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## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/AGE1/17	<b>Name:</b> Agrarian Economy 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 80 points to obtain an A rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> <b>Knowledge:</b> Knows the network of institutions operating the agricultural economy and rural development, as well as the related domestic and international legal background. He knows the planning, production programming, trade and logistics methods of the agricultural economy, he knows the processes and actors of the food chain. He / she is familiar with the health-determining determinants of the sustainable agricultural production tasks required to solve rural development problems. <b>Skill:</b> Able to form and pass on an independent professional position in the field of rural development and agriculture. Able to have a complex understanding of the conditions required for professional advancement in the field of rural development, agriculture and environmental protection. Able to understand foreign language information related to rural development and to actively use special terms. <b>Competence:</b> Based on the knowledge and methods of rural development, it performs a detailed independent analysis, explores basic connections, and draws independent conclusions. In addition to professional management, he / she is able to directly manage the sub-tasks of the project at the operational level in a rural development research project. He / she is responsible for the findings and professional decisions expressed in his / her expert opinion, and for the work processes performed by him / her or under his / her direction.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Characteristics of agricultural production</li> </ul> General context of agricultural economics with the main elements of the economy, the application of market economy elements in agriculture. Interpretation of the concept of demand and supply, consumer behavior. Elasticity, its importance and applicability in the conditions of the agricultural sector. Product market participants. <ul style="list-style-type: none"> <li>• Resources in agriculture</li> </ul>	

<p>Soil and its importance in the national economy. Land valuation. The role of labor and labor in agriculture, analysis of their interrelationships and their impact on the country's economy. Employment in rural areas. Analysis and importance of technical development, the importance of its individual components. Complexity of technical development - energy balance, mechanization of activities in agriculture, genetic work and chemistry. Complexity of agricultural mechanization development. Innovation in agriculture.</p> <ul style="list-style-type: none"> <li>• Agribusiness, food industry.</li> </ul> <p>The importance of agribusiness. Regulation of the market in agricultural products. Mutual analysis of price and market conditions, economic regulation of food production.</p> <ul style="list-style-type: none"> <li>• Basics of agricultural policy and agricultural strategy.</li> </ul> <p>General features of agricultural policy, its objectives and instruments. Agricultural policy strategies. Introduction of domestic and foreign agricultural policies, analysis of similarities and differences. Applied agricultural policy. EU agricultural policy and principles of its activity. Regulation of foreign trade. Background for comprehensive rural development policy support.</p> <ul style="list-style-type: none"> <li>• Sustainable agricultural development.</li> </ul> <p>Analysis of multifunctionality of agriculture. The relationship between agriculture and rural development. Elements of multifunctional agriculture. Defining sustainable development in agriculture.</p>												
<p><b>Literature:</b></p> <p>1. Villányi L, Tóth T, Káposzta J, Szénay L, Molnár J, Péter B, Guth L, Puskás J, Kapronczai I, Lehota J Szénay L, Villányi L (szerk.) Agrárgazdaságtan Budapest: Szaktudás Kiadó Ház, 2000. 242 p. (ISBN:963 356 319 4)</p> <p>2. Fertő Imre, Mizik Tamás: Agrárgazdaságtan I. - Mezőgazdasági árak és piacok Akadémiai Kiadó, 2016 334 p (ISBN: 9789630597272)</p>												
<p><b>Language, knowledge of which is necessary to complete a course:</b></p> <p>Hungarian language</p>												
<p><b>Notes:</b></p> <p>Provided by a foreign partner university (MATE Gödöllő)</p>												
<p><b>Evaluation of subjects</b></p> <p>Total number of evaluated students: 40</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>47.5</td> <td>0.0</td> <td>22.5</td> <td>15.0</td> <td>12.5</td> <td>2.5</td> </tr> </tbody> </table>	A	B	C	D	E	FX	47.5	0.0	22.5	15.0	12.5	2.5
A	B	C	D	E	FX							
47.5	0.0	22.5	15.0	12.5	2.5							
<p><b>Teacher:</b></p>												
<p><b>Date of last update:</b> 03.03.2023</p>												
<p><b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.</p>												

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/AGE2/17	<b>Name:</b> Agrarian Economy 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 90 points to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> The content of the course is an overview of the economics of individual sectors of agriculture. Students will get acquainted with the agricultural and food sectors, with their roles and position in international and domestic conditions and in context.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- Sources of industry and achievements of technical development.</li> <li>- Conditions of competitiveness of individual sectors and factors influencing their efficiency and development.</li> <li>- EU legal standards and trends, their impact on agriculture and its individual sectors.</li> <li>- Experience and innovation in domestic and international contexts.</li> </ul>	
<b>Literature:</b> 1. Dr. Villányi László - Dr. Vasa László: Agrárgazdaságtan, EU Agrár-,és környezetpolitika. DE AMTC AVK, 2007. 2. Fertő Imre – Mizik Tamás. Agrárgazdaságtan, Akadémiai Kiadó, 2016. 3. Dr. Guth László – Dr. Fogarassy Csaba – Tóth Tamás – Vasa László. Ágazati gazdaságtan, egyetemi jegyzet, SZIE, 2002. 4. Dr. Székely Csaba. Agrárgazdaságtan 7. A mezőgazdasági ágazatok ökonómiája, és szervezése. Nyugat-magyarországi Egyetem, 2010.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 29					
A	B	C	D	E	FX
31.03	0.0	24.14	10.34	27.59	6.9
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/AIS/17	<b>Name:</b> Agrarian Information Systems
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 90 points to obtain an A rating, to obtain at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> The main goal of the course is to get acquainted with the structures of agricultural information systems, with the requirements arising from membership in the European Union and the use of opportunities in agricultural management and business informatics. Primary systems: Statistics, Business information system, Marketing information system, Integrated information and management system. Areas of application of accounting systems and procedures in agriculture, their possibilities and methods will be mentioned as secondary systems. In addition to factual and professional knowledge, the task of the subject is also the formation of students' opinions. An important task is also to ensure that the graduates of the course are able to work with information systems used in agriculture. Emphasis will also be placed on gaining practical experience and competence in the use of these systems and defining the conditions for working with these systems.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1. Kozma Tímea, Pónusz Mónika (2016): Az ellátásilánc-menedzsment elmélete és gyakorlata - alapok: Alapösszefüggések a hálózati versenyelőnyök és értékláncok mentén. Gyöngyös: Károly Róbert Kutató-Oktató Közhasznú Nonprofit Kft., 2016. 181 p. (ISBN:978-963-9941-94-6) 2. Salamonné Huszty Anna, Pónusz Mónika, Kozma Tímea (szerk.) (2017): Ellátásilánc-menedzsment hallgatói esettanulmánykötet: Játszmák és stratégiai megoldások az ellátási lánc hálózatban. Budapest: Magyar Logisztikai Egyesület, 136 p. (ISBN:978-963-12-7836-1) 3. Szegedi Zoltán (2012): Ellátásilánc-menedzsment. Kossuth Kiadó. p. 320 4. Demeter Krisztina (Szerk.) (2014): Termelés, szolgáltatás, logisztika - Az értékteremtés folyamatai. Wolters Kluwer Kft., p. 392.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian language					
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KMI/ SPRVdb/AST/16	<b>Name:</b> Applied Statistics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The course is finished by a written exam. For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points.	
<b>Results of education:</b> The Applied Statistics course provides basic theoretical and practical knowledge of statistical methods. Students acquire knowledge in processing statistical data, in computation of descriptive characteristics, and acquires basic methods of inductive statistics. Upon successful completion of the course the student is able to apply statistical methods in professional practice.	
<b>Brief syllabus:</b> 1. Basic concepts of descriptive statistics. Statistical characteristics. Graphical display of data. 2. Measures of central tendency and variability and applications. 3. Examining a heterogeneous set of data. 4. Relative numbers and indexes. Value index, volume index and their properties. 5. Basic concepts of inductive statistics. Random sampling. Sampling methods. 6. Point estimation, basic properties of estimators. Interval estimations. Confidence interval for the mean, variance, ratio. 7. Basic concepts of hypothesis testing. 8. Hypothesis testing of parameters: mean, variance, ratio. 9. ANOVA, chi-square test 10. Dependence of two statistical features, contingency, association. Contingency and association coefficients. 11. Regression analysis. 12. Non-linear regression models. Multicorrelation. 13. Time series analysis.	
<b>Literature:</b> Szűcs István: Alkalmazott statisztika. Agroiinform Kiadó, Budapest 2004. ISBN 963 502 761 3	



