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## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ BPO/15		<b>Name:</b> Bachelor Work with Defence			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KAV/KKAdb/BS/15					
<b>Conditions for passing the subject:</b> The transmission of the Bachelor work within the stated term of the audit schedule of Selye J. University, the positive rating of the Bachelor work (minimal E rating), The successful defence of the work within the bachelor state exam, the rating of the state-examination committee from A to E. (100% - 50%)					
<b>Results of education:</b> The student has to transmit a finished bachelor work, which is compatible with the instructions of the supervisor, and also with the expectations of the Selye J. University. The single-handedly completed work presents the theoretical and partly practical catechetical knowledge of the student. While defending it, the student reacts to the questions which had already been sent by the information system of the Selye J. University. These questions are given by the members of the examination committee.					
<b>Brief syllabus:</b> The student has to consult regularly with the supervisor. The working-out and final form of the bachelor work according to the actual prescript. Within the state exam, agreeable reaction for the questions of the supervisor and state-examination members.					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 4					
A	B	C	D	E	FX
25.0	50.0	25.0	0.0	0.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 19.05.2023					

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ CD1/15		<b>Name:</b> Church history 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The students have to attend 80 % of the lectures. Two written examinations are needed to be absolved, which are composed by the lectures and required literature.					
<b>Results of education:</b> The purpose of the subject: To introduce the establishment of Church, the initial phases of the development of Church, at the area of ancient culture. We do this via the literature sources and authoritative historical works. We aim to illustrate, how did the Hellenistic civilization receive the gospel of Jesus Christ. The curriculum surveys the history of Church from the persecution until the early Middle Ages. Introduces the important ecclesiastical personalities and the ecumenical synods. It is also concerned with the liturgical development of the Church.					
<b>Brief syllabus:</b>					
<b>Literature:</b> Katus László: Középkor története. Rubicon, Budapest, 2001. s. 15-23, 69-105. ISBN: 963 9252 04 Heussi, Karl: Az egyháztörténet kézikönyve. Osiris. Budapest, 2000. ISBN: 963 379 686 Colijn, Jos: Egyetemes egyháztörténet. Iránytű Alapítvány, Sárospatak, 2001. ISBN: 963 9055 08 8. Odporučaná literatúra: Szántó Konrád: A katolikus egyház története I. Ecclesia, 1983. ISBN: 963 363 415 6. Török József: Egyetemes egyháztörténelem I. / . - Budapest : Szent István Társulat, 1999. - 320 p. ISBN 9633610680					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 91					
A	B	C	D	E	FX
18.68	13.19	30.77	23.08	9.89	4.4
<b>Teacher:</b> Mgr. František Tömösközi, PhD.					
<b>Date of last update:</b> 19.05.2023					

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ CD2/15		<b>Name:</b> Church history 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Students have to complete the written test and the oral assessment. The topic of the written and oral examination comes from the content of the subject. The oral examination stands of two questions. The first refers to the early Middle Ages, the second to the late Middle Ages.					
<b>Results of education:</b> The purpose of the lectures: to grant systematic knowledge of the Church History, from the early Middle Ages to the late Middle Ages, including the pre-Reformation. We specially emphasize it on the Church administration and Church organization.					
<b>Brief syllabus:</b>					
<b>Literature:</b> Katus László: Középkor története. Rubicon, Budapest, 2001. ISBN: 963 9252 04 2. Heussi, Karl: Az egyháztörténet kézikönyve. Osiris. Budapest, 2000. ISBN: 963 379 686 5. Klaniczay Gábor (szerk.): Európa ezer éve: A középkor. I-II. kötet. Osiris, Budapest, 2004. Colijn, Jos: Egyetemes egyháztörténet. Iránytű Alapítvány, Sárospatak, 2001. ISBN: 963 9055 08 5. . Southern, R. W.: A nyugati társadalom és egyház a középkorban. Gondolat Kiadó, 1987. ISBN: 9632818229 Ajánlott irodalom: Szántó Konrád: A katolikus egyház története II. Ecclesia, 1988. ISBN: 963 363 495 4. Huizinga, Johan: A középkor alkonya. Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és a XV. században. Budapest, 1976 ISBN 963 207 196 4, Magyar Helikon.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 89					
A	B	C	D	E	FX
25.84	15.73	22.47	15.73	14.61	5.62
<b>Teacher:</b> Mgr. František Tömösközi, PhD.					

**Date of last update:** 19.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ CD3/15		<b>Name:</b> Church history 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> The students have to attend 80 % of the lectures (80 %). Two written tests are needed to be absolved, which are composed by the lectures and required literature.					
<b>Results of education:</b> The purpose of the subject: to introduce the history of Church from the initiation of Reformation (1. century) to the end of the 20th century, across the important events and characters of the Church history (German, Swiss reformation, Counter-Reformation, Toleration Act, Age of Rationalism, Age of Liberalism, 20th century).					
<b>Brief syllabus:</b> Reformation, Martin Luther, John Calvin, Huldrych Zwingli, Persecution of protestants. Written Test: Toleration Act, Age of Rationalism, Age of Liberalism, Church History in the 20th century 4th Written Test					
<b>Literature:</b> Révész, I.: Egyháztörténelem. Budapest: Kálvin Kiadó, 1995 – Bucsay, M.: Der Protestantismus in Ungarn 1521-1978: Ungarns Reformationskirchen Geschichte und Gegenwart. Wien, Köln, Graz: Verlag Hermann Böhlau Nachf., 1977 ISBN 3205081862 – Bíró, S. – Tóth, E. – Bucsay, M. – Varga, Z.: A magyar református egyház története. Sárospatak: Sárospataki Református Kollégium Theológiai Akadémiája, 1995 ISBN 963 04 609 5. Hrejsa, F.: Dějiny křesťanství v Československu I-VI. Praha: Husova československá evangelická fakulta bohoslovecká, 1948					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 96					
A	B	C	D	E	FX
12.5	26.04	23.96	23.96	13.54	0.0
<b>Teacher:</b> Mgr. František Tömösközi, PhD.					

**Date of last update:** 19.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ CD4/15	<b>Name:</b> Church history 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The students have to attend minimally 80 % of the lectures. Has to work regularly with the specialized literature. Also has to successfully pass the exam. Its rating from A to E is (100 %- 51 %).	
<b>Results of education:</b> The student receives information from the history of the Slovakian Reformed Christian Church. Will meet with the conditions of its initiation, with its history between the two wars also including the illustrious characters. This helps the student to properly understand the present situation of the Reformed Church. Also receive information about the history of the churches, which are located in Slovakia and in Middle-Europe.	
<b>Brief syllabus:</b> Introduction: The end of the first world war, Parisian peace treaty, Relation between the Hungarian Reformed Church and the state in the ages 1923-1938. The Hungarian commune and the churches. Temporary years. Révész Kálmán, Németh István. The conditions of the Czechoslovakian state for admitting the Church. Pálóczi Czinke István and Patay Károly. Memorandums of the Reformed Church. Preparations of the Lévai Constitution Making Synod. The Pozsonyi Synod. The foundation of the dioceses, characteristic livings in the Church. Relation between the Reformed Church and the state. Negotiations. Situation of teachers and pastors: benefice, loyalty oath, citizenship. Doubts about training pastors: Theological Seminar I-II in Losonc. boarding school and kitchen in Pozsony. Bishops and caretakers between 1923-1938.	
<b>Literature:</b> 1. Csomár Zoltán: A csehszlovák államkeretbe kényszerített magyar református keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940. 2. Fritz Peyer-Müller: A Kárpátaljai Református Egyház története a két világháború között - kitekintéssel a jelenre. Református Zsinati Iroda Tanulmányi Osztálya, Budapest, 1994. ISBN 963 8360 09 7 3. Szabó Antal: A Szlovákiai Református Keresztyén Egyház története I. rész. In: Regio, kisebbségtudományi szemle; I. évf. 3. szám. <a href="http://epa.oszk.hu/00000/00036/00003/pdf/09.pdf">http://epa.oszk.hu/00000/00036/00003/pdf/09.pdf</a> 4. Szabó Antal: A Szlovákiai Református Keresztyén Egyház története II. rész. In: Regio, kisebbségtudományi szemle; I. évf. 4. szám. <a href="http://epa.oszk.hu/00000/00036/00004/pdf/14.pdf">http://epa.oszk.hu/00000/00036/00004/pdf/14.pdf</a> 6. Puntigán József: A Losonci Theológiai Szeminárium (1925-1939); Plectrum,	

Losonc, 2005; ISBN 80-968806-8-3 7. Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecsei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8. Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 9. Fazekas Szilvia: Balogh elemér élete és munkássága. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519 10. Czinke Zsolt: A szlovákiai református egyház elemi iskoláinak története 1918-1945. In: Teológiai Fórum; IV. évf. 1. szám; 1/2010. ISSN 1337-6519 11. Somogyi Alfréd: A Losonci Teológiai Akadémia tudományművelése. In: Teológiai Fórum; VIII. évf. 1. szám; 1/2014. ISSN 1337-6519

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 87

A	B	C	D	E	FX
21.84	24.14	24.14	22.99	5.75	1.15

**Teacher:** Mgr. František Tömösközi, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ DNZ/15		<b>Name:</b> New Testament Case History			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Karasszon, I.: Izrael története. Új Mandátum Kiadó, Budapest, 2009. ISBN 978 963 9609 61 7. John Bright, Izrael története, János Domján : Református Zsinati iroda sajtóosztálya, 1980, ISBN 963 300 017 3. Jagersma, H.: Izrael története 2 Nagy Sándortól Bar Kochbáig. Budapest, 1991 ISBN 90 242 2816 Gábriš, K.: Dejiny novozmluvnej doby. Bratislava: SEBF, 1994 Donner, H.: Geschichte des Volkes Israel und seiner Nachbarn in Grundzüge. Teil 2. Vandenhoeck +Ruprecht, Göttingen, 1987					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
39.77	26.14	15.91	12.5	5.68	0.0
<b>Teacher:</b> Ing. Jolán Kis, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ DSZ/15	<b>Name:</b> New Testament Case History
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student has to attend on the lectures and also has to study the specialized literature, and complete the exam. To obtain the credit, the student has to gain at least E rating (50 points). For the A rating 90 points, minimum 80 points to gain B rating, minimum 70 points for C rating, the criterion for D rating is minimum 60 points, for the E rating is minimum 50 points.	
<b>Results of education:</b> The student meets with the historical medium, in which the Old Testament has been evolved. The subject provides comprehensive knowledge about the tale of the biblical Israel, in the context of ancient Middle-East history.	
<b>Brief syllabus:</b> Basic concepts. Israeli historiography. Beginnings of the Israeli nation. patriarchs. Egypt and exodus. Conquest. Beginnings of the kingdom - Saul. David's empire. Solomon. The end of the personal union. In the shadows of the great-powers. the Babylonian captivity. Restoration. Ezra's and Nehemiah's operation. The end of the Persian era. Beginnings of the Hellenism.	
<b>Literature:</b> HU Karasszon István, Izrael története a kezdetektől Bar-Kochbáig, Budapest: Új Mandátum, 2009, ISBN 978 963 9609 61 7 John Bright, Izrael története, János Domján : Református Zsinati iroda sajtóosztálya, 1980, ISBN 963 300 017 3. M. Noth, Geschichte Israels, Göttingen: Vandenhoeck & Ruprecht, 1986, ISBN, 3525521200. S. Herrmann, Geschichte Israels in alttestamentlicher Zeit, Berlin : Evangelische Verlagsanstalt, 1981.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 95	

A	B	C	D	E	FX
36.84	22.11	16.84	16.84	7.37	0.0
<b>Teacher:</b> Ing. Jolán Kis, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ EKL1/15	<b>Name:</b> Church history 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The study unit ends with an exam. To successfully pass the exam the student has to reach at least 50% of the points. The exam or the subject is rated by the usual three-digit scheme: a) A – excellent (numerical value 1) – excellent results (90-100%), b) B – very good (1,5) – above the average results (80-89%) c) C – good (2) – average results (70-79%) d) D – satisfying (2,5) – acceptable results (60-69%) e) E – sufficient (3) – the results reach the minimal level (50-59%) f) FX – insufficient (4) – further work are needed (0-49%).	
<b>Results of education:</b> To acquire theoretical basic knowledge from the area ecclesiology - about the essence of the Church, about the conception, comprehension, from the foundation and life of the Church in the Old and New Testament, in the early Church, in the creeds, in the Roman Catholic Church and in the protestant churches.	
<b>Brief syllabus:</b> The conception of the ecclesiology, Church, The comprehension of the Church in the Old Testament, The comprehension of the Church in the New Testament, The comprehension of the Church in the Apostles' Creed, the Roman Catholic comprehension of the Church, the church-conception in the reformation, the church-conception in the Reformation, the reformed interpretation of the Church.	
<b>Literature:</b> – Kálvin, J.: A keresztyén vallás rendszere I. Budapest, 1995. ISBN 963 300 599 X. – Dr. Imre, L. : Ekkleziasztika : Az egyház élete és szolgálata, Budapest : Bethlen Gábor nyomda, 1941. – McGrath, Alister: A keresztyén hit ( New Lion Handbook: Christian Belief, Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8 Papp János: Ekkleziasztika. Debrecen: Kézirat, 1979 – Achs, Károly: Ekkleziológia. Debrecen: Kézirat, 1979	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	



