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## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ ANG/22	<b>Name:</b> Language training: English
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Assesment. Translaton of a scientific study of a freely selected topic, in a length of one authorial sheet; its application into the students' own research project, and a presentation of a prepared scientific article.	
<b>Results of education:</b> Results of education: The student is able to read and understand scientific literature within historical, pedagogical and related scientific disciplines. Further he/she is able to edit scientific texts within his/her fields of interests in foreign language; also he/she is able of engaging critical standoints; to plan and fulfill his/her own research activity and also to publish the achieved scientific goals in foreign language.	
<b>Brief syllabus:</b> Course content: Study of linguistic formulations in scientific disciplines. Basic questions of communication. Components and means of communication process, models of communication. The most important characteristics of language, in its oral and written forms. National, regional and social versions of language. Theoretical background of analyzing texts, main features of spoken and written lectures, i.e. multimedial texts. Typology of texts, methods of interpreting texts. Characteristics of scientific language. Linguistic formulations of research and methodological steps (goals, methods, discussions of results). Questions of preparing a scientific study, of a lecture and the argumentation. Linguistic analysis of a scientific publication, reading and writing scientific texts. Application of results in order to prepre and discuss research results.	
<b>Literature:</b> =Puskás, Andrea: Assessing Young Learners in the English Language Classroom. 1. vyd. - Szeged : Belvedere Meridionale, 2017. - 139 s. - ISBN 978-615-5372-82-7. =Puskás Andrea: Choosing a Corsebook for the English Language Classroom. In: Zborník medzinárodnej vedeckej konferencie Univerzity J. Selyeho - 2015 : "Inovácia a kreativita vo vzdelávaní a vede" - Sekcie teologických a humanitných vied. - Komárno : Univerzita J. Selyeho, 2015. - ISBN 978-80-8122-145-3, CD-ROM, p. 363-371. =Puskás Andrea: Motivational Strategies in English Teacher Training. In: Zborník medzinárodnej vedeckej konferencie Univerzity J. Selyeho - 2017 : "Hodnota, kvalita a konkurencieschopnosť	

<p>- výzvy 21. storočia" - Sekcie pedagogických vied. - Komárno : Univerzita J. Selyeho, 2017. - ISBN 978-80-8122-222-1, CD-ROM, s. 185-192.          =Anna T. Litovkina: A few aspects of a semiotic approach to proverbs, with special reference to two important American publications. In: Semiotica. - ISSN 0037-1998, Vol. 108, no. 3-4 (1996), p. 307-380.          =Peter Zolcer: English Grammar Structures Easily. 1. vyd. - Komárno : Univerzita J. Selyeho, 2015. - CD-ROM, 76 s. - ISBN 978-80-8122-162-0.          =Slovníky – hlavne od vydavateľov Longman, Cambridge, Oxford University Press, Macmillan.</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b>          English</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b>          Total number of evaluated students: 0</p>					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<p><b>Teacher:</b> Dr. habil. Anna Tóthné Litovkina, PhD., Dr. habil. Mgr. Barnabás Vajda, PhD.</p>					
<p><b>Date of last update:</b> 28.05.2024</p>					
<p><b>Approved by:</b> prof. Dr. Péter Tóth, PhD.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ CIT1/22	<b>Name:</b> Work cited in a CC, Web of Science, SCOPUS database
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 1 - citation in a publication registered in citation indexes	
<b>Results of education:</b> Results of education: The credit is given for the citation registered at the library.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak and English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ CIT2/22	<b>Name:</b> Work cited in lower type of publication (not in CC, WoS, Scopus)
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> 2 - citation in a publication, including citation in a publication registered in databases other than citation indexes 3 - review and art criticism in a publication	
<b>Results of education:</b> Results of education: The credit is given for the citation registered at the library.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak and English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ DAD/22	<b>Name:</b> History Didactics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> E: The assesment of the subject is an examination. Student has to complete a 100-points-test. The treshhold for a successfully completed test is to achieve minimally 50% of the available total points that can be achieved. The scale of the assessment is this: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: The absolvent of the study program should have the ability to orientate him or herself in the scientific structures of modern History Didactics, as well as in the circles of historico-didactical research. The aim of the subject is to enhance PhD students in the didactical procedureds which can be applied in the historico-didactical research as well as teaching history on all levels of the education process. <b>Knowledge:</b> --The student will know the historical and pedagogical context of history didactics and school teaching of history. <b>Skills:</b> --The student will be able to evaluate the scientific historical processes and pedagogical context of history didactics and school teaching of history, as well as their impact on the educational system. <b>Attitude and responsibility:</b> --The student will be able to apply ethics in his/her own research. --The student will be able to express a critical opinion on the historical and pedagogical context of history didactics and school teaching of history.	
<b>Brief syllabus:</b> Course content: Theory and praxis of teaching history on all levels of education. Key problems of history as a science and as a school subject. Educational system and the social function of history. Strategic goals of teaching history. Strategic goals of historico-didactical research. The system of historico-didactical research at home and abroad. Problems of creating the content of history as a school subject as a didactically structured system. Problems of creating the content of history as a scientific research field.	
<b>Literature:</b>	

=Csepela, J. – Horváth, P. – Katona, A. – Nagyajtai, A.: A történelemtanítás gyakorlata. Nemzeti Tankönyvkiadó, Budapest, 2000.

= Dárdai, Ágnes: Megújuló tankönyv. Konferenciakötet, szerk. Pálfi Erika. 1. vyd. Budapest : Oktatókutató és Fejlesztő Intézet, 2016. - 190 s. - ISBN 978 963 682 992 6.

=Dárdai, Ágnes: Történeti megismerés – történelmi gondolkodás. I. és II. kötet. Budapest, 2006.

= Katona, András – Ládi, László – Széplaki, György: A tanári mesterség gyakorlata: Tanárképzés és tudomány. 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 648 s. - ISBN 963 19 2501 3.

=Katona, A.– Sallai, J.: A történelem tanítása. Nemzeti Tankönyvkiadó, Budapest, 2002.

=Kratochvíl, V.: Modely na rozvíjanie kompetencií žiakov. Filozofická fakulta Univerzity Komenského, Bratislava, Stimul 2004.

= Kratochvil, Viliam – Vajda, Barnabás: History Didactics in the Slovak Republic. In: History Teacher Education : Global Interrelations. - Schwalbach, Germany : Wochenschau Verlag, 2015. - ISBN 978-3-7344-0081-0, P. 63-74.

=Vajda Barnabás: Bevezetés a történelemdidaktikába és a történelemmethodikába. SJE, Komárom, 2009.

= Vajda, Barnabás: A helytörténet és a regionális történelem tanításának lehetőségeiről Szlovákiában. In: Történelemtanítás : online történelemdidaktikai folyóirat. - ISSN 2061-6260, Évf. 5, sz. 1 (2014), online, p. 1-11.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak or English

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Dr. habil. Mgr. Barnabás Vajda, PhD.

