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## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ANT1/15	<b>Name:</b> Anthropology I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Protocols of practical exercises - 10%, oral exam - 90%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge in functional human anatomy, including Hungarian, Slovak and Latin nomenclature.	
<b>Brief syllabus:</b> Anatomical nomenclature, basic planes directions and the axis of the body. Skeletal system. Anatomy of the skull, bones of the upper and lower extremities. Muscular system. Overview of the main muscle groups - head, neck, body, arms and legs. The respiratory system. Anatomy of the upper and lower respiratory tract. Digestive system. Anatomical structure of organs. Vascular system. Anatomy of the heart and blood vessels. Lymphatic system. The spleen, lymphatic vessels. Urinary system. Anatomical structure of the kidneys, urinary tract. Genital organs. Reproductive system. Nervous system. Central nervous system, brain, spinal cord, peripheral nervous system - head and spinal nerves. Sensory organs. The anatomical structure of the eyes, positionally and hearing organs, olfactory organs, gustatory organs, and the skin.	
<b>Literature:</b> Čihák, R.: Anatomie I.-III. Avicenum Praha, 1987, 1989, 1997. ISBN 80-7169-970-5 Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X	

POSPÍŠIL, M.: Biológia človeka I. Prírodovedecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6  
Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 228

A	B	C	D	E	FX
31.58	14.04	16.67	12.72	14.47	10.53

**Teacher:** Dr. habil. PaedDr. Melinda Nagy, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.

**Date of last update:** 27.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ BAC-B/15		<b>Name:</b> Bachelor Thesis with Defense			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 5., 6..					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Thesis defense, which is evaluated by the state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.					
<b>Results of education:</b> Student presents basic knowledge, habits and theoretical and practical skills required for work associated with the planning, research implementation in biology and publishing.					
<b>Brief syllabus:</b> Work submitted includes parts in accordance with the current directive of the Rector about the final thesis.					
<b>Literature:</b> Study literature mentioned in the assigned topic.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 35					
A	B	C	D	E	FX
62.86	25.71	8.57	0.0	2.86	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 15.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ BCH1/15	<b>Name:</b> Biochemistry and Molecular Biology I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Protokols - 10%, oral exams - 90%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50% Credits are not awarded to student, who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge about the metabolism of living organisms. Understand the chemical composition of living systems and metabolic transformation of substances in living systems.	
<b>Brief syllabus:</b> A brief history biochemistry. Subject and contents of biochemistry. The chemical composition of living organisms. Energetics of living organisms. Polysaccharides: Structure, biologically important monosaccharides and their derivatives. Formation of glycoside bonds. Important oligosaccharides. Lipids: The fatty acids. Triglycerides. Waxes. Complex lipids. Characteristics of biologically relevant lipids. Enzymes: Reaction rate and the effect of the catalyst. Active center of the enzyme and its reaction with the substrate. Apoenzymes and co-enzymes, some vitamins. Inhibition of enzyme reactions. Classification of enzymes. The flow of metabolic reactions, metabolic rate, anabolic, catabolic and amphibolic processes. Methods of study of metabolic processes. The energy metabolism of the cell. Anaerobic and aerobic glycolysis. Citric acid cycle. Glyoxylate cycle. Gluconeogenesis. Pentose cycle. Oxidative phosphorylation. Respiratory chain. Electron carriers. ATP synthesis. Utilization of fatty acids. Beta-oxidation. Biosynthesis of fatty acids. Photosynthetic phosphorylation and carbon fixation. Photosystem I and II. Cyclic and non-cyclic photosynthetic phosphorylation, production of ATP, NADPH and water splitting. The reactions of photosynthesis independent of the light. CO <sub>2</sub> fixation in C <sub>3</sub> and C <sub>4</sub> plants. Photorespiration. Calvin cycle.	
<b>Literature:</b> BÁLEŠ, V., MÉSZÁROS, A., POLAKOVIČ, M., ŠTEFUCA, V.: Biochemické technológie / Biochemical Technologies. - 1. vyd. - Bratislava : AB- Art, 2003. - 128 s. - ISBN 80-89006-75-2 BRECHTLOVÁ, M., HALČÁK, L.: Lekárska biochémia : Seminárna a praktická časť. - 3. vyd. - Bratislava : Univerzita Komenského v Bratislave, 2007. - 168 s. - ISBN 978-80-223-2304-8 GÁLOVÁ, Z., SALAJ, J., MATUŠÍKOVÁ, I.: Molekulárna biológia. - 2. vyd. - Nitra : Slovenská poľnohospodárska univerzita, 2007. - 165 s. - ISBN 978-80-8069-951-2	

<p>MANDL, J.: Biokémia : Aminosavak, peptidek, szénhidrátok, lipidek, nukleotidok, nukleinsavak, vitaminok és koenzimek szerkezete és tulajdonságai - 1. vyd. - Budapest : Semmelweis Kiadó, 2006. - 176 s. - ISBN 963 9656 18 6</p> <p>VODRÁŽKA, Z.: Biochemie . - 1. vyd. - Praha : Academia, 2007. - 190 s. - ISBN 978-80-200-0600-4</p> <p>WATSON, J.D. A KOL.: Rekombinantní DNA, Academia, Praha, 1988, 294 strán</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b> Total number of evaluated students: 276</p>					
A	B	C	D	E	FX
28.26	16.67	29.71	15.94	7.25	2.17
<p><b>Teacher:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., RNDr. Eva Tóthová Tarová, PhD.</p>					
<p><b>Date of last update:</b> 27.06.2023</p>					
<p><b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ BCH2/15	<b>Name:</b> Biochemistry and Molecular Biology II
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Protokols - 10%, oral exams - 90%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50% Credits are not awarded to student, who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge about the mechanisms of replication, transcription, translation - the molecular basis of genetic information transfer and its expression during ontogenesis.	
<b>Brief syllabus:</b> Amino acids: structure, properties, chemical reactions. Peptide bond. Proteins and polypeptides: Physical and chemical characteristics, primary structure. Secondary structure of proteins. Alpha helix, beta sheet structure and collagen. Tertiary and quaternary structure. Methods of study of protein structure. Protein synthesis. Nucleic acids: nitrogen bases, nucleosides and nucleotides, ribonucleotides, and deoxyribonucleotides, their structure and characteristics. The primary structure of deoxyribonucleotide acids, its determination. The secondary structure of DNA, A, B, Z forms of double helix and their characteristics. Denaturation of double-stranded DNA. The tertiary structure of the nucleic acids. DNA replication models. Experimental evidence of semi-conservative replication model. The mechanism of replication. Ribonucleic acid. Ribosomal, messenger and transfer RNAs, their structure and function. The synthesis of messenger RNA, transcription of genetic information. Summary of the genetic code. RNA enzyme activity. Terms: inducer, repressor, promoter, regulator. Basic methods of DNA studies. DNA polymorphisms.	
<b>Literature:</b> BÁLINT, M.: Molekuláris biológia I-II. -Műszaki Könyvkiadó, 2006, 414 oldal, ISBN: 9631626547 BÁNFALVI, G.: Molekuláris sejtbiológia. - 1. vyd. - Debrecen : Kossuth Egyetemi Kiadó, 2004. - 440s BRECHTLOVÁ, M., HALČÁK, L.: Lekárska biochémia : Seminárna a praktická časť. - 3. vyd. - Bratislava : Univerzita Komenského v Bratislave, 2007. - 168 s. - ISBN 978-80-223-2304-8 DARNELL, J.: Molecular cell biology: Scientific American Book, 1986. - 1188. - ISBN 0716714485 Elődi, P.: Biokémia, Akadémiai Kiadó, Budapest 1989, 935 s.	



<p>GÁLOVÁ, Z., SALAJ, J., MATUŠÍKOVÁ, I.: Molekulárna biológia. - 2. vyd. - Nitra : Slovenská poľnohospodárska univerzita, 2007. - 165 s. - ISBN 978-80-8069-951-2  WATSON, J.D. A KOL.: Rekombinantní DNA, Academia, Praha, 1988, 294 strán</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b>  Hungarian or Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b>  Total number of evaluated students: 181</p>					
A	B	C	D	E	FX
31.49	31.49	17.13	9.94	8.84	1.1
<p><b>Teacher:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., RNDr. Eva Tóthová Tarová, PhD.</p>					
<p><b>Date of last update:</b> 15.05.2023</p>					
<p><b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ BOT1/15	<b>Name:</b> Botany I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.	
<b>Results of education:</b> By completing this course the student will gain knowledge about the anatomy and morphology the vascular plant. Students can use this to the determination of plants	
<b>Brief syllabus:</b> The definition of basic concepts. A brief history of botany. Organs of the plant, characterization and general morphological characteristics, germination of the vascular plant. The root: the primary and secondary structure. The root of monocots and dicots. Modified roots. Stem: tissues, primary and secondary structure. Monocots and dicots stem structure. Modified stems. Morphology - importance, phylogeny, ontogeny, Theory of Teloma. The leaf: Structure and tissues. The grasses, C4 plants and conifers metabolisers leaves. Morphology – anatomy, veins of the leaf blade morphology, simple and compound leaves, leaf development, leaf angles, filotaxis. Formula flowers and flower chart. Flowers: Introduction to plant embryology. The stamens, microsporogenesis, pollen formation and structure. The production, eise, the structure of the embryo sac. Morphology - simple and complex inflorescence, the flower - structure, floral landscapes, stamens, growing. Fruits: The fertilization. The embryo formation and structure. Pollination, fertilization, seed and maturity of harvest, crop types, and spread the seeds of the fruit. Vegetative and sexual reproduction.	
<b>Literature:</b> Bies R., Vlčko J., (1999): Lesnícka botanika špeciálna a fytológia. Návodý na cvičenia. Vydavateľstvo TU vo Zvolene, Zvolen ISBN80-228-0807-5 Černohorský Z., (1971): Základy rastlinnej morfológie. SPN, Bratislava Haraszty Á., (1990): Növényiszervezetten és növényéletten. Tankönyvkiadó, Budapest ISBN 963 18 3006 3 Tuba Z., Szerdahelyi T., Engloner A., Nagy J., (2007) : Botanika I. Sejtten, szövettan alaktan. Nemzeti tankönyvkiadó, Budapest. ISBN : 978-963-19-5849-2	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 304					
A	B	C	D	E	FX
5.26	9.54	12.5	10.86	52.63	9.21
<b>Teacher:</b> Ing. Pavol Balázs, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.					
<b>Date of last update:</b> 27.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ BOT2/15		<b>Name:</b> Botany II			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.					
<b>Results of education:</b> After successful absolution of the subject the student will gain knowlege about algae and fungi, know their taxonomy, the bigger groups of them and their respective characterization. The student will learn their importnace in the natural systems and their usability for the humankind.					
<b>Brief syllabus:</b> Phylogenetics of Cyanobacteri, Algae, Fungi and Fungi-like organisms and their significance for the nature and for the humankind.					
<b>Literature:</b> Bačkor M., (2007) : Systematika nižších rastlín. Vydala UPJŠ ISBN 978-80-7097-674-6 Hortobágyi T., (red.) (1977): Növénytan 2. Tankönyvkiadó Budapest. ISBN 963 17 2873 0 Tuba Z., Szerdahelyi T., Engloner A., Nagy J., (2007) : Botanika II. Rendszertan Nemzeti tankönyvkiadó, Budapest. ISBN : 978-963-19-5849-2 Urban Z., Kalina T., (1980): Systém a evoluce nižších rostlin. SPN Praha					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 267					
A	B	C	D	E	FX
13.48	13.48	7.49	9.74	47.19	8.61
<b>Teacher:</b> Ing. Pavol Balázs, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.					
<b>Date of last update:</b> 27.06.2023					

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ BOT3/15	<b>Name:</b> Botany III
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.	
<b>Results of education:</b> After successful absolution of the course the student will know the main characteristics of mosses, ferns, gymnosperms, angiosperms, representative species of each group. The student will learn their importance and their usability for the humankind.	
<b>Brief syllabus:</b> History of botany. Taxonomic Categories, the hierarchy system. Sources of taxonomic information. Hepatophyta, Anthocerotophyta, Bryophyta, Lycopodiophyta, Equisetophyta, Pteridophyta, Cycadophyta, Ginkgophyta, Gnetophyta, Pinophyta, Magnoliophyta. The main directions of the evolution of vascular plants. Flora and vegetation. Evolution/Development of the Slovakian flora. Protection of flora.	
<b>Literature:</b> Balázs P., (2012): Základy systému krytosemenných rastlín – A zárwatermő növények rendszerének alapjai. Univerzita J. Selyeho – Selye János egyetem, Komárno ISBN 978-80-8122-054-8 Gojdičová E., Mártonfi P., Mártonfióvá L., (2008): Botanika-Cievnaté rastliny. Vydavateľstvo : Ústav vysokohorskej biológie Žilinskej univerzity ISBN 977808889223121 Hendrych R. (1979): Systém a evoluce vyšších rostlin. SPN, Praha Hortobágyi T., Simon T., (red.) (1991): Növényföldrajz, társulástan és ökológia. Tankönyvkiadó Budapest. ISBN 963 18 3459 Moravec J. a kol. (1994): Fytcenologie. Academia Praha ISBN 80-200-0128-X	

Tuba Z., Szerdahelyi T., Engloner A., Nagy J., (2007) : Botanika II. Rendszertan Nemzeti tankönyvkiadó, Budapest. ISBN : 978-963-19-5849-2  
Tuba Z., Szerdahelyi T., Engloner A., Nagy J., (2007) : Botanika III. Növényföldrajz, társulástan, ökológia. Nemzeti tankönyvkiadó, Budapest. ISBN : 978-963-19-5849-2

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 238

A	B	C	D	E	FX
7.56	5.88	6.72	12.61	56.72	10.5

**Teacher:** Ing. Pavol Balázs, PhD., Dr. habil. PaedDr. Melinda Nagy, PhD.

**Date of last update:** 27.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ BPO/15		<b>Name:</b> Biopolitics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Test - 100 points. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.					
<b>Results of education:</b> Students gain knowledge of biopolitics, gain a new perspective on the world in all spheres of life of human activity.					
<b>Brief syllabus:</b> Biopolitics as a tool for sustainable solidarity. Activities of international organizations in the field of global climate change. Diplomacy and international law in the field of biopolitics. Affect the development of biotechnology on the environment. Bio-architecture in human settlements. The state of the environment in Central Europe and Worldwide.					
<b>Literature:</b> CHOZIN, G.S. - VASILIJEV, V.S.- PISAREV, V.D - Bratislava : Pravda, 1982, 280 s. Ekológia a medzinárodné vzťahy : Otázky životného prostredia vo svetovej politike a ekonomika. Potravinový kódex SR - <a href="http://www.svssr.sk/sk/legislativa/kodex/kodex.asp">http://www.svssr.sk/sk/legislativa/kodex/kodex.asp</a>					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 184					
A	B	C	D	E	FX
46.74	35.87	9.24	5.43	2.72	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 15.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ CHM1/15	<b>Name:</b> Chemistry I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful accomplishment of this course, the students should collect 40 points during the semester and 60 points from the mid-term writing test. To enter the final exam, it is necessary to obtain 50% (i.e. minimum 20 points. Grading system: grade A (90–100%), grade B (80–89%), grade C (70–79%), grade D (60–69%), grade E (50–59%), and grade F (49% and below).	
<b>Results of education:</b> By successfully finishing this course, students will learn the basic principles of inorganic, organic and organometallic chemistry. In the future, they will be able to apply this basic knowledge for solving real practical problems.	
<b>Brief syllabus:</b> 1. Introduction to chemistry. Basic principles of chemistry. The matter, the pure matter. Mass, weight, energy and the elements. Atomic structure. Compounds. The law of conservation of energy and matter. The chemical bond. 2. The empirical laws. Atoms, compounds, the mole, the molar mass, chemical formulas and equations. 3. Periodic table of the elements 4. Solutions. The units of concentrations, calculations. 5. State of matter. 6. Diffusion and osmosis. Strong and weak electrolytes, ionization. 7. Theory of acids and bases. Titration. 8. Chemical reactions. Types of reactions, electropotentials, galvanic cells, electrolysis. 9. The rules of thermochemistry. Heat of reactions, reaction rates, catalysts. 10. Chemical equilibriums, equilibrium constants.	
<b>Literature:</b> SZABÓ, L.: Kémia I. – általános kémia. Budapest : Nemzeti Tankönyvkiadó, 1995. - 255 s. - ISBN 9631864634. ŽÚRKOVÁ, Ľ.: Všeobecná chémia. Bratislava : SPN, 1985. - 330 s. - ISBN 0010597. GREENWOOD, N. N., EARNSHAW, A.: Chemie prvků I a II. ISBN 80-85427-38-9 PLESCH, G., TATIERSKY, J.: Systematická anorganická chémia. 1 vyd. Bratislava : Omega Info, 2004 ( <a href="http://anorganika.fns.uniba.sk/~plesch/Systemanorgchem.pdf">http://anorganika.fns.uniba.sk/~plesch/Systemanorgchem.pdf</a> )	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 260					
A	B	C	D	E	FX
36.15	18.08	14.62	16.15	11.15	3.85
<b>Teacher:</b>					
<b>Date of last update:</b> 27.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ CHM2/15	<b>Name:</b> Chemistry II
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> For the successful accomplishment of this course, the students should collect 40 points during the semester and 60 points from the mid-term writing test. To enter the final exam, it is necessary to obtain 50% (i.e. minimum 20 points. Grading system: grade A (90–100%), grade B (80–89%), grade C (70–79%), grade D (60–69%), grade E (50–59%), and grade F (49% and below).	
<b>Results of education:</b> By successfully finishing this course, students will get broader knowledge of inorganic, organic and organometallic chemistry. They will learn the basic rules and in the future, they will be able to apply this basic knowledge during their future practice as biology teachers.	
<b>Brief syllabus:</b> 1. Introduction to inorganic chemistry, the general terms. 2. Introduction of the main elements and their compounds. Characterization of the metals and transition metals. 3. Basic principles of organic chemistry. The chemical bonds in the molecules of organic compounds. 4. The central carbon atom, absolute configuration, optical isomerism, types of chirality, chiral molecules, enantiomers, racemates. 5. Saturated hydrocarbons — alkanes, cycloalkanes, bicycloalkanes. 6. Unsaturated hydrocarbons — alkenes, cycloalkenes, dienes, and alkynes. 7. Aromatic hydrocarbons, the electronic structure of benzene, examples of some important aromatic hydrocarbones. 8. Alcohols, phenols, and ethers. Oxo compounds: aldehydes and ketones. 9. Carboxylic acids and their functional derivatives. 10. Chemistry of the fatty acids, properties of the saturated and unsaturated fatty acids. The lipids 11. Heterocyclic compounds, nomenclature, physical and chemical properties. 12. Determinations of organometallic and element organic compounds. Types of ligands.	
<b>Literature:</b> GREENWOOD, N. N., EARNSHAW, A.: Chemie prvku I a II. ISBN 80-85427-38-9 BALOGH, Á.: Szerves kémia. Budapest: Műszaki Könyvkiadó, 1993. - 148 s. - ISBN 9631849791.	

