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INFORMATION SHEET

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|---|------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ BDV/22 | Name: Biodromal development |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: introduction to psychology Successful completion of the course requires active participation in lectures and successful completion of a written examination. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 30 points for participation and max. 70 points for the exam. A student may obtain a maximum of 100 points in total. The final grade for the course is: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Total student workload: 1 credit = 30 hours (13 hours: lecture attendance, 17 hours: self-study and exam preparation). Sub-discipline: human biology During the semester, students must complete the following requirements: Total student load: 2 credits = 50-60 hours The student participates in contact classes for 13 hours, prepares for class assignments for 15 hours, and prepares for a written examination for 25 hours of self-study. The prerequisite for successful completion of the course is obtaining at least 50% of the course grade. Overall course pass mark: - A = 90 - 100% (90 - 100 points) - B = 80-89% (80-89 points) - C = 70 - 79% (70 - 79 points) - D = 60 - 69% (60 - 69 points) - E = 50 - 59% (50 - 59 points) - FX = 0 - 49% (0 - 49 points) | |
| Results of education: Sub-discipline: introduction to psychology Graduates of the course will acquire basic social competences. Knowledge: - is oriented in the basic terminology of the given issue, learns different theoretical directions, - acquires professional knowledge, learns social-psychological guidelines for a given population, | |

- transforms theory into practice, applies the social function and importance of social psychology, becomes familiar with progressive trends in the field of psychology and social work,
- become familiar with methodological approaches, structure and aspects of job descriptions

Skills:

The student will be able to

- Independently develop an incentive plan, workshop, and short-term training for a target population and stakeholders,
- be familiar with methods of outreach on a given issue,
- organize self-discovery trainings, counseling activities, youth or senior club, methodical question and answer days, social services
- demonstrating techniques of conflict management, mediation, alternative solutions to conflicts, socio-psychological activities, public service actions, collections, etc,
- explore and formulate the theoretical and practical background necessary to solve the problems encountered,
- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork.

Sub-discipline: human biology

Knowledge:

- The student will be able to characterize the basic concepts of anatomy and physiology, explain the basic principles of the functioning of the human body
- The student will be able to characterize the functioning of the various organ systems of the human body.
- The student will be able to summarize the theoretical knowledge of the basic pathological conditions of these organ systems.

Skills:

- The student will be able to understand and comprehend the physiological processes that take place in the human body.
- The student will be able to explain the importance of health protection

Competencies:

- The student will gain an understanding of the workings of the human body and also the diseases that can most commonly affect health, thus gaining a positive attitude towards protecting and maintaining his/her health.

Brief syllabus:

Sub-discipline: introduction to psychology

Introduction to psychology, general psychology as a scientific discipline.

Biological factors of psyche, psychophysiology, perception and sensation

Learning, memory, attention and concentration

Speech and communication, verbal, non-verbal communication and metacommunication.

Feelings and emotions, motivation, thinking and thought processes,

Intelligence and models of intelligence, emotional intelligence, creativity.

Developmental psychology as a special scientific discipline - definition.

Physical and mental age - observation schemes.

Developmental scales and developmental periods.

Theories of development of Piaget, Freud, Erikson.

Generational changes and characteristics of generational differences x, y, z and alpha generations

- change in intelligence structure

Gardner's theory of ability and its significance, Rogers' theory of person-centred approach.

Recent research in the field of psychology.

Sub-discipline: human biology

1. Introduction to the structure of the human body
2. Cell and tissues.
3. Human development and the biology of age
4. Circulatory system
5. Bones and joints
6. Musculoskeletal system
7. Sensory organs
8. Nervous system
9. Endocrine system
10. Gastrointestinal system
11. Respiratory system
12. Excretory system
13. Reproductive system

Literature:

Sub-discipline: introduction to psychology

ATKINSON, R. 2000. Pszichológia. (Psychológia). Budapest : Osiris Kiadó. 2005. ISBN 9633897130

Bordás, S., FORRÓ, Zs., NÉMETH, M. STRÉDL, T. Pszichológiai jegyzetek. 1. vydanie 2005. Komárno: UJS. ISBN 8096925156

BAGDY, E. 2002. Személyiségfejlesztő módszerek az iskolában. Budapest : Nemzeti Tankönyvkiadó, 2002. 308 s. ISBN 9631922359.

BUGÁN Antal, OLÁH Attila. Fejezetek a pszichológia alapterületeiből - 1. vyd. - Budapest : ELTE EÖTVÖS Kiadó, 2006. - 592 s. - ISBN 963 463 478 8.

GOLEMAN, Daniel, N. KISS Zsuzsanna. Érzelmi intelligencia - 4. kiad. - Budapest : Háttér, 2008. - 456 s. - ISBN 9638128666.

PLÉH Csaba, BOROSS Otilia. Pszichológia A-Z : A pszichológia legfontosabb fogalmai magyar és angol nyelven - 1. vyd. - Budapest : Akadémiai Kiadó, 2010. - 403 s. - ISBN 978 963 8658 0.

PLÉH Csaba. Bevezetés a pszichológiába : Olvasmányok és feladatok a lélektan alapkérdéseinek tanulmányozásához - 1. vyd. - Budapest : Osiris Kiadó, 2004. - 920 s. - ISBN 963 389 478 6.

STRÉDL, T. 2009. Fejlődéslélektan. In Bordás-Forró-Németh-Stredl, T. 2009. Pszichológiai jegyzetek. Komárno : UJS. 2009. s. 156 – 210. ISBN 80-969251-5-6

VAJDA, ZS. 1990. A gyermek pszichológiai fejlődése. (Psychický vývoj dieťaťa). Budapest : 2006 (3. prepracované vydanie)

VAJDA, ZS., KÓSA, É. 2005. Neveléslélektan. (Psychológia výchovy). Budapest : Osiris Kiadó . 2005.,

Sub-discipline: human biology

ČALKOVSKÁ, A.: Fyziológia človeka : pre nelekárske študijné programy. - 1. vyd. - Martin : Osveta, 2010. - 220 s. - ISBN 978-80-8063-344-8

DONÁTH T.: Anatómiai atlasz. - Budapest : Medicina Könyvkiadó, 2006. - 212 s. - ISBN 963 242 907 9.

KISS, J.: Élettan : Feladatok és megoldásaik. Budapest : Typotex, 2004. - 660s. - ISBN 963 9548 07 3.

MADER, S. S.: Human biology. - 11. vyd. - Boston: Wm. C. Brown Publishers, USA, – 2008. - 600 s. - ISBN 0-978-0-07-016778-0.

MYSLIVEČEK, J., TROJAN, S.: Fyziologie do kapsy. Praha : Triton, 2004. - 466s. - ISBN 80-7254-497-7

NAGY, M.: Humánbiológia. – 1. vyd. – Komárno – Dunajská Streda: Selye János Egyetem – Liliom Aurum, 2006. – 250 s. – ISBN 8080622833.
 PORÁČOVÁ, J., NAGY, M., BERNÁTOVÁ, R., a kol. Fyziológia živočíchov a človeka - 1. vyd. - Prešov : Fakulta humanitných a prírodných vied PU v Prešove, 2014. - 591 s., [36,65 AH]. - ISBN 978-80-555-1150-4.
 PORÁČOVÁ, J., NAGY, M., MYDLÁROVÁ-BLAŠČÁKOVÁ, M., a kol. Cvičenia z fyziológie živočíchov a človeka. - 1. vyd. - Prešov : FHPV PU v Prešove, 2014. - 313 s. - ISBN 978-80-555-1149-8.
 SZENTÁGOTHAI, J.: Funkcionális anatómia I.-III. Budapest : Medicina Könyvkiadó, 2006. - 710, 600, 800. - ISBN 963 242 565 0.
 TARSOLY E.: Funkcionális anatómia. - 3. prepr. vyd. - Budapest : Medicina Könyvkiadó, 2010. - 261 s. - ISBN 978 963 226 248 2.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 86

| A | B | C | D | E | FX |
|-------|-------|-------|-------|-------|------|
| 23.26 | 25.58 | 26.74 | 12.79 | 10.47 | 1.16 |

Teacher: PaedDr. Terézia Strédl, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|-----------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ BIZ1/22 | Name: Biblical Knowledge 1 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 3 For the study period: 39 Methods of study: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The student must attend lectures in accordance with the applicable study regulations (see Article 8. Organization of Educational Activities of the Study Regulations of J. Selye University). During the semester, he/she must take and successfully write 2 written tests on Practical Knowledge of the Old Testament 1. Their average will determine the final grade. In the sub-discipline of New Testament Theology, students must take and pass 2 written tests, and at the end of the semester students will also take an oral examination. In the sub-discipline of Biblical Seminar 1, students must submit written assignments. Evaluation of written tests, written assignments, and oral exam responses are evaluated in accordance with the syllabus (See Art. 10 Control of study and evaluation of learning outcomes of the Study Regulations). Ecclesiology Attendance at lectures in accordance with the SJE study regulations. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 | |

D = 2,26 - 2,75

E = 2,76 - 3,00

FX = 3,01 - 4,0

Results of education:

Knowledge - skills-attitudes:

By successfully completing the course, the student will gain a detailed knowledge of the contents and structures of old- and new-testament books.

By using the Content Method of each book of the Old and New Testaments (personalities, stories, and major theological emphases) and memorizing selected verses for some key events, the student will be able to apply the knowledge gained in practice.

The student will be able to introduce others to the history of salvation in the Old and New Testaments.

Ecclesiology

Acquisition of basic theoretical knowledge in the field of ecclesiology - the nature of the church, the concept, understanding, origin and life of the church in the Old Testament, in the New Testament, in early Christianity, in ecumenical and Reformed denominations, in the Catholic Church and in Protestant churches.

The student will acquire the ability to integrate the basic concepts of ecclesiology into the conception of his/her studies, to think associatively about the church, about its nature, in an interdisciplinary manner. As the course discusses the understanding of the church in different historical periods and cultures, it develops and encourages the student's differentiated thinking.

The student's knowledge is integrated into his or her thinking and determines his or her basic attitude towards the topics of the course. The graduate will be able to think and decide in an ecumenical spirit about the nature of the church. The graduate has a responsible attitude, is able to take a responsible stance, and is able to make independent decisions on issues related to the subject matter.

Brief syllabus:

Sub-discipline: practical knowledge of the Old Testament 1

1. Canon. Canonization.
2. Pentateuchos - introduction.
3. Genesis.
4. Exodus.
5. Leviticus, Numbers.
6. I. Test.
7. Deuteronomy, Deuteronomistic historical work.
8. Book of Joshua.
9. The Book of Judges.
10. Ruth.
11. Book of Samuel.
12. Book of Kings.
13. Book of Chronicles.

Sub-discipline: Practical Knowledge of the New Testament 1

1. General introduction to the world of the Bible
2. General introduction to the books of the New Testament
3. Historical framework of the New Testament
4. The formation of the canon
5. The Synoptic Question

6. The Gospel according to Matthew, author, composition, theological message content and memoriter
 7. The Gospel of Mark, author, composition, theological message of content and memoriter
 8. The Gospel according to Luke, author, formation, theological message of content and memoriter
 9. The Gospel according to John, author, formation, theological message of content and memoriter
 10. Acts of the Apostles author, formation, theological message on content and memoriter
 11. Acts of the Apostles, Salvation, Holy Spirit, Church
 12. The Life and Work of the Apostle Paul
 13. Summary
- Sub-discipline: Ecclesiology
- 1, The concept of ecclesiology.
 - 2, The concept of the Church.
 - 3, The understanding of the church in the Old Testament.
 - 4, The understanding of the church in the New Testament I.
 - 5, Understanding the Church in the New Testament II.,
 - 6, The understanding of the church in the Apostles' Creed.
 - 7, Roman Catholic understanding of the Church.
 - 8, The understanding of the church in Protestantism - Lutheran trend.
 - 9, The understanding of the church in Protestantism - Reformed direction.
 - 10, Church structures I.-Episcopal, hierarchical structure.
 - 11, Church Structures II- Congregationalism, the synodal-presbyteral system.
 - 12, Distinctive elements of individual churches
 - 13, Written test

Literature:

- Biblia - Magyarázó jegyzetekkel. Kálvin Kiadó, Budapest, 2014.
- Jubileumi Kommentár, A Szentírás Magyarázata. I., II. Kötet, Kálvin Kiadó, Budapest, 1995.
- Karasszon István: Ószövetségi ismeretek vallástanárok számára. Selye János Egyetem, Komárom, 2006.
- Karasszon István: Mi van az Ószövetségben? Bibliaismereti vezérfonal. Selye János Egyetem, Komárom, 2018.
- Pecsuk Ottó: Bibliaismereti Kézikönyv, Budapest: Kálvin János Kiadó, 2008.
- Pákozdy László Márton: Bibliaiskola, Budapest, Kálvin Kiadó 2007.
- Westermann, Claus – Gloege, Gerhard: A Biblia titkai, Budapest, 1997.
- Bándy Juraj: Biblospitový úvod do Starej zmluvy. Univerzita Komenského, Bratislava, 1993.
- Rösel Martin: Bibelkunde des Alten Testaments. Neukirchen-Vluyn, 8. Aufl., 2008.
- Bándy György: bevezetés az Újszövetségbe. SJE RTK, Komárom, 2008. ISBN 978 80 89234 50 9.
- Budai Gergely - Herczeg Pál: Az Újszövetség története. Kálvin J. Kiadó, Budapest, 1994.
- Varga Zsigmond: Újszövetségi bevezetés. Ref. Zsinati Iroda DKFH, Budapest, 2000
- Biblia. Magyar Bibliatársulat Szöveggondozó Bizottsága. Budapest : Magyarországi Református Egyház Kálvin János Kiadója, 1997. ISBN 9633007097.
- Görözdí, Zsolt: Protestáns egyházértelmezés a reformáció századában a jelentősebb egyházi rendtartásokban . Budapest: L'Harmattan, 2014. ISBN 978-963-236-889-4.
- Kádár, Ferenc: Ekkléziasztika. SRTA, Sárospatak, 2018. ISBN 978-615-5561-01-6.
- Kuiper, Rien Bouke: Az egyház: Krisztus dicsőséges teste. Budapest, Kálvin Kiadó, 1994.
- Kálvin, J.: A keresztyén vallás rendszere I. Budapest, 1995. ISBN 963 300 599 X.
- McGrath, Alister: A keresztyén hit (New Lion Handbook: Christian Belief, Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8

Papp János: Ekkleziasztika. Debrecen: Kézirat, 1979 – Achs, Károly: Ekkleziológia. Debrecen: Kézirat, 1979

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 82

| A | B | C | D | E | FX |
|-------|-------|-------|-----|-----|-----|
| 45.12 | 24.39 | 18.29 | 6.1 | 6.1 | 0.0 |

Teacher: Mgr. Zsolt Görözdi, ThD., Mgr. György Csík, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|-----------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ BIZ2/22 | Name: Biblical knowledge 2 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The student must attend lectures in accordance with the applicable study regulations (see Article 8. Organization of Educational Activities of the Study Regulations of J. Selye University). During the semester, he/she must take and successfully write 2 written tests on Practical Knowledge of the Old Testament 1. Their average will determine the final grade. In the sub-discipline of New Testament Theology, students must take and pass 2 written tests, and at the end of the semester students will also take an oral examination. In the sub-discipline of Biblical Seminar 1, students must submit written assignments. Evaluation of written tests, written assignments, and oral exam responses are evaluated in accordance with the syllabus (See Art. 10 Control of study and evaluation of learning outcomes of the Study Regulations). | |
| Results of education: Knowledge - skills-attitudes: By successfully completing the course, the student will gain a detailed knowledge of the contents and structures of old- and new-contract books. By using the Content Method of each book of the Old and New Testaments (personalities, stories, and major theological emphases) and memorizing selected verses for some key events, the student will be able to apply the knowledge gained in practice. The student will be able to introduce others to the history of salvation in the Old and New Testaments. | |
| Brief syllabus: Sub-discipline: practical knowledge of the Old Testament 2 Text, content, historical context, structure, literary formation, and theological profile of each book: 1.Ezra, Nehemiah. 2.Esther. Ruth. 3. The Book of Job. 4. Psalms 5. Proverbs, Ecclesiastes. 6. I. Test. 7. The Song of Solomon. 8. Isaiah, Ezekiel. 9. Jeremiah, Psalms. 10. Daniel. 11. Hosea, Joel, Amos, Obadiah. 12. Jonah, Micah, Nahum. 13. Habakkuk, Zephaniah, Haggai, Zechariah, Malachi. Sub-discipline: Practical Knowledge of the New Testament 2 1. Epistles in the New Testament. 2. Romans. 3. First Epistle to the Corinthians.,Second Epistle to the Corinthians. 4. 5. The Epistle to the Philippians. ; Epistle to the Colossians. 6th Epistle to Philemon. TEST 7. First Epistle to the Thessalonians. ;. Second letter to the Thessalonians. 8. Pastoral epistles. ; First epistle to Timothy. ; Second epistle to Timothy. Letter to Titus. 9. Letter to | |

the Hebrews. 10. Catholic Epistles. ; Epistle to James. ; First Epistle of Peter. ; Second Epistle of Peter. ; Epistle to Jude. 11. First Epistle of John. ; Second Epistle of John. ; Third Epistle of John. 12. Revelation of John. ; 13. Summary

Literature:

Biblia - Magyarázó jegyzetekkel. Kálvin Kiadó, Budapest, 2014.
Karasszon, I., Ószövetségi ismeretek. SJE, Komárom, 2006.
Soggin, A. J., Bevezetés az Ószövetségbe. Kálvin kiadó, Budapest, 1999.
Rózsa, Huba, Az Ószövetség keletkezése II.(3.kiad.) Szent István Társulat, Budapest, 2002.
Bándy, J., Úvod do Starej zmluvy. UK, Bratislava, 2003.
Zenger, E., Einleitung in das Alte Testament.Kohlhammer, Stuttgart-Berlin-Köln, 2001
Bándy, Gy., Bevezetés az Újszövetségbe. SJE, Komárom, 2008 SJE, Komárom, 2008. ISBN 978 80 89234 50 9.
Bolyki, J., Újszövetségi bevezetéstán. Budapest, 1990
Schweizer, E., Teológiai bevezetés az Újszövetségbe. Kálvin kiadó, Budapest, 2004 ISBN 9633009774.
Kocsis, I., Bevezetés az Újszövetség kortörténetébe és irodalmába I. Szent István Társulat, Budapest,2010. ISBN 9789632771687

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 76

| A | B | C | D | E | FX |
|------|-------|-------|------|------|-----|
| 50.0 | 32.89 | 13.16 | 2.63 | 1.32 | 0.0 |

Teacher: Dr. habil. Viktor Kókai Nagy, PhD., Mgr. György Csík, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|-------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/BS/22 | Name: Bachelor Seminar |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Participation in the seminar is in accordance with the UJS Study Regulations. Active participation in seminars and continuous performance of subtasks assigned by the head of the topic. Regular consultations with the supervisor, presentation of thesis ideas, preparation of written parts of the thesis, preparation of the whole chapter of the final thesis. The evaluation assesses the student's activity throughout the semester and the preparation of the thesis in cooperation with the supervisor. A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) | |
| Results of education: Knowledge: The goal of the course is to help students prepare a thesis, refine the thesis hypothesis, select literature - based on the selection and recommendation of the thesis advisor, conduct independent library research, locate appropriate literature, clarify the basic, central, key concepts of the thesis thesis, work systematically with the necessary literature, define the content and thematic areas of the thesis. Skills: The student knows the basic elements and steps of scientific research, can independently formulate work hypothesis, design a system of work, search and select material, analyze, evaluate, synthesize and systematize sources, master the formal requirements of a thesis and its the final layout of the thesis according to the relevant regulations. Attitudes: | |

The student will acquire the basic attitude of a researcher, in which the ability to know plays a major role, to understand, respect, process and reflect the views of others and to work independently to develop personality

Brief syllabus:

1. Choosing the topic of the thesis.
2. Basic working hypotheses.
3. Annotation.
4. Content structure of the thesis.
5. Literature: sources, primary literature,
6. Literature: auxiliary, secondary literature.
7. Processing of sources, literature
8. Own opinions, results, contribution, novelty in the thesis.
9. Requirements in the context of the thesis. Decrees, directives of the university.
10. Own research, collection of material
11. Own research: sorting and processing of materials,
12. Proper structuring of the bachelor's thesis.
13. Formal requirements of the bachelor's thesis

Literature:

Literatúra – pramene, primára, sekundárna literatúra, určená vedúcim záverečnej práce
Smernica rektora – v tomto čase aktuálne č. 7/2011 - o úprave, registrácii, sprístupnení a archivácii záverečných prác na Univerzite J. Selyeho.

Eco, Umberto: 1987. Hogyan írjunk szakdolgozatot? Budapest: Gondolat Kiadó. 1987. ISBN: 9638563206

Katuščák, D.:. Ako písať záverečné a kvalifikačné práce, Nitra : Enigma, 2007. 162 s. ISBN: 8089132454

Kimlička, Š. Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre „klasické“ aj elektronické zdroje. Bratislava : Stimul, 2002.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 11

| a | n |
|-------|-----|
| 100.0 | 0.0 |

Teacher:

Date of last update: 23.06.2024

Approved by: prof. István Pásztor-Kupán, PhD.

INFORMATION SHEET

| | |
|---|---------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ CJA1/22 | Name: Foreign Language 1 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: English language Participation in lectures and exercises in accordance with the UJS study regulations. Active participation in lectures and participation in joint work. Regular attendance at lectures. Successful completion of a written examination at the end of the semester. Assessment: A - excellent (numerical grade: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%). C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further studying required (0-49%) Sub-discipline: German language Participation in lectures and exercises in accordance with the UJS study regulations. Active participation in lectures and participation in joint work. Regular attendance at lectures. Successful completion of a written examination at the end of the semester. Assessment: A - excellent (numerical grade: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%). C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further studying required (0-49%) | |
| Results of education: Sub-discipline: English language Knowledge - skills-attitudes: Learning the English language, understanding basic grammar concepts. Ability to converse using the spoken colloquial English language. | |

By studying the relevant academic literature in English with the help of a dictionary, the student will develop a broader professional perspective.

Sub-discipline: German language

The student will learn the basics of German grammar, the most basic vocabulary, the rules of sentence formation and the comprehension of short and simple written texts.

The student will be able to express the most basic courtesies (greeting, introductions, etc.) and use the language correctly in the most basic communicative situations.

The student develops a positive motivation for the German language, leading to the ability and desire to move on to higher levels

Brief syllabus:

Sub-discipline: English language

1. Entry test
2. Introduction, first and last names
3. Countries and nationalities, days of the week
4. Family, question words
5. Everyday activities, simple place and time expressions
6. Weather, personal pronouns
7. Time and date, conjugation of verbs in present tense
8. Leisure activities, possessive pronouns
9. Occupation, nouns
10. At home, irregular verbs
11. Food and drink, chat at the table
12. Holidays, prepositions
13. Written essay

Sub-discipline: German language

- 1b) Entry test
- 2b) Introduction, numerals
- 3b) Countries and nationalities, days of the week
- 4b) Family, pronouns of time
- 5b) Everyday activities, adverbs
- 6b) Weather, personal pronouns
- 7b) Time and date, verb tenses in the present tense
- 8b) Leisure activities, possessive pronouns
- 9b) Occupation, nouns
- 10b) Occupation, plural nouns
- 11b) Food and drink, demonstrative pronouns
- 12b) Holidays, prepositions
- 13b) Written test

Literature:

Sub-discipline: English language

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001
 God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.
 Sub-discipline: German language
 Dialog Beruf 1 Deutsch als Fremdsprache für die Grundstufe - Lehrerhandbuch : Deutsch als Fremdsprache für die Grundstufe / Ronald Becker : Hueber, 2000. - 160 s. - ISBN 3 19 021590
 Deutsch lerner für den Beruf : Kommunikation am Arbeitsplatz / Adelheid Höffgen : Verlag für Deutsch, 1996. - 264 s. - ISBN 3 885323540.
 "Auf Deutsch gesagt" Német rádió-nyelvtanfolyam / Rudolf Schneider. - 1. vyd. - Bonn/Oedekoven : Köllen, 1990. - 127 s.
 Nová maturita - nemecký jazyk = Interná časť - ústna skúška / Helena Hanuljaková, Ilonka Horová, Ivica Lenčová. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2005. - 160 s. - ISBN 80-10-00675-0.
 www. <http://de.uw.hu/>

Language, knowledge of which is necessary to complete a course:

English language, German language

Notes:

Evaluation of subjects

Total number of evaluated students: 60

| A | B | C | D | E | FX |
|-------|------|------|------|------|-----|
| 36.67 | 25.0 | 25.0 | 3.33 | 10.0 | 0.0 |

Teacher: ThDr. Aranka Csonthó

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|---------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ CJA2/22 | Name: Foreign Language 2 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. Assessment: The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0 | |
| Results of education: Knowledge: a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts. | |

Skills:a) Conversational command of the spoken colloquial English language.

(b) Conversational command of spoken German.

Attitudes:

(a) A broader professional perspective is developed through the use of a dictionary of English literature.

b) A broader professional perspective is developed through the use of a dictionary of German literature

Brief syllabus:

From English:

1a) Verbs – basics

2a) Verbs - Categories

3a) Verbs - Regular

4a) Verbs – Irregular

5a) Exercises

6a) Verbs - Active and Passive

7a) Passive Verb Forms

8a) Verbs - Transitive and Intransitive

9a) Verbs - Finite and Non-finite

10a) Verbs - Auxiliary

11a) Verbs - Auxiliary Modal

12a) Exercises

13a) Written exam

OR

From German:

1b) Home and family, word order: upright and inverted, KATI word order

2b) Work and studies, simple past

3b) Appearance and personality, complex past

4b) Holiday, future tense

5b) Flying, adjectives with adverbs als/wenn/wann

6b) Housework, adjective phrasing

7b) Shopping, retroactive pronouns, retroactive verbs

8b) Village and city life, adjective intensification

9b) Vegetables, use of the verb "lassen

10b) Fruits, the passive structure

11b) School subjects, relevant pronouns

12b) Sports, participle case

13b) Written essay.

Literature:

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.

Dialog Beruf 1 Deutsch als Fremdsprache für die Grundstufe - Lehrerhandbuch : Deutsch als Fremdsprache für die Grundstufe / Ronald Becker : Hueber, 2000. - 160 s. - ISBN 3 19 021590
Deutsch lerner für den Beruf : Kommunikation am Arbeitsplatz / Adelheid Höffgen : Verlag für Deutsch, 1996. - 264 s. - ISBN 3 885323540.

"Auf Deutsch gesagt" Német rádió-nyelvtanfolyam / Rudolf Schneider. - 1. vyd. - Bonn/Oedekoven : Köllen, 1990. - 127 s.

Nová maturita - nemecký jazyk = Interná časť - ústna skúška / Helena Hanuljaková, Ilonka Horová, Ivica Lenčová. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2005. - 160 s. - ISBN 80-10-00675-0.

www. <http://de.uw.hu/>

Language, knowledge of which is necessary to complete a course:

English language, German language

Notes:

Evaluation of subjects

Total number of evaluated students: 50

| A | B | C | D | E | FX |
|------|------|------|-----|------|-----|
| 34.0 | 20.0 | 18.0 | 6.0 | 22.0 | 0.0 |

Teacher: ThDr. Aranka Csonthó

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|---------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ CJA3/22 | Name: Foreign Language 3 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. Assessment: The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0 | |
| Results of education: Knowledge: a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts. | |

Skills:a) Conversational command of the spoken colloquial English language.

(b) Conversational command of spoken German.

Attitudes:

(a) A broader professional perspective is developed through the use of a dictionary of English literature.

b) A broader professional perspective is developed through the use of a dictionary of German literature

Brief syllabus:

From English:

1a) Tenses and Aspects

2a) Present Simple - usage, formation, examples.

3a) Present Continuous - usage, formation, examples.

4a) Exercises

5a) Present Simple vs Present Continuous

6a) Present Perfect - usage, formation, examples.

7a) Present Perfect Continuous - usage, formation, examples.

8a) Present Perfect vs Present Perfect Continuous

9a) Exercises

10a) Past Simple - usage, formation, examples.

11a) Past Continuous - usage, formation, examples.

12a) Past Simple vs Past Continuous

13a) Written exam

From German:

1b) Cooking and food, repetition of the past tense and the compound past

2b) Restaurant, passive structures in present and past tense and with modal auxiliaries

3b) Family and human relations, infinitive structures

4b) Personality, relative clauses

5b) Banking and finance, conditional present and past

6b) Transport, expression of "one" (einer der)

7b) Telecommunications, use of the verb 'lassen

8b) Movies, expressing art

9b) Education, making suggestions, accepting/rejecting suggestions

10b) Environment, asking for/giving traffic information

11b) Electronic devices, illustrating with examples

12b) Official letters, CVs

13b) Written essay.

Literature:

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.

Deutsch aktiv neu Lehrbuch 1C / Kees van Eunen, Josef Gerighausen, Gerd Neuer. - 1. vyd. -

Berlin : Langenscheidt, 1989. - 143 s. - ISBN 3 468 49140 9. Deutsch aktiv neu Arbeitsbuch 1C / Kees van Euen, Josef Gerighausen, Gerd Neuner. - 1. vyd. -
 Berlin : Langenscheidt, 1990. - 144 s. - ISBN 3 468 49141 7.
 Nová maturita - nemecký jazyk = Interná časť - ústna skúška / Helena Hanuljaková, Ilonka Horová, Ivica Lenčová. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2005. - 160 s. - ISBN 80-10-00675-0.
 www. <http://de.uw.hu/>
 "Auf Deutsch gesagt" 2 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 143 s.
 "Auf Deutsch gesagt" 3 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 122 s.
 "Auf Deutsch gesagt" 4 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 121 s.
 Deutsch als Fremdsprache an den Hochschulen un Studienkollegs in Deutschland Die Sprachlehrrangebote : Neuflage 1996, Informationen für Ausländer / Armin Wolff. - 1. vyd. - Bonn : DAAD, 1996. - 200 s. - ISBN 3871925985.

