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Name of the university: J. Selye University				
Name of the faculty: Faculty of Economics and Informatics				
Code: KMAT/ AOJD/22	Name: English Professional Language for PhD Students			
Types, range and me Form of study: Sem Recommended exte Per week: 2 For the Methods of study: p	Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present			
Number of credits: 1	0			
Recommended seme	ster/trimester of study: 3.			
Level of study: III.				
Prerequisites:				
Conditions for passin Examination: oral. For an A grade, at least	ng the subject: ast 90% of the marks must be obtained, for a B grade at least 80% of the			
marks, for a C grade at least 50%	marks, for a C grade at least 70% of the marks, for a D grade at least 60% of the marks and for an E grade at least 50% of the marks.			
The student develops knowledge of the lang on professional topics presentations and is a language. The studen professional research	his/her communication skills in a foreign language and acquires specific guage for academic purposes and is able to communicate fluently s. Subsequently, he/she applies knowledge and skills in making oral ble to prepare and present a professional conference paper in a foreign t independently produces professional articles and presents the results of in a foreign language.			
Brief syllabus: Specifics of academic Vocabulary of academ and verbal collocation Vocabulary (formal/in on campus, at confere Linguistic interference Correct pronunciation Theoretical and lingu Basic language function	e language. nic English, useful and most frequently used nominal ns, idiomatic compounds, phrasal verbs. nformal) and sentence structures useful for communication ences, etc re. n. istic preparation of professional presentation in English - ions (defining, referring to sources, interpreting graphs/tables).			
Literature: McCarthy, M, O´De Dušková, L. a kol.: H Bratislava, 1982 Oxford Collocations Armer, T.: Cambridge	II, F.: Academic Vocabulary in Use. CUP, 2008 ovorová angličtina pre vedeckých a odborných pracovníkov. Veda. Dictionary for students of English, OUP 2002 e English for Scientists. CUP, 2011			

Notes:					
Evaluation of subjects Total number of evaluated students: 4					
А	В	С	D	Е	FX
75.0	0.0	0.0	0.0	0.0	25.0
Teacher: Dr. habil. Anna Tóthné Litovkina, PhD.					
Date of last update: 01.03.2022					
Approved by:					

r and of the and the	y: J. Selye University			
Name of the faculty:]	Faculty of Economics and Informatics			
Code: KMAT/1ATUP/22a	Name: Authorship or Co-authorship in the Creation of Teaching Materials and Texts			
Types, range and met Form of study: Recommended exten Per week: For the st Methods of study: pr	Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present			
Number of credits: 5				
Recommended semes	ter/trimester of study: 3., 4, 5., 6, 7., 8			
Level of study: III.				
Prerequisites:				
Conditions for passin Authorship or co-authorship aids.	g the subject: orship of teaching aids and texts consists in the preparation and publication			
After completing the c Knowledge: • He/she has extended her as a base for resear and in the theory of tea • He/she understands a fields of mathematics • He/she understands s Skills: • He/she is able to forr of the scientific field. • He/she is able to forr their conditions and m • He/she is able to reco theoretical and practic Competence: • He/she has independ • He/she is able approp problems to various au Brief syllabus: The process of prepari	experience in more areas of the field of study. This experience serves him/ rch activity and creation of new knowledge in mathematics, its applications aching of mathematics. and knows concrete scientific methods of basic or applied research in the and theory of teaching of mathematics. specific features of mathematical thinking. nulate new hypotheses and strategies for further research and development nulate logical and true mathematical statements with exact specification of tain consequences. ognize routine professional problems, use accessible literature for their al solutions and apply appropriate research methods. ent, critical and analytic thinking. popularization of research in community. priately and professionally present his/her opinion on solving mathematical idiences.			

Slovak and Hungarian.		
Notes:		
Evaluation of subjects Total number of evaluated students: 0		
a	n	
0.0	0.0	
Teacher:		
Date of last update: 01.03.2022		
Approved by:		

Name of the university: J. Selye University			
Name of the faculty: F	Name of the faculty: Faculty of Economics and Informatics		
Code: KMAT/ CND/22N	Name: Citation		
Types, range and meth Form of study: Recommended exten Per week: For the st Methods of study: pro-	hods of educational activities: t of course (in hours): udy period: esent		
Number of credits: 4			
Recommended semest	ter/trimester of study:		
Level of study: III.			
Prerequisites:			
Conditions for passing Doctoral students are of photocopies of publical event about the present conferences, confirmat the project, etc. The outputs of the doct information system of Credits can be awarded - the publication or cital university library infor - the relevant confirma the doctoral student's p	g the subject: bibliged to confirm their publishing and scientific research activities with tion outputs or citations, confirmations from the organizers of the scientific tation at the scientific event or membership in the organizing committee of tions from the project leader about the scope and form of participation in toral student's publishing activity and citations must be registered in the the UJS University Library. d for the course only if: ation output is registered and approved in the indicated category in the mation system, tion with a written statement of acceptance by the supervisor is placed in personal file for non-publication and non-citation outputs.		
Results of education: After completing the constraints of the constrai	ourse, the student will gain: experience in more areas of the field of study. This experience serves him/ ch activity and creation of new knowledge in mathematics, its applications aching of mathematics. th basic mathematical relations in fields of mathematical analysis, algebra, try, discrete mathematics and probability and statistics. pecific features of mathematical thinking. ning and results, he/she is able to suggest, verify and implement new procedures. and investigate new connections in number theory, analysis, algebra, matics, probability and statistics. gn experiments for data collection and to analyse their results using neans.		

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities.

A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher:

Date of last update: 01.03.2022

Name of the university: J. Selye University			
Name of the faculty:	Name of the faculty: Faculty of Economics and Informatics		
Code: KMAT/ COVK/22	Name: Membership in the conference organizing committee		
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present			
Number of credits: 2			
Recommended semester/trimester of study:			
Level of study: III.			
Prerequisites:			

Conditions for passing the subject:

Doctoral students are obliged to confirm their publishing and scientific research activities with photocopies of publication outputs or citations, confirmations from the organizers of the scientific event about the presentation at the scientific event or membership in the organizing committee of conferences, confirmations from the project leader about the scope and form of participation in the project, etc.

The outputs of the doctoral student's publishing activity and citations must be registered in the information system of the UJS University Library.

Credits can be awarded for the course only if:

- the publication or citation output is registered and approved in the indicated category in the university library information system,

- the relevant confirmation with a written statement of acceptance by the supervisor is placed in the doctoral student's personal file for non-publication and non-citation outputs.

Results of education:

After completing the course, the student will gain:

Knowledge:

• He/she has extended experience in more areas of the field of study. This experience serves him/ her as a base for research activity and creation of new knowledge in mathematics, its applications and in the theory of teaching of mathematics.

• He/she is familiar with basic mathematical relations in fields of mathematical analysis, algebra, number theory, geometry, discrete mathematics and probability and statistics.

• He/she understands specific features of mathematical thinking.

Skills:

• Based on his/her learning and results, he/she is able to suggest, verify and implement new research and working procedures.

• He/she is able to see and investigate new connections in number theory, analysis, algebra, geometry, finite mathematics, probability and statistics.

• He/she is able to design experiments for data collection and to analyse their results using mathematical and IT means.

Competence:

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus: Literature: According to the focus of the research area. Language, knowledge of which is necessary to complete a course: Slovak and Hungarian language Notes: Evaluation of subjects Total number of evaluated students: 0 a n 0.0 0.0 Teacher: Date of last update: 01.03.2022 Approved by: Approved by:

Name of the university: J. Selye University			
Name of the faculty:	Name of the faculty: Faculty of Economics and Informatics		
Code: KMAT/ CRD/22	Name: Citation registered in the database Web of Science or Scopus		
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present			
Number of credits: 8			

Recommended semester/trimester of study:

Level of study: III.

Prerequisites:

Conditions for passing the subject:

Doctoral students are obliged to confirm their publishing and scientific research activities with photocopies of publication outputs or citations, confirmations from the organizers of the scientific event about the presentation at the scientific event or membership in the organizing committee of conferences, confirmations from the project leader about the scope and form of participation in the project, etc.

The outputs of the doctoral student's publishing activity and citations must be registered in the information system of the UJS University Library.

Credits can be awarded for the course only if:

- the publication or citation output is registered and approved in the indicated category in the university library information system,

- the relevant confirmation with a written statement of acceptance by the supervisor is placed in the doctoral student's personal file for non-publication and non-citation outputs.

Results of education:

After completing the course, the student will gain:

Knowledge:

• He/she has extended experience in more areas of the field of study. This experience serves him/ her as a base for research activity and creation of new knowledge in mathematics, its applications and in the theory of teaching of mathematics.