BRUCKNER GY.: Szerves kémia III-1. kötet : Heterociklusos vegyületek. Budapest : Tankönyv Kiadó, 1991. - 755 s. - ISBN 963 18 3637 1.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 104

A	B	C	D	E	FX
12.5	71.15	7.69	6.73	0.96	0.96

**Teacher:** Dr. habil. PaedDr. György Juhász, PhD.

**Date of last update:** 27.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ DIE/15		<b>Name:</b> Dietetics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
<b>Results of education:</b> Students gain advanced knowledge of human and animal nutrition.					
<b>Brief syllabus:</b> Introduction. Components of Nutrition. Food Contaminants Contamination of Foodstuffs. Principles of Human Nutrition. Nutrition Education. Animal Nutrition and Veterinary Dietetics. Nutritional Value of Food. A nutrient cycle. Future prospects for food and feed security. Using Modern Agricultural Technology to Increase Production, Food Security, and Profitability. Future Prospects.					
<b>Literature:</b> DELI MAGDA, S.: A beteg gyermek diétáskönyve. Medicina, 1981. 310. ISBN 963 240 881 0. HOPFENZITZOVÁ, P.: Minerálne látky : Aby sme boli fit. 1. vyd. : Media klub, 1999. 88 s. ISBN 80-88963-22-2. PRINCIPAL, V.: Moje diéta. 1. vyd. : Copyright, 1991. 281s. ŠIMONEK, J.: Pohyb a zdravie. 1. vyd. - Bratislava : PEEM, 2010. 155s. ISBN 978-80-8113-034-2. WARD, E.M.: A diétázás bibliája. 1. vyd. Pécs : Alexandra Kiadó, 2005.320 s. ISBN 963 369 475 2.					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 91					
A	B	C	D	E	FX
45.05	20.88	18.68	12.09	2.2	1.1

**Teacher:** Dr. habil. Sarolta Zsuzsanna Mészárosné Darvai, PhD.

**Date of last update:** 27.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ ETI/15		<b>Name:</b> Ethics for Biologists			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
<b>Results of education:</b> Students taking this course will be able to Identify and discuss basic principles of bioethical practice. Provide rational justifications for ethical decisions.					
<b>Brief syllabus:</b> Bioethics: Basic Definition & Principles. Environmental ethics. Genetic engineering. Genetically modified organisms. Bioethics and the Use of Laboratory Animals. Eugenics. Abortion debate. 8. Surrogacy. Abortion. Death and dying. Euthanasia. Cloning.					
<b>Literature:</b> BALÁZS, P.: Bioetika : Az emberi élet erkölsteológiája. 1. vyd. - Veszprém : VEK -Veszprémi Egyetemi Kiadó, 1995. 53 s. FERÁK, V. – SRŠEŇ, Š.: Genetika človeka. 1. vyd. - Bratislava : Pedagogické Nakladateľstvo, 1981. 440 s. GAIZLER, G.: Bioetika. 1. vyd. - Budapest, 1999. 285 s. MAKÓ, J. – ULLRICH, Z.: Bioetika – Ökumené. Budapest : Széphalom Könyvműhely, 2003. 332. - ISBN 963 9373 44 3. VARGHA, B.: Eutanázia. - Komárno : Selye János Egyetem, 2011. - DM.4504-TF.11.29B.2B. 74 s					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 207					
A	B	C	D	E	FX
70.05	9.18	9.18	6.76	3.38	1.45
<b>Teacher:</b> RNDr. Eva Tóthová Tarová, PhD., Ing. Iveta Szencziová, PhD.					
<b>Date of last update:</b> 27.06.2023					

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ FYP/15		<b>Name:</b> Phytopathology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
<b>Results of education:</b> Acquire basic knowledge about the relationship of plants and pathogens in diagnostic methods and the biology of important pathogens of field crops and garden plants.					
<b>Brief syllabus:</b> Characteristics of non-cellular pathogenic microorganisms. Characteristics of prokaryotic pathogenic microorganisms. The characteristics of eukaryotic pathogenic microorganisms - Methods for diagnostics of pathogenic microorganisms - harmfulness of pathogenic microorganisms - Methods of protecting plants against pathogens.					
<b>Literature:</b> HORVÁTH, J.: Növényvírusok. Budapest : Mezőgazda Kiadó, 1999. 430 s. ISBN 963 9239 372. HUSZÁR, J., HUDEC, K. : Atlas chorôb ovocných druhov a viniča hroznorodého. Vydávateľstvo Perexis, 2004. s. 84, ISBN 80- 967853-2-X HUSZÁR, J. - BOKOR, P. - HUDEC, K.: Choroby záhradníckych rastlín. SPU Nitra, 2006, s. 127. Tretie prepracované vydanie. ISBN 80-7137-744-9 KÚDELA, V.: Obecná fytopatologie. Academia Praha, 1989: 388 s. ŽEMLA, J. a kol.: Všeobecná virológia. SAP Bratislava, 1995. 238 s. ŽEMLA, J. a kol.: Špeciálna virológia. SAP Bratislava, 1998. 226 s.					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 125					
A	B	C	D	E	FX
28.8	26.4	14.4	12.0	16.8	1.6

<b>Teacher:</b>
<b>Date of last update:</b> 27.06.2023
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ FYR/15	<b>Name:</b> Plant Physiology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.	
<b>Results of education:</b> By completing this course the student will learn the basics of plant physiology:	
<b>Brief syllabus:</b> Photosynthesis The dissimilation The nitrogen cycle The mineral nutrition The interior material distribution of plants Growth of plants, regulating of growth, plant hormones Ontogenesis of plants Plant movements	
<b>Literature:</b> Haraszty Á., (1990): Növényismeret és növényélettan. Tankönyvkiadó, Budapest ISBN 963 18 3006 3 Hejnák V., a kol. (2010) : Fyziologie rostlin. Vydala Česká zemědělská univerzita v Praze ISBN 978-80-213-1667-6 Šebánek, J., a kol. (1983): Fyziologie rostlin. Státní zemědělské nakladatelství, Praha. Suba J., (1991): Növényélettani gyakorlatok. Tankönyvkiadó, Budapest	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 212	

A	B	C	D	E	FX
9.43	12.26	10.85	14.62	46.23	6.6
<b>Teacher:</b> Ing. Pavol Balázs, PhD., Dr. habil. PaedDr. Melinda Nagy, PhD.					
<b>Date of last update:</b> 15.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ FYZ/15	<b>Name:</b> Animal and Human Physiology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Protocols of practical exercises - 10%, oral exam - 90%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge about the physiology of animals and humans, and about the importance of physiology in the study of related biological subjects.	
<b>Brief syllabus:</b> Basic physiological terms. Physiology of blood and blood-forming organs. Physiology of respiration. Thermoregulation. Physiology of the cardiovascular system. Physiology of the gastrointestinal tract. The position of the liver and its functions in the body. Physiology of nutrition and energy metabolism. General properties of conducting and excitable systems. The functions of the peripheral and central nervous system. Work of striated and smooth muscle. Functions of the sensory analyzers. Hormonal regulation. Physiology of reproduction. Physiology of excretion.	
<b>Literature:</b> Čalkovská, A.: Fyziológia človeka : pre nelekárske študijné programy. - 1. vyd. - Martin : Osveta, 2010. - 220 s. - ISBN 978-80-8063-344-8 Hill, R.W. et al.: Animal Physiology. 3rd ed., 2012, ISBN 978-0-87893-559-8 Kiss, J.: Élettan : Feladatok és megoldásaik. Budapest : Typotex, 2004. - 660s. - ISBN 963 9548 07 3. Mysliveček, J., Trojan, S.: Fyziologie do kapsy. Praha : Triton, 2004. - 466s. - ISBN 80-7254-497-7 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X Reece, W.R.: Fyziologie a funkční anatomie domácích zvířat. 2., rozšířené vydání, Vydavatelství: Grada, 2010, 473 strán, ISBN: 9788024732824	

Rudas, P.: Az állatorvosi élettan alapjai. Budapest : Springer Hungarica Kiadó Kft., 1995. - 610 s.  
- ISBN 963 8455 08 X  
Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710,  
600, 800. - ISBN 963 242 565 0

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 192

A	B	C	D	E	FX
33.33	18.75	23.96	8.85	9.9	5.21

**Teacher:** Dr. habil. PaedDr. Melinda Nagy, PhD.

**Date of last update:** 15.05.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ GEN1/15	<b>Name:</b> Genetics I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test - 100%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to students who do not achieve 50%.	
<b>Results of education:</b> Students acquire basic knowledge of heredity in plants animals and humans.	
<b>Brief syllabus:</b> Definition of basic terms. A brief history of the issue. Basis of the genetic terminology. Genetic code. The central dogma. Basis of regulation of genetic system. Mendel's laws. Classical genetics. Mutations.	
<b>Literature:</b> Borissza, E.: Ötösöm lesz genetikából. - Budapest : Calibra, 0. - 144. - ISBN 963 686 2117 Ferák, V., Sršeň, Š.: Genetika človeka. SPN, Bratislava, 1990. 488 s., ISBN 80-08-00349-9 Hraška, Š. a kol.: Základy genetiky. UKF Nitra, 1997. 230 s. - ISBN 80-8050-137-8. Mohay, J.: Genetika (kislexikon). Natura, 1986. - 180 s. - ISBN 963 233 119 2 Poráčová, J., Nagy, M., Zahatňanská, M. et al.: Biometria živočíchov a človeka. Prešovská univerzita v prešove, FHPV, Univerzita J. Selyeho v Komárne, PF, Centrum excelentnosti ekológie, živočíchov a človeka, PU v Prešove, Prešov, 2011, p. 357, ISBN 978-80-555-0475-9 Rédei, P. Gy.: Genetika. Mezőgazdasági Kiadó, 1987. 830 s - ISBN 963 232 287 8 Snustad, P.D., Simmons, M.J.: Genetics, 6th Edition International Student Version. 2012, 784 pages, ISBN : 978-1-118-09242-2 Vodrážka, Z.: Biochemie. - 1. vyd. - Praha : Academia, 2007. - 190 s. - ISBN 978-80-200-0600-4. Watson, J.D.: DNS az élet titka. - 1. vyd. - Budapest : HVG Könyvek, 2004. - 450s. - ISBN 963 7525 564	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 279	

A	B	C	D	E	FX
17.92	16.13	20.07	21.15	19.35	5.38
<b>Teacher:</b> Dr. habil. PaedDr. Melinda Nagy, PhD.					
<b>Date of last update:</b> 27.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ HIC/15	<b>Name:</b> Hystology and Cytology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test 50% Exercises: 50% Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%. Under 50% no credit will be given.	
<b>Results of education:</b> The student will gain knowledge of the cell, as the structural and functional base unit of the plants and animals furthermore get introduced to the structure, morphology and function of the different cells and tissues.	
<b>Brief syllabus:</b> The short history of cytology and histology. Structure of a prokaryotic and an eukaryotic cell. Characterization of a plant cell, animal cell and fungal cell. The chemical composition of cells. The structure and functions of the cells: the biological membranes, the nucleus and nucleolus, lysosomes, microtubules, endoplasmic reticulum, mitochondria, plastids, ribosomes, Golgi apparatus. Cell reproduction: mitosis, meiosis, cytokinesis. Plant tissues: meristems, basic mechanical tissue, skin tissue, assimilating tissues, ventilating tissue, secreting mucus and tissue holder, tissue suppliers. Definition and characterization of the floem and xylem. Animal tissues: epidermis, connective tissue, muscle tissue, nerve tissue, etc.	
<b>Literature:</b> Bózner, A: Cytológia. Osveta, 1992. - 266. - ISBN 8021701684. Fazekas, Gy., Szerényi, G.: Biológia I.: Molekulák, élőlények, életműködések - 1. vyd. - Budapest : Scolar Kiadó, 2002. - 590s. Hudáková, A.: Histológia živočíchov. Bratislava : Univerzita Komenského v Bratislave, 1994. - 100. - ISBN 8022307297. Junqueira, L.C., Carneiro, J., Kelly, O.R.: Basic Histology. a LANGE medical book, 8. th edition, USA, Apleton and Lange, 1995 Kleban, J., Mikeš, J., Fedoročko, P.: Cytológia pracovný zošit na praktické cvičenia. UPJS, Košice, 2006, ISBN 80-7097-643-8 Konrádová, V., Vajner, L., Uhlík, J.: Histologie přednášky pro bakalářské studium. - 1. vyd. - Praha : HH, 2005. - 186 s. - ISBN 80 7319 009 5.	

Klusoňová, H., Lenčo, J.: Praktická cvičení a otázky ze základů cytologie a genetiky.  
Vydavatelství: Karolinum, 2009, ISBN: 9788024612119  
Nagy, M.: Humánbiológia, Liliium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3.  
Papp, M.: A növények szövetei és a szervek szövettana. - Debrecen : Kossuth Egyetemi Kiadó,  
2003. - 210. - ISBN 0013794.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 288

A	B	C	D	E	FX
21.18	21.18	27.43	9.03	20.14	1.04

**Teacher:** Ing. Pavol Balázs, PhD., PaedDr. Daniel Dancsa

**Date of last update:** 27.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ OKB1/15		<b>Name:</b> Professional Conversation for Biologists I			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.					
<b>Results of education:</b> Students learn the professional terminology.					
<b>Brief syllabus:</b> Professional conversations: Zoology, Botany, Chemistry. Genetics, Ethology, Laboratory practical, Cell biology, Anthropology.					
<b>Literature:</b> ĎURECHOVÁ, E.: Průručka prvej pomoci. 1. vyd. - Bratislava : PERFEKT a.s., 2003. 290s. ISBN 80-8046-223-2. NAGY, M.: Humánbiológia. Komárno : Selye János Egyetem, 2006. 250 s. ISBN 8080622833. NOVÁK, J. – SKALICKÝ, M.: Botanika : Cytologie, histologie, organologie, systematika. 2. vyd. - Praha : Powerprint, 2009.352 s. ISBN 978-80-904011-5-0. PETŘVALSKÝ, V.: Zoológia. 3. vyd. Nitra : Slovenská poľnohospodárska univerzita, 2010. - 136 s. ISBN 978-80-552-0465-9. TÓTH, Z.: Bevezetés a Kémiába : Fizikai-kémiai laboratóriumi gyakorlatok biológiaszakos halgatók számára. 1. vyd. - Debrecen : Kossuth Egyetemi Kiadó, 2002. 89 s. WOLF, J.: ABC človeka. 1. vyd. - Praha : Orbis, 1977. 462s.					
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 148					
A	B	C	D	E	FX
37.16	18.92	11.49	15.54	12.84	4.05
<b>Teacher:</b>					

**Date of last update:** 15.05.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ PAC/15	<b>Name:</b> Comparative Anatomy of Chordates
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester, each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%.,	
<b>Results of education:</b> The student will gain knowledge of the phylogenesis of the integument-, skeletal-, muscle-, nerve-, digestive-, the vascular-, respiratory-, urinary -, genital system and sensory organs.	
<b>Brief syllabus:</b> 1. 1. The integumentary system of the chordates I. 2. 2. The integumentary system of the chordates II. 3. 3. The musculoskeletal system of the chordates I: 4. 4. The musculoskeletal system of the chordates II: 5. 5. The vascular system I 6. 6. The vascular system II. The heart of the vertebrates 7. 7. The respiratory system I. 8. 8. The respiratory system II. The lungs of the vertebrates. 9. 9. Sensory organs. The eye of the vertebrates 10. 10. Anatomy of chordates. The central nervous system of fish. 11. 11. The central nervous system of vertebrates. 12. 12. Vertebrate Morphology I. 13. 13. Vertebrate Morphology II.	
<b>Literature:</b> Beláková A., (1994): Rozmnožovanie a ontogenéza živočíchov. Vyd. UK, Bratislava ISBN 8022307319 Horváth L.,: Funkcionális anatómia. Nemzeti tankönyvkiadó, Budapest Kriska Gy., Lów P., (2012): Biológia érettségire felkészítő. Állati szervezetek. Nemzeti Tankönyvkiadó, 222. o. + DVD. Zboray G., (szerk) (2010): Összehasonlító anatómiai praktikum I. - A gerinctelenek - Anamnia- Az alacsonyabbrendű gerincesek. Nemzeti Tankönyvkiadó.	