**Date of last update:** 28.05.2024

**Approved by:** prof. Dr. Péter Tóth, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ DAU/22	<b>Name:</b> Didactical analysis of history textbooks
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The subject ends with an assesment. The student is assessed at the end of the semester by a test of 100 points. The treshhold of a successful absolvation of the subject is to gain 50% of the total possible points. The assesment scale: A – 90-100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: The absolvent of the study program should have the ability to orientate him or herself in the problems of modern History Didactics, as well as in the questions of Didactical analysis of all types of history textbooks. The context of these questions is both the modern historico-didactical research as weel as teaching history on all levels of the education process. <b>Knowledge:</b> --The student will know the historical and pedagogical context of history didactics and school teaching of history. <b>Skills:</b> --The student will be able to evaluate the scientific historical processes and pedagogical context of history didactics and school teaching of history, as well as their impact on the educational system. <b>Attitude and responsibility:</b> --The student will be able to apply ethics in his/her own research. --The student will be able to express a critical opinion on the historical and pedagogical context of history didactics and school teaching of history.	
<b>Brief syllabus:</b> Course content: Educational system and the social function of history. Theory and praxis of didactical analysis of history school textbooks on all levels of the educational system. Key problems of didactical analysis of history school textbooks and especially their content. Strategic goals of history teaching and of school history textbooks. The system of historico-didactical research of school textbooks at home and abroad. Problems of creating the content of history as a school subject as a didactically structured system.	
<b>Literature:</b>	



=Csepela, J. – Horváth, P. – Katona, A. – Nagyajtai, A.: A történelemtanítás gyakorlata. Nemzeti Tankönyvkiadó, Budapest, 2000.

= Dárdai, Ágnes: Megújuló tankönyv. Konferenciakötet, szerk. Pálfi Erika. 1. vyd. Budapest : Oktatókutató és Fejlesztő Intézet, 2016. - 190 s. - ISBN 978 963 682 992 6.

=Dárdai, Ágnes: Történeti megismerés – történelmi gondolkodás. I. és II. kötet. Budapest, 2006.

= Katona, András – Ládi, László – Széplaki, György: A tanári mesterség gyakorlata: Tanárképzés és tudomány. 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 648 s. - ISBN 963 19 2501 3.

=Katona, A.– Sallai, J.: A történelem tanítása. Nemzeti Tankönyvkiadó, Budapest, 2002.

=Kratochvíl, V.: Modely na rozvíjanie kompetencií žiakov. Filozofická fakulta Univerzity Komenského, Bratislava, Stimul 2004.

= Kratochvil, Viliam – Vajda, Barnabás: History Didactics in the Slovak Republic. In: History Teacher Education : Global Interrelations. - Schwalbach, Germany : Wochenschau Verlag, 2015. - ISBN 978-3-7344-0081-0, P. 63-74.

=Vajda Barnabás: Bevezetés a történelemdidaktikába és a történelemmethodikába. SJE, Komárom, 2009.

= Vajda, Barnabás: A helytörténet és a regionális történelem tanításának lehetőségeiről Szlovákiában. In: Történelemtanítás : online történelemdidaktikai folyóirat. - ISSN 2061-6260, Évf. 5, sz. 1 (2014), online, p. 1-11.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak or English

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1

A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0

**Teacher:** Dr. habil. Mgr. Barnabás Vajda, PhD.

**Date of last update:** 28.05.2024

**Approved by:** prof. Dr. Péter Tóth, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ DPO/22	<b>Name:</b> Dissertation thesis – defending the thesis
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 30	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> After obtaining at least 150 credits without including the credits allocated for the acceptance of the dissertation, and upon the recommendation of the supervisor, the doctoral student may submit the dissertation and apply for permission to defend it on the prescribed form. The preparation of the dissertation defense is organized by the training department after the doctoral student meets the following conditions: he / she successfully passes the dissertation examination, and submits an application for the dissertation defense on the prescribed form, supporting the relevant documents.	
<b>Results of education:</b> Results of education: The graduate is qualified to perform scientific research and more complex design and development activities in the field of their field. It can focus on more general pedagogical topics and problems or on a specialized didactic area. He is also qualified to work in the further education of teachers and pedagogical staff from the given field.	
<b>Brief syllabus:</b> Course content: The defense of the dissertation work is public. Its program is usually as follows: Opening; Introduction of the candidate; Presentation of goals, achieved results and contribution of the dissertation; Finding the results of the control of originality; Presentation of the Statement of the Theme Leader; Presentation of the Opponents' opinions; The doctoral student's answers to the opponents' comments; Discussion.	
<b>Literature:</b> Literature on the researched dissertation issue according to the individual plan of the doctoral student approved by the supervisor. The current UJS Rector's Directive on final, rigorous and habilitation theses, available on the university's website.	
<b>Language, knowledge of which is necessary to complete a course:</b>	

Hungarian or Slovak or English					
<b>Notes:</b>					
<b>Evaluation of subjects</b>					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 31.05.2024					
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ DSP/22	<b>Name:</b> Dissertation examination – written work
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The content of the Dissertation thesis – written work is (1) defending the written work of the examination, and (2) an oral examination based on the syllabus approved by the doctoral board. The doctoral student will apply if he / she has 60 credits, including 40 credits for the Study part. An intern student can apply 18 month after starting his/her study (at earliest); an extern student can apply 24 month after starting his/her study (at earliest). For the Scientific part the student can get 20 credits. Other conditions for granting consent to take the dissertation examination: obtaining the prescribed number of credits, handing over a printed study report with an overview of the credits obtained, and completing compulsory subjects (regulates the doctoral student's study plan). The dissertation examination is usually required no later than: (a) completion of the fifth semester of study for full-time doctoral students, (b) completion of the seventh semester of study for external form of doctoral students. The written work for the dissertation exam has at least 1.5 author's sheets (30 pages) and contains in particular: the aim of the dissertation, the current state of knowledge (research) on the issue, analysis and justification of the methodological approach in solving the issue, outline of the theoretical foundations of the future solution, formulation of hypotheses and proposal of research strategy, contribution of the work, overview of the studied literature on the given issue, processing of partial results from the first year of solving the problem, structure of the future dissertation work (dissertation project).	
<b>Results of education:</b> Results of education: In the written work, the doctoral student is able to demonstrate skill in working with literature, mastery research methods and partial results of the dissertation. He is able to formulate theoretical background and goals of the dissertation. Can respond to questions and suggestions of the opponent and the trainer, argue and defend the written work. The written work for the dissertation exam and its defense and the oral exam are the content of the dissertation exam, for which the student will receive 10 credits.	
<b>Brief syllabus:</b> Course content: Dissertation thesis – its part, a written work.	
<b>Literature:</b>	

Literature on the researched dissertation issue according to the individual plan of the doctoral student approved by the supervisor. The current UJS Rector's Directive on final, rigorous and habilitation theses, available on the university's website.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak or English					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 31.05.2024					
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University					
<b>Name of the faculty:</b> Faculty of Education					
<b>Code:</b> KHI/DDed/ DSU/22		<b>Name:</b> Dissertation examination – oral examination			
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present					
<b>Number of credits:</b> 10					
<b>Recommended semester/trimester of study:</b>					
<b>Level of study:</b> III.					
<b>Prerequisites:</b>					
<b>Conditions for passing the subject:</b> Part of the Dissertation examination is an oral examination, based on the theoretical syllables of the study program. History didactics and theory of teaching history is an integral part of the syllables.					
<b>Results of education:</b> Results of education: The examination takes effect in accordance with the rules of procedure. The student will answer questions and address problems concerning the wider content of the study program as well as his/her selected thesis. For the subject the student will be given 10 credits.					
<b>Brief syllabus:</b> Course content: Questions are from selected problems of History Didactics, National History, and General History.					
<b>Literature:</b> Literature on the researched dissertation issue according to the individual plan of the doctoral student approved by the supervisor. The current UJS Rector's Directive on final, rigorous and habilitation theses, available on the university's website.					
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak or English					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> tutor					
<b>Date of last update:</b> 31.05.2024					
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ KCOV/22	<b>Name:</b> Conference – membership in an organization board of a conference
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Conference – member of an organization board of a conference	
<b>Results of education:</b> Results of education: The student is a member of an organization board of a conference, i.e. his/her name and affiliation must be included in the program of the event. The student is given certain number of credits for each membership in an organization board of a conference at which he/she participates.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak or English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ KUMV/22	<b>Name:</b> Conference – active participant at an international or abroad scientific conference
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Conference – active participant at an international or abroad scientific conference	
<b>Results of education:</b> Results of education: The student is an active participant of an international or abroad scientific conference, i.e. his/her name, and title of lecture, and affiliation must be included in the program of the event. The student is given certain number of credits for each conference at which he/she participates.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak and English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ MAE/22	<b>Name:</b> Aspects of education management
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Conditions for passing the subject: The student prepares a chapter of his / her study for the dissertation exam, or a chapter for his / her dissertation, with a min. of 1/2 author's sheet, for which he / she can get 70 points. The chapter will be analytical or comparative, focusing on a selected aspect of education policy, with an emphasis on the topic of the dissertation. The student makes a presentation on the given topic, which will be successfully defend. The student receives 30 points for the presentation. Criteria for the evaluation of an analytical or comparative scientific study (70 points): – review the relevant international papers related to the topic of the dissertation (20 points), – the cultural-historical and social contexts of the global educational policy tendencies related to the topic of the dissertation and their historical-cultural background (20 points), – review and evaluation of the application possibilities of international global trends in context of the relations between Slovakia and the topic of the dissertation (20 points), – suitability, correctness, relevance of the applied literature sources (10 points). The student prepares a presentation which he / she successfully defends. Evaluation criteria of the presentation (30 points): – presentation and communication skills (10 points), – reasoning, justification, answering questions in the extended concept of the project and the phenomenon analyzed (20 points). Evaluation: A – 90-100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: <b>Knowledge</b> the student understands the cultural-historical and political contexts of current global trends in education policy and their historical and cultural background, the student is able to identify changes in the education system in terms of legal standards and European trends, the student will be able to explain the importance of regulation in the operation of education. <b>Abilities</b> The student will be able to evaluate ongoing reforms in education policy in the world and in Slovakia to anticipate their potential impact on the education system.	