Language, knowledge of which is necessary to complete a course:

English language, German language

Notes:

Evaluation of subjects

Total number of evaluated students: 53

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|------|
| 39.62 | 18.87 | 24.53 | 5.66 | 9.43 | 1.89 |

Teacher: Mgr. György Csík, PhD., ThDr. Aranka Csonthó

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|---------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ CJA4/22 | Name: Foreign Language 4 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. Assessment: The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0 | |
| Results of education: Knowledge: a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts. | |

Skills:a) Conversational command of the spoken colloquial English language.

(b) Conversational command of spoken German.

Attitudes:

(a) A broader professional perspective is developed through the use of a dictionary of English literature.

b) A broader professional perspective is developed through the use of a dictionary of German literature

Brief syllabus:

EN:

1a) Past Perfect - usage, formation, examples

2a) Past Perfect Continuous - usage, formation, examples

3a) Past Perfect vs Past Perfect Continuous

4a) Exercises

5a) Future Simple - usage, formation, examples.

6a) Future Simple - Will vs Going To - when to use them.

7a) Future Continuous - usage, formation, examples.

8a) Future Simple vs Future Continuous

9a) Future Perfect - usage, formation, examples.

10a) Future Perfect Continuous - usage, formation, examples.

11a) Future Perfect vs Future Perfect Continuous

12a) Reported Speech - he said, she said ...

13a) Written exam

GER:

1b) Anhören von Hörtexten (Hörbuch, Interview, Präsentation)

2b) Transport und Wegbeschreibung

3b) Einüben von Sprech- und Sprachfunktionen (Erfahrungen, Prozessbeschreibungen, Dialoge)

4b) Polizeibericht

5b) Veranschaulichung des Gesagten

6b) Finanzen

7b) Autovermietung

8b)) Lesen schriftlicher Texte (Websites, Artikel, Blogs, Stellenanzeigen)

9b) Beschreibende Erzählung

10b) Gesundheit

11b) Lesen literarischer Texte (Buchauszüge, Kurzgeschichten, Essays)

12b Meinungsäußerung, Pro- und Kontra-Argumente

13b) Essay schreiben.

Literature:

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006

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143

MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005

JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press,

2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.

Deutsch aktiv neu Lehrbuch 1C / Kees van Eunen, Josef Gerighausen, Gerd Neuer. - 1. vyd. - Berlin : Langenscheidt, 1989. - 143 s. - ISBN 3 468 49140 9.

Deutsch aktiv neu Arbeitsbuch 1C / Kees van Euen, Josef Gerighausen, Gerd Neuner. - 1. vyd. - Berlin : Langenscheidt, 1990. - 144 s. - ISBN 3 468 49141 7.

Nová maturita - nemecký jazyk = Interná časť - ústna skúška / Helena Hanuljaková, Ilonka Horová, Ivica Lenčová. - 1. vyd. - Bratislava : Slovenské pedagogické nakladateľstvo, 2005. - 160 s. - ISBN 80-10-00675-0.

www. <http://de.uw.hu/>

"Auf Deutsch gesagt" 2 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 143 s.

"Auf Deutsch gesagt" 3 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 122 s.

"Auf Deutsch gesagt" 4 : Így mondják németül / Rudolf Schneider. - 1. vyd. - Bonn-Oedekoven : Köllen, 1990. - 121 s.

Deutsch als Fremdsprache an den Hochschulen un Studienkollegs in Deutschland Die Sprachlehreangebote : Neuflage 1996, Informationen für Ausländer / Armin Wolff. - 1. vyd. - Bonn : DAAD, 1996. - 200 s. - ISBN 3871925985.

Language, knowledge of which is necessary to complete a course:

English language, German language

Notes:

Evaluation of subjects

Total number of evaluated students: 52

| A | B | C | D | E | FX |
|-------|-------|-------|-------|-------|-----|
| 23.08 | 21.15 | 19.23 | 15.38 | 21.15 | 0.0 |

Teacher: Mgr. György Csík, PhD., ThDr. Aranka Csonthó

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|---------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ CJA5/22 | Name: Foreign Language 5 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. Assessment: The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,00 | |
| Results of education: Knowledge: a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts. | |

Skills:

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

Attitudes:

- a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

Brief syllabus:

EN:

- 1a) Adverbs - From Adjectives - learn how to make adverbs from adjectives.
- 2a) Adverbs - Relative
- 3a) Adverbs - Comparative
- 4a) Adverbs – Superlative
- 5a) Exercises
- 6a) Adverbs - Interrogative
- 7a) Adverbs of Certainty
- 8a) Adverbs of Degree
- 9a) Adverbs of Manner
- 10a) Adverbs of Place
- 11a) Adverbs of Time
- 12a) Adverbs of Frequency
- 13a) Written exam

GE:

- 1b) Die verlonere Münze (Lk 15, 8-10) /Das Vaterunser (Mt 6,9-13)
- 2b) Vom Schätzesammeln (Mt 6,19-21) /Morgengebet, Abendgebet, Tischgebete
- 3b) Vom verlorenen Schaf (Lk 15,4-7) / Grundlegende Schriften des Christentums, des Judentums und Islam
- 4b) Die enge Tür (Lk 13,22-30) /Das Glaubensbekenntnis (Apostolikum)
- 5b) Jesu Geburt (Lk 2,1-10) /Ein Choral
- 6b) Feste (5Mose 16,13-17) /Schiller: Die Hymne an die Freude/Nationalfeiertage
- 7b) Friednswunch für Jerusalem (Ps 122) /Die wichtigsten Feste der Weltreligionen
- 8b) Der blinde Bartimäus /Fürbitte, Dankgebet
- 9b) Das letzte Abendmahl (1Kor 11,23-26) / Lebensbeispiele der Vergangenheit
- 10b) Die Zehn Gebote (2Mose 20) /Lebensbeispiele unserer Zeit
- 11b) Der barmherzige Samariter (Lk 10,29-37) /Der Segen
- 12b) Vom Wettkampf (1Kor 9,24-27) / „Lobe den Herren, den mächtigen König der Ehren“
- 13b) písomná práca

Literature:

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995. Strana: 74
Bibel - Die Heilige Schrift des Alten und Neuen Testaments / Martin Luther. - 1. vyd. - Berlin, Altenburg : Evangelische Haupt-Bibelgesellschaft, 1951.

Language, knowledge of which is necessary to complete a course:

English language, German language

Notes:

Evaluation of subjects

Total number of evaluated students: 53

| A | B | C | D | E | FX |
|-------|-------|-------|------|-------|------|
| 49.06 | 16.98 | 11.32 | 3.77 | 16.98 | 1.89 |

Teacher: Mgr. György Csík, PhD., ThDr. Aranka Csonthó

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|---------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ CJA6/22 | Name: Foreign Language 6 |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. Assessment: The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,00 | |
| Results of education: Knowledge: a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts. | |

Skills:

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

Attitudes:

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

Brief syllabus:

EN:

- 1a) Prepositions - general introduction
- 2a) Prepositions of Time
- 3a) Prepositions of Place
- 4a) Prepositions of Direction
- 5a) Exercises
- 6a) Prepositions of Reason
- 7a) Prepositions of Connection
- 8a) Prepositions of Device
- 9a) Prepositions of Agency
- 10a) Prepositions of Origin
- 11a) Preposition or Adverb?
- 12a) Prepositions about IT
- 13a) Written exam

GE:

- 1b) Translation of a given German baptismal sermon into Hungarian
- 2b) Translation into German of the given Hungarian prayer of the Lord's Prayer
- 3b) Translation of the German baptismal sermon into Hungarian
- 4b) Translation of the Hungarian baptismal sermon into German
- 5b) Translation of the German confirmation sermon into Hungarian
- 6b) Translation of the Hungarian Confirmation sermon into German
- 7b) Translation of the German funeral sermon into Hungarian
- 8b) Translation of the Hungarian funeral sermon into German
- 9b) Translation into Hungarian of the German communion sermon
- 10b) Translation into German of the Hungarian communion sermon
- 11b) Translation into Hungarian of a German sermon written for a special occasion
- 12b) Translation into German of a Hungarian special occasion sermon
- 13b) Written exam.

Literature:

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006
Oldal: 149
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.
 Bibel - Die Heilige Schrift des Alten und Neuen Testaments / Martin Luther. - 1. vyd. - Berlin, Altenburg : Evangelische Haupt-Bibelgesellschaft, 1951.
 Reformierte Liturgie / Bukowski (et. Al.) – 3. vyd. – Neukirchener, 2010.
<https://www.reformiert-info.de/daten/File/Upload/doc-6888-1.pdf>

Language, knowledge of which is necessary to complete a course:

English language, German language

Notes:

Evaluation of subjects

Total number of evaluated students: 47

| A | B | C | D | E | FX |
|-------|-------|------|-------|-------|-----|
| 36.17 | 17.02 | 23.4 | 12.77 | 10.64 | 0.0 |

Teacher: Mgr. György Csík, PhD., ThDr. Aranka Csonthó

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|---------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ DED/22 | Name: History of diacony |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 2 For the study period: 13 / 26 Methods of study: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Participation in lectures and seminars in accordance with the UJS study regulations. Regular and active participation in lectures and involvement in joint work. Successful completion of a written examination at the end of the semester. Preparation and presentation of papers (summary analyses, presentations) in seminars during the semester of study on a given topic. Students must achieve a minimum of 50% to pass the exam. The course is assessed in accordance with the study regulations. Sub-disciplines History of Schools Seminar in diakonia Participation in lectures and seminars in accordance with the USJ curriculum. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 | |

E = 2,76 - 3,00

FX = 3,01 - 4,0

Results of education:

Sub-discipline:

Knowledge - skills-attitudes:

Students will learn about the Biblical and Early Church foundations of Christian charity works and will gain insight into the history of professional formation of deacons and deaconesses.

Student will be introduced to the topic of belmission and awakening.

Student will learn about the 19th century Hungarian revival and its achievements.

Student will get acquainted with the situation of the Hungarian Reformed Church in the Highlands between the two world wars and its activities.

Student will gain an understanding of the press perception of Reformed women's roles in relation to the topic.

The students will be able to contrast the classical training of deacons and deaconesses with the current situation, and consequently to assess what new skills they need to acquire in the light of today's challenges.

By learning about the history of the diaconate, the student will be able to draw conclusions about past and present practices of care, thus recognising the social and spiritual needs of the present.

The student acquires knowledge of the history of education in secular and Hungarian aspects.

The student will acquire knowledge of the history of women's education in secular and Hungarian

The skills acquired during the training will not only increase the students' self-confidence, but also their empathic attitude towards the people who will rely on their help.

The student's commitment to the helping profession is deepened by learning about positive historical examples and practices.

His/her ability to recognise needs will enable him/her to create and localise new helping practices.

The student will learn interactively about the diaconate of the Reformed Church - at the individual, congregational and universal ecclesial levels - its history, significant stages, the theological and ecclesiological foundations of its diaconal ministry, its rationale, the structure of its operation and ministry, and possibly about all the major current diaconal projects of our Church.

By working on the topic in a group and through independent research and work, the student will be able to see the structure and essence of diaconal work, its individual elements, will be able to relate the essence of the material to his/her own life and future ministry, will be able to recognize his/her own tasks and areas within the diaconate.

The seminar, the work undertaken and the results of the student's own research will help prepare the student for service, helping to develop a responsible attitude in which the absolute will make an effort to help a community or individual in need.

Brief syllabus:

Sub-discipline:

1. The biblical basis for Christian charity: Acts 6; Phil 1,1; 1Tim 3, 8-12

2. The 4th century diaconal network of Basil the Great

3. The public ministry of Theodoret of Cyrrhus in the 5th century

4. Student presentations

5. Belmission and awakening

6. Revival in Hungary in the 19th century

7. The Evangelical Diaconal House in Bratislava

8.

9. Reformed life in Slovakia between the two world wars
10. Revival in the Highlands between the two world wars
11. Women's roles in the Reformed Church in present-day Slovakia and Carpatho-Palatinat
12. Course evaluation
13. Presentation of students

Seminar:

1. An introduction to the history of education.
 2. Antiquity, early Christianity.
 3. Middle Ages, Islam.
 4. Renaissance, humanism.
 5. Reformation, Catholic revival.
 6. Comenius, John of Apáca, the usefulness of the child.
 7. Locke, Rousseau, Pestarozzi.
 8. Education and schooling in the Habsburg Empire in the second half of the 18th century.
 9. Education and education in the 19th century.
 10. History of educational policy and schooling in Hungary from the first half of the 19th century to 1945.
 11. The development of educational science in Hungary from the beginning of the 19th century to 1945.
 12. Women's education in Hungary in the 19th century.
 13. The main nodes in the development of the image of women and women's education in the 20th century.
1. Diaconate of the Protestant Churches in Central Europe
 2. Diaconate of the Reformed Christian Church in Slovakia - History I
 3. Diaconate of the Reformed Christian Church in Slovakia - History II
 4. Diaconate of the Reformed Christian Church in Slovakia - theology, characteristics
 5. The target groups of our diaconal ministry
 6. Operation and structure of the Diaconal Centre
 7. Diaconal projects of our church .
 8. Everyday bread, Broken reed
 9. Crate, shelter, olive branch programmes, disaster situations
 - 10.
 11. Diaconal ministry of our churches
 12. The diaconal ministry of our universal church
 13. Our partners in Europe

Literature:

Sub-discipline:

Pásztori-Kupán István, Követvén a szent atyákat: Az ógyház dogmatörténete a kezdetektől 381-ig (Kolozsvár: PTI, 2009)

Pásztori-Kupán István, Mindnyájan egybehangzóan tanítjuk: Az ógyház dogmatörténete 381-től 451-ig (Kolozsvár: PTI, 2010)

Nagy Szent Baszileiosz, Homília a gazdagokhoz, in: Vanyó László, szerk., A kappadókiai atyák, Ókeresztény írók 6 (Budapest: Szent István Társulat, 1983, 192–208)

Küroszi Theodóréosz, A görög betegségek orvoslása I–III., ford. Pásztori-Kupán István (Kolozsvár: PTI, 2014–2016)

A református nő a 19. század végétől az 1930-as évekig – A belmissziómozgalom hatása a nők egyházi működésére, Sárai Szabó Katalin, Doktori disszertáció, kézirat, Eötvös Lóránt Tudományegyetem Bölcsész tudományi Kar, 2010.

<http://doktori.btk.elte.hu/hist/saraiszabokatalin/diss.pdf>

Református karitatív intézmények a magyar fővárosban 1850-1952, Géra Eleonóra Erzsébet, Doktori disszertáció, kézirat, Eötvös Lóránt Tudományegyetem Bölcsész tudományi Kar, 2006 <http://doktori.btk.elte.hu/hist/gera/diss.pdf>

Református karitatív intézmények Szlovákiában és Kárpátalján a két világháború között – Kitekintéssel a második világháború végéig, Galo Vilmos Doktori disszertáció, kézirat, Eötvös Lóránt Tudományegyetem Bölcsész tudományi Kar, 2017. https://edit.elte.hu/xmlui/bitstream/handle/10831/40484/dissz_Galo_%20Vilmos_tortenelemtud.pdf.pdf?sequence=1

Válogatott források a szlovákiai református egyház történetéhez (1918-1938), Szerk: Simon Attila, Tömösközi Ferenc, SJE-TTK, Komárom 2019, ISBN: 978-80-8122-313-6

Valogatott-forrasok-a-szlovakiai-reformatus-egyhaz-toertenetehez-1918-1938-Selected-Sources-to-the-History-of-the-Reformed-Church-in-Slovakia-1918-1938.pdf (researchgate.net)

Nők, női szerepek a református egyházban a mai Szlovákia területén és Kárpátalján a két világháború között, Deminger Orsolya, Valóság (A Tudományos Ismeretterjesztő Társulat havi folyóirata) 2020.
december LXIII. évfolyam 12. szám

Valóság 63. évf. 12. sz. (2020. december) (oszk.hu)

A nevelés történeti és elméleti alpjai (egyetemi jegyzet), Albert B. Gábor, Kaposvári Egyetem, 2011. ISBN:978-963-9821-44-6
http://www.drAlbertgabor.hu/images/albert_gabor_nevtort_jegyzet.pdf

A nőnevelés története, Pukánszky Béla-Németh András, Godolat Kiadó, Budapest, 2013. ISBN:978 963 693 2220
http://www.pukanszky.hu/eloadasok/ELTE_PhD_A%20noneveles%20tortenete/Segedanyagok/03_Pukanszky_Noneveles_vegso.pdf

Nagy István: Diakónika. KGREHK, Budapest, 2012.
Boross Géza: Diakónika. KGREHK, Budapest, 1995.

Haris Szilárd: Jutalmam, hogy tehetem. A Szlovákiai Református keresztyén Egyház Diakóniai Központja megalakulásának 10 éves évfordulója alkalmából, Dunajská Streda, Vámbéry Polgári társulás, 2016

Fruttus István Levente: A gyülekezeti diakóniai tevékenység megvalósításának lehetséges modelljei. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Szeretetszolgálati törvény és diakónai gyakorlat. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Nagy István: Aktuális teendők a Diakóniai Törvény tükrében. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Jakab Sándor: A felebaráti szeretet diakóniai világa, avagy a németországi professzionális diakónia teológiai alapvetése. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 43

| A | B | C | D | E | FX |
|-------|-------|-------|-------|------|-----|
| 41.86 | 13.95 | 23.26 | 13.95 | 6.98 | 0.0 |

Teacher: prof. István Pásztori-Kupán, PhD., Mgr. György Csík, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|---------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ DOV/22 | Name: Volunteering |
| Types, range and methods of educational activities: Form of study: Lecture / Practical / Seminar Recommended extent of course (in hours): Per week: 1 / 1 / 1 For the study period: 13 / 13 / 13 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Lecture: Active participation in classes. Developing a volunteer plan and defending the program. Preparation of a portfolio of practical lessons on the subject. Passing the course is subject to obtaining at least 50% of the maximum possible grade for the course. The student receives 30 points for class participation, 30 points for the development of a volunteer plan, 40 points for the portfolio. The summative points are awarded on a scale of A-90-100 points, B-80-89 points, C-70-79 points, D-60-69 points, E-50-59 points. Below 50 points Fx - insufficient. Seminary: The student must attend seminars in accordance with the applicable study regulations (see Art. Organization of Educational Activities of the Study Regulations of J. Selye University). Active participation in meetings (assessed). During the semester, from the area of Self-Cognitive Competences, the student will hand in 3 written assignments. In order to pass the course, the student must obtain at least 50% of the total. The course is evaluated in accordance with the study regulations (See Art. 10. Control of study and evaluation of learning outcomes of the Study Regulations results). | |
| Results of education: Volunteering: The graduate will gain an overview of prevention and volunteering programmes in both domestic and international settings. They will become familiar with the results of national and international relevant research for target groups. The student will be able to <ul style="list-style-type: none"> - be oriented in the basic terminology of the given issue, know different theoretical directions, - acquire professional knowledge, acquire guidelines for a population of different ages, - transform theory into practice, apply the social function and importance of prevention, volunteering and continuing education, become familiar with progressive trends in pedagogy, sociology and psychology, - to monitor the target group, its cohesion, relational sessions using sociometry, - learn about methodological approaches, structure and aspects of job descriptions Skills: The student will be able to | |

- independently design a volunteer plan, program, workshop and short-term training
- be familiar with the methods of outreach and extra-curricular, leisure-time activities in a given field,
- to organize collections for those interested, to prepare information in the form of leaflets, publications in the media, methodological materials,
- demonstrate volunteering techniques and socio-psychological activities on the issue,
- plan a consultation process for an individual or a group, recognise one's own level of competence, activate and cooperate with supportive partners,
- research and formulate the theoretical and practical background needed to solve the problems encountered, cooperate

The student will be proficient in attitudes

- respond flexibly and knowledgeably to problems, speak democratically, act tolerantly, behave congruently,
- apply the principles of inclusive environment, optimal working climate, cooperative methodology
- carry out targeted development of self-knowledge, participate in further education
- independently plan activities that expand knowledge of education, prevention and mental health,
- create an atmosphere of trustworthiness, helpful, encouraging, active listening, accepting behaviour towards pupils, parents, colleagues and co-workers.

Self-awareness competencies:

By completing the course, students will be familiar with the role of emotional intelligence.

Students will know the characteristics of character strengths.

Students will be aware of the possibilities for self-development.

By completing the course, students will be able to develop self-confidence.

They will be able to identify their personal values.

Graduates will be able to manage conflicts.

They will be able to develop independently.

Students are decisive, constructive, cooperative and proactive as both leaders and executors when working, learning and performing in groups.

Students are open and receptive to new developments in education and training.

They mobilise their theoretical and practical knowledge and skills in a teamwork approach, working autonomously and in cooperation with (and sometimes guiding) other members of the team to achieve the objectives.

Brief syllabus:

Volunteering:

Prevention: universal, selective, indicated. Health promotion. Onvoluntary - individual, group, one-off, long-term. Commemorative days - UNESCO. Methodology of awareness-raising, grassroots preparation, media campaign. Coping. Mediation, peer mediation. Participation in collection, involvement in charity work. Preparing, defending and implementing an action plan 1st - 3rd Supervision.

Self-awareness competencies:

1. The concept and meaning of self-knowledge.
2. Sources of self-knowledge.
3. Personality types, temperament.
4. Abilities.
5. Presentation of students.
6. Values.
7. Patterns.
8. Habits.

9. Interests.
10. Presentation of students.
11. Exercises in self-knowledge I.
12. Exercises in self-knowledge II.
13. Evaluation, feedback from students.

Literature:

Volunteering:

BAGDY, E. Pszichofitness. Budapest : Kulcslyuk Kiadó. 2017. ISBN 9786155281501

BUDA, B. Mentálhigiéné. www.buda.bela.hu

CZIKE, Klára – KUTI, Éva. 2022. Önkéntesség, jótékonyág, társadalmi integráció. <https://mek.oszk.hu>

CSENDES, É. Életvezetési ismeretek és készségek. Budapest : Muzsaki Kiadó.

KOZMA Tamás. Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó. 2001. ISBN 9631955125

ONDREJKOVIČ, P. a kol. Sociálna patológia. Bratislava : Veda. 2009. 580 s. ISBN 9788022410748

Internetové zdroje:

www.vychovneprogramy.sk

Dobrovoľnícka činnosť v inom členskom štáte - Slovensko.sk

<https://www.slovensko.sk/zivotna-situacia>

406/2011 Z. z. Zákon o dobrovoľníctve

Aktuálne znenie

Pre dobrovoľníkov a dobrovoľníčky - dobrovolnictvo.sk

Self-awareness competencies:

RUDAS János: Delfi örökösei: Önismereti csoportok: elmélet, módszer, gyakorlatok. - 1. vyd. - Budapest : Új Mandátum Kiadó, 2001. - 298 s. - ISBN 963-9336-54-8.

RUDAS János: Önismereti csoportok. - 1. vyd. - Budapest : Animula Kiadó, 1984. - 192 s. - ISBN 963 408 127 4.

NÉMETH Erzsébet: Az önismeret és a kommunikációs készség fejlesztése. - Budapest : Századvég Kiadó, 2002. - 138 s. - ISBN 963 9211 31 1.

BAGDY Emőke: Személyiségfejlesztő módszerek az iskolában. - Budapest : Nemzeti Tankönyvkiadó, 2002. - 308 s. - ISBN 9631922359.

NAGYNÉ TARJÁNYI Judit: Mentálhigiéné. - 1. vyd. - Budapest : Nemzeti Szakképzési és Felnőttképzési Hivatal, 2017. - 75 s. - ISBN 978-963-264-125-6.

HALLESBY, Ole: Személyiség típusok. - Budapest : Harmat, 1993. - 64 s. - ISBN 963795421x

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 14

| A | B | C | D | E | FX |
|-------|-------|-----|-----|-----|-----|
| 78.57 | 21.43 | 0.0 | 0.0 | 0.0 | 0.0 |

Teacher: PaedDr. Terézia Strédl, PhD., ThDr. Lilla Szénási, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|-------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/FIL/22 | Name: Philosophy |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Attending at least 80% of the lectures. Regular reading of the literature. The examination will be in written form preceded by the written preparation and presentation of an essay of one longer (volume-length) and two shorter (essay length) works of (an) ancient philosopher(s) of the student's choice. Assessment: A - excellent (numerical grade: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%). C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further studying required (0-49%) | |
| Results of education: The aim of the course is to introduce the student to the history of classical Greek philosophy from Aristotle to Hypatia, i.e. from the 4th century BC to the mid-5th century AD. In addition to the literature used in class, there will be a strong emphasis on the joint discussion of excerpts from the works of various ancient thinkers. The lectures will also help the student to become familiar with the thought patterns, argumentation systems and key expressions of this period, and thus to better understand the philosophical background and often complex interrelationships of the terms and thought processes used in later Christian theology. Through the study of source texts, the student will also acquire skills in textual analysis and interpretation, while learning to navigate the world of ancient thinkers. By comparing different viewpoints, the student will develop comparative skills and the ability to think independently. The lectures will also help the student to become familiar with the thought patterns, argumentation systems and key expressions of this period, and thus to better understand the philosophical background and often complex interrelationships of the terms and thought processes used in later Christian theology. Through the study of source texts, the student will also acquire skills in textual analysis and interpretation, while learning to navigate the world of ancient thinkers. By comparing different viewpoints, the student will develop comparative skills and the ability to think independently. | |
| Brief syllabus: | |

1. The life and works of Aristotle; division of sciences; the ‘first philosophy’
2. Aristotle’s critique of Plato’s theory of ideas; the theory of ousia; the system of categories
3. Aristotle’s logic and his syllogism - his theory and social philosophy
4. The Cynics: Antisthenes and Diogenes
5. Hellenism; Epicurus and Epicurean philosophy
6. Early Stoic philosophy: Zeno, Cleanthes and Chrysippus
7. Late Stoics: Seneca, Epictetus, Marcus Aurelius
8. Sceptic philosophy
9. The encounter between philosophy and Christianity; the speech of the Apostle Paul in Athens
10. Early Christian apologists: Justin, Athenagoras, Origen, Theodoret
11. Neo-Platonism: Plotinus, Porphyry, Iamblichus and Proclus
12. Emperor Julian, Libanius of Antioch and Hypatia of Alexandria
13. Conclusion

Literature:

Elsődleges források / Primárne zdroje / Primary sources

Arisztotelész, Eudémósi etika – Nagy etika, ford. Steiger Kornél (Budapest: Gondolat Kiadó, 1975) <http://mek.oszk.hu/05700/05709/>

Arisztotelész, Metafizika (Budapest: Lectum kiadó, 2002)

Arisztotelész, Nikomakhoszi etika, ford. Szabó Miklós (Budapest: Európa Könyvkiadó, 1987)

Arisztotelész, Poétika, ford. Sarkady János (Budapest: Magyar Helikon, 1963) <http://mek.oszk.hu/04100/04198/>

Arisztotelész, Politika, ford. Szabó Miklós és Horváth Henrik <http://mek.niif.hu/04900/04966/>

Epiktétosz, Kézikönyvecske, ford. Sárosi Gyula (Budapest: Officina, 1942) <http://mek.niif.hu/00100/00197/00197.htm>

Küroszi Theodórétosz, A görög betegségek orvoslása I–III, fordította, bevezetővel és jegyzetekkel ellátta Pásztori-Kupán István (Kolozsvár-Debrecen: DRHE, 2014–2016)

Marcus Aurelius, Elmélkedések, ford. Huszti József <http://www.ppek.hu/k402.htm>

Órigenész, Kelszosz ellen, ford. Somos Róbert (Budapest: Kairosz kiadó, 2008)

Plótinosz, Az Egyről, a szellemről és a lélekről. Válogatott írások, ford. és a jegyzeteket írta Horváth Judit és Perczel István (Budapest: Európa Könyvkiadó, 1986)

Porphüriosz Bevezetése, fordította Pesthy Mónika és Geréby György, Magyar Filozófiai Szemle 28/3–4 (1984), 431–453

Másodlagos források / Sekundárna literatúra / Secondary sources

Boros Gábor, szerk., Filozófia (Budapest: Akadémiai kiadó, 2007)

Bartók György, A filozófia története, Első rész: A görög filozófia története az indiai és a kínai filozófia rövid vázlatával (Hága: Mikes International, 2002) <http://mek.oszk.hu/00100/00198/>

Internet Encyclopedia of Philosophy <http://www.iep.utm.edu/>

Long, Anthony – Sedley, David, A hellenisztikus filozófusok (Budapest: Akadémiai Kiadó, 2014)

Pásztori-Kupán István, Ókori görög gondolkodók. Filozófiai bevezetés a teológia tanulmányozásához (Kolozsvár, KPTI, 2010)

Stanford Enc. of Phil. <http://plato.stanford.edu/contents.html>

Steiger Kornél, szerk., Bevezetés a filozófiába. Szöveggyűjtemény (Budapest: Holnap kiadó, 1992)

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

| Evaluation of subjects | | | | | |
|---|-------|-------|------|------|-----|
| Total number of evaluated students: 82 | | | | | |
| A | B | C | D | E | FX |
| 32.93 | 31.71 | 17.07 | 9.76 | 8.54 | 0.0 |
| Teacher: prof. István Pásztori-Kupán, PhD. | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |

INFORMATION SHEET

| | |
|---|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ KOM/22 | Name: Communication |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 2 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Participation in lectures and exercises in accordance with the UJS study regulations. Activity at lectures and exercises. Completion of written assignments at an acceptable level. Written assignments together make up half of the grade and oral examinations make up the other half of the grade. Written assignments are graded individually, and at the end of the semester these values are added together, plus the student's performance on the oral examination of theoretical knowledge. Assessment (of individual written assignments, oral examination and the whole examination): A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) | |
| Results of education: Knowledge: The student will acquire a theoretical background in the field of communication. You will learn the terminology and its meaning, and be able to distinguish between different communication situations. Skills: Students develop their communication skills through theoretical knowledge and practical exercises. He/she can appreciate the signs of non-verbal communication. Acquires specific skills in communicating with the elderly, the sick and people with disabilities. Attitudes: Through the communication skills acquired, the student will develop the communication skills and pastoral care attitudes, empathy and problem-solving skills necessary for the ministry of helping. | |
| Brief syllabus: 1. Introduction: sign, symbol, information, communication, the concept and models of communication; | |

2. Overview of communication tools and methods; Task 1: audio recording of an interview (4-5 minutes max) with an older person about his/her relationship with the church.
3. Semiotics; joint evaluation of task 1. task 2: recording a conversation (max. 4 pages) with a person living in a nursing home
4. Language and colloquial speech as a means of communication; Task 3: description of a conversation with an elderly patient in a hospital (max. 4 pages);
5. Non-verbal communication, comprehensibility and phenomena that interfere with non-verbal communication; evaluation of the 2nd task;
6. Social platforms of communication: direct, indirect, generated, mediated communication, private and official communication, specifics of church communication; Evaluation of Task 3; Task 4: audio recording of a conversation (max. 4-5 minutes) with an elderly person who lives alone about reading the Bible.
7. Specific functions, dimensions and models of social communication and preaching of the Gospel; Task 5: audio recording of a conversation (max. 4-5 minutes) with a person aged 20-40 about his/her confirmation memories.
8. Basic communication skills and abilities of the deacon and social worker; evaluation of Task 4.
9. Techniques, methods of interviewing, and the Word of God; Evaluation of Task 5; Task 6: Description of an interview with a lonely person about what help he/she needs (3-4 pages max).
10. Special forms to establish communication contact and start a conversation; Task 7: Praying together with a patient in hospital - description of the experience (max 1 page);
11. Special communication situations: old people, sick people, disabled people; evaluation of task 6;
12. Communication in the public environment; mass media: TV, radio, Internet; evaluation of Task 7;
13. Prayer, as a means of communication, and communication content. Summary.