• He/she is familiar with basic mathematical relations in fields of mathematical analysis, algebra, number theory, geometry, discrete mathematics and probability and statistics.

• He/she understands specific features of mathematical thinking.

Skills:

• Based on his/her learning and results, he/she is able to suggest, verify and implement new research and working procedures.

• He/she is able to see and investigate new connections in number theory, analysis, algebra, geometry, finite mathematics, probability and statistics.

• He/she is able to design experiments for data collection and to analyse their results using mathematical and IT means.

Competence:

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities.

A PhD student may also receive course credits repeatedly for each recognised output of a given type.

n

0.0

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

а

0.0

Teacher:

Date of last update: 01.03.2022

Name of the univers	ity: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KMAT/ CRDS/22	Name: Citation registered in the database Web of Science or Scopus (co- authorship)
Types, range and me Form of study: Recommended exte Per week: For the Methods of study: p	ethods of educational activities: ent of course (in hours): study period: present
Number of credits: 6	
Recommended seme	ster/trimester of study:
Level of study: III.	
Prerequisites:	
Conditions for passi Doctoral students are photocopies of public event about the prese conferences, confirm the project, etc. The outputs of the do information system of Credits can be award - the publication or ca university library infor- the relevant confirm the doctoral student's	ng the subject: obliged to confirm their publishing and scientific research activities with cation outputs or citations, confirmations from the organizers of the scientific ntation at the scientific event or membership in the organizing committee of ations from the project leader about the scope and form of participation in octoral student's publishing activity and citations must be registered in the f the UJS University Library. ed for the course only if: itation output is registered and approved in the indicated category in the ormation system, nation with a written statement of acceptance by the supervisor is placed in personal file for non-publication and non-citation outputs.
Results of education After completing the Knowledge: • He/she has extended her as a base for resea and in the theory of t • He/she is familiar w number theory, geom • He/she understands Skills: • Based on his/her lea research and working • He/she is able to see geometry, finite math • He/she is able to de mathematical and IT Competence:	course, the student will gain: d experience in more areas of the field of study. This experience serves him/ arch activity and creation of new knowledge in mathematics, its applications eaching of mathematics. with basic mathematical relations in fields of mathematical analysis, algebra, netry, discrete mathematics and probability and statistics. specific features of mathematical thinking. arning and results, he/she is able to suggest, verify and implement new g procedures. e and investigate new connections in number theory, analysis, algebra, nematics, probability and statistics. sign experiments for data collection and to analyse their results using means.

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities.

A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

Literature:

According to the orientation of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher:

Date of last update: 01.03.2022

Name of the university: J. Selye University		
Name of the faculty: Faculty of Economics and Informatics		
Code: KMAT/ DIS/22	Name: Preparing a Dissertation Project and Dissertation Examination	
Types, range and methods of educational activities: Form of study:		

Recommended extent of course (in hours):

Per week: For the study period: Methods of study: present

Number of credits: 20

Recommended semester/trimester of study:

Level of study: III.

Prerequisites:

Conditions for passing the subject:

The condition for applying for the dissertation examination is the completion of compulsory courses, obtaining at least 30 credits from the block of compulsory elective courses, i.e. completing the study part of the doctoral study (at least 60 credits from the study part block), as well as obtaining at least 20 credits from the block of the scientific part.

Results of education:

The result of the training is a prepared dissertation project, which, after incorporating the comments of the opponent and the supervisor, the doctoral student is obliged to submit as a basis for the dissertation examination. The dissertation examination is a state examination that verifies the theoretical knowledge of the doctoral candidate and his/her prerequisites for the implementation of scientific research activities as well as the elaboration of the dissertation. The course of the dissertation examination is precisely defined in the internal principles of the Faculty of Economics of UJS. The result is a written dissertation project and the opinion of the opponent and the supervisor of the dissertation.

Brief syllabus:

The dissertation examination is part of the scientific part of the doctoral studies and the basis for the preparation of the dissertation. The dissertation project includes the definition of the theoretical foundations of the research topics of the future dissertation, i.e. the analysis of the current state of the problem addressed, as well as the presentation of the objectives and methods of investigation. The dissertation examination is divided into a debate on the dissertation project and answering questions according to the focus of the dissertation research area.

Literature:

Following the headings of the state examination, which includes the recommended literature listed in the information sheets of the courses of the study programme and condition the doctoral student's dissertation research.

Language, knowledge of which is necessary to complete a course: Szlovák és magyar nyelv

Notes:

Evaluation of s Total number of	ubjects f evaluated stude	nts: 0					
А	В	С	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		
Teacher:							
Date of last upo	Date of last update: 01.03.2022						
Approved by:							

Name of the university: J. Selye University					
Name of the facult	y: Faculty of Economics and Informatics				
Code: KINF/ IKTDT/22	Name: ICT and E-learning in Teaching Mathematics and Informatics				
Types, range and n Form of study: Le Recommended ex Per week: 1/2 Fo	nethods of educational activities: ecture / Seminar tent of course (in hours): r the study period: 13 / 26				

Methods of study: present

Number of credits: 10

Recommended semester/trimester of study: 2.

Level of study: III.

Prerequisites:

Conditions for passing the subject:

Examination: oral.

A minimum of 90% marks for grade A, a minimum of 80% marks for grade B, a minimum of 70% marks for grade C, a minimum of 60% marks for grade D and a minimum of 50% marks for grade E.

Results of education:

The student will gain theoretical and practical experience of e-learning support resources, be familiar with and work with a variety of mathematical software and be able to prepare lessons integrating ICT elements. The student will become familiar with the most widely used systems for symbolic calculations and geometric constructions. The student will acquire the knowledge and skills necessary for the preparation of typographically correct mathematical text, learn to work in the LMS system Moodle, gain practical experience in the creation of e-learning courses.

Brief syllabus:

Information and communication technologies in mathematics education, digital literacy and dominant ICT competences in the subject of mathematics and computer science. Computer algebra systems. Dynamical geometric systems. Standard application programs, educational programs and didactic computer games. Mathematical websites. Searching for available didactic materials on the Internet, their assessment and possibilities for inclusion in the educational process. Searching for scientific publications in professional databases. Electronic and distance learning in mathematics and computer science in the LMS Moodle environment.

Literature:

1. ADÁMEK, R. a kol.: Digitálna gramotnosť učiteľa. Bratislava: UIPŠ v súčinnosti s elfa, s.r.o., 2009. 80 s. ISBN 978-80-8086-119-3

2. ADÁMEK, R. a kol.: Moderná didaktická technika v práci učiteľa. Bratislava: UIPŠ v súčinnosti s elfa, s.r.o., 2010. 200 s. ISBN 978-80-8086-135-3

3. Černochová, M. A kol.: Využití počítače pri vyučování, Portál, Praha, 1998, ISBN 80-7178-272-6.

4. ŽILKOVÁ, K.: Školská matematika v prostredí IKT (informačné a komunikačné technológie. Bratislava: Univerzita Komenského, 2009. ISBN 978-80-223-2555-4

5. BENEDEK A. (szerk.):Digitális pedagógia - Tanulás IKT környezetben, Typotex Kiadó, 2008

5. WETTL, F. – MAYER, GY. – SZABÓ, P.: Latex kézikönyv. Budapest : Panem könyvkiadó, 2004. ISBN 963 545 398 1.

6.RYBIČKA, J.: Latex pro začátečníky. Brno : Konvoj, 2003, s. 239. ISBN 80 7302 049 1.
7. GeoGebra v praxi [elektronický zdroj] / zost. Peter Csiba. - Komárno : Univerzita J. Selyeho v Komárne, 2012. - 1 elektronický optický disk (CD-ROM). - Elektronický zborník. - ISBN 978-80-8122-067-8.

Language, knowledge of which is necessary to complete a course: Slovak and Hungarian languages

Notes:

Evaluation of s	ubjects					
Total number o	f evaluated stude	nts: 0				
А	В	С	D	Е	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Teacher: prof. Dr. Annamária Várkonyiné Kóczy, DSc., doc. RNDr. Ferdinánd Filip, PhD.						
Date of last update: 01.03.2022						
Approved by:	Approved by:					

Name of the universit	y: J. Selye University
Name of the faculty: F	Faculty of Economics and Informatics
Code: KMAT/ N ISVL/22	Name: Individual Study of Scientific and Specialised Literature
Types, range and meth Form of study: Semin Recommended exten Per week: For the st Methods of study: pr	hods of educational activities: nar t of course (in hours): cudy period: 50s esent
Number of credits: 10	
Recommended semest	ter/trimester of study: 3.
Level of study: III.	
Prerequisites:	
Conditions for passing Interim assessment: ine Weighting of intermed	g the subject: dependent work iate/final assessment: 100/0
 Results of education: After completing the c Knowledge: He/she has extended her as a base for resear and in the theory of tea He/she is familiar with number theory, geometer He/she knows princip Skills: He/she knows princip Skills: He/she is able to form of the scientific field. Based on his/her lear research and working p He/she is able to recond theoretical and practicat Competence: He/she is able to apple Appplying his/her mad describe and explain the He/she works effective Brief syllabus: Study of literature sel supervised reading plat Selection of literature 	ourse, the student will gain: experience in more areas of the field of study. This experience serves him/ ch activity and creation of new knowledge in mathematics, its applications aching of mathematics. th basic mathematical relations in fields of mathematical analysis, algebra, try, discrete mathematics and probability and statistics. oles and basic methods of mathematical proofs. nulate new hypotheses and strategies for further research and development ning and results, he/she is able to suggest, verify and implement new procedures. ognize routine professional problems, use accessible literature for their al solutions and apply appropriate research methods. ly mathematical knowledge in wide extent. athematical knowledge is able well understand observable phenomena, heir natural relations. vely as an individual as well as a member or a leader of a small team.

