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## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ DOG/22	<b>Name:</b> Hereditary diseases and basic genetics
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, students must complete the following requirements: Total student load: 2 credits = 50-60 hours The student participates in contact classes for 13 hours, prepares for class assignments for 15 hours, and prepares for a written examination for 25 hours of self-study. The prerequisite for successful completion of the course is obtaining at least 50% of the course grade. Overall course pass mark: - A = 90 - 100% (90 - 100 points) - B = 80-89% (80-89 points) - C = 70 - 79% (70 - 79 points) - D = 60 - 69% (60 - 69 points) - E = 50 - 59% (50 - 59 points) - FX = 0 - 49% (0 - 49 points)	
<b>Results of education:</b> <b>Knowledge:</b> - The student will be able to characterize the basic concepts of genetics, explain the basic principles of genetics - The student will gain knowledge of the symptomatology of selected mutations, types of inheritance, basic cytogenetics, population genetics, and methods of genetic analysis <b>Skills:</b> - The student will understand and comprehend the laws of inheritance (classical and basic population genetics) - The student will be able to explain the importance of genetics <b>Competencies:</b> - The student will gain insight into the workings of genetic principles as well as the diseases that can most commonly affect health, thus gaining a positive attitude towards protecting and maintaining his/her health as well	
<b>Brief syllabus:</b> 1. Introduction to the problem of heredity.	

2. Brief history of genetics.
3. Definition of basic genetic concepts. The basics of genetic terminology.
4. The genetic code.
5. The central dogma.
6. Practicing examples from replication, transcription and translation
7. Fundamentals of regulation of genetic systems.
8. Mendel's laws
9. Calculation of crossover examples
10. Mutagenesis
11. Characteristics of the most common human genetic diseases
12. Genetics of populations
13. Summary

**Literature:**

- BORISSZA E., VILLÁNYI A., ZENTAI G. Ötösöm lesz genetikából - 5. vyd. - Budapest : Műszaki Könyvkiadó Kft., 2006. - 319 s. - ISBN 963 16 2836 1.
- CAMPBELL, A. M., HEYER, L. J. Genomika, proteomika, bioinformatika - 1. vyd. - Budapest : Medicina Könyvkiadó Rt., 2004. - 381 s. - ISBN 963 242 882 X.
- MARÓY, P. Genetika BS - 3. vyd. - Szeged : Jate Press, 2014. - 281 s. - ISBN 978-963-306-003-2.
- MARÓY, P. Haladó genetika - 1. vyd. - Szeged : JatePress, 2010. - 135 s. - ISBN 978-963-482-977-5.
- NAGY, M.: Humánbiológia, Lilium Aurum, Dunaszerdahely, 2006, ISBN 80-8062-283-3.
- PECSENYE K. Populációgenetika - 1. vyd. - Nagykovácsi : Pars Kft., 2006. - 401 s. - ISBN 963 06 0325 X.
- PORÁČOVÁ, J., NAGY, M. a kol.: General and Applied Biochemistry for Natural-Sciences – 1. vyd. – Budapest: Műszaki Pedagógia Tanszék, 2021. – 223 s. – ISBN 978-963-421-847-0.
- PORÁČOVÁ, J., VAŠKOVÁ, J., NAGY, M. a kol. 2015. Všeobecná genetika. Prešov: FHPV PU. 397 s. ISBN 978-80-555-1523-6.
- PORÁČOVÁ, J., MARIYCHUK, R., NAGY, M. a kol.: Základné biochemické procesy organizmov – 1. vyd. – Prešov: Prešovská univerzita v Prešove, Fakulta humanitných a prírodných vied - 2015. – 343 s. – ISBN 978-80-555-1514-4.
- SNUSTAD, D. P., SIMMONS, M. J. 2009. Genetika. Brno: Masaryková univerzita. 894 s. ISBN 978-80-210-8613-5.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 41

A	B	C	D	E	FX
36.59	21.95	19.51	9.76	9.76	2.44

**Teacher:** Dr. habil. PaedDr. Melinda Nagy, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ OBm/22	<b>Name:</b> Diploma thesis with defense
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 8	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The final thesis is assessed by the thesis supervisor and the opponent. The thesis supervisor and the opponent shall prepare the thesis, in which they evaluate (according to AIS2) the formal aspect of the thesis, the level of processing of the theoretical and practical part, the contribution and applicability of the thesis. The selection of a sufficient number of relevant literature sources and their arrangement into a coherent whole are also assessed. The supervisor and opponent of the thesis will evaluate the contribution and usefulness of the thesis, or in his/her opinion he/she will give recommendations and questions for the author of the thesis. The result of the thesis defence is evaluated by grading grades from A to FX. The thesis defence takes place in the form of a colloquial examination. Final grade: A - 100 - 91%, B - 90 - 81%, C - 80 - 71%, D - 70 - 61%, E - 60 - 50%. Credits will not be awarded to a student who fails to achieve more than 50%.	
<b>Results of education:</b> The student understands the connections between the discipline and the social sciences, - The student has a comprehensive knowledge of the social sciences and social groups, The student will be able to justify the ideas presented as well as to formulate practical conclusions and recommendations in a sophisticated manner - The student will be able to prepare a presentation of the results of his/her own research activities. The student is able to argue and methodically apply knowledge in theoretical and methodological contexts, - The student is able to answer the questions of the supervisor and the opponent of the thesis at the required level to successfully defend the thesis.	
<b>Brief syllabus:</b> Competent and adequate responses by the student to questions posed by the supervisor and members of the state examination committee during the defense.	
<b>Literature:</b> KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma, 2004. Current Rector's Directive on editing, registration, access and archiving of theses at J. Selye University - available at <a href="http://www.ujs.sk">www.ujs.sk</a>	

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 40					
A	B	C	D	E	FX
47.5	20.0	20.0	7.5	5.0	0.0
<b>Teacher:</b>					
<b>Date of last update:</b> 23.06.2024					
<b>Approved by:</b> prof. István Pásztori-Kupán, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ OJA1/22	<b>Name:</b> Specialised language 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

Skills:

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

Attitudes:

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

### **Brief syllabus:**

EN:

- 1a) Zero Conditional - That's a Fact
- 2a) First Conditional - Promises and Threats
- 3a) Second Conditional - Wishful Thinking and Advice
- 4a) Third Conditional - Regret and Criticism
- 5a) Mixed Conditional - Who Needs Reality?
- 6a) Exercises
- 7a) Conjunctions - start here to learn about conjunctions
- 8a) Coordinating Conjunctions
- 9a) Subordinating Conjunctions
- 10a) Correlative Conjunctions
- 11a) Clauses
- 12a) Tag questions
- 13a) Written exam

GE:

- 1b) Kaiser, B.: Christliche Ethik – excerpts from
- 2b) Kaiser, B.: Christliche Ethik – excerpts from
- 2b) Sölle, D.: Phantasie und Gehorsam - excerpts from
- 3b) Sölle, D.: Phantasie und Gehorsam - excerpts from
- 4b) Starnitzke, D.: Diakonie in biblischer Orientierung – excerpts from
- 5b) Starnitzke, D.: Diakonie in biblischer Orientierung – excerpts from
- 6b) Bohnoeffler, D.: Nachfolge - excerpts from
- 7b) Bohnoeffler, D.: Nachfolge - excerpts from
- 8b) Ruh, K.: Geschichte der abendländischen Mystik I-IV. - excerpts from
- 9b) Ruh, K.: Geschichte der abendländischen Mystik I-IV. - excerpts from
- 10b) Ruh, K.: Geschichte der abendländischen Mystik I-IV. - excerpts from
- 11b) Haslinger, H.: Diakonie - excerpts from
- 12b) Haslinger, H.: Diakonie - excerpts from
- 13b) Written exam.

### **Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.

Christliche Ethik : Vom Leben in einer gefallenen Welt / Bernhard Kaiser. - 1. vyd. - Hamburg : VTR, 2014. - 149 s. - ISBN 978-3-95776-041-8.

Phantasie und Gehorsam = Überlegungen zu einer künftigen christlichen Ethik / Dorothee Sölle. - 1. vyd. - Berlin : Kreuz-Verlag Stuttgart, 1983. - 72 s. - ISBN 3 7831 0216 2

Diakonie in biblischer Orientierung : Biblische Grundlagen, ethische Konkretionen, diakonisches Leitungshandeln / Dierk Starnitzke. - 1. vyd. - Stuttgart : Kohlhammer, 2011. - 240 s. - ISBN 978-3-17-021643-3.

<https://homepage.ruhr-uni-bochum.de/Manfred.Hauenschild/pdf/BonhoefferNachfolge1937.pdf>

Geschichte der abendländischen Mystik I. : Die Grundlegung durch die Kirchenväter und die Mönchstheologie des 12.Jahrhunderts / Kurt Ruh. - 1. vyd. - München : C.H.Beck, 2001. - 414 s. - ISBN 3 406 34471 2.

Geschichte der abendländischen Mystik II. : Frauenmystik und Franziskanische Mystik der Frühzeit / Kurt Ruh. - 1. vyd. - München : Verlag C.H.Beck, 1993. - 547 s. - ISBN 3 406 34499 2.

Geschichte der abendländischen Mystik III. : Die Mystik des deutschen Predigerordens und ihre Grundlegung durch die Hochscholastik / Kurt Ruh. - 1. vyd. - München : Verlag C.H. Beck, 1996. - 534 s. - ISBN 340634500X.

Geschichte der abendländischen Mystik IV. : Die niederländische Mystik des 14.bis 16.Jahrhunderts / Kurt Ruh. - 1. vyd. - München : Verlag C.H.Beck, 1999. - 340 s. - ISBN 3 406 34501 8.

Diakonie : Grundlagen für die Soziale Arbeit der Kirche / Herbert Haslinger. - 1. vyd. - Paderborn : UTB, 2008. - 456 s. - ISBN 978-3-8252-8397-1.

**Language, knowledge of which is necessary to complete a course:**

English language, German language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 34

A	B	C	D	E	FX
61.76	20.59	11.76	2.94	2.94	0.0

**Teacher:** Mgr. György Csík, PhD., ThDr. Aranka Csonthó

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ OJA2/22	<b>Name:</b> Specialised language 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,00	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

Skills:

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

Attitudes:

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

### **Brief syllabus:**

EN:

- 1a) Zero Conditional - That's a Fact
- 2a) First Conditional - Promises and Threats
- 3a) Second Conditional - Wishful Thinking and Advice
- 4a) Third Conditional - Regret and Criticism
- 5a) Mixed Conditional - Who Needs Reality?
- 6a) Exercises
- 7a) Conjunctions - start here to learn about conjunctions
- 8a) Coordinating Conjunctions
- 9a) Subordinating Conjunctions
- 10a) Correlative Conjunctions
- 11a) Clauses
- 12a) Tag questions
- 13a) Written exam

GE:

- 1b) Kaiser, B.: Christliche Ethik – excerpts from
- 2b) Kaiser, B.: Christliche Ethik – excerpts from
- 2b) Sölle, D.: Phantasie und Gehorsam - excerpts from
- 3b) Sölle, D.: Phantasie und Gehorsam - excerpts from
- 4b) Starnitzke, D.: Diakonie in biblischer Orientierung – excerpts from
- 5b) Starnitzke, D.: Diakonie in biblischer Orientierung – excerpts from
- 6b) Bohnoeffner, D.: Nachfolge - excerpts from
- 7b) Bohnoeffner, D.: Nachfolge - excerpts from
- 8b) Ruh, K.: Geschichte der abendländischen Mystik I-IV. - excerpts from
- 9b) Ruh, K.: Geschichte der abendländischen Mystik I-IV. - excerpts from
- 10b) Ruh, K.: Geschichte der abendländischen Mystik I-IV. - excerpts from
- 11b) Haslinger, H.: Diakonie - excerpts from
- 12b) Haslinger, H.: Diakonie - excerpts from
- 13b) Written exam.

### **Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001

God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995. Christliche Ethik : Vom Leben in einer gefallenen Welt / Bernhard Kaiser. - 1. vyd. - Hamburg : VTR, 2014. - 149 s. - ISBN 978-3-95776-041-8.

Phantasie und Gehorsam = Überlegungen zu einer künftigen christlichen Ethik / Dorothee Sölle. - 1. vyd. - Berlin : Kreuz-Verlag Stuttgart, 1983. - 72 s. - ISBN 3 7831 0216 2

Diakonie in biblischer Orientierung : Biblische Grundlagen, ethische Konkretionen, diakonisches Leitungshandeln / Dierk Starnitzke. - 1. vyd. - Stuttgart : Kohlhammer, 2011. - 240 s. - ISBN 978-3-17-021643-3.

<https://homepage.ruhr-uni-bochum.de/Manfred.Hauenschild/pdf/BonhoefferNachfolge1937.pdf>

Geschichte der abendländischen Mystik I. : Die Grundlegung durch die Kirchenväter und die Mönchstheologie des 12. Jahrhunderts / Kurt Ruh. - 1. vyd. - München : C.H.Beck, 2001. - 414 s. - ISBN 3 406 34471 2.

Geschichte der abendländischen Mystik II. : Frauenmystik und Franziskanische Mystik der Frühzeit / Kurt Ruh. - 1. vyd. - München : Verlag C.H.Beck, 1993. - 547 s. - ISBN 3 406 34499 2.

Geschichte der abendländischen Mystik III. : Die Mystik des deutschen Predigerordens und ihre Grundlegung durch die Hochscholastik / Kurt Ruh. - 1. vyd. - München : Verlag C.H. Beck, 1996. - 534 s. - ISBN 340634500X.

Geschichte der abendländischen Mystik IV. : Die niederländische Mystik des 14. bis 16. Jahrhunderts / Kurt Ruh. - 1. vyd. - München : Verlag C.H.Beck, 1999. - 340 s. - ISBN 3 406 34501 8.

Diakonie : Grundlagen für die Soziale Arbeit der Kirche / Herbert Haslinger. - 1. vyd. - Paderborn : UTB, 2008. - 456 s. - ISBN 978-3-8252-8397-1.

**Language, knowledge of which is necessary to complete a course:**

English language, German language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 24

A	B	C	D	E	FX
54.17	37.5	4.17	4.17	0.0	0.0

**Teacher:** Mgr. György Csík, PhD., ThDr. Aranka Csonthó

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ OJA3/22	<b>Name:</b> Specialised Language 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,00	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

**Skills:**

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

**Attitudes:**

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

**EN:**

- 1a) How to Speak Up at Meetings
- 2a) Asking Questions the Right Way
- 3a) Using Notes Effectively In Meetings
- 4a) Exercises
- 5a) Academic conversation
- 6a) Exercises
- 7a) Academic prose
- 8a) Exercises
- 9a) Reading and interpreting complex texts
- 10a) Debate over a given academic text
- 11a) Argumentation
- 12a) Exercises
- 13a) Written exam

**GE:**

- 1b) Kaiser, B.: Die Reformation, das Evangelium und die Kirche - extract
- 2b) Kaiser, B.: Die Reformation, das Evangelium und die Kirche – extract
- 3b) Heck, S.: CREDO – Was die Kirche bekennt – extract
- 4b) Heck, S.: CREDO – Was die Kirche bekennt – extract
- 5b) Meyer-Blanck, Weyel: Studien- und Arbeitsbuch Praktische Theologie - extract
- 6b) Meyer-Blanck, Weyel: Studien- und Arbeitsbuch Praktische Theologie - extract
- 7b) Piennisch, M: Stuttgarter Theologische Themen - extract
- 8b) Piennisch, M: Stuttgarter Theologische Themen - extract
- 9b) Piennisch, M: Stuttgarter Theologische Themen - extract
- 10b) Peres I.: Griechische Grabinschriften und neutestamentliche Eschatologie - extract
- 11b) Study of theological literature in German - own choice
- 12b) Theological literature in German - own choice
- 13b) Written essay.

**Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001  
God’s Word: Today’s Bible translation that says what it means. Grand Rapids, MI, 1995.

<p>Die Reformation, das Evangelium und die Kirche : Referate aus Anlass des fünfhundersten Jahrestages der Reformation / Bernhard Kaiser. - 1. vyd. - Nürnberg : Verlag für Theologie und Religionswissenschaft, 2018. - 202 s. - ISBN 978-3-95776-077-7.</p> <p>CREDO - Was die Kirche bekennt... : Vorträge der Heidelberger Konferenz für Reformierte Theologie / Sebastian Heck. - 1. vyd. - Heidelberg, 2012. - 107 s. - ISBN 978-3-942699-01-3.</p> <p>Studien- und Arbeitsbuch Praktische Theologie / Michael Meyer-Blanck, Birgit Weyel. - 1. vyd. - Göttingen : Vandenhoeck &amp; Ruprecht GmbH &amp; Co. KG, 2008. - 272 s. - ISBN 978-8252-3149-1.</p> <p>Stuttgarter Theologische Themen : Band/Vol. VII (2012): Biblisch-semitische Grundlagen des Neuen Testaments für die Verkündigung des Evangeliums / Markus Piennisch, Peter Wassermann. - 1. vyd. - Stuttgart : EUSEBIA School of Theology, 2012. - 170 s. - ISBN 978-3-00-042690-2.</p> <p>Griechische Grabinschriften und neutestamentliche Eschatologie : Wissenschaftliche Untersuchungen zum Neuen Testament 157 / Imre Peres. - Tübingen : Mohr Siebeck, 2003. - 346 s. - ISBN 3161480724</p>					
<p><b>Language, knowledge of which is necessary to complete a course:</b> English language, German language</p>					
<p><b>Notes:</b></p>					
<p><b>Evaluation of subjects</b> Total number of evaluated students: 14</p>					
A	B	C	D	E	FX
78.57	7.14	0.0	7.14	7.14	0.0
<p><b>Teacher:</b> Mgr. György Csík, PhD., ThDr. Aranka Csonthó</p>					
<p><b>Date of last update:</b> 23.06.2024</p>					
<p><b>Approved by:</b> prof. István Pásztori-Kupán, PhD.</p>					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ OJA4/22	<b>Name:</b> Specialised language 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 <b>For the study period:</b> 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Content of the subject: a) English language or b) German language Attendance at lectures and tutorials in accordance with the UJS Study Regulations. Active participation in lectures and involvement in collaborative work. Regular preparation during the semester. Successful completion of a written test and oral examination at the end of the semester. Passing the end-of-semester examinations in the sub-subjects that make up the subject. <b>Assessment:</b> The assessment of the sub-subjects will be done by means of partial examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,00	
<b>Results of education:</b> <b>Knowledge:</b> a) To learn the English language and basic grammatical concepts. b) Master German, learn basic grammatical concepts.	

