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INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ AV/22	Name: State Examination
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
<p>Conditions for passing the subject:</p> <p>All students who have met the requirements of the programme of study in the final year of their studies may take the state examination at the regular time according to the study schedule. In the oral state examination, the student gives an account of his/her knowledge and skills in his/her field of specialisation and the interdisciplinary connection with the relevant fields of specialisation. The student demonstrates the ability to communicate information, ideas, problems and solutions to professional and lay audience.</p> <p>The state examination takes the form of a colloquium in which the student's performance is assessed on a scale from A to FX. The grade counts for the overall state examination grade. The oral examination is graded on the following scale: A - 100-91%, B - 90-81%, C - 80-71%, D - 70-61%, E - 60-50%. A student who fails to achieve 50% receives no credit.</p> <p>The results of the state examination and the thesis defence are publicly announced by the chair of the board.</p>	
<p>Results of education:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> - the student has acquired knowledge in the compulsory and profile subjects of the study programme, - the student is able to define and interpret basic concepts in his/her own words, to explain and describe basic processes, to characterise and to apply academic methods of research in the areas indicated in the subject's thematic plan, - the student is able to analyse and evaluate the knowledge acquired in the subject. <p>Skills:</p> <ul style="list-style-type: none"> - the student is able to present his/her expertise, - the student is able to hand over his/her knowledge - the student is able to organise and apply the theoretical knowledge acquired, - the student has the ability to organise and apply the knowledge acquired in the course of his (her) studies. <p>Competences:</p> <ul style="list-style-type: none"> - the student is able to express his/her linguistic and professional culture in the oral examination, - the student is able to use the knowledge acquired in a wider context, - the student is able to put the knowledge acquired into practice and organise it, 	

- the student is able to use his/her knowledge in a creative way while solving problems, as well as to analyse the problem and organise new solutions,
- the student is able to answer the questions of the committee at the expected level.

Brief syllabus:

Literature:

Language, knowledge of which is necessary to complete a course:

Literature indicated in the information sheets of the study programme

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ BFI/22	Name: Introduction to the study of sources
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The results of the study are evaluated according to the following criteria: regular attendance at lectures and seminars, or at archival exercises. Successful completion of a written test with a total score of 100, and successful completion of an oral examination. For credit to be awarded, a group seminar paper based on archival material or digital archival databases must be completed. Successful presentation of the results of the group seminar paper. A score of at least 50 points is required in the written tests. Grading scale A 90-100, B 80-89, C 70-79, D 60-69, E 50-59. The share of each condition in the students' grade is as follows: participation in seminars - 10%, seminar assignments 20%, continuous written tests - 30%, oral examination - 40%.	
Results of education: Knowledge: <ul style="list-style-type: none"> - The listener will acquire the basic concepts of archival science and archival research - The listener will acquire the basic knowledge about the procedures of work in archives: about the inventory of fonds, archival aids (catalogue, register, inventory, guide) as well as about filling out an application for archival work, ordering archival material. - The listener is aware of the importance and necessity of archival research in the work of a historian. - The listener will have basic knowledge of the records of the inventory units of the fund about the structure of the archival inventory (introduction, inventory, registers and other scientific and informational apparatus) - The listener will get basic information about the functions and activities of archival departments - The listener will know the basic procedures in the processing of archival material. Skills: <ul style="list-style-type: none"> - The student will acquire skills in the use of archival material during the seminar work - The student will be aware of the need for preparation and orientation in the list of fonds, and archival aids prior to archival work. - The student will acquire basic skills in working with archival holdings, inventories, and guides. - The student will gain practice in studying archival material, locating the most important files, and ordering digital or xerox copies. - The listener will be able to navigate archival work, the digitized portions of a given fonds, and gain basic skills in handling archival material. 	

- The listener will be able to independently collect archival information for his/her term papers, undergraduate, graduate, and other student work, as well as for use in teaching history.
- The student will be able to work independently with archival sources from the 19th and 20th centuries.

Competences:

- The student should be an autonomous and responsible person, for whom, in addition to professional knowledge and competences, professional and institutional responsibilities must also be a guiding principle, even in the strict conditions of archival spaces, including the study room.
- The student should have the ambition to acquire new and original information, archival sources and evidence for his/her work in order to be able to create original and new values on the basis of rational and scientifically based knowledge.
- The student should be a supporter of a free democratic society and the rule of law.
- He/she should be characterised by creative thinking, independence in planning his/her own education, autonomy and responsibility in decision-making in relation to the subject matter of his/her field of study in history.
- Can work effectively independently.
- Has an active and responsible approach to completing tasks within the course.

Brief syllabus:

1. Basic concepts of archiving
2. Archival system in Slovakia and Hungary
3. Archival collections of the Komárno Department of the State Archives in Nitra
4. Study of archival aids, inventories
5. Archival stay Part 1. Introductory lecture: practical information on archival research and ordering materials
6. Archival stay Part 2. Introductory lecture on contemporary auxiliary books. Study of archival material
7. Archival Stay Part 3. Introductory lecture on digitizing archival material. Study of archival material
8. Archival stay part 4. Studying archival material
9. Processing of Komárno's digitized archival collection on the topic of the Spanish Influenza in Komárno in the winter of 1918-1919
10. Work with archival databases of the Hungarian National Archives
11. Presentation and evaluation of group seminar papers
12. Presentation and evaluation of group seminar papers
13. Presentation and evaluation of group seminar papers

Literature:

- Eszenyi Miklós: A történettudományi szakirodalmi kutatás módszerei. Kalauz főiskolai és egyetemi hallgatók számára. Rónai Művelődési Központ, Miskolc, 2000. <http://mek.oszk.hu/04800/04838/04838.pdf>
- Nagy Imre Gábor: Levéltári ismeretek. In. Nagy Imre Gábor: Forrásismereti előadások.s. 1-25. http://www.niton.sk/documents/73-275-6831-nagy_imre_gabor,_forrasismereti_eloadasok.doc.
- Novák Veronika: A szlovákiai levéltárak magyar provenienciájú fondjai és állagai 1918-ig Budapest, 2004. 525 s. https://library.hungaricana.hu/hu/view/BFLV_Fa_02_Novak_2004/?pg=0&layout=s
- Rákoš, Elemír: Teória archívnych dokumentov.Slovenská archivistika, 35, 2000, 1, s. 3-17.
- Rákoš, Elemír: Spisy v archívoch.Slovenská archivistika, 33, 1998, 1, s. 12-21.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:	
Evaluation of subjects	
Total number of evaluated students: 0	
a	n
0.0	0.0
Teacher: Dr. habil. László Szarka, CSc.	
Date of last update: 21.06.2022	
Approved by: Dr. habil. László Szarka, CSc.	

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ BSZ/22	Name: Seminar on Bachelor dissertation
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Submission of a selected bibliography related to the topic of the Bachelor thesis and drafting of a part of the Bachelor thesis (10-12 pages). Attendance at the seminar is compulsory. The student prepares part of the Bachelor thesis and submits the bibliography. The student must hand in a ready part of the thesis to the tutor by the deadline. If the student does not hand in the ready part of the thesis within 7 days after the deadline, he/she will not receive the credits for the course. The length of the ready part of the thesis to be handed in is determined by the tutor, the formal requirements are specified in the Rector's Directive 2/2021. The work must comply with the technical rules and ethics of citation. Criteria for the evaluation of the work: – the student's analytical-synthetic thought process, – expression of personal opinion supported by theoretical knowledge, – the definition of the problem and the aim of the work, the way in which it has been developed, – the structure of the work - logical structure and proportional length of each part, – work with literature and sources of information (how they are selected and used), – compliance with the basic formal requirements of the essay, compliance with citation requirements, – aesthetic and linguistic quality of the essay. Percentages for each task: Work done in seminars: 20 %. Seminar paper: 80 %. The student must complete at least 50 % of all assignments.	
Results of education: Knowledge: The student is able to: - list and explain the general requirements for the preparation of the Bachelor thesis, describe and characterize the content structure of the Bachelor thesis and its parts (introduction, main body, appendices),	

- explain the concepts of phenomenon and fact, list and describe ways of investigating educational phenomena,
- describe in more detail the main methods of collecting and processing the data presented in the Bachelor thesis,
- identify the basic requirements for the author of a thesis, describe and characterise the model, characteristics and formal structure of a thesis,
- list and explain the formal requirements for the Bachelor thesis,
- define the concept of an abstract, describe its structure, describe the characteristics of a quality abstract, list the most common mistakes in abstract preparation, distinguish between an abstract and an annotation, an extract, a summary and an overview,
- explain the concepts of citation, quotation, paraphrasing, compilation, plagiarism, distinguish between quoting and paraphrasing, and illustrate different citation and referencing techniques with examples,
- define and interpret in his (her) own words the basic concepts and motifs of the chosen subject area,
- be familiar with the basic terms used in the thesis,
- explain the basic terms used in an essay,
- construct (elaborate) the theoretical plane of the thesis, including all its important aspects,
- analyse and justify the conclusions of the thesis,
- critically analyse, re-evaluate and use in theory the knowledge gained.

Skills:

The student is able to:

- write a draft of his (her) own Bachelor thesis,
- explain the methodological rules for writing a Bachelor thesis,
- define the main question and the aim of the thesis, formulate hypotheses where appropriate,
- plan a timetable for the preparation of the Bachelor thesis, including its table of contents,
- work with literature (primary and secondary sources), search for information in library information databases,
- prepare the text of the Bachelor thesis, based on the knowledge acquired, by formulating ideas in a logical and precise way, producing a quality abstract, writing an introduction and conclusion, taking into account the criteria given,
- present the knowledge acquired in the field, recognising its complexity and drawing conclusions,
- apply knowledge of the ethics and techniques of citation and drafting,
- use correctly the various methods of citation and referencing and compile a bibliography correctly,
- create (develop) the practical aspects of the thesis, including all relevant aspects,
- analyse, synthesise and compare knowledge and propose solutions on this basis,
- draw conclusions and formulate practical implications through critical analysis,
- critically analyse, reassess and apply the knowledge acquired in practice,
- present, discuss and support the ideas with proper arguments, while writing the thesis,
- present, in a group of students and in the presence of the tutor, the outputs of the activity and justify their relevance and practical use,
- complete the Bachelor thesis and prepare for its public defence,
- to grade the strengths and weaknesses of the topic of the thesis and the thesis itself,
- critically evaluate the methods and procedures used in the thesis and make suggestions for their practical application,
- acquire independent knowledge in the chosen field,
- apply theoretical knowledge to teaching practice.

Competences:

The student

- is aware of the importance of respecting academic ethics and the ethical implications for his/her own student and future teaching activities,
- acts in accordance with the rules of good conduct,
- has mastered the basics of social appearance, and is dressed appropriately for the state examination,
- adheres to the ethical principles of citation
- expresses his/her beliefs and opinions in a straightforward and honest manner, while accepting that the other party has the right to form his/her own opinion,
- bears and accepts the consequences of his/her own actions.

Brief syllabus:

1. Requirements for the Bachelor thesis in the SJE guidelines.
2. A concise description of the Bachelor thesis.
3. The importance of the Bachelor thesis
4. Selection of the topic for the Bachelor thesis.
5. Preparation of a selected bibliography for the thesis.
6. Tasks and objectives of the Bachelor thesis.
7. Choosing the appropriate citation.
8. Content of the Bachelor thesis.
9. Formulating a strategy for the development of each part (chapter).
10. Working with reference books and journals.
11. Use of the Internet and online publications.
12. Preparing and carrying out the research, and getting ready for the defence of the Bachelor thesis.

Literature:

- A magyar helyesírás szabályai. 2015. Budapest: Akadémiai Kiadó. 12. kiadás. ISBN 978 963 05 9631 2
- Smernica rektora č. 2/2021 o úprave, registrácii, sprístupnení a archivácii záverečných, rigorózných a habilitačných prác na Univerzite J. Selyeho. 2021. Komárno: UJS
- A történész mestersége : Történetelméleti írások / Marc Bloch ; Eszter Babarczy, Domokos Kosáry, Pál Pataki. - Budapest : Osiris Kiadó, 1996. - 229. - ISBN 9633791030.
- Hogyan írjunk szakdolgozatot? / Umberto Eco ; Beatrix Klukon : Kairosz, 1987. - 256 s. – ISBN 963 9137 53 7.
- Ako písať záverečné a kvalifikačné práce : Ako písať: bakalárske práce, diplomové práce, dizertačné práce, špecializačné práce, habilitačné práce, seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, ako urobiť bibliografické odkazy, ako citovať tradičné a elektronické dokumenty / Dušan Katuščák. - 5. vyd. - Nitra : Enigma, 2007. - 164 s. – ISBN 978-80-89132-45-4.

Language, knowledge of which is necessary to complete a course:**Notes:****Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ BTT/22	Name: An introduction to the historical science
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed on the basis of the following criteria: regular attendance at seminars, completion of seminar assignments, successful completion of written tests and oral examinations. Passing the test requires obtaining at least 50 % of the maximum possible the maximum possible mark. Grades are awarded on a scale of A-90-100%, B-80-89%, C-70-79%, D - 60-69 %, E- 50-59 %. The proportion of each condition in the students' assessment is as follows: attendance at seminars- 10%, seminar assignments- 20%, continuous written tests- 30%, oral exam- 40%.	
Results of education: Knowledge: <ul style="list-style-type: none"> - The student will acquire the basic concepts of the scientific discipline of history or historiography. - The listener will acquire basic knowledge of the methodological procedures of the historian's work - The listener will be aware of the basic peculiarities of historical research in comparison with other social science disciplines. - The listener will have basic knowledge of written, factual and oral historical sources and their importance in educational processes - The listener will acquire basic information about professional workplaces and archives in Slovakia and Hungary, as well as about methodological peculiarities of local, family and national history. - The listener will be familiar with the most important Hungarian and Slovak digital historical databases. Skills: <ul style="list-style-type: none"> - During the course of the seminar work, the student will acquire skills in the use of the library, in the use of catalogues, reference books, as well as historical reference books (the most important Hungarian and Slovak syntheses, general and specialized lexicons, chronologies, and bibliographies). - The student will gain practice in Hungarian and Slovak Internet databases on History. 	

- The student will be able to navigate bibliographic work in search of specialized literature and published sources and will acquire basic skills in handling the source base of local, family, and national history.
- The student will be able to independently collect professional information (library, internet, etc.)
- The student will be able to independently prepare the text of his/her own seminar papers and presentations. The learner will be able to use basic forms of note-taking and reference lists.
- The student will be able to work independently with published historical sources.
- The listener will be able to prepare an oral history interview of local and family history.

Competencies:

- The listener should be an autonomous and responsible person for whom social responsibilities must be a guiding principle in addition to professional knowledge and competence.
- The learner should have faith in rational and scientifically based knowledge of history.
- The student should be a supporter of a free democratic society and the rule of law.
- He/she should be characterised by creative thinking, independence in planning his/her own education, autonomy and responsibility in decision-making in relation to the subject matter of his/her field of study in history.
- Can work effectively independently.
- Has an active and responsible approach to completing tasks within the course.