<b>Language, knowledge of which is necessary to complete a course:</b> hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 45					
A	B	C	D	E	FX
33.33	13.33	17.78	15.56	15.56	4.44
<b>Teacher:</b> RNDr. Zoltán Fehér, PhD.					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KM/SPRVdb/ BPZK/17	<b>Name:</b> The Food Safety and Quality Assurance
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Oral exam. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score.	
<b>Results of education:</b> During the course the students will get acquainted with the basic concepts, methods and systems of food and feed safety, quality management as well as with the requirements of the customers and with the requirements of the legislation in order to acquire and apply in practice during the successful entrepreneurship, in deciding, prioritizing and choosing options to the full satisfaction of our customers. They will be familiar with preventive methods and systems to prevent contamination of food and feed materials during production and harvesting in line with customer requirements and current EU food and hygiene requirements for primary production.	
<b>Brief syllabus:</b> 1. Basic concepts of food safety and quality management. 2. Basic principles of EU food safety management, regulatory requirements, quality regulations. 3. Basics of Food Safety in Food Preparation, Good Hygiene Practice (GHP), HACCP. 4. Quality management systems - ISO 9001: 2015 standard. 5. Traceability, control of suppliers. 6. Evaluation methods, requirements for retail network suppliers and food safety system standards (BRC, EFSIS, IFS, ISO 22000). 7. Quality related expenses. 8. Methods of problem solving, decision making and quality improvement. 9. EU requirements, self-monitoring and good agricultural practice guidelines (GAP). 10. Type and sources of pollution; methods of prevention in crop production; methods of prevention in animal production. 11. Traceability requirements in agriculture and branded products. 12. Application of HACCP in agriculture. 13. Food safety certification systems in agriculture; added value and economy.	
<b>Literature:</b>	

<p>SEBŐK, A. Élelmiszerbiztonság-minőségbiztosítás. SZIE GTK jegyzet, Gödöllő (univerzitné skriptum). 2001</p> <p>BÁLINT, J. Minőség, tanuljuk és tanítsuk. Műszaki Könyvkiadó, 2006, ISBN 9789639535527</p> <p>Bezpečnosť potravín. - Luxemburg: Úrad pre vydávanie publikácií Európskej únie, 2014 / Európska komisia, Generálne riaditeľstvo pre komunikáciu, Citizens information, 1049 Brusel, BELGICKO, 16 s., ISBN978-92-79-42455-7, doi:10.2775/78917. - [on-line] Available on - URL: <a href="http://europa.eu/pol/pdf/flipbook/sk/food_sk.pdf">http://europa.eu/pol/pdf/flipbook/sk/food_sk.pdf</a> , 24.1.2016</p> <p>GOLIAN, J. et al. Bezpečnosť a kontrola potravín. 1. vyd. Nitra : Slovenská poľnohospodárska univerzita, 2012. 162 s. ISBN 978-80-552-0827-5</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b> Total number of evaluated students: 44</p>					
A	B	C	D	E	FX
9.09	22.73	22.73	27.27	18.18	0.0
<p><b>Teacher:</b> PhDr. Zsuzsanna Szeiner, PhD.</p>					
<p><b>Date of last update:</b> 03.03.2023</p>					
<p><b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KM/SPRVdb/ BVI/17	<b>Name:</b> Rural Security
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b> <p>Knowledge: Knows the basic relationships of food chain safety. He / she is familiar with the health-determining determinants of the sustainable agricultural production tasks required to solve rural development problems. He / she is familiar with modern management theory and organizational management directions in order to strengthen the efficiency and health support of work organizations.</p> <p>Skill: Able to form and pass on an independent professional position in the field of rural development and agriculture. Able to understand foreign language information related to rural development and to actively use special terms. It is able to give priority to environmentally friendly solutions that support human health and food chain safety.</p> <p>Competence: It is manifested in a responsible way with regard to professional, legal, ethical and health-related norms and rules. In addition to professional management, the student is able to directly manage the sub-tasks of the project at the operational level in a rural development research project. The student is responsible for the findings and professional decisions expressed in his / her expert opinion, and for the work processes performed by him / her or under his / her direction.</p>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b>	
<b>Date of last update:</b> 03.03.2023	

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/CRRV/17	<b>Name:</b> Tourism and Rural Development
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 80 points to obtain an A rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> The aim of the course is to provide knowledge about tourism in general and the level of regional development. Particular attention will be paid to determining the impact of tourism on the region.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- macroeconomic environment of tourism and its characteristics,</li> <li>- tourism in the national economy, its role in rural development, its contribution to employment, trends, etc.,</li> <li>- the importance of tourist products in rural development (active-, eco-, agro-, cycling-, cultural-, wine-, equestrian-, health-, hunting-, gastronomic-, etc.),</li> <li>- tourist conditions of the regions, regional tourist competitiveness, important destinations,</li> <li>- local products, local resources, bottom-up tourist offer creation,</li> <li>- clusters in tourism,</li> <li>- strategies related to tourism, concepts, possibilities of using EU challenges.</li> </ul>	
<b>Literature:</b> 1. Dr. Varga-Nagy Adrienn: Turizmus a vidékfejlesztésben, jegyzet 2. Kardos Z. (szerk.) (2011): Turisztikai ismeretek. Regionális turisztikai menedzsment modul, Egyetemi tankönyv, Keszthely, 117 p. 3. Lengyel I. (2003): Verseny és területi fejlődés: térségek versenyképessége Magyarországon. JATEPress, Szeged, 454 p. 4. Lengyel M. (1992): A turizmus általános elmélete. Viva K. és Reklámügynökség, Budapest, ISBN 963-02-9250-5, 212 p. 5. Puczko L. - Rátz T. (2002): A turizmus hatásai. Aula Kiadó, Budapest, 490 p.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	

**Notes:**

Provided by a foreign partner university (SZIE Gödöllő)

**Evaluation of subjects**

Total number of evaluated students: 39

A	B	C	D	E	FX
48.72	0.0	28.21	15.38	5.13	2.56

**Teacher:**

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/EKO1/17	<b>Name:</b> Microeconomics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of the final written test at the end of the semester. To obtain evaluation A is necessary at least 90% of the maximum score of the final review, to obtain evaluation B at least 80%, for the assessment of at least 70% C, D for the assessment of at least 60%, and the evaluation E at least 50% of the maximum points. Credit won't be granted to a student who did not receive at least 50% of the maximum of score on the written test.	
<b>Results of education:</b> The student learns the basic economic knowledge about the market supply and demand, they are introduced to the consumer and the producer basic characterization.	
<b>Brief syllabus:</b> 1. The basics of microeconomic theory. 2. Fundamentals of the consumer. 3. Optimum choice of consumer. 4. Generalization of the utility function. 5. Demand and its characteristics. 6. Production analysis. 7. Cost analysis. 8. The balance of the company in the conditions of perfect competition. 9. Balance the company in terms of monopoly and monopolistic competition. 10. Oligopolistic market structures. 11. Market balance, supply and demand. 12. The state as a factor of market balance. 13. Analysis of concentration in the industry.	
<b>Literature:</b> DANCS L.A. – MOLNÁR, J. Magyar-angol közgazdasági fogalom- és példatár. Budapest: Szaktudás Kiadó, 1997. 212 s. ISBN 963-356-202-3 DOBAI KORCSMÁROS, E. - GÓDÁNY, ZS. - SERES HUSZÁRIK, E. Közgazdaságtan alapjai (Feladatgyűjtemény) Univerzita J. Selyeho - Ekonomická fakulta, Komárno, 2014, ISBN 978-80-8122-094-4	