#### Attitude

the student can express a critical opinion on the reforms of the EU school system,  
the student adheres to the ethics of pedagogical research.

#### Autonomy and responsibility

the student will be able to analyze existing statistical reports on European education systems,  
the student will be able to critically review the application possibilities of international global trends in education policy in Slovakia,  
the student will be able to prepare analytical or comparative scientific study focusing on a selected aspect of education policy that he / she successfully defends.

#### **Brief syllabus:**

Brief syllabus: Education policy. Global trends in education. European Union and national school systems. Stages in forming European education policy. Macro-, meso- and micro-level problems and ways of the political agenda, political cycle. Education and other subsystems of society. Structural and cohesion policy and their impact. The division of powers, the situation of the state, public administration bodies, local government bodies, citizens. Criteria and norms, standards, indicators and benchmarking, statistical characteristics of education systems. The relationship between education and the labor market.

#### **Literature:**

CHENG, Y.C. (2020) Education Reform Phenomenon: A Typology of Multiple Dilemmas. In: Fan G., Popkewitz T. (eds) Handbook of Education Policy Studies. Springer, Singapore. [https://doi.org/10.1007/978-981-13-8347-2\\_5](https://doi.org/10.1007/978-981-13-8347-2_5). [https://link.springer.com/chapter/10.1007/978-981-13-8347-2\\_5](https://link.springer.com/chapter/10.1007/978-981-13-8347-2_5).

HALÁSZ, G. Oktatási rendszerek elmélete – szöveggyűjtemény. Budapest: Okker. ISBN 963 731 554 3

HALÁSZ, G. 2007. Tényekre alapozott oktatáspolitiká (evidence based education policy) In: Emberi erőforrás-kutatások. Debreceni Egyetem Humán Tudományok Doktori Iskola [http://www.oktatasikerekasztal.hu/hattertanulmanyok/09/halasz\\_tenyekre\\_alapozott.pdf](http://www.oktatasikerekasztal.hu/hattertanulmanyok/09/halasz_tenyekre_alapozott.pdf)

HORVÁTHOVÁ, K. 2015. Oktatásmenedzsment. Komárno: Univerzita J. Selyeho. ISBN 978-80-8122-136-1

HORVÁTHOVÁ, K., HARGAŠ, M., BRŤKOVÁ, M. 2006. Historicko-pedagogický vývoj novodobého školstva na Slovensku. Bratislava: Sapiientia, s.r.o. ISBN 80-89229-03-4

HORVÁTHOVÁ, K. 2010. Kontrola a hodnotenie v školskom manažmente. Bratislava: Wolters Kluwer. ISBN 978-80-8078-329-7

HORVÁTHOVÁ, K. 2019. A felsőoktatás előtt álló kihívások a pályaorientáció megközelítéséből. In: A köz- és felsőoktatás előtt álló kihívások a 21. százaban Kelet-Közép-Európában az oktatási reformok tükrében. Berghauer-Olasz Emőke, Gávriljuk Ilona, Hutterer Éva. Ungvár: RIK-U. P. 135-157. ISBN 978-617-7692-33-0

KEDDIE, A. (2015). School autonomy, accountability and collaboration: a critical review, Journal of Educational Administration and History, 47:1, 1-17, DOI: 10.1080/00220620.2015.974146

Trends in European education during the last decade. Dostupné na: <https://ec.europa.eu/eurostat/web/products-statistics-in-focus/-/ks-sf-11-054?redirect=%2Feurostat%2Fweb%2Feducation-and-training%2Fpublications>

Sustainable development in the European Union — Monitoring report on progress towards the SDGs in an EU context. Dostupné na: <https://ec.europa.eu/eurostat/web/products-statistical-books/-/ks-02-20-202?redirect=%2Feurostat%2Fweb%2Feducation-and-training%2Fpublications>

<p>Structural Indicators for Monitoring Education and Training Systems in Europe 2020. Overview of major reforms since 2015 Eurydice Background Report. Dostupné na: file:///C:/Users/user/Downloads/ECAR20001ENN.en.pdf</p> <p>The structure of the European education systems 2020/21. European Comission. Dostupné na: file:///C:/Users/user/Downloads/ECAL20001ENN.en.pdf</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b> Total number of evaluated students: 0</p>					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<p><b>Teacher:</b> Dr. habil. PaedDr. Kinga Horváth, PhD.</p>					
<p><b>Date of last update:</b> 31.05.2024</p>					
<p><b>Approved by:</b> prof. Dr. Péter Tóth, PhD.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ MHV/22	<b>Name:</b> Methodology of historical research
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> E: The assesment of the subject is an examination. Student has to complete a 100-points-test. The treshhold for a successfully completed test is to achieve minimally 50% of the available total points that can be achieved. The scale of the assessment is this: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: The student will be able to acquire, explain and correctly use in their own pedagogical research adequate theoretical starting points of the methodology of educational sciences. He will gain the ability to develop his own research project in the field of teaching the teaching of history, as well as issues of historical traditions, narratives. Can be innovative in the research of didactic and content issues of history of pedagogy and education, the main purpose of teaching historical sciences. Based on well-formulated hypotheses, he will be able to apply appropriate research methods in his own research. Gain the ability to accurately analyze texts, statistics, materials that will reflect the results of experiments and observations. An impartial and factual interpretation of the source base is able to deal with the dilemmas of methodological nationalism and other subjective, non-scientific, ideological influences on the elaboration of the research plan. For a successful defense, he will gain an international overview of the current results of research on the subject. <b>Knowledge:</b> --The student will know the historical and pedagogical context of history didactics and school teaching of history. <b>Skills:</b> --The student will be able to evaluate the scientific historical processes and pedagogical context of history didactics and school teaching of history, as well as their impact on the educational system. <b>Attitude and responsibility:</b> --The student will be able to apply ethics in his/her own research. --The student will be able to express a critical opinion on the historical and pedagogical context of history didactics and school teaching of history.	
<b>Brief syllabus:</b>	

Course contents: Scientific approaches and methods to school education research in the field of teaching history, national and world history. The place of the history of education and pedagogical research in European, Slovak and Hungarian historiography. Comparative methods and discursive analysis in research

- Traditions and narratives of the history of education in the framework of classification of pedagogical sciences.
- Theoretical, conceptual and methodological foundations of empirical research in the teaching of history, art history, literature, etc.
- Comparative approach in research. Sources and theoretical basis of quantitative and qualitative pedagogical research of teaching historical subjects.
- Preparation, phases and design and strategy of own research. Research objectives, hypotheses and research questions.
- Methods in pedagogical research: content analysis of texts, collection and processing of statistical data. Planning experiments, observations in the wedding and educational process.
- Quantitative and qualitative research methods: observation and comparison, standardized and non-standardized research tools in pedagogy.
- Basic methods of statistical data processing. Presentation.
- the results of the methodological part of the research project of the own research area.