Literature:

1. Konczosné dr. Szombathelyi Márta: Kommunikációs ismeretek; Universitas-Győr kht., Győr, 2007. ISBN 978-963-9819-02-3
2. Kommunikációs ismeretek és készségfejlesztés / Szilágyi István, 2003. - 72 s. - ISBN 963861756X.
3. Tenke Sándor: Egyház, társadalom és kommunikáció. Rádyi Nyomda, Budapest, 1996. ISBN 963 00 1975 2
4. Buda Béla: A közvetlen emberi kommunikáció szabályszerűségei. Harmadik kiadás, Animula Kiadó, Budapest, 1986. ISBN 963 333 043 2 Int.: <http://www.budabela.hu/dokumentumok/onallokotetek/kozvetlenemberi-kommunikaciotext.pdf>
5. Béres István - Horányi Özséb (szerk.): Társadalmi kommunikáció. Egyetemi tankönyv. Osiris. Budapest, 2001. ISBN 9633795516 Int.: http://communicatio.hu/publikaciok/beres_horanyi_tarsadalmi_kommunikacio/tartalom.htm
6. Karl Erik Rosengren: Kommunikáció. Typotex Elektronikus Kiadó Kft., 2004. ISBN 9639326984.
7. Szabó Katalin: Kommunikáció felsőfokon - 2. javított kiadás 5. utánnomás. – Budapest, Kossuth Kiadó, 2009. ISBN 978-963-09-5988-9.
8. Németh Erzsébet: Közszerelés: A társadalmi szintű kommunikáció kézikönyve / Németh Erzsébet. Budapest : Osiris kiadó, 2006. - 290 s. - ISBN 963 389 894 3.
9. Allan Pease: Testbeszéd – gondolatolvasás gesztusokból. Park Könyvkiadó, Budapest, 2014.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

| Evaluation of subjects | | | | | |
|---|-------|-------|-----|-----|-----|
| Total number of evaluated students: 58 | | | | | |
| A | B | C | D | E | FX |
| 46.55 | 27.59 | 18.97 | 6.9 | 0.0 | 0.0 |
| Teacher: doc. ThDr. Alfréd Somogyi, PhD. | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |

INFORMATION SHEET

| | |
|---|----------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ MED/22 | Name: Methods of diakonia |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Participation in lectures and exercises in accordance with the SJE study regulations. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0 | |
| Results of education: The material of the semester introduces the student to the methods of diaconia. From a practical point of view, it examines the various processes, stages and elements of diaconal ministry; the question of the person of the deacon, while keeping the theology of practice and the theological background of the deacon in constant view. In this way, the links between concrete diaconal assistance and the other ministries of the Church and the congregation (pastoral care, catechesis, preaching) are drawn out. | |

The student will be able to recognise the link between the concrete diaconal ministry and its theological essence, thus becoming more effective in solving problems; he will learn to recognise the situation, to evangelise, to start solving the problem and to propose a better solution.

Within the diaconal ministry, he will be able to see the spiritual-theological- logistical-material dimension of the work at the same time.

The student's self-awareness as an absolute deacon-to-be or as a person who also does diaconal work develops, he confronts his own shortcomings, but also recognizes his own virtues which he can put at the service of others; he learns to deal with visible problems on a spiritual level, to solve them.

Brief syllabus:

1. Diakonia as pastoral care
2. Diakonia as preaching. Diaconia as mission
3. The person of the deacon, his virtues and necessary habits
4. The deacon as pastoral care giver
5. Diaconal ministry and social work
6. Prevention and pastoral care
7. Supporting ministry
8. Diaconia in Western Europe
9. The practice of diaconia: recognition of the situation, sociological evaluation,
10. organisation of work, logistics,
11. covering the financial costs of diaconia,
12. obstacles to diaconal work (personal, organisational, financial)
13. written test

Literature:

Nagy István: Diakónika. KGREHK , Budapest, 2012.
 Boross Géza: Diakónika. KGREHK, Budapest, 1995.
 Haris Szilárd: Jutalmam, hogy tehetem. A Szlovákiai Református keresztyén Egyház Diakóniai Központja megalakulásának 10 éves évfordulója alkalmából , Dunajská Streda, Vámbéry Polgári társulás, 2016
 Fruttus István Levente: A diakóniai és a diakónia iránt megfogalmazódó igények – rendhagyó diakóniatörténet. in: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.
 Nagy István: Diakónia, diakóniai problémák teológiai megközelítésben in: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.
 Fruttus István Levente: A gyülekezeti diakóniai tevékenység megvalósításának lehetséges modelljei. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.
 Szeretetszolgálati törvény és diakónai gyakorlat. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.
 Nagy István: Aktuális teendők a Diakóniai Törvény tükrében. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 9

| A | B | C | D | E | FX |
|-------|-------|-------|-----|-----|-----|
| 44.44 | 22.22 | 33.33 | 0.0 | 0.0 | 0.0 |

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| Teacher: Mgr. Zsolt Görözdi, ThD., Mgr. György Csík, PhD. |
| Date of last update: 23.06.2024 |
| Approved by: prof. István Pásztori-Kupán, PhD. |

INFORMATION SHEET

| | |
|---|------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ MEM/22 | Name: Methods of missiology |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Participation in seminars in accordance with the USJ study regulations. Active participation in joint work. Regular preparation during the semester. Preparation of a written seminar paper. Successful completion of the written test and oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-subjects that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) | |
| Results of education: Students will learn about the more practical problems of mission and their solutions within the discipline. Information will be provided on the possibilities of mission work, its main and current areas of work. In a separate unit, the student will be introduced to specific methods of mission. The student will be able to identify the main problems in the field of mission, recognize the challenges and opportunities, be able to evaluate them, to see the most important areas and apply the knowledge acquired in his/her own practice. The student's attitude stems from the nature of missiology and mission. Missiology is a field in which the individual recognizes that he has a responsibility for others; he has a mission to help others to live harmoniously; he has a role in conveying to others, or groups of people, the message, the message of the call to find dignity in human life. | |
| Brief syllabus: 1) Holistic Mission 2) Contextualization: church, gospel and culture 3) Mission and world religions 4) Mission in the city. Various mission activities. | |

- 5) Mission as Missio Dei. 5) Mission as mediation of salvation.
- 6) Mission and world religions
- 7) Mission as a witness to people of other living faiths
- 8) Internal mission - forms, trends, current problems, possibilities
- 9) Mission in the world - forms, trends, current problems, possibilities
- 10) Mission in Western culture
- 11) Mission in the world: Pacific, Eastern Europe, West.
- 12) Mission in the world: Africa, Asia, Latin America
- 13) Written test

Literature:

- Bosch, David J. Paradigmaváltások a misszió teológiában. Budapest: Harmat, 2005. ISBN 963-9564-35-4. 2)
- Newbiggin, Leslie. Evangélium a pluralista társadalomban. Budapest: Harmat, 2006. ISBN 963-956-441-9. 4)
- Niebuhr, Richard. Krisztus és kultúra. Budapest: Harmat, 2006. ISBN 963-956-465-6. 2021. 3)
- Sungkon Park, With All Boldness and Without Hindrance - 15 Years of Mission History of the Korean Reformed Church in Bratislava, [Korean and English], Calvin János Teológiai Akadémia, Komárno. ISBN 978-80-89899-07-4. 4)
- Miklya, Luzsányi Mónika. Gyere közénk!. Budapest: Harmat, 2011. ISBN 978-963-288-076-1.
- Kool, Anne-Marie. Az úr csodásan működik: A Magyar protestáns külmissziói mozgalom (1756-1951). Budapest: Harmat, 1995. ISBN 963-7954-48-1.
- Bütösi, János : Missziológia mint teológiai tudomány. Debrecen, 1999, ISBN 963-8571-38-1
- Pásztor János: A misszió teológiája Debrecen, Református Teológiai Akadémia, 1980
- Nagy Antal Mihály: A misszió bibliai alapjai. Sárospatak, 2010. (ISSN1416-664x) ISBN 9789638809063
- Boross Géza: Bevezetés a missziológiába. Budapest, 1983
- Lingenfelter, Sherwood G and Mazers, Marvin K. Mindenkinék mindené: Kulturális különbségek áthidalása. Budapest: Harmat, 2003. ISBN 978-963-288-025-9.
- Goheen, Michael W. Keresztyén misszió ma: bevezetés. Budapest: Kálvin Kiadó, 2019. ISBN 978-963-558-422-2. 3)
- Park, Sungkon. "A Koreai protestáns egyházak missziológiai értékelése a megigzálás fényében." SJE RTK Rendszeres teológiai tanszéke szimpóziuma. Komárno. pp.45-69. 2011. ISBN 978-80-8122-021-0.
- Hogyan találjuk meg a küldetésünket a Biblia elbeszélésében?. Budapest: Magyar Bibliatársulat, 2018. ISBN 978-963-558-411-6. 9)
- Simon, János. "Ekleziológiai lehetőségek a posztmodernben: Lesslie Newbiggin és a missziói ekleziológia" in Studia Doktorum, Kolozsvári Protestáns Teológiai Intézet, Kolozsvár, pp.243-256. 2011. ISSN 2069-0991. 2011. 10)
- Kovács,Ábrahám. A budapesti református belmisszió központja. A Németajkú Ev. Ref. Leányegyház rövid története (1859–1912) Egyháztörténeti Szemle XVII/3 (2016), pp.3-24. ISSN 1585-7476.
- Kocsev, Miklós. Amit szeretnénk, és ami lehetséges : A SJE Református Teológiai Kara Gyakorlati Teológiai Tanszéke szimpóziumának előadásai - 2010. május 12. Komárom : Selye János Egyetem RTK, 2011. ISBN 978-80-8122-019-7.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

| Evaluation of subjects | | | | | |
|---|-------|-------|-------|-----|-----|
| Total number of evaluated students: 49 | | | | | |
| A | B | C | D | E | FX |
| 20.41 | 34.69 | 28.57 | 16.33 | 0.0 | 0.0 |
| Teacher: Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD. | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |

INFORMATION SHEET

| | |
|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/OBb/22 | Name: Bachelor thesis with defence |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | |
| Number of credits: 8 | |
| Recommended semester/trimester of study: | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The final thesis is assessed by the thesis supervisor and the opponent. The thesis supervisor and the opponent shall prepare the thesis, in which they evaluate (according to AIS2) the formal aspect of the thesis, the level of processing of the theoretical and practical part, the contribution and applicability of the thesis. The selection of a sufficient number of relevant literature sources and their arrangement into a coherent whole are also assessed. The supervisor and opponent of the thesis will evaluate the contribution and usefulness of the thesis, or in his/her opinion he/she will give recommendations and questions for the author of the thesis. The result of the thesis defence is evaluated by grading grades from A to FX. The thesis defence takes place in the form of a colloquial examination. Final grade: A - 100 - 91%, B - 90 - 81%, C - 80 - 71%, D - 70 - 61%, E - 60 - 50%. Credits will not be awarded to a student who fails to achieve more than 50%. | |
| Results of education: The student understands the connections between the discipline and the social sciences, - The student has a comprehensive knowledge of the social sciences and social groups, The student will be able to justify the ideas presented as well as to formulate practical conclusions and recommendations in a sophisticated manner - The student will be able to prepare a presentation of the results of his/her own research activities. The student is able to argue and methodically apply knowledge in theoretical and methodological contexts, - The student is able to answer the questions of the supervisor and the opponent of the thesis at the required level to successfully defend the thesis. | |
| Brief syllabus: Competent and adequate responses by the student to questions posed by the supervisor and members of the state examination committee during the defense. | |
| Literature: KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Current Rector's Directive on editing, registration, access and archiving of theses and dissertations at J. Selye University - available at www.ujs.sk | |

| | | | | | |
|--|-------|-------|------|-------|-----|
| Language, knowledge of which is necessary to complete a course: Hungarian language | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 38 | | | | | |
| A | B | C | D | E | FX |
| 44.74 | 23.68 | 15.79 | 5.26 | 10.53 | 0.0 |
| Teacher: | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |

INFORMATION SHEET

| | |
|--|------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/OPR/22 | Name: Professional practice |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Successful completion of the course requires active participation in lectures and successful completion of exercises. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 70 points for active participation and max. 30 points for the preparation of the program. The student can receive a maximum of 100 points in total. The final course grade: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Total student load: 2 credits = 60 hours (13 hours: attendance at lectures, 13 hours: attendance at exercises, 14 hours: presentation of the chosen topic in class, 20 hours: self-study, literature review). | |
| Results of education: Learning outcomes: Graduates of the course will acquire basic social competences. Knowledge: - learns the basic terminology of the subject, learns different practical directions, - acquires professional knowledge, learns social-psychological guidelines and activities for different populations, - transforms theory into practice, applies the social function and meaning of the subject, becomes familiar with progressive trends in psychology and social work, - become familiar with methodological approaches, structure and aspects of job descriptions Skills: The student will be able to - Independently develop an incentive plan, workshop, and short-term training for a target population and stakeholders, - be familiar with methods of outreach on a given issue, - organize self-discovery trainings, counseling activities, youth club, methodical question and answer days, social services - demonstrate conflict management techniques, mediation, alternative conflict resolution, social-psychological activities, public service actions, collections, etc, - explore and formulate the theoretical and practical background necessary to solve the problems encountered, - cooperate and consult with other professionals, work as part of a team | |

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork.

Brief syllabus:

Causes and drivers of marginalisation. Indicators of marginalisation (OECD-PISA). Marginalised groups. Characteristics and age specificities. Institutionalised assistance. Social worker's assistance. Observation schemes, structured interview, report, intervention plan. Fieldwork 1-3. Summarising.

Literature:

CSEPELI, György. 2001. A szociálpszichológia vázlata. Budapest: Józsoveg Kiadó. ISBN 9630486784

JELENTÉS a kohéziós politikáról és a marginalizálódott ...

<https://www.europarl.europa.eu> › A-8-2015-0314_HU

GOLNHOFER, Erzsébet. 2001. Az esettanulmány. Budapest: Műszaki Könyvkiadó. ISBN 9789631628128

NAHALKA, István, TORGYIK Judit. Megközelítések: Roma gyermekek nevelésének egyes kérdései. Budapest : Eötvös Kiadó. 2004. ISBN 9539316849

Národná správa PISA 2018 - NUCEM

<https://www.nucem.sk> › Narodna_sprava_PISA_2...

PISA Quality Monitoring - OECD

<https://www.oecd.org> › pisa › pisaproducts › PIS.

STRÉDL, Terézia. Tolerancia és a kommunikáció. 1. vyd. - Komárno : Univerzita J. Selyeho, 2015. - 104 s. - ISBN 978-80-8122-159-0.

ZELINA, Miron. 2022. Stratégie a metódy rozvoja osobnosti dieťaťa. Bratislava: IRIS. ISBN 9788089256600

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 14

| A | B | C | D | E | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Teacher: PaedDr. Terézia Strédl, PhD., ThDr. Lilla Szénási, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|----------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/PAP/22 | Name: Pastoral Psychology |
| Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Participation in lectures and exercises in accordance with the SJE study regulations. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0 | |
| Results of education: The student will gain insight into the most important issues in pastoral psychology. The information and practical experience gained will prepare the student for pastoral care before the master's degree. During the semester, they will acquire skills (získajú zručnosť) in communication, preparation for discussions, conducting and evaluating discussions. During the exercises they will have modeled conversations on topics that they, as pastoral care workers, encounter in their practice. | |

The student will be able to act appropriately and pastoral situations and solve a variety of pastoral problems. He/she will be able to evaluate a given People problem; choose appropriate communication, inspire People to make decisions, help solve problems. Through modeled exercises (rzhovorov), the student will acquire skills that will enable him/her to use pastoral psychology methods in solving a variety of people's problems.

The empathetic and altruistic behaviour and attitude of the graduate will improve significantly. His/her relationship with people develops positively. He/she becomes sensitive, receptive to people's problems. Graduates demonstrate responsible behaviour in interpersonal relationships.

Brief syllabus:

1. The concept, essence, purpose and methods of pastoral psychology
2. History of pastoral psychology
3. Anthropological interpretations of pastoral psychology
4. Responsibility of the deacon and missiologist towards those in need
5. The basic attitude and principles of the pastoral worker
6. Basic principles of communication
7. Defenses encountered during the conversation
8. Mistakes that can be made by the counsellor
9. Areas of pastoral psychology 1 - Children
10. Areas of pastoral psychology 2 - young people
11. Areas of pastoral psychology 3 - Elderly
12. areas of pastoral psychology 4, existential problems
13. areas of pastoral psychology 5, illness
14. Areas of pastoral psychology 6, dying
- 15 Areas of pastoral psychology 7, bereaved
- 16 Areas of pastoral psychology 8, addictions
- 17 Areas of pastoral psychology 9, family

Literature:

Hézsér Gábor: A pásztori pszichológia gyakorlati kézikönyve. Budapest, Kálvin Kiadó, 1995
 Gyökössy Endre: Magunkról magunknak. Budapest, Szent Gellért Kiadó

Language, knowledge of which is necessary to complete a course:

Notes:

Evaluation of subjects

Total number of evaluated students: 12

| A | B | C | D | E | FX |
|-------|------|------|------|-----|-----|
| 33.33 | 8.33 | 8.33 | 50.0 | 0.0 | 0.0 |

Teacher: Mgr. Zsolt Görözdi, ThD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

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|--|------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/PPO/22 | Name: First Aid |
| Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: During the semester: participation in min. 10 lectures, active participation in min. 10 exercises During the semester there will be an obligation to prepare 2 term papers in the exercises, their assessment will constitute 50 % (i.e. max. 50 points) of the final assessment. In the supervised self-study written examination, where a maximum of 40 points can be obtained. Exit assessment: A - 37-40 points, B - 33-36 points, C - 29-32 points, D - 25-28 points, E - 21-24 points, Fx less than 20 points. A score of at least 21 on the placement test is required for participation in the examination. The student may score a maximum of 50 points (50%) on the final oral examination. Final grade: The final grade will be based on the total number of points obtained from the term papers and the final oral examination. | |
| Results of education: Knowledge - skills-attitudes: The student will gain knowledge of the general principles of first aid. The student will learn the basic rules of providing pre-medical first aid. The student will learn about the system, organisation, legal aspects of first aid. Master the procedures, algorithm of first aid for sudden conditions and exceptional situations. On the basis of professional knowledge, studied legal aspects, system and organization of first aid, acquire a positive attitude towards the subject and develop the skill of the listeners in case of the need to use PP in practice. | |
| Brief syllabus: 1./ First aid (FFA): introduction, basic concepts, forms, legal aspects. History, organisations, symbols of PP. 2./ Pre-medical emergency care: assessment of the patient's state of health, request for help, emergency calls. 3./ General principles of providing PP, diagnostic protocol. Pharmacy. 4./ Airway obstruction, obstruction of the airway by a foreign body. Emergency cardiopulmonary resuscitation. Positioning of the patient. 5./ Life-threatening (emergency) conditions: clinical death, severe external bleeding. | |

- 6./ Life-threatening (emergency) conditions: disturbances of consciousness, unconsciousness, shock.
- 7./ Injuries, fractures and dislocations.
- 8./ Acute conditions caused by physical and chemical influences.
- 9./ Burns and frostbite. Electric shock, electric shock.
- 10./ Poisoning (intoxication). Antidotes and aids.
- 11./ PP in emergencies, road traffic.
- 12./ PP: at home, in the workplace. PP in children - childhood accidents, PP of the elderly
- 13./ First aid training.

Literature:

- 1. Pištejová M., Kraus D. Prvá pomoc v praxi I. Prešov: Rokus, 2017.
- 2. Bydžovský J. Predlekárska prvni pomoc. Praha : Grada Publishing, 2011.
- 3. Kelnarová Jarmila a kol. První pomoc I. Praha : Grada, 2012.
- 4. Kelnarová Jarmila a kol. První pomoc II. Praha : Grada, 2013.
- 5. Marsdeb, Maffet, Scott: Az elsősegély kézikönyve. SubRosa, Budapest, 1993. ISBN 9638354062

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 45

| A | B | C | D | E | FX |
|-------|-------|------|-----|-----|-----|
| 73.33 | 17.78 | 8.89 | 0.0 | 0.0 | 0.0 |

Teacher: Mgr. György Csík, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

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|--|-------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/PPR/22 | Name: Holiday practice |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 52s Methods of study: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Participation in the internship to the required extent (confirmed by the contractors/workplaces in which the internship was carried out) and preparation of an internship report. | |
| Results of education: <ul style="list-style-type: none"> • The student will gain a set of theoretical and methodological knowledge and direct experience at work. • The student understands the nature and importance of the organizational structure of the selected equipment. • The student is able to describe specific intervention procedures of a social worker in a selected social institution, to detect critical points and to propose new more optimal solutions. • Can process, evaluate and reflect on the results of observations in the context of theory. • The student can recognise his/her own level of competence. • The student can identify common professional problems, investigate and formulate the theoretical and practical background necessary for their solution and solve them (using practical procedures in practice). • The student is able to document support activities, reflection and self-reflection in a professional manner. • Takes a position on observed phenomena on the basis of previous theoretical knowledge. • Undertakes self-reflection and receives feedback on own output • Presents own values and professional skills responsibly. • The learner will be able to undertake purposeful development of self-knowledge related to the profession. • The student will be able to create an atmosphere of trustworthiness, helpful, encouraging, attentive, accepting behavior. | |
| Brief syllabus: Within the professional practice, students observe and analyze the social rehabilitation process, learn to apply the theoretical knowledge acquired during their studies, gradually acquire the professional skills necessary for the performance of social work in a group and individual form, and have the opportunity to observe the administrative process and the running of the institution. Key elements of the exercise: Practical training of methods and procedures. | |

Communication with the exercise leader.
 Applicability of the knowledge acquired in school: especially personality, social ties, social legislation.
 Assessment of the readiness of the trainees to practice.
 Suggestions and solutions to improve the client's situation.
 Preparation of the final report of the practice.
 Final evaluation. Presentation of the report.

Literature:

Csoportlélektan / Csúsz Klára. - 1. vyd., 1990. - 37 s. - ISBN 963 7124 411.
 A pásztori pszichológia : Gyakorlati kézikönyve / Hézszer Gábor. - 1. vyd. : Budapest, Református Zsinati Iroda Sajtóosztálya, 1991. - 363 s. - ISBN 963 300 434 9.
 Krízis - pszichoszomatika - alkoholizmus - narkománia / Teodóra Tomcsányi : Híd Családsegítő Központ, 1989. - 124. - ISBN 9637124411.
 Lelkigondozás - Szupervízió - Pásztorálpszichológia / Helmut Weiss. - 1. vyd. - Kolozsvár : EXIT Kiadó, 2011. - 239 s. - ISBN 978-606-92460-6-1.
 Segítők segítése : Szupervízió / Péntzes Eszter. - 2. vyd. : Ursus, 1999. - 79 s. - ISBN 963 03 7062 X.
 Módszertani ajánlások szociális szolgáltatóknak / Gáborné Aczél Ágnes (szerk.). - Szociálpolitikai és Munkaügyi Intézet Budapest, 2010 – 37 s. - ISBN 978-963-7366-33-8, online: <http://mek.oszk.hu/16000/16071/16071.pdf>

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 46

| A | B | C | D | E | FX |
|-------|------|------|-----|-----|-----|
| 93.48 | 2.17 | 4.35 | 0.0 | 0.0 | 0.0 |

Teacher: ThDr. Lilla Szénási, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

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|--|-----------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ PTE1/22 | Name: Practical Theology 1 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: Practical Theology in Missiology - Sub-discipline: Seminar in Missiology - Sub-discipline: Theory and methods of diakonia Active participation in lectures and seminars in accordance with the UJS study regulations. Participation in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-subjects that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0 | |
| Results of education: Sub-discipline: Practical Theology in Missiology Knowledge - skills-attitudes: Students will be introduced to the basic concepts of missiology on the Church's soil, but also outside it (e.g. in social institutions) within the terminology and system of practical theology, | |

to the possibilities of mission in different areas (catechetical, diaconal, messianic, pastoral activities), age groups, social strata. Graduates will put into practice their theoretical knowledge in this area.

The student will be informed about the practical issues of the subject and will develop a correct professional view of the purpose of mission, its possibilities and the methods that can be used. They will be able to recognise and evaluate the current situation and, within this, their own tasks, and to consider what they can achieve in their own field from the objectives they have identified. The student will become sensitive to the themes of the subject. He will recognise the needs of the people, groups and denominations around him in the church, in the congregation, where they will carry out their missionary activity in their practice. In this area, they are aware of their own mission and are encouraged to act responsibly in the context of their environment, in order to carry out their tasks for the common good and the development of their surroundings.

Sub-discipline: Seminar in Missiology

Knowledge - skills-attitudes:

This course is designed to introduce students to current issues, concepts of missiology. Students will gain an academic understanding of some of the major concepts of missiology, the main elements of understanding missiology and missionary activity in the works of D. J. Bosch, R. Niebuhr, L. Newbigin. M.W. Goheen.

Upon completion of the seminar, students will have a broad overview of the current state of the discipline.

The student learns to think conceptually, to draw scientific and practical conclusions based on significant and important achievements, ideas and results of the discipline/discipline. He/she will be able to observe, understand and evaluate specific missiological problems and issues from a nuanced and multi-perspective.

The approach of a missiological problem from several perspectives teaches the student to think in a nuanced, synthesizing way and to be open-minded. The seriousness of the topic teaches a responsible attitude in which helping others is a priority.

Sub-discipline: Theory and methods of diakonia

Knowledge - skills-attitudes:

The graduate will acquire a thorough knowledge of the theory of diaconia, the practice of theory and the theory of practice. They are informed about the theological foundations of diaconia and, on the basis of their theoretical knowledge, about the functioning of several areas of practice. He/she will learn about diaconia among different age groups, diaconia with people in different social situations, with people in need, diaconia with alcoholics and drug addicts, diaconia with the sick. It also gives an insight into the ministries of the Western European diaconate in these areas.

The student will recognize the areas of ministry, the possibilities, become sensitive to the subject, become aware of the problems and concerns of the people around him/her, will be able to process them in a system, systematize them and will be able to propose diaconal solutions and take the initiative to solve the problems.

It reinforces the student's personal bias. His attention is focused on those in need and he is available to help those in need with his own resources, methods, attitude, effort and energy.

Brief syllabus:

Sub-discipline: Practical Theology in Missiology

- 1) Church, congregation and mission, mission and churches, mission in the congregation
- 2) Mission as the proclamation of the Gospel, salvation.
- 3) Mission as catechesis.
- 4) Mission as pastoral care.
- 5) Mission as diakonia.
- 6) Missionary activity of the Church in the world, in society

- 7) Missionary service of the laity
- 8) The missionary ministry of clergy and other office-bearers of the Church
- 9) Ecclesiological and ecclesiastical motives of mission.
- 10) The spirituality of mission.
- 11) Target groups of mission (age)
- 12) Target groups of mission (social, handicapped).
- 13) Written test

Sub-discipline: Seminar in Missiology

- 1) The state of mission science today
- 2) Current challenges in missiology
- 3) The concept of D.J. Bosch
- 4) Processing and evaluation of some of D.J. Bosch's propositions
- 5) The concept of R. Niebuhr
- 6) Analysis and evaluation of some of R. Niebuhr's ideas
- 7) The concept of D.J. Bosch
- 8) Analysis and evaluation of some of D.J. Bosch's ideas
- 9) The concept of L. Newbigin
- 10) Analysis and evaluation of some of L. Newbigin's ideas
- 11) The concept of M.W. Goheen
- 12) Processing and evaluation of some of M.W. Goheen's ideas
- 13) Evaluation of the seminar papers

Sub-discipline: Theory and methods of diakonia

1. Theological foundations of institutional diaconia
2. The practice of institutional diaconia
3. Areas of diaconia by age groups: children, young people
4. Areas of diaconia by age groups: adults, elderly. Home for the elderly
5. Areas of diaconia on a social basis: poor, homeless
6. Addictions. Diaconia among alcoholics, gamblers, drug addicts
7. Diaconia among the disabled.
8. Houses for Mothers
9. Patient care, care of the sick
10. Diaconia in sister churches
11. Diaconia in cooperation with the state
12. Diaconal opportunities in the near future
13. Written test

Literature:

Sub-discipline: Practical Theology in Missiology

Bosch, David J. Paradigmaváltások a misszió teológiájában. Budapest: Harmat, 2005. ISBN 963-9564-35-4. 2)

Newbigin, Leslie. Evangélium a pluralista társadalomban. Budapest: Harmat, 2006. ISBN 963-956-441-9. 4)

Niebuhr, Richard. Krisztus és kultúra. Budapest: Harmat, 2006. ISBN 963-956-465-6. 2021. 3)

Goheen, Michael W. Keresztyén misszió ma: bevezetés. Budapest: Kálvin Kiadó, 2019. ISBN 978-963-558-422-2. 3)

Park, Sungkon. "A Koreai protestáns egyházak missziológiai értékelése a megigzulás fényében." SJE RTK Rendszeres teológiai tanszéke szimpóziuma. Komárno. pp.45-69. 2011. ISBN 978-80-8122-021-0.

