľstvo, 1986. - 360s. Pedagógiai pszichológia / László Kelemen. - Budapest : Tankönyvkiadó, 1988. - 694 s. - ISBN 9631808521.	

Základy sociálnej psychológie : (pre študujúcich humánne, sociálne a ekonomické vedy) / Július Boroš. - 1. vyd. : IRIS, 2001. - 227 s. - ISBN 80-89018-20-3.

A meghatározatlan állat : Szociálpszichológia kezdőknek és haladóknak / Csepeli György. - 1. vyd. - Budapest : József Műhely Kiadó, 2005. - 324 s. - ISBN 963 7052 25 9.

A társas érintkezés pszichológiája / Forgács József. - 12. vyd. : Kairosz, 2000. - 381 s. - ISBN 963 9137 71 5.

Přehled sociální psychologie : Určeno pro posluchače učitelství a sociální práce / Jitka Šimíčková-Čížková. - 2. vyd. - Olomouc : Univerzita Palackého, 2004. - 181 s. - ISBN 80-244-0929-1.

Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže : Príspevok k riešeniu problémov sociológie výchovy a mládeže / Peter Ondrejko. - 1. vyd. - Bratislava : VEDA, 1997. - 204 s. - ISBN 80-224-0476-4.

Vybrané kapitoly z psychológie / Alena Zeľová. - Košice : Technická univerzita v Košiciach, 1999. - 170 s. - ISBN 8070994614.

Pszichológia / Rita L. Atkinson. - Budapest : Osiris Kiadó, 2005. - 852 s. - ISBN 9633897130.

A pszichológia alapkérdései / Donald Hebb O. - Budapest : Gondolat, 1975. - 336 s. - ISBN 9632801997.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 658

A	B	C	D	E	FX
41.49	22.49	23.71	6.53	5.47	0.3

**Teacher:** Mgr. Anita Tóth-Bakos, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPP/UPVem/ PSV/15		<b>Name:</b> Personal and Social Education			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The class is finished by an exam. The exam has to be passed at the end of the term in written form, as a knowledge test. At least 50% of the test has to be successful to pass the class. A mark – 90 -100%, B mark – 80 -89%, C mark – 70 -79%, D mark – 60 - 69%, E mark – 50 -59%					
<b>Results of education:</b> Students will acquire the fundamentals of lifelong learning and also the personal and social competences to perform as an educational professional					
<b>Brief syllabus:</b> The positions of the subject in the system of educational sciences. The beginnings, development and tasks of personal and social education. Competences of a teacher. Guidelines for creative and practical solutions during and educational process. Practical solutions to the issues in connection to the family, school and non-educational facilities during the personal development of pupils. individual approach of teacher to the pupil					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
55.68	27.27	13.64	2.27	1.14	0.0
<b>Teacher:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPP/UPVem/ PZŠ/15		<b>Name:</b> A small school pedagogy			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Student evaluation will be taking place in the following manner: a written verification test (up to 20 pts.) during the semester plus a written project at the end of the semester (80 points max.). A (100-91) ,B (90-81), C (80-71), D (70-61), E (60-51), Fx (50-0).					
<b>Results of education:</b> Undergraduates will know the work of educational activity specifics in a petty school. Ability to apply the didactic principles (timetable, differentiation).					
<b>Brief syllabus:</b> The slovakian education system. Non-fully organized schools. The school system and the position of „petty schools“. Methods and forms of educational activity Lessons in a non-fully organized school. Extended timetable. Optimization of the timetable. Group training, creating groups, the basic principles of successful teamwork. Pros and cons of teaching in „small school“. Didactic aspects - the effectiveness of education. Training aids and their application. Innovation in education.					
<b>Literature:</b> Erdélyi, L.-Sasvári, T.: Oktató-nevelő munka az AI összevont 1.-4. osztályaiban, Tankönyvkiadó, Budapest, 1971 Miklo, J.: Modernizácia obsahu a metód práce na monejtriednych ZDŠ, SPN, Bratislava, 1967 Tupý, K.: K didaktickým problémom málotřídnych škol, Praha, SPN, 1978 Aktuálne legislatívne predpisy					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 281					
A	B	C	D	E	FX
54.09	22.42	13.52	3.2	6.76	0.0
<b>Teacher:</b> Mgr. Tímea Mészáros					