Brief syllabus:

1. Introductory information about the development of historical science, or about the differences between scientific and popular interpretation of history.
2. Basic concepts and methods of historical research.
3. Historical sources and their criticism. Written, or factual, iconographic, audio-visual, digital written sources.
4. Classification of medieval historical sources. Types of documents. Medieval chronicles (annals) chronicles, legends, codices.
5. Modern sources: official acts (writings), letters, biographical sources (diaries, memoirs, travelogues), diplomatic.
6. Newspapers and electronic press as a historical source.
7. Legal and statistical sources.
8. Basic Hungarian and Slovak historical reference books. Syntheses, editions of sources, general and specialized lexicons, chronologies, bibliographies.
9. Overview of research institutes and division of archives in Slovakia and Hungary.
10. Oral history interview: preparation, conducting, interview technique.
11. Basic concepts and sources of local history
12. Introduction to genealogy and family history.
13. Subject and sources of historical research on ethnic relations and processes

Literature:

- Bartl, Július: Úvod do štúdia dejepisu, Univerzita Komenského, Bratislava, 2003. 133 s. - ISBN 80-223-1805-1
- Gyáni Gábor: Az elveszített múlt. A tapasztalat mint emlékezet és történelem. Nyitott Könyvműhely. Budapest, 2010. 376 s. ISBN 978-963-310-016 5.
- Gyurgyák János – Kisantal, Tamás (szerk.): Történelemelmélet I-II. Osiris, Budapest 2006. 792. s. s. + 1 208 s. ISBN 963 389 870 6 – ISBN 963 389 871 4.
- Gyurgyák János: A tudományos írás alapjai. Útmutató szemináriumi és tudományos diákköri értekezést íróknak. 206 s. Osiris Kiadó, Budapest, 2019. ISBN 978 963 276 349 1
- Kávássy Sándor: Bevezetés a történettudományba. Nemzeti Tankönyvkiadó. Budapest, 2000. (22. vydanie) 232 s. J 11-970

- Kőfalvi Tamás: E-tanítás. Információs és kommunikációs technológiák felhasználása az oktatásban. Alapismeretek a tanári mesterségre készülőök számára. Nemzeti Tankönyvkiadó, Budapest, 2006. 120 s. ISBN 963 19 5846 9.

- Kőfalvi Tamás – Makk Ferenc: Forrástani ismeretek történelemből. Segédkönyv a történelem forrásközpontú tanításához. Budapest, 2007.

- Kőfalvi Tamás: Közgyűjteményi ismeretek. Nemzeti Tankönyvkiadó. Budapest, 2007. 258 s. ISBN 978. 963-19-6008-2.

Rákoš, Elemír: Archív a historické bádanie. In: Historický časopis, roč. 39, 1991, č. 4-5, s. 527-534. ISSN 0018-2575.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ BV/22	Name: Bachelor's Thesis and Defense
Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present	
Number of credits: 8	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: <p>While writing the Bachelor thesis, the student follows the instructions of the supervisor and the Rector's guidelines on the preparation, registration, access and archiving of Bachelor and Master's theses, dissertations and habilitation theses written at Selye János University. The recommended length of the Bachelor thesis is 30 to 40 pages (54 000 to 72 000 characters with spaces). The deadline for submission of the Bachelor thesis is specified in the timetable for the academic year. The Bachelor thesis is checked for authenticity in the central register of final theses. A report is drawn up on the outcome.</p> <p>The examination of authenticity is a prerequisite for the defence. The submission of the Bachelor thesis includes a licence agreement between the student and the Slovak Republic, represented by the University, on the use of digital copies of the Bachelor thesis.</p> <p>The Bachelor thesis is evaluated by the supervisor and the assessor who prepare their evaluation on the basis of the criteria provided.</p> <p>The supervisor mainly assesses the fulfilment of the objective, the student's autonomy and initiative in the development of the topic, the cooperation with the supervisor, the logical structure of the Bachelor thesis, the chosen methods and methodology, the professional quality of the thesis, the depth and quality of the development of the topic, the usefulness of the thesis, the applicability of its results, the work with literature, the relevance of the sources used, as well as the formal features, spelling, style and originality of the thesis.</p> <p>The assessor focuses on the relevance and appropriateness of the topic of the thesis, the aim of the thesis and its fulfilment, the logical structure of the Bachelor thesis, the sequencing and division of chapters, the appropriateness of the methods and methodology used, and the professional quality of the thesis, the depth and quality of the treatment of the topic, the usefulness of the thesis, the applicability of its results, the work with the literature, the relevance of the sources used, and the formal features, spelling, style and originality of the thesis.</p> <p>The examination board will assess the originality of the thesis, the degree of student involvement in the solution of the academic problem, the student's self-reliance and ability to solve the scientific problem - including the search for literature, the formulation of objectives, the choice of method, the selection of research material, the ability to evaluate, the ability to discuss the results, the summary and presentation of the results, and the relevance to the educational process, etc.</p>	

The committee will also assess the ability to present the results, including answers to questions on the topic, adherence to time constraints, etc.

The State Examination Board will evaluate the examination in an informal meeting and decide the mark. The grading is a complex assessment of the quality of the Bachelor thesis and its defence, taking into account the reviews and the process of thesis defence. The committee will mark the defence with an aggregate mark. The mark may be the same as, or better or worse than, the mark given in the marks, depending on the thesis defence.

The grading scale is A - 100-91%, B - 90-81%, C - 80-71%, D - 70-61%, E - 60-50%. A student who does not achieve 50% will not receive credit.

The results of the oral and theoretical part of the examination will be announced publicly by the chairperson of the board in public.

Results of education:

Knowledge:

- The student is familiar with the structure of an academic publication,
- The student can use the resources in an independent and creative way,
- The student is able to analyse and evaluate the problem under study in his/her field of research,
- The student is able to select research methods and procedures appropriately and to apply them effectively.

Skills:

- The Bachelor thesis demonstrates the student's knowledge of the theoretical and practical aspects of the problem under study,
- The student should demonstrate the ability to work with national and international literature, to select relevant information and to use his/her ability to collect, interpret and process literature,
- The student is able to learn independently, enabling him (her) to continue his (her) studies,
- The student is able to collect and interpret relevant data (facts) in the field of his (her) study and to make decisions that take into account social, scientific and ethical aspects,
- The student is able to support the ideas presented with arguments and to draw practical conclusions and formulate proposals,
- The student is able to present the results of the Bachelor thesis,
- The student is able to respect the principles of academic integrity and ethics.

Competences:

The student is able to

- express his/her own linguistic and professional culture and approach to the professional issues encountered in the course of his/her studies, in an appropriate way
- reason and apply knowledge methodologically, both theoretically and practically,
- put knowledge into practice and to organise it,
- answer the questions of the supervisor and the assessor to the required standard and thus be able to defend their Bachelor thesis successfully.

Brief syllabus:

The procedure for defending the Bachelor Thesis is as follows:

1. The student presents his/her thesis.
2. The main points of the thesis supervisor' and opponent's reviews are presented.
3. The student answers the questions of the supervisor and the opponent.
4. Professional discussion of the Bachelor Thesis, when the student answers questions.

The presentation of the Bachelor thesis should mainly include the following points:

1. A brief justification of the choice of topic, its relevance and practical utility.
2. Explanation of the objectives of the thesis and the methods used.
3. The main content of the thesis.

4. The conclusions and proposals drawn by the student.

A copy of the thesis and its electronic presentation are provided to the student during the presentation. The student presents the thesis on his own for a minimum of 10 minutes. He/she may use computing devices.

The final thesis is available to the committee before and during thesis defence.

Literature:

Literatúra je zadávaná individuálne podľa spracovanej témy.

Hogyan írjunk szakdolgozatot? / Umberto Eco ; Beatrix Klukon : Kairosz, 1987. - 256 s. - ISBN 963 9137 53 7.

Aktuálna smernica rektora o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho.

- A történész mestersége : Történetelméleti írások / Marc Bloch ; Eszter Babarczy, Domokos Kosáry, Pál Pataki. - Budapest : Osiris Kiadó, 1996. - 229. - ISBN 9633791030.

- Hogyan írjunk szakdolgozatot? / Umberto Eco ; Beatrix Klukon : Kairosz, 1987. - 256 s. – ISBN 963 9137 53 7.

- Ako písať záverečné a kvalifikačné práce : Ako písať: bakalárske práce, diplomové práce, dizertačné práce, špecializačné práce, habilitačné práce, seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, ako urobiť bibliografické odkazy, ako citovať tradičné a elektronické dokumenty / Dušan Katuščák. - 5. vyd. - Nitra : Enigma, 2007. - 164 s. – ISBN 978-80-89132-45-4.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher:

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ FHT/22	Name: Chapters from the history of the Holocaust
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed based on the following criteria: - regular attendance at seminars - regular attendance at seminars - and the final written test. The weight of each factor is as follows: attendance at seminars – 10%, seminar assignments – 30%, final written test – 60%. In order to obtain a grade of A, it is necessary to obtain 100-90 points; B – 89-80 points; C – 79-70 points; D – 69-60 points; E – 59-50 points. Less than 50 points – FX	
Results of education: Knowledge The student will be able to name basic data, facts, and technical terms of the scientific discipline; The student will be familiar with the relevant scientific literature of the scientific discipline. The students can specify the essence of the processes of education and training. Skills The student will be able to correctly apply the methodological procedures of historical science during the historical research; The student will be able to plan, i.e. set relevant goals for a specific historical research The student can work effectively and independently. Competency The student should have a belief in a rational and scientifically based knowledge of history. The student is to be a supporter of a free democratic society and the rule of law.	
Brief syllabus: 1. Introduction. The concept and historiography of the Holocaust. Jews and Christians in antiquity. 2. Anti-Judaism in the Middle Ages. Programs, crusades, prejudices. 3. The Jewish question in the early modern period. Luther's position. 4. Modern anti-Semitism. Zionism. 5. Nazism and the Jewish Question. the Nuremberg Laws. 6. The Jewish question at the beginning of the Second World War. The ghettos in Poland. 7. Endlösung and the labour camp system.	

8. The concentration camps and their types. Auschwitz.
9. The end of the war and the liberation of the camps.
10. Jewish rescuers during the Holocaust. (Oscar Schindler, Raul Wallenberg, and others)
11. The Holocaust in Hungary.
12. Holocaust in Western Europe.
13. the Holocaust and contemporary society. Closing discussion.

Literature:

- Karsai László: Holokauszt. Pannonica Kiadó, 2001. - 430. - ISBN 963 9252 25 5.
- Ságvári Ágnes: Tanulmányok a magyarországi holokauszt történetéből. - 1. vyd. - Mogyoród : Napvilág kiadó, 2002. - 132s. - ISBN 963 9350 01 x.
- Hosszú Gyula: Utak a holokauszthoz, történetek a holokausztról. - 1. vyd. - Debrecen : Pedellus Tankönyvkiadó, 2002. - 380s. - ISBN 963-9396-31-1.
- Gyurgyák János: A zsidókérdés Magyarországon. - Budapest : Osiris, 2002. - 794. – ISBN 9633890276.
- Shlomo Avineri: A modern cionizmus kialakulása: A zsidó állam szellemi gyökerei. - 1. vyd. - Budapest : Századvég Kiadó, 1994. - 266 s. - ISBN 963 8384 77 8.
- Smoel Ettinger: A zsidó nép története : A modern kor: a 17. századtól napjainkig. Budapest : Osiris, 2003. - 404. - ISBN 963 389 2066.
- Martin Broszat Auschwitz parancsnoka voltam : Rudolf Höss emlékiratai. - 1. vyd. - Budapest : Jaffa Kiadó, 2017. - 319 s. - ISBN 978 615 5609 52 7.
- Grüll Tibor - Répás László A zsidóság és Európa : Új fejezetek az antiszemitizmus történeti-társadalmi gyökereiről. - 1. vyd. - Budapest : József Műhely Kiadó, 2006. - 234 s. - ISBN 963 7052 27 5.
- Simon Attila: Dunaszerdahely - Kis Palesztina = Dunajská Streda - Little Palestine : Útikalauz egy eltűnt zsidó közösség történetéhez - A Short Guide to the history of the Jewish Community. - 1. vyd. - Bratislava : Izraelská obchodná komora na Slovensku, 2015. - 88 s. - ISBN 978-80-969192-9-1.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ HET1/22	Name: General history of the 20th century 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed on the basis of the following criteria: - regular attendance at seminars - completion of seminar assignments - and the final written test. The weight of each factor is as follows: attendance at seminars – 10%, seminar assignments – 30%, final written test – 60%. In order to be admitted to the oral examination, the student must achieve a score of at least 50%. A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%. Students register for the oral exam in AIS. In case of unexcused absence from the exam, the student is graded with a grade of FX. A student may take two make-up examination dates.	
Results of education: Knowledge The student will be able to name basic data, facts, and technical terms of the scientific discipline; The student will be familiar with the relevant scientific literature of the scientific discipline. The students can specify the essence of the processes of education and training. skills The student will be able to work independently with the literature; The student will be able to correctly apply the methodological procedures of historical science during the historical research; The student will be able to plan, i.e. set relevant goals for a specific historical research. Competency The student is to be a supporter of a free democratic society and the rule of law. The student will be able to assess the importance of historical scholarship within society in the interest of an erudite, free, and tolerant school and society.	
Brief syllabus: 1. The Treaty of Versailles and its consequences 2. Economic and political changes after the First World War, international relations in the 1920s. 3. Russia 1917-1922. The fall of Tsarism, the Bolshevik Revolution, the Civil War. 4. Italy and Italian fascism between the two world wars. 5. The Weimar German state. The birth of Nazism. 6. The democracies of Western Europe. Britain	

and France. 7. The US economy and society between the two world wars. The Great Depression. The New Deal. 8. The Soviet Union in the years of Stalinism. Collectivisation, the gulags, the show Trial. 9. The Nazi German state. 10. Europe in the 1930s. The Spanish Civil War. the Anschluss. 11. The world before the Second World War. China and Japan. 12. World War II. the era of war. The anti-fascist coalition. 13. Summary of Curriculum

Literature:

- Németh István: 20. századi történet. I. Európa. Bp. Osiris, 2005. https://regi.tankonyvtar.hu/hu/tartalom/tamop425/2011_0001_520_a_20_szazad_egytort_1/adatok.html
- Németh István: 20. századi történet. II. Európán kívüli országok. Bp. Osiris, 2005. https://regi.tankonyvtar.hu/hu/tartalom/tamop425/2011_0001_520_a_20_szazad_egytort_2/adatok.html
- Majoros István – Ormos Mária: Európa a nemzetközi küzdőtéren. Budapest : Osiris Kiadó, 1999. - 515. - ISBN 9633895014.
- Ormos Mária – Krausz Tamás: Hitler – Sztálin. Pannonica, 2003. - 330. - ISBN 9638469943.
- Paul Johnson: A modern kor. Budapest : Aquila, 2000. - 410. - ISBN 9639302201.
- Heller, Mihail: A Szovjetunió története. Budapest : Osiris Kiadó, 2003. - 677. - ISBN 9633895464.
- Magyarics Tamás: Az Amerikai Egyesült Államok története 1914-1991. A rövid XX. század 1. vyd. - Budapest : Kossuth Kiadó, 2008. - 223 s. - ISBN 978-963-09-5860-8.
- John Lukacs: Az Egyesült Államok 20. századi története. Budapest : Gondolat Kiadó, 1988. 488. - ISBN 9632818598.
- John Keegan: A második világháború. Budapest : Európa, 2008. - 1040. - ISBN 9789630784573.