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak, Hungarian and English

Notes:

Evaluation of subjects

Total number of evaluated students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: prof. RNDr. János Tóth, PhD., prof. László Szalay, DSc., Dr. habil. RNDr. Peter Csiba, PhD., doc. RNDr. Ferdinánd Filip, PhD., doc. RNDr. Ladislav Mišík, CSc.

Date of last update: 01.03.2022

Name of the un	iversity: J. Selye	e University			
Name of the fac	culty: Faculty of	Economics and	Informatics		
Code: KMAT/ ODP/22	Name: Di	ssertation Defens	se		
Types, range an Form of study Recommended Per week: For Methods of stu	id methods of ed : d extent of cours r the study perio udy: present	Jucational activ se (in hours): od:	ities:		
Number of crea	lits: 40				
Recommended	semester/trimes	ster of study:			
Level of study:	III.				
Prerequisites:					
The conditions for The condition of courses, obtainin completing the well as obtainin examination thr the Dissertation	if applying for the ng at least 30 cre study part of the ng at least 120 cre cough the Acader n Examination (2)	e dissertation exa dits from the blo doctoral studies edits from the blo nic Information \$ 0 credits).	amination is the c ock of compulsor (at least 60 credit ock of the scientif System of the UJ	completion of con y elective course ts from the study fic part, registerin S and successful	mpulsory s, i.e. part block), as ng for the state completion of
Results of educ	ation:				
Brief syllabus: The dissertation No.7/2011 on the dissertation sup the opponents macquainted with dissertation. No CRZP must be of thesis defence in Selye Universit	n must be prepa he editing, regist pervisor shall pro nust be a membe n the questions an later than on th drawn up. The dis s determined by y'.	ared on the basis ration, access an pose dissertation r of the thesis con nd possible com e day of the defo ssertation defence the regulation of	s of the requiren d archiving of the opponents after mmittee. The door ments of the supe ence, the result of e is a state examin UJS: 'General pr	ments of the Re neses at J. Selye the dissertation ctoral student has ervisor and the o of the originality nation. The cours rinciples of docto	ctor's Directive University. The review. One of the right to get pponents of the check from the e of the doctoral oral studies of J.
Literature: By research top	oic and dissertatic	on			
Language, kno Slovak and Hur	wledge of which	is necessary to	complete a cour	se:	
Notes:					
Evaluation of s Total number of	ubjects f evaluated stude	nts: 0			
А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:

Date of last update: 01.03.2022

Name of the university: J. Selye University					
Name of the faculty: Faculty of Economics and Informatics					
Code: KMAT/ PCRD/22Name: Publication in a journal registered in the databases Web of Science or SCOPUS – ADC, ADD, ADM, ADN, BDC, BDD, BDM, BDN					
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present					
Number of credits: 40					
Recommended semester/trimester of study:					
Level of study: III.					
Prerequisites:					
Conditions for passing the subject: Doctoral students are obliged to confirm their publishing and scientific research activities with photocopies of publication outputs or citations, confirmations from the organizers of the scientific event about the presentation at the scientific event or membership in the organizing committee of conferences, confirmations from the project leader about the scope and form of participation in the project, etc. Outputs of publishing activity and citations of the doctoral student must be registered in the information system of the UJS University Library. Credits can be awarded for a course only if: - the publication or citation output is registered and approved in the indicated category in the university library information system, - the relevant confirmation with a written statement of acceptance by the supervisor is placed in the doctoral student's personal file for non-publication and non-citation outputs					
 Results of education: After completing the course, the student will gain: Knowledge: He/she has extended experience in more areas of the field of study. This experience serves him/ her as a base for research activity and creation of new knowledge in mathematics, its applications and in the theory of teaching of mathematics. He/she is familiar with basic mathematical relations in fields of mathematical analysis, algebra, number theory, geometry, discrete mathematics and probability and statistics. He/she understands specific features of mathematical thinking. Skills: Based on his/her learning and results, he/she is able to suggest, verify and implement new research and working procedures. He/she is able to see and investigate new connections in number theory, analysis, algebra, geometry, finite mathematics, probability and statistics. He/she is able to design experiments for data collection and to analyse their results using mathematical and IT means. Competence: 					

He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

He/she publishes own research results in an appropriate form.

Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher:

Date of last update: 01.03.2022

Name of the universi	ty: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KMAT/ PCRDS/22	Name: Publication in a journal registered in the databases Web of Science or SCOPUS – co-authorship – ADC, ADD, ADM, ADN, BDC, BDD, BDM, BDN
Types, range and me Form of study: Recommended exte Per week: For the s Methods of study: p	thods of educational activities: nt of course (in hours): study period: present
Number of credits: 3	0
Recommended seme	ster/trimester of study:
Level of study: III.	
Prerequisites:	
Conditions for passin Doctoral students are photocopies of public event about the presen conferences, confirmat the project, etc. The outputs of the do information system o Credits can be award - the publication or ci- university library info - the relevant confirm the doctoral student's	ng the subject: obliged to confirm their publishing and scientific research activities with vation outputs or citations, confirmations from the organizers of the scientific nation at the scientific event or membership in the organizing committee of ations from the project leader about the scope and form of participation in ctoral student's publishing activity and citations must be registered in the f the UJS University Library. ed for the course only if: tation output is registered and approved in the indicated category in the prmation system, nation with a written statement of acceptance by the supervisor is placed in personal file for non-publication and non-citation outputs.
Results of education: After completing the Knowledge: • He/she has extended her as a base for resea and in the theory of to • He/she is familiar w number theory, geom • He/she understands Skills: • Based on his/her lea research and working • He/she is able to see geometry, finite math • He/she is able to des mathematical and IT Competence:	course, the student will gain: I experience in more areas of the field of study. This experience serves him/ arch activity and creation of new knowledge in mathematics, its applications eaching of mathematics. "ith basic mathematical relations in fields of mathematical analysis, algebra, etry, discrete mathematics and probability and statistics. specific features of mathematical thinking. urning and results, he/she is able to suggest, verify and implement new procedures. and investigate new connections in number theory, analysis, algebra, ematics, probability and statistics. sign experiments for data collection and to analyse their results using means.

He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

He/she publishes own research results in an appropriate form.

Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities. A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

n

0.0

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

а

0.0

Teacher:

Date of last update: 01.03.2022

Name of the university: J. Selye University					
Name of the faculty: Faculty of Economics and Informatics					
Code: KINF/ POVI/22Name: Computer vision					
Types, range and r Form of study: La Recommended ex Per week: 3 For t Methods of study	nethods of educational activities: ecture atent of course (in hours): he study period: 39 : present				
Number of credits	: 10				
Recommended sen	nester/trimester of study: 4.				

Level of study: III.

Prerequisites:

Conditions for passing the subject:

During the semester, the student works on a semester-long project in which he/she is required to develop and implement a suitable solution (algorithm), write a project report, and create a web page. At the end of the semester, each student must successfully complete a final presentation of their project.

A minimum of 90 points is required for a grade of A, a minimum of 80 points for a grade of B, a minimum of 70 points for a grade of C, a minimum of 60 points for a grade of D, and a minimum of 50 points for a grade of E. Credit will not be awarded to a student who scores less than 50 points

Results of education:

Upon completion of the course, the student will be proficient in the fundamentals of computer vision. The goal of the course is for the student to be familiar with models of perception, models of motion, camera geometry, and the basics of epipolar geometry. The student will be able to apply the acquired knowledge in solving practical problems and will be proficient in the use of computer vision methods such as detection and recognition of objects in images and video, segmentation, motion tracking, 3D reconstruction, etc.