**Skills:**

- a) Conversational command of the spoken colloquial English language.
- (b) Conversational command of spoken German.

**Attitudes:**

- (a) A broader professional perspective is developed through the use of a dictionary of English literature.
- b) A broader professional perspective is developed through the use of a dictionary of German literature

**Brief syllabus:**

**EN:**

- 1a) How to Speak Up at Meetings
- 2a) Asking Questions the Right Way
- 3a) Using Notes Effectively In Meetings
- 4a) Exercises
- 5a) Academic conversation
- 6a) Exercises
- 7a) Academic prose
- 8a) Exercises
- 9a) Reading and interpreting complex texts
- 10a) Debate over a given academic text
- 11a) Argumentation
- 12a) Exercises
- 13a) Written exam

**GE:**

- 1b) Kaiser, B.: Die Reformation, das Evangelium und die Kirche - extract
- 2b) Kaiser, B.: Die Reformation, das Evangelium und die Kirche – extract
- 3b) Heck, S.: CREDO – Was die Kirche bekennt – extract
- 4b) Heck, S.: CREDO – Was die Kirche bekennt – extract
- 5b) Meyer-Blanck, Weyel: Studien- und Arbeitsbuch Praktische Theologie - extract
- 6b) Meyer-Blanck, Weyel: Studien- und Arbeitsbuch Praktische Theologie - extract
- 7b) Piennisch, M: Stuttgarter Theologische Themen - extract
- 8b) Piennisch, M: Stuttgarter Theologische Themen - extract
- 9b) Piennisch, M: Stuttgarter Theologische Themen - extract
- 10b) Peres I.: Griechische Grabinschriften und neutestamentliche Eschatologie - extract
- 11b) Study of theological literature in German - own choice
- 12b) Theological literature in German - own choice
- 13b) Written essay.

**Literature:**

- MOOR, P., CUNNINGHAM, S.: Cutting Edge – Elementary, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Elementary, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Pre-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Pre-Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Intermediate, Oxford University Press, 2006  
MOOR, P., CUNNINGHAM, S.: Cutting Edge – Upper-Intermediate, Longman, 2005  
JOHN SOARS, LIZ SOARS: New Headway - Upper-Intermediate, Oxford University Press, 2001  
God's Word: Today's Bible translation that says what it means. Grand Rapids, MI, 1995.



<p>Die Reformation, das Evangelium und die Kirche : Referate aus Anlass des fünfhundersten Jahrestages der Reformation / Bernhard Kaiser. - 1. vyd. - Nürnberg : Verlag für Theologie und Religionswissenschaft, 2018. - 202 s. - ISBN 978-3-95776-077-7.</p> <p>CREDO - Was die Kirche bekennt... : Vorträge der Heidelberger Konferenz für Reformierte Theologie / Sebastian Heck. - 1. vyd. - Heidelberg, 2012. - 107 s. - ISBN 978-3-942699-01-3.</p> <p>Studien- und Arbeitsbuch Praktische Theologie / Michael Meyer-Blanck, Birgit Weyel. - 1. vyd. - Göttingen : Vandenhoeck &amp; Ruprecht GmbH &amp; Co. KG, 2008. - 272 s. - ISBN 978-8252-3149-1.</p> <p>Stuttgarter Theologische Themen : Band/Vol. VII (2012): Biblisch-semitische Grundlagen des Neuen Testaments für die Verkündigung des Evangeliums / Markus Piennisch, Peter Wassermann. - 1. vyd. - Stuttgart : EUSEBIA School of Theology, 2012. - 170 s. - ISBN 978-3-00-042690-2.</p> <p>Griechische Grabinschriften und neutestamentliche Eschatologie : Wissenschaftliche Untersuchungen zum Neuen Testament 157 / Imre Peres. - Tübingen : Mohr Siebeck, 2003. - 346 s. - ISBN 3161480724.</p>	
<p><b>Language, knowledge of which is necessary to complete a course:</b> English language, German language</p>	
<p><b>Notes:</b></p>	
<p><b>Evaluation of subjects</b> Total number of evaluated students: 7</p>	
a	n
100.0	0.0
<p><b>Teacher:</b> Mgr. György Csík, PhD., ThDr. Aranka Csonthó</p>	
<p><b>Date of last update:</b> 23.06.2024</p>	
<p><b>Approved by:</b> prof. István Pásztori-Kupán, PhD.</p>	

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/OPC/22	<b>Name:</b> Professional practice in the church and supervision
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 3t <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Participation in the internship to the required extent (confirmed by the contractors/workplaces in which the internship was carried out) and preparation of an internship report.	
<b>Results of education:</b> <ul style="list-style-type: none"> <li>• The student will gain a set of theoretical and methodological knowledge and direct experience at work.</li> <li>• The student understands the nature and importance of the organizational structure of the selected equipment.</li> <li>• The student is able to describe specific intervention procedures of a social worker in a selected social institution, to detect critical points and to propose new more optimal solutions.</li> <li>• Can process, evaluate and reflect on the results of observations in the context of theory.</li> <li>• The student can recognise his/her own level of competence.</li> <li>• The student can identify common professional problems, investigate and formulate the theoretical and practical background necessary for their solution and solve them (using practical procedures in practice).</li> <li>• The student is able to document support activities, reflection and self-reflection in a professional manner.</li> <li>• Takes a position on observed phenomena on the basis of previous theoretical knowledge.</li> <li>• Undertakes self-reflection and receives feedback on own output</li> <li>• Presents own values and professional skills responsibly.</li> <li>• The learner will be able to undertake purposeful development of self-knowledge related to the profession.</li> <li>• The student will be able to create an atmosphere of trustworthiness, helpful, encouraging, attentive, accepting behavior.</li> </ul>	
<b>Brief syllabus:</b> Within the professional practice, students observe and analyze the social rehabilitation process, learn to apply the theoretical knowledge acquired during their studies, gradually acquire the professional skills necessary for the performance of social work in a group and individual form, and have the opportunity to observe the administrative process and the running of the institution. Key elements of the exercise: Practical training of methods and procedures.	

Communication with the exercise leader.  
 Applicability of the knowledge acquired in school: especially personality, social ties, social legislation.  
 Assessment of the readiness of the trainees to practice.  
 Suggestions and solutions to improve the client's situation.  
 Preparation of the final report of the practice.  
 Final evaluation. Presentation of the report.

**Literature:**

Csoportlélektan / Csúsz Klára. - 1. vyd., 1990. - 37 s. - ISBN 963 7124 411.  
 A pásztori pszichológia : Gyakorlati kézikönyve / Hézszer Gábor. - 1. vyd. : Budapest, Református Zsinati Iroda Sajtóosztálya, 1991. - 363 s. - ISBN 963 300 434 9.  
 Krízis - pszichoszomatika - alkoholizmus - narkománia / Teodóra Tomcsányi : Híd Családsegítő Központ, 1989. - 124. - ISBN 9637124411.  
 Lelkigondozás - Szupervízió - Pasztorálpszichológia / Helmut Weiss. - 1. vyd. - Kolozsvár : EXIT Kiadó, 2011. - 239 s. - ISBN 978-606-92460-6-1.  
 Segítők segítése : Szupervízió / Péntzes Eszter. - 2. vyd. : Ursus, 1999. - 79 s. - ISBN 963 03 7062 X.  
 Mediátor ako súčasť interdisciplinárnej spolupráce pri riešení rodinných sporov II. / Bronislava Švehláková a kol. : Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety, n. o. v spolupráci s Asociáciou rodinných mediátorov Slovenska, 2020. – 148 s. - ISBN: 978-80-972982-2-7, online: <http://www.amcs.sk/file/14/Zborn%C3%ADk%20IV.konferencia%20o%20RM%202020.pdf>  
 Mediácia a probácia dôležitý aspekt sociálnej práce v živote človeka / Janka Bursová, Lydia Lešková : Vydavateľstvo Szkola Wyzsza im. Bogdana Janskiego Warszawa, 2016. – 96 s. - ISBN 978-83-87897-88-8, online: [https://www.researchgate.net/profile/Janka-Bursova/publication/327248535\\_Mediacia\\_a\\_probacia\\_dolezity\\_aspekt\\_socialnej\\_prace\\_v\\_zivote\\_cloveka/links/5b83fd9c92851c1e1235990b/Mediacia-a-probacia-dolezity-aspekt-socialnej-prace-v-zivote-cloveka.pdf](https://www.researchgate.net/profile/Janka-Bursova/publication/327248535_Mediacia_a_probacia_dolezity_aspekt_socialnej_prace_v_zivote_cloveka/links/5b83fd9c92851c1e1235990b/Mediacia-a-probacia-dolezity-aspekt-socialnej-prace-v-zivote-cloveka.pdf)  
 Módszertani ajánlások szociális szolgáltatóknak / Gáborné Aczél Ágnes (szerk.). - Szociálpolitikai és Munkaügyi Intézet Budapest, 2010 – 37 s. - ISBN 978-963-7366-33-8, online: <http://mek.oszk.hu/16000/16071/16071.pdf>

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 44

A	B	C	D	E	FX
95.45	0.0	2.27	0.0	2.27	0.0

**Teacher:** ThDr. Lilla Szénási, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ OPM/22	<b>Name:</b> Specialised practice and mediation
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> 3t <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Participation in the internship to the required extent (confirmed by the contractors/workplaces in which the internship was carried out) and preparation of an internship report.	
<b>Results of education:</b> <ul style="list-style-type: none"> <li>• The student will gain a set of theoretical and methodological knowledge and direct experience at work.</li> <li>• The student understands the nature and importance of the organizational structure of the selected equipment.</li> <li>• The student is able to describe specific intervention procedures of a social worker in a selected social institution, to detect critical points and to propose new more optimal solutions.</li> <li>• Can process, evaluate and reflect on the results of observations in the context of theory.</li> <li>• The student can recognise his/her own level of competence.</li> <li>• The student can identify common professional problems, investigate and formulate the theoretical and practical background necessary for their solution and solve them (using practical procedures in practice).</li> <li>• The student is able to document support activities, reflection and self-reflection in a professional manner.</li> <li>• Takes a position on observed phenomena on the basis of previous theoretical knowledge.</li> <li>• Undertakes self-reflection and receives feedback on own output</li> <li>• Presents own values and professional skills responsibly.</li> <li>• The learner will be able to undertake purposeful development of self-knowledge related to the profession.</li> <li>• The student will be able to create an atmosphere of trustworthiness, helpful, encouraging, attentive, accepting behavior.</li> </ul>	
<b>Brief syllabus:</b> Within the professional practice, students observe and analyze the social rehabilitation process, learn to apply the theoretical knowledge acquired during their studies, gradually acquire the professional skills necessary for the performance of social work in a group and individual form, and have the opportunity to observe the administrative process and the running of the institution. Key elements of the exercise:	

Practical training of methods and procedures.  
 Communication with the exercise leader.  
 Applicability of the knowledge acquired in school: especially personality, social ties, social legislation.  
 Assessment of the readiness of the trainees to practice.  
 Suggestions and solutions to improve the client's situation.  
 Preparation of the final report of the practice.  
 Final evaluation. Presentation of the report.

**Literature:**

Csoportlélektan / Csúsz Klára. - 1. vyd., 1990. - 37 s. - ISBN 963 7124 411.  
 A pásztori pszichológia : Gyakorlati kézikönyve / Hézszer Gábor. - 1. vyd. : Budapest, Református Zsinati Iroda Sajtóosztálya, 1991. - 363 s. - ISBN 963 300 434 9.  
 Krízis - pszichoszomatika - alkoholizmus - narkómia / Teodóra Tomcsányi : Híd Családsegítő Központ, 1989. - 124. - ISBN 9637124411.  
 Lelkigondozás - Szupervízió - Pásztorálpszichológia / Helmut Weiss. - 1. vyd. - Kolozsvár : EXIT Kiadó, 2011. - 239 s. - ISBN 978-606-92460-6-1.  
 Segítők segítése : Szupervízió / Péntes Eszter. - 2. vyd. : Ursus, 1999. - 79 s. - ISBN 963 03 7062 X.  
 Mediátor ako súčasť interdisciplinárnej spolupráce pri riešení rodinných sporov II. / Bronislava Švehláková a kol. : Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety, n. o. v spolupráci s Asociáciou rodinných mediátorov Slovenska, 2020. – 148 s. - ISBN: 978-80-972982-2-7, online: <http://www.amcs.sk/file/14/Zborn%C3%ADk%20IV.konferencia%20o%20RM%202020.pdf>  
 Mediácia a probácia dôležitý aspekt sociálnej práce v živote človeka / Janka Bursová, Lydia Lešková : Vydavateľstvo Szkoła Wyzsza im. Bogdana Janskiego Warszawa, 2016. – 96 s. - ISBN 978-83-87897-88-8, online: [https://www.researchgate.net/profile/Janka-Bursova/publication/327248535\\_Mediacia\\_a\\_probacia\\_dolezity\\_aspekt\\_socialnej\\_prace\\_v\\_zivote\\_cloveka/links/5b83fd9c92851c1e1235990b/Mediacia-a-probacia-dolezity-aspekt-socialnej-prace-v-zivote-cloveka.pdf](https://www.researchgate.net/profile/Janka-Bursova/publication/327248535_Mediacia_a_probacia_dolezity_aspekt_socialnej_prace_v_zivote_cloveka/links/5b83fd9c92851c1e1235990b/Mediacia-a-probacia-dolezity-aspekt-socialnej-prace-v-zivote-cloveka.pdf)  
 Módszertani ajánlások szociális szolgáltatóknak / Gáborné Aczél Ágnes (szerk.). - Szociálpolitikai és Munkaügyi Intézet Budapest, 2010 – 37 s. - ISBN 978-963-7366-33-8, online: <http://mek.oszk.hu/16000/16071/16071.pdf>

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 51

A	B	C	D	E	FX
96.08	3.92	0.0	0.0	0.0	0.0

**Teacher:** ThDr. Lilla Szénási, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SDP1/22	<b>Name:</b> Diploma Thesis Seminar 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Attendance at the seminar is in accordance with the SJE Study Regulations. Active participation in the seminars and continuous completion of the sub-tasks assigned by the topic leader. Regular consultation with the supervisor, presentation of ideas for the thesis, preparation of the written parts of the thesis, preparation of a whole chapter of the final thesis. The evaluation assesses the student's activity throughout the semester and the preparation of the thesis, working with the supervisor. A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The aim of the course is to help students to prepare a final thesis, to refine the thesis hypothesis, to select the literature - based on the selection and recommendation of the topic leader, to conduct independent library research, to search for appropriate literature, to clarify the basic, central, key concepts of the final thesis, to work systematically with the necessary literature, to define the content and thematic areas of the final thesis. <b>Skills:</b> The student will master the basic elements and steps of scientific research, be able to formulate a working hypothesis independently; to design a thesis system; to search for and select material; to analyse, evaluate, synthesise and systematise sources; to master the formal requirements of the thesis and its final organisation according to the relevant regulations. <b>Attitudes:</b> The student will acquire the basic attitude of a researcher, in which the primary role is played by the ability to know, understand, respect, process and reflect on the opinions of others and to work independently to develop the personality	
<b>Brief syllabus:</b>	

1. Choosing a thesis topic.
2. Basic working hypotheses.
3. Notes.
4. Content of the thesis.
5. Literature: sources, primary literature,  
Literature: auxiliary, secondary literature.
7. Processing sources, literature
8. own opinion, results, contribution, novelty in the thesis.
- 9 Requirements in the context of the thesis. University regulations, guidelines.
10. Own research, collection of material
11. own research: selection and processing of materials,
12. Proper structure of the thesis.
13. Formal requirements for the thesis

**Literature:**

Literatúra – pramene, primára, sekundárna literatúra, určená vedúcim záverečnej práce  
Smernica rektora – v tomto čase aktuálne č. 7/2011 - o úprave, registrácii, sprístupnení a  
archivácii záverečných prác na Univerzite J. Selyeho.