Hogyan találjuk meg a küldetésünket a Biblia elbeszélésében?. Budapest: Magyar Bibliatársulat, 2018. ISBN 978-963-558-411-6. 9)

Simon, János. "Ekleziológiai lehetőségek a posztmodernben: Lesslie Newbigín és a missziói ekleziológia" in *Studia Doktorum, Kolozsvári Protestáns Teológiai Intézet, Kolozsvár*, pp.243-256. 2011. ISSN 2069-0991. 2011. 10)

Kovács,Ábrahám. A budapesti református belmisszió központja. A Németajkú Ev. Ref. Leányegyház rövid története (1859–1912) *Egyháztörténeti Szemle XVII/3 (2016)*, pp.3-24. ISSN 1585-7476.

Kocsev, Miklós. Amit szeretnénk, és ami lehetséges : A SJE Református Teológiai Kara Gyakorlati Teológiai Tanszéke szimpóziumának előadásai - 2010. május 12. Komárom : Selye János Egyetem RTK, 2011. ISBN 978-80-8122-019-7.

Sub-discipline: Seminar in Missiology

Bosch, David J. *Paradigmaváltások a misszió teológiában*. Budapest: Harmat, 2005. ISBN 963-9564-35-4. 2)

Newbigín, Leslie. *Evangélium a pluralista társdalomban*. Budapest: Harmat, 2006. ISBN 963-956-441-9. 4)

Niebuhr, Richard. *Krisztus és kultúra*. Budapest: Harmat, 2006. ISBN 963-956-465-6. 2021. 3)

Goheen, Michael W. *Keresztyén misszió ma: bevezetés*. Budapest: Kálvin Kiadó, 2019. ISBN 978-963-558-422-2. 3)

Sub-discipline: Theory and methods of diakonia

Nagy István: *Diakónika*. KGREHK , Budapest, 2012.

Boross Géza: *Diakónika*. KGREHK, Budapest, 1995.

Haris Szilárd: *Jutalmam, hogy tehetem. A Szlovákiai Református keresztyén Egyház Diakóniai Központja megalakulásának 10 évs évfordulója alkalmából* , Dunajská Streda, Vámbéry Polgári társulás, 2016

Fruttus István Levente: *A diakóniai és a diakónia iránt megfogalmazódó igények – rendhagyó diakóniatörténet*. in: *Napjaink diakóniája*, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Szathmáry Sándor: *A diakónia alanya: Krisztus* in: *Napjaink diakóniája*, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Nagy István: *Diakónia, diakóniai problémák teológiai megközelítésben* in: *Napjaink diakóniája*, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Fruttus István Levente: *A gyülekezeti diakóniai tevékenység megvalósításának lehetséges modelljei*. In: *Napjaink diakóniája*, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Szeretetszolgálati törvény és diakónai gyakorlat. In: *Napjaink diakóniája*, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Nagy István: *Aktuális teendők a Diakóniai Törvény tükrében*. In: *Napjaink diakóniája*, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Jakab Sándor: *A felebaráti szeretet diakóniai világa, avagy a németországi professzionális diakónia teológiai alapvetése*. In: *Napjaink diakóniája*, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 116

| A | B | C | D | E | FX |
|------|-------|-------|-------|------|-----|
| 43.1 | 16.38 | 22.41 | 14.66 | 3.45 | 0.0 |

Teacher: Mgr. Kinga Süll, PhD., Mgr. György Csík, PhD., Mgr. Zsolt Görözdi, ThD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|-----------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ PTE2/22 | Name: Practical Theology 2 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: Practical Theology in Diakonia - Sub-discipline: Seminar in Diakonia 2 Participation in lectures and seminars in accordance with the SJE study regulations. Participation in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Preparation of seminar papers, presentation of seminar work. Assessment: Assessment of the sub-courses will be carried out by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (numerical score: 1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,00 | |
| Results of education: Sub-discipline: Practical Theology in Diakonia Knowledge - skills-attitudes: The student will acquire a thorough knowledge of the practical theological aspects of diaconal ministry, in terms of the concrete realisation of diaconal ministry in a congregation or in the universal Church; the relationship between the different ministries of the Church and diaconal | |

ministry; who is doing this work in the congregation, in the Church, and with what practical theological ecclesiological, ecclesiastic justification and motivation.

The student will be able to see and understand the work of the church, the ministry of the church at the congregational and universal church level. He/she will be aware of his/her own place and role, the challenges, opportunities and tasks that fall to him/her personally in the field of diaconia, and will be able to organise them on the basis of his/her theoretical and practical knowledge and to solve them or propose solutions.

The student's responsibility, responsible behaviour, activity develops in a well-defined area; he understands and realises that he is a member of a community who has to solve the tasks that fall on him, in this case he has to be ready to serve others, to live and serve for the benefit of his community and his environment.

Sub-discipline: Seminar in Diakonia 2

Knowledge - skills-attitudes:

The seminar material builds on the theoretical foundations acquired in the field of diaconia and provides insights into the practical aspects of diaconia. It presents some significant diaconal concepts as illustrations from the history of the universal Church and the Reformation Christian Church in Slovakia, examining systems and concepts that have had a fundamental influence on the direction, methods and approach to diaconia. The semester's material presents in detail some of the important elements of diaconal work (from a practical point of view); examines issues and problems that arise in practice.

The student will be informed about some of the theoretical and practical issues of the subject and will thus develop a correct theological perspective on the purpose and the possible methods of diaconia. He/she will be able to recognise and evaluate diaconal situations and, within them, his/her own tasks, and to reflect on what he/she can achieve in his/her field from the goals he/she has identified.

The student becomes sensitive to the themes that the subject is thematising. He/she will recognise the needs of the people, groups and religions around him/her, his/her own mission in this area and will be motivated to act responsibly in his/her environment and society in order to improve the common good and his/her environment.

Brief syllabus:

Sub-discipline: Practical Theology in Diakonia

1. The ministry of the Church I.
2. The ministry of the church II.
3. The ministries of the Church in relation to the diaconate
4. Diaconia as a vital function of the Church
5. Diaconia as a continuation of the ministry of Christ in the Church
6. Diaconia as God's outreach in the Church
7. Diaconia as the presentation/practice of the ecclesial fraternity
8. Diaconia as the material task of the diocese and the universal Church
9. The place and role of the deacon and diaconate in the diocese Diaconia as a matter/mission of the congregation and the individual
10. Involvement of church members in diaconal ministry: children, youth, adults.
11. The particular spirit of diaconia in the church
12. Diaconal awareness/understanding of the church and the congregation
13. written test

Sub-discipline: Seminar in Diakonia 2

1. The important figures of the diaconate and their activities -Calvin
2. Significant figures in the diaconate and their activities - Bodleschwing
3. Significant figures of diaconia and their activities - Albert Schweitzer

4. Significant figures in diaconia and their activities - Francis Kiss
5. Chapters of the Slovak Reformed diaconate: orphanages. The Béthel movement
- 6.
7. Diaconia in practice: homes for the elderly
8. Diaconia in practice: homes for the disabled
- 9 Diaconia in practice: children's home
- 10 Diaconia in practice: volunteering
- 11 Diaconia in practice: urban, metropolitan diaconia
- 12 Diaconia in practice: rural, peri-urban diaconia
13. Evaluation of students' seminar work

Literature:

Sub-discipline: Practical Theology in Diakonia

Nagy István: Diakónika. KGREHK , Budapest, 2012.

Boross Géza: Diakónika. KGREHK, Budapest, 1995.

Haris Szilárd: Jutalmam, hogy tehetem. A Szlovákiai Református keresztyén Egyház Diakóniai Központja megalakulásának 10 éves évfordulója alkalmából , Dunajská Streda, Vámbéry Polgári Társulás, 2016

Nagy István: Diakónia, diakóniai problémák teológiai megközelítésben in: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Fruttus István Levente: A gyülekezeti diakóniai tevékenység megvalósításának lehetséges modelljei. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Szeretetszolgálati törvény és diakónai gyakorlat. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Nagy István: Aktuális teendők a Diakóniai Törvény tükrében. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Sub-discipline: Seminar in Diakonia 2

Nagy István: Diakónika. KGREHK , Budapest, 2012.

Boross Géza: Diakónika. KGREHK, Budapest, 1995.

Haris Szilárd: Jutalmam, hogy tehetem. A Szlovákiai Református Keresztyén Egyház Diakóniai Központja megalakulásának 10 éves évfordulója alkalmából , Dunajská Streda, Vámbéry Polgári Társulás, 2016

Nagy István: Diakónia, diakóniai problémák teológiai megközelítésben in: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Fruttus István Levente: A gyülekezeti diakóniai tevékenység megvalósításának lehetséges modelljei. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Szeretetszolgálati törvény és diakónai gyakorlat. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Nagy István: Aktuális teendők a Diakóniai Törvény tükrében. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Jakab Sándor: A felebaráti szeretet diakóniai világa, avagy a németországi professzionális diakónia teológiai alapvetése. In: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

A diakónia történetével foglalkozó szakirodalom néhány jeletős személyre vonatkozó fejezetei

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

| | | | | | |
|--|-------|-------|-------|------|-----|
| Total number of evaluated students: 74 | | | | | |
| A | B | C | D | E | FX |
| 36.49 | 27.03 | 18.92 | 12.16 | 5.41 | 0.0 |
| Teacher: Mgr. Zsolt Görözdi, ThD., Mgr. György Csík, PhD. | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |

INFORMATION SHEET

| | |
|---|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ SOP1/22 | Name: Social work 1 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: social work with families The student must attend seminars in accordance with the current syllabus (see Article 8. Organization of Educational Activities of the Study Regulations of J. Selye University). Active participation in meetings (assessed). During the semester, in the area of Social Work with Families, the student will hand in 3 written assignments. In order to pass the course, the student must obtain at least 50% of the total. The course is evaluated in accordance with the study regulations (See Art. 10. Control of study and evaluation of learning outcomes of the Study Regulations results). Sub-discipline: Social work counselling1 Successful completion of the course requires active participation and successful completion of the exercises. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 50 points for active participation and max. 50 points for the preparation of the testprogram. The student can receive a maximum of 100 points in total. Final course grade: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Sub-discipline: Social policy 1 Successful completion of the course is subject to passing a written examination. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 30 points for participation and max. 70 points for the exam. A student may obtain a maximum of 100 points in total. The final grade for the course is: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. | |
| Results of education: Sub-discipline: social work with families Knowledge - skills-attitudes: The student will have knowledge and understanding of the fields of social policy, the main directions of social policy, its distribution mechanisms, and the principles and techniques of social policy applicable to individual, family and community situations and to the management of social and societal problems. | |

The student will have knowledge and understanding of social inequalities, social policy instruments that can be used to reduce inequalities and exclusion.

The student is familiar with social work intervention, building partnerships, social problems prevention and treatment of social problems.

The student is able to understand the deeper context of the social field and the specific social problems and possible solutions and models raised by practice, and is able to contribute to the development of new services for prevention and problem management.

The student will be able to distinguish between perceptions, stereotypes, prejudices and evidence-based social facts, descriptions and analyses.

The student will recognise the importance of a proactive approach to problem solving that respects the autonomy of service users, improves quality of life, improves constructive problem solving and identifies resources and risks and risk analysis.

The student is committed to the practical application of professional ethical principles and to acting responsibly within a legal and ethical framework.

The student is open to getting to know others and has empathy for people, families, groups and communities.

They are open to new methods, procedures, professional achievements and innovations; they are committed to learning about and applying the scientific and practical results of modern social work

Sub-discipline: Social work counselling 1

Graduates of the course will acquire basic social competences.

Knowledge - student:

- is oriented in the basic terminology of the given issue, learns different practical directions,
- gains professional knowledge, learns social psychological guidelines and activities for different populations,
- transforms theory into practice, applies the social function and meaning of the subject, becomes familiar with progressive trends in psychology and social work,
- become familiar with methodological approaches, structure and aspects of job descriptions

Skills:

The student will be able to

- Independently develop a plan, workshop, and short-term training for a target population and stakeholders,
- be oriented in the methods of outreach activities in the given issue,
- counseling activities, youth club, methodical question and answer days, social services
- demonstrate conflict management techniques, mediation, alternative conflict resolution, social-psychological activities, public service actions, collections, etc,
- explore and formulate the theoretical and practical background necessary to solve the problems encountered,
- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork

Sub-discipline: Social policy 1

Knowledge - skills-attitudes:

The student will be able to orientate in the basic terminology of social policy, to know different theoretical directions, principles and factors of social policy

- The student will be able to apply knowledge of social policy in social practice.
- The student will master methodological approaches and aspects of social policy.

- The student will be able to know the place, objectives and tasks of social policy
 - The student will be able to be familiar with the basic terminology of social policy
 - The student will be able to know the different theoretical orientations, models, basic principles of social policy
 - The student will be able to apply knowledge of social policy in social practice.
- The student will develop correct attitudes towards social phenomena processes related to social policy such as poverty, unemployment, deviant behaviour, migration, family.

Brief syllabus:

Sub-discipline: social work with families

1. Basic characteristics of the family.
2. Family life cycle.
3. Family functions and their disorders.
4. Understanding the helping relationship in working with families.
5. Student presentation.
6. Procedures of social work with the family.
7. Assessment of the family's living situation.
8. Plan of social work with the family.
9. Social intervention of the family.
10. Student presentation.
11. Applying a family-centred approach to case management, monitoring family change.
12. Professional skills in dealing with families.
13. Student presentation.

Sub-discipline: Social work counselling1

Counseling Theory. The network of counselling service. Institutionalized and lay counseling. State and civil counselling. Individual and group counselling. Counselling as a bipolar bond. Documentation. Professional criteria of the counsellor. Code of ethics of the counsellor. Counselling process. Consiliary counselling. Supervision.

Sub-discipline: Social policy 1

Introduction. The concept of social policy. The subject of social policy. Social policy in the social sciences. Values that influence social policy. Modern ideologies. The welfare state. Markets and redistribution. Social policy techniques and principles 1-2. Income distribution and redistribution. Poverty and welfare. The social policy arena.

Literature:

Sub-discipline: social work with families

BAGDY Emőke: Családi szocializáció és személyiségzavarok. Budapest : Nemzeti Tankönyvkiadó, 2002. - 138 s. - ISBN 963 19 2415 7.

Mária HARDY, Janka BRIŠŠÁKOVÁ, Ľuba PAVELOVÁ, Milan TOMKA: Metódy sociálnej práce s rodinou. Bratislava, 1. vydanie, 2012. – 461 s.- ISBN 978-80-8132-050-7
online:<https://www.vssvalzbety.sk/userfiles/Salezianum/smernice%20a%20dokumenty/Metodysocialnejpracerosrodinou.pdf>

Magdaléna HOVANOVÁ: Rodina ako priestor sociálnej práce. Košice, 2021. ISBN 978-80-8152-965-8 (e-publikácia), <https://unibook.upjs.sk/img/cms/2021/FF/rodina-ako-priestor-socialnej-prace.pdf>

Zákon č. 36/2005 Z.Z. o rodine a o zmene a doplnení niektorých zákonov

Zákon č. 305/2005 Z. z. o sociálno-právnej ochrane a sociálnej kuratele a zmene a doplnení niektorých zákonov

Zákon č. 448/2008 Z. z. o sociálnych službách a o doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní v znení neskorších predpisov.
 Sub-discipline: Social work counselling1

ATKINSON-HILGRAD. 2005. Pszichológia. Budapest: Osiris. ISBN 9633897130

CSENDES, Éva. 1998. Életvezetési ismeretek és készségek. Budapest: Műszaki Könyvkiadó,

LABÁTH, Vladimír a J. SMIK. 1991. Expoprogram: intervenčný program pre skupinovú prácu s deťmi a mládežou. Bratislava: Psychodiagnostika.

PROCHASKA, O.James_NORCROSS, C.John. 2011. A pszichoterápia rendszerei. Budapest: Animula. ISBN 9789638751682

RUDAS, János. 2005. Javne örökösei. Budapest: Lélekben Otthon Kft.ISBN: 9789639771192

SCHAVEL, Milan a kol. 2010. Sociálna prevencia. Bratislava: VSSvA. ISBN 9788089271221

SCHAVEL, Milan a kol. 2019. Sociálne poradenstvo. Šúrovce : Spoločnosť pre rozvoj sociálnej práce, 2019. 274 s. ISBN 9788097344504.

SÉLLEI, Beatrix-TAKÁCS, Ildikó. 2014. Pszichológia a gyakorlatban. Budapest: Typotex. ISBN 9789632794020

STRÉDL, Terézia. 2017. Terápiák és nevelés. Komárno: UJS. ISBN ISBN 9788081222276

Sub-discipline: Social policy 1

Zombori Gyula: A szociálpolitika alapfogalmai Budapest: Hilscher Rezső Szociálpolitikai Egyesület, 1997. ISSN 1215-590X

Ferge Zsuzsa – Lévai Katalin: Jóléti állam. Budapest: Hilscher Rezső Szociálpolitikai Egyesület, 2004. ISBN 9634630502.

Stanek Vojtech a kol.: Sociálna politika. Bratislava:Sprint vfra, 1999. ISBN 8088848458.

Jusko, P.: Základy sociálnej politiky. Banská Bystrica:Peдагогocká fakulta UMB, 2000. ISBN 8080353947.

János Girán: Szociológiai és szociálpolitikai alapismeretek. Pécs : Comenius Bt., 1997. - 216. - ISBN 0234650.

Nicholas Barr, Kovács Tibor: Munkaerőpiac és szociálpolitika : Közép- és Kelet-Európában Budapest : Hilscher Rezső Szociálpolitikai Egyesület, 1995. - 428 s. - ISBN 9634630278.

Stanek Vojtech a kol.: Sociálna politika. Bratislava:Sprint vfra, 1999. ISBN 8088848458.

Ferge Zsuzsa: Elszabaduló egyenlőtlenségek- Budapest : Hilscher Rezső Szociálpolitikai Egyesület, 2000. - 492. - ISBN 9634634397.

Barr Nicholas: A jóléti állam gazdaságtana : A nagy ellátórendszerek működésének összefüggései Budapest : Akadémiai Kiadó, 2009. - 634 s. - ISBN 978 963 05 8538 5.

Síbl Drahoš: Európské Spoločenstvo : Vysokoškolské skriptá Bratislava : Ekonomická univerzita Bratislava, 1994. - 237 s. - ISBN 80-225-0531-5.

Tomka Béla: Szociálpolitika. Fejlődés, formák, összehasonlítások. Budapest. Osiris. 2005. ISBN 978-963-276-2444-9

Gyurgyik László: Szlovákia népességének és társadalomszerkezetének változásai az 1990-es években In: Gyurgyik László – Sebők László (szerk): Népszámlálási körkép Közép-Európából 1989 – 2002. TLA 2003.

Gyurgyik László: A szlovákiai magyarság társadalmi szerkezetének alakulása 1980-2001 között. Korall 18. sz. 2004. december 155-176.o.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 111

| A | B | C | D | E | FX |
|---|-------|-------|-------|------|-----|
| 38.74 | 23.42 | 16.22 | 12.61 | 8.11 | 0.9 |
| Teacher: Mgr. György Csík, PhD., Rita Hegedűs, Ph.D. | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |

INFORMATION SHEET

| | |
|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ SOP2/22 | Name: Social work 2 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 4 / 1 For the study period: 52 / 13 Methods of study: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: Social work counselling 2 and Basics of law Successful completion of the course requires active participation and successful completion of the exercises. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 50 points for active participation and max. 50 points for the preparation of the testprogram. The student can receive a maximum of 100 points in total. Final course grade: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Sub-discipline: Social policy 2 During the semester, the student will submit a written paper of 30 points (5 points for originality, 5 points for structure, 20 points for content). For a presentation where the student presents his/her theoretical and practical knowledge, the student may receive 20 points (2 points for originality, 2 points for structure, 12 points for content, 4 points for technical performance, 2 points for presentation). The whole course is completed with a final written examination for 50 points. The prerequisite for passing the course is the achievement of at least 50 points, i.e. 50% of the total. A grade of A requires 90-100%; a grade of B requires 80-89%; a grade of C requires 70-79%; a grade of D requires 60-69%; and a grade of E requires 50-59% of the total points. Sub-discipline: Social work management 1 Participation in lectures and seminars in accordance with the UJS study regulations. Active participation and involvement in joint work. Regular preparation during the semester. Successful completion of the written test and oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) | |

D - average (2.5) - acceptable performance (60-69%)

E - fair (3) - minimum performance (50-59%)

FX - unsatisfactory (4) - further training required (0-49%)

The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system:

A = 1,00 - 1,25

B = 1,26 - 1,75

C = 1,76 - 2,25

D = 2,26 - 2,75

E = 2,76 - 3,00

FX = 3,01 - 4,00

Results of education:

Sub-discipline: Social work counselling 2

Knowledge - skills-attitudes:

Graduates of the course will acquire basic social competences.

Knowledge - student:

- is oriented in the basic terminology of the given issue, learns different practical directions,
- gains professional knowledge, learns social psychological guidelines and activities for different populations,
- transforms theory into practice, applies the social function and meaning of the subject, becomes familiar with progressive trends in psychology and social work,
- become familiar with methodological approaches, structure and aspects of job descriptions

Skills:

The student will be able to

- Independently develop a plan, workshop, and short-term training for a target population and stakeholders,
- be oriented in the methods of outreach activities in the given issue,
- counseling activities, youth club, methodical question and answer days, social services
- demonstrate conflict management techniques, mediation, alternative conflict resolution, social-psychological activities, public service actions, collections, etc,
- explore and formulate the theoretical and practical background necessary to solve the problems encountered,
- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork

Sub-discipline: Social policy 2

Knowledge - skills-attitudes:

Students will learn about the social policies of the church and the state. They will acquire erudition

in particular issues of social policy, they will be able to explain them to the public, and they will be able to be able to answer any questions from the public.

The student will be able to orientate in the basic terminology of social policy, to know different theoretical directions, principles and factors of social policy

- The student will be able to apply knowledge of social policy in social practice.
- The student will master methodological approaches and aspects of social policy.
- The student will be able to know the place, objectives and tasks of social policy
- The student will be able to be familiar with the basic terminology of social policy

- The student will be able to know the different theoretical orientations, models, basic principles of social policy
- The student will be able to apply knowledge of social policy in social practice.
- The student will develop correct attitudes towards social phenomena processes related to social policy such as poverty, unemployment, deviant behaviour, migration, family.

Sub-discipline: Social work management 1

Knowledge - skills-attitudes:

The student will become familiar with the elements and methods of secular management which can be usefully applied in a field where the spiritual foundation, the diaconal and theological character and characterisations are important; he will become familiar with the theological background and motivations of social work. You will be informed about the elements of the functioning of social institutions. It deals specifically with some of the basic issues of leadership, the personality of leaders, as well as with current topics in cybernetics and oikodometry, both nationally and internationally.

The student learns to distinguish between social work and diaconia, but also some elements of secular management that cannot be left out in the operation of a diaconal, social institution. He will learn to apply secular and ecclesiastical working methods to make the running of an institution economically and operationally efficient, while maintaining the Christian character of the institution. You will learn the types of leadership and, taking this into account, you will be able to work more effectively with your future colleagues.

The student is open to learning different methods. He is aware of his own values, but if necessary, he uses the methods he has learned in harmony and in harmony with them to achieve a good goal. Self-awareness and self-control develops. He also pays more attention to his colleagues, assuming a sense of community with them, working together with them to achieve the goals he has set himself.

Sub-discipline: basics of law

Knowledge:

The student will acquire the basics of canon law, its terminology, legal theory and legal history. He/she will be familiar with the sources of law and the basics of legal thinking. He/she will learn the structure of the Reformed Church, its organs and their powers.

Competences:

The student is able to navigate in the world of legal terminology. The ability to understand legal language at a basic level. An understanding of the legislative process in the Church.

Attitudes:

The student will acquire skills to be familiar with the legal system of the Church, to understand, observe and enforce Church laws.

Brief syllabus:

Sub-discipline: Social work counselling 2

Consultancy process - consultant. Counselling process - client. Counselling process - external conditions. Structure of the counselling process: social history, personal history. Monitoring of the current situation. Elaboration of social diagnosis, prognosis. Intervention plan. Simulated counselling with client 1.-3. Analysis of outcomes. Preparation of counselling report. Summarizing the consiliary examinations and outlining the prognosis.

Sub-discipline: Social policy 2

Introduction. Historical overview of social care, the social policy era. Social care in antiquity and the Middle Ages. The origins of social policy in Europe. The beginnings of social policy in Europe after the 2nd World War. Socialisation. The role of social policy in the world of work. The relationship between social policy and economic sociology. Poverty - vulnerability - social safety net. Selected

areas of social policy. Social policy responses to national, minority and ethnic disadvantage. Social groups particularly in need of social policy care. Social policy in Slovakia. EU social policy.

Sub-discipline: Social work management 1

1. Management and Social Work

2. Management and diaconia

3. Management and the Church

4. Spiritual Management

5. Social Work and Diakonia

6. Theological principles in management

7. Technical tasks and spirituality in diakonia and social work

8. Management of a social institution: socio-political and economic principles

9. Problems of leadership/management : structural issues, questions of competence, responsibility, identity

10. Governance, personality, power, authority, control , patriarchal and fraternal structure of facility functioning

11. Personality types in the management of social institutions: reason, feeling, perception, intuition, skizoid, depressive, hysterical type

12. Cybernetics, oikodometrics in practice, at home and abroad

13. Written test

Sub-discipline: Basic of law

1c) Introduction: concept of law, concept of canon law.

2c) Structure of the Reformed Church: parish-diocese-diocese-district-universal church and their organs.

3c) Introduction to legal theory: the origin of law, branches of law, the process of law-making in the republican form of government and in the Church.

4c) The divine surplus of canon law

5c) Legal history: the law codes of the ancient East

6c) Legal history: foundations of Jewish law, sources of law, rules of Judaism.

7c) Legal history: the period of the Roman Empire. Law of the Roman Empire.

8c) Legal history: the emergence of the first Christian ecclesiastical structures, ecclesiastical law of the Middle Ages.

9c) Reformed theology's conception of law, the difference between a congregational and a centralised view of the church.

10c) Calvin's understanding of church polity: ecclesiastical executive power and ecclesiastical offices, Calvin's constitution of the church.

11c) The foundations of Roman Catholic canon law.Codex iuris canonici.

12c) Foundations of Evangelical canon law and Greek Catholic canon law.

13c) Written test

Literature:

Sub-discipline: Social work counselling 2

ATKINSON-HILGRAD. 2005. Pszichológia. Budapest: Osiris. ISBN 9633897130

CSENDES, Éva. 1998. Életvezetési ismeretek és készségek. Budapest: Műszaki Könyvkiadó,

LABÁTH, Vladimír a J. SMIK. 1991. Expoprogram: intervenčný program pre skupinovú prácu s deťmi a mládežou. Bratislava: Psychodiagnostika.

RUDAS, János. 2005. Javne örökösei. Budapest: Lélekben Otthon Kft.ISBN: 9789639771192

SCHAVEL, Milan a kol. 2010. Sociálna prevencia. Bratislava: VSSvA. ISBN 9788089271221

SCHAVEL, Milan a kol. 2019. Sociálne poradenstvo. Šúrovce : Spoločnosť pre rozvoj sociálnej práce, 2019. 274 s. ISBN 9788097344504.

SÉLLEI, Beatrix-TAKÁCS, Ildikó. 2014. Pszichológia a gyakorlatban. Budapest: Typotex. ISBN 9789632794020

STRÉDL, Terézia. 2017. Terápiák és nevelés. Komárno: UJS. ISBN ISBN 9788081222276

STRÉDL, Terézia. 2015. Tolerancia és a kommunikáció. Komárno : Univerzita J. Selyeho. ISBN 9788081221590
9789632794020

STRÉDL, Terézia. 2017. Terápiák és nevelés. Komárno: UJS. ISBN ISBN 9788081222276
Sub-discipline: Social policy 2

Krémer Balázs: Bevezetés a szociálpolitikába. Budapest. Napvilág Kiadó, 2009. ISBN 978 963 9697 49 2.

Kovács János: Társadalompolitika – szociálpolitika. Budapest. Agroinform. 2006. ISBN 963 502 846 6

Zombori Gyula: A szociálpolitika alapfogalmai. Budapest: Hilscher Rezső Szociálpolitikai Egyesület, 1997. ISSN 1215-590X

Ferge Zsuzsa – Lévai Katalin: Jóléti állam. Budapest: Hilscher Rezső Szociálpolitikai Egyesület, 2004. ISBN 9634630502.

Stanek Vojtech a kol.: Sociálna politika. Bratislava:Sprint vfra, 1999. ISBN 8088848458.

Jusko, P.: Základy sociálnej politiky. Banská Bystrica: Peadagogocká fakulta UMB, 2000. ISBN 8080353947.

János Girán: Szociológiai és szociálpolitikai alapismeretek. Pécs : Comenius Bt., 1997. - 216. - ISBN 0234650.

Nicholas Barr, Kovács Tibor: Munkaerőpiac és szociálpolitika : Közép- és Kelet-Európában Budapest : Hilscher Rezső Szociálpolitikai Egyesület, 1995. - 428 s. - ISBN 9634630278.

Stanek Vojtech a kol.: Sociálna politika. Bratislava:Sprint vfra, 1999. ISBN 8088848458.