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ RDŠ/15	<b>Name:</b> Family and school
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s / 5s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (essay). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%	
<b>Results of education:</b> Passing this subject students will get wide knowledge and informations about family and school, as the basic institutions of education and their responsibilities during the personal development of children, also during education, socialisation, preventive educational and consulting activities. Students will be able to provide basic cooperation between the school and family, to integrate parents to the school-life and to communicate with them as with the partners of the school, also will understand the interactive relationship between family, school and other enviroment of children	
<b>Brief syllabus:</b> Family and school as basic educational institutions. Enviroment and education of people. Functions of the family. Educations within the family as a part of a historical development. Functions of the school. Cooperation between school and family. Family and their cooperation with school. Forms and levels of cooperation between family and school. Interpersonal teacher competences and relationships with the parents. Communications between school and family, cooperation possibilities	
<b>Literature:</b> Kováts-Németh Mária – Muhi Béla – Szijártó István (szerk.) A család és szerepe a tehetséggondozásban. Ziegler-nyomda, Keszthely, 2013. Családi életre nevelés. In : Új Pedagógiai Szemle, 2011. 86-258.o. (A tematikus blokk szerzői: Hortobágyiné Nagy Ágnes – Komlósi Piroska, Török Péter, Grész Gábor, Czettle Győző, Zlinszky János, Pázmány Ágnes, Szabó Károly, Szilágyiné Szemkeő Judit) Komlósi Sándor (szerk.): Családi életre nevelés. Nemzeti Tankönyvkiadó Bp., 1998. Bene Éva: Emancipációs bumeráng. Kairosz Kiadó, Budapest, 2009.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 85					
A	B	C	D	E	FX
7.06	35.29	25.88	25.88	5.88	0.0
<b>Teacher:</b> prof. Dr. András Németh, DSc.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ SJL6/15	<b>Name:</b> Elementary writing and reading in Slovak language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester: Writing a seminary work – an interpretation and methodical analysis of a text from a school-book for schools with Hungarian teaching language - 50 points. Written exam of 50 points from the theory of the subject. For passing the subject, the student must reach 50% of the possible points. Evaluation A is at 90-100%, B at 80-89%, C at 70-79%, D at 60-69%, E at 50-59% of the total sum of points.	
<b>Results of education:</b> Student will be informed of the basic theoretical and practical knowledge and skills, which are needed for teaching Slovak language at the 1-4 classes of primary schools with Hungarian teaching language. The methodical analysis and interpretation work with schoolbooks makes students able to work at the Slovak lessons of the minority schools.	
<b>Brief syllabus:</b> Didactics of the Slovak language. Slovak language as a subject at 1-4 classes of the primary school. Place, aims, tasks and conception of teaching the Slovak language in schools with Hungarian teaching language. Communicative teaching of the Slovak language. Methods of teaching of Slovak language and its organisation principals. Structure of the lessons. Didactic material and techniques. Contrastive teaching of phonology, morphology, lexicology and syntax. Teaching of communication and composition. Phases, methods of composition.	
<b>Literature:</b> BRŤKA, J.: Úvod do pedagogiky 1. ročníka ZŠ. Bratislava: SPN 1980. BRŤKA, J. – HALAJ, J.: Didaktika čítania a písania. Bratislava: SPN 1981. ČIŽMAROVIČ, Š.: Chyby žiakov v čítaní, ich vznik a spôsoby ich odstraňovania. Bratislava: KPÚ 1985. Štátny vzdelávací program ISCED 1 – primárne vzdelávanie. 2008. Bratislava : Ministerstvo školstva SR, 2008. 180 s. ISBN 978-80-969407-5-2 (respektíve aktuálny ŠVP)	

Školský vzdelávací program konkrétnej materskej školy a ostatná dostupná pedagogická dokumentácia cvičnej materskej školy.

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 80

A	B	C	D	E	FX
50.0	20.0	16.25	12.5	1.25	0.0

**Teacher:** PaedDr. Mária Pálinkáš

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ SJL7/15	<b>Name:</b> Children's literature in Slovak literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Absolvent masters basic knowledge about the childrens literature in Slovak literature	
<b>Brief syllabus:</b> Genres of the literature for children and youth. Folk tales and tales with authors. Folk ballades and ballades with authors. Short stories. Adventure, historic and fantastic novels. Novels for girls and boys. Documentary literature. Today's Slovakian poetry and literature for children and youth.	
<b>Literature:</b> KOPÁL, J. – TARCALOVÁ, Ž.: Literatúra pre deti a didaktika literárnej výchovy na 1. stupni ZŠ. Bratislava: SPN 1985. OBERT, V.: Práca s literárnym textom pre deti a mládež. Bratislava: SPN 1985. SEDLÁK, J.: Epické žánre v literatúre pre mládež. Bratislava: SPN 1981. SLIACKY, O.: Dejiny slovenskej literatúry pre deti a mládež roku 1945. Bratislava: SPN 1990. SLIACKY, O.: Slovník slovenských spisovateľov pre deti a mládež. Bratislava: LIC 2005. TUČNÁ, E.: Marginálie o literatúre pre mládež. Nitra: FF UKF, 2000.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 129	

A	B	C	D	E	FX
45.74	11.63	17.83	14.73	10.08	0.0
<b>Teacher:</b> doc. PaedDr. Patrik Šenkár, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ SJL8/15	<b>Name:</b> Didactics of Slovak language and literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Test during the semester 60 points, closing test 40 points. Final evaluation: 100 - 90%: A, 89 - 80%: B, 79 - 70%: C, 69 - 60%: D, 59 - 50%: E, under 50%: FX (no credits).	
<b>Results of education:</b> Students will know the basic aims and contents of the teaching of Slovak language about didactic principals, methods. Students will be informed about the most important documents of the school system.	
<b>Brief syllabus:</b> Slovak language as a subject at the 1-4 classes of primary schools with Hungarian teaching language. Teaching Slovak as a second language in contrast with the Hungarian. Modern aspects of reading and writing in Slovak language: phonologic, total and dual methods. Basic methods of reading and writing exercises. Phonetics, phonology, morphology and syntax of Slovak and Hungarian language in contrast. Organisation forms and didactic instruments of developing the efficiency of elementary skills in Slovak language. Diagnostics of reading and writing in Slovak language. Alternative and innovative methods of reading and writing in Slovak language	
<b>Literature:</b> Alabánová, M.: Obsahový a výkonový štandard zo slovenského jazyka pre 1. stupeň ZŠ s vyučovacím jazykom maďarským. Filozofická fakulta Univerzity Konštantína Filozofa, Nitra 1999. Alabánová, M.: Slovenský jazyk a literatúra v menšinových školách. Indesign, Nitra 2005. Belásová, E. – Kovalčíková, I. – Onderčová, V. – Petrasová, A.: Humanizácia obsahu vzdelávania na 1. stupni základnej školy. Manacon, Prešov 1999. Brťka, J. – Halaj, J.: Didaktika čítania a písania. Slovenské pedagogické nakladateľstvo, Bratislava 1991. Čechová, M.: Komunikační a slohová výchova. ISV, Praha 1998. Palenčárová, J. – Kesselová, J. – Kupcová, J.: Učíme slovenčinu komunikačne a zážitkovo. Slovenské pedagogické nakladateľstvo, Bratislava 2003.	