Eco, Umberto: 1987. Hogyan írjunk szakdolgozatot? Budapest: Gondolat Kiadó. 1987. ISBN  
9638563206

Katuščák, D.: Ako písať záverečné a kvalifikačné práce, Nitra : Enigma, 2007. 162 s. ISBN:  
8089132454

Kimlička, Š. Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690  
pre „klasické“ aj elektronické zdroje. Bratislava : Stimul, 2002.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 43

A	B	C	D	E	FX
48.84	37.21	6.98	0.0	6.98	0.0

**Teacher:** PaedDr. Terézia Strédl, PhD., ThDr. Lilla Szénási, PhD., doc. ThDr. Alfréd Somogyi,  
PhD., Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD., Dr. habil. PaedDr. Melinda Nagy, PhD.,  
Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD., Dr. habil. Ing. Renáta Hajabáč Machová,  
PhD., PhDr. Enikő Kahler Korcsmáros, PhD., PhDr. Silvia Tóbiás Kosár, PhD., Rita Hegedűs,  
Ph.D.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SDP2/22	<b>Name:</b> Diploma Thesis Seminar 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Attendance at the seminar is in accordance with the SJE Study Regulations. Active participation in the seminars and continuous completion of the sub-tasks assigned by the topic leader. Regular consultation with the supervisor, presentation of ideas for the thesis, preparation of the written parts of the thesis, preparation of a whole chapter of the final thesis. The evaluation assesses the student's activity throughout the semester and the preparation of the thesis, working with the supervisor. A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%)	
<b>Results of education:</b> <b>Knowledge:</b> The aim of the course is to help students to prepare a final thesis, to refine the thesis hypothesis, to select the literature - based on the selection and recommendation of the topic leader, to conduct independent library research, to search for appropriate literature, to clarify the basic, central, key concepts of the final thesis, to work systematically with the necessary literature, to define the content and thematic areas of the final thesis. <b>Skills:</b> The student will master the basic elements and steps of scientific research, be able to formulate a working hypothesis independently; to design a thesis system; to search for and select material; to analyse, evaluate, synthesise and systematise sources; to master the formal requirements of the thesis and its final organisation according to the relevant regulations. <b>Attitudes:</b> The student will acquire the basic attitude of a researcher, in which the primary role is played by the ability to know, understand, respect, process and reflect on the opinions of others and to work independently to develop the personality	
<b>Brief syllabus:</b>	



1. Choosing a thesis topic.
2. Basic working hypotheses.
3. Notes.
4. Content of the thesis.
5. Literature: sources, primary literature,  
Literature: auxiliary, secondary literature.
7. Processing sources, literature
8. own opinion, results, contribution, novelty in the thesis.
- 9 Requirements in the context of the thesis. University regulations, guidelines.
10. Own research, collection of material
11. own research: selection and processing of materials,
12. Proper structure of the thesis.
13. Formal requirements for the thesis

**Literature:**

Literatúra – pramene, primára, sekundárna literatúra, určená vedúcim záverečnej práce  
Smernica rektora – v tomto čase aktuálne č. 7/2011 - o úprave, registrácii, sprístupnení a  
archivácii záverečných prác na Univerzite J. Selyeho.

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Katuščák, D.:. Ako písať záverečné a kvalifikačné práce, Nitra : Enigma, 2007. 162 s. ISBN:  
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Kimlička, Š. Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690  
pre „klasické“ aj elektronické zdroje. Bratislava : Stimul, 2002.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 39

A	B	C	D	E	FX
87.18	7.69	2.56	2.56	0.0	0.0

**Teacher:** PaedDr. Terézia Strédl, PhD., ThDr. Lilla Szénási, PhD., doc. ThDr. Alfréd Somogyi,  
PhD., Mgr. Zsolt Görözdi, ThD., Mgr. Kinga Süll, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné  
Darvay, PhD., Dr. habil. PaedDr. Melinda Nagy, PhD., Dr. habil. Ing. Renáta Hajabáč Machová,  
PhD., PhDr. Enikő Kahler Korcsmáros, PhD., PhDr. Silvia Tóbiás Kosár, PhD., Rita Hegedüs,  
Ph.D.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SEO1/22	<b>Name:</b> Socio-economic area 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 1 <b>For the study period:</b> 26 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-discipline: Management in social work Prerequisites: The method of assessment and successful completion of the course consists of two parts. 1. Seminar work and active participation in solving practical tasks (40 points) - to successfully complete the course, it is necessary to work out practical tasks individually or in groups (individual work based on theoretical knowledge, group solution of case studies). Semester work and practical solutions are to be prepared in writing. A total of 40 points can be obtained for all practical assignments. 2. Final assessment (60 points) - for successful completion of the course it is necessary to pass a written final examination in the form of a written exam, which consists of theoretical and practical questions. To pass the written test, it is necessary to achieve a minimum of 30 points out of a maximum of 60 points (excluding the points for the seminar paper and the solutions to the practical tasks). Overall assessment: the overall assessment is the sum of the marks obtained by the student over the assessment period, as the sum of the marks for the seminar paper and practical problem solving, and the final assessment. The overall result is determined in accordance with the internal regulations of UJS (Study Regulations of UJS) according to the classification scale: A - excellent - 90-100%, B -very good - 80-89%, C - good - 70 -79%, D - satisfactory - 60 - 69%, E- satisfactory - 50 -59%. FX - insufficiently - 0 -49%. Credit will not be awarded to a student who scores less than 50 points on the overall assessment. Sub-discipline: Social planning and projection Prerequisites: The method of assessment and successful completion of the course consists of three parts. 1. Active participation in solving practical tasks (20 points) - to successfully complete the course, it is necessary to work out practical tasks individually or in groups (individual work based on	

theoretical knowledge, group solution of case studies). Practical solutions are to be prepared in writing. A total of 20 points can be obtained for all practical assignments.

2. Project plan (20 points) - in order to pass the course, a group work on a social project plan in written form based on the acquired knowledge is required. A total of 20 points can be obtained for all parts of the social project.

3. Final evaluation (60 points) - for successful completion of the course it is necessary to pass a written final examination in the form of a written exam, which consists of theoretical and practical questions. To pass the written test, it is necessary to achieve a minimum of 30 points out of a maximum of 60 points (excluding the points for the seminar paper and the solutions to the practical tasks).

Overall assessment: the overall assessment is the sum of the marks obtained by the student over the assessment period, as the sum of the marks for the practical assignments, the social project plan and the final assessment. The overall result is determined in accordance with the internal regulations of UJS (Study Regulations of UJS) according to the classification scale:

A - excellent - 90-100%,

B - very good - 80-89%,

C - good - 70 -79%,

D - satisfactory - 60 - 69%,

E- satisfactory - 50 -59%.

FX - insufficiently - 0 -49%. Credit will not be awarded to a student who scores less than 50 points on the overall assessment.

### **Results of education:**

Sub-discipline: Management in social work

Knowledge - skills-attitudes:

Knowledge:

Upon successful completion of the course, students will gain the following knowledge:

- have an overview of organization theory and distinguish between different forms of organizations,
- They know the basics of management,
- master the basic concepts of management, recognise different managerial roles and functions,
- know the nature of management, motivation and leadership styles
- acquire competences and knowledge in the field of social management.

Skills:

Upon successful completion of the course, students will acquire the following competencies:

- Know how to create an environment for the proper functioning of social management,
- they are able to manage change and group decision-making from a practical perspective,
- they are able to lead people, communicate properly
- learn to define the vision, mission, strategy and organisational structure of an organisation
- plan human resources in organisations,
- know the principles of motivation and how to apply them in practice,
- have an overview of the essence of people management,

Attitudes/Skills:

Upon successful completion of the course, students will acquire the following skills:

- They know the basic breakdown of managerial skills, know how to adapt them in practice,
- know the necessary skills of effective social management,
- they are able to hold the position of a managerial manager in social entrepreneurship,
- know the necessary management and communication techniques of an effective manager,
- have gained experience in solving problems in the field of social management.

Sub-discipline: Social planning and projection

Knowledge - skills-attitudes:

Knowledge:

Upon successful completion of the course, students will gain the following knowledge:

- Know the management processes of project planning and implementation,
- know the tasks of project management, project planning in a social enterprise,
- know the specifics of strategic planning, programming and project planning in the social field,
- know and can evaluate the plan of social projects and related services in the social field,
- gain knowledge and have an overview of the project cycle and the project planning process.

Skills:

Upon successful completion of the course, students will acquire the following competencies:

- Distinguish the means of project planning in theory and practice,
- They are able to give examples of the project planning process and the factors that influence them,
- they are able to apply the acquired knowledge in the preparation of a project proposal addressing a specific community problem from a social perspective,
- they are able to assess the risks of the developed social project plan.

Attitudes/Skills:

Upon successful completion of the course, students will acquire the following skills:

- Graduates are able to develop and evaluate projects with a social focus,
- They will have mastered project management methods,
- they are skilled in creating a project team, and the correct creation of an organizational structure according to the needs of a social project.

### **Brief syllabus:**

Sub-discipline: Management in social work

1. Management in social work
2. The nature and importance of management, managerial functions
3. Developmental concepts of management, history, approaches and processes
4. The manager and his environment, levels of management
5. Basic managerial roles and skills
6. Management and managed systems and the relationships between them, basics of managerial and group decision-making and its techniques (brainstorming, Delphi method, etc.)
7. Basic stages of the management system, human resources management
8. Planning, types and its importance
9. Vision, mission and strategy of the organization, organizational structure and organizing
10. People management, leadership approaches and styles, communication
11. Motivation in management
12. Ethics in management
13. Management versus social management in social work

Sub-discipline: Social planning and projection

1. Basic concepts of the project, its characteristic features. The essence of project planning and management
2. Specification of project activities in social services - examples from practice. Management of social services, social planning
3. Breakdown and specifics of projects, roles of project manager and project team members
4. Project cycle
5. Project planning process
6. Main components of project design
7. Planning methods and their use in practice - SWOT analysis, problem and objective tree

8. Creating a time plan and schedule, managing the project concerned
9. Quality planning: quality management systems: ISO, TQM, EFQM, CAF
10. Project plan validation, project risk management
11. Organisational structures within the project solution
12. National and regional documents related to social planning
13. Presentation of the developed project plan for the social project

#### **Literature:**

Sub-discipline: Management in social work

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  2. BERNHART, J., GUNSCH R., PROMBERGER, K., TRAUGUST, K.: Innovazioninel management sociale. Milano: Franco Angeli, 2006. 442 s. ISBN 3-7065-4190-4.
  3. CZIBERE, K. et al.: A szociális szolgáltatások menedzsmentje. Szociális Innováció Alapítvány, Budapest.
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  5. DONELLY, J. H. – GIBSON, J. L. – IVANCEVICH, J. M. 2000. Management. Praha: GradaPublishing, 2000
  6. HAMBÁLEK, V. 2010. Manažment v sociálnej práci. Bratislava : VŠ ZaSP sv. Alžbety, 2010.
  7. JANIGOVÁ, E. 2008. O manažmente v sociálnej práci. Ružomberok: PF KU, 2008.
  8. KÖNIG, É. (2011). Stratégiai tervezés a szociális munkában. Debrecen:Képpont Kft., 178 o. ISBN 978-963-473-454-3
  9. LEVICKÁ, J. (2020) Prípadový manažment pre sociálnu prácu. Univerzita sv. Cyrila a Metoda v Trnave, 185 s. ISBN 978-880-572-0074-1
  10. MAJTÁN, M. a kol. Manažment. 5. dopln. vyd. Bratislava: Sprint dva, 2009. 405 s. ISBN 978-80-89393-10-7.
  11. MALIK, F.: Führen, Leisten, Leben. Wirksames Management für eine neue Zeit. Campus Verlag GmbH, 2006. 400 s. ISBN-13: 9783593382319
  12. MALIK, F.: Management. Campus Verlag GmbH., 2010. 304 p. ISBN-13: 978-359-3382-85-2
  13. MYDLÍKOVÁ, E.: Manažment v sociálnej práci. Bratislava: Občianske združenie Sociálna práca, 2004. 91 s.
  14. REHÁK, R. 2003. Manažment v sociálnej práci. Trnava: SAP, 2003.
  15. SEDLÁK, M. Základy manažmentu. Bratislava: IURA EDITION, 2009. 310 s. ISBN 978-808-0781-93-4
  16. VAVERČÁKOVÁ, M. – HRMOKOVÁ, M. (2018). Manažment v sociálnej práci. Fakulta zdravotníctva a sociálnej práce Trnavskej univerzity v Trnave. ISBN 978-80-568-013-9
- Sub-discipline: Social planning and projection
1. ASZTALOS, B. – JÁRAY, M. – SZENTJÓBI, O. (2017) Álom, terv, tett. Gyakorlati útmutató és példatár mentálhigiénés projektekhez. Antropos Mentálhigiénés Egyesület, 302 o. ISBN 978-963-12-8510-9.
  2. BENCSIK A. Menedzsment- és projekttechnikák. Veszprém: Pannon Kiadó, 2005. 438 s. ISBN 978-963-9495-68-9
  3. CLELAND, D. – IRELAND, L. Project Management: Strategic Design and Implementation. New York: McGraw-Hill Professional. 2007. ISBN 978-007-1471-60-2
  4. GÖRÖG, M. A projektvezetés mestersége. Budapest: AULA Kiadó, 2007. 376 s. ISBN 978-963-9478-5-72
  5. HENCZI L. – MURVAI L. Projekttervezés és projektmenedzsment. Saldó Kiadó Zrt., 2012. 184 s. ISBN 978-963-6384-09-8

6. KMECOVÁ, J. 2011. Investovanie v sociálnej práci. Vydanie: prvé. Prešov: DARE, o. z., 2011.
7. KŐNIG, É. (2011). Stratégiai tervezés a szociális munkában. Debrecen:Képpont Kft., 178 o. ISBN 978-963-473-454-3
8. KREMEŇOVÁ, I. Projektový manažment. Bratislava: EDIS, 2009. 442. s. ISBN 978-805-5401-48-5
9. MAJTÁN, M. Projektový manažment. Bratislava: Sprint dva, 2009. 299. s. ISBN 978-808-9393-05-3
10. REPKOVÁ, K. (2000): Projektovanie v sociálnej práci. Epos, 224 s. ISBN 8080573107
11. REPKOVÁ, K. 2008. Sociálne programovanie a projektovanie (nielen) v sociálnej práci. Bratislava: Ing. Miroslav Mrako, EPOS, 2008

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 90

A	B	C	D	E	FX
12.22	31.11	34.44	17.78	3.33	1.11

**Teacher:** PhDr. Silvia Tóbiás Kosár, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SEO2/22	<b>Name:</b> Socio-economic area 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-discipline: economics and the social sphere The course ends with an exam. The condition for successful completion of the course is to obtain at least 50% of the total number of maximum 100 points obtained within the course. Points within the course can be obtained as follows: <ul style="list-style-type: none"> <li>• max. 40 points in the seminar work during the semester;</li> <li>• max. 60 points in the examination period for a written exam, which includes a test of the student's knowledge acquired in the course.</li> </ul> To achieve an A rating, it is necessary to obtain 100-90%; for rating B 89-80%; for a C rating of 79-70%; for evaluation D 69-60% and for evaluation E 59-50% of the total number of points. Credits will not be awarded to a student who has not obtained at least 50% of the total number of maximum points obtained in the course.           Sub-discipline: Social management and social entrepreneurship The method of assessment and successful completion of the course consists of two parts. <ol style="list-style-type: none"> <li>1. Seminar work and active participation in solving practical tasks (40 points) - to successfully master the subject it is necessary to work out practical tasks individually or in groups (individual work on the basis of theoretical knowledge, group solution of case studies). Semester work and practical solutions are to be prepared in writing. A total of 40 points can be obtained for all practical assignments.</li> <li>2. Final assessment (60 points) - for successful completion of the course it is necessary to pass a written final examination in the form of a written exam, which consists of theoretical and practical questions. To pass the written test, it is necessary to achieve a minimum of 30 points out of a maximum of 60 points (excluding the points for the seminar paper and the solutions to the practical tasks).</li> </ol> Overall assessment: the overall assessment is the sum of the marks obtained by the student over the assessment period, as the sum of the marks for the seminar paper and practical problem solving, and the final assessment. The overall result is determined in accordance with the internal regulations of UJS (Study Regulations of UJS) according to the classification scale: <ul style="list-style-type: none"> <li>A - excellent - 90-100%,</li> <li>B -very good - 80-89%,</li> <li>C - good - 70 -79%,</li> </ul>	

D - satisfactory - 60 - 69%,  
E- satisfactory - 50 -59%.  
FX - insufficiently - 0 -49%. Credit will not be awarded to a student who scores less than 50 points on the overall assessment.

**Results of education:**

Sub-discipline: economics and the social sphere

Knowledge - skills-attitudes:

The student

- acquire basic concepts and definitions related to market economy and economic thinking;
- get acquainted with the individual key factors of the company's research;
- knows the economic and financial context and interactions of processes taking place in business development.

The student

- has basic practical experience in the evaluation of economic processes with special regard to the context of business economics;
- can independently compare market demand from the demand and supply side;
- will be able to derive the consequences of state interventions with emphasis on the reactions of companies.

The student

- communicates effectively on the basic economic context;
- can reflect on the impact of state interventions and assess their impact;
- will be able to critically assess the economic situation with special regard to the business economy.

Sub-discipline: Social management and social entrepreneurship

Knowledge - skills-attitudes:

Knowledge:

Upon successful completion of the course, students will gain the following knowledge:

- Have knowledge of social economy, social management and social entrepreneurship,
- recognise the nature of the non-profit sector and the breakdown of social enterprises,
- know the basic concepts, structure, subjects and principles of social enterprise,
- have an overview of the functioning of social entrepreneurship,
- know the essence of management in social entrepreneurship.

Skills:

On successful completion of the course, students will acquire the following competencies:

- They are able to collect, process and analyse information and data on social entrepreneurship and social responsibility entrepreneurship on the basis of the acquired theoretical and practical knowledge,
- know the basic background to setting up a social enterprise,
- are able to draw up a business plan for setting up a social enterprise

Attitudes/Skills:

On successful completion of the course, students will acquire the following skills:

- Graduates will be able to apply their theoretical knowledge to explore social entrepreneurship issues in domestic and international settings,
- they can evaluate relationships within social entrepreneurship, and apply the correct marketing method

**Brief syllabus:**

Sub-discipline: economics and the social sphere

1. Introduction to economics, defining basic concepts and economic contexts.



2. Transformation process and production factors of the company.
3. Human resources of the company and labor productivity.
4. Company property - valuation, procurement, standardization.
5. Basic concepts of marketing, supply and purchasing marketing mix.
6. Production and production analysis.
7. Sales - sales tools, communication and distribution policy.
8. Costs - origin, classification and cost analysis.
9. Business strategy and basics of strategic management.
10. Innovations and their role in business success
11. Information as an important source of business
12. Company evaluation
13. Economics of social area

Sub-discipline: Social management and social entrepreneurship

1. Introduction to social management, basic concepts of social management
2. Social economy - theoretical background, goals and tasks of social economy
3. Economics of volunteering, socially responsible business
4. Non-profit sector and volunteering
5. Social entrepreneurship, criteria, starting points and determinants of social entrepreneurship development
6. Trends in social entrepreneurship
7. Goals, subjects, objects and principles of social entrepreneurship
8. Typology of social enterprises
9. Soft and hard factors of entrepreneurship in social enterprise
10. Marketing of social entrepreneurship
11. Human capital and social entrepreneurship, personality of the social manager
12. Social partnerships
13. Business plan of a virtual social enterprise - practical tasks and solutions

#### **Literature:**

Sub-discipline: economics and the social sphere

LINZ, C. Az üzleti modellek radikális átalakítása: Hogyan szerezzünk versenyelőnyt egy forradalmian új világban? Budapest: Pallas Athéné Könyvkiadó, 2018. 328 s. ISBN 978-615-5884-02-3.