Ferge Zsuzsa: Elszabaduló egyenlőtlenségek- Budapest : Hilscher Rezső Szociálpolitikai Egyesület, 2000. - 492. - ISBN 9634634397.

Barr Nicholas: A jóléti állam gazdaságtana : A nagy ellátórendszerek működésének összefüggései Budapest : Akadémiai Kiadó, 2009. - 634 s. - ISBN 978 963 05 8538 5.

Tomka Béla: Szociálpolitika. Fejlődés, formák, összehasonlítások. Budapest. Osiris. 2005. ISBN 978-963-276-2444-9

Gyurgyik László: Szlovákia népességének és társadalomszerkezetének változásai az 1990-es években In: Gyurgyik László – Sebők László (szerk): Népszámlálási körkép Közép-Európából 1989 – 2002. TLA 2003.

Gyurgyik László: A szlovákiai magyarság társadalmi szerkezetének alakulása 1980-2001 között. Korall 18. sz. 2004. december 155-176.o.
Sub-discipline: Social work management 1

Vezetés és menedzsment az egyházban és a diakóniában. Szerk. Fazakas Sándor, Budapest, Kálvin Kiadó, 2008.

Bögel György-Thomka János: Biblia és menedzsment I, Vezetés egykor és most. Budapest, Harmat, 2019

Bögel György-Thomka János: Biblia és menedzsment II, Megéri jónak lenni? Budapest, Harmat, 2019

Bögel György-Thomka János: Biblia és menedzsment III, Mít hagyunk magunk után? Budapest, Harmat, 2018.

Riadenie ľudských zdrojov : Ľudský faktor a úspešnosť podniku / Kachaňáková Anna. - 1. vyd. - Bratislava : Sprint, 2001. - 216 s. - ISBN 80-88848-72-5.

Az emberi erőforrás fejlesztésének módszertana / Nemeskéri Gyula, Fruttus István Levente. Budapest : Ergofit Kft., 2001. - 327 s. - ISBN 963 038 488 4.

Emberi erőforrás menedzsment / Eugene McKenna, Nic Beech ; Edina Nagyné Odor : Panemex Kft., 2000. ISBN 9635452667.

Emberi erőforrás menedzsment / Jenő Pálincás, Zoltán Vámosi : LSI Oktatóközpont, 2002. ISBN 963 577 280

Zmena a riadenie – (Változás-és-Vezetés.) (spoluautori: Bakacsi Gy. és Dobák M.) Budapest, Vyd. Aula , 2005

Berey András, Dobos Irma: Vezetés a gyakorlatban. Bp.:Közgazd. és Jogi Kvk.,1986. ISBN 9632219031

Sub-discipline: Basics of law

Somogyi Alfréd: Egyházjog - 1. Egyházi- és egyházjogi alapismeretek. (Egyetemi jegyzet). Selye János Egyetem Református Teológiai Kar, Komárom, 2015. ISBN 978-80-8122-124-8

2. Csík György-Somogyi Alfréd: Presbiteri kézikönyv a Pozsonyi egyházmegye presbiterei számára. Szlovákiai Református Keresztyén Egyház Pozsonyi egyházmegye, Nagymegyer, 2013. ISBN978-80-971392-7-8

3. Szathmáry Béla: Magyar egyházjog; Századvég Kiadó, Budapest, 2004. ISBN 963-9211-52-4

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 135

| A | B | C | D | E | FX |
|-------|------|-------|-------|------|-----|
| 39.26 | 20.0 | 19.26 | 13.33 | 8.15 | 0.0 |

Teacher: Mgr. György Csík, PhD., Rita Hegedűs, Ph.D., Mgr. Zsolt Görözdi, ThD., doc. ThDr. Alfréd Somogyi, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ SOP3/22 | Name: Social work 3 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: Social work management 2 Participation in lectures and seminars in accordance with the UJS study regulations. Active participation and involvement in joint work. Regular preparation during the semester. Successful completion of the written test and oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,00 Sub-discipline: Risk groups and social deviations Active participation in lectures and seminars, mastering the theoretical basis of the subject, elaboration of a case report and passing the semester written examination. The condition for successful completion of the course is obtaining at least 50% of the maximum possible course grade. The grade is awarded: 30 points for active participation in class, 35 points for the | |

development of a case study, 35 points for the written test. A - 90-100 pts., B - 80-89 pts., C - 70-79 pts., D - 60-69 pts., E - 50-59 pts.

Results of education:

Sub-discipline: Social work management 2

Knowledge - skills-attitudes:

The content of the course will convey the basic knowledge about the management system and management in social work and diakonia. The aim is to provide knowledge of the basic principles and functions of personnel management in an organization. The focus of the course is on the basic functions of personnel management, basic concepts of management theory, the essence of personnel management, process planning, personnel management tasks and implementation tools, people evaluation, the basics of corporate culture, the link between strategic management and personnel management.

By completing the course, the student will be able to develop a theoretical orientation on several key issues in Christian enterprise (diaconate, social work). He/she will be able to apply some methods of secular management in the field of diaconia, to plan and implement a project with the help of these methods.

By the end of the course, the student will be able to see the goals and importance of a project at an early stage, and to take decisions at a technical and personal level to solve the problems encountered.

Sub-discipline: Risk groups and social deviations

Knowledge - skills-attitudes:

Knowledge:

The graduate of the course will become familiar with risky behavior, antisocial phenomena in minors, juveniles and adults. The student will learn the possibilities of prevention against negative phenomena, gain insight into the reduction and elimination of these phenomena as well as their monitoring and depistification in outreach, educational and social environments.

The student will be able to

- be oriented in the basic terminology of the given issue, know the different theoretical directions,
- to acquire professional knowledge, to learn the differentiation of normal and pathological social phenomena,
- transform theory into practice, apply the social function and importance of prevention and permanent education, become familiar with progressive trends in the field of pedagogy, sociology and psychology,
- to monitor the target group, to carry out and evaluate the depistige,
- familiarise themselves with methodological approaches, structure and aspects of job descriptions

Skills:

The student will be able to

- independently design a depistige, a prevention programme, a workshop
- orientation in the methods of awareness-raising, leisure activities of the given problem, as well as to recognize and solve psychopathological phenomena in cooperation with the support service,
- organise targeted events for pupils, parents and interested parties, prepare information in the form of leaflets, publications in the media, methodological materials,
- demonstrate techniques and social-psychological activities on the subject,
- plan a consultation process for an individual or a group, recognise one's own level of competence, activate and cooperate with supportive partners,
- research and formulate the theoretical and practical background necessary to solve the problems encountered,
- collaborate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- respond flexibly and knowledgeably to problems, speak democratically, act tolerantly, behave congruently,
- apply the principles of inclusive environment, optimal working climate, cooperative methodology
- carry out targeted development of self-knowledge, participate in further education
- independently plan activities that expand knowledge of education, prevention and mental health, create an atmosphere of trustworthiness, supportive, encouraging, active listening, accepting behaviour towards pupils, parents, colleagues and co-workers

Brief syllabus:

Sub-discipline: Social work management 2

1. Management models, different management situations
2. Responsibility in leadership. Service to the leader
3. Community interest . The individual's role, personal commitment and dedication
4. Issues of work organisation.
5. Launching and implementation of projects. Achieving the objectives set.
6. Applicability of secular management methods in the diaconal and social field
7. Problems encountered in projects and enterprises: resistance from society, outsiders, inner circles.
8. Problem solving
9. disruption of efficiency, disruption of peace, disruption of human dignity, disruption of the spiritual profile of the response
10. Biblical models of leadership and management Moses
- 11 Biblical models of leadership and management Ezra
- 12 Biblical Models of Leadership and Management
13. Written test.

Sub-discipline: Risk groups and social deviations

Social environment of different age groups. Socialization, asocialization, dyssocialization, antisocialization and their characteristics. Agents of the social environment influencing the developing, labile and submissive personality. At-risk and marginalized groups. Trauma and crisis. Deviance and deviant behaviour. Personality disorders, pervasive personality disorders. Counselling network. Institutionalised care. Liberalization, Legalization, Repression, Intervention. Cooperation with the helping professions.

Literature:

Sub-discipline: Social work management 2

Vezetés és menedzsment az egyházban és a diakóniában. Szerk. Fazakas Sándor, Budapest, Kálvin Kiadó, 2008.

Bögel György-Thomka János: Biblia és menedzsment I, Vezetés egykor és most. Budapest, Harmat, 2019

Bögel György-Thomka János: Biblia és menedzsment II, Megéri jónak lenni? Budapest, Harmat, 2019

Bögel György-Thomka János: Biblia és menedzsment III, Mit hagyunk magunk után? Budapest, Harmat, 2018.

Riadenie ľudských zdrojov : Ľudský faktor a úspešnosť podniku / Kachaňáková Anna. - 1. vyd. - Bratislava : Sprint, 2001. - 216 s. - ISBN 80-88848-72-5.

Az emberi erőforrás fejlesztésének módszertana / Nemeskéri Gyula, Fruttus István Levente. Budapest : Ergofit Kft., 2001. - 327 s. - ISBN 963 038 488 4.

Emberi erőforrás menedzsment / Eugene McKenna, Nic Beech ; Edina Nagyné Odor : Panemex Kft., 2000. ISBN 9635452667.

Emberi erőforrás menedzsment / Jenő Pálinkás, Zoltán Vámosi : LSI Oktatóközpont, 2002. ISBN 963 577 280

Zmena a riadenie – (Változás-és-Vezetés.) (spoluautori: Bakacsi Gy. és Dobák M.) Budapest, Vyd. Aula , 2005

Berey András, Dobos Irma: Vezetés a gyakorlatban. Bp.:Közgazd. és Jogi Kvk.,1986. ISBN 9632219031

Sub-discipline: Risk groups and social deviations

DETHLEFSEN, Thorwald – DAHLKE, Ruediger. 2017. Choroba ako cesta. Bratislava: Citadella. ISBN 9788081820601

HARDY, M. – DUDÁŠOVÁ, T. – VRANKOVÁ, E. – HRAŠKOVÁ, A. 2011. Sociálna patológia rodiny. Zborník z medzinárodnej vedeckej konferencie. Bratislava : VŠZaSP sv. Alžbety. 365 s. ISBN 978-80-8132-000-2, Sociálna patológia rodiny - Vysoká škola zdravotníctva a ...www.vssvalzbety.sk › userfiles › Socialnapatologiarodiny

FEKETE, M. – GRÁD, A. Pszichológia és pszichopatológia jogászoknak. Budapest : HVG_ORAC. 2002.

FEKETE, Sándor. 2001. Deviancia és társadalom. Budapest: Comenius Kiadó. ISBN 9630067242

ONDREJKOVIČ, P. a kol. Sociálna patológia. Bratislava : Veda. 2009. 580 s. ISBN: 9788022410748

PIKO, Bettina szerk. 2011. A deviáns magatartás szociológiai alapjai és megjelenési formái a modern társadalomban. Budapest: Jate Press. ISBN 3159780001558

STRÉDL,, T. Inkluzív pedagógia, avagy a gyógypedagógiáról másképp. Komárno : UJS. 2013. ISBN 9788081220890

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 77

| A | B | C | D | E | FX |
|-------|-------|-------|-------|-----|-----|
| 48.05 | 19.48 | 19.48 | 10.39 | 1.3 | 1.3 |

Teacher: PaedDr. Terézia Strédl, PhD., Mgr. Zsolt Görözdi, ThD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

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|--|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ SOS1/22 | Name: Social care 1 |
| Types, range and methods of educational activities: Form of study: Lecture / Practical / Seminar Recommended extent of course (in hours): Per week: 1 / 2 / 2 For the study period: 13 / 26 / 26 Methods of study: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: Project work The student must participate in the internship in accordance with the applicable study regulations. By the end of the semester, the student must produce a separate project plan document that includes the project plan itself, a poster, and a presentation that presents the project plan. The student must achieve a minimum of 50% to pass the exam. The course is assessed in accordance with the syllabus. Sub-discipline: Social work administration Conditions for passing the course: The course ends with an exam. The condition for successful completion of the course is to obtain at least 50% of the total number of maximum 100 points obtained within the course. Points within the course can be obtained as follows: <ul style="list-style-type: none"> • max. 40 points in the seminar work during the semester, which will focus on the presentation of social services facilities, or facilities of social and legal protection and social guardianship (origin, target groups, regime, organization, administrative actions, identification of problem areas) • max. 60 points in the examination period for a written exam, which includes a test of the student's knowledge acquired in the course. Overall assessment: the overall assessment represents the sum of the assessments obtained by the students for the assessed period, as the sum of points for the seminar paper and the written exam. The overall result is determined in accordance with the internal regulations of UJS (UJS Study Regulations) according to the classification scale: <ul style="list-style-type: none"> A - excellent - 90 -100%, B - very good - 80 -89%, C - good - 70 -79%, D - satisfactory - 60 - 69%, E- sufficient - 50 -59%. FX - insufficient - 0 -49%. Credits will not be awarded to a student who obtains less than 50 points in the overall evaluation, ie does not pass 50%. Sub-discipline: social work methods | |

Attendance at classes in accordance with the UJS study regulations. Successful oral examination.

Assessment:

A - excellent (numerical value: 1) - excellent performance (90-100%),

B - very good (1.5) - above average performance (80-89%)

C - good (2) - average performance (70-79%)

D - average (2.5) - acceptable performance (60-69%)

E - fair (3) - minimum performance (50-59%)

FX - unsatisfactory (4) - further training required (0-49%)

Results of education:

Sub-discipline: Project work

Knowledge - skills-attitudes:

The student will learn the basic methodological principles of creating projects through creative, playful group work.

You will get to know the project-based activities of today's charitable organisations

The student will learn the basics of group work, joint thinking and problem solving.

The student will be able to document and present an independent project plan.

The student will be able to apply the knowledge acquired in practice.

Sub-discipline: Social work administration

Knowledge - skills-attitudes:

The aim of the course is to acquaint students with a set of administrative and legislative procedures leading to the assessment, documentation and solution of the client's situation, which is an integral and important part of social work and the tool of a social worker.

Upon successful completion of this course, students will gain the following knowledge:

- have an overview of the set of administrative and legislative procedures,
- know how to identify, document and design solutions for the client,
- know how to manage the identification of a problem area in the context of specific solutions,
- are familiar with the various functions of the administrative procedures,
- are able to adequately manage the identification of risks from an ethical point of view in the administration,
- know the issue of key values of social work.
- They have knowledge of basic documents related to the administration of social work.

Upon successful completion of this course, students will acquire the following skills:

- know how to plan administrative and legislative procedures for their clients,
- are able to harmonize compliance with the principles of ethics in administrative procedures,
- have an overview of the functioning of the social system,
- master the principles and functions of administrative-legislative procedures,
- have an overview of recoverable social demands for their clients,
- are able to have a deeper understanding of the links between risks - code of ethics - administration.

- learned to understand more deeply the importance of helping socially deprived clients

Upon successful completion of this course, students will acquire the following skills:

- master the methodology and procedure of administrative-legislative procedures from a practical point of view,
- strengthen their social skills in active listening, teamwork and communication in the context of feedback,
- gained experience in solving problems.

Sub-discipline: social work methods

Knowledge - skills-attitudes:

The student will learn about the different methods used in social work.

The student will be able to identify the different social situations and to select, define and apply the most appropriate method to deal with them.

Better understanding and management of social situations. Increase the ability to find solutions. Through the methods learned, the student's self-awareness is also developed.

Brief syllabus:

Sub-discipline: Project work

1. Introduction to project work. 2. Today's charity projects, choosing a common project theme. 3. Types of topic chosen, examples of projects. 4. Individual creation of an institutional logo, selection of a common logo. 5. Preparation of a project plan in a group. 6. Preparation of a project plan in a group I. 7. Preparation of a project plan in a group II. 8. Preparation of a poster in a group I. 9. Preparation of a poster in a group II. 10. Preparation of a presentation of a project plan in a group I. 11. Preparation of a presentation of a project plan in a group II. 12. Presentation of a project plan in a group. 13. Evaluation of the course activities.

Sub-discipline: Social work administration

1. Introduction to the subject.
2. Scope of social services.
3. Types and forms of social services.
4. Quality in social and examples of good practice.
5. Administrative-legislative procedures of administration in social services.
6. Functions of administrative-legislative procedures.
7. Code of ethics in administrative-legislative procedures.
8. Evaluation of the quality of social services.
9. Criteria of community social service.
10. Changing the approach of employees to clients in social services.
11. Analysis of a specific social services facility in terms of administrative and legislative procedures.
12. The role of helping professionals in social services organizations.
13. Social services legislation and related laws.

Sub-discipline: social work methods

1.-2. Methodology - a prerequisite for successful social work.
3. Choice of social work tools- logical, experimental and classical methods.
4. Social diagnosis.
6. Social therapy.
7. Completion of therapeutic work with the client.
8. Classical methods of social work.
9. Individual social work.
10. Group social work.
11. Community social work.
12. Supervision.
13. written test.

Literature:

Sub-discipline: Project work

A projektsiker támogató és hátráló tényezői = Podporné a prekážajúce činitele úspešnosti projektov / Bélyová Mariana. - Komárno : Selye János Egyetem, 2012. DM.5167-EF.12.29B.5A. - 71 s.

Egy környezetbarát projekt tervezése = Plánovanie ekologického projektu / Imrich Kiss. - Komárno: Selye János Egyetem, 2010. DM.3479-EF.10.30A.5D. - 52 s.

Fiatalok a gyülekezetben = Mladí v zборе Anita Kürthy. - Komárno: Selye János Egyetem, 2010. DM.4035-TF.10.30A.7C. - 75 s.

Sub-discipline: Social work administration

ALGI, J.: Social Values, Objectives and Action, London, Kogan Page(1981) in: Budai, I.-Galavits, N. (szerk): Menedzsment a szociális munkában, Széchenyi István Főiskola Győr 1998.

CAVANAUGH, S. L. (2003): The gender of professionalism and occupational closure: The management of tenure-related disputes by the Federation of Women Teachers' Associations of Ontario 1918–1949. Gender and Education, (15), 1, 39–57.

Chua, W. – C

ISFW – International Federation of Social Workers (2000): International definition of social work. <<http://www.ifsw.org/p38000208.html>>

MÁTEL, A. 2010a. Etika sociálnej práce. Bratislava : VŠ ZaSP sv. Alžbety, 2010. 183 s. ISBN 978-80-89271-85-6.

MÁTEL, A. – OLÁH, M. – SCHAVEL, M. 2011. Vybrané kapitoly z metód sociálnej práce I. Bratislava : VŠ ZaSP sv. Alžbety, 2011. 214 s. ISBN 978-80-8132-027-9.

NOVOSAD, L. 2004. Základy teorie a metod sociální práce. II. díl. Liberec : Technická univerzita v Liberci, 2004. ISBN 80-7083-890-6.

PALOVIČOVÁ, Z. 2011. Sociálna práca a etika. In Filozofia, roč. 66, 2011, č. 2, s. 122-132. ISSN 0046-385X.

PARKER, J. – BRADLEY, G. 2011. Social work practice. Assessment, Planning, Intervention and review. 3 rd Ed. Exeter: Learning Matters Ltd. 162 p. ISBN 978-1-84445-831-8.

Zákon č. 428/2002 Z. z. o ochrane osobných údajov v znení neskorších predpisov.

Zákon č. 448/2008 Z. z. o sociálnych službách v znení neskorších predpisov a iné právne predpisy.

Zákon č. 447/2008 Z. z. o peňažných príspevkoch na kompenzáciu ťažkého zdravotného postihnutia v znení neskorších predpisov.

Zákon č. 599/2003 Z. z. o dávke v hmotnej núdzi s účinnosťou 30. 10. 2008.

Sub-discipline: social work methods

A célzott beszélgetés / Ruth Bang. - Budapest : Tankönyvkiadó, 1980. - 215 s. – ISBN 9631746186.;

A szociális munka elmélete és gyakorlata 4. kötet : Szociális munka csoportokkal

Hegyesi Gábor. - 1. vyd. - Budapest : Bárczi Gusztáv Gyógypedagógiai Tanárképző Főiskola, 1998. – 353 s. - ISBN 963-1755-17-1.

Strieženec, Štefan: Úvod do sociálnej práce - 2. vyd. - Trnava: Tripsoft, 2001. ISBN 8096829467

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 83

| A | B | C | D | E | FX |
|-------|------|------|------|-----|------|
| 55.42 | 24.1 | 8.43 | 8.43 | 1.2 | 2.41 |

Teacher: ThDr. Lilla Szénási, PhD., Mgr. Zsolt Görözdi, ThD., Mgr. György Csík, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|----------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ SOS2/22 | Name: Social care 2 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 3 / 1 For the study period: 39 / 13 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Successful completion of the course requires active participation in lectures and successful completion of a written examination. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 30 points for participation and max. 70 points for the exam. A student may obtain a maximum of 100 points in total. The final grade for the course is: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Total student workload: 1 credit = 30 hours (13 hours: lecture attendance, 17 hours: self-study and exam preparation). The prerequisite for passing the course is active participation in seminars, preparation and defence of a structured interview with a social worker. The condition for successful completion of the course is obtaining at least 50% of the maximum possible course grade - 30 points for class participation, 70 points for the structured interview and its defense in class. Grades are awarded on a scale of A-90-100%, B-80-89%, C-70-79%, D-60-69%, E-50-59%. | |
| Results of education: Social care - Psychopathology Graduates of the course will acquire basic social competences. Knowledge - student: <ul style="list-style-type: none"> - is oriented in the basic terminology of the given issue, learns different theoretical directions, - acquires professional knowledge, learns psychopatoic guidelines for a given population, - transforms theory into practice, applies the social function and importance of psychopatoic, becomes familiar with progressive trends in the field of psychology and social work, - become familiar with methodological approaches, structure and aspects of job descriptions Skills: The student will be able to <ul style="list-style-type: none"> - Independently develop an incentive plan, workshop, and short-term training for a target population and stakeholders, - be familiar with methods of outreach on a given issue, - explore and formulate the theoretical and practical background necessary to solve the problems encountered, | |

- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork

Psychosocial Crisis Assistance (PCA)

Graduates of the course will acquire basic skills in the performance of social services.

Knowledge:

- To be oriented in the basic terminology of the given issue, to know different theoretical directions,
- acquire professional knowledge, learn social pedagogical guidelines for school populations, marginalized groups and adults,
- transform theory into practice, apply the social function and importance of social work, crisis assistance, become familiar with progressive trends in the field of pedagogy, psychology and social work,
- learn about methodological approaches, structure and aspects of job descriptions

Skills:

- Independently develop an educational plan, workshop and short-term training for indicated groups and stakeholders,
- to be familiar with the methods of awareness-raising activities on a given issue,
- organise self-discovery trainings, counselling activities, youth club, methodical question and answer days, social services - crisis intervention,
- demonstrating techniques of conflict management, mediation, alternative solutions to conflicts, social-psychological activities, public benefit helping actions, collections, etc,
- plan a consultation process for an individual or a group, recognize one's own level of competence,
- research and formulate the theoretical and practical background necessary to solve the problems encountered,
- collaborate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- act, apply the principles of the inclusive index, optimal working climate, cooperative methodology
- implement targeted development of self-knowledge, participate in further education
- independently plan activities that expand knowledge of social services, create an atmosphere of trustworthiness, helpful, encouraging, attentive, accepting behaviour towards pupils

Sub-discipline: Roma issues

Graduates of the course will acquire basic social competences.

Knowledge - student:

- is oriented in the basic terminology of the given issue, learns different theoretical directions,
- acquires professional knowledge, learns guidelines for a given population,
- transforms theory into practice, applies the social function and importance of handicape, becomes familiar with progressive trends in the field of psychology and social work,
- become familiar with methodological approaches, structure and aspects of job descriptions

Skills:

The student will be able to

- Independently develop an incentive plan, workshop, and short-term training for a target population and stakeholders,
- be familiar with methods of outreach on a given issue,

- explore and formulate the theoretical and practical background necessary to solve the problems encountered,
- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork

Sub-discipline: socio-legal protection of children

Graduates of the course will acquire basic social competences.

Knowledge - student:

- is oriented in the basic terminology of the given issue, learns different theoretical directions,
 - acquires professional knowledge, learns psychology guidelines for a given population,
 - transforms theory into practice, applies the social function and importance of childrens,
- becomes familiar with progressive trends in the field of psychology and social work,
- become familiar with methodological approaches, structure and aspects of job descriptions

Skills:

The student will be able to

- Independently develop an incentive plan, workshop, and short-term training for a target population and stakeholders,
- be familiar with methods of outreach on a given issue,
- explore and formulate the theoretical and practical background necessary to solve the problems encountered,
- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork.

Brief syllabus:

Psychopathology vs. pathopsychology. BNO vs. DMS. Normality and abnormality - quantitative and qualitative comparisons. Childhood morbidity. Adolescence and its characteristics. Classification and characterisation of mental illness. Intellectual disability. Personality disorders and their typology. Medical and therapeutic assistance. Criteria for online care. Social assistance tasks. Work capacity, partial work capacity, sheltered employment, day care. Institutionalised care system.

Crisis - trauma. Accidental crisis. Psychosocial developmental crisis (Erikson). Determinants of crisis. Intervention and helping network of professionals. Post-traumatic interventions. Grief and death. Suicide - attempted and completed. Violence - violence in the family. Intervention care. Collaboration and the role of the social worker. Helpline. Online crisis intervention.

Sub-discipline: Roma issues

Specifics of socialization of children from low-income backgrounds. MRC - Marginalised Roma community. Social and economic poverty. History of Roma. Roma tribes. Characteristics of the Roma family. Multi-child families. Roma and their social status. Roma activists. Teaching assistants. Cooperation with families. Opportunities for the third sector in education. Coexistence of majority and minority. Integration and inclusion. Equal opportunities in education. Labour market and Roma.

Sub-discipline: socio-legal protection of children

The family as a subject of social and legal protection. Social and legal protection of children. Rights of children. Methodology of protection of children's rights. Institutionalized protection of rights. Measures to prevent crises in families. Prevention in social protection. Social guardianship.

Legislative measures and the Family Law. The abused child. Violence in the family. Crisis centre for mothers with children. Educational institutions.

Literature:

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- FREUD, Sigmund. 2008. Psychopatológia každodenného života. Bratislava: Európa. ISBN 9788089111695. E-kniha - Psychopatológia každodenného života - VER.sk
<https://www.ver.sk> > ... > Psychológia pre každého
- LÁNYINÉ, Ágnes et. Gyógypedagógiai lélektan. Budapest: Akadémiai Kiadó. ISBN
- ILLÉS, Gyuláné et. 1987. Gyógypedagógiai pszichológia. Budapest: Akadémiai Kiadó. ISBN 9630545969
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- VÁGNEROVÁ, Márie. 2008. Psychopatologie pro pomáhající profese. Praha: Portál. ISBN 8073674149
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- BUDA, Béla. Empátia a beleélés lélektana. Pécs : Lingua Franca Csoport. 1993. 352. ISBN 9630432102
- CSÜRKE, József – VÖRÖS, Viktor – OSVÁTH, Péter – Árkovits, Amaryll. 2021. Mindennapi kríziseink. Budapest: Oriold és Társai Kiadó. ISBN 9786155443084
- GALAWAY, Burt et. A szociális munka elmélete és gyakorlata 1-4. Budapest: NCsSzI.
- KOZMA, Tamás. Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó. 2001. ISBN 9631955125
- MÁTEL, Andrej a kol. 2013. Sociálna patológia a prevencia vybraných sociálno-patologických javov. Nitra: UKF. ISBN 9788055802930
- VODÁČKOVÁ, Daniela. 2007. Krízová intervence. Praha: Portál. ISBN 9788073673420
Sub-discipline: Roma issues
- FORRAI, Katalin 2003. Romológia – ciganológia. Pécs: Egyetemi Kiadó. ISBN 9789639310025
- VARJÚ, Katalin. 2003. „Pénteken délig nyitva van az ég!“ Šamorín: FORUM. ISBN 8080621772
- GEREBEN, Ferenc. 1999. Identitás, kultúra, kisebbség. Budapest : Osiris Kiadó. 1999.
- KOZMA, Tamás. 2015. A nevelésszociológia alapjai. Pécs: Egyetemi Kiadó. ISBN 9789636428051. A nevelésszociológia alapjai - Magyar Elektronikus Könyvtár
<https://mek.oszk.hu> >
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Sub-discipline: socio-legal protection of children
- BARCSI, Antal. 2011. Gyermekvédelmi útmutató. Szeged: Mozaik Kiadó. MS9340
- FEKETE, M. – GRÁD, A. Pszichológia és pszichopatológia jogászoknak. Budapest : HVG_ORAC. 2002.
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 HOVANOVÁ, Magdaléna – ŠLOSÁR, Dušan. 2020. Sociálnoprávna ochrana detí a rodiny v pomáhajúcich profesiách. Košice: UPJŠ. ISBN 9788081528620 (online)
 OLÁH, Michal – ROHÁČ, Ján. Sociálnoprávna ochrana detí a sociálna kuratela. Učebnica pre štúdium a prax. Bratislava: VSSvA. KČ. 62018
 VÁGNEROVÁ, Márie. 2008. Psychopatologie pro pomáhající profese. Praha: Portál. ISBN 8073674149
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 Sociálnoprávna ochrana detí a sociálna kuratela - MPSVR SR
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 305/2005 Z. z. Zákon o sociálnoprávnej ochrane detí a o ...
<https://www.zakonypreludi.sk> › ...

Language, knowledge of which is necessary to complete a course:
 Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 96

| A | B | C | D | E | FX |
|-------|-------|-------|-----|-----|-----|
| 46.88 | 31.25 | 21.88 | 0.0 | 0.0 | 0.0 |

Teacher: PaedDr. Terézia Strédl, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

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|--|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/SPP/22 | Name: Social and Pastoral Practice |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| <p>Conditions for passing the subject: Participation in seminars in accordance with the UJS study regulations. Active participation in meetings and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Preparation of written seminar papers. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0</p> | |
| <p>Results of education: The semester prepares the student, with professional guidance, for practice in social, diaconal, ecclesiastical institutions. It introduces the nature and practical issues of conversations in different institutions, and the basic communication issues of conversations with people in special situations; The student will master the elements of preparation for practice, voluntary service, specifically the elements of communication, will be able to see his/her own situation, possibilities, areas of work, will be able to be informed about specific situations, different communication situations, will be able to communicate adequately.</p> | |

If the student masters the material of the semester, his/her attitude to service changes in many areas, he/she becomes sensitive to the problems of individuals and people in need, becomes active in discussions, offers his/her help, helps the life of the institutions by his/her own responsible work, makes their work more effective.