Platné učebnice, pracovné zošity a metodické príručky zo slovenského jazyka pre 1. – 4. ročník ZŠ s VJM (napr. Z. Ádámová, M. Hegerová, M. Orvosová, R. Skabelová, I. Bónaová, A. Halászová, Z. Kováčsová, M. Bertóková, A. Mészarošová, I. Bertók, J. Dombrovský, F. Mózsi, atď.)  
Učebné osnovy: Slovenský jazyk pre 2. – 4. ročník ZŠ s vyučovacím jazykom maďarským. VÚP, Bratislava 1992.

**Language, knowledge of which is necessary to complete a course:**

Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 160

A	B	C	D	E	FX
6.88	21.88	22.5	21.88	21.88	5.0

**Teacher:** PaedDr. Mária Pálinkáš

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ SKA/15	<b>Name:</b> Social and cultural anthropology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 100 points could be earned by passing the exam. A mark 100-90%, B mark 89-80%, C mark 79-70%, D mark 69-60%, E mark 59-50%, FX mark in case that less then 50% of the points were earned during a term.	
<b>Results of education:</b> With the successful completion of the course students will receive on the one hand, appropriate theoretical knowledge about the nature of ethnographic disciplines, on the other hand, take some practical skills in applying the knowledge gained within the cultural and educational and pedagogical activities.	
<b>Brief syllabus:</b> What is ethnography? What is the cultural and social anthropology? What is European Ethnology? Characteristics of Hungarian folk culture in the Central European context. A brief history of ethnography at European nations as well as European Ethnology. Sources and research methods of ethnography. Possibilities of research results (refurbishment or construction?). Recap: the possibility of applying the results in the educational process.	
<b>Literature:</b> Balassa Iván–Ortutay Gyula: Magyar néprajz. Budapest: Corvina Kiadó 1979. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006 Liszka József: Átmenetek. Folklor és nem-folklor határán. Komárom: Selye János Egyetem Tanárképző Kara 2013 /Monographiae Comaromienses 12./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia ( <a href="http://www.ludovakultura.sk/index.php?id=11">http://www.ludovakultura.sk/index.php?id=11</a> ) Voigt Vilmos: Alapismereti bevezetés a néprajz iránt érdeklődő hallgatóknak. Debrecen: Kossuth Lajos Tudományegyetem Néprajzi Tanszék 1989 /Néprajz egyetemi hallgatóknak 1./	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 401					
A	B	C	D	E	FX
24.19	23.69	22.69	19.7	9.23	0.5
<b>Teacher:</b> Dr. habil. PhDr. József Liszka, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ SŠ/15	<b>Name:</b> Theory of primary education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> (KPP/UPVdm/MAT6/15 or KPP/UPVem/MAT6/15) and (KPP/UPVdm/MTČ1/15 or KPP/UPVem/MTČ1/15) and (KPP/UPVdm/PGD/15 or KPP/UPVem/PGD/15) and (KPP/UPVdm/PRI/15 or KPP/UPVem/PRI/15) and (KPP/UPVdm/PGK/15 or KPP/UPVem/PGK/15) and (KPP/UPVdm/PSP/15 or KPP/UPVem/PSP/15) and (KPP/UPVdm/SJL6/15 or KPP/UPVem/SJL6/15) and (KPP/UPVdm/TVZ/15 or KPP/UPVem/TVZ/15) and (KPP/UPVdm/ZDR/15 or KPP/UPVem/ZDR/15) and (KPP/UPVdm/DOE/15 or KPP/UPVem/DOE/15) and (KPP/UPVdm/MAT7/15 or KPP/UPVem/MAT7/15) and (KPP/UPVdm/MJL6/15 or KPP/UPVem/MJL6/15) and (KPP/UPVdm/MTČ2/15 or KPP/UPVem/MTČ2/15) and (KPP/UPVdm/PGV/15 or KPP/UPVem/PGV/15) and (KPP/UPVdm/PPX5/15 or KPP/UPVem/PPX5/15) and (KPP/UPVdm/TRN/15 or KPP/UPVem/TRN/15) and (KPP/UPVdm/TVA5/15 or KPP/UPVem/TVA5/15) and (KPP/UPVdm/ŠPD/15 or KPP/UPVem/ŠPD/15) and (KPP/UPVdm/MAT8/15 or KPP/UPVem/MAT8/15) and (KPP/UPVdm/MJL7/15 or KPP/UPVem/MJL7/15) and (KPP/UPVdm/MSO/15 or KPP/UPVem/MSO/15) and (KPP/UPVdm/PPR/15 or KPP/UPVem/PPR/15) and (KPP/UPVdm/PPX6/15 or KPP/UPVem/PPX6/15) and (KPP/UPVdm/PZŠ/15 or KPP/UPVem/PZŠ/15) and (KPP/UPVdm/SJL7/15 or KPP/UPVem/SJL7/15) and (KPP/UPVdm/SKA/15 or KPP/UPVem/SKA/15) and (KPP/UPVdm/MAT9/15 or KPP/UPVem/MAT9/15) and (KPP/UPVdm/MJL8/15 or KPP/UPVem/MJL8/15) and (KPP/UPVdm/PPX7/15 or KPP/UPVem/PPX7/15) and (KPP/UPVdm/PSV/15 or KPP/UPVem/PSV/15) and (KPP/UPVdm/SJL8/15 or KPP/UPVem/SJL8/15) and (KPP/UPVdm/ŠKM/15 or KPP/UPVem/ŠKM/15)	
<b>Conditions for passing the subject:</b> Student is allowed to enroll in the state exam if the required number of credits are achieved. 94 credits of compulsory subjects and min. 10 of compulsory individually elective courses and passed all the compulsory subjects. Colloquial oral exam in the area of cognizance of the field of study. Classification of the grading system: A excellent (100-91), B very good (90-81), C good (80-71), D satisfactory (70-61) E sufficient (60-51) Fx failed (50-0)	
<b>Results of education:</b> The second grade graduate of higher studies in the field of Preschool and Elementary school training on the level of primary education. S(he) must be able to be in the lead of organization and methodology of preschool institutions and out-of-school education of children of appropriate age and work in the education of people with cultural handicaps. Graduate has the ability to dispose of didactic instruction in basic areas of human culture, with an emphasis on initial acculturation of children and the enculturation of immigrants and members of cultural minorities	