Language, knowledge of which is necessary to complete a course:

hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ HET2/22	Name: General history of the 20th century 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Study results are evaluated based on the following criteria: Regular participation in classes (10 points or 10%). Written seminar work, portfolio (20 points or 20%). Passing a written test (30 points or 30%). Oral exam (40 points or 40%). During regular attendance at classes, active participation is assumed, which is demonstrated by asking questions or actively participating in professional discussion. The preparation of a written seminar work is called a portfolio. Portfolio evaluation criteria: appropriate study of professional literature, library or online work with secondary literature; adequacy of chosen methods; level or quality of biographical and bibliographic data processing; own interpretation activity, creativity, imaginativeness of observations and opinions; working with sources and professional literature, correct quoting and paraphrasing. Successful completion of a written knowledge test in the scope of the content outline of the subject, while success here means achieving at least 50% of the achievable points for this sub-task. Successful completion of the oral exam. Students register for the oral exam in AIS. In case of unexcused absence from the exam, the student is evaluated with an FX grade. A student can take two exam correction dates. Passing the oral exam means achieving at least 50% of the achievable points for this sub-task. The condition for successful overall completion of the subject is obtaining at least 50% of the maximum possible assessment. The rating is given on a scale: A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%.	
Results of education: The student will have the following professional knowledge and skills: he will know the current status of the given scientific discipline in the Slovak and Hungarian scientific context; will be able to name the basic data, facts and technical terms of the given scientific discipline; will know the relevant professional literature of the given scientific discipline. The student will have the following professional skills: he will be able to independently collect professional information (library, Internet, etc.); will be able to work independently with professional literature; during the designated historical research, he will be able to correctly apply the methodological procedures of historical science; will be able to correctly apply heuristic procedures and techniques of collecting and gathering historical knowledge.	

After completing the studies, the student should have the following scientific and social competences: The student should have faith in rational and scientifically based knowledge about history. The student should be a supporter of a free democratic society and the rule of law.

Brief syllabus:

1. Post-war development of individual states and the international community.
2. Definitions and basic terms of the Cold War.
3. Different periods of the Cold War.
4. Political and military doctrines of the Cold War.
5. The nature and course of the decolonization process.
6. Character and dynamics of the Cold War.
7. Bipolar and multipolar world system (USA, USSR, China).
8. Focal points of political (1956, 1968) and war conflicts of the Cold War.
9. The Cold War as a peaceful rivalry between great powers.
10. The Cold War as a real conflict of various interests (Korea, Vietnam, Afghanistan, the Middle East).
11. The world in the second half of the 20th century.
12. Central and Eastern Europe and the Soviet Union during the Cold War.
13. Crisis of the Soviet power system, years 1988-1991.

Literature:

- Békés Csaba: Európából Európába : Magyarország konfliktusok keresztjében, 1945-1990. 1. vyd. Budapest : Gondolat Kiadó, 2004. ISBN 963 9567 19 1.
- Fischer Ferenc: A kétpólusú világ 1945-1989. Budapest : Dialóg Campus Kiadó, 2005. ISBN 963 9542 85 7.
- Gaddis, John Lewis: Most már tudjuk : A hidegháború történetének újraértékelése. Budapest : Európa, 2001. ISBN 963 07 6936 0.
- Jut, Tony: Povojnová európa : História po roku 1945. 1. vyd. - Bratislava : Slovart, 2005. ISBN 978 80 8085 185 9.
- Kissinger, Henry: Világrend. Antall József Tudásközpont, Budapest, 2015.
- Németh István: Európa 1945-2000 - A megosztástól az egységig. 1. vyd. Budapest, Aula, 2004. ISBN 963 9585 20 3.
- Németh István (szerk.): 20. századi egyetemes történet 1890-1945, I. kötet. 1. vyd., Budapest, Korona Kiadó, 1999. ISBN 963 903 627-7.
- Reynolds, David: One World Divisible, A Global History since 1945. Norton 2000.
- Vajda Barnabás: Hidegháború és európai integráció. 2. Kiadás. Selye János Egyetem Tanárképző Kara, Komárom, 2020.
- Vajda, Barnabás: Rádio Slobodná Európa a jeho činnosť vo východnej Európe / Vajda Barnabás. Révész Béla (Recenzent), Popély Árpád (Recenzent). - 1. vyd. - Komárno : Univerzita J. Selyeho, 2013. - 178 s. [12,4 AH]. - (Monographiae Comaromienses 11.). - ISBN 978-80-8122-084-5.
- Vajda Barnabás: Detente and Emancipation: Hungary, the Soviet Bloc, and International Politics, 1944-1991. DOI 10.1162/jcws_r_00973. In: Harvard Journal of Cold War Studies. ISSN 1520-3972, Vol. 22, No. 4 (2020), p. 233-234. CCC, WoS. Q WoS=Q4.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.					
Date of last update: 23.06.2022					
Approved by: Dr. habil. László Szarka, CSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ KET1/22	Name: Medieval world history 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed upon the following criteria: - Regular participation in seminars - Seminar assignments - Successful completion of an end-of-term written test The value of each factor is: seminar attendance 10%, seminar assignments 30%, written test 60%. To take part in the oral exam, the student must obtain at least 50% of the total assessment score. The assessment grading scale is: A – 90 -100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%. For the oral exam the students must register at AIS. Absenteeism from the exam will result FX. Students are allowed to take part in two re-take exams.	
Results of education: Knowledge: <ul style="list-style-type: none"> ● The student will acquire a basic overview of political, social, religious and cultural development of Medieval Europe (great migrations and the barbarian kingdoms, the Frankish Empire, the emergence and expansion of Islam, Byzantium and Eastern Europe, the emergence of the English and French states, the German Empire, the Church and Papacy until the 11th century). ● The student will learn the essential dates, facts and terminology of the given discipline. ● The student will learn the relevant scientific literature of the given discipline. Skills: <ul style="list-style-type: none"> ● The student will be able to specify and solve more simple professional problems (with practical usage) ● The student will be able to collect professional information independently (library, internet ...) ● The student will be able to work with and scientific literature independently. ● During collecting historical information, the student will be able to use correct heuristic methods. ● The student will be able to work with primary historical sources independently. Competences: <ul style="list-style-type: none"> ● The student must be an independent and responsible person for whom the scientific knowledge as well as social responsibility are of vital importance. 	

- The student must be a creative and independent personality bearing the responsibility of the problems of history.
- The student must work independently and effectively.
- The student's approach to the assignments within the subject must be active and responsible.
- The student must believe in rational and scientifically confirmed historical knowledge.

Brief syllabus:

1. The crisis and the fall of Roman Empire. Dislocation of the Empire after Emperor Theodosius's death.
2. The great migration of peoples and the emergence of early medieval barbarian states. The Huns, Goths, Vandals, Burgundians, Franks. Odoacer in Rome.
3. Byzantium in the early Middle Ages. The reign of Justinian I: Codex Justinianus. Emperor Heraclius.
4. The Frankish Empire. The Merovingian and Carolingian dynasties. New institutions. The Empire of the East and West Franks. Kingdom of Burgundy. Kingdom of Italy.
5. The emergence of Islam and its expansion. Mohammed's activity. The caliphate of Umayyeds. The emergence of Arabs and the Arab Empire.
6. The Avars in Central Europe and the emergence of their state. The Viking conquests and their states in Northern Europe.
7. The states of West Slavs in the Early Middle Ages. From the original homeland to the establishment of kingdom: the emergence of Great Moravia and the Czech, Polish and Hungarian states.
8. The Church in the Early Middle Ages. The emergence of Papal State.
9. The Holy Roman Empire. Treaty of Verdum and its consequences. The emergence of German Empire.
10. England in the Middle Ages. The Anglo-Saxons and their states.
11. The Balkan in the 8th – 10th centuries. The crisis of Byzantium, the movement of iconoclasm, the schism. The emergence of Tsardom of Bulgaria.
12. The political, social and economic change of Europe from the fall of Rome to the reign of Pope Sylvester II.
13. Early medieval culture: from the ancient times to Christianity. The conflict of faith and science.

Literature:

Európa a korai középkorban (3-11. század) / Angi János, Bárány Attila, Orosz István, Papp Imre, Pószán László. DUP, Debrecen, 1997. (https://mandadb.hu/tétel/181934/Europa_a_korai_kozepkorban_311_szazad)

Európa története / Gunst Péter. Debrecen: Csokonai Kiadó, 1996. - ISBN 963 260 062 2.

A bizánci állam története / Georg Ostrogorsky. - 1. vyd. - Budapest : Osiris, 2001. - 540 s. - ISBN 963 389 117 5.

A középkor története / Katus László. Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2

A középkor művészete / Jannic Durand. - Budapest: Helikon, 2001. - 144 s. - ISBN 9632087089.

Az értelmiség a középkorban, Budapest, Osiris, 2002. Az értelmiség a középkorban / Jacques Le Goff. - Budapest: Osiris, 2002. - 392. - ISBN 963 379 736 5.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Árpád Popély, PhD.					
Date of last update: 21.06.2022					
Approved by: Dr. habil. László Szarka, CSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ KET2/22	Name: Medieval world history 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed upon the following criteria: - Regular participation in seminars - Seminar assignments - Successful completion of an end-of-term written test The value of each factor is: seminar attendance 10%, seminar assignments 30%, written test 60%. To take part in the oral exam, the student must obtain at least 50% of the total assessment score. The assessment grading scale is: A – 90 -100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%. For the oral exam the students must register at AIS. Absenteeism from the exam will result FX. Students are allowed to take part in two re-take exams.	
Results of education: Knowledge: <ul style="list-style-type: none"> ● The student will acquire a basic overview the medieval history of the most important European countries, territories, the Church and the Papacy. ● The student will learn the essential dates, facts and terminology of the given discipline. ● The student will know the relevant scientific literature of the given discipline. Skills: <ul style="list-style-type: none"> ● The student will be able to specify and solve more simple professional problems (with practical usage) ● The student will be able to collect professional information independently (library, internet ...) ● The student will be able to work with and scientific literature independently. ● During collecting historical information, the student will be able to use correct heuristic methods. ● The student will be able to work with primary historical sources independently. Competences: <ul style="list-style-type: none"> ● The student must be an independent and responsible person for whom the scientific knowledge as well as social responsibility are of vital importance. ● The student must be a creative and independent personality bearing the responsibility of the problems of history. ● The student must work independently and effectively. 	

- The student's approach to the assignments within the subject must be active and responsible.
- The student must believe in rational and scientifically confirmed historical knowledge.

Brief syllabus:

1. The Church at the turn of the millennium. Reforms of the religious orders and the emergence of new orders.
2. The fighting Church: the Crusades in Spain and Northern Europe, expelling Muslims from Sicily, holy wars to free Jerusalem.
3. Germany during the reign of the Hohenstaufen and Luxemburg dynasties. Struggling over Investiture. The emergence of Habsburg dynasty.
4. Norman campaigns in England and South Italy.
5. France during the Capets. The Hundred Years' War.
6. The Swiss cantons and the Southern Italian city-states.
7. The Byzantine Empire. Wars on the Balkan and in the Middle East.
8. Central European states: the Czech and the Polish states.
9. Eastern European states: the Russian state.
10. New challenges for the Papal State: the beginnings of national Churches: Wyclif and Jan Hus. The Hussite movement.
11. Economic changes from the 11th century: new discoveries and new methods of production. Epidemics and their consequences in view of the population rate.
12. Changes in the cultural life of Europe. The Romanesque and Gothic styles. The Renaissance.
13. Europe in the Late Middle Ages. Summary.

Literature:

- A középkor története / Katus László : Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2
- A középkor művészete / Jannic Durand. - Budapest : Helikon, 2001. - 144 s. - ISBN 9632087089.
- Az értelmiség a középkorban / Jacques Le Goff. - Budapest : Osiris, 2002. - 392. - ISBN 963 379 736 5.
- A középkori gazdaság és társadalom története / Henri Pirenne. - 1. vyd. - Budapest : Gondolat Kiadó, 1963. - 395 s. - ISBN 963 281 310 3.
- Európa milleniuma / Oscar Halecki. - Budapest : Századvég, 2000. - 372 s. - ISBN 963 7911 685.
- Az újkori kultúra története I. = Az európai lélek válsága a fekete pestistől az I. világháborúig / Egon Friedell. - 3. vyd. - Budapest : Holnap Kiadó, 1998. - 735 s. - ISBN 963-346-206-1.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. Árpád Popély, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MAT1/22	Name: History of Hungary and of the nations of Hungary 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 2.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed upon the following criteria: - Regular participation in seminars - Seminar assignments - Successful completion of an end-of-term written test The value of each factor is: seminar attendance 10%, seminar assignments 30%, written test 60%. To take part in the oral exam, the student must obtain at least 50% of the total assessment score. The assessment grading scale is: A – 90 -100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%. For the oral exam the students must register at AIS. Absenteeism from the exam will result FX. Students are allowed to take part in two re-take exams.	
Results of education: Knowledge: <ul style="list-style-type: none"> ● The student will acquire basic knowledge of Medieval Hungary including the present-day Slovakia's political, economic and social history. ● The student will learn the essential dates, facts and terminology of the given discipline. ● The student will learn the relevant scientific literature of the given discipline. Skills: <ul style="list-style-type: none"> ● The student will be able to specify and solve more simple professional problems (with practical usage) ● The student will be able to collect professional information independently (library, internet ...) ● The student will be able to work with scientific literature independently. ● The student will be able to work with primary historical sources independently. Competences: <ul style="list-style-type: none"> ● The student must be an independent and responsible person for whom the scientific knowledge as well as social responsibility are of vital importance. ● The student must believe in rational and scientifically confirmed historical knowledge. ● The student must be a creative and independent personality bearing the responsibility of the problems of history. ● The student must work independently and effectively. 	

- The student's approach to the assignments within the subject must be active and responsible.