MACHOVÁ, R. a kol. Inovačné podnikanie a hodnotenie inovačného potenciálu podnikateľských sietí. Brno: Tribun EU, 2015. 219 s. ISBN 978-80-263-0598-9

LISÝ, J. a kol. Ekonomický rast a ekonomický cyklus (Teoretické a praktické problémy). Bratislava: Iura Edition, 2011. 273 s. ISBN 978-80-8078-405-8

MAJDÚCHOVÁ, M. – NEUMANNOVÁ, A. Podnikové hospodárstvo pre manažérov. Bratislava: Iura Edition, 2008. 244 s. ISBN 978-80-8078-200-9

LISÝ, J. a kol. Ekonomie v novej ekonomike. Bratislava: Iura Edition, 2005. 622 s. ISBN 80-8078-063-3

CHIKÁN, A. Vállalatgazdaságtan - 1. vyd. - Budapest : Aula, 2004. 576 s. ISBN 963-9478-74-1.

Sub-discipline: Social management and social entrepreneurship

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2. CZIBERE, K. et al.: A szociális szolgáltatások menedzsmentje. Szociális Innováció Alapítvány, Budapest.

3. HAMBÁLEK, V. 2010. Manažment v sociálnej práci. Bratislava : VŠ ZaSP sv. Alžbety, 2010.

4. JANIGOVÁ, E. 2008. O manažmente v sociálnej práci. Ružomberok: PF KU, 2008.

5. KÖNIG, É. (2011). Stratégiai tervezés a szociális munkában. Debrecen:Képpont Kft., 178 o. ISBN 978-963-473-454-3
6. KORIMOVÁ, G. a kol.: Sociálne podnikanie. Banská Bystrica: Kopernikus, 2007. ISBN 978-80-89288-14-4
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8. LEVICKÁ, J. (2020) Prípadový manažment pre sociálnu prácu. Univerzita sv. Cyrila a Metoda v Trnave, 185 s. ISBN 978-880-572-0074-1
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10. MYDLÍKOVÁ, E.: Manažment v sociálnej práci. Bratislava: Občianske združenie Sociálna práca, 2004. 91 s.
11. PONGRÁCZOVÁ, E.: Sociálna ekonomika. Bratislava: Vydavateľstvo EKONÓM, 2011. ISBN 978-80-225-3291-4.
12. REHÁK, R. 2003. Manažment v sociálnej práci. Trnava: SAP, 2003.
13. SEDLÁK, M. Základy manažmentu. Bratislava: IURA EDITION, 2009. 310 s. ISBN 978-808-0781-93-4
14. ŠUHAJDOVÁ, I. (2020). Úvod do sociálneho manažmentu. 1. časť. Trnava: Pedagogická fakulta Trnavskej univerzity v Trnave, 79 s. ISBN 978-80568-0256-4
15. VAVERČÁKOVÁ, M. – HROMKOVÁ, M. (2018). Manažment v sociálnej práci. Fakulta zdravotníctva a sociálnej práce Trnavskej univerzity v Trnave. ISBN 978-80-568-013-9

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 25

A	B	C	D	E	FX
12.0	4.0	24.0	36.0	20.0	4.0

**Teacher:** PhDr. Enikő Kahler Korcsmáros, PhD., PhDr. Silvia Tóbiás Kosár, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SEO3/22	<b>Name:</b> Socio-economic area 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> The method of assessment and successful completion of the course consists of two parts. 1. Seminar work and active participation in solving practical tasks (40 points) - to successfully master the subject it is necessary to work out practical tasks individually or in groups (individual work on the basis of theoretical knowledge, group solution of case studies). Semester work and practical solutions are to be prepared in writing. A total of 40 points can be obtained for all practical assignments. 2. Final assessment (60 points) - for successful completion of the course it is necessary to pass a written final examination in the form of a written exam, which consists of theoretical and practical questions. To pass the written test, it is necessary to achieve a minimum of 30 points out of a maximum of 60 points (excluding the points for the seminar paper and the solutions to the practical tasks). Overall assessment: the overall assessment is the sum of the marks obtained by the student over the assessment period, as the sum of the marks for the seminar paper and practical problem solving, and the final assessment. The overall result is determined in accordance with the internal regulations of UJS (Study Regulations of UJS) according to the classification scale: A - excellent - 90-100%, B - very good - 80-89%, C - good - 70 -79%, D - satisfactory - 60 - 69%, E- satisfactory - 50 -59%. FX - insufficiently - 0 -49%. Credit will not be awarded to a student who scores less than 50 points on the overall assessment.	
<b>Results of education:</b> <b>Knowledge - skills-attitudes:</b> The aim of the course is to familiarize students with the nature and tasks of personnel management, to highlight the essence of human resource management, to highlight the procedures of human resource planning, methods of personnel planning and staff remuneration, as well as to clarify the need for the development and evaluation of the human capital of the organization. <b>Knowledge:</b>	

Upon successful completion of the course, students will gain the following knowledge:

- have an overview of the functioning of human resource management in organizations,
- know how to properly manage the human resources of an organisation,
- know the issues of human resource management with application to social work,
- know the theoretical and practical specifics of corporate culture,
- know the basic breakdown of managerial skills in the field of human resources management
- acquire competences and knowledge in the field of personnel management and human resources management.

Abilities:

Upon successful completion of the course, students will acquire the following competencies:

- Know how to plan human resources in organizations,
- are able to align human resources management with the strategic objectives of the enterprise,
- have an overview of the functioning of human resources management, know the issues of managing the human capital of the organisation,
- know the principles of motivation and how to apply them in practice,
- have an overview of the nature and method of knowledge transfer,
- have a deeper understanding of appraisal and its importance in achieving higher employee performance.

Attitudes/Skills:

Upon successful completion of the course, students will acquire the following skills:

- They are proficient in human resource recruitment methodology and procedure, and are able to identify and select suitable employees,
- know how to manage employee performance, know how to reward and motivate employees,
- strengthen their social skills in active listening, teamwork and feedback communication,
- gain experience in problem solving in the field of human resources management.

**Brief syllabus:**

1. The importance and mission of human resources, selected historical aspects of human resources management and HRM
2. The essence of personnel management, the importance of human resource management
3. The meaning and mission of human resources
4. Status of subjects, process and human resources planning, human resources management as a process, process management of personnel activities
5. HRM tasks and implementation tools, people assessment
6. Fundamentals of corporate culture with regard to human resources
7. Human resources planning and recruitment, identification and selection of suitable employees
8. Competency model, recruitment and deployment of people
9. Human resource development in the organisation, induction and various forms of training
10. Performance management and motivation, rewarding and motivating or recognising motivational factors in candidates
11. The nature and forms of knowledge transfer between employees, effective work communication
12. Conflicts and risks of human resource management, forms of termination, basics of change management
13. Contemporary issues in human resource management with application to social work

**Literature:**

1. ALEXY, J. – BOROŠ, J. – SIVÁK, R. Manažment ľudských zdrojov a organizačné správanie. Bratislava: IURA EDITION, 2004. 257 s. ISBN 80-89018-59-9 3.

2. BAKACSI, Gy. - BOKOR, A. - CSÁSZÁR, Cs. -GELEI A. - KOVÁTS, K. - TAKÁCS, S. (2000): Stratégiai emberi erőforrás menedzsment. KJK-Kerszöv Jogi és Üzleti Kiadó Kft. Budapest.
3. JONIAKOVÁ, Z. - BLŠTÁKOVÁ, J. Odmeňovanie a stimulovani. Bratislava: EKONÓM. 2005.
4. JONLAKOVÁ, Z. – GÁLIK, R. – BLŠTÁKOVÁ, J. – TARIŠKOVÁ, N. (2016). Riadenie ľudských zdrojov. Wolters Kluwer, 456 s. ISBN 978-808-1685-32-3.
5. KACHAŇÁKOVÁ, A. Riadenie ľudských zdrojov . Bratislava: SPRINT,2003. 212 s. ISBN 80-89085-22-9. KACHAŇÁKOVÁ, A. – STACHOVÁ, K. – STACHO, Z. Riadenie ľudských zdrojov v organizáciách pôsobiach na Slovensku. Bratislava: IURA EDITION, 2013. 132 s. ISBN 978-808-0786-06-9.
6. KAROLINY MÁRTONNÉ Dr., Dr. POÓR József, (2017): Emberi erőforrás menedzsment kézikönyv. Rendszerek és alkalmazások. Wolters Kluwer, 612 o. ISBN: 9789632956480
7. KAROLINY, M. - POÓR, J. Emberi erőforrás menedzsment kézikönyv. Rendszerek és alkalmazások. Budapest: ComplexKiadó, 2010. 42 o. ISBN 978-963-295-108-9.
8. MILKOVICH, G.T. – BOUDREAU, J. W. Human Resource Management. McGraw-Hill/Irwin, 2008. 693 s. ISBN 978-025-6193-54-1.
9. Munkaügyi Szemle, Személyügyi Hírlevél havonta megjelenő szakfolyóiratok
10. SEDLÁK, M. Základy manažmentu. Bratislava: IURA EDITION, 2009. 310 s. ISBN 978-808-0781-93-4
11. VEKERDY I.: Emberi erőforrás gazdálkodás I. SZIE jegyzet, Gödöllő, 2004.
12. VEKERDY I.: Emberi erőforrás gazdálkodás II. SZIE jegyzet, Gödöllő, 2004.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 53

A	B	C	D	E	FX
35.85	30.19	18.87	15.09	0.0	0.0

**Teacher:** PhDr. Silvia Tóbiás Kosár, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SPA1/22	<b>Name:</b> Social-psychological activities 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of the course requires active participation in lectures and successful completion of exercises. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 70 points for active participation and max. 30 points for the preparation of the training program. The student can receive a maximum of 100 points in total. The final course grade: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Total student load: 2 credits = 60 hours (13 hours: attendance at lectures, 13 hours: attendance at exercises, 14 hours: presentation of the chosen topic in class, 20 hours: self-study, literature review).	
<b>Results of education:</b> Learning outcomes: Graduates of the course will acquire basic social competences. Knowledge - Student: <ul style="list-style-type: none"> <li>- learns the basic terminology of the subject, learns different practical directions,</li> <li>- acquires professional knowledge, learns social-psychological guidelines and activities for different populations,</li> <li>- transforms theory into practice, applies the social function and meaning of the subject, becomes familiar with progressive trends in psychology and social work,</li> <li>- become familiar with methodological approaches, structure and aspects of job descriptions</li> </ul> Skills: The student will be able to <ul style="list-style-type: none"> <li>- Independently develop an incentive plan, workshop, and short-term training for a target population and stakeholders,</li> <li>- be familiar with methods of outreach on a given issue,</li> <li>- organize self-discovery trainings, counseling activities, youth club, methodical question and answer days, social services</li> <li>- demonstrate conflict management techniques, mediation, alternative conflict resolution, social-psychological activities, public service actions, collections, etc,</li> <li>- explore and formulate the theoretical and practical background necessary to solve the problems encountered,</li> </ul>	

- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork.

**Brief syllabus:**

The theoretical foundations of training (Yalom). Methodological implementation of training - short and long term programmes. Programmes for different target groups. Self-awareness training programme. Communication and communication techniques. Conflict resolution methods, mediation. Tolerance, cooperation. Senior programmes. Life management strategies, coaching. Social psychological activities1 -2. Supervision. Balint group.

**Literature:**

BUDA, Béla.1994. Mentálhigiéné. Budapest: Animula. ISBN 9638089555

CSENDES, Éva. 1998. Életvezetési ismeretek és készségek. Budapest: Műszaki Könyvkiadó,

GOLEMAN, Daniel.2016. Társas intelligencia. Budapest : Libri Könyvkiadó Kft. 2016. s. 508. ISBN 9789633105016

LABÁTH, Vladimír a J. SMIK. 1991. Expoprogram: intervenčný program pre skupinovú prácu s deťmi a mládežou. Bratislava: Psychodiagnostika.

RUDAS, János. 2005. Javne örökösei. Budapest: Lélekben Otthon Kft.ISBN: 9789639771192

STRÉDL, Terézia. Tolerancia és a kommunikáció. 1. vyd. - Komárno : Univerzita J. Selyeho, 2015. - 104 s. - ISBN 978-80-8122-159-0.

STRÉDL, Terézia. 2012. Dramatoterapia a jej socializačné možnosti. Komárno: UJS. ISBN 9788081220333

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 20

A	B	C	D	E	FX
65.0	15.0	15.0	0.0	0.0	5.0

**Teacher:** PaedDr. Terézia Strédl, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SPA2/22	<b>Name:</b> Social-psychological activities 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the student writes one professional topic.+Successful completion of the course requires active participation and successful completion of the exercises. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 50 points for active participation and max. 50 points for the preparation of the training program. The student can receive a maximum of 100 points in total. Final course grade: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Total student load: 3 credits = 60 hours (26 hours: participation in class, 14 hours: presentation of the chosen topic in class, 20 hours: self-study, literature review).	
<b>Results of education:</b> <b>Knowledge - skills-attitudes:</b> <b>Musicotherapy</b> The student can identify and participate in the use of music therapy and its elements as an intervention in medical, educational, and everyday settings with individuals, groups, families, or communities seeking to optimize their quality of life and improve their physical, social, communication, emotional, intellectual and spiritual health and well-being. The student will be able to correctly assess the problem in a given situation and apply an appropriate therapeutic method. An empathetic approach, professional knowledge and experience will help the student in his/her future work, whether in the educational or social field. <b>Psychoeducational forms of therapies</b> Graduates of the course will acquire basic social competences. <b>Knowledge - student:</b> - is oriented in the basic terminology of the given issue, learns different practical directions, - gains professional knowledge, learns social psychological guidelines and activities for different populations, - transforms theory into practice, applies the social function and meaning of the subject, becomes familiar with progressive trends in psychology and social work, - become familiar with methodological approaches, structure and aspects of job descriptions <b>Skills:</b>	



The student will be able to

- Independently develop a therapeutic plan, workshop, and short-term training for a target population and stakeholders,
- be oriented in the methods of outreach activities in the given issue,
- organize self-discovery trainings, counseling activities, youth club, methodical question and answer days, social services
- demonstrate conflict management techniques, mediation, alternative conflict resolution, social-psychological activities, public service actions, collections, etc,
- explore and formulate the theoretical and practical background necessary to solve the problems encountered,
- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork

### **Brief syllabus:**

1. Definition of music therapy and the music therapy process. Definition of the subject, purpose and content of music therapy.
  2. History of music therapy.
  3. Introduction to the types of music therapy methods used with clients.
  4. The connection between music and man.
  5. Practical application of music therapy.
  6. Instruments in music therapy.
  7. singing as an expression in music therapy.
  8. Participants' evaluation of the benefits of music therapy.
- Music therapy for premature infants and young children.
10. The use and potential of music therapy in school practice.
  11. Music therapy for the elderly and people with dementia.
  12. Music therapy for people with health problems.
  13. Presentation of written papers.

Psychoeducational forms of therapies

Therapy and its definition. Psychotherapy and therapy. (Psycho)Therapeutic directions - overview. Client-centred approaches. The client and therapy. The helping conversation and its structure. Therapeutic principles. Therapeutic rules. Therapeutic forms: occupational therapy, bibliotherapy, art therapy, music therapy, play therapy, cannisterapy. Therapeutic activities and techniques. Individual and group therapy. Therapeutic programme I.-II

### **Literature:**

Muzikoterapie : Východiska, koncepty, principy a praxe / Jaroslava Zeleiová. - 1. vyd. - Praha : Portál, s.r.o., 2007. - 254 s. - ISBN 978-80-7367-237-9.

Základy teórie a praxe muzikoterapie : Vysokoškolské skriptá / Zlatica Mátejová. - 1. vyd. - Bratislava : Pedagogická fakulta Univerzity Komenského, 1991. - 140 s. - ISBN 80-223-0401-8.  
Ének-zene-nevelés / János Döbrössy : Trezor, 2004. - 208 s. - ISBN 9639088951.

Psychoeducational forms of therapies

CSENDES, Éva. 1998. Életvezetési ismeretek és készségek. Budapest: Műszaki Könyvkiadó,  
LABÁTH, Vladimír a J. SMIK. 1991. Expoprogram: intervenčný program pre skupinovú prácu s deťmi a mládežou. Bratislava: Psychodiagnostika.

MAJZLANOVÁ, Katarína. 1994. Terápia hrou v liečebnej pedagogike. Liečebná pedagogika [1] : zborník z odborného seminára konaného dňa 16.-18. 3. 1994 "Nové trendy v liečebnej pedagogike". 46-47p.