with disabilities. (S)he has a deep theoretical knowledge on key aspects and processes of socialization and education of cultural contexts antropogeneze, and its psychological interpretations. It is closely aligned to the content of a general education and can effectively transform them for educational purposes. Graduate also obtain adequate knowledge of the organization and management of education and methods of research and development in the field of education. Theoretical knowledge graduate level 2 - is capable of handling critical theoretical background of preschool and elementary education, - controls the current theoretical models of education, socialization and acculturation – (S)he has cognizance and analyzes the concept of the development of cultural literacy - thought control algorithms in didactics and its trade elements (especially in didactics of language, mathematics, basic science knowledge and sociálnovedného). The practical skills the graduate level 2 - independently design and implement instruction-level primary education (1st grade primary school) - controls the methodological and organizational work in the field of pre-school and school education, - knows reflect of supportive cultural acculturation programmes for the disabled, S(he) can analyze and assess alternative programs of pre-primary education - can effectively communicate with the broader environment laic and professional communities. Additional cognizance and skills of graduate level 2 - formation of methodological texts with wider aviability,-knowledge of the legal, economic and ethical aspects of the work in their field - specialization on specific didactic area.

**Brief syllabus:**

KPP/UPV/PGD/15, KPP/UPV/PRI/15, KPP/UPV/PSP/15, KPP/UPV/PGV/15, KPP/UPV/SPD/15, KPP/UPV/PSV/15, KPP/UPV/SKM/15 KPP/UPV/MAT6/15, KPP/UPV/MAT7/15, KPP/UPV/MAT8/15, KPP/UPV/MAT9/15, KPP/UPV/MAJ16/15, KPP/UPV/MJL7/15, KPP/UPV/MJL8/15, KPP/UPV/MTC1/15, KPP/UPV/MATC2/15, KPP/UPV/SJL6/15, KPP/UPV/SJL7/15, KPP/UPV/SJL8/15,

**Literature:**

Study literature listed in information sheet of compulsory courses.

**Language, knowledge of which is necessary to complete a course:**

hungarian or slovakian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 728

A	B	C	D	E	FX
40.93	26.79	19.09	7.42	5.63	0.14

**Teacher:**

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ TRN/15	<b>Name:</b> Social Skills Training
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Student attends at student experiential activities	
<b>Results of education:</b> The goal is to motivate and develop self-knowledge and self-reflection students. The student will be able to: - recognize the importance of self-knowledge and personal development in teaching practice - define their strengths and weaknesses - of constructive self-criticism and criticism - to build a positive self-image in the context of the teaching profession. Student through experiential activities acquires experience of active social and experiential learning.	
<b>Brief syllabus:</b> Subject is done through experiential activities and exercises aimed mainly at: 1. The area outside world in the process of self-knowledge - individual membership in different social groups and how these acts on it, 2. internal area of the world in the process of self-knowledge - experiencing, thinking, decision making , the ways we influence our emotions and our physical component, how hidden beliefs influence our thinking and so on. 3. The area of the transition zone - behavior, communication, external physical characteristics. 4. Increasing sensitivity to equity if survival and survival emotions of others.	
<b>Literature:</b> Fülöpová Eva. Hry v materskej škole : na rozvoj osobnosti dieťaťa. - 1. vyd. - Bratislava : SPN, 2003. - 78 s. - ISBN 80-10-00002-7. Mareš Jiří. Sociální a pedagogická komunikace ve škole. - 1. vyd. - Praha : Statní Pedagogické Nakladatelství, 1989. - 165s. - ISBN 80-04-21854-7. Buda Béla. Empátia a beleélés lélektana. - Pécs : Lingua Franca Csoport, 1993. - 352. - ISBN 9630432102. Murayné Szy. Éva. Játékos beszédnevelés. - Budapest : Múzsák Közművelődési Kiadó, 1980. - 190 s. - ISBN 9635641915. Hennig Claudius. Antistresový program pro učitele : Projevy, příčiny a způsoby překonání stresu z povolání. - 1. vyd. : Portál, 1996. - 99 s. - ISBN 80-7178-093-6.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak language	
<b>Notes:</b>	