Zboray G., (szerk) (2012): Összehasonlító anatómiai praktikum II. Amniota. Magasabbrendű gerincesek. ELTE Eötvös Kiadó Kft.  
 Zboray G., (2007): Összehasonlító anatómiai praktikum II. Amniota- 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, Budapest, ISBN 978-963-19-6000-6  
 Zboray G., Kovács Zs., Kriska Gy., Molnár K., Pálfia Zs., (2005): Összehasonlító metszetanatómia. Nemzeti Tankönyvkiadó.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 218

A	B	C	D	E	FX
38.99	27.98	14.22	11.93	2.75	4.13

**Teacher:** PaedDr. Daniel Danca

**Date of last update:** 27.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ PED1/15	<b>Name:</b> Pedology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final Exam: 100 points maximum. Grading: A – 100 - 90%, B – 89 - 80%, C – 79 - 70%, D – 69 - 60%, E – 59 - 50%. 0–49 Failed/Unsatisfactor.	
<b>Results of education:</b> Main knowledge about soil properties, genesis, soil classification, and land evaluation. Evaluation of land resources in the Slovak Republic. Assessment of soil quality and properties. Knowledge about the role in ecosystem, soil functions and soil quality/health is achieved.	
<b>Brief syllabus:</b> Soil Definition and Origin, Construction and Composition. Soil Quality Physical Indicators. Physical and Chemical Properties of Soil. Soil classification. Soil Survey. Importance of soil to agriculture. Soil Management (Horticulture). Land use, land-use change and forestry. Land and Environment. Protected areas. Land in other sectors of the national economy. Sustainability of Soil Use.	
<b>Literature:</b> CSERNI, I.: Talajtan és agrokémia. 1. vyd. Kertészeti és Élelmiszeripari Egyetem : Kecskemét, 1995. 206 s. HANES, J. - POLÁČEK, Š.: Koloidná chémia pôdy. 1. vyd. Bratislava : Výskumný ústav pôdoznavectva a ochrany pôdy, 2002. 108 s. ISBN 80-85361-96-5. STEFANOVITS, P.- MICHÉLI, E.: A talajok jelentősége a 21. században - 1. vyd. Budapest : MTA Társadalomkutató Központ, 2005. 403s. ISBN 963 508 477 3. STREĎANSKÝ, J.: Zabezpečenie kvality životného prostredia. Nitra : Vysoká Škola Poľnohospodárska, 1997. 114 s. ISBN 80-7137-340-0. SZENDREI, G.: Talajtan. Egyetemi jegyzet. 1. vyd. Budapest : Elte Eötvös Kiadó, 1998. 300 s. ISBN 0003191.	
<b>Language, knowledge of which is necessary to complete a course:</b> hungarian, slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 27.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KBIO/Bdb/ SZS-B/15		<b>Name:</b> Biology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KBIO/Bdb/HIC/15 and KBIO/Bdb/BOT1/15 and KBIO/Bdb/ZOO1/15 and KBIO/Bdb/BCH1/15 and KBIO/Bdb/BOT2/15 and KBIO/Bdb/GEN1/15 and KBIO/Bdb/ANT1/15 and KBIO/Bdb/BOT3/15 and KBIO/Bdb/TER1/15 and KBIO/Bdb/PAC/15 and KBIO/Bdb/TER2/15 and KBIO/Bdb/ZOO2/15 and KBIO/Bdb/FYZ/15 and KBIO/Bdb/FYR/15 and KBIO/Bdb/BCH2/15 and KBIO/Bdb/ZOO3/15					
<b>Conditions for passing the subject:</b> Oral answer of student evaluated by the Commission for state exams. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.					
<b>Results of education:</b> Through the subjects of the specialization, the graduate of the study programme Teacher Training in Biology (combined) masters the basic content of the disciplines of the specialization.					
<b>Brief syllabus:</b>					
<b>Literature:</b> Study literature listed in information sheet of compulsory courses.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 67					
A	B	C	D	E	FX
7.46	14.93	13.43	23.88	29.85	10.45
<b>Teacher:</b>					
<b>Date of last update:</b> 15.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ TER1/15	<b>Name:</b> Field Work in Botany
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student will make herbarium with at least 200 species. The exam is based on this herbarium. With random choice 30 species will be chosen that has to be recognized and scientifically named by the student. Evaluation: A: 30-29-28 B:27-26-25 C:24-23-22 D:21-20-19 E:18-17-16 Under 16 no credit will be given. Obligatory report of the field trip.	
<b>Results of education:</b> The student will learn the basics of the creation of a herbarium, will be able to identify vascular plants with taxonomic key, and gain knowledge about the current nature conservation laws.	
<b>Brief syllabus:</b> Identification of vascular plants with taxonomic key. Creation of a herbarium. Current nature conservation laws.	
<b>Literature:</b> Dostál J., Červenka M., (1991): Veľký kľúč na určovanie vyšších rastlín I. SPN Bratislava ISBN 80-08-00273-5 Dostál J., Červenka M., (1992): Veľký kľúč na určovanie vyšších rastlín II. SPN Bratislava ISBN 80-08-00003-5 Simon T., (2004) : A magyarországi edényes flóra határozója. Nemzeti tankönyvkiadó, Budapest. ISBN 963 19 1226 4 Aktuálny zákon NR SR o ochrane prírody a krajiny a súvisiace vyhlášky MŽP SR.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 208					
A	B	C	D	E	FX
23.56	17.79	10.58	11.06	29.33	7.69
<b>Teacher:</b> Ing. Pavol Balázs, PhD.					
<b>Date of last update:</b> 27.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ TER2/15	<b>Name:</b> Field Work in Zoology and Anthropology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Individual report from the field exercise. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%, Under 50% no credit will be given.	
<b>Results of education:</b> The student will classify the animals found with the help of a taxonomic key, also gains practical knowledge in osteo-anthropological research.	
<b>Brief syllabus:</b> Creating small collection of invertebrates and vertebrates. Photographic documentation. Collecting animals with pitfall traps. Classification of the collected animals. Collecting and sorting of crop pests. Collecting and classification in different habitat types Practical understanding of the anthropological researches -cemetery excavation. -processing and classifying bones	
<b>Literature:</b> STANĚK, V. J.: Velký obrazový atlas zvierat, - 5. vyd. - Bratislava : Vydavateľstvo Mladé Letá, 1983. - 592s ČIHÁK, R.: Anatomie I.-III. Avicenum Praha, 1987, 1989, 1997. ISBN 80-7169-970-5 FENEIS, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 H.BATTHA, L. Növények és rovarok preparálása . NATURA, 1978. - 191. - ISBN 963 233 046 3.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 179	

A	B	C	D	E	FX
74.86	21.23	3.35	0.0	0.0	0.56
<b>Teacher:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., Ing. Pavol Balázs, PhD., PaedDr. Daniel Dancsa, RNDr. Eva Tóthová Tarová, PhD.					
<b>Date of last update:</b> 15.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ VPB/15	<b>Name:</b> Scientific Work and Publish of Results in Biology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Study - 100%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
<b>Results of education:</b> Student acquire basic knowledge, habits and theoretical and practical skills required for work associated with the planning, research implementation in biology and publishing.	
<b>Brief syllabus:</b> The importance of scientific research. Planning research. Orientation in the scientific literature. The formulation of objectives and working hypotheses. The research methodology. Quantitative and qualitative research methods. Experiment. Fieldwork. Laboratory work. Execution of research. Treatment of results. The structure of scientific work. The form and arrangement of the various parts of the publication. Introduction and status of existing knowledge. Summarize and display the results. Discussion of results. Conclusions. Citation of references and bibliography creation. Annexes to scientific work. Presentation of results - lectures, posters, publications.	
<b>Literature:</b> ECCO, U.: Hogyan írjunk szakdolgozatot? Kairosz, 1987. - 255. - ISBN 9639137537 H.BATTHA, L. Növények és rovarok preparálása . NATURA, 1978. - 191. - ISBN 963 233 046 3. CHAJDIÁK, J.: Štatistika v Exceli. - 1. vyd. - Bratislava : Statis, 2002. - 159 s. - ISBN 80-85659-27-1. KATUŠČÁK, D.: Ako píšat' vysokoškolské a kvalifikačné práce. 5. vyd. - Nitra : Enigma, 2008. - 164 s. - ISBN 978-80-89132-45-4 KUBÁNKOVÁ, V., HENDL, J.: Statistika pro zdravotníky : Zdravotnícké aktuality - 1. vyd. - Praha : Avicenum, 1986. - s. NAGY-GYÖRGY, J.: Valószínűségszámítás és statisztika példatár : POLYGON Jegyzettár - 1. vyd. - Szeged : Szegedi Egyetemi Kiadó POLYGON, 2010. - 111 s. SILVERMAN, D.: Ako robíť kvalitatívny výskum /. - Bratislava : Ikar a.s., 2005. - 328 s. - ISBN 80-551-0904-4. SOMSÁK, L.: Szerves kémiai praktikum I. - Debrecen : Kossuth Egyetemi Kiadó, 2004. - 230 s. - ISBN 0013788	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 55					
A	B	C	D	E	FX
83.64	7.27	9.09	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 15.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ZET/15	<b>Name:</b> Fundamentals of Ecotoxicology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Passing the course is conditional on the successful participation in the test and oral examination. During the semester one written test for 40 points. Participation in the oral examination is conditional upon at least 50% of the points (min. 20 points) of the test. Final assessment: the proportion of oral examination and a written test : 60% - 40%. A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%	
<b>Results of education:</b> After successful completion of this course, students will gain knowledge on the toxicology of environment, effects of environmental pollutants, biodegradation of xenobiotics in the organisms.	
<b>Brief syllabus:</b> 1. Introduction. 2. The distribution of the pollution. 3. Toxicity, poison, types of toxic effects. 4. The interaction of chemicals, self-replicating toxicity. 5. Identification of pollutants, distribution and excretion of harmful substances. 6. Mutagenic, teratogenic and carcinogenic contaminants, toxins and their classification. 7. The toxic effect of the elements and their compounds in the body. 8. Toxic effects of selected types of organic compounds. 9. The pesticidal compounds - carbamates, organophosphates, organic chlorine compounds, pyrethroid compounds, pheromones. Herbicides, and heavy metals. 10. Radioactive substances, radiation, radiotoxicity, artificial radioactivity. 11. Preventive toxicology, hygiene regulations, exposure tests.	
<b>Literature:</b> TOLGYESSY, J. a kol., 1989: Chémia, biológia a toxikológia vody a ovzdušia. Veda SAV, Bratislava, 531s. ISBN 80-224-0034-3 CALOW, P.: Handbook of Ecotoxicology - 1. vyd. : Blackwell Science, 1998. - 885 s. - ISBN 0 632 04933 2. PÉNZES, B.: Mérgező anyagok a környezetben. Budapest, Mezőgazdasági Kiadó, 1989. ISBN 9 632 34022 1 KVASNIČKOVÁ, D.: Životné prostredie - 1. vyd. Bratislava: Slovenské pedagogické nakladateľstvo, 2002. 160 s. ISBN 80-08-03341-X	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	



<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 124					
A	B	C	D	E	FX
49.19	39.52	7.26	2.42	1.61	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 27.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ZOO1/15	<b>Name:</b> Zoology I
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%, Under 50% no credit will be given.	
<b>Results of education:</b> The student will gain knowledge about the animal taxons and their anatomy.	
<b>Brief syllabus:</b> Anatomy of the different taxonomical groups of animals. Anatomy of the animal organs. Important species from nature protection point of view. Overview of animal systems (parasites, coprofages, saprofages, vectors, pollenators). Comparison of characteristic features and organ systems of different taxonomical groups. Domestic animals. Genom usage of non-domestic animals.	
<b>Literature:</b> BAKONYI, G.: Állattan. Mezőgazda Kiadó. 2003. BELÁKOVÁ, A.: Rozmnožovanie a ontogenéza živočíchov. Bratislava : Univerzita Komenského v Bratislave, 1994. 80. ISBN 8022307319. CSÖRGŐ és mtsi szerk. Magyar madárvonulási atlasz. Kossuth Kiadó, 2009. KRISKA, G. - LŐW, P.: Biológia érettségire felkészítő. Állati szervezetek. Nemzeti Tankönyvkiadó, 222. o. + DVD. 2012. PETŘVALSKÝ, V.: Zoológia. 3. vyd. Nitra : Slovenská poľnohospodárska univerzita, 2010. 136 s. ISBN 978-80-552-0465-9. ZBORAY, G.: Összehasonlító anatómiai praktikum I. - A gerinctelenek - Anamnia-Az alacsonyabbrendű gerincesek. Nemzeti Tankönyvkiadó, 2010. ZBORAY, G.: Összehasonlító anatómiai praktikum II. Amniota. Magasabbrendű gerincesek. ELTE Eötvös Kiadó Kft., 2012. UJVÁROSI, L. - URÁK, I.: Állattani ismeretek. Ábel Kiadó, Kolozsvár, Románia, p. 260. 2008.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	

<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 306					
A	B	C	D	E	FX
29.41	24.18	20.59	9.48	12.42	3.92
<b>Teacher:</b> Ing. Pavol Balázs, PhD., Dr. habil. PaedDr. Melinda Nagy, PhD., PaedDr. Daniel Dancsa					
<b>Date of last update:</b> 27.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ZOO2/15	<b>Name:</b> Zoology II
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%, Under 50% no credit will be given	
<b>Results of education:</b> After completing the course the student will know the characteristics of different groups of invertebrates, representative species of each group and their significance for the humankind.	
<b>Brief syllabus:</b> Introduction into zoology. Classification and nomenclature of Animals Origin and evolution of zoological systematics. Modern zoological classification. Protozoan phyla (Animal-like Protista) Classification of the Animal-like Protista, their economically and evolutionaly representatives. Metazoa Porifera. Sponges – general description and system. Eumetazoa The Radiate Animals: Cnidaria general description and system. Bilaterian Animals Plathelminthes, Entoprocta, Nemertiny, Nematelminthes, Priapulida Sipulculida, Echiurida, Nemertiny, Annelida, Mollusca, Arthropoda, Crustacea, Myriapoda, Chelicerata, Hexapoda, Insecta, Tentaculata, Chaetognatha , Enteropreusta, Pogonofora, Echinodermata. general description and system. their economically important species	
<b>Literature:</b> BIHARI, Z. – CSORBA, G.: Magyarország emlőseinek atlasza. Kossuth Kiadó, 2007. PECHENIK, J. E.: Biology of the Invertebrates. 6. vyd. - Boston : McGraw-Hill International, 2005. - 603s. - ISBN 978-0-07-128455-4. PETŘVALSKÝ, V.: Zoológia. 3. vyd. - Nitra : Slovenská poľnohospodárska univerzita, 2010. 136 s. ISBN 978-80-552-0465-9. UJHELYI, P.: A Kárpát-medence állatai. Kossuth Kiadó, 2005.	