PROCHASKA, O.James\_NORCROSS, C.John. 2011. A pszichoterápia rendszerei. Budapest: Animula. ISBN 9789638751682

ROJZMAN, Charles. 2010. Együttélés és társadalmi terápia. Budapest: SAXUM. ISBN 9789632481142

RUDAS, János. 2005. Javne örökösei. Budapest: Lélekben Otthon Kft.ISBN: 9789639771192

SÉLLEI, Beatrix-TAKÁCS, Ildikó. 2014. Pszichológia a gyakorlatban. Budapest: Typotex. ISBN 9789632794020

STRÉDL, Terézia. 2017. Terápiák és nevelés. Komárno: UJS. ISBN ISBN 9788081222276

STRÉDL, Terézia. 2012. Dramatoterápia a jej socializačné možnosti. Komárno: UJS. ISBN 9788081220333

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 16

A	B	C	D	E	FX
62.5	31.25	0.0	0.0	0.0	6.25

**Teacher:** PaedDr. Terézia Strédl, PhD., Mgr. Kinga Süll, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SPA3/22	<b>Name:</b> Social-psychological activities 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of the course requires active participation in lectures and successful completion of a written examination. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 30 points for participation and max. 70 points for the exam. A student may obtain a maximum of 100 points in total. The final grade for the course is: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points.	
<b>Results of education:</b> Graduates of the course will acquire basic social competences. <b>Knowledge - student:</b> <ul style="list-style-type: none"> <li>- is oriented in the basic terminology of the given issue, learns different theoretical directions,</li> <li>- acquires professional knowledge, learns social-psychological guidelines for the youth population,</li> <li>- transforms theory into practice, applies the social function and significance of the subject, becomes familiar with progressive trends in the field of psychology and social work,</li> <li>- become familiar with methodological approaches, structure and aspects of job descriptions</li> </ul> <b>Skills:</b> The student will be able to <ul style="list-style-type: none"> <li>- Independently develop an incentive plan, workshop, and short-term training for a target population and stakeholders,</li> <li>- be familiar with methods of outreach on a given issue,</li> <li>- organize self-discovery trainings, counseling activities, youth club, methodical question and answer days, social services</li> <li>- Demonstrate conflict management techniques, mediation, alternative conflict resolution, social-psychological activities, community service, fundraising, etc,</li> <li>- explore and formulate the theoretical and practical background necessary to solve the problems encountered,</li> <li>- cooperate and consult with other professionals, work as part of a team</li> </ul> <b>Attitudes:</b> The student will be able to	

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork.

**Brief syllabus:**

The client and his social world. Communication with the client. Rogerian triad - congruence, active listening, empathy. Targeted conversation with the client. The client from a marginalized group. The psychologically unstable client. Aggressive client and his pacification. The client and his age. Social diagnosis and management. Consiliary consultation. Working in a team. Helping professions. Supportive facilities.

**Literature:**

ATKINSON – HILGARD. 2005. Pszichológia. Budapest: Osiris Kiadó. ISBN 9633897130  
 BAGDY, Emôke. 1999. Mentálhigiéne. Budapest. Animula. ISBN 9634081711  
 SCHAVEL, Milan. 2019. Sociálne poradenstvo (Teória a inšpirácie pre prax). Šúrovce : Spoločnosť pre rozvoj sociálnej práce, 2019. 274 s. ISBN 978-80-973445-0-4  
 SCHAVEL, Milan. a kol. 2016. Sociálna prevencia – teória a prax. Liptovský Ján : Prohu, 2016. ISBN 978-80-89535-21-7  
 STRÉDL, Terézia. 2013. Inkluzív pedagogia. Komárno: UJS. ISBN 978-80-8122-089-0  
 TRINGER, László. A gyógyító beszélgetés. Budapest: Haynal Imre Egészségtudományi Egyetem Egészségügyi Főiskolai Kar. 232p.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 46

A	B	C	D	E	FX
60.87	19.57	15.22	2.17	0.0	2.17

**Teacher:** PaedDr. Terézia Strédl, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SPO1/22	<b>Name:</b> Social policy 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Attendance at lectures in accordance with the UJS study regulations. Written tests at the end of the semester with min. "sufficient" (25% of the total) Practical assignments during the semester (25% of the total) Successful oral examination (50% of the total). Practical assignments are graded individually, and at the end of the semester these values are added together, plus the written test and the oral exam. Assessment (practical assignments, written test, oral exam and overall exam): A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%)	
<b>Results of education:</b> Knowledge - skills-attitudes The student will learn the terminology of social policy and its meaning. The student will become familiar with the law on social services. The student will have an overview of the state bodies dealing with social policy and their competences. The student will have an overview of social service providers and social services. The student is able to apply in practice the provisions of the Social Services Act. The student is able to provide basic social counselling and to act in the interests of people in need. The student is able to assess social dependency and take appropriate action. The student is able to empathise with a person in social need. He/she can negotiate more freely with public authorities. He/she is ready to offer advice and concrete help.	
<b>Brief syllabus:</b> 1. Subjects and objects of social policy. Task 1: In a specific social case, ask the relevant public authority about the case. 2. Social event. Task 2: In a specific social case, ask the relevant public administration authority about the case.	

3. Health, illness and disability as a social event. Assessment of Task 1.
4. Old age as a social event. Task 3: In a specific social event, ask the relevant public authority about the case.
5. Poverty as a social event. Assessment Task 2.
6. Family policy. Task 4: In a specific social event, ask the relevant public authority about the case.
7. Unemployment and disintegration as a social event. Assessment Task 3.
8. Social policy instruments. Task 5: In a specific social case, ask the relevant public administration authority about the case.
9. State institutions of social policy. Assessment of Task 4.
10. Regional social policy.
11. European social policy. Assessment of Task 5.
12. Social policy in Slovakia today.
13. Written test.

**Literature:**

Zákon č. 448/2008 Z. z. o sociálnych službách

Iveta Radičová: Sociálna politika Slovenska po roku 1989. <https://archiv.vlada.gov.sk/old.uv/data/files/7195.pdf>

Rastislav Bednárík: Slovenská sociálna politika po vstupe SR do Európskej únie. [http://sjps.fsvucm.sk/Articles/2012\\_4\\_1.pdf](http://sjps.fsvucm.sk/Articles/2012_4_1.pdf)

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 58

A	B	C	D	E	FX
41.38	24.14	20.69	12.07	0.0	1.72

**Teacher:** doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SPO2/22	<b>Name:</b> Social Policy 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Conditions for passing the course: The course ends with an exam. The condition for successful completion of the course is to obtain at least 50% of the total number of maximum 100 points obtained within the course. Points within the course can be obtained as follows: <ul style="list-style-type: none"> <li>• max. 40 points in the seminar work during the semester, which will focus on the presentation of a specific pre-agreed issue in the context of the content of the course. (social policy, its place, goals, tasks, social models in Europe, social protection, employment policy, social security)</li> <li>• max. 60 points in the examination period for a written exam, which includes a test of the student's knowledge acquired in the course.</li> </ul> Overall assessment: the overall assessment represents the sum of the assessments obtained by the students for the assessed period, as the sum of points for the seminar paper and the written exam. The overall result is determined in accordance with the internal regulations of UJS (UJS Study Regulations) according to the classification scale: <ul style="list-style-type: none"> <li>A - excellent - 90 -100%,</li> <li>B - very good - 80 -89%,</li> <li>C - good - 70 -79%,</li> <li>D - satisfactory - 60 - 69%,</li> <li>E- sufficient - 50 -59%.</li> <li>FX - insufficient - 0 -49%.</li> </ul> Credits will not be awarded to a student who obtains less than 50 points in the overall evaluation, ie does not pass 50%.	
<b>Results of education:</b> The aim of the course having regard to social policy, other policies, the role of European social policy, in particular in the field of social security, in regional and European social policy, in the field of environmental policy and in social security. Upon successful completion of this course, students will gain the following knowledge: <ul style="list-style-type: none"> <li>- have an overview of active social policy, of social policy models within Europe,</li> <li>- know how to identify, document and design solutions for the client in terms of social and employment policy,</li> <li>- know how to manage the identification of social protection,</li> </ul>	

- are familiar with the various state administration bodies to which the issue falls,
- have knowledge of the processes in this area.

Upon successful completion of this course, students will acquire the following skills:

- have the ability to identify social policy, its roles and objectives,
- are able to harmonize the rules of European social policy and its various models,
- have the ability to orientate in human development, social development and social protection,
- are able to orientate themselves in legal protection,
- have the ability to orientate in employment policy,
- are familiar with quality of life standards and the protection of human rights.

Upon successful completion of this course, students will acquire the following skills:

- master the methodology and procedure of administrative-legislative procedures from a practical point of view,
- strengthen their social skills in active listening, teamwork and communication in the context of feedback,
- gained experience in solving problems.

### **Brief syllabus:**

1. Basic terms: social policy, welfare state, social security (social insurance, social support, social assistance).
2. Subjects and objects of social policy, subject of social policy.
3. Principles, tools and functions of social policy; ways of financing social policy.
4. Social events (health, illness and disability; old age; poverty; unemployment; disintegration).
5. Welfare State: defining features (decomodification, redistribution, social rights) and fundamental values (positive freedom, social equality, solidarity).
6. Historical development of social policy in Europe and in the world.
7. Human rights as a starting point for social policy, the concept of T. H. Marshall, the Universal Declaration of Human Rights (1948), the generation of human rights.
8. Development challenges of social policy in Europe
9. Political ideologies in relation to social policy (right versus left, liberalism versus conservatism)
10. Classification of the welfare state according to Esping-Andersen, Titmuss and Boboli
11. Social policy in Slovakia - historical development, transformation after 1989 and the present
12. Employment policy
13. Social security

### **Literature:**

- = Bartal Anna Mária – Sziklai István: Szociálpolitikáról alapfokon. Budapest, Nemzeti Szakképzési és Felnőttképzési Hivatal, 2019. ISBN 978 963 264 118 8
- = Ferge Zsuzsa – Lévai Katalin: Jóléti állam. Budapest: Hilscher Rezső Szociálpolitikai Egyesület, 2004. ISBN 9634630502.
- = Gyurgyík László (2023): A szlovákiai magyar lakosság számának, arányának változása kerületek szerint a 2011. és a 2021. évi népszámlálás adatai alapján. Fórum Társadalomtudományi Szemle, 4. szám, 19-36. o. Elérhető: <https://forumszemle.eu/szemle-archiv/?szemle=2023-4>

### **Language, knowledge of which is necessary to complete a course:**

Hungarian language

### **Notes:**

### **Evaluation of subjects**

Total number of evaluated students: 24



A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0
<b>Teacher:</b> Dr. habil. Ing. Renáta Hajabáč Machová, PhD.					
<b>Date of last update:</b> 23.06.2024					
<b>Approved by:</b> prof. István Pásztori-Kupán, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SVO1/22	<b>Name:</b> Social sciences 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 3 <b>For the study period:</b> 39 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-discipline: addiction prevention and basic addictionology During the semester: attendance at a minimum of 20 lectures. During the semester, the obligation to prepare 3 term papers, their evaluation constitutes 60% (i.e. max. 60 points) of the final evaluation. The final exam is 40% (i.e. max. 40 points). Credit will not be awarded to a student who fails to achieve a minimum of 50%. The final grade will be based on the total number of points obtained in the term papers and in the oral final examination. Sub-discipline: Youth issues Successful completion of the course requires active participation in lectures and successful completion of a written examination. The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 30 points for participation and max. 70 points for the exam. A student may obtain a maximum of 100 points in total. The final grade for the course is: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Total student workload: 2 credits = 60 hours (26 hours: attendance at lectures, 14 hours: presentation of the chosen topic in class 20 hours: self-study and exam preparation).	
<b>Results of education:</b> Sub-discipline: addiction prevention and basic addictionology <b>Knowledge - skills-attitudes:</b> The student will acquire basic knowledge and knowledge in the field of addiction prevention and the basics of of addiction medicine On the basis of professional knowledge, legal aspects, system and organization of health care and social assistance, the student will be able to recognize different forms of addictions, to help prevention and diagnosis, and to propose solutions, including referral to possible appropriate therapy. To create in the student a positive attitude towards the subject, to induce an active approach in dealing with individual and societal problems of addiction.	

Sub-discipline: Youth issues

Knowledge - skills-attitudes:

Graduates of the course will acquire basic social competences.

Knowledge - student:

- is oriented in the basic terminology of the given issue, learns different theoretical directions,
- acquires professional knowledge, learns social-psychological guidelines for the youth population,
- transforms theory into practice, applies the social function and significance of the subject, becomes familiar with progressive trends in the field of psychology and social work,
- become familiar with methodological approaches, structure and aspects of job descriptions

Skills:

The student will be able to

- Independently develop an incentive plan, workshop, and short-term training for a target population and stakeholders,
- be familiar with methods of outreach on a given issue,
- organize self-discovery trainings, counseling activities, youth club, methodical question and answer days, social services
- Demonstrate conflict management techniques, mediation, alternative conflict resolution, social-psychological activities, community service, fundraising, etc,
- explore and formulate the theoretical and practical background necessary to solve the problems encountered,
- cooperate and consult with other professionals, work as part of a team

Attitudes:

The student will be able to

- Respond flexibly and knowledgeably to problems, speak democratically, act tolerantly,
- apply the principles of the Inclusion Index, optimal working climate, cooperative teamwork.

### **Brief syllabus:**

Sub-discipline: addiction prevention and basic addictionology

1./ Basic concepts of the issue.

2./ General causes and mechanisms of addiction. Course and diagnosis of addictions.

3./ Treatment of addiction: pharmacotherapy, psychotherapy, relaxation techniques and resocialization methods. 4./ Principles of detoxification treatment. Principles of long-term treatment.

5./ Prevention and prognosis of addiction - general.

6./ Classification of addictions.

7./ Organization of medical and social care for addicts at home and abroad, perspectives.

Legal issues and assessment.

8./ General symptoms of dependence on psychoactive substances.

9./ Alcohol dependence. Addiction to nicotine. Addiction to pharmaceuticals.

10./ Addiction to opioids. // Addiction to cannabinoids. <br /> Addiction to cocaine.

11./ Addiction to psychostimulant substances. Addiction to hallucinogens. Addiction to volatile substances.

12./ Addiction to computers and slot machines.

13./ The impact of the mother's drug addiction on the child. Addictions to psychoactive substances in children and adolescents.

Sub-discipline: Youth issues

Developmental periods and their specifics in the present.

Generational changes and their genesis.

Characteristics of Generation X - SWOT

Characteristics - Generation Y: SWOT  
Characteristics - Generation Z: SWOT  
Alpha generation and research outputs.  
The period of youth according to Vikar.  
Generation Z and their application in the labour market.  
Marginalised youth groups and their characteristics.  
Roma youth and their employment opportunities.  
Social-psychological care of unemployed, unqualified young people.  
Youth issues at home and abroad - researches, programmes.

**Literature:**

Sub-discipline: addiction prevention and basic addictionology

Bácsy, E., Mikola, I. Civilizáció és egészség - Budapest : MTA Társadalomkutató Központ, 2004. - 320 s. - ISBN 963 508 430 7.

Bryan, J. Beszélgessünk az alkohorról - Budapest : Műszaki Könyvkiadó, 2000. - 31 s. - ISBN 9631626717.

Fülöp, Á., Grád, A., Müller, M. Droggal és alkohollal összefüggő bűncselekmények - Budapest : HVG-ORAC Lap- és Könyvkiadó, 2000. - 251 s. - ISBN 963 9203 64 5.

Hupková, I., Kuchárová, B., Sejčová, L. Prevencia v praxi. Látkové a nelátkové závislosti – Bratislava: Národné osvetové centrum, 2020. – 42 s.- ISBN 978-80-7121-363-9. EAN 97880712113659.

Kalina, K. et al. Základy klinické adiktologie – Praha: Grada Publishing, 2008. – 392 s. – ISBN 978-80-247-1411-0. 2011. -392 s. ISBN: 978-80247-70109 (elektronická forma)

Lázár, I., Pikó, B. Orvosi antropológia - 1. vyd. - Budapest : Medicina Könyvkiadó, 2012. - 582 s. - ISBN 978 963 226 406 6.

Pavúk, A. Primárna prevencia drogových závislostí na základných a stredných školách - 1. vyd. - Prešov : Prešovská Univerzita, 1997. – 99 s. - ISBN 80-88885-00-0.

Rácz, J. A drogkérdésről őszintén : B+V, 2000. - 195 s. - ISBN 963 7746 50 1.

Szász, A. A váltó-ház: Hajléktalan alkoholisták útja a józanodáshoz - 1. vyd. - Budapest : Országos Addiktológiai Intézet, 2005. - 284 s.

Szigeti, L. Egyház, kábítószer, drogfüggőség = Pasztorációs kézikönyv lelkipásztorok és a lelkipásztori tevékenységben részt vevő segítők számára - 1. vyd. - Győr : Új Ember, 2004. - 240 s. - ISBN 963 9527 20 3.

V. Gonczi, I. Drogmegelőzés – Debrecen: Debreceni Egyetemi Kiadó, 2006.- 332 s.- ISBN: 963 - 473-004-3. ISN: 1587-7191.

Sub-discipline: Youth issues

BUDA, Béla. Empátia a beleélés lélektana. Pécs : Lingua Franca Csoport. 1993. 352. ISBN 9630432102

GOLEMAN, Daniel. 2016. Társas intelligencia. Budapest : Libri Könyvkiadó Kft. 2016. s. 508. ISBN 9789633105016

GOLEMAN, Daniel. 2015. Érzelmi intelligencia a munkahelyen. Budapest: EDGE 2000 Kft. ISBN 9789639760288

STRÉDL, Terézia. Tolerancia és a kommunikáció. 1. vyd. - Komárno : Univerzita J. Selyeho, 2015. - 104 s. - ISBN 978-80-8122-159-0.