<b>Evaluation of subjects</b>	
Total number of evaluated students: 79	
a	n
100.0	0.0
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.	
<b>Date of last update:</b> 19.05.2022	
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ TVA5/15	<b>Name:</b> Methodology of physical education in primary education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The first condition to access the test is to give in an ongoing task during the semester ( do a project with a topic: activity for health , participate at lessons , prepare an evaluation for the physical education lesson) for 50 points , then the students can achieve another 50 points in the written part of the exam( 25 points ) and in the oral part of the exam ( 25 points ) , so together it means 100 points . Final rating of the subject: A 100-90 % B 89-80 % C 79-70 % , 69-60 % D , E 59-50 % . FX is given if a student receives less than 50% of the total marks.	
<b>Results of education:</b> The aim of the subject is to provide basic knowledge about the theory and methodology of the teaching of swimming and skiing. To expertise and learn the rules of organizing various activities of the physical education . To know the basis of some exercises and know how to prepare sport games for primary elementary schools.	
<b>Brief syllabus:</b> 1. Basis of the theory of physical education. Basic concepts of physical education. The development of school's physical education. 2. The methodological procedures of teaching physical education in primary elementary schools. 3. Philosophical and historical phenomena of the modern teaching of physical education. 4. The forms and methods of learning and teaching physical education in primary elementary schools. 5. International trends in teaching physical education. 6. Teaching skills in physical education in primary elementary schools. 7. Developing the movement skills and abilities of the students. 8. The role of the students in the physical education. 9. Projects of physical education in primary elementary schools. 10. Characteristics of the physical development of pupils at primary education. 11. Control of working with the national educational program: ISCED1 –physical education 12. Conditions of teaching physical education at schools. Assessment of pupils at lessons of physical education in primary elementary schools. 13. The organizational and methodological forms of teaching physical education in primary elementary schools.	
<b>Literature:</b> Branislav Antala, Jela Labudová, Miroslav Górný: Hodnotiaca činnosť v telesnej a športovej výchove, Bratislava, ISBN 978-80-89324-02-6, 2010, Falus Iván: DIDAKTIKA – elméleti alapok a tanítás tanulásához, Nemzeti Tankönyvkiadó, ISBN 963 19 5296 7, 2005,	

Farmosi István: Mozgásfejlődés, Dialóg Campus Pécs, 2005  
 Király Tibor: A testnevelés tanítás módszertana tanítók részére, Dialóg Campus Pécs, ISBN 963 9123 17x, 2001  
 Melicher Alexander, Stefán István, Dobay Beáta: Teória a metodika školskej telesnej výchovy, Az iskolai testnevelés elmélete és módszertana, Univerzita J.Selyeho, Komárno, 2010  
 Štátny vzdelávací program ISCED 1 primárne vzdelávanie, 1. stupeň základnej školy (1. – 4. ročník) Telesná výchova, 2009. Bratislava Ministerstvo školstva SR, 2009. 17 s. (www.statpedu.sk, www.minedu.sk)  
 Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk )

**Language, knowledge of which is necessary to complete a course:**  
 Hungarian and Slovakian language

**Notes:**  
 Everyone must fulfill all the requirements of this minimum Grade.

**Evaluation of subjects**  
 Total number of evaluated students: 211

A	B	C	D	E	FX
18.01	28.91	30.81	14.69	0.95	6.64

**Teacher:**

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ TVA6/15	<b>Name:</b> Health and movement, outdoor schools
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 40s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> At this semester there will be a written review of the subject for 50 points and students can obtain another 50 points by handling in some tasks (running some motion games, creating a project with the theme : exercises in the countryside , passing hiking trails , orientation in the nature , knowledge of the standards and the curriculum ,” protection of human´s and the nature”). In condition of completion the course students must achieve at least 50 points , that means 50 % of the total. To achieve A is required to get 90-100 % ; the evaluation of B 80-89 % ; the evaluation of C 70-79 % ; the evaluation of D and 60-69 % the evaluation of E 50-59 % of the total marks.	
<b>Results of education:</b> The aim of the course is to provide basic knowledge of the theory and methodology of organizing the " forest and nature school " , " protection of human´s and the nature " . Expertise and regulate the organization of the individual activities. To know the bases of preparing some exercises and sport games in the nature.	
<b>Brief syllabus:</b> The importance of tourism and the "protection of human´s and the nature". The development of physical performance, physical fitness and strenghten our health. Basics of hiking and locomotiv exercises in the nature. Orientation in the nature by hiking signs and maps. Moving around in the nature (during the day and night). Exercises and physical outdoor games. Learn about the historical and cultural monuments, -protected areas - nature protection. Learn about the surrounding fauna and flora. ISCED1. OČAP- solving special situations - civil protection, health training and exercises in the nature. To get some knowledge about organization and forms of teaching in OCAP. ISCED1 – physical education - TC activities in the nature, seasonal and physical activities - hiking. Tourism and exercises in the summer – basic knowledge about the importance of tourism, it´s types and methods, and hiking. Learn about the importance of the physical activities in the nature, to have positive attitude to the environment and to the activities in different natural environment. The importance of the environmental protection.	
<b>Literature:</b> Bendíková Elena: Obsahová náplň, úroveň vedomostí a zručností žiakov v základných škôl z učiva Ochrana človeka a prírody, Olomouc, ISBN 978-80-244-3179-6, 2012,	

Kováts-Németh Mária: Az erdőpedagógiától a környezetpedagógiáig, Comenius kft.-Pécs, ISBN 9789639687 18 9, 2010,  
 Melicher Alexander, Stefán István, Dobay Beáta: Teória a metodika školskej telesnej výchovy, Az iskolai testnevelés elmélete és módszertana, Univerzita J. Selyeho, Komárno, 2010  
 Štátny vzdelávací program ISCED 1 primárne vzdelávanie, 1. stupeň základnej školy (1. – 4. ročník) Telesná výchova, 2009. Bratislava Ministerstvo školstva SR, 2009. 17 s.  
 (www.statpedu.sk, www.minedu.sk)  
 Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk )  
 Zajac, A. o kol.: Pobyť v prírode a turistika, SPN, Bratislava 1973  
 Žiškay, J.: Turistika pre každého. Šport, Bratislava 1981

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovakian language

**Notes:**

Basic knowledge acquisition area of the body culture. The touring basic knowledge about knowledge of the relevant legislation. Knowledge of the laws of nature school and its possible applications. Application can be carried out in the open movement games.