FARKASNÉ FEKETE, M. – MOLNÁR, J. Mikroökonómia. Gödöllő: Szent István Egyetem, 2004. 276 s. ISBN 0489001304322

FENDEK, M. – FENDEKOVÁ, E. Mikroekonomická analýza. Bratislava: Iura Edition, 2008. 575 s. ISBN 978-80-8078-180-4

FENDEKOVÁ, E. a kol. Zbierka príkladov z mikroekonómie. Bratislava: Iura Edition, 2009. 200 s. ISBN 978-80-8078-242-9

JUREČKA, V. Mikroekonomie. Praha: Grada Publishing, 2010. 360. s. ISBN 978-80-247-3259-6

LISÝ, J. a kol. Ekonomický rast a ekonomický cyklus (Teoretické a praktické problémy). Bratislava: Iura Edition, 2011. 273 s. ISBN 978-80-8078-405-8

VARIAN, H. L. Mikroökonómia középfokon. Budapest: Akadémia Kiadó, 2005. 745 s. ISBN 963-05-8308-9

KOPPÁNYI, M. Mikroökonómia. Budapest: Akadémia Kiadó, 2009. 555 s. ISBN 978-963-05-8567-5

SZABÓ, I. Mikroökonómia. Komárom: Selye János Egyetem, 2006. 133 s. ISBN 80-89234-05-4

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 49

A	B	C	D	E	FX
4.08	10.2	22.45	28.57	26.53	8.16

**Teacher:** PhDr. Enikő Kahler Korcsmáros, PhD., PhDr. Zsuzsanna Szeiner, PhD.

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/EKO2/17	<b>Name:</b> Macroeconomics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of the final written test at the end of the semester. To obtain evaluation A is necessary at least 90% of the maximum score of the final review, to obtain evaluation B at least 80%, for the assessment of at least 70% C, D for the assessment of at least 60%, and the evaluation E at least 50% of the maximum points. Credit won't be granted to a student who did not receive at least 50% of the maximum of score on the written test.	
<b>Results of education:</b> After completing the course students will know the basic economic context and its numeracy, the macroeconomic analysis, the basic models of macroeconomics and impacts of macroeconomic processes on households and business management.	
<b>Brief syllabus:</b> 1. Terminology of macroeconomic theory. Alternative approaches to macroeconomics. 2. Options and ways to measure total economic output. Methods of calculating GDP. Next ways of expressing the total output. 3. The production function, demand and labor supply. Intertemporal optimization, production and income distribution rate, interest rates. 4. The theory of economic growth. Long-term growth: the Solow model 5. Employment - Labour market, the issue of the causes and forms of unemployment, unemployment rate and its context. Development of unemployment in Slovakia. 6. The term role and form of money inflation. Alternative theory of money supply and money demand. The multiplier of the money supply. 7. Monetary policy. The balance of the financial market. Baumol-Tobin model. 8. Aggregate demand. AD-AS model. 9. The impact of monetary and fiscal policy on aggregate demand and aggregate supply and various theoretical concepts. 10 IS-LM model. 11. Models aggregate supply. 12. Inflation and unemployment. Phillips curve and its interpretation. 13. Keynes's model. Consumption savings and investment. Consumption function and saving function. The theory of consumption.	

**Literature:**

- DANCS L.A. – MOLNÁR, J. Magyar-angol közgazdasági fogalom- és példatár. Budapest: Szaktudás Kiadó, 1997. 212 s. ISBN 963-356-202-3
- DOBAI KORCSMÁROS, E. - GÓDÁNY, ZS. - SERES HUSZÁRIK, E. Közgazdaságtan alapjai (Feladatgyűjtemény) Univerzita J. Selyeho - Ekonomická fakulta, Komárno, 2014, ISBN 978-80-8122-094-4
- JUREČKA, V. Makroekonomie. Praha: Grada Publishing, 2010. 332. s. ISBN 978-80-247-3258-9
- LISÝ, J. a kol. Ekonomický rast a ekonomický cyklus (Teoretické a praktické problémy). Bratislava: Iura Edition, 2011. 273 s. ISBN 978-80-8078-405-8
- LISÝ, J. a kol. Ekonómia v novej ekonomike. Bratislava: Iura Edition, 2005. 622 s. ISBN 80-8078-063-3
- MANKIW, N. G. Makroökonómia. Budapest: Osiris Kiadó, 2002. 566 s. ISBN 9633794188
- MISZ, J. Makroökonómia feladatgyűjtemény. Budapest: Panem Kiadó, 2004. 188 s. ISBN 963-545-434-1
- TÁNCOŠOVÁ, J. a kol. Ekonómia v novej ekonomike (Metodická pomôcka na semináre). Bratislava: Iura Edition, 2005. 80 s. ISBN 80-8078-064-1
- TÖMPE, F. Közgazdaságtan II. Makroökonómia. Gödöllő: SZIE-GTK, skriptum

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:****Evaluation of subjects**

Total number of evaluated students: 44

A	B	C	D	E	FX
4.55	15.91	25.0	25.0	25.0	4.55

**Teacher:** PhDr. Enikő Kahler Korcsmáros, PhD., Mgr. Tibor Zsigmond, PhD.**Date of last update:** 03.03.2023**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/FIN/17	<b>Name:</b> Finances
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> At the end of the semester, written exam for 100 points. To obtain grade „A“ students have to obtain minimum 90 points, to obtain grade „B“ students have to obtain 80 points, to obtain grade „C“ students have to obtain 70 points, to obtain grade „D“ students have to obtain 60 points, to obtain grade „E“ students have to obtain 50 points. There is no credit for the course if a student obtains less than 50 points.	
<b>Results of education:</b> The aim of the course is to summarize and present basic financial knowledge (historical development of money, process of making money, technical forms, flow of money in the economy). The course deals with funding opportunities, with the financial market, its institutions and with the financial market players. It discusses the financial area of state functioning and international financial institutions. The student will have the following competencies: a macroeconomic background overview, an overview of the functioning of financial institutions, an overview of the functioning of financial systems, an overview of the tax system and public finances.	
<b>Brief syllabus:</b> 1. Money history, basic concepts, definitions, types of money 2. Money generation mechanism, demand and supply of money, financial intermediation system 3. Inflation 4. Banking system, banking operations 5. State finances I. (the role and systems of the state, local government, non-profit sector) 6. State finances II. (State Budget) 7. International Financial System I. - Historical Development, EU Fiscal and Monetary Policy 8. International Financial System II. - International Financial Institutions 9. Financial Markets - Characteristics, Basic Knowledge, Stock Exchange, Markets and Interconnections, 10. Securities I. - types, characteristics, valuation of Financial Products 11. Securities II. - types, characteristics, valuation of financial products 12. Foreign exchange market 13. Derivatives market	
<b>Literature:</b> 1. BÁNFI, T.: Pénzügytan egyetemi tankönyv. Budapest: Tanszék Kft., 2009. ISBN: 963-035-606-6 2. KÜRTHY G. – VARGA E.: Pénzügytan gyakorlatok. Budapest: Tanszék Kft., 2014. ISBN: 978-963-88777-3-4 3. SIVÁK, R. a kol.: Financie. Vydavateľstvo: Wolters Kluwer, 2015 ISBN: 9788081682322	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 45					
A	B	C	D	E	FX
8.89	13.33	15.56	24.44	33.33	4.44
<b>Teacher:</b> PhDr. Imrich Antalík, PhD.					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ FIVP/17		<b>Name:</b> Forms of Integration of Production in Agriculture			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KMI/ SPRVdb/HM/16	<b>Name:</b> Business Mathematics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester will be held two written tests by 35 points and for the active work of student in WebWork-system can the student obtain 30 points. Of the total of 100 points it is needed to obtain at least 90 points on the valuation A, for grade B is necessary to obtain 80 points, for grade C at least 70 points, for grade D at least 60 points and for grade E at least 50 points. If this condition is not met, a written test will be given in the exam period to obtain max. 70 points. Points earned in WeBWoRK will be counted in the overall rating.	
<b>Results of education:</b> After successfully completing the subject, the student learns the basics of mathematical analysis. Students know the basic properties of functions and can apply their knowledge in solving tasks. The student also knows the basic concepts of linear algebra and he is able to apply the basic methods of linear algebra in solving practical problems. In addition, the student acquires basic knowledge from theory of probability.	
<b>Brief syllabus:</b> 1. Real and complex numbers. 2. Definiton of function. 3. Elementary functions and basic properties. 4. Vector space. Vector operations. 5. Matrices, operations with matrices. 6. Determinant, basic features and applications. 7. Solving homogeneous and inhomogeneous systems of linear equations. 8. Combinatorics 9. Probability. Classical, geometric and axiomatic definition of probability. 10. Random event. Random variable. 11. Probability distributions, properties. 12. Discrete and continuous distributions. 13. Mean and variance.	
<b>Literature:</b> 1) G.B. Thomas: Thomas-féle KALKULUS I. kötet - 3.,javított kiadás, Budapest, Typotex 2011 2) T. Szerényi: Analízis, Budapest, Tankönyvkiadó 1990. 560 s. ISBN 963 18 30009 8.	

