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INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/CITdb/ NJ/15		Name: Reading			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Written test, evaluation in accordance with the study regulation of JSU					
Results of education: The student understands authentic German texts. He is able to interpret and to analyze them.					
Brief syllabus: Working with various types of texts.					
Literature: WESTHOFF, G.: Fertigkeit Lesen. Fernstudieneinheit 17. Berlin/München: Langenscheidt, 1997. Rôzne učebné texty (podľa aktuálnej tematiky) Texty z novín, časopisov (podľa aktuálnej tematiky)					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 72					
A	B	C	D	E	FX
44.44	25.0	13.89	11.11	5.56	0.0
Teacher:					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/DLIdb/ NJ/15	Name: Children literature
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part. The final evaluation takes into account the interim assessment, which includes interim analyzes, activity and participation.	
Results of education: Students get knowledge of the basic genres of children's literature. He is able to work with authentic texts. He understands the literary text as a medium of education, which plays a special role especially in the teaching of German as foreign language. The student should be capable to use creatively this kind of literature in teaching practice.	
Brief syllabus: The course concentrates on the definition of children's literature (with special attention to the findings and assumptions of German theorists), its basic features, the historical development of children's literature in a global perspective and in the special context of German speaking countries, the types and genres of children's literature (picture books, comics, fairy tales – folk tales and literary tales, legends, fantasy fiction for children, realistic fiction for children, adventure fiction, poetry, etc.). The course highlights the importance of children's literature in teaching German as a foreign language with special attention to reading comprehension and the usage of children's literature in teaching practice.	
Literature: WANGERIN, Wolfgang atd'.: Kinder und ihre Medien. 91-103, 110-116. s. In: NEUMANN, Karl (ed.): Kindsein. Zur Lebenssituation von Kindern in modernen Gesellschaften. 1. vyd. - Göttingen: Vandenhoeck & Ruprecht 1981. 218 s. - ISBN 3-525-33461-3. (http://digi20.digitale-sammlungen.de/de/fs1/object/goToPage/bsb00051603.html?pageNo=91&zoom=1.00) VOGDT, Ines-Bianca: Wunderhorn und Sprachgitter. Geschichte der intentionalen Kinderlyrik seit dem 18. Jahrhundert. 1. vyd. - München: Fink 1998. - 240 s. - ISBN 3-7705-3315-1. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041055_00001.html?zoom=1.00) O'SULLIVAN, Emer: Zwischen Erziehung und Unterhaltung. Zur Verortung der Kinderliteratur von Robinson der Jüngere bis Harry Potter. 1. vyd. - München: Fink 2006. - 147-166 s. -	

ISBN 978-3-7705-4364-9. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00052201_00145.html?zoom=1.00)

O'SULLIVAN, Emer: Literaturbeziehungen. Repräsentationen fremder Nationen und Kulturen in der Literatur. In: FAULSTICH, Werner (ed.): Beziheungskulturen. 1. vyd. - München: Fink 2007. - 166-183 s. - ISBN 978-3-7705-4385-4. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00065944_00164.html?zoom=1.00)

LUSERKE-JAQUI, Matthias (ed.): Schule erzählt. Literarische Spiegelbilder im 19. und 20. Jahrhundert. 1. vyd. - Göttingen: Vandenhoeck & Ruprecht 1999. 160 s. - ISBN 3-525-34016-8. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00044538_00001.html?zoom=1.00)

Language, knowledge of which is necessary to complete a course:

German

Notes:

Evaluation of subjects

Total number of evaluated students: 29

A	B	C	D	E	FX
10.34	20.69	31.03	20.69	6.9	10.34

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 17.05.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ FONdb/NJ/15	Name: Phonetics and Phonology of German
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student acquires an extensive knowledge of the field of phonetics and phonology. He is able to acquire the basic specifications of the German pronunciation and differ these from the specific features of the Hungarian or Slovak. He has mastered the transcription. He has knowledge of the function of the speech organs. He is able to identify, classify and describe the German phonation.	
Brief syllabus: Phonetics and phonology and their status in the system of sciences. Object and tasks of phonetics and phonology. Phoneme, sound, allophone. Areas of phonetics. The physiological or articulatory phonetics. Elementary units of the segmental structure: the articulation of speech sounds. Vowels and consonants. According problems of designation. The (physiological) system of vowels because of their articulation features. Monophtonge and diphthongs. General rules of pronunciation of consonants. The (physiological) system of consonants because of their articulation features. The normalized Standardlautung in German: general rules of pronunciation of vowels. Associative system of sounds: coarticulation and assimilation. Components and communicative role of suprasegmental structure. Basic concepts of acoustic phonetics. Communicative role of components of suprasegmental structure.	
Literature: ADAMCOVÁ, L.: Phonetik der deutschen Sprache. Bratislava: UK, 1997. BRENNER, K./HUSZKA, B./WERK-MARINKÁS, Cs.: Deutsche Phonetik. Eine Einführung. Budapest/Veszprém: Bölcsész Konzorcium, 2006. RAUSCH, R./RAUSCH, I.: Deutsche Phonetik für Ausländer. 3. Aufl. Langenscheidt: München, 1993. UZONYI, Pál: Phonetik und Phonologie des Deutschen. Budapest: Akadémiai Kiadó, 1998. - 270. - ISBN 9630575647.	

HIRSCHFELD, Ursula: Phonetik sim sala bim : Ein Übungskurs für Deutschlernende. - 1. vyd. - Berlin: Langenscheidt, 1998. - 128 s. - ISBN 3468905408.

Language, knowledge of which is necessary to complete a course:

German

Notes:

Evaluation of subjects

Total number of evaluated students: 41

A	B	C	D	E	FX
26.83	17.07	12.2	12.2	24.39	7.32

Teacher: prof. Erzsébet Drahota-Szabó, PhD.

Date of last update: 09.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ HOVdb/NJ/15		Name: Speaking			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Active participation in the seminars, 2x presentation on selected topics					
Results of education: The student recognizes expression in different communication data. He is able to identify the structure of the oral statement and make independent statements.					
Brief syllabus: Speaking practice Pronunciation exercises Argumentation Discussion Presentation of own point					
Literature: LODEWICK, K.: DSH-Training. Texte aus Wissenschaft und Gesellschaft. 2. Aufl. Göttingen: Fabouda Verlag, 1997. WILLKOP, E.-M./WIEMER, C. u.a.: Auf neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München: Hueber Verlag, 2003. Rôzne učebné texty (podľa aktuálnej tematiky) Texty z novín, časopisov (podľa aktuálnej tematiky)					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 32					
A	B	C	D	E	FX
34.38	15.63	18.75	6.25	21.88	3.13
Teacher:					
Date of last update: 09.06.2023					

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/IKUdb/ NJ/15	Name: Intercultural Communication
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation to a selected topic (30% of total), final test (30% of total), seminar paper (40% of total).	
Results of education: The students acquire basic theories and concepts from the field of intercultural communication and the basics of intercultural competence.	
Brief syllabus: The concept of culture and the communication process; Cultural specifics; Language and nonverbal communication, traditions and values, social groups and relations; Cultural standards, stereotypes and prejudices; Influence of the media on and attitudes; Multiculturalism - interculturalism - transculturality	
Literature: BOLTEN, J.: Interkulturelle Kompetenz. Bonn: Landeszentrale für politische Bildung Thüringen, 2007. (http://www.ikkompetenz.thueringen.de/downloads/1210Bolten_Ik_Kompetenz_Vorversion_5Aufl.pdf) HOSCH, Wolfram: Bilder in der Landeskunde: Langenscheidt, 2000. - 192. - ISBN 3468496605. FÖLDES, Csaba: Interkulturelle Kommunikation: Positionen zu Forschungsfragen, Methoden und Perspektiven. - 1. vyd. : Universitätsverlag Veszprém, 2007. - 63 s. - ISBN 978-963-9696-10-5.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	
Evaluation of subjects Total number of evaluated students: 27	

A	B	C	D	E	FX
14.81	14.81	29.63	7.41	22.22	11.11
Teacher:					
Date of last update: 17.05.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ITGdb/ NJ/15	Name: ICT for students of German studies
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation (40%) and written paper (60%). Evaluation in accordance with the study regulation of JSU	
Results of education: Students have practical knowledge of the use of information technology in teaching of German. They are able to look into online resources for relevant information and adapt them to their own needs. They know the key formats, technologies and media and have knowledge in the field of e-learning.	
Brief syllabus: 1. Modern information technologies in the educational process 2. Specific information for Germanists 3. Recherching in Online Resources 4. Important formats and their peculiarities 5. Electronic Books 6. Electronic databases and their use 7. E-learning, policies, practices 8. Video and Audio in German lessons 9. Web 2.0 and its use in German lessons 10. Lesson planning based on ICT	
Literature: Häfele, H.: 101 e-Learning Seminarmethoden. Methoden und Strategien für die Online- und Blended-Learning-Seminarpraxis. Edition Training: 2012 Rey, G-D.: E-Learning. Theorien, Gestaltungsempfehlungen und Forschung. Huber, 2009 Meister, H./Shalaby, D.: E-Learning: Handbuch für den Fremdsprachenunterricht. Deutsch als Fremdsprache. Hueber, 2014 Hugger, K-U.: Digitale Lernwelten: Konzepte, Beispiele und Perspektiven. VS Verlag, 2010 Wagner, J./Heckmann, V.: Web 2.0 im Fremdsprachenunterricht: Ein Praxisbuch für Lehrende in Schule und Hochschule. VWH, 2012 Strasser, T.: Moodle im Fremdsprachenunterricht: Blended Learning als innovativer didaktischer Ansatz oder pädagogische Eintagsfliege? VWH, 2010	

Jankowski, R./von Osthoff, M./Zöller-Greer, P.: Virtuelles Klassenzimmer und Teleteaching für die Praxis: Do-it-Yourself-eTeaching im Unterrichtseinsatz. Composita, 2012					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 18					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Teacher:					
Date of last update: 17.05.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ AP/15	Name: Computer Hardware
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 2 / 0 / 1 For the study period: 26 / 0 / 13 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The subject is finished by an written exam (test). For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points. Credits will not be granted to students who obtain less than 50 points.	
Results of education: Within this subject students are familiar with the construction and principles of operation of computers, the computer architecture. Students gain a deeper understanding of traditional Von-Neumann architecture. Attention is paid to the technological milestones that have been the basis for the development of processors and computer components. The ways of cooperating of base units, principles of their operation and application areas with regard to current trends are explained. Attention is also paid to theoretical background and demonstrations of specific problems solutions in the context of current trends in the field.	
Brief syllabus: The meaning of computer architecture. Boolean algebra, logic elements. Logic circuits - design and realization Building blocks of digital systems Computer memory, registers. Data types, mathematical operations, Arithmetic logic unit, executing instructions (instruction cycle). Bus types, principle of operation, serial and parallel bus (FSB, PCI, PCIe, HT, QPI), characteristics I/O, I/O operations, performed in the storage unit DMA. I/O channel. IRQ system. Pinciple of operation DRAM, SRAM, ROM a EEPROM. Virtual machine - construction and operating principles. Intel, AMD, IBM a ARM processors, their architecture and development trends. Multi-core processors - development, implementation reasons, restrictions on use.	
Literature:	

1. CSERNY, L. : Mikroszámítógépek. Budapest : LSI Oktatóközpont, 2003. s. 330. ISBN 963 577 188 6.
2. SIMA D. – FOUNTAIN, T. – KACSUK, P.: Korszerű számítógép-architektúrák tervezési tér megközelítésben. Bicske : SZAK Kiadó, 1998, s. 809. ISBN 963 9131 09 1.
3. TANNENBAUM, A. S.: Számítógéparchitektúrák. Budapest : Panem Kiadó, 2001, s. 720. ISBN 963 545 282 9

Language, knowledge of which is necessary to complete a course:

Hungarian language, Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 196

A	B	C	D	E	FX
13.27	15.82	19.9	17.35	24.49	9.18

Teacher: Ing. Ondrej Takáč, PhD.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idb/ DEI/15		Name: History of Informatics			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 2 / 0 For the study period: 0 / 26 / 0 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 711					
A	B	C	D	E	FX
19.97	15.33	16.46	17.58	24.33	6.33
Teacher:					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ DM/15	Name: Discret Mathematics
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 2 / 0 For the study period: 13 / 26 / 0 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester will be held two written tests by 20 points. The course is finished by an exam where it is possible to obtain 60 points. For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points. Credits will not be granted to students who obtain less than 50 points.	
Results of education: At the end of the course, students will obtain an overview of the basic concepts of Set Theory, Combinatorics, Mathematical Logic and Boolean Algebra.	
Brief syllabus: Introduction to the Discrete Mathematics, Peano axioms, principle of Mathematical induction. Set Theory – basic terms, set operations. Relations and mappings, composition of mappings, equivalence relation. Cardinality of sets, finite and nonfinite sets, computable sets. Combinatorics – combinations and variations (with and without repetition). Permutations (with and without repetition), combinatorial identities. Binomial and Polynomial theorem. Inclusion–exclusion principle, Pigeonhole principle. Propositions and logical operations, tautologies. Boolean algebra – binary Boolean functions, realization of Boolean functions by formulas. Equivalence of Boolean formulas, properties of elementary Boolean functions, principle of duality. Canonic form of Boolean functions, full disjunctive normal form. Functional completeness and closure, most important closed classes, Completeness theorem. Minimization of Boolean functions.	
Literature: JABLONSKIJ, S. V.: Úvod do diskkrétnej matematiky. Bratislava : Alfa, 1984., 278 s. JABLONSKIJ, S. V. a kol.: Diszkrét matematika a számítástudományban. Budapest : Műszaki Könyvkiadó, 1980. 354 s. ISBN 978-963-1025-99-3 SZENDREI, Á.: Diszkrét matematika. Szeged : Polygon, 1998. 380 s. ISSN 1417-0590. LOVÁSZ, L.: Kombinatorikai problémák és feladatok. Budapest : Typotex, 2008. 670 s. ISBN 978-963-9664-93-7. LOVÁSZ, L. –	

VESZTERGOMBI, K. – PELIKÁN, J.: Diszkrét matematika. Budapest : Typotex, 2006. 292 s.
ISBN 978-963-9664-02-9.

Language, knowledge of which is necessary to complete a course:

Hungarian, Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 1093

A	B	C	D	E	FX
10.06	9.24	15.65	15.19	25.98	23.88

Teacher: doc. RNDr. József Bukor, PhD.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ DS1/15	Name: Database Systems 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 / 2 For the study period: 13 / 0 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Students during the semester to create their own database applications, where it is possible to obtain 50 percent. The course is finished by an exam where it is possible to obtain 50 percent. For assessment A should be obtained at least 90 percent, for assessment B at least 80 percent, for assessment C at least 70 percent, for assessment D at least 60 percent, for assessment E at least 50 percent. Credits will not be granted to students who obtain less than 50 points.	
Results of education: In this course the student learns the issue of databases, their design and further its knowledge of relational databases. After successfully completing the course will gain an overview as the theoretical knowledge as well as practical aspects of creation of database systems, to acquire basic technical terminology in the field and this knowledge can also adequately used for the analysis of database systems, their design and implementation in the selected database environment.	
Brief syllabus: Basic concepts and terminology database systems. Introduction to database technology. Semantic database models. Hierarchical database models. Network database models. The relational database model. Relational algebra. Normal forms of relational databases. Normalization process for the demonstration. Customization and debug databases.	
Literature: SIMON, A.: Alkalmazások fejlesztése Accesben: Budapest: Panem, 2002. 268 s. – ISBN 9635453280. HERNANDEZ, M. J.: Adatbázis-tervezés: Addison-Wesley, 2004. – 428 s. – ISBN 963 9301 75 2. BÁRTFAI, B.: Adatbáziskezelés: Budapest: 2002. 136s. ISBN 963 003444 1.	

PIZZO, D. - ALBERICO, D. - LUCARELLY, F.: Adatbáziskezelés és hálózati ismeretek. Szeged: 2Főiskola 2010.					
Language, knowledge of which is necessary to complete a course: Hungarian language, Slovak language					
Notes:					
Evaluation of subjects Total number of evaluated students: 321					
A	B	C	D	E	FX
15.26	16.2	19.94	19.31	19.0	10.28
Teacher: Dr. habil. Attila Elemér Kiss, CSc.					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ GED/15	Name: Computer Graphics 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 0 / 2 For the study period: 0 / 0 / 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester students work on an individual project where it is possible to obtain 100 points. For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points. Credits will not be granted to students who obtain less than 50 points.	
Results of education: At the end of the course, students will obtain an overview of the basic concepts of Raster graphics and they will be able to apply this knowledge during photo editing.	
Brief syllabus: Basic terms of Computer graphics – vector and raster graphics, pixel, dpi, rasterization, graphics file formats. Raster graphics and raster graphics editors (Paint.Net, Gimp). Environment of the graphics editor: design area, tool palette, status line, color palette, selection tools. Work with drawing tools: paintbrush, pencil, eraser, magic wand, paint bucket, clone stamp, recolor, text tool. Drawing filled and unfilled rectangles (squares) and ellipses (circles). Object selection and deselection, resize, translation, rotation, crop. Work with text: insert and edit text. Editing digital images: resize, canvas size, rotation, retouch. Sharpening tools, blur tools, darkening and lightening tools, coloring tools, brightness and contrast, color balance. Work with layers: add and delete layers, layer selection, layer properties. Selection tools: rectangle select, ellipse select, operations on selections. Work with filters.	
Literature: SOBOTA, B. – MILIÁN, J.: Grafické formáty. České Budějovice : Kopp. 1996. 157 s. ISBN 978-80-85828-58-8. ŽÁRA, J.: Moderní počítačová grafika : kompletní průvodce metodami 2D a 3D grafiky. Brno : Computer Press, 2010. 608 s. ISBN 978-80-251-0454-0.	