Brief syllabus:

1. The Carpathian Basin in the 9th – 11th centuries. The arrival of Avars, their battles with the neighbouring kingdoms and tribes. The Slavic state organizations.
2. The origin and the migration of the Hungarians (Magyars). Linguistic affinity. Settling down of Arpads in the Carpathian Basin.
3. Conditions and the course of emergence of the Christian kingdom. Great Prince Geza's foreign and domestic policy. Vajk – Stephen's becoming the heir to the crown.
4. Saint Stephen's state. Social changes in the 11th century. The matter of succession to the throne, pagan revolts. Almos's descendants. Stabilization of the state power. Fights in the west and south.
5. Change of state in the 13th century. The reign of Andrew II. The Golden Bull. Fights between fathers and sons.
6. Feudal anarchy in the 13th and 14th centuries. Extinction of Arpad Dynasty. Fights to seize the throne. The reign of Charles I and Louis I. Conquests in the north, east and south.
7. Consequences of the new dynasty change. The first queen on the throne: Mary. Crisis and its solution. Sigismund of Luxemburg. The Hungarian king as a Holy Roman Emperor.
8. Political, social and economic changes at the end of the 14th century: change in the leadership of the state, the emergence of homogeneous nobility and serfdom, peopling of the frontiers.
9. New great power at the southern boundary. The emergence and conquests of the Ottoman Empire. Pipo Ozorai, the bailiff of Temes. Building fortresses along the southern boundaries.
10. Lively decades. Change of dynasties, plots, wars at home and abroad. The emergence of John Hunyadi and his conflicts with the royal power.
11. The reign of Matthias Corvinus. Fights to seize the throne. Legitimation with conquests and representation. The matter of succession to the throne.
12. Fights to seize the throne. The reign of Vladislaus II. Palmy days of peace. Threatening Turks. Under-age king: Louis II and the royal council.
13. 29 August 1526: the Battle of Mohacs. The antecedents and the consequences of defeat.

Literature:

Magyarország története: 1. Őstörténet és honfoglalás / Fodor István; 2. Államalapítás 970-1038. / Font Márta; 3. Válság és megerősödés / Koszta László; 4. Nagy uralkodók és kiskirályok a 13. században / Zsoldos Attila; 5. Az Anjouk birodalma 1301-1387 / Csukovits Enikő; 6. Luxemburgi Zsigmond uralkodása 1387-1437 / C. Tóth Norbert; 7. A Hunyadiak kora 1437-1490. / Pálosfalvi Tamás; 8. Mohács felé 1490-1526 / Tringli István. - Bp., Kossuth Kiadó, 2009.

Szent István birodalma. A középkori Magyarország története / Engel Pál. - História Könyvtár. Monográfiák 17. Bp., 2001.

Dejiny Slovenska / Čaplovič Dušan, Čičaj Viliam, Kováč Dušan. - 1. vyd. - Bratislava : AEP, 2000. - 310 s. - ISBN 80-88880-39-4.

Nem magyar népek a középkori Magyarországon / Gyula Kristó. - Lucidus Kiadó, 2003. ISBN 9639465151.

Mátyás király / Kubinyi András. - Budapest : Vince Kiadó, 2003. - 174. - ISBN 963 9323 24 1. Két évszázad a sztereotípiák fogságában. Helyzetkép a Jagelló-kor kutatásáról / Neumann Tibor, C. Tóth Norbert, Pálosfalvi Tamás. In: Több mint egy csata: Mohács. Az 1526. évi ütközet a magyar tudományos és kulturális emlékezetben. Szerk. Fodor Pál és Varga Szabolcs, közreműk. Szóts Zoltán Oszkár. (Mohács 1526–2026. Rekonstrukció és emlékezet) Bp., 2019. 11–73. (www.academia.edu/NorbertTóth)

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:					
Evaluation of subjects					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Árpád Popély, PhD.					
Date of last update: 21.06.2022					
Approved by: Dr. habil. László Szarka, CSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MAT2/22	Name: History of Hungary and of Nations of Hungary 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Study results are evaluated based on the following criteria: <ul style="list-style-type: none"> • Regular participation in classes (30 points or 30%). • Written seminar paper, portfolio (40 points or 40%). • Oral exam (30 points or 30%). During regular attendance at classes, active participation is assumed, which is demonstrated by asking questions or actively participating in professional discussion. The preparation of a written seminar work is called a portfolio. Portfolio evaluation criteria: appropriate study of professional literature, library or online work with secondary literature; adequacy of chosen methods; level or quality of biographical and bibliographic data processing; own interpretation activity, creativity, imaginativeness of observations and opinions; working with sources and professional literature, correct quoting and paraphrasing. Successful completion of the oral exam. Students register for the oral exam in AIS. In case of unexcused absence from the exam, the student is evaluated with an FX grade. A student can take two exam correction dates. Passing the oral exam means achieving at least 50% of the achievable points for this sub-task. The condition for successful overall completion of the subject is obtaining at least 50% of the maximum possible assessment. The rating is given on a scale: A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%.	
Results of education: Knowledge: Students will learn the basic concepts and problems of the political and social history of Hungary and the Hungarian peoples, with special attention to the territory of today's Slovakia, in the period from 1526 to 1711, i.e. from the demise of medieval Hungary to the last estate uprisings. The listener will be able to name the basic data, facts and technical terms of the given scientific discipline. The listener will know the relevant professional literature of the given scientific discipline. Skills: The student will be able to identify common professional problems, research and formulate the theoretical and practical starting points necessary for their solution and solve them (using practical procedures in practice). The student will be able to independently collect professional information (library, Internet, etc.) and will be able to work independently with	

professional literature. The student will be able to work independently with primary historical sources.

Competences: The student should be an autonomous and responsible person for whom, in addition to professional knowledge and abilities, social responsibilities must also be authoritative. The listener should have faith in rational and scientifically based knowledge of history.

Brief syllabus:

- 1) After the Battle of Mohács: double coronation, fight between Ferdinand I Habsburg and János Szapolyai.
- 2) Winning third: Sulejman. A stalemate, the establishment of a Turkish dominion and the division of the country into three parts.
- 3) Building the Habsburg state in the remaining part of the Hungarian Kingdom. A new system of institutions.
- 4) From the Kingdom of Hungary, the Principality of Transylvania: John I and the functioning of institutions inherited from the Middle Ages.
- 5) Territorial changes of the Turkish domain. Causes and consequences of unsuccessful collaboration.
- 6) The beginnings of the Reformation after the Battle of Mohács. The collapse of Catholicism and its institutions.
- 7) The importance of the person of the Archbishop of Esztergom. The revival of Catholicism and the emergence of new religious orders.
- 8) Changes in the life and activities of the Hungarian nobility and landed gentry, life on the Turkish-Hungarian border and in Vienna.
- 9) The weakening Ottoman Empire and the strengthening Habsburg Empire. Alternatives to Hungarian estates in the 17th century.
- 10) Peace of Vasvár and its consequences? conspiracies and rebellions. The idea of an anti-Turkish patriotic war.
- 11) What to do after liberation? Kingdom of Hungary and Transylvania. Uprising of Francis II. Rákóczi.
- 12) Social and economic changes between 1526 and 1711: demographic and ethnic transformation of the country.
- 13) Cultural changes. The rise of the Hungarian language at the expense of Latin. Scoring of the school system. Renaissance and Baroque.

Literature:

- A Magyar Királyság és a Habsburg Monarchia a 16. században / Pálffy Géza (História Könyvtár. Monográfiák 27.) Bp., 2010., 2016.
- A Magyar Királyság a kora újkorban / Szerk. Gőzsy Zoltán és Varga Szabolcs (Árkádia kiskönyvtár) Kronosz Kiadó, Pécs, 2020.
- Egy elfeledett magyar királyi dinasztia: a Szapolyaiak / Fodor Pál és Varga Szabolcs. (Mohács 1526–2026. Rekonstrukció és emlékezet) Bp., 2020.
- A tizenhetedik század története / Gábor Ágoston, Pannonica Kiadó, 2000. ISBN 9639252115.
- Virágkor és hanyatlás 1440-1711 / Szakály Ferenc. - 1. vyd. - Budapest : Háttér Lap- és Könyvkiadó, 1990.
- Szöveggyűjtemény a magyar történelem forrásaiból : őstörténet - 1790 / Nagy József. - 1. vyd. - Budapest : Tankönyvkiadó, 1982.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.					
Date of last update: 21.06.2022					
Approved by: Dr. habil. László Szarka, CSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MAT3/22	Name: History of Hungary and of the nations of Hungary 3.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Oral examination. Successful completion of written tests in 18th and 19th century history, with a score of 60-60 as a prerequisite for the oral examination. Seminar work requires either a group project on the most important laws or patents of individual rulers from the 18th century or an individual seminar paper on topics from the long 19th century. In order to receive credit, you must present the results of these papers, and obtain a score of at least 30-30 on two written tests and pass an oral examination. The grading scale for each level of the written tests is A 55-60, B 54-49, C 48-43, D 42-36, E 35-30. The share of each condition in the students' grade is as follows: participation in seminars - 10%, seminar assignments - 20%, continuous written tests - 30%, oral exam - 40%.	
Results of education: Knowledge: <ul style="list-style-type: none"> - The listener will acquire basic knowledge of the history of the multi-ethnic Kingdom of Hungary in the 18th-19th centuries. - The listener will become familiar with the basic data and facts of the history of the national communities living on the territory of Hungary, from the Peace of Satmar to the collapse of the Hungarian state in 1918. - The listener will know the basic features of the Hungarian development in the 18th and 19th centuries, with special attention to the territory of today's Slovakia. - The listener will know the current state of knowledge of Slovak and Hungarian historiography about the period of absolutism, Enlightenment absolutism, the period of reforms and nation-building nationalism, Austro-Hungarian dualism and World War I. The listener will be familiar with the current state of knowledge of Slovak and Hungarian historiography. - The listener will be able to name basic dates and technical terms in the history of the 19th-20th centuries. - The learner will be familiar with relevant scholarly literature and will have an overview of the basic primary historical sources of Hungarian history. Skills: <ul style="list-style-type: none"> - The learner will be able to identify professional issues of the Habsburg state in the 18-19th centuries. 	

- The learner will be able to formulate theoretical and practical approaches to key historical issues and apply the knowledge gained in practice.
- The learner will be able to independently collect specialist literature on the history of various forms of absolutism, the serf question, national movements, reform and revolutionary processes.
- The learner will be able to work independently with specialist literature on the history of Hungary obtained in the library or on the Internet and in digital databases.
- The listener will be able to work independently with primary historical sources.
- The learner will be able to distinguish scientifically based historical phenomena from national and historical biases within a given scientific discipline.
- The student will be able to transform the learned scientific system of a given scientific discipline into the didactic system of the school subject of history.

Competences:

- The student should be an autonomous and responsible person, for whom, in addition to professional knowledge and competences, social responsibility must be a guiding principle.
- The listener should be oriented and convinced of rational and scientifically based historical knowledge. The student should be a supporter of a free democratic society and the rule of law
- He/she should be characterised by creative thinking, independence in planning his/her own education, autonomy and responsibility in decision-making in relation to the subject matter of the field of study of history.
- Can work effectively and independently with specialist literature and historical sources, as well as historical maps and statistical data
- Has an active and responsible approach to completing tasks within the course.

Brief syllabus:

1. Periodization of the history of Hungary in the 18-19th centuries. Demographic and ethnic development of Hungary
2. Settlement of the Lower Lands, Southern Danube
3. Economic and social changes during the reigns of Maria Theresa and Joseph II. The period of Enlightenment absolutism
4. The period of the Napoleonic Wars. Hungarian parliaments of the reform period
5. Beginnings of modern national movements in Hungary, Croatia and Transylvania. Economic, social and cultural characteristics of the first half of the 19th century
6. Revolutions and the struggle for Hungarian independence in 1848/49. The national question: programmes, conflicts
7. Vienna's centralizing policy in the neoabsolutist period. Memorandum movements of Slovaks, Romanians, and Serbs, policy of Hungarian emigration.
8. The Austro-Hungarian settlement and the period of the dualism.
9. Modernisation of economy and society.
10. Political history of dualism.
11. National question, migration, assimilation and mass emigration.
12. Foreign policy of Austria-Hungary in the Balkans
13. World War I and the end of the multi-ethnic Kingdom of Hungary

Literature:

- Csorba László: A tizenkilencedik század története. Pannonica Kiadó, Budapest, 2000. 270 s. s. - (Magyar Századok). - ISBN 963 9252 16 6.
- Katus László: A modern Magyarország születése. Magyarország története 1711-1914. Pécs, Kronosz Kiadó –Pécsi Pécsi Történettudományért Kulturális Egyesüle, 2010. 609 s. - ISBN 978-963-06-7961-9.

- Kónya Peter a kol.: Dejiny Uhorsk0a 1000–1918.) Citadella, Bratislava, 2014. 787 s. ISBN 978-80-89628-59-9.

- Kosáry Domokos: Újjáépítés és polgárosodás 1711–1867. História, Holnap Kiadó, Budapest, 2001. 372 s. - ISBN 963 346 426 9.

Kováč, Dušan – Dangel, Vojtech – Dudeková, Gabriela (red.): - Slováci po rakúsko-uhorskom vyrovnaní : Postupujúca modernizácia habsburskej monarchie. Budovanie centralizovanôho Uhorska. Modernizácia. Oslabovanie lojality Slovákov voči Uhorsku. Literárne informačné centrum, Bratislava, 2012. 399 s. - ISBN 978-80-8119-061-2.

Kováč, Dušan (red.): Slovensko v 20. storočí 1901-1914, 1914-1918, I-II. zv. Bratislava, VEDA. 2007-2008.

-Szarka László: Szlovák nemzeti fejlődés - magyar nemzetiségi politika 1867-1918 / Szarka László. - 2. vyd. - Bratislava : Kalligram Könyvkiadó, 1999. - 345s. - ISBN 80-7149-318-X.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MNK/22	Name: The cultural history of the Hungarian nations in the 18th-19th centuries
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Study results are evaluated on the basis of the following criteria: regular attendance at seminars, completion of seminar assignments, successful completion of a written midterm test. The proportion of each criterion is as follows: participation in seminars - 10%, seminar assignments - 30%, final test - 60%. The condition for passing the test is obtaining at least 50% of the maximum possible mark. The grades are awarded on a scale of A-90-100%, B-80-89%, C-70-79%, D-60-69%, E-50-59%. In the case of unexcused absence from the test, the student will be graded with a grade of FX. A student may take two make-up tests.	
Results of education: Knowledge: <ul style="list-style-type: none"> - The learner will acquire a basic understanding of the history of culture, education, and schooling in the modern multiethnic The student will learn about the history of the modern and modern Hungary. <ul style="list-style-type: none"> - The learner will know the current state of research on key issues in Slovak and Hungarian scholarly context. - The student will be able to name basic dates, facts and technical terms in the history of culture and education of modern Hungary. - The learner will be familiar with the relevant literature on the history of culture and education in modern Hungary. - The learner will have an overview of relevant primary historical sources, laws on the history of culture and education in modern Hungary. Skills: <ul style="list-style-type: none"> - The learner will be able to identify basic scholarly issues, research and formulate theoretical and practical background necessary for their solution and to solve them using practical procedures in practice. - The learner will be able to independently collect professional information (library, internet, etc.). - The student will be able to work independently with specialist literature on the history of culture and the world the history of multi-ethnic Hungary in the 18th-19th centuries. - The student will be able to work independently with primary historical sources. 	

- The student will be able to distinguish, within the framework of the given scientific discipline, between scientifically based historical phenomena from historical myths and prejudices.
- The learner will be able to transform the learned scientific system of a given scientific discipline into

didactic system of the school subject of history.