<b>Evaluation of subjects</b>					
Total number of evaluated students: 88					
A	B	C	D	E	FX
26.14	15.91	18.18	18.18	21.59	0.0
<b>Teacher:</b> Mgr. Zsolt Görözdi, ThD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ EKL2/15	<b>Name:</b> Church history 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The study unit ends with an exam. To successfully pass the exam the student has to reach at least 50% of the points. The exam or the subject is rated by the usual three-digit scheme: a) A – excellent (numerical value 1) – excellent results (90-100%), b) B – very good (1,5) – above the average results (80-89%) c) C – good (2) – average results (70-79%) d) D – satisfying (2,5) – acceptable results (60-69%) e) E – sufficient (3) – the results reach the minimal level (50-59%) f) FX – insufficient (4) – further work are needed (0-49%).	
<b>Results of education:</b> Gaining ecclesiastical basic knowledge, especially on the following topics: the structure of the Church and local congregations, the service and living of the Church, the service of the Church and congregations in the world, ecumenical problematic, ecclesiastical institutions.	
<b>Brief syllabus:</b> Structure and organization of the Reformed Church. The living and the structure of the congregations. Presbytery. The operation and structure of the diocese. The function of the leadership in the diocese. Synod. Structure and function of Synodic Council and Presidency. Service and its options in the Church. Church service. Catechetical service. Pastoral care. Mission. Evangelism. Deaconry service. Public education. Ecumenism, ecumenical clamps, Church and world. Church and community. Church and politics.	
<b>Literature:</b> Zsolt Görözdi: Protestáns egyházértelmezés a reformáció századában a jelentősebb egyházi rendtartásokban . 1. vyd. - Budapest : L'Harmattan, 2014. - 137 s. - ISBN 978-963-236-889-4. – Kálvin, J.: A keresztyén vallás rendszere II., Budapest : Kálvin János Kiadó, 1995. ISBN 963 300 599 X. - Papp J.: Ekkleziasztika. Debrecen: Kézirat, 1979 – Achs, K.: Ekkleziológia. Debrecen: Kézirat, 1979 Kozma Zsolt: Ekkleziasztika, Kolozsvár, 2000.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 79					
A	B	C	D	E	FX
31.65	10.13	31.65	16.46	10.13	0.0
<b>Teacher:</b> Mgr. Zsolt Görözdi, ThD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ KAT1/15	<b>Name:</b> Catechetics 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The subject ends with an exam. To successfully complete the subject, the student has to participate in the lectures and in the end of the semester has to collect 50% of the points. The rating of the subject will take place beside a classification values, which has 6 degrees: A – excellent (numerical value 1) – excellent results (90-100%), B – very good (1,5) – above the average results (80-89%) C – good (2) – average results (70-79%) D – satisfying (2,5) – acceptable results (60-69%) E – sufficient (3) – the results reach the minimal level (50-59%) FX – insufficient (4) – further work are needed (0-49%).	
<b>Results of education:</b> In the first semester the student acquires the basics, basic expressions from the are of Catechetics, firstly from the principal catechesis and partly from the history of catechesis. These are from the curriculum of 4 semesters. The student also gain the necessary knowledge for the material catechesis.	
<b>Brief syllabus:</b> Basic concepts of the discipline. The essence of catechesis. Theological motivation in the catechesis. Human factors in the catechesis. Ecclesiastical factors in the catechesis. Catechesis of children. Catechesis of youngster. The short history of catechetics. Catechesis in the Old Testament. Catechesis in the New Testament. Catechesis in ecclesiastical area and basic level in first grade scholastic institutes. Catechesis in high schools.	
<b>Literature:</b> – Smolík, J.: Závazek křtu: Základy katechetiky. Praha: Kalich, 1974 – Boross, G.: Katechetika. Budapest : Ráday Nyomda, 1998. Fekete Károly, Bodó Sára, Katechetikai és valláspedagógiai szöveggyűjtemény. Debrecen, 1998	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 40					
A	B	C	D	E	FX
40.0	5.0	10.0	32.5	12.5	0.0
<b>Teacher:</b> ThDr. Lilla Szénási, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ KAT2/15	<b>Name:</b> Catechetics 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The subject ends with an exam. To successfully complete the subject, the student has to participate in the lectures and in the end of the semester has to collect 50% of the points. The rating of the subject will take place beside a classification values, which has 6 degrees: A – excellent (numerical value 1) – excellent results (90-100%), B – very good (1,5) – above the average results (80-89%) C– good (2) – average results (70-79%) D – satisfying (2,5) – acceptable results (60-69%) E – sufficient (3) – the results reach the minimal level (50-59%) FX – insufficient (4) – further work are needed (0-49%).	
<b>Results of education:</b> In the second semester the student acquires the basic methodical conceptions. The student gains basic theological and didactical skills, which are needed for successful catechesis on basic and high school degrees.	
<b>Brief syllabus:</b> 1. Elements of the catechesis. 2. Preparation. 3. Prayer. 4. Chant. 5. introduction. 6. Repetition. 7. Encouragement. 8. Deliverance of the curriculum. 9. Summary of the curriculum. 10. Motivation. 11. Illustration. 12. Techniques of group leading. 13. orderliness in the class 14. Pastoral care and its elements in the catechesis.	
<b>Literature:</b> Gyökössy Endre: Hogyan tartsunk gyermekbibliaórárt? Kis módszertan. Budapest : Kálvin, 2006. ISBN 963 300 994 4. Tamminen, Kalevi, Vesa, Laulikki, Pyysiäinen, Markku: Hogyan tanítsunk hittant? Vallásdidaktika. Budapest, Teológiai Irodalmi Egyesület, ISBN 963 04 9368 3 Fogassy Judit: Katekéták könyve, Katekéták Kiskönyvtára. Budapest : Szent István Társulat, 2002. ISBN 963 361 380 9.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 88					
A	B	C	D	E	FX
21.59	19.32	25.0	19.32	13.64	1.14
<b>Teacher:</b> ThDr. Lilla Szénási, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ KSS/15		<b>Name:</b> Catechetics, State Exam Subject			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KAV/KAdb/EKL1/15 and KAV/KAdb/PNZ1/15 and KAV/KAdb/PSZ1/15 and KAV/KAdb/TE1/15 and KAV/KAdb/EKL2/15 and KAV/KAdb/PNZ2/15 and KAV/KAdb/PSZ2/15 and KAV/KAdb/TE2/15 and KAV/KAdb/CD1/15 and KAV/KAdb/REL1/15 and KAV/KAdb/UNZ1/15 and KAV/KAdb/USZ1/15 and KAV/KAdb/CD2/15 and KAV/KAdb/REL2/15 and KAV/KAdb/UNZ2/15 and KAV/KAdb/USZ2/15 and KAV/KAdb/DSZ/15 and KAV/KAdb/CD3/15 and KAV/KAdb/KAT1/15 and KAV/KAdb/REL3/15 and KAV/KAdb/KAT2/15 and KAV/KAdb/CD4/15 and KAV/KAdb/DNZ/15 and KAV/KAdb/REL4/15					
<b>Conditions for passing the subject:</b> Oral examination from the special area of Catechetics, which will be rated by a commission within the state-examination. Ratings: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-					
<b>Results of education:</b> The graduate student on the first level of the Catechetics has gained basic skills from several disciplines of the program: Old Testament, New Testament, Dogmatics, Church History, Religionism, Practical Theology, Catechetics and Ecclesiology, Hymnology, Missiology, Ecumenical Theology. The student will be able to practice a part of the acquired knowledge in the routine of Catechesis.					
<b>Brief syllabus:</b> Old Testament, New Testament, Dogmatics, Church History, Religionism, Practical Theology, Catechetics and Ecclesiology					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 13					
A	B	C	D	E	FX
15.38	30.77	7.69	30.77	7.69	7.69
<b>Teacher:</b>					



**Date of last update:** 19.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ PNZ1/15	<b>Name:</b> New Testament Bible Knowledge 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 1. To compulsorily participate in the lectures. 2. Oral-examination: Introduction to the historical books of the New Testament and also the content, construction of these books. The knowledge of mainly important stories and their theological messages, knowledge of defined memoriters.	
<b>Results of education:</b> The student meets with the content of the given New Testament books. According to these the student will be able to prepare for the New Testament Bible theology and also for the text meaning.	
<b>Brief syllabus:</b> 1. General introduction to the Bible. 2. General introduction to the books of New Testament. 3. History of the New Testament canon. 4. The genesis of the canon, synoptic question. 5. Gospel of Mathew, author, its genesis, content and theological message, memoriter. 7. Gospel of Luke, author, its genesis, content and theological message, memoriter. 8. Gospel of John, author, its genesis, content and theological message, memoriter. 9. Acts of the Apostles, author, its genesis, content and theological message, memoriter. 10. Acts of the Apostles, salvation, Holy Spirit, Church. 11. Paul the Apostle, his life and work. 12. Summary	
<b>Literature:</b> 1. BÁNDY György: BEVEZETÉS AZ ÚJSZÖVETSÉGBE. SJE RTK, Komárom, 2008. ISBN 978 80 89234 50 9. 2. Dr. BUDAI Gergely - HERCZEG Pál: AZ ÚJSZÖVETSÉG TÖRTÉNETE. Kálvin J. Kiadó, Budapest, 1994. 3. Dr. VARGA Zsigmond: ÚJSZÖVETSÉGI BEVEZETÉS. Ref. Zsinati Iroda DKFH, Budapest, 2000 4. Biblia. Magyar Bibliatársulat Szöveggondozó Bizottsága. Budapest : Magyarországi Református Egyház Kálvin János Kiadója, 1997. ISBN 9633007097.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 87					
A	B	C	D	E	FX
49.43	17.24	11.49	11.49	9.2	1.15
<b>Teacher:</b> Mgr. György Csík, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ PNZ2/15	<b>Name:</b> New Testament Bible Knowledge 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 1. To compulsorily participate in the lectures. 2. Oral-examination: Introduction to the historical books of the New Testament and also the content, construction of these books. The knowledge of mainly important stories and their theological messages, knowledge of defined memorisers.	
<b>Results of education:</b> The student meets with the content of the given New Testament books (epistles, Revelation). According to these the student will be able to prepare for the New Testament Bible theology and also for the text meaning.	
<b>Brief syllabus:</b> 1. The most important events in the life of Paul Apostle. 2. The missionary journeys of Paul Apostle, captivity, epistles. 3. The epistles of Paul Apostle and their dividing. 4. The form, method, purpose, characteristics. 5. Epistle to the Romans and to the Corinthians 6. Epistle to the Galatians and Ephesians. 7. Epistle to the Philippians, Colossians. 8. Epistles to the Thessalonians. 9. Epistle to Timothy, Titus, Philemon, Hebrews. 10. Epistle of James, Peter, John, Jude. 11. Revelation. 12. Summary	
<b>Literature:</b> 1. BÁNDY György: BEVEZETÉS AZ ÚJSZÖVETSÉGBE. SJE RTK, Komárom, 2008. ISBN 978 80 89234 50 9. 2. Dr. BUDAI Gergely - HERCZEG Pál: AZ ÚJSZÖVETSÉG TÖRTÉNETE. Kálvin J. Kiadó, Budapest, 1994. 3. Dr. VARGA Zsigmond: ÚJSZÖVETSÉGI BEVEZETÉS. Ref. Zsinati Iroda DKFH, Budapest, 2000 4. Biblia. Magyar Bibliatársulat Szöveggondozó Bizottsága. Budapest : Magyarországi Református Egyház Kálvin János Kiadója, 1997. ISBN 9633007097.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 86	

A	B	C	D	E	FX
50.0	15.12	13.95	4.65	8.14	8.14
<b>Teacher:</b> Mgr. György Csík, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ PSZ1/15	<b>Name:</b> Old Testament Bible Knowledge 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Method of the rating: Written test after larger subject matters (3 X 45 minute test). The average of these tests will define the final rating. The results of the tests: 100% - 91% ... A (1) 90% - 81% ... B (1,5) 80% - 71% ... C (2) 70% - 61% ... D (2,5) 60% - 51% ... E (3) 50% - 0% ... FX insufficient.	
<b>Results of education:</b> Detailed content cognition of the Old Testament - events, stories, most important theological emphases.	
<b>Brief syllabus:</b> Overview of the Old Testament salvation. Content questions of the Old Testament. Questions about the genesis and the book's authorship of the Old Testament. Verb memorizations related to the central events. I. Introduction. 1. Holy Bible and canonization. 2. Creation and pre histories. 3. Abraham and the patriarchs. 4. Joseph-stories. II. Exodus, Judges 1. Exodus and Alliance, 2Mos, 3Mos. 2. Road to Canaan. 3. Conquest, Book of Joshua. 4. Book of Judges, Ruth III. Age of the kingdom and the returning from the captivity. 1. Book of Kings, Chronicles, Ezra, Nehemiah, Esther	
<b>Literature:</b> Biblia, magyar ökumenikus fordítás Jubileumi kommentár, Kálvin Kiadó, Budapest.1998 Pecsuk Ottó: Bibliaismereti Kézikönyv, Budapest: Kálvin János Kiadó, 2008. ISBN 978 963 300 988 8. Dr. Szathmáry Sándor: Bibliaismeret I. Ószövetség, Budapest, Ref. ZSI Tanulmányi Osztálya 1993. ISBN 963 300 373 3. Pákozdy László Márton: Bibliaiskola, Budapest, Kálvin Kiadó 2007. ISBN 9789635580842. Westermann, Claus – Gloege, Gerhard: A Biblia titkai, Budapest, 1997. Herczeg Pál: „Érted is, amit olvasol?": Bibliaismereti hittankönyv a konfirmáció utáni korosztálynak., Budapest : Kálvin kiadó, 2000. ISBN 963 300 840 9. Jagersma, Henk, Dr.: Izráel története az ószövetségi korban, Budapest, 1991. Budapest, 1991. ISBN 90 242 3351 8. Bright, John: Izráel története, Református Zsinati iroda sajtóosztálya, 1980. ISBN 963 300 017 3.	

Flavius, Josephus: A zsidók története, Budapest, Gondolat Kiadó, 1983. ISBN 9632812530.  
Majtényi Zoltán, Zombori Veronika: Bibliai történelmi atlasz. Debrecen : Omega, 1989. ISBN 963 7479 05 8.

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 89

A	B	C	D	E	FX
20.22	23.6	14.61	21.35	19.1	1.12

**Teacher:** Ing. Jolán Kis, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ PSZ2/15	<b>Name:</b> Old Testament Bible Knowledge 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Method of the rating: Written test after larger subject matters (3 X 45 minute test). The average of these tests will define the final rating. The results of the tests: 100% - 91% ... A (1) 90% - 81% ... B (1,5) 80% - 71% ... C (2) 70% - 61% ... D (2,5) 60% - 51% ... E (3) 50% - 0% ... FX insufficient.	
<b>Results of education:</b> The particularly structural and contention cognition of the Old Testament books. For the students are also given survey of the biblical stories and most important knowledge about the persons.	
<b>Brief syllabus:</b> Job. Psalms. Proverbs. Ecclesiastes. Song of Songs, Great Prophets. Isaiah. Jeremiah. Lamentation. Ezekiel. Daniel. Minor Prophets. Hosea. Joel. Amos. 10. Obadiah. Jonah. Micah. 11. Nahum. Habakkuk. Zephaniah. 12. Haggai. Zechariah. Malachi.	
<b>Literature:</b> Biblia, magyar ökumenikus fordítás Jubileumi kommentár, Kálvin Kiadó, Budapest.1998 Pecsuk Ottó: Bibliaismereti Kézikönyv, Budapest: Kálvin János Kiadó, 2008. ISBN 978 963 300 988 8. Dr. Szathmáry Sándor: Bibliaismeret I. Ószövetség, Budapest, Ref. ZSI Tanulmányi Osztálya 1993. ISBN 963 300 373 3. Pákozdy László Márton: Bibliaiskola, Budapest, Kálvin Kiadó 2007. ISBN 9789635580842. Westermann, Claus – Gloege, Gerhard: A Biblia titkai, Budapest, 1997. Herczeg Pál: „Érted is, amit olvasol?": Bibliaismereti hittankönyv a konfirmáció utáni korosztálynak., Budapest : Kálvin kiadó, 2000. ISBN 963 300 840 9. Jagersma, Henk, Dr.: Izráel története az ószövetségi korban, Budapest, 1991. Budapest, 1991. ISBN 90 242 3351 8. Bright, John: Izráel története, Református Zsinati iroda sajtóosztálya, 1980. ISBN 963 300 017 3. Flavius, Josephus: A zsidók története, Budapest, Gondolat Kiadó, 1983. ISBN 9632812530. Majtényi Zoltán, Zombori Veronika: Bibliai történelmi atlasz. Debrecen : Omega, 1989. ISBN 963 7479 05 8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	



<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 83					
A	B	C	D	E	FX
24.1	13.25	25.3	21.69	15.66	0.0
<b>Teacher:</b> Ing. Jolán Kis, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ REL1/15		<b>Name:</b> Religionism 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 73					
A	B	C	D	E	FX
15.07	23.29	19.18	34.25	6.85	1.37

**Teacher:** doc. ThDr. Attila Lévai, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ REL2/15		<b>Name:</b> Religionism 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b> - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 83					
A	B	C	D	E	FX
12.05	25.3	30.12	20.48	12.05	0.0

**Teacher:** doc. ThDr. Attila Lévai, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ REL3/15		<b>Name:</b> Religionism 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 95					
A	B	C	D	E	FX
15.79	26.32	15.79	23.16	18.95	0.0