**Literature:**

= MÉSZÁROS István-Németh András-Pukánszky Béla: Bevezetés a Pedagógia és az Iskoláztatás történetébe. Osiris, Budapest 2002. ISBN963 379 997 X

= Katona, András – Ládi, László – Széplaki, György: A tanári mesterség gyakorlata: Tanárképzés és tudomány. 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 648 s. - ISBN 963 19 2501 3.

=Katona, A.– Sallai, J.: A történelem tanítása. Nemzeti Tankönyvkiadó, Budapest, 2002. ISBN 963 19 3375 X.

= Kratochvil, Viliam – Vajda, Barnabás: History Didactics in the Slovak Republic. In: History Teacher Education : Global Interrelations. - Schwalbach, Germany : Wochenschau Verlag, 2015. - ISBN 978-3-7344-0081-0, P. 63-74.

=Vajda Barnabás: Bevezetés a történelemdidaktikába és a történelemmethodikába. SJE, Komárom, 2009. ISBN 978-80-89234-86-8.

= Gyurgyák János-Kisantal Sándor (red.): Történet-elmélet I-II. Osiris Kiadó, Budapest 2006. ISBN 963 398 870 6.

= Vajda, Barnabás: A helytörténet és a regionális történelem tanításának lehetőségeiről Szlovákiában. In: Történelemtanítás : online történelemdidaktikai folyóirat. - ISSN 2061-6260, Évf. 5, sz. 1 (2014), online, p. 1-11.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc.

**Date of last update:** 28.05.2024

**Approved by:** prof. Dr. Péter Tóth, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ MSM/22	<b>Name:</b> Mathematico-statistical methods in paedagogical research
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> E: Exam. Preliminary assessment: creating databases based on the results which the student gains from his/her research examination within his/her field of interest – 30 points. Proper usage of preliminary hypothesizes and proper application of statistical measure procedures – 70 points. Final assessment: based on the preliminary assessment.	
<b>Results of education:</b> Results of education: Students will deepen and expand their knowledge of various methods of pedagogical research, enrich their knowledge of basic concepts in the field of statistics. Upon successful completion of this course, students will be able to: <ol style="list-style-type: none"> <li>1. appropriately apply statistical judgments for the parameters of the two basic sets,</li> <li>2. analyze the relationship between two statistical variables by regression and correlation analysis, analysis of variance and analysis of categorical data,</li> <li>3. verify the assumptions of statistical methods,</li> <li>4. know the basic techniques of quantitative and qualitative analysis, statistical techniques, and processing of empirical materials and verification of hypotheses.</li> </ol> Knowledge: --The student will know the historical and pedagogical context of history didactics and school teaching of history. Skills: --The student will be able to evaluate the scientific historical processes and pedagogical context of history didactics and school teaching of history, as well as their impact on the educational system. Attitude and responsibility: --The student will be able to apply ethics in his/her own research. --The student will be able to express a critical opinion on the historical and pedagogical context of history didactics and school teaching of history.	
<b>Brief syllabus:</b> Course content: Educo-metrology - pedagogical research and its methods. Experiment as a method of verifying the truth of hypotheses. Data collection, various techniques in connection with usability in pedagogical research. Statistics - definition, terms. Exploratory analysis, hypothesis testing,	

correlation analysis, work with statistical software. Evaluation of measured data and interpretation of obtained results.

**Literature:**

=Chajdiak, J.: Štatistika jednoducho v Exceli. 1. vyd. - Bratislava : Statis, 2013. - 340 s. – ISBN 978-80-85659-74-0.

=Kröpfl, B. - Peschek, W. - Schneider, E. – Schönlieb, A.: Alkalmazott statisztika. Budapest : Műszaki Könyvkiadó, 2002. - 335 s. - ISBN 963 16 2657 1.

=Cor, J. Koster: Statisztika nyelvtanárok és nyelvszakos diákok számára. JPTE, 1996. - 112. – ISBN 963641453x.

=Petres, Tibor: Statisztika. Szeged : JATEPress, 2003. - 272. - ISBN 0242073.

=Reimann, József: Valószínűségelmélet és matematikai statisztika mérnököknek. Tankönyvkiadó Vállalat, 2003. - 420 s. - ISBN 963 18 4210 x.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.

**Date of last update:** 28.05.2024

**Approved by:** prof. Dr. Péter Tóth, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ NEM/22	<b>Name:</b> Language training: German
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Assesment. During the semester, the student has to write an abstract of a freely selected topic concerning his/her thesis, and to present it. At the end of the semester he/she has to handle in a seminar work of a freely selected topic. For the abstract he/she can get 10 points, for the presentation 20 points, and for the seminar work 30 points. The assesment scale: A (60–54 points), B (53–48 points), C (47–42 points), D (41–36 points), E (35–30 points). If the student achives less than 30 points, he/she will not be given credits (Fx).	
<b>Results of education:</b> Results of education: The student is able to read and understand scientific literature within historical, pedagogical and related scientific disciplines. Further he/she is able to edit scientific texts within his/her fields of interests in foreign language; also he/she is able of engaging critical standoints; to plan and fulfill his/her own research activity and also to publish the achieved scientific goals in foreign language.	
<b>Brief syllabus:</b> Course content: The subject concentrates on writing abstracts in a foreign language, and to apply proper citacion and paraphrazation techniques. Based on different types of scientific texts, students are able to use methods of interpreting texts, mainly the lexical structures of the scientific language. Durig the semester the student is supposed to be able to write and prepare his/her thesis for scientific discussion.	
<b>Literature:</b> =Esselborn-Krumbiegel, Helga (2008): Von der Idee zum Text: Eine Anleitung zum wissenschaftlichen Schreiben. Paderborn: Ferdinand Schöningh; =Langer, Inghard/Von Thun, Friedemann Schulz/Tausch, Reinhard (2015): Sich verständlich ausdrücken. 10. Aufl. München: Ernst Reinhardt Verlag; =Feld-Knapp, Ilona: Entdeckungen : N / Ilona Feld-Knapp. - Budapest : Nemzeti Tankönyvkiadó, 2003. - 184 s. - ISBN 0320010; =Feld-Knapp, Ilona (Hrsg.) (2017): Schreiben und Sprechen. Handreichungen zur schriftlichen und mündlichen Präsentation wissenschaftlicher Arbeiten für Lehre und Forschung. Budapest: Eötvös-József-Collegium.	