BUDAI, A.: A számítógépes grafika. Budapest : LSI Oktatóközpont, 2002. 390 s. ISBN 978-963-5772-43-2.
SZIRMAY-KALOS, L.: Számítógépes grafika. Budapest : ComputerBooks. 2003, 334 s. ISBN 978-963-6182-08-6.

Language, knowledge of which is necessary to complete a course:

Hungarian, Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 243

A	B	C	D	E	FX
65.84	26.34	5.35	0.82	1.23	0.41

Teacher: RNDr. Štefan Gubo, PhD.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idb/ HW/15		Name: Computer Hardware			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 0 / 2 For the study period: 0 / 0 / 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 191					
A	B	C	D	E	FX
43.98	15.18	12.57	10.99	12.04	5.24
Teacher: prof. András Molnár, PhD.					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idb/ OBP/15		Name: Bachelor thesis and its defence			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 4					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 9					
A	B	C	D	E	FX
66.67	22.22	11.11	0.0	0.0	0.0
Teacher:					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ OS/15	Name: Operating Systems
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 / 2 For the study period: 13 / 0 / 26 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The course is finished by an exam. For assessment A should be obtained at least 90 percent, for assessment B at least 80 percent, for assessment C at least 70 percent, for assessment D at least 60 percent, for assessment E at least 50 percent. Credits will not be granted to students who obtain less than 50 percent.	
Results of education: After successfully completing the course the student is familiar with basic structures and functions of operating systems, user interfaces, the work in an operating system UNIX and Windows. He masters the operating system of single-user computers: 16-bit, 32 and 64-bit operating systems, processes, memory, file system, as well as the corresponding system terms of these functions. He learns the basic methods and algorithms used in the design and construction of operating systems that he can use in his practice.	
Brief syllabus: Introduction to the Operating systems, basic terms. History and classification of operating systems. Architecture of operating systems. Programming and user interface. Managing files and directories - name and file attributes. User rights, work with files and directories. Management and structure of disk devices. Management of resources. Management of processors and processes. Parallel processes - planning, communication and synchronization. Management of memory. Virtual memory management, memory segmentation.	
Literature: ÁCS, Z.: Linux operációs rendszer. Budapest 2004, ComputerBooks, 232 s. ISBN 9636183198. ADAMIS, G.. – KNAPP, G.: Operációs rendszerek. Budapest : LSI Oktatóközpont, 2002, s. 278. ISBN 963 577 251 3. CSERNY, L.: Mikroszámítógépek. Budapest : LSI Oktatóközpont, 2003, s. 330. ISBN 963 577 188 6. DAHMKE, M.: Mikroszámítógépek operációs rendszerei. Budapest, 1986, Műszaki Könyvkiadó, 199 s. ISBN 963 10 6850 1. KÓCZY, A. – KONDOROSI, K.: Operációs rendszerek mérnöki megközelítésben. Budapest : Panem Kiadó, 2000. ISBN 963 545250 0.	

Language, knowledge of which is necessary to complete a course: Hungarian language, Slovak language					
Notes:					
Evaluation of subjects Total number of evaluated students: 310					
A	B	C	D	E	FX
13.23	19.68	16.77	21.94	23.23	5.16
Teacher: prof. Dr. Annamária Várkonyiné Kóczy, DSc., RNDr. Štefan Gubo, PhD.					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idb/ PER/15		Name: Peripheral Devices of Computers			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 / 1 For the study period: 13 / 0 / 13 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 46					
A	B	C	D	E	FX
50.0	21.74	10.87	13.04	2.17	2.17
Teacher: prof. Sándor Szénási, PhD.					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ PP/15	Name: Propaedeuticsof programming
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 0 / 2 For the study period: 0 / 0 / 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester students gain experience in programming in the microworld Imagine Logo and create custom animation in a graphical environment LogoMotion. Students from the mid-semester independently solve the programming tasks - semestral project of which outcome should be an own didactical project in Imagine. During the semester, students have the opportunity to consult his project (phase of creation) with teacher. At the end of the semester they submit the finished educational software (the electronic version), that is evaluated. Students must before classmates present and defend their project by an open discussion. Students are classified according to the average obtained in the overall assessment of the continuous preparing during the semester (50%) and according to the project (50%). For obtaining the classification A must be obtained at least 90% share of average, at least 80% for B, for C at least 70%, at least 60% for D, for E at least 50%. Credits for subject will not be assigned for the student, who is not at least 50% successful of the individual parts.	
Results of education: After successful completion of the course the student acquire an overview about the possibilities of teaching programming at the different types schools and levels of education through children's programming languages (microworlds), which can help in developing algorithmic thinking and acquire programming experiences in a playful way.	
Brief syllabus: <ul style="list-style-type: none"> • Teaching programming at different levels and degrees of education. • Place children's programming languages in the educational process. • Turtle Graphics - turtle, animated turtle. • LogoMotion - animation, timing, phase of turtles. • Basic control commands and elements of the program Imagine. • Data types - variables, texts, buttons and work with them. • Commands for the individual objects. • Sub-programs - their own procedures. • Events of individual objects, event response. • Conditions for process control. • Overlapping of objects, object testing. 	

- Multimedia options of the Imagine environment - working with the sound and video.
- Planning and implementation of projects - didactical applications.

Literature:

1. FARKAS, K.: ComLogo példatár : Tematikus feladatsor a Logo tanuláshoz . Gyula : APC-Stúdió BT., 2004. 120 s. ISBN 963 9135 70 4.
2. STOFFA, V.: Algoritmizáció és programozás. (Algoritmizácia a programovanie) 1. kiadás, Komárom : Selye János Egyetem, Tanárképző Kar, 2005. 174 s. ISBN 80-969251-7-2.
3. TÓTH, P.: Gondolkodásfejlesztés az informatika oktatásban. Ligatura, 2004. 60 s. ISBN 9638611324xy.
4. VANKÓ, P.: Érdekes feladatok és játékok gyűjteménye mikrovilág környezetben. (Zbierka zaujímavých úloh a hier v prostredí Imagine). Komárno : Selye János Egyetem, 2010. DM.3784-PF.10.30A.6D. 43 s.
5. <http://imagine.elte.hu/> [online]
6. <http://imagine.infovek.sk> [online]
7. <http://logo.sulinet.hu/> [online]

Language, knowledge of which is necessary to complete a course:

Hungarian language, Slovak language

Notes:

none

Evaluation of subjects

Total number of evaluated students: 178

A	B	C	D	E	FX
33.71	21.35	12.36	6.74	13.48	12.36

Teacher: PaedDr. Krisztina Czakóová, PhD.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ PR1/15	Name: Programming 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 2 / 0 / 2 For the study period: 26 / 0 / 26 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester, students write two practical assessments. Students also solve some programming projects individually at home. The activity of students in classes is also taken into consideration, so students can get plus points. In practical assessments and programming project students need to achieve a minimum of 50%. Using all these assessments, the teacher of seminars prepare students continuous evaluation. The exam consists of a practical and theoretical programming tasks. Students in exam have to reach also a minimum of 50%. The final grade is calculated as a mean of continuous evaluation and exam mark. For the classification A at least 90%, for B at least 80%, for C at least 70%, for D at least 60%, and for E at least 50% must be obtained. Those students, who did not achieve the minimum 50% from any part, do not finish the course successfully.	
Results of education: After successful completion of course, students will know the fundamentals of structural programming, will be able to write algorithms as sequence of logical steps to different problems, draw flowcharts, and rewrite them into programs. Students will have experiences in the usage of programming environment, practice in programming using standard control structures and functions.	
Brief syllabus: <ul style="list-style-type: none"> • Algorithmization - Basic features of algorithms, forms of creating and expressing algorithms. • Oral and graphical expression of algorithms. • Basic elements of algorithms, and their usage. • Programming - The structure of programs in programming language. Syntax and semantics. • Data types, representation of standard data types in the programming language. • Standard data structures, basic commands. • Standard functions and procedures. • Programming, solving tasks (sorting algorithms). • Procedures and functions: hierarchy of program structure. Defining own functions. Global and local variables. • Procedures with and without parameters. 	

- Extending the concept of data types using additional standard types and structures, their importance in solving problems (enumerated types, sets, files, etc.).
- The file, as useful tool of exchanging data between programs and their environment. The structure of files, declaration of files, file types, accessing files, operation on files.
- Standard procedures for processing files. Methods of file handling.
- Complex solution of problems.

Literature:

1. STOFFA, V.: Algoritmizáció és programozás. (Algoritmizácia a programovanie). 1. vyd. Komárno : Univerzita J. Selyeho v Komárne, 2005. 174 s. ISBN 80-969251-7-2.
2. BENKŐ, T.: Programozzuk Turbo Pascal nyelven ! Kezdőknek, középfeladókknak. Budapest : ComputerBooks, 2005. 556 s. ISBN 9636183236.
3. BENKŐ, L. at all.: Objektum orientált programozás Turbo Pascal nyelven 7. Budapest : ComputerBooks, 1997. 238 s. ISBN 9636181527.
4. BENTLEY, J.: Programming Pearls. 1. vyd. New York : ACM Press, 2000. 240 s. ISBN 0-201-65788-0.
5. MOLNÁR, Cs.: Programozás Turbo Pascal nyelven. (Programovanie v jazyku Turbo Pascal). Budapest : BBS-INFO, 2001. 234 s. ISBN 963 03 7152 9.
5. PONGOR, Gy.: Szabványos Pascal programozás és algoritmusok. (Štandardné programovanie v Pascale a algoritmy). Budapest : Műszaki könyvkiadó, 2002. 424 s. ISBN 9631625737.

Language, knowledge of which is necessary to complete a course:

Hungarian, Slovak, English

Notes:

Evaluation of subjects

Total number of evaluated students: 489

A	B	C	D	E	FX
14.31	12.68	16.16	21.27	26.58	9.0

Teacher: prof. József Zoltán Kató, DSc., PaedDr. Ladislav Végh, PhD.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ PR2/15	Name: Programming 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 2 / 0 / 2 For the study period: 26 / 0 / 26 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The course ends with exam, where students can get 100 points. For the classification A at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points, and for E at least 50 points must be obtained.	
Results of education: After the successful accomplishment of the course, students will understand the concept of dynamic variable, dynamic data structures, and their implementation in the given programming language. They will acquire knowledge about the searching and sorting algorithms. Furthermore, students will be acquaint with various programming techniques.	
Brief syllabus: <ul style="list-style-type: none"> • Procedures and functions, creating own procedures and functions. • Data structures: set, record, enumerated type. • Using files: text files, typed binary files, untyped binary files. • Standard modules: System, Dos, Crt, Graph, String. • Special algorithms: Sorting, as an example for finding an effective algorithm: insertion sort, selection sort, bubblesort, binary insertion sort, shaker sort, lexicographic sort, merge sort, heapsort.... • Sorting files. • Programming techniques: Recursion. Recursive sorting algorithms: quicksort, merge sort. Comparing complexity of sorting algorithms. • Programming techniques: backtracking, iterative algorithms • Graph unit: graphic mode and its parameters (graphic driver, graphic mode and color depth, initializing graphic mode), procedures and functions of the graph unit, and their usage. • Graph, Winmouse units: Creating simple animations, using mouse (Winmouse unit). • Dynamic types and data structures: concept of dynamic variable, its representation in the computer's memory. Examples of dynamic data structures: linked list, stack, queue, and their usage in programming. • Implementing standard data structures (shift register, single linked list, double linked list, cyclic list, tree structure, net structures. Using appropriate data structure for simplifying the solution of problems. 	

- Developing software products: from top to bottom, from bottom to top, functional and procedural programming, modular programming, creating units, Jackson method.
- Developing of software systems: Rules of developing programs: analyzing the problem, redefining problems, dividing problems into smaller parts, etc. Methods of developing software projects, and their characterization. Collaborating and managing a programming group.

Literature:

1. STOFFOVÁ, VERONIKA: ALGORITMIZÁCIÓ ÉS PROGRAMOZÁS I. Univerzita J. Selyeho, Komárno, 2005. ISBN 80-969251-7-2.
2. WIRTH, NIKLAUS: ALGORITMY A ŠTRUKTÚRY ÚDAJOV. Alfa, Bratislava, 1987. ISBN 80-05-00153-3.
3. MOLNÁR, CSABA: PROGRAMOZÁS TURBO PASCAL NYELVEN. BBS-INFO, Budapest, 2001. ISBN 963-0371-52-9.
4. ANGSTER, ERZSÉBET: PROGRAMOZÁS TANKÖNYV II.: STRUKTURÁLT TERVEZÉS TURBO PASCAL. 4KÖR Bt., Budapest, 2003. ISBN 963-4509-57-6.
5. PONGOR, GYÖRGY: SZABVÁNYOS PASCAL: PROGRAMOZÁS ÉS ALGORITMUSOK. Műszaki könyvkiadó, Budapest, 2003. ISBN 963-1625-73-7.
6. VÉGH, LADISLAV: PASCAL II. Komárno, 2004-2013. Dostupné na adrese: <<http://prog.ide.sk/pas2.php>>
7. STOFFOVÁ, Veronika – CZAKÓOVÁ, Krisztina – VÉGH, Ladislav: Programozás a gyakorlatban : Algoritmizáció és programozás II. Komárno : Univerzita J. Selyeho, 2015, 1. vyd. 124 s. ISBN 978-80-8122-146-0.

Language, knowledge of which is necessary to complete a course:

Hungarian, Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 623

A	B	C	D	E	FX
13.32	12.36	16.85	21.35	20.22	15.89

Teacher: PaedDr. Ladislav Végh, PhD., prof. József Zoltán Kató, DSc.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ PR3/15	Name: Programming 3
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 / 2 For the study period: 13 / 0 / 26 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The course ends with exam, where students can get 100 points. For the classification A at least 90 points, for B at least 80 points, for C at least 70 points, for D at least 60 points, and for E at least 50 points must be obtained.	
Results of education: After the successful accomplishment of the course, students will be familiar with the visual, event-driven programming, and developing applications with graphical user interface under the modern operating systems. Furthermore, students will have knowledge about creating software products in visual environments, and will have fundamental knowledge needed for deeper understanding of object-oriented programming.	
Brief syllabus: <ul style="list-style-type: none"> • Programming under Windows operating system, review of programming languages, visual, event-driven programming. • Basic components and events, properties of components. • Object oriented programming, classes and objects, attributes and methods. • Constructor, destructor, visibility modifiers (public, private, protected). • Objects, inheritance, polymorphism, virtual, dynamic, and abstract methods. • Compatibility and casting classes. • Objects that are available for creating a simple application. • Graphics, drawing on canvas, creating simple animations. • Handling files, saving preferences into ini files and registers. • Standard dialogs (OpenDialog, SaveDialog, FontDialog, ColorDialog, ...). • Using more windows in an applications, developing SDI and MDI applications. • Events of the operating system, messages, reactions to the events of the operating system. • OOP in practice – practical examples, runtime creating of visual objects. • User requirements and taking them into consideration, written and unwritten rules of software development. • Testing software products, copyright, copyright protection. 	
Literature:	

1. VÉGH, L.: PROGRAMOZÁS DELPHI-BEN I. KOMÁRNO : UNIVERZITA J. SELYEHO, 2012. ISBN 3. 978-80-8122-050-0.
2. VÉGH, L.: PROGRAMOZÁS DELPHI-BEN II. KOMÁRNO : UNIVERZITA J. SELYEHO, 2012. ISBN 978-80-8122-051-7.
3. LAZARUS DOCUMENTATION. 2014. http://wiki.freepascal.org/Lazarus_Documentation
4. CANTÚ, M.: DELPHI 7 MESTERI SZINTEN I. KÖTET. BUDAPEST : KISKAPU, 2003, S. 638. ISBN 963-9301-66-3.
5. KADLEC, V.: DELPHI K OKAMŽITÉMU POUŽITÍ – HOTOVÁ ŘEŠENÍ. BRNO : CP BOOKS, 2005, S. 312. ISBN 80-251-0017-0.
6. BENKŐ, L. – BENKŐ, T. – POPPE, A.: OBJEKTUM-ORIENTÁLT PROGRAMOZÁS C++ NYELVEN. BUDAPEST : COMPUTERBOOKS, 2002, S. 378. ISBN 963-6182-70-1.
7. ANGSTER, E.: OBJEKTUMORIENTÁLT TERVEZÉS ÉS PROGRAMOZÁS JAVA. BUDAPEST, 4KÖR, 2003. ISBN 963-0062-63-1.