**Teacher:** doc. ThDr. Attila Lévai, PhD.

**Date of last update:** 19.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ REL4/15		<b>Name:</b> Religionism 4			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> - A vallástörténet klasszikusai. Szerk. Simon Róbert. Budapest, Osiris 2003. ISBN 963 379 905 8 - Varga Zsigmond. Általános vallástörténet I-II. Debrecen, a szerző saját kiadása 1932. - Eliade, Mircea: A szent és a profán, Budapest : Európa Könyvkiadó, 1987. ISBN 963 07 4253 5. - Eliade, Mircea: Az örök visszatérés mítosza, Budapest, 1998. - Eliade, Mircea: Vallási hiedelmek és eszmék története I. Budapest : Osiris Kiadó, 2002. ISBN 963 379 121 9. - Eliade, Mircea: Vallási hiedelmek és eszmék története II. Budapest : Osiris, 2002. ISBN 9633792525. - Eliade, Mircea: Vallási hiedelmek és eszmék története III. Budapest : Osiris, 2002. - 348. - ISBN 9633791456. - Glasenapp, Helmuth: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám. Budapest: Gondolat, 1987. ISBN 963 281 732 X. - Leeuw, G. v. d.: A vallás fenomenológiája. Budapest: Osiris Kiadó, 2001. ISBN 9633798841. - Helmuth von Glasenapp: Az öt világvallás : Bráhmaizmus - Buddhizmus - Kínai univerzizmus - Kereszténység - Iszlám, Budapest : Gondolat, 1987. ISBN 963 281 732 X. - Herczeg, Pál., Vallásfenomenológia, Budapest 1993. - Heller, J. – Mrázek, M.: Nástin religionistiky. Praha: Kalich, 1988					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 89					
A	B	C	D	E	FX
14.61	20.22	26.97	17.98	19.1	1.12



<b>Teacher:</b> doc. ThDr. Attila Lévai, PhD.
<b>Date of last update:</b> 19.05.2023
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ TE1/15	<b>Name:</b> Theological Encyclopedia 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active attendance at minimum 80% of lectures. The completion of the written examinations and verbal questioning during the semester by the lectures and certified literature.	
<b>Results of education:</b> The students will meet the history of Christian thinking from the oldest times to the 12th century and due to this they will be able to explain and introduce the main dogmas, elemental conceptions of the Christian theology from this period.	
<b>Brief syllabus:</b> Beginning of Christianity. The Christian attitude to Hellenism and Judaism. The progression of theological thinking in the apologists and patristic ages. Ecumenical synods. The main line of the Christian education in this period. The most popular Christian thinkers. The importance of Christian thinking in this period and its effect on the Christian thinking in the upcoming centuries.	
<b>Literature:</b> – Dr. Kocsis E.: Bevezetés a teológiába: Theologiai enciklopédia,. Debrecen: Debreceni Református Theologiai Akadémia, 1990. – Colijn, J.: Egyetemes egyháztörténet. Budapest : Iránytű alapítvány, 2001. ISBN 963 9055 08 5. – Török I. – Kocsis E. – Szűcs F.: Dogmatikai prolegomena, Budapest: A Református Zsinati Iroda Doktorok Kollégiumának Főtitkári Hivatala, 2000. ISBN 963 8360 44 5. Alister, McGrath: Bevezetés a keresztyén teológiába. Budapest : Osiris Kiadó, 1995. ISBN 963 379 119 7. Alister, McGrath: A keresztyén hit Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 92	

A	B	C	D	E	FX
15.22	20.65	32.61	17.39	13.04	1.09
<b>Teacher:</b> Mgr. Katarína Pólya, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ TE2/15	<b>Name:</b> Theological Encyclopedia 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active attendance at minimum 80% of lectures. The completion of the written examinations and verbal questioning during the semester by the lectures and certified literature.	
<b>Results of education:</b> The Theological Encyclopedia in the current semester acquaints with the catechetic students the main questions of the subject: History of Dogma, from the Medieval period (including the 13th century), with the theological dogmatic thinking in the Medieval period, in the Enlightenment and entirely to the newest theological cogitative trend of the 20th century.	
<b>Brief syllabus:</b> The theological thinking of the Medieval period. The beginning of the Reformation. Martin Luther, John Calvin. Huldrych Zwingli. Protestant orthodoxy. Counter-Reformation. Pietism. Rationalism. Liberalism. Dialectical theology.	
<b>Literature:</b> – Dr. Kocsis E.: Bevezetés a teológiába: Theologiai enciklopédia,. Debrecen: Debreceni Református Theologiai Akadémia, 1990. – Colijn, J.: Egyetemes egyháztörténet. Budapest : Iránytű alapítvány, 2001. ISBN 963 9055 08 5. – Török I. – Kocsis E. – Szűcs F.: Dogmatikai prolegomena, Budapest: A Református Zsinati Iroda Doktorok Kollégiumának Főtitkári Hivatala, 2000. ISBN 963 8360 44 5. Alister, McGrath: Bevezetés a keresztyén teológiába. Budapest : Osiris Kiadó, 1995. ISBN 963 379 119 7. Alister, McGrath: A keresztyén hit Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8.	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 85	

A	B	C	D	E	FX
21.18	24.71	25.88	9.41	17.65	1.18
<b>Teacher:</b> Dr. habil. Bernhard Kaiser, D.Th., Mgr. Katarína Pólya, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ UNZ1/15		<b>Name:</b> Introduction to the New Testament 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Bándy, Gy., Bevezetés az Újszövetségbe. SJE, Komárom, 2008 SJE, Komárom, 2008. ISBN 978 80 89234 50 9. Bolyki, J., Újszövetségi bevezetéstán. Budapest, 1990 Schweizer, E., Teológiai bevezetés az Újszövetségbe. Kálvin kiadó, Budapest, 2004 ISBN 9633009774. Kocsis, I., Bevezetés az Újszövetség kortörténetébe és irodalmába I. Szent István Társulat, Budapest,2010. ISBN 9789632771687.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
18.18	13.64	21.59	15.91	29.55	1.14
<b>Teacher:</b> Dr. habil. Viktor Kókai Nagy, PhD., Ing. Jolán Kis, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ UNZ2/15		<b>Name:</b> Introduction to the New Testament 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Bány, Gy., Bevezetés az Újszövetségbe. SJE, Komárom, 2008 SJE, Komárom, 2008. ISBN 978 80 89234 50 9. Bolyki, J., Újszövetségi bevezetést. Budapest, 1990 Schweizer, E., Teológiai bevezetés az Újszövetségbe. Kálvin kiadó, Budapest, 2004 ISBN 9633009774. Kocsis, I., Bevezetés az Újszövetség történetébe és irodalmába I. Szent István Társulat, Budapest, 2010. ISBN 9789632771687.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 82					
A	B	C	D	E	FX
20.73	10.98	28.05	21.95	18.29	0.0
<b>Teacher:</b> Dr. habil. Viktor Kókai Nagy, PhD., Ing. Jolán Kis, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KAV/KAdb/ USZ1/15	<b>Name:</b> Introduction to the Old Testament 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student writes a written test from defined literature before the oral examination . The student can reach 25 points, which means the 25% of the result. After the successful test the exam is available, which defines the 75% of the final credit.	
<b>Results of education:</b> Detailed content and constructional cognition of the Old Testament books. The students also gain an overview about biblical stories and the most important information about persons as well as the most important emphases of the central New Testament texts. The students can look into the method of the literary criticism (New Testament documents, firstly the Torah and Ketuvim), questions of its origin, canonization process.	
<b>Brief syllabus:</b> 1. Basic concepts. Canon, canonization 2. Text Story. oldest manuscripts and translations 3. literary shapes and styles. 4. Pentateuch. 5. Genesis. Exodus. Test. 7. Leviticus. 8. Book of Numbers, Deuteronomy. 9. Joshua 10. Judges. 11. 1-2 Samuel. 12. 1-2 Kings	
<b>Literature:</b> - Karasszon, I., Ószövetségi ismeretek. SJE, Komárom, 2006. ISBN 8089234046. - Soggin, A. J., Bevezetés az Ószövetségbe. Kálvin kiadó, Budapest, 1999. ISBN 9633007712. - Rózsa, Huba, Az Ószövetség keletkezése I.( 3.kiad. ) Szent István Társulat, Budapest, 2002. ISBN 9633613760 - Tóth, Kálmán Ószövetségi bevezetés, Budapest, 1990. - Bándy, J., Úvod do Starej zmluvy. UK, Bratislava, 2003. ISBN 80-223-1885-x. - Zenger, E., Einleitung in das Alte Testament.Kohlhammer, Stuttgart-Berlin-Köln, 2001	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 89	



A	B	C	D	E	FX
25.84	20.22	31.46	8.99	13.48	0.0
<b>Teacher:</b> prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/KAdb/ USZ2/15		<b>Name:</b> Introduction to the Old Testament 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Karasszon, I., Ószövetségi ismeretek. SJE, Komárom, 2006. ISBN 8089234046. Soggin, A. J., Bevezetés az Ószövetségbe. Kálvin kiadó, Budapest, 1999. ISBN 9633007712. Rózsa, Huba, Az Ószövetség keletkezése I.( 3.kiad. ) Szent István Társulat, Budapest, 2002. ISBN 9633613760 Tóth, Kálmán Ószövetségi bevezetés, Budapest, 1990. Bándy, J., Úvod do Starej zmluvy. UK, Bratislava, 2003. ISBN 80-223-1885-x. Zenger, E., Einleitung in das Alte Testament.Kohlhammer, Stuttgart-Berlin-Köln, 2001					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 82					
A	B	C	D	E	FX
30.49	23.17	23.17	17.07	6.1	0.0
<b>Teacher:</b> prof. ThDr. István Karasszon, PhD., Ing. Jolán Kis, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/AMK/15		<b>Name:</b> Alternative Methods in Catechetics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Molnár, Miklós: Te taníts engem! Református hittankönyv 12 éven felülieknek. Budapest, Kálvin Kiadó 2004 ISBN 963 558 001 0 Moffett, Bob: Erőbedobás. Szentírás Szövetség Budapest, 1986 ISBN 963 00 1876 4 Bölcsföldi András: Ifjúsági hatszorhat. Kiskunfélegyháza. Paraklétosz Könyvesház, 2007 ISBN 978 963 87 233 45 György, Antal: A hit példaképei. Budapest, Kálvin Kiadó, 1999 ISBN 963 300 782 8					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 15					
A	B	C	D	E	FX
33.33	13.33	26.67	13.33	13.33	0.0
<b>Teacher:</b> ThDr. Lilla Szénási, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/BS/15		<b>Name:</b> Bachelor Seminar			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 10					
A	B	C	D	E	FX
50.0	20.0	30.0	0.0	0.0	0.0
<b>Teacher:</b> ThDr. Lilla Szénási, PhD., Mgr. Katarína Pólya, PhD., Mgr. Kinga Süll, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/CH1/15		<b>Name:</b> Church Music 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> 1. ÉNEKESKÖNYV magyar reformátusok használatára. Próbakiadás. A Magyarországi Református Egyház Kiadása. Budapest, 1948. 2. BERKESI, S. Tenéked zengek éneket – Gyülekezeti énekiskola. Debrecen, 1994. ISBN 963 04 4303 3. AZ ÚRNAK ZENGJEN AZ ÉNEK – ifjúsági énekeskönyv. Kiadja a Magyar Református Egyházak Tanácskozó Zsinata és a Magyarországi Református Egyház Kálvin János Kiadója. Budapest, 2007. ISBN 9789635580354 5. CSOMASZ, T. K. A református gyülekezeti éneklés. Református egyházi könyvtár 25. kötete. Budapest, 1950. 6. CSOMASZ, T. K. Dicsérvétek az Urat! Tudnivalók énekeinkről. Budapest, 1971. 7. Hagyomány és haladás – Csomasz Tóth Kálmán válogatott írásai születése 100. évfordulójára. Szerk. Bódi T. Cantio Bt. : Budapest, 2003. ISBN 963 212 762 5 8. BÓDISS, T. Reformátusi istentiszteleti énekkrendjavaslat az év vasárnapjaira és ünnepeire. [online]. [idézve 2013.10. 2.] hozzáférhet < <a href="http://egyhazzene.reformatus.hu/index.php?id=23">http://egyhazzene.reformatus.hu/index.php?id=23</a> >. 10. Jertek, énekeljünk, Budapest 1990 ISBN 963 00 1399 1					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 32					
A	B	C	D	E	FX
81.25	3.13	15.63	0.0	0.0	0.0
<b>Teacher:</b> Mgr. Kinga Süll, PhD.					
<b>Date of last update:</b> 19.05.2023					

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/CH2/15		<b>Name:</b> Church Music 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> 1. ÉNEKESKÖNYV magyar reformátusok használatára. Próbakiadás. A Magyarországi Református Egyház Kiadása. Budapest, 1948. 2. BERKESI, S. Tenéked zengek éneket – Gyülekezeti énekiskola. Debrecen, 1994. ISBN 963 04 4303 3. AZ ÚRNAK ZENGJEN AZ ÉNEK – ifjúsági énekeskönyv. Kiadja a Magyar Református Egyházak Tanácskozó Zsinata és a Magyarországi Református Egyház Kálvin János Kiadója. Budapest, 2007. ISBN 9789635580354. 4. CSOMASZ, T. K. A református gyülekezeti éneklés. Református egyházi könyvtár 25. kötete. Budapest, 1950. 6. CSOMASZ, T. K. Dicsérvétek az Urat! Tudnivalók énekeinkről. Budapest, 1971. 7. Hagyomány és haladás – Csomasz Tóth Kálmán válogatott írásai születése 100. évfordulójára. Szerk. Bódis T. Cantio Bt. : Budapest, 2003. ISBN 963 212 762 5 8. BÓDISS, T. Református istentiszteleti énekkrendjavaslat az év vasárnapjaira és ünnepeire. [online]. [idézve 2013.10. 2.] hozzáférhet .					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 78					
A	B	C	D	E	FX
35.9	21.79	26.92	7.69	5.13	2.56
<b>Teacher:</b> Mgr. Kinga Süll, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/CH3/15		<b>Name:</b> Church Music 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 40					
A	B	C	D	E	FX
42.5	12.5	22.5	10.0	10.0	2.5
<b>Teacher:</b> Mgr. Kinga Süll, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/DK/15		<b>Name:</b> History of Catechetics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 94					
A	B	C	D	E	FX
27.66	25.53	19.15	11.7	15.96	0.0
<b>Teacher:</b> ThDr. Lilla Szénási, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/EKU/15		<b>Name:</b> Ecumenism			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> A keresztyén gondolkodás rövid története : Teológusok és eszméik az apostoli atyáktól napjainkig / Tony Lane ; Péter Pásztor. - 1. vyd. - Budapest : Harmat-Kálvin, 2003. - 281 s. - ISBN 963 9148 43 1. Gellért Békés: Ökumenizmus /, 1976. - 108 s. - ISBN 0007174. Zamfir Korinna: Az ökumenizmus katolikus és protestáns perspektívából. Online: <a href="http://rocateo.ubbcluj.ro/studia/st_Zamfir_2001.pdf">http://rocateo.ubbcluj.ro/studia/st_Zamfir_2001.pdf</a> Dějiny křesťanského myšlení / Tony Lane. - 1. vyd. - Praha, 1985. - 286s. - ISBN 80-85495-47-3.					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
18.18	54.55	18.18	0.0	9.09	0.0
<b>Teacher:</b> Mgr. Katarína Pólya, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/MMK/15		<b>Name:</b> Curriculum in Chatechetics apart from Bible			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 16					
A	B	C	D	E	FX
62.5	18.75	12.5	0.0	0.0	6.25
<b>Teacher:</b> ThDr. Lilla Szénási, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/MMM1/15		<b>Name:</b> Mission among youngsters 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b> Turbucz, Erzdsébet: Játék és hitoktatás, Budapest, 2009, Református Pedagógiai Intézet, ISBN 978-963-9700-42-0 Bunrs, Jim: Ifjúságépítők. Debrecen, Új Remény Alapítvány ISBN 978 963 87604 7 0 Fields, Doug: Az ifjúsági munka első két éve. Új Remény Alapítvány					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 73					
A	B	C	D	E	FX
87.67	5.48	5.48	1.37	0.0	0.0
<b>Teacher:</b> ThDr. Lilla Szénási, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/MMM2/15		<b>Name:</b> Mission among youngsters 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> .					
<b>Results of education:</b> .					
<b>Brief syllabus:</b> .					
<b>Literature:</b> Bunrs, Jim: Ifjúságépítők. Debrecen, Új Remény Alapítvány ISBN 978 963 87604 7 0 Fields, Doug: Az ifjúsági munka első két éve. Új Remény Alapítvány Bölcsföldi András: Tizenötlet. Parakletos Könyvesház. Kiskunfélegyháza. 2005. ISBN 963 86814 0 3					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 83					
A	B	C	D	E	FX
45.78	18.07	14.46	10.84	6.02	4.82
<b>Teacher:</b> ThDr. Lilla Szénási, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/USK1/15		<b>Name:</b> Introduction to the Studies of Catechetics 1			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 27					
A	B	C	D	E	FX
55.56	22.22	7.41	3.7	11.11	0.0
<b>Teacher:</b> ThDr. Lilla Szénási, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KAV/ KKAdb/USK2/15		<b>Name:</b> Introduction to the Studies of Catechetics 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 23					
A	B	C	D	E	FX
78.26	21.74	0.0	0.0	0.0	0.0
<b>Teacher:</b> ThDr. Lilla Szénási, PhD.					
<b>Date of last update:</b> 19.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ BCS/15		<b>Name:</b> Bachelor's Seminar			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 119					
A	B	C	D	E	FX
57.14	10.08	15.13	6.72	7.56	3.36
<b>Teacher:</b> PaedDr. Patrik Baka, PhD., Mgr. Vojtech Istók, PhD., Dr. habil. PaedDr. József Keserű, PhD., Mgr. Gábor Lőrincz, PhD., doc. Péter Nagy, PhD., Szaboles Simon, PhD., prof. Dr. András Szabó, DSc., PaedDr. Tamás Török, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD., doc. Mgr. Anikó Polgár, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ BPO/15		<b>Name:</b> Bachelor's Thesis and Defense			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KMJ/MJdb/BCS/15					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 83					
A	B	C	D	E	FX
43.37	21.69	15.66	10.84	4.82	3.61
<b>Teacher:</b>					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ DEM/15	<b>Name:</b> Dejiny maďarského jazyka
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students hand in a presentation during the semester (40%) and take an oral exam during the exam period (60%). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> By completing the course, the student gains information connected with the developmental stages of Hungarian language.	
<b>Brief syllabus:</b> Language typology - The position of Hungarian language in the Finno-Ugric language family - The developmental stages of Hungarian language - Linguistic research methods: diachronic and synchronic examination of linguistic phenomena - Changes in the sound system - Lexemes, morphemes and parts of speech development - The development of Hungarian literary language - The most important linguistic memories	
<b>Literature:</b> - BÁRCZI, G. – BENKŐ, L. – BERRÁR, J. 2002. A magyar nyelv története. Budapest: Tankönyvkiadó. ISBN 963 192 783 0 - BENKŐ, L. 1998. A történeti nyelvtudomány alapjai. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 19 4380 1 - BYNON, T. 1997. Történeti nyelvészet. Budapest: Osiris. ISBN 963 379 306 8 - KISS, J. – PUSZTAI, F. 2003. Magyar nyelvtörténet. Budapest: Osiris. ISBN 963 389 534 6	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 174	