- 3) Katriňák, T. a kol.: Algebra a teoretická aritmetika 1. Bratislava : UK Bratislava, 1995, s. 351. ISBN 80-223-0986-9.
- 4) Szendrei, J.: Algebra és számelmélet. Budapest : Nemzeti tankönyvkiadó, 2001, s. 475. ISBN 963 19 2401 7.
- 5) Obádovics, Gy.: Valószínűségszámítás és matematikai statisztika. Scolar Kiadó, Bp. 2001.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 47

A	B	C	D	E	FX
21.28	14.89	14.89	25.53	21.28	2.13

**Teacher:** PaedDr. Tomás Visnyai, PhD.

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KEK/ SPRVdb/HOG/17		<b>Name:</b> Economic Geography			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. At least 90 points are required to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.					
<b>Results of education:</b> The starting point of the course is the fact that society and the processes of spatial structures are interdependent. Social structure, population trends directly or indirectly affect the value of individual economic processes; however, the opposite is also true, i. economic processes affecting the value of premises also have an impact on society. The subject on the one hand represents the mentioned system of mutual connections, on the other hand it acquaints the most important processes of domestic spatial structures and society.					
<b>Brief syllabus:</b>					
<b>Literature:</b> 1. Tóth József (2014): Általános társadalomföldrajz Dialóg Campus Kiadó 2. Tóth Antal (2011): Magyarország és Kárpát-medence regionális társadalomföldrajza 3. Rác Szilárd (szerk.) (2006): Regionális átalakulás a Kárpát-medencében. - Magyar Regionális Tudományi Társaság, Pécs, pp. 9-22.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)					
<b>Evaluation of subjects</b> Total number of evaluated students: 37					
A	B	C	D	E	FX
59.46	0.0	27.03	10.81	0.0	2.7
<b>Teacher:</b>					

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KMI/ SPRVdb/INF/16	<b>Name:</b> Informatics and Basics of Database Management
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 0 / 2 <b>For the study period:</b> 0 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students create their own database application during the semester. The course is finished by written test, where it is possible to obtain 70 percent and database application (30%). For assessment A it should be obtained at least 90 percent, for assessment B at least 80 percent, for assessment C at least 70 percent, for assessment D at least 60 percent, for assessment E at least 50 percent. Credits will not be granted to students who obtain less than 50 points.	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1. Tringer, É. – Fodor, I.: Adatbázis kezelés. Budapest : Kossuth Kiadó, 2003. 222 s. ISBN: 963-0944-08-1 2. Ullman J. D. – Widom J.-: Adatbázis rendszerek – Alapvetés. Budapest : Panem Kiadó Kft.,1998. 507s. ISBN 963-545-190-3 3. Garcia-Molina, H. – J. D. Ullman –Widom, J.: Adatbázis rendszerek megvalósítása. Panem Kiadó Kft., 2001. ISBN: 9635452804 4. PALKOVÁ, Z., HENNYEYOVÁ, K., OKENKA, I. Informatika a informačné technológie. SPU Nitra, 2008, 252 s, ISBN 978-80-552-0113-9. 5. OKENKA, I., PALKOVÁ, Z., PAP, M.,Základy informatiky. Multimediálna učebnica, Nitra, SPU, 2005, ISBN 80-8069-591-1. 6. PECINOVSKÝ, J., PECINOVSKÝ, R., Excel 2010, Grada Publishing, a.s. Praha 2010, ISBN 978-80-247-3496-5.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language, Slovak language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 48	

A	B	C	D	E	FX
4.17	16.67	22.92	20.83	25.0	10.42
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ KBPI/17		<b>Name:</b> Consultation For Bachelor Thesis I.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 5 <b>For the study period:</b> 65 <b>Methods of study:</b> present					
<b>Number of credits:</b> 7					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Assecured by SZIE Gödöllő					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b> Assecured by SZIE Gödöllő					
<b>Evaluation of subjects</b> Total number of evaluated students: 37					
A	B	C	D	E	FX
75.68	0.0	13.51	5.41	2.7	2.7
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ KBPII/17		<b>Name:</b> Consultation For Bachelor Thesis II.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 6 <b>For the study period:</b> 78 <b>Methods of study:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Assecured by SZIE Gödöllő					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b> Assecured by SZIE Gödöllő					
<b>Evaluation of subjects</b> Total number of evaluated students: 27					
A	B	C	D	E	FX
77.78	0.0	7.41	11.11	3.7	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ MHR/17		<b>Name:</b> Value Chain Management			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/MLZ/17	<b>Name:</b> Human Resources Management
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> To complete the course, it is necessary to successfully pass the final oral exam worth 100 points. A total of at least 90 points must be obtained to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to a C rating, at least 60 points to a D rating and at least 50 points to an E rating.	
<b>Results of education:</b> The aim of the course is to acquaint 3 students with the nature and tasks of personnel management, clarify the responsibilities of all leaders in the field of personnel, define the influences in personnel management that come from the organization in which it is applied, explain the procedure in job analysis and methodology of work design, point out ways of planning staffing, exploring the possibilities of training and selection of employees, clarifying the need for development and evaluation of employees and knowing the possibilities of stimulating and rewarding employees.	
<b>Brief syllabus:</b> 1. Importance and mission of human resources 2. Corporate culture 3. Process management of personnel activities 4. Development of human resources in the organization and change management 5. Competence model, recruitment and placement of people 6. Recognition of motivational factors in candidates 7. Effective work communication 8. Practical training of personal interviews 9. Employee performance management 10. Conflicts and violence at work. 11. Preparation and management of an educational project 12. Managerial skills of HR specialist 13. Summary of knowledge and discussion.	
<b>Literature:</b> Vekerdy I.: Emberi erőforrás gazdálkodás I. SZIE jegyzet, Gödöllő, 2004. Vekerdy I.: Emberi erőforrás gazdálkodás II. SZIE jegyzet, Gödöllő, 2004.	