UJVÁROSI, L. - URÁK, I.: Állattani ismeretek. Ábel Kiadó, Kolozsvár, Románia, 2008, 260 s.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 204

A	B	C	D	E	FX
26.96	28.92	15.2	10.78	14.22	3.92

**Teacher:** Ing. Pavol Balázs, PhD., Dr. habil. PaedDr. Melinda Nagy, PhD., PaedDr. Daniel Dancsa

**Date of last update:** 27.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/Bdb/ ZOO3/15	<b>Name:</b> Zoology III
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 exams during the semester each 25 points. A minimum of 25 points must be acquired during the semester to get accepted to the final exam. Final exam 50 points. Evaluation: A – 100-90%, B – 89-80%, C – 79-70%, D – 69-60%, E – 59-50%,	
<b>Results of education:</b> After completing the course the student will know the characteristics of different groups of chordates, representative species of each group and their significance for the humankind.	
<b>Brief syllabus:</b> Chordata, Urochordata, Copelata ,Cephalochordata - General Characteristics and Classification Vertebrata – General Characteristics: the integument-, skeletal-, muscle-, nerve-, digestive-, the vascular-, respiratory-, urinary -, genital system and sensory organs. Evolution and classification of the vertebrates -Agnatha –Lampreys and Hagfishes: General Characteristics and Classification. -Gnathostomata: Chondrichthyes – Sharks, Skates and Rays: General Characteristics and Classification. -Osteichthyes: Bony Fishes: General Characteristics and Classification. -Amphibia: Caecilinans, Salamanders and Frogs: General Characteristics and Classification. -Reptilia: Turtles, Lizards, Snakes, Crocodiles: General Characteristics and Classification. -Aves: Birds: General Characteristics and Classification. -Mammalia: Mammals: General Characteristics and Classification.	
<b>Literature:</b> Bakonyi Gábor (szerk). (2003): Állattan. Mezőgazda Kiadó. Bihari Z., Csorba G., (2007): Magyarország emlőseinek atlasza. Kossuth Kiadó. Csörgő és mtsi szerk. (2009): Magyar madárvonulási atlasz. Kossuth Kiadó. Faragó S., (2000): Gerinces állattrendszertan. Nyugat-Magyarországi Egyetem Erdőmérnöki Kar, Sopron. Forró L., (szerk) (2007): A Kárpát-medence állatvilágának kialakulása. Magyar Természettudományi Múzeum, Budapest. Gaisler J., Zima J., (2007) : Zoologie obratlovcu, Academia, Praha, ISBN 9788020014849	

Harka Á., Sallai Z. (2004): Magyarország halai. Nimfea Természetvédelmi Egyesület.  
 Koščo J., (2008): Úvod do zoológie chordátov PU v Prešove FHPV ISBN 978-80-8068-630-7  
 Kriska Gy., Lőw P., (2012): Biológia érettségire felkészítő. Állati szervezetek. Nemzeti Tankönyvkiadó, 222. o. + DVD.  
 Puky M., Schád P., Szövényi G., (2005): Magyarország herpetológiai atlasza. Varangy Akció Csoport Egyesület, Budapest.  
 Ujhelyi P., (szerk.) (2005): A Kárpát-medence állatai. Kossuth Kiadó, 2005.  
 Ujvárosi L., Urák, I., (2008): Állattani ismeretek. Ábel Kiadó, Kolozsvár, Románia, 260 s.  
 Forró László (szerk) (2007): A Kárpát-medence állatvilágának kialakulása. Magyar Természettudományi Múzeum, Budapest.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 177

A	B	C	D	E	FX
24.86	25.99	19.77	10.17	16.95	2.26

**Teacher:** Ing. Pavol Balázs, PhD., Dr. habil. PaedDr. Melinda Nagy, PhD.

**Date of last update:** 15.05.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/CITdb/ NJ/15		<b>Name:</b> Reading			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Written test, evaluation in accordance with the study regulation of JSU					
<b>Results of education:</b> The student understands authentic German texts. He is able to interpret and to analyze them.					
<b>Brief syllabus:</b> Working with various types of texts.					
<b>Literature:</b> WESTHOFF, G.: Fertigkeit Lesen. Fernstudieneinheit 17. Berlin/München: Langenscheidt, 1997. Rôzne učebné texty (podľa aktuálnej tematiky) Texty z novín, časopisov (podľa aktuálnej tematiky)					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 72					
A	B	C	D	E	FX
44.44	25.0	13.89	11.11	5.56	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/DLIdb/ NJ/15	<b>Name:</b> Children literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part. The final evaluation takes into account the interim assessment, which includes interim analyzes, activity and participation.	
<b>Results of education:</b> Students get knowledge of the basic genres of children's literature. He is able to work with authentic texts. He understands the literary text as a medium of education, which plays a special role especially in the teaching of German as foreign language. The student should be capable to use creatively this kind of literature in teaching practice.	
<b>Brief syllabus:</b> The course concentrates on the definition of children's literature (with special attention to the findings and assumptions of German theorists), its basic features, the historical development of children's literature in a global perspective and in the special context of German speaking countries, the types and genres of children's literature (picture books, comics, fairy tales – folk tales and literary tales, legends, fantasy fiction for children, realistic fiction for children, adventure fiction, poetry, etc.). The course highlights the importance of children's literature in teaching German as a foreign language with special attention to reading comprehension and the usage of children's literature in teaching practice.	
<b>Literature:</b> WANGERIN, Wolfgang atd'.: Kinder und ihre Medien. 91-103, 110-116. s. In: NEUMANN, Karl (ed.): Kindsein. Zur Lebenssituation von Kindern in modernen Gesellschaften. 1. vyd. - Göttingen: Vandenhoeck & Ruprecht 1981. 218 s. - ISBN 3-525-33461-3. ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/goToPage/bsb00051603.html?pageNo=91&amp;zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/goToPage/bsb00051603.html?pageNo=91&amp;zoom=1.00</a> ) VOGDT, Ines-Bianca: Wunderhorn und Sprachgitter. Geschichte der intentionalen Kinderlyrik seit dem 18. Jahrhundert. 1. vyd. - München: Fink 1998. - 240 s. - ISBN 3-7705-3315-1. ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041055_00001.html?zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041055_00001.html?zoom=1.00</a> ) O'SULLIVAN, Emer: Zwischen Erziehung und Unterhaltung. Zur Verortung der Kinderliteratur von Robinson der Jüngere bis Harry Potter. 1. vyd. - München: Fink 2006. - 147-166 s. -	

ISBN 978-3-7705-4364-9. ( [http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00052201\\_00145.html?zoom=1.00](http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00052201_00145.html?zoom=1.00) )

O'SULLIVAN, Emer: Literaturbeziehungen. Repräsentationen fremder Nationen und Kulturen in der Literatur. In: FAULSTICH, Werner (ed.): Beziheungskulturen. 1. vyd. - München: Fink 2007. - 166-183 s. - ISBN 978-3-7705-4385-4. ( [http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00065944\\_00164.html?zoom=1.00](http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00065944_00164.html?zoom=1.00) )

LUSERKE-JAQUI, Matthias (ed.): Schule erzählt. Literarische Spiegelbilder im 19. und 20. Jahrhundert. 1. vyd. - Göttingen: Vandenhoeck & Ruprecht 1999. 160 s. - ISBN 3-525-34016-8. ( [http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00044538\\_00001.html?zoom=1.00](http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00044538_00001.html?zoom=1.00) )

**Language, knowledge of which is necessary to complete a course:**

German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 29

A	B	C	D	E	FX
10.34	20.69	31.03	20.69	6.9	10.34

**Teacher:** Dr. habil. László V. Szabó, PhD.

**Date of last update:** 17.05.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ FONdb/NJ/15	<b>Name:</b> Phonetics and Phonology of German
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
<b>Results of education:</b> The student acquires an extensive knowledge of the field of phonetics and phonology. He is able to acquire the basic specifications of the German pronunciation and differ these from the specific features of the Hungarian or Slovak. He has mastered the transcription. He has knowledge of the function of the speech organs. He is able to identify, classify and describe the German phonation.	
<b>Brief syllabus:</b> Phonetics and phonology and their status in the system of sciences. Object and tasks of phonetics and phonology. Phoneme, sound, allophone. Areas of phonetics. The physiological or articulatory phonetics. Elementary units of the segmental structure: the articulation of speech sounds. Vowels and consonants. According problems of designation. The (physiological) system of vowels because of their articulation features. Monophtonge and diphthongs. General rules of pronunciation of consonants. The (physiological) system of consonants because of their articulation features. The normalized Standardlautung in German: general rules of pronunciation of vowels. Associative system of sounds: coarticulation and assimilation. Components and communicative role of suprasegmental structure. Basic concepts of acoustic phonetics. Communicative role of components of suprasegmental structure.	
<b>Literature:</b> ADAMCOVÁ, L.: Phonetik der deutschen Sprache. Bratislava: UK, 1997. BRENNER, K./HUSZKA, B./WERK-MARINKÁS, Cs.: Deutsche Phonetik. Eine Einführung. Budapest/Veszprém: Bölcsész Konzorcium, 2006. RAUSCH, R./RAUSCH, I.: Deutsche Phonetik für Ausländer. 3. Aufl. Langenscheidt: München, 1993. UZONYI, Pál: Phonetik und Phonologie des Deutschen. Budapest: Akadémiai Kiadó, 1998. - 270. - ISBN 9630575647.	

HIRSCHFELD, Ursula: Phonetik sim sala bim : Ein Übungskurs für Deutschlernende. - 1. vyd. - Berlin: Langenscheidt, 1998. - 128 s. - ISBN 3468905408.

**Language, knowledge of which is necessary to complete a course:**

German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 41

A	B	C	D	E	FX
26.83	17.07	12.2	12.2	24.39	7.32

**Teacher:** prof. Erzsébet Drahota-Szabó, PhD.

**Date of last update:** 09.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ HOVdb/NJ/15		<b>Name:</b> Speaking			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Active participation in the seminars, 2x presentation on selected topics					
<b>Results of education:</b> The student recognizes expression in different communication data. He is able to identify the structure of the oral statement and make independent statements.					
<b>Brief syllabus:</b> Speaking practice Pronunciation exercises Argumentation Discussion Presentation of own point					
<b>Literature:</b> LODEWICK, K.: DSH-Training. Texte aus Wissenschaft und Gesellschaft. 2. Aufl. Göttingen: Fabouda Verlag, 1997. WILLKOP, E.-M./WIEMER, C. u.a.: Auf neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München: Hueber Verlag, 2003. Rôzne učebné texty (podľa aktuálnej tematiky) Texty z novín, časopisov (podľa aktuálnej tematiky)					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 32					
A	B	C	D	E	FX
34.38	15.63	18.75	6.25	21.88	3.13
<b>Teacher:</b>					
<b>Date of last update:</b> 09.06.2023					

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/IKUdb/ NJ/15	<b>Name:</b> Intercultural Communication
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Presentation to a selected topic (30% of total), final test (30% of total), seminar paper (40% of total).	
<b>Results of education:</b> The students acquire basic theories and concepts from the field of intercultural communication and the basics of intercultural competence.	
<b>Brief syllabus:</b> The concept of culture and the communication process; Cultural specifics; Language and nonverbal communication, traditions and values, social groups and relations; Cultural standards, stereotypes and prejudices; Influence of the media on and attitudes; Multiculturalism - interculturalism - transculturality	
<b>Literature:</b> BOLTEN, J.: Interkulturelle Kompetenz. Bonn: Landeszentrale für politische Bildung Thüringen, 2007. ( <a href="http://www.ikkompetenz.thueringen.de/downloads/1210Bolten_Ik_Kompetenz_Vorversion_5Aufl.pdf">http://www.ikkompetenz.thueringen.de/downloads/1210Bolten_Ik_Kompetenz_Vorversion_5Aufl.pdf</a> ) HOSCH, Wolfram: Bilder in der Landeskunde: Langenscheidt, 2000. - 192. - ISBN 3468496605. FÖLDES, Csaba: Interkulturelle Kommunikation: Positionen zu Forschungsfragen, Methoden und Perspektiven. - 1. vyd. : Universitätsverlag Veszprém, 2007. - 63 s. - ISBN 978-963-9696-10-5.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 27	

A	B	C	D	E	FX
14.81	14.81	29.63	7.41	22.22	11.11
<b>Teacher:</b>					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ITGdb/ NJ/15	<b>Name:</b> ICT for students of German studies
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Presentation (40%) and written paper (60%). Evaluation in accordance with the study regulation of JSU	
<b>Results of education:</b> Students have practical knowledge of the use of information technology in teaching of German. They are able to look into online resources for relevant information and adapt them to their own needs. They know the key formats, technologies and media and have knowledge in the field of e-learning.	
<b>Brief syllabus:</b> 1. Modern information technologies in the educational process 2. Specific information for Germanists 3. Recherching in Online Resources 4. Important formats and their peculiarities 5. Electronic Books 6. Electronic databases and their use 7. E-learning, policies, practices 8. Video and Audio in German lessons 9. Web 2.0 and its use in German lessons 10. Lesson planning based on ICT	
<b>Literature:</b> Häfele, H.: 101 e-Learning Seminarmethoden. Methoden und Strategien für die Online- und Blended-Learning-Seminarpraxis. Edition Training: 2012 Rey, G-D.: E-Learning. Theorien, Gestaltungsempfehlungen und Forschung. Huber, 2009 Meister, H./Shalaby, D.: E-Learning: Handbuch für den Fremdsprachenunterricht. Deutsch als Fremdsprache. Hueber, 2014 Hugger, K-U.: Digitale Lernwelten: Konzepte, Beispiele und Perspektiven. VS Verlag, 2010 Wagner, J./Heckmann, V.: Web 2.0 im Fremdsprachenunterricht: Ein Praxisbuch für Lehrende in Schule und Hochschule. VWH, 2012 Strasser, T.: Moodle im Fremdsprachenunterricht: Blended Learning als innovativer didaktischer Ansatz oder pädagogische Eintagsfliege? VWH, 2010	

Jankowski, R./von Osthoff, M./Zöller-Greer, P.: Virtuelles Klassenzimmer und Teleteaching für die Praxis: Do-it-Yourself-eTeaching im Unterrichtseinsatz. Composita, 2012					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 18					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ KUGdb/NJ/15	<b>Name:</b> Culture and History of German speaking countries
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation in the seminars and final test. Condition of the grant of credits: at least 60% of the total score.	
<b>Results of education:</b> The students gain insight into the history of the German language area. They acquire basic factual knowledge and understand historical and cultural contexts.	
<b>Brief syllabus:</b> Germanic tribes, Frankish Empire German states in the late Middle Ages Great dynasties: Ottos, Staufer, Luxembourg Humanism and Renaissance, Reformation Counter-Reformation and the Thirty Years War Holy Roman Empire and the Habsburgs Revolution years Prussia; Unification of Germany Germany and Austria at the turn of the century, the First World War Weimar Republic, between years 1933 - 1939 Second World War ; time after war German States after 1989	
<b>Literature:</b> MAI, Manfred: Deutsche Geschichte. - 1. vyd. - Gelberg: Gulliver, 2006. - 196s. - ISBN 978-3-407-75524-7. MÜLLER, Reiner: Deutsche Geschichte in Quellen und Darstellung. Band 1-11. Stuttgart : Philipp Reclam jun., 2002. - 472. - ISBN 315017001x. Fragen an die deutsche Geschichte / Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit, Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit, Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit. - Köln: Sonderausgabe, 1990. - s. 502. - ISBN 392452159x.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 30					
A	B	C	D	E	FX
46.67	20.0	23.33	6.67	0.0	3.33
<b>Teacher:</b>					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ LEXdb/NJ/15	<b>Name:</b> Lexicology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
<b>Results of education:</b> The student has knowledge in the field of German vocabulary. He knows the basic categories, the structure, function and the basic principles of German word formation and is able to demonstrate this using the example of lexical units.	
<b>Brief syllabus:</b> Subject and object of lexicology The theories of lexicology The concept of motivation The theories of meaning Connotative and denotative meaning of lexemes The structure of word meaning The methods of description and illustration of the lexical meaning The prototype theory Lexical semantic meaning conditions The breakdown of vocabulary Changes in vocabulary	
<b>Literature:</b> HESSKY, R./KNIPF, E.: Lexikologie I-II. Budapest: Holnap Kiadó, 1998. LINKE, A./NUSSBAUMER, M./PORTMANN, P. R.: Studienbuch Linguistik. 5., erw. Aufl. Tübingen: Niemeyer, 2004. LUTZEIER, P. R.: Lexikologie. Ein Arbeitsbuch. Tübingen: Narr, 1995. SCHIPPAN, T.: Lexikologie der deutschen Gegenwartssprache. Tübingen: Niemeyer, 1992. SCHLAEFER, T.: Lexikologie und Lexikographie: Eine Einführung am Beispiel deutscher Wörterbücher. 2., durchges. Aufl. Berlin: Erich Schmidt, 2008.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 141					
A	B	C	D	E	FX
29.08	21.28	21.28	15.6	9.93	2.84
<b>Teacher:</b> prof. Dr. Erzsébet Komlósiné Knipf, DSc.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KNJ/LIT1db/ NJ/15	<b>Name:</b> Literature of German speaking countries 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
<b>Results of education:</b> The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
<b>Brief syllabus:</b> Enlightenment in the German-speaking countries. Historical and philosophical background. Immanuel Kant: "What is Enlightenment?" Literary theories of the Enlightenment: - Johann Christoph Gottsched; - Theoretical views of Johann Jakob Bodmer and Johann Jakob Breitinger; - Theoretical views of Gotthold Ephraim Lessing and Moses Mendelssohn; - Lessing and the drama of the Enlightenment (the idea of the National Theatre). Lessing's "Emilia Galotti", "Nathan the Wise" Friedrich Gottlieb Klopstock and Johann Gottfried Herder Sturm und Drang, "Intrigue and Love", "The Robbers" by Friedrich Schiller Johann Wolfgang Goethe: "Prometheus", "The Sorrows of Young Werther". Weimar Classicism, forms and genres, authors and works. Goethe's transition to the classics: "Roman Elegies", "Iphigenia in Tauris", "Faust"; Selected Poems. Literary cooperation between Goethe and Schiller Friedrich Schiller, "Don Carlos" Goethe: Wilhelm Meister's Apprenticeship as a development paradigm of the classic novel.	
<b>Literature:</b> JORGENSEN, Sven Aage: Geschichte der deutschen literatur. Aufklärung, Sturm und Drang, frühe Klassik. München : Beck, 1990. 670 s. ISBN-3 406 34573 5. 1. vyd NÜRNBERGER, Helmuth: Geschichte der Deutschen Literatur. München : Bayerischer Schulbuch Verlag GmbH, 2006. - 863s. - ISBN 978-3-7627-2531-2. 1. vyd.	