A	B	C	D	E	FX
48.28	22.41	11.49	7.47	6.32	4.02
<b>Teacher:</b> PaedDr. Tamás Török, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ DIA/15	<b>Name:</b> Dialectology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students hand in a presentation during the semester (40%) and take an oral exam during the exam period (60%). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> Gaining basic knowledge from the main issues of dialectology.	
<b>Brief syllabus:</b> - the branches of dialectology - related scientific areas - questions from the fields of norm and linguistic culture - general concepts of dialectology - the heterogeneity of language (standard and dialectic, styles) - Hungarian dialects in Slovakia - general questions from the history of sociolinguistics	
<b>Literature:</b> Kiss, J. 2003. Magyar dialektológia. Budapest: Osiris Kiadó. ISBN 963389560x. - Penavin, O. 1986. Nyelvjárás és köznyelv. Újvidék: Forum Könyvkiadó. ISBN 863230061X. - Sándor, A. 2000. Anyanyelvhasználat és kétnyelvűség egy kisebbségi magyar beszélőközösségben, Kolonban. Pozsony: Kalligram. ISBN 8071493651. - Szabó Mihály, G.- Lanstyák, I. (eds.) 2011. Magyarok Szlovákiában. VII. kötet. Nyelv. Somorja: Fórum Kisebbségkutató Intézet. ISBN 978-80-89249-54-1.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 149	

A	B	C	D	E	FX
17.45	25.5	19.46	19.46	15.44	2.68
<b>Teacher:</b> PaedDr. Tamás Török, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ DML1/15	<b>Name:</b> Old Hungarian Literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester the student is supposed to produce one freely chosen presentation, for 30 ascores. At the end of the semester comes the verbal exam, the maximum merit of which is 70 scores. Evaluation scale: A (100%–90%, B (89%–80%, C (79%–70%), D (69%–60%), E (59%–50%).	
<b>Results of education:</b> A basic knowledge of the beginning of Hungarian literature, with compulsory readings.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- periodic systematization of literature</li> <li>- concepts and topics of the history of literature</li> <li>- Medieval literature and its social tendencies</li> <li>- Renaissance literature and the intellectual returns of humanism</li> <li>- the social background and the feature of the history of the reformation</li> <li>- Renaissance and baroque – the two flourishing periods</li> <li>- Miklós Zrinyi’s life and poetry</li> <li>- the beginnings and the development of the „noble baroque”</li> <li>- János Apáczai Cere and the Puritan movement</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- KLANICZAY, T. 1964. A magyar irodalom története I. Budapest: Akadémiai Kiadó. ISBN 0005425</li> <li>- SZEGEDY-MASZÁK, M. 2007. A magyar irodalom története. A kezdetektől 1800-ig. Budapest: Gondolat Kiadó ISBN 9789636930073</li> <li>- SZÖRÉNYI, L. 1996. Memoria Hungarorum. Budapest: Balassi Kiadó. ISBN 963 506 089 0</li> <li>- KOVÁCS, S. I. 2003. Szöveggyűjtemény a régi magyar irodalomból I. Budapest: Osiris Kiadó. ISBN 9633894301</li> <li>- L. ERDÉLYI, M. 2006. Lírai versek a magyar irodalomból I. Szöveggyűjtemény. Komárno: SJE. ISBN 8089234151</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	

<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 285					
A	B	C	D	E	FX
3.86	10.53	28.42	38.6	15.09	3.51
<b>Teacher:</b> prof. Dr. András Szabó, DSc.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ DML2/15	<b>Name:</b> Literature of the Hungarian Enlightenment
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester the student is supposed to produce one freely chosen presentation, for 30 ascores. At the end of the semester comes the verbal exam, the maximum merit of which is 70 scores. Evaluation scale: A (100%–90%), B (89%–80%), C (79%–70%), D (69%–60%), E (59%–50%).	
<b>Results of education:</b> A basic knowledge of the era, with compulsory readings.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- The concept of the enlightenment and its typical genres.</li> <li>- Rococo poetry: Ferenc Faludi and László Amade.</li> <li>- The dramas and prose of György Bessenyei.</li> <li>- The poets of classicism.</li> <li>- Populistic writers.</li> <li>- Ferenc Verseggy and János Batsányi</li> <li>- Hungarian sentimentalism.</li> <li>- Ferenc Kazinczy and the revival of the Hungarian tongue.</li> <li>- Sándor Kisfaludy</li> <li>- The poetry of Mihály Csokonai Vitéz</li> <li>- The dramatic and epic works of Mihály Csokonai Vitéz</li> <li>- The poetry of Daniel Berzsenyi.</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- KLANICZAY, T. 1964. A magyar irodalom története I. Budapest: Akadémiai Kiadó. ISBN 0005425</li> <li>- BÓKA, L. - PÁNDI, P. 1968. A magyar irodalom története 1849-ig. Budapest: Gondolat Kiadó. ISBN 0991041</li> <li>- BÍRÓ, F. 1994. A felvilágosodás korának magyar irodalma. Budapest: Balassi Kiadó ISBN 963787383x</li> <li>- KOVÁCS, S. I. 2003. Szöveggyűjtemény a régi magyar irodalomból II. Budapest: Osiris Kiadó. ISBN 0012991</li> </ul>	



- L. ERDÉLYI, M. 2006. Lírai versek a magyar irodalomból I. Szöveggyűjtemény. Komárno: SJE. ISBN 8089234151

**Language, knowledge of which is necessary to complete a course:**

Hungarian

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 282

A	B	C	D	E	FX
8.16	9.57	33.69	35.11	12.06	1.42

**Teacher:** prof. Dr. András Szabó, DSc.

**Date of last update:** 17.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ DML3/15	<b>Name:</b> Dejiny maďarskej literatúry v 1. pol. 19. storočia
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> active participation during the seminars - - 10% preparing and presentation on a selected topic - 40% passing the oral exam at the end of the semester - 50%	
<b>Results of education:</b> By the end of this course, students will have acquired knowledge of certain schools of the European Romanticism, as well as the Hungarian social, political, artistic and literary relations in the first half of the 19th century. Students will get to know the oeuvres of the era's most important creators.	
<b>Brief syllabus:</b> - The description of the European Romanticism - The effect of the European Romanticism on national literatures - The characteristics of the Hungarian Romanticism, - the intentions of the Hungarian Reform Era - The literary organizational activities of Ferenc Kazinczy and Károly Kisfaludy - The significance of István Széchenyi - The foundation of the Academy and the Kisfaludy Society - Ferenc Kölcsey's lyric poetry and prose - Mihály Vörösmarty's works - József Eötvös' novels - Sándor Petőfi's oeuvre and significance	
<b>Literature:</b> - Horváth János: Petőfi Sándor. Budapest, Gondolat, 1922. - Horváth János Irodalomtörténeti munkái III. Budapest, Osiris, 2007. - Németh G. Béla: 11 vers. Verselemzések, versértelmezések. Budapest, Tankönyvkiadó, 1977. - A magyar irodalom története III. (Szerk. Szegedy-Maszák, Mihály - Veres András) Gondolat Kiadó, Budapest, 2007	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 233					
A	B	C	D	E	FX
33.48	16.31	17.6	14.16	13.3	5.15
<b>Teacher:</b> doc. Mgr. Anikó Polgár, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ DML4/15	<b>Name:</b> History of Hungarian Literature 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> active participation during the seminars - - 10% preparing and presentation on a selected topic - 40% passing the oral exam at the end of the semester - 50%	
<b>Results of education:</b> By the end of this course, students will be familiar with certain schools of the European Romanticism, as well as the Hungarian social, political, artistic and literary relations in the second half of the 19th century. Students will get to know the oeuvres of the era's most important creators.	
<b>Brief syllabus:</b> - European trends in the post-1849 literature - Post-1849 Hungarian literary and social life - János Arany's oeuvre - Mihály Tompa's poetry - Zsigmond Kemény's novels - Mór Jókai's fiction - Kálmán Mikszáth's prose - Imre Madách: The Tragedy of Man - The transformation of lyric poetry (János Vajda, Gyula Reviczky, Jenő Komjáthy) - Novels and short stories at the end of the century (Kálmán Mikszáth, István Petelei, Elek Gozsdu, Zoltán Ambrus, István Tömörkény, Géza Gárdonyi and others) - Literary criticism at the end of the 19th century	
<b>Literature:</b> - Németh G. Béla: Az egyensúly elvesztése. Budapest, Magvető, 1978. - Németh G. Béla: Forradalom után – kiegyezés előtt. Budapest, Gondolat, 1988. - Szondi két apródja. A tizenkét legszebb magyar vers. 3. Szombathely, Savaria University Press, 2009. - Szajbély Mihály: Jókai Mór. Pozsony, Kalligram, 2010. - A magyar irodalom története III. (Szerk. Szegedy-Maszák, Mihály, Veres András, Budapest, Gondolat Kiadó, 2007	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 217					
A	B	C	D	E	FX
47.0	26.27	13.82	7.83	4.15	0.92
<b>Teacher:</b> doc. Péter Nagy, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ DML5/15	<b>Name:</b> History of Hungarian literature – the first half of the 20th century
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the term student performs a presentation from a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
<b>Results of education:</b> Knowledge and reading experience from the Hungarian literature in the first half of the 20th century.	
<b>Brief syllabus:</b> - tendencies of modernism in Hungarian literature in the beginning of the 20th century: symbolism, impressionism etc. - works of Endre Ady and Zsigmond Móricz - the prose of Dezső Kosztolányi and Gyula Krúdy - the significance of the literary journal Nyugat and its poetical practice - the poetry of Attila József, Miklós Radnóti and Lőrinc Szabó - the work of Sándor Márai - literature in the interwar period	
<b>Literature:</b> - SZABOLCSI, M. 1966. A magyar irodalom története. Budapest: Akadémiai Kiadó. ISBN 0000467 - VARGA, J. 1970. Adytól máig. Budapest: Szépirodalmi Könyvkiadó. - H. NAGY, P. 2003. Ady-kollázs. Pozsony: Kalligram. ISBN 80-7149-536-0 - L. ERDÉLYI, M. – KESERŰ, J. – H. NAGY, P. 2008. Lírai versek a magyar irodalomból II. Szöveggyűjtemény. Komárno: SJE. ISBN 9788089234400	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 199	

A	B	C	D	E	FX
28.64	20.1	20.1	17.09	9.05	5.03
<b>Teacher:</b> Dr. habil. PaedDr. József Keserű, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ DML6/15	<b>Name:</b> History of Hungarian literature – the second half of the 20th century
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the term student performs a presentation from a chosen topic. He/she can receive 30 pts for that. At the end of the term student takes an oral exam for 70 pts. (totally: 100 pts.). Grading scale: A (100%-91%), B (90%-81%), C (80%-71%), D (70%-61%), E (60%-51%).	
<b>Results of education:</b> Implementation of knowledge from the Hungarian literature in the second half of the 20th century.	
<b>Brief syllabus:</b> - the progress of literature in the second half of the 20th century - characteristics of poetry, prose and drama - new literary tendencies - the works of Sándor Márai, Tibor Déry, Miklós Mészöly, Iván Mándy, Géza Ottlik - the new generation: Péter Hajnóczy, Péter Esterházy, Péter Nádas - the poetry of Gyula Illyés, István Vas, György Petri - drama after the World War II: Gyula Illyés, László Németh, Imre Sarkadi	
<b>Literature:</b> - SCHÖPFLIN, A. 1990. A magyar irodalom története a XX. században. Budapest: Szépirodalmi Könyvkiadó. ISBN 963 15 4139 8 - POMOGÁTS, B. 1982. Az újabb magyar irodalom 1945-1981. Budapest: Gondolat. ISBN 963 281 117 8 - BÉLÁDI, M. 1986. A magyar irodalom története. Budapest: Akadémiai Kiadó. ISBN 963 05 2919 X - KULCSÁR SZABÓ, E. 1994. A magyar irodalom története. Budapest: Argumentum Kiadó. ISBN 963 7719 88 1 - BALASSA, P. 1998. Észjárások és formák. Budapest: Korona Nova Kiadó. ISBN 963-9128-02-03	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	