TARI, Annamária. Bátor generációk. Szorongok, tehát vagyok. Budapest: Tericum Kiadó. ISBN 9789634380283

TARI Annamária. 2015. Generációk online. Budapest. Tericum Kiadó. ISBN 9786155285783

VIKÁR, Gyorgy. 1980. Az ifjúkor válságai. Budapest: Gondolat Kiadó. ISBN 963-280-846-0

<b>Language, knowledge of which is necessary to complete a course:</b> Hungarian language					
<b>Notes:</b>					
<b>Evaluation of subjects</b> Total number of evaluated students: 109					
A	B	C	D	E	FX
54.13	18.35	11.93	5.5	5.5	4.59
<b>Teacher:</b> PaedDr. Terézia Strédl, PhD., Dr. habil. Sarolta Zsuzsanna Mészárosné Darvay, PhD.					
<b>Date of last update:</b> 23.06.2024					
<b>Approved by:</b> prof. István Pásztori-Kupán, PhD.					

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SVO2/22	<b>Name:</b> Social sciences 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 2 <b>For the study period:</b> 13 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-discipline: Analysis of social problems The student must attend seminars in accordance with the current syllabus (see Art. 8. Organization of Educational Activities of the Study Regulations of J. Selye University). Active participation in meetings (assessed). During the semester, from the area of Analysis of Social Problems, the student submits 3 written assignments. In order to pass the course, the student must obtain at least 50% of the total. The course is evaluated in accordance with the study regulations (See Art. 10. Control of study and evaluation of study results of the Study Regulations). Sub-discipline: Social structure and social processes During the semester, the student will submit a written paper of 30 points (5 points for originality, 5 points for structure, 20 points for content). For a presentation where the student presents his/her theoretical and practical knowledge, the student may receive 20 points (2 points for originality, 2 points for structure, 12 points for content, 4 points for technical performance, 2 points for presentation). The whole course is completed with a final written examination for 50 points. The prerequisite for passing the course is the achievement of at least 50 points, i.e. 50% of the total. A grade of A requires 90-100%; a grade of B requires 80-89%; a grade of C requires 70-79%; a grade of D requires 60-69%; and a grade of E requires 50-59% of the total points.	
<b>Results of education:</b> Sub-discipline: Analysis of social problems Knowledge - skills-attitudes: The student knows and understands the functioning of society, social processes, social and societal the emergence and presence of social and societal problems and their threatening factors, and how these impact on individuals, families, groups, organisations and communities. The student is familiar with social work intervention, building partnerships, social problems prevention and treatment of social problems. The student is able to understand the deeper context of the social field, the specific social problems raised by the practice and the possible methods and models of solutions, and is able to contribute to the development of new services for prevention and problem solving. The student is able to assess the needs, processes and interactions between the individual and his/ her environment, holistic analysis of problems.	

The student is sensitive and open to social and societal problems, committed and responsible for the values of the profession and to the cause of social solidarity.

The student is open to getting to know others, has empathy with people, families, groups and groups and communities.

Sub-discipline: Social structure and social processes

Knowledge - skills-attitudes:

The student will be able to understand the basic concepts of the field, its different theoretical orientations, principles and methods.

- The student will be able to apply knowledge of the field to other areas of social sciences.
- The student will know the basic methodological approaches and aspects of the field.

The student will be able to

- identify and solve professional problems related to the subject matter.
- use and understand basic terminology.
- apply knowledge related to the subject in social practice.
- understand the research results related to the subject.

The student develops unprejudiced attitudes towards tensions in the social structure.

- The student will be able to plan activities independently that will increase his/her knowledge of the social structure.
- The student will have a critical perspective in the interpretation of data.

### **Brief syllabus:**

Sub-discipline: Analysis of social problems

1. Definition of social problem.
2. Identifying social problems in practice.
3. Exploring social problems by identifying income conditions.
4. Identifying social problems during family visits.
5. Student presentation.
6. Complex assessment of social problems.
7. Individual case management subtasks.
8. Sub-tasks of family support.
9. Student presentation.
10. Sub-tasks for working with groups.
11. Crisis situation.
12. Crisis intervention.
13. Student presentation.

Sub-discipline: Social structure and social processes

Basic concepts. Social structure - social inequalities. Theories of harmony, conflict, exchange and coercion. Multidimensional social structure theories. Bourdieu's theory of capital. Methods: survey method and self-assessment method. Social mobility. School and status. Spatial and ethnic inequalities. Sources for social structure studies in (Czech) Slovakia - census and vital statistics. Changes in the social structure of (Czech) Slovakia 1918-1989. Structural changes of nationalities in Slovakia.

### **Literature:**

Sub-discipline: Analysis of social problems

KERESZTES György: Szociális munka : Szociális problémák és megoldásuk rendszere. - 1. vyd.  
- Budapest : Nemzeti Szakképzési és Felnőttképzési Intézet, 2010. - 131 s. - ISBN 978 96 3264 036-5.

Michel NOBLE - Richárd BRYANT: Egy közösség arcéle. In: GOSZTONYI Géza: Közösségi szociális munka. A szociális munka elmélete és gyakorlata 3. kötet. Nemzeti Család- és Szociálpolitikai Intézet. Bp., 1995-1997. 181-183.o. ISBN 963 8154 58 6

HEGYESI Gábor – KOZMA Judit – SZILVÁSI Léna – TALYIGÁS Katalin: Szociális munka csoportokkal. A szociális munka elmélete és gyakorlata 4. kötet. Bárczi Gusztáv Gyógypedagógiai Tanárképző Főiskola. Bp., 1995-1997. ISBN 963-1755-17-1

Sub-discipline: Social structure and social processes

Andorka Rudolf: Bevezetés a szociológiába. 2., javított és bővített kiadás. Budapest: Osiris, 2006.

Andorka Rudolf, Hradil Stefan, Peschar Jules (szerk): Társadalmi rétegződés. Aula Budapest 1996

Gajdoš Peter, Pašiák Ján: Vývoj sociálno-ekologickej situácie slovenskej spoločnosti Veda Bratislava 1995

Horváth Gyula (szerk): Dél-Szlovákia. Dialóg Campus Kiadó Budapest-Pécs 2004

Gyurgyík László: Szlovákia népességének és társadalomszerkezetének változásai az 1990-es években In: Gyurgyík László – Sebők László (szerk): Népszámlálási körkép Közép-Európából 1989 – 2002. TLA 2003.

Gyurgyík László: A szlovákiai magyarok társadalomszerkezete a 90-es években. Regio 2008.4. 77-101.p

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 25

A	B	C	D	E	FX
28.0	44.0	24.0	0.0	0.0	4.0

**Teacher:** ThDr. Lilla Szénási, PhD., Rita Hegedűs, Ph.D.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.



## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SVO3/22	<b>Name:</b> Social sciences 3
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 2 / 2 <b>For the study period:</b> 26 / 26 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-discipline: Sociology of religion During the semester, the student will submit a written paper of 30 points (5 points for originality, 5 points for structure, 20 points for content). For a presentation where the student presents his/her theoretical and practical knowledge, the student may receive 20 points (2 points for originality, 2 points for structure, 12 points for content, 4 points for technical performance, 2 points for presentation). The whole course is completed with a final written examination for 50 points. The prerequisite for passing the course is the achievement of at least 50 points, i.e. 50% of the total. A grade of A requires 90-100%; a grade of B requires 80-89%; a grade of C requires 70-79%; a grade of D requires 60-69%; and a grade of E requires 50-59% of the total points. Sub-discipline: Political Science During the semester, the student will submit a written paper of 30 points (5 points for originality, 5 points for structure, 20 points for content). For a presentation where the student presents his/her theoretical and practical knowledge, the student may receive 20 points (2 points for originality, 2 points for structure, 12 points for content, 4 points for technical performance, 2 points for presentation). The whole course is completed with a final written examination for 50 points. The prerequisite for passing the course is the achievement of at least 50 points, i.e. 50% of the total. A grade of A requires 90-100%; a grade of B requires 80-89%; a grade of C requires 70-79%; a grade of D requires 60-69%; and a grade of E requires 50-59% of the total points.	
<b>Results of education:</b> Sub-discipline: Sociology of religion <b>Knowledge - skills-attitudes:</b> - The student will be able to familiarise him/herself with the basic concepts and the most important authors of the sociology of religion, and will be familiar with the different theoretical directions, principles and factors of the sociology of religion. - The student will be able to apply knowledge of sociology of religion to social practice. - The student will master methodological approaches and perspectives in the sociology of religion. The student knows the place, aims and tasks of sociology of religion.	

- The student knows the basic terminology of sociology of religion.
- The student will be familiar with the most important authors, the different theoretical directions, models and principles of sociology of religion.
- The student will be able to apply knowledge of sociology of religion to social practice.
- The student will be familiar with research findings on religion.
- The student will develop non-judgemental attitudes towards the diversity of different religions.
- The student will be able to plan independently activities that will increase his/her knowledge in the field of sociology of religion.
- The student will have a critical perspective in the interpretation of data.

Sub-discipline: Political Science

Knowledge - skills-attitudes:

The student will be able to navigate in the basic terminology of political science, to know different theoretical directions, principles and factors of political science

- The student will be able to apply the knowledge of political science in social practice.

The student will master methodological approaches and aspects of political science

- The student will be able to know the place, aims and tasks of political science
- The student will be able to navigate the basic terminology of political science
- The student will be able to know the different theoretical orientations, models, basic principles of political science
- The student will be able to apply the knowledge of political science in social practice
- The student will have an open-minded approach to certain phenomena, processes and aspects of political science, such as different political systems and electoral systems, political opinion polls.
- He observes political events and news in their contradictions.

### **Brief syllabus:**

Sub-discipline: Sociology of religion

What does religious sociology deal with, what are its branches and research areas? What does it consist of Religion: definitions and approaches. Durkheim on religion. Religion and the church, the institution and organization. Church and sect. Sects, cults, ecclesiastical diversity, the ecclesiastical market. M.Weber on religion (Protestant ethics, others). Secularization. Fundamentalism .What is religiosity and how can it be measured? Types of religion. Religious situation in the modern world. . Change in religiosity at the individual and societal level. Development and explanation of the religious situation in Slovakia after 1945. Contemporary religion - description, characteristics, directions. Religion and values, religion and politics, religion and economy.

Sub-discipline: Political Science

What is the policy. The theoretical foundations of political science. Political ideologies. Types of political systems. Executive power. Constitution and constitutional court. Types of government systems. Organisation of public administration. Political parties and party systems. Elections and electoral systems. Interest organisations and civil society. Public policy. Changes in political systems.

### **Literature:**

Sub-discipline: Sociology of religion

Bögre Zsuzsa, Kamarás István OJD: Vallásszociológia. Budapest, Luther kiadó 2013. ISBN 978-963-380-030-0

Grace Davie: A vallás szociológiája. Pannonhalma, Bencés Kiadó, 2010.

ISBN:978-963-314-006-2

Weber, M.: A protestáns etika és a kapitalizmus szelleme. Gondolat, Budapest, 1982, I. 2. kapitola: A kapitalizmus „szelleme”.

Török, P.: Magyarországi vallási kalauz 2004. Akadémiai Kiadó, Budapest, 2004

Gyurgyik László: A (cseh)szlovákiai magyarság felekezeti megoszlásának alakulása 1921 és 2011 között. In: Tömösközi Ferenc (szerk): A hit és közösség szilgálatában. Életutak a szlovákiai református keresztyén egyházban SJE TK \_RTK Komárom 2018 28-44. p.

Sub-discipline: Political Science

1. LIĐÁK, J. – KOGANOVA, V.: Politológia, Bratislava:SOFA, 2004. 220 s. ISBN: 8089033385

2. BAYER, J.: A politikatudomány alapjai, Budapest: Napvilág Kiadó, 2000. 431 s. ISBN: 963-9082-97-X

3. BIHARI, M. – Pokol Béla: Politológia, Budapest: Nemzeti Tankönyvkiadó, 2011. 647 s. ISBN: 978-963-19-6785-2

4. ALMOND, G. (at.al): Összehasonlító politológia, Budapest: Osiris Kiadó, 2006. 1084 s. ISBN:963-389-717-3

= Babbie, Earl R.: A társadalomtudományi kutatás gyakorlata. Balassi Kiadó, Budapest, 2008.

= Moksony Ferenc: Gondolatok és adatok. Budapesti Corvinus Egyetem, Budapest, 2018. ISBN 978 963 503 685 1

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 75

A	B	C	D	E	FX
21.33	32.0	25.33	9.33	12.0	0.0

**Teacher:** Rita Hegedűs, Ph.D.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ SVO4/22	<b>Name:</b> Social science area 4
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of study:</b> 4.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the student will submit a written paper of 30 points (5 points for originality, 5 points for structure, 20 points for content). For a presentation where the student presents his/her theoretical and practical knowledge, the student may receive 20 points (2 points for originality, 2 points for structure, 12 points for content, 4 points for technical performance, 2 points for presentation). The whole course is completed with a final written examination for 50 points. The prerequisite for passing the course is the achievement of at least 50 points, i.e. 50% of the total. A grade of A requires 90-100%; a grade of B requires 80-89%; a grade of C requires 70-79%; a grade of D requires 60-69%; and a grade of E requires 50-59% of the total points.	
<b>Results of education:</b> <ul style="list-style-type: none"> <li>- The student will be able to understand the basic concepts of demography, will be familiar with the different theoretical directions and principles of demography and its methods. .</li> <li>- The student will be able to apply demographic knowledge to other social sciences and social practice.</li> <li>- The student will master methodological approaches and aspects of demography.</li> <li>- The student knows the place, aims and tasks of demography.</li> <li>- The student knows the basic terminology and methods of demography.</li> <li>- The student will be familiar with the different theoretical directions, models and principles of demography.</li> <li>- The student will be able to apply demographic knowledge in social practice.</li> <li>- The student will be familiar with the results of demographic research.</li> <li>- The student will be able to plan activities independently that will increase his/her knowledge in the field of demography.</li> <li>- The student will have a critical perspective in interpreting data.</li> </ul>	
<b>Brief syllabus:</b> The concept and subject of demography. Basic concepts. Methods of demographic analysis. General demographic terms, indicators, theories. Sources of basic demographic data. History of the census in the Slovak Republic. Sex and age structure. Educational level and economic activity of the	

population. Marriage and divorce rates. Fertility and fertility. Mortality and morbidity. Mortality tables. Mechanical population movements.

**Literature:**

Balázs, J., Horváth, R.: Bevezetés a demográfiába. JatePress, Szeged, 1995 ISBN 0038856.  
Klinger, A.: Demográfiai alapismeretek. Corvinus Kiadó, Budapest, 1996 ISBN 9638558377.  
Gyurgyik László A szlovákiai magyarság demográfiai folyamatai 1989-től 2011-ig. Különös tekintettel 2001-től napjainkig tartó időszakra. Fórum Kisebbségkutató Intézet Somorja 2014  
Demografie (nejen) pro demografy. Sociologické nakladatelství a Sociologický ústav AV ČR, Praha 1993

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 41

A	B	C	D	E	FX
43.9	36.59	17.07	2.44	0.0	0.0

**Teacher:** Rita Hegedűs, Ph.D.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ TEM/22	<b>Name:</b> Theory of methodology
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical / Seminar <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 / 1 <b>For the study period:</b> 13 / 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-discipline: basic methodological knowledge of research Attendance at the exercises is in accordance with the SJE Study Regulations. Regular preparation during the semester. The subject matter of the course is based on personal presence, but the emergency may be completed online during the emergency. In the event of the emergency being lifted, the face-to-face training format in the form of contact hours will be automatically activated. Evaluation: Active participation and involvement in the exercises, completing the tasks assigned in the lessons. At the end of the semester, a paper on a topic of your choice must be submitted, which must be prepared according to the rules for publication in scientific journals. The manuscript must include at least: 10 scientific books, 10 scientific articles and 30 scientific references. The aim of the assignment is to practice identifying research questions, methodology and necessary data collection. Collection of literature from libraries and databases. Preparing references to the literature. Completion of the tasks assigned in class to at least a satisfactory level. A - excellent (numerical grade: 1) - outstanding performance (90-100%), B - very good (1,5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2,5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further preparation required (0-49%) The assessment of the subject is based on the average of the marks awarded in the sub-subjects according to the following rounding system: A = 1,00 - 1,25 B = 1,26 - 1,75 C = 1,76 - 2,25 D = 2,26 - 2,75 E = 2,76 - 3,00 FX = 3,01 - 4,0	

Sub-discipline: didactics

The student must attend seminars in accordance with the applicable study regulations (see Art. Organisation of Educational Activities of the Study Regulations of J. Selye University). Active participation in meetings (assessed). During the semester, from the area of Didactics, the student will submit 3 written assignments. In order to pass the course, the student must obtain at least 50% of the total. The course is evaluated in accordance with the study regulations (See Art. 10. Control of study and evaluation of learning outcomes of the Study Regulations).

Sub-discipline: Methodology of the sciences

Successful completion of the course is subject to passing a written examination.

The final grade consists of the points obtained for fulfilling the requirements in the form of: max. 30 points for participation and max. 70 points for the exam. A student may obtain a maximum of 100 points in total.

The final grade for the course is: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points.

### **Results of education:**

Sub-discipline: basic methodological knowledge of research

Knowledge - skills-attitudes:

You have a comprehensive knowledge of scientific writing.

You are familiar with the rules for publishing scientific papers.

Knowledge of current trends in theological studies.

Knowledge and description of professional forms of citation used in theological studies.

Awareness of the ethics of scientific publication.

Ability to understand the workings of archives.

Understand the details of writing a thesis.

Ability to interpret and apply different forms of research methodology (quantitative and qualitative).

Ability to write research proposals at a scientific level, including introduction, formulation of objectives and hypotheses, choice of methods, formulation and synthesis of results.

Ability to search effectively for appropriate literature sources.

Ability to interpret and apply specific research methods.

Ability to formulate research findings in appropriate scientific language.

Ability to interpret and explain a work of scientific interest at an appropriate level.

Ability to interpret and use terminology, analyses and synthesis appropriate to the nature of the research, in conversation and in writing.

Ability to interpret and evaluate literature with a critical eye.

Ability to present research orally in a clear, concise and comprehensible way.

Possesses and authentically represents a diversity of scientific and theological thought in its environment.

His work, results and conclusions are constantly monitored.