Brief syllabus:

- 1. Bevezetés a számítógépes látás és az emberi látás közötti kapcsolat
- 2. Az észlelés modelljei (Marr modellje, Gestalt-szabályok)
- 3. Kamerageometria, 3D -> 2D megjelenítési paraméterek
- 4. Felületrekonstrukció egyetlen képből 1.
- 5. Felületrekonstrukció egyetlen képből 2.: textúraalapú módszerek
- 6. Mozgásmérés, optikai áramlásszámítás
- 7. Mozgás, mint transzformáció: parametrikus mozgásmodellek
- 8. Mozgáskövetés
- 9. Video mozaikok
- 10. Sztereó látás, epipoláris geometria, esszenciális mátrix, fundamentális mátrix
- 11. 3D rekonstrukció egyetlen képből
- 12. 3D rekonstrukció több képből
- 13. Fotometrikus sztereó, mozgásalapú rekonstrukció

Literature:

1. HARTLEY, R. I. – ZISSERMAN, A.: Multiple View Geometry in Computer Vision. Cambridge : Cambridge University Press, 2015. 655 s. ISBN 978-0-521-54051-3.

2. KATÓ, Z. – CZÚNI, L.: Számítógépes látás. Budapest : Typotex, 2011, 88 s. ISBN 978-963-279-512-6. EIZ.

3. MORRIS, T.: Computer Vision and Image Processing. New York : Palgrave Macmillan, 2004, 300 s. ISBN 978-0-333-99451-5.

4. ŠIKUDOVÁ, E. - ČERNEKOVÁ, Y. - BENEŠOVÁ, W. - HALADOKOVÁ, Y. -

KUČEROVÁ, J.: Počítačové Videnie Detekcia a rozpoznávanie objektov, Wikina Praha, 2014

Language, knowledge of which is necessary to complete a course: Slovak and Hungarian languages

Notes:

Evaluation of subjects

Total number of evaluated students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: prof. József Zoltán Kató, DSc.

Date of last update: 01.03.2022

Name of the university: J. Selye University		
Name of the faculty: Faculty of Economics and Informatics		
Code: KMAT/ PRC/22Name: Publication in a peer-reviewed journal - ADE, ADF, BDE, BDF		
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present		
Number of credits: 20		
Recommended semester/trimester of study:		

Level of study: III.

Prerequisites:

Conditions for passing the subject:

Doctoral students are obliged to confirm their publishing and scientific research activities with photocopies of publication outputs or citations, confirmations from the organizers of the scientific event about the presentation at the scientific event or membership in the organizing committee of conferences, confirmations from the project leader about the scope and form of participation in the project, etc.

The outputs of the doctoral student's publishing activity and citations must be registered in the information system of the UJS University Library.

Credits can be awarded for the course only if:

- the publication or citation output is registered and approved in the indicated category in the university library information system,

- the relevant confirmation with a written statement of acceptance by the supervisor is placed in the doctoral student's personal file for non-publication and non-citation outputs.

Results of education:

After completing the course, the student will gain:

Knowledge:

• He/she has extended experience in more areas of the field of study. This experience serves him/ her as a base for research activity and creation of new knowledge in mathematics, its applications and in the theory of teaching of mathematics.

• He/she is familiar with basic mathematical relations in fields of mathematical analysis, algebra, number theory, geometry, discrete mathematics and probability and statistics.

• He/she understands specific features of mathematical thinking.

Skills:

• Based on his/her learning and results, he/she is able to suggest, verify and implement new research and working procedures.

• He/she is able to see and investigate new connections in number theory, analysis, algebra, geometry, finite mathematics, probability and statistics.

• He/she is able to design experiments for data collection and to analyse their results using mathematical and IT means.

Competence:

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities. A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

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0.0

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

а

0.0

Teacher:

Date of last update: 01.03.2022

Name of the university: J. Sely	e University
Name of the faculty: Faculty of	Economics and Informatics
Code: KMAT/ PRCS/22Name: Pu BDE, BD	ublication in a peer-reviewed journal - co-authorship - ADE, ADF,
Types, range and methods of e Form of study: Recommended extent of cours Per week: For the study perio Methods of study: present	ducational activities: se (in hours): od:
Number of credits: 12	
Recommended semester/trimes	ster of study:
Level of study: III.	
Prerequisites:	
Conditions for passing the sub Doctoral students are obliged to photocopies of publication output event about the presentation at the conferences, confirmations from the project, etc. The outputs of the doctoral stud information system of the UJS U Credits can be awarded for the of - the publication or citation output university library information sy - the relevant confirmation with the doctoral student's personal first	ject: confirm their publishing and scientific research activities with uts or citations, confirmations from the organizers of the scientific he scientific event or membership in the organizing committee of a the project leader about the scope and form of participation in ent's publishing activity and citations must be registered in the University Library. course only if: but is registered and approved in the indicated category in the system, a written statement of acceptance by the supervisor is placed in ile for non-publication and non-citation outputs.
 Results of education: After completing the course, the Knowledge: He/she has extended experience her as a base for research activit and in the theory of teaching of He/she is familiar with basic m number theory, geometry, discree He/she understands specific fe Skills: Based on his/her learning and research and working procedure He/she is able to see and invest geometry, finite mathematics, present and IT means. Competence: 	e student will gain: ce in more areas of the field of study. This experience serves him/ ty and creation of new knowledge in mathematics, its applications mathematics. nathematical relations in fields of mathematical analysis, algebra, ete mathematics and probability and statistics. results, he/she is able to suggest, verify and implement new es. stigate new connections in number theory, analysis, algebra, robability and statistics. iments for data collection and to analyse their results using

He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

He/she publishes own research results in an appropriate form.

Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities. A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

n

0.0

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

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0.0

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Teacher:

Date of last update: 01.03.2022

Name of the university: J. Selye University		
Name of the faculty: Faculty of Economics and Informatics		
Code: KMAT/ PRZ/22Name: Publication in peer-reviewed proceedings - AEC, AED, AFC, AFD		
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present		
Number of credits: 15		

Recommended semester/trimester of study:

Level of study: III.

Prerequisites:

Conditions for passing the subject:

Doctoral students are obliged to confirm their publishing and scientific research activities with photocopies of publication outputs or citations, confirmations from the organizers of the scientific event about the presentation at the scientific event or membership in the organizing committee of conferences, confirmations from the project leader about the scope and form of participation in the project, etc.

The outputs of the doctoral student's publishing activity and citations must be registered in the information system of the UJS University Library.

Credits can be awarded for the course only if:

- the publication or citation output is registered and approved in the indicated category in the university library information system,

- the relevant confirmation with a written statement of acceptance by the supervisor is placed in the doctoral student's personal file for non-publication and non-citation outputs.

Results of education:

After completing the course, the student will gain:

Knowledge:

• He/she has extended experience in more areas of the field of study. This experience serves him/ her as a base for research activity and creation of new knowledge in mathematics, its applications and in the theory of teaching of mathematics.

• He/she is familiar with basic mathematical relations in fields of mathematical analysis, algebra, number theory, geometry, discrete mathematics and probability and statistics.

• He/she understands specific features of mathematical thinking.

Skills:

• Based on his/her learning and results, he/she is able to suggest, verify and implement new research and working procedures.

• He/she is able to see and investigate new connections in number theory, analysis, algebra, geometry, finite mathematics, probability and statistics.

• He/she is able to design experiments for data collection and to analyse their results using mathematical and IT means.

Competence:

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities. A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

n

0.0

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

а

0.0

Teacher:

Date of last update: 01.03.2022

Name of the university	Name of the university: J. Selye University		
Name of the faculty:	Faculty of Economics and Informatics		
Code: KMAT/ PRZS/22	Name: Publication in peer-reviewed proceedings (co-authorship) - AEC, AED, AFC, AFD		
Types, range and me Form of study: Recommended exte Per week: For the Methods of study: p	ethods of educational activities: ent of course (in hours): study period: present		
Number of credits: 1	0		
Recommended seme	ster/trimester of study:		
Level of study: III.			
Prerequisites:			
Conditions for passin Doctoral students are photocopies of public event about the prese conferences, confirm the project, etc. The outputs of the do information system o Credits can be award - the publication or ci- university library info - the relevant confirm the doctoral student's	ng the subject: obliged to confirm their publishing and scientific research activities with cation outputs or citations, confirmations from the organizers of the scientific ntation at the scientific event or membership in the organizing committee of ations from the project leader about the scope and form of participation in octoral student's publishing activity and citations must be registered in the f the UJS University Library. ed for the course only if: itation output is registered and approved in the indicated category in the prmation system, nation with a written statement of acceptance by the supervisor is placed in personal file for non-publication and non-citation outputs.		
Results of education After completing the Knowledge: • He/she has extended her as a base for resea and in the theory of to • He/she is familiar w number theory, geom • He/she understands Skills: • Based on his/her lea research and working • He/she is able to see geometry, finite math • He/she is able to de mathematical and IT Competence:	course, the student will gain: d experience in more areas of the field of study. This experience serves him/ arch activity and creation of new knowledge in mathematics, its applications eaching of mathematics. //ith basic mathematical relations in fields of mathematical analysis, algebra, etry, discrete mathematics and probability and statistics. specific features of mathematical thinking. arning and results, he/she is able to suggest, verify and implement new g procedures. e and investigate new connections in number theory, analysis, algebra, ematics, probability and statistics. sign experiments for data collection and to analyse their results using means.		