Brief syllabus:

1. The helper's/volunteer's behaviour, self-understanding
2. Processes, barriers and motivations for building relationships
3. Possibilities of involvement in group therapy
4. Preparing for the discussion
5. Evaluation of the talks
6. Conversations with children, possibilities, characteristics
7. Talking to young people, possibilities, characteristics
8. talking to patients, possibilities, characteristics
9. talking to addicts, possibilities, characteristics
10. talking to homeless people, possibilities, characteristics
11. Talking to idiots, possibilities, characteristics
12. talking to the dying, possibilities, characteristics
13. Written test

Literature:

Gyökössy Endre: Magunkról magunknak. Budapest, Szent Gellért Kiadó,
 Kiss J. et al.: Megmásíthatatlan jogigény (EXIT Kiadó 2013.) Vybrané kapitoly
 Leeuwen, M. van: Ünnepről ünnepre (EXIT 2010.)
 Bukowski, Peter: Hogyan vigyük be a Bibliát beszélgetéseinkbe?(Ako máme vpašovat' Bibliu do našich rozhovorov?), Budapest 1999.
 Hézsér Gábor: Miért? (Prečo?) Budapest 1996.
 Piper H.-Ch.: Beszélgetés-elemzések (Analýza rozhovorov). Debrecen 1998.
 Szabó L. (Szerk.): A lelkigondozás órája (Hodina pastoračnej práce). Budapest 2000.
 Tringer László: A gyógyító beszélgetés (Liečivé rozhovory). Budapest 1992.
 A szociális munka elmélete és gyakorlata (Teória a prax sociálnej práce). Nemzeti Család-és Szociálpolitikai Intézet 1994.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 51

| A | B | C | D | E | FX |
|-------|-------|-------|-----|-------|-----|
| 31.37 | 21.57 | 25.49 | 9.8 | 11.76 | 0.0 |

Teacher: Mgr. Zsolt Görözdi, ThD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

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|--|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/STP/22 | Name: Social field practice in religious institutions |
| Types, range and methods of educational activities: Form of study: Practical Recommended extent of course (in hours): Per week: For the study period: 39s Methods of study: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Participation in the internship to the required extent (confirmed by the contractors/workplaces in which the internship was carried out) and preparation of an internship report. | |
| Results of education: <ul style="list-style-type: none"> • The student will gain a set of theoretical and methodological knowledge and direct experience at work. • The student understands the nature and importance of the organizational structure of the selected equipment. • The student is able to describe specific intervention procedures of a social worker in a selected social institution, to detect critical points and to propose new more optimal solutions. • Can process, evaluate and reflect on the results of observations in the context of theory. • The student can recognise his/her own level of competence. • The student can identify common professional problems, investigate and formulate the theoretical and practical background necessary for their solution and solve them (using practical procedures in practice). • The student is able to document support activities, reflection and self-reflection in a professional manner. • Takes a position on observed phenomena on the basis of previous theoretical knowledge. • Undertakes self-reflection and receives feedback on own output • Presents own values and professional skills responsibly. • The learner will be able to undertake purposeful development of self-knowledge related to the profession. • The student will be able to create an atmosphere of trustworthiness, helpful, encouraging, attentive, accepting behavior. | |
| Brief syllabus: Within the professional practice, students observe and analyze the social rehabilitation process, learn to apply the theoretical knowledge acquired during their studies, gradually acquire the professional skills necessary for the performance of social work in a group and individual form, and have the opportunity to observe the administrative process and the running of the institution. Key elements of the exercise: Practical training of methods and procedures. | |

Communication with the exercise leader.
 Applicability of the knowledge acquired in school: especially personality, social ties, social legislation.
 Assessment of the readiness of the trainees to practice.
 Suggestions and solutions to improve the client's situation.
 Preparation of the final report of the practice.
 Final evaluation. Presentation of the report.

Literature:

Csoportlélektan / Csúsz Klára. - 1. vyd., 1990. - 37 s. - ISBN 963 7124 411.
 A pásztori pszichológia : Gyakorlati kézikönyve / Hézszer Gábor. - 1. vyd. : Budapest, Református Zsinati Iroda Sajtóosztálya, 1991. - 363 s. - ISBN 963 300 434 9.
 Krízis - pszichoszomatika - alkoholizmus - narkománia / Teodóra Tomcsányi : Híd Családsegítő Központ, 1989. - 124. - ISBN 9637124411.
 Lelkigondozás - Szupervízió - Pasztorálpszichológia / Helmut Weiss. - 1. vyd. - Kolozsvár : EXIT Kiadó, 2011. - 239 s. - ISBN 978-606-92460-6-1.
 Segítők segítése : Szupervízió / Péntzes Eszter. - 2. vyd. : Ursus, 1999. - 79 s. - ISBN 963 03 7062 X.
 Módszertani ajánlások szociális szolgáltatóknak / Gáborné Aczél Ágnes (szerk.). - Szociálpolitikai és Munkaügyi Intézet Budapest, 2010 – 37 s. - ISBN 978-963-7366-33-8, online: <http://mek.oszk.hu/16000/16071/16071.pdf>

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 45

| A | B | C | D | E | FX |
|-------|-----|-----|-----|------|-----|
| 97.78 | 0.0 | 0.0 | 0.0 | 2.22 | 0.0 |

Teacher: ThDr. Lilla Szénási, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

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|--|-------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ TED1/22 | Name: Thematic disciplines 1 |
| Types, range and methods of educational activities: Form of study: Lecture Recommended extent of course (in hours): Per week: 2 For the study period: 26 Methods of study: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: Religious studies 1 and Sub-discipline: Chapters from Philosophy 1 Attending at least 80% of the lectures. Regular reading of the literature. The examination will be in written form preceded by the written preparation and presentation of an essay of one longer (volume-length) and two shorter (essay length) works of (an) ancient philosopher(s) of the student's choice. Assessment: A - excellent (numerical grade: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%). C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further studying required (0-49%) | |
| Results of education: Sub-discipline: Religious studies 1 Knowledge - skills-attitudes: Students will gain knowledge of the general issues and concepts of religious studies, when and under what conditions the discipline was founded, the difference between religious studies and theology, as well as religious systems. They will also learn about the original religions of the Americas, Africa, Oceania, ancient Egypt and Mesopotamia, Syria and Palestine, as well as the pagan religions of Europe. The student will gain the ability to identify general issues in the phenomenology of religions and ancient religions. The student will be able to argue for the content of theological and religious reflection in terms of the topic of the semester. The student will be able to justify the application of knowledge from the study of the phenomenology of religions and ancient religions. Sub-discipline: Chapters from Philosophy 1 Knowledge - skills-attitudes: The aim of the course is to introduce the student to the history of early ancient Greek philosophy from the pre-Socratics to Plato, i.e. from the 6th century BC to the middle of the 4th century BC. In addition to the literature used in class, there will be a strong emphasis on the joint discussion of excerpts from the works of various ancient thinkers. | |

The lectures will also help the student to become familiar with the thought patterns, argumentation systems and key expressions of this period, and thus to better understand the philosophical background and often complex interrelationships of the terms and thought processes used in later Christian theology. Through the study of source texts, the student will also acquire skills in textual analysis and interpretation, while learning to navigate the world of ancient thinkers. By comparing different viewpoints, the student will develop comparative skills and the ability to think independently.

Through an open-minded search for the links between ancient thought and today's worldview, the student becomes increasingly aware of the ever-recurring problems of all-time human thought.

Brief syllabus:

Sub-discipline: Religious studies 1

Phenomenology, primitive religions and ancient religions

1c) Religious studies and history of religions. History of religion and theology. History of religion and its prominent figures

2c) Diachrony and synchrony in religious studies, Subject and object of religion, Sacrum and profane in religious studies.

3c) The category of the Sacred: /Sacred Places, Sacred Persons, Sacred Times, Sacred Words and Sacred Writings/

4c) Religious systems and their characterization - I /dynamism, fetishism, totemism and tabooism/

5c) Religious Systems and their Characteristics - II /Animism, Shamanism, Magic/

6c) Religious systems and their characteristics - III: - /polytheism, pantheism, dualism, henotheism, monotheism/

7c) The primitive religions /Africa, Oceania, Australia/ and the religions of the Americas tribal and high cultures /Aztec, North American Indian religions, Aztec, Mayan, Incan/ Pagan religions of the Americas

8c) The ancient Egyptian religion

9c) The religions of Syria and Palestine, the religions of ancient Mesopotamia

10c) The religion of the Celts, Germanic peoples and Slavs

11c) The ancient religion of the Hungarians

12c) Summary

13c) Written test

Sub-discipline: Chapters from Philosophy 1

1. On pre-Socratic philosophy in general; the Milesian School; Thales

2. Anaximander and Anaximenes

3. The relationship between religion and philosophy; ancient pictographical language as interpreted by Robert Graves

4. Pythagoras and the Pythagorean school

5. Heraclitus

6. The Eleatic School: Xenophanes, Parmenides, Zeno of Elea and Melissus

7. Empedocles and Anaxagoras

8. The Atomists: Leucippus and Democritus

9. Sophists: Protagoras and Gorgias

10. Socrates; the Socratic-Platonic dialogue

11. Life of Plato, his writing periods, theory concerning the ideas

12. Plato's theory of anamnesis, his teaching on the soul, his social theory and ethics

13. Conclusion

Literature:

Sub-discipline: Religious studies 1

HELLER–MRÁZEK, Nástin religionistiky. van der LEUWE, Gerhardus: A vallás fenomenológiája, ELIADE, Mircea, Vallási hiedelmek és eszmék története. Osiris – 1996, Rudolf, Otto: A szent, Osiris – 1994, Voigt, Vilmos: A vallás megnyilvánulásai, Tímtó Kiadó – 2004, Daniel Florion: Öt világrész mitoszai; Szimonidesz Lajos: A világ vallásai, Budapest – 1988; Benkő Judit: Latin-. Amerika kulturális fejlődése, Kossuth Kiadó – Bp. 1978; James Harpur: Megszentelt tájakon; Alice Mills: Mitológia, Kossuth Kiadó – 2009; Gerhard J. Bellinger: Nagy valláskalauz, Akadémiai Kiadó – Budapest, 1989

Sub-discipline: Chapters from Philosophy 1

Elsődleges források / Primárne zdroje / Primary sources

Hitseker Mária, szerk., Görög gondolkodók Thalészától Anaxagorászig (Budapest: Kossuth Könyvkiadó, 1996)

Hitseker Mária, szerk., Görög gondolkodók Empedoklésztől Démokritoszig (Budapest: Kossuth Könyvkiadó, 1996)

Kirk–Raven–Schofield, A preszókratikus filozófusok (Budapest: Atlantisz, 2002)

Falus Róbert, szerk., Platón összes művei, Bibliotheca Classica, 3 kötet (Budapest: Európa könyvkiadó, 1984)

Platón, Az állam <http://mek.oszk.hu/03600/03629/>

Platón, Kritón <https://mek.oszk.hu/00400/00459/>

Platón, Szókratész védőbeszéde <https://mek.oszk.hu/00400/00460/>

Másodlagos források / Sekundárna literatúra / Secondary sources

Bartók György, A filozófia története, Első rész: A görög filozófia története az indiai és a kínai filozófia rövid vázlatával (Hága: Mikes International, 2002) <http://mek.oszk.hu/00100/00198/>

Boros Gábor, szerk., Filozófia (Budapest: Akadémiai kiadó, 2007)

Graves, Robert, Az aranygyapjú (Budapest: Európa könyvkiadó, 1976) – Bevezetés

Internet Encyclopedia of Philosophy <http://www.iep.utm.edu/>

Pásztori-Kupán István, Ókori görög gondolkodók. Filozófiai bevezetés a teológia tanulmányozásához (Kolozsvár, KPTI, 2010)

Stanford Enc. of Phil. <http://plato.stanford.edu/contents.html>

Steiger Kornél, szerk., Bevezetés a filozófiába. Szöveggyűjtemény (Budapest: Holnap kiadó, 1992)

Language, knowledge of which is necessary to complete a course:
Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 72

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 33.33 | 27.78 | 20.83 | 5.56 | 12.5 | 0.0 |

Teacher: doc. ThDr. Attila Lévai, PhD., prof. István Pásztori-Kupán, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|-------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ TED2/22 | Name: Thematic disciplines 2 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of study: 3. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: Biblical Theology 1 The student must attend lectures in accordance with the applicable study regulations (see Article 8. Organization of Educational Activities of the Study Regulations of J. Selye University). During the semester he/she must take and pass 2 written tests in Old Testament Theology. Those who pass both written tests do not take the oral examination on the Old Testament. Students will take an oral exam in the New Testament Theology sub-discipline at the end of the semester. The written tests, written assignments, and answers on the oral examination will be graded in accordance with the syllabus (See Art. 10. Control of study and evaluation of study results of the Study Regulations). Sub-discipline: Systematic Theology 3 and Religious studies 2 Attendance at lectures and tutorials in accordance with the SJE Study Regulations. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. Assessment: The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 | |

E = 2,76 - 3,00

FX = 3,01 - 4,0

Results of education:

Sub-discipline: Biblical Theology 1

Knowledge - skills-attitudes:

The course gives a history of the discipline, a survey of Christian attitudes toward the Old Testament, and provides a summary view of the Pentateuch. Upon completion of the course, the student will have an overview of the theological content of the books of the Torah and the central concepts of the Old Testament.

By completing the course, the student will gain a thorough understanding of the content of the New Testament, the circumstances surrounding the creation of each of the books of the New Testament, the background of New Testament contemporary history, and the religions of the time, which will ensure a proper understanding of the New Testament message.

The student will be able to integrate these into New Testament and systematic-theological contexts. The student will be able to argue regarding the known content of theological reflection on faith in light of the semester's topic.

Upon completion of the course, the student will be able to apply previously acquired knowledge through a comprehensive interpretation of the history of ideas (theology).

By successfully completing the course, the student will develop a framework within which to evaluate the ethical conduct of contemporary society.

By explaining each major biblical story and describing the development of important theological concepts, students make creative use of what they have already learned.

Sub-discipline: Systematic Theology 3

Knowledge - skills-attitudes:

This course provides a comprehensive introduction to systematic subjects. Upon completion of the course, the student will have an overview of basic Christian concepts.

The student will be able to explain and clarify the various, most important Christian dogmas, the most basic concepts of Christian theology.

The student will be able to characterize the content of the theological terms dogma and heresy, identify their distinction, and argue for the content of theological reflection on faith.

Sub-discipline: Religious studies 2

Knowledge - skills-attitudes:

Students will learn about the most important events of Hellenism, its religious culture. They will acquire knowledge of the various mystery religions (Eleusinian Mystery, Cult of Dionizos, Attis and Cybele, Isis and Osiris, Cult of Mithras) as well as the ancient religions of the Greeks and Romans.

The student will gain the ability to identify general issues in ancient pagan and mystery religions.

The student will be able to argue for the content of theological and religious reflection in terms of the topic of the semester. The student will be able to justify the application of knowledge from the study of ancient and mystery religions.

Brief syllabus:

Sub-discipline: Biblical Theology 1

1. Basic concepts 2. Brief overview of Old Testament theology 3. Tenak, Septuaginta (LXX) 4. The Christian approach to the Old Testament. 5. Genesis - God's names and attributes, creation of the world and man. 6. Genesis - Theological anthropology and sin. 7. Test I. 8. Patriarchs. The concept of a chosen people. 9. Exodus. Covenant theology. 10. The Ten Commandments. 11. Leviticus. Numbers. 12. Deuteronomy. 13. The figure of Moses. II. Test during the examination period.

New Testament theology 1

At the beginning of the course, the student should become familiar with the division and content of the various books in the order of the New Testament canon. As additional background knowledge, the content of the New Testament is placed in a broader context by outlining contemporary historical events and the background of contemporary Judaism and Hellenistic religions. This is followed by a discussion of the origins of each book in the broader context already outlined, and a summary of the main findings of New Testament scholarship. The highlight of the semester, however, is the New Testament message itself, as revealed in the preaching of Jesus.

Sub-discipline: Systematic Theology 3

- 1) Introduction.
- 2) The structure and language of theology.
- 3) Allegory.
- 4) Analogy.
- 5) Metaphor.
- 6) Biblical Criticism.
- 7) Faith.
- 8) Orthodoxy and heresy.
- 9) Sources of Theology.
- 10) Holy Scripture.
- 11) Reason.
- 12) Tradition.
- 13) Religious experience

Sub-discipline: Religious studies 2

Mystery religions, the religion of the ancient Greeks and Romans

- 1c) Ancient Greece - historical summary
- 2c) An overview of ancient Greek religion
- 3c) The path of the gods /from prehistory to Olympus/
- 4c) The characters of Greek mythology
- 5c) Ancient Rome - historical summary
- 6c) The religion of the Romans from the beginning to the imperial period
- 7c) The gods of the Roman pantheon
- 8c) Introduction to the mysteries
- 9c) Mystery religions and their impact on societies
- 10c) Mystery religions (the cult of Demeter, the cult of Dionysus, Attis and Cybele)
- 11c) Mystery religions (Orphism, Isis and Osiris, the cult of Mithras)
- 12c) Summary
- 13c) written test

Literature:

Sub-discipline: Biblical Theology 1

Bándy, Gy.: Az Ószövetség teológiája . SJE Komárom, 2010.

Karasszon, I.: Az ószövetség teológia történetéhez. KGRE Budapest, 2020.

von Rad, G.: Ószövetség teológiája I. kötet. - Izráel történeti hagyományainak teológiája. Osiris Kiadó, Budapest, 2007.

Westermann, C.: Az Ószövetség teológiájának vázlatja. Budapest, 1993.

Nandrásky, K.: Teológia Starej zmluvy. Bratislava: Cirkevné nakladateľstvo, 1976.

Bándy, J.: Teológia Starej zmluvy. UK Bratislava, 2003.

Rendtorff, R.: Theologie des Alten Testaments, Band 1. Neukirchen – Vluyn : Neukirchener Verlag, 1999.

R. Bultmann, Az Újszövetség teológiája, Budapest: Osiris, 2003, ISBN 963 389 464

L. Goppelt, Az Újszövetség teológiája I-II, Budapest: Zsinati Iroda, 1992, ISBN 3494003386, ISBN 9789633005156

J. Gnilka, Az Újszövetség teológiája, Budapest: Szent István Társulat, 2007, ISBN 9789633618417

E. Schweizer, Teológiai bevezetés az Újszövetségbe, Budapest: Kálvin János Kiadó, 2004, ISBN 96333009772

Sub-discipline: Systematic Theology 3

Alister, McGrath: Bevezetés a keresztyén teológiába. Budapest : Osiris Kiadó, 1995. ISBN 963 379 119 7.

Alister, McGrath: A keresztyén hit Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8.

Dr. Kocsis E.: Bevezetés a teológiába: Theologiai enciklopédia,. Debrecen: Debreceni Református Theologiai Akadémia, 1990.

Colijn, J.: Egyetemes egyháztörténet. Budapest : Iránytű alapítvány, 2001. ISBN 963 9055 08 5.

Török I. – Kocsis E. – Szűcs F.: Dogmatikai prolegomena, Budapest: A Református Zsinati Iroda Doktorok Kollégiumának Főtitkári Hivatala, 2000. ISBN 963 8360 44 5.

Sub-discipline: Religious studies 2

Recommended reading: published note+ DOSTÁLOVÁ Ružena–HOŠEK Radislav, Antická mysteria, Praha 1997. LUTHER, H. Martin, Helénistická náboženství (a „Hellenistic Religion, Oxford Univ., 1987“ cseh fordítása), Brno 1998. POKORNÝ, Petr, Řecké dědictví v Orientu, Praha 1993. ELIADE, Mircea, Dejiny náboženských predstáv a ideí II., Bratislava 1997. ELIADE, Mircea, Vallási hiedelmek és eszmék története, Budapest 1996. , The Religions Book, Dorling Kindersley – UK, 2013

Karasszon István: Ószövetségi ismeretek vallástanárok számára, SJE, Komárom, 2006.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 118

| A | B | C | D | E | FX |
|-------|-------|-------|-------|------|-----|
| 45.76 | 22.03 | 13.56 | 12.71 | 5.93 | 0.0 |

Teacher: prof. ThDr. István Karasszon, PhD., doc. ThDr. Attila Lévai, PhD., Mgr. Katarína Pólya, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|-------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ TED3/22 | Name: Thematic disciplines 3 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 4. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The student must attend lectures in accordance with the applicable study regulations (see Article 8. Organization of Educational Activities of the Study Regulations of J. Selye University). Students will take an oral exam in the New Testament Theology sub-discipline at the end of the semester. In the sub-discipline of Ethics, students must write a midterm test and turn in written assignments. Students will also take an oral exam at the end of the semester. The prerequisite for passing the Ethics 1 sub-discipline is the achievement of at least 60 points, i.e. 60% of the total. The assessment of written tests, written assignments and answers in the oral examination are evaluated in accordance with the study regulations (See Art. 10. Control of Study and Evaluation of Study Results of the Study Regulations). | |
| Results of education: Sub-discipline: Biblical theology 2 Knowledge - skills-attitudes: By completing the course, the student will have a thorough knowledge of the content of the New Testament, the circumstances of the composition of the various books of the New Testament, the background of New Testament contemporary history, and the religions of the time, which will ensure a proper understanding of the New Testament message. The student will be able to argue for the content of theological reflection on faith in terms of the topic of the semester. Upon completion of the course, the student will be able to apply previously acquired knowledge through a comprehensive interpretation of the history of ideas (theology). By successfully completing the course, the student will develop a framework within which to evaluate the ethical conduct of contemporary society. By explaining each major biblical story and describing the development of important theological concepts, students make creative use of what they have already learned. The student will be able to argue regarding the familiar content of theological reflection on faith from in light of the semester's topic. Sub-discipline: Systematic theology 4 Knowledge - skills-attitudes: After completing the course, the student will have an overview of bioethical attitudes, which play a decisive role in the formation of one's own identity, in the formation of the right attitude | |

towards the world around him. The course presents scientific evidence of the uniqueness of each human being and opens a new comprehensive view of the protection of human life. The student will gain the ability to identify issues in bioethics. Recognition of the nature of phenomena and connections leads the student to greater responsibility and answers many of life's questions. The student will be able to interpret the contextuality of a situation and moral movement; the student will be able to reflect on bioethical issues.

Brief syllabus:

Sub-discipline: Biblical theology 2

The student will learn the division and content of the various books of the New Testament canon. As additional background knowledge, the content of the New Testament is placed in a broader context by outlining the historical events of the time and the background of contemporary Judaism and Hellenistic religions. This is followed by a discussion of the origins of each book in the broader context already outlined, and a summary of the main findings of New Testament scholarship. The crown jewel of the semester, however, is the New Testament message itself, as it is revealed in Paul's theology, the Johannine creed and the witness of early Catholicism. The impact of these events on later Christian theology is also an important topic of research.

Sub-discipline: Systematic theology 4

Introduction

Life and death

Health

Disease

Medical science.

Human dignity.

A physically or mentally disabled person

The human embryo and its enemies

Gene technology

Transplantation

Euthanasia

Psychology: the idea of man and methods

Addictive diseases

Literature:

Sub-discipline: Biblical theology 2

R. Bultmann, *Az Újszövetség teológiája*, Budapest: Osiris, 2003, ISBN 963 389 464

L. Goppelt, *Az Újszövetség teológiája I-II*, Budapest: Zsinati Iroda, 1992, ISBN 3494003386, ISBN 9789633005156

J. Gnilka, *Az Újszövetség teológiája*, Budapest: Szent István Társulat, 2007, ISBN 9789633618417

E. Schweizer, *Teológiai bevezetés az Újszövetségbe*, Budapest: Kálvin János Kiadó, 2004, ISBN 96333009772

Sub-discipline: Systematic theology 4

Szűcs, F.: *Teológiai Etika*. Budapest, Református Zsinati Iroda, 1993

Bioetika : Az emberi élet erkölcteológiája / Balázs Pál. - 1. vyd. - Veszprém : VEK-Veszprémi Egyetemi Kiadó, 1995.

Sebestyén, J.: *Református Etika*. Budapest, Gödöllő: Iránytű Kiadó, 1993 Török, I.: *Etika*.

Kolozsvár: *Egyetemi Fokú Protestáns Teológiai Intézet, 1997*

Az élet és az emberi méltóság védelme a római katolikus iskolai katechézisben / Sándor Író ;

Bernhard Kaiser, Zsolt Görözdi. - Komárno : Univerzita J. Selyeho, 2015.

Bioetikai kérdések a pszichiátriában és a pszichoterápiában / Kovács József. - 1. vyd. - Budapest : Medicina Könyvkiadó, 2007. - 677 s. - ISBN 978 963 226 088 4.
Karasszon István: Ószövetségi ismeretek vallástanárok számára, SJE, Komárom, 2006.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 80

| A | B | C | D | E | FX |
|------|-------|-------|-----|-----|-----|
| 47.5 | 23.75 | 16.25 | 5.0 | 7.5 | 0.0 |

Teacher: Mgr. Katarína Pólya, PhD., prof. ThDr. István Karasszon, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|-------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ TED4/22 | Name: Thematic disciplines 4 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of study: 5. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The student must attend lectures in accordance with the applicable study regulations (see Article 8. Organization of Educational Activities of the Study Regulations of J. Selye University). During the semester he/she must take and pass 2 written tests on the introduction to the Old Testament and the New Testament. Their average will determine the final grade. In the sub-discipline of Systematic Theology, students must take and successfully write 2 written tests, and at the end of the semester students will also take an oral exam. Grading of written tests, written assignments, and oral examination responses are evaluated in accordance with the course syllabus (See Art. 10. Control of study and evaluation of study results of the Study Regulations). | |
| Results of education: Knowledge - skills-attitudes - Biblical theology 3 This course provides a detailed overview of the contents and structures of the various Old Testament books, as well as their major theological emphases. Students will also gain an overview of the literary-critical examination of the various Old Testament books, the circumstances of the Old Testament books, and the process of the formation of the Old Testament canon. The course provides an overview of the literary-critical examination of individual New Testament books. It also introduces the circumstances of the creation of the New Testament books (especially the Epistles of the Apostle Paul, Hebrews, Catholic Epistles, John, and Revelation). Great emphasis is also placed on the interpretation of the basic theological ideas of each book. The student will be able to introduce others to the knowledge of the recognized content and to handle the knowledge in a differentiated way. The student will be able to argue using the known content of the semester's readings in theological reflection on contemporary issues. Knowledge - skills-attitudes - Systematical theology 5 Knowledge: Upon completion of this course, the student will have an overview of bioethical attitudes that play a critical role in the formation of one's own identity, in the formation of a right attitude toward the world around them. The course presents scientific evidence of the uniqueness of each human being and opens a new comprehensive perspective on the protection of human life. | |

Abilities:

The student will acquire the ability to identify issues in bioethics. Recognition of the nature of phenomena and connections leads the student to greater responsibility and answers many of life's questions.

Attitudes:

The student will be able to interpret the contextuality of a situation and moral movement; the student will be able to reflect on bioethical issues.

Brief syllabus:

Sub-discipline: an introduction to the Old Testament 1

The text, content, historical context, structure, literary form and theological profile of each book:

1.Ezra, Nehemiah. 2.Esther. Esther. 3.The book of Job. 4.Psalms 5.Proverbs, Ecclesiastes. 6.First Scripture Test 7.Song of Songs 8.Isaiah, Ezekiel. 9. Jeremiah, Psalms. 10. Daniel. 11. Hosea, Joel, Amos, Obadiah. 12. Jonah, Micah, Nahum. 13 Habakkuk, Zephaniah, Haggai, Zechariah, Malachi.

Sub-discipline: Introduction to the New Testament 1

1. The letters in the New Testament. 2. Romans. 3. 1 Corinthians; 2 Corinthians. 4. Epistle to the Galatians 5. Epistle to the Philippians. ; Epistle to the Colossians. 6. letter to Philemon. First Test of Scripture 7. First Epistle to the Thessalonians. ;. Second letter to the Thessalonians. 8. Pastoral Epistles ; First Epistle to Timothy. ; Second letter to Timothy. Letter to Titus. 9. Epistle to the Hebrews. 10. Catholic Epistles. ; Letter of James. ; First Epistle of Peter. ; Second Epistle of Peter. ; Letter to Judas. 11. First Epistle of John. ; The second letter of John. ; The third epistle of John. 12. The Revelation of John ; 13. The second written test

Sub-discipline: Systematical theology 5

Introduction

Life and death

Health

Disease

Medical science.

Human dignity.

A physically or mentally disabled person

The human embryo and its enemies

Gene technology

Transplantation

Euthanasia

Psychology: the idea of man and methods

Addictive diseases

Literature:

Karasszon, I., Ószövetségi ismeretek. SJE, Komárom, 2006.

Soggin, A. J., Bevezetés az Ószövetségbe. Kálvin Kiadó, Budapest, 1999.

Rózsa, Huba, Az Ószövetség keletkezése I.(3.kiad.) Szent István Társulat, Budapest, 2002.

Bándy, J., Úvod do Starej zmluvy. UK, Bratislava,

Zenger, E., Einleitung in das Alte Testament.Kohlhammer, Stuttgart-Berlin-Köln, 2001

Bándy, Gy., Bevezetés az Újszövetségbe. SJE, Komárom, 2008 SJE, Komárom, 2008. ISBN 978 80 89234 50 9.

Bolyki, J., Újszövetségi bevezetéstán. Budapest, 1990

Schweizer, E., Teológiai bevezetés az Újszövetségbe. Kálvin Kiadó, Budapest, 2004 ISBN

9633009774. Kocsis, I., Bevezetés az Újszövetség kortörténetébe és irodalmába I. Szent István Társulat, Budapest,2010. ISBN 9789632771687.