Language, knowledge of which is necessary to complete a course:

Hungarian, Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 542

A	B	C	D	E	FX
19.37	14.58	14.76	17.16	23.8	10.33

Teacher: PaedDr. Ladislav Végh, PhD.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idb/ PR4/15		Name: Programming 4			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 0 / 2 For the study period: 0 / 0 / 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 325					
A	B	C	D	E	FX
24.31	18.77	19.08	18.77	16.31	2.77
Teacher: Dr. habil. Dr. Gábor Kiss, PhD.					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idb/ PS/15		Name: Computer Networks			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 2 / 0 / 1 For the study period: 26 / 0 / 13 Methods of study: present					
Number of credits: 5					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 446					
A	B	C	D	E	FX
11.21	12.78	25.78	18.61	22.2	9.42
Teacher: Ing. Ondrej Takáč, PhD.					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idb/ TAP/15		Name: Developing Applications			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 0 / 0 / 2 For the study period: 0 / 0 / 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 350					
A	B	C	D	E	FX
34.57	26.29	19.14	11.43	3.43	5.14
Teacher: PaedDr. Krisztina Czakóová, PhD.					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ TAZ/15	Name: Algorithm and Complexity Theory
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 2 / 1 / 0 For the study period: 26 / 13 / 0 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester will be held two written tests by 20 points. The course is finished by an exam where it is possible to obtain 60 points. For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points. Credits will not be granted to students who obtain less than 50 points.	
Results of education: At the end of the course, students will obtain an overview of the basic concepts of Algorithm and Complexity Theory. They will be familiar with sorting algorithms, mathematical models of computers, complexity classes and algorithmically unsolvable problems.	
Brief syllabus: Algorithm, properties of algorithms. Correctness of algorithms, proving correctness of algorithms. Complexity of algorithms – time and space complexity. Asymptotic complexity. Algorithms for searching in sorted array. Linear and Binary search. Sorting algorithms and their complexity: Bubble Sort, Insertion Sort, Binary Insertion Sort, Selection Sort. Sorting algorithms and their complexity: Merge Sort, Quick Sort, Heap Sort. Sorting algorithms and their complexity: Counting Sort, Radix Sort, Bucket Sort. Hash tables and their use. Hash functions. Mathematical models of computers: Turing machine. Mathematical models of computers: RAM Computation Theory - recursively enumerable and recursive languages, and partial recursive and recursive functions. Church–Turing thesis. Complexity classes P and NP. NP-complete problems. The NPC class. Algorithmically unsolvable problems, the Halting problem for Turing machines.	
Literature: WIRTH, N.: Algoritmy a štruktúry údajov. Bratislava : Alfa, 1989. 488 s. ISBN 80-05-00153-3. RÓNYAI, L. – IVANYOS, G. – SZABÓ, R.: Algoritmusok. Budapest : Typotex, 2005. 350 s. ISBN 978-963-2790-14-5.	

CORMEN, T. H. – LEISERSON, CH. E. – RIVEST, R. L.: Algoritmusok. Budapest : Műszaki Könyvkiadó, 2003. 884 s. ISBN 978-963-1630-29-9.
CORMEN, T. H. – LEISERSON, CH. E. – RIVEST, R. L. – STEIN, C.: Új algoritmusok. Budapest : Scholar Kft., 2003. 992 s. ISBN 978-963-9193-90-1.

Language, knowledge of which is necessary to complete a course:

Hungarian, Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 306

A	B	C	D	E	FX
21.57	7.19	16.34	18.63	29.74	6.54

Teacher: RNDr. Štefan Gubo, PhD.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ TFJ/15	Name: Theory of Formal Languages
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 2 / 0 For the study period: 13 / 26 / 0 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester will be held two written tests by 20 points. The course is finished by an exam where it is possible to obtain 60 points. For assessment A should be obtained at least 90 points, for assessment B at least 80 points, for assessment C at least 70 points, for assessment D at least 60 points, for assessment E at least 50 points. Credits will not be granted to students who obtain less than 50 points.	
Results of education: At the end of the course, students will obtain an overview of the basic concepts of Theory of Formal Languages and Automata. They will be able to create regular and context-free grammars, finite and push-down automata.	
Brief syllabus: Introduction to the Theory of Formal Languages and Automata, basic terms. The Chomsky hierarchy of grammars, the Chomsky hierarchy of languages. Regular languages – basic terms. Nondeterministic and deterministic finite automata. Connection between regular grammars and finite automata. Regular expressions. Pumping lemma for regular languages. Context-free languages – basic terms. Push-down automata, nondeterminism of push-down automata. Equivalence between context-free languages and push-down automata. Pumping lemma for context-free languages. Top-down parsing, bottom-up parsing.	
Literature: GUBO, Š.: Formális nyelvek és automaták. Komárno : Univerzita J. Selyeho, 2015. 131 s. ISBN 978-80-8122-148-4. DEMLOVÁ, M. – KOUBEK, V.: Algebraická teorie automatů. Praha : SNTL, 1990., 288 s. ISBN 978-80-03-00348-2. BACH, I.: Formális nyelvek. Budapest : Typotex, 2002. 227 s. ISBN 978-963-9132-92-6.	

FÜLÖP, Z.: Formális nyelvek és szintaktikus elemzésük. Szeged : Polygon, 1999. 124 s. ISSN 1417-0590.

Language, knowledge of which is necessary to complete a course:

Hungarian, Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 361

A	B	C	D	E	FX
11.63	9.42	19.39	15.51	22.44	21.61

Teacher: RNDr. Štefan Gubo, PhD.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMI/Idb/ TPS/15	Name: Educational Software Development
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 0 / 2 For the study period: 13 / 0 / 26 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Students during the semester independently solve a programming tasks - semestral project of which outcome should be an own educational software. During the semester, students have the opportunity to consult his project (phase of creation) with teacher. At the end of the semester they submit the finished educational software (the electronic version and the instructions for use), that is evaluated. Students must get at least the 50% of the total evaluation, to be allowed to pass the examination. The exam is combined and consists of practical part - presentation of the finished educational software and verification of theoretical knowledge from creation of educational software. The students, to be classified, must be also successful at least 50% on the exam. Students are classified according to the average obtained in the overall assessment of the continuous preparing (semestral project) during the semester (50%) and according to the exam (50%). For obtaining the classification A must be obtained at least 90% share of average, at least 80% for B, for C at least 70%, at least 60% for D, for E at least 50%. Credits for subject will not be assigned for the student, who is not at least 50% successful of the individual parts.	
Results of education: After successful completion of this course the students are proficient in basic of creation of educational software, they are able to select the right algorithm for solving the problem, they know the pedagogical and psychological aspects of creation of educational software. They are aware of the features of the computer in different forms and phases of learning and are able to choose and skillful use appropriate programming environment (optionally also combine different environments) for the creation of educational software for some topic. They master rules for a correct creation of software product documentation.	
Brief syllabus: <ul style="list-style-type: none"> • Computer options in different forms and phases of learning, • presenting the educational content - computer skills, • Computer based knowledge testing, • the possibility of creating animation in different programming languages, • the possibility of creating an interactive user interface, • multimedia options in the learning process, • pedagogical and psychological aspects of creation of educational software, 	

- comparison of the specifics of the first, the second level of elementary school and secondary schools,
- choice of the appropriate topic for educational software based on consultation with teachers in praxis,
- implementation of educational software,
- rules for a correct creation software product documentation,
- testing of final products in real conditions.

Literature:

1. ANGSTER, E.: Az objektumorientált tervezés és programozás alapjai. Budapest : Akadémiai, 2000. 312 s. ISBN 9636508186.
2. BENKŐ, L. at all: Objektum orientált programozás Turbo Pascal nyelven 7. Budapest : ComputerBooks, 1997. 238 s. ISBN 9636181527.
3. CHAPMAN, N. - CHAPMAN, J.: Digital multimedia: Second Edition, 2003. 700 s. ISBN 0470858907.
4. KADLEC, V.: Učíme se programovat v Delphi a jazyce OBJECT PASCAL. Brno : Computer Press, 2002. 290 s. ISBN 8072262459.
5. MCCARTHY, J.: Softwarové projekty. 1. vyd. Praha : Computer Press, 1999. 190 s. ISBN 80-7226-164-0.
6. MCCARTHY, J.: Softwarové projekty. Brno : Computer Press, 1999. 190 s. ISBN 8072261940.
7. STOECKER, M.: Developing Windows-Based Applications with Microsoft .NET. Microsoft .NET, 2003. 600 s. ISBN 0735619263.
8. STOFFOVÁ, V.: Informačné technológie a výpočtová technika. Prírodovedec, Nitra, 2001. ISBN 80-8050-450-4.
9. SZIRMAY-KALOS, L. - LÁSZLÓ, Z. – KONDOROSI, K.: Objektum-orientált szoftverfejlesztés. Budapest : ComputerBooks, 2001. 427 s. ISBN 963 618 108 X.
10. SZIRMAY-KALOS, L. Háromdimenziós grafika, animáció és játékfejlesztés. Budapest : ComputerBooks, 2004. 486 s. ISBN 9636183031.
11. VÁMOSSY, Z.: Delphi a gyakorlatban. Bicske : Szak, 2002. 132 s. ISBN 963 9131 22 9.
12. VÉG, Cs.: Alkalmazásfejlesztés : a Unified Modeling Language szabványos jelölésével. Debrecen : Logos 2000, 1999. 246 s. ISBN 963 03 7660 1.

Language, knowledge of which is necessary to complete a course:

Hungarian language, Slovak language, English language

Notes:

none

Evaluation of subjects

Total number of evaluated students: 319

A	B	C	D	E	FX
25.39	31.03	14.11	11.91	7.21	10.34

Teacher: PaedDr. Krisztina Czakóová, PhD.

Date of last update: 03.03.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idb/ UDI/15		Name: Introduction to Informatics			
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 1 / 1 / 0 For the study period: 13 / 13 / 0 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 322					
A	B	C	D	E	FX
20.81	13.98	14.91	16.46	27.02	6.83
Teacher: Dr. habil. Attila Elemér Kiss, CSc.					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMI/Idb/ ŠSBc/15		Name: Informatics			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: KMI/Idb/PR1/15 and KMI/Idb/UDI/15 and KMI/Idb/DM/15 and KMI/Idb/PR2/15 and KMI/Idb/AP/15 and KMI/Idb/PR3/15 and KMI/Idb/DS1/15 and KMI/Idb/TFJ/15 and KMI/Idb/OS/15 and KMI/Idb/TAZ/15 and KMI/Idb/PS/15 and KMI/Idb/TPS/15					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 32					
A	B	C	D	E	FX
31.25	28.13	12.5	9.38	15.63	3.13
Teacher:					
Date of last update: 03.03.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ KUGdb/NJ/15	Name: Culture and History of German speaking countries
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Active participation in the seminars and final test. Condition of the grant of credits: at least 60% of the total score.	
Results of education: The students gain insight into the history of the German language area. They acquire basic factual knowledge and understand historical and cultural contexts.	
Brief syllabus: Germanic tribes, Frankish Empire German states in the late Middle Ages Great dynasties: Ottos, Staufer, Luxembourg Humanism and Renaissance, Reformation Counter-Reformation and the Thirty Years War Holy Roman Empire and the Habsburgs Revolution years Prussia; Unification of Germany Germany and Austria at the turn of the century, the First World War Weimar Republic, between years 1933 - 1939 Second World War ; time after war German States after 1989	
Literature: MAI, Manfred: Deutsche Geschichte. - 1. vyd. - Gelberg: Gulliver, 2006. - 196s. - ISBN 978-3-407-75524-7. MÜLLER, Reiner: Deutsche Geschichte in Quellen und Darstellung. Band 1-11. Stuttgart : Philipp Reclam jun., 2002. - 472. - ISBN 315017001x. Fragen an die deutsche Geschichte / Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit, Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit, Bonn Deutscher Bundestag Referat Öffentlichkeitsarbeit. - Köln: Sonderausgabe, 1990. - s. 502. - ISBN 392452159x.	
Language, knowledge of which is necessary to complete a course: German	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 30					
A	B	C	D	E	FX
46.67	20.0	23.33	6.67	0.0	3.33
Teacher:					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LEXdb/NJ/15	Name: Lexicology
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student has knowledge in the field of German vocabulary. He knows the basic categories, the structure, function and the basic principles of German word formation and is able to demonstrate this using the example of lexical units.	
Brief syllabus: Subject and object of lexicology The theories of lexicology The concept of motivation The theories of meaning Connotative and denotative meaning of lexemes The structure of word meaning The methods of description and illustration of the lexical meaning The prototype theory Lexical semantic meaning conditions The breakdown of vocabulary Changes in vocabulary	
Literature: HESSKY, R./KNIPF, E.: Lexikologie I-II. Budapest: Holnap Kiadó, 1998. LINKE, A./NUSSBAUMER, M./PORTMANN, P. R.: Studienbuch Linguistik. 5., erw. Aufl. Tübingen: Niemeyer, 2004. LUTZEIER, P. R.: Lexikologie. Ein Arbeitsbuch. Tübingen: Narr, 1995. SCHIPPAN, T.: Lexikologie der deutschen Gegenwartssprache. Tübingen: Niemeyer, 1992. SCHLAEFER, T.: Lexikologie und Lexikographie: Eine Einführung am Beispiel deutscher Wörterbücher. 2., durchges. Aufl. Berlin: Erich Schmidt, 2008.	
Language, knowledge of which is necessary to complete a course: German	

Notes:					
Evaluation of subjects Total number of evaluated students: 141					
A	B	C	D	E	FX
29.08	21.28	21.28	15.6	9.93	2.84
Teacher: prof. Dr. Erzsébet Komlósiné Knipf, DSc.					
Date of last update: 17.05.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KNJ/LIT1db/ NJ/15	Name: Literature of German speaking countries 1
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: Enlightenment in the German-speaking countries. Historical and philosophical background. Immanuel Kant: "What is Enlightenment?" Literary theories of the Enlightenment: - Johann Christoph Gottsched; - Theoretical views of Johann Jakob Bodmer and Johann Jakob Breitinger; - Theoretical views of Gotthold Ephraim Lessing and Moses Mendelssohn; - Lessing and the drama of the Enlightenment (the idea of the National Theatre). Lessing's "Emilia Galotti", "Nathan the Wise" Friedrich Gottlieb Klopstock and Johann Gottfried Herder Sturm und Drang, "Intrigue and Love", "The Robbers" by Friedrich Schiller Johann Wolfgang Goethe: "Prometheus", "The Sorrows of Young Werther". Weimar Classicism, forms and genres, authors and works. Goethe's transition to the classics: "Roman Elegies", "Iphigenia in Tauris", "Faust"; Selected Poems. Literary cooperation between Goethe and Schiller Friedrich Schiller, "Don Carlos" Goethe: Wilhelm Meister's Apprenticeship as a development paradigm of the classic novel.	
Literature: JORGENSEN, Sven Aage: Geschichte der deutschen literatur. Aufklärung, Sturm und Drang, frühe Klassik. München : Beck, 1990. 670 s. ISBN-3 406 34573 5. 1. vyd NÜRNBERGER, Helmuth: Geschichte der Deutschen Literatur. München : Bayerischer Schulbuch Verlag GmbH, 2006. - 863s. - ISBN 978-3-7627-2531-2. 1. vyd.	