Competencies:

- The listener is to be an autonomous and responsible person for whom, in addition to professional knowledge and social responsibilities.
- The listener is to have faith in rational and scientifically based knowledge of history.
- The learner should be a supporter of a free democratic society and the rule of law.
- He is to be characterized by creative thinking, independence in planning his own education, autonomy and responsibility in decision-making in relation to the subject matter of the field of study History.
- Can work effectively independently.
- Has an active and responsible approach to completing tasks within the course.

Brief syllabus:

1. Introduction to the problems of the modern cultural history of Hungary
2. The state of folk, secondary and higher education in Hungary
3. The impact of the Counter-Reformation on the educational system in Hungary and Transylvania
4. The significance of Maria Theresa's school reform Ratio educationis of 1777
5. Causes and consequences of Josephism on the spheres of culture, education, religious life. The effects of the language and toleration patent
6. The influence of enlightened absolutism on the revival of literary and scientific life in national languages
7. New national written languages in place of "dead Latin" and the first canonization of the national history of the Hungarian peoples
8. The generation of "All-Slavia" under the leadership of Jan Kollar, and the "Transylvanian School" under the Romanian triad of Samuil Micu-Klein, Gheorghe Şincai és Petru Maior
9. The establishment of the Hungarian Academy of Sciences, the Serbian Matrix, the Croatian Matrix and the Slovak Matrix
10. The emergence of the political and cultural press of the Hungarian nations
11. The modernisation of popular education, the fight against illiteracy
12. Assimilationist tendencies in Hungarian government policy during the dualist period. Abolition of the Slovak Matrix and three Slovak grammar schools
13. Establishment of new universities, system of pedagogical high schools

Literature:

- Buzinkay Géza – Kókay György– Murányi Gábor: A magyar sajtó története Sajtóház Kiadó, Budapest, 2002. 258 s. ISBN 9637115161.
- Kósa László (szerk.): Magyar művelődéstörténet. Osiris Kiadó, Budapest, 2006. 713 s. ISBN 963 389 722 X
 - Kosáry Domokos: Művelődés a XVIII. századi Magyarországon. Akadémiai Kiadó, Bp., 1996. 757 s. - ISBN 963 05 1717 5.
 - Kosáry Domokos: Culture and Society in Eighteenth Century Hungary / Domokos Kosáry. - 1. vyd. - Budapest : Corvina, 1987. - 249 s. - ISBN 963 13 2522 9
 - Kowalská, Eva: Osvietenské školstvo (1771-1815). Nástroj vzdelania a disciplinizácie Historický ústav SAV, Typoset Print, Bratislava, 2014. 195 s. ISBN 978-80-971540-3-5
 - Mészáros István–Németh András– Pukánszky Béla: Neveléstörténet – szöveggyűjtemény. Osiris Kiadó, Budapest, 2006. 533 s. ISBN 963 389 851 0.

- Mészáros-Németh-Pukánszky: Bevezetés a pedagógia és az iskoláztatás történetébe. Osiris Kiadó, Bp., 1999.
- Pukánszky Béla – Németh András: Neveléstörténet. Nemzeti Tankönyvkiadó, Budapest, 1994. 584 s. ISBN 963 18 5716 6.

Language, knowledge of which is necessary to complete a course:
Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MOD/22	Name: Methodology of history teaching
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Study results are evaluated based on the following criteria: Regular participation in classes (60 points or 60%). Written seminar paper, portfolio (40 points or 40%). Active participation is assumed during regular attendance at classes. The preparation of a written seminar work is called a portfolio. Portfolio evaluation criteria: appropriate study of professional literature, library or online work with secondary literature; adequacy of chosen methods; level or quality of biographical and bibliographic data processing; own interpretation activity, creativity, imaginativeness of observations and opinions; working with sources and professional literature, correct quoting and paraphrasing. The condition for successful overall completion of the subject is obtaining at least 50% of the maximum possible assessment. The rating is given on a scale: A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%.	
Results of education: The student will have the following professional knowledge and skills: he will know the current status of the given scientific discipline in the Slovak and Hungarian scientific context; will be able to name the basic data, facts and technical terms of the given scientific discipline; will know the relevant professional literature of the given scientific discipline. The student will have the following professional skills: he will be able to independently collect professional information (library, Internet, etc.); will be able to work independently with professional literature; will be able to take into account the social context of the given scientific discipline; will be able to transform the acquired scientific system of the given scientific discipline into the didactic system of the school subject of history. After completing the studies, the student should have the following scientific and social competences: The student should be an autonomous and responsible person for whom, in addition to professional knowledge and abilities, social responsibilities must also be authoritative. The student should be able to consider the importance of academic historical science within society, in the interests of an erudite, free and tolerant school and society.	
Brief syllabus: 1. Basic concepts of history teaching methodology.	

2. History as a school subject.
3. Basic methodological knowledge.
4. Types of lessons.
5. Typology of teaching methods.
6. Basics, objectives and research procedures of history textbooks.
7. Data, facts, and concepts.
8. Basic goals and basic pedagogical activities during the teaching of history.
9. Methodology of using the history textbook.
10. Methodology of using the school historical map.
11. Basics of methodology for working with historical sources.
12. Organization of the history lesson.
13. Methodology of individual and collective work during the lesson.

Literature:

- F. Dárdai Ágnes: A tankönyvkutatás alapjai. 1. vyd. Budapest-Pécs : Dialóg Campus Kiadó, 2002. ISBN 963 9310 38 7.
- Kaposi József: Közelítések a történelemtanítás elméletéhez és gyakorlatához. Pázmány Péter Katolikus Egyetem, Budapest, 2020.
- Katona, A.– Sallai, J.: A történelem tanítása. Nemzeti Tankönyvkiadó, Budapest, 2002.
- Kmeť, Miroslav: História a dejepis. Vybrané kapitoly z didaktiky dejepisu. Vyd. IPV Inštitút priemyselnej výchovy, Žilina, 2018. ISBN 978-80-89902-11-8.
- Kojanitz, László (2019): A történelmi tudat fejlesztésének jelentősége és problémái. In: Iskolakultúra, XXIX. Évf. 11. szám, 2019. november, 54-77. (<http://www.iskolakultura.hu/index.php/iskolakultura/article/view/33039>)
- Vajda Barnabás: Bevezetés a történelemdidaktikába és a történelemmethodikába / Barnabás Vajda. - 2. vyd. - Komárno : Univerzita J. Selyeho, 2018. - 184 s. - ISBN 978-80-8122-239-9. Prvé vyd. - Komárno : Univerzita J. Selyeho, 2009. - 205 s. - ISBN 978-80-89234-86-8.
- Vajda Barnabás: Történelemdidaktika és történelemtankönyv-kutatás. Selye János Egyetem, Tanárképző Kar, Komárom, 2020. ISBN 978-80-8122-345-7.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ MVH/22	Name: History of the World War II
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 1	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Study results are evaluated on the basis of the following criteria: regular attendance at seminars, completion of seminar assignments, successful completion of a written midterm test. The proportion of each criterion is as follows: participation in seminars - 10%, seminar assignments - 30%, final test - 60%. The condition for passing the test is obtaining at least 50% of the maximum possible mark. The grades are awarded on a scale of A-90-100%, B-80-89%, C-70-79%, D-60-69%, E-50-59%. In the case of unexcused absence from the test, the student will be graded with a grade of FX. A student may take two make-up writing tests.	
Results of education: Knowledge: <ul style="list-style-type: none"> - The student will learn the basic concepts of Italian Fascism, National Socialism in the Third Reich, and Stalinist Communism in the Soviet Union. - The listener will have an overview of the political and military history of World War II - The listener will know the current state of historiography on the key issues of the global conflict between the two superpower groupings during World War II. - The listener will be able to name key dates, facts, and technical terms in the history of World War II. - The listener will be familiar with relevant scholarly literature on the history of World War II. - The listener will have an overview of relevant primary historical and diplomatic sources on the history of the military conflicts, the Allied conferences, and the race war against the Jewish population of Europe. Skills <ul style="list-style-type: none"> - The listener will be able to work independently with primary historical sources. - The listener will be able to distinguish scientifically based historical phenomena from pseudo-phenomena within a given scholarly discipline. - The listener will be able to transform the learned scientific system of a given scientific discipline into the didactic system of the school subject of history. Competences: <ul style="list-style-type: none"> - The listener should be an autonomous and responsible person, for whom, in addition to professional knowledge and competences, social responsibilities must be a guiding principle. 	

- The learner should have faith in rational and scientifically based knowledge of history.
- The student should be a supporter of a free democratic society and the rule of law.
- He/she should be characterised by creative thinking, independence in planning his/her own education, autonomy and responsibility in decision-making in relation to the subject matter of his/her field of study in history.
- Can work effectively independently.
- Has an active and responsible approach to completing tasks within the course.

Brief syllabus:

1. Versailles Peace System and International Relations in Interwar Europe
2. The rise of Adolf Hitler and his preparations for war. The Anschluss. The Munich Treaty and the disintegration of the Czechoslovakia.
3. The aftermath of the pact between the Third Reich and the Soviet Union in 1941.
4. The „Blitzkrieg” wars against Poland, Denmark, Norway and France.
5. The war against the United Kingdom and in the Antarctic.
6. War in the Balkans, North Africa and Italy 1941-1943.
7. Operation Barbarossa - the attack against the USSR.
8. Japanese expansion. The Japanese attack on Pearl Harbor.
9. Battles of Moscow, Leningrad and Stalingrad. Allied conferences at Casablanca, and Tehran
10. The Race War. Ghettoization and deportation of Jews. The Holocaust.
11. The Yalta Conference. D-Day and the Western Front. Soviet counter-offensive Bagration.
12. Collaboration and resistance in Europe. Quisling, Tiso, Szálasi. Partisan warfare in the Soviet Union, France, Italy, Yugoslavia. Partisan uprisings in Warsaw, Slovakia
13. Battle of Berlin. Capitulation and occupation of Germany. Potsdam Conference. Capitulation of Japan

Literature:

- Commager, H. S. A második világháború története. Holnap Kiadó, Budapest, 2003. 442 s. ISBN 963 346 117.
- Evans, Richard, J.: A Harmadik Birodalom háborúban. Hogyan taszították a nácik katasztrófába Németországot. Park Kiadó, Budapest, 2014. 923 s. ISBN 978-963-355-027-4
- Karsai László: Holokaust. Pannonica Kiadó, Budapest, 2001. 430 s. ISBN 963 9252 25 5.
- Keegan, John: A második világháború Európa Kiadó, Budapest 2008. 1040 s. ISBN 9789630784573.
- Ormos Mária: Nácizmus–fasizmus. Magvető Kiadó, Budapest, 1987. 578 s. ISBN 9631410900.
- Ránki György: A második világháború története. Gondolat Kiadó, Budapest : Gondolat Kiadó, 1982. 651 s. ISBN 0002681.
- Ungváry Krisztián: A második világháború. Osiris Kiadó, Budapest, 2005. 891 s. ISBN 963 389762 9.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ NMM/22	Name: The national movements of 18th-19th century Hungary
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 2	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: 1. Versailles Peace System and International Relations in Interwar Europe 2. The rise of Adolf Hitler and his preparations for war. The Anschluss. The Munich Treaty and the disintegration of the Czechoslovakia. 3. The aftermath of the pact between the Third Reich and the Soviet Union in 1941. 4. The „Blitzkrieg” wars against Poland, Denmark, Norway and France. 5. The war against the United Kingdom and in the Antarctic. 6. War in the Balkans, North Africa and Italy 1941-1943. 7. Operation Barbarossa - the attack against the USSR. 8. Japanese expansion. The Japanese attack on Pearl Harbor. 9. Battles of Moscow, Leningrad and Stalingrad. Allied conferences at Casablanca, and Tehran 10. The Race War. Ghettoization and deportation of Jews. The Holocaust. 11. The Yalta Conference. D-Day and the Western Front. Soviet counter-offensive Bagration. 12. Collaboration and resistance in Europe. Quisling, Tiso, Szálasi. Partisan warfare in the Soviet Union, France, Italy, Yugoslavia. Partisan uprisings in Warsaw, Slovakia 13. Battle of Berlin. Capitulation and occupation of Germany. Potsdam Conference. Capitulation of Japan	
Results of education: Knowledge: - Students will acquire basic knowledge about the content, forms and types of national nationalisms and the origins of modern national societies in Western, Central and Eastern Europe, as well as the basic factual background on their relationship to multinational states and capitalist transformations. - The learner will acquire a basic understanding of the national and ethno-regional structure of the multiethnic Hungarian Kingdom, Transylvania and the Kingdom of Croatia, the changes in their relationship with each other and the Vienna policy towards Hungarian and non-Hungarian elites - The listener will know the basic concepts of state peoples as well as the social, linguistic basis of nation-building nationalisms within Hungary - The listener will be able to name the different periods of the national movements of the Hungarians, Romanians, Croats, Slovaks, Germans, Serbs, Ruthenians in Hungary and Transylvania	

- The listener will know their basic requirements
- The listener will learn the basic details of the creation of written languages, scientific and literary associations of individual national movements
- The listener will know the course of the armed national conflicts of 1848-1849
- The listener will have an overview of the national policy of the Hungarian governments during the dualist period
- The listener will be able to name basic dates, facts and technical terms in the history of national movements Hungary and the course of the national disintegration of Hungary in 1918

Skills:

- The listener will be able to identify scholarly issues, research and formulate theoretical and practical background necessary for their solution and address them on the basis of the professional literature on the history of nationalism.
- The learner will be able to independently gather scholarly information (library, internet, etc.).
- The student will be able to work independently with literature on the history of national movements in Kingdom of Hungary
- The listener will be able to work independently with primary historical sources.
- The student will be able to distinguish, within the framework of the given scientific discipline, between scientifically based historical phenomena from nationalistic stereotypes and prejudices.
- The learner will be able to transform the learned scientific system of a given scientific discipline into didactic system of the school subject of history.

Competences:

- The listener should be an autonomous and responsible person for whom, in addition to the professional knowledge and social responsibilities.
- The learner should have faith in rational and scientifically based knowledge of history.
- The learner should be a supporter of a free democratic society and the rule of law.
- He is to be characterized by creative thinking, independence in planning his own education, autonomy and responsibility in decision-making in relation to the subject matter of the field of study of the History.
- Can work effectively independently.
- Has an active and responsible approach to completing tasks within the course.

Brief syllabus:

1. Nationalism as a nation-building ideology and a reaction to the system of state privileges.
2. Typological peculiarities and differences of national movements in multiethnic Hungary, Croatia and Transylvania.
3. Linguistic and cultural programmes of national movements in Hungary: codification of written languages at the beginning of the 19th century.
4. The social basis and linguistic, cultural and political programmes of the Hungarian national movement up to 1848
5. The beginnings of the Romanian national movement in Transylvania and Eastern Hungary. Statutes of the governorate of Transylvania. Diploma Leopoldinum, Suplex Libellum Valachorum. Ecclesiastical autonomy of the Romanian Orthodox Church. The Romanian national movement in the 19th century: the programmes of Transylvanian autonomy, the Romanian-Hungarian armed conflict of 1848-1849. Re-unification of Transylvania and Hungary in 1848, 1868.
6. German enclaves in Transylvania and Hungary. Saxon autonomy in Transylvania. German political movements and the influence of Pan-Germanism in the second half of the 19th and early 20th centuries. Assimilation losses of Germans in the dualist period.
7. Changes in the legal status of the Kingdom of Croatia and the military borderlands. The development of Croatian national programs. The Hungarian-Croatian armed conflict of 1848-1849. The Hungarian-Croatian settlement in 1868.