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities. A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

n

0.0

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

а

0.0

Teacher:

Date of last update: 01.03.2022

Name of the universi	ity: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KMAT/ REP/22	Name: Editorial work
Types, range and me Form of study: Recommended exte Per week: For the s Methods of study: p	thods of educational activities: nt of course (in hours): study period: present
Number of credits: 5	
Recommended seme	ster/trimester of study:
Level of study: III.	
Prerequisites:	
Conditions for passin Doctoral students are photocopies of public event about the presen conferences, confirmat the project, etc. The outputs of the do information system of Credits can be awarde - the publication or ci university library info - the relevant confirm the doctoral student's	ng the subject: obliged to confirm their publishing and scientific research activities with cation outputs or citations, confirmations from the organizers of the scientific ntation at the scientific event or membership in the organizing committee of ations from the project leader about the scope and form of participation in ctoral student's publishing activity and citations must be registered in the f the UJS University Library. ed for the course only if: atation output is registered and approved in the indicated category in the prmation system, nation with a written statement of acceptance by the supervisor is placed in personal file for non-publication and non-citation outputs.
Results of education: After completing the Knowledge: • He/she has extended her as a base for resea and in the theory of te • He/she is familiar w number theory, geom • He/she understands Skills: • Based on his/her lea research and working • He/she is able to see geometry, finite math • He/she is able to des mathematical and IT	 course, the student will gain: d experience in more areas of the field of study. This experience serves him/ arch activity and creation of new knowledge in mathematics, its applications eaching of mathematics. with basic mathematical relations in fields of mathematical analysis, algebra, etry, discrete mathematics and probability and statistics. specific features of mathematical thinking. arrning and results, he/she is able to suggest, verify and implement new g procedures. e and investigate new connections in number theory, analysis, algebra, ematics, probability and statistics. sign experiments for data collection and to analyse their results using means.

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities.

A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher:

Date of last update: 01.03.2022

	INFORMATION SHEET
Name of the univers	ity: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KMAT/ SMSVM/22	Name: School Mathematics in the Light of Higher Mathematics
Types, range and me Form of study: Lec Recommended exte Per week: 1 / 2 For Methods of study: 1	ethods of educational activities: ture / Seminar ent of course (in hours): the study period: 13 / 26 present
Number of credits:	10
Recommended seme	ester/trimester of study: 3.
Level of study: III.	
Prerequisites:	
The student's assessment Independent study of For an A grade, at least points, for a C grade an E grade at least 50	nent is continuous according to the requirements and tasks set by the teacher. If the prescribed thematic units. ast 90% of the points must be obtained, for a B grade at least 80% of the at least 70% of the points, for a D grade at least 60% of the points, and for 0% of the points.
Results of education After completing the Knowledge: • He/she has extende her as a base for rese and in the theory of t • He/she understands recognizes general pa • He/she understands Skills: • He/she is able to fo of the scientific field • He/she is able to fo their conditions and t • He/she is able to se geometry finite math	: course, the student will gain: d experience in more areas of the field of study. This experience serves him/ arch activity and creation of new knowledge in mathematics, its applications eaching of mathematics. abstract notions in curriculum and knows the relations among them. He/she atterns and concepts in applied problems. specific features of mathematical thinking. rmulate new hypotheses and strategies for further research and development rmulate logical and true mathematical statements with exact specification of main consequences. e and investigate new connections in number theory, analysis, algebra, hematics, probability and statistics
Competence: • He/she is able self-(• Using basic knowle formulate and analyz • He/she is able to su	containedly earn new mathematical knowledge and extend it. Edge obtained in various mathematical fields he/she is able self-containedly are mathematical problems.

Brief syllabus:

Heuristic methods of problem solving, mathematical induction, method of invariants, method of colouring, extremal principle, Dirichlet principle, summation of number series, inequalities, complex numbers in geometry and number theory.

Literature:

1. Larson Loren C.: Metódy riešenia matematických problémov, Bratislava, Alfa, 1990

2. Arthur Engel: Problem-Solving Strategies, Springer, Berlin, 1999

3. Martin Aigner – Günter M. Ziegler: Bizonyítások a könyvből, Typotex, Budapest, 2009

4. A. M. Jaglom – I. M. Jaglom: Nem elemi feladatok elemi tárgyalásban, Typotex, Budapest, 2015

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects					
Total number o	f evaluated stude	nts: 2			
А	В	С	D	Е	FX
50.0	50.0	0.0	0.0	0.0	0.0
Teacher: prof. RNDr. János Tóth, PhD., doc. RNDr. József Bukor, PhD.					
Date of last update: 01.03.2022					
Approved by:					

	INFORMATION SHEET
Name of the univers	ity: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KMAT/ SVGP/22	Name: Co-worker of a scientific grant project
Types, range and me Form of study: Recommended exte Per week: For the Methods of study: p	ent of course (in hours): study period: present
Number of credits: 5	
Recommended seme	ster/trimester of study:
Level of study: III.	
Prerequisites:	
Conditions for passin Doctoral students are photocopies of public event about the prese conferences, confirm the project, etc. The outputs of the do information system o Credits can be award - the publication or ci- university library info - the relevant confirm the doctoral student's	ng the subject: obliged to confirm their publishing and scientific research activities with cation outputs or citations, confirmations from the organizers of the scientific ntation at the scientific event or membership in the organizing committee of ations from the project leader about the scope and form of participation in octoral student's publishing activity and citations must be registered in the f the UJS University Library. ed for the course only if: itation output is registered and approved in the indicated category in the prmation system, nation with a written statement of acceptance by the supervisor is placed in personal file for non-publication and non-citation outputs.
Results of education After completing the	course, the student will gain:

Knowledge:

• He/she has extended experience in more areas of the field of study. This experience serves him/ her as a base for research activity and creation of new knowledge in mathematics, its applications and in the theory of teaching of mathematics.

• He/she is familiar with basic mathematical relations in fields of mathematical analysis, algebra, number theory, geometry, discrete mathematics and probability and statistics.

• He/she understands specific features of mathematical thinking.

Skills:

• Based on his/her learning and results, he/she is able to suggest, verify and implement new research and working procedures.

• He/she is able to see and investigate new connections in number theory, analysis, algebra, geometry, finite mathematics, probability and statistics.

• He/she is able to design experiments for data collection and to analyse their results using mathematical and IT means.

Competence:

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities.

A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher:

Date of last update: 01.03.2022

Name of the university: J. Selye University		
Name of the faculty:	Faculty of Economics and Informatics	
Code: KINF/ TNMS/22	Name: Theory and tools of modeling and simulation	
Types, range and mo Form of study: Lec Recommended exto Per week: 2 / 2 For Methods of study:	ethods of educational activities: ture / Practical ent of course (in hours): the study period: 26 / 26 present	
Number of credits:	10	
Recommended seme	ester/trimester of study: 3.	
Level of study: III.		
Prerequisites:		
Conditions for passi At least 50% pass rat	ng the subject: te in the written examination during the semester, submission of the project.	
Results of education The student will gain mentioned. The student The student applies t	: A knowledge of basic models, understand the basic properties of the models ent will analyze the acquired knowledge about the different types of models. he knowledge learned to the field of modelling and simulation.	
 Brief syllabus: 1. Modeling and sim 2. HLA (High Level 3. Modeling and Sim 4. Modeling and Sim 5. Modeling and Sim 6. Introduction to neuronal activity, ove 7. Binary perceptrone classification, linear 8. Backpropagation: method of Error Sulf 9. Recurrently NN: t example of training r 10. Self-organizing extraction of principa 11. Hopfield's discreted 12. Application of NN Literature: 1. V. Kvasnička, L. E 	ulation theory, DEVS (Discrete Event System Specification) formalism Architecture) nulation of Continuous Systems (DESS) nulation of Discrete Event Systems (DTSS) nulation of Hybrid Systems (DEV&DESS) nural networks (NN): inspiration from neurobiology, basic understanding of erview of NN models, history of the field :: notion of learning with teacher (pattern), learning rule perceptron, pattern separable problems, linear neural networks. multilayer feedforward networks, learning rule derivation - Backpropagation àtion. emporal structure in data, time delay feed forward neural networks (TDNN), recurrent neural network. maps, Kohonen model, LVQ, Max net, Ojo and Sanger's Learning Rule, al components in data, dimension reduction in data, clustering. te and continuous model. N to prediction, classification and generative tasks in data sequence processing.	
 V. Kvasnička, L. E teórieneurónových si S. N. Sivanandam Matlab6.0. Tata McC S. Haykin - Neura 	 Beňušková, J. Pospíchal, I. Farkaš, P. Tiňo, and A. Kráľ – Úvod do etí . IRIS, Bratislava, 1997. S. Sumathi, S.N. Deepa – Introduction to Neural Networks Using Graw-Hill New Delhi 2006 I Networks: A Comprehensive Foundation (2nd ed.). Prentice Hall, NJ 1999. 	