<b>Language, knowledge of which is necessary to complete a course:</b> Deutsch					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Teacher:</b> PD Dr. phil. habil. Attila Mészáros, Dr. habil. PhDr. József Liszka, PhD.					
<b>Date of last update:</b> 28.05.2024					
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ OPON/22	<b>Name:</b> Opponent of a Scientific Student Conference thesis; membership in a Scientific Student Conference commission
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Opponent of a Bc. work or a Scientific Student Conference thesis; membership in a Scientific Student Conference commission	
<b>Results of education:</b> Results of education: The student is given a credit when he/she fulfills an assignment as an opponent of a Bc. work or a Scientific Student Conference thesis; or for his/her membership in a Scientific Student Conference commission	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ OPP/22	<b>Name:</b> Assisting teaching activity
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The pre-condition of completing this subject is to carry out professional activity in the study field of History Didactics at the Department of History, based on the agreement with the theme supervisor and the Head of the Department.	
<b>Results of education:</b> Results of education: The student is given credits by his/her theme supervisor on one occasion when he/she actively and creatively fulfils his/her duties that he/she is assigned to at the Department.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Barnabás Vajda, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PND/22	<b>Name:</b> Selected topics from national history
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> E: The subject ends with an examination. Maximum: 100 points. The treshhold for a successfully completed subject is to achieve minimally 50% of the available total points that can be achieved. The scale of the assessment is this: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: Upon successful completion of the educational process, the student should be able to become familiar with the current problems of national history with an emphasis on interpretive differences in selected events. The aim of the course is also a critical reflection on the Slovak and Hungarian historiography of recent history. <b>Knowledge:</b> --The student will know the historical and pedagogical context of history didactics and school teaching of history. <b>Skills:</b> --The student will be able to evaluate the scientific historical processes and pedagogical context of history didactics and school teaching of history, as well as their impact on the educational system. <b>Attitude and responsibility:</b> --The student will be able to apply ethics in his/her own research. --The student will be able to express a critical opinion on the historical and pedagogical context of history didactics and school teaching of history.	
<b>Brief syllabus:</b> Course content: Concept and periodization of national history; National history in minority education; Multiperspectivity in teaching national history; Slovak and Hungarian narratives of the national question during dualism; The disintegration of Hungary and the establishment of Czechoslovakia from the point of view of Hungarian and Slovak historiography; The first Czechoslovak Republic - Slovak, Czech and Hungarian evaluation; Vienna Arbitration and the Period of Injustice - Two Perspectives on the Same Topic; Parallels and differences in the post-war national history of Slovakia and Hungary: Stalinism, 1956-1968, regime changes.	
<b>Literature:</b>	

=ZEMKO, Milan: O podobu národných dejín (1979) / Zemko, Milan. (Ed. Dejiny Slovenska na prahu 3. tisícročia.)In: Forum historiae [online] : 01/2007 - Dejiny Slovenska na prahu 3. tisícročia / Bratislava : Historický ústav SAV Vol. 1, č. 1 (2007) s. 79-118. ISSN:1337-6861<http://forumhistoriae.sk/documents/10180/67648/Zemko.pdf>

=Rozpad Uhorska a trianonská mierová zmluva. K politikám pamäti na Slovensku a v Maďarsku /Miroslav Michela, László Vörös a kol. Bratislava : Historický ústav SAV, 2013. 336 s., úvod, reg. menný. ISBN:978-80-89396-24-5  
<http://forumhistoriae.sk/documents/10180/286159/RozpadUhorska.pdf>

=ROMSICS, Ignác: A trianoni békeszerződés / Romsics Ignác. - Budapest : Osiris Kiadó, 2005. - 220 s. - ISBN 9633896967.

=SIMON, Attila: Visszacsatolás vagy megszállás : Szempontok az első bécsi döntés értelmezéséhez. Balassagyarmat : Nógrád Megyei Levéltár és a Selye János Egyetem, 2010. - 188 s. - ISBN 978-963-7243-74-5.

=TANCZER, Jozef: Rozviazané jazyky: Ako sme hovorili v starej Bratislave. Bratislava : Slovart, 2016.

=V medzivojnovom Československu = 1918-1939 / Bohumila Ferenčuhová, Milan Zemko. - 1. vyd. - Bratislava : VEDA, 2012. - 544 s. - (Slovensko v 20. storočí, 3.). - ISBN 978-80-224-1199-8.

=SIMON, Attila: Egy rövid esztendő krónikája : A szlovákiai magyarok 1938-ban / Attila Simon. - 1. vyd. - Somorja : Fórum Kisebbségkutató Intézet, 2010. - 320 s. - ISBN 978-80-89249-42-8.

=SIMON, Attila: Magyar idők a Felvidéken (1938-1945) : Az első bécsi döntés és következményei / Simon Attila. - 1. vyd. - Debrecen : Jaffa, 2014. - 247 s. - ISBN 978-615-5418-91-4.

=TÓTH, Andrej: Národnostní menšiny v Československu 1918 - 1938. Od státu národního ke státu národnostnímu? / Tóth, Andrej - Novotný, Lukáš - Stehlík, Michal. Praha, Filozofická fakulta UK 2012. 722 s.

**Language, knowledge of which is necessary to complete a course:**

Hungarian, Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc.

**Date of last update:** 31.05.2024

**Approved by:** prof. Dr. Péter Tóth, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PRP/22	<b>Name:</b> Handling historical sources
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The subject ends with an assesment. The student is assessed at the end of the semester by a test of 100 points. The treshhold of a successful absolvation of the subject is to gain 50% of the total possible points. The assesment scale: A – 90-100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: Upon successful completion of the learning process, the student should be able to: competently work with historical sources of each type; become familiar with scientific problems related to the analysis and interpretation of historical sources, including historical sources in and out of school. The context of these student abilities should be the structures of modern scientific heuristics of history and didactics of history.	
<b>Brief syllabus:</b> Course content: Theory and practice of historical sources, and their typology; Scientific and historical-didactic significance of historical sources; Analysis of historical sources, and scientific problems related to the analysis and interpretation of historical sources; Critical evaluation of historical sources; Key problems of historical sources, both in scientific life and in the school environment, e.g. in history textbooks; Heuristics of historical-didactic scientific research and source research at home and abroad; Problems of content creation of didactic analysis of curriculum and history textbooks. Competent work with historical sources of each type.	
<b>Literature:</b> = Dárdai, Ágnes: Megújuló tankönyv. Konferenciakötet, szerk. Pálfi Erika. 1. vyd. Budapest : Oktatókutató és Fejlesztő Intézet, 2016. - 190 s. - ISBN 978 963 682 992 6. =Dárdai, Ágnes: Történeti megismerés – történelmi gondolkodás. I. és II. kötet. Budapest, 2006. = Katona, András – Ládi, László – Széplaki, György: A tanári mesterség gyakorlata: Tanárképzés és tudomány. 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 648 s. - ISBN 963 19 2501 3. =Kratochvíl, V.: Modely na rozvíjanie kompetencií žiakov. Filozofická fakulta Univerzity	