Continually expands his/her knowledge of scientific and theological thinking through continuous learning.

Open to the use of information and communication technology tools.

Develops skills in accurate problem and task solving, scientific writing.

Publishes results according to professional criteria.

Keeps abreast of developments in the theological sciences.

Publishes his/her opinions and views without offending others.

Sub-discipline: didactics

Knowledge - skills-attitudes:

The student will be able to adapt to current educational issues, understand the importance of

and the importance of teacher preparation for teaching.

The student knows the priority position of the goal in the teaching process, organizational forms of teaching (social forms), didactic principles (principles).

The student is able to develop their skills through practical activities.

The student is able to use teaching strategies (methods, working and organisational forms, teaching tools) to the practical teaching perspective.

The student will strive to solve problems in cooperation with others where possible.

The student respects the student's personality.

The student considers it important to be aware of the processes of learning and teaching, self-regulated learning the knowledge and skills needed to support self-directed learning, the and is open to lifelong learning.

Sub-discipline: Methodology of the sciences

Knowledge - skills-attitudes:

The student

- learn the basic concepts, categories and issues of scientific methodology.
- have a broad knowledge of the fundamental characteristics of science and of the methodology of science
- be able to understand the logical context of social science studies.

The student

- will be able to apply the basic concepts of scientific methodology.
- be able to formulate opinions on methodological issues.
- be able to apply methodological knowledge to the practice of social sciences.
- be able to formulate reasoned opinions on methodological issues.

The student:

- develop unprejudiced attitudes towards changes in the history of science.
- accepts the diversity of social science thinking.
- accepts the importance of the theoretical underpinnings of scientific research

### **Brief syllabus:**

Sub-discipline: basic methodological knowledge of research

1. Introductory lesson. Discussing the tasks to be done, assigning tasks.
2. Genres, structure, language and style of theological work. (Text analysis exercises).
3. Scientific problems, raising relevant questions.
4. General features of making a presentation
5. Presentation of prepared presentations
6. Presentation of prepared presentations
7. rules for citing literature.
- 8.rules for citing literature.
9. Reference rules for online literature.
10. Rules for referencing archival, archival and probate documents.
11. Structure and appearance of the thesis.
12. Structure and internal logic of the thesis.
13. Summary and evaluation

Sub-discipline: didactics

1. Didactics as a scientific discipline, its subject, division. Basic didactic categories. Elements of didactic system.
2. Teaching process. Definition. Stages of teaching.
3. Didactic principles and their application in teaching.
4. Educational goal as a determinant of the choice of content, methods, forms and means of teaching.
5. Student presentation.



6. Teaching content, curriculum, educational programmes, curricula, syllabuses, curriculum, educational standards, thematic plans.
7. Teaching methods - definition, possibilities of classification of teaching methods, their optimal selection, characteristics of individual methods with emphasis on activating teaching methods.
8. Organisational forms of teaching - definition, division and characteristics of individual organisational forms.
9. Student presentation.
10. Characteristics of selected concepts of teaching (verbal-narrative teaching, problem-based teaching, constructivist concepts of teaching).
11. Material didactic means in the teaching process (teaching aids and didactic technology).
12. Monitoring the education process
13. Student presentation.

Sub-discipline: Methodology of the sciences

Basic questions. Science and logic. Philosophical questions of science. Hypothesis and conjecture. Classification. Definition. Induction and deduction. Experiment. Prediction. Development of the sciences. Methods of the social sciences. Frontiers of scientific knowledge .

### **Literature:**

Sub-discipline: basic methodological knowledge of research

Gligor János: A tudományos kutatás és publikálás etikai kérdéseiről, in: Hadtudomány, 2008/3-4.

Menyhárt József: Elmélet, gyakorlat, tanulmányok : Oktatási segédlet / Menyhárt József. - 1. vyd. - Nitra-Nyitra : Nyitrai Konstantin Filozófus Egyetem -Univerzita Konštantína Filozofa v Nitre, 2015. - 167 s. - ISBN 978-80-558-0962-5.

Kovács Kármén: Kutatási és publikálási kézikönyv, Budapest, Akadémiai Kiadó, 2013.

Majoros Pál: Tanácsok, tippek, trükkök nem csak szakdolgozóknak avagy a kutatómódszertan alapjai, Budapest: Perfekt, 2011.

Babbie, Earl R.: A társadalomtudományi kutatás gyakorlata, Budapest: Balassi Kiadó, 2008.

Fercsik Erzsébet: Dolgozatírás – felsőfokon. Budapest. Krónika Nova, 2002. ISBN 9639128945.

Khun, T. S.: A tudományos forradalmak szerkezete, Budapest, Osiris, 2002.

Tomcsányi Pál: Általános kutatómódszertan, Budapest: SZIE OMMI, 2000.

Albert Sándor: A pedagógiai kutatások alapjai. - 1. vyd. – Dunaszerdahely. Lillium Aurum, 2005. ISBN 80-8062-281-7.

Umberto Eco: Hogyan írjunk szakdolgozatot? Beatrix Klukon, Kairosz, 1987. ISBN 963 9137 53 7.

Sub-discipline: didactics

ALBERT Sándor (2006): Általános didaktika. Selye János Egyetem. Komárom, 2006 ISBN 80-89234-07-0

FALUS Iván (szerk.) (2004):Didaktika, Nemzeti Tankönyvkiadó, Budapest, 2003. 243-293.o. ISBN

963 19 5296 7

KOVÁTSNÉ NÉMETH Mária (2007): Reformpedagógiai koncepciók – alternatív megoldások. Selye

János Egyetem, Komárom. ISBN 9788089234349.

Zdeněk KALHOUS, Otto OBST a kol.: Školní didaktika. - 2. vyd. - Praha : Portál, 2009. - 448 s. - ISBN 978-80-7367-571-4.

Erich PETLÁK: Všeobecná didaktika. - 1. vyd. : IRIS, 2004. - 316 s. - ISBN 80-89018-64-5.

Sub-discipline: Methodology of the sciences

Kuhn, Th. S.: A tudományos forradalmak szerkezete. Budapest : Osiris, 2000. - 264. - ISBN 9633793629.

Laki, J. (ed.): Tudományfilozófia. Osiris Kiadó, Budapest, 1998. ISBN: 9633793971  
 Zentai. V. (ed.). Politikai antropológia. Osiris Kiadó, Budapest, 1997. ISBN 963 379 318 1.  
 Rezsőházi Rudolf: Bevezetés a tudományok módszertanába. Typotex. Budapest. 2016  
 Gyurgyík László: Miben segítheti a nemzetiségkutatás a szociolingvisztikát? In: Vörös Ferenc szerk. Regionális dialektusok, kisebbségi nyelvhasználat (A 2005. október 20–21-i somorjai konferencia előadásai. A Magyar Nyelvtudományi Társaság Kiadványai 224. szám). 9–13.  
 Budapest – Nyitra – Somorja: Magyar Nyelvtudományi Társaság – Konstanstin Egyetem Közép-európai Tanulmányok Kara – Fórum Kisebbségkutató Intézet – Lilium Aurum. 2005

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 128

A	B	C	D	E	FX
39.84	26.56	21.09	6.25	4.69	1.56

**Teacher:** ThDr. Lilla Szénási, PhD., Rita Hegedűs, Ph.D.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ TEP1/22	<b>Name:</b> Theological Subjects 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 4 <b>For the study period:</b> 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-discipline: Church History Attendance at lectures in accordance with the UJS study regulations. 2 written tests during the semester with min. "sufficient", which make up 40% of the whole. Successful oral examination (60% of the whole). The written tests are graded individually, and at the end of the semester these values are added together, plus the student's performance on the oral exam. Assessment (written tests, oral exam and the whole exam): A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) Sub-discipline: Poimenics Attendance at lectures in accordance with the UJS study regulations. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to	

the following rounding system:

A = 1,00 - 1,25

B = 1,26 - 1,75

C = 1,76 - 2,25

D = 2,26 - 2,75

E = 2,76 - 3,00

FX = 3,01 - 4,0

### **Results of education:**

Sub-discipline: Church History

Knowledge - skills-attitudes:

The student will learn about the spread of Christianity, the establishment and life of the Church in antiquity and the Middle Ages. They will learn about the outstanding historical events, Christian personalities and their work in each period.

The student will understand the reasons for the development of Christian doctrine. The depths and heights of the life of the Church. He will be able to organise his knowledge of the period. He will have a better understanding of the past, virtues and errors of the Church.

Empathy with ancient and medieval Christianity and the Church. The affirmation of personal Christian identity based on historical facts. Willingness to learn from historical events and from the mistakes of the medieval Christian Church. Learning from the examples of historical figures of the time. Understanding the impact of each historical period on the Church. A better appreciation of the state of the Christian Church in the present day.

Sub-discipline: poimenics

Knowledge - skills-attitudes:

The graduate of the course will gain knowledge of the basic issues of poimenics, current pastoral trends, contemporary trends, and the content and methodological emphases of pastoral ministry.

The student learns to apply these emphases to typical pastoral situations. Acquire basic pastoral psychological knowledge in typical situations of life. Acquires the ability to appropriately apply spiritual tools of assistance and communication practices in ministry to the individual and the group in order to promote personal maturity, to solve personal problems of faith and life, and to integrate into the community of God's people. The student is familiar with common life problems and pastoral situations that occur in practice.

The student acquires the ability to appropriately apply spiritual aid tools and communication practices. The student will be able to act appropriately in pastoral situations and solve various pastoral problems.

Graduates demonstrate responsible behavior, attitude in interpersonal relationships and pastoral practice; the ability to take a responsible stand and make independent decisions on issues related to the course.

### **Brief syllabus:**

Sub-discipline: Church History

1. Church history as a science. Its auxiliary sciences, co-disciplines, sources and periodization.
2. The Roman Empire: the spread of Christianity until 313.
3. Persecution of Christians in the Roman Empire. Apostolic Fathers and apologists. Constantine the Great, Theodosius the Great, the first and second ecumenical councils.
5. Monasticism; characteristics of Eastern and Western monasticism.
6. Written test 1.
7. Development of the Christian church structure: church government, hierarchy.
8. Conversion of Slavs and Hungarians.

9. the strengthening of the power of the Pope: Nicholas I, John VIII, Gregory VII, Henry IV, the Canossa march and the battle of the Inquisition.

10. The Crusades.

The doctrine of the Byzantine Church: Renovatio Expanzia Romana. Religious differences between East and West. The Great Schism.

Pre-Reformation and Pre-Reformers: Peter Vald, John Wycliffe, John Huss, Savonarola.

13. Written test 2.

Sub-discipline: Poimenics

1b) Introduction to poimenics.

2b) Basic concepts, subject and purpose of poimenika

3b) Forms, subjects and areas of spiritual care

4b) The biblical roots of pastoral care (Old Testament, New Testament) and its paraphrase

5b) History of pastoral care.

6b) The main trends in contemporary pastoral care

5b) Questioning, therapeutic and educational counselling

6b) Holistic, systemic counselling

7b) Mental hygiene, pastoral psychology

8b) Crisis I

9b) Crisis II

10b) Ways, forms and possibilities of counselling

11b) The basic attitude of pastoral care

12b) Using the Bible in counselling

13b) Written test

#### **Literature:**

Sub-discipline: Church History

Katus László: Középkor története. Rubicon, Budapest, 2001. s. 15-23, 69-105.

ISBN: 963 9252 04 2.

Heussi, Karl: Az egyháztörténet kézikönyve. Osiris. Budapest, 2000.

ISBN: 963 379 686 5.

Colijn, Jos: Egyháztörténelem. Iránytű Alapítvány, Sárospatak, 1996.

ISBN: 9055 08 5. ISBN: 963 167 8.

Szántó Konrád: A katolikus egyház története. Ecclesia, 1983. ISBN: 963 363 415 6.

Klanczay Gábor (szerk.): Európa ezer éve: A középkor. I-II. diel. Osiris, Budapest, 2004..

Southern, R. W.: A nyugati társadalom és egyház a középkorban. Gondolat Kiadó, 1987. ISBN: 9632818229

Huizinga, Johan: A középkor alkonya. Az élet, a gondolkodás és a művészet

formái Franciaországban és Németalföldön a XIV. és a XV. században. Budapest, 1976, Magyar Helikon.

Sub-discipline: Poimenics

Gyökössy Endre. Magunkról magunknak. Budapest, A Református Zsinati Iroda Sajtóosztálya, 1984, ISBN 936 300 046 7

Hézszer Gábor. A pásztori pszichológia gyakorlati kézikönyve. Budapest, Kálvin Kiadó, 1995.

ISBN 963 30 631 7

Clinebell, Howard.J. . Modellele beratender Seelsorge. Chr., Kaisr Verlag, München 1971. ISBN 3 459 00768 0

Worthington, Everett: Lelkigondozói ABC. Budapest, Harmat2002. ISBN: 978-963-9148-76-5

Ferris, Margaret: Együttérzés. Semmelweis Egyetem mentálhigiéné Intézet, Párbeszéd Alapítvány, 2004.

H. Weiß: Lelkigondozás - Szupervízió - Pásztorálpszichológia (EXIT Kiadó 2011.)

Baumgartner, Isidor: Pasztorálpszichológia. Budapest : Semmelweis Egyetem, 2003.  
 Bukowski, Peter: Hogyan vigyük be a Bibliát beszélgetéseinkbe? Budapest 1999.  
 Hézsér Gábor: Miért? Pasztorálpszichológiai tanulmányok, Budapest 1997. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.  
 Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.  
 Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012.  
 Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 124

A	B	C	D	E	FX
35.48	30.65	21.77	8.87	3.23	0.0

**Teacher:** Mgr. Zsolt Görözdi, ThD., doc. ThDr. Alfréd Somogyi, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ TEP2/22	<b>Name:</b> Theological Subjects 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 4 <b>For the study period:</b> 52 <b>Methods of study:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of study:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Sub-discipline Church History Attendance at lectures in accordance with the UJS study regulations. 2 written tests during the semester with min. "sufficient", which make up 40% of the whole. Successful oral examination (60% of the whole). The written tests are graded individually, and at the end of the semester these values are added together, plus the student's performance on the oral exam. Assessment (written tests, oral exam and the whole exam): A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) Sub-discipline Poimenics Attendance at lectures in accordance with the UJS study regulations. Active participation in lectures and involvement in joint work. Regular preparation during the semester. Successful completion of a written test and an oral examination at the end of the semester. Successful completion of end-of-semester examinations in the sub-courses that make up the course. Assessment: Assessment of the sub-courses will be by means of sub-examinations according to the following assessment: A - excellent (numerical value: 1) - outstanding performance (90-100%), B - very good (1.5) - above average performance (80-89%) C - good (2) - average performance (70-79%) D - average (2.5) - acceptable performance (60-69%) E - fair (3) - minimum performance (50-59%) FX - unsatisfactory (4) - further training required (0-49%) The course grade is based on the average of the grades awarded in the sub-courses according to	

the following rounding system:

A = 1,00 - 1,25

B = 1,26 - 1,75

C = 1,76 - 2,25

D = 2,26 - 2,75

E = 2,76 - 3,00

FX = 3,01 - 4,00

### **Results of education:**

Sub-discipline Church History

Knowledge - skills-attitudes:

The student acquires knowledge about the important events of the 2nd millennium of Christianity, the Reformation, the spread of the Reformation in Hungary, the development and life of the Hungarian Reformed Church. The student will learn about the circumstances and life of the Reformed Christian Church in Slovakia in the 20th century. To learn about the outstanding historical events, Christian personalities and their work in each period.

The student will understand the reasons for the development of Reformed doctrines. They will be able to organise their knowledge of each period of church history. He/she will have an overview of the life of the Reformed Christian Church in Slovakia up to the present day.

Empathy with medieval Christianity and the Reformation. The affirmation of personal Christian identity based on historical facts. Readiness to learn from the events of history and the struggles of the Reformation. Learning from the example of historical figures. Readiness to better evaluate the present state of the Reformed Christian Church in Slovakia.

Sub-discipline Poimenics

Knowledge - skills-attitudes:

The course focuses on different pastoral situations that are conditioned by age and life situation. Absolute knowledge of pastoral situations, their possible solutions, the elements of communication leading to the solution, the process and the possibilities. Based on and taking into account the theoretical knowledge already acquired in poimenics, the lectures will provide the student with practical information in areas of pastoral care that he/she is likely to encounter in his/her future practice.

The student will acquire skills that will enable him/her to use the tools of pastoral care in dealing with a variety of problems. The student will be able to analyze part of the psychological and spiritual problems of clients, to conduct pastoral conversations; he/she will learn the elements of communication that help to verbalize and partially solve problems. He/she will be able to evaluate a given problem; choose appropriate methods of communication; guide the client, the person in need; inspire him/her to make a decision; help solve the client's problems.

The empathetic and altruistic behavior and attitude of the graduate will be greatly improved. His/her relationship with people, clients develops positively. He becomes sensitive, receptive to more problems of people in his environment. Graduates demonstrate responsible behaviour in interpersonal relationships in practice.

### **Brief syllabus:**

Sub-discipline Church History

1. The Reformation: Luther, Calvin, Zwingli. Reformed creeds.

2. Pre-Reformation in Hungary (1400 - 1520) The emergence and spread of the Reformation in Hungary in the first half of the 16th century.

3. Hungarian reformers of the 16th-17th centuries.

4. The heyday of the Reformation, recatholicisation efforts and violent recatholicisation in the 17th-18th centuries.



5. Enlightenment and Toleration (1781-1848), the Toleration Patent, the Church and the Revolution of 1848/49.
6. Ecclesiastical and social developments from the Austro-Hungarian reconciliation to the end of the 19th century.
7. written exam 1.
8. End of the First World War; the Paris Peace Treaties, the formation of the Czechoslovak Republic.
9. Transition period: Bishop Kálmán Révész and Bishop István Németh. The Czechoslovak state's conditions for the recognition of the Reformed Church; Bishop István Pálóczi Czinke and Deputy Bishop Károly Patay.
10. The establishment of the Reformed Christian Church in Slovakia. The Councils of Levo and Bratislava. Relations between the state and the Reformed Church.
11. The Theological Seminary in Lučenec and the missionary and diaconal service of the Church in the period 1918-1938.
12. The Reformed Christian Church in Slovakia during World War II. The period of the Organizing Committee, the period of Bishop Imrich Varga.
13. 2nd written exam.