Szücs, F.: Teológiai Etika. Budapest, Református Zsinati Iroda, 1993

Bioetika : Az emberi élet erkölcszociológiája / Balázs Pál. - 1. vyd. - Veszprém : VEK-Veszprémi Egyetemi Kiadó, 1995.
 Sebestyén, J.: Református Etika. Budapest, Gödöllő: Iránytű Kiadó, 1993 Török, I.: Etika. Kolozsvár: Egyetemi Fokú Protestáns Teológiai Intézet, 1997
 Az élet és az emberi méltóság védelme a római katolikus iskolai katechézisben / Sándor Író ; Bernhard Kaiser, Zsolt Görözdí. - Komárno : Univerzita J. Selyeho, 2015.
 Bioetikai kérdések a pszichiátriában és a pszichoterápiában / Kovács József. - 1. vyd. - Budapest : Medicina Könyvkiadó, 2007. - 677 s. - ISBN 978 963 226 088 4.
 Gnilka: Az Újszövetség teológiája, SZIT, Budapest, 2007.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 84

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|------|
| 45.24 | 17.86 | 10.71 | 8.33 | 13.1 | 4.76 |

Teacher: Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Katarína Pólya, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|--|-------------------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ TED5/22 | Name: Thematic disciplines 5 |
| Types, range and methods of educational activities: Form of study: Lecture / Seminar Recommended extent of course (in hours): Per week: 2 / 1 For the study period: 26 / 13 Methods of study: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of study: 6. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: The student must attend lectures in accordance with the applicable study regulations (see Article 8. Organization of Educational Activities of the Study Regulations of J. Selye University). He/she must take and pass 2 written tests in the sub-discipline The Old Testament Background during the semester. Their average will determine the final grade. In the New Testament Period Background, the Systematic theology and Religious studies sub-disciplines, students must take and pass 2 written tests, and at the end of the semester, students will also take an oral exam. The form of the examination is written. Evaluation of written tests, written assignments, and answers on the oral examination are evaluated in accordance with the syllabus (See Art. 10. Control of study and evaluation of study results of the Study Regulations). | |
| Results of education: Knowledge - skills-attitudes: Biblical theology This course is designed to provide an understanding of the history of biblical Israel in the context of the history of the Near East from the earliest times to the end of the Old Testament era. By successfully completing the course, the student will acquire historical and systematic knowledge. The course is designed to provide knowledge of the history of the period in which the various books of the New Testament were written, as well as of the events that had a major influence on the content and form of the New Testament books. The course focuses on the history of biblical Israel in the intertestamental era, the time of the life of Jesus Christ. The student will be able to place Israel in the context of the ancient East. By successfully completing the course, the student will acquire historical and systematic knowledge. The student will be able to define the historical value of the biblical rendering, and using both canonical and extra-biblical books will be able to complete this picture. The student will be able to argue regarding the familiar themes of the semester. Systematical theology Knowledge: The student will acquire professional methods of approaching the foundations of Christian social ethics. Skills: | |

The student will acquire the ability to identify issues in social ethics. Recognition of the nature of phenomena and contexts leads the student to greater responsibility and answers many of life's questions.

Attitudes:

The student will be able to interpret the contextuality of social situations and moral movement; the student will be able to reflect on ethical issues.

Religious studies

Students will learn about the new religions of the 19th-20th centuries /Baha'i, Mormons, Jehovah's Witnesses/ and the history of religious movements and sects of the 20th century.

The student will be able to learn about the new religions and religious movements of the 19th-20th centuries and the new religions and religious doctrines of today, and to analyse and present the general doctrines of religions, religious movements and sects.

The student will be able to argue for the content of the theological and religious reflection based on the topic of the semester. The student will be able to apply his/her general knowledge of the study of new and contemporary religions, religious movements and sects in practice.

Brief syllabus:

Sub-discipline: Contemporary background of the Old Testament

1. Basic concepts. Historiography of Israel. 2. Origins of Israel, sources for the history of Israel. 3. Patriarchs. 4. Egypt and the Exodus. 5. The conquest of the land. 6. I. Test. 7. The origin of the kingdom - Saul. 8. David's empire. 9. Solomon. The end of the staff. 10. The division of the kingdom .In the shadow of the great powers. 11. The Babylonian captivity. 12. The return from exile. The restoration. 13. The ministry of Ezra and Nehemiah.

II. The test in the probationary period.

Sub-discipline: Contemporary background of the New Testament

1. The influence of Hellenism. 2. Under the rule of the Diadochi. 3. The Maccabean struggle for freedom. 4. The time of the Hasmoneans. 5. Herod the Great and his descendants. 6. Test I. 7. Israel in the time of J. Christ I. 8. Israel in the time of J. Christ II. 9. Jesus Christ. 10. The first Christian congregation. 11. The Jewish War. 12. The Revolt for Bar Kokhba. 13. Christian Mission.

Sub-discipline_systematic theology

- 1) Characteristics of the concept of diakonia from the perspective of social ethics
- 2) Issues of social ethics from the perspective of diakonia
- 3) Individual and social networks
- 4) Human communities and virtues
- 5) Responsibility of communities
- 6) Communities and responsibilities
- 7) The role of justice in the survival of human communities
- 8) The role of justification in the dynamics of community relations
- 9) The Church and human rights
- 10) Work and rest
- 11) The individual and power
- 12) The question of war
- 13) Written test

Religious studies:

- 1c) The Bahá'ís
- 2c) Mormons
- 3c) Jehovah's Witnesses
- 4c) Moon movement
- 5c) the Hare Krsna
- 6c) Transcendental Meditation

- 7c) New Age, Scientology
- 8c) Sai baba's sect
- 9c) Destructive cults
- 10c) Satanism
- 11c) The Church of Faith /Hit Gyülekezete/
- 12c) Summary
- 13c) Written test

Literature:

Karasszon, I.: Izrael története a kezdetektől Bar-Kochbáig, Budapest: Új Mandátum, 2009.

Bándy, Gy., Karasszon, I., Kis, J.: Az ószövetségi kor és a bibliai archeológia. Selye János Egyetem, Komárom, 2015.

Jagersma, H.: Izrael története II. Nagy Sándortól Bar Kochbáig. Budapest, 1991.

J. M. Miller, J.H.Hayes: Az ókori Izrael és Júda története. Studia Orientalia, PPKE, Piliscsaba, 2003.

Bibliai Atlasz, Kálvin Kiadó, Budapest, 1994.

Aharony, Y.: Bibliai atlasz. Szent Pál Akadémia, Budapest, 2004.

Kessler, R.: Az ókori Izrael társadalma. Történeti bevezetés. Kálvin Kiadó, Budapest, 2011.

Bándy, J.: Dejiny Izraela. Univerzita Komenského, Bratislava, 2006.

Gábriš, K.: Dejiny novozmluvnej doby. SEBF, Bratislava, 1994.

M. Noth, Geschichte Israels. Göttingen, Vandenhoeck & Ruprecht, 1986.

A keresztyén gondolkodás rövid története : Teológusok és eszméik az apostoli atyáktól napjainkig / Tony Lane ; Péter Pásztor. - 1. vyd. - Budapest : Harmat-Kálvin, 2003. - 281 s. - ISBN 963 9148 43 1. Gellért Békés: Ökumenizmus /, 1976. - 108 s. - ISBN 0007174.

Zamfir Korinna: Az ökumenizmus katolikus és protestáns perspektívából.
Online: http://rocatoo.ubbcluj.ro/studia/st_Zamfir_2001.pdf

Dějiny křesťanského myšlení / Tony Lane. - 1. vyd. - Praha, 1985. - 286s. - ISBN 80-85495-47-3.

Alister, McGrath: A keresztyén hit. Budapest, Kálvin Kiadó, 2007 ISBN 978 963 558 082 8.

Szűcs Ferenc: Teológiai etika. https://radaygyujtemeny.hu/Teologiai_Etika.pdf

Protestáns szociáletika / Békefy Lajos, Birkás Antal. - 1. vyd. - Komárom : Calvin J. Teológiai Akadémia, 2017. - 231 s. - ISBN 978-80-89899-02-9.

Béres Tamás: A diakónia szociáletikai alapjai. https://dtk.tankonyvtar.hu/bitstream/handle/123456789/12236/diakonia_szocialetikai_alapjai.pdf?sequence=1&isAllowed=y

Religious studies:
Szkriptum- skriptum – script +

- a.) Szimonidesz Lajos: A világ vallásai
- b.) Lion Handbook: The World's Religions
- c.) Gerhard J. Bellinger: Nagy valláskalauz
- d.) Minden vallás egyház? (Az Ökum. Tanulmányi Központ kiadványa- 1996)
- e.) Dr. Bütösi János: Tévtanítások pergőtüzében
- f.) Szekták- új vallási jelenségek (A Pannonica kiskönyvtár kiadványa-1998)

Gnilka: Az Újszövetség teológiája, SZIT, Budapest, 2007.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 102

| A | B | C | D | E | FX |
|--|-------|-------|-------|-------|-----|
| 30.39 | 21.57 | 19.61 | 16.67 | 11.76 | 0.0 |
| Teacher: doc. ThDr. Attila Lévai, PhD., Dr. habil. Viktor Kókai Nagy, PhD., Mgr. Katarína Pólya, PhD. | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |

INFORMATION SHEET

| | |
|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/UMI/22 | Name: Introduction to missiology |
| Types, range and methods of educational activities: Form of study: Lecture / Practical / Seminar Recommended extent of course (in hours): Per week: 2 / 0 / 1 For the study period: 26 / 0 / 13 Methods of study: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Introduction to Christianity: The student must attend seminars in accordance with the applicable study regulations (see Art. Organisation of Educational Activities of the Study Regulations of J. Selye University). Active participation in meetings (assessed). During the semester, in the area of Introduction to Christianity, the student will hand in 3 written assignments. In order to pass the course, the student must obtain at least 50% of the total. The course is evaluated in accordance with the study regulations (See Art. 10. Control of study and evaluation of learning outcomes of the Study Regulations). Introduction to Missiology and Deaconry Participation in lectures and seminars in accordance with the UJS study regulations. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 | |

Results of education:

Knowledge - skills-attitudes:

The student will become familiar with the various Christian denominations and their main theological characteristics.

On the basis of the course, the student receives information about: the persons of the Trinity and their work, the sacraments, and doctrinal specifics.

The student will be familiar with the feasts and services of the church.

The student will become familiar with the life of faith and religious practices of a particular church.

The student will be able to use basic knowledge of Christian denominations.

The student will be able to describe the specifics of each denomination.

The student will be able to compare Christian denominations.

The student will be able to distinguish between religious denominations.

The student will be able to describe religious beliefs.

The student will be able to apply his/her knowledge in his/her work in Christian institutions.

The purpose of this course is to introduce students to the basic concepts of missiology and to understand missiology through the study of biblical and historical reflections on mission. Upon completion of the course, students will gain a broad overview of the history of missiology and missional ministry, contemporary issues and concerns, and the current state of the discipline.

The curriculum provides an introduction to the various methodological approaches used in missiology.

Students will be introduced to the basic concepts of diakonia, the understanding of diakonia through the study of biblical and historical reflection. Upon completion, students will have a broad overview of the history of diakonia, current issues and problems, and the current state of the discipline. The curriculum provides an introduction to the various approaches to methods used in the discipline.

The student is oriented in the basic concepts of the subject and thus develops a correct theological perspective on the purpose, past, present and future of mission. He/she will be able to recognise and evaluate the present situation and, within it, his/her own tasks, and to reflect on what he/she can achieve in his/her own field from the objectives identified in the subject.

On the basis of the material of the semester, the student will gather information on the basic concepts of the subject, and as a result will develop a view of the subject, in which he/she will be able to evaluate the different emphases of catechetics and cathedrals in the history of the Church, and draw conclusions about the current situation and future of the discipline.

The student becomes sensitive to the themes of the subject, recognises the needs of the people around him, his own mission in this field and is motivated to act responsibly in his environment and society in order to improve the common good and his environment.

The student becomes sensitive to the themes of the subject, recognises the needs of the people around him, his own mission in this field and is motivated to act responsibly in his environment and society in order to improve the common good and his environment.

Brief syllabus:

Introduction to Christianity:

1. Religious division of the world (Christianity's place in the world religions),
2. Orthodox Church,
3. Roman Catholic Church,
4. Evangelical Church,
5. Reformed Church,

6. Student presentation,
7. Baptist Church,
8. Adventist Church,
9. Pentecostal Church,
10. Student presentation,
- 11-12. New Protestant churches,
13. Student presentation

Introduction to Missiology and Deaconry

1. Introduction, main concepts, objectives of the subject and missionary activity.
2. Scripture as a narrative record of God's mission .
3. Mission in the early church.
4. Mission in the Eastern Church. The mission of Roman Catholicism
5. Mission in the Reformation. Ecclesiastical sources of mission
6. Mission in the Enlightenment
7. Responses to the modern mission movement.
8. Missionary efforts in the present.
9. A paradigm shift in mission studies today
10. A new understanding of mission. Postmodern understandings of mission
11. Mission on ecumenical soil
12. Mission as missio Dei
13. Written test
1. Basic concepts, subject, purpose, scope of work and essence of diaconia
2. Theological and eschatological motifs of diaconal ministry
3. Ecclesiological and anthropological motives for diaconal ministry
4. Christological motives for diaconal ministry
5. Pneumatological motifs of diaconal ministry
6. Diaconia in the Old Testament
7. Diaconia in the New Testament
8. Diaconia in the early church
9. Diaconia in the Middle Ages
10. Diaconia in the Reformation
11. diaconia in the 17th and 18th centuries
12. Diaconia in the 20th century,
13. Current challenges and current situation of diaconate

Literature:

- Helmuth von Glasenapp: Az öt világvallás, Budapest : Gondolat, 1987. - 524 s. - ISBN 963 281 732 X
- Szimonidesz Lajos: A világ vallásai II. : Zsidóság és kereszténység - 1. vyd. - Budapest : Dante Kiadó. - 318 s.
- Pál Beáta: Keresztyén felekezetek, Budapest, Református Pedagógiai Intézet, Kálvin Kiadó, 2016, http://refpedi.hu/lapozo/Keresztyen_felekezetek_vilaga_2016/
- Bosch, David J. Paradigmaváltások a misszió teológiában. Budapest: Harmat, 2005. ISBN 963-9564-35-4. 2)
- Newbigin, Leslie. Evangélium a pluralista társadalomban. Budapest: Harmat, 2006. ISBN 963-956-441-9. 4)
- Niebuhr, Richard. Krisztus és kultúra. Budapest: Harmat, 2006. ISBN 963-956-465-6. 2021. 3)
- Sungkon Park, With All Boldness and Without Hindrance - 15 Years of Mission History of the Korean Reformed Church in Bratislava, [Korean and English], Calvin János Teológiai Akadémia, Komárno. ISBN 978-80-89899-07-4. 4)

Miklya, Luzsányi Mónika. Gyere közénk!. Budapest: Harmat, 2011. ISBN 978-963-288-076-1.

Kool, Anne-Marie. Az úr csodásan működik: A Magyar protestáns külmisziói mozgalom (1756-1951). Budapest: Harmat, 1995. ISBN 963-7954-48-1.

Bütösi, János : Missziológia mint teológiai tudomány. Debrecen, 1999, ISBN 963-8571-38-1

Pásztor János: A misszió teológiája Debrecen, Református Teológiai Akadémia, 1980

Nagy Antal Mihály: A misszió bibliai alapjai. Sárospatak, 2010. (ISSN1416-664x) ISBN 9789638809063

Boross Géza: Bevezetés a missziológiába. Budapest, 1983

Lingenfelter, Sherwood G and Mazers, Marvin K. Mindenkinék mindené: Kulturális különbségek áthidalása. Budapest: Harmat, 2003. ISBN 978-963-288-025-9.

Goheen, Michael W. Keresztyén misszió ma: bevezetés. Budapest: Kálvin Kiadó, 2019. ISBN 978-963-558-422-2. 3)

Park, Sungkon. "A Koreai protestáns egyházak missziológiai értékelése a megigzolás fényében." SJE RTK Rendszeres teológiai tanszéke szimpóziuma. Komárno. pp.45-69. 2011. ISBN 978-80-8122-021-0.

Hogyan találjuk meg a küldetésünket a Biblia elbeszélésében?. Budapest: Magyar Bibliatársulat, 2018. ISBN 978-963-558-411-6. 9)

Simon, János. "Ekleziológiai lehetőségek a posztmodernben: Leslie Newbiggin és a missziói ekleziológia" in Studia Doktorum, Kolozsvári Protestáns Teológiai Intézet, Kolozsvár, pp.243-256. 2011. ISSN 2069-0991. 2011. 10)

Kovács,Ábrahám. A budapesti református belmisszió központja. A Németajkú Ev. Ref. Leányegyház rövid története (1859–1912) Egyháztörténeti Szemle XVII/3 (2016), pp.3-24. ISSN 1585-7476.

Kocsev, Miklós. Amit szeretnénk, és ami lehetséges : A SJE Református Teológiai Kara Gyakorlati Teológiai Tanszéke szimpóziumának előadásai - 2010. május 12. Komárom : Selye János Egyetem RTK, 2011. ISBN 978-80-8122-019-7.

Nagy István: Diakónika. KGREHK , Budapest, 2012.

Boross Géza: Diakónika. KGREHK, Budapest, 1995.

Fruttus István Levente: A diakóniai és a diakónia iránt megfogalmazódó igények – rendhagyó diakóniatörténet. in: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Szathmáry Sándor: A diakónia alanya: Krisztus in: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Nagy István: Diakónia, diakóniai problémák teológiai megközelítésben in: Napjaink diakóniája, KGRE- TFK- Diakóniai Intézet, Nagykörös, 2004.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 120

| A | B | C | D | E | FX |
|-------|-------|-------|-------|------|-----|
| 36.67 | 23.33 | 14.17 | 13.33 | 12.5 | 0.0 |

Teacher: ThDr. Lilla Szénási, PhD., Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD., Mgr. György Csík, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ UVS1/22 | Name: Introduction to Scientific Investigation 1 |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Attendance at the exercises is in accordance with the SJE Study Regulations. Regular preparation during the semester. The subject matter of the course is based on personal presence, but the emergency may be completed online during the emergency. In the event of the emergency being lifted, the face-to-face training format in the form of contact hours will be automatically activated. Evaluation: Active participation in the exercises and involvement in joint work. Development of a research plan on a chosen topic. The research design should include: a justification for the choice of topic, objectives and 5 hypotheses. Each hypothesis should be accompanied by 5-5 questions. The research design should include a 30-question questionnaire. A list of 25 textbooks, 25 journals and 25 databases of literature on the chosen topic should be provided. The research plan must be submitted by the end of the semester. The aim of the exercise is to practice the definition of research questions, methodology and necessary data collection. Collection of literature from libraries and databases. Preparing references to the literature. Completion of the tasks assigned in class to at least a satisfactory level. A - excellent (numerical grade: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 | |

FX = 3,01 - 4,0

The student must complete the seminar in accordance with the current study regulations. Active participation in the sessions (evaluation). By the end of the semester, the student must conduct independent research on print materials in a library setting (study of 1 full volume of a specific print product). Must be able to present the results of the research in a presentation. Student must achieve a minimum of 50% to pass the exam. The course is assessed in accordance with the syllabus.

Results of education:

Knowledge - skills-attitudes:

Knowledge of the main stages in the development of science.

Knowledge of the vocabulary, expressive and conceptual features of a given theological discipline

Knowledge of the specific research methods and techniques of a field of specialisation, and of the ways in which the practical implications of theoretical questions are developed

Knowledge of the theoretical and methodological foundations for the preparation of an independently written, scholarly thesis in the field of theology.

The ability to recognise the difference and contradictions between scientific and pseudoscientific information.

Knowledge of the scientific research process.

Ability to link the different research processes and to treat them as a coherent set of elements and interdependent systems.

Ability to draw up an outline of a scientific work.

Ability to select different criteria for professional and targeted research in scientific databases.

Ability to use methods and generally accepted formats for the written transmission of acquired knowledge.

Collaborate with the teacher and fellow students to expand their knowledge.

Continually develops his/her knowledge through learning.

Open to the use of information and communication technology tools.

Strives to solve problems and to learn and routinely use the tools needed to solve further problems as they arise.

Strives to solve problems accurately and without errors.

Become committed to solving problems in a professionally based way

Be determined and persistent, but accept professionally based critical comments

Will be critical and demanding of himself/herself.

The student will become familiar with the types and areas of research in the field of church history and the work of researchers in the field.

During the semester, the student will conduct independent research in a library setting (Library of John Calvin Theological Academy, Library of Danube Region Museum).

Students will gain practical experience in the field of historical research.

The student will acquire the basic skills of interpretation, selection and contextualisation of historical information.

The student will be able to apply the knowledge acquired in practice.

Brief syllabus:

1. Introduction, introduction to the university, theological and municipal library.

2. Differences in the acquisition of scientific, scientific-non-scientific, everyday and pseudo-scientific information.

3. Structure of scientific research, hypothesis formulation

4. Phases of the research process

5. Research design and concept, role of consultant
 6. Concept of research problem, criteria for selection, formulation of research problem.
 7. Design of questionnaire studies
 8. bibliography, collection of sources, collection of literature, logic of note taking
 - 9 Bibliography, resource collection - internet databases (Web of Science, SCOPUS, EBSCO)
 10. bibliography, resource collection - internet databases (Arcanum, Hungaricana, epa.oszk, digitalnakhiznica cvtiszr.)
 11. basic knowledge of archives and archives, basics of records management and archival research
 12. practical elements of archival and archival research
 13. Ethical issues in scientific information acquisition and communication
1. An introduction to church history research. 2. Famous church history researchers and their work.
 3. Library visit I. (Library of Danube Region Museum) 4. Library visit II. (Library of John Calvin Theological Academy) 5. Independent research I. 6. Presentation of partial results I. 7. Independent research II. 8. Presentation of partial results II. 9. Independent research III. 10. Presentation of partial results III. 11. Independent research IV. 12. Summary of research results, presentation. 13. Evaluation of the course activities.

Literature:

- Gligor János: A tudományos kutatás és publikálás etikai kérdéseiről, in: Hadtudomány, 2008/3-4.
- Menyhárt József: Elmélet, gyakorlat, tanulmányok : Oktatási segédlet / Menyhárt József. - 1. vyd. - Nitra-Nyitra : Nyitrai Konstantin Filozófus Egyetem -Univerzita Konštantína Filozofa v Nitre, 2015. - 167 s. - ISBN 978-80-558-0962-5.
- Kovács Kármén: Kutatási és publikálási kézikönyv, Budapest, Akadémiai Kiadó, 2013.
- Majoros Pál: Tanácsok, tippek, trükkök nem csak szakdolgozóknak avagy a kutatómódszertan alapjai, Budapest: Perfekt, 2011.
- Babbie, Earl R.: A társadalomtudományi kutatás gyakorlata, Budapest: Balassi Kiadó, 2008.
- Fercsik Erzsébet: Dolgozatírás – felsőfokon. Budapest. Krónika Nova, 2002. ISBN 9639128945.
- Khun, T. S.: A tudományos forradalmak szerkezete, Budapest, Osiris, 2002.
- Tomcsányi Pál: Általános kutatómódszertan, Budapest: SZIE OMMI, 2000.
- Albert Sándor: A pedagógiai kutatások alapjai. - 1. vyd. – Dunaszerdahely. Lillium Aurum, 2005. ISBN 80-8062-281-7.
- Umberto Eco: Hogyan írjunk szakdolgozatot? Beatrix Klukon, Kairosz, 1987. ISBN 963 9137 53 7.
- Nőkép a református sajtó tükrében 1867-1918, Sárai Szabó Katalin, Egyháztörténeti Szemle, 2001. 2. évfolyam, 2. szám
<https://epa.oszk.hu/03300/03307/00004/>
- A Beretkei Református Árvaház története , 1929-1944, Galo Vilmos, Egyháztörténeti Szemle 2012. 13. évfolyam, 2. szám.
http://epa.oszk.hu/03300/03307/00034/EPA03307_egyhaztorteneti_2012_02_029-051.htm
- A református nő a 19. század végétől az 1930-as évekig – A belmissziómozgalom hatása a nők egyházi működésére, Sárai Szabó Katalin, Doktori disszertáció, kézirat, Eötvös Lóránt Tudományegyetem Bölcsész tudományi Kar, 2010.
<http://doktori.btk.elte.hu/hist/saraiszabokatalin/diss.pdf>
- Református karitatív intézmények a magyar fővárosban 1850-1952, Géra Eleonóra Erzsébet, Doktori disszertáció, kézirat, Eötvös Lóránt Tudományegyetem Bölcsész tudományi Kar, 2006
<http://doktori.btk.elte.hu/hist/gera/diss.pdf>

Language, knowledge of which is necessary to complete a course:

| | | | | | |
|---|------|-------|------|------|-----|
| Hungarian language | | | | | |
| Notes: | | | | | |
| Evaluation of subjects | | | | | |
| Total number of evaluated students: 39 | | | | | |
| A | B | C | D | E | FX |
| 56.41 | 7.69 | 23.08 | 5.13 | 7.69 | 0.0 |
| Teacher: doc. ThDr. Attila Lévai, PhD. | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |

INFORMATION SHEET

| | |
|--|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ UVS2/22 | Name: Introduction to Scientific Investigation 2 |
| Types, range and methods of educational activities: Form of study: Seminar Recommended extent of course (in hours): Per week: 1 For the study period: 13 Methods of study: present | |
| Number of credits: 1 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Attendance at the exercises is in accordance with the SJE Study Regulations. Regular preparation during the semester. The subject matter of the course is based on personal presence, but the emergency may be completed online during the emergency. In the event of the emergency being lifted, the face-to-face training format in the form of contact hours will be automatically activated. Evaluation: Active participation in the exercises and involvement in joint work. Development of a research plan on a chosen topic. The research design should include: a justification for the choice of topic, objectives and 5 hypotheses. Each hypothesis should be accompanied by 5 to 5 questions. The research design should include a 30-question questionnaire. A list of 25 textbooks, 25 journals and 25 databases of literature on the chosen topic should be provided. The research plan must be submitted by the end of the semester. The aim of the exercise is to practice the definition of research questions, methodology and necessary data collection. Collection of literature from libraries and databases. Preparing references to the literature. Completion of the tasks assigned in class to at least a satisfactory level. A - excellent (numerical grade: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 | |

FX = 3,01 - 4,0

The student must complete the seminar in accordance with the current study regulations. Active participation in the sessions (evaluation). By the end of the semester, the student must conduct independent research on print materials in a library setting (study of 1 full volume of a specific print product). Must be able to present the results of the research in a presentation. Student must achieve a minimum of 50% to pass the exam. The course is assessed in accordance with the syllabus.

Results of education:

Knowledge - skills-attitudes:

Knowledge of the main stages in the development of science.

Knowledge of the vocabulary, expressive and conceptual features of a given theological discipline

Knowledge of the specific research methods and techniques of a field of specialisation, and of the ways in which the practical implications of theoretical questions are developed

Knowledge of the theoretical and methodological foundations for the preparation of an independently written, scholarly thesis in the field of theology.

The ability to recognise the difference and contradictions between scientific and pseudoscientific information.

Knowledge of the scientific research process.

Ability to link the different research processes and to treat them as a coherent set of elements and interdependent systems.

Ability to draw up an outline of a scientific work.

Ability to select different criteria for professional and targeted research in scientific databases.

Ability to use methods and generally accepted formats for the written transmission of acquired knowledge.

Collaborate with the teacher and fellow students to expand their knowledge.

Continually develops his/her knowledge through learning.

Open to the use of information and communication technology tools.

Strives to solve problems and to learn and routinely use the tools needed to solve further problems as they arise.

Strives to solve problems accurately and without errors.

Become committed to solving problems in a professionally based way

Be determined and persistent, but accept professionally based critical comments

Will be critical and demanding of himself/herself.

The student will become familiar with the types and areas of research in the field of church history and the work of researchers in the field.

During the semester, the student will conduct independent research in a library setting (Library of John Calvin Theological Academy, Library of Danube Region Museum).

Students will gain practical experience in the field of historical research.

The student will acquire the basic skills of interpretation, selection and contextualisation of historical information.

The student will be able to apply the knowledge acquired in practice.

Brief syllabus:

1. Introduction, introduction to the university, theological and municipal library.

2. Differences in the acquisition of scientific, scientific-non-scientific, everyday and pseudo-scientific information.

3. Structure of scientific research, hypothesis formulation

4. Phases of the research process

5. Research design and concept, role of consultant
 6. Concept of research problem, criteria for selection, formulation of research problem.
 7. Design of questionnaire studies
 8. bibliography, collection of sources, collection of literature, logic of note taking
 - 9 Bibliography, resource collection - internet databases (Web of Science, SCOPUS, EBSCO)
 10. bibliography, resource collection - internet databases (Arcanum, Hungaricana, epa.oszk, digitalnakhiznica cvtiszr.)
 11. basic knowledge of archives and archives, basics of records management and archival research
 12. practical elements of archival and archival research
 13. Ethical issues in scientific information acquisition and communication
1. An introduction to church history research. 2. Famous church history researchers and their work.
 3. Library visit I. (Library of Danube Region Museum) 4. Library visit II. (Library of John Calvin Theological Academy) 5. Independent research I. 6. Presentation of partial results I. 7. Independent research II. 8. Presentation of partial results II. 9. Independent research III. 10. Presentation of partial results III. 11. Independent research IV. 12. Summary of research results, presentation. 13. Evaluation of the course activities.