**Evaluation of subjects**

Total number of evaluated students: 163

A	B	C	D	E	FX
24.54	11.66	23.31	19.02	15.95	5.52

**Teacher:** Dr. habil. PaedDr. József Keserű, PhD.**Date of last update:** 17.05.2023**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ FOF/15		<b>Name:</b> Phonetic, Phonology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 312					
A	B	C	D	E	FX
13.46	15.71	17.95	19.55	23.08	10.26
<b>Teacher:</b> Mgr. Vojtech Istók, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ KOG/15		<b>Name:</b> Confrontative linguistics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> -					
<b>Results of education:</b> -					
<b>Brief syllabus:</b> -					
<b>Literature:</b> -					
<b>Language, knowledge of which is necessary to complete a course:</b> -					
<b>Notes:</b> -					
<b>Evaluation of subjects</b> Total number of evaluated students: 25					
A	B	C	D	E	FX
44.0	28.0	20.0	8.0	0.0	0.0
<b>Teacher:</b> Szabolcs Simon, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ KSL/15	<b>Name:</b> Chapters from the Old Hungarian Literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester the student is supposed to produce one freely chosen presentation, for 30 ascores. At the end of the semester comes the verbal exam, the maximum merit of which is 70 scores. Evaluation scale: A (100%–90%, B (89%–80%, C (79%–70%), D (69%–60%), E (59%–50%).	
<b>Results of education:</b> Deepening the students' knowledge concerning the era and getting closer to some compulsory readings.	
<b>Brief syllabus:</b> - Analysis of renaissance and baroque literary works. (Janus Pannonius, Bálint Balassi and others) - introduction to the literary works of the reformation - the heroic age of baroque literature – the beginnings and the development of the baroque literature by writers belonging to the noble class - János Apáczai Csere and the Hungarian puritan movement - representatives of the Transsylvanian diary, memoir and autobiography-writing	
<b>Literature:</b> - KLANICZAY, T. 1964. A magyar irodalom története I. Budapest: Akadémiai Kiadó. ISBN 0005425 - SZEGEDY-MASZÁK, M. 2007. A magyar irodalom története. A kezdetektől 1800-ig. Budapest: Gondolat Kiadó ISBN 9789636930073 - KOVÁCS, S. I. 2003. Szöveggyűjtemény a régi magyar irodalomból II. Budapest: Osiris Kiadó. ISBN 0012991 - L. ERDÉLYI, M. 2006. Lírai versek a magyar irodalomból I. Szöveggyűjtemény. Komárno: SJE. ISBN 8089234151	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 225					
A	B	C	D	E	FX
8.89	13.78	29.78	31.56	16.0	0.0
<b>Teacher:</b> prof. Dr. András Szabó, DSc.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ LDM/15	<b>Name:</b> Children's and Youth Literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The student submits a paper from a chosen topic. The aim of the paper is to analyze a literary work from children's literature on the base of given methods. The interpretation must contain a didactical part. The student can receive for that totally 100 pts. Grading scale: A (100-90%), B (89-80%), C (79-70%), D (69-60%), E (59-50%).	
<b>Results of education:</b> Systematization and evaluation of works of children's literature. The ability of interpreting literary works and applying them into the learning process.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- the substance of children's literature</li> <li>- the notion of children's literature, its evolution, social role and significance</li> <li>- basic principles of the composition of literary works</li> <li>- literary genres in the children's literature</li> <li>- children's literature in the context of Hungarian and World literature</li> <li>- interpretation of work of children's literature</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- KOMÁROMI, G. 1990 Elfelejtett irodalom, Budapest: Móra Ferenc Könyvkiadó, ISBN 963 11 6623 6</li> <li>- KOMÁROMI, G. 2001 Gyermekirodalom. Budapest: Helikon Universitas, ISBN 9632087259</li> <li>- PROPP, V. J. 1995 A mese morfológiája. Budapest: Osiris Kiadó, ISBN 963 379 014 X</li> <li>- BETTELHEIM, B. 1985 A mese bűvölete és a bontakozó gyermeki lélek. Budapest: Gondolat Kiadó, ISBN 9632827198</li> <li>- BÁLINT, P. 2004 Közéltetések a meséhez. Debrecen: Didakt Kft., ISBN 9632062736</li> <li>- TARBAY, E. 1999 Gyermekirodalomra vezérlő kalauz. Budapest: Szent István Társulat, ISBN 963 360 861 9</li> <li>- KÁDÁR, A. 2013 Mesepszichológia. Gyomaendrőd, Kulcslyuk Kiadó, ISBN 978-963-89419-6-1</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 119					
A	B	C	D	E	FX
19.33	25.21	21.01	26.89	5.88	1.68
<b>Teacher:</b> PaedDr. Patrik Baka, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ LEA/15	<b>Name:</b> Lexicology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students hand in a presentation during the semester (40%) and take an oral exam during the exam period (60%). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> By completing the course, students deepen their theoretical knowledge and practical skills in the field of applying lexicological systems and facts.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- The general description of lexicology and its main branches. The vocabulary of Hungarian language.</li> <li>- The dynamics of vocabulary and system analysis.</li> <li>- The chronological layers of Hungarian vocabulary. Foreign words. Word formation.</li> <li>- Diachronic changes.</li> <li>- The development and expansion of vocabulary.</li> <li>- Onomastics. Proper names. Types of proper names and general description.</li> <li>- Personal and geographical names – detailed description.</li> <li>- The basic assumptions and tasks of phraseology</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- A. JÁSZÓ, A. 2004. A magyar nyelv könyve. Budapest: Trezor. ISBN 963 908 897 2</li> <li>- GECSŐ, T. 1999. Lexikális jelentés, aktuális jelentés. Budapest: Tinta Könyvkiadó. ISBN 963 860 901 x</li> <li>- GECSŐ, T. 1999. Poliszémia, homonímia. Budapest: Tinta Könyvkiadó. ISBN 963 860 131 0</li> <li>- KESZLER, B. 2000. Magyar grammatika. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 195 880 9</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	



<b>Evaluation of subjects</b>					
Total number of evaluated students: 244					
A	B	C	D	E	FX
18.03	19.67	21.72	16.8	15.98	7.79
<b>Teacher:</b> PaedDr. Tamás Török, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ LXA/15	<b>Name:</b> Lexicography
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Students make a presentation during the semester for maximum 40 points and hand in a seminar work by the end of the semester for 60 points. Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> By completing the course, students deepen their theoretical knowledge and practical skills in the field of applying lexicological and lexicographic systems and data and get acquainted with the most important monolingual dictionaries.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- The general description of the fields of lexicography.</li> <li>- The analysis of the system of vocabulary.</li> <li>- Diachronic changes.</li> <li>- Types of dictionaries</li> <li>- Usage of dictionaries</li> <li>- The basic assumptions and tasks of lexicography</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- A. JÁSZÓ, A. 2004. A magyar nyelv könyve. Budapest: Trezor. ISBN 963 908 897 2</li> <li>- GECSŐ, T. 1999. Lexikális jelentés, aktuális jelentés. Budapest: Tinta Könyvkiadó. ISBN 963 860 901 x</li> <li>- GECSŐ, T. 1999. Poliszémia, homonímia. Budapest: Tinta Könyvkiadó. ISBN 963 860 131 0</li> <li>- KESZLER, B. 2000. Magyar grammatika. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 195 880 9</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 81					
A	B	C	D	E	FX
62.96	17.28	12.35	2.47	2.47	2.47
<b>Teacher:</b> PaedDr. Tamás Török, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ MOR/15		<b>Name:</b> Morphology			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 281					
A	B	C	D	E	FX
6.76	8.19	17.79	24.56	36.3	6.41
<b>Teacher:</b> Mgr. Gábor Lőrincz, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ OGE/15		<b>Name:</b> Orthography			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 2.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the semester, students take three tests (dictation). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).					
<b>Results of education:</b> By completing the course, students will acquire better spelling skills.					
<b>Brief syllabus:</b> - Formation of spelling principles. - The basic principles of Hungarian spelling. - Writing words according to pronunciation. - Writing words according to lexemes. - Writing geographical names. - Writing foreign words. - Writing compound words.					
<b>Literature:</b> - A magyar helyesírás szabályai. 2015. Budapest: Akadémiai Kiadó, 12. vydanie. - CS. NAGY, L. 1994. Helyesírási gyakorlókönyv. Budapest: Trezor. - LACZKÓ, K.–MÁRTONFI, A. 2005. Helyesírás. Budapest: Osiris. ISBN 963 389 541 3					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 215					
A	B	C	D	E	FX
8.37	14.42	20.93	38.14	11.63	6.51
<b>Teacher:</b> Mgr. Vojtech Istók, PhD.					
<b>Date of last update:</b> 17.05.2023					

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ SEM/15		<b>Name:</b> Semantics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 3.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> -					
<b>Results of education:</b> -					
<b>Brief syllabus:</b> -					
<b>Literature:</b> -					
<b>Language, knowledge of which is necessary to complete a course:</b> -					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 148					
A	B	C	D	E	FX
27.03	16.89	31.08	16.89	8.11	0.0
<b>Teacher:</b> Mgr. Gábor Lőrincz, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ SVL1/15	<b>Name:</b> World Literature 1.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester the student is supposed to produce one freely chosen presentation, for 30 ascores. At the end of the semester comes the verbal exam, the maximum merit of which is 70 scores. Evaluation scale: A (100%–90%, B (89%–80%, C (79%–70%), D (69%–60%), E (59%–50%).	
<b>Results of education:</b> A basic knowledge of the era, with compulsory readings.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- the concept of world-literature</li> <li>- Greek epics and lyrics</li> <li>- Greek tragedy, comedy and philosophy</li> <li>- the tendencies and genres of mediaeval literature</li> <li>- renaissance literature</li> <li>- the French renaissance and its predecessors</li> <li>- the English Renaissance</li> <li>- the Spanish Renaissance</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- KARDOS, L. 1964. Világirodalom I. Budapest: Tankönyvkiadó. ISBN 0004417</li> <li>- KRISTÓ NAGY, A. 1993. A világirodalom története. Budapest: Trezor Kiadó. ISBN 9637685286</li> <li>- SZERDAHELYI, I. 1992. Világirodalmi lexikon. Budapest: Akadémiai Kiadó. ISBN 9630564165</li> <li>- PÁL, J. 2008. Világirodalom. Budapest: Akadémiai Kiadó. ISBN 976 963 05 8596 5</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 202	



A	B	C	D	E	FX
21.29	14.85	27.72	28.22	6.44	1.49
<b>Teacher:</b> prof. Dr. András Szabó, DSc.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ SVL2/15	<b>Name:</b> World Literature 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the term the student performs a presentation from a selected topic (30 pts). After the term the student takes an oral exam (70 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> Knowledge and reading experiences form the age of Enlightenment and Romanticism.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- French literature in the age of Enlightenment (Corneille, Racine, Moliere)</li> <li>- philosophical background of Enlightenment (Voltaire, Diderot, Rousseau)</li> <li>- English and German Enlightenment (Swift, Defoe, Lessing)</li> <li>- German classics (Goethe, Schiller)</li> <li>- German romanticism</li> <li>- French romanticism</li> <li>- romanticism in the East and Central Europe</li> <li>- the most influential generation of French realism</li> <li>- writers of Russian realism</li> <li>- English and American realism</li> <li>- German realism</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- KARDOS, L. 1962. Világirodalom II. Reneszánsz - XVII-XVIII. század. Budapest: Tankönyvkiadó.</li> <li>- KRISTÓ NAGY, A. 1993. A világirodalom története. Budapest: Trezor Kiadó. ISBN 9637685286</li> <li>- SZERDAHELYI, I. 1992. Világirodalmi lexikon. Budapest: Akadémiai Kiadó. ISBN 9630564165</li> <li>- SZERB, A. 1980. A világirodalom története. Budapest: Magvető Kiadó. ISBN 963 14 1568 6</li> <li>- PÁL, J. 2008. Világirodalom. Budapest: Akadémiai Kiadó. ISBN 976 963 05 8596 5</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	

<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 163					
A	B	C	D	E	FX
21.47	19.02	17.18	17.18	17.79	7.36
<b>Teacher:</b> doc. Mgr. Anikó Polgár, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ SVL3/15		<b>Name:</b> World literature 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b> 6.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> During the term the student performs a presentation from a selected topic (30 pts). After the term the student takes an oral exam (70 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).					
<b>Results of education:</b> Knowledge and reading experiences form the literature of 20th century. The interpretation of problematics from the perspective of current social context.					
<b>Brief syllabus:</b> - the most influential Central European writers in the beginning of the 20th century - poetry, prose and drama in the first half of the 20th century - the interwar literature - World literature after the World War II - chapters from the 20th century world literature					
<b>Literature:</b> - PÁL, J. 2008. Világirodalom. Budapest: Akadémiai Kiadó. ISBN 976 963 05 8596 5 - SZERB, A. 1980. A világirodalom története. Budapest: Magvető Kiadó. ISBN 963 14 1568 6 - KRISTÓ NAGY, A. 1993. A világirodalom története. Budapest: Trezor Kiadó. ISBN 9637685286 - SZERDAHELYI, I. 1992. Világirodalmi lexikon. Budapest: Akadémiai Kiadó. ISBN 9630564165					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 61					
A	B	C	D	E	FX
73.77	11.48	9.84	4.92	0.0	0.0

**Teacher:** Dr. habil. PaedDr. József Keserű, PhD.

**Date of last update:** 17.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ SYX1/15	<b>Name:</b> Syntactics 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> There will be two tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.	
<b>Results of education:</b> Students acquire basic knowledge from the fields of Syntax. They get insight into the characteristics of sentences, primarily complex sentences. The acquired knowledge provides students basic theory and practical skills for analysing different sentences.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- Basic questions of the Hungarian syntax</li> <li>- Evaluation, structure, modality and logical quality of a sentence</li> <li>- The term syntagma and its types</li> <li>- Main parts of the sentence</li> <li>- The question of Subject and the ways of its expressions</li> <li>- Correspondency of Subject and Predicate</li> <li>- Structure of Adverbs</li> <li>- Types of Attribute and the ways of its expressions</li> <li>- Word phrases: paratax, hypotax</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- A. JÁSZÓ, A. 2004. A magyar nyelv könyve. Budapest: Trezor. ISBN 963 908 897 2</li> <li>- É. KISS, K.–KIEFER, F.–SIPTÁR, P. 2003. Új magyar nyelvtan. Budapest: Osiris. ISBN 963 389 521 9</li> <li>- KIEFER, F. 2011. Magyar nyelv. Budapest : Akadémiai Kiadó. ISBN 963 05 8324 0</li> <li>- KESZLER, B. 2000. Magyar grammatika. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 195 880 9</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 611

A	B	C	D	E	FX
9.66	20.29	22.91	23.4	19.8	3.93

**Teacher:** Szabolcs Simon, PhD.**Date of last update:** 17.05.2023**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ SYX2/15		<b>Name:</b> Syntactics 2			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> There will be two tests during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. Below 10 points the credit is not accepted.					
<b>Results of education:</b> Students acquire basic knowledge from the fields of Syntax. They get insight into the characteristics of sentences, primarily complex sentences. The acquired knowledge provides students basic theory and practical skills for analysing different sentences.					
<b>Brief syllabus:</b> Basic theoretical topics: sentence as a grammatical, communicational unit; sentence structure, parts of sentences, sentence analysis.					
<b>Literature:</b> Adamikné J., A. : A magyar nyelv könyve. Gondolat Kiadó, Budapest. É. Kiss, K. – Kiefer, F. – Siptár, P. 1998. Új magyar nyelvtan. Budapest: Osiris Kiadó. ISBN 963379 327 0 Keszler, B. (szerk.) 2000. Magyar grammatika. Budapest: Nemzeti Tankönyvkiadó. ISBN 963 19 4573 1 Keszler, B. – Lengyel, K. 2000. Magyar grammatikai gyakorlókönyv. Budapest: Nemzeti Tankönyvkiadó. ISBN 978-963-19-6259-8					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 492					
A	B	C	D	E	FX
25.0	28.25	22.56	11.99	8.94	3.25