4. Zeigler, B., P., Praehofer, H. and Kim, T.,G.: Theory of modeling and simulation. AcademicPress, 2000. 5. Knuhl, F., Weathery, R. and Dahmann, J.: Creating Computer Simulation Systems: AnIntroduction to the High Level Architecture. Prentice Hall, 1999. 6. Law, A., Kelton, D.: Simulation Modelling and Analysis, McGraw-Hill, 2000. 7. Hinrichsen, D., Pritchard, A.J.: Mathematical Systems Theory I, Springer Berlin HeidelbergNew York 2005. 8. Ross, S.: Simulation. Academic Press, 2002. 9. Dabney, J. B.: Mastering Simulink, Prentice Hall, 2004. 10. Fishwick, P.: Simulation Model Design and Execution. Prentice Hall, 1995 Language, knowledge of which is necessary to complete a course: Slovak and Hungarian languages Notes: **Evaluation of subjects** Total number of evaluated students: 3 С А В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0 Teacher: prof. RNDr. Tibor Kmet', CSc. Date of last update: 01.03.2022 Approved by:

Name of the universit	ity: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KMAT/ TPDV/22	Name: Theory and Practice of Didactic Research
Types, range and me Form of study: Lect Recommended exte Per week: 3 For the Methods of study: p	ethods of educational activities: ture ent of course (in hours): e study period: 39 present
Number of credits: 1	0
Recommended seme	ster/trimester of study: 2.
Level of study: III.	
Prerequisites:	
Conditions for passin Interim assessment: r of qualitative research Final assessment: ora Midterm/final assess from the midterm and at least 70 points, a g	ng the subject: nodel statistical data processing based on the assignment, model evaluation h based on the assignment. l examination ment: 50 points/50 points. A grade A requires a sum of at least 90 points d final assessments, a grade B requires at least 80 points, a grade C requires rade D requires at least 60 points, and a grade E requires at least 50 points.
Results of education After completing the Knowledge: • He/she has extended her as a base for resea • He/she understands fields of mathematics • He/she understands Skills: • He/she is able to for of the scientific field. • He/she practically h • Based on his/her lea research and working Competence: • He/she has independ • He/she is able to un working in these area • He/she understands	 course, the student will gain: d experience in more areas of the field of study. This experience serves him/ arch activity and creation of new knowledge in and knows concrete scientific methods of basic or applied research in the and theory of teaching of mathematics. specific features of mathematical thinking. crmulate new hypotheses and strategies for further research and development andles research methods and its use in research and working procedures. arning and results, he/she is able to suggest, verify and implement new g procedures. dent, critical and analytic thinking. dent, critical and analytic thinking. derstand problems specific for other subjects, to cooperate with experts as and to reformulate their problems into mathematical language. value of mathematical statements, their applicability and limits of their use.
Brief syllabus: Research methodolog problems, research l research sample sele	gy in educational sciences. Stages of pedagogical research. Research topics, hypotheses. Validity, objectivity, reliability of research. Research sample, ection options. Empirical research methods - observation, questionnaire,

survey, interview. Use of mathematical and statistical methods in research. Descriptive statistics; quantitative trait - processing of measured data, tests of location and variability of measured values, tracking of two or more traits, linear regression, multivariate statistical analyses; qualitative trait - description and characteristics of a set with one or more observed traits, testing for independence and agreement, time series processing. Qualitative data processing methods, digital support.

Literature:

HENDL, J.: Přehled statistických metod. Praha : Portál, 2009. 695 s. ISBN 978-80-7367-482-3. CHRÁSKA, M.: Metody pedagogického výzkumu. Praha : Grada, 2011.

KRÖPFL, B. - PESCHEK, W. - SCHNEIDER, E. – SCHÖNLIEB, A.: Alkalmazott statisztika. Budapest : Műszaki Könyvkiadó, 2002. - 335 s. - ISBN 963 16 2657 1.

PUNCH, K. F.: Úspešný návrh výzkumu. Praha : Portál, 2008. 230s. ISBN 978-80-7367-468-7. ŠVARÍČEK, R., ŠEĎOVÁ, K.: Kvalitativní výzkum v pedagogických vedách. Praha : Portál, 2007. 377s. ISBN 978-80-7367-313-0.

COX, D. R. -DONNELLY, CHRISTL A.É Principles of Applied Statistics, Cambridge University Press, 2011

KARLOVITZ, J. T. – TORGYIK, J. Vzdelávanie, výskum a metodológia (Oktatás, kutatás és módszertan). 1. vyd. Komárno : International Research Institute s.r.o., 2013. 684 s. ISBN 978-80-971251-1-0.

SILVERMAN, D. Ako robiť kvalitatívny výskum. Bratislava : Ikar a.s., 2005. 328 s. ISBN 80-551-0904-4.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 6

А	В	С	D	Е	FX
33.33	50.0	16.67	0.0	0.0	0.0

Teacher: prof. Dr. Péter Tóth, PhD.

Date of last update: 01.03.2022

Name of the university: J. Selye University

Name of the faculty: Faculty of Economics and Informatics

Code: KINF/TVI/22 **Name:** Theory of Teaching Informatics

Types, range and methods of educational activities:

Form of study: Lecture

Recommended extent of course (in hours):

Per week: 3 For the study period: 39

Methods of study: present

Number of credits: 10

Recommended semester/trimester of study: 1.

Level of study: III.

Prerequisites:

Conditions for passing the subject:

Continuous assessment: reports, presentations, discussions, didactic outputs based on the solution of assigned tasks, preparation of a term paper.

Final assessment: oral examination

Midterm/final assessment ratio: 50 points/50 points. To obtain a grade of A, the sum of at least 90 points from the midterm and final assessments must be obtained, to obtain a grade of B at least 80 points, to obtain a grade of C at least 70 points, to obtain a grade of D at least 60 points, to obtain a grade of E at least 50 points.

Results of education:

The student will be able to identify the general objectives of teaching computer science, at different levels of school education. The student is familiar with modern approaches to teaching computer science and is familiar with current theories of cognition in the context of digital technologies. Can design learning situations, design different types of learning activities, develop methodologies. Can design appropriate learning content, formulate specific learning objectives as well as analyse and evaluate learning activities in terms of the achievement of learning objectives, the appropriateness of the methods and forms used. The student is able to interpret the results of pedagogical research and subsequently use them in his/her own research. He/she has a general overview of current issues in the field of theory of teaching informatics and is able to analyze and compare different concepts of teaching informatics (internationally).

Brief syllabus:

Analysis of the general objectives of teaching computer science.

Formulation of specific teaching objectives and evaluation of the achieved results. Preparation and implementation of learning activities and development of methodology.

Teaching methods and forms of education in the teaching of computer science.

Fundamental concepts of informatics and their projection into school informatics at primary and secondary schools. Development of digital literacy and computational thinking.

Issues related to the didactics of programming in primary and secondary schools. Constructive and instructive approach in teaching computer science. Developing skills for the 21st century in the teaching of computer science.

Current problems of teaching computer science in Slovakia and in the world. Current issues in the didactics of computer science teaching.

Pedagogical research in the field of theory of teaching informatics. Defining the research problem, methods of data collection and processing.

Literature:

1.BRESTENSKÁ, B. Premena školy s využitím iformačných a komunikačných technológií : Využitie IKT v danom predmete : spoločná časť . 1. vyd. Košice : elfa, s.r.o. 162 s. ISBN 978-80-8086-143-8.

2. CHRÁSKA, M. Metody pedagogického výzkumu : Základy kvantitativního výzkumu . 2., akt. vyd. Praha : Grada, 2016. 254 s. ISBN 978-80-247-5326-3.

3. KALAŠ, K. Informatika pre stredné školy. 1. vyd. Bratislava : SPN, 2001. 112 s. ISBN 80-08-01518-7.

4. KALAŠ, I. Premeny školy v digitálnom veku. 1. vyd. Bratislava : SPN - Mladé letá, s.r.o., 2013. 256 s. ISBN 978-80-10-02409-4.