<p>Komenského, Bratislava, Stimul 2004.          = Kratochvil, Viliam – Vajda, Barnabás: History Didactics in the Slovak Republic. In: History Teacher Education : Global Interrelations. - Schwalbach, Germany : Wochenschau Verlag, 2015. - ISBN 978-3-7344-0081-0, P. 63-74.          =Vajda Barnabás: Bevezetés a történelemdidaktikába és a történelemmethodikába. SJE, Komárom, 2009.          = Vajda, Barnabás: A helytörténet és a regionális történelem tanításának lehetőségeiről Szlovákiában. In: Történelemtanítás : online történelemdidaktikai folyóirat. - ISSN 2061-6260, Évf. 5, sz. 1 (2014), online, p. 1-11.</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b>          Hungarian or Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b>          Total number of evaluated students: 0</p>					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<p><b>Teacher:</b> Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD.</p>					
<p><b>Date of last update:</b> 31.05.2024</p>					
<p><b>Approved by:</b> prof. Dr. Péter Tóth, PhD.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PSRD/22	<b>Name:</b> Project – member of an national scientific project
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Project – member of an national scientific project	
<b>Results of education:</b> Results of education: The student is a Project – member of an national scientific project. The project must be registered in the central database of projects of the university.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PSRZ/22	<b>Name:</b> Project – member of an abroad scientific project
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Project – member of an abroad scientific project	
<b>Results of education:</b> Results of education: The student is a Project – member of an abroad scientific project. The project must be registered in the central database of projects of the university.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak and English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PUB1/22	<b>Name:</b> Publication 1.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 30	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Student as an individual author of top publications V1 - scientific output of publishing activity as a whole : Scientific monograph (individual authorship) V1 - scientific output of publishing activity as a whole : Critical source edition (individual authorship) V1 - scientific output of publishing activity as a whole : Critical annotated translation (individual authorship) V3 - scientific output of publishing activity from journal : Article from an event (individual, peer-reviewed publication) V3 - scientific output of publishing activity from a journal : Article (in Scopus, WoS database) O3 - professional output of publishing activity from a journal : Article (individual, peer-reviewed publication) O3 - professional output of publishing activity from a journal : Article (in Scopus, WoS database) P1 - pedagogical output of publishing activity as a whole : Textbook for schools (individual authorship)	
<b>Results of education:</b> Results of education: The credit is given for the publication registered at the library.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	

**Approved by:** prof. Dr. Péter Tóth, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PUB2/22	<b>Name:</b> Publication 2.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 25	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Co-authorship of publications V1 - scientific output of publication activity as a whole : Book (co-author or editor of scientific book) V1 - scientific output of publication activity as a whole : Proceedings (co-author or editor of scientific proceedings) V3 - scientific output of publication activity from a journal : Article from an event (co-author in a peer-reviewed journal) O3 - professional output of publication activity from a journal : Article (co-author, peer-reviewed journal) P1 - pedagogical output of publication activity as a whole : Textbook for schools (co-author) P1 - pedagogical output of publication activity as a whole : Scriptum (individual author) P1 - pedagogical output of publication activity as a whole : Textbook for schools (primary and secondary)	
<b>Results of education:</b> Results of education: The credit is given for the publication registered at the library.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PUB3/22	<b>Name:</b> Publication 3.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 20	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Individual authorship or co-authorship V2 - scholarly output of publication as part of an edited book or proceedings : Chapter O1 - scholarly output of publication as a whole : Author of book publication O1 - scholarly output of publication as a whole : Author of an overview work O1 - professional output of publishing activity as a whole : Author of an anthology (stand-alone) O1 - professional output of publishing activity as a whole : Editor of a catalogue of works of art O1 - professional output of publishing activity as a whole : Editor of a dictionary, encyclopaedia O1 - professional output of publishing activity as a whole : Editor of a dictionary, encyclopaedia : Editor of a dictionary, encyclopaedia, encyclopaedia : Editor of proceedings O2 - professional output of publishing activity as part of a book publication or proceedings : Chapter P1 - pedagogical output of publishing activity as a whole : Scriptum (co-author) P1 - pedagogical output of publishing activity as a whole : Teaching text (primary and secondary schools) P1 - pedagogical output of the publishing activity as a whole : Workbook (primary and secondary schools) P1 - pedagogical output of the publishing activity as a whole : Didactic manual (primary and secondary schools) P2 - pedagogical output of the publishing activity as part of a textbook or script : Chapter	
<b>Results of education:</b> Results of education: The credit is given for the publication registered at the library.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0

**Teacher:** Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.

**Date of last update:** 28.05.2024

**Approved by:** prof. Dr. Péter Tóth, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PUB4/22	<b>Name:</b> Publication 4.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 15	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Individual authorship or co-authorship V2 - scholarly output of a publication as part of an edited book or proceedings : Contribution V3 - scholarly output of a publication from a journal : Article, study (non-curated journal, journal outside the database) O2 - scholarly output of a publication as part of a book publication or proceedings : Contribution O3 - scholarly output of a publication from a journal : Article, study (non-curated journal, journal outside the database) U1 - artistic output of a publication as a whole : book publication (alone)	
<b>Results of education:</b> Results of education: The credit is given for the publication registered at the library.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PUB5/22	<b>Name:</b> Publication 5.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Individual authorship or co-authorship of scientific or scholarly works V1 - scientific output of publishing activity as a whole : Catalogue of works of art V2 - scientific output of publishing activity as part of an edited book or proceedings : Abstract from an event V2 - scientific output of a publication activity as part of an edited book or proceedings : Poster from an event V3 - scientific output of a publication activity from a journal : Poster from an event V3 - scientific output of a publication activity from a journal : Abstract (on its own, without study) O2 - scientific output of a publication activity as part of a book or proceedings : Abstract (on its own, without study) : Abstract from an O2 event - professional output of a publication activity as part of a book publication or proceedings : Author of a poster from the event O2 - professional output of the publication activity as part of a book publication or proceedings : Participant in an anthology O3 - professional output of the publication activity from a journal : Abstract from the event O3 - professional output of the publication activity from a journal : Poster from the event U1 - artistic output of the publication activity as a whole : anthology U1 - artistic output of the publication activity as a whole : catalogue of works of art U1 - artistic output of the publication activity as a whole : dramatic work U1 - artistic output of the publication activity as a whole : fiction U2 - artistic output of the publication activity as part of a book publication or collection : chapter	
<b>Results of education:</b> Results of education: The credit is given for the publication registered at the library.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	



a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PUB6/22	<b>Name:</b> Publication 6.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> O2 - professional output of publishing activity as part of a book publication or proceedings : Author of review O3 - professional output of a publication from a journal : Author of review	
<b>Results of education:</b> Results of education: The credit is given for the publication registered at the library.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PUB7/22	<b>Name:</b> Publication 7.
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> U3 - artistic output of a publication from a journal : Article I1 - other output of a publication as a whole : publications that cannot be classified in category V, O, P, U or D I2 - other output of a publication as part of a publication or proceedings : parts that cannot be classified in category V, O, P, U or D I3 - other output of a publication from a journal : articles that cannot be classified in category V, O, P, U or D	
<b>Results of education:</b> Results of education: The credit is given for the publication registered at the library.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PVD/22	<b>Name:</b> Selected topics from the World history
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> E: The assesment of the subject is an examination. Student has to complete a 100-points-test. The treshhold for a successfully completed test is to achieve minimally 50% of the available total points that can be achieved. The scale of the assessment is this: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: After finishing the subject, student should be professionally competent in orientation within the scientific problems concerning political and social history of the most renowned European and non-European states, including USA, China, Russssia, and Japan as well as international events, mostly from the 19th and the 20th centurty. <b>Knowledge:</b> --The student will know the historical and pedagogical context of history didactics and school teaching of history. <b>Skills:</b> --The student will be able to evaluate the scientific historical processes and pedagogical context of history didactics and school teaching of history, as well as their impact on the educational system. <b>Attitude and responsibility:</b> --The student will be able to apply ethics in his/her own research. --The student will be able to express a critical opinion on the historical and pedagogical context of history didactics and school teaching of history.	
<b>Brief syllabus:</b> Course content: Political and economic aspects of the development of the world from the First World War to the present. Characterization of international events of the 19 and 20th century. The political and economic history of the dominant European and non-European countries 19-21. century. Basic features and processes of international political relations: bipolar and multipolar world order, hotbeds of international conflicts, political right and left, decolonization process and post-colonization discourse, war conflicts in the world. Integration and disintegration processes in the world in 19-21. century.	
<b>Literature:</b>	

=Diószegi István: A két világháború közötti időszak diplomáciatörténete (1919-1939). Budapest : IKVA, 1992;

=Diószegi István: 20. századi egyetemes történet I-III., Budapest, Korona Kiadó, 1999-2000;

=Diószegi, István: Az Osztrák - Magyar Monarchia külpolitikája. Budapest : Vince, 2003. - 222. - ISBN 963932325X.