**Evaluation of subjects**

Total number of evaluated students: 44

A	B	C	D	E	FX
63.64	34.09	2.27	0.0	0.0	0.0

**Teacher:** Dr. habil. PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ TVA7/15	<b>Name:</b> Health and movement, swimming courses
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 40s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During this semester there will be one written verification of the methodology of teaching swimming for primary elementary schools for 50 points , while the students can obtain another 50 points by giving in an ongoing task during the semester ( leadership motion games in water, by using at least three swimming styles, for primary elementary education ) . The condition of passing the course is to achieve at least 50 points , it means 50 % of the total. To achieve an A is necessary to obtain 90-100 % ; the evaluation of B 80-89 % ; the Evaluation C 70-79 % ; the evaluation of D 60-69 % and 50-59 % E assessment of the total score .	
<b>Results of education:</b> The aim of the subject is to provide basic knowledge of the theory and methodology of the organization of " forest and nature schools " , " protection of human´s and nature " . Expertises and regulations for the organization of individual activities. Basics of preparation of exercises and sports in the nature.	
<b>Brief syllabus:</b> The importance of swimming , basic theoretical knowledge . Training of swimming for children . Water games : to confirm the familiarity with watery enviroment. Exercises to improve swimming skills, breathing, diving and orientation in the water , as well as jumping and falling into water . The methodology of swimming styles for the children at primary elementary schools are the following: methodology of crawls for arms and legs, crawl interplays, didactics of the character for legs and arms and character interplays . Water games . ISCED1- physical education – TC activities in the nature and seasonal physical activities - swimming. Swimming –elementary knowledge about the meaning of swimming , basic knowledge of some swimming skills and opportunities to swim in our free time.	
<b>Literature:</b> Benčuriková Ľubomíra: Plavecká príprava detí predškolského veku, Bratislava, ISBN 978-80-89257-08-9, 2008, Benčuriková Ľubomíra: Pohybové hry vo vode, ako súčasť didaktiky plávania, Audiovizuálny DVD film, 2010, Melicher Alexander, Stefán István, Dobay Beáta: Teória a metodika školskej telesnej výchovy, Az iskolai testnevelés elmélete és módszertana, Univerzita J.Selyeho, Komárno, 2010	

Štátny vzdelávací program ISCED 1 primárne vzdelávanie, 1. stupeň základnej školy (1. – 4. ročník) Telesná výchova, 2009. Bratislava Ministerstvo školstva SR, 2009. 17 s. (www.statpedu.sk, www.minedu.sk)  
 Úszás oktatás módszertana [http://www.nupi.hu/download/sportiskola/modszertani/modszertan\\_uszas.pdf](http://www.nupi.hu/download/sportiskola/modszertani/modszertan_uszas.pdf) Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava: MŠ SR, 2008. (www.minedu.sk )

**Language, knowledge of which is necessary to complete a course:**  
 hungarian or slovakian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 43

A	B	C	D	E	FX
51.16	30.23	11.63	6.98	0.0	0.0

**Teacher:** Dr. habil. PaedDr. Beáta Dobay, PhD., PaedDr. Peter Židek

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ TVZ/15	<b>Name:</b> Education technology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The condition for passing the subject is accomplishing a seminar work (50 points) and creating teaching aids for any lesson (50 points). The subject has a pass score of 50 per cent.	
<b>Results of education:</b> The main aim of the subject is to obtain knowledge and practical skills necessary for incorporating audiovisual and modern multimedia presentation system in education.	
<b>Brief syllabus:</b> 1. Incorporating ICT in teacher training and education process. 2. Didactic technology as a subcategory of the education technology. Education strategies. 3. Education resources. The principle of clarity and efficiency of teaching aids in education. 4. The classification of teaching aids. The category of didactic technology. 5. The use of audio teaching aids in education – practicing the audio technique and preparing audio aids. 6. The use of static projection in education – practicing the projection equipment, preparing the overheads, recording a diaphonic program according to a simple scenario. 7. The use of television technology as well as video systems in education – practicing video techniques, recording cutting according to a simple scenario. 8. The developmental aspects of incorporating computers in education – practicing the IT technology, preparing worksheets, tests, and presentations. 9. Interactive whiteboards (types, specific features, reconciliation, technical competences) 10. Interactive whiteboards in the education process: choosing the course topics, types of interactive tasks and cross-subject relations.	
<b>Literature:</b> Oktatástechnológia / Sándor Albert, Pál Bohony. - Komárno : Selye János Egyetem, 2006. - 310. - ISBN 8089234186. Korszerű oktatástechnológia / Karlovitz János, Karlovitz János Tibor. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 220 s. - ISBN 963 9316 67 9. Oktatástechnológia / Falus Iván. - 1. vyd. - Budapest : Tankönyvkiadó, 1980. - 192 s. - ISBN 963 17-5053 1.	

Tanulmányok az oktatástechnológia köréből / Péter Vári, András Nádasi : Genzwein Ferenc, 1983. - 142 s. - ISBN 9634410588.

Technológia vzdelávania : i / Michal Blaško, Alexander Albert, Róbert Klik. - Košice : Technická univerzita v Košiciach, 2002. - 63 s. - ISBN 8070999012.