8. Language-political emancipation efforts and the program of territorial autonomy of the Slovak national movement in Upper Hungary.
9. The Serbian national movement in Southern Hungary after the liquidation of Ottoman rule. The Illyrian language movement. The Serbo-Hungarian conflict and the formation of the Timiso-Serbian Vojvodina in 1848-1849.
10. The Ruthenian national movement and the Greek Catholic Church of the Ruthenians. Russophile, pro-Ukrainian and Uhrophile currents in the Ruthenian elite.
11. Ecclesiastical currents in the Jewish community in Hungary: the Orthodox communities and the Neolog movement. Rapid assimilation and pro-Hungarian loyalty of Jews in the dualist period.
12. National diasporas in Hungary: Armenians, Greeks, Bulgarians, Czechs, Poles.
13. The disintegration of Hungary and the realization of the right of self-determination of the non-Hungarian peoples of Hungary in 1918-1919. The international context of national emancipation movements in Europe in the first and second half of the 19th century.

Literature:

- Ács Zoltán: Nemzetiségek a történelmi Magyarországon, Kossuth Könyvkiadó, Budapest 1996. 336 s. - ISBN 963 09 2835 3.
- Hroch, Miroslav: Národy nejsou dílem náhody. Příčiny a předpoklady utváření evropských národů, SLON, Praha 2011. 315 s. - ISBN 978-80-7419-010-0.
- Kónya, Peter (ed.): Dejiny Uhorska (1000-1918) Citadella, Bratislava, 2014. 787 s. ISBN 978-80-89628-59-9.
- Romsics Ignác: Nemzet, nemzetiség és állam. Kelet-Közép- és Délkelet-Európában a 19. és 20. században. Budapest 2001.
- Niederhauser Emil: A nemzeti megújulási mozgalmak Kelet-Európában, Akadémiai Kiadó, Budapest 1977. - 385 s. - ISBN 963 05 1239 4.
- Romsics Ignác: Nemzet, nemzetiség és állam. Kelet-Közép- és Délkelet-Európában a 19. és 20. században. Helikon Könyvkiadó, Budapest, 2020. – 440 s. ISBN 978-963-479-452-3

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. László Szarka, CSc.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ OKT/22	Name: History of the prehistoric and ancient times
Types, range and methods of educational activities: Form of study: Lecture / Seminar / Practical Recommended extent of course (in hours): Per week: 2 / 1 / 0 For the study period: 26 / 13 / 0 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 1.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: During the semester, the student must complete one seminar assignment and must pass 3 written tests. The student will be admitted to the oral examination if he/she achieves at least a 50% result. The results will be evaluated on the basis of the following criteria: <ul style="list-style-type: none"> - regular attendance at seminars - completion of seminar assignments - written tests. The weighting of the individual factors is as follows: attendance at seminars – 10%, seminar assignments 30%, continuous written tests – 60%, and the tests must be passed at a minimum of 40%. In case of not reaching 50% at the end of the semester, the condition for passing the oral examination is the successful completion (min. at 50%) of the final written test, which will take place before the oral examination. In the oral examination, the student answers two questions, which are drawn from the topics covered at the beginning of the semester. A grade of A must be obtained with at least 91%, a grade of B with at least 81%, a grade of C with at least 71%, a grade of D with at least 61%, and a grade of E with at least 51%. Students register for the oral examination in AIS. In the case of unexcused absence from the examination, the student will be assessed with a grade of FX. A student may take two make-up examination dates.	
Results of education: Knowledge The student will be familiar with the current status of the scientific discipline; The student will be able to name basic data, facts, and technical terms of a given scientific discipline; The student will be familiar with the relevant scientific literature of the scientific discipline. Skills The student will be able to assess the importance of history within society in the interest of an erudite, free, and tolerant school and society. The student will be able to independently gather scholarly information (library, internet, etc.) on the topic.	

Competency

The student should have a belief in a rational and scientifically based knowledge of history.
The student is to be a supporter of a free democratic society and the rule of law.

Brief syllabus:

1. The theory of evolution. Hominization, Homo Habilis, Homo Erectus, Homo sapiens, Homo Sapiens sapiens
2. The Neolithic culture. The first agricultural cultures.
3. The ancient eastern states. Mesopotamia, the Sumerians and the Akkadians. The laws of Hammurappi.
4. The empires of the ancient East: Assyria, Persia, Israel.
5. Ancient Egypt. politics and culture. Chronology of Egypt.
6. China and India. Brahmanism and Buddhism.
7. Periodization and early history of Greece;
8. The classical period of Greek history, Athens and Sparta, the Greco-Persian Wars,
9. Greek democracy and Pericles. Greek culture and Hellenism.
10. The main periods of Roman history, the Kingdom and the Republic.
11. The wars of Rome, the Punic Wars. The crisis of the Roman Republic.
12. The Roman Empire. Principate and Dominate periods. Christianity.
13. Summary of the curriculum

Literature:

- Németh György, Ritoók Zsigmond, Sarkady János, Szilágyi György: Görög Művelődéstörténet. Budapest : Osiris Kiadó, 2006. ISBN 963 389 872 2.
- Németh György: Görög történelem – szöveggyűjtemény. Budapest : Osiris Kiadó, 2003. - 384. - ISBN 9633894565.
- Anne-Marie Buttin: A klasszikus Görögország. Budapest : Korona Kiadó, 2006. - 300 s. - ISBN 963 9589 44 6.
- Jean-Noel Robert: Az ókori Róma. Budapest : Korona Kiadó, 2006. - 320 s. - ISBN 963 9589 49 7.
- Hegyi Dolores: Görög történelem a kezdetektől Kr. e. 30-ig. Budapest : Osiris Kiadó, 2005. - 404. - ISBN 963 389 799 8.
- Harmatta Az ókori Róma története. Budapest : Nemzeti Tankönyvkiadó, 0. - 434. ISBN 9631944565.
- Herber Attila, Martos Ida, Moss László, Tisza László: Történelem 1. A kezdetektől i. e. 500-ig. Reáltanoda Alapítvány, 2000, ISBN 963 042348 0.
- Herber Attila, Martos Ida, Moss László, Tisza László: Történelem 2, kr. e. 500-tól kr. u. 1000-ig. Reáltanoda Alapítvány, 2001. - 364 s. - ISBN 963 04 3380x.
- Mezopotámiai uralkodók : A világtörténelem nagy alakjai / Kalla Gábor : Kossuth Könyvkiadó, 1993. - 82. - ISBN 963 09 3676-3.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ SZT1/22	Name: History of Slovakia after 1918. 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 5	
Recommended semester/trimester of study: 5.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed on the basis of the following criteria: <ul style="list-style-type: none"> - regular attendance at seminars - performance of seminar assignments - and the final written test. The weight of each factor is as follows: attendance at seminars -- 10%, seminar assignments – 30%, final written test – 60%. In order to be admitted to the oral examination, the student must achieve a score of at least 50%. A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%. Students register for the oral exam in AIS. In case of unexcused absence from the exam, the student is graded with a grade of FX. A student may take two make-up examination dates.	
Results of education: Knowledge The student will be able to name basic data, facts, and technical terms of the scientific discipline; The student will be familiar with the relevant scientific literature of the scientific discipline. The students can specify the essence of the processes of education and training. Skills The student will be able to independently gather scholarly information (library, internet, etc.) on the topic. The student will be able to work independently with the literature; The student will be able to correctly apply the methodological procedures of historical science during the historical research; Competency The student should have a belief in a rational and scientifically based knowledge of history. The student is to be a supporter of a free democratic society and the rule of law.	
Brief syllabus: 1. The Czech and Slovak national movements during the 1st World War 2. The formation of Czechoslovakia. The formation of the borders of Slovakia. The period of revolutionary national dictatorship. 3. The political system of the first Czechoslovak Republic. The constitution, the parties.	

4. Foreign policy of Czechoslovakia. Public administration and its reforms.
5. The economy of Czechoslovakia. The monetary reform and land reform. Economic and social characteristics of Slovakia.
6. The Slovak question. Hlinka's People's Party and the question of autonomy.
7. Nationality policy in Czechoslovakia. The German and Hungarian question. The situation in Transcarpathia.
8. The Great Economic Crisis and Czechoslovakia. The social and political consequences of the crisis.
9. The crisis in Czechoslovakia in 1938. The Statute of Nationality and the Munich Agreement.
10. The period of Slovak autonomy from October 1938 to March 1939.
11. The independent Slovak state and its political system. The economy and culture.
12. The Holocaust. The anti-fascist resistance and the Slovak National Uprising
13. Summary of the curriculum.

Literature:

- Simon Attila: Szlovákia története 1918-1945. 1. vyd. Komárno: Univerzita J. Selyeho, 2021. 142 s. ISBN 978-80-8122-397-6.
- Szöveggyűjtemény a szlovákiai magyarok történetéhez / Popély Árpád, Simon Attila. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2021. - online, 328 s. - ISBN 978-80-570-3595-4.
- Zemko, Milan – Bystrický, Valerián: Slovensko v Československu 1918-1939. 1. vyd. - Bratislava : Veda, 2004. - 687 s. - ISBN 80 224 0795 x.
- Kováč Dušan: Szlovákia története . Pozsony : Kalligram, 2001. - 382 s. - ISBN 80 7149 384 8.
- Simon Attila. Telepések és telepés falvak Dél-Szlovákiában a két világháború között. 1. vyd. Šamorín: Fórum inštitút pre výskum menšín, 2008. 286 s. ISBN 978-80-89249-19-0
- Kárník Zdeněk České země v éře první republiky (1918-1938) I. 1. vyd. - Praha : Nakladatelství Libri, 2003. - 575s. - ISBN 80-7277-195-7.
- Kárník Zdeněk: České země v éře první republiky (1918-1938) II. 1. vyd. - Praha : Nakladatelství Libri, 2002. - 580s. - ISBN 80-7277-031-4.
- Kárník Zdeněk: České země v éře první republiky (1918-1938) III. 1. vyd. - Praha : Nakladatelství Libri, 2003. - 810s. - ISBN 80-7277-119-1.
- Pekár, Martin: Dejiny Slovenska 1918 – 1945. UJPŠ, Prešov, 2015, 197 s. ISBN: 978-80-8152-325-0
- Kováč Dušan: Kronika Slovenska 2. Adut, 1999. - 610. - ISBN 8088980089.
- Rychlík, Jan: Češi a Slováci ve 20. století. 1. vyd. - Bratislava : Academic Electronic Press, 1997. - 365s. - ISBN 80-88880-10-6.
- Kamenec Ivan: Trauma : Az első Szlovák Köztársaság (1939-1945). Debrecen : Aura Kiadó, 1992. - 158. - ISBN 963 7913 11 4.

Language, knowledge of which is necessary to complete a course:

hungarian or Slovak

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. Attila Simon, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ SZT2/22	Name: History of Slovakia after 1918. 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study: 6.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed upon the following criteria: - Regular participation in seminars - Seminar assignments - Successful completion of an end-of-term written test The value of each factor is: seminar attendance 10%, seminar assignments 30%, written test 60%. To take part in the oral exam, the student must obtain at least 50% of the total assessment score. The assessment grading scale is: A – 90 -100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%. For the oral exam the students must register at AIS. Absenteeism from the exam will result FX. Students are allowed to take part in two re-take exams.	
Results of education: Knowledge: <ul style="list-style-type: none"> ● The student will acquire an overview of Slovakia’s or Czechoslovakia’s basic political, economic and social history. ● The student will have knowledge of the given discipline in both Slovak and Hungarian scientific connection. ● The student will know the relevant and more complex dates, facts and terminology of Slovakia’s history. ● The student will know the relevant scientific literature of Slovakia’s 20th century history. ● The student will have an overview of primary historical sources of Slovakia’s history. Skills: <ul style="list-style-type: none"> ● The student will be able to specify and solve more complex professional problems (with practical usage) ● The student will be able to collect scientific literature independently (library, internet ...) ● The student will be able to work with primary historical sources including foreign sources. ● The student will be able to work with scientific literature of Slovakia’s history independently including foreign literature. ● The student will be able to distinguish scientifically confirmed historical phenomena from pseudo-scientific ones. ● The student will be able to plant the acquired knowledge into the school subject of history. 	

Competences:

- The student must be an independent and responsible person for whom the scientific knowledge as well as social responsibility are of vital importance.
- The student must believe in rational and scientifically confirmed historical knowledge.
- The student must be a devotee of the independent democratic society and constitution.
- The student must be a creative and independent personality bearing the responsibility of the problems of history.
- The student must work independently and effectively.
- The student's approach to the assignments within the subject must be active and responsible.

Brief syllabus:

1. Introduction
2. Czecho – Slovak foreign and domestic resistance in WW II (Slovakia , the Protectorate and the government in exile in London).
3. Slovak National Uprising and its constitutional dimensions.
4. The Košice Government Program: its approval and interpretation.
5. The coalition years 1945-1948, political parties, the April Agreement and elections in 1946, the Slovak question and attack on the Democratic Party.
6. The fate of the German and Hungarian minorities: an attempt of establishing a Czecho – Slovak national state, measures against minorities, deportation of the Germans and the Czechoslovak – Hungarian population exchange.
7. The February coup in 1948. The communist dictatorship in the 1950s: economic and political situation, anti-church measures, personality cult.
8. The first and second wave of de-Stalinization. The reaction to the 1956 Hungarian revolution. The start of reform movement in the 1960s.
9. Prague Spring. Dismissal of Novotný and the period of Dubček reforms. The reaction of the Soviet Union and other socialist states to the events in Czechoslovakia.
10. The occupation of Czechoslovakia in August 1968 and its consequences. Dismissal of Dubček and rise of Husák.
11. Years of normalization under Husák. Escalation of the opposition against the totalitarian regime, Charta 77, activity of the Slovak opposition.
12. Velvet Revolution. Czech and Slovak ideas of the future of the federal state and the emergence of the independent Slovak Republic.
13. Summary

Literature:

- Szöveggyűjtemény a szlovákiai magyarok történetéhez / Popély Árpád, Simon Attila. - 1. vyd. - Komárno : Univerzita J. Selyeho, 2021. - online, 328 s. - ISBN 978-80-570-3595-4.
- „Akaratunk ellenére...“: Dokumentumok a csehszlovákiai magyarság történetéből 1918-1992 / Popély Árpád, Simon Attila. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2020. - 456 s. - ISBN 978-80-89978-13-7.
- Szlovákia története / Dušan Kováč. - Pozsony : Kalligram, 2001. - 382 s. - ISBN 80 7149 384 8.
- Slovensko v 20. storočí / Ľubomír Lipták. - 1. vyd. - Bratislava : Kalligram, 2000. - 375s. - ISBN 80-7149-337-6.
- Češi a Slováci ve 20. století : Spolupráce a konflikty 1914-1992 / Jan Rychlík. - 2. vyd. - Bratislava : Academic Electronic Press, 2015. - 677 s. - ISBN 978-80-7429-631-4.
- Csehszlovákia története dokumentumokban / Bencsik Péter. - 1. vyd. - Budapest : Napvilág Kiadó, 2016. - 517 s. - ISBN 978 963 338 331 5.