Karoliny Mné, Farkas, F., Poór, J. László Gy. (2003): Emberi erőforrás menedzsment kézikönyv. KJK-Kerszöv Jogi és Üzleti Kiadó Kft., Budapest.  
Bakacsi, Gy., Bokor, A., Császár, Cs., Gelei A., Kováts, K., Takács, S. (2000): Stratégiai emberi erőforrás menedzsment. KJK-Kerszöv Jogi és Üzleti Kiadó Kft. Budapest.  
Munkaügyi Szemle, Személyügyi Hírlevél havonta megjelenő szakfolyóiratok

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 46

A	B	C	D	E	FX
43.48	17.39	19.57	6.52	10.87	2.17

**Teacher:** Dr. habil. Ing. Peter Karácsony, PhD.

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/MRA/17	<b>Name:</b> Method of Regional Analysis
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. At least 90 points are required to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> By completing the course, students acquire skills in the analysis of socio-economic phenomena, selection, classification of mathematical and statistical methods and their use in regional analysis. Within the course, they primarily deal with the analysis of spatial connections and information sources of regional analyzes. Students will also get acquainted with the formation of descriptive statistical indices and ratios, followed by indicators (indexes) from regional data. They will master the use of computer applications of basic mathematical and statistical methods, usually applied in regional surveys, and finally the graphical display of information.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1. Tóth Tamás, Péter Balázs, Pesti Csaba, Vinogradov Szergej, Járási Éva Zsuzsanna (2010): Regionális elemzések módszerei, Szent István Egyetem, Gödöllő, 100 p. 2. Nemes Nagy József (szerk.) (2005): Regionális elemzési módszerek, Regionális Tudományi Tanulmányok, 11. ELTE Regionális Földrajzi Tanszék - MTA-ELTE Regionális Tudományi Kutatócsoport, Budapest, 284 p. Letölthető: <a href="http://www.academia.edu/10307380/REGION%C3%81LIS_ELEMZ%C3%89SI_M%C3%93DSZEREK">http://www.academia.edu/10307380/REGION%C3%81LIS_ELEMZ%C3%89SI_M%C3%93DSZEREK</a>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)	
<b>Evaluation of subjects</b> Total number of evaluated students: 36	

A	B	C	D	E	FX
41.67	0.0	22.22	25.0	11.11	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/MRK/17	<b>Name:</b> Marketing
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of the final written test at the end of the semester. To obtain evaluation A is necessary at least 90% of the maximum score of the final review, to obtain evaluation B at least 80%, for the assessment of at least 70% C, D for the assessment of at least 60%, and the evaluation E at least 50% of the maximum points. Credit won't be granted to a student who did not receive at least 50% of the maximum of score on the written test.	
<b>Results of education:</b> The objective of the subject is to give a knowledge about the basic concepts of the marketing and marketing management for the students. Ability to analyze the marketing components and trends of the market, market processes. Understand the context of market competition, market competition tools, and marketing mix elements.	
<b>Brief syllabus:</b> 1. The basic concept, context and trends of agri-food trade. 2. Factors influencing food consumer and customer behavior. 3. Types of major organizational markets, factors of purchasing behavior in organizational markets. 4. Marketing Research, Context of Market Competitive Structure, Competitive Advantage and the basics of competitiveness, the methods of analyzing the behavior of competitors. 5. Segmentation of consumer and organizational markets, selection of target markets, products, Positioning. 6. Marketing Mix Elements: Product I. Product Development 7. Product II. Product life curves, branding, quality and packaging 8. Price policy 9. Sales channel, price and contract terms 10. Marketing Communications I. Advertising 11. Marketing Communications II. Sales promotion, personal sales, PR 12. The basics of marketing planning 13 Marketing in organizatiós	
<b>Literature:</b> LEHOTA J. (szerk.): Élelmiszergazdasági marketing. Budapest: Műszaki Könyvkiadó, 2001, 328 o., ISBN 963 162 80 27	

<p>LEHOTA J. – Tomcsányi P. (szerk.): Agrármarketing. Budapest: Mezőgazda Kiadó, 1994, 249 o., ISBN 978 963 384 392 39</p> <p>BAUER-BERÁCS-KENESEI. Marketing alapismeretek. Budapest: Akadémiai Kiadó, 2014, 448 o., ISBN 978 963 05 9502 5</p> <p>JÓZSA, L. Marketing. Veszprém: Veszprémi Egyetemi Kiadó, 2000, 317. o. ISBN 963-9220-28-0</p> <p>VÉGH, K. – SERES HUSZÁRIK, E. A marketing alapjai. Komárom: SJE, Gazdaságtudományi Kar, 2013. 157. o. ISBN 978-80-8122-069-2</p> <p>KITA J. a kol. Marketing. Bratislava: IURA EDITION, 2010. 411. o. ISBN 8080783273</p> <p>SZAKÁLY Z. (szerk.): Élelmiszergazdasági marketing, Budapest: Akadémiai Kiadó, 2017</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b> Total number of evaluated students: 46</p>					
A	B	C	D	E	FX
8.7	26.09	26.09	21.74	10.87	6.52
<p><b>Teacher:</b> prof. Dr. László Józsa, CSc.</p>					
<p><b>Date of last update:</b> 03.03.2023</p>					
<p><b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KEK/ SPRVdb/OBH/17		<b>Name:</b> Defense of Final Paper			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 0					
<b>Recommended semester/trimester of study:</b> 7., 8..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 24					
A	B	C	D	E	FX
50.0	25.0	20.83	0.0	4.17	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KM/SPRVdb/ ODP/17	<b>Name:</b> Intership
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 40 <b>For the study period:</b> 520 <b>Methods of study:</b> present	
<b>Number of credits:</b> 30	
<b>Recommended semester/trimester of study:</b> 7.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b> The education system includes 2 types of internships - 3 weeks (15 days) of summer farm and company practice after the 4th semester. The students of the study program take part in a 3-week agricultural practice in the workplace training of Szent István University, where all the conditions are provided for practical oriented education.- The aim of the 13-week (65 days, 520 hours) corporational and commercial practice is to apply the acquired theoretical and practical knowledge. Equally important is to participate in problem solving and to gain practical experience within the choosen profession.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian language	
<b>Notes:</b> Organized by SZIE Gödöllő	
<b>Evaluation of subjects</b> Total number of evaluated students: 27	
a	n
100.0	0.0
<b>Teacher:</b>	
<b>Date of last update:</b> 03.03.2023	
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ OPO/17		<b>Name:</b> Professional Advising			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The student's knowledge is tested in written or oral form during the exam period. The maximum score on the exam is 100 points. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50%.					
<b>Results of education:</b> The subject deals with a comprehensive methodology of agricultural advice. Syllabus of the subject: Aim of agricultural consulting, competencies of the consultant, methodology of information transfer, development of consulting program, management of agricultural consulting.					
<b>Brief syllabus:</b>					
<b>Literature:</b> 1. Dr. Kozári József (szerk.) (2000): Szaktanácsadás a mezőgazdaságban. DINASZTIA Kiadó, Budapest. 2. A.W van den Ban - H.S. Hawkins (1996): Mezőgazdasági szaktanácsadás. Mezőgazdasági Kiadó.					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian language					
<b>Notes:</b> Organized by SZIE Gödöllő					
<b>Evaluation of subjects</b> Total number of evaluated students: 41					
A	B	C	D	E	FX
78.05	0.0	12.2	9.76	0.0	0.0
<b>Teacher:</b>					



**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KEK/ SPRVdb/PHO/17		<b>Name:</b> Knowledge from settlement management			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 80 points to obtain an A rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.					
<b>Results of education:</b> The course introduces four spheres (household sphere, business sphere, sphere of social and social organizations, as well as state sphere / state sector and public administration) located in settlements / communities (LAU2), and presents formal and informal economic relations between them. It analyzes in detail the functioning of local governments, development and analysis of their budget, which provides practical information on the business activities of local governments.					
<b>Brief syllabus:</b>					
<b>Literature:</b> 1. Urbánné Malomsoki Mónika (2013): Tantárgyi segédlet település-gazdálkodási ismeretek tárgyhoz.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)					
<b>Evaluation of subjects</b> Total number of evaluated students: 28					
A	B	C	D	E	FX
25.0	0.0	50.0	17.86	3.57	3.57
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/PHS/17	<b>Name:</b> Business Economics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's responsibility is during the semester prepare in writing the seminar work for 50 points and successfully completed the final review (written test) for 50 points. To obtain evaluation A is necessary at least 90 points in total, to obtain evaluation B at least 80points, for the assessment of at least 70 points C, D for the assessment of at least 60 points, and the evaluation E at least 50 points. Credit won't be granted to a student who did not receive at least 25 points for the seminar work and at least 25 points on final written test.	
<b>Results of education:</b> The goal is to give a comprehensive picture of the companies explain their functioning and activities. The business economy, uses for the variety and complexity of business processes, interdisciplinary access. External relationships and basic functional areas of the businesses (marketing, innovation, production, logistics, human resources, finance) are also presented from the perspective of CEO's. The course also discusses current economic processes and trends.	
<b>Brief syllabus:</b> 1. Introduction to business economics 2. Place and role of enterprises in the economy 3. Market and competition 4. The external environment of the enterprise 5. Corporate strategy and basics of strategic management 6. Basic concepts of marketing 7. Innovation and their role in the success of the company 8. Fundamentals of Human Resources Management 9. Information as an important source of enterprise 10. Logistics and production processes of the company 11. Basics of financial management enterprise 12. Corporate strategy I. 13. Corporate strategy II.	
<b>Literature:</b> 1. CHIKÁN, A. Vállalatgazdaságtan. Budapest: AULA, 2008. 616 s. ISBN: 9789639698604 2. MAJDÚCHOVÁ, H. a kol.: Podnikové hospodárstvo: zberka príkladov a prípadové štúdie.	