BAHR, E.: Geschichte der deutschen Literatur Von der Aufklärung bis zum Vormärz. 2. Bd. Tübingen: Francke Verlag, 1988. 531 s., ISBN 3-7720-1741-X.  
KAISER, Gerhard: Aufklärung Empfindsamkeit Sturm und Drang. Tübingen : Francke Verlag, 1991. 374 s. - ISBN 3-7720-1288-4. 4. vyd

**Language, knowledge of which is necessary to complete a course:**  
German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 163

A	B	C	D	E	FX
9.82	14.72	26.38	12.88	28.22	7.98

**Teacher:** Dr. habil. László V. Szabó, PhD.

**Date of last update:** 09.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ LIT2db/NJ/15	<b>Name:</b> Literature of German speaking countries 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
<b>Results of education:</b> The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
<b>Brief syllabus:</b> The social situation in the German-speaking countries after the French Revolution. The philosophy of the era and the establishment of German Studies as a scientific discipline, Periodisation, literary centers. The origins of women's emancipation. The Berlin salons, romantic poetics, theoreticians and theoretical work of early Romanticism. "Folk tales", literary centers of early Romanticism. Between Classicism and Romanticism. High and Late Romanticism. Between romanticism and realism, Restauration streams after 1815. Emancipation movements - Young Germany, Vormärz. Biedermeier, Vienna Volkstheater. Realism, social situation in Germany after 1848. Prose, lyrical works, dramatic works.	
<b>Literature:</b> SCHMITZ-EMANS, Monika: Einführung in die Literatur der Romantik. 3. vyd. Darmstadt: Wissenschaftliche Buchgesellschaft, 2009. 167 s. ;. - ISBN 978-3-534-23056-3. BORRIES, Erika & Ernst von: Deutsche Literaturgeschichte . Zwischen Klassik und Romantik: Hölderlin, Kleist, Jean Paul. 4. Bd. München: Deutscher Taschenbuch Verlag, 1993. 346 s. - ISBN 3-423-03344-4 BORRIES, Erika & Ernst von: Deutsche Literaturgeschichte. Romantik. 5. Bd. 2. vydl. München: Deutscher Taschenbuch Verlag 1999. 447 s. - ISBN 3-423-03345-2 CASSIRER, Ernst: Idee und Gestalt. Goethe - Schiller - Hölderlin – Kleist. Darmstadt: Wissenschaftliche Buchgesellschaft, 1971. 202 s BARK, Joachim: Biedermeier-Vormärz Bürgerlicher Realismus. Stuttgart: Ernst Klett, 1984. 173 s. - ISBN 3-12-347440-2 MARTINI, Fritz: Deutsche Literaturgeschichte : von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s. ;. - ISBN 3-520-19619-0	

GRAWE, Christian: Fontanes Novellen und Romane: Interpretationen. 1. vyd. - Stuttgart: Reclam 1991. - 304 s. - ISBN 978 3 15 008416 8					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 154					
A	B	C	D	E	FX
14.94	18.18	24.68	19.48	17.53	5.19
<b>Teacher:</b> Dr. habil. László V. Szabó, PhD.					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ LIT3db/NJ/15	<b>Name:</b> Literature of German speaking countries 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
<b>Results of education:</b> The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
<b>Brief syllabus:</b> 1. Naturalism, theoretical foundations and media (historical, social and cultural background, positivism, the theory of environment of Hippolytus Taine, Auguste Comte and his law of the three stages, positivist literature of Wilhelm Scherer, the impact of new media. Photography, Phonograph , cinematography. 2. Naturalism (Emile Zola, experimental novel, Henrik Ibsen, eras and centers of German naturalism, poetic naturalism. 4-5. Literature of the Fin de Siècle: a) Contexts of modernization and urbanization, film and theatre, psychology and psychoanalysis, "modern" individualism b) Aspects of literature, "disintegration" of the subject, Young Wien, decadence 6. Impressionism 7. Women as writer, emancipation of women (Ricarda Huch, Else Lasker-Schüler, Lou Andreas-Salomé) 8-9. Expressionism: a) The concept of avant-garde, expressionist groups and magazines, key Concepts b) Key figures, poetics of Expressionism 10. German Literature in Prague 11-12. The phenomenon called Kafka (stories and fragments of novels)	
<b>Literature:</b> LEISS, Ingo/Stadler, Hermann: Deutsche Literaturgeschichte. Wege in die Moderne 1890-1918. 8. Bd, München: Deutscher Taschenbuch Verlag, 1997. 442 s. - ISBN 3-423-03348-7	

ZEMAN, Herbert: Literaturgeschichte Österreichs. Von den Anfängen im Mittelalter bis zur Gegenwart. Graz: Akademische Druck. U. V., 1996. 604 s  
 MARTINI, Fritz: Deutsche Literaturgeschichte. Von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s. - ISBN 3-520-19619-0  
 VAJDA, Károly: Diesseits, Jenseits, Abseits. Zur Apokalyptik des Expressionismus. In: Jahrbuch der ungarischen Germanistik 2013. Budapest-Bonn, s. 108-129. ISSN 1217-0216  
 VAJDA, Károly: Literaturontologische Überlegungen zu Arthur Schnitzlers "Der Sohn", 2014. In: Signaturen des Geschehens: Ereignisse zwischen Öffentlichkeit und Latenz. - Bielefeld : Transcript. - ISBN 978-3-8376-2606-3, P. 69-89.

**Language, knowledge of which is necessary to complete a course:**

German

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 155

A	B	C	D	E	FX
8.39	24.52	25.81	25.81	6.45	9.03

**Teacher:** Dr. habil. László V. Szabó, PhD.

**Date of last update:** 09.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ LKObd/NJ/15	<b>Name:</b> Comparative Literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The final test takes place in the form of a written work (analysis of a selected work) and an oral exam. The conditions for the granting of credits is to obtain min. 65% points from all activities. The final evaluation also includes active participation in the classroom.	
<b>Results of education:</b> The students are able to analyze and to interpret literary texts in inter-literary and intercultural contexts. They have knowledge about the problems of literary contacts between Hungary and Germany.	
<b>Brief syllabus:</b> 1. Introduction to the phenomena of comparative literature 2. Literature as part of Cultural Studies 3. German literature and its reception in Hungary 4. The Hungarian literature and its reception in the German-speaking countries 5. German-Hungarian inter-literary and intercultural interaction 6-8. The current German-language literature, Hungarian literature and their mutual relations 9. Notion of identity in literature 10. Bilingual writers, bilingualism in literary works 11-12. Minority identities in literary text 13. Identification and identity in a multicultural context	
<b>Literature:</b> ĀURISĀN, Dionýz: Ősszehasonlító irodalomkutatás. Budapest: Gondolat 1977, ISBN 963 280 482 1 FRIED, István: Kelet- és Közép-Európa között. Irodalmi párhuzamok és szembesítések a kelet-közép-európai irodalmak köréből. Budapest: Gondolat 1986., ISBN 963 281 663 3 SZEGEDY-MASZÁK, Mihály: "Minta a szőnyegen". A műértelmezés esélyei. Budapest: Balassi Kiadó 1995, ISBN 963 506 057 2 GÖRLING, Reinhold: Heterotopia. Lektüren einer interkulturellen Literaturwissenschaft. München: Fink 1997, ISBN 3-7705-3177-9 ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041043_00001.html?zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041043_00001.html?zoom=1.00</a> )	

<p>JÄGER, Ludwig (Hrsg.): Germanistik in der Mediengesellschaft. München: Fink 1994, ISBN 3-7705-2981-2 ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00040898_00001.html?zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00040898_00001.html?zoom=1.00</a> )</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b> German</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b> Total number of evaluated students: 25</p>					
A	B	C	D	E	FX
12.0	20.0	32.0	12.0	16.0	8.0
<p><b>Teacher:</b> Dr. habil. László V. Szabó, PhD.</p>					
<p><b>Date of last update:</b> 17.05.2023</p>					
<p><b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KNJ/ MORdb/NJ/15	<b>Name:</b> Morphology of German Language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
<b>Results of education:</b> The student has knowledge in the field of linguistic disciplines: terminology, methods, paradigms, linguistic faculties. He knows the basic linguistic concepts, with particular regard to the key issues of the morphology of the German.	
<b>Brief syllabus:</b> The term morphology and their status in the system of sciences Fundamentals of morphology: morpheme and its types. Morphological methods. Synthetic and analytical forms. Speech of Germans, their classification and problems of speech classes. Classification of nouns according to morphological, semantic and syntactic aspects. Noun declension. Grammatical categories of the noun: number, gender, case. The noun and its distributions: valence, determinants and quantifiers. Pronouns. Exophoric, anaphoric and cataphoric pronouns. Declension of pronouns. Form system and use of adjectives. Form system and use of numerals. Form of the verb system. Conjugation of the verb. Grammatical categories of the verb: number, tense, person, mood. Indicative and passive. Type of action verbs. Functional verbal structures. Sentence construction ability of verbs. Valence and distribution of verbs. Form system and use unflektierbarer speech. Form system and use of the adverbial and particles. Form system and use of prepositions. Form system and use of conjunctions.	
<b>Literature:</b> HELBIG, G./BUSCHA, J.: Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Verfügbare Auflagen.	

<p>HENTSCHEL, E./WEYDT, H.: Handbuch der deutschen Grammatik. 3. Aufl. Berlin/New York: De Gruyter, 2003.  PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.  SOMMERFELDT, K.-E./STARKE, G.: Einführung in die Grammatik der deutschen Gegenwartssprache. 2., neu bearb.,. Aufl. Tübingen: Niemeyer, 1992.</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b>  German</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b>  Total number of evaluated students: 159</p>					
A	B	C	D	E	FX
12.58	14.47	15.09	12.58	41.51	3.77
<p><b>Teacher:</b> prof. Dr. Erzsébet Komlósiné Knipf, DSc.</p>					
<p><b>Date of last update:</b> 09.06.2023</p>					
<p><b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.</p>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ MS1db/NJ/15		<b>Name:</b> Proseminar: German Grammar 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> 2x written test ( á 30 points) + written examination (60 points)					
<b>Results of education:</b> The students acquire the individual grammatical resources and therefore the ability to self-expression (oral and written expression). Based on the acquired knowledge they are able to understand the regularities of German grammar.					
<b>Brief syllabus:</b> Parts of speech - the verb					
<b>Literature:</b> HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1998. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 172					
A	B	C	D	E	FX
20.35	15.7	18.02	19.19	23.26	3.49
<b>Teacher:</b>					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ MS2db/NJ/15		<b>Name:</b> Proseminar: German Grammar 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> 2x written test ( á 30 points) + written examination (60 points)					
<b>Results of education:</b> The students acquire the individual grammatical resources and therefore the ability to self-expression (oral and written expression). Based on the acquired knowledge they are able to understand the regularities of German grammar.					
<b>Brief syllabus:</b> Part of Speech - Nouns					
<b>Literature:</b> HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1998. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 157					
A	B	C	D	E	FX
18.47	18.47	21.66	18.47	21.66	1.27
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KNJ/MS3db/ NJ/15		<b>Name:</b> Proseminar: German Grammar 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> 2x written test ( á 30 points) + written examination (60 points)					
<b>Results of education:</b> 2x schriftliche Tests ( á 30 Punkte) + schriftlicher Abschlusstest (60 Punkte)					
<b>Brief syllabus:</b> Other Parts of speech - adjective, numerals et al					
<b>Literature:</b> HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1998. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 163					
A	B	C	D	E	FX
12.27	13.5	18.4	19.02	31.9	4.91
<b>Teacher:</b>					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ MS4db/NJ/15		<b>Name:</b> Proseminar: German Grammar 4			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> 2x written test (á 30 points) + written examination (60 points)					
<b>Results of education:</b> The students acquire knowledge in the area of German syntax. They know the terminology and methods of parsing. They are able to carry out a complex analysis of the German sentence.					
<b>Brief syllabus:</b> Methods of parsing Sentence parts Complex sentence analysis Comparison of traditional and modern syntax					
<b>Literature:</b> HELBIG, G./BUSCHA, J.: Deutsche Grammatik. 15., durchges. Auflage. Leipzig/Berlin/ München/Wien/Zürich/New York: Langenscheidt, 1993. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008. SZIGETI, I.: Lehrbuch der deutschen Syntax. Piliscsaba: Katholische Péter-Pázmány-Universität, 2002. TROŠOK, R.: Syntaktische Analysen. Nitra: UKF, 2002.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 154					
A	B	C	D	E	FX
14.29	23.38	14.94	16.88	26.62	3.9
<b>Teacher:</b>					
<b>Date of last update:</b> 09.06.2023					

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ OBPdb/NJ/15	<b>Name:</b> Bachelor thesis and defence
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6..	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Accomplished thesis, positive evaluations from the supervisor and from the opponent. Successful defence of the thesis.	
<b>Results of education:</b> The student studies and conforms to the requirements for thesis writing, and then becomes able to work independently on a topic and to accomplish writing a thesis.	
<b>Brief syllabus:</b> 1. Types and administration of theses. 2. Thesis structure. 3. Formal organization of the parts of a thesis. 4. Citations, bibliographical entries, literature used. 5. Research related to the thesis topic. 6. Working hypothesis, the formulation of goals and tasks. 7. Research methodology. 8. Analysis and processing of results, discussion. 9. Conclusion and appendices. 10. Submitting the thesis, licence agreement, declaration of originality.	
<b>Literature:</b> Smernica rektora Univerzity J. Selyeho Komárno o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/Basel: Ernst Reinhardt Verlag, 2006. MEYER-KELLER, E.: Arbeitstechniken. Literaturwissenschaft. 4. Aufl. München: Wilhelm Fink, 1994. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988. ROTHMANN, K.: Anleitung zur Abfassung literaturwissenschaftlicher Arbeiten. Arbeitstexte für den Unterricht. Stuttgart: Reclam, 1979.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 762

A	B	C	D	E	FX
32.02	25.46	21.39	10.89	9.19	1.05

**Teacher:****Date of last update:** 17.05.2023**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/PISdb/ NJ/15	<b>Name:</b> Writing
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 4x written work + active participation in the courses	
<b>Results of education:</b> The student is familiar with the spelling of the German. He can interpret and analyze oral and written texts. He knows the process for the development of writing skills. He is able to prepare a presentation on a selected topic.	
<b>Brief syllabus:</b> The writing process Texts in university studies scientific writing LSP and Specialized style Spelling	
<b>Literature:</b> BOÓCZ-BARNA, K./KÓCZIÁN, N./LEITNER, B.: Schreiben. Budapest: Nemzeti Tankönyvkiadó, 1998. ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. KAST, B.: Fertigkeit Schreiben. Fernstudieneinheit 12. München: Goethe-Institut, 1999. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/Basel: Ernst Reinhardt Verlag, 2006. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 149	



A	B	C	D	E	FX
46.98	30.2	8.05	7.38	5.37	2.01
<b>Teacher:</b>					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ POCdb/NJ/15		<b>Name:</b> Listening			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Condition for the granting of credits: a minimum of 6 tests during the semester and achieve at least 70% of the total score					
<b>Results of education:</b> The student understands authentic texts. He uses the techniques and strategies while listening to texts. He is able to understand lectures and seminars in German. He may respond in writing and orally.					
<b>Brief syllabus:</b> Strategies of listening Techniques of listening Listening exercises					
<b>Literature:</b> LODEWICK, K.: DSH-Training. Texte aus Wissenschaft und Gesellschaft. 2. Aufl. Göttingen: Fabouda Verlag, 2000. DÖMÖK, Sz.: Hören. Budapest: Nemzeti Tankönyvkiadó, 2002. BAUSCH, K. R., CHRIST, H., HÜLL, W., KRUMM, H.-J.: Handbuch Fremdsprachenunterricht. Tübingen: Francke Verlag 1989, S. 201-204, ISBN 3-7720-1788-6. DAHLHAUS, B.: Fertigkeit Hören. Fernstudieneinheit 5. Goethe-Institut München: Langenscheidt 1994, ISBN 3-468-49675-3. Materiály z televízie a z rozhlasu					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 73					
A	B	C	D	E	FX
38.36	31.51	12.33	4.11	13.7	0.0