- Charta 77 : 1977 - 1989 : Od morální k demokratické revoluci / Vilém Prečan. - 1. vyd. - Bratislava : Čs. středisko nezávislé literatury, Scheinfeld-Schwarzenberg a ARCHA, 1990. - 525 s. - ISBN 80-9000422-1-X.
- Hatvannyolc / Petr Pithart. - 1. vyd. - Pozsony : Kalligram Könyvkiadó, 1993. - 315 s. - ISBN 80-7149-013-X.
- Prágai tavasz - Prágai ősz : 1968 fehér foltjai / Kun Miklós. - Budapest : Akadémiai Kiadó, 2003. - 224 s. - ISBN 963 05 7554 4.
- A Szovjetunióval örök időkre és soha máshogy! : Az 1956-os forradalom csehszlovák dokumentumai / Bencsik Péter, Mitrovits Miklós. - 1. vyd. - Budapest : MTA Bölcsészettudományi Kutatóközpont Történettudományi Intézet, 2018. - 924 s. - ISBN 978-963-416-102-8.
- Maďarská revolúcia roku 1956 a Slovensko : Az 1956-os magyar forradalom és Szlovákia / Ivaničková, Edita, Simon, Attila. - 1. vyd. - Šamorín : Fórum Institute, 2006. - 120 s. - ISBN 978-80-89249-08-4.
- Revolúcia v susedstve : Maďarská revolúcia roku 1956 a Slovensko / Attila Simon, Slavomír Michálek. - 1. vyd. - Šamorín - Bratislava - Budapest : Fórum inštitút pre výskum menšín - Historický ústav SAV - Nemzeti Emlékezet Bizottsága, 2017. - 177 s. - ISBN 978-80-89249-97-8.
- A kitelepítéstől a rezlovakizációig = Trilógia a csehszlovákiai magyarság 1945-1948 közötti történetéről / Vadkerty Katalin. - 1. vyd. - Pozsony : Kalligram Könyvkiadó, 2007. - 704 s. - ISBN 978-80-7149-956-5.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. Árpád Popély, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ TAI1/22	Name: Basics of history 1.
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Study results are evaluated based on the following criteria: - Regular participation in seminars.- Fulfillment of seminar tasks and the final written test. The weight of individual factors is as follows: participation in seminars - 10%, seminar tasks 30%, final written test - 60%. The condition for successful completion of the subject is obtaining at least 50% of the maximum possible assessment. The assessment is given on a scale: A – 90 – 100%, B – 80 – 89%, C – 70 – 79%, D – 60-69%, E – 50-59%	
Results of education: Knowledge: <ul style="list-style-type: none"> - The listener will supplement his knowledge of world and national history - The listener will know basic terms, chronological, biographical data from world and of national history. - The listener will gain an overview of periodization, the basic trends of medieval and modern history of Europe, Hungary and Slovakia. - The student will know the relevant professional literature on world and national history - The listener will have an overview of the basic historical guides to world and national history history. - The listener will become familiar with source work as well as historical atlases Skills: <ul style="list-style-type: none"> - The listener will be able to independently collect professional information (library, Internet, etc.). - The student will be able to work independently with professional literature. - The student will be able to work independently with primary historical sources. Competencies: <ul style="list-style-type: none"> - The listener should have faith in rational and scientifically based knowledge about history. - Can work effectively independently. - Has an active and responsible approach to completing tasks within the subject. 	
Brief syllabus: 1. Periodization of medieval and modern world and national history.	

2. The emergence of medieval states in central Europe between the Byzantine and Roman-German empires.
The first Slavic state formations in the Balkans and Central Europe.
3. The arrival of the Hungarians in the Carpathian basin and the establishment of the Hungarian Kingdom.
4. History of Hungary and its nations after the Battle of Mohács in 1526.
5. The emergence of the Habsburg Monarchy and conflicts with the Ottoman Empire. in the 16th and 17th centuries.
6. Reformation and counter-reformation in Central Europe.
7. Forms of absolutism during the reigns of Leopold I, Charles III, Maria Theresa and Joseph II.
8. Napoleonic Wars and the emergence of the ideology of modern nationalism
9. Revolutions in Europe in the years 1830-1848. The emergence of a united Italy and Germany.
10. Basic data from the history of the First World War, the collapse of the Habsburg Monarchy and the Hungarian Kingdom.
11. The emergence and development of national states in Central Europe
12. Europe during the Second World War and the Cold War in the second half of the 20th century
13. Summary of the curriculum.

Literature:

- A középkor története / Katus László. Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2
- A kora újkor története / Poór János. - 1. vyd. - Budapest : Osiris Kiadó, 2009. - 494 s. - ISBN 978 963 276 013 1.
- Kaposi József– Szabó Márta– Száray Miklós: Feladatgyűjtemény az új történelem érettségéhez - 12. évfolyam . Írásbeli. Budapest : Nemzeti Tankönyvkiadó, 2005. 320 s. - ISBN 963 19 2092 5
- Kristó Gyula– Barta János–Gergely Jenő: Magyarország története az előidőktől 2000-ig / : Pannonica, 2002. 690 s. ISBN 9639252565.
- Kováč, Dušan: Szlovákia története. Kalligram, Pozsony, 2001. 382 s. ISBN 80 7149 384 8.
- Kinder, Hermann–Hilgemann, Werner : Világtörténelem : 249 színes oldal, 5580 tárgyszó. Athenaeum, Budapest, 2000. 668 s. (Atlasz sorozat 3.). ISBN 963 9615 04 8.
- Papp-Váry Árpád: Történelmi atlasz, Cartographia, Budapest, 2005. 40 s. ISBN 963 352 549 7 CM.
- Pete József: Történelmi érettségi tételek vázlata. Közép- és emelt szint. A Ciszterci Rend Nagy Lajos Gimnáziuma és Kolégiuma, Pécs, 2019. <https://crnl.hu/tantargyioldalak/tortenelem/vakterkep/erett.pdf>

Language, knowledge of which is necessary to complete a course:
hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. Árpád Popély, PhD., Dr. habil. László Szarka, CSc.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ TAI2/22	Name: Basics of history 2.
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed upon the following criteria: - Regular participation in seminars - Seminar assignments - Successful completion of an end-of-term written test The value of each factor is: seminar attendance 10%, seminar assignments 30%, written test 60%. To take part in the oral exam, the student must obtain at least 50% of the total assessment score. The assessment grading scale is: A – 90 -100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%. For the oral exam the students must register at AIS. Absenteeism from the exam will result FX. Students are allowed to take part in two re-take exams.	
Results of education: Knowledge: <ul style="list-style-type: none"> ● The student completes and confirms his/her previous knowledge on world and national history. ● The student will know the relevant scientific literature of world and national history. ● The student will have an overview of the primary sources of world and national history. ● The student will have knowledge on sources and working with maps. Skills: <ul style="list-style-type: none"> ● The student will be able to collect professional information independently (library, internet ...). ● The student will be able to work with scientific literature independently. ● The student will be able to work with primary historical sources independently. Competences: <ul style="list-style-type: none"> ● The student must believe in rational and scientifically confirmed historical knowledge. ● The student must work effectively. ● The student's approach to the assignments within the subject must be active and responsible. 	
Brief syllabus: 1. Introduction. 2. Medieval Europe. The fall of Roman Empire, great migrations and emergence of medieval states and empires. 3. The establishment of Hungarian Kingdom and its history until 1526 Mohács Battle.	

4. Great geographical discoveries and their effect on the political development and economic growth of Europe in the 15th and 16th centuries.
5. Reformation and Counter-Reformation in the Holy Roman Empire and Central Europe in the 16th and 17th centuries.
6. Between the Osman and Habsburg Empires. The history of Hungary in the 16th and 17th centuries.
7. Enlightened Absolutism in the Habsburg Empire and other states of Europe in the 18th century.
8. Europe and the world in the 19th century. Bourgeois revolutions and the era of nationalism.
9. Unification of Italy and Germany. Struggle for repartition of the world and the emergence of federal states.
10. Tragedy of the two world wars, Europe and the world in the interwar period.
11. Europe and the world in the second half of the 20th century: from the Cold War to the fall of the Soviet block.
12. The Czechoslovak state and Slovakia in the interwar period and after WW II.
13. Summary.

Literature:

- A középkor története / Katus László. Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2
- A kora újkor története / Poór János. - 1. vyd. - Budapest : Osiris Kiadó, 2009. - 494 s. - ISBN 978 963 276 013 1.
- Vadász Sándor: 19. századi egyetemes történelem 1789-1914. Korona, 2005.
- Magyarország története 895-1301 / Kristó Gyula. - Budapest : Osiris Kiadó, 2006. - 315 s. - ISBN 963 3895 065.
- Magyarország története 1301-1526 / Engel Pál, Kristó Gyula, Kubinyi András. - 1. vyd. - Budapest : Osiris Kiadó, 2001. - 425 s. - ISBN 963 379 171 5.
- Magyarország története az előidőktől 2000-ig / Kristó Gyula, Barta János, Gergely Jenő : Pannonica, 2002. - 690. - ISBN 9639252565.
- Szlovákia története / Dušan Kováč. - Pozsony : Kalligram, 2001. - 382 s. - ISBN 80 7149 384 8.
- Világtörténelem : 249 színes oldal, 5580 tárgyszó / Hermann Kinder, Werner Hilgemann. - 1. vyd. - Budapest : Athenaeum Kiadó, 2000. - 668s. - (Atlasz sorozat ; 3.). - ISBN 963 9615 04 8.
- Történelmi atlasz / Papp-Váry Árpád. - 1. vyd. - Budapest : Cartographia, 2005. - 40 s. - ISBN 963 352 549 7 CM.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. Árpád Popély, PhD., Dr. habil. László Szarka, CSc.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ TFO/22	Name: Historical geography
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed upon the following criteria: - Regular participation in seminars - Seminar assignments - Successful completion of an end-of-term written test The value of each factor is: seminar attendance 10%, seminar assignments 30%, written test 60%. To take part in the oral exam, the student must obtain at least 50% of the total assessment score. The assessment grading scale is: A – 90 -100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%. For the oral exam the students must register at AIS. Absenteeism from the exam will result FX. Students are allowed to take part in two re-take exams.	
Results of education: Knowledge: <ul style="list-style-type: none"> ● The student will acquire basic knowledge of the historical geography of Europe and the Carpathian Basin, with particular reference to the territory of present-day Slovakia. ● The student will be able to name the essential facts and terminology of historical geography. ● The student will know the relevant scientific literature of historical geography. ● The student will have an overview of primary historical sources of historical geography. Skills: <ul style="list-style-type: none"> ● The student will be able to specify and solve more complex professional problems (with practical usage) ● The student will be able to collect professional information independently (library, internet ...) ● The student will be able to work with maps and scientific literature independently. ● The student will be able to plant the acquired knowledge into the school subject of history. Competences: <ul style="list-style-type: none"> ● The student must believe in rational and scientifically confirmed historical knowledge. ● The student must be a creative and independent personality bearing the responsibility of the problems of history. ● The student must work independently and effectively. ● The student's approach to the assignments within the subject must be active and responsible. 	

Brief syllabus:

1. Introduction.
2. Historical geography as a discipline. Its characteristics, development and representatives.
3. Sources of historical geography, atlases and maps.
4. Orography and hydrography of Europe: its mountains, rivers, gulfs, lakes, islands and peninsulas.
5. The most important regions of Europe: their localization and characteristics.
6. The states of Europe in the past and today. The most important historic territories and changes of their boundaries.
7. Historical geography of the Carpathian Basin including the territory of present-day Slovakia.
8. Orography and hydrography of the Carpathian Basin: its mountains, rivers and lakes.
9. Large regions of Austria-Hungary including the territory of present-day Slovakia.
10. Boundary changes of Hungary from its establishment to the 20th century.
11. Administrative units of Austria-Hungary: counties, Székely, Saxon seats and other privileged territories.
12. Types of settlements in Austria-Hungary including present-day Slovakia.
13. Summary.

Literature:

- Stolice na Slovensku / Juraj Žudel. - 1. vyd. - Bratislava : Obzor, 1984. - 201 s. - ISBN 65 027 84.
- Magyarország történeti topográfiája / Borbála Bak. - Budapest : MTA Történettudományi Intézet, 1997. - 0. - ISBN 963049809x.
- Példatár Magyarország történeti topográfiájához / Borbála Bak. - Budapest : História, 1997. - 99. - ISBN 9630498103.
- Európa történeti földrajza / Norman J.G. Pounds ; Attila Boros. - Budapest : Osiris Kiadó, 2003. - 532. - ISBN 9633893844.
- Magyarország történeti földrajza / Frisnyák Sándor. - Budapest : Nemzeti Tankönyvkiadó, 1999. - 213 s. - ISBN 963 190 334 6.
- Az Árpád-kori Magyarország történeti földrajza I. : A / György Györffi. - Budapest : Akadémiai, 1987. - 1000. - ISBN 9630542005.
- Az Árpád-kori Magyarország történeti földrajz II. : D / György Györffi. - Budapest : Akadémiai, 1987. - 642. - ISBN 9630535335.
- A magyar nép táji-történeti tagolódása / László Kósa. - Budapest : Akadémiai Kiadó, 1983. - tk. - 232. - ISBN 9630533855.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:**Evaluation of subjects**

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. Árpád Popély, PhD.**Date of last update:** 21.06.2022**Approved by:** Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ TKC/22	Name: Society, culture, civilization
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: The results of the study are evaluated according to the following criteria: <ul style="list-style-type: none"> • Regular participation in classes (60 points, ie 60%). • Written seminar paper, portfolio (40 points, i.e. 40%). Regular participation in classes assumes active involvement of the student, which can be achieved by asking questions or actively participating in professional discourse. The preparation of a written seminar work is a so-called portfolio. Portfolio evaluation criteria: appropriate literature study; library or online work with secondary literature; adequacy of chosen methods; quality, i.e. high-quality processing of biographical and bibliographic data; independent interpretation work, creativity, inventiveness of observations and opinions; working with sources and literature; correct quoting and paraphrasing. The condition for successful completion of the subject is obtaining at least 50% of the maximum possible number of points. Rating scale scale: A - 90-100%, B - 80-89%, C - 70-79%, D - 60-69%, E - 50-59%.	
Results of education: Within the subject, the student has professional knowledge and skills that a history teacher must have in primary and secondary schools. The course has strong practical content based on theoretical foundations. The student will have the following professional skills: he will know the current state of the field in terms of content and methodology within the rules prescribed in elementary and secondary school. After graduation, the student has the following scientific and social competencies: able to identify scientific problems; is able to formulate theoretical questions; is able to work independently with primary historical sources; is able to weigh the weight and importance of academic history in society, all within the context of an educated, free and tolerant school and society. After graduation, the student has the following scientific and social competences: the ability to navigate the basic methods of historical science taking into account social needs in the context of the given field of study, an educated, free and tolerant school and society.	
Brief syllabus: 1. Church and society, change in educational conditions, transformation of literature. 2. Renaissance.	