**Teacher:** Szabolcs Simon, PhD.

**Date of last update:** 17.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ TEL1/15	<b>Name:</b> Theory of literature 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the term the student performs a presentation (20 pts). After the term the student takes a written exam (80 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> Application of aesthetic concepts to the literary works. Deepening knowledge with the aesthetic categories and literary experience.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- characterization of the aesthetic categories and their function in the literary process</li> <li>- mimesis of the literary work</li> <li>- the communicative function of the literary work</li> <li>- main components of literary communication: author, text, reader</li> <li>- the openness of the literary work</li> <li>- interpretation and over-interpretation</li> <li>- some aspects of evaluation of literary works</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- L. ERDÉLYI, M. 2005. Bevezetés az irodalomesztétikába. Komárno: Selye János Egyetem, ISBN 8096925164</li> <li>- SZERDAHELYI, I. 1995. Irodalomelméleti enciklopédia. Budapest: Eötvös József Könyvkiadó, ISBN 963 85348 0 X</li> <li>- SZERDAHELYI, I. 1997. Műfajelmélet mindenkinek. Budapest: Akadémiai Kiadó, ISBN 9630574241</li> <li>- ECO, U. 1976. A nyitott mű. Budapest: Gondolat, ISBN 963 280 151 2</li> <li>- ECO, U. 1998. Nyitott mű. Budapest: Európa Könyvkiadó, ISBN 963 07 6230 7</li> <li>- ECO, U. 1992. Interpretation and overinterpretation. Cambridge: Cambridge University Press, ISBN 0 521 42554 9</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	

**Evaluation of subjects**

Total number of evaluated students: 281

A	B	C	D	E	FX
25.62	28.11	22.06	11.39	8.19	4.63

**Teacher:** Dr. habil. PaedDr. József Keserű, PhD.**Date of last update:** 17.05.2023**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ TEL2/15	<b>Name:</b> Teória literatúry 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Preparing a presentation during the term (20 pts). After the term a written exam (80 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> Knowledge acquisition in connection to the literary genres and literary process.	
<b>Brief syllabus:</b> - literary genres - systematization of genres - characteristic features of Hungarian prosody - characterization of epic genres - dramatical components of literary works - the place of Hungarian literature in the European context - main streams in contemporary literary theory the question of canonization	
<b>Literature:</b> - SZERDAHELYI, I. 1995. Irodalomelméleti enciklopédia. Budapest: Eötvös József Könyvkiadó, ISBN 963 85348 0 X - SZERDAHELYI, I. 1997. Műfajelmélet mindenkinek. Budapest: Akadémiai Kiadó, ISBN 9630574241 - ERDÉLYI, M. 2008. Drámaelemzések. Komárno: Selye János Egyetem, ISBN 978-80-89234-47-9 - MIKO, F. 1973. Od epiky k lyrike. Bratislava: Tatran, ISBN 0013752 - BERSZÁN, I. 2006. Irodalomelmélet – Olvasásgyakorlat. Cluj: Presa Universitara Clujeana, ISBN 973-610-423-0 - KOVÁCS, E. 1977. Irodalomelméleti alapfogalmak. Budapest: Tankönyvkiadó, ISBN 963 17 2364 X	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 246					
A	B	C	D	E	FX
33.33	15.45	14.63	17.48	14.63	4.47
<b>Teacher:</b> doc. Mgr. Anikó Polgár, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ TEL3/15		<b>Name:</b> Literary Theory 3			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 4.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b> Appropriating the content of subject the student obtains special skills in analysis, interpretation and creative writing of poems, and will have a special sensuality in the field of human culture and literature. In this way he/she develops a competence of intelligence, sociability and intellectual dialogue.					
<b>Brief syllabus:</b> - main concepts of prosody and metre: the sound of human speaking and the concept of rhythm - problems of the metrical, syllabic and bimmetrical rhythm - studies in the field of syllabic metre - studies in the field of metrical rhythm - general structures of verses, periods, stanzas and vers-forms - the concept of rime, its mode of action and its more frequent structures					
<b>Literature:</b> - Szepes Erika - Szerdahelyi, István: Verstan. Budapest, Gondolat, 1981. - Gáldi László: Ismerjük meg a versformákat! Budapest, Gondolat, 1961. - Kecskés András: A magyar vers hangzásszerkezete. Budapest, Akadémiai, 1984. - Horváth Kornélia: Verselméleti tradíció és a modern magyar líra. Ritmus és interpretáció kérdéseiről. Budapest, Ráció, 2012.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 210					
A	B	C	D	E	FX
24.29	18.57	18.1	15.71	20.0	3.33
<b>Teacher:</b> doc. Mgr. Anikó Polgár, PhD.					

**Date of last update:** 17.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ ZUF/15	<b>Name:</b> Basic of Finno-Ugric Linguistics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester students make a presentation (40%), and during the exam period, they take a written exam (test, 60%). Assessment: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> By completing the course, students will get acquainted with the ancient history of the Hungarian people, language relationship and more concretely the basic questions related to the linguistic relatives of Hungarian language.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- The similarities and differences between languages.</li> <li>- The concept and content of Finno-Ugric studies.</li> <li>- The aim, meaning and research methods of Finno-Ugric studies.</li> <li>- Determining homeland Hungarians.</li> <li>- The genetics and typology of languages related to Hungarian language.</li> <li>- The Finno-Ugric roots of Hungarian language.</li> <li>- Issues of similarities between Finno-Ugric and other languages.</li> <li>- The language, history and present of particular Ural and Finno-Ugric nations.</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- BERECZKI, G. 1998. A magyar nyelv finnugor alapjai. Budapest: Univesitas. ISBN 963 910 418 3</li> <li>- BYNON, T. 1997. Történeti nyelvészet. Budapest: Osiris. ISBN 963 379 304 1</li> <li>- CSEPREGI, M. 2001. Finnugor kalauz. Panoráma. ISBN 963 243 862 0</li> <li>- NANOVSZKY, GY. 1996. A finnugorok világa. Budapest–Moszkva: Teleki László Alapítvány. ISBN 963 046 844 1</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	



Total number of evaluated students: 237					
A	B	C	D	E	FX
52.32	13.5	8.44	7.59	7.17	10.97
<b>Teacher:</b> PaedDr. Tamás Török, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ ÚLV/15	<b>Name:</b> Introduction to the literary criticism
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Preparing a work or a presentation during the term (20 pts). After the term a written exam (80 pts). Grading scale: A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), E (59%-50%).	
<b>Results of education:</b> Acquisition of main concepts of literary theory. Knowledge acquisition from the field of literary criticism	
<b>Brief syllabus:</b> - the notion of literature - literary criticism and its contexts - the function of literature and literary criticism - the mimesis and the principle of construction in the literary theory - the question of content and form	
<b>Literature:</b> - BÓKAY, A. 1997. Irodalomtudomány a modern és posztmodern korban. Budapest: Osiris Kiadó, ISBN 9633792207 - BÓKAY, A. 2006. Bevezetés az irodalomtudományba. Budapest: Osiris Kiadó, ISBN 963 389 883 8 - JEFFERSON, A. 2005. A modern irodalomelmélet kialakulása. Budapest: Osiris Kiadó, Budapest, ISBN 963-379-102-2 - BÓKAY, A. – VILCSEK, B. 2001. A modern irodalomtudomány kialakulása. Budapest: Osiris Kiadó, ISBN 9633792983 - ERDÉLYI, M. 2005. Bevezetés az irodalomesztétikába. Komárno: Selye János Egyetem, ISBN 8096925164.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 231	

A	B	C	D	E	FX
32.03	22.08	19.05	16.02	9.09	1.73
<b>Teacher:</b> Dr. habil. PaedDr. József Keserű, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KMJ/MJdb/ ÚŠJ/15		<b>Name:</b> Introduction to Linguistics			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 <b>For the study period:</b> 26 <b>Methods of study:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of study:</b> 1.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b> - A nyelv fogalma és keletkezése - A nyelv és a gondolkodás viszonya, a nyelv társadalomban való működése - A nyelv és a beszéd jellemző jegyei - A nyelv rendszere és szerkezete, a nyelvtudományi ágak rendszere - A nyelvek osztályozása - A magyar nyelvtudomány története, a leghíresebb nyelvtudományi intézmények - Megismerkedés a szakirodalommal, folyóiratokkal és szótárakkal					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 301					
A	B	C	D	E	FX
26.91	23.59	18.6	12.96	14.62	3.32
<b>Teacher:</b> Mgr. Vojtech Istók, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ ŠTA/15	<b>Name:</b> Stylistics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> There will be four papers during the term. The scoring is the following: for mark A it is necessary to gain minimum 72 points, for mark B minimum 64 points, for mark C minimum 56 points, for mark D minimum 48 points, for mark E minimum 40 points. There is no credit below 10 points.	
<b>Results of education:</b> Acquiring skills for creating written and oral texts in different styles according to the proper context/situation.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>- Stylistics as a discipline, basic concepts</li> <li>- History of Stylistics, methods of research</li> <li>- Typology of styles</li> <li>- Characteristics of different styles</li> <li>- The matter of style in poetry, prose and drama, intertextuality</li> <li>- Language stratification and theory of functional styles</li> <li>- Colloquial style, scientific style, publicistic style, official and poetic style</li> <li>- Types of essays</li> <li>- Roles of Functional and Cognitive Stylistics</li> </ul>	
<b>Literature:</b> <ul style="list-style-type: none"> <li>- FÁBIÁN, P. 1977. A magyar stilsztika vázлата. Budapest: Tankönyvkiadó. ISBN 9631729281</li> <li>- SZABÓ, Z. 1988. Szövegnyelvészet és stilsztika. Budapest: Tankönyvkiadó. ISBN 0001533</li> <li>- SZATHMÁRI, I. 2008. Alakzatlexikon. Budapest: Tinta Könyvkiadó. ISBN 978 963 9902 02 2</li> <li>- SZIKSZAINÉ, N. I. 2007. Magyar stilsztika. Budapest: Osiris Kiadó. ISBN 978 963 389 904 5</li> </ul>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 164	

A	B	C	D	E	FX
21.95	24.39	28.05	16.46	7.93	1.22
<b>Teacher:</b> Szabolcs Simon, PhD.					
<b>Date of last update:</b> 17.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KMJ/MJdb/ ŠZS/15	<b>Name:</b> Hungarian Language and Literature
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> KMJ/MJdb/DML1/15 and KMJ/MJdb/FOF/15 and KMJ/MJdb/ÚŠJ/15 and KMJ/MJdb/DML2/15 and KMJ/MJdb/MOR/15 and KMJ/MJdb/TEL1/15 and KMJ/MJdb/DML3/15 and KMJ/MJdb/LEA/15 and KMJ/MJdb/TEL2/15 and KMJ/MJdb/DML4/15 and KMJ/MJdb/SYX1/15 and KMJ/MJdb/TEL3/15 and KMJ/MJdb/DML5/15 and KMJ/MJdb/SYX2/15 and KMJ/MJdb/DEM/15 and KMJ/MJdb/DML6/15 and KMJ/MJdb/ŠTA/15	
<b>Conditions for passing the subject:</b> <p>All students who have met the requirements of the programme of study in the final year of their studies may take the state examination at the regular time according to the study schedule. In the oral state examination, the student gives an account of his/her knowledge and skills in his/her field of specialisation and the interdisciplinary connection with the relevant fields of specialisation. He/she demonstrates the ability to select the content of education in accordance with the required and expected educational objectives and to enrich it with school and regional characteristics. The student demonstrates the ability to communicate information, ideas, problems and solutions to professional and lay audience.</p> <p>The state examination takes the form of a colloquium in which the student's performance is assessed on a scale from A to FX. The grade counts for the overall state examination grade. The oral examination is graded on the following scale: A - 100-91%, B - 90-81%, C - 80-71%, D - 70-61%, E - 60-50%. A student who fails to achieve 50% receives no credit.</p> <p>The results of the state examination and the thesis defence are publicly announced by the chair of the board.</p>	
<b>Results of education:</b> <b>Knowledge:</b> <ul style="list-style-type: none"> <li>- the student has acquired knowledge in the compulsory and profile subjects of the study programme,</li> <li>- the student is able to define and interpret basic concepts in his/her own words, to explain and describe basic processes, to characterise and to apply academic methods of research in the areas indicated in the subject's thematic plan,</li> <li>- the student is able to analyse and evaluate the knowledge acquired in the subject.</li> <li>- be able to characterise the concept of teaching, to list the different types of teaching and to describe the framework for teaching and learning for 11-19 year olds.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>- the student is able to present his/her expertise,</li> </ul>	

- the student is able to hand over his/her knowledge
- the student is able to organise and apply the theoretical knowledge acquired in practical teaching activities,
- the student can select and apply teaching procedures appropriately,
- the student is able to guide the learner in the acquisition of knowledge, taking into account the individual needs of the learner,
- the student has the ability to organise and apply the knowledge acquired in the course of his (her) studies.

**Competences:**

- the student is able to express his/her linguistic and professional culture in the oral examination,
- the student is able to use the knowledge acquired in a wider context,
- the student is able to put the knowledge acquired into practice and organise it,
- the student is able to use his/her knowledge in a creative way while solving problems, as well as to analyse the problem and organise new solutions,
- the student is able to answer the questions of the committee at the expected level.

**Brief syllabus:**

**Literature:**

**Language, knowledge of which is necessary to complete a course:**

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 140

A	B	C	D	E	FX
14.29	20.0	15.71	25.71	21.43	2.86

**Teacher:**

**Date of last update:** 17.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/PPX/ EDU/20	<b>Name:</b> Pedagogické praktikum - Používanie aplikácie EduPage
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b>	
<b>Results of education:</b>	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b>	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 43	
a	n
97.67	2.33
<b>Teacher:</b>	
<b>Date of last update:</b> 25.06.2023	
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ANA/15	<b>Name:</b> Preparation and Analysis of listen
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Studens will attend 5-5 hours of each approbation at training schools. The course will be passed if 4 “listening reports” will be submitted (2 of each approbation).	
<b>Results of education:</b> During the pedagogical training students will follow and analyze the education process, they will learn how to apply the theoretical knowledge and the methodology of teaching and will become professionals being able to provide teaching, being able to record and analyze the realities of the profession. The students will be able for reflexion and self-reflexion.	
<b>Brief syllabus:</b> Attending training school classes. Preparing the attendance. Definition of goals, methodology and specialization. Self-observation of the educational process, didactical methods, pedagogical communication, psychological aspects. End phase of the attendance. Analyzation of records, reflexing and interpreting of the observed educational issues.	
<b>Literature:</b> Albert Sándor: Általános didaktika. Komárno : Selye János Egyetem, 2006. 226. ISBN 8089234070 Barabási Tünde: A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. 1. vyd. Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. 151 s. ISBN 9789736107030 Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. 2. vyd. Praha : Portál, 1996. 300 s. ISBN 8071780839 Falus Iván: Didaktika. Budapest : Nemzeti Tankönyvkiadó, 2003. 552 s. ISBN 9631952967 Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2 Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Kalhous Zdeněk: Školní didaktika. 2. vyd. Praha : Portál, 2009. 448 s. ISBN 9788073675714 Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851	

Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. 143 s. ISBN 9788055703534

Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. 1. vyd. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 541 8

Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. 1. vyd. : Trefort Kiadó, 2007. 215 s. ISBN 9789634464532

Petlák, Erich. Všeobecná didaktika. 1. vyd. : IRIS, 2004. 316 s. ISBN 8089018645

Pukánszky Béla. Iskola és pedagógusképzés. 1. vyd. Budapest : Gondolat Kiadó, 2014. 182 s. ISBN 9789636932282

Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. 1. vyd. Praha : Portál, s.r.o., 1998. 416 s. ISBN 8073670542

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 379

a	n
98.94	1.06

**Teacher:** Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Beáta Kiss

**Date of last update:** 18.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ APK/15	<b>Name:</b> Alternative pedagogical concepts
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. Evolution: A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> The student will learn the existing alternative trends and ways of development in the field of pedagogy both at home and abroad. This way the student will be able to identify, analyze, demonstrate and evaluate those alternative trends.	
<b>Brief syllabus:</b> The establishment of alternative schools in the first half of the 20th century (Waldorf, Jena-plan, Dalton, Freinet, Montessori). Establishment of alternative schools in the second half of the 20th century (client-centered approach according to Rogers, ITV, Zsolnay school, open school, project education, global education, etc.). Modeling of the reform school – outlining the prognosis.	
<b>Literature:</b> Németh András. A reformpedagógia múltja és jelene . - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5. Bodoni Ágnes. Reformpedagógia : Pedagógusi kompetenciák fejlesztése reform- és alternatív pedagógiai módszerek segítségével. - 1. vyd. - Kolozsvár : Ábel Kiadó, 2012. - 127 s. - ISBN 978-973-114-150-3. Németh András, Ehrenhard Skiera. Reformpedagógia és az iskola reformja. - 1. vyd. - Budapest : Nemzeti Tankönyv, 1999. - 345 s. - ISBN 963 19 0168 8. Németh András, Pirka Veronika. Az életreform és reformpedagógia-recepció és intézményesülési folyamatok a 20. század első felében. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 409 s. - ISBN 978 963 693 471 2. Kovátsné-Németh Mária. Reformpedagógiai koncepciók, alternatív megoldások. - Komárno : Selye János Egyetem, 2007. - 330 s. - ISBN 9788089234349. Zelina Miron. Alternativne školstvo : alternativne školy, alternativna pedagogika, alternativne pedagogické koncepcie a smery. - 1. vyd. - Bratislava : IRIS, 2000. - 257 s. - ISBN 80-88778-98-0. Prucha Jan. Alternativní školy a inovace ve vzdělávání. Portál, 2004. - 144 s. - ISBN 8071789771. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282.	

Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 463

A	B	C	D	E	FX
53.78	25.49	15.12	4.97	0.65	0.0

**Teacher:** prof. Dr. Béla István Pukánszky, DSc.

**Date of last update:** 18.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ BDZ/15	<b>Name:</b> Biology child and school health
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.	
<b>Brief syllabus:</b> Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.	
<b>Literature:</b> Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scholar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
<b>Language, knowledge of which is necessary to complete a course:</b> Slovak or Hungarian	

<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 386					
A	B	C	D	E	FX
10.88	14.51	24.09	19.69	25.39	5.44
<b>Teacher:</b> Dr. habil. PaedDr. Melinda Nagy, PhD., Dr. habil. Csaba Miklós Szinetár, CSc.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ DID/15	<b>Name:</b> General didactics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The students will get the basic didactical knowledges – subject and methodological profile of the didactics, extension of knowledges, skills of teaching professionals, planning and organizational skills, controls and evaluation.	
<b>Brief syllabus:</b> Historical and current status of the didactics.Modernization of the teaching material.Basic educational documents.Processual aspects of the education.Principles of the education.Tools for education.Categories of the education goals.Teaching styles.Differentiation.Evaluation.Theoretical models and conceptual forms of education and evaluation.	
<b>Literature:</b> Albert Sándor. Általános didaktika. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. Albert Sándor. Didaktika. Liliium Aurum, 2005. - 250 s. - ISBN 8080622523. Falus Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Nagy Sándor. Didaktika. - Budapest : Tankönyvkiadó, 1969. - 239 s. - ISBN 0012790. Kalhous Zdeněk. Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4. Petlák, Erich. Všeobecná didaktika. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5. Komenský Ján Ámos. Výber myšlienok z diela Veľká didaktika. - Prešov : Metodické centrum Prešov, 1992. - 23 s. - ISBN 8085410273. Barabási Tünde. A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 151 s. - ISBN 978-973-610-703-0. Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. - 1. vyd. - Szeged : Mozaik Kiadó, 2007. - 383 s. - ISBN 978 963 697 541 8.	



<p>Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x.</p> <p>Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2.</p> <p>Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1.</p> <p>Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. - 1. vyd. : Trefort Kiadó, 2007. - 215 s. - ISBN 978-963-446-453-2.</p> <p>Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. - 143 s. - ISBN 978-80-557-0353-4.</p> <p>Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. - 2. vyd. - Praha : Portál, 1996. - 300 s. - ISBN 80-7178-083-9.</p> <p>Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b> Total number of evaluated students: 1218</p>					
A	B	C	D	E	FX
11.66	17.57	16.58	17.32	26.35	10.51
<p><b>Teacher:</b> prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.</p>					
<p><b>Date of last update:</b> 25.06.2023</p>					
<p><b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ FVV/15	<b>Name:</b> Philosophy of Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> The student will receive an overview of the scope of current educational theory. The student will be introduced to current problems, up-to-date theories and knowledge, so that the student will be able to recognize the theoretical concepts in the educational practice. The student will be able to find the relationship between the trends of educational philosophy, education theories and education concepts. The student will be able to evaluate the educational phenomena based on philosophy, ideology and theory.	
<b>Brief syllabus:</b> Basics of perennialism, essentialism, progressivism, behaviorism, and existentialism. Educational theory: intellectual, personalistic, social, academic, cognitive-psychological, social-cognitive, technological. Educational concepts: problem solving, project education, cooperative education, mastery learning, global education, and constructivism.	
<b>Literature:</b> Angelusz Erzsébet. Filozófia, antropológia, nevelés. - Budapest : Akadémiai Kiadó, 1984. - 104 s. - ISBN 963 05 3404 5. Halasy-Nagy József. A filozófia. - Budapest : Pantheon Kiadás, 1991. - 408 s. - ISBN 963 05 5929 3. Mészáros András. A felső-magyarországi iskolai filozófia lexikona. - Pozsony : Kalligram, 2003. - 288 s. - ISBN 8071495409. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.	

Pukánszky Béla. Pedagógiai eszmetörténet. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 168 s. - ISBN 978-963-693-228-2.  
Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1009

A	B	C	D	E	FX
27.75	28.84	27.45	11.79	3.77	0.4

**Teacher:** Gyöngyi Gál, PhD.

**Date of last update:** 25.06.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ IKT/15	<b>Name:</b> ICT-based
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
<b>Brief syllabus:</b> <ul style="list-style-type: none"> <li>• Basic concepts of work with computers (objects, files, types, maps, addresses )</li> <li>• Basics of Word (copy protection, basic items, formatting)</li> <li>• Working with pictures, WordArt, ClipArt - special text effects</li> <li>• Basics of graphical environment Paint (copy protection, basic controls)</li> <li>• Introduction to digital technology, principles of operation, working with the media</li> <li>• the use of digital and multimedia devices in the educational process</li> <li>• Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching.</li> <li>• The Internet - Definitions</li> <li>• Browser, criteria for finding, downloading images and texts from the Internet</li> <li>• E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents</li> </ul>	
<b>Literature:</b> Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szököl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295  
Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x

**Language, knowledge of which is necessary to complete a course:**  
Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 523

A	B	C	D	E	FX
54.88	20.84	12.43	5.16	2.87	3.82

**Teacher:** Mgr. Dávid Paksi

**Date of last update:** 25.06.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ INV/15	<b>Name:</b> intercultural education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
<b>Brief syllabus:</b> Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, etc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
<b>Literature:</b> Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. <a href="http://mek.oszk.hu/04800/04867/04867.pdf">http://mek.oszk.hu/04800/04867/04867.pdf</a> Gabal, Ivan: Etnické menšiny ve střední Evropě. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–	

Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász Ilona: „Fába róva, földbe ütve...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (<http://www.ludovakultura.sk/index.php?id=11>) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 404

A	B	C	D	E	FX
56.44	19.55	12.87	5.2	4.95	0.99

**Teacher:** PaedDr. Terézia Strédl, PhD., István Jobbágy, PhD.

**Date of last update:** 25.06.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ IPE/15	<b>Name:</b> Inclusive Education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
<b>Results of education:</b> Students becomes competent in differential approach to students/pupils with special education needs and also will be able to identify the problems and difficulties of learning. The students will get wide and complex picture about the work of special education teacher and school psychologist, about stimulation programmes, therapies and about the supportive care generally.	
<b>Brief syllabus:</b> Mission of the special education – education of disabled pupils. Sensory disabled children and their education. Physically disabled children and their education. Disabilities on communication skills of children. Emotionally disturbed children and possibilities within their education. Segregation, integration and inclusion of disabled children. Special education system and special education consultation services. Therapies, corrections and reeducation as tools for the optimisation of the education process for children with specific developmental learning disorders.	
<b>Literature:</b> Gordosné Szabó Anna: Bevezetés a gyógypedagógiába. 7. vyd. Budapest : Nemzeti Tankönyvkiadó. 2000. 116 s. Gordosné Szabó Anna: Gyógyító pedagógia = Nevelés és terápia. 1. vyd. Budapest : Medicina Könyvkiadó, 2004. 587 s. ISBN 963 242 757 2 Illyés Gyuláné: Gyógypedagógiai pszichológia. Budapest : Akadémiai Kiadó, 1971. 465 s. ISBN 0007635 Illyés Gyuláné: Speciálnopedagógická psychológia. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo. 1978. 589 s. Mesterházi Zsuzsa: A nehezen tanuló gyermekek iskolai nevelése. 1. vyd. : Eötvös Lóránd Tudományegyetem Bárczi Gusztáv Gyógypedagógiai Kar. 1998. 348 s. ISBN 9637151126 Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho. 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Pedagogika viacnásobne postihnutých. 1. vyd. Bratislava : Sapiencia. 1999. 296 s. ISBN	



8096718045 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapientia s.r.o, 2004.168 s. ISBN 8096911201					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1002					
A	B	C	D	E	FX
28.74	24.35	28.74	13.37	3.89	0.9
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ LAD/15	<b>Name:</b> School legislation and documentation
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The student will be able to: - list the number, title and content of legislation concerning education - describe public education management and its level, - list concretely the changes in public education and interpret their legal consequences, - understand the typical features of public education management and local government principles in education and school management, - analyze the relevant regulations, -classify and categorize the relevant regulations, - evaluate the processes in public education.	
<b>Brief syllabus:</b> Sorting legal and pedagogical and organizational standards applied in education. The interpretation of the Constitution in terms of its application in the field of education, training and education. Government Program Declaration after November 1989 in terms of orientation to school education. Projects oriented towards the long term development of education in Slovakia. The process of creating laws, decrees and other documents forming the legal framework of education and training. The Education Act and the ensuing regulations. Act on school facilities and the subsequent regulations. The Higher Education Act and the ensuing regulations. Legal solutions of the qualification and further training of teaching staff of schools. The questions of managing "non-state" schools and school facilities.	
<b>Literature:</b> The Constitution of the Slovak Republic 245/2008 The Law on Upbringing and Education (School Act) and on amendments to certain laws Other relevant laws and regulations.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b>	

Total number of evaluated students: 808

A	B	C	D	E	FX
61.26	22.03	9.53	3.84	3.34	0.0

**Teacher:**

**Date of last update:** 25.06.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ MPE/15	<b>Name:</b> Multimedia education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Making a presentation, wheres lides showing thetheoretical and practicalskills of multimediaeducation, (max 50. points) A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> The student learns touse themultimedia mediamethods, tools in the pedagogicalpractice. And also developcriticalthinking skills and information.	
<b>Brief syllabus:</b> Communicationtypes, forms. background of stereotypes and conventionsof mobile screencontents. Photo texts, basiccodes, text writing and readingon mobile. The socialfunction of themedia. The mediacategorization. The mediausagehabits, modes, language. The theoretical and practicalknowledge of mediapedagogy. International practice. The computer basedlearning. Electronicmedia, video, and computer use. Criticalthinking: themassmedia and communication, manipulation, informationsociety. The analysis of themutimediainteractions.	
<b>Literature:</b> Komenczi Bertalan: Információ és társadalom. Eger : EKF Liceum. 2002. 200 s. ISBN 0269771 Karvalics Z. László: Neumann Jánostól az Internetig. Budapest : Napvilág, 1999. 140. ISBN 9639082228 Z. Karvalics L.: Információs társadalom (a technikától az emberig). Műegyetemi Kiadó BME TTK Budapest. 1995 Stoffová Veronika: Education for information and knowledge based society = Vzdelávanie pre informačnú a vedomostnú spoločnosť. Brno : Univerzita J. Selyeho Komárno, 2012. 245 s. ISBN 9788081220647 Stoffová Veronika: Počítač univerzálny didaktický prostriedok. Nitra, 2004. 173Ss. ISBN 80 8050 765 1 Tapscott Don: Digitális gyermekkor. Budapest : Kossuth Könyvkiadó, 2001. 383 s. ISBN 9630943042 Zrinszky László: Tájékozódás, tanulás, tudás. Budapest : Usiris Könyvkiadó, 2007. 240 s. ISBN 978 963 9706 14 9 MEDIÁLNI PEDAGOGIKA V TEORII A PRAXI - Asociace pro ...	

[www.medialnipedagogika.cz/.../Schorb-Sloboda\\_Teorie-med-ped\\_in\\_Medialni-pedagogika-v-teorii-a-praxi.pdf](http://www.medialnipedagogika.cz/.../Schorb-Sloboda_Teorie-med-ped_in_Medialni-pedagogika-v-teorii-a-praxi.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 358

A	B	C	D	E	FX
44.97	25.7	14.53	6.7	5.87	2.23

**Teacher:** Mgr. Nikolas Katona

**Date of last update:** 18.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ PKO/15	<b>Name:</b> Educational communication
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Student will get theoretical and practical basic skills within the social and pedagogical communication. During practices student will learn verbal and non-verbal skills used within the social communication, will train standard pedagogical situations - such as introduction of a new student, praise of a student, communication with parents. Student will be able to use non-verbal and paralinguistic means of expressions within these situations. Student will be able to analyze the school classes according to aspects of pedagogical communication.	
<b>Brief syllabus:</b> Introduction to communication. Definition of communication, social communication and terms. People and communication. Individual communication skills. Verbal communication. Words and their interpretation. Paralinguistic means of expression. Practicing of verbal skills. Non-verbal communication. Means of expression of non-verbal communication. Emphatic and assertive communication, behaviour and its importance in the communication. Basic characteristics of pedagogical communication. Educational goals and pedagogical communication. Organisational forms and didactical methods in accordance with communication. Main characteristics of teacher's communication. Monological and dialogical communication forms. Verbal behaviour of students. Cooperation between teachers and students. How does the teacher motivate? The question of the teacher. Teacher's instructions. Evaluation. Teacher's explanation. Solving of educational conflicts. Regulation of student's communication. Non-verbal communication during the class. Paralinguistic communication. Body-communication in education. Communication barriers. Expression of expectations.	
<b>Literature:</b> Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi. 1. vyd. : Grada, 2005. 175s. ISBN 8024707381	

Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547  
Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1101

A	B	C	D	E	FX
66.39	14.26	11.44	4.27	2.72	0.91

**Teacher:**

**Date of last update:** 25.06.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdb/ PRV/15/15		<b>Name:</b> Project Education			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of study:</b> 5.					
<b>Level of study:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b>					
<b>Results of education:</b>					
<b>Brief syllabus:</b>					
<b>Literature:</b>					
<b>Language, knowledge of which is necessary to complete a course:</b>					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 82					
A	B	C	D	E	FX
56.1	21.95	13.41	2.44	3.66	2.44
<b>Teacher:</b> Dr. habil. Erika Kopp, PhD.					
<b>Date of last update:</b> 18.05.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ PX1/15	<b>Name:</b> Teaching Practice
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 20s <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Graduate student observation in the range of 5-5 hours of both the scope of its subject specialization. Student completes a training school lectures and practical presentation of the school's documentation or school facility. Student in due time the Head of teaching experience shall submit report on teaching practice.	
<b>Results of education:</b> Students gain knowledge in the following topics: papers school or school facility, pedagogical documentation and school facilities, teaching methods, curricula, course teaching outline lesson and preparation for the lesson, the possibility of active work with pupils, criteria, methods and forms of assessment	
<b>Brief syllabus:</b> Observation in the range of 5-5 hours from both objects subject specialization. A training school conducted lectures and practical presentation of the school's documentation or school facility. National and school educational program. Class book and record classification	
<b>Literature:</b> ISCED2 ISCED3	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 491	
a	n
98.37	1.63
<b>Teacher:</b> PaedDr. Tamás Török, PhD., prof. Dr. Béla István Pukánszky, DSc.	
<b>Date of last update:</b> 18.05.2023	