<b>Teacher:</b>
<b>Date of last update:</b> 09.06.2023
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KBIO/ POZ/15	<b>Name:</b> Health Promoting
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3., 5.	
<b>Level of study:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Continuous assessment of studies - 50%, oral exam - 50%. Final evaluation: A - 100 - 90% B - 89 - 80%, C - 79-70%, D - 69-60%, E - 59 - 50%. Credits are not awarded to student, who do not achieve 50%.	
<b>Results of education:</b> After completing the course the student knows the basic concepts, principles and programs of health promotion.	
<b>Brief syllabus:</b> Health behavior in children and adults in the European Union, with particular reference to Slovakia. Summary of terms and documents related to health education and health promotion. Characteristics of countrywide health promotion. Preparation of Health Promotion Programme, the role of health education by age groups.	
<b>Literature:</b> Pikó Bettina. 2007. A pozitív gondolkodás szerepe az egészség megtartásában. In: Kállai János, Varga József, Oláh Attila (szerk.): Egészségpszichológia a gyakorlatban Budapest, Medicina Könyvkiadó Zrt. Barabás Katalin (szerk.) (2006): Egészségfejlesztés - Alapismeretek pedagógusok számára, Medicina Könyvkiadó Zrt., 2006 Darvai Sarolta (szerk.): Tanulmányok a gyermekkori egészségfejlesztés témakörben, Eötvös Loránd Tudományegyetem, 2012, <a href="http://old.tok.elte.hu/kutatokozpont/node/42">http://old.tok.elte.hu/kutatokozpont/node/42</a> Langford R, Bonell CP, Jones HE, Poulou T, Murphy SM, Waters E, Komro KA, Gibbs LF, Magnus D, Campbell R. (2014): The WHO Health Promoting School framework for improving the health and well-being of students and their academic achievement (Review), TheCochrane Library 2014, Issue 4, <a href="http://onlinelibrary.wiley.com/doi/10.1002/14651858.CD008958.pub2/pdf">http://onlinelibrary.wiley.com/doi/10.1002/14651858.CD008958.pub2/pdf</a>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 25					
A	B	C	D	E	FX
96.0	0.0	4.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.					
<b>Date of last update:</b> 27.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/PPX/ EDU/20	<b>Name:</b> Pedagogické praktikum - Používanie aplikácie EduPage
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 43	
a	n
97.67	2.33
<b>Teacher:</b>	
<b>Date of last update:</b> 25.06.2023	
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ REAdb/NJ/15	<b>Name:</b> Regional Studies on German speaking countries
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Presentation and final test. Condition of the grant of credits: at least 60% of the total score.	
<b>Results of education:</b> The student has basic knowledge in the field of history, economics, education and culture of German-speaking countries.	
<b>Brief syllabus:</b> 1. Germany after 1989. Unification of Germany 2. Berlin 3. Germany in the European Union 4. Germany as a destination of immigration 5. Provinces 6. The school system in Germany, academic mobility 7. Germany and German-Slovak / Hungarian relations 8. Austria in the 20th century 9. The Austrian German 10. Life in Austria 11. Austria and his importance for Slovakia and Hungary 12. The policy of Switzerland, cantons 13. Typically Swiss ...	
<b>Literature:</b> Tatsachen über Deutschland. URL: <a href="http://nemet.ektf.hu/files/konyvek/tatsachen_ueber_deutschland.pdf">http://nemet.ektf.hu/files/konyvek/tatsachen_ueber_deutschland.pdf</a> Andersen, Uwe/Woyke Wichard (Hrsg): Handwörterbuch des politischen Systems der Bundesrepublik Deutschland. Bonn : Bundeszentrale für politische Bildung, 2000. ( <a href="http://www.bpb.de/nachschlagen/lexika/handwoerterbuch-politisches-system/">http://www.bpb.de/nachschlagen/lexika/handwoerterbuch-politisches-system/</a> ) Multimediale Österreich-Chronik 1900–2000 (Österreichische Mediathek) ( <a href="http://www.akustische-chronik.at/1958-1959/">http://www.akustische-chronik.at/1958-1959/</a> )	
<b>Language, knowledge of which is necessary to complete a course:</b> German	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 31					
A	B	C	D	E	FX
67.74	12.9	16.13	0.0	3.23	0.0
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ SJS1db/NJ/15		<b>Name:</b> Special Language Seminar 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> 4x written test ( á 20 points). Evaluation in accordance with the study regulation of JSU					
<b>Results of education:</b> The students intensify knowledge in the field of language skills.					
<b>Brief syllabus:</b> Modal verbs Using Past and Present perfect Declination of adjectives Adjectives Separable and inseparable prefixes Indirect question					
<b>Literature:</b> HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1976. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008. SCHULZ, H./SUNDERMEYER, W.: Deutsche Sprachlehre für Ausländer. Grammatik und Übungsbuch. Bearbeitet von Bernhard Thies. München, 1960.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 29					
A	B	C	D	E	FX
44.83	10.34	10.34	24.14	3.45	6.9

<b>Teacher:</b>
<b>Date of last update:</b> 17.05.2023
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMF/ SJS2db/NJ/15		<b>Name:</b> Special Language Seminar 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> 4x schriftlicher Test (á 20 Punkte). Bewertung in Einklang mit der Studienregelung der JSU					
<b>Results of education:</b> The students intensify knowledge in the field of language skills.					
<b>Brief syllabus:</b> Modal verbs Using Past and Present perfect Declination of adjectives Adjectives Separable and inseparable prefixes Indirect question					
<b>Literature:</b> HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1976. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008. SCHULZ, H./SUNDERMEYER, W.: Deutsche Sprachlehre für Ausländer. Grammatik und Übungsbuch. Bearbeitet von Bernhard Thies. München, 1960.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 25					
A	B	C	D	E	FX
52.0	16.0	12.0	8.0	8.0	4.0

<b>Teacher:</b>
<b>Date of last update:</b> 17.05.2023
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ SYNdb/NJ/15	<b>Name:</b> German Syntax
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
<b>Results of education:</b> The student has knowledge in the field of linguistic disciplines: terminology, methods, paradigms, linguistic faculties. He knows the basic linguistic concepts, with particular regard to the key issues of the syntax of the German language.	
<b>Brief syllabus:</b> The relationship between morphology and syntax - Morphosyntax Particularities and linguistic approach to traditional syntax Base definitions, types and syntactic usage modalities of parts of a sentence, sentence types and models of composite sentence: subordination and juxtaposition, style and syntactical usage modalities of subordinate clauses Modern Syntax theories: Germanic, European and Anglo-Saxon tradition of research Text grammar - Text Syntax Some syntactic peculiarities of spoken German	
<b>Literature:</b> HELBIG, G./BUSCHA, J.: Deutsche Grammatik. 15., durchges. Auflage. Leipzig/Berlin/München/Wien/Zürich/New York: Langenscheidt, 1993. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008. SZIGETI, I.: Lehrbuch der deutschen Syntax. Piliscsaba: Katholische Péter-Pázmány-Universität, 2002. PITTNER, Karin, BERMAN, Judith: Deutsche Syntax. Ein Arbeitsbuch. - 1. vyd. - Tübingen: GNV, 2007. - 200s. - ISBN 978 3 8233 6278 4. TROŠOK, Roman: Syntax = Eine Einführung in die Dependenzsyntax des Deutschen - 1. vyd. - Nitra: Vysoká škola pedagogická, 1995. - 125s. - ISBN 80-8050-007-X. ENGEL, Ulrich: Syntax der deutschen Gegenwartssprache. - 1. vyd. - Berlin: Erich Schmidt Verlag, 1994. - 315s. - ISBN 3 503 03094 8. ALTMANN, Hans, HAHNEMANN, Susan: Syntax fürs Exams. - 1. vyd. - Göttingen: Vandenhoeck & Ruprecht, 2007. - 226s. - ISBN 978 3 525 26500 0.	

<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 153					
A	B	C	D	E	FX
20.26	11.11	13.73	21.57	28.1	5.23
<b>Teacher:</b> prof. Dr. Erzsébet Komlósiné Knipf, DSc.					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/SZSdb/ NJ/15	<b>Name:</b> German Language and Literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6..	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> KMF/FONdb/NJ/15 and KMF/MS1db/NJ/15 and KMF/ULGdb/NJ/15 and KMF/USLdb/NJ/15 and KNJ/LIT1db/NJ/15 and KMF/MS2db/NJ/15 and KMF/KUGdb/NJ/15 and KMF/LIT2db/NJ/15 and KNJ/MORdb/NJ/15 and KNJ/MS3db/NJ/15 and KMF/REAdb/NJ/15 and KMF/SYNdb/NJ/15 and KMF/LIT3db/NJ/15 and KMF/MS4db/NJ/15 and KMF/DLIdb/NJ/15 and KMF/ZDIdb/NJ/15 and KMF/UVPdb/NJ/15 and KMF/ZTRdb/NJ/15 and KMF/IKUdb/NJ/15 and KMF/LEXdb/NJ/15 and KMF/LKOdb/NJ/15	
<b>Conditions for passing the subject:</b> Students have to obtain the necessary number of credits from compulsory and elective subjects required by the study plan of the programme.	
<b>Results of education:</b>	
<b>Brief syllabus:</b> Sprachwissenschaft <ol style="list-style-type: none"> <li>1. Grundfragen und Zweige der Sprachwissenschaft; Richtungen der diachron und der synchron angelegten Sprachwissenschaft</li> <li>2. Klassifizierung der Sprachen nach dem diachronen Aspekt: Sprachfamilien; Klassifizierung der Sprachen nach dem synchronen Aspekt: Sprachtypen</li> <li>3. Die Sprache als Zeichensystem – Arten der Zeichen, Zeichenmodelle; die Sprache als Kommunikationsmittel – Kommunikationsmodelle</li> <li>4. Phonetik und Phonologie – Grundbegriffe (Sprechlaut, Phonem, Allophone); Teilgebiete der Phonetik; Phonemanalyse (Kommutationstest)</li> <li>5. Morphologie – Grundbegriffe (Morph, Morphem, Allomorphe); Arten der Morpheme; Wortarteneinteilungen im Deutschen</li> <li>6. Das Verb nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt; die grammatischen Kategorien des Verbs (Person, Numerus, Tempus, Modus und Genus)</li> <li>7. Das Substantiv nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt; die grammatischen Kategorien des Substantivs (Genus, Numerus und Kasus)</li> <li>8. Das Adjektiv nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt; Deklination und Komparation</li> </ol>	

9. Die Pronomina, die Numeralia, die Adverbien, die Modalwörter, die Satzäquivalente und die Konjunktionen nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt
10. Lexikologie – Aufbau und Veränderung des Wortschatzes; fachsprachliche Kommunikation
11. Syntax – Grundbegriffe (Satz-Definitionen); die traditionelle Satzanalyse (Satzglieder, Syntagmen); die Arten der Sätze nach ihrer Komplexität
12. Grundlagen der Übersetzungswissenschaft; interkulturelle Kommunikation

#### Literaturwissenschaft

1. Poetik (literarische Kunstarten und Gattungen, Grundzüge, Entwicklungstendenzen)
2. Die Aufklärung in der deutschen Literatur (Winckelmann, Gottsched, Bodmer und Breitinger)
3. Lessing und sein Konzept des bürgerlichen Trauerspiels
4. Versuch einer Reorientierung (Wieland, Klopstock, Haman, Sturm und Drang)
5. Deutsche Klassik (Weimarer Klassik)
6. Deutsche Romantik (Epochen, wichtigste Vertreter und Werke)
7. Im literarischen Niemandsland zwischen Klassik und Romantik (Hölderlin, Kleist, Jean Paul)
8. Das Zeitalter der Epigonen: Biedermeier und Vormärz
9. Realismus
10. Naturalismus
11. Impressionismus, Literatur des Fin de Siècle, Expressionismus
12. Deutsche Literatur aus Prag: Rilke und Kafka

#### Methodik und Didaktik

1. Die Grammatik-Übersetzungsmethode (GÜM)
2. Behavioristische Verfahren
3. Kognitivistische Verfahren
4. Konstruktivistische Verfahren
5. Kommunikative Didaktik und alternative Methoden
6. Grundbegriffe der DaF-Didaktik

#### **Literature:**

Indicated in the information sheets of the compulsory courses of the study programme.

#### **Language, knowledge of which is necessary to complete a course:**

German

#### **Notes:**

#### **Evaluation of subjects**

Total number of evaluated students: 20

A	B	C	D	E	FX
20.0	20.0	30.0	10.0	15.0	5.0

#### **Teacher:**

**Date of last update:** 17.05.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ANA/15	<b>Name:</b> Preparation and Analysis of listen
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Studens will attend 5-5 hours of each approbation at training schools. The course will be passed if 4 “listening reports” will be submitted (2 of each approbation).	
<b>Results of education:</b> During the pedagogical training students will follow and analyze the education process, they will learn how to apply the theoretical knowledge and the methodology of teaching and will become professionals being able to provide teaching, being able to record and analyze the realities of the profession. The students will be able for reflexion and self-reflexion.	
<b>Brief syllabus:</b> Attending training school classes. Preparing the attendance. Definition of goals, methodology and specialization. Self-observation of the educational process, didactical methods, pedagogical communication, psychological aspects. End phase of the attendance. Analyzation of records, reflexing and interpreting of the observed educational issues.	
<b>Literature:</b> Albert Sándor: Általános didaktika. Komárno : Selye János Egyetem, 2006. 226. ISBN 8089234070 Barabási Tünde: A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. 1. vyd. Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. 151 s. ISBN 9789736107030 Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. 2. vyd. Praha : Portál, 1996. 300 s. ISBN 8071780839 Falus Iván: Didaktika. Budapest : Nemzeti Tankönyvkiadó, 2003. 552 s. ISBN 9631952967 Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2 Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Kalhous Zdeněk: Školní didaktika. 2. vyd. Praha : Portál, 2009. 448 s. ISBN 9788073675714 Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851	

Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. 143 s. ISBN 9788055703534

Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. 1. vyd. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 541 8

Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. 1. vyd. : Trefort Kiadó, 2007. 215 s. ISBN 9789634464532

Petlák, Erich. Všeobecná didaktika. 1. vyd. : IRIS, 2004. 316 s. ISBN 8089018645

Pukánszky Béla. Iskola és pedagógusképzés. 1. vyd. Budapest : Gondolat Kiadó, 2014. 182 s. ISBN 9789636932282

Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. 1. vyd. Praha : Portál, s.r.o., 1998. 416 s. ISBN 8073670542

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 379

a	n
98.94	1.06

**Teacher:** Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Beáta Kiss

**Date of last update:** 18.05.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ APK/15	<b>Name:</b> Alternative pedagogical concepts
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. Evolution: A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> The student will learn the existing alternative trends and ways of development in the field of pedagogy both at home and abroad. This way the student will be able to identify, analyze, demonstrate and evaluate those alternative trends.	
<b>Brief syllabus:</b> The establishment of alternative schools in the first half of the 20th century (Waldorf, Jena-plan, Dalton, Freinet, Montessori). Establishment of alternative schools in the second half of the 20th century (client-centered approach according to Rogers, ITV, Zsolnay school, open school, project education, global education, etc.). Modeling of the reform school – outlining the prognosis.	
<b>Literature:</b> Németh András. A reformpedagógia múltja és jelene . - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5. Bodoni Ágnes. Reformpedagógia : Pedagógusi kompetenciák fejlesztése reform- és alternatív pedagógiai módszerek segítségével. - 1. vyd. - Kolozsvár : Ábel Kiadó, 2012. - 127 s. - ISBN 978-973-114-150-3. Németh András, Ehrenhard Skiera. Reformpedagógia és az iskola reformja. - 1. vyd. - Budapest : Nemzeti Tankönyv, 1999. - 345 s. - ISBN 963 19 0168 8. Németh András, Pirka Veronika. Az életreform és reformpedagógia-recepció és intézményesülési folyamatok a 20. század első felében. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 409 s. - ISBN 978 963 693 471 2. Kovátsné-Németh Mária. Reformpedagógiai koncepciók, alternatív megoldások. - Komárno : Selye János Egyetem, 2007. - 330 s. - ISBN 9788089234349. Zelina Miron. Alternativne školstvo : alternativne školy, alternativna pedagogika, alternativne pedagogické koncepcie a smery. - 1. vyd. - Bratislava : IRIS, 2000. - 257 s. - ISBN 80-88778-98-0. Prucha Jan. Alternativní školy a inovace ve vzdilávání. Portál, 2004. - 144 s. - ISBN 8071789771. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282.	

Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 463

A	B	C	D	E	FX
53.78	25.49	15.12	4.97	0.65	0.0

**Teacher:** prof. Dr. Béla István Pukánszky, DSc.

**Date of last update:** 18.05.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ BDZ/15	<b>Name:</b> Biology child and school health
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.	
<b>Brief syllabus:</b> Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.	
<b>Literature:</b> Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scholar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak or Hungarian	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 386					
A	B	C	D	E	FX
10.88	14.51	24.09	19.69	25.39	5.44
<b>Teacher:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., Dr. habil. Csaba Miklós Szinetár, CSc.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ DID/15	<b>Name:</b> General didactics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The students will get the basic didactical knowledges – subject and methodological profile of the didactics, extension of knowledges, skills of teaching professionals, planning and organizational skills, controls and evaluation.	
<b>Brief syllabus:</b> Historical and current status of the didactics.Modernization of the teaching material.Basic educational documents.Processual aspects of the education.Principles of the education.Tools for education.Categories of the education goals.Teaching styles.Differentiation.Evaluation.Theoretical models and conceptual forms of education and evaluation.	
<b>Literature:</b> Albert Sándor. Általános didaktika. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. Albert Sándor. Didaktika. Liliium Aurum, 2005. - 250 s. - ISBN 8080622523. Falus Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Nagy Sándor. Didaktika. - Budapest : Tankönyvkiadó, 1969. - 239 s. - ISBN 0012790. Kalhous Zdeněk. Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4. Petlák, Erich. Všeobecná didaktika. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5. Komenský Ján Ámos. Výber myšlienok z diela Veľká didaktika. - Prešov : Metodické centrum Prešov, 1992. - 23 s. - ISBN 8085410273. Barabási Tünde. A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 151 s. - ISBN 978-973-610-703-0. Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. - 1. vyd. - Szeged : Mozaik Kiadó, 2007. - 383 s. - ISBN 978 963 697 541 8.	