=Ellwood, Wayne: A globalizáció. Budapest : HVG Kiadói Rt., 2003. - 168 s. - ISBN 9637525378.

=Heller, Mihail: Orosz történelem - I. : Az orosz birodalom története. 1. vyd. - Budapest : Osiris Kiadó, 2003. - 747 s. - ISBN 963 389 546 4;

=Johnson, P: Dějiny 20. století. Praha, Rozmluvy, 1991;

=Judit, Tony: Povojnová Európa : História po roku 1945. 1. vyd. - Bratislava : Slovart, 2005. - 841 s. - ISBN 978 80 8085 185 9.

=Kennedy, Paul: A XXI. Század küszöbén. Budapest : Napvilág, 1997. - 404. - ISBN 9639082090.

=Németh István: 20. századi egyetemes történet I-II. Budapest, Osiris, 2005;

=Németh, István: Európa 1945-2000. Aula Kiadó, 2004;

=Ormos Mária – Majoros István: Európa a nemzetközi küzdőtéren. Osiris, Budapest, 2003;

=Ormos Mária: Nácizmus – fasizmus. Magvető, Budapest, 1987;

=Pók, A: A nemzetközi élet krónikája. Budapest, 1997;

=Vadász Sándor: 19. századi egyetemes történet 1789-1890. Budapest, Korona Kiadó, 1998;

=Wegs, R. J.-Ladrech, R.: Evropa po roce 1945. Vyšehrad, 2002.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Barnabás Vajda, PhD.

**Date of last update:** 31.05.2024

**Approved by:** prof. Dr. Péter Tóth, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PVP/22	<b>Name:</b> Planning educational process
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The subject ends with an assesment. The student is assessed at the end of the semester by presenting a written lesson plan. Maximum: 100 points. The treshhold of a successful absolution of the subject is to gain 50% of the total possible points. The assesment scale: A – 90-100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: The absolvent of the study program should have the ability to orientate him or herself in the scientific structures of modern planning methods of educational process, including different types of taxonomies and operationalizms. The aim of the subject is to enhance PhD students in the didactical approaches of different types of planning the education process on all levels of educational system.	
<b>Brief syllabus:</b> Course content: The theory and the praxis of didactical planning of history lessons on all levels of the educational system. Key problems of didactical planning of history lessons with a special emphasis on their content. Taxonomizations of the teaching process. Operationalization of the teaching process. The pedagogical ratio behind the planning of the educational process. The strategic goals of planning the history teaching. The system of historico-didactical planning of the school history teaching at home and abroad. Problems concerning the planning of the history lessons.	
<b>Literature:</b> =Csepela, J. – Horváth, P. – Katona, A. – Nagyajtai, A.: A történelemtanítás gyakorlata. Nemzeti Tankönyvkiadó, Budapest, 2000. = Dárdai, Ágnes: Megújuló tankönyv. Konferenciakötet, szerk. Pálfi Erika. 1. vyd. Budapest : Oktatáskutató és Fejlesztő Intézet, 2016. - 190 s. - ISBN 978 963 682 992 6. =Dárdai, Ágnes: Történeti megismerés – történelmi gondolkodás. I. és II. kötet. Budapest, 2006. = Katona, András – Ládi, László – Széplaki, György: A tanári mesterség gyakorlata: Tanárképzés és tudomány. 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 648 s. - ISBN 963 19 2501 3. =Katona, A.– Sallai, J.: A történelem tanítása. Nemzeti Tankönyvkiadó, Budapest, 2002. =Kratochvíl, V.: Modely na rozvíjanie kompetencií žiakov. Filozofická fakulta Univerzity Komenského, Bratislava, Stimul 2004.	

<p>= Kratochvil, Viliam – Vajda, Barnabás: History Didactics in the Slovak Republic. In: History Teacher Education : Global Interrelations. - Schwalbach, Germany : Wochenschau Verlag, 2015. - ISBN 978-3-7344-0081-0, P. 63-74.</p> <p>=Vajda Barnabás: Bevezetés a történelemdidaktikába és a történelemmethodikába. SJE, Komárom, 2009.</p> <p>= Vajda, Barnabás: A helytörténet és a regionális történelem tanításának lehetőségeiről Szlovákiában. In: Történelemtanítás : online történelemdidaktikai folyóirat. - ISSN 2061-6260, Évf. 5, sz. 1 (2014), online, p. 1-11.</p>						
<p><b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak or English</p>						
<p><b>Notes:</b></p>						
<p><b>Evaluation of subjects</b> Total number of evaluated students: 0</p>						
A	B	C	D	E	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
<p><b>Teacher:</b> Dr. habil. Mgr. Barnabás Vajda, PhD.</p>						
<p><b>Date of last update:</b> 31.05.2024</p>						
<p><b>Approved by:</b> prof. Dr. Péter Tóth, PhD.</p>						

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PVRD/22	<b>Name:</b> Project – leader of a national scientific project
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Project – leader of a national scientific project	
<b>Results of education:</b> Results of education: The student is a Project – leader of a national scientific project. The project must be registered in the central database of projects of the university.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian and Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ PVRZ/22	<b>Name:</b> Project – leader of an abroad scientific project
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Project – leader of an abroad scientific project	
<b>Results of education:</b> Results of education: The student is a Project – leader of an abroad scientific project. The project must be registered in the central database of projects of the university.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak and English	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ REDA/22	<b>Name:</b> Editorial work – individual or in a team
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Redactorial or editorial work – either individually or in a team.	
<b>Results of education:</b> Results of education: The student actively participates at a professional redactorial or editorial work – either individually or in a team.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Barnabás Vajda, PhD., Dr. habil. Árpád Popély, PhD., Dr. habil. László Szarka, CSc., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ SAM/22	<b>Name:</b> Contemporary aspects of teaching history of ethnic minorities
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The subject ends with an assesment. The student's assessed at the end of the semester is based on (i) a written lesson plan for 50 points, and (ii) on a summary, i.e. essay for 50 points. Maximum: 100 points. The treshhold of a successful absolvation of the subject is to gain 50% of the total possible points. The assesment scale: A – 90-100%, B – 80 -89%, C – 70 -79%, D – 60 - 69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: Upon successful completion of the educational process, the student should be able to become familiar with the current structures and aspects of teaching the history of national minorities, with a strong emphasis on the Hungarian community in Slovakia. The aim of the course is to prepare doctoral students for strategic planning and development of teaching the history of national minorities at all levels of education, including specific school problems of teaching the history of national minorities, such as. specific curricula and textbooks. <b>Knowledge:</b> --The student will know the historical and pedagogical context of history didactics and school teaching of history. <b>Skills:</b> --The student will be able to evaluate the scientific historical processes and pedagogical context of history didactics and school teaching of history, as well as their impact on the educational system. <b>Attitude and responsibility:</b> --The student will be able to apply ethics in his/her own research. --The student will be able to express a critical opinion on the historical and pedagogical context of history didactics and school teaching of history.	
<b>Brief syllabus:</b> Course content: National minorities in Slovakia and their specific system of education as part of the educational system in Slovakia; History of education of national minorities in Slovakia, with special regard to the teaching of history at national schools; Social and pedagogical specifics in the teaching process of national minorities; Legislative aspects of teaching history of national minorities; Everyday practice of teaching history of national minorities at all levels of education;	

Key issues in teaching the history of national minorities; Strategic goals of teaching the history of national minorities; Current professional, historical-didactic aspects of teaching the history of national minorities.