5. KARLOVITZ, J. T. – TORGYIK, J. Vzdelávanie, výskum a metodológia (Oktatás, kutatás és módszertan). 1. vyd. Komárno : International Research Institute s.r.o., 2013. 684 s. ISBN 978-80-971251-1-0.

MARCHIŞ, J. Az informatika tanításának módszertana/. 1. kiad. Cluj-Napoca : Presa Universitară Clujeană, 2008. 154 s. ISBN 978-973-610-736-8.

6. POKORNÝ, M. Nápadník do informatiky. 1. vyd. Kralice na Hané : Computer Media, 2008. 80 s. ISBN 978-80-7402-010-0.

7. SILVERMAN, D. Ako robiť kvalitatívny výskum. Bratislava : Ikar a.s., 2005. 328 s. ISBN 80-551-0904-4.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 3

А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Teacher: prof. RNDr. Tibor Kmet', CSc.

Date of last update: 01.03.2022

Name of the university: J. Selye University			
Name of the faculty:	: Faculty of Economics and Informatics		
Code: KMAT/ TVM/22	Name: Theories of Mathematics Education		
Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 3 For the study period: 39 Methods of study: present			
Number of credits: 10			
Recommended semester/trimester of study: 1.			
Level of study: III.			
Prerequisites:			

Conditions for passing the subject:

Continuous evaluation: reports, presentations, discussions, didactic outputs based on the solution of assigned tasks, preparation of term papers.

Final evaluation: oral examination

Midterm/final assessment ratio: 50 points/50 points. To obtain a grade of A, the sum of at least 90 points from the midterm and final assessments must be obtained, to obtain a grade of B at least 80 points, to obtain a grade of C at least 70 points, to obtain a grade of D at least 60 points, to obtain a grade of E at least 50 points.

Results of education:

After completing the course, the student will gain:

Knowledge:

• He/she has extended experience in more areas of the field of study. This experience serves him/ her as a base for research activity and creation of new knowledge in

• He/she understands and knows concrete scientific methods of basic or applied research in the fields of mathematics and theory of teaching of mathematics.

• He/she understands specific features of mathematical thinking. Skills:

• He/she applies knowledge of own theoretical analysis and complex research in solving problems in this area.

• He/she applies knowledge of own theoretical analysis and complex research in solving problems in this area.

• He/she is able to recognize routine professional problems, use accessible literature for their theoretical and practical solutions and apply appropriate research methods. Competence:

• He/she has independent, critical and analytic thinking.

• He/she is able self-containedly earn new mathematical knowledge and extend it.

• Appplying his/her mathematical knowledge is able well understand observable phenomena, describe and explain their natural relations.

Brief syllabus:

Languages of mathematics, their historical development and didactic significance. Cognitive process in mathematics. The conceptual process in mathematics and in mathematics teaching. Structure, diagnosis and development of key mathematical competences. Didactical analysis of the thematic areas according to the State Educational Programme - equations and inequalities, functions, graphs of functions and functional thinking, infinitesimal calculus, combinatorics, probability and statistics, geometry, number theory. Assessment in mathematics teaching, development of standards and didactic tests. Pedagogical research in didactics of mathematics, comparison of quantitative and qualitative research.

Literature:

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Notes:					
Evaluation of s	Evaluation of subjects				
Total number o	f evaluated stude	nts: 3			
А	В	С	D	E	FX
0.0	66.67	33.33	0.0	0.0	0.0
Teacher: Dr. ha	Teacher: Dr. habil. RNDr. Peter Csiba, PhD.				
Date of last update: 02.02.2022					
Approved by:					

	INFORMATION SHEET
Name of the universit	ity: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KMAT/ UVP/22	Name: Participation in a scientific event with the presentation of own results
Types, range and me Form of study: Recommended exte Per week: For the Methods of study: p	ethods of educational activities: ent of course (in hours): study period: present
Number of credits: 5	
Recommended seme	ster/trimester of study:
Level of study: III.	
Prerequisites:	
Conditions for passin Doctoral students are photocopies of public event about the prese conferences, confirm the project, etc. The outputs of the do information system o Credits can be award - the publication or ci- university library info - the relevant confirm the doctoral student's	ng the subject: obliged to confirm their publishing and scientific research activities with cation outputs or citations, confirmations from the organizers of the scientific ntation at the scientific event or membership in the organizing committee of ations from the project leader about the scope and form of participation in ctoral student's publishing activity and citations must be registered in the f the UJS University Library. ed for the course only if: itation output is registered and approved in the indicated category in the ormation system, nation with a written statement of acceptance by the supervisor is placed in personal file for non-publication and non-citation outputs.
Results of education After completing the Knowledge:	course, the student will gain:

• He/she has extended experience in more areas of the field of study. This experience serves him/ her as a base for research activity and creation of new knowledge in mathematics, its applications and in the theory of teaching of mathematics.

• He/she is familiar with basic mathematical relations in fields of mathematical analysis, algebra, number theory, geometry, discrete mathematics and probability and statistics.

• He/she understands specific features of mathematical thinking.

Skills:

• Based on his/her learning and results, he/she is able to suggest, verify and implement new research and working procedures.

• He/she is able to see and investigate new connections in number theory, analysis, algebra, geometry, finite mathematics, probability and statistics.

• He/she is able to design experiments for data collection and to analyse their results using mathematical and IT means.

Competence:

• He/she self-containedly presents research results in professional and public community in Slovakia as well as abroad.

• He/she publishes own research results in an appropriate form.

• Using basic knowledge obtained in various mathematical fields he/she is able self-containedly formulate and analyze mathematical problems.

• He/she performs his/her mathematical work with the highest ethic standards and high quality.

Brief syllabus:

Completion of courses in the scientific part of the PhD student's study programme consists in the preparation of outputs of publishing and scientific research activities.

A doctoral student may also receive credit for a course repeatedly for each recognised output of a given type.

Literature:

According to the focus of the research area.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher:

Date of last update: 01.03.2022

Name of the universi	ity: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KINF/ VIZI/22	Name: Information visualizations
Types, range and me Form of study: Lect Recommended exte Per week: 3 For the Methods of study: p	thods of educational activities: ture nt of course (in hours): e study period: 39 present
Number of credits: 1	0
Recommended seme	ster/trimester of study: 4.
Level of study: III.	
Prerequisites:	
Conditions for passin Preparation of a semi A minimum average grade, a minimum av minimum average of	ng the subject: nar paper. Exam: oral. of 90% is required for an A grade, a minimum average of 80% for a B erage of 70% for a C grade, a minimum average of 60% for a D grade, and a 50% for an E grade.
Results of education The student will reme data and other inform from real data, and ac relevant theoretical k	ember and understand the theoretical principles of visualizing statistical nation. The student understands the steps of creating a visual representation cording to the results of data structure analysis, he/she is able to apply the nowledge in the creation of a specific visual representation.
 Brief syllabus: 1. Visualization proce 2. Criteria, Tufte's pri 3. Principles of perce 4. Analysis of multiditechniques. Networks 5. Introduction of inte 6. Perception of space 7. Computational sup 	ess, scientific visualization and information visualization inciples, methods of visualization of low-dimensional data ption and their application in the creation of visual representations imensional data and methods of their visualization. Geometric, icon and pixel s and hierarchically arranged data. eractivity and manipulation capabilities into visual representation e, 3D visualizations, deceptive and risky visualizations port for effective visual learning
Literature: 1. Ricardo Mazza: In: ISBN978-1-84800-21 2. Edward R. Tufte: T 3. Edward R. Tufte: T 4. Edward R. Tufte: V GraphicPress 1997 5. Colin Ware: Inform Language, knowledg Slovak and Hungaria	troduction to Information Visualization, Springer, 2009, 18-0 The Visual Display of Quantitative Information, Graphic Press 2001 Envisioning information, Graphic Press 1990 Visual Explanations, Images and Quantities, Evidence and Narrative, nation Visualization, Perception for Design, Morgan Kaufmann, Elsevier 20 The of which is necessary to complete a course: n languages

Notes:						
Evaluation of subjects Total number of evaluated students: 3						
А	В	B C D E FX				
66.67	33.33	0.0	0.0	0.0	0.0	
Teacher: doc. R	Teacher: doc. RNDr. Mária Kmeťová, PhD.					
Date of last update: 01.03.2022						
Approved by:						