BAHR, E.: Geschichte der deutschen Literatur Von der Aufklärung bis zum Vormärz. 2. Bd. Tübingen: Francke Verlag, 1988. 531 s., ISBN 3-7720-1741-X.
KAISER, Gerhard: Aufklärung Empfindsamkeit Sturm und Drang. Tübingen : Francke Verlag, 1991. 374 s. - ISBN 3-7720-1288-4. 4. vyd

Language, knowledge of which is necessary to complete a course:
German

Notes:

Evaluation of subjects

Total number of evaluated students: 163

A	B	C	D	E	FX
9.82	14.72	26.38	12.88	28.22	7.98

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 09.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT2db/NJ/15	Name: Literature of German speaking countries 2
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: The social situation in the German-speaking countries after the French Revolution. The philosophy of the era and the establishment of German Studies as a scientific discipline, Periodisation, literary centers. The origins of women's emancipation. The Berlin salons, romantic poetics, theoreticians and theoretical work of early Romanticism. "Folk tales", literary centers of early Romanticism. Between Classicism and Romanticism. High and Late Romanticism. Between romanticism and realism, Restauration streams after 1815. Emancipation movements - Young Germany, Vormärz. Biedermeier, Vienna Volkstheater. Realism, social situation in Germany after 1848. Prose, lyrical works, dramatic works.	
Literature: SCHMITZ-EMANS, Monika: Einführung in die Literatur der Romantik. 3. vyd. Darmstadt: Wissenschaftliche Buchgesellschaft, 2009. 167 s. ;. - ISBN 978-3-534-23056-3. BORRIES, Erika & Ernst von: Deutsche Literaturgeschichte . Zwischen Klassik und Romantik: Hölderlin, Kleist, Jean Paul. 4. Bd. München: Deutscher Taschenbuch Verlag, 1993. 346 s. - ISBN 3-423-03344-4 BORRIES, Erika & Ernst von: Deutsche Literaturgeschichte. Romantik. 5. Bd. 2. vydl. München: Deutscher Taschenbuch Verlag 1999. 447 s. - ISBN 3-423-03345-2 CASSIRER, Ernst: Idee und Gestalt. Goethe - Schiller - Hölderlin – Kleist. Darmstadt: Wissenschaftliche Buchgesellschaft, 1971. 202 s BARK, Joachim: Biedermeier-Vormärz Bürgerlicher Realismus. Stuttgart: Ernst Klett, 1984. 173 s. - ISBN 3-12-347440-2 MARTINI, Fritz: Deutsche Literaturgeschichte : von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s. ;. - ISBN 3-520-19619-0	

GRAWE, Christian: Fontanes Novellen und Romane: Interpretationen. 1. vyd. - Stuttgart: Reclam 1991. - 304 s. - ISBN 978 3 15 008416 8					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 154					
A	B	C	D	E	FX
14.94	18.18	24.68	19.48	17.53	5.19
Teacher: Dr. habil. László V. Szabó, PhD.					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LIT3db/NJ/15	Name: Literature of German speaking countries 3
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The students will acquire knowledge about the different stages of development of German literature. They know the cultural, the political-historical and linguistic features of each era. You can recognize the typical literary genres and the most important works and authors.	
Brief syllabus: 1. Naturalism, theoretical foundations and media (historical, social and cultural background, positivism, the theory of environment of Hippolytus Taine, Auguste Comte and his law of the three stages, positivist literature of Wilhelm Scherer, the impact of new media. Photography, Phonograph , cinematography. 2. Naturalism (Emile Zola, experimental novel, Henrik Ibsen, eras and centers of German naturalism, poetic naturalism. 4-5. Literature of the Fin de Siècle: a) Contexts of modernization and urbanization, film and theatre, psychology and psychoanalysis, "modern" individualism b) Aspects of literature, "disintegration" of the subject, Young Wien, decadence 6. Impressionism 7. Women as writer, emancipation of women (Ricarda Huch, Else Lasker-Schüler, Lou Andreas-Salomé) 8-9. Expressionism: a) The concept of avant-garde, expressionist groups and magazines, key Concepts b) Key figures, poetics of Expressionism 10. German Literature in Prague 11-12. The phenomenon called Kafka (stories and fragments of novels)	
Literature: LEISS, Ingo/Stadler, Hermann: Deutsche Literaturgeschichte. Wege in die Moderne 1890-1918. 8. Bd, München: Deutscher Taschenbuch Verlag, 1997. 442 s. - ISBN 3-423-03348-7	

ZEMAN, Herbert: Literaturgeschichte Österreichs. Von den Anfängen im Mittelalter bis zur Gegenwart. Graz: Akademische Druck. U. V., 1996. 604 s
MARTINI, Fritz: Deutsche Literaturgeschichte. Von den Anfängen bis zur Gegenwart. 19. vyd. Stuttgart: Alfred Kröner Verlag, 1991. 765 s. - ISBN 3-520-19619-0
VAJDA, Károly: Diesseits, Jenseits, Abseits. Zur Apokalyptik des Expressionismus. In: Jahrbuch der ungarischen Germanistik 2013. Budapest-Bonn, s. 108-129. ISSN 1217-0216
VAJDA, Károly: Literaturontologische Überlegungen zu Arthur Schnitzlers "Der Sohn", 2014. In: Signaturen des Geschehens: Ereignisse zwischen Öffentlichkeit und Latenz. - Bielefeld : Transcript. - ISBN 978-3-8376-2606-3, P. 69-89.

Language, knowledge of which is necessary to complete a course:

German

Notes:

Evaluation of subjects

Total number of evaluated students: 155

A	B	C	D	E	FX
8.39	24.52	25.81	25.81	6.45	9.03

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 09.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ LKObd/NJ/15	Name: Comparative Literature
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written work (analysis of a selected work) and an oral exam. The conditions for the granting of credits is to obtain min. 65% points from all activities. The final evaluation also includes active participation in the classroom.	
Results of education: The students are able to analyze and to interpret literary texts in inter-literary and intercultural contexts. They have knowledge about the problems of literary contacts between Hungary and Germany.	
Brief syllabus: 1. Introduction to the phenomena of comparative literature 2. Literature as part of Cultural Studies 3. German literature and its reception in Hungary 4. The Hungarian literature and its reception in the German-speaking countries 5. German-Hungarian inter-literary and intercultural interaction 6-8. The current German-language literature, Hungarian literature and their mutual relations 9. Notion of identity in literature 10. Bilingual writers, bilingualism in literary works 11-12. Minority identities in literary text 13. Identification and identity in a multicultural context	
Literature: ĀURISĀN, Dionýz: Ősszehasonlító irodalomkutatás. Budapest: Gondolat 1977, ISBN 963 280 482 1 FRIED, István: Kelet- és Közép-Európa között. Irodalmi párhuzamok és szembesítések a kelet-közép-európai irodalmak köréből. Budapest: Gondolat 1986., ISBN 963 281 663 3 SZEGEDY-MASZÁK, Mihály: "Minta a szőnyegen". A műértelmezés esélyei. Budapest: Balassi Kiadó 1995, ISBN 963 506 057 2 GÖRLING, Reinhold: Heterotopia. Lektüren einer interkulturellen Literaturwissenschaft. München: Fink 1997, ISBN 3-7705-3177-9 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041043_00001.html?zoom=1.00)	

JÄGER, Ludwig (Hrsg.): Germanistik in der Mediengesellschaft. München: Fink 1994, ISBN 3-7705-2981-2 (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00040898_00001.html?zoom=1.00)

Language, knowledge of which is necessary to complete a course:

German

Notes:

Evaluation of subjects

Total number of evaluated students: 25

A	B	C	D	E	FX
12.0	20.0	32.0	12.0	16.0	8.0

Teacher: Dr. habil. László V. Szabó, PhD.

Date of last update: 17.05.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KNJ/ MORdb/NJ/15	Name: Morphology of German Language
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student has knowledge in the field of linguistic disciplines: terminology, methods, paradigms, linguistic faculties. He knows the basic linguistic concepts, with particular regard to the key issues of the morphology of the German.	
Brief syllabus: The term morphology and their status in the system of sciences Fundamentals of morphology: morpheme and its types. Morphological methods. Synthetic and analytical forms. Speech of Germans, their classification and problems of speech classes. Classification of nouns according to morphological, semantic and syntactic aspects. Noun declension. Grammatical categories of the noun: number, gender, case. The noun and its distributions: valence, determinants and quantifiers. Pronouns. Exophoric, anaphoric and cataphoric pronouns. Declension of pronouns. Form system and use of adjectives. Form system and use of numerals. Form of the verb system. Conjugation of the verb. Grammatical categories of the verb: number, tense, person, mood. Indicative and passive. Type of action verbs. Functional verbal structures. Sentence construction ability of verbs. Valence and distribution of verbs. Form system and use unflektierbarer speech. Form system and use of the adverbial and particles. Form system and use of prepositions. Form system and use of conjunctions.	
Literature: HELBIG, G./BUSCHA, J.: Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Verfügbare Auflagen.	

HENTSCHEL, E./WEYDT, H.: Handbuch der deutschen Grammatik. 3. Aufl. Berlin/New York: De Gruyter, 2003.
 PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.
 SOMMERFELDT, K.-E./STARKE, G.: Einführung in die Grammatik der deutschen Gegenwartssprache. 2., neu bearb.,. Aufl. Tübingen: Niemeyer, 1992.

Language, knowledge of which is necessary to complete a course:
 German

Notes:

Evaluation of subjects

Total number of evaluated students: 159

A	B	C	D	E	FX
12.58	14.47	15.09	12.58	41.51	3.77

Teacher: prof. Dr. Erzsébet Komlósiné Knipf, DSc.

Date of last update: 09.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ MS1db/NJ/15		Name: Proseminar: German Grammar 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 1.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 2x written test (á 30 points) + written examination (60 points)					
Results of education: The students acquire the individual grammatical resources and therefore the ability to self-expression (oral and written expression). Based on the acquired knowledge they are able to understand the regularities of German grammar.					
Brief syllabus: Parts of speech - the verb					
Literature: HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1998. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 172					
A	B	C	D	E	FX
20.35	15.7	18.02	19.19	23.26	3.49
Teacher:					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ MS2db/NJ/15		Name: Proseminar: German Grammar 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 2x written test (á 30 points) + written examination (60 points)					
Results of education: The students acquire the individual grammatical resources and therefore the ability to self-expression (oral and written expression). Based on the acquired knowledge they are able to understand the regularities of German grammar.					
Brief syllabus: Part of Speech - Nouns					
Literature: HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1998. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 157					
A	B	C	D	E	FX
18.47	18.47	21.66	18.47	21.66	1.27
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KNJ/MS3db/ NJ/15		Name: Proseminar: German Grammar 3			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 3.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 2x written test (á 30 points) + written examination (60 points)					
Results of education: 2x schriftliche Tests (á 30 Punkte) + schriftlicher Abschlusstest (60 Punkte)					
Brief syllabus: Other Parts of speech - adjective, numerals et al					
Literature: HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1998. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008.					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 163					
A	B	C	D	E	FX
12.27	13.5	18.4	19.02	31.9	4.91
Teacher:					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ MS4db/NJ/15		Name: Proseminar: German Grammar 4			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 3					
Recommended semester/trimester of study: 4.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 2x written test (á 30 points) + written examination (60 points)					
Results of education: The students acquire knowledge in the area of German syntax. They know the terminology and methods of parsing. They are able to carry out a complex analysis of the German sentence.					
Brief syllabus: Methods of parsing Sentence parts Complex sentence analysis Comparison of traditional and modern syntax					
Literature: HELBIG, G./BUSCHA, J.: Deutsche Grammatik. 15., durchges. Auflage. Leipzig/Berlin/ München/Wien/Zürich/New York: Langenscheidt, 1993. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008. SZIGETI, I.: Lehrbuch der deutschen Syntax. Piliscsaba: Katholische Péter-Pázmány-Universität, 2002. TROŠOK, R.: Syntaktische Analysen. Nitra: UKF, 2002.					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 154					
A	B	C	D	E	FX
14.29	23.38	14.94	16.88	26.62	3.9
Teacher:					
Date of last update: 09.06.2023					

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ OBPdb/NJ/15	Name: Bachelor thesis and defence
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1., 2., 3., 4., 5., 6..	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Accomplished thesis, positive evaluations from the supervisor and from the opponent. Successful defence of the thesis.	
Results of education: The student studies and conforms to the requirements for thesis writing, and then becomes able to work independently on a topic and to accomplish writing a thesis.	
Brief syllabus: 1. Types and administration of theses. 2. Thesis structure. 3. Formal organization of the parts of a thesis. 4. Citations, bibliographical entries, literature used. 5. Research related to the thesis topic. 6. Working hypothesis, the formulation of goals and tasks. 7. Research methodology. 8. Analysis and processing of results, discussion. 9. Conclusion and appendices. 10. Submitting the thesis, licence agreement, declaration of originality.	
Literature: Smernica rektora Univerzity J. Selyeho Komárno o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/Basel: Ernst Reinhardt Verlag, 2006. MEYER-KELLER, E.: Arbeitstechniken. Literaturwissenschaft. 4. Aufl. München: Wilhelm Fink, 1994. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988. ROTHMANN, K.: Anleitung zur Abfassung literaturwissenschaftlicher Arbeiten. Arbeitstexte für den Unterricht. Stuttgart: Reclam, 1979.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	

Evaluation of subjects

Total number of evaluated students: 762

A	B	C	D	E	FX
32.02	25.46	21.39	10.89	9.19	1.05

Teacher:**Date of last update:** 17.05.2023**Approved by:** prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/PISdb/ NJ/15	Name: Writing
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: 4x written work + active participation in the courses	
Results of education: The student is familiar with the spelling of the German. He can interpret and analyze oral and written texts. He knows the process for the development of writing skills. He is able to prepare a presentation on a selected topic.	
Brief syllabus: The writing process Texts in university studies scientific writing LSP and Specialized style Spelling	
Literature: BOÓCZ-BARNA, K./KÓCZIÁN, N./LEITNER, B.: Schreiben. Budapest: Nemzeti Tankönyvkiadó, 1998. ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. KAST, B.: Fertigkeit Schreiben. Fernstudieneinheit 12. München: Goethe-Institut, 1999. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/Basel: Ernst Reinhardt Verlag, 2006. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	
Evaluation of subjects Total number of evaluated students: 149	

A	B	C	D	E	FX
46.98	30.2	8.05	7.38	5.37	2.01
Teacher:					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ POCdb/NJ/15		Name: Listening			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 2.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: Condition for the granting of credits: a minimum of 6 tests during the semester and achieve at least 70% of the total score					
Results of education: The student understands authentic texts. He uses the techniques and strategies while listening to texts. He is able to understand lectures and seminars in German. He may respond in writing and orally.					
Brief syllabus: Strategies of listening Techniques of listening Listening exercises					
Literature: LODEWICK, K.: DSH-Training. Texte aus Wissenschaft und Gesellschaft. 2. Aufl. Göttingen: Fabouda Verlag, 2000. DÖMÓK, Sz.: Hören. Budapest: Nemzeti Tankönyvkiadó, 2002. BAUSCH, K. R., CHRIST, H., HÜLL, W., KRUMM, H.-J.: Handbuch Fremdsprachenunterricht. Tübingen: Francke Verlag 1989, S. 201-204, ISBN 3-7720-1788-6. DAHLHAUS, B.: Fertigkeit Hören. Fernstudieneinheit 5. Goethe-Institut München: Langenscheidt 1994, ISBN 3-468-49675-3. Materiály z televízie a z rozhlasu					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 73					
A	B	C	D	E	FX
38.36	31.51	12.33	4.11	13.7	0.0

Teacher:
Date of last update: 09.06.2023
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/PPX/ EDU/20	Name: Pedagogické praktikum - Používanie aplikácie EduPage
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject:	
Results of education:	
Brief syllabus:	
Literature:	
Language, knowledge of which is necessary to complete a course:	
Notes:	
Evaluation of subjects Total number of evaluated students: 43	
a	n
97.67	2.33
Teacher:	
Date of last update: 25.06.2023	
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ REAdb/NJ/15	Name: Regional Studies on German speaking countries
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Presentation and final test. Condition of the grant of credits: at least 60% of the total score.	
Results of education: The student has basic knowledge in the field of history, economics, education and culture of German-speaking countries.	
Brief syllabus: 1. Germany after 1989. Unification of Germany 2. Berlin 3. Germany in the European Union 4. Germany as a destination of immigration 5. Provinces 6. The school system in Germany, academic mobility 7. Germany and German-Slovak / Hungarian relations 8. Austria in the 20th century 9. The Austrian German 10. Life in Austria 11. Austria and his importance for Slovakia and Hungary 12. The policy of Switzerland, cantons 13. Typically Swiss ...	
Literature: Tatsachen über Deutschland. URL: http://nemet.ektf.hu/files/konyvek/tatsachen_ueber_deutschland.pdf Andersen, Uwe/Woyke Wichard (Hrsg): Handwörterbuch des politischen Systems der Bundesrepublik Deutschland. Bonn : Bundeszentrale für politische Bildung, 2000. (http://www.bpb.de/nachschlagen/lexika/handwoerterbuch-politisches-system/) Multimediale Österreich-Chronik 1900–2000 (Österreichische Mediathek) (http://www.akustische-chronik.at/1958-1959/)	
Language, knowledge of which is necessary to complete a course: German	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 31					
A	B	C	D	E	FX
67.74	12.9	16.13	0.0	3.23	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ SJS1db/NJ/15		Name: Special Language Seminar 1			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 4x written test (á 20 points). Evaluation in accordance with the study regulation of JSU					
Results of education: The students intensify knowledge in the field of language skills.					
Brief syllabus: Modal verbs Using Past and Present perfect Declination of adjectives Adjectives Separable and inseparable prefixes Indirect question					
Literature: HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1976. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008. SCHULZ, H./SUNDERMEYER, W.: Deutsche Sprachlehre für Ausländer. Grammatik und Übungsbuch. Bearbeitet von Bernhard Thies. München, 1960.					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 29					
A	B	C	D	E	FX
44.83	10.34	10.34	24.14	3.45	6.9

Teacher:
Date of last update: 17.05.2023
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KMF/ SJS2db/NJ/15		Name: Special Language Seminar 2			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study: 6.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject: 4x schriftlicher Test (á 20 Punkte). Bewertung in Einklang mit der Studienregelung der JSU					
Results of education: The students intensify knowledge in the field of language skills.					
Brief syllabus: Modal verbs Using Past and Present perfect Declination of adjectives Adjectives Separable and inseparable prefixes Indirect question					
Literature: HELBIG, G./BUSCHA, J.: Deutsche Übungsgrammatik. Leipzig: Langenscheidt, 1976. HOBERG, R. és U./szerk. FÖLDES, Cs.: Német nyelvtan. Budapest: Duden-Akadémiai Kiadó, 2002. KOCSÁNY, P./LÁSZLÓ, S.: Die Wortklassen des Deutschen. Budapest: Nemzeti Tankönyvkiadó, 1991. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008. SCHULZ, H./SUNDERMEYER, W.: Deutsche Sprachlehre für Ausländer. Grammatik und Übungsbuch. Bearbeitet von Bernhard Thies. München, 1960.					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 25					
A	B	C	D	E	FX
52.0	16.0	12.0	8.0	8.0	4.0

Teacher:
Date of last update: 17.05.2023
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ SYNdb/NJ/15	Name: German Syntax
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final exam consists of written and oral part. The condition for granting credits is to obtain min. 60% of written part and an evaluation of A to E from oral part.	
Results of education: The student has knowledge in the field of linguistic disciplines: terminology, methods, paradigms, linguistic faculties. He knows the basic linguistic concepts, with particular regard to the key issues of the syntax of the German language.	
Brief syllabus: The relationship between morphology and syntax - Morphosyntax Particularities and linguistic approach to traditional syntax Base definitions, types and syntactic usage modalities of parts of a sentence, sentence types and models of composite sentence: subordination and juxtaposition, style and syntactical usage modalities of subordinate clauses Modern Syntax theories: Germanic, European and Anglo-Saxon tradition of research Text grammar - Text Syntax Some syntactic peculiarities of spoken German	
Literature: HELBIG, G./BUSCHA, J.: Deutsche Grammatik. 15., durchges. Auflage. Leipzig/Berlin/München/Wien/Zürich/New York: Langenscheidt, 1993. PONGÓ, S.: Grundriss der deutschen Grammatik – kontrastiv. Komárno: UJS, 2008. SZIGETI, I.: Lehrbuch der deutschen Syntax. Piliscsaba: Katholische Péter-Pázmány-Universität, 2002. PITTNER, Karin, BERMAN, Judith: Deutsche Syntax. Ein Arbeitsbuch. - 1. vyd. - Tübingen: GNV, 2007. - 200s. - ISBN 978 3 8233 6278 4. TROŠOK, Roman: Syntax = Eine Einführung in die Dependenzsyntax des Deutschen - 1. vyd. - Nitra: Vysoká škola pedagogická, 1995. - 125s. - ISBN 80-8050-007-X. ENGEL, Ulrich: Syntax der deutschen Gegenwartssprache. - 1. vyd. - Berlin: Erich Schmidt Verlag, 1994. - 315s. - ISBN 3 503 03094 8. ALTMANN, Hans, HAHNEMANN, Susan: Syntax fürs Exams. - 1. vyd. - Göttingen: Vandenhoeck & Ruprecht, 2007. - 226s. - ISBN 978 3 525 26500 0.	

Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 153					
A	B	C	D	E	FX
20.26	11.11	13.73	21.57	28.1	5.23
Teacher: prof. Dr. Erzsébet Komlósiné Knipf, DSc.					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/SZSdb/ NJ/15	Name: German Language and Literature
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1., 2., 3., 4., 5., 6..	
Level of study: I.	
Prerequisites: KMF/FONdb/NJ/15 and KMF/MS1db/NJ/15 and KMF/ULGdb/NJ/15 and KMF/USLdb/NJ/15 and KNJ/LIT1db/NJ/15 and KMF/MS2db/NJ/15 and KMF/KUGdb/NJ/15 and KMF/LIT2db/NJ/15 and KNJ/MORdb/NJ/15 and KNJ/MS3db/NJ/15 and KMF/REAdb/NJ/15 and KMF/SYNdb/NJ/15 and KMF/LIT3db/NJ/15 and KMF/MS4db/NJ/15 and KMF/DLIdb/NJ/15 and KMF/ZDIdb/NJ/15 and KMF/UVPdb/NJ/15 and KMF/ZTRdb/NJ/15 and KMF/IKUdb/NJ/15 and KMF/LEXdb/NJ/15 and KMF/LKOdb/NJ/15	
Conditions for passing the subject: Students have to obtain the necessary number of credits from compulsory and elective subjects required by the study plan of the programme.	
Results of education:	
Brief syllabus: Sprachwissenschaft <ol style="list-style-type: none"> 1. Grundfragen und Zweige der Sprachwissenschaft; Richtungen der diachron und der synchron angelegten Sprachwissenschaft 2. Klassifizierung der Sprachen nach dem diachronen Aspekt: Sprachfamilien; Klassifizierung der Sprachen nach dem synchronen Aspekt: Sprachtypen 3. Die Sprache als Zeichensystem – Arten der Zeichen, Zeichenmodelle; die Sprache als Kommunikationsmittel – Kommunikationsmodelle 4. Phonetik und Phonologie – Grundbegriffe (Sprechlaut, Phonem, Allophone); Teilgebiete der Phonetik; Phonemanalyse (Kommutationstest) 5. Morphologie – Grundbegriffe (Morph, Morphem, Allomorphe); Arten der Morpheme; Wortarteneinteilungen im Deutschen 6. Das Verb nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt; die grammatischen Kategorien des Verbs (Person, Numerus, Tempus, Modus und Genus) 7. Das Substantiv nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt; die grammatischen Kategorien des Substantivs (Genus, Numerus und Kasus) 8. Das Adjektiv nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt; Deklination und Komparation 	

9. Die Pronomina, die Numeralia, die Adverbien, die Modalwörter, die Satzäquivalente und die Konjunktionen nach dem semantischen, nach dem morphologischen und nach dem syntaktischen Aspekt
10. Lexikologie – Aufbau und Veränderung des Wortschatzes; fachsprachliche Kommunikation
11. Syntax – Grundbegriffe (Satz-Definitionen); die traditionelle Satzanalyse (Satzglieder, Syntagmen); die Arten der Sätze nach ihrer Komplexität
12. Grundlagen der Übersetzungswissenschaft; interkulturelle Kommunikation

Literaturwissenschaft

1. Poetik (literarische Kunstarten und Gattungen, Grundzüge, Entwicklungstendenzen)
2. Die Aufklärung in der deutschen Literatur (Winckelmann, Gottsched, Bodmer und Breitinger)
3. Lessing und sein Konzept des bürgerlichen Trauerspiels
4. Versuch einer Reorientierung (Wieland, Klopstock, Haman, Sturm und Drang)
5. Deutsche Klassik (Weimarer Klassik)
6. Deutsche Romantik (Epochen, wichtigste Vertreter und Werke)
7. Im literarischen Niemandsland zwischen Klassik und Romantik (Hölderlin, Kleist, Jean Paul)
8. Das Zeitalter der Epigonen: Biedermeier und Vormärz
9. Realismus
10. Naturalismus
11. Impressionismus, Literatur des Fin de Siècle, Expressionismus
12. Deutsche Literatur aus Prag: Rilke und Kafka

Methodik und Didaktik

1. Die Grammatik-Übersetzungsmethode (GÜM)
2. Behavioristische Verfahren
3. Kognitivistische Verfahren
4. Konstruktivistische Verfahren
5. Kommunikative Didaktik und alternative Methoden
6. Grundbegriffe der DaF-Didaktik

Literature:

Indicated in the information sheets of the compulsory courses of the study programme.

Language, knowledge of which is necessary to complete a course:

German

Notes:

Evaluation of subjects

Total number of evaluated students: 20

A	B	C	D	E	FX
20.0	20.0	30.0	10.0	15.0	5.0

Teacher:

Date of last update: 17.05.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ANA/15	Name: Preparation and Analysis of listen
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Studens will attend 5-5 hours of each approbation at training schools. The course will be passed if 4 “listening reports” will be submitted (2 of each approbation).	
Results of education: During the pedagogical training students will follow and analyze the education process, they will learn how to apply the theoretical knowledge and the methodology of teaching and will become professionals being able to provide teaching, being able to record and analyze the realities of the profession. The students will be able for reflexion and self-reflexion.	
Brief syllabus: Attending training school classes. Preparing the attendance. Definition of goals, methodology and specialization. Self-observation of the educational process, didactical methods, pedagogical communication, psychological aspects. End phase of the attendance. Analyzation of records, reflexing and interpreting of the observed educational issues.	
Literature: Albert Sándor: Általános didaktika. Komárno : Selye János Egyetem, 2006. 226. ISBN 8089234070 Barabási Tünde: A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. 1. vyd. Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. 151 s. ISBN 9789736107030 Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. 2. vyd. Praha : Portál, 1996. 300 s. ISBN 8071780839 Falus Iván: Didaktika. Budapest : Nemzeti Tankönyvkiadó, 2003. 552 s. ISBN 9631952967 Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2 Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x. Kalhous Zdeněk: Školní didaktika. 2. vyd. Praha : Portál, 2009. 448 s. ISBN 9788073675714 Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. 227 s. ISBN 9789639364851	

Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. 143 s. ISBN 9788055703534

Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. 1. vyd. Szeged : Mozaik Kiadó, 2007. 383 s. ISBN 978 963 697 541 8

Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. 1. vyd. : Trefort Kiadó, 2007. 215 s. ISBN 9789634464532

Petlák, Erich. Všeobecná didaktika. 1. vyd. : IRIS, 2004. 316 s. ISBN 8089018645

Pukánszky Béla. Iskola és pedagógusképzés. 1. vyd. Budapest : Gondolat Kiadó, 2014. 182 s. ISBN 9789636932282

Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. 1. vyd. Praha : Portál, s.r.o., 1998. 416 s. ISBN 8073670542

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 379

a	n
98.94	1.06

Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD., PaedDr. Beáta Kiss

Date of last update: 18.05.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ APK/15	Name: Alternative pedagogical concepts
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. Evolution: A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: The student will learn the existing alternative trends and ways of development in the field of pedagogy both at home and abroad. This way the student will be able to identify, analyze, demonstrate and evaluate those alternative trends.	
Brief syllabus: The establishment of alternative schools in the first half of the 20th century (Waldorf, Jena-plan, Dalton, Freinet, Montessori). Establishment of alternative schools in the second half of the 20th century (client-centered approach according to Rogers, ITV, Zsolnay school, open school, project education, global education, etc.). Modeling of the reform school – outlining the prognosis.	
Literature: Németh András. A reformpedagógia múltja és jelene . - Budapest : Nemzeti Tankönyvkiadó, 2003. - 167 s. - ISBN 963 19 2190 5. Bodoni Ágnes. Reformpedagógia : Pedagógusi kompetenciák fejlesztése reform- és alternatív pedagógiai módszerek segítségével. - 1. vyd. - Kolozsvár : Ábel Kiadó, 2012. - 127 s. - ISBN 978-973-114-150-3. Németh András, Ehrenhard Skiera. Reformpedagógia és az iskola reformja. - 1. vyd. - Budapest : Nemzeti Tankönyv, 1999. - 345 s. - ISBN 963 19 0168 8. Németh András, Pirka Veronika. Az életreform és reformpedagógia-recepció és intézményesülési folyamatok a 20. század első felében. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 409 s. - ISBN 978 963 693 471 2. Kovátsné-Németh Mária. Reformpedagógiai koncepciók, alternatív megoldások. - Komárno : Selye János Egyetem, 2007. - 330 s. - ISBN 9788089234349. Zelina Miron. Alternativne školstvo : alternativne školy, alternativna pedagogika, alternativne pedagogické koncepcie a smery. - 1. vyd. - Bratislava : IRIS, 2000. - 257 s. - ISBN 80-88778-98-0. Prucha Jan. Alternativní školy a inovace ve vzdilávání. Portál, 2004. - 144 s. - ISBN 8071789771. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282.	

Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 463

A	B	C	D	E	FX
53.78	25.49	15.12	4.97	0.65	0.0

Teacher: prof. Dr. Béla István Pukánszky, DSc.

Date of last update: 18.05.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ BDZ/15	Name: Biology child and school health
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Students acquire basic knowledge about the human body - body composition, human ontogenesis, developmental specificities of organ systems and the basics of school hygiene.	
Brief syllabus: Morphological and functional characteristics of the human body and physical ontogeny of human, which is analyze from prenatal period to adulthood with an emphasis on teen age and young adulthood. Developmental specificities of the different organ systems. School hygiene.	
Literature: Dylevský, I.: Somatológia. Bratislava : OSVETA, 2000. - 439 s. - ISBN 80-8063-127-1 Feneis, H.: Anatomický obrazový slovník. Stuttgart : Georg Thieme Verlag, 1993. - 455s. - ISBN 80 7169 197 6 Mader, S. S.: Human biology. Wm. C. Brown Publishers, USA, Third edition 1992. 500 s. - ISBN 0-697-12333-2 McCracken, T.O.: Háromdimenziós anatómiai atlasz. Budapest : Scolar Kiadó, 2000. - 237 s. - ISBN 978-963-9193-99-4 Nagy, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3. Netter, F. H.: Humán anatómiai atlasz. Budapest : Medicina Könyvkiadó, 2004. - 562 s. ISBN 963 242 848 X POSPÍŠIL, M.: Biológia člověka I. Přírodovědecká fakulta UK Praha, 1998, 340s. ISBN 80-223-1579-6 Szentágothai, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0 Šmarda, J. a kol.: Biologie pro psychology a pedagogy. Portál, Praha, 2004.	
Language, knowledge of which is necessary to complete a course: Slovak or Hungarian	

Notes:					
Evaluation of subjects Total number of evaluated students: 386					
A	B	C	D	E	FX
10.88	14.51	24.09	19.69	25.39	5.44
Teacher: Dr. habil. PaedDr. Melinda Nagy, PhD., Dr. habil. Csaba Miklós Szinetár, CSc.					
Date of last update: 25.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ DID/15	Name: General didactics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The students will get the basic didactical knowledges – subject and methodological profile of the didactics, extension of knowledges, skills of teaching professionals, planning and organizational skills, controls and evaluation.	
Brief syllabus: Historical and current status of the didactics.Modernization of the teaching material.Basic educational documents.Processual aspects of the education.Principles of the education.Tools for education.Categories of the education goals.Teaching styles.Differentiation.Evaluation.Theoretical models and conceptual forms of education and evaluation.	
Literature: Albert Sándor. Általános didaktika. - Komárno : Selye János Egyetem, 2006. - 226. - ISBN 80-89234-07-0. Albert Sándor. Didaktika. Liliium Aurum, 2005. - 250 s. - ISBN 8080622523. Falus Iván. Didaktika. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 552 s. - ISBN 9631952967. Nagy Sándor. Didaktika. - Budapest : Tankönyvkiadó, 1969. - 239 s. - ISBN 0012790. Kalhous Zdeněk. Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4. Petlák, Erich. Všeobecná didaktika. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5. Komenský Ján Ámos. Výber myšlienok z diela Veľká didaktika. - Prešov : Metodické centrum Prešov, 1992. - 23 s. - ISBN 8085410273. Barabási Tünde. A tanítói tudás összetevői és fejlesztésük : Az elmélet és gyakorlat integrációja a magyarországi és romániai magyar tanítóképzési rendszerben. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 151 s. - ISBN 978-973-610-703-0. Nagy József. Kompetencia alapú kritériumorientált PEDAGÓGIA. - 1. vyd. - Szeged : Mozaik Kiadó, 2007. - 383 s. - ISBN 978 963 697 541 8.	

Falus Iván et all. A pedagógusok pedagógiája. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 355 s. - ISBN 963191805x.

Falus Iván. A tanárrá válás folyamata. - 1. vyd. - Budapest : Gondolat, 2007. - 245 s. - ISBN 978 963 9610 97 2.

Kovátsné-Németh Mária. Fenntarthatóság, pedagógia, kutatás. - 1. vyd. - Győr : Nyugat-Magyarországi Egyetem Apáczai Csere János Kar, 2007. - 227 s. - ISBN 978-963-9364-85-1.

Roeders Paul, Gefferth Éva. A hatékony tanulás titka : A hatékony tanítás és tanulás dinamikája. - 1. vyd. : Trefort Kiadó, 2007. - 215 s. - ISBN 978-963-446-453-2.

Kosová Beata. Vysokoškolské vzdelávanie učiteľov : Vývoj, analýza, perspektívy. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2012. - 143 s. - ISBN 978-80-557-0353-4.

Cangelosi S. James. Strategie řízení třídy : Jak získat a udržet spolupráci žáků při výuce. - 2. vyd. - Praha : Portál, 1996. - 300 s. - ISBN 80-7178-083-9.

Pasch Marvin, Gardner Trevor et all. Od vzdělávacího programu k vyučovací hodině : Jak pracovat s kurikulem. - 1. vyd. - Praha : Portál, s.r.o., 1998. - 416 s. - ISBN 80-7367-054-2.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 1218

A	B	C	D	E	FX
11.66	17.57	16.58	17.32	26.35	10.51

Teacher: prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.