#### Sub-discipline Poimenics

- 1b) Pastoral care of patients, hospital visits
- 2b) Pastoral care for the elderly
- 3b) Care of the dying
- 4b) Pastoral care for the bereaved
- 5b) Pastoral care and faith and existential issues and problems
- 6b) Family counselling, Family visitation
- 7b) Counselling of children and young people
- 8b) Elements of a counselling interview I
- 9b) Elements of a counselling interview II
- 10b) Elements of the aftercare discussion III
- 11b) Preparing, conducting and running the discussion, elements
- 12b) Communication, applied communication
- 13b) Written test

#### **Literature:**

##### Sub-discipline Church History

BÍRÓ Sándor–BUCSAY Mihály–TÓTH Endre–VARGA Zoltán: A magyar református egyház története. Kossuth Könyvkiadó, Budapest, 1949.

Bucsay Mihály: A protestantizmus története Magyarországon 1521-1945. Gondolat, Budapest, 1985.,

Révész, I.: Egyháztörténelem. Budapest: Kálvin Kiadó, 1995,

Csomár Zoltán: A csehszlovák államkeretbe kényszerített magyar református Keresztyén egyház húszéves története (1918-1938). M.Kir. Állami Nyomada kirendeltsége, Ungvár, 1940.

LÉVAI, Attila – SOMOGYI, Alfréd: A Szlovákiai Református Keresztyén Egyház története 1918-1938 - 1. Selye János Egyetem, Komárom, 2015. CD-ROM ISBN 978-80-8122-126-2.

LÉVAI, Attila – SIMON, Attila - SOMOGYI, Alfréd - SZARKA, László – TÖMÖSKÖZI, Ferenc: Az első húsz év. A Szlovákiai Református Keresztyén Egyház 1918-1938 között. Selye János Egyetem, Komárom, 2019. ISBN 978-80-8122-338-9.

Somogyi Alfréd: „A memorandumos évek”. Az 1920-21. év eseményei a helyettes püspöki hivatal (Nt. Patay Károly, alsószecesei esperes-lelkész, helyettes püspök) levelezése alapján. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0 8.

Lévai Attila: Rövid adalékok egy püspöki életúthoz. In: Lévai Attila (szerk.): Egyház és történelem. Tanulmányok az egyház életéről és történelméről. Tillinger Péter Műhelye; Szentendre 2013. ISBN 978-963-89359-6-0

Szabó Antal: A Szlovákiai Református Keresztyén Egyház története I. rész. In: Regio, kisebbségtudományi szemle; I. évf. 3. szám. <http://epa.oszk.hu/00000/00036/00003/pdf/09.pdf>

Szabó Antal: A Szlovákiai Református Keresztyén Egyház története II. rész. In: Regio, kisebbségtudományi szemle; I. évf. 4. szám. <http://epa.oszk.hu/00000/00036/00004/pdf/14.pdf>

SOMOGYI, Alfréd. Adalékok a Szlovákiai Református Keresztyén Egyház XX. századi történetéhez: a Szervező Bizottság időszaka a megalakulástól az első választásokig 1939-1942. Theológiai Fórum. Évf. 1, sz. 1 (2010), p. 54-72. ISSN 1337-6519.

SOMOGYI, Alfréd. Reformátusok az elmúlt 100 év kihívásaiban, különös tekintettel a Felvidék és a Dunántúl összefüggéseire. In: A "recepta religiók" évszázadai Erdélyben : Egyháztörténeti tanulmányok: Egyháztörténeti tanulmányok. Buzogány Dezső. Kolozsvár: Kolozsvári Protestáns Teológiai Intézet, 2019, P. 309-349. ISBN 978-606-93498-9-2.

SOMOGYI, Alfréd. A Szervező Bizottság kezdete és vége. In: Reformácia v strednej Európe. II. = Reformáció közép-Európában = Reformation in mittel-Europa. Annamária Kónyová, Peter Kónya, Ján Adam. = Reformáció közép-Európában Prešov: Vydavateľstvo Prešovskej univerzity, 2018, S. 276-286. ISBN 978-80-555-2266-1.

Tömösközi Ferenc (szerk.): Életutak a szlovákiai református keresztyén egyházban. Selye János Egyetem, Komárom, 2018. ISBN 978-80-8122-273-3.

Sub-discipline Poimenics

Gyökössy Endre. Magunkról magunknak. Budapest, A Református Zsinati Iroda Sajtóosztálya, 1984, ISBN 936 300 046 7

Hézszer Gábor. A pásztori pszichológia gyakorlati kézikönyve. Budapest, Kálvin Kiadó, 1995. ISBN 963 30 631 7

Clinebell, Howard.J. . Modelle beraterender Seelsorge. Chr., Kaisr Verlag, München 1971. ISBN 3 459 00768 0

Worthington, Everett: Lelkigondozói ABC. Budapest, Harmat2002. ISBN: 978-963-9148-76-5

Ferris, Margaret: Együttérzés. Semmelweis Egyetem mentálhigiéné Intézet, Párbeszéd Alapítvány, 2004.

H. Weiß: Lelkigondozás - Szupervízió - Pasztorálpszichológia (EXIT Kiadó 2011.)

Baumgartner, Isidor: Pasztorálpszichológia. Budapest : Semmelweis Egyetem, 2003.

Bukowski, Peter: Hogyan vigyük be a Bibliát beszélgetéseinkbe? Budapest 1999.

Hézszer Gábor: Miért? Pasztorálpszichológiai tanulmányok, Budapest 1997. Morgenthaler, Christoph: Systemische Seelsorge, Stuttgart 1999.

Szabó Lajos (Szerk.): A lelkigondozás órája, Budapest 2000.

Szarka Miklós, Házasságra felkészítő beszélgetések, Budapest 2012.

Timm H. Lohse: Villámbeszélgetések a lelkigondozásban és a tanácsadásban. Kálvin Kiadó, 2009.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 111

A	B	C	D	E	FX
41.44	34.23	15.32	6.31	2.7	0.0

**Teacher:** doc. ThDr. Alfréd Somogyi, PhD., Mgr. Zsolt Görözdi, ThD., doc. ThDr. Attila Lévai, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ TSP1/22	<b>Name:</b> Theory of social-psychological problems 1
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture / Practical <b>Recommended extent of course ( in hours ):</b> <b>Per week:</b> 1 / 1 <b>For the study period:</b> 13 / 13 <b>Methods of study:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of study:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> During the semester, the student will submit a written paper of 30 points (5 points for originality, 5 points for structure, 20 points for content). For a presentation where the student presents his/her theoretical and practical knowledge, the student may receive 20 points (2 points for originality, 2 points for structure, 12 points for content, 4 points for technical performance, 2 points for presentation). The whole course is completed with a final written examination for 50 points. The prerequisite for passing the course is the achievement of at least 50 points, i.e. 50% of the total. A grade of A requires 90-100%; a grade of B requires 80-89%; a grade of C requires 70-79%; a grade of D requires 60-69%; and a grade of E requires 50-59% of the total points.	
<b>Results of education:</b> The student: <ul style="list-style-type: none"> <li>- knows and understands the main elements of the conceptual framework of theories and research on the phenomenon of deviance,</li> <li>- is familiar with the typical forms of deviant behaviour in society, the methodological principles of deviance research, the most important research methods and basic data analysis procedures</li> <li>- knowledge and understanding of the social explanations of deviance and of sociological, psychological, biological and anthropological explanations,</li> <li>- is able to interpret theories of deviance in a critical and complex way, to recognise the problematic aspects of each theory and the overlaps between explanatory principles</li> </ul> The student <ul style="list-style-type: none"> <li>- be able to interpret the phenomena of deviance in a complex way, to recognise cause and effect relationships</li> <li>- be able to understand the deeper context of deviance and the possible solutions and models</li> <li>- be able to formulate the problems caused by deviant phenomena, the threatening factors and the problem-solving process with a critical approach</li> <li>- can distinguish stereotypes and prejudices from evidence-based social research and analysis</li> </ul> The student is open to adapting the anti-bias approach <ul style="list-style-type: none"> <li>- accept the diversity of the phenomenon of deviance</li> </ul>	

- is sensitive to and open to the problems raised by the phenomenon of deviance, and is permeated by solidarity with disadvantaged groups, intercultural awareness and tolerance.

**Brief syllabus:**

What is deviant behaviour. The reasons for the development and existence of deviance. Types of deviance theories: biological theories, Psychological theories, Sociological theories. Sociological theories and their types: Theories of cultural influences. Stigmatization theories. Social control theories. The main forms of social deviance: suicide, Crime, Alcoholism, Drug abuse, Mental illness. Other deviant behaviours

**Literature:**

Rosta Andrea: A deviáns viselkedés szociológiája. Budapest - Piliscsaba, Loisir Kiadó, 2007.  
Gönczöl Katalin - Kerecsi Klára (szerk.): A deviancia szociológiája. Hilscher Rezső Szociálpolitikai Egyesület Budapest 1996.  
Piko Bettina (szerk.): A deviáns magatartás szociológiai alapjai és megjelenési formái a modern társadalomban. Szeged, JATE Press 2005.  
Ondrejko Peter (a kol.): Sociálna patológia. Bratislava Veda 2009.  
Az öngyilkosság / Émile Durkheim. - 1. vyd. - Budapest : Osiris Kiadó, 2003. - 432 s. - ISBN 963 389 396 8.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 64

A	B	C	D	E	FX
20.31	29.69	29.69	14.06	6.25	0.0

**Teacher:** Rita Hegedűs, Ph.D.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ TSP2/22	<b>Name:</b> Theory of social-psychological problems 2
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> Lecture <b>Recommended extent of course ( in hours ):</b> <b>Per week: 2 For the study period: 26</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of study:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for passing the subject:</b> Successful completion of the course requires active participation in lectures and successful completion of a written examination. The final grade consists of the points obtained for fulfilling the requirements in the form of: a maximum of 20 points for participation and a maximum of 80 points for the exit test. The student may obtain a maximum of 100 points in total. A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50%. A grade of FX is awarded if the student achieves less than 50% of the total points. Total student workload: 1 credit = 30 hours (13 hours: attendance at lectures and seminars, 17 hours: self-study and preparation for revision).	
<b>Results of education:</b> Knowledge - skills-attitudes: Knowledge: <ul style="list-style-type: none"> <li>- Can differentiate different personality types, characterize their specifics.</li> <li>- He/she knows the basic terminology of the given issue, knows different theoretical directions, can classify different pedagogical activities according to personality criteria.</li> <li>- Acquire professional knowledge, master the guidelines for a given population.</li> <li>- Can transform theory into practice, apply the social function and importance of social care, become familiar with progressive trends in sociology, pedagogy and psychology.</li> <li>- Becomes familiar with methodological approaches, structure and aspects of job descriptions.</li> </ul> Skills <ul style="list-style-type: none"> <li>- Is able to construct social characteristics of individuals and apply the principles of differentiation.</li> <li>- Is able to navigate and gain an overview of the literature.</li> <li>- Can demonstrate and apply individual differentiation.</li> <li>- Is able to plan a consultation process for an individual or a group, recognise own level of competence, research and formulate the theoretical and practical background needed to solve the problems encountered,</li> <li>- Can collaborate and consult with other professionals, seek supervision, work in a team</li> </ul> Attitudes:	

Responds flexibly, ethically and knowledgeably to problems, speaks democratically, acts tolerantly.

- Applies the principles of inclusive society, optimal working climate, cooperative methodology.
- Carries out targeted development of self-knowledge, participates in further education.
- Independently plans activities that expand knowledge of social services, can create an atmosphere of trustworthiness, helpful, encouraging, attentive, accepting behaviour towards others.

**Brief syllabus:**

Theory of personality psychology as a special scientific field of psychological sciences - different directions: psychoanalytic, behavioristic, cognitive, phenomenological, humanistic. Personality as a unique givenness and originality of the individual. The mutual influence of heredity and environment. Intelligence: IQ, EQ, AQ, SQ. Gardner's intelligence structure. Typology of personality according to representatives of psychology (Pavlov, Eysenck, Jung, Rogers, Spranger). Development of creativity. Psychomotor tempo and temperament. Self-realization according to Maslow. The latest trends in personality psychology and their impact on the socialization process. Salovey's theory of emotional intelligence. Continuity and discontinuity of personality. Personality and neurosis. Principles of mental hygiene.

**Literature:**

- ATKINSON, R. 2000. Pszichológia. (Psychológia). Budapest : Osiris Kiadó. 2000.
- BUDA, B. 1994. Mentálhigiéné. Tanulmánygyűjtemény. (Duševná hygiena. Zborník štúdií). Budapest : Animula. 1994.
- CARVEL, Ch.S. - SHEIER, M.F. 2006. Személyiségléktan. Budapest: Osiris Kiadó. ISBN 9789633897096
- GOLEMAN, D. 2019. Érzelmi intelligencia. Budapest: Háttér Kiadó. EAN 9786155124617
- STRÉDL, T. 2017. Terápiák és nevelés. Komárno: UJS. 87p. ISBN ISBN 9788081222276
- STRÉDL, T. 2013. A szociális kompetencia professzionális dimenziói. (Profesionálne dimenzie sociálnej kompetencie). In Új kihívások a tudományban és az oktatásban. Nové výzvy vo vede a vo vzdelávaní. Medzinárodná vedecká konferencia Univerzity J. Selyeho v Komárne. Komárno : UJS. 2013. ISBN 978-80-8122-073-9
- VAJDA, ZS., KÓSA, É. 2005. Nevelésléktan. (Psychológia výchovy). Budapest : Osiris Kiadó. 2005.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 48

A	B	C	D	E	FX
58.33	27.08	14.58	0.0	0.0	0.0

**Teacher:** PaedDr. Terézia Strédl, PhD.

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.

## INFORMATION SHEET

<b>Name of the university:</b> J. Selye University	
<b>Name of the faculty:</b> Reformed Theological Faculty	
<b>Code:</b> KAV/ŠSm/22	<b>Name:</b> State Exam
<b>Types, range and methods of educational activities:</b> <b>Form of study:</b> <b>Recommended extent of course ( in hours ):</b> <b>Per week: For the study period:</b> <b>Methods of study:</b> present	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester of study:</b>	
<b>Level of study:</b> II.	
<b>Prerequisites:</b> KAV/SEO1/22 and KAV/SVO1/22 and KAV/TEM/22 and KAV/TEP1/22 and KAV/OPM/22 and KAV/SEO2/22 and KAV/OPC/22 and KAV/SEO3/22 and KAV/SVO3/22 and KAV/TSP2/22 and KAV/SPA3/22 and KAV/SPO2/22 and KAV/SVO4/22 and KAV/SVO2/22 and KAV/TEP2/22	
<b>Conditions for passing the subject:</b> <p>The final examination in the regular term, determined by the study schedule, may be taken by a student who has fulfilled the obligations set out in the study programme during the study review carried out in the last year of study.</p> <p>In the oral state examination, the student demonstrates knowledge and skills in his/her field of study, including interdisciplinary links and reflection on the development of the relevant fields of science. The student demonstrates the ability to select educational content in accordance with the required and expected educational objectives and to enrich it with school and regional specificities.</p> <p>The final examination is conducted in the form of a colloquium and the student will be graded A to FX. The grade will count towards the overall grade of the state examination. The evaluation based on the oral examination will be carried out according to the following grading scale: A - 100 - 91%, B - 90 - 81%, C - 80 - 71%, D - 70 - 61%, E - 60 - 50%. Credit will not be awarded to a student who fails to achieve 50%.</p> <p>The decision on the result will be announced publicly by the chair of the committee together with the result of the thesis defence.</p>	
<b>Results of education:</b> <b>Knowledge:</b> <ul style="list-style-type: none"> <li>- The student has acquired knowledge in the areas presented in the compulsory and profile courses of the study programme,</li> <li>- The student is able to define and interpret basic concepts in his/her own words, explain and describe basic processes, describe and apply basic scientific methods of research in the areas presented in the brief outline of the course,</li> <li>- the student can analyse and evaluate the current state of scientific knowledge in his/her field,</li> <li>- the student can characterise the concept of teaching, give examples of different types of teaching concepts and describe a framework for teaching and learning for the age groups 11 to 19 years.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>- The student can present his/her professional knowledge,</li> </ul>	



- the learner can transfer knowledge,
- the student can synthesize and apply the acquired theoretical knowledge in practical educational activities,
- the student can adequately choose educational procedures and apply them functionally,
- the student is able to guide the pupil on the path of acquiring knowledge, taking into account his/her individual needs,
- the student has developed the skills of independent learning, which enables him/her to continue further studies.

**Attitudes:**

- The student is able to demonstrate his/her linguistic and professional culture in an oral examination,
  - the student is able to apply the knowledge acquired in broader contexts,
  - the student can implement and synthesise the knowledge acquired in practice,
  - the student can creatively apply knowledge in solving given tasks, analyse a problem and synthesise a new solution,
- the student is able to answer the questions of the committee at the required level.

**Brief syllabus:**

Colloquial examination in the field of the discipline

**Literature:**

Literature listed in the information sheets of the study programme.

**Language, knowledge of which is necessary to complete a course:**

Hungarian language

**Notes:**

**Evaluation of subjects**

Total number of evaluated students: 41

A	B	C	D	E	FX
24.39	26.83	34.15	7.32	4.88	2.44

**Teacher:**

**Date of last update:** 23.06.2024

**Approved by:** prof. István Pásztori-Kupán, PhD.