<p>Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x.</p> <p>Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2.</p> <p>Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1.</p> <p>Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. - 1. vyd. : Trefort Kiadó, 2007. - 215 s. - ISBN 978-963-446-453-2.</p> <p>Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. - 143 s. - ISBN 978-80-557-0353-4.</p> <p>Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. - 2. vyd. - Praha : Portál, 1996. - 300 s. - ISBN 80-7178-083-9.</p> <p>Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b> Total number of evaluated students: 1218</p>					
A	B	C	D	E	FX
11.66	17.57	16.58	17.32	26.35	10.51
<p><b>Teacher:</b> prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.</p>					
<p><b>Date of last update:</b> 25.06.2023</p>					
<p><b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.</p>					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ FVV/15	<b>Name:</b> Philosophy of Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> The student will receive an overview of the scope of current educational theory. The student will be introduced to current problems, up-to-date theories and knowledge, so that the student will be able to recognize the theoretical concepts in the educational practice. The student will be able to find the relationship between the trends of educational philosophy, education theories and education concepts. The student will be able to evaluate the educational phenomena based on philosophy, ideology and theory.	
<b>Brief syllabus:</b> Basics of perennialism, essentialism, progressivism, behaviorism, and existentialism. Educational theory: intellectual, personalistic, social, academic, cognitive-psychological, social-cognitive, technological. Educational concepts: problem solving, project education, cooperative education, mastery learning, global education, and constructivism.	
<b>Literature:</b> Angelusz Erzsébet. Filozófia, antropológia, nevelés. - Budapest : Akadémiai Kiadó, 1984. - 104 s. - ISBN 963 05 3404 5. Halasy-Nagy József. A filozófia. - Budapest : Pantheon Kiadás, 1991. - 408 s. - ISBN 963 05 5929 3. Mészáros András. A felső-magyarországi iskolai filozófia lexikona. - Pozsony : Kalligram, 2003. - 288 s. - ISBN 8071495409. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.	

Pukánszky Béla. Pedagógiai eszmetörténet. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 168 s. - ISBN 978-963-693-228-2.  
Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1009

A	B	C	D	E	FX
27.75	28.84	27.45	11.79	3.77	0.4

**Teacher:** Gyöngyi Gál, PhD.

**Date of last update:** 25.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ IKT/15	<b>Name:</b> ICT-based
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Basic concepts of work with computers (objects, files, types, maps, addresses )</li> <li>• Basics of Word (copy protection, basic items, formatting)</li> <li>• Working with pictures, WordArt, ClipArt - special text effects</li> <li>• Basics of graphical environment Paint (copy protection, basic controls)</li> <li>• Introduction to digital technology, principles of operation, working with the media</li> <li>• the use of digital and multimedia devices in the educational process</li> <li>• Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching.</li> <li>• The Internet - Definitions</li> <li>• Browser, criteria for finding, downloading images and texts from the Internet</li> <li>• E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents</li> </ul>	
<b>Literature:</b> Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szököl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295  
Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x

**Language, knowledge of which is necessary to complete a course:**  
Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 523

A	B	C	D	E	FX
54.88	20.84	12.43	5.16	2.87	3.82

**Teacher:** Mgr. Dávid Paksi

**Date of last update:** 25.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ INV/15	<b>Name:</b> intercultural education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
<b>Brief syllabus:</b> Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, etc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
<b>Literature:</b> Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. <a href="http://mek.oszk.hu/04800/04867/04867.pdf">http://mek.oszk.hu/04800/04867/04867.pdf</a> Gabal, Ivan: Etnické menšiny ve střední Evropě. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–	

Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász Ilona: „Fába róva, földbe ütve...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 404

A	B	C	D	E	FX
56.44	19.55	12.87	5.2	4.95	0.99

**Teacher:** PaedDr. Terézia Strédl, PhD., István Jobbágy, PhD.

**Date of last update:** 25.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ IPE/15	<b>Name:</b> Inclusive Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> Students becomes competent in differential approach to students/pupils with special education needs and also will be able to identify the problems and difficulties of learning. The students will get wide and complex picture about the work of special education teacher and school psychologist, about stimulation programmes, therapies and about the supportive care generally.	
<b>Brief syllabus:</b> Mission of the special education – education of disabled pupils. Sensory disabled children and their education. Physically disabled children and their education. Disabilities on communication skills of children. Emotionally disturbed children and possibilities within their education. Segregation, integration and inclusion of disabled children. Special education system and special education consultation services. Therapies, corrections and reeducation as tools for the optimisation of the education process for children with specific developmental learning disorders.	
<b>Literature:</b> Gordosné Szabó Anna: Bevezetés a gyógypedagógiába. 7. vyd. Budapest : Nemzeti Tankönyvkiadó. 2000. 116 s. Gordosné Szabó Anna: Gyógyító pedagógia = Nevelés és terápia. 1. vyd. Budapest : Medicina Könyvkiadó, 2004. 587 s. ISBN 963 242 757 2 Illyés Gyuláné: Gyógypedagógiai pszichológia. Budapest : Akadémiai Kiadó, 1971. 465 s. ISBN 0007635 Illyés Gyuláné: Speciálnopedagógická psychológia. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo. 1978. 589 s. Mesterházi Zsuzsa: A nehezen tanuló gyermekek iskolai nevelése. 1. vyd. : Eötvös Lóránd Tudományegyetem Bárczi Gusztáv Gyógypedagógiai Kar. 1998. 348 s. ISBN 9637151126 Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho. 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Pedagogika viacnásobne postihnutých. 1. vyd. Bratislava : Sapiencia. 1999. 296 s. ISBN	

8096718045 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004.168 s. ISBN 8096911201					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1002					
A	B	C	D	E	FX
28.74	24.35	28.74	13.37	3.89	0.9
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ LAD/15	<b>Name:</b> School legislation and documentation
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The student will be able to: - list the number, title and content of legislation concerning education - describe public education management and its level, - list concretely the changes in public education and interpret their legal consequences, - understand the typical features of public education management and local government principles in education and school management, - analyze the relevant regulations, -classify and categorize the relevant regulations, - evaluate the processes in public education.	
<b>Brief syllabus:</b> Sorting legal and pedagogical and organizational standards applied in education. The interpretation of the Constitution in terms of its application in the field of education, training and education. Government Program Declaration after November 1989 in terms of orientation to school education. Projects oriented towards the long term development of education in Slovakia. The process of creating laws, decrees and other documents forming the legal framework of education and training. The Education Act and the ensuing regulations. Act on school facilities and the subsequent regulations. The Higher Education Act and the ensuing regulations. Legal solutions of the qualification and further training of teaching staff of schools. The questions of managing "non-state" schools and school facilities.	
<b>Literature:</b> The Constitution of the Slovak Republic 245/2008 The Law on Upbringing and Education (School Act) and on amendments to certain laws Other relevant laws and regulations.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 808

A	B	C	D	E	FX
61.26	22.03	9.53	3.84	3.34	0.0

**Teacher:**

**Date of last update:** 25.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ MPE/15	<b>Name:</b> Multimedia education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Making a presentation, wheres lides showing thetheoretical and practicalskills of multimediaeducation, (max 50. points) A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> The student learns touse themultimedia mediamethods, tools in the pedagogicalpractice. And also developcriticalthinking skills and information.	
<b>Brief syllabus:</b> Communicationtypes, forms. background of stereotypes and conventionsof mobile screencontents. Photo texts, basiccodes, text writing and readingon mobile. The socialfunction of themedia. The mediacategorization. The mediausagehabits, modes, language. The theoretical and practicalknowledge of mediapedagogy. International practice. The computer basedlearning. Electronicmedia, video, and computer use. Criticalthinking: themassmedia and communication, manipulation, informationsociety. The analysis of themutimediainteractions.	
<b>Literature:</b> Komenczi Bertalan: Információ és társadalom. Eger : EKF Liceum. 2002. 200 s. ISBN 0269771 Karvalics Z. László: Neumann Jánostól az Internetig. Budapest : Napvilág, 1999. 140. ISBN 9639082228 Z. Karvalics L.: Információs társadalom (a technikától az emberig). Műegyetemi Kiadó BME TTK Budapest. 1995 Stoffová Veronika: Education for information and knowledge based society = Vzdelávanie pre informačnú a vedomostnú spoločnosť. Brno : Univerzita J. Selyeho Komárno, 2012. 245 s. ISBN 9788081220647 Stoffová Veronika: Počítač univerzálny didaktický prostriedok. Nitra, 2004. 173Ss. ISBN 80 8050 765 1 Tapscott Don: Digitális gyermekkor. Budapest : Kossuth Könyvkiadó, 2001. 383 s. ISBN 9630943042 Zrinszky László: Tájékozódás, tanulás, tudás. Budapest : Usiris Könyvkiadó, 2007. 240 s. ISBN 978 963 9706 14 9 MEDIÁLNI PEDAGOGIKA V TEORII A PRAXI - Asociace pro ...	

[www.medialnipedagogika.cz/.../Schorb-Sloboda\\_Teorie-med-ped\\_in\\_Medialni-pedagogika-v-teorii-a-praxi.pdf](http://www.medialnipedagogika.cz/.../Schorb-Sloboda_Teorie-med-ped_in_Medialni-pedagogika-v-teorii-a-praxi.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 358

A	B	C	D	E	FX
44.97	25.7	14.53	6.7	5.87	2.23

**Teacher:** Mgr. Nikolas Katona

**Date of last update:** 18.05.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ PKO/15	<b>Name:</b> Educational communication
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Student will get theoretical and practical basic skills within the social and pedagogical communication. During practices student will learn verbal and non-verbal skills used within the social communication, will train standard pedagogical situations - such as introduction of a new student, praise of a student, communication with parents. Student will be able to use non-verbal and paralinguistic means of expressions within these situations. Student will be able to analyze the school classes according to aspects of pedagogical communication.	
<b>Brief syllabus:</b> Introduction to communication. Definition of communication, social communication and terms. People and communication. Individual communication skills. Verbal communication. Words and their interpretation. Paralinguistic means of expression. Practicing of verbal skills. Non-verbal communication. Means of expression of non-verbal communication. Emphatic and assertive communication, behaviour and its importance in the communication. Basic characteristics of pedagogical communication. Educational goals and pedagogical communication. Organisational forms and didactical methods in accordance with communication. Main characteristics of teacher's communication. Monological and dialogical communication forms. Verbal behaviour of students. Cooperation between teachers and students. How does the teacher motivate? The question of the teacher. Teacher's instructions. Evaluation. Teacher's explanation. Solving of educational conflicts. Regulation of student's communication. Non-verbal communication during the class. Paralinguistic communication. Body-communication in education. Communication barriers. Expression of expectations.	
<b>Literature:</b> Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi. 1. vyd. : Grada, 2005. 175s. ISBN 8024707381	

Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547  
Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1101

A	B	C	D	E	FX
66.39	14.26	11.44	4.27	2.72	0.91

**Teacher:**

**Date of last update:** 25.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdb/ PRV/15/15		<b>Name:</b> Project Education			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 82					
A	B	C	D	E	FX
56.1	21.95	13.41	2.44	3.66	2.44
<b>Teacher:</b> Dr. habil. Erika Kopp, PhD.					
<b>Date of last update:</b> 18.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ PX1/15	<b>Name:</b> Teaching Practice
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Graduate student observation in the range of 5-5 hours of both the scope of its subject specialization. Student completes a training school lectures and practical presentation of the school's documentation or school facility. Student in due time the Head of teaching experience shall submit report on teaching practice.	
<b>Results of education:</b> Students gain knowledge in the following topics: papers school or school facility, pedagogical documentation and school facilities, teaching methods, curricula, course teaching outline lesson and preparation for the lesson, the possibility of active work with pupils, criteria, methods and forms of assessment	
<b>Brief syllabus:</b> Observation in the range of 5-5 hours from both objects subject specialization. A training school conducted lectures and practical presentation of the school's documentation or school facility. National and school educational program. Class book and record classification	
<b>Literature:</b> ISCED2 ISCED3	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 491	
a	n
98.37	1.63
<b>Teacher:</b> PaedDr. Tamás Török, PhD., prof. Dr. Béla István Pukánszky, DSc.	
<b>Date of last update:</b> 18.05.2023	



**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ROR/15	<b>Name:</b> gender equality
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.	
<b>Brief syllabus:</b> Gender - gender studies - definition: gender, sex, gender stereotypes, gender sensitization in education, both direct and indirect discrimination, emancipation, feminism. The social position of women. The principles of gender. The cultural and subcultural interpretation of social gender. The society and its role in social gender equality. Education and self-education. Equal opportunities. Education according to the social gender perspective - gender socialization theory, feminine pedagogy, sensitizing education of social gender. The gender in the education process. Inequalities in school. The gender aspects of family education. The role and potential of gender communication.	
<b>Literature:</b> Bútorová Zora: Násilie páchané na ženách ako problém verejnej politiky. Bratislava : IVO Inštitút pre verejné otázky, 2005. 132 s. ISBN 80 88935 78 4 Bútorová Zora: She and He in Slovakia Gender and Age in the Period of Transition. Bratislava : Institute for Public Affairs, 2008. 342 s. ISBN 978808934514 Pukánszky Béla: A nőnevelés története. 1. vyd. Budapest : Gondolat Kiadó, 2013. 228 s. ISBN 9789636932220 Pukánszky Béla: A gyermekkor története. 1. vyd. Budapest : Műszaki Könyvkiadó, 2001. 201s. ISBN 963 16 2782 9 Pukánszky Béla: Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. 1. vyd. Budapest : Eötvös József Könyvkiadó, 2003. 308 s. ISBN 963 9316 65 2	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. Budapest : Osiris Kiadó, 2005. 564 s. ISBN 963 389 728 9

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 357

A	B	C	D	E	FX
52.94	24.93	14.29	5.32	2.52	0.0

**Teacher:** prof. Dr. Béla István Pukánszky, DSc.

**Date of last update:** 25.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SCP/15	<b>Name:</b> social psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Students will get wide picture about the interdisciplinary psychological trends being in context with the educational process such as group cohesion, attribution theory and sociometry, both on theoretical and practical level.	
<b>Brief syllabus:</b> Psychology and its interdisciplinarity in coherence with the science of nowadays. Social psychology and its 4 fields: individual, social relationships, group, crowd – characteristics, attributes. Social perception, social communication, social groups. Moreno and the sociometry. School environment and aspects of optimisation.	
<b>Literature:</b> Aronson Elliot: A társas lény. 1. vyd. Budapest : Akadémiai Kiadó, 2011. 504 s. ISBN 978 963 05 86283 Aronson Elliot: Columbine után : Az iskolai erőszak szociálpszichológiája. 1. vyd. Budapest : Ab Ovo Kiadó. 2009. 191 s. ISBN 978-963-9378-72-8. Boroš Július: Základy sociálnej psychológie : (pre študujúcich humánne, sociálne a ekonomické vedy) 1. vyd. : IRIS, 2001. 227 s. ISBN 8089018203 Csepeli György: A meghatározatlan állat : Szociálpszichológia kezdőknek és haladóknak. 1. vyd. Budapest : Jászöveg Műhely Kiadó, 2005. 324 s. ISBN 963 7052 25 9 Csepeli György: A szociálpszichológia vázlata. Budapest : Jászöveg Műhely Könyvkiadó. 2001. 160 s. ISBN 963 048 678 4 Goleman Daniel: Társas intelligencia = Az emberi kapcsolatok új tudománya. 3. vyd. Budapest. 506 s. ISBN 9789633100349	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1158	

A	B	C	D	E	FX
17.01	21.07	29.02	20.38	12.26	0.26
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SKS/15	<b>Name:</b> School - school climate
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Duringthesemester, studentswillproduce a five-pagestudyorprepare a sociogramduringthepedagogicalpractice, whichpresents the front of thegroup. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The students learnmapping the factors of school-enviromental factors, learn about satisfactionmeasurement, cooperation. The student infored about the socialenvironment of micro- and meso-schoolenviroment.	
<b>Brief syllabus:</b> Socialization and socialspace. International trends and socialsegments. The schoolworld:theoreticaltrendsinschool, historicaloverview, types, schoolclimate, system and structure. Manifest, latent, fulfilled andunfulfilledneeds. Hidden curriculum. The microenvironment of school. Locality and theschool. Extra-curriculartasks. Leisureas a thirdsocializingarea. The school'smacroenvironment. Family, teachers, professionals, society - trends and tendencies. Schoolint he postmodern / IT world.	
<b>Literature:</b> Csoma Gyula: Elviszik-e a kutyák az iskolát? Móra Könyvkiadó : Budapest. 1983 Hvozdík Stanislav: Vybrané kapitoly zo školskej psychológie I. Prešov : FF P. Katedra psychológie. 1999. 402 s. ISBN 80 88922 038 Gajdošová Eva: Školský psychológ = a jeho vstup do humanizácie našich škôl. 1. vyd. Bratislava : PRÍRODA a. s. 1998. 190 s. ISBN 80 0701029 7 Nagy Ádám: Családon és iskolán túl - a harmadlagos szocializációs közeg és az ifjúságügy mint önálló terület elméleti alapjai. Excenter füzetek 3. Budapest : Excenter Kutatóközpont. 2010(www.excenter.eu., www.iufjúságügy.hu) Nagy Ádám: Ifjúságügy - ifjúsági munka és az ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Székely Levente: Virtuális ifjúsági munka és az e-ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő. 2009/2. <a href="http://preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf">http:// preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf</a>	

Turek, Ivan: Moderné trendy vo výučbe na vysokých školách. 1. vyd. Komárno : Univerzita J. Selyeho. 2006. 496s. ISBN 80 89234135  
Zelina Miron: Stratégie a metódy rozvoja osobnosti. Bratislava : Iris, 1994. 162s. ISBN 80 96701347

**Language, knowledge of which is necessary to complete a course:**  
Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 314

A	B	C	D	E	FX
28.66	22.93	14.65	9.87	19.11	4.78

**Teacher:** Dr. habil. Erika Kopp, PhD.

**Date of last update:** 25.06.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SMP/15	<b>Name:</b> School management and school policy
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test – 100 points. Students can solve exercise given b the teacher during the class. Each exercise can earn 5 points (up to 230 points in total). If the amount of earned points is acceptable for the student to pass the class, there is no need to attend the final test. The class could be pass after earning of at least 50 % of earnable points. The marking is A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%	
<b>Results of education:</b> Student will get knowledges about the complex operational school management, quality management, managing styles, school marketing and will be able to apply these knowledges in practical way in accordance with the Slovak legislation.	
<b>Brief syllabus:</b> The functions of the school. The essence of school management in a democratic society. Adaptability of the school management system. The roles of the government and governmental institutions at school management. The main purposes of the school management. Concepts and management theories. School management. School managing models and its specialties. The basic management roles. Educational programs as a part of the school management. Internal rules leading to optimal operation. Managing styles. The personality and communicational skills of the manager. School marketing end the current needs of schools. The climate and culture within the school in case of producing nd applying of educational programs.	
<b>Literature:</b> Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Únióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. Horváthová, Kinga, Manniová, Jolana. Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0.	



Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd. - Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4.

Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7.

Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1.

Albert Sándor. Minőségfejlesztés az iskolában. - Komárno : Selye János Egyetem, 2006. - 130. - ISBN 8089234127.

Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4.

Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 635

A	B	C	D	E	FX
21.26	14.33	17.32	20.94	24.57	1.57

**Teacher:** Dr. habil. PaedDr. Kinga Horváth, PhD.

**Date of last update:** 18.05.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SPP/15	<b>Name:</b> School prevention programs
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test end PPT. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The students acquire competences about prevention, healthdevelopment in schoolenvironment. The topic of the presentationis the prevention for students. Atthe end of the semester there is a testassessesacquired knowledge.	
<b>Brief syllabus:</b> Defininghealth. Biological, psychological, emotional, mental and socialhealth. Riskybehavior. General, selective and indicatedprevention. Primary, secondary, tertiaryprevention. Dependencies and types. The schoolriskfactors. The healthylifestyle. Calorie-balance. Mentalhealthconditions. School-basedpreventionprograms. Relaxation. Presentation and tapasztalatsere.	
<b>Literature:</b> Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. 2002. 308 s. ISBN 9631922359. Bagdy Emőke. Pszichofitness. Budapest :ANIMULA, 2003.104 s. ISBN 9634080502 Buda Béla: A mentálhigiéné szemléleti és gyakorlati kérdései. Budapest : ANIMULA. 2002. 384 s. ISBN 963 05 2412 Labáth Vladimír: Expoprogram. Bratislava : Psychodiagnostika. 1991. 198 s. Metodické pokyny. www.statpedu. sk	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 873	

A	B	C	D	E	FX
35.05	24.86	19.13	7.45	13.06	0.46
<b>Teacher:</b> PaedDr. Beáta Kiss					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdb/ SVZ/15		<b>Name:</b> Socio-Scientific and pedagogical-psychological basis of teaching			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KPD/SZdb/VDP/15 and KPD/SZdb/ZVP/15 and KPD/SZdb/TEV/15 and KPD/SZdb/VPS/15 and KPD/SZdb/DID/15 and KPD/SZdb/SCP/15 and KPD/SZdb/FVV/15 and KPD/SZdb/LAD/15 and KPD/SZdb/ANA/15 and KPD/SZdb/PX1/15 and KPD/SZdb/SMP/15 and KPD/SZdb/APK/15					
<b>Conditions for passing the subject:</b> The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
<b>Results of education:</b> Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.					
<b>Brief syllabus:</b> x					
<b>Literature:</b> The compulsory and elective subjects is given subject data sheets.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 261					
A	B	C	D	E	FX
26.05	23.37	22.61	15.71	10.34	1.92
<b>Teacher:</b>					
<b>Date of last update:</b> 25.05.2023					

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ TEV/15	<b>Name:</b> Theory of education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.	
<b>Brief syllabus:</b> Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.	
<b>Literature:</b> Bábosik István. Nevelélmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Nevelélmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Nevelélméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 749					
A	B	C	D	E	FX
27.64	25.77	21.23	14.69	9.61	1.07
<b>Teacher:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ VDP/15	<b>Name:</b> General education and history education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.	
<b>Brief syllabus:</b> Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.	
<b>Literature:</b> Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	



<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 1275					
A	B	C	D	E	FX
33.57	31.84	22.75	8.08	3.76	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszky, DSc., prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ VPS/15	<b>Name:</b> Developmental psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student will learn fylogenetetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.	
<b>Brief syllabus:</b> History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslélektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklélektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 1204					
A	B	C	D	E	FX
14.7	17.11	25.58	30.56	10.96	1.08
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ZVP/15	<b>Name:</b> Fundamentals of General Psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice.	
<b>Brief syllabus:</b> 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Ottilia: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1439					
A	B	C	D	E	FX
10.35	16.68	20.92	21.06	25.5	5.49
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ ULGdb/NJ/15	<b>Name:</b> Introduction into Linguistics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test.	
<b>Results of education:</b> The student knows the basic terms and concepts of Germanic linguistics. He has knowledge of the individual linguistic levels and linguistic disciplines.	
<b>Brief syllabus:</b> 1. The languages of the earth 2. The genetic relationships between languages 3. The typological relations between languages 4. Terminology and branches of linguistics, the levels of language 5. What is language? 6. Fundamentals of Communication Theory 7. Functional models of language 8. Speech acts and speech acts 9. Basic concepts and issues of phonetics 10. Basic concepts and problems of phonology 11. Basic concepts and issues of morphology 12. Basic concepts and issues of syntax 13. Basic concepts and issues of semantics and pragmatics 14. Basic concepts and problems of lexicology 15. Basic concepts and problems of text linguistics	
<b>Literature:</b> BUSCH, A./STENSCHKE, O.: Germanistische Linguistik. Tübingen: Gunter Narr, 2007. BUßMANN, H.: Lexikon der Sprachwissenschaft. Stuttgart: Kröner, 2002. ERNST, P. (Hrsg.): Einführung in die synchrone Sprachwissenschaft. Wien: WUV, 1999. FORGÁCS, E.: Einführung in die Sprachwissenschaft. Ein Studienbuch für ungarische Germanistikstudenten. Szeged: JGYF, 2004 HOFFMANN, L. (Hrsg.): Sprachwissenschaft. Ein Reader. 2., verbesserte Aufl. Berlin/New York: De Gruyter, 2000.	

LINKE, A./NUSSBAUMER, M./PORTMANN, P. R.: Studienbuch Linguistik. 2. Aufl. Tübingen: Niemeyer, 1994. MÜLLER, H. M.: Arbeitsbuch Linguistik. Paderborn: Schöningh, 2002.					
<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 163					
A	B	C	D	E	FX
33.74	15.95	26.38	12.27	11.04	0.61
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/USLdb/ NJ/15	<b>Name:</b> Introduction into Literature Science
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test.	
<b>Results of education:</b> The students acquire the terminology and methodology, which is necessary for the understanding of literary texts. They know the basic issues and methods of literary studies. They are able to apply the acquired theoretical knowledge in the practical analysis of literary texts.	
<b>Brief syllabus:</b> Literature and Literary Studies: identifying two basic concepts; Poetics and rhetoric; Stylistics and metrics; Problems of literary types and genres. Epic: epic genres and their characteristics, the analysis of the epic text, lyric: metrics, rhyme, rhythm, lyric genres and their characteristics, the analysis of poetry, drama: the elements of drama, dramatic genres and their characteristics, dramatic effect Methods of literature, rhetorical figures, basics of narrative texts, the concept of immanent interpretation and evaluation of literary canon.	
<b>Literature:</b> HORN, András: Theorie der literarischen Gattungen. - 1. vyd. - Würzburg: Königshausen & Neumann 1998. - 210s. - ISBN 3-8260-1544-4. STANZEL, Franz Karl: Theorie des Erzählens. - 1. vyd. - München: UTB Vandenhoeck, 1991. - 340 s. - ISBN 3-525-03208-0. ASMUTH, Bernhard: Einführung in die Dramenanalyse. - 7. vyd. - Stuttgart: Metzler 2009. - 235s. - ISBN 978 3 476 17188 7. MEYER-KRENTLER, Eckhardt: Arbeitstechniken Literaturwissenschaft. - 1. vyd. - München: Wilhelm Fink Verlag 1994. - 143s. - ISBN 3-8252-1582-2. VOGT, Jochen: Einladung zur Literaturwissenschaft. - 4. vyd. - München: Fink 2002. - 288. - ISBN 3825220729. LUSERKE, Matthias (ed.): Literaturwissenschaft – Kulturwissenschaft. Positionen, Themen, Perspektiven. - 1. vyd. - Opladen: Westdeutscher Verlag 1996 - 215 s. - ISBN 3-531-22171-X. ( <a href="http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041419_00001.html?zoom=1.00">http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041419_00001.html?zoom=1.00</a> )	



<b>Language, knowledge of which is necessary to complete a course:</b> German					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 173					
A	B	C	D	E	FX
10.4	17.34	26.01	21.97	18.5	5.78
<b>Teacher:</b> Dr. habil. László V. Szabó, PhD.					
<b>Date of last update:</b> 09.06.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ UVPdb/NJ/15	<b>Name:</b> Introduction into Scientific research
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Development of a portfolio (term paper, 60%) + a glossary at the given topic (40%)	
<b>Results of education:</b> The students acquire basic knowledge about the content, method and formal aspects of scientific work. They understand the basics of scientific ethics. They can work with the material, interpreting the material and process further. They can apply the acquired knowledge when writing their own work.	
<b>Brief syllabus:</b> Study of theoretical literature Creation of terminology Creating corpora Creation of excerpts Empirical Methods. Statistics. Structural work Evaluation of the results obtained Conclusions	
<b>Literature:</b> ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/ Basel: Ernst Reinhardt Verlag, 2006. MEYER-KELLER, E.: Arbeitstechniken. Literaturwissenschaft. 4. Aufl. München: Wilhelm Fink, 1994. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988. ROTHMANN, K.: Anleitung zur Abfassung literaturwissenschaftlicher Arbeiten. Arbeitstexte für den Unterricht. Stuttgart: Reclam, 1979.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 25					
A	B	C	D	E	FX
88.0	4.0	0.0	0.0	8.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/Uzb/ PPC1a/23	<b>Name:</b> Supporting pedagogical practice 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 20 <b>For the study period:</b> 260 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The conditions for completing the course: <ul style="list-style-type: none"> <li>- active participation of the student in a teaching practice in a primary school (primary school) or a secondary school (secondary school),</li> <li>- participation of the student in assigned tasks and involvement in analysis and discussion during the teaching practice,</li> <li>- submission of a completed and validated PPC1 completion report,</li> <li>- Completion of observation sheets from the teaching practice in primary or secondary school: lesson observation records,</li> <li>- Student reflection on PPC1a.</li> </ul> Evaluation of the submitted documents (max. 50 points): <ul style="list-style-type: none"> <li>o Content page 35 points,</li> <li>o formal aspect 15 points.</li> </ul> Total student workload: 1 credit = 30 hours <ul style="list-style-type: none"> <li>- 20 hours of participation in the teaching practice (contact hours): of which 10 hours of hospitalization and 10 hours of analysis; 2 hours of introductory meeting; 8 hours of preparation of observation sheets and reflection.</li> </ul> Final assessment: <ul style="list-style-type: none"> <li>- passed = 50 - 100% (25 - 50 points)</li> <li>- not passed = 49 - 0% (0 - 24 points)</li> </ul>	
<b>Results of education:</b> <b>Knowledge:</b> <ul style="list-style-type: none"> <li>- The student is competent to observe lessons in elementary and middle school.</li> <li>- The student is able to document observed lessons in grade 2 elementary and middle school.</li> <li>- The student is able to navigate some school documents.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>- The student is able to identify diverse manifestations of structural elements of personality, psychological processes of the student in the teaching process and in social interactions.</li> <li>- The student will describe the didactic aids, communication technologies and means used in the teaching process and the possibilities of applying computers, interactive whiteboards, the</li> </ul>	

Internet, specific teaching programmes and software, dynamic systems and interactive teaching materials and portals in teaching subjects at the 2nd level of primary and secondary school.  
- It identifies teachers' teaching and communication styles and professional skills.

Competencies:

- The student is able to conceive his/her own work practices for effective observation.
- Takes a position on observed phenomena based on prior theoretical knowledge.
- Understands the relationship between the principles of teaching and the consequences - the effectiveness of learning.

### **Brief syllabus:**

Basic attributes of observation.

Observation and evaluation of the interior and exterior of a training primary and secondary school.

Recognition and work with pedagogical documentation of the classroom.

Observation of lessons in a 2nd grade elementary school and an SHS.

Analysis of observed lessons together with the trainee teacher.

Documenting the progress of each lesson observed.

Structure of observation sheets.

Completion of observation sheets.

### **Literature:**

Štátny vzdelávací program pre 2. stupeň základnej školy v Slovenskej republike ISCED 2 – nižšie sekundárne vzdelávanie. [https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced2\\_spu\\_uprava.pdf](https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced2_spu_uprava.pdf)

Štátny vzdelávací program pre gymnázia v Slovenskej republike

ISCED 3A – Vyššie sekundárne vzdelávanie. [https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced3\\_spu\\_uprava.pdf](https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced3_spu_uprava.pdf)

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon).

Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej fakulte UJS

Gadušová, Z. a kol.: Mentor Training : Ostrava : Ostravská univerzita, 2021. - online, 268 s. - ISBN 978-80-7599-294-9.

### **Language, knowledge of which is necessary to complete a course:**

hungarian, slovak

### **Notes:**

### **Evaluation of subjects**

Total number of evaluated students: 98

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Mgr. Katarína Szarka, PhD., PaedDr. Tamás Török, PhD.

**Date of last update:** 29.11.2023

**Approved by:** Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ZDIdb/ NJ/15	<b>Name:</b> Introduction into Didactics of German as Foreign Language
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Written final test	
<b>Results of education:</b> The student has knowledge of the historical development of teaching methods. He identifies their characteristics. He can assess the advantages and disadvantages of each method. He knows the basic concepts and principles and can apply the methods in the teaching process.	
<b>Brief syllabus:</b> Methods and procedures as Categories Basic questions of didactics and methodology of foreign language teaching The grammar-translation method The direct method. Building a module using the direct method. The audio-lingual method. The audio-visual method. Teaching techniques of audio-visual method. The mediating method The development of communicative didactics. The intercultural approach Universal life experiences as a bridge for intercultural issues planning of GFL teaching. The pragmatic-functional and cross-cultural concept.	
<b>Literature:</b> BAUSCH., K.R. (Hrsg.): Handbuch Fremdsprachenunterricht. Stuttgart: UTB, 2003. DALHAUS, B.: Fertigkeit Hörverstehen. München: Langenscheidt, 1995. HELBIG, G./GÖTZE, L./HENRICI, G./KRUMM, H-J. (Hrsg.): Deutsch als Fremdsprache. Berlin (HSK; 19.1-2), 2001. KAST, B.: Fertigkeit Schreiben. München: Langenscheidt, 1995. NEUF-MÜNKEL, G./ROLAND, R.: Fertigkeit Sprechen. München: Langenscheidt, 1994. NEUNER, G./HUNFELD, H.: Methoden des fremdsprachlichen Deutschunterrichts. München: Langenscheidt, 1993. WESTHOFF, G.: Fertigkeit Lesen. München: Langenscheidt, 1997.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 27	

A	B	C	D	E	FX
48.15	18.52	7.41	14.81	11.11	0.0
<b>Teacher:</b> Mgr. Erzsébet Szabó, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMF/ZTRdb/ NJ/15	<b>Name:</b> Translating Studies
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Condition of the granting of credit points: Development of a translation portfolio and an HU-DE / SK-DE glossary to a particular theme (40% of total points); Translation of a popularizing / technical text (DE-HU / DE-SK) (60% of total points).	
<b>Results of education:</b> The students acquire the basics of Translation Studies. They know the basic terms and the basic theories. They are able to apply the translational techniques in practice. They are able to identify cultural specifics of the source text and to transfer this adequately into the target language.	
<b>Brief syllabus:</b> Introduction to the problems of translation - the translation process, the basic concepts. Translation as an intercultural process. Typology of literary genres, text functions. Translation techniques. Research work, work with different types of dictionaries and online resources.	
<b>Literature:</b> AMMON, U.; BICKEL, H.; EBNER, J. (Hrsg.): Variantenwörterbuch des Deutschen. Berlin: Gruyter Verlag, 2004. DUBOVÁ, J.: Übersetzen nichtliterarischer Texte (URL: <a href="http://www.knj.upol.cz/materialy/preklad.doc">http://www.knj.upol.cz/materialy/preklad.doc</a> ) SNELL-HORNBY, M; HÖNIG, H. G.; KUßMAUL, P.; SCHMITT, P. A. (Hrsg.): Handbuch Translation. Unveränderter Nachdruck der 2. Auflage. Tübingen: Stauffenburg Verlag, 2006.	
<b>Language, knowledge of which is necessary to complete a course:</b> German	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 27	



A	B	C	D	E	FX
44.44	14.81	22.22	7.41	11.11	0.0
<b>Teacher:</b> Dr. phil. Mgr. Attila Mészáros					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					