Date of last update: 25.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ FVV/15	Name: Philosophy of Education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities. At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: The student will receive an overview of the scope of current educational theory. The student will be introduced to current problems, up-to-date theories and knowledge, so that the student will be able to recognize the theoretical concepts in the educational practice. The student will be able to find the relationship between the trends of educational philosophy, education theories and education concepts. The student will be able to evaluate the educational phenomena based on philosophy, ideology and theory.	
Brief syllabus: Basics of perennialism, essentialism, progressivism, behaviorism, and existentialism. Educational theory: intellectual, personalistic, social, academic, cognitive-psychological, social-cognitive, technological. Educational concepts: problem solving, project education, cooperative education, mastery learning, global education, and constructivism.	
Literature: Angelusz Erzsébet. Filozófia, antropológia, nevelés. - Budapest : Akadémiai Kiadó, 1984. - 104 s. - ISBN 963 05 3404 5. Halasy-Nagy József. A filozófia. - Budapest : Pantheon Kiadás, 1991. - 408 s. - ISBN 963 05 5929 3. Mészáros András. A felső-magyarországi iskolai filozófia lexikona. - Pozsony : Kalligram, 2003. - 288 s. - ISBN 8071495409. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2.	

Pukánszky Béla. Pedagógiai eszmetörténet. - 1. vyd. - Budapest : Gondolat Kiadó, 2013. - 168 s. - ISBN 978-963-693-228-2.
Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak language

Notes:

Evaluation of subjects

Total number of evaluated students: 1009

A	B	C	D	E	FX
27.75	28.84	27.45	11.79	3.77	0.4

Teacher: Gyöngyi Gál, PhD.

Date of last update: 25.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ IKT/15	Name: ICT-based
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Making 2 projects during the semester , each for 25 points and the final presentation of the methodology of a selected lesson for 50 points. In order to pass the course the student needs to collect at least 50% of the maximum points. The scale of evaluation is the following: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: By the completion of the course, students deepen their professional competence in the field of information and communication technologies. They will be able to locate, evaluate and use information so that they become autonomous, independent and lifelong learners. They will have the ability to locate, evaluate, use and communicate information in all their various forms, such as the integration of books, computer, the media and technology, ethics, critical thinking, information and communication skills.	
Brief syllabus: <ul style="list-style-type: none"> • Basic concepts of work with computers (objects, files, types, maps, addresses) • Basics of Word (copy protection, basic items, formatting) • Working with pictures, WordArt, ClipArt - special text effects • Basics of graphical environment Paint (copy protection, basic controls) • Introduction to digital technology, principles of operation, working with the media • the use of digital and multimedia devices in the educational process • Creating lessons from selected objects, integrated learning, practical use of certain information for the preparation of materials in teaching. • The Internet - Definitions • Browser, criteria for finding, downloading images and texts from the Internet • E-mail: e-mail, creating your own e-mail addresses, basic work, connecting documents 	
Literature: Baka Magdolna, Koczka Ferenc: Informatika - szövegszerkesztés, Eger : EKTF Líceum Kiadó, 1997. 170 s. Csórián Sándor: Információ és kommunikáció. Budapest : Kossuth Könyvkiadó, 2003. 119. ISBN 9630944103 Czifra Juraj at all.: Informačné a komunikačné technológie v praxi I. Komárno : Selye János Egyetem, 2007. 450 s. ISBN 9788089234417 Szököl István: Modulárny systém výučby informatiky. Komárno : UJS, 2010. 100s. ISBN 9788089234974	

Stoffa Veronika: Az informatika alapjai I. Apáczai közalapítvány, 2007. 268 s. ISBN 9788089234295
Wyatt L. Allen: Az internet alapjai. Budapest : Kossuth Könyvkiadó, 1996. 352. ISBN 9630938383x

Language, knowledge of which is necessary to complete a course:
Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 523

A	B	C	D	E	FX
54.88	20.84	12.43	5.16	2.87	3.82

Teacher: Mgr. Dávid Paksi

Date of last update: 25.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ INV/15	Name: intercultural education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: By completing the course students will gain knowledge on the essence of ethnic processes and ethnic minorities of Slovakia, furthermore gain skills in practical applying acquired theories in educational process.	
Brief syllabus: Basic terminology: ethnicity, nation, nationality, ethnic minorities, multiculturalism, inter-cultural competence, etc. Inter-ethnic and inter-cultural relations. Ethnic symbols, stereotypes. Ethnic history of Slovakia. History of ethnic minorities in Slovakia, with particular regard to Hungarians. Concrete examples on Hungarian-Slovak, Hungarian-German, Hungarian-Rusin inter-ethnic relationships. The problem of the Rome minority in Slovakia and Central Europe. Practical opportunities of evolving inter-cultural competencies (meeting other cultures, respecting otherness, tolerance).	
Literature: Ács Zoltán: Nemzetiségek a történelmi Magyarországon. Budapest: Kossuth Könyvkiadó 1986. Botík, Ján: Chorváti na Slovensku. Bratislava: Slovenské národné múzeum 1996. Forray R. Katalin szerk.: Ismeretek a romológia alapképzési szakhoz. Pécs: Pécsi Tudományegyetem 2006. http://mek.oszk.hu/04800/04867/04867.pdf Gabal, Ivan: Etnické menšiny ve střední Evropě. Praha 1999. Gallová Kriglerová, Eva–Kadlečíková, Jana–Lajčáková Jarmila: Migranti. Multikulturalizmus a kultúrna integrácia migrantov na Slovensku. Nový pohľad na staré problémy. Bratislava: CVEK 2009. Gecse Annabella: Az etnikai és társadalmi átrendeződés folyamata egy gömöri falu 20. századi életében. Komárom–Somorja: Fórum Kisebbségkutató Intézet 2007 /Interethnica10./ Gyurgyík László: A szlovákiai magyarság népesedési folyamatai a 20. században (1918-tól 2001-ig). Komárom: Selye János Egyetem Tanárképző Kara 2013 / Monographiae Comaromienses 10./ Horváthová, Margaréta: Nemci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, remesiel a odievania. Komárno–Dunajská Streda: Fórum inštitút–	

<p>Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 4./ L. Juhász Ilona: „Fába róva, földbe ütve...” A kopjafák/emlékoszlopok mint a szimbolikus térfoglalás eszközei a szlovákiai magyaroknál. Komárom–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2005 /Interethnica 8./ Kiss Gabriella: Multikulturalizmus és oktatás. Debrecen: Kossuth Egyetemi Kiadó 2001. Liszka József: Bevezetés a néprajzba. A magyar néprajz/ európai etnológia alapjai. Dunaszerdahely: Lilium Aurum 2006. Liszka József szerk.: Interetnikus és interkulturális kapcsolatok Dél-Szlovákiában. Komárom: Selye János Egyetem Tanárképző Kara 2009 /Monographiae Comaromienses 1./ Liszka József: Populáris kultúra. Somorja: Fórum Kisebbségkutató Intézet 2010 /Magyarok Szlovákiában 6./ Magyar néprajzi lexikon 1–5. Budapest: Akadémiai Kiadó 1977–1982. Paládi-Kovács Attila szerk.: A nemzetiségek néprajzi felfedezői. Budapest: Akadémiai Kiadó 2006. Sopoliga, Miroslav: Ukrajinci na Slovensku. Etnokultúrne tradície z aspektu osídlenia, ľudovej architektúry a bývania. Komárno–Dunajská Streda: Fórum inštitút – Spoločenskovedný ústav–Vydavateľstvo Lilium Aurum 2002 /Interethnica 2./ Tradičná ľudová kultúra Slovenska slovom a obrazom. Elektronická encyklopédia (http://www.ludovakultura.sk/index.php?id=11) Vajda Barnabás szerk.: Államhatár és identitás–Komárom/Komárno. Komárom: Selye János Egyetem Tanárképző Kara 2011 /Monographiae Comaromienses 3./ Varjú Katalin: „Pénteken délig nyitva van az ég!” Somorja–Dunaszerdahely: Fórum Kisebbségkutató Intézet–Lilium Aurum Könyvkiadó 2003 / Interethnica 6.</p>						
<p>Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language</p>						
<p>Notes:</p>						
<p>Evaluation of subjects Total number of evaluated students: 404</p>						
A	B	C	D	E	FX	
56.44	19.55	12.87	5.2	4.95	0.99	
<p>Teacher: PaedDr. Terézia Strédl, PhD., István Jobbágy, PhD.</p>						
<p>Date of last update: 25.06.2023</p>						
<p>Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.</p>						

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ IPE/15	Name: Inclusive Education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: One written test during a term for 50 points, another 50 points could be earned for continuous in-class activities (presentation of casuistics). At least 50 points – 50% of all possible points - has to be earned to pass the class. A mark - 90-100%; B mark 80-89%; C mark 70-79%; D mark 60-69%, E mark 50-59%.	
Results of education: Students becomes competent in differential approach to students/pupils with special education needs and also will be able to identify the problems and difficulties of learning. The students will get wide and complex picture about the work of special education teacher and school psychologist, about stimulation programmes, therapies and about the supportive care generally.	
Brief syllabus: Mission of the special education – education of disabled pupils. Sensory disabled children and their education. Physically disabled children and their education. Disabilities on communication skills of children. Emotionally disturbed children and possibilities within their education. Segregation, integration and inclusion of disabled children. Special education system and special education consultation services. Therapies, corrections and reeducation as tools for the optimisation of the education process for children with specific developmental learning disorders.	
Literature: Gordosné Szabó Anna: Bevezetés a gyógypedagógiába. 7. vyd. Budapest : Nemzeti Tankönyvkiadó. 2000. 116 s. Gordosné Szabó Anna: Gyógyító pedagógia = Nevelés és terápia. 1. vyd. Budapest : Medicina Könyvkiadó, 2004. 587 s. ISBN 963 242 757 2 Illyés Gyuláné: Gyógypedagógiai pszichológia. Budapest : Akadémiai Kiadó, 1971. 465 s. ISBN 0007635 Illyés Gyuláné: Speciálnopedagógická psychológia. 1. vyd. Bratislava : Slovenské Pedagogické Nakladateľstvo. 1978. 589 s. Mesterházi Zsuzsa: A nehezen tanuló gyermekek iskolai nevelése. 1. vyd. : Eötvös Lóránd Tudományegyetem Bárczi Gusztáv Gyógypedagógiai Kar. 1998. 348 s. ISBN 9637151126 Strédl Terézia: Inkluzív pedagógia avagy a gyógypedagógiáról másképp. 1. vyd. Komárno : Univerzita J. Selyeho. 2013. 148 s. ISBN 9788081220890 Vašek Štefan: Pedagogika viacnásobne postihnutých. 1. vyd. Bratislava : Sapiencia. 1999. 296 s. ISBN	

8096718045 Vašek Štefan: Špeciálno pedagogická diagnostika. 4. vyd. : Sapiaientia s.r.o, 2004.168 s. ISBN 8096911201					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 1002					
A	B	C	D	E	FX
28.74	24.35	28.74	13.37	3.89	0.9
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 25.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ LAD/15	Name: School legislation and documentation
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The student will be able to: - list the number, title and content of legislation concerning education - describe public education management and its level, - list concretely the changes in public education and interpret their legal consequences, - understand the typical features of public education management and local government principles in education and school management, - analyze the relevant regulations, -classify and categorize the relevant regulations, - evaluate the processes in public education.	
Brief syllabus: Sorting legal and pedagogical and organizational standards applied in education. The interpretation of the Constitution in terms of its application in the field of education, training and education. Government Program Declaration after November 1989 in terms of orientation to school education. Projects oriented towards the long term development of education in Slovakia. The process of creating laws, decrees and other documents forming the legal framework of education and training. The Education Act and the ensuing regulations. Act on school facilities and the subsequent regulations. The Higher Education Act and the ensuing regulations. Legal solutions of the qualification and further training of teaching staff of schools. The questions of managing "non-state" schools and school facilities.	
Literature: The Constitution of the Slovak Republic 245/2008 The Law on Upbringing and Education (School Act) and on amendments to certain laws Other relevant laws and regulations.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects	

Total number of evaluated students: 808					
A	B	C	D	E	FX
61.26	22.03	9.53	3.84	3.34	0.0
Teacher:					
Date of last update: 25.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ MPE/15	Name: Multimedia education
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Making a presentation, wheres lides showing thetheoretical and practicalskills of multimediaeducation, (max 50. points) A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: The student learns touse themultimedia mediamethods, tools in the pedagogicalpractice. And also developcriticalthinking skills and information.	
Brief syllabus: Communicationtypes, forms. background of stereotypes and conventionsof mobile screencontents. Photo texts, basiccodes, text writing and readingon mobile. The socialfunction of themedia. The mediacategorization. The mediausagehabits, modes, language. The theoretical and practicalknowledge of mediapedagogy. International practice. The computer basedlearning. Electronicmedia, video, and computer use. Criticalthinking: themassmedia and communication, manipulation, informationsociety. The analysis of themutimediainteractions.	
Literature: Komenczi Bertalan: Információ és társadalom. Eger : EKF Liceum. 2002. 200 s. ISBN 0269771 Karvalics Z. László: Neumann Jánostól az Internetig. Budapest : Napvilág, 1999. 140. ISBN 9639082228 Z. Karvalics L.: Információs társadalom (a technikától az emberig). Műegyetemi Kiadó BME TTK Budapest. 1995 Stoffová Veronika: Education for information and knowledge based society = Vzdelávanie pre informačnú a vedomostnú spoločnosť. Brno : Univerzita J. Selyeho Komárno, 2012. 245 s. ISBN 9788081220647 Stoffová Veronika: Počítač univerzálny didaktický prostriedok. Nitra, 2004. 173Ss. ISBN 80 8050 765 1 Tapscott Don: Digitális gyermekkor. Budapest : Kossuth Könyvkiadó, 2001. 383 s. ISBN 9630943042 Zrinszky László: Tájékozódás, tanulás, tudás. Budapest : Usiris Könyvkiadó, 2007. 240 s. ISBN 978 963 9706 14 9 MEDIÁLNI PEDAGOGIKA V TEORII A PRAXI - Asociace pro ...	

www.medialnipedagogika.cz/.../Schorb-Sloboda_Teorie-med-ped_in_Medialni-pedagogika-v-teorii-a-praxi.pdf

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 358

A	B	C	D	E	FX
44.97	25.7	14.53	6.7	5.87	2.23

Teacher: Mgr. Nikolas Katona

Date of last update: 18.05.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ PKO/15	Name: Educational communication
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
Results of education: Student will get theoretical and practical basic skills within the social and pedagogical communication. During practices student will learn verbal and non-verbal skills used within the social communication, will train standard pedagogical situations - such as introduction of a new student, praise of a student, communication with parents. Student will be able to use non-verbal and paralinguistic means of expressions within these situations. Student will be able to analyze the school classes according to aspects of pedagogical communication.	
Brief syllabus: Introduction to communication. Definition of communication, social communication and terms. People and communication. Individual communication skills. Verbal communication. Words and their interpretation. Paralinguistic means of expression. Practicing of verbal skills. Non-verbal communication. Means of expression of non-verbal communication. Emphatic and assertive communication, behaviour and its importance in the communication. Basic characteristics of pedagogical communication. Educational goals and pedagogical communication. Organisational forms and didactical methods in accordance with communication. Main characteristics of teacher's communication. Monological and dialogical communication forms. Verbal behaviour of students. Cooperation between teachers and students. How does the teacher motivate? The question of the teacher. Teacher's instructions. Evaluation. Teacher's explanation. Solving of educational conflicts. Regulation of student's communication. Non-verbal communication during the class. Paralinguistic communication. Body-communication in education. Communication barriers. Expression of expectations.	
Literature: Buda Béla. A közvetlen emberi kommunikáció szabályszerűségei. Budapest : Tömegkommunikációs Kutatóközpont, 1988. 296 s. ISBN 963 333 043 2 Gavora Peter. Akí sú moji žiaci? . 3. vyd. Nitra : Enigma, 2011. 222 s. ISBN 9788089132911 Nelešovská Alena. Pedagogická komunikace v teorii a praxi. 1. vyd. : Grada, 2005. 175s. ISBN 8024707381	

Mareš Jiří. Sociální a pedagogická komunikace ve škole. 1. vyd. Praha : Statní Pedagogické Nakladatelství, 1989. 165s. ISBN 8004218547
Strédl Terézia. Kommunikáció és konfliktuskezelés. 1. vyd. Révkomárom : Szakképző és Felnőttképzési Intézet, 2009. 71 s. ISBN 9788097001124

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 1101

A	B	C	D	E	FX
66.39	14.26	11.44	4.27	2.72	0.91

Teacher:

Date of last update: 25.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ PRV/15/15		Name: Project Education			
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present					
Number of credits: 1					
Recommended semester/trimester of study: 5.					
Level of study: I.					
Prerequisites:					
Conditions for passing the subject:					
Results of education:					
Brief syllabus:					
Literature:					
Language, knowledge of which is necessary to complete a course:					
Notes:					
Evaluation of subjects Total number of evaluated students: 82					
A	B	C	D	E	FX
56.1	21.95	13.41	2.44	3.66	2.44
Teacher: Dr. habil. Erika Kopp, PhD.					
Date of last update: 18.05.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ PX1/15	Name: Teaching Practice
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: For the study period: 20s Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Graduate student observation in the range of 5-5 hours of both the scope of its subject specialization. Student completes a training school lectures and practical presentation of the school's documentation or school facility. Student in due time the Head of teaching experience shall submit report on teaching practice.	
Results of education: Students gain knowledge in the following topics: papers school or school facility, pedagogical documentation and school facilities, teaching methods, curricula, course teaching outline lesson and preparation for the lesson, the possibility of active work with pupils, criteria, methods and forms of assessment	
Brief syllabus: Observation in the range of 5-5 hours from both objects subject specialization. A training school conducted lectures and practical presentation of the school's documentation or school facility. National and school educational program. Class book and record classification	
Literature: ISCED2 ISCED3	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 491	
a	n
98.37	1.63
Teacher: PaedDr. Tamás Török, PhD., prof. Dr. Béla István Pukánszky, DSc.	
Date of last update: 18.05.2023	

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ROR/15	Name: gender equality
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The student will learn about the concept of social gender in social, psychological, and biological context. The student will be able to identify gender prejudice in education and develop preventive methods for women and men (girls and boys). The student will be able to recognize the stereotype system within the education, and its negative effects. The student will be able to apply the necessary methodology for ensuring social gender identity in the school environment.	
Brief syllabus: Gender - gender studies - definition: gender, sex, gender stereotypes, gender sensitization in education, both direct and indirect discrimination, emancipation, feminism. The social position of women. The principles of gender. The cultural and subcultural interpretation of social gender. The society and its role in social gender equality. Education and self-education. Equal opportunities. Education according to the social gender perspective - gender socialization theory, feminine pedagogy, sensitizing education of social gender. The gender in the education process. Inequalities in school. The gender aspects of family education. The role and potential of gender communication.	
Literature: Bútorová Zora: Násilie páchané na ženách ako problém verejnej politiky. Bratislava : IVO Inštitút pre verejné otázky, 2005. 132 s. ISBN 80 88935 78 4 Bútorová Zora: She and He in Slovakia Gender and Age in the Period of Transition. Bratislava : Institute for Public Affairs, 2008. 342 s. ISBN 978808934514 Pukánszky Béla: A nőnevelés története. 1. vyd. Budapest : Gondolat Kiadó, 2013. 228 s. ISBN 9789636932220 Pukánszky Béla: A gyermekkor története. 1. vyd. Budapest : Műszaki Könyvkiadó, 2001. 201s. ISBN 963 16 2782 9 Pukánszky Béla: Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. 1. vyd. Budapest : Eötvös József Könyvkiadó, 2003. 308 s. ISBN 963 9316 65 2	

Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. Budapest : Osiris Kiadó, 2005. 564 s. ISBN 963 389 728 9

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 357

A	B	C	D	E	FX
52.94	24.93	14.29	5.32	2.52	0.0

Teacher: prof. Dr. Béla István Pukánszky, DSc.