Bratislava: IuraEdition, 2010. 226 s. ISBN: 9788080783655 3. MAJTÁN Š. a kol.: Podnikové hospodárstvo. Bratislava: SPRINT, 2007. 347 s. ISBN: 8089085798 4. MAJTÁN, Š ved. autors. kol.: Podnikové hospodárstvo. Bratislava: Sprintvfra, 2005. 347 s. ISBN 80-89085-46-6

**Language, knowledge of which is necessary to complete a course:**

Hugarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 45

A	B	C	D	E	FX
22.22	35.56	26.67	6.67	8.89	0.0

**Teacher:** prof. Dr. Mihály Ormos, PhD., Mgr. Barnabás Szabó, PhD.

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ PPN/17		<b>Name:</b> Knowledge from Agriculture			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 40					
A	B	C	D	E	FX
25.0	0.0	32.5	30.0	12.5	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ PRV/17		<b>Name:</b> Rural Development Policy			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 27					
A	B	C	D	E	FX
85.19	0.0	14.81	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ PZP/17		<b>Name:</b> Environmental Policy			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 27					
A	B	C	D	E	FX
40.74	0.0	22.22	33.33	3.7	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/REK1/17	<b>Name:</b> Regional Economy 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 80 points to obtain an A rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> The teaching of the subject (as an introduction to the scientific discipline) will take place in the form of a combination of theoretical and practical knowledge. First of all, it deals with the development of the regional economy, with the development of individual theoretical directions, with the evaluation of the theoretical directions of the current regional economy with regard to the conditions of their use in practice. The main goal is to acquire the ability to solve the problems of the regional economy. In order to achieve the goal, in addition to theoretical teaching, the teaching of the subject is enriched by the analysis of practical examples.	
<b>Brief syllabus:</b> 1. The subject of regional economy, analysis of the conceptual apparatus, critical approach to scientific discipline. 2. Exploration of economic space, cargo space, probability space. 3. Possibilities of determining the nature of three-dimensional structures. 4. Spatial spread of economic phenomena. 5. Main characteristics of the development of localization theories. 6. Theory of Thümen, Weber, Lösch, Isard, etc. 7. Methodology for selecting the place of operation at present. 8. Division of economic space. 9. Theory of central cities. 10. The law of size and order.	
<b>Literature:</b> 1. Káposzta, J. (2007): Regionális gazdaságtan, egyetemi jegyzet, Szent István Egyetem, Gödöllő 2. Káposzta József szerk. (2011): Regionális gazdaságtan. Szakkönyv. Szaktudás Kiadó Ház, Budapest, 2011. ISBN 978-615-5224-10-2. p. 310. 3. Isard, Walter. (1975): Introduction to Regional Science. New York: Prentice Hall.	

4. Scott, A. J. (2000): Economic Geography: The Great Half-Century. Cambridge Journal of Economics, 24, p. 504.
5. Lengyel Imre-Rechnitzer János (2004, 2009): Regionális gazdaságtan. Dialóg Campus Kiadó, Budapest-Pécs.

**Language, knowledge of which is necessary to complete a course:**  
Hungarian language

**Notes:**  
Provided by a foreign partner university (SZIE Gödöllő)

**Evaluation of subjects**  
Total number of evaluated students: 38

A	B	C	D	E	FX
50.0	0.0	31.58	18.42	0.0	0.0

**Teacher:**

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/REK2/17	<b>Name:</b> Regional Economy 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. At least 90 points are required to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> The course is closely related to the theory and practical skills acquired in the course Regional Economy I. First of all, it deals with the basic knowledge of spatial planning and regional development projects implemented in practice, as well as their detailed analysis and the impact of their results. Among other goals and possibilities, it is important to emphasize that within the seminars it is possible to draw up special regional development plans, resp. participate in the process of implementation of already developed regional development plans.	
<b>Brief syllabus:</b> 1. Neoclassical theory. 2. Theory of export base. 3. Theory of endogenous development. 4. Polarization theories. 5. Models of the center and peripheries. 6. Development poles and regional development. 7. Phases and regional dimensions of economic growth. 8. The relationship between the division of labor, migration and theoretical, resp. practical skills of regional development. 9. Models and theoretical issues of balanced spatial growth. Industrialization, structure of industry, development poles, theories of development centers. 10. Research of regional transport issues. 11. Transport, impact and regional impact of telecommunications development on economic development and their relation to site selection models.	
<b>Literature:</b> 1. Káposzta, J. (2007): Regionális gazdaságtan, egyetemi jegyzet, Szent István Egyetem, Gödöllő	

2. Káposzta József szerk. (2011): Regionális gazdaságtan. Szakkönyv. Szaktudás Kiadó Ház, Budapest, 2011. ISBN 978-615-5224-10-2. p. 310.
3. Isard, Walter. (1975): Introduction to Regional Science. New York: Prentice Hall.
4. Scott, A. J. (2000): Economic Geography: The Great Half-Century. Cambridge Journal of Economics, 24, p. 504.
5. Lengyel Imre-Rechnitzer János (2004, 2009): Regionális gazdaságtan. Dialóg Campus Kiadó, Budapest-Pécs.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

Provided by a foreign partner university (SZIE Gödöllő)

**Evaluation of subjects**

Total number of evaluated students: 27

A	B	C	D	E	FX
33.33	0.0	51.85	14.81	0.0	0.0

**Teacher:**

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/REP/17	<b>Name:</b> Regional Policy
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. At least 90 points are required to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> Within the course, students will get acquainted with the process of regional / cohesion policy of the European Union. During the teaching, the development of the spatial structure of Europe, the regions of economic development, resp. deployment of backward regions of Europe. Another goal is to acquaint students with the main indicators that can express regional differences and economic development of regions. The 2020 strategy and changes in regional policy in 2014-2020 will be discussed at the class. Overview of the development of the economic and social position of the regions of Hungary, in the light of the use of European development funds.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1. Nagy Henrietta (2009): Regionális politika, egyetemi jegyzet, SZIE GTK Gödöllő 2. Rechnitzer J. – Lados M. (2004): A területi stratégiáktól a monitoringig. Dialóg-Campus, Budapest-Pécs. 3. Horváth Gy. (2004): Európai regionális politika. Dialóg Campus, Pécs-Budapest. 4. Rechnitzer J. (1998): Területi stratégiák, Dialóg Campus. Budapest-Pécs.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)	
<b>Evaluation of subjects</b> Total number of evaluated students: 38	