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ROR/15	<b>Name:</b> gender equality
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.	
<b>Brief syllabus:</b> Gender - gender studies - definition: gender, sex, gender stereotypes, gender sensitization in education, both direct and indirect discrimination, emancipation, feminism. The social position of women. The principles of gender. The cultural and subcultural interpretation of social gender. The society and its role in social gender equality. Education and self-education. Equal opportunities. Education according to the social gender perspective - gender socialization theory, feminine pedagogy, sensitizing education of social gender. The gender in the education process. Inequalities in school. The gender aspects of family education. The role and potential of gender communication.	
<b>Literature:</b> Bútorová Zora: Násilie páchané na ženách ako problém verejnej politiky. Bratislava : IVO Inštitút pre verejné otázky, 2005. 132 s. ISBN 80 88935 78 4 Bútorová Zora: She and He in Slovakia Gender and Age in the Period of Transition. Bratislava : Institute for Public Affairs, 2008. 342 s. ISBN 978808934514 Pukánszky Béla: A nőnevelés története. 1. vyd. Budapest : Gondolat Kiadó, 2013. 228 s. ISBN 9789636932220 Pukánszky Béla: A gyermekkor története. 1. vyd. Budapest : Műszaki Könyvkiadó, 2001. 201s. ISBN 963 16 2782 9 Pukánszky Béla: Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. 1. vyd. Budapest : Eötvös József Könyvkiadó, 2003. 308 s. ISBN 963 9316 65 2	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. Budapest : Osiris Kiadó, 2005. 564 s. ISBN 963 389 728 9

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 357

A	B	C	D	E	FX
52.94	24.93	14.29	5.32	2.52	0.0

**Teacher:** prof. Dr. Béla István Pukánszky, DSc.

**Date of last update:** 25.06.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SCP/15	<b>Name:</b> social psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Students will get wide picture about the interdisciplinary psychological trends being in context with the educational process such as group cohesion, attribution theory and sociometry, both on theoretical and practical level.	
<b>Brief syllabus:</b> Psychology and its interdisciplinarity in coherence with the science of nowadays. Social psychology and its 4 fields: individual, social relationships, group, crowd – characteristics, attributes. Social perception, social communication, social groups. Moreno and the sociometry. School environment and aspects of optimisation.	
<b>Literature:</b> Aronson Elliot: A társas lény. 1. vyd. Budapest : Akadémiai Kiadó, 2011. 504 s. ISBN 978 963 05 86283 Aronson Elliot: Columbine után : Az iskolai erőszak szociálpszichológiája. 1. vyd. Budapest : Ab Ovo Kiadó. 2009. 191 s. ISBN 978-963-9378-72-8. Boroš Július: Základy sociálnej psychológie : (pre študujúcich humánne, sociálne a ekonomické vedy) 1. vyd. : IRIS, 2001. 227 s. ISBN 8089018203 Csepeli György: A meghatározatlan állat : Szociálpszichológia kezdőknek és haladóknak. 1. vyd. Budapest : Jászöveg Műhely Kiadó, 2005. 324 s. ISBN 963 7052 25 9 Csepeli György: A szociálpszichológia vázlata. Budapest : Jászöveg Műhely Könyvkiadó. 2001. 160 s. ISBN 963 048 678 4 Goleman Daniel: Társas intelligencia = Az emberi kapcsolatok új tudománya. 3. vyd. Budapest. 506 s. ISBN 9789633100349	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 1158	

A	B	C	D	E	FX
17.01	21.07	29.02	20.38	12.26	0.26
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SKS/15	<b>Name:</b> School - school climate
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Duringthesemester, studentswillproduce a five-pagestudyorprepare a sociogramduringthepedagogicalpractice, whichpresents the front of thegroup. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The students learnmapping the factors of school-enviromental factors, learn about satisfactionmeasurement, cooperation. The student infored about the socialenvironment of micro- and meso-schoolenviroment.	
<b>Brief syllabus:</b> Socialization and socialspace. International trends and socialsegments. The schoolworld:theoreticaltrendsinschool, historicaloverview, types, schoolclimate, system and structure. Manifest, latent, fulfilled andunfulfilledneeds. Hidden curriculum. The microenvironment of school. Locality and theschool. Extra-curriculartasks. Leisureas a thirdsocializingarea. The school'smacroenvironment. Family, teachers, professionals, society - trends and tendencies. Schoolint he postmodern / IT world.	
<b>Literature:</b> Csoma Gyula: Elviszik-e a kutyák az iskolát? Móra Könyvkiadó : Budapest. 1983 Hvozdík Stanislav: Vybrané kapitoly zo školskej psychológie I. Prešov : FF P. Katedra psychológie. 1999. 402 s. ISBN 80 88922 038 Gajdošová Eva: Školský psychológ = a jeho vstup do humanizácie našich škôl. 1. vyd. Bratislava : PRÍRODA a. s. 1998. 190 s. ISBN 80 0701029 7 Nagy Ádám: Családon és iskolán túl - a harmadlagos szocializációs közeg és az ifjúságügy mint önálló terület elméleti alapjai. Excenter füzetek 3. Budapest : Excenter Kutatóközpont. 2010(www.excenter.eu., www.iufjúságügy.hu) Nagy Ádám: Ifjúságügy - ifjúsági munka és az ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Székely Levente: Virtuális ifjúsági munka és az e-ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő. 2009/2. <a href="http://preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf">http:// preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf</a>	

Turek, Ivan: Moderné trendy vo výučbe na vysokých školách. 1. vyd. Komárno : Univerzita J. Selyeho. 2006. 496s. ISBN 80 89234135  
Zelina Miron: Stratégie a metódy rozvoja osobnosti. Bratislava : Iris, 1994. 162s. ISBN 80 96701347

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 314

A	B	C	D	E	FX
28.66	22.93	14.65	9.87	19.11	4.78

**Teacher:** Dr. habil. Erika Kopp, PhD.

**Date of last update:** 25.06.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SMP/15	<b>Name:</b> School management and school policy
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 6.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test – 100 points. Students can solve exercise given b the teacher during the class. Each exercise can earn 5 points (up to 230 points in total). If the amount of earned points is acceptable for the student to pass the class, there is no need to attend the final test. The class could be pass after earning of at least 50 % of earnable points. The marking is A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%	
<b>Results of education:</b> Student will get knowledges about the complex operational school management, quality management, managing styles, school marketing and will be able to apply these knowledges in practical way in accordance with the Slovak legislation.	
<b>Brief syllabus:</b> The functions of the school. The essence of school management in a democratic society. Adaptability of the school management system. The roles of the government and governmental institutions at school management. The main purposes of the school management. Concepts and management theories. School management. School managing models and its specialties. The basic management roles. Educational programs as a part of the school management. Internal rules leading to optimal operation. Managing styles. The personality and communicational skills of the manager. School marketing end the current needs of schools. The climate and culture within the school in case of producing nd applying of educational programs.	
<b>Literature:</b> Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Únióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. Horváthová, Kinga, Manniová, Jolana. Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0.	

Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd. - Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4.

Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7.

Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1.

Albert Sándor. Minőségfejlesztés az iskolában. - Komárno : Selye János Egyetem, 2006. - 130. - ISBN 8089234127.

Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4.

Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak Language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 635

A	B	C	D	E	FX
21.26	14.33	17.32	20.94	24.57	1.57

**Teacher:** Dr. habil. PaedDr. Kinga Horváth, PhD.

**Date of last update:** 18.05.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ SPP/15	<b>Name:</b> School prevention programs
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test end PPT. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The students acquire competences about prevention, healthdevelopment in schoolenvironment. The topic of the presentationis the prevention for students. Atthe end of the semester there is a testassessesacquired knowledge.	
<b>Brief syllabus:</b> Defininghealth. Biological, psychological, emotional, mental and socialhealth. Riskybehavior. General, selective and indicatedprevention. Primary, secondary, tertiaryprevention. Dependencies and types. The schoolriskfactors. The healthylifestyle. Calorie-balance. Mentalhealthconditions. School-basedpreventionprograms. Relaxation. Presentation and tapasztalatsere.	
<b>Literature:</b> Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. 2002. 308 s. ISBN 9631922359. Bagdy Emőke. Pszichofitness. Budapest :ANIMULA, 2003.104 s. ISBN 9634080502 Buda Béla: A mentálhigiéné szemléleti és gyakorlati kérdései. Budapest : ANIMULA. 2002. 384 s. ISBN 963 05 2412 Labáth Vladimír: Expoprogram. Bratislava : Psychodiagnostika. 1991. 198 s. Metodické pokyny. www.statpedu. sk	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 873	

A	B	C	D	E	FX
35.05	24.86	19.13	7.45	13.06	0.46
<b>Teacher:</b> PaedDr. Beáta Kiss					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KPD/SZdb/ SVZ/15		<b>Name:</b> Socio-Scientific and pedagogical-psychological basis of teaching			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> I.					
<b>Prerequisites:</b> KPD/SZdb/VDP/15 and KPD/SZdb/ZVP/15 and KPD/SZdb/TEV/15 and KPD/SZdb/VPS/15 and KPD/SZdb/DID/15 and KPD/SZdb/SCP/15 and KPD/SZdb/FVV/15 and KPD/SZdb/LAD/15 and KPD/SZdb/ANA/15 and KPD/SZdb/PX1/15 and KPD/SZdb/SMP/15 and KPD/SZdb/APK/15					
<b>Conditions for passing the subject:</b> The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
<b>Results of education:</b> Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.					
<b>Brief syllabus:</b> x					
<b>Literature:</b> The compulsory and elective subjects is given subject data sheets.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 261					
A	B	C	D	E	FX
26.05	23.37	22.61	15.71	10.34	1.92
<b>Teacher:</b>					
<b>Date of last update:</b> 25.05.2023					

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ TEV/15	<b>Name:</b> Theory of education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
<b>Results of education:</b> The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.	
<b>Brief syllabus:</b> Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.	
<b>Literature:</b> Bábosik István. Nevelélmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Nevelélmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Nevelélméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 749					
A	B	C	D	E	FX
27.64	25.77	21.23	14.69	9.61	1.07
<b>Teacher:</b> prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ VDP/15	<b>Name:</b> General education and history education
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.	
<b>Brief syllabus:</b> Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.	
<b>Literature:</b> Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8.	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	

<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1275					
A	B	C	D	E	FX
33.57	31.84	22.75	8.08	3.76	0.0
<b>Teacher:</b> prof. Dr. Béla István Pukánszky, DSc., prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ VPS/15	<b>Name:</b> Developmental psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> Student will learn fylogenetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.	
<b>Brief syllabus:</b> History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslélektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklélektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language	
<b>Notes:</b>	

<b>Evaluation of subjects</b>					
Total number of evaluated students: 1204					
A	B	C	D	E	FX
14.7	17.11	25.58	30.56	10.96	1.08
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/SZdb/ ZVP/15	<b>Name:</b> Fundamentals of General Psychology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
<b>Results of education:</b> The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice.	
<b>Brief syllabus:</b> 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
<b>Literature:</b> Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Ottilia: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak Language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 1439					
A	B	C	D	E	FX
10.35	16.68	20.92	21.06	25.5	5.49
<b>Teacher:</b> Mgr. Anita Tóth-Bakos, PhD.					
<b>Date of last update:</b> 25.06.2023					
<b>Approved by:</b> prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KPD/Uzb/ PPC1a/23	<b>Name:</b> Supporting pedagogical practice 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 20 <b>For the study period:</b> 260 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The conditions for completing the course: <ul style="list-style-type: none"> <li>- active participation of the student in a teaching practice in a primary school (primary school) or a secondary school (secondary school),</li> <li>- participation of the student in assigned tasks and involvement in analysis and discussion during the teaching practice,</li> <li>- submission of a completed and validated PPC1 completion report,</li> <li>- Completion of observation sheets from the teaching practice in primary or secondary school: lesson observation records,</li> <li>- Student reflection on PPC1a.</li> </ul> Evaluation of the submitted documents (max. 50 points): <ul style="list-style-type: none"> <li>o Content page 35 points,</li> <li>o formal aspect 15 points.</li> </ul> Total student workload: 1 credit = 30 hours <ul style="list-style-type: none"> <li>- 20 hours of participation in the teaching practice (contact hours): of which 10 hours of hospitalization and 10 hours of analysis; 2 hours of introductory meeting; 8 hours of preparation of observation sheets and reflection.</li> </ul> Final assessment: <ul style="list-style-type: none"> <li>- passed = 50 - 100% (25 - 50 points)</li> <li>- not passed = 49 - 0% (0 - 24 points)</li> </ul>	
<b>Results of education:</b> <b>Knowledge:</b> <ul style="list-style-type: none"> <li>- The student is competent to observe lessons in elementary and middle school.</li> <li>- The student is able to document observed lessons in grade 2 elementary and middle school.</li> <li>- The student is able to navigate some school documents.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>- The student is able to identify diverse manifestations of structural elements of personality, psychological processes of the student in the teaching process and in social interactions.</li> <li>- The student will describe the didactic aids, communication technologies and means used in the teaching process and the possibilities of applying computers, interactive whiteboards, the</li> </ul>	

Internet, specific teaching programmes and software, dynamic systems and interactive teaching materials and portals in teaching subjects at the 2nd level of primary and secondary school.  
- It identifies teachers' teaching and communication styles and professional skills.

Competencies:

- The student is able to conceive his/her own work practices for effective observation.
- Takes a position on observed phenomena based on prior theoretical knowledge.
- Understands the relationship between the principles of teaching and the consequences - the effectiveness of learning.

### **Brief syllabus:**

Basic attributes of observation.

Observation and evaluation of the interior and exterior of a training primary and secondary school.

Recognition and work with pedagogical documentation of the classroom.

Observation of lessons in a 2nd grade elementary school and an SHS.

Analysis of observed lessons together with the trainee teacher.

Documenting the progress of each lesson observed.

Structure of observation sheets.

Completion of observation sheets.

### **Literature:**

Štátny vzdelávací program pre 2. stupeň základnej školy v Slovenskej republike ISCED 2 – nižšie sekundárne vzdelávanie. [https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced2\\_spu\\_uprava.pdf](https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced2_spu_uprava.pdf)

Štátny vzdelávací program pre gymnázia v Slovenskej republike

ISCED 3A – Vyššie sekundárne vzdelávanie. [https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced3\\_spu\\_uprava.pdf](https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced3_spu_uprava.pdf)

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon).

Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej fakulte UJS

Gadušová, Z. a kol.: Mentor Training : Ostrava : Ostravská univerzita, 2021. - online, 268 s. - ISBN 978-80-7599-294-9.

### **Language, knowledge of which is necessary to complete a course:**

hungarian, slovak

### **Notes:**

### **Evaluation of subjects**

Total number of evaluated students: 98

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Mgr. Katarína Szarka, PhD., PaedDr. Tamás Török, PhD.

**Date of last update:** 29.11.2023

**Approved by:** prof. ThDr. István Karasszon, PhD., doc. Mgr. Anikó Polgár, PhD., prof. Dr. Béla István Pukánszky, DSc.