Name of the univers	ity: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KMAT/ VKDM/22	Name: Selected Topics in Discrete Mathematics
Types, range and me Form of study: Lec Recommended exte Per week: 2 / 1 For Methods of study: p	thods of educational activities: ture / Seminar nt of course (in hours): the study period: 26 / 13 present
Number of credits: 1	0
Recommended seme	ster/trimester of study: 4.
Level of study: III.	
Prerequisites:	
Conditions for passi Examination: oral. For an A grade, at lea marks, for a C grade E grade at least 50%	ng the subject: Ist 90% of the marks must be obtained, for a B grade at least 80% of the at least 70% of the marks, for a D grade at least 60% of the marks and for an of the marks.
 Results of education After completing the Knowledge: He/she has extended her as a base for researed and in the theory of tages of the He/she understands recognizes general pages He/she understands Skills: He/she understands Skills: He/she is able to for of the scientific field. He/she is able to for their conditions and r He/she is able to sear Competence: He/she is able self-or Using basic knowle formulate and analyz He/she is able to sug 	course, the student will gain: d experience in more areas of the field of study. This experience serves him/ arch activity and creation of new knowledge in mathematics, its applications eaching of mathematics. abstract notions in curriculum and knows the relations among them. He/she atterns and concepts in applied problems. specific features of mathematical thinking. mulate new hypotheses and strategies for further research and development mulate logical and true mathematical statements with exact specification of nain consequences. e and investigate new connections in finite mathematics. containedly earn new mathematical knowledge and extend it. dge obtained in various mathematical fields he/she is able self-containedly e mathematical problems. ggest self-containedly possible solutions of mathematical tasks.
Brief syllabus: Solving combinatoria Theory of linear recu Binary recursions, kn Extension of binomia	I problems using linear recursions. rsion, basic theorem of linear recursions, generating function. own sequences, associated sequences, identity. I coefficients to Z×Z

Generalization of Pascal's triangle (Pascal's pyramid, hyperbolic Pascal's triangles). Significant numbers (Catalan, Bernoulli, Stirling numbers).

Literature:

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: prof. László Szalay, DSc., doc. RNDr. József Bukor, PhD.

Date of last update: 01.03.2022

Name of the universit	ity: J. Selye University
Name of the faculty:	Faculty of Economics and Informatics
Code: KMAT/ VKMA/22	Name: Selected Topics in Mathematical Analysis
Types, range and me Form of study: Lect Recommended exte Per week: 2 / 1 For Methods of study: p	thods of educational activities: ture / Seminar nt of course (in hours): the study period: 26 / 13 present
Number of credits: 1	0
Recommended seme	ster/trimester of study: 2.
Level of study: III.	
Prerequisites:	
Examination: oral. For an A grade, at lea marks, for a C grade E grade at least 50%	ist 90% of the marks must be obtained, for a B grade at least 80% of the at least 70% of the marks, for a D grade at least 60% of the marks and for an of the marks.
Results of education After completing the Knowledge: • He/she has extended her as a base for resea and in the theory of to • He/she understands recognizes general pa • He/she understands Skills: • He/she understands Skills: • He/she is able to for of the scientific field. • He/she is able to for their conditions and r • He/she is able to sea Competence: • He/she is able self-o • Using basic knowle formulate and analyz • He/she is able to sug Brief syllabus:	course, the student will gain: d experience in more areas of the field of study. This experience serves him/ arch activity and creation of new knowledge in mathematics, its applications eaching of mathematics. abstract notions in curriculum and knows the relations among them. He/she atterns and concepts in applied problems. specific features of mathematical thinking. mulate new hypotheses and strategies for further research and development mulate logical and true mathematical statements with exact specification of nain consequences. e and investigate new connections in analysis. containedly earn new mathematical knowledge and extend it. dge obtained in various mathematical fields he/she is able self-containedly e mathematical problems. ggest self-containedly possible solutions of mathematical tasks.
Methodological aspec limit, continuity. Cor Relation with metric	ets of the basic concepts of mathematical analysis - representations, sequences, neept of metric space. Open and closed sets. Concept of topological space. and topological spaces. Borel sets. Fundamentals of measure theory.

Set systems, functions defined on set systems. Measure. External measure. Lebesgue measure. Measurable sets. Measurable functions. Lebesgue integral. Relation of the Lebesgue integral to the Riemann integral. Methods of calculating the Lebesgue integral. Applications.

Literature:

ŠALÁT, T: Metrické priestory, ALFA 1981. 291s.

RUDIN, W: Analýza v reálném a komplexním oboru, Academia, Praha, 2003 NEUBRUNN, T. - RIEČAN, B.: Miera a integrál, Veda, Bratislava, 1981 RIEČAN, B. - NEUBRUNN, T.: Teória miery, Veda, Bratislava, 1992 JÁRAI, A.: Mérték és integrál, Nemzeti Tankönyvkiadó, 2002, ISBN 963 19 3273 7

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 3

А	В	С	D	Е	FX
0.0	33.33	33.33	33.33	0.0	0.0

Teacher: doc. RNDr. Ladislav Mišík, CSc., doc. RNDr. Ferdinánd Filip, PhD.

Date of last update: 01.03.2022

Name of the university: J. Selye University					
Name of the faculty: Faculty of Economics and Informatics					
Code: KMAT/Name: SeleVKTC/22	ected Topics in Number Theory				
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present					
Number of credits: 10					
Recommended semester/trimest	er of study: 1.				
Level of study: III.					
Prerequisites:					
Conditions for passing the subject: Examination: oral. For an A grade, at least 90% of the marks must be obtained, for a B grade at least 80% of the marks, for a C grade at least 70% of the marks, for a D grade at least 60% of the marks and for an E grade at least 50% of the marks.					
 Results of education: After completing the course, the student will gain: Knowledge: He/she has extended experience in more areas of the field of study. This experience serves him/ her as a base for research activity and creation of new knowledge in mathematics, its applications and in the theory of teaching of mathematics. He/she understands abstract notions in curriculum and knows the relations among them. He/she recognizes general patterns and concepts in applied problems. He/she understands specific features of mathematical thinking. Skills: He/she is able to formulate new hypotheses and strategies for further research and development of the scientific field. He/she is able to formulate logical and true mathematical statements with exact specification of their conditions and main consequences. He/she is able to see and investigate new connections in number theory. Competence: He/she is able self-containedly earn new mathematical fields he/she is able self-containedly formulate and analyze mathematical problems. He/she is able to suggest self-containedly possible solutions of mathematical tasks. 					

2. Prime numbers and their distributions, estimates of the number of prime numbers, prime number theorem and its applications, Chebyshev's theorems, Bertrand's postulate and additive properties of prime numbers.

3. Ratio sets of subsets of natural numbers, (R)-dense sets and their properties, other densities related to (R)-density. Applications of dense sets in school mathematics.

Literature:

1. Kolibiar- Legéň- Šalát- Znám: Algebra a príbuzné disciplíny, Alfa Bratislava, 1991.

2. Freud, R.- Gyarmati, E.: Számelmélet, Nemzeti Tankönyvkiadó, Budapest, 2006.

3. Hardy, G. H.- Wright, E. M.: An Introduction to the Theory of Numbers, Oxford Press, 5th ed., 1980.

4. Tóth J.: Teória (R)-hustých množín a jej aplikácie v školskej matematike, Eruditio- Educatio, Roč. 1, č. 3 (2006), s. 31- 94.

Language, knowledge of which is necessary to complete a course:

Slovak and Hungarian language

Notes:

Troles.							
Evaluation of subjects							
Total number of evaluated students: 3							
А	В	С	D	Е	FX		
33.33	33.33	33.33	0.0	0.0	0.0		
Teacher: prof. RNDr. János Tóth, PhD.							
Date of last update: 01.03.2022							
Approved by:							

Name of the universit	ity: J. Selye University					
Name of the faculty: Faculty of Economics and Informatics						
Code: KMAT/ VZPBS/22	Name: Supervision of the Final Work of Bachelor Studies					
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present						
Number of credits: 3						
Recommended seme	ster/trimester of study: 3.,	4, 5., 6, 7., 8				
Level of study: III.						
Prerequisites:						
Conditions for passing the subject: A doctoral student will receive credit only for conducting a bachelor's thesis that has been defended before a state examination committee.						
Results of education: As a result of the course, the doctoral student demonstrates the ability to lead and supervise the development of students' basic professional work.						
Brief syllabus: The management of the final thesis of the Bachelor's study consists in the management of the final theses of the students of the 1st university degree of the relevant study programme (in the case of the focus of the topic on mathematics it is the study programme Teaching Mathematics, in the case of the focus of the topic on informatics it is the study programme Teaching Informatics or Applied Informatics). The PhD student must be guided by the doctoral supervisor in such a way that the generally binding legal regulations, the internal regulations of the UJS as well as the principles of authorial ethics are observed.						
Literature: According to the focus of the research area.						
Language, knowledge of which is necessary to complete a course: Slovak and Hungarian language.						
Notes:						
Evaluation of subjects Total number of evaluated students: 0						
	a	n				
	0.0	0.0				
Teacher:						
Date of last update: 01.03.2022						