A	B	C	D	E	FX
39.47	0.0	15.79	31.58	13.16	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KEK/ SPRVdb/RER/17		<b>Name:</b> Regional Differences			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 80 points to obtain an A rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.					
<b>Results of education:</b> One of the main goals of the subject Regional Inequalities is to systematize the basic concepts related to territorial inequalities, spatial models. The course also focuses on measuring regional differences in various indicators of inequality. The third goal of the course is designed to give students a picture of the most important regional inequalities in the country and the temporal and spatial changes (east-west differences, dualism of the capital and the countryside, the dichotomy of the city and village).					
<b>Brief syllabus:</b>					
<b>Literature:</b> 1. Molnár Melinda (2007): Regionális egyenlőtlenségek In: Bacsi Zs, Forman B, Káposzta J, Nagyné 2. Molnár M, Péter B Szerk.: Káposzta J: Regionális gazdaságtan, Gödöllő: DE AMTC AVK, 300 p. 3. Enyedi György (1996): Regionális folyamatok Magyarországon, ISBN 9630471213					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)					
<b>Evaluation of subjects</b> Total number of evaluated students: 37					
A	B	C	D	E	FX
18.92	0.0	16.22	43.24	16.22	5.41
<b>Teacher:</b>					

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/RRE/17	<b>Name:</b> Regional Economic Development
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 80 points to obtain an A rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> The course is focused on the development of skills to assess the relationship between economic development and regional development, its most important elements, methods, and institutions and legislation. It deals with knowledge from the field of agriculture, development of economic sectors, regional strategy and business environment. Students will be given the opportunity to present creativity in solving tasks independently. Subsystems of economic development and opportunities for analysis and development of regions with different characteristics are presented.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1. Tóth T, Goda P, Kollár K; Tóth T (szerk.), Regionális gazdaságfejlesztés 2. Gödöllő: Szent István Egyetem Gazdaság- és Társadalomtudományi Kar, 2009. 95 p. Könyv/ Oktatási anyag 3. Tóth T, Káposzta J, Puskás J (szerk.): Regionális gazdaságfejlesztés és menedzsment (elmélet) Gödöllő: Szent István Egyetemi Kiadó, 2014. 191 p. (ISBN:978-963-269-403-0) 4. Bartke I. (1995): Területfejlesztés, ELTE Eötvös Kiadó, Budapest. 5. Enyedi Gy. (1996): Regionális folyamatok Magyarországon, Hilscher Rezső szociálpolitikai Egyesület, Budapest.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)	
<b>Evaluation of subjects</b> Total number of evaluated students: 27	

A	B	C	D	E	FX
40.74	0.0	37.04	18.52	3.7	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ RVI/17		<b>Name:</b> Rural Development I.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 41					
A	B	C	D	E	FX
24.39	0.0	46.34	12.2	17.07	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KM/SPRVdb/ RVII/17		<b>Name:</b> Rural Development II.			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 38					
A	B	C	D	E	FX
44.74	0.0	34.21	13.16	5.26	2.63
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/SOC/17	<b>Name:</b> Economic Sociology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 80 points to obtain an A rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> The course is devoted to the introduction of economic sociology and its historical development. Attention is paid to the difference between economic and sociological thinking. Within the course, students are introduced to economics from the perspective of sociology and the implementation of economics in society today. The content of the content is a review of social norms governing and influencing individual economic processes, formal, informal and black economy. In addition to the above factors, individual groups, networks and organizations playing a key role in the economy are also characterized.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1. Madarász Imre (szerk.) (2001): Gazdaság-és szervezetszociológia. Egyetemi jegyzet, SZIE, Gödöllő. 2. Andorka Rudolf (2006): Bevezetés a szociológiába. Osiris Kiadó Kft., Budapest. Letölthető: <a href="http://www.tankonyvtar.hu/hu/tartalom/tamop425/2011_0001_520_bevezetes_a_szociologiaba/index.html">http://www.tankonyvtar.hu/hu/tartalom/tamop425/2011_0001_520_bevezetes_a_szociologiaba/index.html</a> 3. Szántó Zoltán (szerk.) (2006): Gazdaságszociológia I. Egyetemi jegyzet, ELTE Budapest, Letölthető: <a href="http://www.tankonyvtar.hu/hu/tartalom/tamop425/0041_gazdszoc_i/adatok.html">http://www.tankonyvtar.hu/hu/tartalom/tamop425/0041_gazdszoc_i/adatok.html</a>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)	
<b>Evaluation of subjects</b> Total number of evaluated students: 28	

A	B	C	D	E	FX
67.86	0.0	25.0	7.14	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/SPMP/17	<b>Name:</b> Administrative Law and Property Policy
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 80 points to obtain an A rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> After explaining the basic concepts in relation to public administration (state administration, self-government, public functions and powers), two main topics are discussed. The first is the law related to the organization of state administration and local governments, in which attention is paid to the description of the functioning of these institutions and the relations between individual institutions. The second topic is related to the presentation of general regulations of administrative procedures (licensing, control, registration, etc.).	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1. Orlovits Zsolt: Közigazgatási jog és szervezés Egyetemi jegyzet Tizedik, átdolgozott kiadás Szent István Egyetemi Kiadó, Gödöllő 2016. 216p. 2. Tamás András: A közigazgatási jog elmélete Szent István Társulat, Budapest 2001. 428p. 3. Fazekas Marianna (szerk.): Közigazgatási jog Általános rész I. Közigazgatási szervezeti jog Eötvös Kiadó, Budapest 2015. 4. Kilényi Géza (szerk.): A közigazgatási eljárási törvény kommentárja CompLex Kiadó, Budapest 2009. 541p.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)	
<b>Evaluation of subjects</b> Total number of evaluated students: 40	

A	B	C	D	E	FX
2.5	0.0	5.0	27.5	60.0	5.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/UCT1/17	<b>Name:</b> Basics of Accounting
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is assessed by written exam. The available total score is 100 points on exam. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score. There is no credit for the subject if a student obtains less than 50%.	
<b>Results of education:</b> Study affords to obtain base knowledge about accounting. Manage with this knowledge is the supposition for being through connections between assets, liabilities, costs and revenues and gains which are the main subject of accounting.	
<b>Brief syllabus:</b> 1. Origin and historical development of accounting. Subject, aim and functions of accounting. 2. Accounting rules and law regulations in Slovak Republic and their international harmonization. 3. Assets – classification and characteristics of assets. Cycle and valuation of assets. 4. Total equity and liabilities of business subject – definition of total equity and liabilities, balance principle. Characteristics of own and foreign sources. 5. Balance sheet. 6. Economic activities - characteristics of non-influential and influential economic activities related to net profit/net loss of the accounting entity. 7. System of individual accounts - account title and its requirements. Classification of accounts. The accounting concepts and principles. 8. Framework for the chart of accounts and accounting entity’s chart of accounts. Synthetic and analytical accounts. 9. Accounting documents and accounting documentation. Accounting entries and accounting. 10. Control of formal and content accuracy of accounting entries. 11. Net profit/net loss of the accounting entity – expenses, income. 12. Steps of closing of accounting books – accounting closing process. 13. Financial statement - structure and compilation.	
<b>Literature:</b>	

1. STANÓ, I. Számvitel alapjai. Budapest: Perfekt Kiadó, 2015. 392 s. ISBN 978-963-394-842-2.
2. BARICZ, R. – GYENGE, M. – JOÓ, Á. – KÍRA, M. – REIZINGERNÉ, D. A. A számvitel alapjai – Feladatgyűjtemény. Budapest: Saldo Kiadó, 2012. 196 s. ISBN: 9789636384395.
3. KARDOS, B. – MIKLÓSNÉ, Á. K. – NÉMETHNÉ, G. M. – SISA, K. – ZELENKA, J. Számvitel alapjai példatár. Budapest: Perfekt Kiadó, 2008. 348 s. ISBN: 9789633947456.
4. Zákon o účtovníctve - 2000/C.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 47