**Literature:**

- =Csepela, J. – Horváth, P. – Katona, A. – Nagyajtai, A.: A történelemtanítás gyakorlata. Nemzeti Tankönyvkiadó, Budapest, 2000.
- = Dárdai, Ágnes: Megújuló tankönyv. Konferenciakötet, szerk. Pálfi Erika. 1. vyd. Budapest : Oktatáskutató és Fejlesztő Intézet, 2016. - 190 s. - ISBN 978 963 682 992 6.
- =Dárdai, Ágnes: Történeti megismerés – történelmi gondolkodás. I. és II. kötet. Budapest, 2006.
- = Katona, András – Ládi, László – Széplaki, György: A tanári mesterség gyakorlata: Tanárképzés és tudomány. 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 648 s. - ISBN 963 19 2501 3.
- =Katona, A.– Sallai, J.: A történelem tanítása. Nemzeti Tankönyvkiadó, Budapest, 2002.
- =Kratochvíl, V.: Modely na rozvíjanie kompetencií žiakov. Filozofická fakulta Univerzity Komenského, Bratislava, Stimul 2004.
- = Kratochvíl, Viliam – Vajda, Barnabás: History Didactics in the Slovak Republic. In: History Teacher Education : Global Interrelations. - Schwalbach, Germany : Wochenschau Verlag, 2015. - ISBN 978-3-7344-0081-0, P. 63-74.
- =Vajda Barnabás: Bevezetés a történelemdidaktikába és a történelemmethodikába. SJE, Komárom, 2009.
- = Vajda, Barnabás: A helytörténet és a regionális történelem tanításának lehetőségeiről Szlovákiában. In: Történelemtanítás : online történelemdidaktikai folyóirat. - ISSN 2061-6260, Évf. 5, sz. 1 (2014), online, p. 1-11.
- =GABZDILOVÁ, Soňa. Možnosti a obmedzenia. Vzdelávanie v jazyku maďarskom na Slovensku 1918 -1938. Košice : Spoločenskovedný ústav CSPV SAV, 2017. 152 s. ISBN 978-80-972693-3-3.
- =GABZDILOVÁ, Soňa: Maďarské školstvo na Slovensku v druhej polovici 20. storočia. Lilium Aurum. Nadácia Katedra, Dunajská Streda 1999.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Dr. habil. Attila Simon, PhD., Dr. habil. Mgr. Barnabás Vajda, PhD.

**Date of last update:** 31.05.2024

**Approved by:** prof. Dr. Péter Tóth, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ SVOC/22	<b>Name:</b> Active participant at the Scientific Student Conference
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Active participation, i.e. presenting an own work at the Scientific Students Conference.	
<b>Results of education:</b> Results of education: The student is given a credit when he/she actively and creatively participates, i.e. presents an own work at the Scientific Students Conference.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak	
<b>Notes:</b>	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ SVPZ/22	<b>Name:</b> Learning or research stay abroad
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The pre-condition of completing this subject is a long-term-stay of the student in the scientific field of history didactics at an abroad or partner university or institution.	
<b>Results of education:</b> Results of education: The absolvent is competent in fulfilling a long-term study or research stay at an abroad or partner university or institution. The student is given credits by his/her theme supervisor on one occasion for the stay abroad.	
<b>Brief syllabus:</b>	
<b>Literature:</b>	
<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian or Slovak or English or German	
<b>Notes:</b> The student is given credits after signing an agreement. Credits should be given in the semester or semesters, for which the agreement was signed.	
<b>Evaluation of subjects</b> Total number of evaluated students: 0	
a	n
0.0	0.0
<b>Teacher:</b> Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD., prof. Dr. András Németh, DSc.	
<b>Date of last update:</b> 28.05.2024	
<b>Approved by:</b> prof. Dr. Péter Tóth, PhD.	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Faculty of Education	
<b>Code:</b> KHI/DDed/ TVP/22	<b>Name:</b> Establishing a scientific research project
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> E: The subject ends with an examination. The student will be assessed at the end of the semester on the basis of his/her research project which has to contain detailed methodological description of the starting points. The following aspects will be assessed: the research problem elaborated clearly and concisely; clear goals of the research project; detailed stages and tasks of the research problem; operationalization of the hypotheses; selection of proper methodology; the proper direction and clear description of the research strategy. Maximum 100 points. The threshold for a successfully completed test is to achieve minimally 50% of the available total points that can be achieved. The scale of the assessment is this: A – 90 -100%, B – 80 -89%, C – 70 -79%, D – 60 -69%, E – 50 -59%.	
<b>Results of education:</b> Results of education: The student will be able to master, explain and correctly use the theoretical basis of the methodology of educational sciences in their own design of scientific pedagogical research. He will be able to develop his own research project with a clearly formulated research problem, goal, tasks, or hypotheses. He will be able to select and apply an appropriate strategy and research methods for his own research. Will be able to plan, analyze and evaluate the results of preliminary research and interpret them logically, factually and correctly. Can eliminate subjective influences on research findings. He can successfully defend the project.	
<b>Brief syllabus:</b> Course content: Science, its aspects and features. Classification and history of the pedagogical research. Theoretical, historical and empirical research. Comparative aspects of research. Qualitative and quantitative research. Different phases of qualitative and quantitative research. Planning a research. Aims, goals, hypotheses and research questions of a research. Working with scientific literature. Strategies of a research. Methods of a pedagogical research. Objectivity, validity and reliability of research methods and means. Qualitative and quantitative research methods. Experiment. Standardized and non-standardized research methods in the pedagogical research. Presentation of the results and methods of the scientific research. Ethical rules in the pedagogical research. Ethical rules and their respect during the planning, carrying out and publishing research results. Potential impact of the subjectivity of the researcher on the research project.	

**Literature:**

=István Szököl – Kinga Horváth: Quality of Education Focused to the Development of IC Competencies of Teacher : Kvalita vzdelávania z hľadiska rozvoja informačných a komunikačných kompetencií učiteľa. In: XXXI. International Colloquium : on the Management of Educational Process. - Brno : University of Defence, 2013. - ISBN 978-80-7231-924-4, S. 241-247 [0,30 AH].

=Tóth Péter, Major Enikő, Simonics István, Duchon Jenő, Varga Anikó : Pedagógiai kutatások a Kárpát-medencében. 2. Kárpát-medencei Oktatási Konferencia /. - 1. vyd. - Budapest : Óbudai Egyetem, 2017. - 506 s. - ISBN 978-963-449-026-5.

=Štefan Gubo: Výskum schopnosti žiakov ZŠ a SŠ na Slovensku riešiť nerutinné problémy / In: Dva dny s didaktikou matematiky 2010 / Stehlíková, N - Tejkalová, L. - ISBN 978-80-7290-485-3, (2010), 28-31 s.

=Falus Iván, Ollé János. Az empirikus kutatások gyakorlata = Adatfeldolgozás és statisztikai elemzés. - 2. vyd. - Budapest : Nemzeti Tankönyvkiadó, 2010. - 344 s. - ISBN 978-963-19-6011-2.

=Kovátsné-Németh Mária: Pedagógiai rendszerek, elvek és értékek az ezredfordulón. - 1. vyd. - Pécs : Comenius Bt., 2003. - 159 s. - ISBN 963 00 2629 5.

**Language, knowledge of which is necessary to complete a course:**

Hungarian or Slovak

**Notes:****Evaluation of subjects**

Total number of evaluated students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Teacher:** Dr. habil. Árpád Popély, PhD., Dr. habil. Attila Simon, PhD., Dr. habil. László Szarka, CSc., Dr. habil. Mgr. Barnabás Vajda, PhD., prof. Dr. Péter Tóth, PhD., Dr. habil. PaedDr. Kinga Horváth, PhD., prof. Dr. András Németh, DSc.

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**Approved by:** prof. Dr. Péter Tóth, PhD.