Date of last update: 25.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SCP/15	Name: social psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Students will get wide picture about the interdisciplinary psychological trends being in context with the educational process such as group cohesion, attribution theory and sociometry, both on theoretical and practical level.	
Brief syllabus: Psychology and its interdisciplinarity in coherence with the science of nowadays. Social psychology and its 4 fields: individual, social relationships, group, crowd – characteristics, attributes. Social perception, social communication, social groups. Moreno and the sociometry. School environment and aspects of optimisation.	
Literature: Aronson Elliot: A társas lény. 1. vyd. Budapest : Akadémiai Kiadó, 2011. 504 s. ISBN 978 963 05 86283 Aronson Elliot: Columbine után : Az iskolai erőszak szociálpszichológiája. 1. vyd. Budapest : Ab Ovo Kiadó. 2009. 191 s. ISBN 978-963-9378-72-8. Boroš Július: Základy sociálnej psychológie : (pre študujúcich humánne, sociálne a ekonomické vedy) 1. vyd. : IRIS, 2001. 227 s. ISBN 8089018203 Csepeli György: A meghatározatlan állat : Szociálpszichológia kezdőknek és haladóknak. 1. vyd. Budapest : Jászöveg Műhely Kiadó, 2005. 324 s. ISBN 963 7052 25 9 Csepeli György: A szociálpszichológia vázlata. Budapest : Jászöveg Műhely Könyvkiadó. 2001. 160 s. ISBN 963 048 678 4 Goleman Daniel: Társas intelligencia = Az emberi kapcsolatok új tudománya. 3. vyd. Budapest. 506 s. ISBN 9789633100349	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 1158	

A	B	C	D	E	FX
17.01	21.07	29.02	20.38	12.26	0.26
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 25.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SKS/15	Name: School - school climate
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Duringthesemester, studentswillproduce a five-pagestudyorprepare a sociogramduringthepedagogicalpractice, whichpresents the front of thegroup. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The students learnmapping the factors of school-enviromental factors, learn about satisfactionmeasurement, cooperation. The student infored about the socialenvironment of micro- and meso-schoolenviroment.	
Brief syllabus: Socialization and socialspace. International trends and socialsegments. The schoolworld:theoreticaltrendsinschool, historicaloverview, types, schoolclimate, system and structure. Manifest, latent, fulfilled andunfulfilledneeds. Hidden curriculum. The microenvironment of school. Locality and theschool. Extra-curriculartasks. Leisureas a thirdsocializingarea. The school'smacroenvironment. Family, teachers, professionals, society - trends and tendencies. Schoolint he postmodern / IT world.	
Literature: Csoma Gyula: Elviszik-e a kutyák az iskolát? Móra Könyvkiadó : Budapest. 1983 Hvozdík Stanislav: Vybrané kapitoly zo školskej psychológie I. Prešov : FF P. Katedra psychológie. 1999. 402 s. ISBN 80 88922 038 Gajdošová Eva: Školský psychológ = a jeho vstup do humanizácie našich škôl. 1. vyd. Bratislava : PRÍRODA a. s. 1998. 190 s. ISBN 80 0701029 7 Nagy Ádám: Családon és iskolán túl - a harmadlagos szocializációs közeg és az ifjúságügy mint önálló terület elméleti alapjai. Excenter füzetek 3. Budapest : Excenter Kutatóközpont. 2010(www.excenter.eu., www.iufjúságügy.hu) Nagy Ádám: Ifjúságügy - ifjúsági munka és az ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Székely Levente: Virtuális ifjúsági munka és az e-ifjúság. Excenter füzetek 5. Budapest : Excenter Kutatóközpont. 2010. www.excenter.eu Trencsényi László: Hetedik nekifutás az értékek útvesztőjében. Budapesti Nevelő. 2009/2. http:// preview.fppti.hu/data/cms54391/2009.2.szam.teljes%29.pdf	

Turek, Ivan: Moderné trendy vo výučbe na vysokých školách. 1. vyd. Komárno : Univerzita J. Selyeho. 2006. 496s. ISBN 80 89234135
Zelina Miron: Stratégie a metódy rozvoja osobnosti. Bratislava : Iris, 1994. 162s. ISBN 80 96701347

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 314

A	B	C	D	E	FX
28.66	22.93	14.65	9.87	19.11	4.78

Teacher: Dr. habil. Erika Kopp, PhD.

Date of last update: 25.06.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SMP/15	Name: School management and school policy
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test – 100 points. Students can solve exercise given b the teacher during the class. Each exercise can earn 5 points (up to 230 points in total). If the amount of earned points is acceptable for the student to pass the class, there is no need to attend the final test. The class could be pass after earning of at least 50 % of earnable points. The marking is A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%	
Results of education: Student will get knowledges about the complex operational school management, quality management, managing styles, school marketing and will be able to apply these knowledges in practical way in accordance with the Slovak legislation.	
Brief syllabus: The functions of the school. The essence of school management in a democratic society. Adaptability of the school management system. The roles of the government and governmental institutions at school management. The main purposes of the school management. Concepts and management theories. School management. School managing models and its specialties. The basic management roles. Educational programs as a part of the school management. Internal rules leading to optimal operation. Managing styles. The personality and communicational skills of the manager. School marketing end the current needs of schools. The climate and culture within the school in case of producing nd applying of educational programs.	
Literature: Halász Gábor. A közoktatási rendszerek irányítása. Okker kiadó. 94 s. - ISBN 0009672. Halász Gábor. Az oktatás az Európai Únióban = Tanulás és együttműködés. - 1. vyd. - Budapest : Új Mandátum Könyvkiadó, 2012. - 376 s. - ISBN 978 963 287 053 3. Halász Gábor. Az oktatás minősége és az önkormányzati oktatásirányítás : Okker kiadó, 1996. - 364 s. - ISBN 9637315403. Halász Gábor. Az oktatási rendszer. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 215s. - ISBN 963-16-2769-1. Horváthová, Kinga, Manniová, Jolana. Úvod do školského manažmentu. - 1. vyd. - Ivanka pri Dunaji : AXIMA, 2008. - 179 s. - ISBN 978 80 969178 6 0.	

Školský manažment v nových spoločenských podmienkach (pre riadiacich pedagogických zamestnancov) = Zborník z medzinárodnej vedeckej konferencie / Kinga Horváthová. - 1. vyd. - Bratislava : Katedra pedagogiky Pedagogickej fakulty UK v Bratislave, 2008. - 182 s. - ISBN 978-80-969178-8-4.

Horváthová, Kinga. Kontrola a hodnotenie v školskom manažmente. - 1. vyd. - Bratislava : Wolters Kluwer, 2010. - 106 s. - ISBN 978-80-8078-329-7.

Albert Sándor. Iskolavezetés. - 1. vyd. - Selye János Egyetem : Komárom, 2007. - 82 s. - ISBN 978-80-89234-27-1.

Albert Sándor. Minőségfejlesztés az iskolában. - Komárno : Selye János Egyetem, 2006. - 130. - ISBN 8089234127.

Albert Sándor. Önértékelés és minőségbiztosítás az iskolában. - 1. vyd. - Pécs : Comenius Kft., 2009. - 108 s. - ISBN 978 963 9687 26 4.

Kosová Beata. Transformačné premeny Slovenského školstva po roku 1989. - 1. vyd. - Banská Bystrica : Pedagogická fakulta Univerzity Mateja Bela, 2011. - 168 s. - ISBN 978-80-557-0275-9.

Language, knowledge of which is necessary to complete a course:

Hungarian or Slovak Language

Notes:

Evaluation of subjects

Total number of evaluated students: 635

A	B	C	D	E	FX
21.26	14.33	17.32	20.94	24.57	1.57

Teacher: Dr. habil. PaedDr. Kinga Horváth, PhD.

Date of last update: 18.05.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ SPP/15	Name: School prevention programs
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test end PPT. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The students acquire competences about prevention, healthdevelopment in schoolenvironment. The topic of the presentationis the prevention for students. Atthe end of the semester there is a testassessesacquired knowledge.	
Brief syllabus: Defininghealth. Biological, psychological, emotional, mental and socialhealth. Riskybehavior. General, selective and indicatedprevention. Primary, secondary, tertiaryprevention. Dependencies and types. The schoolriskfactors. The healthylifestyle. Calorie-balance. Mentalhealthconditions. School-basedpreventionprograms. Relaxation. Presentation and tapasztalatsere.	
Literature: Bagdy Emőke: Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó. 2002. 308 s. ISBN 9631922359. Bagdy Emőke. Pszichofitness. Budapest :ANIMULA, 2003.104 s. ISBN 9634080502 Buda Béla: A mentálhigiéné szemléleti és gyakorlati kérdései. Budapest : ANIMULA. 2002. 384 s. ISBN 963 05 2412 Labáth Vladimír: Expoprogram. Bratislava : Psychodiagnostika. 1991. 198 s. Metodické pokyny. www.statpedu. sk	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	
Evaluation of subjects Total number of evaluated students: 873	

A	B	C	D	E	FX
35.05	24.86	19.13	7.45	13.06	0.46
Teacher: PaedDr. Beáta Kiss					
Date of last update: 25.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University					
Name of the faculty: Faculty of Education					
Code: KPD/SZdb/ SVZ/15		Name: Socio-Scientific and pedagogical-psychological basis of teaching			
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 2					
Recommended semester/trimester of study:					
Level of study: I.					
Prerequisites: KPD/SZdb/VDP/15 and KPD/SZdb/ZVP/15 and KPD/SZdb/TEV/15 and KPD/SZdb/VPS/15 and KPD/SZdb/DID/15 and KPD/SZdb/SCP/15 and KPD/SZdb/FVV/15 and KPD/SZdb/LAD/15 and KPD/SZdb/ANA/15 and KPD/SZdb/PX1/15 and KPD/SZdb/SMP/15 and KPD/SZdb/APK/15					
Conditions for passing the subject: The student's answer verbal subjects which are of pedagogical and psychological foundations that evaluated examination committee. Evolution: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.					
Results of education: Graduated from the Department Teaching academic subjects through common sociálnovedného, pedagogical and psychological basis for teachers to acquire knowledge of the problems of educational sciences and social and legislative context of education and training and the basics of digital, psychological and special pedagogical literacy teacher.					
Brief syllabus: x					
Literature: The compulsory and elective subjects is given subject data sheets.					
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 261					
A	B	C	D	E	FX
26.05	23.37	22.61	15.71	10.34	1.92
Teacher:					
Date of last update: 25.05.2023					

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ TEV/15	Name: Theory of education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%	
Results of education: The main goal of the subject is to transfer knowledge to the students about the mission of education, trends, to learning theoretical concepts in a historical context and the acquisition of basic skills of pedagogical thinking.	
Brief syllabus: Education tasks and aims. Reflexív- science theories before. Pragmatic-behavioral theory. Cognitive - behavioral theory. Humanistic theory-accrual of persona. Multimedia information-theory.	
Literature: Bábosik István. Nevelélmélet. - Budapest : Osiris Kiadó, 2004. - 615 s. - ISBN 963389655x. Budai Ágnes. Nevelélmélet gyakorlatközelben : A Majzik-jelenség. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2005. - 115s. - ISBN 963 16 4041 8. Péter Lilla. Nevelélméleti alapkérdések. - 1. vyd. - Kolozsvár : Kolozsvári Egyetemi Kiadó, 2008. - 203 s. - ISBN 978-973-610-738-2. Zelina Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Pukánszky Béla. Iskola és pedagógusképzés. - 1. vyd. - Budapest : Gondolat Kiadó, 2014. - 182 s. - ISBN 9789636932282. Pukánszky Béla. A gyermekkor története. - 1. vyd. - Budapest : Műszaki Könyvkiadó, 2001. - 201s. - ISBN 963 16 2782 9. Pukánszky Béla. Két évszázad gyermekei : A tizenkilencedik-huszedik század gyermekkorának története. - 1. vyd. - Budapest : Eötvös József Könyvkiadó, 2003. - 308 s. - ISBN 963 9316 65 2. Vajda Zsuzsanna, Kósa Éva. Neveléslélektan. - 1. vyd. - Budapest : Osiris Kiadó, 2005. - 564 s. - ISBN 963 389 728 9. - ISSN 1218-9855.	
Language, knowledge of which is necessary to complete a course:	

Hungarian or Slovak Language					
Notes:					
Evaluation of subjects					
Total number of evaluated students: 749					
A	B	C	D	E	FX
27.64	25.77	21.23	14.69	9.61	1.07
Teacher: prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					
Date of last update: 25.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ VDP/15	Name: General education and history education
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The students will receive a brief overview of the history of education, taxonomy, pedagogical concepts, and the laws of pedagogy.	
Brief syllabus: Introduction to the history of pedagogy. Education in ancient Greece, Egypt, Athens, and Sparta. Democritos, Socrates, Plato, Aristotle. Hellenic era, Roman Empire. Education in feudalism, the early Middle Ages. Comenius, Locke, Rousseau, Pestalozzi, Tesedík, Lehotsky,. The history of education in Slovakia. The new education movement. Educational theories. The approach of Bertrand. Pragmatic-behavioral, cognitive-scientific, humanistic, and personalist trends. Pedagogical models, their analysis and importance in today's educational practice. Patterns of educational situations. The practical application of educational theory. Compilation of evaluation scales, introduction of the "rating". Monitoring methodology and its analysis in the classroom.	
Literature: Slávka Hlásna, Kinga Horváthová, Martin Mucha, Renáta Tóthová. Úvod do pedagogiky / - 1. vyd. - Nitra : ENIGMA, 2006. - 356 s. - ISBN 80-89132-29-4. Švecová Valéria. Základy pedagogiky. Technická univerzita v Košiciach, 1998. - 124 s. - ISBN 80-7099-323-5. Prucha Jan. Moderní pedagogika. - 4. vyd. - Praha : Portál, 2009. - 481 s. - ISBN 978-80-7367-503-5. Zelina, Miron. Teórie výchovy alebo Hľadanie dobra. - 2. vyd. - Bratislava : SPN, 2010. - 232 s. - ISBN 978-80-10-01884-0. Kasper Tomáš, Kasperová, Dana. Dějiny pedagogiky. - 1. vyd. - Praha : Grada Publishing, 2010. - 224 s. - ISBN 978-80-247-2429-4. Pukánszky Béla. A magyar iskolatörténet és pedagógusképzés paradigmái. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2014. - 119 s. - ISBN 978-80-8122-096-8.	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 1275					
A	B	C	D	E	FX
33.57	31.84	22.75	8.08	3.76	0.0
Teacher: prof. Dr. Béla István Pukánszky, DSc., prof. Dr. Attila Józsefné Katalin Ambrus, DSc.					
Date of last update: 25.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ VPS/15	Name: Developmental psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: Student will learn fylogenetic and ontogenetic development patterns, the characteristics of the developments periods focused to students.	
Brief syllabus: History and main trends of developmetnalpsychology. Developmentalperiodizationas per differentauthors (L. Nagy, S. Freud, Erikson, J. Piaget) and itscomparation. Psychicaldevelopmetnindifferentages: prenatal, natal, postnatal, pre-schoolage, schoolage, teenage, adolescence. Adult life periods: early, middle and matureadult, senior life and death. Developmentspecifics a ser theircharacteristics: optimal, slowed, late, pathological and disharmonical.	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o. 2009. 320s. ISBN 9788089234851 Cole Michael: Fejlődéslélektan. Budapest : Osiris Kiadó, 2003. 810 s. ISBN 9633894735 Erényi Tibor at all.: Freud, avagy a modern individuum felfedezése. Budapest : Napvilág, 1997. 98. ISBN 9639082015 Mérei Ferenc - Binet V. Ágnes: Gyermeklélektan. Budapest : Medicina Könyvkiadó, 2006. 303 s. ISBN 963 226 027 9 Inhelder Barbel, Jean Piaget: A gyermek logikájától az ifjú logikájáig : A formális műveleti struktúrák kialakulása. Budapest : Akadémiai Kiadó. 1984. 336 s. ISBN 963 05 3642 0. Zelina Miron: Stratégie a metódy rozvoja osobnosti : Metódy výchovy. 2. vyd. Bratislava : Iris. 1996. 234 s. ISBN 8096701347	
Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language	
Notes:	