A	B	C	D	E	FX
19.15	12.77	19.15	12.77	31.91	4.26

**Teacher:** Ing. Norbert Gyurián, PhD.

**Date of last update:** 03.03.2023

**Approved by:** Dr. habil. Ing. Peter Karácsony, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KM/SPRVdb/ UPP/17	<b>Name:</b> Territorial Planning and Programming
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> To complete this course a written or an oral exam must be completed in the exam period. To obtain grade „A“ students have to obtain minimum 90% of the total score, to obtain grade „B“ students have to obtain 80% of the total score, to obtain grade „C“ students have to obtain 70% of the total score, to obtain grade „D“ students have to obtain 60% of the total score, to obtain grade „E“ students have to obtain 50% of the total score.	
<b>Results of education:</b> The aim of the course is to familiarize the student with the system of territorial planning at different levels (international, national, multiregional, regional, county, micro-regional, urban), acquiring the theoretical and practical knowledge required to the elaboration of the regional development strategy (concept). Introducing to the project planning methodology. Developing case studies using regional planning and programming processes. <ol style="list-style-type: none"> <li>1. Basics of territorial planning, theoretical foundations and historical development</li> <li>2. General principles and methodological issues of regional spatial development</li> <li>3. The context of national economy and territorial planning</li> <li>4. Territorial planning process and main methods</li> <li>5. Programming, Planning and Technique Processes.</li> </ol>	
<b>Brief syllabus:</b>	
<b>Literature:</b> <ol style="list-style-type: none"> <li>1. Tóth T, Pupos T, Görög M, (Tóth T (szerk.)): Terület- és projekttervezés, Budapest: Szaktudás Kiadó Ház, 2009. 190 p. (ISBN:978-963-9935-14-3)</li> <li>2. Tóth T, (Tóth T (szerk.)): Területi tervezés és programozás, Gödöllő: SZIE Gazdaság- és Társadalomtudományi Kar, 2004. 121 p.</li> <li>3. Tóth T, Káposzta J, Péter B, Fogarassy Cs, Pesti Cs, Nagy H: Agrár- és regionális gazdaságtani alapismeretek, Gödöllő: Szent István Egyetem Gazdaság- és Társadalomtudományi Kar, 2004.</li> <li>4. Bartke I. (1995): Területfejlesztés, ELTE Eötvös Kiadó, Budapest.</li> <li>5. Enyedi Gy. (1996): Regionális folyamatok Magyarországon, Hilscher Rezső szociálpolitikai Egyesület, Budapest.</li> </ol>	
<b>Language, knowledge of which is necessary to complete a course:</b>	

hungarian language					
<b>Notes:</b> Organized by SZIE Gödöllő.					
<b>Evaluation of subjects</b> Total number of evaluated students: 42					
A	B	C	D	E	FX
52.38	0.0	16.67	28.57	2.38	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/VHPP/17	<b>Name:</b> General and Economic Law Knowledge
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. At least 90 points are required to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> The course is focused on the introduction of the basic legal conceptual apparatus, the state-organizational structure of Hungary and the Slovak Republic, the system of powers, function and duties of state bodies in both countries. Based on the legal regulation of business, it represents the method of liability and responsibility of business in individual legal forms of business, as well as the establishment, operation and dissolution of companies. In addition to the basic concepts of property law, the basic institutions of labor law are also described.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1. Orlovits Zsolt (szerk.): A gazdasági jog alapjai Egyetemi jegyzet, SZIE GTK, Gödöllő, legfrissebb kiadás 2. Pázmándi Kinga (szerk.): Üzleti jog – az új Polgári Törvénykönyv után Typotex Kiadó, Budapest 2014. 3. Trócsányi László – Schanda Balázs: Bevezetés az alkotmányjogba – Az Alaptörvény és Magyar-ország alkotmányos intézményei 4. kiadás HVG-ORAC Kiadó, Budapest 2015. 4. Wellmann György (szerk.): Polgári jog II. A jogi személy HVG-ORAC Kiadó, Budapest 2014. 5. Wellmann György (szerk.): Polgári jog IV. Dologi jog HVG-ORAC Kiadó, Budapest 2014. 6. Gyulavári Tamás (szerk.): Munkajogi alapismeretek Eötvös Kiadó, Budapest 2013.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 37					
A	B	C	D	E	FX
2.7	0.0	5.41	37.84	51.35	2.7
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/VOK/17	<b>Name:</b> Public Procurement and Tender Knowledge
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. It is necessary to obtain at least 80 points to obtain an A rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> The aim of the course is to give a wealth of knowledge about EU support for rural development and agriculture. After completing the course, students will receive basic knowledge about the EU programming period, project preparation, implementation and control.	
<b>Brief syllabus:</b> 1. Agricultural development, technical development and definition of investments. 2. Incentives for investment in agricultural and rural development. 3. Elements of agricultural development, content differences. 4. Development programs. 5. Project cycle management and project preparation. 6. Knowledge of challenges. 7. Business plan. 8. Cash investment planning, resource map. 9. Knowledge of challenges. 10. Basic concepts of the public procurement process. 11. Social and national processes.	
<b>Literature:</b> Websites related to the content of the subject.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 38					
A	B	C	D	E	FX
52.63	0.0	36.84	5.26	5.26	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Economics and Informatics	
<b>Code:</b> KEK/ SPRVdb/ZEE/17	<b>Name:</b> Fundamentals of Environmental Economics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student's knowledge is tested in the examination period in written and / or oral form. The student can get 100 points on the exam. At least 90 points are required to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating.	
<b>Results of education:</b> Knowledge of the economic environment, the role of the state and market instruments is essential for the modern and rational establishment of procedures in the field of environmental economics. The topic contains tools applied in practice related to international and domestic environmental regulation. Maintaining the required level of the environment depends on the needs of the company's actors. Environmental policy instruments that serve to maintain or improve the state of the environment must be harmonized with a functioning economic environment are an integral part of it. Through cases of application of tools and opportunities of the environmental economy, the values of the environment and opportunities of application of tools at the international or domestic level will be clarified.	
<b>Brief syllabus:</b>	
<b>Literature:</b> 1. Kerekes S. - Fogarassy Cs. (2007) Bevezetés a környezetgazdaságtanba. SZIE GTK HEM TO Tankönyv, Gödöllő, 2007. 2. Szlávik János (szerk.) (2012) Környezetgazdaságtan. Typotex Kiadó, Budapest, 2012. 3. Kiss Károly (2008) Zöld gazdaságpolitika. Egyetemi jegyzet BCE, <a href="http://korny.uni-corvinus.hu/mesterkepzes/zgp/zold_gazdpol-2009.pdf">http://korny.uni-corvinus.hu/mesterkepzes/zgp/zold_gazdpol-2009.pdf</a> .	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language	
<b>Notes:</b> Provided by a foreign partner university (SZIE Gödöllő)	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.03.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Economics and Informatics					
<b>Code:</b> KEK/ SPRVdb/ŠS/17		<b>Name:</b> Final Exam			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 7., 8..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KBIO/SPRVdb/ATA1/16 and KEK/SPRVdb/EKO1/17 and KM/SPRVdb/ODP/17 and KM/SPRVdb/KBPII/17 and KEK/SPRVdb/VOK/17 and KEK/SPRVdb/SPMP/17 and KEK/SPRVdb/SOC/17 and KEK/SPRVdb/CRRV/17 and KM/SPRVdb/RVII/17 and KM/SPRVdb/KBPI/17 and KM/SPRVdb/BVI/17 and KEK/SPRVdb/VHPP/17 and KEK/SPRVdb/REK2/17 and KEK/SPRVdb/AGE2/17 and KM/SPRVdb/UPP/17 and KM/SPRVdb/PPN/17 and KM/SPRVdb/OPO/17 and KEK/SPRVdb/RER/17 and KEK/SPRVdb/REK1/17 and KEK/SPRVdb/AGE1/17 and KBIO/SPRVdb/NTE/16 and KEK/SPRVdb/MLZ/17 and KEK/SPRVdb/FIN/17 and KBIO/SPRVdb/ATE/16 and KMI/SPRVdb/AST/16 and KEK/SPRVdb/PHS/17 and KEK/SPRVdb/MRK/17 and KEK/SPRVdb/EKO2/17 and KBIO/SPRVdb/KER/16 and KBIO/SPRVdb/ATA2/16 and KMI/SPRVdb/INF/16 and KMI/SPRVdb/HM/16 and KEK/SPRVdb/UCT1/17					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 24					
A	B	C	D	E	FX
41.67	20.83	16.67	20.83	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 03.10.2023					
<b>Approved by:</b> Dr. habil. Ing. Peter Karácsony, PhD.					