**Language, knowledge of which is necessary to complete a course:**

hungarian or slovakian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 404

A	B	C	D	E	FX
66.58	6.19	5.94	3.47	16.09	1.73

**Teacher:** prof. Dr. Krisztián Józsa, DSc.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ VVA4/15	<b>Name:</b> Teaching visual arts in practice for primary school
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Undergraduates can gain a maximum of 100 points by completing this project. To fulfill the minimum conditions of this subject 50 points are required, i.e. 50% of the peak output is necessary. A (90-100%), B (80-89%)-os, a C (70-79%), D (60-69%), E(50-59%).	
<b>Results of education:</b> Undergraduates will know the characteristics of a child's visual presentation and the unfolding opportunities and conditions. Undergraduates will know the possibilities of visual activities applied in primary education. Undergraduates will know the genre, the technical specifics of activities, are experienced in the practical construction and in the creative solving processes. Undergraduates are able to perform visual tasks of primary education, know the stages of design and document the steps of implementation and inspirations in graphic form.	
<b>Brief syllabus:</b> A picture from a picture, image analysis and transposition practices. Non-figurative compositional practices. Representation of simple geometric and natural forms. Imitative practices. Visual analysis, communication aspects: reduction and selection. Analyzing and intensification of visual problems in practice. Light and shadow, form, tone, color, color theory. Expression and representation practices. Sculpture practices and modelling potentials with clay. Object and shape practices. Charting the practical application of conventions in 2D and 3D Possible modifications of paper, textile, natural and traditional materials. Personal expression exercises. Object-form-function relationships, and the matter of decorative objects. Composing shapes, colors, materials and a variety of non-traditional techniques.	
<b>Literature:</b> Bálványos-Sánta: Vizuális megismerés, kommunikáció, Balassi Kiadó, Bp., 1997. Imrehné Sebestyén Margit::A képzlet világa,2004. Balogh Jenő: Rajz I-III. osztály,1983. Fodorné Baráth Zsuzsa: Rajzolás és ábrázolás - 1. osztály,2004. Fodorné Baráth Zsuzsa: Rajzolás és ábrázolás - 2. osztály,2004. Tóthné Simon Zsuzsa: Rajzolás és ábrázolás - 3. osztály,2004. Fodorné Baráth Zsuzsa: Rajzolás és ábrázolás - Az alkotás öröme 2.osztály,2004. Zsolnai József A látás világa 1., 2001.	

<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 397					
A	B	C	D	E	FX
41.81	27.46	23.68	3.27	2.77	1.01
<b>Teacher:</b> Mgr. Tímea Mészáros					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ VVA5/15	<b>Name:</b> Methodology of physical education in primary education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Undergraduates can gain a maximum of 100 points by completing this project. To fulfill the minimum conditions of this subject 50 points are required, i.e. 50% of the peak output is necessary. A (90-100%), B (80-89%) C( 70-79%) , D (60-69%), E (50-59%).	
<b>Results of education:</b> Via practical solutions knowledge, routines, basic skills and a strong base of attainments evolve to practice visual cognition and visual communication.	
<b>Brief syllabus:</b> Methods of visual education activities used in primary school level. Genre and technical characteristics of activities of visual education. Analysis and integrated practice of visual problems. Light, shadow, form, tone, color, color theory. Sculpture practices and modelling potentials with clay Exercises of image stereotype adaptations in 2D and 3D. Possible modifications of paper, textile, natural and traditional materials. Technical experiments. Personal expression exercises. Traditional representation and deformation methods. Expression of moral and emotional relationship for visual phenomena via basic communication forms and techniques. Composing shapes, colors, materials and a variety of non-traditional techniques.	
<b>Literature:</b> Bálványos-Sánta: Vizuális megismerés, kommunikáció, Balassi Kiadó, Bp., 1997. Imrehné Sebestyén Margit::A képzelet világa,2004. Balogh Jenő: Rajz I-III. osztály,1983. Fodorné Baráth Zsuzsa: Rajzolás és ábrázolás - 1. osztály,2004. Fodorné Baráth Zsuzsa: Rajzolás és ábrázolás - 2. osztály,2004. Tóthné Simon Zsuzsa: Rajzolás és ábrázolás - 3. osztály,2004. Fodorné Baráth Zsuzsa: Rajzolás és ábrázolás - Az alkotás öröme 2.osztály,2004. Zsolnai József A látás világa 1., 2001.	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian or slovakian	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 292					
A	B	C	D	E	FX
59.25	21.92	13.01	3.77	1.03	1.03
<b>Teacher:</b> Mgr. Tímea Mészáros					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ ZDR/15	<b>Name:</b> School Hygiene
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s / 5s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Conditions for graduation are: written verification for 100 points. The final score: A - 100-90 points B - 89 to 80 points C - 79 to 70 points D - 69-60 points E - 59 - 50 points. Credits are not awarded to students who achieved less than 50 points	
<b>Results of education:</b> Students will acquire basic knowledge and skills in the field of hygiene, school hygiene, ergonomics and good lifestyle makeover	
<b>Brief syllabus:</b> Daily routine children of younger school age, identification and elimination of potential health risks, in the school environment, load of children, civilization diseases, correct composition of the menu for children, basic foods and their composition, drinking regime, prevention of common childhood diseases, Principles of ergonomics, inside and outside school environments, Hygiene of school environment. Health education at the first grade of primary school	
<b>Literature:</b> Aszmann A.: Az iskola- egészségügy kézikönyve. - 1. vyd. - Budapest : Anonymus, 2000. - 656s. - ISBN 963 7966 53 6. Aszmann A.: Fiatalok egészségi állapota és egészségmagatartása: Országos Tisztifőorvosi Hivatal. - 65 s. - ISBN 9630052466. Aszmann A.: Iskoláskorú gyermekek egészségmagatartása. - Pécs : Lingua Franca Csoport, 2003. - 164. - ISBN 9632127978. Liba, J.: Výchova k zdraviu a škola. Prešov: PF PU 2005. Mačurová, L., Brtková, M.: Školská hygiena. Pdf PU Prešov, 1999. Nemessányi Zoltánné: Egészségtan, Pécs 1998. Pajor, G.: Egészségtan. - Budapest : Tankönyvkiadó, 1984. - 280 s. - ISBN 9631779068. Vízvári, L.: Egészségtan. - 5. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 168 s. - ISBN 963 16 1886 2.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungaria or Slovak	