Evaluation of subjects					
Total number of evaluated students: 1204					
A	B	C	D	E	FX
14.7	17.11	25.58	30.56	10.96	1.08
Teacher: PaedDr. Terézia Strédl, PhD.					
Date of last update: 25.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/SZdb/ ZVP/15	Name: Fundamentals of General Psychology
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Final test. Condition for successful completion of this course is to obtain at least 50% of the maximum possible assessment of the subject. Evaluation: A - 90 -100%, B - 80% -89 C - -79% 70, D - 60-69%, E - 50 -59%.	
Results of education: The goal is to clarify the basic theoretical knowledge of general psychology and to bring psychology as a scientific discipline in terms of its historical development, research and theories. Mastering this knowledge is necessary not only for the management of other psychological disciplines, but also for understanding the functioning mechanisms of the human psyche. Student after completion of the course: can define individual psychological concepts such as memory, thinking, language, etc., knows the functioning mechanisms of cognitive, emotional and motivational processes, identifies various psychological approaches examining the psyche of the individual, their specifics and can apply his knowledge to solve practical problems in various areas of social life, but especially in educational practice.	
Brief syllabus: 1. Introduction 2. Main goals and methodology 3. Nature and nurture, neuropsychology 4. Sensation and perception 5. Thinking 6. Language and communication 7. Memory 8. Learning 9. Emotions 10. IQ and creativity 12. Motivation 12. Personality 13. Coping	
Literature: Atkinson L. Rita: Pszichológia. Budapest : Osiris Kiadó, 2005. 852 s. ISBN 9633897130. Bordás Sándor, Forró Zsuzsa, Németh Margit, Stredl Terézia: Pszichológiai jegyzetek. 3. vyd. Komárom : Valeur s.r.o., 2009. 320s. ISBN 9788089234851 Bugán A., Pléh Cs: Fejezetek a pszichológia alapterületeiből. Budapest : ELTE Eötvös Kiadó, 2000. 408 s. ISBN 9634633838 Pléh Csaba: A lélektan története. 2. vyd. Budapest : Osiris Kiadó, 2010. 652 s. ISBN 978 963 276 0520 Pléh Csaba, Boross Ottilia: Akadémiai lexikonok - Pszichológia : A pszichológia legfontosabb fogalmai magyar és angol nyelven. 1. vyd. Budapest : Akadémiai Kiadó, 2010. 403 s. ISBN 978 963 8658 0	

Language, knowledge of which is necessary to complete a course: Hungarian or Slovak Language					
Notes:					
Evaluation of subjects Total number of evaluated students: 1439					
A	B	C	D	E	FX
10.35	16.68	20.92	21.06	25.5	5.49
Teacher: Mgr. Anita Tóth-Bakos, PhD.					
Date of last update: 25.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ ULGdb/NJ/15	Name: Introduction into Linguistics
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test.	
Results of education: The student knows the basic terms and concepts of Germanic linguistics. He has knowledge of the individual linguistic levels and linguistic disciplines.	
Brief syllabus: 1. The languages of the earth 2. The genetic relationships between languages 3. The typological relations between languages 4. Terminology and branches of linguistics, the levels of language 5. What is language? 6. Fundamentals of Communication Theory 7. Functional models of language 8. Speech acts and speech acts 9. Basic concepts and issues of phonetics 10. Basic concepts and problems of phonology 11. Basic concepts and issues of morphology 12. Basic concepts and issues of syntax 13. Basic concepts and issues of semantics and pragmatics 14. Basic concepts and problems of lexicology 15. Basic concepts and problems of text linguistics	
Literature: BUSCH, A./STENSCHKE, O.: Germanistische Linguistik. Tübingen: Gunter Narr, 2007. BUßMANN, H.: Lexikon der Sprachwissenschaft. Stuttgart: Kröner, 2002. ERNST, P. (Hrsg.): Einführung in die synchrone Sprachwissenschaft. Wien: WUV, 1999. FORGÁCS, E.: Einführung in die Sprachwissenschaft. Ein Studienbuch für ungarische Germanistikstudenten. Szeged: JGYF, 2004 HOFFMANN, L. (Hrsg.): Sprachwissenschaft. Ein Reader. 2., verbesserte Aufl. Berlin/New York: De Gruyter, 2000.	

LINKE, A./NUSSBAUMER, M./PORTMANN, P. R.: Studienbuch Linguistik. 2. Aufl. Tübingen: Niemeyer, 1994. MÜLLER, H. M.: Arbeitsbuch Linguistik. Paderborn: Schöningh, 2002.					
Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 163					
A	B	C	D	E	FX
33.74	15.95	26.38	12.27	11.04	0.61
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/USLdb/ NJ/15	Name: Introduction into Literature Science
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The final test takes place in the form of a written test, the conditions for the granting of credits is to obtain min. 65% points from the test.	
Results of education: The students acquire the terminology and methodology, which is necessary for the understanding of literary texts. They know the basic issues and methods of literary studies. They are able to apply the acquired theoretical knowledge in the practical analysis of literary texts.	
Brief syllabus: Literature and Literary Studies: identifying two basic concepts; Poetics and rhetoric; Stylistics and metrics; Problems of literary types and genres. Epic: epic genres and their characteristics, the analysis of the epic text, lyric: metrics, rhyme, rhythm, lyric genres and their characteristics, the analysis of poetry, drama: the elements of drama, dramatic genres and their characteristics, dramatic effect Methods of literature, rhetorical figures, basics of narrative texts, the concept of immanent interpretation and evaluation of literary canon.	
Literature: HORN, András: Theorie der literarischen Gattungen. - 1. vyd. - Würzburg: Königshausen & Neumann 1998. - 210s. - ISBN 3-8260-1544-4. STANZEL, Franz Karl: Theorie des Erzählens. - 1. vyd. - München: UTB Vandenhoeck, 1991. - 340 s. - ISBN 3-525-03208-0. ASMUTH, Bernhard: Einführung in die Dramenanalyse. - 7. vyd. - Stuttgart: Metzler 2009. - 235s. - ISBN 978 3 476 17188 7. MEYER-KRENTLER, Eckhardt: Arbeitstechniken Literaturwissenschaft. - 1. vyd. - München: Wilhelm Fink Verlag 1994. - 143s. - ISBN 3-8252-1582-2. VOGT, Jochen: Einladung zur Literaturwissenschaft. - 4. vyd. - München: Fink 2002. - 288. - ISBN 3825220729. LUSERKE, Matthias (ed.): Literaturwissenschaft – Kulturwissenschaft. Positionen, Themen, Perspektiven. - 1. vyd. - Opladen: Westdeutscher Verlag 1996 - 215 s. - ISBN 3-531-22171-X. (http://digi20.digitale-sammlungen.de/de/fs1/object/display/bsb00041419_00001.html?zoom=1.00)	

Language, knowledge of which is necessary to complete a course: German					
Notes:					
Evaluation of subjects Total number of evaluated students: 173					
A	B	C	D	E	FX
10.4	17.34	26.01	21.97	18.5	5.78
Teacher: Dr. habil. László V. Szabó, PhD.					
Date of last update: 09.06.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ UVPdb/NJ/15	Name: Introduction into Scientific research
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Development of a portfolio (term paper, 60%) + a glossary at the given topic (40%)	
Results of education: The students acquire basic knowledge about the content, method and formal aspects of scientific work. They understand the basics of scientific ethics. They can work with the material, interpreting the material and process further. They can apply the acquired knowledge when writing their own work.	
Brief syllabus: Study of theoretical literature Creation of terminology Creating corpora Creation of excerpts Empirical Methods. Statistics. Structural work Evaluation of the results obtained Conclusions	
Literature: ESSELBORN-KRUMBIEGEL, H.: Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. 3., überarb. Aufl. Paderborn: Ferdinand Schöningh, 2008. LANGER, I./VON THUN, F. S./TAUSCH, R.: Sich verständlich ausdrücken. 8. Aufl. München/ Basel: Ernst Reinhardt Verlag, 2006. MEYER-KELLER, E.: Arbeitstechniken. Literaturwissenschaft. 4. Aufl. München: Wilhelm Fink, 1994. POENICKE, K.: Wie verfaßt man wissenschaftliche Arbeiten? Ein Leitfaden vom ersten Studiensemester bis zur Promotion. 2., neu bearb. Aufl. Mannheim: Dudenverlag, 1988. ROTHMANN, K.: Anleitung zur Abfassung literaturwissenschaftlicher Arbeiten. Arbeitstexte für den Unterricht. Stuttgart: Reclam, 1979.	
Language, knowledge of which is necessary to complete a course: German	

Notes:					
Evaluation of subjects					
Total number of evaluated students: 25					
A	B	C	D	E	FX
88.0	4.0	0.0	0.0	8.0	0.0
Teacher:					
Date of last update: 17.05.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KPD/Uzb/ PPC1a/23	Name: Supporting pedagogical practice 1
Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 20 For the study period: 260 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The conditions for completing the course: <ul style="list-style-type: none"> - active participation of the student in a teaching practice in a primary school (primary school) or a secondary school (secondary school), - participation of the student in assigned tasks and involvement in analysis and discussion during the teaching practice, - submission of a completed and validated PPC1 completion report, - Completion of observation sheets from the teaching practice in primary or secondary school: lesson observation records, - Student reflection on PPC1a. Evaluation of the submitted documents (max. 50 points): <ul style="list-style-type: none"> o Content page 35 points, o formal aspect 15 points. Total student workload: 1 credit = 30 hours <ul style="list-style-type: none"> - 20 hours of participation in the teaching practice (contact hours): of which 10 hours of hospitalization and 10 hours of analysis; 2 hours of introductory meeting; 8 hours of preparation of observation sheets and reflection. Final assessment: <ul style="list-style-type: none"> - passed = 50 - 100% (25 - 50 points) - not passed = 49 - 0% (0 - 24 points) 	
Results of education: Knowledge: <ul style="list-style-type: none"> - The student is competent to observe lessons in elementary and middle school. - The student is able to document observed lessons in grade 2 elementary and middle school. - The student is able to navigate some school documents. Skills: <ul style="list-style-type: none"> - The student is able to identify diverse manifestations of structural elements of personality, psychological processes of the student in the teaching process and in social interactions. - The student will describe the didactic aids, communication technologies and means used in the teaching process and the possibilities of applying computers, interactive whiteboards, the 	

Internet, specific teaching programmes and software, dynamic systems and interactive teaching materials and portals in teaching subjects at the 2nd level of primary and secondary school.
- It identifies teachers' teaching and communication styles and professional skills.

Competencies:

- The student is able to conceive his/her own work practices for effective observation.
- Takes a position on observed phenomena based on prior theoretical knowledge.
- Understands the relationship between the principles of teaching and the consequences - the effectiveness of learning.

Brief syllabus:

Basic attributes of observation.

Observation and evaluation of the interior and exterior of a training primary and secondary school.

Recognition and work with pedagogical documentation of the classroom.

Observation of lessons in a 2nd grade elementary school and an SHS.

Analysis of observed lessons together with the trainee teacher.

Documenting the progress of each lesson observed.

Structure of observation sheets.

Completion of observation sheets.

Literature:

Štátny vzdelávací program pre 2. stupeň základnej školy v Slovenskej republike ISCED 2 – nižšie sekundárne vzdelávanie. https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced2_spu_uprava.pdf

Štátny vzdelávací program pre gymnázia v Slovenskej republike

ISCED 3A – Vyššie sekundárne vzdelávanie. https://www.statpedu.sk/files/articles/dokumenty/statny-vzdelavaci-program/isced3_spu_uprava.pdf

Zákon č. 245/2008 Z. z. – Zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov. Bratislava : MŠ SR, 2008 (respektíve aktuálny školský zákon).

Aktuálny vnútorný predpis UJS: Zásady realizácie pedagogickej praxe na Pedagogickej fakulte UJS

Gadušová, Z. a kol.: Mentor Training : Ostrava : Ostravská univerzita, 2021. - online, 268 s. - ISBN 978-80-7599-294-9.

Language, knowledge of which is necessary to complete a course:

hungarian, slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 98

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Teacher: Mgr. Katarína Szarka, PhD., PaedDr. Tamás Török, PhD.

Date of last update: 29.11.2023

Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ZDI db/ NJ/15	Name: Introduction into Didactics of German as Foreign Language
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Written final test	
Results of education: The student has knowledge of the historical development of teaching methods. He identifies their characteristics. He can assess the advantages and disadvantages of each method. He knows the basic concepts and principles and can apply the methods in the teaching process.	
Brief syllabus: Methods and procedures as Categories Basic questions of didactics and methodology of foreign language teaching The grammar-translation method The direct method. Building a module using the direct method. The audio-lingual method. The audio-visual method. Teaching techniques of audio-visual method. The mediating method The development of communicative didactics. The intercultural approach Universal life experiences as a bridge for intercultural issues planning of GFL teaching. The pragmatic-functional and cross-cultural concept.	
Literature: BAUSCH., K.R. (Hrsg.): Handbuch Fremdsprachenunterricht. Stuttgart: UTB, 2003. DALHAUS, B.: Fertigkeit Hörverstehen. München: Langenscheidt, 1995. HELBIG, G./GÖTZE, L./HENRICI, G./KRUMM, H-J. (Hrsg.): Deutsch als Fremdsprache. Berlin (HSK; 19.1-2), 2001. KAST, B.: Fertigkeit Schreiben. München: Langenscheidt, 1995. NEUF-MÜNKEL, G./ROLAND, R.: Fertigkeit Sprechen. München: Langenscheidt, 1994. NEUNER, G./HUNFELD, H.: Methoden des fremdsprachlichen Deutschunterrichts. München: Langenscheidt, 1993. WESTHOFF, G.: Fertigkeit Lesen. München: Langenscheidt, 1997.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	
Evaluation of subjects Total number of evaluated students: 27	

A	B	C	D	E	FX
48.15	18.52	7.41	14.81	11.11	0.0
Teacher: Mgr. Erzsébet Szabó, PhD.					
Date of last update: 17.05.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KMF/ZTRdb/ NJ/15	Name: Translating Studies
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Condition of the granting of credit points: Development of a translation portfolio and an HU-DE / SK-DE glossary to a particular theme (40% of total points); Translation of a popularizing / technical text (DE-HU / DE-SK) (60% of total points).	
Results of education: The students acquire the basics of Translation Studies. They know the basic terms and the basic theories. They are able to apply the translational techniques in practice. They are able to identify cultural specifics of the source text and to transfer this adequately into the target language.	
Brief syllabus: Introduction to the problems of translation - the translation process, the basic concepts. Translation as an intercultural process. Typology of literary genres, text functions. Translation techniques. Research work, work with different types of dictionaries and online resources.	
Literature: AMMON, U.; BICKEL, H.; EBNER, J. (Hrsg.): Variantenwörterbuch des Deutschen. Berlin: Gruyter Verlag, 2004. DUBOVÁ, J.: Übersetzen nichtliterarischer Texte (URL: http://www.knj.upol.cz/materialy/preklad.doc) SNELL-HORNBY, M; HÖNIG, H. G.; KUßMAUL, P.; SCHMITT, P. A. (Hrsg.): Handbuch Translation. Unveränderter Nachdruck der 2. Auflage. Tübingen: Stauffenburg Verlag, 2006.	
Language, knowledge of which is necessary to complete a course: German	
Notes:	
Evaluation of subjects Total number of evaluated students: 27	

A	B	C	D	E	FX
44.44	14.81	22.22	7.41	11.11	0.0
Teacher: Dr. phil. Mgr. Attila Mészáros					
Date of last update: 17.05.2023					
Approved by: prof. RNDr. Tibor Kmet', CSc., prof. Dr. Erzsébet Komlósiné Knipf, DSc., prof. Dr. Béla István Pukánszky, DSc.					