3. Places of social progress. Possibilities of advancement in the ecclesiastical and secular spheres.
4. Reformation and counter-reformation (Péter Pázmány).
5. National literature and letterpress. Forms of noble, urban and rural culture.
6. Examples of noble culture: Gábor Bethlen, II. Ferenc Rákóczi.
7. The beginnings of modern pedagogy (J. A. Comenius).
8. Baroque culture.
9. Exceptional female characters (Ilona Zrínyi).
10. Modern political revolutions and culture.
11. Culture and religion in the 19th and 20th centuries.
12. The process of secularization.
13. Sport and its impact on society in modern times.

Literature:

--A középkor története / Felipe Fernández-Armesto. - Budapest : Atheneum, 2003. - 234. – ISBN 963 9252 29 8.

--A középkor története / Katus László : Pannonica Kiadó, 2001. - 400. - ISBN 963 9252 04 2.
Középkori egyetemes történeti szöveggyűjtemény : Európa és Közel-Kelet IV-XV. század / Sz. Jónás Ilona. - Budapest : Osiris, 2002. - 382. - ISBN 963 379 549 4.

--A katedrálisok kora / Georges Duby. - Budapest : Gondolat, 1984. - 332. - ISBN 963 281 385 5.

--Anyagi kultúra, gazdaság és kapitalizmus, XV-XVIII. század : A mindennapi élet struktúrái: a lehetséges és a lehetetlen / Fernand Braudel. - 1. vyd. - Budapest : Gondolat, 1985. - 640 s. - ISBN 963 281 615 3.

--Az értelmiség a középkorban / Jacques Le Goff. - Budapest : Osiris, 2002. - 392. - ISBN 963 379 736 5.

--A középkor alkonya: Az élet, a gondolkodás és a művészet formái Franciaországban és Németalföldön a XIV. és XV. században / Johan Huizinga : Magyar Helikon, 1976. - 330. – ISBN 963 207 196 4.

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 0

a	n
0.0	0.0

Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ TST/22	Name: Auxiliary sciences of history
Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present	
Number of credits: 3	
Recommended semester/trimester of study:	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Learning outcomes are assessed based on the following criteria: - regular attendance at seminars - preparation of a seminar paper - and a final written test The condition for successful completion of the course is obtaining at least 50% of the maximum possible grade for the course. A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%.	
Results of education: Knowledge The student will be able to name basic data, facts, and technical terms of a given scientific discipline; The student will be familiar with the relevant scientific literature of the scientific discipline. The students can specify the essence of the processes of education and training. SKills The student will be able to correctly apply the methodological procedures of historical science during the historical research; The student will be able to plan, i.e. set relevant goals for a specific historical research The student can work effectively and independently. Competency The student is to be a supporter of a free democratic society and the rule of law. The student will be able to assess the importance of historical scholarship within society in the interest of an erudite, free, and tolerant school and society.	
Brief syllabus: 1. The concept and importance of the auxiliary sciences of history 2. Chronology: the calendar, years, months, weeks, calendar 3. Introduction to palaeography. The writing materials. 4. Sending and internal characteristics of charters. 5. Seals and their role. Types of seals. 6. Basic concepts of heraldry. The parts of the coat of arms and their description. 7. Origin and development of genealogy. Sources of genealogical research.	

<p>8. Chronicles, gazetteers, yearbooks. 9. Basic concepts of numismatics. 10. Historical geography 11. Archontology and its relevance to political and ecclesiastical history. 12. Prosopography. How to process the history of an individual or a family. 13. The importance of archaeology in describing historical events</p>				
<p>Literature: A történelem segédtudományai : A / Iván Bertényi. - Budapest : Osiris Kiadó, 2003. - 320. - ISBN 9633895057. Kis magyar címertan / Bertényi Iván. - 1. vyd. - Budapest : Gondolat Könyvkiadó, 1983. – 128 s. - ISBN 963 281 195. A könyvkultúra Magyarországon a kezdetektől 1730-ig / Madas Edit, Monok István. - 1. vyd. - Budapest : Balassi Kiadó. - 183 s. - ISBN 963 506 176 5. A könyvkultúra Magyarországon a kezdetektől 1800-ig / Madas Edit, Monok István. - 1. vyd. - Budapest : Balassi Kiadó, 2003. - 238 s. - ISBN 963 506 452 7. A pozsonyi társaskáptalan kanonokai 1425-ben (Az egyházi archontológia készítésének módszertana és gyakorlata) / C. Tóth Norbert. Acta Universitatis Szegediensis de Attila József nominatae Acta Historica 135. (2013) 101–123. (academia.edu) Az Árpád-kori Magyarország történeti földrajza – Sáros vármegye / Nógrády Árpád. Bp., 2021.</p>				
<p>Language, knowledge of which is necessary to complete a course: Hungarian</p>				
<p>Notes:</p>				
<p>Evaluation of subjects Total number of evaluated students: 0</p> <table border="1"> <thead> <tr> <th>a</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>	a	n	0.0	0.0
a	n			
0.0	0.0			
<p>Teacher: Dr. habil. Attila Simon, PhD.</p>				
<p>Date of last update: 21.06.2022</p>				
<p>Approved by: Dr. habil. László Szarka, CSc.</p>				

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ UET1/22	Name: General history New Age 1.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 3.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Study results are evaluated based on the following criteria: Regular participation in classes (10 points or 10%). Written seminar work, portfolio (20 points or 20%). Passing a written test (30 points or 30%). Oral exam (40 points or 40%). During regular attendance at classes, active participation is assumed, which is demonstrated by asking questions or actively participating in professional discussion. The preparation of a written seminar work is called a portfolio. Portfolio evaluation criteria: appropriate study of professional literature, library or online work with secondary literature; adequacy of chosen methods; level or quality of biographical and bibliographic data processing; own interpretation activity, creativity, imaginativeness of observations and opinions; working with sources and professional literature, correct quoting and paraphrasing. Successful completion of a written knowledge test in the scope of the content outline of the subject, while success here means achieving at least 50% of the achievable points for this sub-task. Successful completion of the oral exam. Students register for the oral exam in AIS. In case of unexcused absence from the exam, the student is evaluated with an FX grade. A student can take two exam correction dates. Passing the oral exam means achieving at least 50% of the achievable points for this sub-task. The condition for successful overall completion of the subject is obtaining at least 50% of the maximum possible assessment. The rating is given on a scale: A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%.	
Results of education: Knowledge: Students will master the basic phenomena of modern history, i.e. phenomena of the historical process from major geographical discoveries through various variants of the absolutist form of government to the creation of the United States, as well as a detailed overview of the key political, economic and social history of some selected European states (Great Britain, France, Prussia) in the early modern era. The listener will be able to name the basic data, facts and technical terms of the given scientific discipline. Skills: The student will be able to identify common professional problems, research and formulate the theoretical and practical starting points necessary for their solution and solve them (using practical procedures in practice). The listener will be able to independently collect	

professional information (library, Internet, etc.) will be able to work independently with professional literature. The student will be able to work independently with primary historical sources.

Competences: The student should be an autonomous and responsible person for whom, in addition to professional knowledge and abilities, social responsibilities must also be authoritative. The listener should be able, either as a researcher or as a teacher, to create an atmosphere of trustworthiness, a helpful and attentive colleague at his workplace.

Brief syllabus:

1. Stability and change in social conditions. Demographic conditions in the early modern era. Great geographical discoveries.
2. Reformation and counter-reformation. Religious wars.
3. The emergence of the Habsburg empire. The state of Charles V and the fate of the empire until the end of the century.
4. The beginnings of the colonial rule of Spain and Portugal.
5. Strengthening France. Wars of Religion in France.
6. The period of the Tudors in England and the establishment of the Anglican Church. Revolutions in England.
7. The Thirty Years' War and its stages.
8. The period of Louis XIV. in France. War of the Spanish Succession.
9. The rise of the Russian Empire in the 16-17. century.
10. Scandinavia in the 18th century. The Great Northern War and Sweden. Scandinavia
11. The German-Roman Empire in the 18th century. War of the Austrian Succession. The rise of Prussia and the Seven Years' War.
12. The demise of Poland.
13. The birth of the USA and the emergence of a new government system.

Literature:

- Az abszolutista állam / Perry Anderson ; Géza Várady. - 1. vyd. - Budapest : Gondolat, 1989. - 716s. - ISBN 963 282 133 5.
- Az abszolutizmus kora. Fejezetek a kora újkori Európa történetéből / Dévényi Anna, Forgó András, Gózszy Zoltán (szerk.). Pécs, 2019.
- Nyugat-Európai gazdaság- és társadalomtörténet / H.A. Diederiks. - Budapest : Osiris Kiadó, 1995. - 348 s. - ISBN 9633791049.
- Európa történeti földrajza / Norman J.G. Pounds. - Budapest : Osiris Kiadó, 2003. - 532 s. - ISBN 9633893844.
- Kora újkori egyetemes történelem (XV-XVIII. század) / Katona András. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2008. - 400 s. - ISBN 978-963-19-6030-3.
- A kora újkor története / Poór János. - 1. vyd. - Budapest : Osiris Kiadó, 2009. - 494 s. - ISBN 978 963 276 013 1.
- A katolikus egyház története II. / Szántó Konrád. - 2. vyd. - Budapest : ECCLESIA, 1988. - 935 s. - ISBN 963 363 495 4.
- A barokk pápaság : 1600-1700 / Tusor Péter. - 1. vyd. - Budapest : Gondolat Kiadó, 2004. - 386 s. - ISBN 963 9567 01 9.
- Az újkori kultúra története I–II. = Az európai lélek válsága a fekete pestistől az I. világháborúig / Egon Friedell. - 3. vyd. - Budapest : Holnap Kiadó, 1998. - 735 s. - ISBN 963-346-206-1.
- Anyagi kultúra, gazdaság és kapitalizmus, XV-XVIII. század : A mindennapi élet struktúrái: a lehetséges és a lehetetlen / Fernand Braudel. - 1. vyd. - Budapest : Gondolat, 1985. - 640 s. - ISBN 9632816153.
- Nyugat-Európa és a gyarmatbirodalmak kialakulásának kora (1500-1800) / János Poór. -

Budapest : IKVA, 1991. - 180 s. - ISBN 9637760520.					
Language, knowledge of which is necessary to complete a course: Hungarian					
Notes:					
Evaluation of subjects Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.					
Date of last update: 21.06.2022					
Approved by: Dr. habil. László Szarka, CSc.					

INFORMATION SHEET

Name of the university: J. Selye University	
Name of the faculty: Faculty of Education	
Code: KHI/HIdb/ UET2/22	Name: General history New Age 2.
Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present	
Number of credits: 4	
Recommended semester/trimester of study: 4.	
Level of study: I.	
Prerequisites:	
Conditions for passing the subject: Study results are evaluated based on the following criteria: Regular participation in classes (10 points or 10%). Written seminar work, portfolio (20 points or 20%). Passing a written test (30 points or 30%). Oral exam (40 points or 40%). During regular attendance at classes, active participation is assumed, which is demonstrated by asking questions or actively participating in professional discussion. The preparation of a written seminar work is called a portfolio. Portfolio evaluation criteria: appropriate study of professional literature, library or online work with secondary literature; adequacy of chosen methods; level or quality of biographical and bibliographic data processing; own interpretation activity, creativity, imaginativeness of observations and opinions; working with sources and professional literature, correct quoting and paraphrasing. Successful completion of a written knowledge test in the scope of the content outline of the subject, while success here means achieving at least 50% of the achievable points for this sub-task. Successful completion of the oral exam. Students register for the oral exam in AIS. In case of unexcused absence from the exam, the student is evaluated with an FX grade. A student can take two exam correction dates. Passing the oral exam means achieving at least 50% of the achievable points for this sub-task. The condition for successful overall completion of the subject is obtaining at least 50% of the maximum possible assessment. The rating is given on a scale: A – 90-100%, B – 80-89%, C – 70-79%, D – 60-69%, E – 50-59%.	
Results of education: The student will have the following professional knowledge and skills: he will know the current status of the given scientific discipline in the Slovak and Hungarian scientific context; will be able to name the basic data, facts and technical terms of the given scientific discipline; will know the relevant professional literature of the given scientific discipline; will know both traditional and newer scientific procedures of the given scientific discipline. The student will have the following professional skills: he will be able to independently collect professional information (library, Internet, etc.); will be able to work independently with professional literature; will be able to transform the acquired scientific system of the given scientific discipline into the didactic system of the school subject of history.	

After completing the studies, the student should have the following scientific and social competences: The student should be a supporter of a free democratic society and the rule of law. The student should be able to consider the importance of academic historical science within society, in the interests of an erudite, free and tolerant school and society.

Brief syllabus:

1. Historical periodization of the period 1789-1918.
2. Europe during the French Revolution: personalities, political parties and factions, the nature of various state formations.
3. Napoleonic Wars.
4. England as an example of the classic industrial revolution.
5. The course and social consequences of the industrial revolution: the example of France and Germany.
6. US foreign policy: Monroe doctrine.
7. The USA as a power factor in Asia. Civil War in the USA.
8. National unification of Italy and Germany.
9. Domestic and foreign political consequences of the unification of Italy and Germany.
10. Power transfers in the Balkans.
11. The network of political and military allied systems before the First World War.
12. The First World War: power groupings, Central Powers, Agreement.
13. Causes, course, military and political events of the First World War.

Literature:

- Barta János (szerk.): Egyetemes történelem. Pannonica, 2004.
- Berend T. Iván-Ránki György: Európa gazdasága a 19. században. Gondolat, Bp., 1987.
- Csató Tamás és kol.: Egyetemes történelmi kronológia. Tankönyvkiadó, é.n.
- Galántai József: Az első világháború. Budapest : Gondolat, 1988. ISBN 963 282 004 5.
- Németh István: Németország története. Budapest : Aula, 2004. ISBN 9639585181.
- Roberts, Martin: Európa története 1789-1914 : Az ipari forradalom és a liberalizmus kora. 1. vyd. Budapest : Akadémiai Kiadó, 1992. ISBN 963 05 6099 2.
- Roberts, Martin: Európa története 1900-1973 : Az új barbárság kora? Budapest : Akadémiai Kiadó, 1992. ISBN 9630562464.
- Vadász Sándor: 19. századi egyetemes történelem 1789-1914. Korona, 2005.
- Vajda Barnabás: Trianonská problematika a (česko)slovenské učebnice dejepisu / Vajda Barnabás, 2013. In: Rozpad Uhorska a trianonská mierová zmluva k politikám pamäti na Slovensku a v Maďarsku. - Bratislava : Historický ústav SAV, 2013. - ISBN 978-80-89396-24-5, S. 185-201.

Language, knowledge of which is necessary to complete a course:

Hungarian

Notes:

Evaluation of subjects

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Teacher: Dr. habil. Mgr. Barnabás Vajda, PhD.

Date of last update: 21.06.2022

Approved by: Dr. habil. László Szarka, CSc.