Literature:

- Gligor János: A tudományos kutatás és publikálás etikai kérdéseiről, in: Hadtudomány, 2008/3-4.
- Menyhárt József: Elmélet, gyakorlat, tanulmányok : Oktatási segédlet / Menyhárt József. - 1. vyd. - Nitra-Nyitra : Nyitrai Konstantin Filozófus Egyetem -Univerzita Konštantína Filozofa v Nitre, 2015. - 167 s. - ISBN 978-80-558-0962-5.
- Kovács Kármén: Kutatási és publikálási kézikönyv, Budapest, Akadémiai Kiadó, 2013.
- Majoros Pál: Tanácsok, tippek, trükkök nem csak szakdolgozóknak avagy a kutatómódszertan alapjai, Budapest: Perfekt, 2011.
- Babbie, Earl R.: A társadalomtudományi kutatás gyakorlata, Budapest: Balassi Kiadó, 2008.
- Fercsik Erzsébet: Dolgozatírás – felsőfokon. Budapest. Krónika Nova, 2002. ISBN 9639128945.
- Khun, T. S.: A tudományos forradalmak szerkezete, Budapest, Osiris, 2002.
- Tomcsányi Pál: Általános kutatómódszertan, Budapest: SZIE OMMI, 2000.
- Albert Sándor: A pedagógiai kutatások alapjai. - 1. vyd. – Dunaszerdahely. Lillium Aurum, 2005. ISBN 80-8062-281-7.
- Umberto Eco: Hogyan írjunk szakdolgozatot? Beatrix Klukon, Kairosz, 1987. ISBN 963 9137 53 7.
- Nőkép a református sajtó tükrében 1867-1918, Sári Szabó Katalin, Egyháztörténeti Szemle, 2001. 2. évfolyam, 2. szám
<https://epa.oszk.hu/03300/03307/00004/>
- A Beretkei Református Árvaház története , 1929-1944, Galo Vilmos, Egyháztörténeti Szemle 2012. 13. évfolyam, 2. szám.
http://epa.oszk.hu/03300/03307/00034/EPA03307_egyhaztortenet_2012_02_029-051.htm
- A református nő a 19. század végétől az 1930-as évekig – A belmissziómozgalom hatása a nők egyházi működésére, Sári Szabó Katalin, Doktori disszertáció, kézirat, Eötvös Lóránt Tudományegyetem Bölcsész tudományi Kar, 2010.
<http://doktori.btk.elte.hu/hist/saraiszabokatalin/diss.pdf>
- Református karitatív intézmények a magyar fővárosban 1850-1952, Géra Eleonóra Erzsébet, Doktori disszertáció, kézirat, Eötvös Lóránt Tudományegyetem Bölcsész tudományi Kar, 2006
<http://doktori.btk.elte.hu/hist/gera/diss.pdf>

Language, knowledge of which is necessary to complete a course:

| | | | | | |
|---|-------|-----|------|------|------|
| Hungarian language | | | | | |
| Notes: | | | | | |
| Evaluation of subjects | | | | | |
| Total number of evaluated students: 46 | | | | | |
| A | B | C | D | E | FX |
| 69.57 | 13.04 | 8.7 | 4.35 | 2.17 | 2.17 |
| Teacher: doc. ThDr. Attila Lévai, PhD. | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |

INFORMATION SHEET

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|--|---|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ZDP/22 | Name: Health science in practice |
| Types, range and methods of educational activities: Form of study: Lecture / Practical Recommended extent of course (in hours): Per week: 1 / 1 For the study period: 13 / 13 Methods of study: present | |
| Number of credits: 4 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: During the semester: attendance at a minimum of 20 lectures. During the semester, the obligation to prepare 2 term papers, their evaluation constitutes 60% (i.e. max. 60 points) of the final evaluation. The final exam is 40% (i.e. max. 40 points). Credit will not be awarded to a student who fails to achieve a minimum of 50%. The final evaluation will be based on the total number of points obtained in the term papers and in the oral final examination. | |
| Results of education: Knowledge - skills-attitudes: Acquire knowledge and acquire basic knowledge in the field of health science, hygiene and proper lifestyle of modern man. To get to know the individual systems of the human body, to understand the basic principles of management and regulation of the body's activity. On the basis of the study of the subject, the acquired professional terminology, the student should be able to distinguish scientific knowledge from non-scientific knowledge. Communicate scientific positions in an appropriate manner. Ability to actively protect health through a healthy lifestyle. Recognize the workings of the human body, respecting one's own and society's health. | |
| Brief syllabus: Fundamentals of anatomy, pathology, microbiology, immunology and epidemiology Daily regimen and biorhythms. Principles of good nutrition, basic foods and their composition, drinking regime, Characteristics of the most common infectious diseases. Prevention of infectious diseases, Diseases of civilisation Hygiene of the indoor environment Hygiene of the external environment Basics of ergonomics Health specificities of different age groups Fundamentals of addicology Planned Parenthood | |
| Literature: | |

Ochaba, R., Kačmariková, M.: Výchova k zdraviu podpora zdravia. – Trnava: Trnavská univerzita, 2020. – 144 s.
 Nemessányi Zoltánné. Egészségtan - 1. vyd. - Pécs: Comenius Bt.,1998. – 188 s.
 Liba, J. Výchova k zdraviu. - 1. vyd. - Prešov: Prešovská univerzita, 2009. - 260 s. - ISBN 978-80-555-0070-6.
 Rókusfalvy, P., Kovács, Z. Egészségre nevelés - Eger: Eszterházy Károly Tanárképző Főiskola, 1992

Language, knowledge of which is necessary to complete a course:
 Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 36

| A | B | C | D | E | FX |
|-------|-------|-----|------|-----|------|
| 80.56 | 13.89 | 0.0 | 2.78 | 0.0 | 2.78 |

Teacher: Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ ZSPS1/22 | Name: Fundamentals of Social Work and Sociology 1 |
| Types, range and methods of educational activities: Form of study: Lecture / Practical / Seminar Recommended extent of course (in hours): Per week: 2 / 1 / 2 For the study period: 26 / 13 / 26 Methods of study: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of study: 1. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: social pedagogy - Introduction to social work The student must attend seminars in accordance with the applicable study regulations (see Art. Organization of Educational Activities of the Study Regulations of J. Selye University). Active participation in meetings (assessed). During the semester, from the area of Social Pedagogy 1. the student submits 3 written assignments. In order to pass the course, the student must obtain at least 50% of the total. The course is evaluated in accordance with the study regulations (See Art. 10. Control of study and evaluation of study results of the Study Regulations). During the semester, the student will submit 3 written assignments in the area of Introduction to Social Work. To pass the course, the student must earn at least 50% of the total. The course is assessed in accordance with the study regulations (See Art. 10. Control of study and evaluation of learning outcomes of the Study Regulations). Sub-discipline: sociology Successful completion of the course is subject to passing a written examination. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 20 points for participation and max. 80 points for the exam. The student may obtain a maximum of 100 points in total. The final grade for the course is: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. | |
| Results of education: Sub-discipline: social pedagogy - Introduction to social work Knowledge - skills-attitudes: Students will know the basic information about social pedagogy as a discipline: its concepts, subject matter, developmental trends. Students will know the relationship between social pedagogy and social work and its relation to other disciplines. The student knows and understands the role, essence, functions, complexity, multi, interdisciplinary nature of social work. The student is familiar with the methods and procedures of social work that can be used to intervene, build partnerships, prevent and treat social problems. | |

The student is familiar with the competences of other helping professions, is prepared to recognise the professional competence of problems encountered in practice and to cooperate professionally with professionals from other professions.

Students will be familiar with the current problems and challenges of social pedagogy.

The student will be able to navigate through the methods in the subject matter.

The student will be able to explore and formulate the theoretical and practical background necessary to solve the problems encountered.

The student is sensitive and open to social and societal problems, committed and responsible to the values of the profession and to the cause of social solidarity.

The student is committed to the practical application of professional ethical principles and to acting responsibly within legal and ethical frameworks.

The student is open to knowing others and has empathy for people, families, groups and communities.

The student will be able to collaborate and consult with other professionals.

The student will be able to respond flexibly and knowledgeably to problems, to speak democratically, to act tolerantly.

The student will be able to apply the principles of optimal working climate, cooperative methodology.

The student will be able to independently plan activities that expand knowledge of social services, create an atmosphere of trustworthiness, helpful, encouraging, attentive, accepting behavior toward students.

Sub-discipline: sociology

The student will learn the basic concepts and categories of sociology

- The student has a broad scientific knowledge in the areas of sociology.

- The student will be able to understand various social processes and phenomena against the background of sociological theories.

The student will be able to apply sociological knowledge in social practice.

- The student will master methodological approaches and aspects of sociology

- The student will be able to navigate in the methods of social sciences

- The student will be able to orient himself/herself in the basic terminology of the given issue, to know different theoretical directions,

The student will develop correct attitudes towards social phenomena, processes such as poverty, unemployment, way of life, ethnic groups, deviant behaviour, migration, family, population growth, age and education structure.

Brief syllabus:

Sub-discipline: social pedagogy - Introduction to social work

1. History of the helping profession.

2. The concept of social pedagogy, the unity and difference between social pedagogy and social work.

3. Different traditions of social pedagogy and social work, theories of their relationship.

4. The current state of social pedagogy in its relation to social work.

5. Student presentation.

6. Education and community (Paul Natorp).

7. Social pedagogy as the third stage of spiritual science and education (Hermann Nohl).

8. Social pedagogy as a response to the challenges of society and youth (Klaus Mollenhauer).

9. The meaning of social education and the scope of social pedagogy (Friedrich Schlieper).

10. Student presentation.

11. The field and tasks of social pedagogy (Ryszard Wroczynski).

12. National Education (Imre Sándor).

13. Student presentation.

1. Social services - History and purpose

2. Definition of social policy.

3. Social work as a scientific discipline.

4. Ethical theories.

5. Student Presentation.

6. Personality of the social worker.

7. Social work risks and their prevention.

8. Citizen with severe disabilities or citizen dependent on the assistance of another natural person.

9. Student Presentation.

10. Social rehabilitation.

11. Individual plans.

12. Communication with the client.

13. Student Presentation.

Sub-discipline: sociology

Introduction. Sociology as a science. History of sociology. Methods of sociology. Social structure and social stratification. Sociology of town and village. Social mobility and migration. Basic demographic groups. Sociology of minorities. Nation, national and ethnic groups. Sociology of education and schooling. Sociology of culture and religion. Sociology of deviance. Sociology of lifestyles

Literature:

Čiastková disciplína: Sociálna pedagogia - Úvod do sociálnej práce

Szociálpedagógia / Kozma Tamás. - 1. vyd. - Budapest : Osiris Kiadó, 2003. - 416 s. - ISBN 963 389 404 2.

Neveléstörténet / Pukánszky Béla. - 1. vyd. - Budapest : Nemzeti Tankönyvkiadó, 1996. - 676 s. - ISBN 963 19 0195 5.

A neveléstudomány szaknyelve : Neopozitívizmus a pogári pedagógiában / Kozma Tamás. - 1. vyd. - Budapest : Tankönyvkiadó, 1974. - 107 s. - ISBN 963 17 0649 4.

Bevezetés a nevelésszociológiába / Kozma Tamás. - Budapest : Nemzeti Tankönyvkiadó, 2001. - 489 s. - ISBN 963 19 5512 5.

Szociálpedagógiai elméletek / Sárkány Péter. - Budapest : Jel Kiadó, 2011, 127 s. - ISBN 978 615 5147 07 4.

HEGYESI Gábor: A szociális munka elmélete és gyakorlata 1. kötet : Általános szociális munka / -

1. vyd. - Budapest : Nemzeti Család- és Szociálpolitikai Intézet, 1994. - 208 s. - ISBN 963 8154 57 8.

SOÓS Zsolt (2005): A szociális munka alapjai (Základy sociálnej práce). Pécs: Comenius Bt. 11 - 50, 177 -181. ISBN 9638671149.

TEMESVÁRY Zsolt: A szociális munka és a szociálpedagógia modern elméletei, Budapest: L'Harmattan, 2018, ISBN 978-963-414-425-0

STRIEŽENEC, Š.: Úvod do sociálnej práce. Trnava: Tripsoft 2001. ISBN 8096829467.

STRIEŽENEC, Š.: Slovník sociálneho pracovníka. Trnava. AD 1996. ISBN 809675890X.;

Čiastková disciplína: Sociológia

Szociológia / Anthony Giddens. - 2. vyd. - Budapest : Osiris Kiadó, 2008. - 830s. - ISBN 978 963 389 984 7.

Andorka Rudolf: Bevezetés a szociológiába, učebnica, Osiris, Budapest , 2006. 785 s. - ISBN 963389848X.

Gyurgyik László: Szlovákia népességének és társadalomszerkezetének változásai az 1990-es években In: Gyurgyik László – Sebők László (szerk): Népszámlálási körkép Közép-Európából 1989 – 2002. TLA 2003.

Gyurgyik László (2019): Asszimilációs folyamatok a szlovákiai magyarság körében, különös tekintettel a vegyes házasságokra. In: 11th International Conference of J. Selye University. Section on Language – Culture – Intercultural Relationships. Conference Proceedings. Komárom: Selye János Egyetem, 63-77. o. Elérhető: <http://uk.ujs.sk/dl/3310/GYURGYIK.pdf>

Gyurgyik László (2023): A szlovákiai magyar lakosság számának, arányának változása kerületek szerint a 2011. és a 2021. évi népszámlálás adatai alapján. Fórum Társadalomtudományi Szemle, 4. szám, 19-36. o. Elérhető: <https://forumszemle.eu/szemle-archiv/?szemle=2023-4>

Language, knowledge of which is necessary to complete a course:
Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 119

| A | B | C | D | E | FX |
|-------|-------|-------|-------|-----|-----|
| 36.97 | 15.97 | 22.69 | 15.97 | 8.4 | 0.0 |

Teacher: ThDr. Lilla Szénási, PhD., Rita Hegedűs, Ph.D., PaedDr. Terézia Strédl, PhD., Mgr. Zsolt Görözdi, ThD.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

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|---|--|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ ZSPS2/22 | Name: Fundamentals of Social Work and Sociology 2 |
| Types, range and methods of educational activities: Form of study: Lecture / Practical / Seminar Recommended extent of course (in hours): Per week: 3 / 1 / 2 For the study period: 39 / 13 / 26 Methods of study: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of study: 2. | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: Sub-discipline: Social Pedagogy 2 The student must attend seminars in accordance with the applicable study regulations (see Art. Organization of Educational Activities of the Study Regulations of J. Selye University). Active participation in meetings (assessed). During the semester, from the area of Social Pedagogy 2. the student submits 3 written assignments. In order to pass the course, the student must obtain at least 50% of the total. The course is evaluated in accordance with the study regulations (See Art. 10. Control of study and evaluation of study results of the Study Regulations results). Sub-discipline: Social Psychology Successful completion of the course requires active participation in lectures and successful completion of a written examination. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 30 points for participation and max. 70 points for the exam. A student may obtain a maximum of 100 points in total. The final grade for the course is: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Total student workload: 1 credit = 30 hours (13 hours: lecture attendance, 17 hours: self-study and exam preparation). Sub-discipline: Basics of Social Research During the semester, the student will submit a written paper of 30 points (5 points for originality, 5 points for structure, 20 points for content). For a presentation where the student presents his/her theoretical and practical knowledge, the student may receive 20 points (2 points for originality, 2 points for structure, 12 points for content, 4 points for technical performance, 2 points for presentation). The whole course is completed with a final written examination for 50 points. The prerequisite for passing the course is the achievement of at least 50 points, i.e. 50% of the total. A grade of A requires 90-100%; a grade of B requires 80-89%; a grade of C requires 70-79%; a grade of D requires 60-69%; and a grade of E requires 50-59% of the total points. Sub-discipline: social and pastoral practice Participation in seminars in accordance with the UJS study regulations. Active participation in meetings and involvement in joint work. | |

Regular preparation during the semester.

Successful completion of a written test and an oral examination at the end of the semester.

Preparation of written seminar papers.

Assessment:

Assessment of the sub-courses will be by means of sub-examinations according to the following assessment:

A - excellent (numerical value: 1) - outstanding performance (90-100%),

B - very good (1.5) - above average performance (80-89%)

C - good (2) - average performance (70-79%)

D - average (2.5) - acceptable performance (60-69%)

E - fair (3) - minimum performance (50-59%)

FX - unsatisfactory (4) - further training required (0-49%)

The course grade is based on the average of the grades awarded in the sub-courses according to the following rounding system:

A = 1,00 - 1,25

B = 1,26 - 1,75

C = 1,76 - 2,25

D = 2,26 - 2,75

E = 2,76 - 3,00

FX = 3,01 - 4,0

Results of education:

Sub-discipline: Social Pedagogy 2

Knowledge - skills-attitudes:

The student will be familiar with the basic terminology and the different theoretical orientations of the subject.

The student will acquire professional knowledge and social pedagogical guidelines for the school population.

The student will become familiar with methodological approaches, the structure and aspects of job descriptions.

The student will be able to navigate through the methods in the subject matter.

The student will be able to explore and formulate the theoretical and practical background necessary to solve the problems encountered.

The student will be able to collaborate and consult with other professionals.

The student will be able to respond flexibly and knowledgeably to problems, to speak democratically, to act tolerantly.

The student will be able to apply the principles of optimal working climate, cooperative methodology.

The student will be able to independently plan activities that expand knowledge of social services, create an atmosphere of trustworthiness, helpful, encouraging, attentive, accepting behavior toward students.

Sub-discipline: Social Psychology

Knowledge - skills-attitudes:

Graduates of the course will acquire basic social competences.

Knowledge :

- is oriented in the basic terminology of the given issue, learns different theoretical directions,
- acquires professional knowledge, learns social-psychological guidelines for a given population,
- transforms theory into practice, applies the social function and importance of social psychology, becomes familiar with progressive trends in the field of psychology and social work,
- become familiar with methodological approaches, structure and aspects of job descriptions

Skills:

The student will be able to

- Independently develop an incentive plan, workshop, and short-term training for a target population and stakeholders,
- be familiar with methods of outreach on a given issue,
- organize self-discovery trainings, counseling activities, youth or senior club, methodical question and answer days, social services
- demonstrating techniques of conflict management, mediation, alternative solutions to conflicts, socio-psychological activities, public service actions, collections, etc,
- explore and formulate the theoretical and practical background necessary to solve the problems encountered,
- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork.

Sub-discipline: Basics of Social Research

Knowledge - skills-attitudes:

The student will learn the basic methods of social science research.

- The student has a broad knowledge in the areas of social research.
- The student will be able to understand various social processes and phenomena against the background of social science research.
- The student will be able to understand social research methods from the perspective of social work and social policy.

The student will be able to apply social science research methods in the social field

- The student will master the methods of social science research in the social field
- The student will be able to orientate himself/herself in the methods of social science research
- The student will be able to independently draw up a research plan
- The student will be able to engage in current research in the social field

The student will develop correct attitudes towards various social phenomena and processes.

- The student will be able to independently plan activities that extend knowledge in the research area
- The student will be able to react flexibly and knowledgeably to problems, to speak democratically, to act tolerantly, to behave congruently in the course of research

Sub-discipline: social and pastoral practice

Knowledge - skills-attitudes:

The semester prepares the student, with professional guidance, for practice in social, diaconal, ecclesiastical institutions. It introduces the nature and practical issues of conversations in different institutions, and the basic communication issues of conversations with people in special situations;

The student will master the elements of preparation for practice, voluntary service, specifically the elements of communication, will be able to see his/her own situation, possibilities, areas of work, will be able to be informed about specific situations, different communication situations, will be able to communicate adequately.

If the student masters the material of the semester, his/her attitude to service changes in many areas, he/she becomes sensitive to the problems of individuals and people in need, becomes active in discussions, offers his/her help, helps the life of the institutions by his/her own responsible work, makes their work more effective.

Brief syllabus:

Sub-discipline: Social Pedagogy 2

1. Changes in the social perception and psychological characteristics of childhood and adolescence.
2. The historical, social definition of the family. The importance of the family in the life of the child. The role of the family in the child's development.
3. Life-cycle crises.
4. Student presentation.
5. Building social life skills at school.
6. Preventive tasks and opportunities of the school.
7. Integration and inclusion at school.
8. Student Presentation.
9. School and disadvantage management.
10. Reintegration, resocialisation.
11. Socialisation deficits and their consequences.
12. Socialisation effects of youth subcultures.
13. Student Presentation.

Sub-discipline: Social Psychology

Social psychology as an interdisciplinary field.

Individual, relational ties, group and crowd - 4 basic attributes

Group as microcosm.

The formation of a cooperative group.

Sociometry and the sociogram.

Generational changes and specificities.

Active, passive tolerance.

Marginalized social groups and their characteristics.

Roma issues, attempt at inclusion.

Network of helping professions and their specialization.

Cooperation with helping professions.

Socio-psychological activities 1-2.

Sub-discipline: Basics of Social Research

Theory and research. Effectiveness and specifics of social research. Problem, object and subject of research. Research plan. Conceptualization and measurement. Operationalization. Sampling methods. Methods Observation, Survey and interview, .Documentary sources, Other Methods, Analysis of empirical data, Fundamentals of statistics in the social sciences.

Sub-discipline: social and pastoral practice

1. The helper's/volunteer's behaviour, self-understanding
2. Processes, barriers and motivations for building relationships
3. Possibilities of involvement in group therapy
4. Preparing for the discussion
5. Evaluation of the talks
6. Conversations with children, possibilities, characteristics
7. Talking to young people, possibilities, characteristics
8. talking to patients, possibilities, characteristics
9. talking to addicts, possibilities, characteristics
10. talking to homeless people, possibilities, characteristics
11. Talking to idiots, possibilities, characteristics
12. talking to the dying, possibilities, characteristics
13. Written test

Literature:

Sub-discipline: Social Pedagogy 2

HORVÁTHOVÁ, Kinga a István SZÓKÖL. A pedagógiai kommunikáció. 1. vyd. Komárno: Univerzita J. Selyeho, 2016. 137 s. [7,87 AH]. ISBN 9788081221750

KOZMA, Tamás. Bevezetés a nevelésszociológiába. Budapest : Nemzeti Tankönyvkiadó. 2001. ISBN 9631955125

NAHALKA, István, TORGYIK Judit. Megközelítések: Roma gyermekek nevelésének egyes kérdései. Budapest : Eotvos Kiad'. 2004. ISBN 9539316849

STRÉDL, Terézia. Dramatoterapia a jej socializačné možnosti. 1. vyd. Komárno: Univerzita J. Selyeho. 2012. 111 s. [6 AH]. ISBN 9788081220333

BÁBOSIK István, TORGYIK Judit: Az iskola szocializációs funkciói, 1. vyd. - Budapest : Eötvös
József Könyvkiadó, 2009. - 286 s. - ISBN 978 963 7338 96 0.
Sub-discipline: Social Psychology

BOROŠ, Július. 2001. Základy sociálnej psychológie. Bratislava: IRIS. ISBN ISBN 8089018203

CSEPELI, György. Szociálpszichológia. Budapest: Osiris Kiadó. 2006.

CSEPELI, György. 2001. A szociálpszichológia vázlata. Budapest: József Könyvkiadó. ISBN 9630486784

GOLEMAN, Daniel. Társas intelligencia. Budapest : Libri Könyvkiadó Kft. 2016. s. 508. ISBN 9789633105016

KOLLÁRIK, Teodor a kol. 2008. Sociálna psychológia. Bratislava: UK. EAN 9788022324793

NAHALKA, István, TORGYIK Judit. Megközelítések: Roma gyermekek nevelésének egyes kérdései. Budapest : Eötvös Kiadó. 2004. ISBN 9539316849

MACKIE, M. Diane – SMITH, R. Eliot – Hunyady, György. 2004. Szociálpszichológia. Budapest: Osiris. ISBN 9789633895955

STRÉDL, Terézia. Tolerancia és a kommunikáció. 1. vyd. - Komárno : Univerzita J. Selyeho, 2015. - 104 s. - ISBN 978-80-8122-159-0.
Sub-discipline: Basics of Social Research

Bevezetés a szociológiába / Rudolf Andorka. - Budapest : Osiris Kiadó, 2003. - 662 s. - ISBN 9633894026.

Myslet sociologicky : Netradiční uvedení do sociologie / Zygmunt Bauman, Tim May. - 1. vyd. - Praha : Studijní texty, 2000. - 249 s. - ISBN 80-85850-90-7.

Szociológia / Anthony Giddens. - 2. vyd. - Budapest : Osiris Kiadó, 2008. - 830s. - ISBN 978 963 389 984 7.

A társadalomtudományi kutatás gyakorlata / Earl Babbie ; Gábor Kende. - 6. vyd. - Budapest : Balassi Kiadó, 2008. - 600s. - ISBN 978-963-506-764-0.

Ako robiť kvalitatívny výskum / David Silverman. - Bratislava : Ikar a.s., 2005. - 328 s. - ISBN 80-551-0904-4.

Gyurgyík László: Az asszimiláció szociológiai elméleteinek és operacionalizálásuknak egy lehetséges változata a társadalomtudományi kutatásokban / Gyurgyík László, 2001. In: Politika és nemzeti identitás Közép-Európában. - Budapest : Teleki László Alapítvány, 2001. - ISBN 963-00-80613, p. 149-162.

Gyurgyík László: Miben segítheti a nemzetiségkutatás a szociolingvisztikát? In: Vörös Ferenc szerk. Regionális dialektusok, kisebbségi nyelvhasználat (A 2005. október 20–21-i somorjai konferencia előadásai. A Magyar Nyelvtudományi Társaság Kiadványai 224. szám). 9–13. Budapest – Nyitra – Somorja: Magyar Nyelvtudományi Társaság – Konstanstin Egyetem Közép-európai Tanulmányok Kara – Fórum Kisebbségkutató Intézet – Lilium Aurum. 2005
Sub-discipline: social and pastoral practice

Gyökössy Endre: Magunkról magunknak. Budapest, Szent Gellért Kiadó,
Kiss J. et al.: Megmásíthatatlan jogigény (EXIT Kiadó 2013.)Vybrané kapitoly
Leeuwen, M. van: Ünnepről ünnepre (EXIT 2010.)

Bukowski, Peter: Hogyan vigyük be a Bibliát beszélgetéseinkbe?(Ako máme vpašovat Bibliu do našich rozhovorov?), Budapest 1999.
Hézsér Gábor: Miért? (Prečo?) Budapest 1996.
Piper H.-Ch.: Beszélgetés-elemzések (Analýza rozhovorov). Debrecen 1998.
Szabó L. (Szerk.): A lelkigondozás órája (Hodina pastoračnej práce). Budapest 2000.
Tringer László: A gyógyító beszélgetés (Liečivé rozhovory). Budapest 1992.
A szociális munka elmélete és gyakorlata (Teória a prax sociálnej práce). Nemzeti Család-és Szociálpolitikai Intézet 1994.

Language, knowledge of which is necessary to complete a course:

Hungarian language

Notes:

Evaluation of subjects

Total number of evaluated students: 112

| A | B | C | D | E | FX |
|-------|------|-------|------|------|------|
| 34.82 | 25.0 | 28.57 | 7.14 | 3.57 | 0.89 |

Teacher: PaedDr. Terézia Strédl, PhD., ThDr. Lilla Szénási, PhD., Mgr. Zsolt Görözdi, ThD., Mgr. György Csík, PhD., Rita Hegedűs, Ph.D.

Date of last update: 23.06.2024

Approved by: prof. István Pásztori-Kupán, PhD.

INFORMATION SHEET

| | |
|---|-------------------------|
| Name of the university: J. Selye University | |
| Name of the faculty: Reformed Theological Faculty | |
| Code: KAV/ŠSb/22 | Name: State Exam |
| Types, range and methods of educational activities: Form of study: Recommended extent of course (in hours): Per week: For the study period: Methods of study: present | |
| Number of credits: 7 | |
| Recommended semester/trimester of study: | |
| Level of study: I. | |
| Prerequisites: | |
| Conditions for passing the subject: <p>The final examination in the regular term, determined by the study schedule, may be taken by a student who has fulfilled the obligations set out in the study programme during the study review carried out in the last year of study.</p> <p>In the oral state examination, the student demonstrates knowledge and skills in his/her field of study, including interdisciplinary links and reflection on the development of the relevant fields of science. Demonstrate the ability to communicate information, concepts, problems and solutions to both professional and lay audiences.</p> <p>The final examination will be in the form of a colloquium and the student will be graded A to FX. The grade will count towards the overall grade of the state examination. The grade based on the oral examination will be made according to the following grading scale: A - 100 - 91%, B - 90 - 81%, C - 80 - 71%, D - 70 - 61%, E - 60 - 50%. Credit will not be awarded to a student who fails to achieve 50%.</p> <p>The decision on the result will be announced publicly by the chair of the committee together with the result of the thesis defence.</p> | |
| Results of education: Knowledge: <ul style="list-style-type: none"> - The student has acquired knowledge in the areas presented in the compulsory and profile courses of the study programme, - The student is able to define and interpret basic concepts in his/her own words, explain and describe basic processes, describe and apply basic scientific methods of research in the areas presented in the brief outline of the course, - the student can analyse and evaluate the current state of knowledge in his/her field. Skills: <ul style="list-style-type: none"> - The student can present his/her professional knowledge, - the student can transfer knowledge, - the student can synthesize and apply the acquired theoretical knowledge, - the student has developed the skills of independent learning, which enables him/her to continue further studies. Attitudes: <ul style="list-style-type: none"> - The student is able to demonstrate his/her linguistic and professional culture in an oral examination, | |

| | | | | | |
|--|-------|-------|-------|------|-----|
| <ul style="list-style-type: none"> - the student is able to apply the acquired knowledge in broader contexts, - the student can implement and synthesise the knowledge acquired in practice, - the student can creatively apply knowledge in solving given tasks, analyse a problem and synthesise a new solution, - the student is able to answer the questions of the committee at the required level. | | | | | |
| Brief syllabus: Colloquial examination in the field of the discipline | | | | | |
| Literature: Literature listed in the information sheets of the study programme | | | | | |
| Language, knowledge of which is necessary to complete a course: Hungarian language | | | | | |
| Notes: | | | | | |
| Evaluation of subjects Total number of evaluated students: 38 | | | | | |
| A | B | C | D | E | FX |
| 23.68 | 21.05 | 26.32 | 21.05 | 7.89 | 0.0 |
| Teacher: | | | | | |
| Date of last update: 23.06.2024 | | | | | |
| Approved by: prof. István Pásztori-Kupán, PhD. | | | | | |