<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 346					
A	B	C	D	E	FX
56.36	26.59	13.01	2.89	1.16	0.0
<b>Teacher:</b> Dr. habil. PaedDr. Melinda Nagy, PhD.					
<b>Date of last update:</b> 19.05.2022					
<b>Approved by:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ ŠKM/15	<b>Name:</b> Education management
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 5s / 5s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> There is a final test for 100 points. During the semester, students can be given several tasks from the lecturer. One particular task can be worth 5 points. During the whole semester, the student can collect maximum 120 points for the completion of such tasks. If the student obtains enough points for the completed tasks, equivalent to the final assessment, and the student accepts it, the student does not need to take the final test. If the student decides to take the test, the final grade will be made by the points gained for the completed task plus the points reached in the final test. The successful completion of this course is conditioned by obtaining at least 50% of the maximum possible points or grades of the subject. Assessment is based on the following scale: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> The student will have knowledge of the specifics of school management in the field of comprehensive management, quality management, management style, school marketing, school climate and culture. The student will be able to apply knowledge of school management in the application of educational programmes and regarding the management of education in the Slovak Republic in relation to legislation.	
<b>Brief syllabus:</b> School functions. The essence of school management in a democratic society. The adaptability of the school management system. The role and tasks of state administration in education in school management. The scope of local governments, school authorities and other bodies in school management and schools. The nature and content of management. Concepts and theories of management. School management. School management models, their specific features. Management functions - basic and general management functions. The organizational structure of schools. Comprehensive school management in applying the school educational programme. Educational programmes in terms of school management. Managing the development and implementation of the school educational programme. Internal school standards as regulations of optimal functioning. Management style. The personality and communication skills of the school manager. School marketing from the perspective of the needs of the contemporary school. School climate and culture in terms of the formulation and implementation of the school educational programme.	

**Literature:**

Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Unióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. Horváthová, Kinga, Manniová, Jolana. Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0. Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd. - Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4. Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7. Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1. Albert Sándor. Minőségfejlesztés az iskolában. - Komárno : Selye János Egyetem, 2006. - 130. - ISBN 8089234127. Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4. Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.

**Language, knowledge of which is necessary to complete a course:**

hungarian or slovakian

**Notes:****Evaluation of subjects**

Total number of evaluated students: 150

A	B	C	D	E	FX
67.33	16.0	6.67	6.0	3.33	0.67

**Teacher:** Dr. habil. PaedDr. Kinga Horváth, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPP/UPVem/ ŠPD/15	<b>Name:</b> Specific learning disorders
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 10s <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> Students will be able to specify various types of educational disorders, to classify them, provide basic corrections, cooperate with supportive professionals and to teach by individual educational plans for pupils with special needs.	
<b>Brief syllabus:</b> 1. Developmental disorders and forms of occurrence 2. Characteristics of performance decrease 3. Dyslexia, dysgrafia, dysorthografia 4. Dyskalkulia, dyspraxia 5. ADD, ADHD 6. Conners's Hyperactivity Scale – screening 7. Methodical guidelines for integration 8. Individual educational plans elaboration 9. Classification and assesment of pupils with special needs 10. Correction and re-education 11. Tasks of a special teacher, school psychologist, educational assistant 12. Cooperation with special centres: CPPPpP, ČŠPP	
<b>Literature:</b> Poruchy učení : dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD / Olga Zelinková. - 1. vyd. - Praha : Portál, 2009. - 263 s. - ISBN 978-80-7367-514-1. Bánatkő : Sérült gyermek a családban / Kálmán Zsófia. - 4.bővített, átdolgozott kiadás. - Budapest : Bliss Alapítvány, 2004. - 292 s. - ISBN 963 216 174 2. Detská kresba v diagnostike a v liečbe / J. Pogády. - 1. vyd. - Bratislava : SAP, 1993. - 200 s. - ISBN 80-85665-07-7.	

Ontogenetická psychologie / Jozef Kuric. - 1. vyd. - Brno : Akademické nakladatelství CERM, s.r.o., 2001. - 179 s. - ISBN 80-214-1844-3.

Psychopatologické a socialno-patologické prejavy detí a mládeže / Karol Turček. - 2. prepracované a doplnené vyd. - Bratislava : IRIS, 2003. - 168 s. - ISBN 80-88778-99-9.

Hiperaktivitás és tanulási zavarok / F.Földi Rita. - 1. vyd. - Pécs : Comenius Bt., 2004. - 155 s. - ISBN 963 86432 7 7.

Készségfejlesztő eljárások tanulási zavarral küzdő kisiskolásoknak / Porkolábné Balogh Katalin. - 3. vyd. - Budapest : ELTE, 2005. - 45s.

Inkluzív pedagógia avagy a gyógypedagógiáról másképp / Strédl Terézia. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2013. - 148 s. - ISBN 978-80-8122-089-0.

www.statpedu.sk

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 394

A	B	C	D	E	FX
50.25	32.99	15.23	1.27	0.25	0.0

**Teacher:** PaedDr. Terézia Strédl, PhD.

**Date of last update:** 19.05.2022

**Approved by:** prof. Dr. Attila Józsefné Katalin Ambrus, DSc.